Providence Public School District

High School Program of Studies
2025 - 2026

This Program of Studies provides graduation requirements, descriptions of courses offered, and course codes during the 2025 - 2026 academic year.

Division of Teaching and Learning
Revised November 2025

Graduation Policy

The General Belief of the Providence School Board is that all students can and should learn at high levels and that it is incumbent upon the Providence Public School District (PPSD or the District) to provide the structures, tools, and support necessary to enable all students to realize their potential. PPSD's mission is to prepare all students to succeed in the nation's colleges and universities and their chosen professions. Earning a diploma from a PPSD school will represent a high standard of student learning based on rigorous curriculum content, instruction, and technical skill proficiency, ensuring postsecondary and career readiness for all graduates. This policy aims to establish a uniformly high standard for graduation for all students in the District. The Providence School Board expects the District to focus on core instruction, maintain a manifest dedication to high expectations, and commit to ensuring that all students are fully supported on their paths to graduation. To that end, processes and programs must be implemented at all PPSD schools by this policy and subsequent regulations.

The full PPSD graduation policy can be found on the PPSD website.

Individual Learning Plan (ILP)

Providence Public Schools is utilizing Naviance as the platform for each student's Individual Learning Plan (ILP) to support their individual goals in middle and high school, as well as plan for their post-graduation endeavors. The Individual Learning Plan (ILP), The Student Success Plan, and End-of-Year Reflection is housed in *PowerSchool Naviance* for all students in grades 6-12. Naviance Student allows for personalization of college and career exploration experience, while utilizing specific planning and monitoring tools that customize and direct the development of the American School Counselor Association's (ASCA) three domains, academic, career, and social-emotional. When students complete the ILP, they set goals, reflect on strengths and interests, explore college and career pathways, and create a resume. In addition, by completing the 'Student Success Plan' and 'End-of-Year Reflection' surveys, students can track credits toward graduation and identify areas in need of an intervention plan, such as credit recovery, tutoring, unit recovery, or individual support.

Naviance is a College, Career, and Life Readiness (CCLR) platform that helps middle and high school students discover their strengths, explore college and career interests, create actionable goals, and find their best-fit path after high school. Through assessments and interest inventories, students learn to create connections between their strengths and interests to success after high school. In addition, The CCLR framework supports students in Social Emotional learning, Interpersonal and Academic Skills, Career and College readiness and life transitions. In Naviance's student platform students can research colleges and view virtual college tours, explore careers and salaries, find scholarships, plus so much more.

Naviance Video for Empowering Students is an overview of Naviance for families, as it shares the purpose of Naviance for students from middle school to high school. Students use Clever to log in, as they do for other PPSD online resources, making it easy to access Naviance. School counselors use the assessments and tools in Naviance to better advise students as they move through Providence Public Schools and beyond. Please reach out to your child's school counselor for more information and support Network / School Counselor Directory - Middle School and High School.

Students and parents can access the ILP tasks by following the directions listed below:

Students:

- Go to Clever and click on Naviance.
- Go to the "Naviance Student Home Page" then click on **Go to my tasks**. Students **will find ILP tasks, Student Success Plans, Reflection Plans, Resumes and enrichment activities, such as curriculum lessons under this link**
- Other research and exploration opportunities include:
    - **Colleges menu** research colleges, find matches, and create lists
    - **Explore Careers, Military, & Experiential** (work-based Learning) opportunities.

Parents:

Select the link for your student's school and follow the steps below:

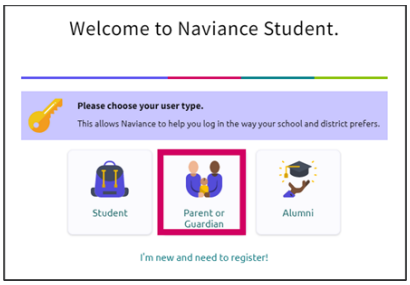
Middle Schools

- Esek Hopkins Middle School
- Frank D. Spaziano Elementary School
- Governor Delsesto Middle School
- Harry Kizirian Elementary School
- Nathan Bishop Middle School
- Nathanael Greene Middle School
- Roger Williams Middle School
- West Broadway Middle School

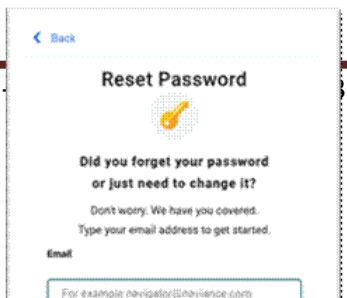
High Schools

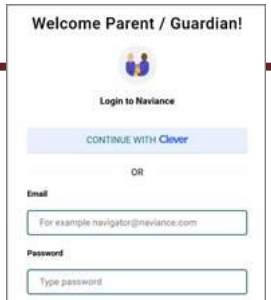
- A-Venture Academy
- Bridge Academy
- Central High School
- Classical High School
- Dr. Jorge Alvarez High School
- E-Cubed Academy
- E-Learning
- Hope High School
- Mount Pleasant High School
- Providence Career and Technical Academy
- The Juanita Sanchez Complex

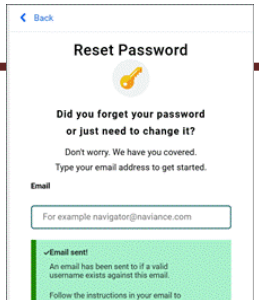
Username (parents with an email account in Skyward/Naviance): If assigned, your email is the username and you must create a password, outlined in the next bullet.



1. Navigate to your school's Naviance Student web page, **(links above)**
2. Select **Parent or Guardian** from the initial log in page
3. Select forgot your password?
4. Enter the email associated with the district
5. Select **RESET YOUR PASSWORD**
6. Check and review your email from mailer@email.naviance.com titled, ***Naviance Student Account Information***
7. Click on the link and enter your email address
8. Enter the Temporary Password provided
9. Enter a New Password according to the password requirements as follows:
    - Passwords must be **at least 10 characters in length**
    - The **username may not be part of the password**
    - Passwords may **not include more than 2 identical characters in a row**
    - Commonly used passwords, simple patterns, and common names will not be accepted.
10. Enter the password again in the Confirm Password field; click **CONTINUE**

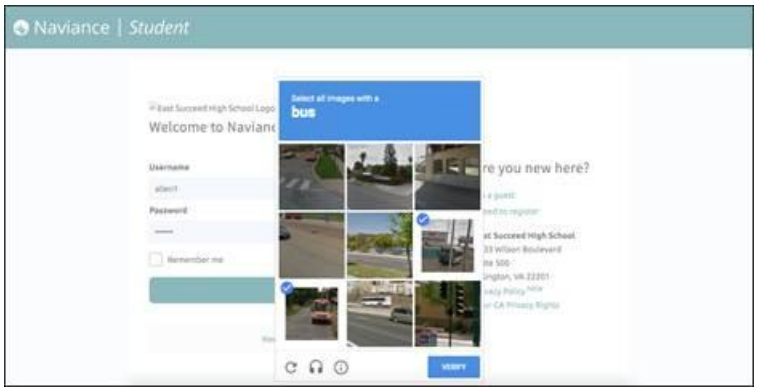






Your permanent password will be saved, and you will be prompted to log in to Naviance Student.
After entering login credentials, users may be prompted to complete a Captcha.

- This is an added layer of security to protect Naviance accounts
- A captcha only displays for users when reCaptcha's algorithm determines it is necessary to confirm that a human is logging in rather than a bot

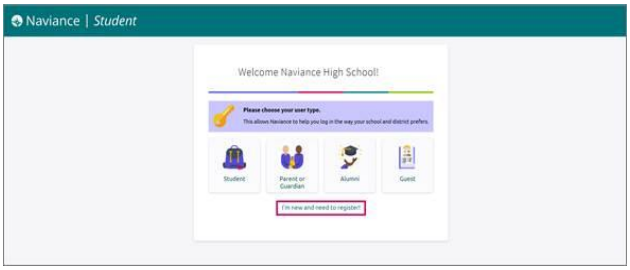


After solving the image captcha, students will be logged in to Naviance Student.

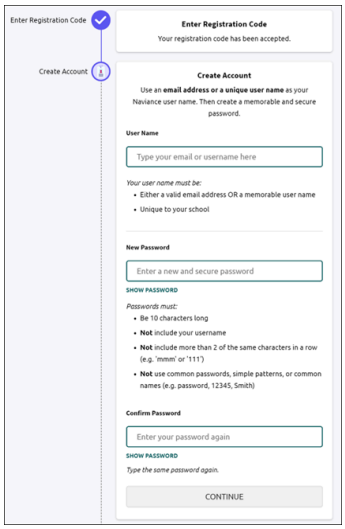
Parent Registration Code (parents without an email account in Skyward/Naviance):
If your child's school assigned you a registration code, you will enter that code to create a username and password.

A registration code is a series of 10 letters and numbers that you will use upon your initial login to Naviance Student. It is a single use code that allows you to create a username and password, which you will use for all subsequent logins to Naviance Student.

1. Your school should have provided you with a **registration code** to use for Naviance Student.
2. Navigate to your school's Naviance Student web page **(links above)**– unique to each school site)
3. From the school's Naviance Student login page, select I'm new and need to register!
4. Enter the **registration code** you were provided in the Registration Code field and then select **Register**.



5. Enter a **Username (email address)**, **Password**, and **Password Confirmation** and then select **CONTINUE**. Use the provided password requirements.

6. 

Providence High Schools

School	School Improvement Status	Location
A-Venture Academy	N/A	425 Branch Ave, Providence, RI 02904
Dr. Jorge Alvarez High School	Redesign	375 Adelaide Ave, Providence, RI 02907
E-Learning Academy	N/A	379 Washington St, Providence, RI 02903
Central High School	Comprehensive School Improvement	70 Fricker St, Providence, RI 02903
Classical High School	N/A	770 Westminster St, Providence, RI 02903
E-Cubed Academy	N/A	812 Branch Ave, Providence, RI 02904
Hope High School	Redesign	324 Hope St, Providence, RI 02906
Juanita Sanchez Educational Complex	Comprehensive School Improvement	182 Thurbers Ave, Providence, RI 02905
Mt. Pleasant High School	Redesign	434 Mt. Pleasant Ave, Providence, RI 02908
Bridge Academy	N/A	91 Fricker St, Providence, RI 02903
Providence Career and Technical Academy (PCTA)	N/A	41 Fricker St, Providence, RI 02903

Available Diploma Distinctions

PPSD and the Rhode Island Department of Education (RIDE) offer three Council Designations have been adopted by the Council on Elementary and Secondary Education and will be made available to students who meet the defined criteria for each, beginning with the graduating class of 2021:

1. The Commissioner's Seal Council Designation
2. The Seal of Biliteracy Council Designation
3. The Pathway Endorsement Council Designation

1. The Commissioner's Seal Council Designation

The Commissioner's Seal Council Designation certifies that a student is proficient in standards aligned to high school expectations in English Language Arts (ELA) and Mathematics, as confirmed by external evidence.

- The Commissioner's Seal Council Designation certifies that a student is proficient in standards aligned to high school expectations in ELA and Mathematics, as confirmed by external evidence. Commissioner's Seals will be awarded beginning with the graduating Class of 2021.
- The Commissioner's Seal Council Designation certifies that a student is proficient in standards aligned to high school expectations in ELA and Mathematics, as confirmed by external evidence. To earn a Commissioner's Seal, students must successfully meet the established benchmark on both an approved ELA assessment and an approved mathematics assessment to gain the one Commissioner's Seal.

Commissioner's Seal Assessment List and Performance Standards

Assessment Name	Assessment Content Area	Performance Standard
ACT English	English Language Arts	18
PSAT Reading and Writing	English Language Arts	430
SAT Reading and Writing	English Language Arts	480
AP: English Language and Composition	English Language Arts	Level 3 and above
AP: English Literature and Composition	English Language Arts	Level 3 and above
ACT Mathematics	Mathematics	22
PSAT Mathematics	Mathematics	480
SAT Mathematics	Mathematics	530
AP: Calculus AB	Mathematics	Level 3 and above
Advanced Placement: Statistics	Mathematics	Level 3 and above

- More information on the Commissioner's Seal can be found in the **Commissioner's Seal Frequently Asked Questions** on the RIDE website.

2. The Seal of Biliteracy Council Designation

The Seal of Biliteracy certifies that a student has demonstrated skill in the use of the English language and one or more other world languages. The Seal of Biliteracy celebrates students who have multilingual competence – a critical skill in today's global society and an asset that will prepare RI graduates for success in the local and global economy. The Seal of Biliteracy certifies that a student has demonstrated skills in the English language and one or more other world languages. Students earn a Seal of Biliteracy by demonstrating competence in English Language Arts standards as defined by the Commissioner's Seal or English Proficiency standards, and nationally-recognized world language standards Seal of Biliteracy Council Designations will be awarded beginning with the graduating class of 2021.

To earn a Seal of Biliteracy, students must successfully meet the established benchmark on RIDE-approved assessments in English and another world language. Students may earn either a Silver Seal or a Gold Seal depending on the skill level demonstrated on the assessments. Students must meet the benchmark on both an approved English language assessment and an approved world language assessment in order to earn the Silver Seal of Biliteracy or the Gold Seal of Biliteracy.

Seal of Biliteracy Requirements

Assessment Name	Assessment Content Area	Performance Standard	
ACT English	English Language Arts	18	
PSAT Reading & Writing	English Language Arts	430	
SAT Reading & Writing	English Language Arts	480	
AP: English Language	English Language Arts	Level 3 and above	
AP: English Literature	English Language Arts	Level 3 and above	
ACCESS	English Language Proficiency	State-defined exiting criteria for ELs	
LAS Links - DRC (Form C/D)	English Language Proficiency	Overall level 5	
		Silver Proficiency	**Gold Proficiency**
Advanced Placement: World Lang	World Language	Level 3	Level 4 or above
# AAPPL	World Language	Level - Intermediate Mid/High	Level Advanced Low or above
STAMP 4S: World Language	World Language	Level 5 or above	Level 7 or above
ASLPI: American Sign Language Proficiency Interview	American Sign Language	Level 3.0 or above	Level 4.0 or above

(ACTFL Assessment of Performance toward Proficiency in Languages)

3. The Pathway Endorsement Council Designation

The Pathway Endorsed Designation certifies that a student has accomplished deep learning in a chosen area of interest and is prepared for employment or further education in a career path.

The Pathway Endorsement Council Designation certifies that a student has accomplished deep learning in a chosen area of interest and is prepared for employment or further education in a career path. Guided Pathway Endorsement Council Designations were awarded for the first time, beginning with the graduating class 2021.

Guided Pathway Endorsements may be earned in one of seven discipline areas:

- Arts and Humanities
- Business, Economics, and Data Analytics
- Education, Government, and Human Services
- Communications, Media, and Film
- Science, Technology, Engineering, and Mathematics (STEM)
- Environment and Sustainability
- Health and Health Administration

Earning a Guided Pathway Endorsement Council Designation: Student Requirements

To earn a Pathway Endorsement, students must successfully complete three components: (A) academic study, (B) work-based learning, and (C) the application of skills demonstrated through the performance-based diploma assessment.

(A) ACADEMIC STUDY

Students must complete three (3) independent, connected courses characterized by:

- Increased complexity and complementary or cumulative content;
- Deep learning with an increased level of specialization that builds coherence of the topic through coursework
- One or more courses must be advanced or experiential, and
- Two of the three courses should be outside the typical courses for a particular content area or field of study suggested for all students.

(B) WORK-BASED LEARNING

Students must complete 80 hours of a work-based learning experience, characterized by:

- Acquisition of knowledge and skills related to the pathway;
- Meaningful contact with and opportunities to work alongside professional practitioners in the field; and
- Responsibilities, impact, and/ or opportunities to practice in the area of interest or career field that deepens learning of the content area.
- This work-based learning experience should provide students with real-world opportunities to apply and develop their academic, technical, and professional skills.
- Work-based learning can occur through various experiences, including internships, apprenticeships, service learning projects, school-based enterprises, and industry projects.

(C) SUCCESSFUL COMPLETION OF PERFORMANCE-BASED DIPLOMA ASSESSMENT

Students must complete a Performance-Based Diploma Assessment (PBDA).

For more information on work-based learning activities, standards, and guidance, see the Governor's Workforce Board Work-Based Learning Guidance at **www.prepare-ri.org/wbl**.

Graduation Requirements—PPSD requires that all students successfully pass 21 credits, including two electives and 19 required course credits. For the class of 2028 and beyond, these credits must be College Prep level or higher. The table below shows specific graduation requirements for the different cohorts and the implementation of the new requirements.

** New graduation requirements will go into effect for the Class of 2028.*

Providence Public School District High School Graduation Requirements

Requirements (21 credits)	Graduating Classes of 2026-2027	Graduating Class of 2028 and Beyond
ELA	Four credits	Four credits
Math	Four credits	Four credits *Note that Algebra 1 in grade 8 does not count for credit. Students must still complete four math courses in high school.
Science[1]	Three credits	3 credits (2 lab courses)
Social Studies	3 credits	3 credits
Physical Education/Health	Two credits (4 semesters)	Two credits (4 semesters)
Technology	0.5 Credit	0.5 credit (Comp. Sci.)[2]
Financial Literacy	0.5 credit course in Personal Finance **OR** other approved course **OR** show mastery by product **OR** pass assessment	
Performance Based Diploma Assessment (PBDA)/Action Civics PBGR Project	Students must pass one Performance Based Diploma Assessment (PBDA), which can be met within a PBDA course or approved PPSD embedded option.	Students must complete an Action Civics PBGR project
World Languages[3]	Two credits	Two credits **OR** 1 in the same language as completed in middle school **OR** 2 levels of STAMP passed
Fine Arts	0.5 credit	0.5 credit

[1] Some CTE courses carry lab science credit and may be used to fulfill this requirement.
[2] Discoveries + and AP Computer Science count toward this requirement.
[3] Must be sequential levels in the same language

Additional Credits of Choice	2 Credits	2 Credits* *1 must be college prep
Total Required Credits for Graduation	**21 credits**	**21 credits**

Special Considerations: The credit requirement for the physical activities of PE/Health may be assigned medical exemption under extenuating circumstances. Students will complete the health and academic portions of the curriculum.

Students receiving Special Education Services

** Students determined to be eligible for the alternate assessment under federal law, state rules and regulations, and as noted in the student's Individualized Education Plan (IEP), may receive a diploma by meeting the above-stated graduation requirements through modified curriculum and proficiency standards.

