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I. District LEA Information

1. What is the name of the district administrator responsible for entering the Instructional Technology Plan data?

Ray Granieri

2. What is the title of the district administrator responsible for entering the Instructional Technology Plan data?

Director of Technology

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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II. Strategic Technology Planning

1. What is the overall district mission?

The mission of the Niagara Falls Board of Education is to guarantee educational excellence by creating strategic goals which we will monitor, analyze, assess and evaluate utilizing the quality process and ensuring customer satisfaction

2. What is the vision statement that guides instructional technology use in the district?

Every student in the Niagara Falls City School District will have equal access to meaningful learning experiences that inspire curiosity, build confidence, and prepare them to thrive in college, careers, and life. Our goal is to nurture students who are not only academically prepared but also responsible and respectful digital citizens.

We believe students succeed best when supported by a strong partnership between educators, families, higher education institutions, and the broader community. Together, we will design and implement technology initiatives that enhance learning, foster creativity, and ensure every student has the tools they need to succeed.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.

The district has met this goal:

Significantly

2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.

The district has met this goal:

Significantly

3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.

The district has met this goal:

Significantly

4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.

The district has met this goal:

Significantly

5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.

The district has met this goal:

Significantly

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

Provide educators and school leaders with access to embedded and stand-alone professional development opportunities that build their confidence and proficiency integrating learning technologies as part of instruction. These opportunities should be ongoing, aligned with district and NYS goals, and designed to support effective, student-centered use of digital tools in the classroom.

2. **Choose the topic that best aligns to your instructional technology goal.**

Professional Development

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

1,973,357.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☐ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ E-Rate
- ☑ Instructional Aid Materials
- ☑ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☑ Title Funds

☑ Grants ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Evaluation	Revise and implement a targeted staff survey to assess current competencies, identify professional development needs, and guide differentiated training opportunities aligned with district goals and instructional technology standards.
Action Step 2	Professional Development	Develop targeted professional development programs that equip all staff with the skills to effectively instruct, utilize, and manage AI technology. This will include Professional Development days (whole instruction), Teacher Resource Center classes (going deeper into topic) and embedded PD with Technology Integrators (1:1).
Action Step 3	Professional Development	Develop targeted professional development programs that equip all staff with the skills to effectively instruct and utilize a Learning Management System. This will include Professional Development days (whole instruction), Teacher Resource Center classes (going deeper into topic) and embedded PD with Technology Integrators (1:1).
Action Step 4	Professional Development	Develop targeted professional development programs that equip all staff with the skills to effectively instruct, utilize, and manage in-classroom devices. This will include Professional Development days (whole instruction), Teacher Resource Center classes (going deeper into topic) and embedded PD with Technology Integrators (1:1).
Action Step 5	Professional Development	Establish a new focus of Professional Development using complimentary software for STEM, ENL, Digital Media, Art/Music, and Special Education.
Action Step 6	Professional Development	Establish ongoing training opportunities for administrative systems such as data dashboards and electronic software add-ons to enhance efficiency and streamline or replace existing manual processes.
Action Step 7	Evaluation	Employ pre-PD survey results to adjust established sessions and tailor content to the specific needs of the audience.
Action Step 8	(No Response)	(No Response)

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

The District Technology Committee will oversee the review of all existing and emerging software to ensure alignment with district philosophies on curriculum, assessment, instructional delivery, finance, and other key considerations. The Information Services department, in conjunction with District and BOCES Technology Integrators, will provide technical support for the implementation of all software.

2. **Choose the topic that best aligns to your instructional technology goal.**

Instructional and/or Administrative Software

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

8,580,217.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☐ Capital Project
- ☑ District Public Bond
- ☑ Distrcit Operating Budget
- ☑ Instructional Aid Materials
- ☑ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund

