THE HISTORY OF DIMAN

DIMAN

CENTENNIAL

1912

Bridging the gap between centuries

2012

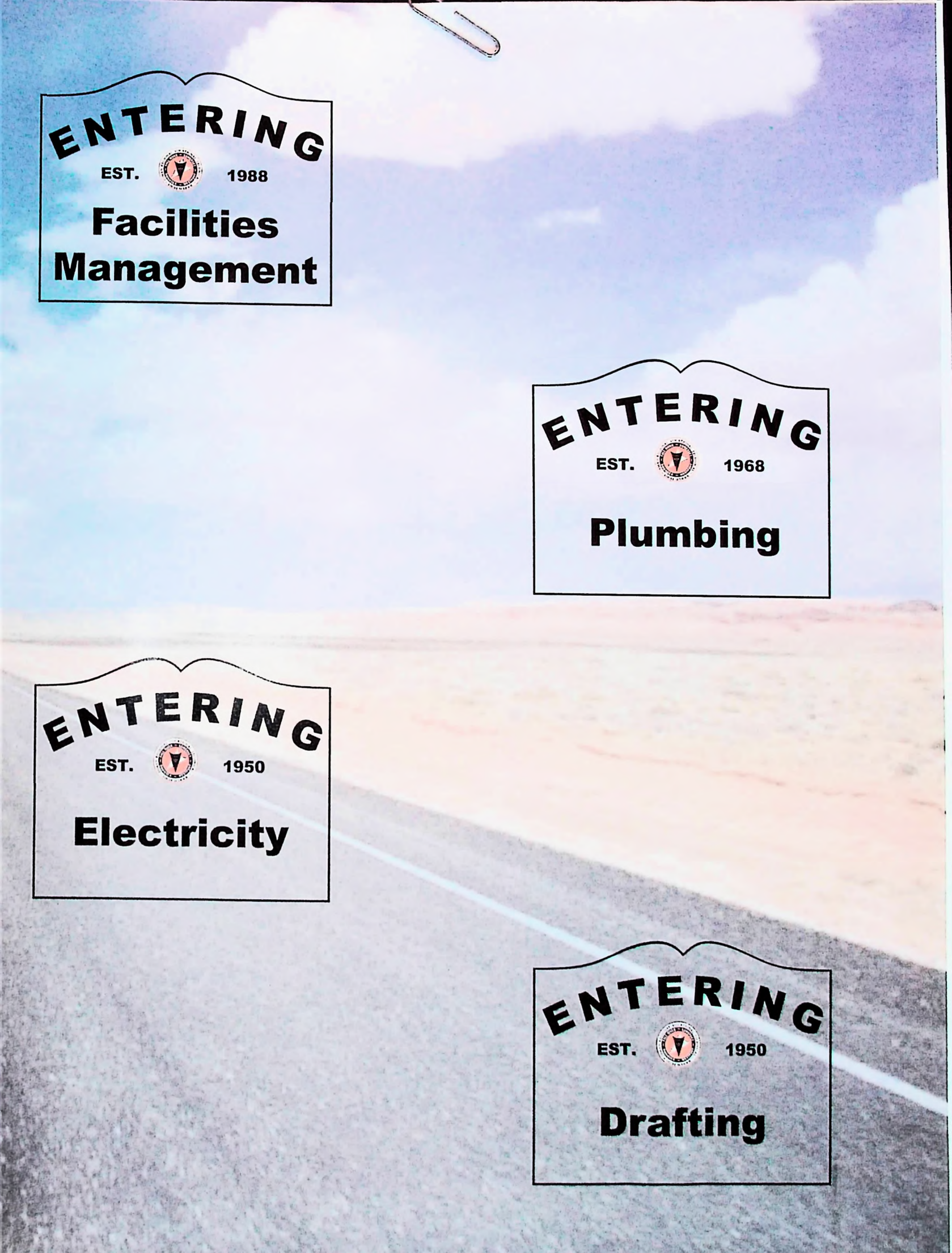
100 years of MEMORIES


ENTERING
EST. 2003
Office
Technology


ENTERING
EST. 1968
Graphic
Communications


ENTERING
EST. 1989
Health
Assisting


ENTERING
EST. 1912
Carpentry &
Cabinetmaking


ENTERING
EST. 1988
Facilities Management
ENTERING
EST. 1968
Plumbing
ENTERING
EST. 1950
Electricity
ENTERING
EST. 1950
Drafting



A Message from the Superintendent

As we celebrate the Centennial Anniversary of Diman Regional Vocational Technical High School and exchange memories and experiences, it is important for us to reflect upon Diman's legacy.

