PROVISO WEST HIGH SCHOOL
1958
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PROVISO MATHEMATICS & SCIENCE ACADEMY

PROVISO EAST
HIGH SCHOOL

PROVISO D209 STUDENT BTW HANDBOOK & SELF EVALUATIONS

BEHIND THE WHEEL

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To the Student Driver and their Parents/Guardians:

The techniques students will use in this course are designed to help students become smart and aware drivers. Proviso's Driver Ed. team stresses the importance of becoming a "defensive driver," that is, to drive in such a way as to protect yourself from the unexpected moves of others.

Due to the fact that students will be driving for such a short period of time (6 hours of actual driving), it is important that we work together to accomplish our objectives. The state feels strongly about this as well. That is way Illinois requires all drives under eighteen years old to get 50 hours of at home practice. Included on the last two pages, is the 50 hour log sheet. This packet is a guide designed to give you a preview of each lesson. If students use it for this purpose, they will come to class each day with a clear picture of how each maneuver is performed.

It is REQUIRED that students bring this packet with them to class EVERY day along with their permit. After every drive, teacher and student will discuss the lesson, including strengths and areas for improvement. NO additional packets will be issued from the instructor. ALL missed drives will have to be made up during a free period, if necessary. TWO missed lessons, due to not having packet or excessive absences, WILL result in finishing the behind the wheel portion of Driver Ed. during the following semester.

It is our sincere hope that you will become a safe and responsible driving member of society.

Sincerely,

Driver Education Teachers

**I have read through this packet and understand the rules and guidelines for Driver Education at Proviso High Schools (Students will not start driving until signed).

Parent/Guardian Signature

Student Signature

Illinois LAWS to be aware of:

1. **Permit:**
   - **Must have permit on student while driving at ALL times.**
   - **Must drive with an awake and alert adult (21 years old or older) who has a valid driver's license for at least 1 year.**
   - **May have as many passengers as are seatbelts, however person sitting next to student driver must be 21+ years old with valid license.**

2. **Cell Phone usage:**
   NO HANDHELD DEVICES for all ages (as of 1/1/14).
   NO CELL PHONE use at ALL (including hands free) in construction and school zones (APPLIES ANYWHERE UNDER AGE 19)
   ****This includes the Driver Ed car! NO CELL PHONES! Cell phone use in Driver Ed car = NO ROAD TEST!***

3. **ONCE 16 YEARS OLD AND HAVE IL DRIVER'S LICENSE, if 2 moving violations (tickets) are issued within a 12 month period, this will result in a 3 month suspension of your license.**

4. **DRIVING (with license) Curfew:**
   Weekdays (Sun-Thurs): 6am-10pm
   Weekends (Fri–Sat): 6am- 11pm

5. **First year of licensing, driver can have only 1 nonrelated person in the car.**

PLEASE enforce these laws at home to ensure safe, non-distracted driving!!! Be a good role model.

**I am aware of these Illinois LAWS. (Students will not start driving until signed)

Parent/Guardian Signature _____ Student Signature _____

BEHIND THE WHEEL DRIVING TARGETS

1. **VEHICLE KNOWLEDGE**: Student performs pre-drive procedures with minimal instructor prompt and shows ability to shift gears in a variety of settings.

2. **VEHICLE CONTROL**: Student maintains proper lane position and steadiness with verbal assistance from instructor.

3. **BRAKING/ACELLERATING**: Student displays smooth acceleration and braking while making complete stops at stopping points the majority of the time.

4. **TURNS:** Student make smooth, controlled turns into correct lane in a variety of situations, with minimal instruction.

5. **LANE CHANGE:** Student utilizes MBBM while performing a legal lane change and maintaining proper speed and lane position with minimal teacher feedback or assistance.

6. **NEGOTIATING INTERSECTIONS and RIGHT OF WAY:** Student can negotiate any type of intersection scenario with minimal teacher feedback or assistance. *EX. Right on green light/Right on Red light, Left on Green/Left on green arrow.*

7. **DEFENSIVE DRIVING/AWARENESS:** Student applies the SIPDE process with minimal instructional support while driving in any environment. *EX. Checking mirrors, awareness of cars in front and behind, following distance, gap choice, speed adjustment, etc.*

8. **PARKING:** Student utilizes proper speed and angles when pulling into and backing out of angled & perpendicular parking stall, with verbal instruction.

9. **HILL PARKING:** Student pulls proper distance from curb and performs correct steps with minimal instruction.

10. **TURNABOUT/BACKING:** With minimal instruction, student displays a proper orderly visual search pattern and controlled speed while maintaining lane position and proper recovery while backing.

Standard Scale:
4= EXCEEDS behind the wheel driving target
3= MEETS behind the wheel driving target
2= NEEDS practice behind the wheel driving target
1= Requires extra supplementary instruction on the behind the wheel driving target
0= Unable to perform behind the wheel driving target

Lesson # 1: Orientation/Introduction to the car

Objective: Students will demonstrate knowledge of Pre-Drive Routine, Starting, Stopping, Backing, Turning and Shutdown.