☐ E-Rate	☑ Title Funds
☑ Grants	☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Research	The Technology Committee will lead the exercise of a ongoing comprehensive review of all software to evaluate usage patterns, ensure alignment with curricular goals, and identify redundancies or overlaps with existing tools. This process will prioritize evidence-based practices, equity, and data privacy considerations.
Action Step 2	Implementation	Enhance existing Artificial Intelligence tools-such as Magic School AI and CoPilot-to support teachers and staff in identifying optimal use cases and effective management strategies for this emerging technology - as proposed in action step 2 of goal 1.
Action Step 3	Implementation	As proposed in Action Step 3 of Goal 1, the NFCSD will adopt and officially implement Schoology as the district's Learning Management System designed to centralize curriculum delivery, enhance digital learning, and integrate with existing systems like PowerSchool. Its purpose will be to provide a unified platform for instruction, assessment, and communication, enabling personalized learning, supporting professional development, and aligning with district goals for future-ready education.
Action Step 4	Implementation	As proposed in Action Step 5 of Goal 1, the district will leverage innovative digital tools and platforms to enhance instruction and equitable access across STEM, ENL, Digital Media, Art/Music, and Special Education. Our goal is to create future-ready learning environments that foster creativity, collaboration, and personalized learning for all students. Some examples of software to be utilized are: STEM - Robotics kits, Laptops/iPads, Vex Robotics software, and other cloud-based coding and engineering platforms ENL - Implementation of Wordly.com to improve communication between ENL students, teachers, and parents Digital Media - Introduction of animation software like Toon Boom Harmony, Apple Motion, and the continuation of Adobe Creative Suite Special Education - Further usage of various Windows and iPad accessibility features.
Action Step 5	Research	Conduct a comprehensive needs analysis to identify and define the essential tasks required to initiate the evaluation of potential administrative systems. This process should include reviewing current workflows, system access protocols, and data integration

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	Action Step	Action Step - Description
		requirements to ensure alignment with district standards and strategic technology plans.
Action Step 6	Implementation	As proposed in Action Step 4 of Goal 1, the NFCSD will continue to integrate Lenovo laptops AND introduce Apple iPads into classroom instruction to enhance student engagement, personalize learning experiences, and foster digital literacy. By leveraging interactive tools and applications, the iPads will support differentiated instruction, improve access to educational resources, and promote collaboration among students and teachers. This initiative aligns with our commitment to preparing learners for a technology-driven world while ensuring equitable access to innovative learning opportunities.
Action Step 7	Implementation	Identify and implement a data modeling solution capable of powering an intelligent dashboard to support data-driven decision making. This initiative should include clear processes and appropriate tools for data normalization and standardization to ensure consistent and reliable use across systems.
Action Step 8	(No Response)	(No Response)

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1. **In 1-2 sentences provide a third instructional technology goal for your district.**

Implement and routinely execute a structured set of operational and compliance-driven cybersecurity protocols to detect, mitigate, and neutralize threats posed by cyber threats and malicious actors.

2. **Choose the topic that best aligns to your instructional technology goal.**

Cybersecurity

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

549,247.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☑ Capital Project
- ☑ District Public Bond
- ☑ Distrcit Operating Budget
- ☐ E-Rate
- ☑ Grants
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☐ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☐ Title Funds
- ☐ Other

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7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Other (please identify in Column 3, Description)	Maintain and update all content and practices related to Education Law 2-d compliance, encompassing all nine required categories. This includes safeguarding personally identifiable information (PII). Upholding the Data Privacy and Security Bill of Rights. Adopting mandated policies. Managing the NIST Cybersecurity Framework-such as documenting data flow characteristics. Securing third-party contracts or privacy agreements. Continue annual NYSIR cybersecurity training for all staff, onboarding sessions for new employees, and participation in TRC and other professional development activities to reinforce cybersecurity protocols. Additionally, monitor procedures for unauthorized disclosure complaints and incident reporting. Ensuring a designated Data Protection Officer (DPO) is in place.
Action Step 2	Other (please identify in Column 3, Description)	Continue imaging all student laptops on a yearly basis to ensure deployment of the latest operating system with current security patches and configurations. Perform ad hoc OS updates across all staff devices-including servers, laptops, desktops, and iPads-to maintain system integrity and address emerging vulnerabilities.
Action Step 3	Collaboration	Participate in Erie 1 BOCES Data Protection Officer (DPO) meetings and other cybersecurity-focused events to stay informed on emerging threats, regulatory updates, and best practices in data governance and information security.
Action Step 4	Other (please identify in Column 3, Description)	Deploy and maintain employee-facing cybersecurity tools-including application blockers, MFA, Outlook-integrated security enhancements, content filtering systems, firewalls, and antivirus/malware protection-to ensure a comprehensive and layered security framework.
Action Step 5	Other (please identify in Column 3, Description)	Conduct annual network penetration testing and simulated email phishing campaigns to assess system vulnerabilities and employee awareness, ensuring proactive identification and remediation of cybersecurity risks.
Action Step 6	Other (please identify in Column 3, Description)	Perform regular reconciliations of network and system accounts to ensure accurate access control, identify orphaned or unauthorized accounts, and maintain compliance with cybersecurity and data governance standards. This also includes a review of recommended password schemes.
Action Step 7	Other (please identify in Column 3,	Verify the completion and integrity of daily backups to

