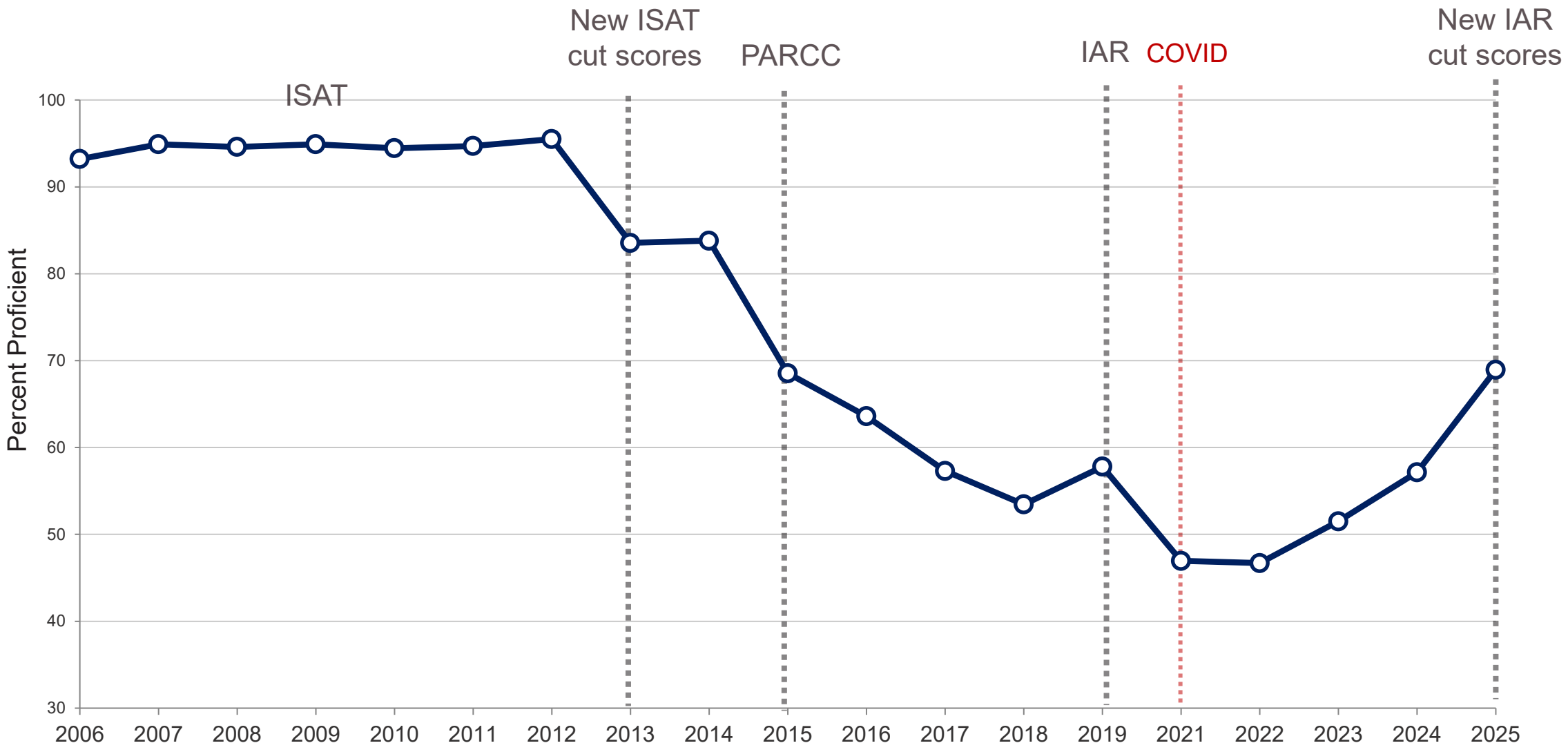
John Gatta, CEO

ECRAGROUP

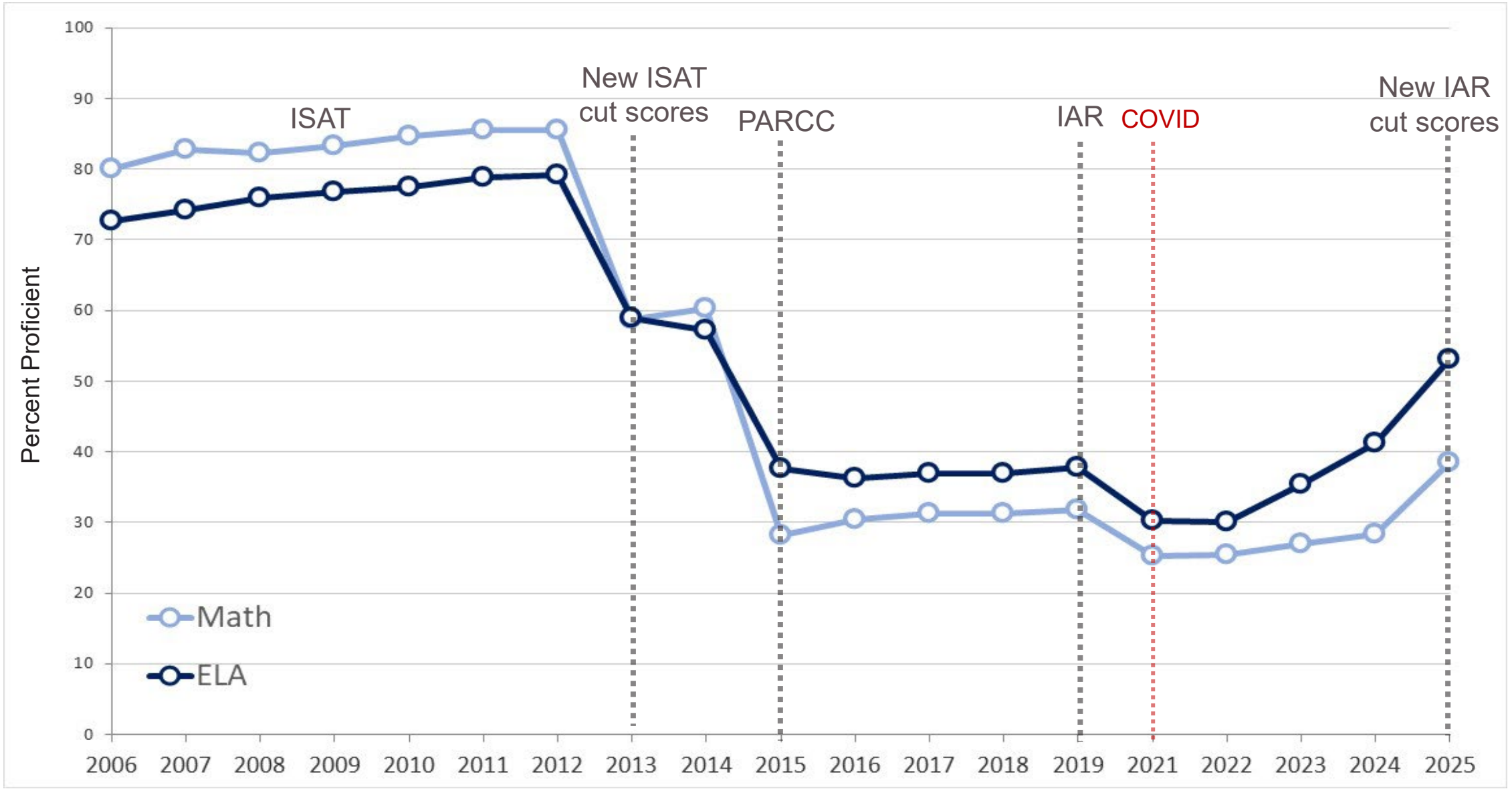
Governing Student Success:
Arlington Heights School District 25

