2025 Spring Data Report

December 17, 2025

Dr. Leslie Scollins, Assistant Superintendent

Presentation Overview

- Celebrations
- MCAS
- Accountability Report
- Spring 2025 Data
- Moving Forward

Celebrations

- Recognized by the State as one of 13 schools that met or exceed the 2019 MCAS scores in both ELA and Math in grades 3-8
- 83% of students in grades 3-8 are meeting or exceeding expectations in ELA MCAS
- Boston Magazine ranked Cohasset High School #4 in the State making us #1 on the South Shore

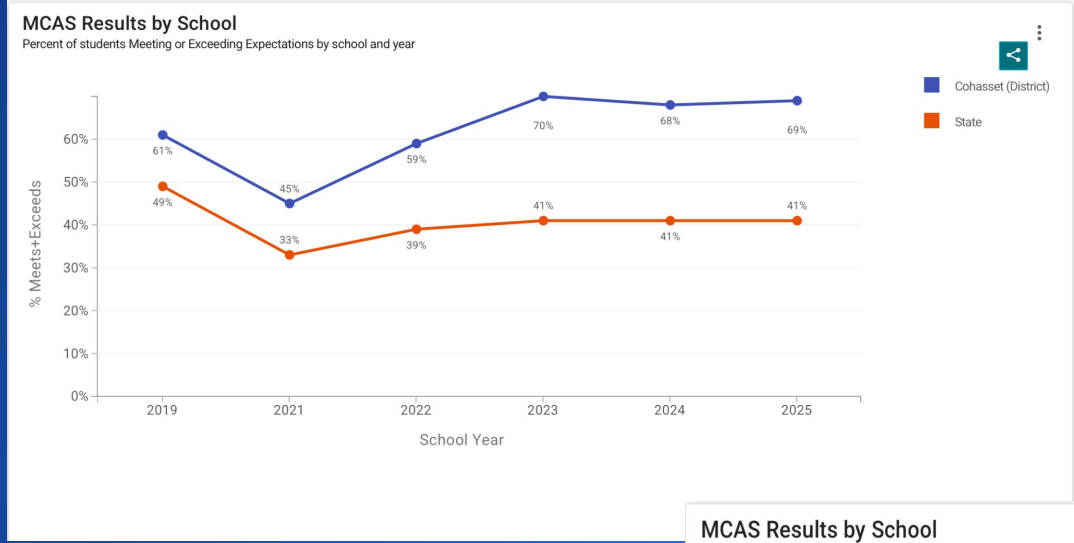
Highlights

- High School (9-10)
  - Fifth highest 10th grade ELA scores in the state

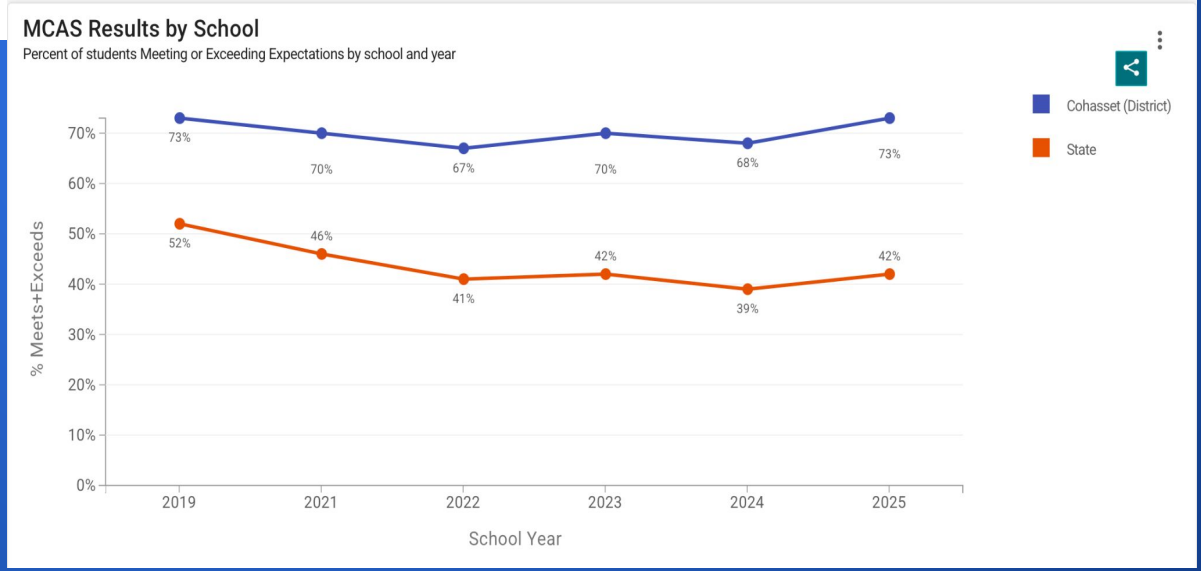
- Grades 6-8
  - Second highest 6th grade ELA scores in the state (68% growth)
  - Highest 7th grade ELA scores in the state (Grade 6 #1 last year)
  - Fifth highest 8th grade ELA scores in the state
  - Fourth highest 7th grade Math scores in the state (70% growth)
  - Twelfth highest 8th grade Civics scores in the state

- Grades 3-5
  - 5th grade students exceeding expectations scores in ELA increased 6%
  - 3rd grade students exceeding expectations in ELA increased by 8%

Math MCAS Grades 3-8



ELA MCAS Grades 3-8



2025 Accountability Report: Meeting or Exceeding Targets

High School

- Lowest Performing Students: Earned 3/4 for Growth and 3/4 for Achievement
- Earned all points for Chronic Absenteeism
- 11/12 points for all students in ELA, Math, & Science achievement
- 7/8 points for all students in math and ELA growth

