



School District of Auburndale

DISTRICT MIRROR

To provide a safe environment to encourage the desire for life-long learning and success utilizing resources effectively and efficiently.

www.aubschools.com

VOLUME XLVII

No. 1

AUGUST 2025

From the Administrator's Desk

By Mr. Steve Van Wyhe

For those of you who have not met me yet, I am Steve Van Wyhe. I took over the position of Superintendent, when Mr. Yeske retired at the end of June. Prior to this position, I was the principal at the Middle and High School for the last six years. As a graduate of Auburndale (1998), I am honored to be stepping into this position for the District. After growing up on a small dairy farm just south of Arpin and attending Auburndale, I believe strongly in the value of a well-rounded education.

At Auburndale, we strive to prepare students for whatever career path they may choose. The more career preparation they receive in high school, the better opportunities they will have once they graduate. Each year we have a high number of students participating in youth apprenticeship programs. These programs give students a jump start on job opportunities. We also have many students who take advantage of our college level classes. Whatever path they choose, we will support them.

In the elementary school we give students a solid foundation. We achieve this through small class sizes and a strong curriculum. Our test scores have shown that our students are receiving a great education. This year we modified our 4K program to four days a week. This change will help our four-year-old students develop more consistency than the two day a week model we have utilized in the past.

We are in the process of finalizing the plans for our new track and remodeling projects that were approved in the April referendum. The remodeling construction will start in May 2026. It will be done for the start of the 2026-27 school year. The school board approved Findorff as our construction manager for the remodeling projects. These projects would not be possible without the support of our community. Thank you for your support!

Feel free to attend community coffee events at the MS/HS building on the first and third Wednesdays of each month. These start at 8:00 a.m. and go until 9:15 a.m. Enjoy a cup of coffee and learn about the upcoming events that are happening in our district. Also feel free to stop by the District Office and say hi any time. Go Eagles!

From the Elementary Principal's Desk

By Mr. Andrew Scharenbroch

The calendar is switching over to August and that means another exciting school year is just a few weeks away. We are looking forward to an amazing year of learning and growing. We personalize learning and help each and every student grow every day. I look forward to meeting everyone at Open House on August 21 for all grades 4K-5. More information will be coming out via Infinite Campus for signing up for Open House as well as online registration in early August. Please watch your email.

Please join me in welcoming our new staff members to the Auburndale Elementary family and we are excited to have their talents for our amazing students. Mrs. Marissa Guyer and Ms. Nichole Specht are joining the 3rd grade team, and Ms. Clara Allar is our new Special Education teacher. Also, don't forget the first day of school is August 25 (1:00 dismissal).

We will have the early drop off program for those families who need to drop off their child(ren) before 7:40. This is a free program starting at 7:15 a.m. Also remember if you need to walk your child to the school or meet them after school by the flagpole, please park your car in a slot. The loop is for quick pick up and drop off. Do not leave your car unattended in the loop on the east side. We will continue our character word of the month - September - RESPECT. As the weeks continue, please start to get your child(ren) into the school routine of getting to bed earlier and reading every day. Looking forward to the best year ever!

From the Middle/High School Principal's Desk

By: Mr. Brad Grube

Dear Students, Families, and Community Members,
It is with great excitement and a deep sense of pride that I introduce myself as the new principal of our middle and high school. My name is Brad Grube, and I am truly honored to return home and serve the community that helped shape who I am today.

As a proud graduate of the Class of 2000, this school and town hold a very special place in my heart. To now lead the very halls where I once walked as a student is both a privilege and a homecoming. I'm committed to building strong relationships with students, families, and staff as we work together to provide the best possible educational experience for all.

I'd also like to take a moment to introduce my family, who will be a big part of this journey with me. My wife, Tara (also a 2000 Auburndale graduate), and I are excited to be back in the community. We are the proud parents of four wonderful children: our son Jaxon, and our daughters Lili, Madison, and Molli. As both an educator and a parent, I understand how important it is to create a school environment where every student feels valued, supported, and inspired to succeed.

Celebrating student success will be one of my top priorities—not just in academics, but in athletics, the arts, leadership, and personal growth. Every achievement, big or small, deserves recognition, and we'll work hard to highlight and support our students in all areas.

We're also deeply focused on preparing our graduates for life beyond high school—whether they choose college, a career, or other postsecondary opportunities. Our mission is to equip them with the skills, confidence, and character to succeed in whatever path they pursue.

Thank you all for the warm welcome. I look forward to reconnecting with familiar faces and meeting many new ones. Together, we'll make this school year one to be proud of. It's a great day to be an Eagle!



Community Connection Coffee Club

Everyone is welcome and encouraged to attend the Community Connection Coffee Clutch, held on the first and third Wednesday of each month from 8:00 to 9:15 a.m. in the Tim and Vicki Anderson Lobby at the high school. Join the Community Leadership students for camaraderie, updates on upcoming events, and insights into what's happening throughout the school district. The first Community Connection Coffee Clutch is on Wednesday, September 3, 2025.

OPEN HOUSE



The Elementary and High School will be hosting an Open House on **Thursday, August 21, 2025 2:00 pm - 6:00 pm**. Appointments will be made available through Sign Up Genius for elementary families. MSHS is open, no appointments necessary.

Student Fees for 2024-2025

<u>Breakfast Prices:</u>	<u>Daily</u>	<u>Weekly</u>
Grades 4K-12	\$1.75	\$8.75
Reduced	-0-	-0-
Adults	\$2.75	\$13.75

<u>Lunch Prices:</u>	<u>Daily</u>	<u>Weekly</u>
Grades 4K – 5	\$3.00	\$15.00
Grades 6-8	\$3.15	\$15.75
Grades 9-12	\$3.25	\$16.25
Additional Entrée (grades 9-12)	\$ 1.75	\$8.75
Reduced price	\$.40	\$.40
Adults	\$5.00	\$25.00
Adult Entrée	\$1.75	\$8.75

<u>Milk Prices:</u>	<u>Per Carton</u>
Milk Break	\$0.45
Lunch Milk	\$0.45

Other Annual/Seasonal Student Fees:

Drivers Education	\$440.00
Band Instrument Rental	\$ 60.00
Student Parking Fee	\$ 20.00/year \$10/semester
Student Locker Padlocks (if lost)	\$ 5.00
Grades 9-12 Student Class Dues	\$ 5.00
Sports Participation Fees	\$ 20.00 per sports \$60.00 max per family

These fees will need to be in separate checks: Class Dues, Driver's Ed, and Lunch. All other fees can be one check.

HOMECOMING PARADE

Join us for the *Auburndale Homecoming Parade* on **Friday, October 10, at 5:30 PM**. The parade will begin on the south side of the school. Please start lining up



no later than 5:15 pm. We are honored to have our veterans lead the parade, and all veterans are warmly invited to participate. The parade route is less than a mile long.

If you would like to join but are unable to walk the full distance, we will have golf carts and Gators available to ensure everyone can participate comfortably. (If you would like to ride during the parade, please let Joren Anderson (715-652-2115 ext 2250 or janderson@aubschools.com) know to ensure we have enough vehicles for everyone.) Hope to see you there.

Notice to Rescind Photograph Option

If you have ever elected to opt out of having your child's picture taken and printed in school materials (paper or digital form) and would like to change that option, please contact the school office in which your child attends to rescind your previous election.



High School office: 715-652-2115

Elementary School office: 715-652-2812

Attendance Call Reminder

Just a reminder for parents/guardians to please call the school, 652-2115 MS/HS, or 652-2812 ES, if your child will not be attending school on any given day. Please tell the administrative assistant or administrator the student's name(s) and the reason why s/he is absent. This allows the School District to meet its obligations regarding the attendance laws that we must operate under. Your call is important to us as we account for every student's attendance on a daily basis. If you have any questions, please call the office at the number listed above.

PUBLIC NOTICE TO ELECTORS OF THE SCHOOL DISTRICT OF AUBURNDALE

NOTICE OF ANNUAL MEETING

(S. 120.08)(1)

Notice is hereby given to the qualified electors of the School District of Auburndale, Villages of Auburndale and Arpin, Towns of Arpin, Auburndale, Hansen, Milladore, Richfield, Sherry, Wood County, and Towns of Day and Green Valley, Marathon County and Towns of Carson and Eau Pleine, Portage County, Wisconsin, that the 2025-2026 Budget Hearing and Annual Meeting of said school district will be held in the Auburndale District Office Board Room located at 10564 School Ave, Auburndale, WI 54412, on the 13th day of August, 2025, at 7:00 p.m.

Dated this 4th day of August, 2025.

Sheila Cherney, School Board Clerk

BUDGET HEARING

- I. Call to Order
- II. Treasurer's Report & Audit Summary
- III. Presentation of Budget
- IV. Hearing on Budget
- V. Adjourn Budget Hearing

ANNUAL MEETING

- I. Call to Order
- II. Election of Chairperson
- III. Review of the Minutes of 2024 Annual Meeting
- IV. Review of Proposed Levy
- V. Resolution A - Adoption of Tax Levy and Debt Payment
- VI. Resolution B - Salaries of Board Members
- VII. Resolution C - Reimbursement of Board Members' Expenses
- VIII. Resolution D - Disposal of Surplus Property
- IX. Resolution E - School Lunch
- X. Other New Business
- Adjournment – Chairperson

School Board Meeting Schedule 2025-2026

Meeting Times are at 7:00 p.m.

