

# Hendrick Hudson School District 2025-2026



# Board Goals Discussion

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**Board Goals for 2025-2026 School Year  
September 30, 2025**



# HHSD Mission

*The mission of the Hendrick Hudson School District, a dynamic, innovative, and supportive educational community, is to ensure students are engaged, passionate learners who achieve their maximum potential and contribute to society.*



**Hendrick Hudson School District**

*A Dynamic, Innovative, and Supportive Educational Community*

# *Presentation Objectives*

## ***Objective 1:***

- **The Board of Education establishes annual goals to guide our work throughout the school year**

## ***Objective 2:***

- **These goals represent our priorities for what we aim to accomplish by the end of the school year.**

## ***Objective 3***

- **Tonight, we will collaboratively draft these goals, with the intent to review, refine, and finalize them at our next board meeting.**

## ***Objective 4:***

- **Board members were asked in advance to bring any ideas, discussion points, or draft goal statements to contribute to the conversation and help shape our direction.**

# *Role of a Board Trustee*

## **1:2. What are some of the powers and duties of the board?**

- New York Education Law defines a school board's general powers and duties. Generally, a school board member oversees the district's affairs (students' education), personnel and properties.

## **1:3. What exactly do school boards do? A school board:**

- Develops a shared vision and goals for the district.
- Ensures alignment of strategies, resources (including the approved budget), policies, programs and processes with district goals.
- Assesses and accounts for student achievement using comprehensive data, thorough deliberation and open communication.
- Conducts performance evaluations of the superintendent to continuously set standards of improvement.
- Leads the district, accentuating and reinforcing the positive while correcting the negative.

An effective school board member understands that it is not his or her job to run the district, but instead ensures the district runs effectively and efficiently. In other words, the board oversees the education of students and is responsible for school district operations, but does not directly run the district's day-to-day operations.

# *Discussion Agenda*



**01 Goal Ideas**

**02 New Goals to Discuss**

**03 Action Items**

**04 Open discussion**

# *Potential Goal Ideas*

**1** Complete revisions and updates to all policies in the 5000+ series to ensure clarity, legal compliance, and alignment with current best practices.

**2** Monitor progress of facilities improvements through the Capital Project to ensure timely completion and alignment with district and community needs.

**3** Enhance community involvement through increased engagement, outreach, and collaboration opportunities.

**4** Approve a fiscally responsible budget that aligns with district priorities and supports long-term financial stability.

**5** Prioritize regular oversight of student academic progress and curriculum effectiveness to ensure alignment with district goals and student success.

# *Action Items*

1

**Complete revisions and updates to all policies in the 5000+ series to ensure clarity, legal compliance, and alignment with current best practices.**

- Review and revise all 5000+ policies by June 2026.
- Schedule policy review sessions in monthly board agendas until complete.
- Consult with legal counsel and relevant stakeholders for policy input.
- Adopt revised policies in phases with final approval by the set deadline.

# Action Items

2

**Monitor progress of facilities improvements through the Capital Project to ensure timely completion and alignment with district and community needs.**

- Receive monthly capital project updates from facilities director or project manager.
- Get updates from facilities committee from site visits or walkthroughs during key project phases. (pictures, videos, presentations)
- Review financial and construction timelines against original project plans.
- Communicate project progress to the public via board meetings and district communications.

# Action Items

3

**Enhance community involvement through increased engagement, outreach, and collaboration opportunities.**

- Host at least two community forums or listening sessions during the school year.
- Increase outreach through newsletters, social media, and translated communications.
- Partner with local organizations or parent groups on at least one initiative (Centennial Celebration)
- Continue to use ThoughtExchange

# Action Items

4

**Approve a fiscally responsible budget that aligns with district priorities and supports long-term financial stability.**

- Conduct a series of public budget workshops leading up to budget adoption.
- Align budget priorities with strategic goals and academic needs.
- Review multi-year financial forecasts and fund balance targets.
- Approve final budget by the statutory deadline, ensuring compliance with all state/local requirements.