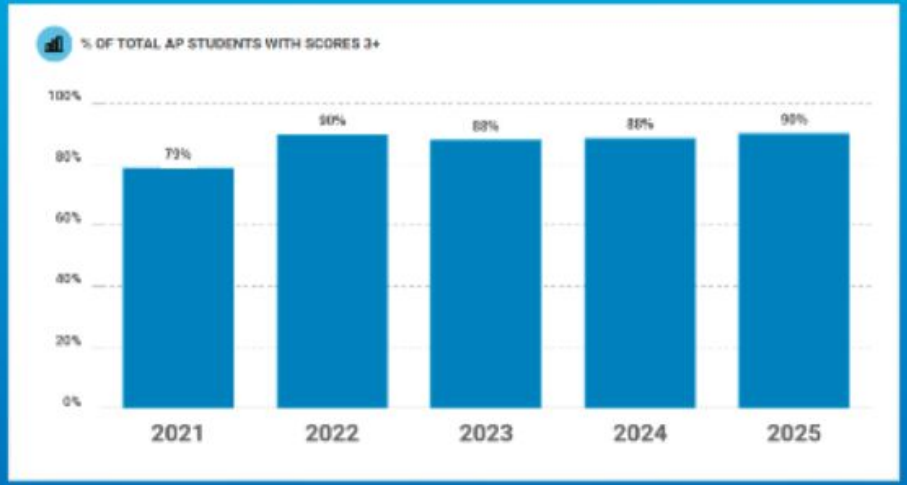
Non-high school

- Earned 7/8 for Achievement and Growth (ELA & Math)
- Earned 6/8 for Lowest performing students (ELA & Math)
- 4/4 for Lower Performing Students Chronic Absenteeism

Cohasset High School

AP and SAT DATA

Advanced Placement



SCHOOL SUMMARY

	2021	2022	2023	2024	2025
Total AP Students	192	173	189	180	219
Number of Exams	402	369	415	390	455
AP Students with Scores 3+	151	155	165	159	197
% of Total AP Students with Scores 3+	78.65	89.60	87.27	88.33	89.95

18 Different AP Tests Taken

Exam	# of Students	Average Score
Calculus AB	28	2.64
Physics	12	3.75 (highest)
English Language and Comp.	81	3.47
English Literature and Comp.	65	3.64 (highest)
European History	30	3.93
Macroeconomics	43	4.53 (highest)
Statistics	69	3.17
US History	45	4.38 (highest)

SAT DATA

SAT | August 2025 - July 2026 | All Grades

School	Total Score (400-1600)	Section Scores (200-800)	
		Reading and Writing	Math
School	1220	627	593
District	1220	627	593
State (Massachusetts Department of Education)	1155	581	574
State (All Schools)	1176	591	585
U.S. and U.S. Territories	1135	572	563
Global Testers	1151	574	578

GRADE 10 MCAS

GRADE 10 ELA & MATH MCAS

GRADE 10 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	21	34	32	27
Meeting Expectations (M)	57	55	61	59
Partially Meeting Expectations (PM)	22	10	7	13
Not Meeting Expectations (NM)	1	1	0	1

GRADE 10 - MATHEMATICS ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	14	14	9	22
Meeting Expectations (M)	53	71	63	55
Partially Meeting Expectations (PM)	30	14	28	21
Not Meeting Expectations (NM)	3	0	0	2

GRADE 9 SCIENCE (Physics)

GRADE 10 - SCIENCE ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	9	21	18	16
Meeting Expectations (M)	55	55	61	63
Partially Meeting Expectations (PM)	35	24	21	19
Not Meeting Expectations (NM)	1	0	0	2

Cohasset Middle School

GRADE 6 ELA & MATH MCAS

GRADE 06 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	33	25	37	33
Meeting Expectations (M)	47	54	46	52
Partially Meeting Expectations (PM)	15	17	13	12
Not Meeting Expectations (NM)	5	5	3	3

GRADE 06 - MATHEMATICS ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	4	6	13	11
Meeting Expectations (M)	59	66	55	59
Partially Meeting Expectations (PM)	35	26	30	25
Not Meeting Expectations (NM)	2	3	2	5

GRADE 7 ELA & MATH MCAS

GRADE 07 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	5	13	10	23
Meeting Expectations (M)	67	53	54	59
Partially Meeting Expectations (PM)	23	32	31	14
Not Meeting Expectations (NM)	5	2	5	5

GRADE 07 - MATHEMATICS ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	7	14	9	19
Meeting Expectations (M)	56	56	51	60
Partially Meeting Expectations (PM)	32	29	36	19
Not Meeting Expectations (NM)	6	0	5	1

GRADE 8 ELA & MATH MCAS

GRADE 08 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	11	25	26	40
Meeting Expectations (M)	68	56	52	41
Partially Meeting Expectations (PM)	20	15	19	12
Not Meeting Expectations (NM)	1	4	2	7

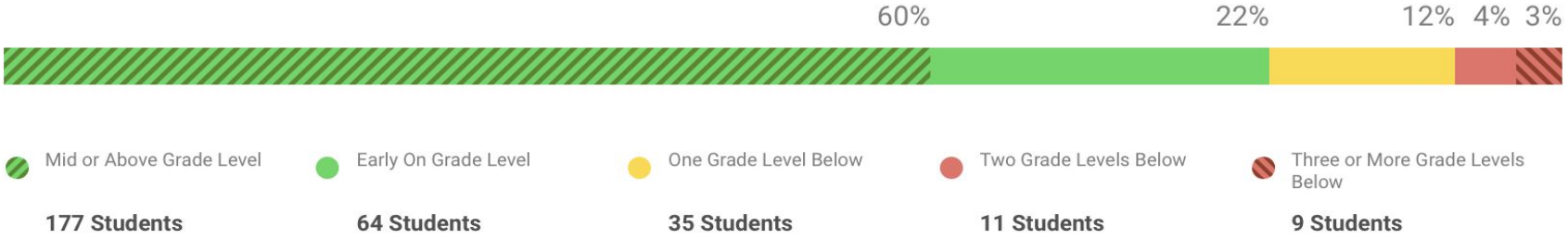
GRADE 08 - MATHEMATICS ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	3	19	13	3
Meeting Expectations (M)	47	61	62	62
Partially Meeting Expectations (PM)	49	17	24	30
Not Meeting Expectations (NM)	2	3	1	5