Drive #1: Intro	Student	Teacher
Target 1: Vehicle Knowledge:		
Start Car		
Adjust Seat		
Adjust Mirrors		
Seatbelt		
Gas/Brake		
Target 2: Vehicle Control:		
Lane Position		
Steadiness		
Target 3: Braking/Accelerating		
Smooth Braking		
Smooth Acceleration		
Complete Stops		
Target 4: Turns		
Right Turn		
Left Turn		
Correct Lane/Positioning		



What type of sign is this? Warning, Regulatory, Guide.

Name the sign.

Define the sign.

Student Reflection:

1. How many hours have you driven outside of school?

2. List all cars you will be driving at home? If you do not know, this is a great time to ask your parent/guardian so you can become familiar with that car.

Lesson # 2: Basic Skills: Residential Driving & Turns

Objective: Students will navigate through residential streets. Stops should be smooth and complete. Turns should be completed smoothly and in the correct lane using hand-over-hand steering.

Drive #2: Basic Skills	Student	Teacher
Target 1: Vehicle Knowledge:		
Start Car		
Adjust Seat		
Adjust Mirrors		
Seatbelt		
Gas/Brake		
Target 2: Vehicle Control:		
Lane Position		
Steadiness		
Target 3: Braking/Accelerating		
Smooth Braking		
Smooth Acceleration		
Complete Stops		
Target 4: Turns		
Right Turn		
Left Turn		
Correct Lane/Positioning		



What type of sign is this?
Warning, Regulatory, Guide.

Name the sign.

Define the sign.

Student Reflection:

1. At an uncontrolled intersection which sign do you assume is present? Circle one and explain why.







2. List the 4 stopping points in order.

Lesson #3: General Drive #1

<u>Objective</u>: Students will navigate through residential streets. Stops should be smooth and complete. Turns should be completed smoothly and in the correct lane using hand-over-hand steering.

Drive #3: General Drive 1	Student	Teacher
Target 1: Vehicle Knowledge:		
Start Car		
Adjust Seat		
Adjust Mirrors		
Seatbelt		
Gas/Brake		
Target 2: Vehicle Control:		
Lane Position		
Steadiness		
Target 3: Braking/Accelerating		
Smooth Braking		
Smooth Acceleration		
Complete Stops		
Target 4: Turns		
Right Turn		
Left Turn		
Correct Lane/Positioning		
Target 5: Negotiating Intersections		
Right of Way		
Controlled/Uncontrolled		
Left on Green/Left on Arrow		
Right on Green/Rt on Arrow		
Target 8: Parking		
Perpendicular (SHS lot)		
Angled (Mall lot)		
Direction to Turn Wheel		
Look Behind		



What type of sign is this? Warning, Regulatory, Guide.

Name the sign.

Define the sign.

Student Reflection:

If you see a stop sign, can you assume that all cars have to stop? Give evidence to support your answer (ex. places to look, etc)

Lesson # 4: Lane Changes

Objective: Students will demonstrate their knowledge of Lane Changes (Mirrors, Blinker, Blind spot, Move) while maintaining speed and negotiating intersections.

Drive #4: Lane Changes	Student	Teacher
Target 2: Vehicle Control:		
Lane Position/Steadiness		
Target 3: Braking/Accelerating		
Smooth Braking		
Smooth Acceleration		
Complete Stops		
Target 4: Turns		
Right Turn/ Left Turn		
Speed Into and Out of Turn		
Correct Lane/Positioning		
Target 5: Lane Changes		
MBBM		
Speed		
Lane Position/Steadiness		
Target 6: Negotiating Intersections		
Right of Way		
Controlled/Uncontrolled		
Left on Green/Left on Arrow		
Right on Green/Rt on Arrow		
Target 7: Defensive Driving		
Mirror usage		
Awareness		
Following Distance		
Gap Choice		
Speed Adjustments		
Target 8: Parking		
Perpendicular (SHS lot)		
Direction to Turn Wheel		
Look Behind		

SMOG - Signal, Mirrors, look OVER shoulder, GO



What type of sign is this? Warning, Regulatory, Guide.

Name the sign.

Define the sign.

Student Reflection:

List three possible situations when a lane change would be necessary. (Don't just say, "so you can get to the other lane") Reflect on the action after the lane change.