** Any student receiving special education services with IEP will not be exempt from a foreign language without the approval of the IEP team. An IEP meeting must be held to review relevant data.

Conjunctive Requirements

1. **State Assessment Requirement:** Students must take at least one exam focused on college and career readiness before receiving a diploma.
2. **Credit Attainment:** Students must complete at least 21 credits through a District-Approved course of study. Subjects designated as core content areas must include demonstrations of proficiency as defined by the District.
3. **Individual Learning Plan:** Students must complete the Individual Learning Plan (ILP), which includes a resume.

In addition, all graduating seniors are encouraged to complete the U.S. Department of Education a Free Application for Federal Student Aid (FAFSA) or free application for state student aid.

Students and families can access the progress towards meeting 'Graduation Requirements' in Skyward by following the directions listed below:

1. Login to Skyward here.
2. Select the "Graduation Requirements" tab on the left-hand side.
3. See your school counselor if you need assistance viewing and understanding the requirements.

Types of credit - Alternative methods of course study

Students can meet any of the course requirements through courses within state-approved career and technical programs, expanded learning opportunities, dual enrollment, concurrent enrollment, online learning, experiential learning opportunities, and other non-traditional academic readiness learning experiences as defined and approved by the District. The course catalog (the program of study) will indicate which courses fulfill content area requirements.

- **Expanded Learning Opportunities (ELO)** - The State Department of Education supports the ELO initiative. It is a model of practice for high school youth allowing them to receive high school credit for quality out-of-classroom learning. Students are required to score proficient or exemplary on a series of rubrics in order to gain academic credit for the ELO, with these being a combination of elective credits or credits to meet their technology or art graduation requirement.
- **Work-Based Learning Opportunities (WBLO)** - This is a model of practice for high school CTE students allowing them to receive high school credit for quality work-based learning. Students are required to complete a minimum of 80 hours of work-based learning to gain academic credits for the WBLO.
- **Dual Enrollment (DE)** - Dual Credit - Dual enrollment courses are part of the offering institution's (colleges and/or universities) regular schedule and are taught by a college professor on the college campus. High school students will attend classes at the institute of higher education during high school, and will receive college credit(s), and will obtain a college transcript upon successful completion of the course. Students can take one course or complete a full-time dual enrollment program such as Accelerate at CCRI or NEIT.
- **Concurrent Enrollment**—Concurrent enrollment courses are college courses that are approved by an institute of higher education to be taught at the high school by the high school teacher. They allow students to earn college credit(s) and obtain a college transcript upon successful completion of the course.
- **Online Learning/Virtual Programs—Online instruction and content are primarily delivered over the Internet by** an instructor in a location other than the supervised brick-and-mortar location.
- **Attaining Credits for World Language Proficiency**—Students with a home language other than English may receive up to six credits by demonstrating proficiency on the American Council for Teachers of Foreign Language (ACTFL) examination, two of which may count towards the World Language requirement (provided they are in the same language).
- **All Course Network (ACN) Courses—High school courses can be taken for credit through the RIDE-approved ACN courses offered by different schools and community organizations. These courses may take place online or in person during the summer, after school, in the evening, on weekends, or during breaks. Students must first gain approval from their home school for the course, where credit may be applied before taking it. Students** who complete district-approved high school courses shall receive appropriate credits toward graduation.
- **Early College Opportunities—This Guide to Early College Opportunities is for Rhode Island high school students who want** to earn college credit and participate in other advanced or enrichment coursework, particularly through the All Course Network (ACN) and the PrepareRI Dual Enrollment Fund.
- **Advanced Placement (AP)** - PPSD schools offer a wide range of AP Courses that provide rigorous coursework that prepares students for college-level courses. Students may take Advanced Placement (AP) courses in the 10th, 11th, or 12th grades to earn high school credits toward graduation and college credits. Most colleges will award credit if students score 4 or 5 on the course final exam. The District provides AP exams at no cost to the

student. In addition, courses are given additional weighting to increase a student's GPA. All students should take at least one AP course during their school career. Note that courses are offered based on minimum enrollments.

AP BIOLOGY AP CALCULUS AB AP CALCULUS BC AP CHEMISTRY AP COMP SCI A AP COMP SCI PRI AP ENG LANG AP ENGLISH LIT AP ENVIRONMENTAL SCIENCE AP AFRICAN AMERICAN STUDIES	AP ECONOMICS AP EURO HIST AP FRENCH LANGUAGE AP ITALIAN LANGUAGE AP JAPANESE LANGUAGE AP LATIN LANGUAGE AP PHYS C E/M AP PHYSICS 1 (Alg based) AP PHYSICS C AP PRECALCULUS	AP PSYCHOLOGY AP RESEARCH AP SEMINAR AP SPANISH LANGUAGE AP SPANISH LITERATURE AP STATISTICS AP STUDIO ART AP US GOV AP US HISTORY AP WORLD HISTORY

Planning for AP Courses for the 2025-2026 School Year

Now's the time to consider which AP courses you want to take next fall. There are tools on the College Board to help you choose. AP courses range from social sciences, the arts, STEM subjects, and more. Meet with your school counselor to find out which classes are available at your school. You can also use the following tool to match college majors and careers with AP courses to help you reach your future career goals. If you're interested in a particular college, university, or scholarship organization, select the school you want to receive your free AP score report. This is a critical step to ensure you get the college credit you've earned. Connect with your school counselor for guidance and assistance.

- **Additional Academic Readiness Learning Experiences** - The District reserves the right to review and allow additional academic readiness learning experiences toward graduation course requirements on a case-by-case basis.
- **Career-Technology Education (CTE) Pathways -** Career Technical Education (CTE) provides students with the academic and technical skills, knowledge, and training necessary to succeed in future careers and to become lifelong learners. PPSD offers a variety of exciting and hands-on learning experiences at each of the high schools. CTE courses help students acquire academic, technical, and employability skills to succeed in postsecondary education and in-demand careers. CTE provides students with a technical skill set and valuable industry credentials specific to professions such as Automotive Technology or Engineering.

NCAA/NAIA Requirements

Students who are considering participating in college athletics and activities should review the NCAA requirements, which apply to Division I, II, and III schools. The NCAA has requirements and recommendations for courses, GPA, ACT/SAT scores, and other items that are required or highly recommended.

The NAIA Eligibility Center is responsible for determining the NAIA eligibility of first-time student-athletes. Any student playing NAIA sports for the first time is required to meet the eligibility requirements. Students must have their eligibility determined by the NAIA Eligibility Center, and the center's decisions bind all NAIA schools.

Student Support Policies and Resources

- **Accommodations for Students with Disabilities** - Special education ensures that the unique needs of differently-abled students are met through specialized services, supports, programs, or environments. Special education services are provided to eligible students at no cost to families. Special education offers specially designed instruction and interventions, as well as gives students with disabilities access to the same educational programs and/or activities that are available to their nondisabled peers. For information and to reach the Special Education Department, please call (401) 456-9330.

- **Title IX -** Title IX states that no person in the United States shall, based on sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance. Anyone can report sexual harassment allegations to the district's Title IX Coordinator. For more information regarding the district's policies and procedures related to Sexual Harassment, please visit providenceschools.org.

- **Gender Non-Discrimination—Providence Public Schools is committed to proactively supporting and affirming transgender and gender-expansive students, families, and staff. PPSD's Nondiscrimination Policy for Transgender and Gender Expansive Students and its Workplace Gender Transition Policy ensure** students and employees have the right to have their gender, gender identity, and gender expression recognized and respected by their school community. For more information regarding the district's policies and procedures related to gender non-discrimination, please visit providenceschools.org.

Providence Public School District

2025-2026

District High School Course Catalog

This catalog provides course descriptions and course codes approved for the 2025-2026 academic year.

Division of Teaching & Learning
Revised September 2025

Courses for 2025-2026 School Year

A full list of courses and descriptions available for students to request are linked below.

English Language Arts - Core

The English Language Arts curriculum is aligned with the *Common Core State Standards.* Courses are intended to help develop reading, writing, speaking, and listening skills. Reading and writing competently requires knowledge of vocabulary and grammar and the ability to interpret and analyze high-quality literary and informational text. The English curriculum structure is based on a belief that instruction in these skills should be based on the student's needs. The following are required courses for each grade level. A student must complete four courses to meet Rhode Island graduation requirements. The District approves the courses in this section, which may not be offered at each school. Schools will offer classes based on student enrollment minimums and staff availability.

English 1 **1.0 Credit** **Grade 9**	**Course # - 115** **SCED Code - 01001** **Meets ELA graduation requirement**
English/Language Arts 1 (9th grade) course builds upon students' prior knowledge of grammar, vocabulary, word usage, and writing mechanics. Usually, it includes the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.	

Pre AP English 1 **1.0 Credit** **Grade 9-12**	**Course # - 116** **SCED Code - 01001** **Meets ELA graduation requirement**
In Pre-AP English 1, students focus on reading, writing, and language skills that are relevant to students' current work and essential for students' future to future high school and college coursework. Texts take center stage, preparing students for close, critical reading and analytical writing. The course trains readers to observe small details in a text to arrive at a deeper understanding of the whole. It also trains writers to create complex sentences—building this foundational skill en route to sophisticated, longer-form analyses.	

English 2 **1.0 Credit** **Grade 10**	**Course # - 125** **SCED Code - 01002** **Meets ELA graduation requirement**
The English/Language Arts 2 (10th grade) course offers a balanced focus on composition and literature. Typically, students learn about written compositions' alternate aims and audiences by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading and comprehension to develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.	

Honors English 2 **1.0 Credit** **Grades 9-12**	**Course # - 900126** **SCED Code - 01061** **Meets ELA graduation requirement**
This course has the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on one or several genres, such as poetry, essay, biography, short story, drama, film, and so on. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre being studied. Oral discussion is an integral part of these genre-oriented courses, and written compositions are often required.	

English 3 **1.0 Credit** **Grade 11**	**Course # - 135** **SCED Code - 01003** **(Required Course unless replaced with AP/College Credit-bearing Course)**

English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage as students write essays and begin to learn the techniques of writing research papers. Students continue to read literature, often forming the writing assignments' backbone. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.

English 4 **1.0 Credit** **Grade 12**	**Course # - 145** **SCED Code - 01004** **(Required Course unless replaced with AP/College Credit-bearing Course)**
English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays but may also write one or more major research papers.	

AP English Language **1.0 Credit** **Grades 10-12**	**Course # - 130** **SCED - 01005** **(fulfills graduation requirement; may count for college credit)**
The AP English Language and Composition course aligns with an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Students develop a personal style throughout the course by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as text forms from many disciplines and historical periods. The AP exam is required after the course.	

AP English Literature **1.0 Credit** **Grades 10- 12**	**Course # - 146** **SCED - 01006** **(fulfills graduation requirement; may count for college credit)**
AP English Literature and Composition is an introductory college-level literary analysis course. Students cultivate their understanding of literature through reading and analyzing texts as they explore concepts like character, setting, structure, perspective, figurative language, and literary analysis in the context of literary works.	

CE - URI College Writing **1.0 Credit** **Grades 11-12**	**Code # - 7155** **SCED - 01102** **Meets ELA graduation requirement & College Credit**
This one-semester course is a dual enrollment program with the University of Rhode Island. The course fulfills the General Education requirement for English Communication (ECW) at URI and focuses on writing as the sharing of information. It covers varieties and strategies of expository writing for different audiences and situations. You will be introduced to several genres, including reports, proposals, letters, reviews, websites, and academic essays. In addition, this course provides extensive practice in writing effectively, reading complex texts, and using information technologies. This course is taught according to URI guidelines.	

CE - URI Intro to Literature English 110 **1.0 Credit** **Grades 11- 12**	**Code # - 7156** **SCED - 01053** **Meets ELA graduation requirement & College Credit**
This course is offered opposite of the URI Writing course. This course is offered in the fall as a semester course for .5 credit.	

This course will provide wide and deep instruction in and practice with the skills necessary for analyzing literature through reading, discussion of, and writing about a number of genres drawn from a variety of cultures and historical periods. It fulfills URI General Education requirements for the outcomes of Humanities and Writing. Students enrolled in this dual enrollment course will earn four college credits (4 cr).
Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills by determining the underlying assumptions and values within the reading selection and understanding how the work reflects society's problems and culture. Oral discussion is integral to literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or theme, or survey works of a particular time or people. This course is taught according to URI guidelines.

CE - RIC Introduction to Literary Experience **1.0 Credit** **Grade 11-12**	**Code # - 900183** **SCED - 01053** **Meets ELA graduation requirement & College Credit**
This RIC course provides students with a rich experience of literature from various periods and genres, exploring what literature is and how texts make meaning. Literature courses allow students to study and reflect upon the themes presented in the body of literature. Students improve their critical-thinking skills by determining the underlying assumptions and values within the reading selection and understanding how the work reflects society's problems and culture. Oral discussion is integral to literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or theme, or survey works of a specific time or people.	

English 1 Life Skills **1.0 Credit** **Grade 9**	**Code # - 3141** **SCED - 01009**
Prerequisite: Students must be identified through the student's IEP team process. This course is designed for students on alternate assessment. This course is designed to improve and develop skills in literacy and vocabulary development that align with the alternate GSEs. According to their Individual Education Plan, students are assessed and enrolled in this course based on learning needs.	

English 2 Life Skills **1.0 Credit** **Grade 10**	**Code # - 3142** **SCED - 01009**
Prerequisite: Students must be identified through the student's IEP team process. This course is designed for students on alternate assessments. Its goal is to improve and develop literacy and vocabulary skills that align with the alternate GSEs. Students are assessed based on their learning needs according to their Individual Education Plans.	

English 3 Life Skills **1.0 Credit** **Grade 11**	**Code # - 3143** **SCED - 01009**
Prerequisite: Students must be identified through the student's IEP team process. This course is designed for students on alternate assessments. Its goal is to improve and develop literacy and vocabulary skills that align with the alternate GSEs. Students are assessed based on their learning needs according to their Individual Education Plans.	

English 4 Life Skills **1.0 Credit** **Grade 12**	**Code # - 3144** **SCED - 01009**
Prerequisite: Students must be identified through the student's IEP team process. This course is designed for students on alternate assessments. Its goal is to improve and develop literacy and vocabulary skills that align with the alternate GSEs. Students are assessed based on their learning needs according to their Individual Education Plans.	

English 5 Life Skills 1.0 Credit Grades 12+	Code # - 3194 SCED - 01098
According to the student's Individual Education Plan, this course is designed for students who have completed their core requirements and qualify for additional learning support. It is designed to improve and develop literacy and vocabulary skills that align with the alternate GSEs that will be used on a job site. Students are assessed based on learning needs.	

English 6 Life Skills 1.0 Credit Grades 12+	Code # - 3195 SCED - 01098
According to the student's Individual Education Plan, this course is designed for students who have completed their core requirements and qualify for additional learning support. It is designed to improve and develop literacy and vocabulary skills that align with the alternate GSEs that will be used on a job site. Students are assessed based on learning needs.	

English 7 Life Skills 1.0 Credit Grades 12+	Code # - 3196 SCED - 01098
According to the student's Individual Education Plan, this course is designed for students who have completed their core requirements and qualify for additional learning support. It is designed to improve and develop literacy and vocabulary skills that align with the alternate GSEs that will be used on a job site. Students are assessed based on learning needs.	

English 8 Life Skills 1.0 Credit Grades 12+	Code # - 3197 SCED - 01098
According to the student's Individual Education Plan, this course is designed for students who have completed their core requirements and qualify for additional learning support. It is designed to improve and develop literacy and vocabulary skills that align with the alternate GSEs that will be used on a job site. Students are assessed based on learning needs.	

English Language Arts - Electives

The following courses may or may not meet ELA graduation requirements but can be taken as electives.

AP Seminar 1.0 Credit Grade 11-12	Code # - 3885 SCED - 22110
Develop and practice the skills in research, collaboration, and communication that you'll need in any academic discipline. You'll investigate topics in a variety of subject areas, write research-based essays, and design and give presentations both individually and as part of a team. Students will master reading and analyzing articles, studies, and other texts; gathering and combining information from sources; viewing an issue from multiple perspectives; crafting arguments based on evidence.	

AP Research Seminar **1.0 Credit** **Grade 12**	**Code # - 3886** **SCED - 22112**
Prerequisite: Students must have successfully completed the AP Seminar course. Build on what you learned in AP Seminar to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, you will design, plan, and conduct a year-long research based investigation to address a research question. Students will master conducting independent research, analyzing sources and evidence, applying context and perspective, writing a college-level academic paper, and presenting research findings to an audience.	

Journalism Seminar **0.5 Credit** **9-12**	**Code # - 160** **SCED - 11101** **(Elective Credit)**
This course introduces students to the fundamentals of journalism, including news writing, reporting, and editing. Students will explore the impact of the First Amendment, navigate digital media, and evaluate the credibility of information. Emphasis is placed on ethical and legal considerations in journalism. Students will build real-world skills to become informed and responsible media creators.	

Creative Writing **0.5 Credit** **Grades 9-12**	**Code # - 156** **SCED - 01104** **(Elective Credit)**
This creative writing semester course will allow students to develop and improve their technique and individual style in poetry, short stories, drama, essays, and other prose. This course focuses on the craft of fiction and nonfiction through various writing techniques and practices. To obtain an appreciation for the form and craft, students can study exemplary representations and authors. There will be an opportunity to analyze and evaluate various professional and student-generated creative writing.	

Public Speaking **0.5 Credit** **Grade 9-12**	**Code # - 169** **SCED - 01151** **(Elective Credit)**
This course provides opportunities to develop communication skills that can be used in various speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.	

Composition 101 **0.5 Credit** **Grade 9-12**	**Code # - 945** **SCED -** **(Elective Credit)**
This course develops students' academic and creative writing skills through practice with narrative, expository, analytical, and persuasive essays. Emphasis is placed on the writing process - drafting, revising, and editing - to build clarity, organization, and voice, preparing students for college-level writing and real-world communication.	

Podcast 101: The Art of Storytelling **0.5 Credit** **Grade 9-12**	**Code # - 11066** **SCED -** **(Elective Credit)**
This course introduces students to the fundamentals of podcasting with a focus on effective storytelling. Students will explore podcast formats, analyze professional examples, and plan, script, and produce an original podcast episode. Emphasis is placed on	

developing skills in research, organization, collaboration, and communication. The course aligns with high school standards in reading, writing, and speaking and listening.