# Action Items

5

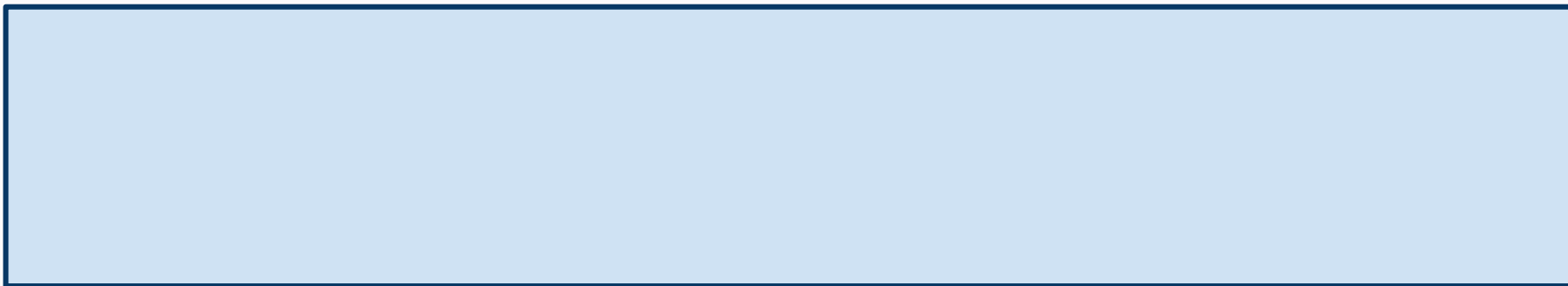
**Prioritize regular oversight of student academic progress and curriculum effectiveness to ensure alignment with district goals and student success.**

- Receive quarterly presentations on student achievement and assessment data.
- Review progress reports on new curriculum implementation (e.g., reading programs).
- Schedule annual joint meeting with the Curriculum Committee and district instructional leaders.
- Use student performance data to inform policy and budget decisions.

## *Additional Board Goals (To Be Determined at the Table)*

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# Potential Goal Ideas

**1** Monitor the progress of facility improvements, including the Capital Project, through regular reports and updates to ensure alignment with district goals, long-term planning, and community needs.

**2** Strengthen community engagement and foster Hendrick Hudson pride by supporting, promoting, and participating in Centennial Year celebrations that honor the district's history and build connections for the future.

**3** Approve a fiscally responsible budget that aligns with district priorities and supports long-term financial stability.

**4** Establish a structured, quarterly review process to monitor student success by tracking academic achievement, curriculum implementation, and student wellness indicators, ensuring the district remains on track to meet its strategic goals for academic excellence and student well-being.

# Action Items

1

**Monitor the progress of facility improvements, including the Capital Project, through regular reports and updates to ensure alignment with district goals, long-term planning, and community needs.**

- Review and approve the development of a comprehensive 10-year Facilities and Building Improvement Plan, aligned with enrollment trends, instructional needs, and infrastructure priorities.
- Monitor the facilities budget on an ongoing basis, including:
  - increases in budget allocations and improvements made
  - Long-term financial implications and sustainability.
- Receive monthly updates on the status of Capital Project components, including timelines, expenditures, changes in scope, and any challenges encountered.
- Ensure transparent communication with the public by:
  - Releasing periodic updates on capital and facility projects..
  - Highlighting milestones, budget updates, and community impact.
- Review and revise Board of Education policies in the 7000 series (Facilities) to ensure alignment with current laws, best practices, and the district's long-term facilities goals, including safety, sustainability, and operational efficiency.

# Action Items

2

**Strengthen community engagement and foster Hendrick Hudson pride by supporting, promoting, and participating in Centennial Year celebrations that honor the district's history and build connections for the future.**

- Support and promote Hendrick Hudson's Centennial events and initiatives through Board communications, Board meetings, and community partnerships
- Incorporate brief Centennial celebrations at Board meetings (I.e. recognizing a "Decade of the Month", playing an archival video, or inviting alumni speakers
- Demonstrate visible Board presence and pride by attending Centennial events and celebrations to engage directly with students, families, staff, alumni, and community members.
- Receive regular updates on Centennial planning and participation efforts.
- Encourage broad community involvement in Centennial activities
- Celebrate and elevate Hendrick Hudson pride by highlighting district achievements, traditions, and community stories as part of the Centennial narrative.
- Have a Board-Community Centennial Forum: organize a special. Board event or listening session inviting students, alumni, and community members to share memories and visions for the future.