Wednesday, July 16, 2025

Wednesday, August 13, 2025

(Annual Meeting followed by Regular Board Meeting – Scheduled on 2nd Wednesday due to Fair Week Aug 18-22)

Wednesday, September 17, 2025

Wednesday, October 15, 2025

Wednesday, November 19, 2025

Wednesday, December 17, 2025

Wednesday, January 14, 2026

(Meeting scheduled on 2nd Wednesday to accommodate State Education Convention)

Wednesday, January 21 - Friday, January 23, 2026

(State Education Convention, Quorum of the Board)

Wednesday, February 18, 2026

Wednesday, March 18, 2026

Wednesday, April 15, 2026

Wednesday, May 20, 2026

Wednesday, June 17, 2026

* Meeting dates, times, and locations are subject to change. Agendas are posted on the school website and on the building entrances no less than 24 hours prior to the start of the meeting. Minutes are posted on the website no more than 45 days after the meeting.

Live Streaming Events

We try to live stream as many events as we can throughout the year to provide opportunity for everyone to enjoy student activities. **Staff members volunteer their time and knowledge to live stream, which means not every event**

may be available online. A link to our YouTube page is on the school website, or you can search "Auburndale Videos" within YouTube to watch. Recorded videos are also posted here. We apologize for technical difficulties as we continue to improve our live streaming equipment.



SPORTS



Track Season Overview

The HS track team began the season with the indoor schedule in March and April competing at UWSP, UW-Oshkosh and the Marawood indoor meets where the teams gained good experience. Later in April the outdoor schedule began which started with Westfield and continued through May ending with the Marawood Conference meet and the WIAA tournament series. All athletes competed hard with many earning all conference and qualifying for sectionals. Boys qualified 3 individuals and the girls qualified 2 relay teams.

Many school records were broken this season and some multiple times.

Girls 4x800 Relay - 9:45.30 - Alana Steines, Marti Anderson, Luise Meyer, Rose Hasenohrl

Girls 400m Dash - 1:00.17 - Rose Hasenohrl

Boys 400m Dash - 52.16 - Keegan Empey

Boys 300m Intermediate Hurdles - 39.47 - Trevor Trowbridge

Boys 4x200 Relay - 1:33.40 - Keegan Empey, Raymond Teska, Nathan Van Wyhe, Trevor Trowbridge

Boys PV - 13'0" - Will Akins

The Auburndale High School Track Team individuals that qualified for state were junior Logan Nagel in the discus placing 4th with a throw of 142'11", junior Trevor Trowbridge placing 3rd in the 300 intermediate hurdles in 39.47 and Will Akins placing 4th with a vault of 12'9". The girls team qualified in 4x400 meter relay made up of Alana Steines, Marti Anderson, Luise Meyer and Rose Hasenohrl and alternates Gracie Hasenohrl and Olivia Smrz in a time of 4:06.51 placing 2nd and the girls also placed 1st in the 4x800 meter relay which included Alana Steines, Marti Anderson, Luise Meyer and Rose Hasenohrl and alternates Gracie Hasenohrl and Alivia Wolf in a time of 9:45.30.

Others that competed at sectional but didn't place in the top 4 were Gracie Hasenohrl in pole vault and 200m dash, Rose Hasenohrl in the 400m dash placing 5th at 1:00.24 missing state by .24 seconds, Logan Nagel placing 5th with a shot put of 46-09.50 feet, Alivia Wolf in the mile with a 6:07.09 and Denver Korslin in the 100m dash at 13.93 and high jump at 4'8"

The state entrants competed at Veterans Memorial Stadium June 6,7 - WIAA State Track Meet in La Crosse. On Friday the girls 4x800 relay ran a time of 9:45.65 which earned them a 3rd place medal on the podium. The girls 4x400 also ran the prelims and qualified for the finals on Saturday running a time of 4:05.73. Friday Trevor Trowbridge ran the 300m Intermediate hurdles prelims and qualified for the finals on Saturday with a time of 39.89. On Saturday, Logan Nagel, Will Akins, Trevor Trowbridge and the Girls 4x400 team all competed. Logan threw 133'4 which placed him 14th, Will placed 7th with a vault of 13'0, Trevor Trowbridge placed 6th in the finals of the 300m Intermediate hurdles earning him a medal and in the last race of the girls D3, the Ladies 4x400 relay team placed 7th with a time 4:06.39 just missing a medal. The coaching staff would like to

thank the whole boys and girls track team for their hard work and dedication this season. We would also like to thank the parents, faculty, staff and anyone else that helped us throughout the season.

Wrestling Recap

The 2025 wrestling team had a successful season finishing 3rd in the Marawood Conference. The team finished the season with a 16-2 record in dual meets. Many individuals had great seasons. Many individuals developed important life skills throughout the season that they will use in their future endeavors.

Individual highlights for the season included the BiState finishes of 1st place Colton Weiler and 6th place Derek Godard and Zade Grassel, Carson Weiler 10th. Jasmine Hebert of the Girls team placed 8th. There were many great performances throughout the season at many different meets. The Eagles team placed 1st at the Black River Falls Invite, Auburndale Invite, Shiocton Duals, Freeson Invite and placed 6th at the 70 team BiState Classic. The team also placed 2nd in the Marawood Conference dual season and tournament meet. The team also placed 3rd at the WIAA regional and sectional. All Conference honors at the Marawood Conference Tournament hosted by Stratford which included Trevor Trowbridge, Zade Grassel and Colton Weiler 1st place, Carter Grassl, Carson Weiler and Derek Godard 2nd place and Connor Johnson, Russ Teska, and Carter Grassl placed 3rd and Coleman Becker Daminick Zenner and Sawyer Malsin placed 4th. The team just missed qualifying for the team sectional by just .5 points to Stratford and Glenwood City. The team had 7 sectional qualifiers, Colton Weiler, Zade Grassel, Derek Godard, Carson Weiler, Carter Grassl, Connor Johnson and Sawyer Kunderling qualified for sectionals hosted by Ladysmith. Sawyer Kunderling and Connor Johnson wrestled very hard at the sectional but fell short of going to state. Zade and Colton placed 1st and Carson, Derek and Carter placed 3rd which qualified all five to the WIAA State Wrestling meet.

The Eagle wrestlers earned 4 medals out of five wrestlers at the WIAA State tournament with Derek and Zade placing 4th, Carson placing 5th but Carter lost both his matches and did not place. Colton Weiler completed an undefeated season finishing 57-0 and became the first undefeated wrestler in school history and the 8th state champion in Auburndale school history. Colton will be continuing his wrestling career next year at the University of Dubuque in Iowa.

The Auburndale wrestlers and coaching staff would like to thank all the fans, parents and community for their support throughout the season. We hope everyone can come out and support the team next year.

Community News

Veterans Recognition Night

Veterans Recognition Night is on Friday, August 22, at the Auburndale vs. Spencer/Columbus game. Please gather in the Tim and Vicki Anderson Lobby to check in, for coffee and snacks from 6:00-6:30 p.m. At 6:40 pm, veterans and active service members will move to the west end of the football field. Each person will have their name announced before the game. Please email janderson@aubschools.com or call 715-652-2115 ext. 2250 to add your name to the list to participate.

Veterans Coffee Club

Veterans Coffee Club is held on the second Tuesday of each month when school is in session from **8:00-9:15 a.m.** in the **Tim Anderson Gym Lobby**. The following dates are:

September 9, October 14, November 11 (Veterans Day Program- no coffee), December 9, January 13, February 10, March 10, April 14, and May 12. All veterans and active service members are welcome to attend.

Veterans on Main Class Banners of 2026

The Community Leadership class will display 29 Veteran banners on Main Street in Auburndale from Memorial Day through Veterans Day in 2026. To sponsor a banner, it costs \$350, and the sponsor receives the banner, a proof of the banner, along with five Veterans on Main booklets. The proceeds of this program go towards sponsoring our Veterans Duck Trip to Wisconsin Dells, local veterans on the Never Forgotten Honor Flights, and eventually a Veterans Memorial within our school district. If you want to sponsor a Veterans on Main Banner for the Class of 2026, please contact Joren Anderson janderson@aubschools.com or call 715-652-2115 ext. 2250.

Veterans Day Program

The Auburndale Veterans Day Program will be held on Tuesday, November 11. The elementary school program begins at 9:00 a.m., followed by the high school program at 10:10 a.m. Coffee and donuts will be available in the cafeteria starting at 8:15 a.m., prior to the elementary program. Following the high school program, lunch will be provided. If you would like to participate in the lunch and/or enjoy coffee and donuts, RSVP to Joren Anderson at 715-652-2115 ext. 2250 or janderson@aubschools.com. The Veterans Day programs are open to the public to attend.

K9 Training Held on Campus

On Wednesday, July 2nd, Wood County Sheriff's K9 units, along with other local law enforcement departments, conducted a K9 training session at Auburndale Middle/High School. The School District was proud to provide space for officers and their K9 partners to train in both obedience and drug identification.