Our founder and namesake was the Very Reverend Dom John Hugh Diman. An educational pioneer, who founded two schools in addition to the one in Fall River, Father Diman recognized the need for quality education for the sons of working class people. In 1912, he began the program that would evolve into the Diman Regional Vocational High School; twelve boys in a woodworking shop in the basement of the McDonough School. Thirty years later, the Diman Vocational School was located on Hartwell Street and had grown to 500 boys. The Girls Division opened in the N. B. Borden School in 1942. Twenty years later, the Greater Fall River Vocational School District was established and a building committee formed. Through the work of that committee and the commitment of the communities, the Diman Regional Vocational Technical High School opened its doors to boys in 1968 and began admitting girls in 1973.

Due to the vision and efforts of the Very Reverend Dom John Hugh Diman and many other talented educators and supporters, the Diman Vocational School for boys soon became what is now known as Diman Regional Vocational Technical High School. Serving the communities of Fall River, Somerset, Swansea, and Westport, it is co-educational and has an enrollment of over 1,350 students, offering very strong academic and vocational educational programs to all. Graduates leave Diman ready to enter careers in their trades and prepare for college. Over the past 100 years, Diman has built a reputation for educational excellence and is recognized throughout the region and the state.

As we celebrate and reflect, it is incumbent upon us to renew our commitment to continuing, expanding, and improving vocational education opportunities for our students. We must continue to "develop the unique potential of each learner" and prepare them for success in the 21st century!

Marta E Martleon



The Beginning

1912

1920s



President Taft visits Fall River

On Friday, June 23, 1910, President William Taft delivered a speech to a crowd gathered in Fall River's South Park for the city's Cotton Centennial, a celebration of 100 years of the textile industry in the city. The president specifically commended the city:

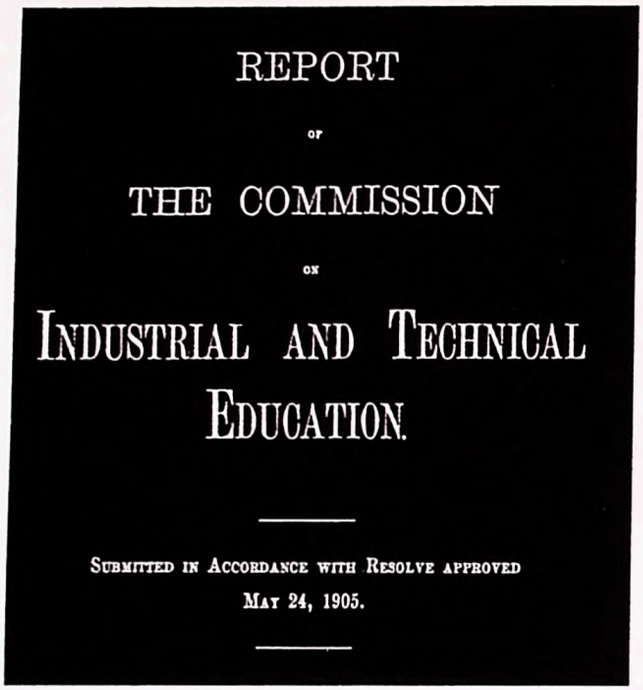
> *I congratulate you for being able to live in a State where there are textile schools and where I understand one-sixth of your textile workers go.*
> *I congratulate you that you have such a school which gives educations so that the business can not (sic) go elsewhere seeking greater skill.*

President Taft's remarks described only the tip of the iceberg concerning Fall River's educational prowess at the start of the twentieth-century. Since the mid-1800s, Fall River had been a leader in developing free public schools. It was the first city in Massachusetts to provide free books and supplies to its public school students (doing this in 1874, a full ten years before required to do so by the state) and also had a free public library with over 70,000 volumes. It boasted the opulent, new B. M. C. Durfee High School as well as the new Textile School alluded to and later toured by President Taft. In the 1911 edition of "Fall River Massachusetts, A City of Opportunity," the school system was described as "thoroughly progressive," with schools that were "expensive, modern and model specimens of school architecture...second to those of no city in the land."

What no one knew however, was that in the following year the newest jewel in Fall River's educational crown would soon be founded, nestled in the basement of a public grammar school, the brain child of none other than a visionary Episcopalian clergyman by the name of John Byron Diman. However, before detailing Rev. Diman's efforts in the creation of the school that is the present day Diman Regional Vocational Technical High School, it is necessary to briefly touch upon the unique relationship between education and industry in Massachusetts.

After holding public hearings in industrial towns and cities including Fall River, the Commonwealth of Massachusetts published in 1906 the "Report of the Commission on Industrial and Technical Education." The report found the following in part:

> *The Commission was told at almost every hearing that in many industries the processes of manufacture and construction are made more difficult and more expensive by a lack of skilled workmen. This lack is not chiefly a want of manual dexterity, though such a want is common, but a want of what may be called industrial intelligence. By this is meant mental power to see beyond the task which occupies the hands for the moment to the*



operations which have preceded and to those which will follow it, ò power to take in the whole process, knowledge of materials, ideas of cost, ideas of organization, business sense, and a conscience which recognizes obligations.