@jlgatta

District 25 Proficiency Over Time (Grades 3 -8)



Illinois Proficiency Over Time (Grades 3-8)

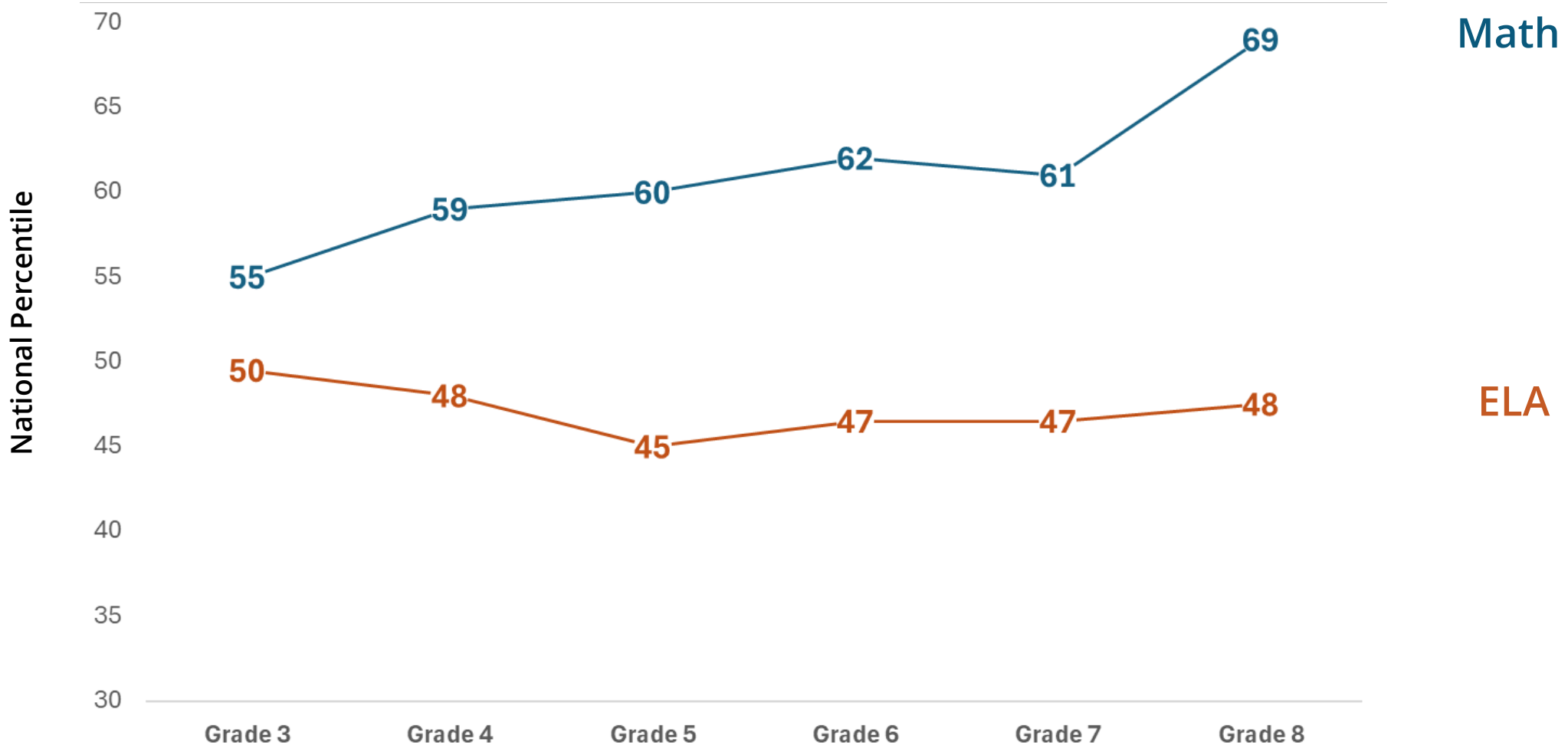


Understanding the Difference Between "Proficiency" and "At Grade Level"

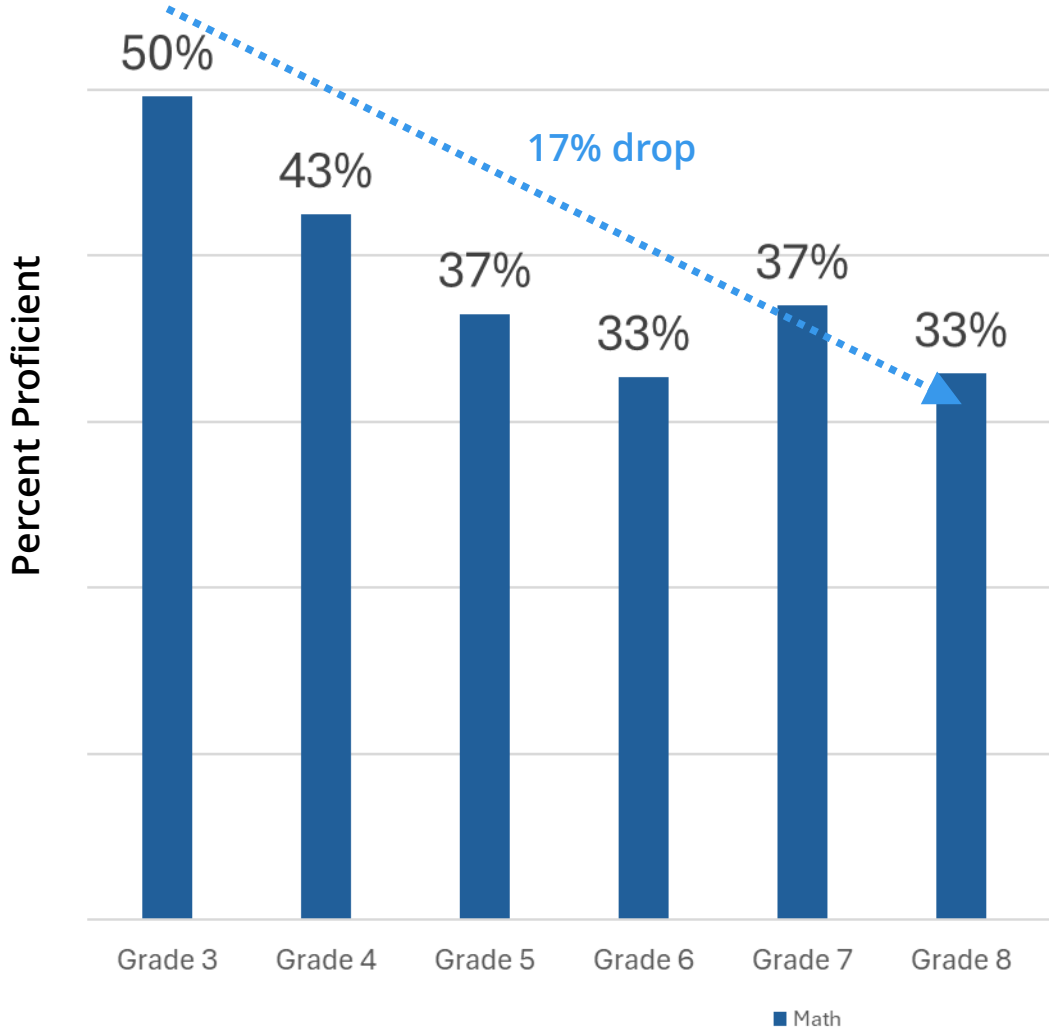
Proficiency is a policy construct that compares a student's academic achievement to a fixed aspirational standard.