We extend a special thank you to Deputy Sheriff Kristine Beathard and Lieutenant Brandon Christianson for organizing and leading this important training. We are grateful for your continued partnership and for your efforts to keep our school and community safe.



March On!

On Sunday, June 22nd, the Auburndale Band proudly represented our school at the annual Music Fest Parade. Despite the extreme heat that day, the band delivered an outstanding performance and showed great spirit and perseverance.

A special thank you to Mr. Wegner and Ms. Koerner for their leadership and dedication in preparing and guiding the students — especially under such challenging weather conditions. Their efforts are truly appreciated, and the band's participation brought pride to our school and community.



Auburndale FFA Tractor Safety Program

We're excited to share that *The Dairy Star* is featuring a story on Mr. Cournoyer's FFA Tractor Safety Program that was held in June! The article will run in mid/late July and highlights the incredible work our students are doing in the community—while learning essential safety skills.

This is a great example of our kids learning by doing and making a positive impact. Stay tuned for the full story! <https://www.dairystar.com>



A Huge Thank You!

We want to extend a heartfelt thank you to Jeff Baseman and Baseman Bros INC for their outstanding work refinishing our gym floors. The results are incredible — the floors look absolutely fantastic! We truly appreciate their craftsmanship and continued support of our school.

We'd also like to give a big shoutout to our amazing custodial crew and Mr. Russ Anderson for their hard work in the halls and classrooms. Everything is looking fantastic thanks to your dedication!

Thank you all for helping make our school shine!

Costa Rica 2025

This past June 9-16, Ms. Kelly Drevlow, aka “Señora”, led a group of eight students on a memorable trip to Costa Rica. We joined two other teachers with their students, so we were a group of 22 in total.

We landed in the capital city of San José late in the evening. Early the next morning we set off on our first adventure and toured the Britt Coffee Plantation and tried delicious samples. World-renowned Costa Rican coffee has grown to be an emblem of local culture. We learned how the country's elevation, eco-system, and volcanic history have all contributed to its unique taste. Later that day in Arenal, in the northern region of the country, we got to relax in volcanic hot spring pools where bubbling lava fields heat the waters to make nature's own jacuzzi.



The next day we hiked in the Arenal Volcano National Park. Besides the volcano, the national park has various hiking trails that wind through the tropical highland forest as well as the lowland wet forest. Also within the park is a magnificent man-made lake, Lake Arenal (the largest lake in Costa Rica), which provides over 40% of the country's energy production. From there we visited a school to meet local students, practice Spanish, and see the differences between schools there and schools at home. They had fun activities that students rotated through. After we said our goodbyes and took a group photo, we continued on to Monteverde. Because of its humidity and latitude, the entire city of Monteverde can disappear in a second under a massive cloud cover. Founded by Quakers in 1951, the city boasts the best in Costa Rican creatures. We saw howler monkeys, birds, and native frogs in the dense cover of the cloud forest. That evening we did a night walk in the Monteverde Cloud Forest reserve.



The next morning, we woke up early and zip-lined in the Costa Rican Canopy. Then we met with some locals and cooked Costa Rican style! Everyone took part in creating authentic “arroz con pollo” (rice with chicken) and sat down to savor our delicious creations.

The next morning we walked in the Monteverde Cloud Forest Reserve. We got to see the beautiful lushness of the Costa Rican cloud forest. Huge towering trees, snakes, hummingbirds, and flowers were all around us.

The next day, we visited Manuel Antonio National Park. We got to see a good variety of Costa Rican wildlife, from white-faced monkeys, sloths, and orange-and-black-shelled land crabs. We all relaxed on the beautiful beach, swam, and floated in the warm Pacific Ocean.

During our last full day in Costa Rica, a local artisan introduced us to the origins of traditional Costa Rican craft making, one of them being Ox Cart painting. We each assembled our own little oxcart, and had a friendly competition to see who painted the best one. Out of all 19 student participants, Olivia Smrz took first place! We then got to watch locals dance, and students later joined the dancers and learned 2 new dances, the Tambito and a Criollo Swing.

Students had an amazing and unforgettable time in Costa Rica. ¡Pura vida!

Annual Notices

347 STUDENT RECORDS

Student records shall be maintained in the interest of the student to assist school personnel in providing appropriate educational experiences for each student in the District.

The Board recognizes the need for confidentiality of student records. Therefore, the District shall maintain the confidentiality of student records at collection, storage, disclosure and destruction. Student records shall be available for inspection or release only with prior approval of the parent/guardian or adult student, except in situations where legal requirements specify release of records without such prior approval.

Building Principals shall have primary responsibility for the collection, maintenance and dissemination of student records in accordance with state and federal laws and established District guidelines.

Student record notices shall be published annually in accordance with state and federal law.

Legal References: Sections 19.65; 48.396; 118.125; 118.126; 118.127; 118.51(8); 118.52(10); 146.82; 146.83; 252.15; 767.41 (7); 938.396; and 950.08(2w) of Wisconsin State Statutes

Federal Law - Family Educational Rights and Privacy Act; 34 C.F.R. part 99 and 300; Elementary and Secondary Education Act; and National School Lunch Program

Adopted: January 26, 2005 Revised: January 15, 2014

TITLE 1 NOTICE

The School District of Auburndale receives Title I Funds through the Elementary and Secondary Education Act (ESEA), also known as the No Child Left Behind Act of 2001. This federal law also gives parents the right to request information from the district about the qualifications of their children's teachers and paraprofessionals.

Parents have the right to request information on:
whether the teacher has met state qualifications and has a license for the grade level(s) and subject(s) he or she teaches
whether the teacher has an emergency or provisional license
what degree the teacher holds and the field of discipline of his or her certification or degree
the qualifications of any paraprofessionals serving their children

In addition, Title I schools must notify parents of the following in a timely manner:

the child's level of achievement on state assessments
when the child has been taught for 20 consecutive days by a teacher who does not meet the requirements of being highly qualified

For more information, please contact ESEA Coordinator Andrew Scharenbroch at 715-652-2812.

443 – STUDENT CONDUCT

Students enrolled in the School District of Auburndale are expected to conduct themselves in such a manner that their behavior will reflect favorably on themselves and on the school district. Student behavior shall be based on respect and consideration for the rights of others. Each student must recognize their individual responsibilities and obligations and are expected to abide by the behavioral expectations contained in the student handbook and the Board's approved code of student conduct.

Any student who violates the code of student conduct or other school rules governing student behavior shall be subject to removal from the class and/or disciplinary action in accordance with school district policy (See Statement of Principle – Policy 443.1(5)). All employees of the school district are responsible for supervising the behavior of students and seeing that all students meet the standards of the Board approved code of student conduct and the student handbook. In enforcing rules for student conduct, staff members shall place particular emphasis upon educating students about their ability to control themselves.

All rules for student conduct and behavior will be administered in a fair and equitable manner. The School District of Auburndale will not discriminate in standards and rules of behavior, including student harassment, on the basis of gender, race, national origin, ancestry, creed, pregnancy, marital, or parental status, color, religion, sexual orientation or physical, mental, emotional or learning disability or handicap. Discrimination complaints shall be processed in accordance with established procedures and guidelines as established by federal law.

Legal Ref: Wisconsin State Statutes – Sections 118.13, 118.164 & 120.13(1)

Wisconsin Administrative Code - PI 9.03(1)

Cross Ref: Policy 443.01 Rule (Code of Student Conduct – Statement of Principle)

Adopted: October 27, 2010

Revised: May 15, 2013, December 21, 2016

731.1 - LOCKER ROOM PRIVACY

The District shall observe measures intended to protect the privacy rights of individuals using school locker rooms. The following provisions outline the extent to which that protection can and will be provided:

Locker rooms are provided for the use of physical education students, athletes, and other activity groups and individuals authorized by the building principal or by District policy. No one will be permitted to enter the locker room or remain in the locker room to interview or seek information from an individual in the locker room at any time. Such interviews may take place outside of the locker room consistent with applicable District policies and/or school rules.

Cell phones, cameras, video recorders or other devices that can be used to record or transfer images are not allowed in the locker room at any time.

No person may use a cell phone, camera, video recorder, or other device to capture, record, or transfer a representation of a nude or partially nude person in the locker room, a rest room, or any other location on school premises or at a school sanctioned function.

Students and staff violating this policy shall be subject to school disciplinary action and possible legal referral, if applicable. Other persons violating the policy may be subject to penalties outlined in state law. The building principal or his/her designee shall be responsible for enforcing this policy.

This policy shall be publicized annually and posted in each locker room in the District.

Legal Reference: 2007 Wisconsin Act 118, Wisconsin State Statutes 175.22; 942.09; 995.50

Adopted: September 24, 2008 Revised: May 17, 2017

ACCESS TO PATIENT HEALTH CARE RECORDS

(Section 146.83, Wisconsin Statutes)

Wisconsin law requires a health care provider to provide each patient with a statement of access rights to patient health care records. The statement must be provided either upon admission to an in-patient health care facility or upon the first provision of services by the health care provider. The law provides that if the patient or other person submits a statement consenting to the disclosure of information from patient health records, the patient or person may:

after providing reasonable notice, inspect the health care records of a health care provider relating to that patient at any time during regular business hours.

after payment of reasonable costs, receive a copy of the patient's health care records.

after payment of reasonable costs, receive a copy of the health care provider's X-ray reports or have the X-rays referred to another health care provider of the patient's choice.