Lesson # 5: Hill Parking

Objective: Students will demonstrate their knowledge and skill of hill parking.
As your partner is driving you will be responsible for giving him/her the correct steps to perform up and downhill parking.
Refer to page 22 in the back of our packet

Drive #5: Hill Parking	Student	Teacher
Target 1: Vehicle Knowledge:		
Target 2: Vehicle Control:		
Lane Position		
Steadiness		
Target 3: Braking/Accelerating		
Smooth Braking		
Smooth Acceleration		
Complete Stops		
Target 4: Turns		
Right Turn		
Left Turn		
Correct Lane/Positioning		
Target 5: Negotiating Intersections		
Right of Way		
Controlled/Uncontrolled		
Left on Green/Left on Arrow		
Right on Green/Rt on Arrow		
Target 8: Parking		
Perpendicular (SHS lot)		
Angled (Mall lot)		
Direction to Turn Wheel		
Look Behind		
Target 9: Hill Parking		
Signal to/from Curb		
Know Steps		
Checks away from Curb		



What type of sign is this?
Warning, Regulatory, Guide.

Name the sign.

Define the sign.

Student Reflection:

Partner Activity: Review the steps for hill parking with your partner. **Write down the steps in the space below.**

What is the **same** about the two signs below? What is the **difference** between the two signs?





Lesson # 6: General Drive #2

Objective: Students will understand lane usage in 2-lane and multi-lane highways.
(Roosevelt Road, Rte. 83 and the Interstate depending on traffic at the time of lesson)

Drive #6: General Drive #2	Student	Teacher
Target 2: Vehicle Control:		
Lane Position/Steadiness		
Target 3: Braking/Accelerating		
Smooth Braking		
Smooth Acceleration		
Complete Stops		
Target 4: Turns		
Right Turn/ Left Turn		
Speed Into and Out of Turn		
Correct Lane/Positioning		
Target 5: Lane Changes		
MBBM		
Speed		
Lane Position/Steadiness		
Target 6: Negotiating Intersections		
Right of Way		
Controlled/Uncontrolled		
Left on Green/Left on Arrow		
Right on Green/Rt on Arrow		
Target 7: Defensive Driving		
Mirror usage		
Awareness		
Following Distance		
Gap Choice		
Speed Adjustments		
Target 8: Parking		
Perpendicular (SHS lot)		
Direction to Turn Wheel		
Look Behind		



What type of sign is this? Warning, Regulatory, Guide.

Name the sign.

Define the sign.

Student Reflection:

Discuss with your partner different type of situations you faced today. What situations did you feel uncomfortable with? What is one thing that you think your partner does well? **Discuss and then write a few thoughts below.**

Lesson # 7: Turnabouts

Objective: Students will demonstrate their knowledge and skill of turnabouts and backing. (Refer to page 23).

Drive #7: Turnabouts	Student	Teacher
Target 2: Vehicle Control:		
Lane Position/Steadiness		
Target 3: Braking/Accelerating		
Smooth Braking/Acceleration		
Complete Stops		
Target 4: Turns		
Right Turn/ Left Turn		
Speed Into and Out of Turn		
Correct Lane/Positioning		
Target 5: Lane Changes		
MBBM		
Speed		
Lane Position/Steadiness		
Target 6: Negotiating Intersections		
Right of Way		
Controlled/Uncontrolled		
Left on Green/Left on Arrow		
Right on Green/Rt on Arrow		
Target 7: Defensive Driving		
Mirror usage		
Awareness		
Following Distance		
Gap Choice		
Speed Adjustments		
Target 8: Parking		
Perpendicular		
Direction to Turn Wheel		
Look Behind		
Target 10: Turnabouts		
Controlled Speed		
Look Behind		
Recovery & Final Lane Position		



What type of sign is this? Warning, Regulatory, Guide.

Name the sign.

Define the sign.

Student Reflection:

Where do you feel you are at as a driver? Ready for license, need some practice, need lots of practice. What areas do you want to improve on most and how would you go about doing that?

Lesson # 8: Roundabout, Lane Changes, Multiple Lane Roads, Traffic Signals

Objective: Students will navigate an intersection consisting of a roundabout. Proficiency will require proper check for right-of-way, speed control and lane position.

Drive #8: Roundabout	Student	Teacher
Target 2: Vehicle Control:		
Lane Position/Steadiness		
Target 3: Braking/Accelerating		
Smooth Braking/Acceleration		
Complete Stops		
Target 4: Turns		
Right Turn/ Left Turn		
Speed Into and Out of Turn		
Correct Lane/Positioning		
Target 5: Lane Changes		
MBBM		
Speed		
Lane Position/Steadiness		
Target 6: Negotiating Intersections		
Right of Way		
Controlled/Uncontrolled		
Left on Green/Left on Arrow		
Right on Green/Rt on Arrow		
Target 7: Defensive Driving		
Mirror usage		
Awareness		
Following Distance		
Gap Choice		
Speed Adjustments		
Target 8: Parking		
Perpendicular		
Direction to Turn Wheel		
Look Behind		



What type of sign is this?
Warning, Regulatory, Guide.

Name the sign.

Define the sign.

Student Reflection:

What was the biggest challenge you faced when entering a roundabout?