At Grade Level is a normative construct that compares a student's academic achievement to what is typical at a particular grade level.

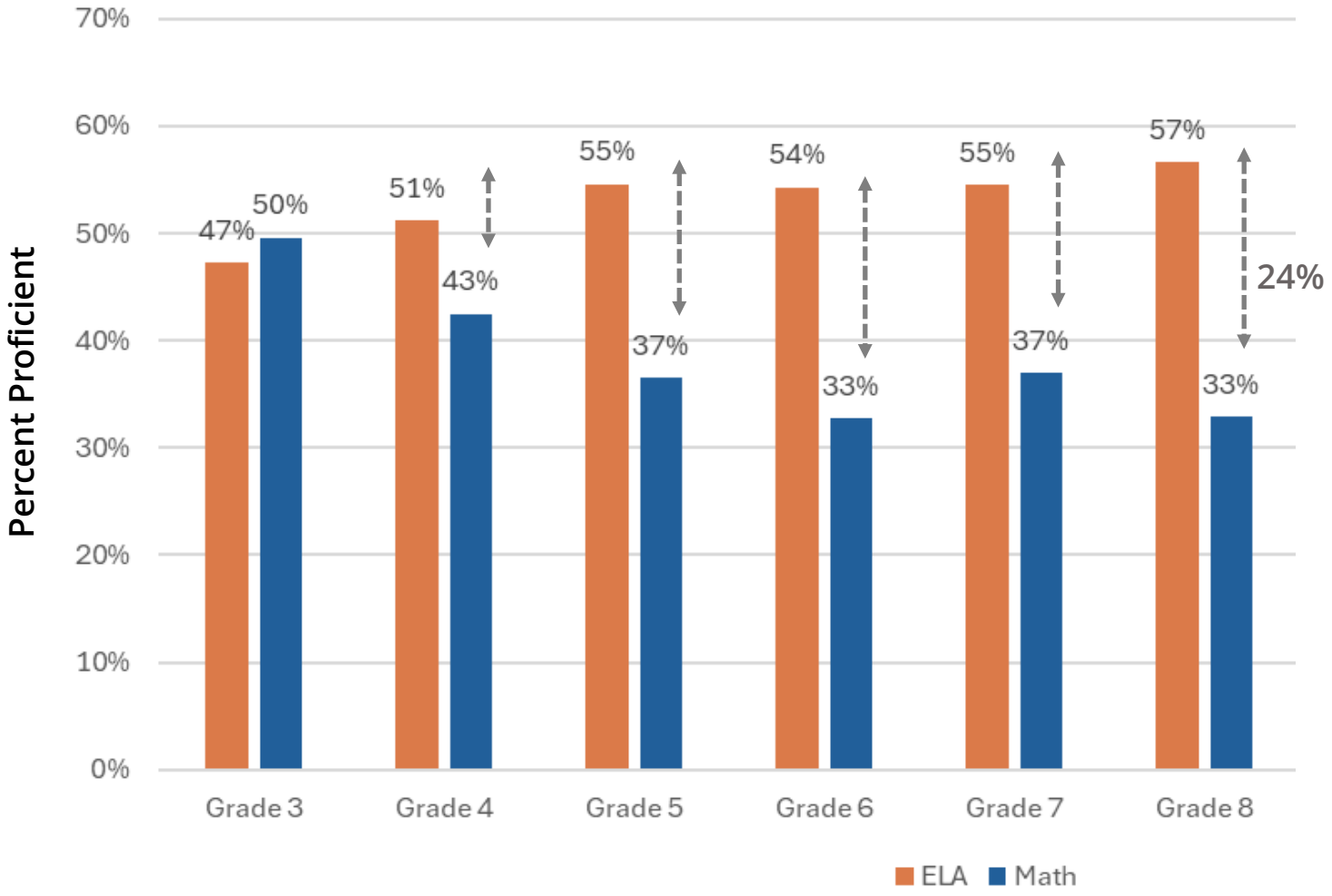
National Percentiles Corresponding to New Illinois Proficiency Benchmarks 2025



Math Proficiency for New Benchmarks 2025
Grade 3-8 Statewide Distributions



Math Versus ELA Proficiency for New Benchmarks 2025 Statewide Distributions



Guidance

1. Do not interpret increases in 2025 student proficiency compared to prior years as evidence of improvement.

2. Do not compare student proficiency between grades or subjects.

3. When interpreting proficiency, report a state or national percentile alongside the percent proficient metric for context.

4. When evaluating district, school, or program performance, use student growth, not proficiency. Student growth is the most meaningful school improvement metric.

Guiding Questions to Govern Academic Progress

1. How do we compete?

2. How are we improving?

How does the district compete?