ELD - English Language Development

English Language Development (ELD)

English Language Development (ELD) is explicit instruction on the English language that provides a systematic and developmentally appropriate approach to teaching language. ELD instruction addresses the listening, speaking, reading, and writing standards in the World-Class Design and Assessment (WIDA) English Language Development Standards adopted by the Rhode Island Department of Education (RIDE). ELD courses are designed to acquire and rapidly master the English language. ELD instruction should be specific and targeted to students' linguistic and academic needs and remain flexible based on student growth in language acquisition. ELD is taught by a teacher with an ESL certification.

Intro to ELD **1.0 Credit** **Grades 9-12**	**Code #- ELDIN** **SCED - 01008** **(Elective Credit)**
Intro to ELD focuses on reading, writing, speaking and listening skills to support Multilingual Learners who are new to the English Language with a WIDA proficiency range: 1.0-1.9. This ELD course will develop functional and academic English to support multilingual learners and strengthen and develop new skills in their English Language proficiency across all four language domains to gain grade-level content knowledge. **WIDA composite score level of 1.0-1.9.**	

ELD 1 **1.0 Credit** **Grades 9-12**	**Code # - ELD1** **SCED - 01008** **(Elective Credit)**
ELD 1 focuses on reading, writing, speaking, and listening skills to support Multilingual Learners with the following WIDA proficiency range: 1.0-1.9. This ELD course will develop functional and academic English to support multilingual learners and strengthen and develop new skills in their English Language proficiency across all four language domains to gain grade-level content knowledge. **WIDA composite score level of 1.0-1.9.**	

ELD 2 **1.0 Credit** **Grades 9-12**	**Code # - ELD2** **SCED - 01008** **(Elective Credit)**
ELD 2 focuses on reading, writing, speaking, and listening skills to support Multilingual Learners with the following WIDA proficiency range: 2.0-2.9. This ELD course will develop functional and academic English to support multilingual learners, strengthen and develop new skills in their English Language proficiency across all four language domains, and gain grade-level content knowledge. **WIDA composite score level 2.0-2.9 or for students who have completed ELD 1.**	

ELD 3 **1.0 Credit** **Grades 9-12**	**Code # - ELD3** **SCED - 01008** **(Elective Credit)**
ELD 3 focuses on reading, writing, speaking, and listening skills to support Multilingual Learners with the following WIDA proficiency range: 3.0-3.9 or students who have already completed ELD B. This ELD course will develop functional and academic English to support multilingual learners in strengthening and developing new skills in their English Language proficiency across all four language domains to gain grade-level content knowledge. **WIDA composite score level 3.0-3.9 or for students who have completed ELD 2.**	

ELD 4 **1.0 Credit**	**Code # - ELD4** **SCED - 01008**

Grades 9-12	(Elective Credit)
ELD 4 focuses on reading, writing, speaking, and listening skills to support Multilingual Learners with the following WIDA proficiency range: 4.0-4.9 or students who have already completed ELD C. This ELD course will develop functional and academic English to support multilingual learners and strengthen and develop new skills in their English Language proficiency across all four language domains to gain grade-level content knowledge. **WIDA composite score level 4 or higher or for students who have completed ELD 3.**	

ELD 5 1.0 Credit Grades 10-12	Code # - ELD5 SCED - 01008 (Elective Credit)
ELD 5 focuses on reading, writing, speaking, and listening skills to support Multilingual Learners with the following WIDA proficiency range: 4.0 or higher or students who have already completed ELD D. This ELD course will develop functional and academic English to support multilingual learners, strengthen and develop new skills in their English Language proficiency across all four language domains to gain grade-level content knowledge. **WIDA composite score level 4 or higher or for students who have completed ELD 4.**	

Mathematics - Core

Completing a math course pathway will signify that you have mastered the Common Core State Standards (CCSS) and become proficient in the Standards for Mathematical Practice described within the CCSS. Additionally, successful completion of these courses will prepare you for the college and career of your choice. The following are required courses for each grade level. A student must complete four courses in high school to meet Rhode Island graduation requirements. There are several possible pathways through which students can progress through the different math courses to fulfill the four math course requirements.

Algebra 1 **1.0 Credit** **Grades 9-10**	**Code # - 232** **SCED - 02052** **Required Course**
Prerequisite: Successful completion of Middle School Mathematics Algebra I is a Common Core State Standards-based course. In this course, Algebra I students focus on the following clusters: create equations that describe numbers or relationships, understand solving equations as a process of reasoning and explain the reasoning, solve equations and inequalities in one variable, solve systems of equations, represent and solve equations and inequalities graphically, interpret the structure of expressions, write expressions in equivalent forms to solve problems, build a function that models a relationship between two quantities, build new functions from existing functions, understand the concept of a function and use function notation, interpret functions that arise in applications in terms of the context, analyze functions using different representations, construct and compare linear, quadratic, and exponential models and solve problems, interpret expressions for functions in terms of the situation they model, reason quantitatively and use units to solve problems, use properties of rational and irrational numbers, summarize, represent, and interpret data on a single count or measurement variable, summarize, represent, and interpret data on two categorical and quantitative variables, and interpret linear models.	

Pre-AP Algebra 1 **1.0 Credit** **Grades 9-10**	**Code # - 233** **SCED - 02052** **Required Course**
Prerequisite: Successful completion of Middle School Mathematics In Pre-AP Algebra 1, students develop a deep understanding of linear relationships, emphasizing patterns of change, multiple representations of functions and equations, modeling real-world scenarios with functions, and methods for finding and representing solutions of equations and inequalities. These ideas provide powerful conceptual tools that students can use to make sense of their world through mathematics.	

Geometry **1.0 Credit** **Grades 9-11**	**Code # - 236** **SCED - 02072** **Required Course**
Prerequisite: Algebra I or Pre-AP Algebra 1 Geometry is a Common Core State Standards-aligned course. Geometry students focus on the following clusters: create equations that describe numbers or relationships, solve systems of equations, interpret the structure of expressions, write expressions in equivalent forms to solve problems, analyze functions using different representations, understand and apply theorems about circles, find arc lengths and areas of sectors of circles, experiment with transformations in the plane, understand congruence in terms of rigid motions, prove geometric theorems, make geometric constructions, explain volume formulas and use them to solve problems, visualize relationships between two-dimensional and three- dimensional objects, translate between the geometric description and the equation for a conic section, use coordinates to prove simple geometric theorems algebraically, apply geometric concepts in modeling situations, understand similarity in terms of similarity transformations, prove theorems involving similarity, define trigonometric ratios and solve problems involving right triangles, reason quantitatively and use units to solve problems, understand independence and conditional probability and use them to interpret data, use the rules of probability to compute probabilities of compound events in a uniform probability model, and summarize, represent and analyze data on two categorical and quantitative variables.	

Pre-AP Geometry with Statistics **1.0 Credit** **Grades 9-11**	**Code # -234** **SCED - 02072** **Required Course**

Prerequisite: Algebra I or Pre-AP Algebra 1

Pre-AP Geometry with Statistics provides students with a conceptual bridge between algebra and geometry that deepens their understanding of mathematics. The course includes a unit of statistics and probability to support students' understanding of concepts essential to quantitative literacy.

Throughout the course, students solve problems across the domains of algebra, geometry, and statistics.

Algebra 2 **1.0 Credit** **Grades 9-12**	**Code # - 238** **SCED - 02056** **Required Course**

Prerequisite: Algebra I and Geometry (can be taken concurrently with Geometry)

Algebra II is a Common Core State Standards-based course. Algebra II students focus on the following clusters: perform arithmetic operations on polynomials, understand the relationship between zeros and factors of polynomials, use polynomial identities to solve problems, rewrite rational expressions, create equations that describe numbers or relationships, understand solving equations as a process of reasoning and explain the reasoning, solve equations and inequalities in one variable, solve systems of equations, represent and solve equations and inequalities graphically, interpret the structure of expressions, write expressions in equivalent forms to solve problems, build a function that models a relationship between two quantities, build new functions from existing functions, understand the concept of a function and use function notation, interpret functions that arise in applications in terms of the context, analyze functions using different representations, construct and compare linear, quadratic, and exponential models and solve problems, interpret expressions for functions in terms of the situation they model, extend the domain of trigonometric functions using the unit circle, model periodic phenomena with trigonometric functions, prove and apply trigonometric identities, use coordinates to prove simple geometric theorems algebraically, perform arithmetic operations with complex numbers, use complex numbers in polynomial identities and equations, reason quantitatively and use units to solve problems, extend the properties of exponents to rational exponents, understand and evaluate random processes underlying statistical experiments, make inferences and justify conclusions from sample surveys, experiments, and observational studies, summarize, represent and interpret data on a single count or measurement variable, and summarize, represent and interpret data on two categorical and quantitative variables.

Pre-AP Algebra 2 **1.0 Credit** **Grades 9-11**	**Code # - 300** **SCED - 02056** **Required Course**

Prerequisite: Algebra I or Pre-AP Algebra 1 and Geometry or Pre-AP Geometry with Statistics

In Pre-AP Algebra 2, students solidify and extend the understanding of functions and data analysis developed in prior courses.

Students build upon linear, quadratic, and exponential functions as they work to define logarithmic, polynomial, rational, square root, cube root, and trigonometric functions. Quantitative literacy is developed by weaving data sets, contextual scenarios, and mathematical modeling throughout the course.

Honors Algebra 2 **1.0 Credit** **Grades 9-11**	**Code # -299** **SCED - 02056** **Required Course**

Prerequisite: Algebra I or Pre-AP Algebra 1 and Geometry or Pre-AP Geometry with Statistics

Honors Algebra 2 is an advanced mathematics course designed to provide rigorous preparation for Honors Precalculus and, ultimately, AP Calculus—a college-level course. It is aligned with the Common Core State Standards (CCSS). This course supports

the district's goal of providing all students access to higher-level math, such as AP Calculus, as part of an accelerated pathway. Students interested in STEM careers or pathways are encouraged to pursue this course to ensure they are prepared to take calculus in high school. The curriculum incorporates characteristics of the AP Calculus exam, focusing on problem-solving, analytical reasoning, and mathematical modeling to build a strong foundation for success in higher-level math. Topics include advanced functions, polynomial and rational expressions, logarithms, trigonometry, and an introduction to calculus concepts. Challenging coursework fosters critical thinking and readiness for the demands of AP Calculus and beyond.

Precalculus **1.0 Credit** **Grades 11-12**	**Code # - 259** **SCED - 02110** **(fulfills graduation requirement unless replaced by higher course)**

Prerequisite: Algebra I, Geometry, and Algebra II

Precalculus is part of the college preparatory sequence of study. This course is aligned with the Common Core State Standards (CCSS). Pre-Calculus begins with the study of function and change. You will then move on to the following topics: Linear Functions, Function Notation, Exponential & Logarithmic Functions, Transformations, Trigonometric Functions, Trigonometry, Compositions & Inverses, Combination of Functions, Polynomial & Rational Functions, Conic Sections, Matrix Algebra and Limits. Concepts and applications will be demonstrated graphically, numerically, analytically, and verbally, emphasizing the connection between the four representations.

Calculus **1.0 Credit** **Grades 10-12**	**Code # - 263** **SCED - 02121**

Prerequisite: Algebra, Geometry

This high school Calculus course introduces students to foundational concepts, including limits, derivatives, integrals, and their applications. Students will develop a deep understanding of the relationship between differentiation and integration through the Fundamental Theorem of Calculus. Emphasis is placed on both theoretical knowledge and practical problem-solving, with applications in areas such as motion, optimization, and accumulation. The course incorporates collaborative projects, technology-based explorations, and real-world scenarios to enhance learning.

AP Precalculus **1.0 Credit** **Grades 10-12**	**Code # - 270** **SCED - 02114** **(fulfills graduation requirement unless replaced by higher course)**

Prerequisite: Algebra I, Geometry, and Algebra II

In AP Precalculus, students explore everyday situations using mathematical tools and lenses. Through regular practice, they build deep mastery of modeling and functions, examining scenarios through multiple representations. They will learn how to observe, explore, and build mathematical meaning from dynamic systems, an important practice for thriving in an ever-changing world. AP Precalculus prepares students for other higher-level mathematics and science courses. The framework delineates content and skills common to college precalculus courses that are foundational for mathematics, physics, biology, health science, social science, and data science careers. Students study each function type through their graphical, numerical, verbal, and analytical representations and their applications in various contexts. Additionally, students apply their understanding of functions by constructing and validating appropriate function models for scenarios, sets of conditions, and data sets, thereby gaining a deeper understanding of the nature and behavior of each function type.
Modeling is also a key feature of the course. Students select, construct, and validate function models using transformations of functions and regressions. Students learn to choose mathematical models-based characteristics of a bivariate data set, characteristics of covarying quantities and their relative rates of change, or factors such as zeros, asymptotes, and extrema. Students also identify, interpret, and apply information from a function model for a given context or data set, subject to assumptions and limitations related to the context.

Through the course, students strengthen their procedural and symbolic fluency skills needed for higher-level mathematics. While studying each function type, students solve equations and construct equivalent analytic representations in contextual and purely mathematical settings.

AP Calculus AB **1.0 Credit** **Grades 11-12**	**Code # - 260** **SCED - 02124** **(fulfills graduation requirement; may count for college credit)**

Prerequisite: Precalculus

AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. This course will teach you to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally and to make connections amongst these representations. You will learn to use technology to help solve problems, experiment, interpret results, and support conclusions. Successful completion of summer problems and/or special projects may be required. The AP exam is required after the course.

AP Calculus BC **1.0 Credit** **Grades 11-12**	**Code # - 261** **SCED - 02125** **(fulfills graduation requirement; may count for college credit)**

Prerequisite: Precalculus

AP Calculus BC is roughly equivalent to first- and second-semester college calculus courses. It extends the content learned in AB to different types of equations and introduces the topic of sequences and series. The AP course covers differential and integral calculus topics, including concepts and skills of limits, derivatives, definite integrals, the Fundamental Theorem of Calculus, and series. This course teaches you to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally and to make connections amongst these representations. You will learn to use technology to help solve problems, experiment, interpret results, and support conclusions. The AP exam is required after the course.

Statistics **1.0 Credit** **Grades 10-12**	**Code # - 258** **SCED - 02201** **(fulfills graduation requirement; AP may count for college credit)**

Prerequisite: Successful completion of Algebra 1, Geometry and Algebra 2

Probability and Statistics courses introduce the study of likely events and quantitative data analysis, interpretation, and presentation. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, and data presentation (including graphs). Course topics may also include normal distribution and measures of variability.

AP Statistics **1.0 Credit** **Grades 10-12**	**Code # - 266** **SCED - 02203** **(fulfills graduation requirement; AP may count for college credit)**

Prerequisite: Successful completion of Algebra 1, Geometry and Algebra 2

Probability and Statistics courses introduce the study of likely events and quantitative data analysis, interpretation, and presentation. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, and data presentation (including graphs). Course topics may also include normal distribution and measures of variability.

CE RIC- Statistical Methods **1.0 Credit** **Grade 12**	**Code # - 240** **SCED - 02137** **(fulfills graduation requirement)**
Prerequisite: Algebra 1, Geometry, Algebra 2 This course is a Rhode Island College general education mathematics course that covers the following topics: Descriptive statistics; confidence intervals and hypothesis testing; random variables; estimation and test of significance; and correlation and regression are studied. Students who complete the course with a C+ or better receive 4 credits. Mathematical Modeling courses build upon students' knowledge of algebra and geometry to analyze information and make sense of data using statistical methods and probability, simulate change using mathematical relationships and spatial and geometric modeling, and critically assess and make decisions or solve problems based on quantitative data and logical reasoning.	

Introduction to Data Science (IDS) **1.0** **Grade 10-12**	**Code # - 237** **SCED - 25052** **(fulfills graduation requirement)**
Prerequisites: Algebra 1, Geometry, Algebra 2 Introduction to Data Science (IDS) teaches students to reason with, and think critically about, data in all forms. Students will build upon their mathematical foundation to explore patterns, relationships, and insights hidden within datasets, preparing them for the data demands of good citizenship in the 21st century. Additionally, IDS provides access to rigorous learning that fuses mathematics with computer science by introducing students to programming tools and techniques used by data scientists to collect, analyze, visualize, and draw meaningful conclusions from real-world data.	

Math 1 Life Skills **1.0 Credit** **Grade 9**	**Code # - 3201** **SCED - 02002**
Prerequisite: Based upon identification needed This course is designed for students that need to complete their core requirements in math that qualify for additional learning support according to the student's individual education plan. This course is designed to improve and develop skills in numeracy and vocabulary development that align with grade level curriculum through the use of alternate GSEs. Students are assessed based on learning needs.	

Math 2 Life Skills **1.0 Credit** **Grade 10**	**Code # - 3202** **SCED - 02002**
Prerequisite: Based upon identification needed This course is designed for students that need to complete their core requirements in math that qualify for additional learning support according to the student's individual education plan. This course is designed to improve and develop skills in numeracy and vocabulary development that align with grade level curriculum through the use of alternate GSEs. Students are assessed based on learning needs.	

Math 3 Life Skills **1.0 Credit** **Grade 11**	**Code # - 3203** **SCED - 02002**
Prerequisite: Based upon identification needed	

This course is designed for students who need to complete their core requirements in math that qualify for additional learning support according to the student's education plan. This course is designed to improve and develop skills in numeracy and vocabulary development that align with grade-level curriculum through alternate GSEs. Students are assessed based on learning needs.

Math 4 Life Skills **1.0 Credit** **Grade 12**	**Code # - 3204** **SCED - 02002**
Prerequisite: Based upon identification needed This course is designed for students who need to complete their core requirements in math that qualify for additional learning support according to the student's education plan. This course is designed to improve and develop skills in numeracy and vocabulary development that align with grade-level curriculum through alternate GSEs. Students are assessed based on learning needs.	

Math 5 Life Skills **1.0 Credit** **Grade 12+**	**Code # - 3220** **SCED - 02998**
Prerequisite: Based upon identification needed According to the student's education plan, this course is designed for students who need to complete their core requirements in math to qualify for additional learning support. This course is designed to improve and develop skills in numeracy and vocabulary development that align with grade-level curriculum through alternate GSEs. Students are assessed based on learning needs.	