Lesson #9: Mall Driving and Angle parking with one-way aisles

<u>Objective</u>: Students will develop the skills required to drive and maneuver in mall areas and will acquire knowledge of identifying one-way aisles.

Drive #9: Hawthorne Mall	Student	Teacher
Target 2: Vehicle Control:		
Lane Position/Steadiness		
Target 3: Braking/Accelerating		
Smooth Braking/Acceleration		
Complete Stops		
Target 4: Turns		
Right Turn/ Left Turn		
Speed into and Out of Turn		
Correct Lane/Positioning		
Target 5: Lane Changes		
MBBM		
Speed		
Lane Position/Steadiness		
Target 6: Negotiating Intersections		
Right of Way		
Controlled/Uncontrolled		
Left on Green/Left on Arrow		
Right on Green/Rt on Arrow		
Target 7: Defensive Driving		
Mirror usage		
Awareness		
Following Distance		
Gap Choice		
Speed Adjustments		
Target 8: Parking		
Angle Parking		
Direction to Turn Wheel		
Look Behind		



What type of sign is this? Warning, Regulatory, Guide.

Name the sign.

Define the sign.

Student Reflection:

What challenges did you face in the parking lot that you don't experience on the roads? How will you approach driving in parking lots after doing this lesson?

Lesson #10: Maneuver Review Drive

Targets: Students will review skills and maneuvers learned thus far.

SKILLS / MANEUVERS	POOR	FAIR
Start	6	3
Posture	4	2
Use of Mirror	2	1
Steering	4	2
Lane Observance	8	4
Right of Way	8	4
Intersection Observance	8	4
Attention	6	3
Following	4	2
Speed too Fast	6	3
Speed too Slow	6	3
Signal - Curb	6	3
Signal - Lanes	6	3
R.R. Crossing	8	4
Use of Automatic Trans.	4	2
Use of Brakes	8	4
Final Park	4	2
Park Uphill	4	2
Start Uphill	4	2
Park Downhill	4	2
Start Downhill	4	2
Backing	6	3
Turn About	6	3
Stop 1	8	4
Stop 2	8	4
Stop 3	8	4
Stop 4	8	4
Traffic Signal 1	6	3
Traffic Signal 2	6	3
Traffic Signal 3	6	3
Other Signs	4	2
Other Signs	4	2

TURNS	POOR				FAIR			
LEFT TURNS								
SIGNAL	4	4	4	4	2	2	2	2
TURN	4	4	4	4	2	2	2	2
SPEED	4	4	4	4	2	2	2	2
LNE	4	4	4	4	2	2	2	2
RIGHT TURNS								
SIGNAL	4	4	4	4	2	2	2	2
TURN	4	4	4	4	2	2	2	2
SPEED	4	4	4	4	2	2	2	2
LANE	4	4	4	4	2	2	2	2

TOTAL SCORE ☐

Passing / 35 or less

FAILURE / IMMEDIATE REJECTION

POINTS ☐

VIOLATION ☐

ACCIDENT ☐

DANGEROUS ACTION ☐

LACK of COOPERATION ☐

OTHER_____

Student Reflection: If you took the test today, do you think you would have passed? What do you need to work on?

Drive 11: 2 Lane Highway, Verbalizing Hazards

<u>Targets</u>: Students will understand lane usage in 2-lane and multi-lane highways while verbalizing signs and hazards on the road.

Drive #11: 2-Lane	Student	Teacher
Target 2: Vehicle Control:		
Lane Position/Steadiness		
Target 3: Braking/Accelerating		
Smooth Braking/Acceleration		
Complete Stops		
Target 4: Turns		
Right Turn/ Left Turn		
Speed Into and Out of Turn		
Correct Lane/Positioning		
Target 5: Lane Changes		
MBBM		
Speed		
Lane Position/Steadiness		
Target 6: Negotiating Intersections		
Right of Way		
Controlled/Uncontrolled		
Left on Green/Left on Arrow		
Right on Green/Rt on Arrow		
Target 7: Defensive Driving		
Mirror usage		
Awareness		
Following Distance		
Gap Choice		
Speed Adjustments		
Target 8: Parking		
Perpendicular		
Direction to Turn Wheel		
Look Behind		



What type of sign is this?
Warning, Regulatory, Guide.

Name the sign.

Define the sign.

Student Reflection:
Discuss with you partner what type of situations a driver may face while driving on a 2-lane road or rural setting? How can these situations be potentially dangerous? What actions must a driver take to ensure safety? **Write a few thoughts below after discussion.**

Lesson #12 & 13: Expressway Driving

<u>Targets</u>: Students will practice and develop skills for entering the expressway, driving on the expressway and exiting the expressway.