The statement consenting to the disclosure of information from patient health care records must be written and include all of the following: the name of the patient whose record is being disclosed; the type of information to be disclosed; the types of health care providers making the disclosure; the party to whom disclosure may be made; the signature of the patient or person authorized by the patient; and if signed by a person authorized (cont.) by the patient, the relationship of that person to the patient or the authority of the person.

The health care provider must note the time and date of each request by a patient or person authorized by the patient to inspect the patient's health care records. Also, the health care provider must note the name of the inspecting person, the time and date of inspection, and the records released for inspection.

A parent who has been denied periods of physical placement by a court in an action relating to annulment, divorce, or legal separation does not have the rights of a parent or guardian with respect to access of that child's patient health care records.

No person may do any of the following:

-Intentionally falsify a patient health care record.

-Conceal or withhold a patient health care record with intent to prevent its release to the patient, to his or her guardian, or to a person with the informed written consent of the patient, or obstruct an investigation or prosecution.

-Intentionally destroy or damage records in order to prevent or obstruct an investigation or prosecution.

2024-25 SCHOOL YEAR ASBESTOS NOTIFICATION

As a result of federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to complete a stringent new inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. Auburndale School District has a goal to be in full compliance with this law and is following the spirit, as well as, the letter of the law. As a matter of policy, Auburndale School District shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the school district were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling asbestos located within its buildings safely and responsibly.

Furthermore, Auburndale School District has completed its 3-Year Reinspection required by AHERA. Auburndale School District buildings, where asbestos-containing materials were found, is under repair, removal and Operations and Maintenance.

Federal law requires a periodic walk-through (called "surveillance") every six months of each area containing asbestos. Also, the law requires for all buildings to be re-inspected three years after a management plan is in effect. This will be accomplished under contract by MacNeil Environmental, Inc.

Short-term workers (outside contractors - i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

Auburndale School District has a list of the location(s), type(s) of asbestos-containing materials found in that school building and a description and time table for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 20 cents per page. Questions related to the plan should be directed to your Account Manager under contract with MacNeil Environmental, Inc. Grand Rapids, MN, at 800-642-6730.

ANNUAL FERPA, CHILD FIND (IDEA AND 504) NOTICES

Student Records Notice (state and federal law): The Federal Family Educational Rights and Privacy Act (FERPA) requires school districts to provide annual notice of student and parents/guardians rights regarding student records; the existence of the Student Records' Policy (347) and where copies can be obtained; and, of the opportunity to file a complaint with the Family Policy and Regulations Office of the Department of Education.

Parents/guardians/adult students have the legal right to request a review and/or copy of the contents of the permanent school records of their children. They may also request the amendment of the student's records if it is believed that the records are inaccurate, misleading, or otherwise in violation of the student's privacy rights. Such a review and/or request for an amendment must be made by scheduling an appointment with the principal. If copies are requested, there will be a charge based on actual cost. If the District decides not to amend the record, the district will notify the parent, guardian or adult student of the decision and the right to a hearing regarding their request. Additional information regarding the hearing procedure will be provided in the event of a hearing request.

Directory Data Notification: If a School Board has designated directory data in accordance with 118.125 of the Wisconsin State Statutes, the School District of Auburndale must notify parents, legal guardians or guardian ad litem of the categories of information, which the Board has designated as directory data, which may be released without the prior consent of the parent, legal guardian or guardian ad litem.

School District defines directory data as a student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and athletics, weight and height of members of athletic teams, photographs, degrees and awards, and school of most recent attendance.

Upon request, the School District of Auburndale may release a student's name, address, and school grade of attendance to requesting agencies (such as State technical colleges, State colleges and universities, alumni reunion committees, the United States Military Services [seniors and students who drop out of school], photographers for senior pictures, driver's education facilities, publications sponsored by the School District of Auburndale, etc.

Upon request, student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and athletics, weight and height of members of athletic teams, photographs, degrees and awards, and school of most recent attendance may also be released to publications sponsored by the School District of Auburndale, area newspapers, and appropriate private and public sponsored magazines.

Parents or guardians of minor children and adult students have the right to consent to the disclosure of personally identifiable information contained in their student records, except as allowed by state and federal law.

In accordance with the law, the School District of Auburndale forwards upon request student records to another school without consent for purposes related to the student's enrollment or transfer.

Student records shall be made available to School District of Auburndale employees who are required by the state to hold a teacher's license and to other school district officials only if they have a legitimate educational or safety interest in the records. Employees and district officials have a legitimate educational or safety interest in the record if the individual needs to review an education record in order to provide educational service or to fulfill some aspect of his or her professional responsibilities.

Administrators have the discretion to refuse the release of individual student phone numbers and addresses for the safety of the student.

IF PARENTS OR GUARDIANS DO NOT WISH TO HAVE ANY OR ALL OF THE CATEGORIES OF INFORMATION RELEASED, THEY MUST NOTIFY THE SCHOOL IN WRITING WITHIN 14 DAYS OF THIS NOTICE BEING PROVIDED.

Directory data shall be considered public information and may be released to appropriate persons and media in accordance with Board of Education policy unless the parent(s) or adult students refuse the release in writing by notifying their respective school principal. Forms for this purpose will be available at each school.

Parents/guardians may file a complaint with the Family Policy and Regulations Office of the Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20201 if they feel their rights have been violated.

Recruiter Access to Students/Records: Districts receiving federal education funds are required to notify parents of secondary school students:

1. that a secondary school student or the parent/guardian of the student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher education without prior written parental consent; and
2. that the district must comply with such request. School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents/guardians as outlined above. Federal guidelines issued to implement this requirement state that if a school district does not designate student names, addresses and/or telephone listings as directory data it must still provide all three items to military recruiters and institutions of higher education upon request. (Continued. on next page)

(CONTINUED) ANNUAL FERPA, CHILD FIND (IDEA AND 504) NOTICES

Child Find Obligation and Student Services: Under the state and federal laws governing students “at risk” or with disabilities under IDEA and/or Sec. 504 of the Rehabilitation Act, districts must undertake activities to “find” children with disabilities eligible for federally funded services, and must advise of the alternative educational programming opportunities. The following is an appropriate notice for annual publication in the first class notice section of the district’s official newspaper:

CHILD FIND AND STUDENT SERVICES: The School District of Auburndale must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The School District has a special education screening program to locate and screen all children with suspected disabilities who are residents of the School District of Auburndale and who have not graduated from high school. Upon request, the School District of Auburndale will screen any resident child who has not graduated from high school to determine whether a special education referral is appropriate. A request may be made by contacting the District’s Director of Special Education, or by writing PO Box 139, Auburndale WI 54412-0139.

Children, ages three to twenty-one, suspected of having a disability should be referred to the Director of Pupil Services, who in turn will see that all necessary evaluations are conducted. Evaluations will be completed by the IEP (Individual Education Program) team members after parental permission has been secured. The IEP team will determine if the child has a disability and is in need of special education services. An appropriate placement will be made by the IEP team including parent(s)/guardian(s) and appropriate required school personnel. All procedures followed in the identification and provision of service to children with a disability will be conducted in accordance with state and federal laws and regulations.

Programs have been designed to improve and expand educational opportunities for students including homebound instruction, gifted and talented enhanced opportunities, and children at risk, following compulsory school attendance guidelines as stated in Wis. Stat. §118.15. Parents/guardians may request, in writing, program or curriculum modifications to a child’s current academic program, a school work training or work study program, enrollment in an alternative public school or program or in any nonsectarian private school or program located in the School District of Auburndale which complies with certain federal requirements, and enrollment in any public educational program located outside the District pursuant to a contractual agreement between the school districts in accordance with state and federal laws and regulations. Requests shall be directed to the school principal. A written decision of a request will be provided within 90 days, except a decision will be rendered within 30 days if a child has been evaluated and determined to be a child with a disability. A child’s parent/guardian may request the school board to review any decision made.

NON-DISCRIMINATION/AFFIRMATIVE ACTION

The School District of Auburndale, in compliance with the executive order 11246, Title IX of the Educational Amendment of 1976, Title VI of the Civil Rights Act of 1964, as amended by Equal Employment Opportunity Act of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Wisconsin Statute 118.13, and the Wisconsin Fair Employment Standards and all other Federal, State, and School rules, laws, and regulations and policies, hereby affirms that the School District of Auburndale shall not deny admission to any student to participate in, or enjoy the benefits of, any program or activity on the basis of sex, race, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability in the educational programs or activities which it operates.

All students shall have an equal opportunity to participate in, and benefit from, all academics and co-curricular activities and services. Grievance procedures for Title IX, Section 504, Title VI, and SS118.13 have been established for students, their parents and employees who feel they may have been discriminated against within the confines of the School District of Auburndale.