GRADE S 6-8 ELA & MATH i-READY

Overall Placement

Students Assessed/Total: **296/301**

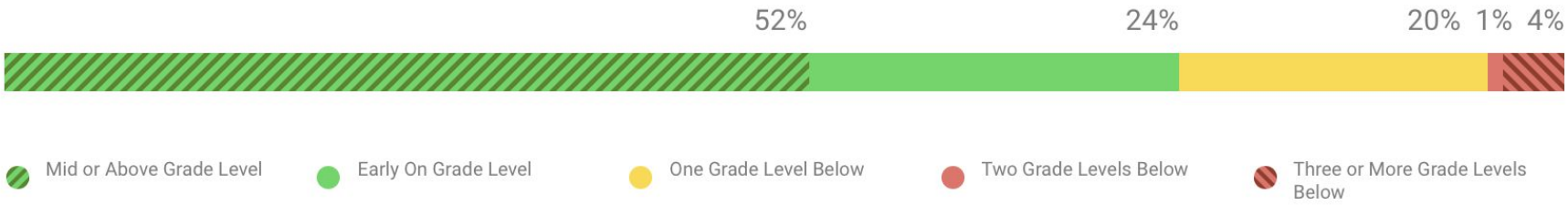
ELA



Overall Placement

Students Assessed/Total: **296/301**

MATH



GRADE 8 SCIENCE & CIVICS MCAS

GRADE 08 - SCIENCE AND TECH/ENG ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	8	6	7	1
Meeting Expectations (M)	55	63	48	52
Partially Meeting Expectations (PM)	37	28	44	43
Not Meeting Expectations (NM)	0	3	1	4

GRADE 08 - CIVICS ACHIEVEMENT LEVEL	2025
Exceeding Expectations (E)	14
Meeting Expectations (M)	61
Partially Meeting Expectations (PM)	20
Not Meeting Expectations (NM)	5

Deer Hill Elementary School

GRADE 3 ELA & MATH MCAS

GRADE 03 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	6	14	6	14
Meeting Expectations (M)	59	47	60	52
Partially Meeting Expectations (PM)	32	35	31	28
Not Meeting Expectations (NM)	3	4	4	6

GRADE 03 - MATHEMATICS ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	8	10	14	17
Meeting Expectations (M)	51	51	50	53
Partially Meeting Expectations (PM)	35	27	31	25
Not Meeting Expectations (NM)	6	12	5	6

GRADE 4 ELA & MATH MCAS

GRADE 04 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	4	8	8	7
Meeting Expectations (M)	61	60	54	55
Partially Meeting Expectations (PM)	32	25	32	35
Not Meeting Expectations (NM)	3	7	6	3

GRADE 04 - MATHEMATICS ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	8	17	16	16
Meeting Expectations (M)	67	58	62	55
Partially Meeting Expectations (PM)	24	19	17	24
Not Meeting Expectations (NM)	1	5	6	5

GRADE 5 ELA & MATH MCAS

GRADE 05 - ENGLISH LANGUAGE ARTS ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	4	3	4	10
Meeting Expectations (M)	43	67	56	60
Partially Meeting Expectations (PM)	49	28	36	27
Not Meeting Expectations (NM)	5	2	4	4

GRADE 05 - MATHEMATICS ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	2	9	11	8
Meeting Expectations (M)	48	57	55	55
Partially Meeting Expectations (PM)	44	33	29	29
Not Meeting Expectations (NM)	6	1	5	9

GRADES 3-5 i-READY OVERALL PERFORMANCE READING & MATH

Overall Placement

Students Assessed/Total: **344/344**

READING



Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
201 Students	**68 Students**	**52 Students**	**17 Students**	**6 Students**

Overall Placement

Students Assessed/Total: **344/344**

MATH



Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
242 Students	**49 Students**	**37 Students**	**6 Students**	**10 Students**

GRADE 5 SCIENCE & TECHNOLOGY/ENGINEERING MCAS

GRADE 05 - SCIENCE AND TECH/ENG ACHIEVEMENT LEVEL	2022	2023	2024	2025
Exceeding Expectations (E)	4	14	6	14
Meeting Expectations (M)	52	48	65	56
Partially Meeting Expectations (PM)	40	36	26	23
Not Meeting Expectations (NM)	5	1	4	7

2024-2025 i-Ready Overall Placement Reading & MATH (K-8)

Overall Placement

Students Assessed/Total: **972/977**

READING



Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
613 Students	**189 Students**	**125 Students**	**30 Students**	**15 Students**

Overall Placement

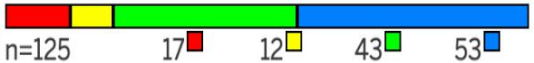
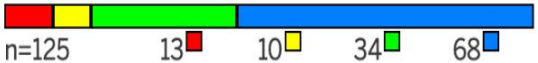
Students Assessed/Total: **972/977**

MATH



Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
598 Students	**192 Students**	**149 Students**	**12 Students**	**21 Students**