Drive #12 & 13: Expressway	Student	Teacher
Target 2: Vehicle Control:		
Lane Position/Steadiness		
Target 3: Braking/Accelerating		
Smooth Braking/Acceleration		
Complete Stops		
Target 4: Turns		
Right Turn/ Left Turn		
Speed Into and Out of Turn		
Correct Lane/Positioning		
Target 5: Lane Changes		
MBBM		
Speed		
Lane Position/Steadiness		
Target 6: Negotiating Intersections		
Right of Way		
Controlled/Uncontrolled		
Left on Green/Left on Arrow		
Right on Green/Rt on Arrow		
Target 7: Defensive Driving		
Mirror usage		
Awareness		
Following Distance		
Gap Choice		
Speed Adjustments		
Target 8: Parking		
Perpendicular Parking		



What type of sign is this?
Warning, Regulatory, Guide.

Name the sign.

Define the sign.



What type of sign is this?
Warning, Regulatory, Guide.

Name the sign.

Define the sign.

Drive #14: Review	Student	Teacher
Target 1: Vehicle Knowledge:		
Adjust Mirrors		
Gas/Brake		
Target 2: Vehicle Control:		
Lane Position		
Steadiness		
Target 3: Braking/Accelerating		
Smooth Braking/Acceleration		
Complete Stops		
At Stopping Points		
Target 4: Turns		
Right Turn/ Left Turn		
Speed Into and Out of Turn		
Correct Lane/Positioning		
Target 5: Lane Changes		
MBBM		
Speed		
Lane Position/Steadiness		
Target 6: Negotiating Intersections		
Right of Way		
Controlled/Uncontrolled		
Left on Green/Left on Arrow		
Right on Green/Rt on Arrow		
Target 7: Defensive Driving		
Mirror usage		
Awareness		
Following Distance		
Gap Choice		
Speed Adjustments		
Target 8: Parking		
Perpendicular Parking		
Target 9: Hill Parking		
Signal & Checks to/from Curb		
Know Steps		
Target 10: Turnabouts		
Controlled Speed		
Look Behind		
Recovery & Final Lane Position		

Lesson #15: Final Road Test

Lesson #16: Make-up Drives and Extra Practice

License Eligibility Process

For a high school student under the age of 18 to be eligible for an Illinois driver's license, they must have:

1. Successfully completed and met all requirements of the Proviso D209 Driver Education Department per course description.

2. Met all requirements set by the Illinois State Board of Education (ISBE) per course description.

Once a student has met the above requirements, the Proviso D209 Driver Education Department will submit their name to the ISBE, in cooperation with the Illinois Secretary of State, confirming a student is eligible to obtain their license.

It is the student and parents' responsibility to check their status on the ISBE home web page in order to verify that all requirements have been met and they are eligible to obtain their license. To check your status, follow these steps:



- Enter student's permit number (omit the dashes in the permit number)
  EXAMPLE D3005000600
- Click on "Search."

The student status will be either "Approved to get driver's license or invalid instruction permit number." Confirmation showing approval to get driver's license should be on the ISBE web page within one week after the semester ends and the student has met all requirements as previously listed. If you have questions on your status, contact the Proviso D209 Driver Education Department directly.

Do not go to a "Secretary of State's Driver's Facility" without checking your status, or without the acceptable forms of identification and information.

Going for your Driver's License

I am eligible to get my license on _____!

If you are under the age of 18 to get a driver's license you need:

1. Valid instruction permit that was issued 9 months prior obtaining your license
2. 50 hour log sheet
3. Certified birth certificate from the county (not a photocopy) or valid passport or I.N.S. documentation or Illinois State I.D. card
4. Social security card (**mandatory**) ** *If you do not have a SS# look below.*
5. High school photo I.D.
6. Cooperative driver testing certificate - if you qualified and passed ***(Duplicates cannot be given. It is an official government document.)***
7. Proof of current address
8. Current and valid insurance card for the vehicle you will be driving, if a driving test is required
9. Vehicle that must be in good working order -
   - A. 2 plates securely fastened to the vehicle with a valid sticker
   - B. the horn must work
   - C. the brake lights must work
   - D. the turn signals must work
   - E. the seat belts must work
   - F. headlights and wipers must work
   - G. **NO** dark tinted windows
   - H. **NO** cracks in the windshield
   - I. the doors must open from the inside and outside.