The District encourages informal resolution of complaints under this policy, but formal complaints for alleged discrimination under Title IX (sex), Section 504 (handicap), and Title VI (race, color, or national origin) should be referred to: The District Administrator, Civil Rights Coordinator, School District of Auburndale, P.O. Box 139, 10564 School Avenue, Auburndale, WI 54412 or by telephoning (715) 652-2117.

SECTION 504 POLICY STATEMENT

The School District of Auburndale does not discriminate on the basis of handicap. It is the policy of the Board of Education to provide a free and appropriate public education to each handicapped student within its jurisdiction, regardless of the nature or severity of the handicap. It is the intent of the district to ensure that students who are handicapped within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate education services. Students may be handicapped under this policy even though they do not require services pursuant to the Individuals with Disabilities Education Act (IDEA). Due process rights of handicapped students and their parents under Section 504 will be enforced. Director of Special Education, Devin Damerell, is the coordinator of Section 504 activities.

CHILDREN AT RISK PROGRAM PLAN

Consistent with the District philosophy to provide an appropriate education for all students, the Board has established a program to serve children in the District who are identified as “at risk”. “Children at risk” include potential dropouts, truants, school-age parents, and students who have been adjudicated delinquent who are one or more years behind their age group in the number of credits attained or in the basic skill levels. All programs developed for children at risk shall be designed to:

1. Improve and expand educational opportunities for these children on an individualized basis, through a variety of means (e.g., remedial instruction);
 2. Provide alternative courses or program modifications, which satisfactorily meet the school district graduation requirements;
 3. Encourage parental/guardian involvement;
 4. Encourage cooperation with community support service agencies.
- Students shall be identified and referred to these programs in accordance with state regulations and guidelines established by the administration. Should you expect your child would qualify for and benefit from any of the above modifications, a referral may be made to the building principal, school counselor, or Special Ed. Director.

443.2 STUDENT DRESS CODE

The fundamental purpose of the School District of Auburndale is to provide a safe, orderly school, which minimizes distractions and maximizes the learning environment. Therefore, the development of a policy on dress code is for the protection of the health and safety of the students and to remove any disruptions from the daily educational process. District students should always be neat and clean in their dress and appearance. If a student has selected a manner of appearance that is beyond mere freedom of expression and disrupts the educational process or presents a risk to themselves or others, the student will be required to change or cover up inappropriate clothing before returning to class. The administration has the final authority on all matters relating to the dress code.

All students (elementary and high school), male and female, will be required to observe student dress code guidelines as approved by the Board of Education. Staff and administrators are instructed to equally apply and enforce this policy in all grades and with all students regardless of gender. Acceptable guidelines are defined as follows:

Responsibility for the personal appearance of students enrolled in the District shall normally rest with the students themselves and their parents/guardians. Student dress and grooming should be in good taste and appropriate for the occasion and not: (a) affecting the health or safety of students, or (b) disrupting to the learning process within the classroom or school. The main torso (stomach, side, front, shoulders, or back) of the body should not be visible. Tank tops or tops with spaghetti straps in inappropriate. Waistbands shall be worn at or above the hips. Undergarments shall not be visible. Pants must be appropriately sized for width and hemmed to a safe length, not hindering a student's ability to move about easily and safely. Pants should be free of holes above a three-inch inseam.

No student shall be permitted to wear, possess or display any gang insignia or identifiers that are normally associated with a gang or gang-related activities such as, for example, gang-related colors, clothing, accessories, headwear, tattoos, medallions, and jewelry.

No student shall be permitted to wear clothing or accessories that contain pictures and/or writing referring to alcoholic beverages, tobacco products, sexual references or symbols, profanity and/or illegal drugs.

Hats, coats and headwear (other than headbands) are to be placed in lockers before school and taken out only when leaving the building. Hats are to be removed when school is in session. The wearing of outer garments and headwear will be permitted in school vehicles and school activities when appropriate.

Any article of clothing or accessories that display profanity, violence, discriminatory messages, or sexually suggestive phrases are not to be worn at school activities. Accessories such as jewelry with spikes, dog collars, wallet chains, chains worn as belts, that may cause injury to another student may not be worn to school or school functions.

Shoes must be worn at all times. Shoes with laces should be laced and tied at all times. Safety standards will dictate the type of footwear/clothing/accessories to be worn in the classroom. Students in Tech. Ed. and Phy. Ed. are reminded that the personal safety of all students demands that appropriate footwear be worn.

Purses, handbags, and backpacks should be left in lockers and not brought into classrooms.

This policy is in force during the school day, in school vehicles, and at all school activities.

While fashion changes, the reason for being in school does not. Students are in school to learn. Any fashion that disrupts the educational process or presents a safety risk cannot be permitted. Personal expression is permitted within these general guidelines.

Students should consider the following questions when dressing for school:

Does my clothing expose too much?

Does my clothing advertise something that is prohibited to minors?

Does my clothing contain obscene, profane, drug-related, or inflammatory messages?

Is my clothing appropriate for the weather?

If there is a disagreement between students and/or parents/guardians and the staff regarding the appropriateness of clothing, the principal or other school administrator will use his/her discretion to make the appropriate decision regarding the student's dress.

LEGAL REFERENCE: Section 120.13(1) Wisconsin Statutes

Adopted: July 19, 2000

Revised: August 20, 2008, December 21, 2016, and July 26, 2018

333 - PARENTS/GUARDIANS RIGHTS IN RELATION TO DISTRICT PROGRAMS/ ACTIVITIES AND STUDENT PRIVACY

Parents/Guardians may request a change in or exemption to their child's participation in certain District educational programs or activities in accordance with state and federal laws. These laws also grant parents/guardians the right to inspect certain materials that are part of the District's curriculum or other activities.

The parent/guardian of a student may, upon request, opt their child out of participation in:

Instruction in human growth and development; Instruction in certain health-related subjects (physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body); Any state-mandated achievement examinations in grades 4, 8 and 10, and in any other grades authorized by the School Board and allowed by the Wisconsin Department of Public Instruction.

The District shall provide to the parent/guardian of each affected student advance notice of the District's intent to engage any of the following activities (including notice of the scheduled or approximate date of the activity), and the parent/guardian shall have, at a minimum, the right to opt their child out of participation in each such activity:

Any activity involving the collection, disclosure or use of personal information collected from students for the purpose of marketing, or otherwise providing that information to others for that purpose.

Any non-emergency physical examination or screening that is: (a) required as a condition of attendance, (b) administered by the school and scheduled by the school in advance, and (c) not necessary to protect the immediate health and safety of the student, or of other students; except that this paragraph shall not be interpreted to apply to any examination or screening that is required or expressly authorized by state law.

Any survey that contains or reveals information concerning any of the following:

political affiliations or beliefs of the student or the student's parent/guardian; mental or psychological problems of the student or the student's family; sex behavior or attitudes; illegal, anti-social, self-incriminating or demeaning behavior; critical appraisals of other individuals with whom students have close family relationships; legally recognized privileged or analogous relationships such as those of lawyers, physicians and ministers; religious practices, affiliations or beliefs of the student or student's parent/guardian; or income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

If the District intends to require students to participate in any survey, analysis or evaluation that would reveal information concerning any of the eight protected information categories above, and if the activity in question is funded in whole or in part by any program of the U.S. Department of Education, then the District shall first obtain the affirmative, written consent of a parent/guardian for the student's participation (or, for an adult student, the advance, affirmative consent of the adult student).

District staff shall take additional precautions to protect student privacy when engaging in any of the above-mentioned activities in accordance with established procedures.

Upon request to the District, the parent/guardian of a student may inspect:

Any instrument used in the collection of personal information from students for the purpose of marketing, or otherwise providing that information to others for that purpose.

Any survey the District intends to administer or distribute to students that contains or that would reveal information in any of the eight protected information categories listed within this policy, above.

Any survey created by a third party (regardless of content) before the survey is administered or distributed by a school to a student.

Any instructional materials (exclusive of tests or assessments) used as part of the educational curriculum for the student, which shall be interpreted to include, for example, (1) the curriculum and instructional materials used in any human growth and development instructional program; and (2) the instructional materials used in connection with any survey, analysis or evaluation (including any research or experimentation program or project designed to explore new or unproven teaching methods) that is funded in whole or in part by any U.S. Department of Education program.

Parents/Guardians shall make any of the above requests regarding inspection of materials or student participation in certain activities in writing to the applicable building principal or his/her designee. Other parent/guardian requests dealing with student participation in other curricular, instructional or programmatic activities that are not expressly identified in this policy may be made in the same manner. All requests will be judged individually and shall be based upon any applicable state or federal requirements or guidelines. The principal or his/her designee shall respond to such requests in a timely manner.

For purposes of this policy, the terms "survey," "parent/guardian," "invasive physical examination," and "personal information for the purpose of marketing" shall be defined as those terms are defined (including applicable exceptions) in the federal **Protection of Pupil Rights Amendment (PPRA)**.

The District shall inform parents of this policy and related procedures annually at the beginning of each school year. Any changes to this policy shall be made in consultation with parents of students.

