Hillsboro City Schools
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District Professional Development Plan

2025-2026

After surveying staff about professional development needs HCS and the LPDC will work toward providing professional development in the areas of:

Teach and address the needs of students with different learning styles:

- Differentiation
- Gifted
- Special Education
- English Language Learners (ELL)

Improving student behavior in the classroom and identifying early and appropriate interventions:

- PBIS training
- CPI training
- MTSS

Involve parents in the child's education:

- Parent surveys – yearly
- Final Forms

Understanding the use of data and assessments to improve classroom practices:

- ABRE training
- State assessment data
- Local assessment data

Content Knowledge:

- Staff are encouraged to attend outside the district professional development related to their content.
- Collaborative groups of educators to address content knowledge
    - TBT, BLT, DLC
    - Textbook adoption and curriculum development

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