District State Percentiles

Indicator	State Value*	2024 District Value	District Percentile	State Value*	2025 District Value	District Percentile	Change 2024 to 2025 District Value	Change 2024 to 2025 District Percentile
Math Proficiency	25.7%	50.7%	90	36.8%	63.3%	91	12.6%	+1
IAR Math Growth Percentile	49.0	53.2	74	49.0	54.3	80	+1.1	+6

Indicator	State Value*	2024 District Value	District Percentile	State Value*	2025 District Value	District Percentile	Change 2024 to 2025 District Value	Change 2024 to 2025 District Percentile
ELA Proficiency	39.8%	62.9%	91	54.4%	74.6%	88	11.7%	-3
IAR ELA Growth Percentile	49.3	51.7	64	49.1	54.2	76	+2.5	+12

Indicator	State Value*	2024 District Value	District Percentile	State Value*	2025 District Value	District Percentile	Change 2024 to 2025 District Value	Change 2024 to 2025 District Percentile
Science Proficiency	56.9%	83.0%	96	45.6%	72.5%	95	-10.5%	-1

School State Percentile

Percentile Compared to Other Schools of the Same Type in Illinois by Subject

	2024 ELA Percentage Meets/Exceeds	2024 Percentile	2025 ELA Percentage Meets/Exceeds	2025 Percentile *(sorted descending)*
Patton Elem School	64.3%	91	81.3%	95
Olive-Mary Stitt School	55.9%	83	76.1%	90
Dryden Elem School	65.5%	92	73.8%	88
Ivy Hill Elem School	63.5%	90	74.1%	88
Thomas Middle School	59.1%	69	78.6%	86
Greenbrier Elem School	65.5%	92	70.5%	84
Windsor Elementary School	57.1%	85	68.4%	81
Westgate Elem School	57.9%	85	67.2%	79
South Middle School	72.2%	88	73.3%	78

	2024 Math Percentage Meets/Exceeds	2024 Percentile	2025 Math Percentage Meets/Exceeds	2025 Percentile *(sorted descending)*
Greenbrier Elem School	57.2%	90	76.7%	95
Patton Elem School	62.7%	93	77.6%	95
Olive-Mary Stitt School	51.1%	84	72.6%	92
Ivy Hill Elem School	57.9%	91	72.0%	91
Windsor Elementary School	55.3%	89	70.9%	90
Thomas Middle School	48.0%	85	59.3%	88
Westgate Elem School	49.5%	83	66.7%	87
Dryden Elem School	46.4%	80	65.4%	86
South Middle School	47.5%	85	51.0%	79

IAR Proficiency by Grade 2025

Student-level State Percentile

ELA

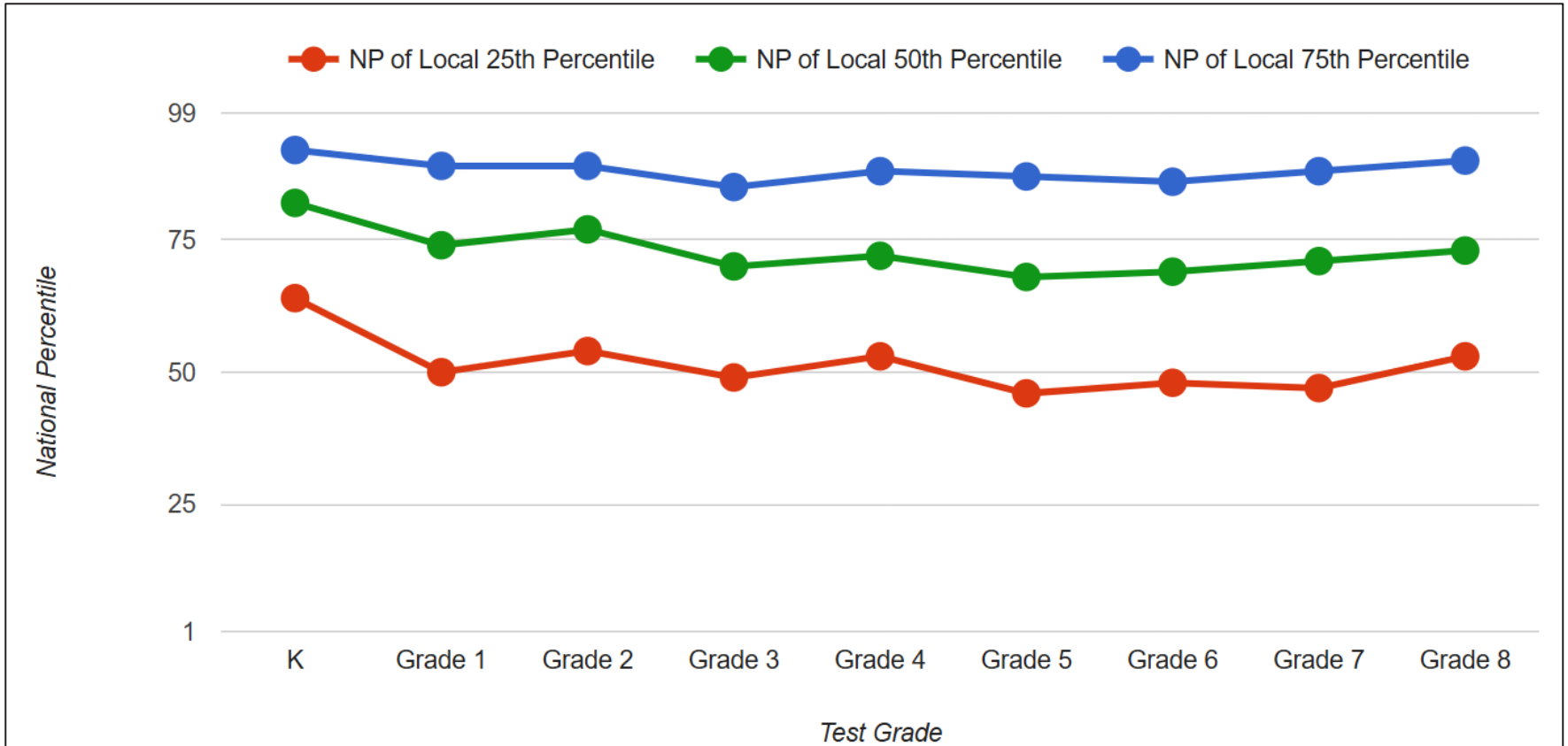
	GR 03	GR 04	GR 05	GR 06	GR 07	GR 08	ALL
2025 % Met	67%	73%	75%	73%	76%	76%	73%
2025 Percentile	69	70	70	66	70	70	69
2025 Count	619	612	558	585	603	601	3,578

Math

	GR 03	GR 04	GR 05	GR 06	GR 07	GR 08	ALL
2025 % Met	72%	72%	66%	57%	57%	51%	63%
2025 Percentile	67	74	71	69	70	70	70
2025 Count	618	612	555	585	603	600	3,573

