



Dear Franklin Families,

We are excited to share that the Franklin State Report Card has been released – and we have great news: according to the Wisconsin Department of Instruction’s report, Franklin is exceeding expectations. This achievement reflects the hard work of our students, families, and staff, and it strengthens our resolve to keep growing.

Attendance matters

One of our priority goals this year is to improve student attendance. Even a few missed days can cause students to fall behind in reading, writing, and math. Because regular attendance strongly supports academic success, we may contact families by phone or in writing after several absences to offer support and resources. If we reach out, please know we understand that illness and unforeseen circumstances happen; our intent is to help, not to punish.

Academic growth and achievement

The state report card also highlights our academic growth and achievement goals – it is the road map we use to provide the best instruction for every student. We have much to be proud of; our action steps are yielding results, and Franklin’s performance shows our strategies are working. We will continue to refine instruction and supports so every student can reach their potential.

Partnering with families

Franklin staff remain committed to a strong home-school partnership. Your involvement is essential to student success, and we appreciate your continued support, questions, and feedback.

If you would like more information about the state report card, attendance initiatives, or academic programs, please contact me at any time.

Warm regards,

Denise Tetzlaff, Principal

How to Contact Franklin

Franklin Elementary School: (920) 852.5475

Denise Tetzlaff, Principal / Matt Schauer, Dean of Students / Misty Dorton, Secretary



Franklin Elementary

2212 N. Jarchow St. Appleton

Family Newsletter

December 2025

Important Dates

NOVEMBER 17- Dec 1 - Simple Simon Fundraiser

24 - STEM Club 3:45-4:45 PM

25 - School Picture RETAKE Day! 9:00-1:00 PM

26-28 - NO SCHOOL

DECEMBER

1 - STEM Club 3:45-4:45 PM

2- PTO Simple Simon Orders DUE

4 - Girl Scout Meeting 3:30-5:30 PM

8 - STEM Club 3:45-4:45

11 - PTO Dining Fundraiser at Glass Nickel Pizza

11 - PTO Meeting 4:00-5:00 PM

15 - STEM Club 3:45-4:45 PM

17 - Kiwanis club Christmas Party 11:30-12:45 PM

17 - PTO Simple Simon Orders PICK UP 3:30-5:00 PM

18 - Family Movie Night 5:00-7:00 PM

DECEMBER 24 - JANUARY 2 - NO SCHOOL

JANUARY

5 - School Resumes

5 - STEM Club 3:45-4:45 PM

7 - Gr 2 Field Trip 8:45-11:15

8 - Gr 3 Field Trip 9:00-12:30 PM

8 - Girl Scout Meeting 3:30-5:30 PM

8 - PTO Meeting 4:00-5:00 PM



How to Contact Franklin

Franklin Elementary School: (920) 852.5475

Denise Tetzlaff, Principal / Matt Schauer, Dean of Students / Misty Dorton, Secretary

Dean's Desk

Mr. Schauer

shauermatthew@asds.k12.wi.us

920.852.5475 ext. 28021



Attendance

Please continue to encourage your child to come to school each day.

As a school, we have been averaging a little over **95%** of our students here each day.

With flu season around the corner, please encourage healthy sanitizing habits.

Expectations

Please continue to reiterate our **THREE** Universal Expectations at home!

These include:

- Keep Our School Community Safe and Clean
- Always Try Your Best
- Be Kind to Yourself and Others





CHECK THIS OUT



Franklin Faces in the Crowd

In an effort to recognize students who are going above and beyond what is expected of them at Franklin, "Faces in the Crowd" has been established. Students are nominated by their classroom teacher, specialist teacher, or other staff members.



“

For always being a leader on Safety Patrol

”



“

For always putting forth her best effort when she is in the classroom

”



“

For always being kind to yourself and others here at Franklin

”



“

For always putting forth the effort in the classroom on tasks

”



“

For always being kind to yourself and others

”



“

For ALWAYS following Franklin expectations

”



Counselor

CORNER

December Life Long Skills

Each month I will give you information about the topics that your students will be learning during Lifelong Skills (LLS), LLS are my biweekly lessons that all students receive.