Math 6 Life Skills **1.0 Credit** **Grade 12+**	**Code # - 3221** **SCED -02998**
Prerequisite: Based upon identification needed According to the student's education plan, this course is designed for students who need to complete their core requirements in math to qualify for additional learning support. This course is designed to improve and develop skills in numeracy and vocabulary development that align with grade-level curriculum through alternate GSEs. Students are assessed based on learning needs.	

Math 7 Life Skills **1.0 Credit** **Grade 12+**	**Code # -3222** **SCED - 02998**
Prerequisite: Based upon identification needed According to the student's education plan, this course is designed for students who need to complete their core requirements in math and qualify for additional learning support. It is designed to improve and develop skills in numeracy and vocabulary development that align with grade-level curriculum through alternate GSEs. Students are assessed based on learning needs.	

Math 8 Life Skills **1.0 Credit** **Grade 12+**	**Code # - 3223** **SCED - 02998**
Prerequisite: Based upon identification needed According to the student's education plan, this course is designed for students who need to complete their core requirements in math to qualify for additional learning support. This course is designed to improve and develop skills in numeracy and vocabulary development that align with grade-level curriculum through alternate GSEs. Students are assessed based on learning needs.	

Science

Providence Public High School's Science Department offers a variety of courses designed to instill in our students the skills to wonder, observe, and study the world around them. Students develop their core content knowledge by studying real-world phenomena and making connections across disciplines while honing their science and engineering skills.

Students must take three core science courses, two of which are labs. Throughout these courses, students will discover the answer to a natural phenomenon by applying their content knowledge and science and engineering skills in an inquiry-based unit. As they progress throughout their high school career, their fundamental understanding of the cross-cutting concepts will allow them to make connections in their advanced or elective courses.

PPSD's Science Courses aim to give all students a fundamental understanding of the world around them and how to study it. Throughout these courses, students will develop the skills to become critical consumers of scientific information. For students interested in a career in science, the advanced pathways will prepare them to succeed beyond their high school coursework in a college or career program. The District approves the courses in this section, which may not be offered at each school. Schools will offer classes based on student enrollment minimums and staff availability.

Biology w/lab **1.0 Credit** **Grades 9-10**	**Code # - 312** **SCED - 03051** **Required Course**
This inquiry lab science is part of the Providence schools' core college preparatory sequence of study. This course is aligned to the NGSS. Instructors are utilizing Open SciEd, an approved HQIM. Students who successfully complete this course will have a broad understanding of concepts related to ecosystems, cells, genetics, and evolution which they will learn about through the use of inquiry based (hands-on) science. Student proficiency will be measured by a variety of assessments including, but not limited to, unit tests, lab reports, and projects which will require students to demonstrate their full understanding of the concepts under study. Successful completion of this course will serve as a prerequisite for AP Biology in the 11th/12th grade. This is a lab science.	

Pre-AP Biology w/lab **1.0 Credit** **Grades 9-12**	**Code # - 313** **SCED - 03051** **Optional Required Course**
In Pre-AP Biology, students engage in real-world data analysis and problem-solving that spark critical thinking about our living world. Instructors are utilizing Open SciEd, an approved HQIM. As students engage in grade-level content, they utilize the scientific reasoning skills needed to analyze the natural world and succeed in future science and social science courses in high school and college. The Pre-AP science focus areas are vertically aligned to the science practices embedded in high school and college courses, including AP. This gives students multiple opportunities to think and work like scientists as they develop and strengthen these disciplinary reasoning skills throughout their education in the sciences: ☐ **Emphasis on analytical reading and writing:** Students engage in analytical reading and writing to gain, retain, and apply scientific knowledge and to carry out scientific argumentation. ☐ **Strategic use of mathematics:** Students use mathematics strategically to understand and express quantitative aspects of biology, to record and interpret experimental data, and to solve problems. ☐ **Attention to modeling:** Students go beyond labeling diagrams to creating, revising, and using models to explain critical patterns, interactions, and relationships in biological systems. This is a lab science.	

Chemistry w/lab **1.0 Credit** **Grades 10-11**	**Code # - 322** **SCED - 03101** **Required Course**

This inquiry lab science is part of the Providence schools' core college preparatory sequence of study. This course is aligned to the NGSS. Instructors are utilizing Open SciEd, an approved HQIM. Students who complete this course will have a broad understanding of concepts related to matter's chemical and physical properties, the structure of matter, chemical reactions, and the chemistry of the earth, which they will learn about through inquiry-based (hands-on) science. Student proficiency will be measured by various assessments, including but not limited to unit tests, lab reports, and projects, which will require students to demonstrate their full understanding of the concepts under study. This course is highly recommended for High School students, and successful completion of this course will serve as a prerequisite for AP Chemistry in the 11th/12th grade. This is a lab science.

Pre AP Chemistry w/lab **1.0 Credit** **Grades 10-11**	**Code # - 324** **SCED - 03101** **Optional Required Course**

In Pre-AP Chemistry, students develop a deep conceptual understanding of matter and energy at the molecular level as they learn to explain their macroscopic observations using particulate-level reasoning. Instructors are utilizing Open SciEd, an approved HQIM. As students engage in grade-level content, they utilize scientific reasoning skills needed to analyze the natural world—and to succeed in future science and social science courses in high school and college.

The Pre-AP science focus areas are vertically aligned to the science practices embedded in high school and college courses, including AP. This gives students multiple opportunities to think and work like scientists as they develop and strengthen these disciplinary reasoning skills throughout their education in the sciences:

- ☐ **Emphasis on analytical reading and writing:** Students engage in analytical reading and writing to gain, retain, and apply scientific knowledge and to carry out scientific argumentation.
- ☐ **Strategic use of mathematics:** Students use mathematics strategically to understand and express quantitative aspects of biology, to record and interpret experimental data, and to solve problems.
- ☐ **Attention to modeling:** Students go beyond labeling diagrams to creating, revising, and using models to explain key patterns, interactions, and relationships in biological systems.

This is a lab science.

Physics w/lab **1.0 Credit** **Grade 11**	**Code # - 332** **SCED - 03151** **Meets graduation requirement**

Prerequisite: Algebra I

This course is part of the Providence schools' core college preparatory sequence of study. This course is aligned with the NGSS. Students who complete this course will have a broad understanding of motion, work, energy, magnetism, and astronomy concepts, which they will learn through inquiry-based (hands-on) science. Student proficiency will be measured by various assessments, including but not limited to unit tests, lab reports, and projects, which will require students to demonstrate their full understanding of the concepts under study. This course is highly recommended for High School students, and successful completion of this course will serve as a prerequisite for AP Physics in the 11th/12th grade. This is a lab science.

Physical Science w/lab **1.0 Credit** **Grades 9-11**	**Code # - 9305** **SCED - 03159** **Meets graduation requirement**

Physical Science courses involve the study of the structures and states of matter. This course is aligned to, NGSS, the Next Generation Science Standards. Typically (but not always) offered as introductory survey courses, they may include such topics as forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions. This is an inquiry-based lab science. Student proficiency will be measured by various assessments, including but not limited to unit tests, lab reports, and projects, which will require students to demonstrate their full understanding of the concepts under study.

Anatomy/Physiology **1.0 Credit** **Grades 11-12**	**Code # 348** **SCED - 03053** **Meets graduation requirement**
Prerequisite: Biology They are usually taken after a comprehensive initial study of biology, and anatomy and physiology courses present the human body and biological systems in more detail. To understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and dissect mammals.	

Forensic Science **1.0 Credit** **Grades 11-12**	**Code # 362** **SCED - 15053** **Meets graduation requirement**
This inquiry-based lab science course is designed to challenge students with topics such as fingerprinting, DNA analysis, blood typing, and spattering, trajectories (for ballistics as well as blood spattering), comparative anatomy, and chemical analysis of drugs, poisons, and trace evidence, and the dynamics of Physics. Students will learn about the careers involved with Forensic Science and will play mock roles as experts in the field to solve crimes. They will learn teamwork in solving the mock crimes and have a chance to change their roles as the year progresses. The students will all be given the tools to interpret data and techniques involved in chemical and biological evidence analysis. Student proficiency will be measured by various assessments, including but not limited to unit tests, lab reports, and projects, which will require students to demonstrate their full understanding of the concepts under study.	

AP Physics 1 Alg. Based **1.0 Credit** **Grades 11-12**	**Code # 900331** **SCED - 03165** **Meets graduation requirement; AP may count for college credit**
Prerequisite: Physics This inquiry lab science expands on the NGSS. Students who complete this course will have a deeper understanding of concepts related to motion, work, energy, magnetism, and astronomy, which they will learn about through the use of inquiry-based (hands-on) science required by the College Board. Student proficiency will be measured by various assessments, including but not limited to unit tests, lab reports, and projects, which will require students to demonstrate their full understanding of the concepts under study. The AP Exam is required.	

AP Biology **1.0 Credit** **Grades 11-12**	**Code # 316** **SCED - 03056** **Meets graduation requirement; AP may count for college credit**
Prerequisite: Biology This inquiry lab science expands the NGSS and is meant to be comparable to a first-semester college Biology course. Students expand on the NGSS. Students who complete this course will better understand molecules, heredity and evolution, organisms, and populations. The major themes covered include science as a process, evolution, energy and transfer, continuity and change, relationship to structure and function, regulation, interdependence, science, technology, and society as required by the College Board. Student proficiency will be measured by various assessments including, but not limited to, unit tests, lab reports, and projects which will require students to demonstrate their complete understanding of the concepts under study. The AP Exam is required.	

AP Chemistry **1.0 Credit**	**Code # - 326** **SCED - 03106**

Grades 11-12	Meets graduation requirement; AP may count for college credit

Prerequisite: Chemistry

This inquiry lab science expands on the NGSS. Students who complete this course will have a deeper understanding of scientific measurements, laws of chemical combination, atomic theory of matter, organic and inorganic compounds, acids, bases, and salts, balancing equations, and chemical reactions as required by the College Board. Student proficiency will be measured by various assessments including, but not limited to, unit tests, lab reports, and projects which will require students to demonstrate their complete understanding of the concepts under study. The AP Exam is required.

Environmental Science **1.0 Credit** **Grades 10-12**	**Code # - 344** **SCED 03003** **Meets graduation requirement**

This inquiry based, NGSS aligned, lab science course examines the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: the Carbon cycle, Deforestation, Water quality and management, Macroinvertebrates, Human Impact and plastics, Run off in and Stewardship of Watersheds.

AP Environmental Science **1.0 Credit** **Grades 11-12**	**Code # - 346** **SCED 03207** **Meets graduation requirement; AP may count for college credit**

Prerequisite: 2 core science credits

This inquiry-based lab science course students can complete in their 11th/12th grade year. This course expands on the NGSS covered in the core science sequence. Students who complete this course will better understand sustainability, ecosystems, populations, renewable and nonrenewable resources, energy, and pollution. Student proficiency will be measured by various assessments including, but not limited to, unit tests, lab reports, and projects which will require students to demonstrate their complete understanding of the concepts under study. The AP Exam is required.

Oceanography **1.0 Credit** **Grades 11-12**	**Code # - 347** **SCED- 03005** **Meets graduation requirement**

Prerequisite: Biology

This inquiry based lab science course focuses on the content, features, and possibilities of the earth's oceans aligned to NGSS. This is designed to challenge students as they explore marine organisms, conditions, and ecology and sometimes cover marine mining, farming, and exploration. This course is based on the Seven Principles of Ocean Literacy designed by the National Geographic Society (NGS) Oceans for Life Initiative and the National Oceanic and Atmospheric Administration (NOAA), the Centers for Ocean Sciences Education Excellence (COSEE) and the National Marine Educators Association. Student proficiency will be measured by a variety of assessments including, but not limited to, unit tests, lab reports, and projects which will require students to demonstrate their full understanding of the concepts under study.

AP Physics C **1.0 Credit** **Grades 10-12**	**Code # - 339** **SCED - 03156** **Meets graduation requirement; AP may count for college credit**

Prerequisite: Physics, Algebra

AP Physics C inquiry lab based course prepares students for the College Board's examinations in Physics C: Electricity and Magnetism and Physics C: Mechanics. These courses parallel college-level physics courses that serve as a partial foundation for

science or engineering majors and primarily focus on mechanics, electricity, and magnetism, with approximately equal emphasis on these two areas.

AP Physics C/EM **1.0 Credit** **Grades 10-12**	**Code # - 3361** **SCED - 03166** **Meets graduation requirement; AP may count for college credit**

Prerequisites: Students should have completed AP Calculus AB or be concurrently enrolled in a calculus course. Prior completion of an introductory physics course is strongly recommended.

AP Physics C: Electricity and Magnetism (E/M) is a calculus-based, college-level lab physics course that explores the principles of electricity and magnetism in depth. The course is designed for students who are interested in pursuing studies in physical sciences, engineering, or other STEM fields. It builds on knowledge of classical physics, introducing students to advanced concepts and problem-solving techniques using calculus.

Students will investigate key topics such as:

- Electric forces, fields, and potentials
- Gauss's Law
- Capacitors and dielectrics
- Electric circuits, including resistors, capacitors, and RC circuits
- Magnetic forces and fields
- Electromagnetic induction
- Maxwell's equations and the basics of electromagnetic waves

The course emphasizes analytical and experimental problem-solving skills, critical thinking, and conceptual understanding. Laboratory work and hands-on investigations are integral to the course, allowing students to connect theoretical principles to real-world applications.

Science 1 Life Skills **1.0 Credit** **Grades 9-10**	**Code # - 3311** **SCED - 03098**

Prerequisite: Based on identified need

These courses are designed to assist children on alternate assessments in developing functional science skills. The standards are aligned to the alternate grade span expectations. Students are assessed based on learning needs.

Science 2 Life Skills **1.0 Credit** **Grades 10-11**	**Code # - 3312** **SCED - 03148**

Prerequisite: Based on identified need

These courses are designed to assist children on alternate assessments in developing functional science skills. The standards are aligned to the alternate grade span expectations. Students are assessed based on learning needs.

Science 3 Life Skills **1.0 Credit** **Grades 11-12**	**Code # - 3313** **SCED - 03198**

Prerequisite: Based on identified need

These courses are designed to assist children on alternate assessments in developing functional science skills. The standards are aligned to the alternate grade span expectations. Students are assessed based on learning needs.

Science 4 Life Skills **1.0 Credit** **Grade 12**	**Code # - 3314** **SCED - 03998**
Prerequisite: Based on identified need These courses are designed to assist children on alternate assessments in developing functional science skills. The standards are aligned to the alternate grade span expectations. Students are assessed based on learning needs.	

Science 5 Life Skills **1.0 Credit** **Grades 12+**	**Code # - 3330** **SCED - 03098**
Prerequisite: Based upon identified need. This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn Science content that will be used on the job site. Students are assessed based on their learning needs.	

Science 6 Life Skills **1.0 Credit** **Grades 12+**	**Code # - 3331** **SCED - 03148**
Prerequisite: Based on identified need. This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn science content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.	

Science 7 Life Skills **1.0 Credit** **Grades 12+**	**Code # - 3332** **SCED - 03198**
Prerequisite: Based on identified need. This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn science content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.	

Science 8 Life Skills **1.0 Credit** **Grades 12+**	**Code # - 3333** **SCED - 03998**
Prerequisite: Based on identified need. This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn science content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.	

Social Studies - Core

To meet graduation requirements, students must obtain three credits in the Social Sciences. The recommended sequence is below. Students can take multiple Advanced Placement courses that can be completed for college credit. The District approves the courses in this section, which may not be offered at each school. Schools will offer classes based on student enrollment minimums and staff availability.

Civics in America **1.0 Credit** **Grades 9-10**	**Code # - 606** **SCED - 04161** **Meets graduation Requirement**
Students will examine the general structure and functions of U.S. government systems, the roles and responsibilities of US residents/citizens, the relationship of the individual to the law and legal system, and the influences of major political parties on public perception of social, cultural, and economic issues. This course is aligned to the Rhode Island Social Studies Standards, as well as the Common Core Reading and Writing Standards for Literacy 6-12. This course culminates with a capstone action civics project on a community issue that directly impacts students' lives and their community. Students will examine the possible root causes of this issue and work in a small group to create an action plan for a solution. Successful completion of the civics project satisfies the graduation requirement.	

Modern/Contemporary World History **1.0 Credit** **Grade 9-10**	**Code # - 601** **SCED - 04053** **Meets graduation requirement**
The period beyond the Middle Ages started in the 16th century. Major topics in historical progression include the European Renaissance, Protestant Reformation, Enlightenment, Imperialism, WWI and its aftermath, World War II, Holocaust, Cold War, and Post-Cold War, concluding with contemporary issues. Modern World History is a core course designed to prepare students for college and global citizenship. This course is aligned with the Rhode Island Common Core Reading and Writing Standards 6-12. In alignment with the new Rhode Island Department of Education's RI Social Studies standards, emphasis will be placed on Culturally Responsive Sustaining Education (CRSE). This includes focusing on diverse identities, cultural awareness, instructional engagement, and critical consciousness.	

Modern Contemporary U.S. History **1.0 Credit** **Grade 11**	**Code # - 602** **SCED - 04103** **Meets graduation requirement**
United States History from 1877 CE to present is a core history course designed to prepare students for college and to be an informed and impactful citizen. This course, aligned to the RI Social Studies Standards and the Common Core Reading and Writing Standards for Literacy 6-12, provides an overview of the events and people in United States history from Reconstruction to the present day. Major topics of this course's historical progression include Industrialization, American Expansion and World War I, Progressivism, and the Jazz Age, African American Culture and Politics, World War II, the Cold War, the Civil Rights Movement, the Vietnam War and the new Millennium age from 2000 to the present. By the end of this course, students will be able to describe the rise of the United States as a global power and the evolution of domestic and foreign policies. Students will also be able to identify the major eras of America's history and how the lessons learned from each are impacting American society today. Students will be evaluated on their ability to identify, describe, explain, and analyze the major ideas presented in this course. In alignment RI Social Studies standards, emphasis will be placed on Culturally Responsive Sustaining Education (CRSE). This includes focusing on diverse identities, cultural awareness, instructional engagement, and critical consciousness.	