Manufacturers confidently believe that a system of industrial education wisely planned would tend to develop such intelligence, while it increased technical skill...The Commission was made aware of a growing feeling of inadequacy of the existing public school system to meet fully the need of modern industrial and social conditions. The opinion was expressed by many speakers that the schools are too exclusively literary in their spirit, scope, and methods.

The report went on to recommend the creation of independent public industrial schools to aid both individuals and local manufacturers through the development and nurturing of this industrial intelligence.

The goals of the Commission report were akin to the educational philosophy of John Diman. It was an ambitious young Diman who in 1896 had founded what was to become the present day St. George's School in Newport, Rhode Island. Rev. Diman's reputation as headmaster grew, and the boarding school became popular with affluent families from Newport and beyond. Notwithstanding the expectations that students would receive a classical education, Rev. Diman insisted that the boys become involved with manual training, including woodworking, auto repair, and "other skills than those directly required in academic work." Diman's interest in manual training was further piqued while on sabbatical from St. George's in 1910, when he travelled to Germany to study that country's Real Gymnasium schools. Not to be confused with contemporary uses of the term, at these schools,

> *..boys attended school on alternate weeks while still holding their jobs in factories. This notion appealed to him as workable in the United States as well. It was a possibility for the education of immigrant children in places such as Fall River, Massachusetts, where the textile mills employed large numbers of minors. It would offer the chance for children to break out of the cycle of never having education enough to advance beyond the most elementary forms of employment.*

According to a written account by Rev. Diman's long time secretary, Miss Julia E. Sheldon, Diman returned to St. George's in Newport and subsequently "gained the interest of the Superintendent of Fall River, Mass. Schools, Mr. Everett B. Durfee..." Diman proceeded to have several meetings with Superintendent Durfee, and "at a special meeting of the School Committee held in August 1912,"

Rev. Diman's representative indicated that Rev. Diman would provide funding for a new manual training school in the city:

KNOW ALL MEN BY THESE PRESENTS, That I John B. Diman, of Newport, County of Newport, and State of Rhode Island, being interested in the subject of Industrial Training and in consideration of the faithful performance of the terms and conditions herein contained, do hereby give, grant, set over and deliver unto the city of Fall River, a municipal corporation located in Massachusetts the sum of Twenty-Five Hundred ($2,500.00) Dollars upon the following terms and conditions. That the School Committee of said City of Fall River shall provide for the establishment and maintenance of a part-time Vocational Class in Industrial training; that said appoint a teacher or teachers, which appointment shall be subject to my approval; that the expense of equipment, salary of teacher or teachers, and all other expense incurred in the maintenance of said class up to August 1, 1913, shall be paid from the said sum of Twenty-Five Hundred ($2,500.00) Dollars, upon an order of the Chairman of the School Committee drawn upon the City Treasurer, and audited by the City Auditor. That any balance of said sum of Twenty-Five Hundred ($2,500.00) Dollars remaining unexpended after September 1, 1913, shall revert to said John B. Diman, his executors, administrators, or assigns.

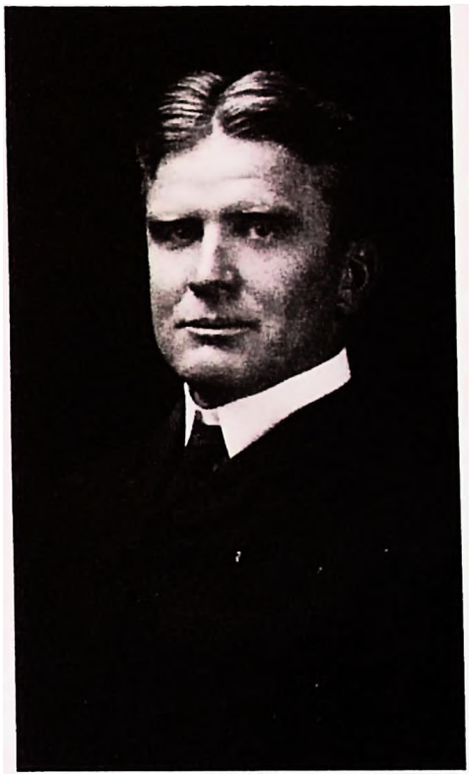
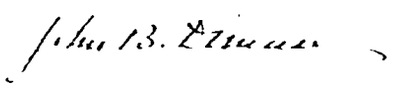


Photo (above) and Signature Image (below) Courtesy of the Tavener Archives and Special Collections, St. George's School.