2024-2025 DIBELS 3-5

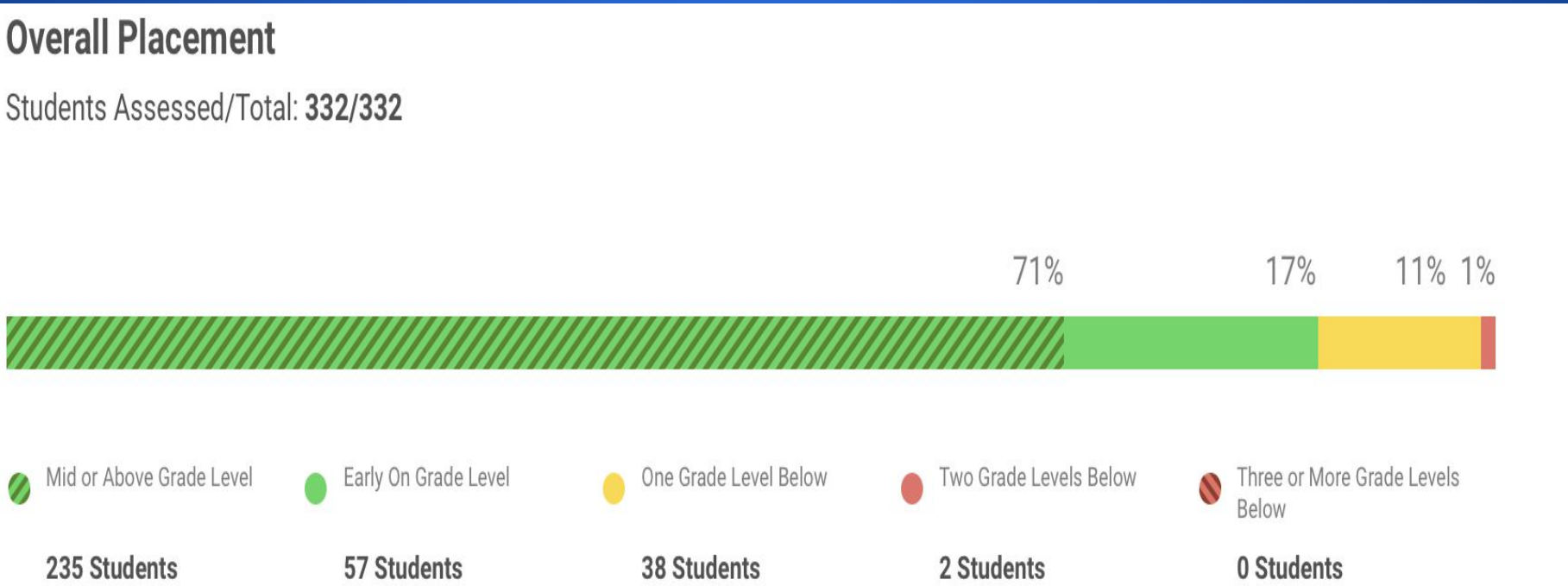
Grade	Beginning	Middle	End
K	No students with data.	No students with data.	No students with data.
1st	No students with data.	No students with data.	No students with data.
2nd	No students with data.	No students with data.	No students with data.
3rd	 n=126 15 (12%) 11 (9%) 42 (33%) 58 (46%)	 n=125 17 (14%) 12 (10%) 43 (34%) 53 (42%)	 n=125 13 (10%) 10 (8%) 34 (27%) 68 (54%)
4th	 n=115 2 (2%) 24 (21%) 63 (55%) 26 (23%)	 n=114 10 (9%) 12 (11%) 36 (32%) 56 (49%)	 n=114 9 (8%) 19 (17%) 38 (33%) 48 (42%)
5th	 n=106 15 (14%) 9 (8%) 36 (34%) 46 (43%)	 n=105 18 (17%) 10 (10%) 28 (27%) 49 (47%)	 n=105 17 (16%) 3 (3%) 17 (16%) 68 (65%)

Legend n = Number of Students Intensive Support Strategic Support Core Support Core^ Support

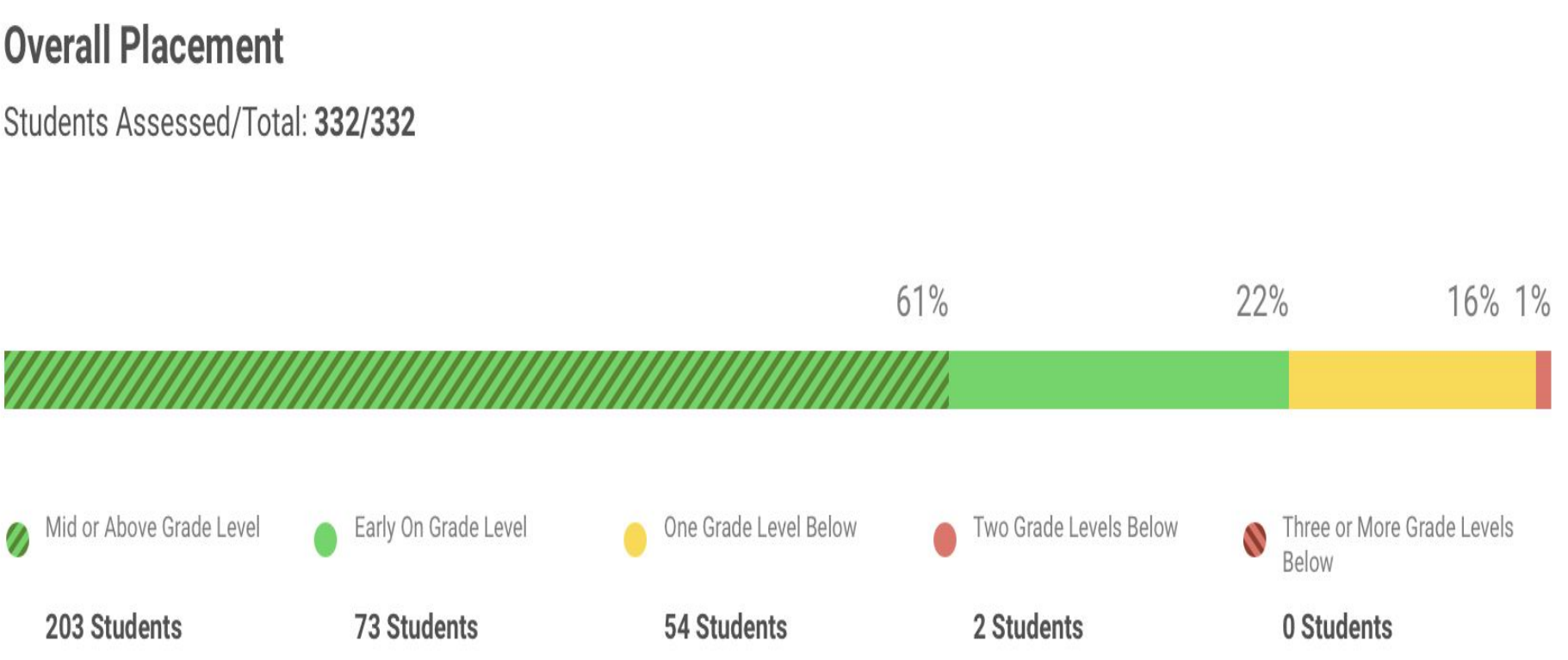
Results Based On DIBELS 8 Composite Score

Osgood Elementary School

2024-2025 i-Ready Overall Placement Reading (K-2)



2024-2025 i-Ready Overall Placement Math (K-2)