Local vs. National Performance

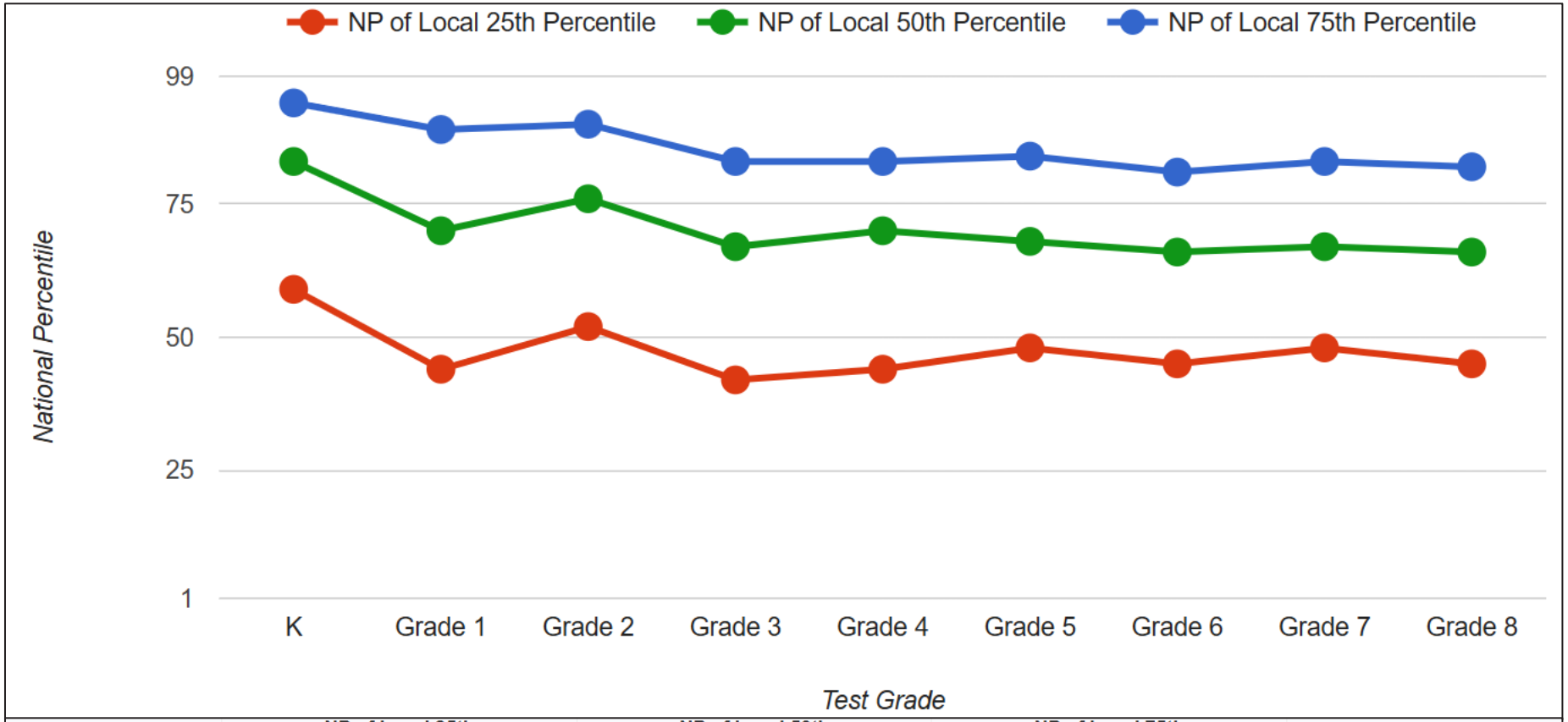
Spring 2025 MAP Math



Test Grade	NP of Local 25th Percentile	NP of Local 50th Percentile	NP of Local 75th Percentile	Student Count
All Selected	51	73	88	5,083

Local vs. National Performance

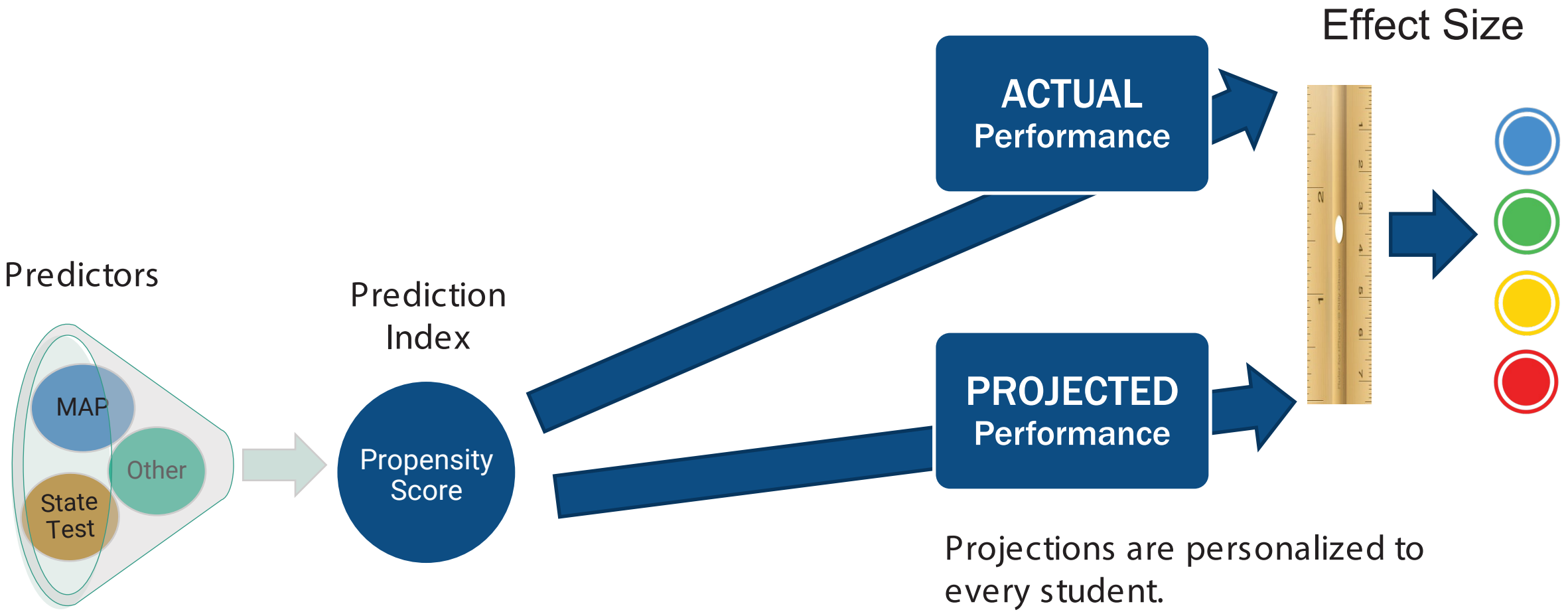
Spring 2025 MAP Reading



Test Grade	NP of Local 25th Percentile	NP of Local 50th Percentile	NP of Local 75th Percentile	Student Count
All Selected	47	70	85	5,068

How is the district improving?