Legal References: Sections 118.01(2)(d)2.c; 118.019 & 118.30(2)(b)3 of Wisconsin Statutes

Federal Laws: Protection of Pupil Rights Provision of General Education Provisions Act; Safe and Drug-Free Schools and Communities Act; and 34 C.F.R. Sections 98.3 and 98.4

Revised and Adopted: July 16, 2014

443.2 STUDENT DRESS CODE

The fundamental purpose of the School District of Auburndale is to provide a safe, orderly school, which minimizes distractions and maximizes the learning environment. Therefore, the development of a policy on dress code is for the protection of the health and safety of the students and to remove any disruptions from the daily educational process. District students should always be neat and clean in their dress and appearance. If a student has selected a manner of appearance that is beyond mere freedom of expression and disrupts the educational process or presents a risk to themselves or others, the student will be required to change or cover up inappropriate clothing before returning to class. The administration has the final authority on all matters relating to the dress code.

All students (elementary and high school), male and female, will be required to observe student dress code guidelines as approved by the Board of Education. Staff and administrators are instructed to equally apply and enforce this policy in all grades and with all students regardless of gender. Acceptable guidelines are defined as follows:

Responsibility for the personal appearance of students enrolled in the District shall normally rest with the students themselves and their parents/guardians. Student dress and grooming should be in good taste and appropriate for the occasion and not: (a) affecting the health or safety of students, or (b) disrupting to the learning process within the classroom or school. The main torso (stomach, side, front, shoulders, or back) of the body should not be visible. Tank tops or tops with spaghetti straps in inappropriate. Waistbands shall be worn at or above the hips. Undergarments shall not be visible. Pants must be appropriately sized for width and hemmed to a safe length, not hindering a student's ability to move about easily and safely. Pants should be free of holes above a three-inch inseam.

No student shall be permitted to wear, possess or display any gang insignia or identifiers that are normally associated with a gang or gang-related activities such as, for example, gang-related colors, clothing, accessories, headwear, tattoos, medallions, and jewelry.

No student shall be permitted to wear clothing or accessories that contain pictures and/or writing referring to alcoholic beverages, tobacco products, sexual references or symbols, profanity and/or illegal drugs.

Hats, coats and headwear (other than headbands) are to be placed in lockers before school and taken out only when leaving the building. Hats are to be removed when school is in session. The wearing of outer garments and headwear will be permitted in school vehicles and school activities when appropriate.

Any article of clothing or accessories that display profanity, violence, discriminatory messages, or sexually suggestive phrases are not to be worn at school activities. Accessories such as jewelry with spikes, dog collars, wallet chains, chains worn as belts, that may cause injury to another student may not be worn to school or school functions.

Shoes must be worn at all times. Shoes with laces should be laced and tied at all times. Safety standards will dictate the type of footwear/clothing/accessories to be worn in the classroom. Students in Tech. Ed. and Phy. Ed. are reminded that the personal safety of all students demands that appropriate footwear be worn.

Purses, handbags, and backpacks should be left in lockers and not brought into classrooms.

This policy is in force during the school day, in school vehicles, and at all school activities.

While fashion changes, the reason for being in school does not. Students are in school to learn. Any fashion that disrupts the educational process or presents a safety risk cannot be permitted. Personal expression is permitted within these general guidelines.

Students should consider the following questions when dressing for school:

Does my clothing expose too much?

Does my clothing advertise something that is prohibited to minors?

Does my clothing contain obscene, profane, drug-related, or inflammatory messages?

Is my clothing appropriate for the weather?

If there is a disagreement between students and/or parents/guardians and the staff regarding the appropriateness of clothing, the principal or other school administrator will use his/her discretion to make the appropriate decision regarding the student's dress.

LEGAL REFERENCE: Section 120.13(1) Wisconsin Statutes

Adopted: July 19, 2000

Revised: August 20, 2008, December 21, 2016, and July 26, 2018

443.92 – BULLYING

The intent of this anti-bullying policy is to ensure that pupils learn in a supportive, caring, and safe environment without fear of being bullied at school or school related activities. Bullying is anti-social behavior and affects everyone; it is unacceptable and will not be tolerated. Bullying behavior is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased, contracted or used by the school district. Educational environments include, but are not limited to, every activity under school supervision.

Bullying is defined as unwanted, aggressive behavior among school-age children that involves a real or perceived power imbalance. The behavior is repeated or has the potential to be repeated over time. The three main types of bullying are:

Physical - Physical bullying involves harmful actions against a person's body. Some examples are hitting, pinching, kicking, tripping, spitting, touching inappropriately. It also involves interfering with another person's property and stealing.

Verbal - Verbal bullying is speaking to a person or about a person in a way that is unkind and hurtful to that person e.g. teasing, name calling, insulting, threatening, spreading rumors, and making racist remarks.

Non verbal - Non verbal bullying refers to the types of behaviors that upset, exclude or embarrass another person e.g. leaving a person out of a game or activity on purpose, making rude gestures such as poking out tongue, writing hate notes about a person that will be upsetting to that person, using technology in a hurtful manner, cyber bullying, etc.

Cyber bullying is the use of any electronic communication device to convey a message in any form (text, image, audio or video) that defames, intimidates, harasses or is otherwise intended to harm, insult or humiliate in a deliberate, repeated or hostile and unwanted manner under a person's true or false identity. Any communication of this form which disrupts or prevents a safe and positive educational environment may be considered cyber bullying. Cyber bullying is unacceptable and a violation of the district's technology acceptable use policy and procedures.

Students who are being bullied may show changes in behavior, such as becoming shy and nervous, feigning illness, taking unusual absences, or clinging to adults. There may be evidence of changes in work patterns, lack of concentration, or truancy from school. Students must be encouraged to report bullying in schools. There shall be no retaliation against the complainant. Any person who engages in retaliatory conduct against a complainant shall be disciplined.

Teaching and support staff must be alert to and aware of the signs of bullying and act promptly and firmly against it in accordance with this policy. If bullying is suspected or reported, staff will deal with the incident immediately.

REPORTING

Victims of alleged bullying, observers of bullying, and parents or guardians of students who have allegedly been bullied are encouraged to report incidents of bullying to the building principal, a school counselor or other school employee. All reports of bullying shall be taken seriously, treated fairly and promptly and thoroughly investigated. Retaliation against individuals for filing reports under this policy or assisting in the investigation of such reports is prohibited.

IMPLEMENTATION

SCHOOLS

The following steps will be taken as appropriate when dealing with incidents:

A clear account of the incident will be recorded and given to the principal, The principal will interview all concerned and will record the incident, Parents will be kept informed, Punitive measures will be used as appropriate and in consultation with all parties concerned

STUDENTS

Students who have been bullied will be supported by:

Being offered an immediate opportunity to discuss the experience with a school counselor/school social worker or other staff of their choice, Offering ongoing support with the goal of restoring self-esteem and confidence

Students who have bullied will be helped by:

Being offered an immediate opportunity to discuss the experience with a school counselor or other staff of their choice, Discovering why the student became involved, Identifying the bullying behavior and the need to change, Developing a plan to make amends for the incident, Informing parents or guardians to help change the attitude/behavior of the student

The following disciplinary steps may be taken as appropriate:

Official warnings to cease the offending behavior, Detention, Exclusion from certain areas of school premises, Loss of recess or privileges, Short-term in-school suspension, Out-of-school suspension, Expulsion

STAFF

All adults involved with the school, including bus drivers, administrators, custodians, teachers, coaches, office personnel, paraprofessionals, and food service staff need to help in the prevention of bullying. Any adult witnessing any form of bullying must fill out an incident report and give it to the building principal.

If a District employee has been found to have bullied or retaliated against a student in violation of this policy, he/she shall be subject to disciplinary action up to and including discharge.

DISCLOSURE AND PUBLIC REPORTING

The policy will be annually distributed to all students enrolled in the school district, their parents and/or guardians and employees. It will be distributed to organizations in the community having cooperative agreements with the schools. The school district will also provide a copy of the policy to any person who requests it. Records will be maintained on the number and types of reports made, and sanctions imposed for incidents found to be in violation of the bullying policy.

Adopted: January 24, 2007 Revised: February 18, 2009; June 16, 2010; February 20, 2013; December 21, 2016

SCHOOL DISTRICT OF AUBURNDALE
NOTICE OF THE ACADEMIC STANDARDS THAT ARE IN EFFECT
FOR THE 2025-2026 SCHOOL YEAR

State law requires the District to provide the parents and guardians of all enrolled students with notice of the academic standards in mathematics, science, reading and writing, geography, and history that have been adopted by the School Board and that will be in effect during each school year. Accordingly, the District academic standards that will be in effect in these specific content areas for this school year are listed below. Electronic links to the detailed version of the applicable standards are provided when available. To the extent a parent or guardian would like to review a copy of any of the standards in an alternative format, please contact: Steve Van Wyhe at svanwyhe@aubschools.com or 715-652-2117, ext. 1545.

If you have any questions about this notice, please contact Steve Van Wyhe at svanwyhe@aubschools.com or 715-652-2117, ext. 1545.

This notice is issued pursuant to section 120.12(13) of the state statutes.