2024-2025 DIBELS K-2

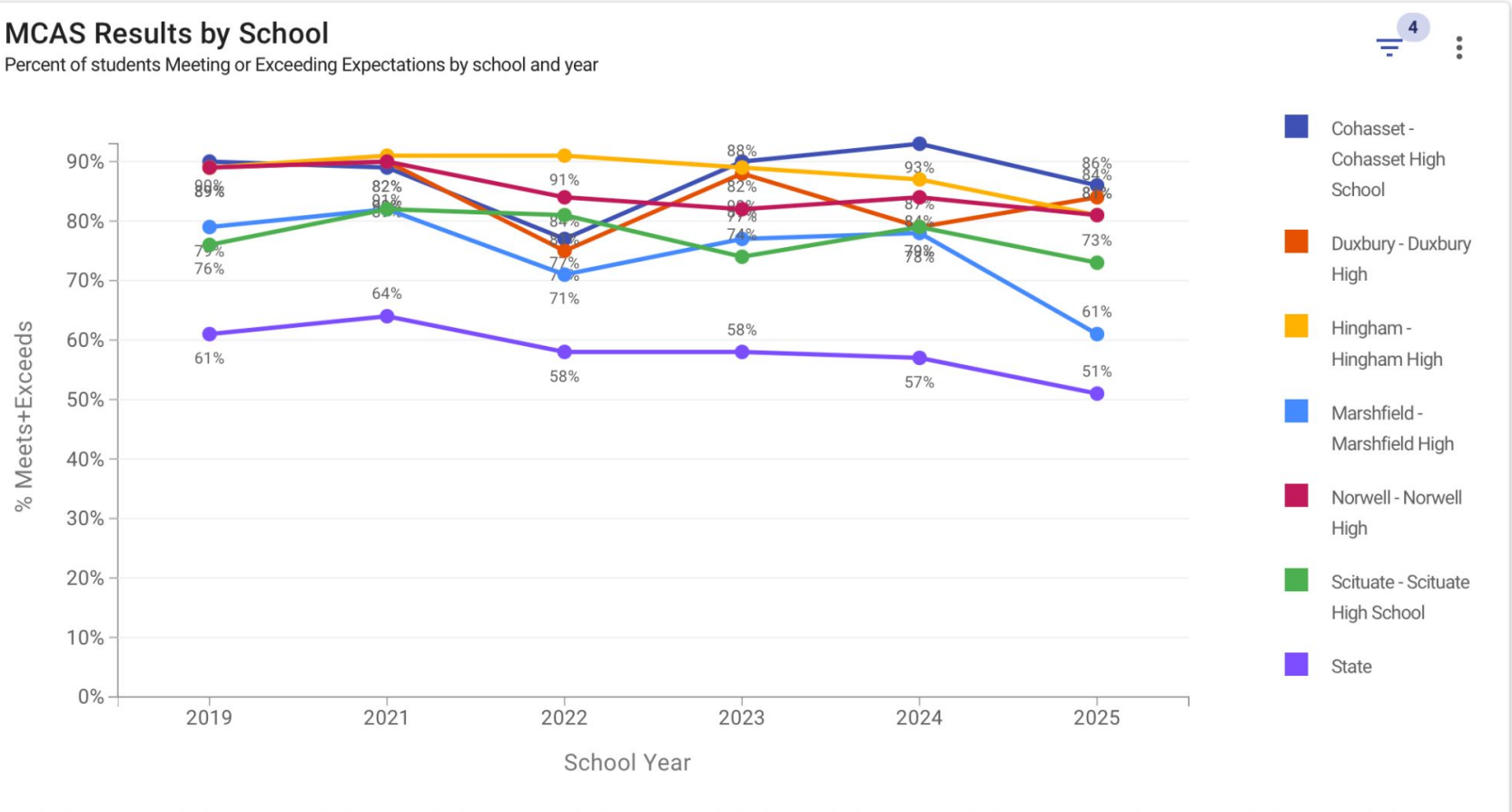
Grade	Beginning	Middle	End
K	n=106 — 6 (6%), 11 (10%), 18 (17%), 71 (67%)	No students with data.	n=106 — 3 (3%), 3 (3%), 38 (36%), 62 (58%)
1st	n=107 — 6 (6%), 25 (23%), 42 (39%), 34 (32%)	n=107 — 7 (7%), 23 (21%), 40 (37%), 37 (35%)	n=106 — 2 (2%), 6 (6%), 39 (37%), 59 (56%)
2nd	n=122 — 12 (10%), 14 (11%), 42 (34%), 54 (44%)	n=122 — 11 (9%), 13 (11%), 40 (33%), 58 (48%)	n=121 — 6 (5%), 12 (10%), 36 (30%), 67 (55%)

Legend n = Number of Students | Intensive Support | Strategic Support | Core Support | Core^ Support

