

NEDERLAND ISD

**HB 2804 Reporting
2016-2017 School Year**



Community and Parental Involvement

Evaluation Criteria:

- Number of campus programs engaging parental and community members (IE. meet the teacher, open house, food drives, etc)
 - Number of opportunities to highlight student success (banquets, awards programs, etc)
 - Usability and information of campus website
 - Number of active booster clubs and parents
 - Number of community service projects
 - Personal Graduation Plans Documented
 - Freshman orientation
 - Number of attendees at extracurricular events
 - Education Foundation
 - Use of social media to communicate with community and parents
 - Active PTA
 - Student Community Outreach Programs
 - Number of campuses with active PTO/PTA
 - Accessibility to resources by PTO/PTA
 - Number of events honoring community members (veterans day, etc)
 - Compliance with required postings
 - Student Council and Builders Club
 - Student Council and Builders Club
 - Number of parental and community mentors or mentor programs
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Wellness & Physical Education

Evaluation Criteria:

- Number of students participating in UIL events
- Number of Health and P.E. Course Offerings
- Participation from community at school sponsored events
- Student participation in school breakfast/lunch program
- Programs and facilities available to employees
- Compliance with nutrition requirements

- Availability of school nurses
- Health screenings on campus
- Availability of school counselors
- Anti- Bullying Programs and lessons
- Blood drives
- Fitnessgramm
- Drug Abuse Programs (DARE, etc)
- Child Abuse Awareness and training
- Concussion oversight team
- Pregnancy Related Services
- Tip Hot line for Bullying and Suicide Prevention
- Blood born pathogens training
- School Health Advisory Committee / Health Fair
- Support from community at local or state events
- Students participation at local or state events
- SHAC Involvement
- Cafeteria Offerings and Quality
- SHAC requirements
- Students access to recess opportunities
- Intramural Sports
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- Intramural Sports



21st Century Workforce Development

Evaluation Criteria:

- Number of students completing cohort sequence of CTE courses
- Number of students completing programs that lead to certifications or licenses
- Number of students completing college credit courses
- Percent of students admitted to post HS training programs, colleges, etc
- Number of students successfully entering the workforce
- College and career days
- College scholarship recipients
- Credit recovery programs
- Work Programs
- Partnerships with Community Colleges
- Partnerships with Local Businesses
- Number of CTE courses
- Career Fair

- Robotics Course
- Aerospace Course
- Multimedia Class (photography/video)
- Industrial technology (wood shop)
- Skills for Living (home economics)
- Touch System / Data Entry (Keyboarding)
- Career Fair
- Robotics Course
- Aerospace Course
- Multimedia Class (photography, video)
- Industrial Technology (wood shop)
- Skills for Living (home economics)
- Touch System / Data Entry (Keyboarding)
- Character Recognition
- Attendance Incentives
- Technology Skill Development
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Fine Arts

Evaluation Criteria:

- Number of students participating in UIL events
- Number of Fine Arts Course Offerings
- Students art exhibits displayed on or off campus
- Participation from community at school sponsored events
- Music
- One Act Play (hosting and/or competing)
- Theater- Plays and Musicals
- Art
- Drama Course Offerings
- Choir
- Band-Marching Success
- Private music tutoring opportunities
- Academic UIL opportunities
- Students participation at local, state, or national events
- Support from community at local, state, or national events
- Dance and/or Drill Team
- Concert Band



Community and Parental Involvement

Evaluation Criteria:

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- Number of opportunities to highlight student success (banquets, awards programs, etc)
- Usability and information of campus website
- Number of active booster clubs and parents
- Number of community service projects
- Personal Graduation Plans Documented
- Freshman orientation
- Number of attendees at extracurricular events
- Education Foundation
- Use of social media to communicate with community and parents
- Active PTA

- Student Community Outreach Programs



21st Century Workforce Development

Evaluation Criteria:

- Number of students completing cohort sequence of CTE courses
- Number of students completing programs that lead to certifications or licenses
- Number of students completing college credit courses
- Percent of students admitted to post HS training programs, colleges, etc
- Number of students successfully entering the workforce
- College and career days
- College scholarship recipients
- Credit recovery programs
- Work Programs
- Partnerships with Community Colleges
- Partnerships with Local Businesses
- Number of CTE courses