A Projected Versus Actual Framework



A Simple and Scientific Approach to Measuring Impact

Statistical Test	Effect Size Thresholds	Impact
Not Significant	Any	**Expected**
Significant*	Effect Size is +0.30 or above	**Higher than Expected**
	Effect Size from -0.29 to + 0.29	**Expected**
	Effect Size from -0.30 to -0.59	**Lower than Expected**
	Effect Size is -0.60 or below	**Unsatisfactory**

An Action -Oriented Framework

Effect Size	Impact on Student Growth	Actions
Effect Size is +0.30 or above	 **Higher than Expected**	**Scale what is proven to work**
Effect Size from -0.29 to + 0.29	 **Expected**	**Improve what can be better**
Effect Size from -0.30 to -0.59	 **Lower than Expected**	**Consider re-investing in more proven approaches**
Effect Size is -0.60 or below	 **Unsatisfactory**	**Cut or significantly alter approach**

IAR Mathematics Growth

Subject:
Mathematics

Growth Year: **2024-2025**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

+ 0.25 **Expected Growth**

Student Growth by School

School	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
DRYDEN ELEMENTARY	250	68%	26%	60%	14%	+ 0.29
GREENBRIER ELEMENTARY	135	79%	30%	64%	6%	+ 0.60
IVY HILL ELEMENTARY	242	71%	20%	64%	16%	+ 0.10
OLIVE-MARY STITT SCHOOL	298	76%	26%	64%	10%	+ 0.31
PATTON ELEMENTARY	197	82%	20%	65%	15%	+ 0.10
SOUTH MIDDLE SCHOOL	750	52%	20%	68%	12%	+ 0.17
THOMAS MIDDLE SCHOOL	930	59%	28%	65%	7%	+ 0.43
WESTGATE ELEMENTARY	319	65%	21%	63%	16%	+ 0.04
WINDSOR ELEMENTARY	227	67%	18%	65%	17%	- 0.01
ALL	3,348	64%	24%	65%	12%	+ 0.25
EXPECTED			16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant
^ Student count only includes students with at least 1 predictor

***Percentages may not add to 100 due to rounding*
****Results not reported for groups with fewer than 5 students*

IAR ELA Growth

Subject:
ELA

Growth Year: **2024-2025**

Growth Comparison Group: **Local District**

Term: **Spring**

Overall Growth

+ 0.39 **Higher than Expected Growth**

Student Growth by School

School	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
DRYDEN ELEMENTARY	251	75%	32%	59%	9%	+ 0.44
GREENBRIER ELEMENTARY	135	76%	29%	63%	8%	+ 0.49
IVY HILL ELEMENTARY	241	74%	24%	69%	7%	+ 0.46
OLIVE-MARY STITT SCHOOL	299	79%	27%	64%	9%	+ 0.28
PATTON ELEMENTARY	196	85%	19%	76%	5%	+ 0.29
SOUTH MIDDLE SCHOOL	751	75%	25%	65%	10%	+ 0.31
THOMAS MIDDLE SCHOOL	930	78%	41%	53%	6%	+ 0.72
WESTGATE ELEMENTARY	321	66%	15%	75%	10%	+ 0.06
WINDSOR ELEMENTARY	229	64%	14%	66%	21%	- 0.15
ALL	3,353	75%	28%	63%	9%	+ 0.39
EXPECTED			16%	68%	16%	0.00

* Dot color is green for all growth scores that are not statistically significant
^ Student count only includes students with at least 1 predictor