Content Area / Subject	The District's 2025-2026 Student Academic Standards
English Language Arts - includes reading and writing	The District has adopted the Common Core State Standards for English Language Arts, as formerly adapted to Wisconsin by the Wisconsin Department of Public Instruction (through the 2014-15 school year). These District standards include: - Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects in grades K–5; - Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects in grades 6–12; - Standards for Literacy in All Subjects for grades K-5; and - Standards for Literacy in All Subjects for grades 6-12 A complete copy of these standards can be located and reviewed at this Internet address: http://dpi.wi.gov/sites/default/files/imce/standards/pdf/ela-stds-app-a-revision.pdf
Mathematics	The District has adopted the Common Core State Standards for Mathematics, as formerly adapted to Wisconsin by the Wisconsin Department of Public Instruction (through the 2014 -15 school year). These District standards include: - Standards for mathematical content - Standards for mathematical practice A complete copy of these standards can be located and reviewed at this Internet address: http://dpi.wi.gov/sites/default/files/imce/standards/pdf/common-core-math-standards.pdf
Science	The District has adopted the Wisconsin Model Academic Standards for Science. The standards are grouped into eight areas (A through H) and include both content standards and performance standards. A complete copy of these standards can be located and reviewed at this Internet address: http://dpi.wi.gov/science/standards
Social Studies - includes geography and history	The District has adopted the Wisconsin Model Academic Standards for Social Studies. The five strands of the social studies standards encompass history, geography, behavioral science, economics, and political science. The model standards include both content standards and performance standards. A complete copy of these standards can be located and reviewed at this Internet address: http://dpi.wi.gov/social-studies/standards

Adopted: July 16, 2025

342.62 - LIMITED ENGLISH PROFICIENT STUDENT

The School District of Auburndale will comply with state rules governing limited English proficient (LEP) students, PI 13 of the Wisconsin Administrative Code and all policy requirements. Each school board whose student population includes one or more LEP students is now required to adopt a policy regarding the following: the identification, language assessment, classification and reclassification of LEP students; the design of the educational program and support for LEP students; support services; and academic achievement and assessment of LEP students, including parental notification of testing.

The assessment policy must include all of the following assurances:

Test administration decisions regarding LEP students shall be made on an individual basis.

Information on both academic and English proficiency data shall be documented.

Test results may not be used as the sole criterion in re-classifying an LEP student from a bilingual-bicultural education program or in determining grade

promotion, eligibility for courses or programs, eligibility for graduation or eligibility for postsecondary education opportunities.

Exemption of an LEP student from taking a test may not be used as the sole criterion in determining grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for postsecondary education opportunities.

State law defines an LEP student as a student whose ability to use the English language is limited because of the use of a non-English language in his/her family or in his/her daily, non-school surroundings, and who has difficulty with reading, writing, speaking or comprehending in English within the academic classroom setting.

PROCEDURES FOR TESTING LIMITED-ENGLISH PROFICIENT STUDENTS

The following procedures are based on current state rules relating to the testing of limited-English proficient students (PI 13 of the Wisconsin Administrative Code) and may need to be revised as changes are made to such state rules.

Assessing English Proficiency

On or before March 1 each year, District staff shall conduct a count of all limited English-proficient students enrolled in District schools, assess the language proficiency of such students and classify such students by language group, grade level, age and English language proficiency.

LEP students shall be assessed to determine their English language proficiency using a Department of Public Instruction-approved English proficiency assessment instrument. The assessment shall be administered by designated school staff. The District may also use information such as the following when assessing a student's English proficiency: prior academic records from within or outside the United States, information on everyday classroom performance, and course grades which, in relation to the student's grade level, indicate that lack of progress is due to limited English language skills.

LEP students assessed shall be classified according to their English proficiency level as outlined in state rules and described below.

Level 1 – Beginning Preproduction if the student does not understand or speak English with the exception of a few isolated words or expressions.

Level 2 – Beginning Production if all of the following criteria are met: (a) the student understands and speaks conversational English with hesitancy and difficulty, (b) the student understands parts of lessons and simple directions, and (c) the student is at a pre-emergent or emergent level of reading and writing English, significantly below grade level.

Level 3 – Intermediate if all of the following criteria are met: (a) the student understands and speaks conversational and academic English with decreasing hesitancy and difficulty, (b) the student is post-emergent, developing reading comprehension and writing skills in English, and (c) the student's English literacy skills allow the student to demonstrate academic knowledge in content areas with assistance.

Level 4 – Advanced Intermediate if all of the following are met: (a) the student understands and speaks conversational English without apparent difficulty, but understands and speaks academic English with some hesitancy, and (b) the student continues to acquire reading and writing skills in content areas needed to achieve grade level expectations with assistance.

Level 5 – Advanced if all of the following conditions are met: (a) the student understands and speaks conversational and academic English well, (b) the student is near proficient in reading, writing and content area skills needed to meet grade level expectations, and (c) the student requires occasional support.

Level 6 – Formerly LEP Now Fully English Proficient if all of the following criteria are met: (a) the student was formerly limited-English proficient and is now fully English proficient, and (b) the student reads, writes, speaks and comprehends English within the academic classroom setting. Student English proficiency assessment records shall be maintained by the District in accordance with state and federal laws and District student records policies and procedures. Reports regarding LEP students shall be made to the DPI as legally required.

Assessing Academic Achievement

Decisions regarding academic performance assessment shall be made and documented on an individual basis for each LEP student. Assessment decisions shall be made by (identify position(s) involved in making student testing decisions - e.g., classroom teacher and building principal, English as a second language teacher) and communicated to the student's parent(s)/guardian. All communications to parents/guardians of LEP students shall be given in such manner as to provide understanding of the information. They should be provided in English, the parent/guardian's native language or any other means to convey the required information.

An LEP student may not be exempted from academic assessments based on their LEP status. The District shall administer a state-required test to an LEP student unless a determination has been made that the results of the test, with allowable accommodations made for the student as needed, will not be a valid and reliable indicator of the student's academic knowledge and skills. If an LEP student is exempted from taking a state-required test, he/she shall be administered a DPI-approved alternative assessment. (Continued on next page)

(Continued) 342.62 - LIMITED ENGLISH PROFICIENT STUDENT

Except as specified below, students at English proficiency levels 1 or 2 as outlined above shall participate in an alternative assessment even if they participate in a state-required test.

Students at English proficiency levels 1 or 2 who have attended school in the first grade or any higher grade in the United States, not including Puerto Rico, for three or more full consecutive school years shall participate in academic assessment of reading or English language arts using tests written in English.

The District may continue, for no more than two additional consecutive school years, to assess a student described in (1) above with an alternate assessment, rather than the state-required tests, if the District determines that the student has not reached a level of English language proficiency sufficient for the tests written in English to yield valid and reliable information about what the student knows and can do. This determination shall be made on a case-by-case basis.

Students at English proficiency levels 3 through 5 as outlined above shall participate in a state-required test but may also participate in an alternative assessment. If an LEP student participates in a state-required test, the District shall provide testing accommodations for the student if they are needed. Any accommodations made shall maintain the validity of the test. Testing accommodations may include, but are not limited to the following: providing the assistance of a qualified translator to translate instructions or read items from tests that do not assess English language competency; providing small group or individual testing opportunities; providing more practice tests or examples before the actual test is administered; allowing LEP students to use dictionaries or other educational aids while taking the test unless this use would invalidate the test; and allowing LEP students as much time as necessary to complete the test.

Student test/alternative assessment results shall be communicated to the student's parent/guardian and to the DPI as required by law.

LEP student test results shall be used consistent with District policies when making instructional, promotion and graduation decisions. Test results shall not be used as the sole criterion in exiting LEP students from a bilingual- bicultural education program or in determining grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for postsecondary education opportunities. Exemption of an LEP student from taking a state- required test may also not be used as the sole criterion for making such determinations.

An LEP student will be provided educational program assistance and/or services as appropriate and necessary to help the student improve his/her English language skills and academic performance.

PROGRAMS AND SERVICES FOR ENGLISH LANGUAGE LEARNERS

The Board recognizes that within the district there may be students whose primary language is not English. With that in mind, the Board shall provide appropriate services for district students who possess limited or no command of the English language. The purpose of these services will be to help students acquire English language skills that will enable them to function successfully in an all English classroom and to meet established academic standards.

Limited English proficient (LEP) students shall be identified as part of the school enrollment process. Once LEP students are identified, their English proficiency shall be assessed, they shall be classified according to their English proficiency level and placed in an appropriate educational program.

Specialized instructional materials and techniques designed to teach English to speakers of other languages shall be used in the district. An LEP student or a small group of students may work with a qualified tutor to develop their English language skills. The degree of curricular and instructional modification, type of support services and their duration shall be determined individually and be based on student need. If a sufficient number of the LEP students identified are of the same language group to meet statutory requirements, the Board shall establish and implement a bilingual-bicultural education program as required by state law.