10. If OVER 18 when get license, student MUST bring in a school transcript to fulfill the required classroom hours. (An official transcript from IC should be printed off)

LOCAL DMV Locations:

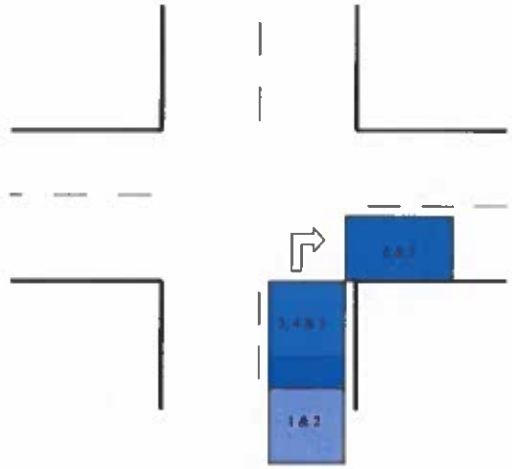
Melrose Park - 1903 Mannheim Road,
Melrose Park, IL 60160

Lombard - 837
Westmore-Meyer Rd
Lombard, IL 60148

Chicago West Illinois - 5301 W. Lexington Street
Chicago, IL 60644

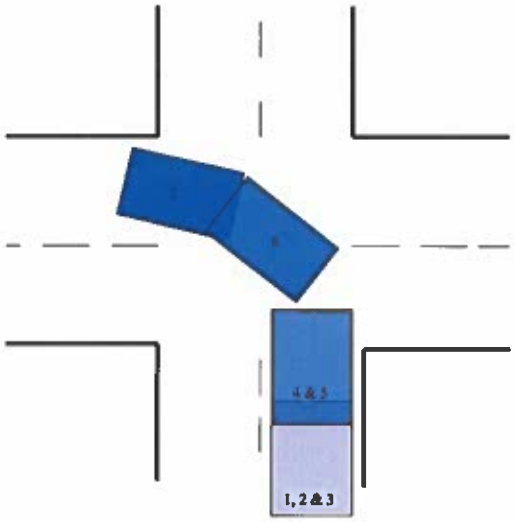
Students who have NO SOCIAL SECURITY # can still get their license BUT you MUST call and make an appointment first by going to **cyberdriveillinois.com or by calling **(855) 236-1155**.
http://www.cyberdriveillinois.com/publications/pdf_publications/dsd_tvdl4.pdf

TIPS for TURNING



RIGHT TURNS:

1. Make sure you are in the proper lane (RIGHT lane) and **signal** 100 feet before the intersection.
2. Make sure you are about 3 feet from the curb.
3. **Brake,** slow down to about 15 mph.
4. Check **right/left/right** before turning.
5. **Line up** the front of your car with the intersection.
6. If clear begin turning. (about **1** full rotation) At this time you should be **coasting** (no brake/no gas) and going about 10-12 mph.
7. About ¼ the way through the turn **check** your rearview mirror, start **straightening** the wheel and **accelerate** smoothly.

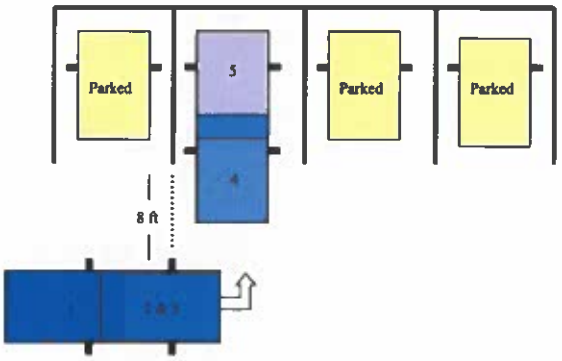


LEFT TURNS:

1. Make sure you are in the proper lane (LEFT lane) and **signal** 100 feet before the intersection.
2. Make sure you are positioned closer to the center marking.
3. **Brake** down to about 15 mph.
4. Check **right/left/right** before turning.
5. **Position** yourself about halfway into the intersection.
6. If clear begin turning. (about ½ - ¾ full rotation) At this time you should be **coasting** (no brake/no gas) and going about 10-12 mph.
7. About ¼ the way through the turn **check** your rearview mirror, start **straightening** the wheel and **accelerate** smoothly.

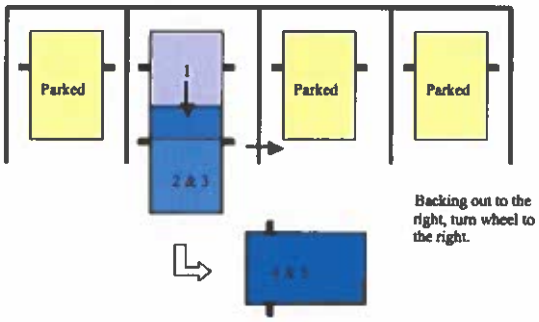
PARKING

SCHOOL PARKING LOT = PERPENDICULAR



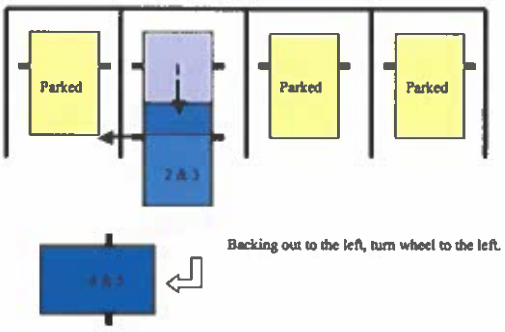
PULLING INTO SPOT:

1. Be at least 8 feet away from intended parking spot.
2. Line up side mirror with first line of parking spot.
3. Turn wheel all the way (until it won't turn anymore) WHILE letting car roll.
4. When parallel in spot straighten wheel (turn 1 ½ times).
5. Line up your side mirror with the car next to you to determine if you far enough in your parking spot.