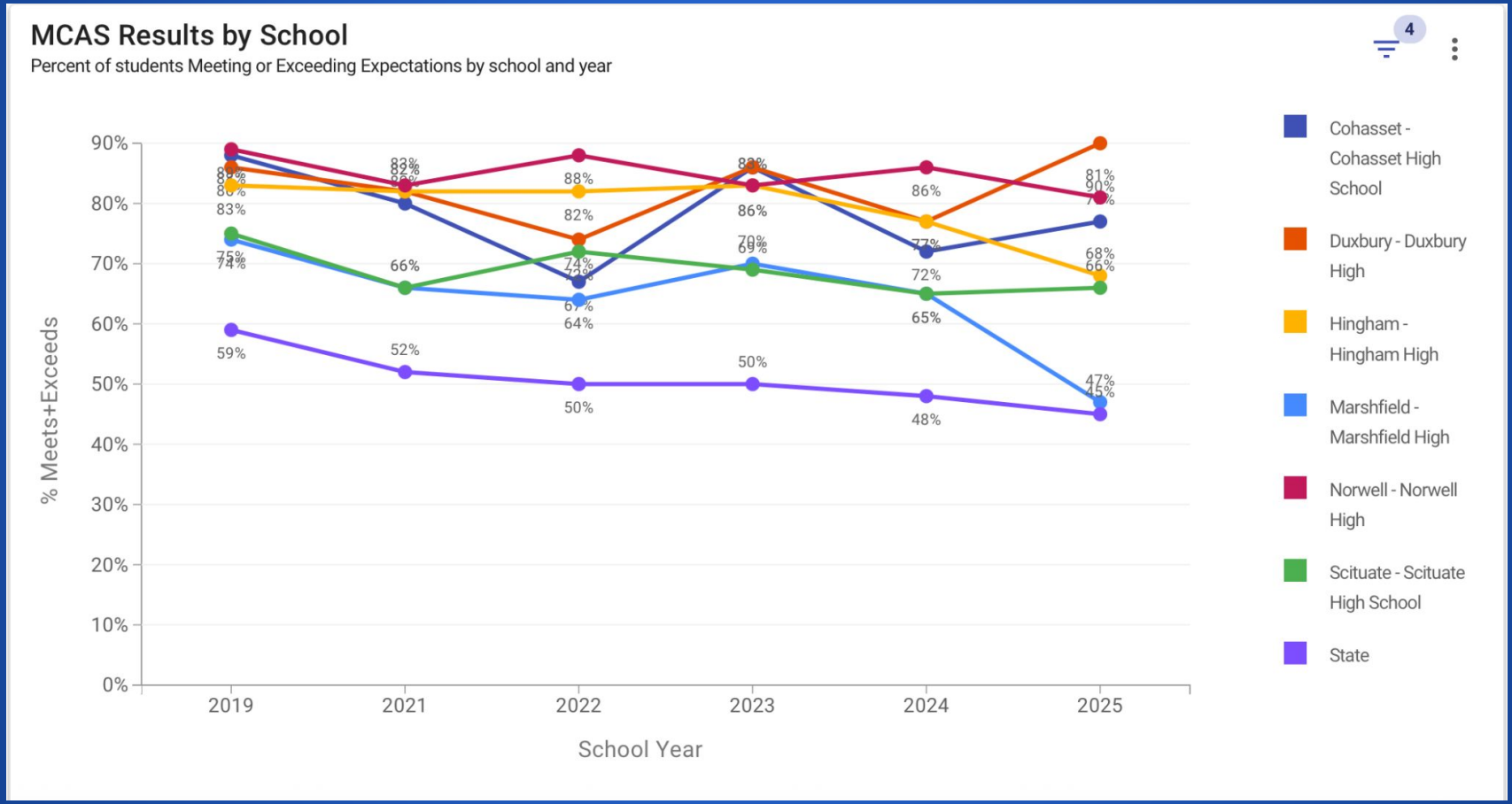
Results Based On DIBELS 8 Composite Score