# Action Items

3

**Approve a fiscally responsible budget that aligns with district priorities and supports long-term financial stability.**

- Conduct a series of public budget workshops leading up to budget adoption.
- Align budget priorities with strategic goals and academic needs.
- Review multi-year financial forecasts and fund balance targets.
- Approve final budget by the statutory deadline, ensuring compliance with all state/local requirements.
- Review and revise Board of Education policies in the 6000 series (Fiscal Management)

# Action Items

4

**Establish a structured, quarterly review process to monitor student success by tracking academic achievement, curriculum implementation, and student wellness indicators, ensuring the district remains on track to meet its strategic goals for academic excellence and student well-being.**

- Participate actively as members of the new Wellness Committee to support and oversee student health and wellness initiatives.
- Monitor and receive regular updates on the implementation and impact of the new free lunch program.
- Review quarterly reports on academic achievement and curriculum updates to ensure progress toward district goals.
- Evaluate student wellness data, including physical, mental, and social-emotional health indicators, to guide policy and program decisions.
- Review and update Board policies in the 5000 series ("Students").

# Hendrick Hudson School District 2025-2026



# Board Goals Discussion

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**Board Goals for 2025-2026 School Year  
October 22, 2025**



# HHSD Mission

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**Hendrick Hudson School District**

*A Dynamic, Innovative, and Supportive Educational Community*

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# *Potential Goal Ideas*

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**Monitor the progress of facility improvements, including the Capital Project, through regular reports and updates to ensure alignment with district goals, long-term planning, and community needs.**

2

**Strengthen community engagement and foster Hendrick Hudson pride by supporting, promoting, and participating in Centennial Year celebrations that honor the district's history and build connections for the future.**

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**Approve a fiscally responsible budget that aligns with district priorities and supports long-term financial stability.**

4

**Establish a structured, quarterly review process to monitor student success by tracking academic achievement, curriculum implementation, and student wellness indicators, ensuring the district remains on track to meet its strategic goals for academic excellence and student well-being.**

# Action Items

1

**Monitor the progress of facility improvements, including the Capital Project, through regular reports and updates to ensure alignment with district goals, long-term planning, and community needs.**

- Review and approve a 10-year Facilities Improvement Plan
- Receive quarterly reports from the Facilities Committee
- Monitor the facilities budget
- Communicate clearly with the public with quarterly updates on capital and facilities projects
- Review and update Facilities-related Board policies (7000 series) as needed

# Action Items

2

**Strengthen community engagement and foster Hendrick Hudson pride by supporting, promoting, and participating in Centennial Year celebrations that honor the district's history and build connections for the future.**

- Promote Centennial events through Board communications and community outreach.
- Include brief Centennial recognitions at Board meetings.
- Attend Centennial events to show Board support and school pride.
- Receive regular updates on Centennial planning and participation.
- Encourage broad community engagement in Centennial activities.
- Highlight district achievements and traditions throughout the Centennial year.
- Host a Board-Community Forum to reflect on the past and envision the future.
- Strengthen overall Board communication and outreach

# Action Items

3

**Approve a fiscally responsible budget that aligns with district priorities and supports long-term financial stability.**

- Conduct a series of public budget workshops leading up to budget adoption.
- Align budget priorities with strategic goals and academic needs.
- Review multi-year financial forecasts and fund balance targets.
- Approve final budget by the statutory deadline, ensuring compliance with all state/local requirements.
- Review and revise Board of Education policies in the 6000 series (Fiscal Management) as needed

# Action Items

4

**Establish a structured, quarterly review process to monitor student success by tracking academic achievement, curriculum implementation, and student wellness indicators, ensuring the district remains on track to meet its strategic goals for academic excellence and student well-being.**

- Review quarterly academic and student wellness data to monitor progress and guide policy decisions
- Participate actively as members of the new Wellness Committee to support and oversee student health and wellness initiatives.
- Monitor and receive regular updates on the implementation and impact of the new free lunch program.
- Review and update Board policies in the 5000 series ("Students") as needed

# *Board of Education Resolution*

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## **Adoption of 2025–2026 Board Goals**

**WHEREAS**, the Hendrick Hudson Board of Education has engaged in thoughtful review and discussion to identify priority areas aligned with the district's mission, vision, and strategic plan; and

**WHEREAS**, the Board is committed to continuous improvement, transparency, and student success through focused goal-setting and progress monitoring;

**NOW, THEREFORE, BE IT RESOLVED**, that the Hendrick Hudson Board of Education hereby adopts the 2025–2026 Board Goals as presented, to guide the Board's work and district priorities throughout the academic year.

**Adopted** this 22nd day of October, 2025  
Hendrick Hudson Board of Education