***Percentages may not add to 100 due to rounding*
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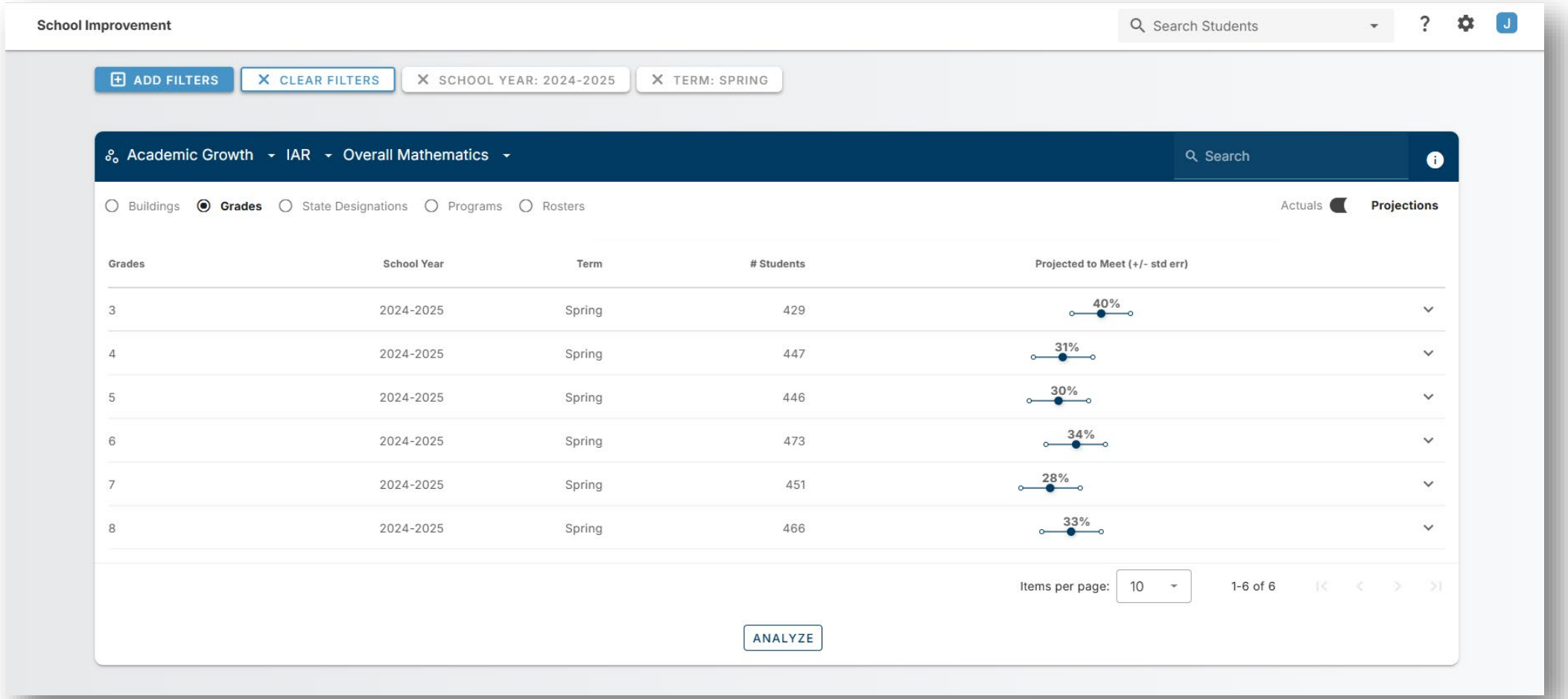
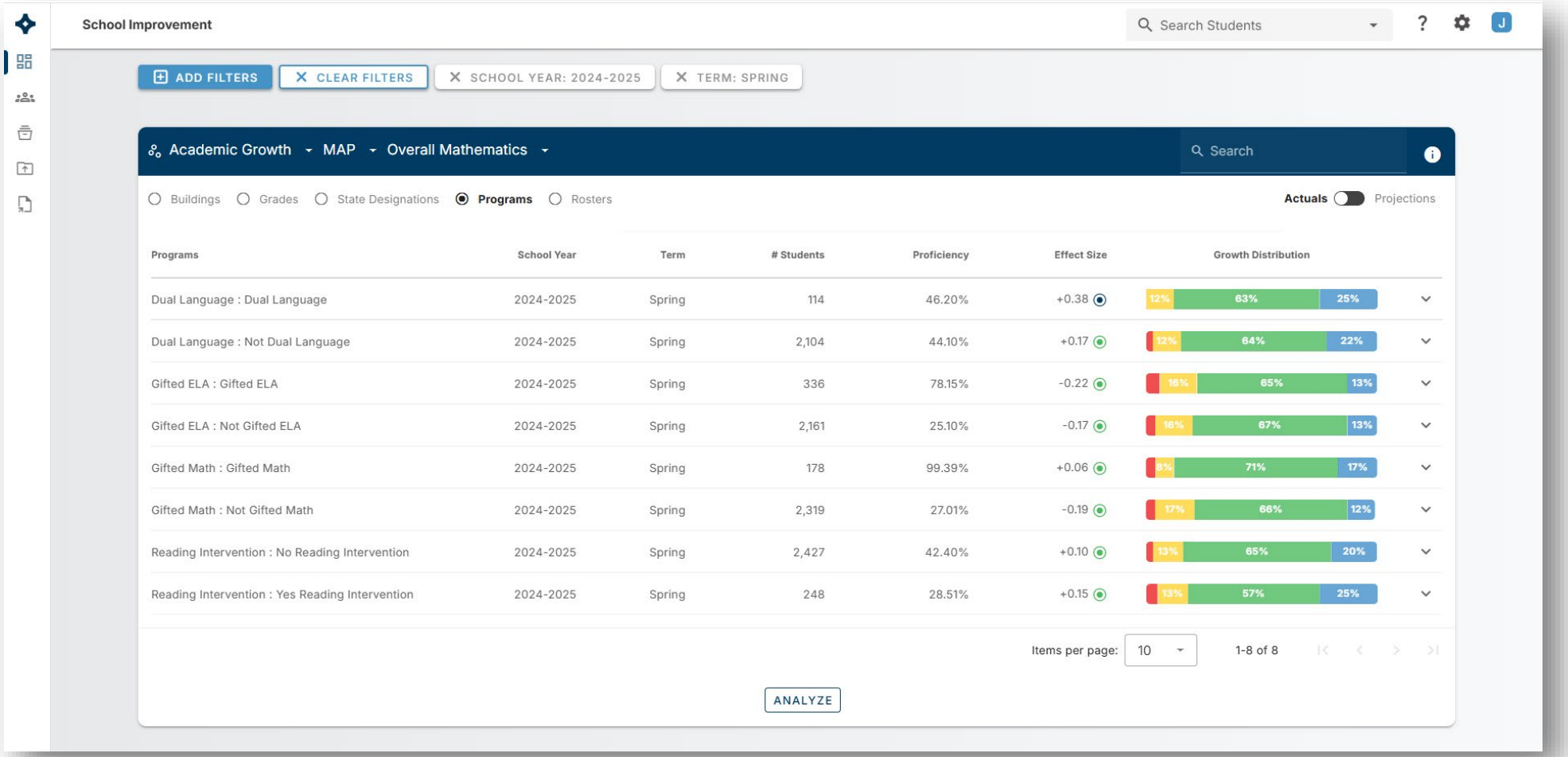
Platform Sample (Projections)



Platform Sample (Program Evaluation)