African American Studies **1.0 Credit**	**Code # - 3471** **SCED - 04107**

Grade 12	Meets graduation requirement for the Class of 2026 and 2027
This course will explore African American history through the lens of recorded experiences of African Americans in the history of the United States. The period begins with African civilizations and kingdoms, colonialism and resistance, and the role of African Americans in the Civil War and World Wars. Students will also focus on understanding the origin of Jim Crow laws and their influence on the period known as The Harlem Renaissance. The course will also highlight African Americans' contributions to art, literature, music, science, religion, and medicine. The course culminates with discussions of African American issues in the 20th century, including the leading causes that resulted in the Black Lives Matter movement.	

AP African American Studies **1.0 Credit** **Grade 12**	**Code # - 3476** **SCED - 04107** **Meets graduation requirement for the Class of 2026 and 2027;** **AP may count for college credit**
AP African American Studies offers a rich, source-based encounter with African American experiences. Students will explore key topics that extend from early African kingdoms to contemporary challenges and achievements. Drawing from disciplines including history, literature, the arts, geography, science, and law, students will study the vital contributions and experiences of African Americans and members of Black communities within the broader context of the African diaspora. Throughout the course, students will examine different themes from a variety of perspectives, ultimately choosing a topic of focus for their individual student project, where they will define a research topic and present their argument. In this course, students will apply disciplinary knowledge of course concepts, developments, patterns, and processes; evaluate written and visual sources and data; and develop an argument using a line of reasoning to connect claims and evidence.	

Law and Government **1.0 Credit** **Grade 12**	**Code # - 481** **SCED - 04163** **Meets graduation requirement for the Class of 2026 and 2027**
This course will introduce global comparisons of laws and governments, specifically focusing on the US system of laws and their role within our judicial system and our democracy. Students explore the process of how a bill turns into a law. And seminal court cases, such as *Dred Scott v. Sanford* and *Miranda v. Arizona*. Students will understand the different categories of laws within our legal system and how they impact everyday life. These categories include criminal, civil, juvenile, family, tort, consumer, and housing. This course is aligned with Common Core Reading and Writing Standards and RI Social Studies content standards, mostly in the area of Civics.	

Economics **1.0 Credit** **Grades 12**	**Code # - 469** **SCED - 12105** **Meets graduation requirement for the Class of 2026 and 2027**
This Economics course integrates economic principles such as free market economics, consumerism, and the role of the U.S. government within the economic system. Students will explore the understanding of markets (supply and demand and market structures), economic performance (economic instability), government and the economy (taxes and government spending, reserve, fiscal policy, and monetary policy), and personal and financial literacy.	

Psychology **1.0 Credit** **Grades 12**	**Code # - 465** **SCED - 04254** **Meets graduation requirement for the Class of 2026 and 2027**
Psychology introduces students to the scientific study of human behavior and mental processes. This course explores key topics such as human growth and development, personality, learning, and abnormal psychology. Students will examine how biological, psychological, and social factors influence behavior while gaining insight into themselves and others. Through discussions, case	

studies, and projects, students will develop critical thinking and an understanding of psychological principles applicable to everyday life.

U.S. Ethnic Studies **1.0 Credits** **Grades 10-12**	**Code # - 9406** **SCED - 04107** **Meets graduation requirement for the Class of 2026 and 2027**

The U.S. Ethnic Studies course examines the history, politics, economics, society, and/or culture of multiple racial/ethnic groups in the United States. Students will explore their own and each other's history in connection to our nation's history and connect learning to current social conditions. Students will develop a deep understanding of how cultural groups in Rhode Island and the USA have been marginalized and oppressed.

This course is designed to help students understand the different cultural systems working within our community and their roots. The goal will be to strengthen your community by combating stereotypes and acknowledging the rich contributions of diverse ethnic communities.

AP United States Government **1.0 Credit** **Grades 10-12**	**Code # - 439** **SCED - 04157** **Meets graduation requirement; AP may count for college credit**

AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to understand the relationships and interactions among political institutions, processes, and behavior. Students will also engage in disciplinary practices that require reading and interpreting data, making comparisons and applications, and developing evidence-based arguments. In addition, they will complete a political science research or applied civics project.

The AP U.S. Government and Politics course is organized around five units, focusing on major U.S. government and politics topics. The units are:
■ Foundations of American Democracy
■ Interaction Among Branches of Government
■ Civil Liberties and Civil Rights
■ American Political Ideologies and Beliefs; and
■ Political Participation
If taken in 10th grade, **this course will include an action Civics Capstone Project.**

AP World History **1.0 Credit** **Grade 12**	**Code # - 400** **SCED - 04057** **Meets graduation requirement; AP may count for college credit**

Prerequisite: World History

The course content is organized into commonly taught units of study that provide a suggested sequence for the course. These units comprise the content and conceptual understandings colleges and universities typically expect students to master to qualify for college credit and/or placement. This content is grounded in themes of cross-cutting concepts that build conceptual understanding and spiral throughout the course.

Following the College Board guidelines for content, students will investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop the same skills and methods historians employ: analyzing primary and secondary sources, developing historical arguments, making historical connections, and utilizing reasoning about comparison, causation, continuity, and change. The course provides six themes that students explore throughout the course to make connections among historical developments in different times and places: humans and the environment, cultural developments, governance, economic systems, social interactions, organization, technology, and innovation.

AP European History 1.0 Credit Grades 10-12	Code # - 435 SCED - 04056 Meets graduation requirement; AP may count for college credit

The course content is organized into commonly taught units of study that provide a suggested sequence for the course. These units comprise the content and conceptual understandings colleges and universities typically expect students to master to qualify for college credit and/or placement. This content is grounded in themes of cross-cutting concepts that build conceptual understanding and spiral throughout the course.

AP European History is designed to be the equivalent of a two-semester introductory college or university European history course. In AP European History, students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1450 to the present. Students develop and use the same skills, practices, and methods historians employ: analyzing historical evidence, contextualization, comparison, causation, change and continuity over time, and argument development. The course also provides six themes that students explore throughout the course to make connections among historical developments in different times and places: interaction of Europe and the world; poverty and prosperity; objective knowledge and subjective visions; states and other institutions of power; individual and society; and national and European identity.

AP United States History 1.0 Credit Grades 11-12	Code # - 425 SCED - 04104 Meets graduation requirement; AP may count for college credit

The course content is organized into commonly taught units of study that provide a suggested sequence for the course. These units comprise the content and conceptual understandings colleges and universities typically expect students to master to qualify for college credit and/or placement. This content is grounded in themes of cross-cutting concepts that build conceptual understanding and spiral throughout the course.

Following the College Board guidelines, you will investigate significant events, individuals, developments, and processes from approximately 1491. Students develop the same skills and methods historians employ: analyzing primary and secondary sources, developing historical arguments, making historical connections, and utilizing reasoning about comparison, causation, continuity, and change. The course also provides eight themes that students explore throughout the course to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

AP Psychology 1.0 Credit Grades 10-12	Code # - 466 SCED - 04256 Meets graduation requirement for the Class of 2026 and 2027; AP may count for college credit

The course content is organized into commonly taught units of study that provide a suggested sequence for the course. These units comprise the content and conceptual understandings that colleges and universities prioritize.

This course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing, and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, using the scientific method, analyzing bias, evaluating claims and evidence, and effectively communicating ideas.

CE- RIC- Introduction To Economics	Code # - 416

1.0 Credit Grade 12	SCED - 04160
This is a Rhode Island College course which is a basic survey of fundamental economic concepts and is designed to give both a theoretical and practical approach to the study of economics. Specific areas to be covered include scarcity, opportunity costs, supply and demand, productivity, business cycle, GDP, CPI, inflation, leading economic indicators, fiscal policy, taxes, banking Federal Reserve, monetary policy, foreign exchange rates, international economics, globalization, IMF, & international trading organizations.	

CE- RIC- Introduction to Historical Analysis 1.0 Credit Grades 9-12	Code # - 412 SCED - 04051
This is a Rhode Island College course which introduces students to historical themes within European History. Students will examine the cultural, economic, political, and social developments that helped to shape the world in which we live today. As a historical analysis course, students will interpret and investigate various primary sources and their impact on the different developments that took place since 1648. This course will focus primarily on allowing students to develop skills of historical analysis, document analysis, discussion and debate, and critical thinking.	

CE- RIC- US History 1 1.0 Credit Grades 11-12	Code # - 413 SCED - 04102
This course is a Rhode Island College general education elective credit that provides an in-depth study of the history of the United States up to 1877 through five strands of history: political, economic, religious, social, and intellectual. Early U.S. History courses examine the history of the United States from the colonial period to the Civil War or Reconstruction era (some courses end after this period). Some courses include North American history before European settlement, while others may begin at the formation of the new nation. These courses typically include a historical overview of political, military, scientific, and social developments.	

Social Studies 1 Life Skills 1.0 Credit Grade 9	Code # - 3441 SCED - 04305 Meets graduation Requirement
Prerequisite: Based on identified need. This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.	

Social Studies 2 Life Skills 1.0 Credit Grade 10	Code # - 3442 SCED - 04305 Meets graduation Requirement
Prerequisite: Based on identified need. This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.	

Social Studies 3 Life Skills 1.0 Credit Grade 11	Code # - 3443 SCED - 04305 Meets graduation Requirement

Prerequisite: Based on identified need. This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.

Social Studies 4 Life Skills **1.0 Credit** **Grade 12**	**Code # - 3444** **SCED - 04305** **Meets graduation Requirement**
Prerequisite: Based on identified need. This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.	

Social Studies 5 Life Skills **1.0 Credit** **Grade 12+**	**Code # - 3445** **SCED - 04098**
Prerequisite: Based on identified need. This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.	

Social Studies 6 Life Skills **1.0 Credit** **Grade 12+**	**Code # - 3446** **SCED - 04098**
Prerequisite: Based on identified need. This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.	

Social Studies 7 Life Skills **1.0 Credit** **Grade 12+**	**Code # - 3447** **SCED - 04098**
Prerequisite: Based on identified need. This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.	

Social Studies 8 Life Skills **1.0 Credit** **Grade 12+**	**Code # - 3448** **SCED - 04098**
Prerequisite: Based on identified need. This course is designed to assist students with alternate assessments and is aligned with the alternate grade span expectations. Students will learn social studies content that will be utilized on job sites and develop job skills. Students are assessed based on individual needs.	

Physical and Health Education 1 0.5 Credit Grade 9	Code # - 6511 SCED - 08001 Required course for graduation
Physical and Health Education 1 includes a freshman orientation to physical education. It is an introduction to basic skills and movement by participation and instruction in the following activities: Presidential physical fitness testing, cooperative games, fitness, leisure activities, and individual and team sports. This introductory health course will focus on required content areas, including lessons on respect, cooperation, teamwork, problem-solving, communication, the anatomy and physiology of the human body, and positive long-term health skills. A unit focusing on wellness helps students assess their personal health and develop a plan that promotes good nutrition, fitness, and positive health habits. Students may have the opportunity to work with the school nutritionist and fitness specialist.	

Physical and Health Education 2 0.5 Credit Grade 10	Code # - 6512 SCED - 08001 Required course for graduation
Physical and Health Education 2 builds off of PHE 1 and includes advanced instruction of the basic skills and movement by participation in the following activities: Presidential physical fitness testing, cooperative games, fitness, leisure activities, and individual and team sports. This course meets the district graduation requirements for physical education. Health builds upon the decision-making skills developed in PHE 1 through an in-depth study of relationships and media influences. The Teen Dating Violence Prevention unit includes lessons on building positive relationships, conflict resolution, sexual harassment, gender stereotyping, homophobia, and bystander intervention strategies. Students will gain an understanding of the harmful effects that drugs have on the body.	

Physical and Health Education 3 0.5 Credit Grade 11	Code # - 6513 SCED - 08001 Required course for graduation
Physical and Health Education 3 builds off of PHE 2. The focus of this course includes the principles of exercise, muscle strength, cardio respiratory endurance, and flexibility. In this course, students will analyze factors that affect physical activity and apply activity-specific knowledge to develop movement proficiency. Students will begin to set personal fitness goals through participation in cooperative games, leisure activities, and individual and team sports. This course meets the district graduation requirements for physical education. Health is a continued focus on the mandated content areas with particular emphasis on topics such as birth, reproduction, contraception, and STD's including a specific study on HIV/AIDS, and teenage parenting issues. Students must do a significant teenage parenting project for their health grade.	

Physical and Health Education 4 0.5 Credit Grade 12	Code # - 6514 SCED - 08001 Required course for graduation
Physical and Health Education 4 builds off of PHE 3. This course focuses on enabling students to learn through classroom instruction, supervised fitness activities, and self-directed fitness activities. Students participate in personal fitness assessments by designing and implementing a physical fitness program. In this course, students will work cooperatively and productively to compete in individual and team sports or tournament play. Students will identify the importance of leisure activities and how they relate to lifelong fitness. This course meets the district graduation requirements for physical education. Health is a culmination of the required content areas with emphasis on transfer of health knowledge after graduation. Topics include Environmental Health, Nutrition, Consumer Health, Domestic Violence, Stress Management, and HIV/AIDS.	

Physical Education Adaptive **0.5 Credit** **Grades 9-12+**	**Code # - 6506** **SCED 08039**
Prerequisite: IEP This course is offered to students with gross motor delays or other disability-related difficulties who are unable to participate productively in a regular physical education class. The students will receive the required physical education offerings modified to meet their needs.	

Physical and Health Education - Electives

First Aide/Sr. Life-Saving **0.5 Credit** **Grades 11-12**	**Code # - 6218** **SCED - 08099** **Does not meet graduation requirement**
This introductory course in the Prevention and Care of Athletic Injuries and Athletic Training will use the competencies and the Domains in Athletic Training as a guide to the learning experiences of this course. Upon completing this course, students will receive first aid/CPR certification. The students will be introduced to: ● Prevention of Athletic Injuries ● Recognition Evaluation and Immediate Care of Athletic Injuries ● Professional Development and Responsibility	

Weight Training **0.5 Credit** **Grades 9-12**	**Code # - 6516** **SCED 08052** **Does not meet graduation requirement**
Prerequisite: Physical Education 1-4 An introductory course designed to help students learn the concepts of weight training to gain knowledge and understanding of how to obtain physical fitness. Students will learn the basic fundamentals of weight, strength, aerobic, and overall fitness training and conditioning. Students are responsible for creating individualized programs to meet their abilities and goals. Pre and post-assessment will be conducted for flexibility, body composition, muscular strength, muscular endurance, and cardiovascular endurance. Fall/Spring Semester (Maximum of 15 students). Health and Fitness courses combine Health Education topics (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) to convey the importance of life-long wellness habits.	

The Arts

All Fine Arts courses are designed to provide authentic learning in that area, and each course will reflect the National Core Arts Standards. The Providence Public School School Board has approved a Fine Arts Policy to provide general guidelines for organizing the Fine Arts Department. The District approves the courses in this section, which may not be offered at each school. Schools will offer courses based on student enrollment minimums and staff availability.

Performing Arts - Choir & Instrument

Media Survey **.25 Credit** **9th Grade Survey Course (Hope HS only)**	**Code # - 7116** **SCED - 05250** **Meets graduation requirements**
Music Survey **.25 Credit** **9th Grade Survey Course (Hope HS only)**	**Code # - 7117** **SCED - 05139** **Meets graduation requirements**
Performance Survey **.25 Credit** **9th Grade Survey Course (Hope HS only)**	**Code # - 7118** **SCED - 05051** **Meets graduation requirements**
Visual Art Survey **.25 Credit** **9th Grade Survey Course (Hope HS only)**	**Code # - 7119** **SCED - 05154** **Meets graduation requirements**
The arts survey course is designed to introduce incoming 9th graders to the four unique arts pathways that they could choose while enrolled at Hope High School. Students will have the opportunity to create visual, digital, musical, and theatrical pieces that will help shape their understanding of themself as an artist, as well as where their strengths are.	

Music Introduction **0.5 Credit** **Grades 9-12**	**Code # - 7511** **SCED - 05149** **Meets graduation requirements**
This course is designed for students who have an interest in learning basic music performance. Students will be exposed to general performance techniques on a variety of musical instruments.	

Instrument 1 **1.0 Credit** **Grades 9-12**	**Code # - 7533** **SCED - 05109** **Meets graduation requirements**
Instrument 2 **1.0 Credit** **Grades 9-12**	**Code # - 75332** **SCED - 05109** **Meets graduation requirements**
Instrument 3 **1.0 Credit** **Grades 9-12**	**Code # - 75333** **SCED - 05109** **Meets graduation requirements**
Instrument 4 **1.0 Credit** **Grades 9-12**	**Code # - 75334** **SCED - 05109** **Meets graduation requirements**
This course is designed for all students who show a desire to play an instrument. This course will cover performance skills (solo and ensemble), rhythm training, sight reading, music history, literature and composition. Instruments offered are: trumpet, alto saxophone, tenor saxophone, baritone saxophone, clarinet, flute, trombone, guitar, bass guitar, piano/keyboard and drums (kit).	

General Band 1 **1.0 Credit** **Grades 9-12**	**Code # - 7542** **SCED - 05101** **Meets graduation requirements**
General Band 2 **1.0 Credit** **Grades 9-12**	**Code # - 75422** **SCED - 05101** **Meets graduation requirements**
General Band 3 **1.0 Credit** **Grades 9-12**	**Code # - 75423** **SCED - 05101** **Meets graduation requirements**
General Band 4 **1.0 Credit** **Grades 9-12**	**Code # - 75424** **SCED - 05101** **Meets graduation requirements**
General Band courses help students develop techniques for playing brass, woodwind, and percussion instruments and their ability to perform a variety of concert band literature styles. These courses may emphasize rehearsal and performance experiences in a range of styles (e.g., concert, marching, orchestral, and modern).	

Contemporary Instrumental Ensemble 1 **1.0 Credit** **Grades 9-12**	**Code # - 7545** **SCED - 05105** **Meets graduation requirements**
Contemporary Instrumental Ensemble 2 **1.0 Credit** **Grades 10-12**	**Code # - 7546** **SCED - 05105** **Meets graduation requirements**
Contemporary Instrumental Ensemble 3 **1.0 Credit** **Grade 11-12**	**Code # - 7547** **SCED - 05105** **Meets graduation requirements**
Contemporary Instrumental Ensemble 4 **1.0 Credit** **Grade 12**	**Code # - 7548** **SCED - 05105** **Meets graduation requirements**
Contemporary Instrumental Ensemble courses help students perform a variety of contemporary styles, such as traditional jazz, jazz improvisation, and rock. At the same time, these courses cultivate students' technique on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic. These ensembles emphasize instrumental music but may also include vocal music. Advanced coursework provides students with opportunities for growth through rehearsal and performance, improvisation, or creating and performing their own compositions.	