December Topics:

- LESSON 1: Recognize, Report, Refuse
- LESSON 2: Sources of Strength: People helping us



Let's
CONNECT!

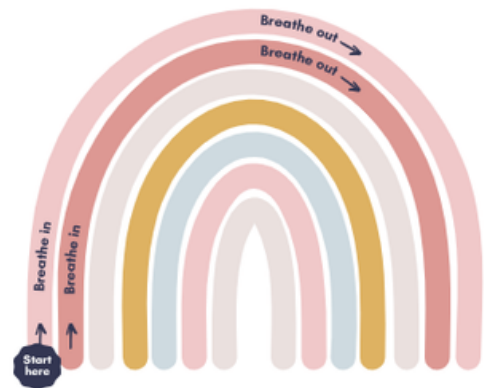


(920) 852-5475 ext.28135



orourkekelly@aasd.k12.wis.us

RAINBOW BREATHING BRAIN BREAK



Place your finger at the bottom of the rainbow, on the left. As you trace your finger along the rainbow take a deep breath in through your nose, until you reach the middle. When you reach the middle begin to exhale through your mouth, as you trace the rainbow to the end, on the right.

Repeat with every color until you feel calm and grounded.

second
step®



Appleton Area School District
Second Step Child Protection Unit

Dear Parent/Guardian,

It is essential that our youth have a well-rounded education regarding many facets of daily life, including making healthy and safe choices, being responsible decision makers and problem solvers, as well as learning preventive and safety techniques. We know that educating our students is a partnership with teachers and parents/caregivers who also play a primary role in their child's development and overall well-being.

We believe early intervention is key to helping our students be safe and successful; therefore, we will be utilizing the Second Step Child Protection Unit lessons that are delivered in grades Kindergarten through 5th grade that are developmentally appropriate for each grade level. Lessons will be delivered by the school counselor. After any lesson, we encourage families to talk with your child as it provides another opportunity to share family values and expectations while hearing your child's perspective as well as what they learned in school. If you would like additional resources to help you facilitate and navigate these conversations at home, please reach out to your child's teacher and/or school counselor.

In previous years, the Second Step Child Protection Unit lessons were taught in separate sessions: once in December and once in April. This year, with the rearrangement of the School Counselor universal lessons that students receive twice a month, we are delivering all of the Second Step Child Protection Unit lessons in the month of December.

Through a team of educators, administrators, and community partners, the Second Step Child Protection Unit lessons are supported and approved by the AASD Board of Education. If families choose NOT to have their child participate in a specific lesson and/or conversation (as outlined on page 2), the parent/guardian may contact their child's school teacher or counselor to discuss other options and/or opportunities to learn about these important safety and preventative topics. We encourage families to continue to have these important conversations early on and openly.

If you would like more information about the district's Second Step Child Protection Unit, please contact Kelly O'Rourke, School Counselor.

Sincerely,

Kelly O'Rourke
School Counselor
Franklin Elementary
ourkekelly@aad.k12.wi.us

Dear Franklin Families:

Social emotional learning is an important part in your child's education to help them grow to become the best versions of themselves. This includes self-awareness, self-management, social awareness, relationship skills and responsible decision making. Elementary aged children have yet to developmentally master these skills, which are essential for appropriately navigating the world of social media.

Recently, there have been multiple incidents at school of students responding to conflict with peers on social media. Instead of using appropriate problem solving skills and informing a responsible adult to help navigate what may be typical issues, the conflict is dealt with on social media inappropriately and, oftentimes, escalates because it is so easy to involve multiple individuals. The escalation can be concerning enough to be considered harassment or, even more seriously, cyberbullying.

Franklin staff has seen an increase in inappropriate inappropriate language which may come from exposure to social media platforms like Tik Tok, YouTube, or Snapchat. While these situations happen outside of school, the conflict tends to follow the students to school and can impact their learning environment. This is because our students do not have the social maturity to emotionally handle what they may be exposed to nor the problem solving social skills needed to deal appropriately with the feelings these situations generate.

SUPPORTING CHILD WELL-BEING THROUGH HEALTHY USE OF SCREEN TIME

FOR PARENTS AND CHILDREN SETTING LIMITS IS IMPORTANT!