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	Action Step	Action Step - Description
	Description)	ensure data is current and readily available for restoration. Monitor backup error reports, confirm retention timelines, and validate restore capabilities to support business continuity and minimize data loss.
Action Step 8	Other (please identify in Column 3, Description)	Maintain robust cyber insurance riders to ensure comprehensive protection against evolving digital threats, regulatory liabilities, and operational disruptions. This includes regularly evaluating coverage adequacy, aligning riders with emerging risks such as AI-driven attacks and ransomware, and ensuring compliance with industry best practices and insurer expectations.

8. **Would you like to list a fourth goal?**

Yes

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1. **In 1-2 sentences provide a fourth instructional technology goal for your district.**

Design, implement, and maintain a robust and secure network infrastructure that ensures reliable, high-speed connectivity for all learners, educators, and school leaders. This connectivity must support instructional needs, digital learning environments, and operational efficiency across the district.

2. **Choose the topic that best aligns to your instructional technology goal.**

Network and Infrastructure

3. **Target Student Population(s). Check all that apply.**

- ☑ All students
- ☐ Early Learning (Pre-K -3)
- ☐ Elementary/intermediate
- ☐ Middle School
- ☐ High School
- ☐ Students with Disabilities
- ☐ English Language Learners
- ☐ Students who are migratory or seasonal farmworkers, or children of such workers
- ☐ Students experiencing homelessness and/or housing insecurity
- ☐ Economically disadvantaged students
- ☐ Students between the ages of 18-21
- ☐ Students who are targeted for dropout prevention or credit recovery programs
- ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence
- ☐ Students who do not have internet access at their place of residence
- ☐ Students in foster care
- ☐ Students in juvenile justice system settings
- ☐ Vulnerable populations/vulnerable students
- ☐ Other (please identify in Question 3a, below)

4. **Additional Target Population(s). Check all that apply.**

- ☑ Teachers/Teacher Aides
- ☑ Administrators
- ☑ Parents/Guardians/Families/School Community
- ☑ Technology Integration Specialists
- ☐ Other

5. **Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.**

14,544,477.00

6. **What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.***

- ☑ BOCES Co-Ser purchase
- ☑ Capital Project
- ☑ District Public Bond
- ☑ Distrcit Operating Budget
- ☑ E-Rate
- ☐ Instructional Aid Materials
- ☐ Instructional Resources Aid
- ☑ Smart Schools Bond Act
- ☐ Technology Reserve Fund
- ☐ Title Funds

☑ Grants ☐ Other

7. **Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Purchasing	Conduct a comprehensive review of all available funding sources-including the General Fund, grants, WNYRIC, BOCES cross contracts, NYSTL, and Erate-to determine the most effective procurement method for essential technology upgrades or replacements.
Action Step 2	Collaboration	Assign the Technology Committee to work collaboratively with technical staff to identify the most effective classroom technology (laptops, tablets, iPads, desktops, specialized devices) for delivering instructional software that enhances student learning.
Action Step 3	Research	Conduct regular reviews in collaboration with technical staff and Erie 1 BOCES partners to assess all aspects of the district's technical infrastructure-both physical and virtual. These reviews will ensure that the most efficient and up-to-date backend systems are in place and properly implemented to support high-quality instruction and student learning.
Action Step 4	Other (please identify in Column 3, Description)	Develop and execute a comprehensive replacement plan for laptops used by students in grades 7-12 and instructional staff. This planning task should include all phases of the process: device selection, procurement, device delivery and preparation, rollout, staff training, and the redistribution or responsible recycling of retired devices.
Action Step 5	Collaboration	Maintain ongoing collaboration with the Erie 1 BOCES Standards Committee to ensure that all district technology configurations-both current and future-are aligned with the committee's recommended standards. This partnership supports consistency, compliance, and best practices across our technical infrastructure.
Action Step 6	Planning	Maintain an accurate electronic inventory of all Technology that includes procurement information to assist in planning for next step technologies.
Action Step 7	Infrastructure	Ensure that all technology (servers, switches, ++)is operating under maintained and current UPS and generator power.
Action Step 8	Planning	Identify the requirements for our next upgrade to an XX-gig network.