Concert Band 1 **1.0 Credit / Grades 9-12**	**Code # - 7552** **SCED - 05102** **Meets graduation requirements**
Concert Band 2 **1.0 Credit / Grades 10-12**	**Code # - 7553** **SCED - 05102** **Meets graduation requirements**
Concert Band 3 **1.0 Credit Grade 11-12**	**Code # - 7554** **SCED - 05102** **Meets graduation requirements**
Concert Band 4 **1.0 Credit** **Grade 12**	**Code # - 7555** **SCED - 05102** **Meets graduation requirements**
Students will demonstrate proficiency on a standard concert band instrument through hands-on learning. This course is designed to develop students' techniques for playing brass, woodwind, and percussion instruments and cover a variety of non-specified band literature styles (concert, marching and modern styles).	

Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances.

Recording and Production **.5 Credit** **Grade 11-12**	**Code # - 7510** **SCED - 05123** **Meets graduation requirements**
Recording and Production courses provide students with an opportunity to learn and apply skills in music recording techniques, music editing, mixing, and creating finished musical recordings for distribution as sound files in order to enhance, convey, and capture the expressive intent of music. Prerequisite: Students must take one introductory music course prior to taking recording and production.	

Chorus 1 **1.0 Credit / Grades 9-12**	**Code # - 7556** **SCED - 05110** **Meets graduation requirements**
Chorus 2 **1.0 Credit / Grades 10-12**	**Code # - 7557** **SCED - 05110** **Meets graduation requirements**
Chorus 3 **1.0 Credit / Grades 11-12**	**Code # - 7558** **SCED - 05110** **Meets graduation requirements**
Chorus 4 **1.0 Credit / Grade 12**	**Code # - 7559** **SCED - 05110** **Meets graduation requirements**
This is an ensemble/performance based singing course. This course will cover performance (solo and ensemble), music theory, rhythm training, sight reading, sight singing, and core study. Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they can perform a variety of styles. These courses are designed to develop students' vocal techniques and their ability to sing parts.	

AP Music Theory **1.0 Credit** **Grades 11-12**	**Code # - 8014** **SCED - 05114**
AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course. Prerequisite: CTE Music 1, 2 & 3	

Performing Arts - Theater Arts & Dance

Theatre Introduction **.5 Credit** **Grades 9-12**	**Code # - 7714** **SCED - 05051** **Meets graduation requirement**
This course introduces theater students to the basic skills in acting and theater production. Students study improvisation, movement and voice for the actor, script and character analysis, acting, listening and speaking on stage and develop the use of imagination. This course can be repeated one time.	

Introduction to Dance **.5 Credit** **Grades 9-12**	**Code # - 7319** **SCED - 05006** **Meets graduation requirement**
Dance Survey courses provide students with experience in several dance forms (e.g., modern, jazz, ballet, contemporary, tap). Classes introduce students to the fundamental elements of each technique and the common and unique traits among them.	

Introduction to Film Production **.5 Credit** **Grades 9-12**	**Code # - 626** **SCED -** **Meets graduation requirement**
This course presents a well-balanced blend of foundational skill and practical aspects of Film making. By having a foundational year split between design and film fundamentals. Students will be introduced to photo/video cameras, lighting and all associated equipment used in film and A/V production. Students will gain experience using Apple and Adobe software, which is the industry standard for filmmaking.	

Acting Performance **0.5 Credit** **Grades 9-12**	**Code # - 7722** **SCED - 05055** **Meets graduation requirement**
Drama—Acting/Performance courses are intended to promote students' experience and skill development in one or more aspects of theatrical production, but they concentrate on acting and performance skills. Initial courses are usually introductory in nature, while the more advanced courses focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions.	

Acting 1 **1.0 Credit** **Grades 9-12**	**Code # - 7721** **SCED - 05055** **Meets graduation requirements**
This course is intended to promote students' experience and skill development in one or more aspects of theatrical production, but they concentrate on acting and performance skills. This is the first in a series of courses that provide acting development. *This course can be repeated. Prerequisite: Theater Introduction or by audition	

History 1 Art 0.5 Credit Grades 10-12	Code # - 7161 SCED - 05152 Meets graduation requirements
Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the art world and have influenced or reflected various periods of history. These courses may emphasize the sequential evolution of art forms, techniques, symbols, and themes. Art History courses also cover the relationship of art to social, political, and historical events throughout the world, while covering multiple artists, aesthetic issues, and the evolution of art.	

Art Introduction 0.5 Credit Grades 9-12	Code # - 7111 SCED - 05154 Meets graduation requirements
Art Introduction enables students to explore several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. This course emphasizes observation, interpretation of the visual environment, visual communication, imagination, and symbolism. Art Introduction utilizes the Elements of Art and Principles of Design to enable students to make informed, creative choices that communicate a message, idea, or emotion to their audience as well as interpret and analyze personal and professional artwork from a variety of cultures and times periods.	

Visual Art 1 0.5 Credit Grades 10-12	Code # - 7191 SCED - 05999 Meets graduation requirements
This course is an introduction to the elements of art and principles of design. Students will learn how artists use these to communicate messages/ideas, create compelling compositions, and have intention with their design. Students will create their own works of art using various mediums and refine their technical abilities.	

Visual Art 2 0.5 Credit Grades 10-12	Code # - 7192 SCED - 05155 Meets graduation requirements
This course is the second part of a Visual Art continuum. Students will create their own works of art using various mediums. With a focus on an individual's artistic process, students will analyze the choices they are making, reflect on their Studio Habits of Mind, and be introduced to a variety of art history from different time periods and cultures. Prerequisite: Visual Art 1	

Drawing & Painting 0.5 Credit Grades 10-12	Code # - 7123 SCED - 05999 Meets graduation requirements
This course is designed to develop a student's ability to accurately render the human body, objects from nature, and interior/ exterior spaces. Using a variety of drawing and painting materials, students will refine their mark marking skills, ability to use value to create three dimensionality, as well as their technical brush skills and color mixing. With a focus on the artistic process, students will analyze their own choices, reflect on their final pieces, and observe a variety of professional work from different time periods and cultures. Prerequisite: Art Introduction or Visual Art 1	

Design 1 **0.5 Credit** **Grades 9-12**	**Code # - 7121** **SCED - 05162** **Meets graduation requirements**
The Design 1 course emphasizes applying elements of art and principles of design through the exploration of the purposeful arrangement of images, symbols, and text to communicate a message. These courses may investigate the influence and role of computers in creating these messages. Visual Communications Design courses present a historical and contemporary view of visual communications design and provide instruction in the critique process. Prerequisite: Art Introduction or Visual Art 1	

Graphic Design & Photo (Central HS only) **0.5 Credit** **Grades 9-12**	**Code # - 7144** **SCED - 05162** **Meets graduation requirements**
Graphic Design & Photo introduces students to the fundamentals of visual communication through digital design tools and photography. Students will explore composition, typography, image editing, and creative problem-solving to produce original projects. This course builds both technical skills and artistic expression, preparing students for further study in design, media, or the arts.	

Visual Art Experience **0.5 Credit** **Grades 9-12**	**Code # - 7160** **SCED - 05999** **Meets graduation requirements**
Visual Art Experience introduces students to a wide range of art materials, techniques, and ideas through hands-on projects. This entry-level course emphasizes creativity, exploration, and building confidence in visual expression. Students will learn foundational skills while discovering how artists use the elements of art to communicate and create meaning.	

Visual Arts & Design **0.5 Credit** **Grades 9-12**	**Code # - 7196** **SCED - 05999** **Meets graduation requirements**
Visual Art and Design introduces students to the fundamentals of both fine art and design through creative projects and problem-solving. This entry-level course emphasizes the elements of art and principles of design as tools for communication and expression. Students will explore drawing, painting, and design-based work while developing skills in creativity, craftsmanship, and visual thinking.	

Introduction to Sculpture **0.5 Credit** **Grades 10-12**	**Code # - 7178** **SCED - 05158** **Meets graduation requirements**
This course focuses on three-dimensional work using a variety of different mediums. Through the use of the Elements of Art and Principles of Design, students will create works of art that activate three dimensional space. By viewing sculptures from a variety of time periods and cultures, students will develop an understanding of how this artform has evolved. Prerequisite: Art Introduction or Visual Art 1	

Ceramics 1 **0.5 Credit** **Grades 10-12**	**Code # - 7151** **SCED - 05159** **Meets graduation requirements**
This course focuses on three-dimensional work by using clay. Particular attention is paid to the characteristics of the raw materials, the chemical transformation under heat, and the various methods used to create and finish objects.	

Prerequisite: Art Introduction or Visual Art 1

Photography 1 **1.0 Credit** **Grades 9-12**	**Code # - 108225** **SCED - 05167** **Meets graduation requirement**
This is a full year studio course offered to students who have a desire to learn about photography as a fine art and design/commercial medium using DSLR cameras and equipment. The course will focus on fundamental photography skills, manual camera operation and technique, composition, and art history/cultural context. Elements of art and principles of design as they relate to composition, shutter speed,aperture, focus, and lighting are the major technical areas that will be built upon in this sequential course of study. The course will focus on building skills both in camera and editing through focused projects in the first semester, and bridge to conceptual development and skill application as students develop their artistic voice in the second semester. While the course will focus on digital processing and editing, we will also partner with New Urban Arts to understand the basics of darkroom photography and how chemistry and light have informed the development of photography in the digital realm. Art History and art criticism are incorporated with studio production, and students will also maintain a personal online portfolio of their work and artist statements.	

Jewelry Design & Making I **Credit - 0.5** **Grades 9-12**	**Code # - 7171** **SCED - 05166** **(Classical Only)** **Meets graduation requirements**
Prerequisite: Introduction to Art Students will discover the connections between jewelry, other art disciplines, and the human condition as sources of inspiration for making art. Students will gain knowledge in jewelry theory and practice through experiences in different jewelry media areas. Students will demonstrate increasing knowledge and skills through experimentation and exercises in jewelry making individually and collaboratively. Students will be able to recognize and apply different techniques used with different jewelry media and will study and respond to jewelry from different sources. Sketchbooks will be used to document the progression of skills acquired, and self-expression. The sketchbook will contain visual and written entries, which will include responses and reflections on works of art. Jewelry courses help students apply elements of art and principles of design to the fabrication of small-scale objects and pieces of jewelry. These courses typically help students develop expressive and technical skills in creating jewelry, using art metals, and exploring design concepts in form and surface decoration. Courses present a historical and contemporary view of using art metals and other elements in jewelry design and provide instruction in the critique process.	

Jewelry Design & Making II **Credit - 0.5** **Grades 9-12**	**Code # - 7172** **SCED - 05166** **(Classical Only)** **Meets graduation requirements**
Prerequisite: Jewelry Design and Making 1 Students will discover the connections between jewelry, other art disciplines, and the human condition as sources of inspiration for making art. Students will gain knowledge in jewelry theory and practice through experiences in different jewelry media areas. Students will demonstrate increasing knowledge and skills through experimentation and exercises in jewelry making individually and collaboratively. Students will be able to recognize and apply different techniques used with different jewelry media and will study and respond to jewelry from different sources. Sketchbooks will be used to document the progression of skills acquired, and self-expression. The sketchbook will contain visual and written entries, which will include responses and reflections on works of art.	

Jewelry courses help students apply elements of art and principles of design to the fabrication of small-scale objects and pieces of jewelry. These courses typically help students develop expressive and technical skills in creating jewelry, using art metals, and exploring design concepts in form and surface decoration. Courses present a historical and contemporary view of using art metals and other elements in jewelry design and provide instruction in the critique process.

Printmaking 1 **0.5 Credit** **Grades 9-12**	**Code # - 631** **SCED - 11159** **(E-Cubed Only)** **Meets graduation requirements**
This course will provide an introduction to printmaking and screen printing trade. Students will explore Styrofoam and linoleum block printing in addition to screen printing which involves copy preparation, mesh selection, frames, stencil systems, printing techniques, ink and substrate compatibility, reclamation of screens, and how screen printing affects the finishing processes. A combination of technical laboratory applications and theory will provide the foundation for this course. Acquisition of technical skills through the actual production of Styrofoam and linoleum block prints in addition to screen-printed products is a major goal of this course. These courses examine specific topics in printing production, such as bookbinding or silkscreen printmaking, other than those already described elsewhere in this classification system.	

Printmaking 2 **0.5 Credit** **Grades 9-12**	**Code # - 632** **SCED - 11159** **(E-Cubed Only)** **Meets graduation requirements**
This course will provide an introduction to printmaking and screen printing trade. Students will explore Styrofoam and linoleum block printing in addition to screen printing which involves copy preparation, mesh selection, frames, stencil systems, printing techniques, ink and substrate compatibility, reclamation of screens, and how screen printing affects the finishing processes. A combination of technical laboratory applications and theory will provide the foundation for this course. Acquisition of technical skills through the actual production of Styrofoam and linoleum block prints in addition to screen-printed products is a major goal of this course. These courses examine specific topics in printing production, such as bookbinding or silkscreen printmaking, other than those already described elsewhere in this classification system.	

Printmaking 3 **0.5 Credit** **Grades 9-12**	**Code # - 633** **SCED - 11159** **(E-Cubed Only)** **Meets graduation requirements**
This course will provide an introduction to printmaking and screen printing trade. Students will explore Styrofoam and linoleum block printing in addition to screen printing which involves copy preparation, mesh selection, frames, stencil systems, printing techniques, ink and substrate compatibility, reclamation of screens, and how screen printing affects the finishing processes. A combination of technical laboratory applications and theory will provide the foundation for this course. Acquisition of technical skills through the actual production of Styrofoam and linoleum block prints in addition to screen-printed products is a major goal of this course. These courses examine specific topics in printing production, such as bookbinding or silkscreen printmaking, other than those already described elsewhere in this classification system.	

Calligraphy **0.5 Credit** **Grades 9-12**	**Code # - 7100** **SCED - 1103** **(Classical Only)** **Meets graduation requirements**
This course will introduce students to the history of calligraphy and the numerous styles and methods of calligraphy and techniques of writing.	

Pre-AP Visual Art **1.0 Credit** **Grades 10-12**	**Code # -** **SCED - 05170** **Meets graduation requirements**
Current practices in arts education are often disproportionately product focused, centering on the final performance or finished portfolio and the development of technical skills that ensure the quality of this presentation. The Pre-AP approach to arts instruction allows room for these as culminating events, but also emphasizes the opportunities for choice making that enhance students' abilities to think critically and creatively as artists. Prerequisite: Introductory level art course. No college credit is earned in this course.	

AP Studio Art - Two Dimensional **1.0 Credit** **Grades 9-12**	**Code # - 7181** **SCED - 05174** **Meets graduation requirement and College Credit**
The AP Studio Art Program consists of three portfolio exams—2-D Design, 3-D Design, and Drawing—corresponding to the college foundation courses. Portfolios allow flexibility of coursework while guiding students to produce college-level quality, artistic investigation, and breadth of work. The 2-D Design portfolio addresses two-dimensional design issues and involves decision making about how to use the elements and principles of art in an integrative way. Students' portfolios demonstrate skills and ideas developed, refined, and applied throughout the course to produce visual compositions. Students may choose to submit any or all of the portfolios. Portfolios are evaluated based on standardized scoring descriptors aligned with skills and understanding developed in college foundation courses. The AP examination is required at the conclusion of the course.	

AP Studio Art **1.0 Credit** **Grades 10-12**	**Code # - 7175** **SCED - 05172** **Meets graduation requirement and College Credit**
The AP Studio Art Program consists of three portfolio exams—2-D Design, 3-D Design, and Drawing—corresponding to the college foundation courses. Portfolios allow flexibility of coursework while guiding students to produce college-level quality, artistic investigation, and breadth of work. The 3-D Design portfolio involves decision making about how to use the elements and principles of art as they relate to the integration of depth, space, volume, and surface, either actual or virtual. Students' portfolios demonstrate skills and ideas developed, refined, and applied throughout the course to produce visual compositions. Students may choose to submit any or all of the portfolios. Portfolios are evaluated based on standardized scoring descriptors aligned with skills and understanding developed in college foundation courses. The AP examination is required at the conclusion of the course.	

Adobe Photoshop 1 **0.5 Credit** **Grades 9-12**	**Code # - 621** **SCED - 11154** **Meets graduation requirements**
This course is designed to give students an understanding of how to use Adobe Photoshop to perform many different image-processing techniques. Adobe Photoshop has become an industry standard for so many different disciplines including graphic design, digital photography, web design, digital video editing, and creating animations. It is often a prerequisite for many other software programs and is the one program that everyone in every area of digital media should know. Students will produce and be assessed on many projects. Through these projects, students will learn how to use several tools for selecting and/or retouching parts of images, utilizing layers, incorporating special filters, creating layer masks & smart objects, and utilizing scanning techniques. Students will learn applications in Adobe Photoshop, Adobe Bridge and Adobe Acrobat. Lastly, students will be given the opportunity to attain Adobe Photoshop certification which is an industry recognized credential that can be used to effectively validate one's skills in Adobe digital-media software while providing valuable career credentials that demonstrate real-world design experience.	

Commercial Graphic Design courses teach students to use artistic techniques to effectively communicate ideas and information to business and customer audiences via illustration and other forms of digital or printed media. Topics covered may include concept design, layout, paste-up and techniques such as engraving, etching, silkscreen, lithography, offset, drawing and cartooning, painting, collage and computer graphics.

Adobe Photoshop 2 **0.5 Credit** **Grades 9-12**	**Code # - 622** **SCED - 11154** **Meets graduation requirements**
This course is designed to give students an understanding of how to use Adobe Photoshop to perform many different image-processing techniques. Adobe Photoshop has become an industry standard for so many different disciplines including graphic design, digital photography, web design, digital video editing, and creating animations. It is often a prerequisite for many other software programs and is the one program that everyone in every area of digital media should know. Students will produce and be assessed on many projects. Through these projects, students will learn how to use several tools for selecting and/or retouching parts of images, utilizing layers, incorporating special filters, creating layer masks & smart objects, and utilizing scanning techniques. Students will learn applications in Adobe Photoshop, Adobe Bridge and Adobe Acrobat. Lastly, students will be given the opportunity to attain Adobe Photoshop certification which is an industry recognized credential that can be used to effectively validate one's skills in Adobe digital-media software while providing valuable career credentials that demonstrate real-world design experience. Commercial Graphic Design courses teach students to use artistic techniques to effectively communicate ideas and information to business and customer audiences via illustration and other forms of digital or printed media. Topics covered may include concept design, layout, paste-up and techniques such as engraving, etching, silkscreen, lithography, offset, drawing and cartooning, painting, collage and computer graphics.	