NIGHT TIME SCREEN USE WORSENS MOOD
Using electronics at night interferes with restorative sleep. Children ages 6-12 should sleep 9-12 hours, and teens should sleep 8-10 hours for optimal health.³

Impaired emotional regulation, increased tension, anger, and anxiety are apparent in youth after only a few nights of 6.5 hours of rest.⁴

WISCONSIN TEENS 8 hours of sleep on most nights?

- 68% of parents think their teen does.⁵
- 26% teens reporting they actually do.⁵

The percentage of parents who set rules for electronic use is very low, according to a national sample of 8-18 year olds.

- TV-watching28%
- Video gaming30%
- Computer use36%

PERCENTAGE OF CHILDREN IN WISCONSIN WHO USE A SMARTPHONE OR TABLET IN THEIR BEDROOM

Age	Percentage
Age 3-11	39%
Age 12-17	78%

Source: Survey of the Health of Wisconsin, University of Wisconsin School of Medicine and Public Health

Daily electronic use dropped by 3 HOURS when parents set ANY media rules.⁷

Heavy parent use of mobile devices is associated with reduced interactions between parents and children, and may increase parent-child conflict.⁸ An online survey of 6,000 children and parents revealed that 54% of children felt their parents spent too much time on their smart phones and 32% felt unimportant when parents were using their phones.⁹

Model healthy screen time habits. Avoid multi-tasking and place phone on silent when children are present.

- Increase opportunities for **physical activity** including sports, clubs and other extracurricular activities.
- Spend time playing age **appropriate video games** with a child and limit unsupervised time.
- Develop a family media plan** which includes time limits for screen use other than what is necessary for school, and restrictions for where electronics can be used (ie, not in bedrooms or during mealtimes).

We will continue to teach students how to make positive choices and problem solve conflicts but we need your help. Please monitor your child(ren)'s use of devices and the amount of time, on devices, that they spend. In fact, did you know that sleep can be impacted if a child spends too much time on a device before bed?

It is also important to remember the guidelines for social media platforms. Both TikTok and Snapchat, among many others, have an age requirement of 13. More information about both sites is linked below, as well as a link to the Wisconsin Department of Public Instruction. As stated on the DPI's website, "Why 13? Along with issues with kid's undeveloped brains and responsibility, there are legal ramifications when kids falsify their

age to create a social media account. The Children's Online Privacy Protection Act (COPPA), from the Federal Trade Commission, is designed to protect the personal information of children under 13 online."

Please reach out if you have any questions or concerns. Thank you for doing your part in supporting your kids' education and social/emotional development!

<https://www.tiktok.com/community-guidelines/en/youth-safety/> <https://help.snapchat.com/hc/en-us/articles/7012304746644-How-to-Stay-Safe-on-Snapchat> <https://dpi.wi.gov/internet-safety/social-media>

Our best,
Denise Tetzlaff, Principal

Matt Schauer, Dean of Students

Kelly O'Rourke, School Counselor

You're Invited To

Franklin Family

Movie Night



Thursday, December 18th

5:00 PM - 7:00 PM

Franklin Elementary Gym

Bring blankets to make yourself
comfy!



Lost & Not YET Found

Located - Outside of the library



**Please check the
Lost & Found**

*Remaining items will be donated
by Winter Break.*

- **Footwear**
- **Coats**
- **Sweaters**
- **Lunchboxes**
- **Water Bottles**
- **Miscellaneous**

USED CLOTHES?

DONATE

Cleaning Closets?
Have gently used
clothing to donate?

Think of us!

We have a need for gently
used clothing.
Thank you for your consideration.



Winter Weather and Recess at Franklin

Students have 2 recesses every day.

Snow pants and boots will be required to go on the wood chips and field when snow is on the ground.

Please make sure your child(ren) come to school ready for outside recess:

- Warm jacket
- Hat
- Gloves or mittens
- Snow pants
- Boots



If you need assistance getting any of these supplies, please reach out to your child's teacher.