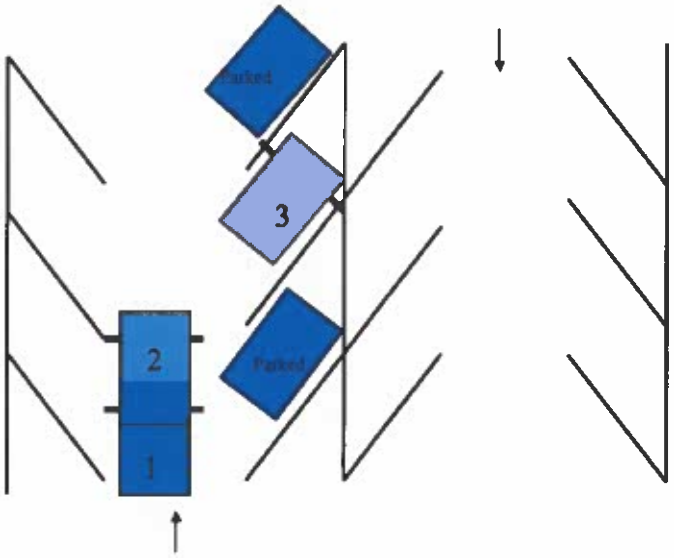
PULLING OUT of a SPOT to RIGHT:

1. Make sure your wheels are straight.
2. Reverse straight back until your side mirror is lined up with the car next to you.
3. Turn the wheel the direction you want to back out. (If you want to back to the left turn the wheel to the left)
4. Remain in reverse until you are far enough away from your parking spot.
5. Straighten your wheels (turn steering wheel 1 ½ times) and drive away.



PARKING CONTINUED…

ANGLE PARKING…Mall Drive



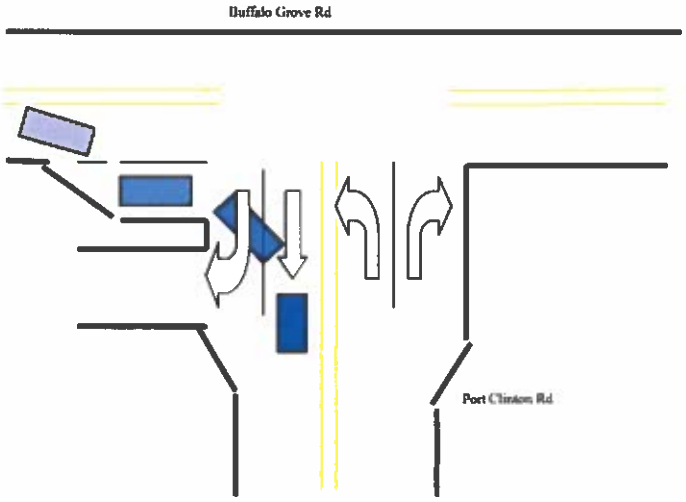
PULLING INTO SPOT:

1. Be at least 5 feet away from spot (8-10 feet is better).
2. Moving slowly, start turning the wheel when your steering wheel/side mirror is even with the closest line of the parking spot you wish to enter.
3. Be sure to check the parked cars next to you. You want to be centered between them and at the same angle. You may also use the lines directly in front of you to make sure you are centered in your spot.

UNIQUE INTERSECTION:

TURNING RIGHT FROM BUFFALO GROVE ROAD TO PORT CLINTON ROAD:

ALWAYS TURN RIGHT TO RIGHT, but at this intersection you will end up on the left lane.



MANEUVERS: Hill Parking

Uphill with a curb:

1. Signal and pull _____ inches from the curb.
2. Put the car in _____ gear.
3. Turn the wheel to the _____. (Up, up and away)
4. Let the car roll into the curb.
5. Secure the vehicle.

   (Put the car in _____ gear and put on the _____

   _____).

Remember uphill without a curb you turn the wheel to the _____.