MCAS District Comparisons

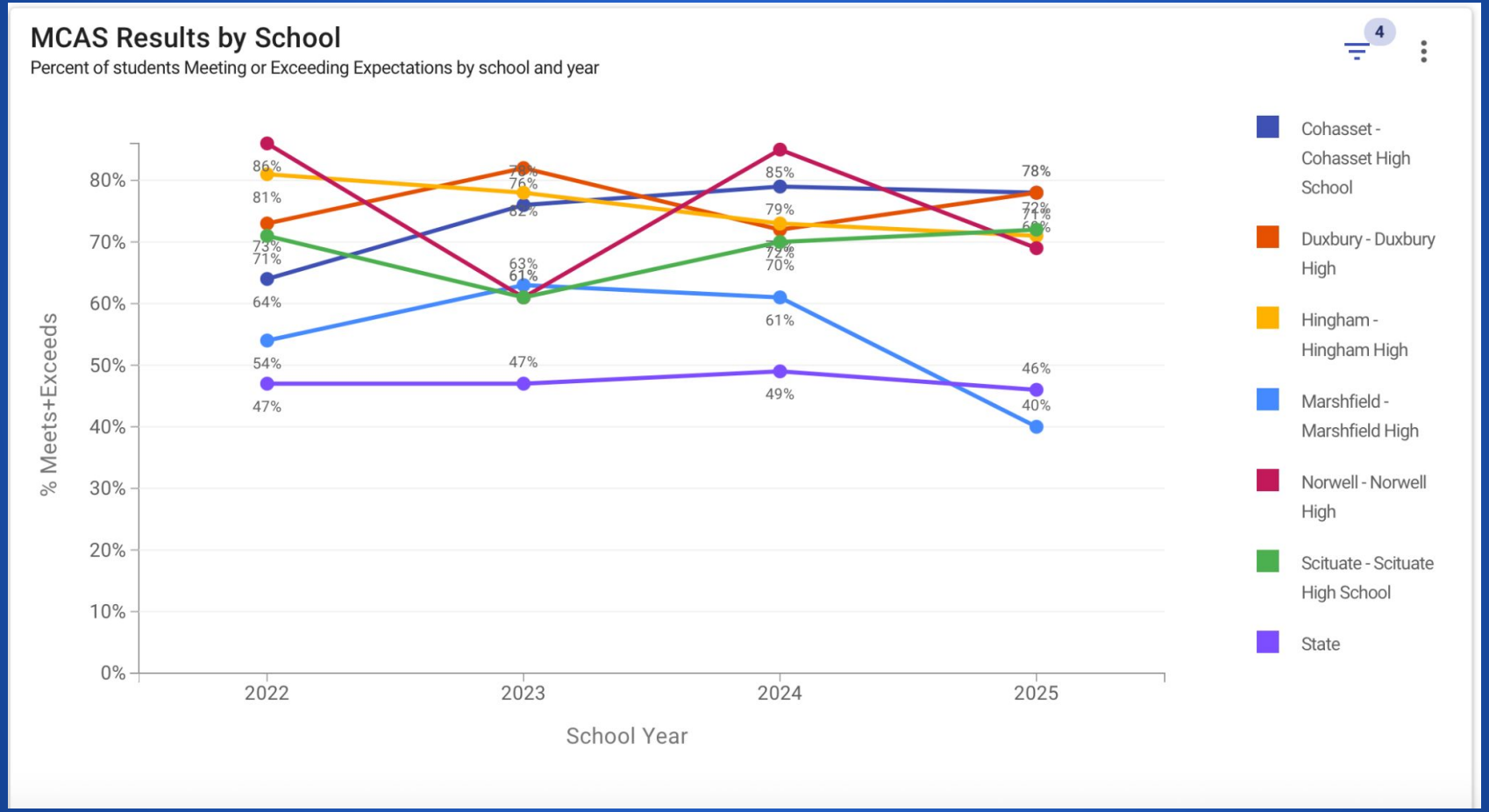
GRADE 10 ELA MCAS



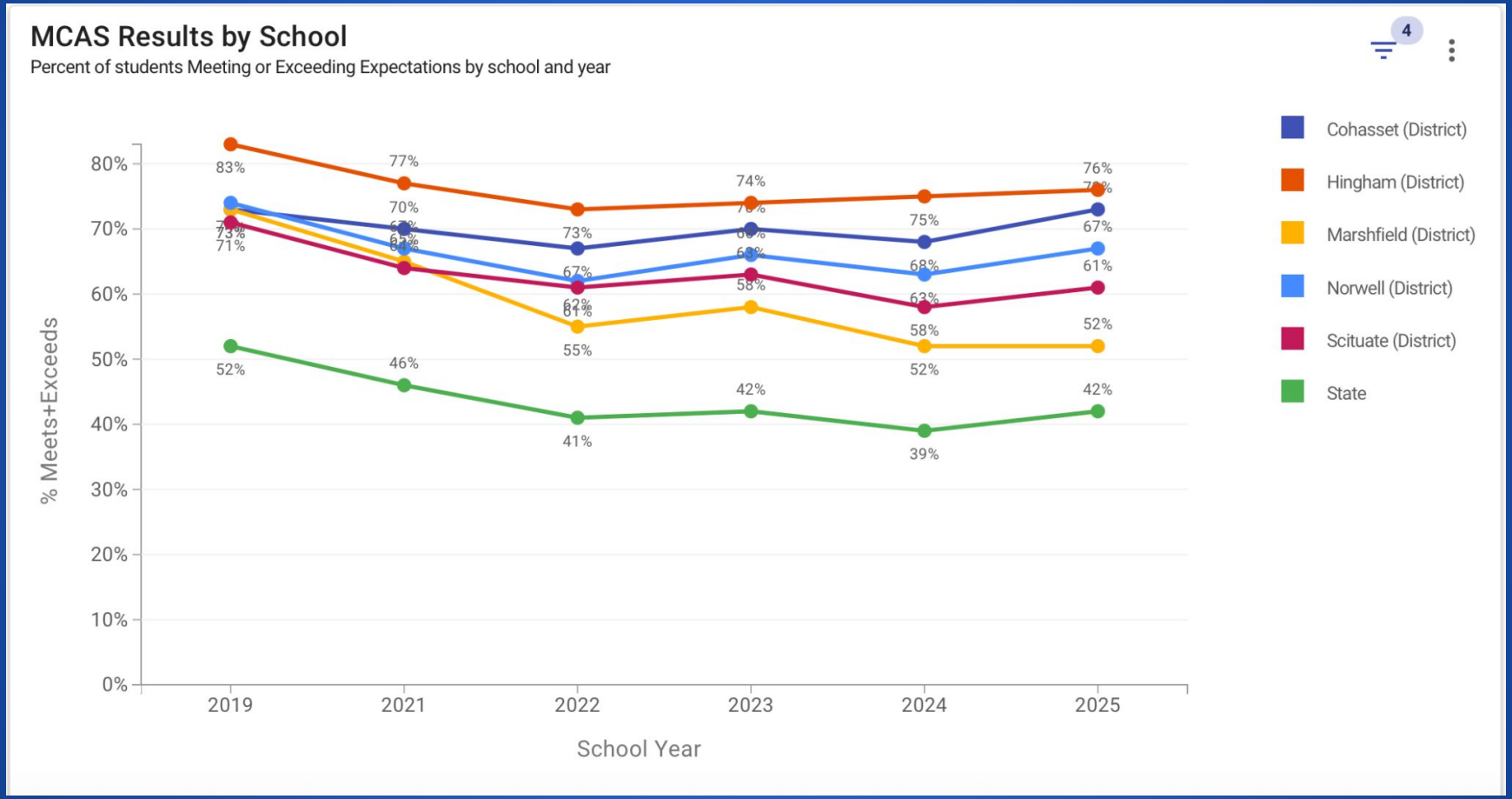
GRADE 10 MATH MCAS



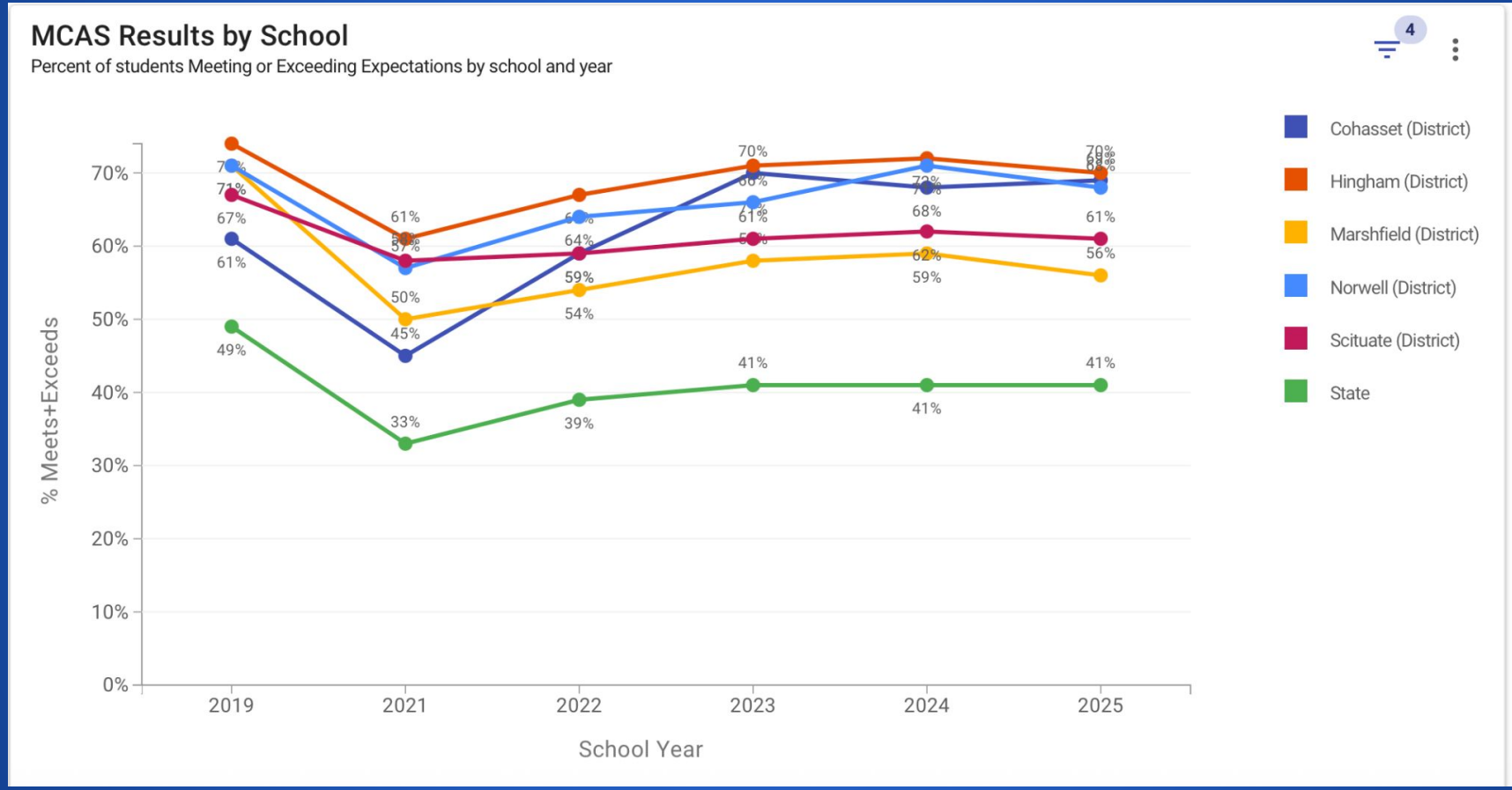
GRADE 10 SCIENCE (PHYSICS) MCAS



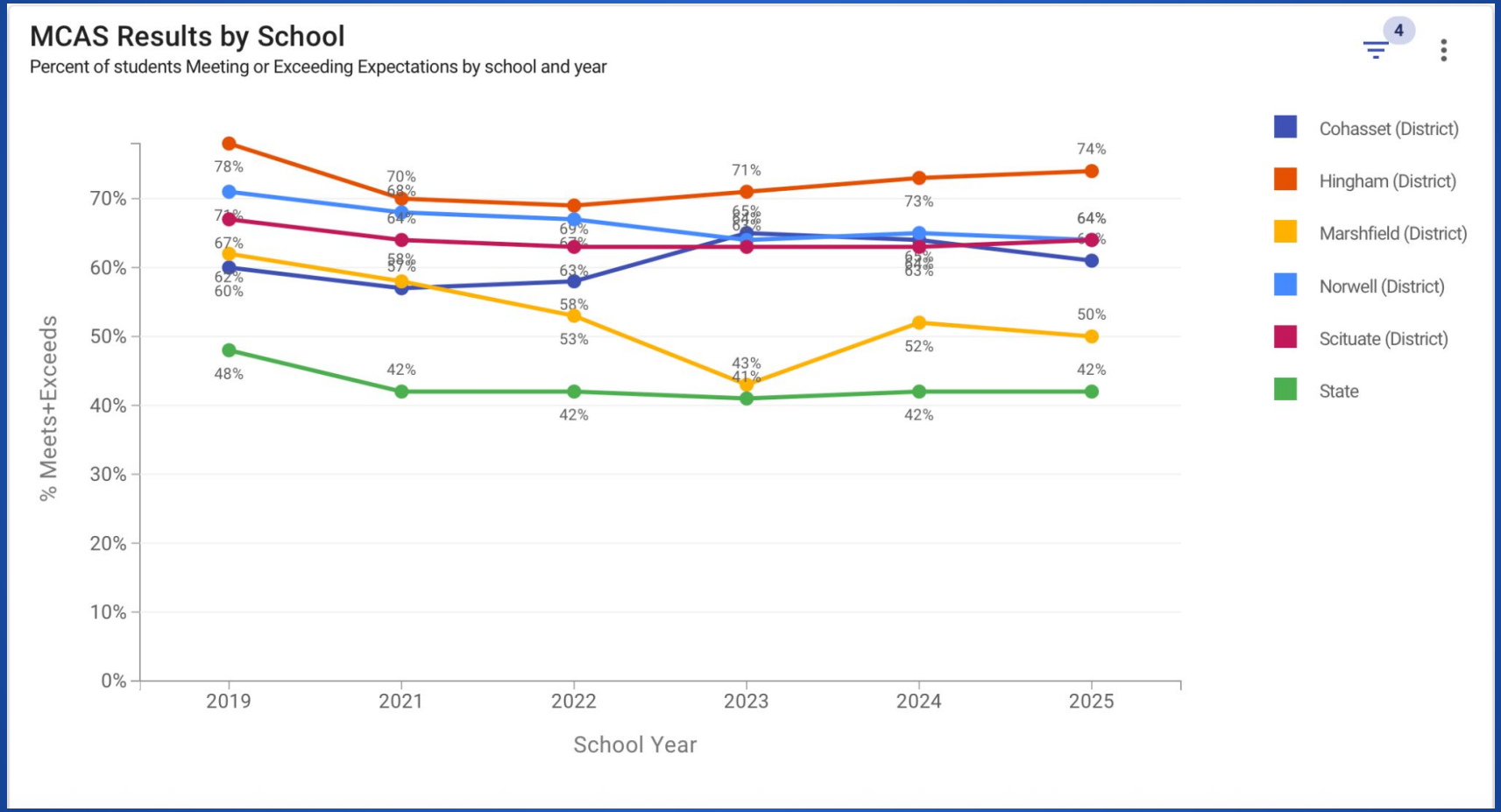
GRADES 3-8 ELA MCAS



GRADES 3-8 MATH



GRADES 3-8 SCIENCE & TECHNOLOGY/ENGINEERING MCAS



Growth Opportunities

- ELA: Continue to evaluate Writing process in the district
- Math: Identifying growth standards in relation to the curriculum
- Using the new data dashboards to drive instructional decisions
- Continuing the development of benchmarks at the secondary level will increase curriculum alignment

Action Steps to Support High Needs Students

- The Department of Student Services will continue to assess the root causes, develop action plans, and implement strategies to ensure special education/ high needs, improve their performance on standardized assessments
- Special education staff will continue to analyze student MCAS and other data to identify item errors, patterns, and trends, using these insights to develop targeted strategies for supporting student progress and addressing areas of need moving forward.
- Special Education staff will continue to analyze students who performed in the “Not Meeting” range and compare skills to IEP goals and objectives.