The District shall assess the English proficiency and academic progress of LEP students in accordance with legal requirements and established District procedures. Decisions regarding the administration of state-required tests to LEP students shall be made on a case-by-case basis. Testing accommodations may be made based on student needs, provided the validity of the test is maintained. The District shall administer state-required tests to an LEP student unless a determination has been made that the results of the test, with allowable accommodations made for the student as needed, will not be a valid and reliable indicator of the student's academic knowledge and skills. Any LEP student exempted from taking a state-required test shall be administered an alternative assessment approved by the Department of Public Instruction. The results of both state-required tests and alternate assessments shall be used consistent with District policies in making instructional, promotion and graduation decisions. Test results may not be used as the sole criterion in re-classifying an LEP student from a bilingual-bicultural education program or in determining grade promotion, eligibility for courses or programs, eligibility for graduation or eligibility for participation in postsecondary education opportunities. Exemption of an LEP student from taking a state-required test may also not be used as the sole criterion for making such determinations.

Parents/guardians of LEP students shall be notified of student testing arrangements and of educational programs and services available to help their children improve their English language skills and academic achievement. These notifications shall be made consistent with legal requirements and in such manner as to ensure that the student's parent/guardian understands them.

*LEGAL REF.: Sections 115.96 Wisconsin Statutes 115.97, 118.13, 118.30
PI 8.01(2)(r), Wisconsin Administrative Code PI 13 No Child Left Behind Act of 2001*

*CROSS REF.: Procedures for Testing Limited-English Proficient Students Equal Educational Opportunity Policy, School Admissions Policy, Testing Program Policy, Student Promotion Policy, High School Graduation Policy, Parent Involvement Policy
Adopted: January 26, 2005 Revised: June 15, 2016*

LETTER TO HOUSEHOLDS/FREQUENTLY ASKED QUESTIONS - SCHOOL YEAR 2025-26

Dear Parent/Guardian:

Children need healthy meals to learn. School District of Auburndale offers healthy meals every school day. Breakfast costs \$1.75; lunch costs Elementary \$3.00, Middle School \$3.15 & High School \$3.25. Your children may qualify for free meals or for reduced price meals. Reduced price is \$0.00 for breakfast and \$0.40 for lunch. This packet includes an application for free or reduced price meal benefits, and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from FoodShare, the Food Distribution Program on Indian Reservations (FDPIR), or W-2 cash benefits are eligible for free meals, when listed on the application.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may qualify to receive free or reduced price meals if your household income is at or below the limits on the Federal Income Eligibility Guidelines.

FEDERAL ELIGIBILITY INCOME CHART For School Year 2025-26			
Household size	Yearly (\$)	Monthly (\$)	Weekly (\$)
1	28,953	2,413	557
2	39,128	3,261	753
3	49,303	4,109	949
4	59,478	4,957	1,144
5	69,653	5,805	1,340
6	79,828	6,653	1,536
7	90,003	7,501	1,731
8	100,178	8,349	1,927
Each additional person:	10,175	848	196

HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and have not been told your children will get free meals, please call or e-mail Jonni-Rae Binder at jbinder@aubschools.com

DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. Use one Free and Reduced Price School Meals Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Nicole Lutz at School District of Auburndale 10564 School Ave. P.O. Box 139 Auburndale, WI 54412.**

SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE OR REDUCED PRICE MEALS? Please read the letter you received carefully and follow the instructions. If your letter indicated you qualify for free meals, then no application is needed. If any children in your household were missing from your eligibility notification, contact **Nicole Lutz** nlutz@aubschools.com **715-652-2812 ext. 1529** immediately. If your household was notified it qualified for reduced price meals, we encourage you to complete an application to potentially qualify for free meals based on household size and income.

DO I NEED TO FILL OUT AN APPLICATION IF MY CHILD ATTENDS A COMMUNITY ELIGIBILITY PROVISION (CEP) SCHOOL? If your child attends a school that participates in CEP, receipt of free breakfast and lunch meals does not depend on returning this application. However, this information is necessary for other programs and may be used to determine if your household is eligible for additional benefits. (Continued on Next Page)

(Continued from Previous Page)

MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year, through **10/10/25**, or when a new eligibility is determined. You must submit a new application unless the school told you that your child is eligible for the new school year. If you do not submit a new application that is approved by the school or you have not been notified that your child is eligible for free meals, your child will be charged the full price for meals.

I GET WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals, but it is based on income. Please submit an application.

MY CHILD PARTICIPATES IN BADGERCARE PLUS OR MEDICAID. CAN MY CHILD GET FREE MEALS?

Children participating in BadgerCare Plus or Medicaid may be eligible for free or reduced price meals, but it is based on income. Please submit an application.

WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.

IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed or experience a financial hardship may become eligible for free and reduced price meals if the household income drops below the income limit.

WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION? You should talk to school officials. You also may ask for a hearing by calling or writing to School District of Auburndale P.O. Box 139 Auburndale, WI 54412 attn: Shelia Cherney.

MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.

WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.

WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Do not include any combat pay resulting from deployment as income.

WHAT IF THERE IS NOT ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? List any additional household members on a separate piece of paper and attach it to your application.

MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR? To find out how to apply for FoodShare or other assistance benefits, contact your local assistance office or call 1-800-362-3002.

IF THIS APPLICATION IS APPROVED WILL MY CHILD RECEIVE SUMMER EBT BENEFITS? Yes. An approved Household Application for Free or Reduced Priced Meals qualifies your household for Summer EBT benefits. More information is available at <https://dpi.wi.gov/school-nutrition/programs/SummerEBT>.

Sincerely,

Nicole Lutz – Food service Director School District of Auburndale

nlutz@aubschools.com 715-652-2812 ext. 1529

JULY '25						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

01-02	Winter Break
09	Q2 Ends (43 Days)
12	Teacher Work Day

JANUARY '26						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST '25						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
21	Open House 2 p.m. – 6 p.m.					
25	First Day of School 1:00 p.m. Dismissal					
SEPTEMBER '25						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
01	Labor Day/No School					
25	MSHS P/T Conferences 4 p.m. – 8 p.m.					
30	MSHS P/T Conferences 4 p.m. – 8 p.m.					
OCTOBER '25						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
06-10	Homecoming					
23	Q1 Ends (43 days)					
24	No School					
27	ELEM P/T Conferences 11 a.m. – 7 p.m.					
NOVEMBER '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
26	Professional Day					
27-28	Thanksgiving Break					
DECEMBER '25						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
24-31	Winter Break					
FEBRUARY '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
12	MSHS P/T Conferences 4 p.m. – 8 p.m.					
13	No School					
16	MSHS P/T Conferences 4 p.m. – 8 p.m.					
20	Solo & Ensemble No School for Grades 6-12 Elem Regular Student Day					
MARCH '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
13	Q3 Ends (43 Days)					
16	ELEM P/T Conferences 11 a.m. – 7 p.m.					
APRIL '26						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
02-06	Spring Break					
MAY '26						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
01	No School					
15	Graduation					
21	Last Day of School Q4 Ends (44 Days)					
22	Teacher Work Day					
JUNE '26						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Professional Dev. / PT Conferences = Teacher Contract Days, No Students

Break/Holiday = No Students or Staff

No School = No Students or Staff

MSHS P/T Conferences = MSHS Teachers Only, Regular Student Day 4K-12

 173 Student Days
 185 Teachers Days

BOE Approved 1/15/2025

SCHOOL DISTRICT OF AUBURNDALE
PO BOX 139
AUBURNDALE, WI 54412

BOXHOLDER
POSTAL CUSTOMER

NON PROFIT ORGN.
U.S. POSTAGE
ECRWSS
AUBURNDALE, WI
PERMIT NO. 7

From the Nurse's Desk

Dear Parents/Guardians,

To ensure that your child has a healthy and safe start to next school year, there may be a few things we'll need from you. If your child has been prescribed any emergency medications such as an Epi-Pen (allergies), Rescue Inhaler (asthma), or Diastat (seizures), the following will be needed at their school:

- Emergency medication with the pharmacy label attached
- Medication consent form signed by parent and prescribing doctor
- Applicable "Action Plan" completed and signed by parent and doctor



GRADES 6-12:

The Health Office will provide Tylenol and Ibuprofen for your child. You will still need to sign a medication form with the dosage that your child takes. Your child will not be given this medication unless all parts are filled out. If your child is needing Tylenol or Ibuprofen more than an as needed basis, you will be asked to supply the medication.

If your child has Diabetes, please make sure you send in a current "Diabetes Medical Management Plan" for 2025-26 school year. This is necessary even if your child self manages. We will be in contact with you to make sure your child has all the necessary supplies needed here at school.

Any medicine brought into the schools whether it be prescribed or over the counter, needs to have a signed consent form on file with their school. All medication must be in the original containers.

If your child has another health condition that may need to be addressed at school, please let us know and we will be in contact with you to see what is needed.

School is only a few weeks away and we want to give you enough time to get the appropriate paperwork for the first day of school. Emergency situations arise when least expected, and we want to be as prepared as possible to keep your child safe.

Updated Immunization forms are also needed. Please feel free to email us with any concerns. You may call 715-652-2812 after August 18, 2025. We look forward to hearing from you.

Rachel Schmuhl MA, Health Care Coordinator rschmuhl@aubschools.com

High School Office: 715-652-2115

Elementary Office: 715-652-2812

District Office: 715-652-2117