Adobe Photoshop 3 **0.5 Credit** **Grades 9-12**	**Code # - 623** **SCED - 11154** **Meets graduation requirements**
This course is designed to give students an understanding of how to use Adobe Photoshop to perform many different image-processing techniques. Adobe Photoshop has become an industry standard for so many different disciplines including graphic design, digital photography, web design, digital video editing, and creating animations. It is often a prerequisite for many other software programs and is the one program that everyone in every area of digital media should know. Students will produce and be assessed on many projects. Through these projects, students will learn how to use several tools for selecting and/or retouching parts of images, utilizing layers, incorporating special filters, creating layer masks & smart objects, and utilizing scanning techniques. Students will learn applications in Adobe Photoshop, Adobe Bridge and Adobe Acrobat. Lastly, students will be given the opportunity to attain Adobe Photoshop certification which is an industry recognized credential that can be used to effectively validate one's skills in Adobe digital-media software while providing valuable career credentials that demonstrate real-world design experience. Commercial Graphic Design courses teach students to use artistic techniques to effectively communicate ideas and information to business and customer audiences via illustrations and other forms of digital or printed media. Topics covered may include concept design, layout, paste-up and techniques such as engraving, etching, silkscreen, lithography, offset, drawing and cartooning, painting, collage and computer graphics.	

Technology

Computer Programming I **0.5 Credit** **Grades 11-12**	**Code # - 1011** **SCED - 10152** **Does not meet the 2028 computer science graduation requirement**

Prerequisite: It is strongly recommended that the student have at least passed Algebra I and demonstrated proficiency in using the computer or have completed Computer Technology and Applications

This course introduces students to the theory and history of task-oriented and objective-oriented computer programming languages. Students will utilize introductory programming skills as they learn how to create forms, write code, and debug visual basics. The student will complete a series of hands-on tutorials that provide the basic skills used in visual-basic programming. As the student advances, they will progress through a series of projects emphasizing the practical application of visual-basic programming. Visual-basic, like all programming languages, reinforces logical and critical thinking as well as basic reading and mathematical skills.

Computer Applications **0.5 Credit** **Grades 9-12**	**Code # - 8605** **SCED - 1004** **Does not meet the 2028 computer science graduation requirement**
In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, presentation, graphics, and database programs. Courses may also cover the use of electronic mail and online collaborative software.	

Introduction to Computing and Data Science **0.5 Credit** **Grades 10-12**	**Code # - 8894** **SCED - 10011** **Does not Meet the 2028 computer science graduation requirement**
Introduction to Computing and Data Science courses provide students the opportunity to use programming, computational thinking, and data analytics to create digital artifacts and documents representing design and analysis in areas including the Internet, algorithms, and the impact that these have on science, business, and society. Computer Science Principles courses teach students to use computational tools and techniques including abstraction, modeling, and simulation to collaborate in solving problems that connect computation to their lives.	

RI Computer Science Exploration (RI-CSE) **0.5 Credit** **Grade 6-12**	**Code # - 8610** **SCED - 10011** **Meets the 2028 computer science graduation requirement**
RI Computer Science Exploration (RI-CSE) is a 0.5 credit course designed to meet the Rhode Island Computer Science proficiency requirements while fostering a fun and engaging learning experience suitable for students in grades 6-12. Developed from the well-established URI Intro to Computing & Data Science (ICDS) curriculum, this course takes a foundational approach to ensure accessibility for all students. The curriculum covers a broad range of topics including digital data, image creation, web development, networking, cybersecurity, programming, artificial intelligence, responsible computing, and data analysis. The course consists of 18 comprehensive lessons, each designed to span two class meetings of 45-60 minutes. The curriculum is flexible, allowing for adaptation to different class schedules. Optional extra materials are provided for classes meeting more than twice per week or exceeding the 60-minute class duration, allowing lessons to be extended based on classroom needs. Course includes both online and “unplugged” activities and provides many opportunities for group work and class discussions.	

Computer Science Discoveries + **1.0 Credit** **Grade 6-12**	**Code # - 8897** **SCED - 10021** **Meets the 2028 computer science graduation requirement**
Computer Science Discoveries (CS Discoveries) is a 1-credit course designed to meet the Rhode Island Computer Science proficiency requirement. It is an introductory computer science course that empowers students to create authentic artifacts and	

engage with computer science as a medium for creativity, communication, problem solving, and fun. The course covers computational thinking and programming, computing systems and networks, cybersecurity, data and analysis and digital literacy. This course meets the computer science graduation requirement for all graduating classes.

PLTW Computer Science Essentials **1.0 Credit** **Grade -12**	**Code # - 9590** **SCED - 10021** **Meets the 2028 computer science graduation requirement**
PLTW CSE introduces students to coding fundamentals through an approachable, block-based programming language where they will have early success in creating usable apps. As students sharpen their computational thinking skills, they will transition to programming environments that reinforce coding fundamentals by displaying block programming and text-based programming side-by-side. Finally, students will learn the power of text-based programming as they are introduced to the Python® programming language.	

Data Science Artificial Intelligence **1.0 Credit** **Grade 9-12**	**Code # - 4373** **SCED - 22161**
This course introduces the role of data science and artificial intelligence (AI) in healthcare, emphasizing diversity, equity, and ethics. Students will explore machine learning concepts, tools for data collection and visualization, and the impact of computing on society. Through hands-on projects using tools like Databots, CODAP, and Colab notebooks, students will analyze data, create models, and address biases in AI. The course culminates in a community presentation showcasing students' work, preparing them for careers in STEM and data-driven fields.	

Web Design I - Internet/Web Design **1.0 Credit** **Grades 9-12**	**Code # - 8599** **SCED - 10201**
Students will learn the fundamentals of Web Page Design for use as personal resumes/portfolios. The class will be based upon the importance of setting goals, objectives, and proper decision making as they advance toward their post-secondary education and careers. Students will observe, discuss, and critique examples of already developed resumes/portfolios while building their own. Their own students produced cross-curriculum academic work such as projects, writing pieces, photos, certificates of achievement; community service experience, etc. will be used as documented evidence while they paint electronic self-portraits of their lives. They will be focusing upon their own personal, academic, social achievements and growth. Colleges and employers are interested in one's potential to perform. What better way to show them ones' capabilities by exhibiting examples of actual work that show learned skills being applied.	

Web Design II **0.5 Credit** **Grades 11-12**	**Code # - 8502** **SCED - 10012**
Prerequisite: Web Design I Students will learn the fundamentals of Web Page Design for E-Commerce applications using Microsoft Front Page software. Students will be introduced to basic business practices including planning, cash flow, inventory management, marketing, and distribution of goods while developing an active web site. Focus on achievement of National Business Education: Network Applications.	

Computer Graphics Exploration **0.5 Credit** **Grades 9-12**	**Code # - 7145** **SCED - 10202**

In this course, students are taught how to design and modify images using Microsoft Word, Excel, and Publisher. Here students will learn the most important topics of Microsoft Publisher, Excel Graphics and desktop publishing. They will also learn now to create advertisements including: Flyers, Invitations, Brochures, Newsletters, Booklets, Labels, and Websites.

AP Computer Science A **1.0 Credit** **Grades 10-12**	**Code # - 8652** **SCED - 10157** **Meets the 2028 computer science graduation requirement**
Prerequisite: Intro to Computer Science or AP Computer Science Principles Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science A courses emphasize object-oriented programming methodology with a focus on problem solving and algorithm development. These courses cover such topics as object-oriented program design; program implementation; program analysis; standard data structures; standard algorithms; and the ethical and social implications of computing systems.	

AP Computer Science Principles **1.0 Credit** **Grades 11-12**	**Code # - 8651** **SCED - 10157** **Meets the 2028 computer science graduation requirement**
Facilitated by a RITES trained teacher College-level intro to computational thinking/ programming following College Board AP CS standards. Follow up to URI's Intro to Computing program as required by the College Board®. Student proficiency will be measured by a variety of assessments including, but not limited to, unit tests, lab reports, and projects which will require students to demonstrate their full understanding of the concepts under study. The AP Exam is required at the conclusion of the course.	

Makerspace **0.5 Credit** **Grades 9-12**	**Code # - 8530** **SCED - 04347**
In this course, students will learn to use and operate 3D printers, laser cutter, sewing machines, vinyl cutters, heat presses, and Adobe design software in order to create product designs. Students will start with concept designs and then learn to translate them onto the computer and prepare for use on various equipment. The course will culminate in a final product prototype presented to a panel of mock investors with a complete branding package to support the product using graphic design practices. Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the field of humanities. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.	

Research Technology **0.5 Credit** **Grades 9-12**	**Code # - 8580** **SCED - 10003**
Students taking this course can complete their graduation requirements in technology and PBDA. Course is only offered at Classical High School.	

Intro to Computer Data Science **1.0 Credit** **Grade 10**	**Code # - 325** **SCED - 10012**
One semester course for all students (not just those interested in computer science as a career) that introduces computer programming in an engaging, fun, creative way and provides the computational thinking skills of programming, algorithm development, simulation and data analysis that can be used in other classes, such as NGSS science classes. Exploring Computer Science courses present stunts with the conceptual underpinnings of computer science through an exploration of human computer interaction, web design, computer programming, data modeling, and robotics. While these	

courses include programming, the focus is on the computational practices associated with doing computer science, rather than just a narrow focus on coding, syntax, or tools. Exploring Computer Science courses teach students the computational practices of algorithm design, problem solving, and programming within a context that is relevant to their lives.

World Language - Core

Students must successfully complete 2 courses of the same world language to meet PPSD graduation requirements and as a path to prepare for college and career readiness. Although two years are required, students should be encouraged to study as many years of a language as possible to support them in obtaining a Seal of Biliteracy upon high school graduation. Native speakers of a language other than English may obtain language course credit by demonstrating language proficiency via a national examination. Students should never repeat a level (unless they fail a course) or skip a level in the sequence (unless determined by placement exam).
The courses in this section are approved by the District and may not be offered at each school. Schools will offer courses based on student enrollment minimums and staff availability.

French I **1.0 Credit** **Grades 9-12**	**Code # - 511** **SCED - 24102** **Meets graduation requirement**
Prerequisite: none This course is designed to provide an introduction to fundamental French grammar and vocabulary and is intended for the beginning student. Upon completion of the course, students will have developed a basic proficiency with the French language. Credit for this course may be granted for demonstrated proficiency by examination. *Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.*	

French II **1.0 Credit** **Grades 9-12**	**Code # - 513** **SCED - 24103** **Meets graduation requirement**
Prerequisite: French I or placement exam This class is taught in French and is designed to emphasize the development of written and conversational French. The focus is on advanced grammar and expansion of vocabulary. This course is open to those who meet the prerequisite. Credit for this course may be granted for demonstrated proficiency by examination. *Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.*	

French III **1.0 Credit** **Grades 9-12**	**Code # - 515** **SCED - 24104** **Meets graduation requirement**
Prerequisite: French II or placement exam This class is taught in French and is designed to promote more advanced levels of reading, writing, and conversational French. Students utilize advanced grammar and vocabulary to increase their level of fluency. This course is open to native French speakers who have demonstrated proficiency by examination and those who meet the prerequisite. **Students in this level should test for the Seal of Biliteracy.** *Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.*	

AP French IV Language 1.0 Credit Grades 9-12	Code # - 518 SCED - 24105 Meets graduation requirement

Prerequisite: French III or placement exam

The AP French Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. Students should learn language structures in context and use them to convey meaning. In standards-based world language classrooms, the instructional focus is on function and not on the examination of irregularity and complex grammatical paradigms about the target language. Language structures should be addressed as much as they serve the communicative task and not as an end goal unto themselves. The AP French Language and Culture course strives to promote both fluency and accuracy in language use and not to overemphasize grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course is taught in the target language. The AP French Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products, both tangible (e.g., tools, books, music) and intangible (e.g., laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions that underlie both practices and products). Students must take the AP Examination in May to receive AP credit for the course. **Students in this level should test for the Seal of Biliteracy.**

Credit is earned by successfully completing the course (AP) OR through demonstrating mastery on a national world language proficiency exam French IV).

Italian I 1.0 Credit Grades 9-12	Code # - 531 SCED - 24152 Meets graduation requirement

Prerequisite: none

This course is designed to provide an introduction to fundamental Italian grammar and vocabulary and is intended for the beginning student. Upon completion of the course, students will have developed a basic proficiency with the Italian language. Students will learn to converse at a basic level and understand vocabulary in a grammatical structure. Reading and writing is introduced. Emphasis is placed on the notion of culture, lifestyle, and history. Credit for this course may be granted for demonstrated proficiency by examination.

Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam..

Italian II 1.0 Credit Grades 9-12	Code # - 533 SCED - 24153 Meets graduation requirement

Prerequisite: Italian I or placement exam

This class is taught in Italian and is designed to emphasize the development of written and conversational Italian. The focus is on advanced grammar and expansion of vocabulary. This course is open to those who meet the prerequisite.
This course is a continuation of Italian I with a stronger focus on vocabulary learning, more activities promoting classroom interaction, enhanced cultural information and a stronger emphasis on skill development. Credit for this course may be granted for demonstrated proficiency by examination.

Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam..

Italian III 1.0 Credit Grades 9-12	Code # - 535 SCED - 24154 Meets graduation requirement

Prerequisite: Italian II or placement exam

This class is taught in Italian and is designed to promote more advanced levels of reading, writing, and conversational Italian. Students utilize advanced grammar and vocabulary to increase their level of fluency. This course is open to native Italian speakers who have demonstrated proficiency by examination and those who meet the prerequisite. **Students in this level should test for the Seal of Biliteracy.**

Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.

AP Italian IV Language **1.0 Credit** **Grades 9-12**	**Code # - 539** **SCED-24155** **Meets graduation requirement**

Prerequisite:**Italian III or placement exam**

The AP Italian Language and Culture course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness. Students should learn language structures in context and use them to convey meaning. In standards-based world language classrooms, the instructional focus is on function and not on the examination of irregularity and complex grammatical paradigms about the target language. Language structures should be addressed as much as they serve the communicative task and not as an end goal unto themselves. The AP Italian Language and Culture course strives to promote both fluency and accuracy in language use and not to overemphasize grammatical accuracy at the expense of communication. In order to best facilitate the study of language and culture, the course is taught in the target language. The AP Italian Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products, both tangible (e.g., tools, books, music) and intangible (e.g., laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions that underlie both practices and products). Students must take the AP Examination in May to receive AP credit for the course. **Students in this level should test for the Seal of Biliteracy.**

Credit is earned by successfully completing the course (AP) OR through demonstrating mastery on a national world language proficiency exam (Italian IV).

Latin I **1.0 Credit** **Grades 9-12**	**Code # - 541** **SCED - 24342** **Meets graduation requirement**

Prerequisite: none

In this course students are exposed to the fundamental principles of Latin grammar. Latin is used as a tool for learning the basic language – parts of speech, sentence structure, and the terminology of language – all necessary and invaluable in studying any other language, particularly English.

Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.

Latin II **1.0 Credit** **Grades 9-12**	**Code # - 543** **SCED - 24343** **Meets graduation requirement**

Prerequisite: Latin 1 or placement exam.

This is a continuation of the basic purposes of Latin I. Emphasis on reading connected narration, work derivation and comparative grammar, showing the contributions of Latin to Romance languages and to English.

Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam..

Latin III **1.0 Credit** **Grades 9-12**	**Code # - 544** **SCED - 24344** **Meets graduation requirement**

Prerequisite: **Latin II or placement exam**
This is a continuation of the basic purposes of Latin II. Emphasis on reading connected narration, work derivation and comparative grammar, showing the contributions of Latin to Romance languages and to English.
Students in this level should test for the Seal of Biliteracy.

Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.

AP Latin IV **1.0 Credit** **Grades 9-12**	**Code # - 546** **SCED - 24345** **Meets graduation requirement**

Prerequisite: **Latin III or placement exam**
AP Latin is designed to provide advanced high school students with a rich and rigorous Latin course. This course will focus on reading, understanding, translating, and analyzing Latin poetry and prose.

As an AP Latin student, you will learn to prepare and translate the required Latin readings with an accuracy that reflects precise understanding of the Latin in all its details; you will also read and comprehend unfamiliar passages at sight, even if not with full understanding of every detail. These two types of study powerfully reinforce each other. The course thus allows time for regular, sustained, and integrated practice at sight reading.

Throughout the course, you will develop your language skills through various activities: precise, literal translation of prepared poetry and prose; reading with comprehension of sight passages, both poetry and prose; and written analyses that demonstrate the results of critical reading in clear and coherent arguments supported by textual examples. You will also be able to relate those readings to the historical, political and cultural contexts in which they were created to gain an even deeper understanding of these classic works of literature. Students must take the AP Examination in May to receive AP credit for the course. **Students in this level should test for the Seal of Biliteracy.**

Credit is earned by successfully completing the course (AP Latin) OR through demonstrating mastery on a national world language proficiency exam (Latin IV).

Spanish I **1.0 Credit** **Grades 9-12**	**Code # - 561** **SCED - 24052** **Meets graduation requirement**

Prerequisite: **None**
This course is designed to provide an introduction to fundamental Spanish grammar and vocabulary and is intended for a student with a novice-low proficiency level. Upon completion of the course, students will have developed a novice-mid/ high proficiency with the Spanish language. Credit for this course may be granted for demonstrated proficiency by examination.

Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.

Spanish II **1.0 Credit** **Grades 9-12**	**Code # - 563** **SCED - 24053** **Meets graduation requirement**

Prerequisite: **Spanish I or placement exam**
This class is intended for students with a novice-mid/ novice-high proficiency level and is designed to emphasize the development of written and conversational Spanish. The focus is on advanced grammar and expansion of vocabulary. Upon completion of the course, students will have developed a novice-high/ intermediate-low level of proficiency. This course is open to those who meet the prerequisite. Credit for this course may be granted for demonstrated proficiency by examination.

Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.