Hazardous Cold Weather Chart

The Appleton Area School District uses the chart below to ensure that all schools have the same guidelines as to when it's safe and not safe for students to go outside due to cold temperatures.

All schools have the leeway to make a decision based on local knowledge and what they deem appropriate for a given situation. The dark blue area is the danger zone and students should not be sent outside when temperatures fall into this range. The light blue area is the safe zone when students can be sent outside. The green area is safe but the temperature may fall into a **Cold Weather Advisory**, or below -20°F.

The dark blue area indicates that we may be under an **Extreme Cold Watch** (previously called a Wind Chill Watch) if there is a possibility of dangerously cold temperatures or wind chills dropping below -30°F in northeast Wisconsin. Alternatively, an **Extreme Cold Warning** (formerly a Wind Chill Warning) may be issued when dangerously cold conditions, reaching -30°F or lower with or without wind, are expected.

Wind	Temperature																	
Calm	40	35	30	25	20	15	10	5	0	-5	-10	-15	-20	-25	-30	-35	-40	-45
5	36	31	25	19	13	7	1	-5	-11	-16	-22	-28	-34	-40	-46	-52	-57	-63
10	34	27	21	15	9	3	-4	-10	-16	-22	-28	-35	-41	-47	-53	-59	-66	-72
15	32	25	19	13	6	0	-7	-13	-19	-26	-32	-39	-45	-51	-58	-64	-71	-77
20	30	24	17	11	4	-2	-9	-15	-22	-29	-35	-42	-48	-55	-61	-68	-74	-81
25	29	23	16	9	3	-4	-11	-17	-24	-31	-37	-44	-51	-58	-64	-71	-78	-84
30	28	22	15	8	1	-5	-12	-19	-26	-33	-39	-46	-53	-60	-67	-73	-80	-87
35	28	21	14	7	0	-7	-14	-21	-27	-34	-41	-48	-55	-62	-69	-76	-82	-89
40	27	20	13	6	-1	-8	-15	-22	-29	-36	-43	-50	-57	-64	-71	-78	-84	-91
45	26	19	12	5	-2	-9	-16	-23	-30	-37	-44	-51	-58	-65	-72	-79	-86	-93
50	26	19	12	4	-3	-10	-17	-24	-31	-38	-45	-52	-60	-67	-74	-81	-88	-95
55	25	18	11	4	-3	-11	-18	-25	-32	-39	-46	-54	-61	-68	-75	-82	-89	-97
60	25	17	10	3	-4	-11	-19	-26	-33	-40	-48	-55	-62	-69	-76	-84	-91	-98

- Safe
- Cold Weather Advisory
- Extreme Cold Watch or Warning



HEALTH SERVICES * P.O. Box 2019, Appleton, WI 54911 * 920-852-5344

Health Office Visit Notifications

Beginning in November, guardians will receive communication through Infinite Campus if their student visits the Health Office or receives any as-needed (PRN) medication during the school day. These messages are intended to keep you informed about your student's health and wellness while at school.

We encourage you to talk with your student about any Health Office visits they have, so you can stay connected about how they're feeling and any support they may need. If you have any questions about a notification or your student's health needs, please contact your school site directly. Thank you for partnering with us to support your student's well-being!



443.5

STUDENT USE OF PERSONAL ELECTRONIC COMMUNICATION DEVICES

The Appleton Area School District recognizes the role schools play in educating students to use technology responsibly. The Appleton Area School District also recognizes the legitimate educational right that students have to learn and engage in school activities without distraction or disruption.

Students may be granted limited permission to possess and use Personal Electronic Communication Devices (PECDs) at school (before, during and/or after the normal school day) and/or in other school-supervised settings.

Personal Electronic Communication Devices (PECDs) are devices such as cellular telephones or other personal electronic devices with communication functions or with recording, photographic, or video-imaging capabilities. PECDs may or may not connect to the Internet.