CENTRAL MIDDLE



21st Century Workforce Development

Evaluation Criteria:

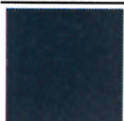
- Career Fair
- Robotics Course
- Aerospace Course
- Multimedia Class (photography/video)
- Industrial technology (wood shop)
- Skills for Living (home economics)
- Touch System / Data Entry (Keyboarding)



Community and Parental Involvement

Evaluation Criteria:

- Number of campuses with active PTO/PTA
- Accessibility to resources by PTO/PTA
- Number of campus programs engaging parental and community members (IE. meet the teacher, open house, food drives, etc)
- Number of opportunities to highlight student success (banquets, awards programs, etc)
- Number of events honoring community members (veterans day, etc)
- Usability and information of campus website
- Compliance with required postings
- Number of active booster clubs and parents
- Number of community service projects
- Personal Graduation Plans Documented
- Freshman orientation
- Number of attendees at extracurricular events
- Education Foundation
- Use of social media to communicate with community and parents
- Student Council and Builders Club



Wellness & Physical Education

Evaluation Criteria:

- Number of students participating in UIL events
- Number of Health and P.E. Course Offerings

- SHAC Involvement
- Cafeteria Offerings and Quality
- Participation from community at school sponsored events
- Student participation in school breakfast/lunch program
- Compliance with nutrition requirements
- Availability of school nurses
- Health screenings on campus
- Availability of school counselors
- Anti- Bullying Programs and lessons
- Blood drives
- SHAC requirements
- Fitnessgramm
- Drug Abuse Programs (DARE, etc)
- Child Abuse Awareness and training
- Concussion oversight team
- Pregnancy Related Services
- Tip Hot line for Bullying and Suicide Prevention
- Blood born pathogens training

WILSON MIDDLE



Community and Parental Involvement

Evaluation Criteria:

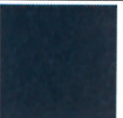
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21st Century Workforce Development

Evaluation Criteria:

- Career Fair
- Robotics Course
- Aerospace Course
- Multimedia Class (photography, video)
- Industrial Technology (wood shop)
- Skills for Living (home economics)
- Touch System / Data Entry (Keyboarding)



Wellness & Physical Education

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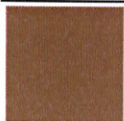
HELENA PARK EL



Community and Parental Involvement

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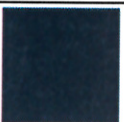
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- Number of opportunities to highlight student success (banquets, awards programs, etc)
- Number of events honoring community members (veterans day, etc)
- Number of parental and community mentors or mentor programs
- Usability and information of campus website
- Compliance with required postings
- Number of community service projects
- Education Foundation
- Use of social media to communicate with community and parents



Fine Arts

Evaluation Criteria:

- Students art exhibits displayed on or off campus
- Opportunity for field trips in fine arts arena
- Participation from community at school sponsored events
- Music
- Choir
- Musical Performances
- Guest Fine Arts Performance



Wellness & Physical Education

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- SHAC Involvement
- Cafeteria Offerings and Quality
- Participation from community at school sponsored events
- Student participation in school breakfast/lunch program
- Students access to recess opportunities

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- Child Abuse Awareness and training
- Tip Hot line for Bullying and Suicide Prevention
- Blood born pathogens training
- Intramural Sports

HIGHLAND PARK EL



21st Century Workforce Development

Evaluation Criteria:

- College and career days
- Partnerships with Local Businesses
- Character Recognition
- Attendance Incentives
- Technology Skill Development



2nd Language Acquisition

Evaluation Criteria:

- Participants in ELL/ESL programs
- Percent of staff trained in ELL/ESL
- LPAC documentation
- Programs offered to ELL/ESL students



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HILLCREST EL



Community and Parental Involvement

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2nd Language Acquisition

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- Percent of staff trained in ELL/ESL
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- Programs offered to ELL/ESL students



21st Century Workforce Development

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- Partnerships with Local Businesses
- Character Recognition
- Attendance Incentives
- Technology Skill Development

LANGHAM EL



21st Century Workforce Development

Evaluation Criteria:

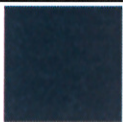
- College and career days
- Partnerships with Local Businesses
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- Intramural Sports