Spanish III **1.0 Credit** **Grades 9-12**	**Code # - 565** **SCED - 24054** **Meets graduation requirement**

Prerequisite: **Spanish II or placement exam**
This class is intended for students with a novice-high/ intermediate-low proficiency level and is designed to promote more advanced levels of reading, writing, and conversational Spanish. Students utilize advanced grammar and vocabulary to increase their level of fluency. Upon completion of the course, students will have developed an intermediate-low/ intermediate-mid level of proficiency and will be prepared to enter AP Spanish Language and Culture. This course is open to those who meet the prerequisite. **Students in this level should test for the Seal of Biliteracy.**

Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.

AP Spanish IV Language **1.0 Credit** **Grades 9-12**	**Code # - 564** **SCED - 24055** **Meets graduation requirement**

Prerequisite: **Spanish III or placement exam**
This Advanced Placement course provides students the opportunity to learn Spanish at a college level while still in high school. In this course students develop a strong command of the Spanish Language with proficiency in integrating language skills; focusing on listening, speaking, reading and writing. One of the primary goals is to refine their communicative abilities in the target language. A variety of comprehensive written and audiovisual quality and authentic level appropriate materials are used to enhance the students' abilities to express themselves accurately. The AP examination will not seek to evaluate specific course content, but rather levels of performance. Students must take the AP Examination in May to receive AP credit for the course. **Students in this level should test for the Seal of Biliteracy.**

Credit is earned by successfully completing the course (AP) OR through demonstrating mastery on a national world language proficiency exam (Spanish IV).

Spanish III Honors **1.0 Credit** **Grades 9-12**	**Code # - 566** **SCED - 24054** **Meets graduation requirement**

Prerequisite: **Spanish III Honors or placement exam**
This course is designed to be an advanced Spanish Language Arts class for students who enter with a high proficiency level as determined by placement exam. This course will be taught entirely in Spanish and will focus on literacy skills in the Spanish language. It will progress significantly faster and be more academically rigorous than a regular Spanish III course. Upon completion of the course, students will have developed an intermediate-high proficiency in the Spanish language and be well prepared for AP Spanish courses. **Students in this level should test for the Seal of Biliteracy.**

AP Spanish V Literature **1.0 Credit** **Grades 10-12**	**Code # - 569** **SCED - 24056** **Meets graduation requirement**

Prerequisite: **AP Spanish Language or placement exam**
This Advanced Placement course provides students the opportunity to learn Spanish at a college level while still in high school. The class will be presented in Spanish. Students will be required to keep a journal in which they will reflect and analyze the themes and problems presented in the works. By reading authentic material, students will become aware of the connections and impact of Literature on other disciplines. Students will develop critical thinking questions while reading and preparing oral presentations.

These questions will form the basis for classroom discussion and further analysis of the works. Students must take the AP Examination in May to receive AP credit for the course. **Students in this level should test for the Seal of Biliteracy.**

Japanese I **1.0 Credit** **Grades 9-12**	**Code # - 590** **SCED - 24452** **Meets graduation requirement**

Prerequisite: **none**
Students will be introduced to speaking, listening, writing and reading through skits, puppet shows, language games and field trips. Basic greetings and grammatical structure is introduced through Hiragana and Katakana.

Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.

Japanese II **1.0 Credit** **Grades 9-12**	**Code # - 591** **SCED - 24453** **Meets graduation requirement**

Prerequisite: **Japanese I or placement exam**
Students will continue to explore through hands-on activities in addition to the textbook materials. Writing and reading is introduced through Kanji and students interact and expand their communication skills. Students also create their own Japanese language book.

Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.

Japanese III **1.0 Credit** **Grades 9-12**	**Code # - 592** **SCED - 24454** **Meets graduation requirement**

Prerequisite: **Japanese II or placement exam**
This course is a continuation of grammatical and conversational skills through cultural activities. More Kanji characters are introduced and students interact in planned skits in the computer lab. Students in this level should test for the Seal of Biliteracy.

Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.

AP Japanese IV **1.0 Credit** **Grades 9-12**	**Code # - 593** **SCED - 24455** **Meets graduation requirement**

Prerequisite: **Japanese III or placement exam**
In this course, the students will learn how to use the four language skills (speaking, listening, reading, and writing). Students will also study the language as a whole through content-based themes such as Japanese art, food, tradition, contemporary culture, and social issues. Several activities are related to each theme. These activities will help students to deepen their understanding of the language and Japanese perspective towards social issues and values. The course curriculum is based on the National Standards for Japanese Language Learning. Students will learn Japanese culture in addition to their communication skills in Japanese. Students will connect Japanese with other disciplines; students will compare Japanese language and culture with their own. Students will go beyond the classroom community and extend their learning horizon to the world. Students must take the AP Examination in May to receive AP credit for the course. Students in this level should test for the Seal of Biliteracy.

Credit is earned by successfully completing the course (AP) OR through demonstrating mastery on a national world language proficiency exam (Japanese IV).

Portuguese I **1.0 Credit** **Grades 9-12**	**Code # - 3551** **SCED - 24202** **Meets graduation requirement**
Prerequisite: **none** This course is designed to provide an introduction to fundamental Portuguese grammar and vocabulary and is intended for the beginning student with a novice-low proficiency level as determined by placement exam. Upon completion of the course, students will have developed a novice-mid proficiency level in the Portuguese language. *Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.*	

Portuguese II **1.0 Credit** **Grades 9-12**	**Code # - 553** **SCED - 24203** **Meets graduation requirement**
Prerequisite: **Successful completion of Portuguese 1 or placement exam.** This course is designed to provide an introduction to fundamental Portuguese grammar and vocabulary and is intended for the beginning student with a novice-mid proficiency level as determined by placement exam. Upon completion of the course, students will have developed a novice-high proficiency level in the Portuguese language. *Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.*	

Portuguese III **1.0 Credit** **Grades 9-12**	**Code # - 3553** **SCED - 24204** **Meets graduation requirement**
Prerequisite: **Successful completion of Portuguese 2 or placement exam.** This course is designed to provide an introduction to fundamental Portuguese grammar and vocabulary and is intended for the beginning student with a novice-high proficiency level as determined by placement exam. Upon completion of the course, students will have developed an intermediate-low proficiency in the Portuguese language. *Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.*	

Portuguese IV **1.0 Credit** **Grades 9-12**	**Code # - 3554** **SCED - 24205** **Meets graduation requirement**
Prerequisite: **Successful completion of Portuguese 3 or placement exam.** This course is designed to provide an introduction to fundamental Portuguese grammar and vocabulary and is intended for the intermediate student with an intermediate-low proficiency level as determined by placement exam. Upon completion of the course, students will have developed an intermediate-mid proficiency in the Portuguese language. *Credit is earned by successfully completing the course OR through demonstrating mastery on a national world language proficiency exam.*	

General Electives

The courses in this section are approved by the District and may not be offered at each school. Schools will offer courses based on student enrollment minimums and staff availability.

Performance Based Diploma Assessment (PBDA) **0.5 Credit** **Grades 11-12**	**Code # - 1107** **SCED - 22106** **Meets graduation requirement for the Classes of 2026 and 2027**
Prerequisite: PBDA is a course designed to give students in-school time to work on their PBDA graduation requirement. This course is not content specific, but rather a guided workspace for students to hone and enhance their research and presentation skills. The multiple milestones that must be met in this course will culminate in a final research paper, and an oral presentation.	

Personal Financial Literacy **0.5 Credit** **Grades 9-12**	**Code # - 1920** **SCED - 19262** **Meets graduation proficiency requirement for Financial Literacy**
Prerequisite: The Personal Financial Literacy course provides students with an understanding of the concepts and principles involved in managing one's personal finances. These courses emphasize lifespan goal-setting, individual and family decision making, and consumer rights as well as topics that are commonly associated with personal finance so that one can become a financially responsible consumer. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also investigate the effects of the global economy on consumers and the family.	

Accounting **1.0 Credit** **Grades 9-12**	**Code # - 8611** **SCED - 12104**
Accounting courses introduce students to and expand their knowledge of the fundamental accounting principles and procedures used in businesses through integrating and using accounting-related software and information systems. Course content includes the recording and completion of the accounting cycle, payroll, taxes, debts, depreciation, and periodic adjustments through a computerized accounting program. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or computer accounting software are usually used. Advanced topics may include principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process.	

Film Studies **0.5 Credit** **Grade 12**	**Code # - 7883** **SCED - 55000**
This is an elective course for seniors. Storytelling is one of the most common ways in which we communicate. Films, as a medium to tell stories, have a tremendous influence on our attitudes and perceptions of the world. By viewing, analyzing, discussing and writing about film, students will develop and demonstrate skills in technology, culture, and media literacy, as well as critical thinking and problem solving.	

SAT Prep **0.5 Credit** **Grades 9-12**	**Code # - 178** **SCED - 22001**
This SAT Prep course is designed to equip students with the strategies, skills, and knowledge necessary to succeed on the SAT. Through targeted instruction in critical reading, math, and writing, students will become familiar with the exam format and learn effective test-taking techniques. The course emphasizes vocabulary development, critical thinking, problem-solving skills, and timed practice to build confidence and improve performance. Students will engage with practice questions, full-length tests, and personalized feedback to track their progress and address areas of improvement.	

Community Service **0 Credit** **Grades 9-12**	**Code # - 49** **SCED - 22104**
Community Service courses provide students with the opportunity to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively**.**	

Global Sustainability **1.0 Credit** **Grades 9-12**	**Code # - 5219** **SCED - 04155**
International Relations courses provide students with an introduction to the relationships that exist among nations, including an examination of the modern state; the foreign policies of nations; the dynamics of nationalism, ideology, and culture; and the role of international organizations. The courses may also emphasize contemporary events. Students will be introduced to major Global Sustainability issues such as Climate & Energy, Food, Consumption of Resources, Water, and Society. Within these topics students will understand how poverty/economy, women's rights, war/violence, HIV/AIDS, global warming, and human rights play a role in impacting these issues. Students will apply their international skills and knowledge by first conducting research on a variety of issues. They will select a particular problem to address. They then will examine their selected problem, analyze varying policy approaches to the problem, synthesize a proposed approach, and then develop an advocacy action plan in support of their proposal. Students will decide on a Global Sustainability issue they want to fully research for a formal thesis paper, oral, and visual presentation.	

Current Events **1.0 Credit** **Grades 9-12**	**Code # - 471** **SCED - 04106**
The Current Events course introduces you to issues that influence our life in this global, multicultural society. You will research current economic, political, social, and cultural problems, and explore how ongoing conflicts affect groups as well as individuals. Emphasis is upon America as a dynamic society in the 21st century, witnessing changes involving community, state, nation, and world. Some of the pressing problems facing our rapidly changing society will be examined in detail using a variety of media. Critical thinking skills and technology-related research is emphasized. Speaking and listening skills are reinforced through class discussions and oral presentations. The study of interdisciplinary connections relates current events to history thereby enabling you to grasp the interrelationship between and among them. The use of a variety of technologies is integrated throughout the curriculum.	

CE-RIC Learning Strategies **1.0 Credit** **Grades 9-12**	**Code # - 245** **SCED - 19258**
Preparation for college can be challenging and stressful. This course is designed to prepare students to meet the academic, personal, and financial challenges that are associated with the pursuit of postsecondary education. College Course 125 - College Learning Strategies will provide students with the tools to realize personal and academic success as they begin to search for a college or career. While students will be introduced to critical learning strategies such as note taking, time management, and application and admission requirements, they will also be encouraged to develop the critical thinking, public speaking, and self-advocacy skills that are essential for success in college and beyond.	

Learning Center **0.5 Credit** **Grades 9-12**	**Code # - 600** **SCED - 22003**

The Learning Center will provide direct services to support students with disabilities in acquiring strategies needed to succeed in general education classes. Only students with disabilities that require this level of services per their IEP should have access to the Learning Center Elective.

Transition I **0.5 Credit** **Grades 11-12**	**Code # - 3805** **SCED - 22207**
The transition elective provides juniors mandated transition services according to IDEA. Students learn about post-secondary opportunities, employment, community participation, and functional daily living skills.	

Transition II **0.5 Credit** **Grades 11-12**	**Code # - 3806** **SCED - 22207**
The transition elective provides juniors mandated transition services according to IDEA. Students learn about post-secondary opportunities, employment, and functional daily living skills.	

Mathematics for Medical Professionals **1.0 Credit** **Grade 12**	**Code # - 255** **SCED - 02152**
Prerequisite: **Algebra, Geometry, Algebra II** This course is designed to provide high school students with the mathematical foundations necessary for careers in medical and healthcare fields. The curriculum emphasizes practical applications of arithmetic, algebra, statistics, geometry, and introductory calculus in healthcare contexts. Students will engage in hands-on problem-solving, data analysis, and real-world applications, such as medical dosages, diagnostic imaging, and clinical research data interpretation. *This course is aligned with the CCSS for Grades 11-12, ensuring rigor and college/career readiness.*	

Spanish for Medical Professionals **1.0 Credit** **Grade 9-12**	**Code # - 831** **SCED -**
This course aims to provide students with a basic understanding of the Spanish language and medical vocabulary. Students will learn how to communicate with Spanish-speaking patients in a medical setting, including taking medical histories, giving instructions, understanding symptoms, and providing basic care information. The course integrates language acquisition with practical medical scenarios to build both linguistic and cultural competence.	

Innovators in Science, Technology, and Design **1.0 Credit** **Grade 9-12**	**Code # - 837** **SCED -**
This engaging, hands-on exploratory course introduces students to the exciting world of STEM through three dynamic Project Lead The Way (PLTW) Gateway modules: Design and Modeling, Computer Science for Innovators and Makers, and Medical Detectives. Students will begin by exploring engineering principles through the Design and Modeling unit, where they will use the design process to create solutions to real-world problems using 3D modeling software. They will then dive into Computer Science, where they will learn to code and develop interactive physical systems using microcontrollers, sensors, and LEDs to solve challenges that matter to them. Finally, in Medical Detectives, students take on the role of real-life medical investigators, exploring how the human body works and using forensic science techniques to solve medical mysteries.	

Throughout the course, students build critical-thinking, collaboration, and communication skills while engaging in authentic problem-solving. This course empowers students to discover their interests in engineering, computer science, and biomedical science while preparing them for future STEM opportunities.

CTE Integrated Reading and Writing **0.5 Credit** **Grades 9-10**	**Code # - 3610** **SCED -**
This course will develop students reading strategies in their CTE area as a hook to engage them in reading. The objective is to strengthen students' reading levels. By using the CTE text, it will engage students in their reading so they will improve in other areas.	

Advisory

Advisory 9 **0.25 Credit** **Grade 9**	**Code # - 4909** **SCED - 72000**
This course is designed to create a personalized learning environment for students to track their progress toward graduation and place them on a pathway to college and career success. The students will receive support with their Individual Learning Plan (ILP) to attain their academic, career and social/personal goals.	

Advisory 10 **0.25 Credit** **Grade 10**	**Code # - 4910** **SCED - 72000**
This course is designed to create a personalized learning environment for students to track their progress toward graduation and place them on a pathway to college and career success. The students will receive support with their Individual Learning Plan (ILP) to attain their academic, career and social/personal goals.	

Advisory 11 **0.25 Credit** **Grade 11**	**Code # - 4911** **SCED - 72000**
This course is designed to create a personalized learning environment for students to track their progress toward graduation and place them on a pathway to college and career success. The students will receive support with their Individual Learning Plan (ILP) to attain their academic, career and social/personal goals.	

Advisory 12 **0.25 Credit** **Grade 12**	**Code # - 4912** **SCED - 72000**
This course is designed to create a personalized learning environment for students to track their progress toward graduation and place them on a pathway to college and career success. The students will receive support with their Individual Learning Plan (ILP) to attain their academic, career and social/personal goals.	

Credit Recovery

Credit recovery is an important tool for students to have the opportunity to regain lost learning, get back on or stay on track for graduation with their cohort peers. PPSD uses a nationally known program that is used across the United States and is accredited by numerous entities and by the NCAA.
Edgenuity is primarily used in PPSD as a credit recovery program for high school students who will do well on online coursework. Edgenuity's credit recovery courses provide:

- An opportunity for students to stay on track to graduate on-time.
- An online learning environment to support online and blended instruction.
- multimedia content and relevant, real- world assignments.
- Alignment to Common Core Standards.
- Accessibility on any digital learning device.

Educators and families can be confident that students have built a strong foundation for the next grade or course. Students have an account with the online program, Edgenuity, where instructional units are housed. Students are assigned to courses and completion dates using the correct course numbers. The students are able to work on assignments via the Internet. Students must take quizzes, unit exams and the cumulative exam at school during their course's regular class period. Students should be frequently monitored so they will progress forward in a timely manner and expected to complete the entire course during the semester. Credit Recovery is offered at all PPSD schools.

Career Technical Education (CTE) Pathways

Career and technical education programs offer a sequence of courses that provides students with coherent and rigorous content. CTE content is aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in current or emerging professions. To access more descriptions of the possible CTE Pathways use the CTE Website link: SY26 CTE Course Sequences and SY26 CTE Program of Studies.

Electives -Concurrent Enrollment

Course Name	Dual or Concurrent Enrollment?	Course Code(s) used	Partner Institution	Credit(s) Earned	School
CE URI Intro to Computing and Data Science	Concurrent Enrollment	SCED 10012	URI	4	JSEC
AP Computer Science	Concurrent Enrollment	Sced 10012	URI	4	JSEC
PLTW Cybersecurity	Concurrent Enrollment	9584 CE Cyber	URI	4	JSEC
BCH-190	Concurrent Enrollment	366 Biotech 2	URI	3	JSEC
Writing to Inform and Persuade	Concurrent Enrollment	WRT 104	URI	3.	E-Cubed
Introduction to Literature	Concurrent Enrollment	ENG 110	URI	4	E-Cubed
Introduction to Literary Experience	Concurrent Enrollment	ENG 118E	RIC	4.	E-Cubed
Intermediate Spanish	Concurrent Enrollment	SPAN 113	RIC	4	E-Cubed
Work-Based Learning for Computer Science	Concurrent Enrollment	SCED Code 10198	URI	TBD	E-Cubed
AP Computer Science Principles	Concurrent Enrollment	SCED Code 10157	URI	3.	E-Cubed
Writing to Inform and Persuade	Concurrent Enrollment	WRT104	URI	3	Central
Intro to Computing and Data Science	Concurrent Enrollment	SCED Code 10012	URI	3	Central
Work-Based Learning for Computer Science	Concurrent Enrollment	SCED Code 10198	URI	work experience	Central