

The following are possible questions that appraisers may ask the teacher in the pre-conference meeting for the formal evaluation.

- ✚ What objectives will be addressed in the lesson?
- ✚ Where is this lesson in the context of your unit plan?
- ✚ Briefly describe the varied learning needs of students in this class, including those with disabilities and English Language Learners, and how you plan and prepare to meet their needs.
- ✚ Are there any particular grouping structures in place? If so, how will you hold students accountable for group work?
- ✚ Is there anything in particular you want me to be observing with regard to your areas of reinforcement and refinement?
- ✚ What do you expect the students to know and be able to do after the lesson?
- ✚ What are the prerequisite skills that the students have to know in order to be successful in this lesson?
- ✚ How will you differentiate your instruction in order to address a variety of learning styles?
- ✚ How will you assess whether or not students met the objectives for the lesson?
- ✚ What are your plans for lesson closure and reflection?
- ✚ Are there any other special circumstances that I should be aware of before the announced observation?
- ✚ Is there anything else you would like to discuss before the observation?