Principals are authorized to establish school rules and acceptable use guidelines for limited, non-disruptive use of PECDs during the school day in the school building or during school activities. Such limited use shall be consistent with the following general parameters:

1. The Appleton Area School District shall not be responsible for the safety or security of PECDs that students bring to school. Students who bring PECDs to school do so at their own risk of possible theft, damage, misappropriation of data/equipment, or other loss.
2. Students have different needs, levels of understanding, and maturity levels. Accordingly, rules regarding student possession and use of PECDs may be different among students by grade level or another reasonable basis. The rules may address instructional and non-instructional uses of PECDs.
3. Permission to possess and or use personal electronic devices at school or in any school-supervised setting shall be subject to further modification or limitation by a staff member, activity supervisor, or any school administrator.
4. Consistent with state law requirements a copy of the District's rules regarding student possession and use of PECDs shall be provided to students on an annual basis.

5. Students who receive limited permission to possess and/or use any PECDs receive those permissions as a privilege, not a right. Students who violate any law or any applicable school policy, rule, or directive in connection with their possession or use of PECDs shall be subject to disciplinary action in accordance with established procedures.
6. Nothing within this policy or in any rules established in connection with this policy shall be construed to limit a student's ability to use a PECD in a manner that functions as assistive technology necessary for a student's education and that is required under an individualized education program (IEP) or a Section 504 plan.

The inappropriate use of PECDs by students while on campus is subject to disciplinary action. Students may not use PECDs to create, communicate, share, or post personal information, recordings or images of any other student or staff member without permission from that student or staff member.

The inappropriate use of cameras or other PECDs includes but is not limited to the following examples:

- in areas where one would reasonably expect privacy, i.e. locker rooms, bathrooms, etc.
- to communicate test answers, photograph tests, or in any way enable students to cheat.
- to engage in cyber-bullying – placing cell phone calls or sending text messages that ridicule, threaten, or harass another student.

The inappropriate use of the Internet and PECDs by students while off campus is subject to disciplinary action if engaging in cyber bullying or maintaining or posting material to a website, social media account, or elsewhere on the Internet that threatens a likelihood of disruption in school or results in disruption in school.

Students involved in activities that interfere with the rights of other students to participate fully in school or extracurricular activities will be in violation of this policy.

Violation of this policy by students will result in disciplinary action which may include any of the following:

- revocation of District technology use privileges
- application of school disciplinary practices and procedures
- notification of law enforcement officials
- notification of parents/guardians or legal custodians notification of the activities director and/or co-curricular coaches/advisors
- notification of the District Superintendent or designee
- suspension from school
- recommendation for expulsion
- Personal Electronic Communication Devices may be confiscated and held by school officials for return to the parent(s)/guardian(s) of the student, retained for disciplinary reasons, or turned over to law enforcement officers.

The rules related to this policy will be published in student handbooks and distributed annually.

Student Nondiscrimination

The Appleton Area School District does not discriminate against students on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental emotional or learning disability or handicap in its education programs or activities. Discrimination complaints shall be processed in accordance with established procedures.

Legal Reference: Wisconsin State Statute 118.258



COMING TOGETHER TO
SUPPORT OUR CHILDREN

DECEMBER 2025 PTO NEWSLETTER



FOLLOW UP

Thank You to all of you who have supported our dine out nights so far this year! We are hoping to set up one each month of the school year. This is a fun and easy way to support our school!



ONGOING

Our Simple Simon Fundraiser is off to a great start! We hope you all enjoy the online format, hopefully it makes this fundraiser a little "simpler" for participants!

We appreciate all of your support and hope you enjoy your Holiday Season!

REMINDERS



Follow us on Facebook:
facebook.com/FranklinFoxesPTO

Download the Box Tops For Education app to earn cash for Franklin!!

DATES TO REMEMBER

Tuesday December 2nd

- Simple Simon Orders Due

Thursday December 11th

PTO Meeting 4pm
At Glass Nickel Pizza

Thursday December 11th

- Glass Nickel Pizza Franklin Family Fundraiser Night
- 11am-10pm

Wednesday December 17th

- Simple Simon Order Pickup
- 3:30-5:00pm

GLASS NICKEL PIZZA CO.

PIZZA CRAVINGS?



*Franklin Family Dining
Fundraiser Event*

A portion of entire day sales will
be donated back to Franklin.

Thursday December 11th

11:00 am - 10:00 PM

2120 W College Ave Appleton, WI