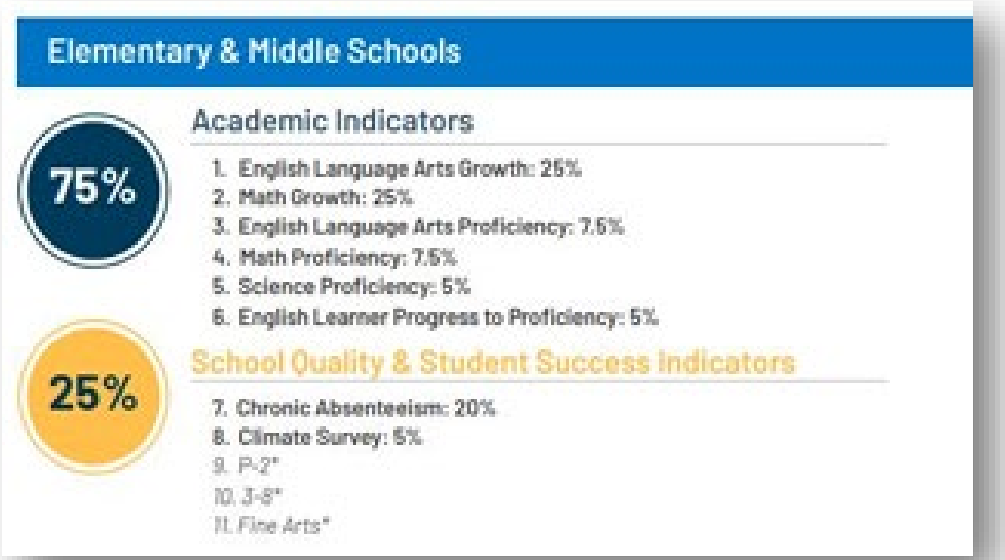


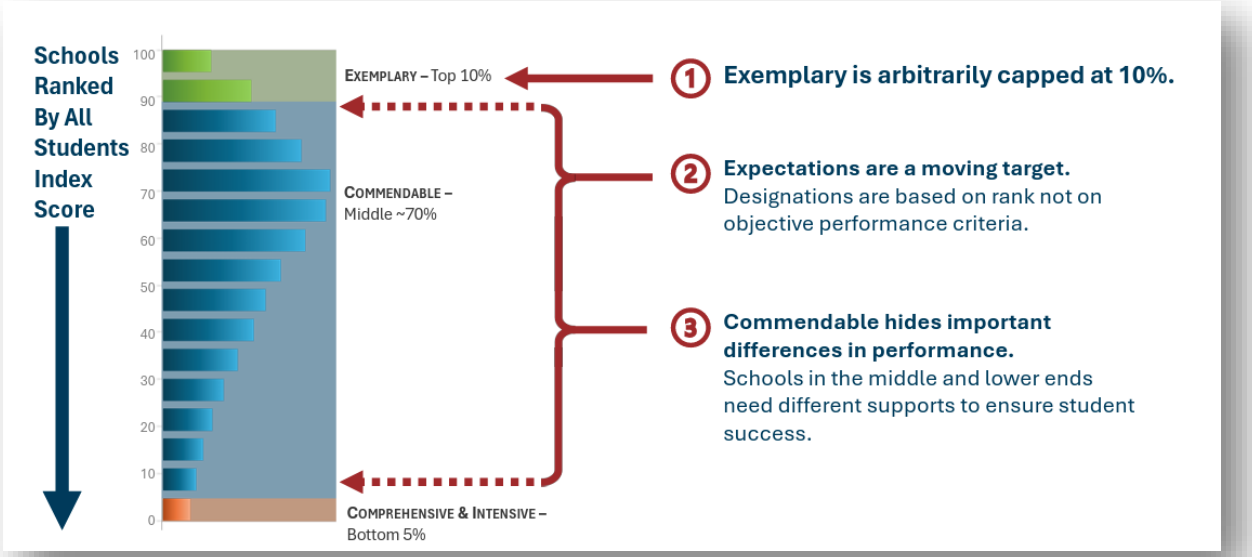
Platform Sample (Student Monitoring)

The Future of Illinois Accountability

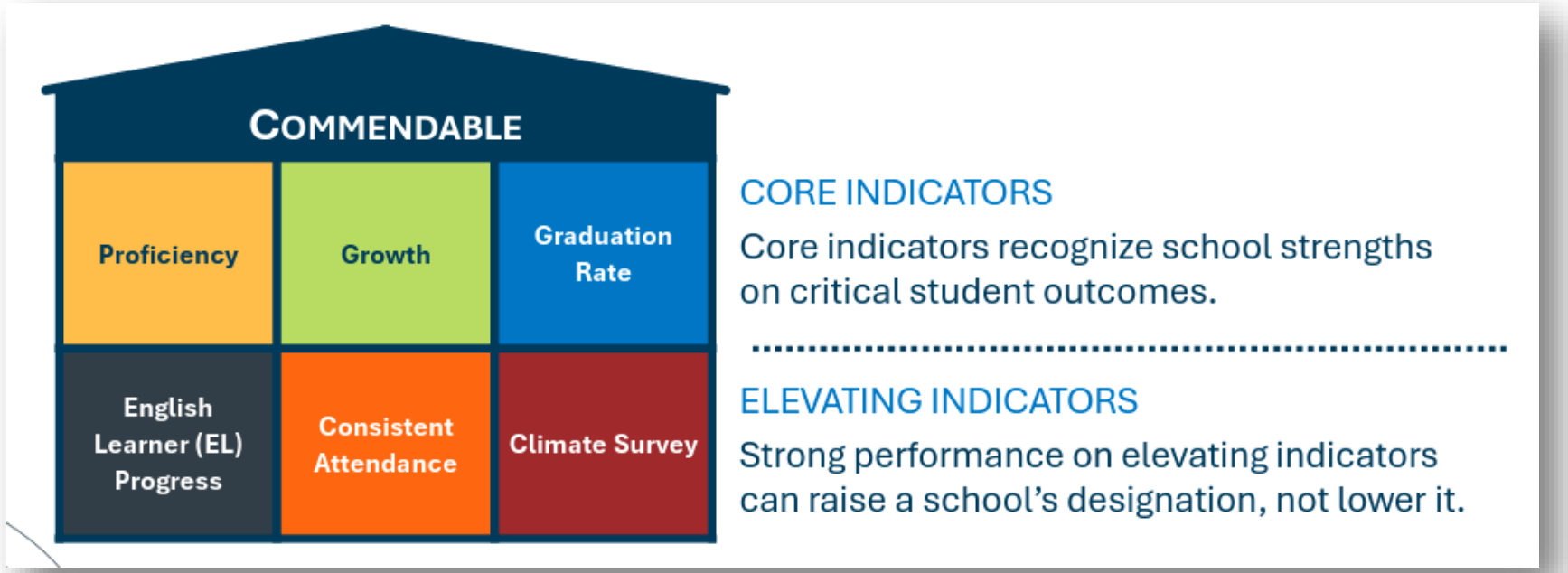
(Excerpts Taken from ISBESlide Deck)

Current System





Proposed System



Exemplary	Commendable	Approaching	Developing	Comprehensive
Highest levels of performance	Above average performance	Typical performance, inclusive of average performance	Below average performance	Performance in urgent need of improvement

Timeline

1 November 2025
- **Listening Tour**
- **Public Comment**
- **Board Presentation**

Public Virtual Sessions
- 11.19.2025
- 11.24.2025
- 12.01.2025

Stakeholder Organization Virtual Session
- 11.25.2025

Chicago Public Schools Virtual Session
- 12.08.2025

3 in-person sessions
3 public virtual sessions
2 tailored virtual sessions

2 December 2025
- **Publish Statewide Modeling Dataset –** December 5
- **Extend Initial Public Comment to** January 7, 2026

3 January 2026
- **ESSA Plan First Draft –** January 12, 2026
- **Public Comment Draft 1 –** Jan. 12 – Feb. 25, 2026
- **Virtual Listening Sessions –**
  - January 15, 4-6 p.m.
  - January 21, 4-6 p.m.

4 February 2026
- **Virtual Listening Session –** February 11, 4-6 p.m.

5 March 2026
- **ESSA Plan Final Draft –** March 3
- **Public Comment Final Draft –** March 3 – April 3
- **Board Discussion –** March 11
- **Virtual Listening Session –** March 16, 4-6 p.m.

6 April 2026
- **Board Approval –** April 14
- **Submit to ED –** April 17

7 Summer 2026
- **ED Review & Approval**

8 October 2026
- **Implemented on State Report Card**

8

Advice to School Districts

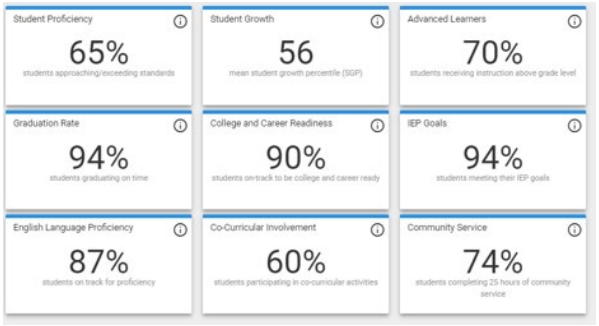
Strategic Indicators

Develop Local Scorecard Aligned to Accountability System

District Vision (Strategic Goals)

A Vision for Student Success

Strategic Indicators (KPIs)



Operationalize Vision

School Improvement Goal

Align SIP goals to Strategic Indicators

Questions?