8. **Would you like to list a fifth goal?**

No

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities “everywhere, all the time” (National Technology Plan)?

The district’s instructional technology strategy is designed to create a robust, equitable, and future-ready learning environment that directly supports improved student performance and academic standards. This approach is rooted in the belief that every child deserves access to high-quality technology and learning resources, regardless of background or circumstance.

Equitable Access to Devices and Digital Learning

A cornerstone of the district’s plan is its commitment to one-to-one device access for all students. By providing age-appropriate devices—iPads for younger learners and Windows PCs for older students—the district ensures that every child can participate fully in digital learning experiences. Devices are imaged with carefully selected apps and operating systems that not only support current curriculum but also prepare students for future college and career pathways. This universal access breaks down barriers to learning, making it possible for students to engage with academic content “everywhere, all the time,” as envisioned by the National Technology Plan.

Safe, Ethical, and Effective Use of Artificial Intelligence

Recognizing both the promise and the responsibility that comes with emerging technologies, the district will implement software to ensure the safe and ethical use of Artificial Intelligence (AI) by teachers and students. This proactive stance will include Board of Education adopted policies, clear guidelines and monitoring tools that foster responsible AI use, protecting privacy and promoting digital citizenship. When used properly, AI can accelerate mastery of State Standards and foundational skills, personalize learning, and build critical thinking. AI-powered tools can orient students toward problem-based learning and inquiry, two of the district’s instructional priorities, helping them become adaptable, creative thinkers ready for the challenges of tomorrow.

Data-Driven Instruction and Continuous Improvement

To support sustained academic growth, the district will adopt a comprehensive dashboard that empowers teachers to create common, customized formative and summative assessments. This system enables educators to analyze student work and assessment results at multiple levels—district, school, grade, and individual pupil—facilitating targeted instruction and timely interventions. Teachers can identify trends, share best practices, and collaborate to address learning gaps, ensuring that instructional decisions are informed by real-time data.

Early Warning and Intervention Monitoring

The district is also planning a system-wide Data Dashboard as part of its updated Multi-Tiered System of Supports (MTSS). This Early Warning and Intervention Monitoring Tool will integrate data from various sources, including attendance, grades, behavior, and other risk factors. By identifying students in need of support early, staff can intervene proactively, providing resources and assistance to students and families before challenges become barriers to success. The dashboard will also highlight and celebrate programs and initiatives that demonstrate positive impact, fostering a culture of continuous improvement and recognition.

2. **At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply)***

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.
- ☐ None of our students will participate in a full-time virtual instruction program.
- ☑ Other

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2B. **If Other, please explain.**

Full-time virtual instruction will be tailored to meet the unique situational needs of students that could benefit from this kind of programming.

3. If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

Yes

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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VI. Administrative Management Plan

1. Staff Plan

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	**Staff Contracted Through Vendor or BOCES (FTE)**
District Technology Leadership	1.00	0.00
Instructional Support	2.00	1.00
Technical Support	19.00	3.00
Totals:	**22.00**	**4.00**

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

Yes

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.

https://www.nfschools.net/departments/technology-information-services/technology-plan

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use “Other” to share a topic that is not on the list.

- ☑ Active Learning Spaces/Makerspaces
- ☑ Advanced Computer Science or Technology Courses
- ☐ Artificial Intelligence (AI)
- ☑ Assistive Technology
- ☑ Blended and/or Flipped Classrooms
- ☑ Broadcasting or Podcasting
- ☐ Culturally Responsive Instruction with Technology
- ☑ Digital Citizenship
- ☐ Digital Equity Initiatives
- ☑ Digital Fluency
- ☑ Engaging School Community through Technology
- ☑ Flexible Learning Spaces
- ☑ Instruction and Learning with Technology
- ☑ Media Literacy
- ☐ OER and Digital Content
- ☑ Personalized Learning
- ☑ Special Education Instruction and Learning with Technology
- ☑ STEAM/STEM
- ☐ Student Technology Support/Helpdesk
- ☑ Virtual/Online Learning
- ☐ Other Topic A
- ☐ Other Topic B
- ☐ Other Topic C

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.