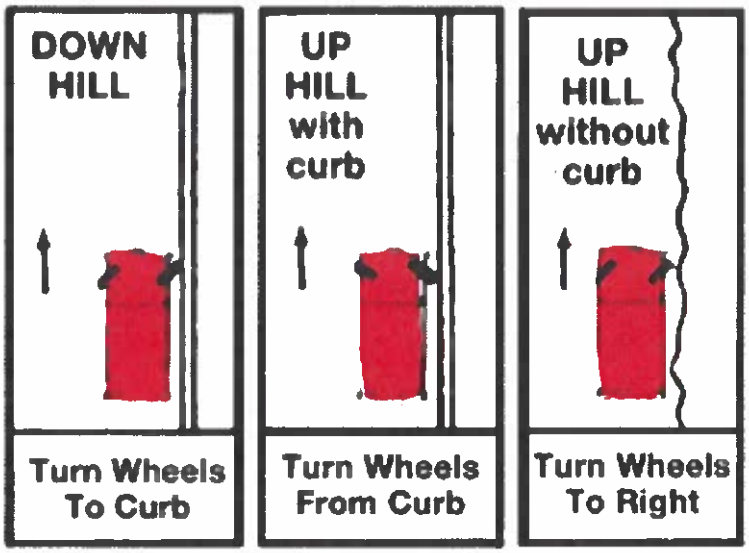
Downhill with a curb:

1. Signal and pull _____ inches from the curb.
2. Put the car in _____ gear.
3. Turn the wheel to the _____. (Toward OR Away from the curb).
4. Let the car roll into the curb.
5. Secure the vehicle.

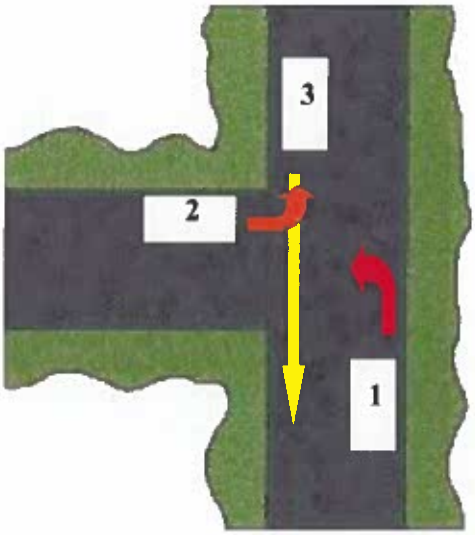
   (Put the car in _____ gear and put on the _____

   _____).

Remember downhill without a curb you turn the wheel to the _____.



MANUEVERS: Turnabout



1. Make a wide left turn and pull next to the curb on the right.
2. Make sure your wheels are straight and back until your car is even with the street.
3. After checking for traffic, roll and turn your wheels to the right (backing around the corner) until you are parallel.
4. Straighten your wheels to the left and drive away.

OFFICE OF THE SECRETARY OF STATE

ALEXI GIANNOULIAS • Secretary of State

Dear Parent/Guardian:

As Secretary of State, I want to take every reasonable step possible to make our roads safer and save more lives. Unfortunately, too many young, novice drivers are killed or injured in motor vehicle crashes. Such crashes are the leading cause of death for people ages 15-20. State law requiring 50 hours of practice driving, 10 of which must be done at night, will help give young people more experience behind the wheel in various situations, allowing them to become better drivers.

Please note that the 50 hours are in addition to any time spent behind-the-wheel with a driving instructor. All 50 hours must be spent with someone age 21 or older who has been licensed for a minimum of one year.

The following chart may be used to record the 50 hours of behind-the-wheel practice time, including 10 hours of nighttime driving, that your teenager must complete before obtaining a driver's license. This chart is designed solely for your convenience to ensure your teen has completed the required 50 hours of practice driving.

Alexi Giannoulias
Secretary of State

Date	Location of Practice (e.g., highway, residential area)	Weather Conditions	Daytime	Daytime Total	Nighttime	Nighttime Total	Grand Total	Initials

* Total time spent practicing must equal a **MINIMUM OF 50 HOURS.**

Springfield, Illinois 62756

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Date	Location of Practice (e.g., highway, residential area)	Weather Conditions	Daytime	Daytime Total	Nighttime	Nighttime Total	Grand Total	Initials

Unit 1 Rules of the Road Name_____

Use the diagrams below to answer the following questions.

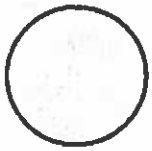
I. SIGNS

SIGN	TYPE (Warning, Regulatory, or Guide)	NAME OF SIGN	WHAT SHOULD YOU DO? DEFINE. (Assume you are driving in the RIGHT lane)
			
			
			
			
			
			
			

Unit 1 Rules of the Road Name_____

Use the diagrams below to answer the following questions.

II. SIGNS

SIGN	TYPE (Warning, Regulatory, or Guide)	NAME OF SIGN	WHAT SHOULD YOU DO? DEFINE. (Assume you are driving in the RIGHT lane)
			
			
			
			
			
			
			

Unit 1 Rules of the Road Name_____

Use the diagrams below to answer the following questions.

III. SIGNS

SIGN	TYPE	NAME OF SIGN	WHAT SHOULD YOU DO? DEFINE. (Assume you are driving in the RIGHT lane)
			
			
			
			
			
			
			