Rev. Diman's involvment did not end with his gift. Diman personally met with mill owners in Fall River to obtain permission to "allow boys who had not had opportunities for such training, time to attend classes while still forced to support themselves by working in the factories." Labor organizations initially had some misapprehensions about the proposed manual training schools. The initial "Report of the Commission on Industrial and Technical Eductation" noted the following:

The Commission early became aware that its purpose and work encountered the suspicion and hostility of many of the labor unions of the State....The opposition to such schools is based on the fear that they would furnish workmen in numbers sufficiently large to affect the labor market, and bring about a lowering of wages.
These schools are also opposed on the ground that they might furnish workmen ready to take the place of union men during the existence of a strike. "Scab hatcheries" is the significant term by which such schools are characterized.

Reverend Diman also actively involved himself in the appointment of the school's first teacher, a Mr. Frederick H. Rundall of Boston. He referred to Mr. Rundall as "a genius with boys." Fall River historian, Arthur Sherman Phillips, described Rundall's education and experience, noting that he "attended Newburgh Academy, took summer courses at Harvard and the Massachusetts Institute of Technology...(and) had taught in the Newton Technical High School and the North Bennett Industrial School."

Mr. Rundall's first class was held on December 2, 1912, in a single room located in the basement of the John J. McDonough School. The following is a report submitted in 1912 to Superintendent of Schools, Everett B. Durfee by Mr. Rundall who describes the progress of the class started less than one month earlier:

The Vocational Class is located in a room in the basement of the John J. McDonough School. The equipment consists of text books, twelve mechanical drawing tables, four wood-working benches, and two wood-turning lathes. Each table is equipped with a set of drawing instruments, board, T square, scale, angles, etc., and there is a complete set of tools for each bench, as well as a number of special tools. Each lathe is driven by an electric motor which is contained in the case and does away with all shafting, hangers, etc. The Class was started December 2nd, with an enrollment of twelve, whose ages range from fourteen to sixteen years and who came from different parts of the city. They were boys who had left school, from the fifth to the eighth grades.

The Class is in session from 8.30 A. M. to 12 M.(sic) and from 1.30 to 4 P. M., Saturdays excepted. The morning hours are devoted to bench work with the idea of training the hand to work with the eye; this being essential to one preparing for a vocation. The afternoons are taken up with Mechanical Drawing, Free-hand Sketching, Arithmetic, Spelling, Writing and Civics. The Class is also supplied with Trade Journals which are used for reading to perfect the boys' English, and also to keep abreast of the times along trade lines.



Frederick H. Rundall, first teacher of the vocational class and later principal of the school. He was involved in the school from its inception until his death on April 16, 1940. (Photo Courtesy of the Fall River Herald News)

To date the boys have made tool racks, shelving, staining tables, and a nail and screw cabinet for use in the classroom, and from now on will take up more extensive work.

The Class has not been in existence long enough to make a lengthy report on what has been accomplished, but it is safe to say that good progress is being made, as is evidenced by the fact that positions have been found for two boys, in the electrical trade, and also by the boys' earnestness, attendance, deportment, close application to work and study, and the genuine courtesy shown the instructor.

Progress must necessarily be slow in a new project of this kind, but I look for success, and be able in my next report to prove that we are benefiting the boys and that a school of this kind is needed in Fall River.

This report would indeed seem incomplete were I not to speak of the hearty co-operation which I have received from Mr. Harry Smalley, principal of the John J. McDonough School.

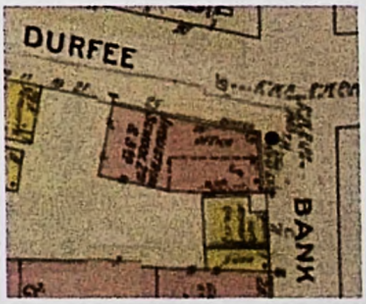
Respectfully submitted,
FREDERICK H. RUNDALL
Instructor



The John J. McDonough School, built in 1910, was the location of the first class of the Diman Vocational School. Located at the corner of Fountain and Williams Streets, the building, no longer a school, is now condominiums. (Photo courtesy of the Fall River Herald News)

Reverend Diman continued his financial support of the school for the first three years of its existence. The school was decidedly humble, consisting solely of a woodworking shop for 15 boys. Rundall continued as the sole teacher, with the assistance of Hattie M. Brown, a career employee of the school department, while Reverend Diman paid weekly visits to the school and continued his supervision of the program. In 1915, the city took over this supervision, as well as financial support of the school. Even as his direct financial support of the school ended, few at that time comprehended the full extent of Rev. Diman's contribution. Julia E. Sheldon noted eloquently in 1960, "I doubt whether many people realize that credit for our National System of Vocational Education as it still operates today is the outcome of a plan made by a Rhode Island educator back in 1912."

By May 22, 1916, demand for the Diman Vocational School had increased to such an extent that the school department requested that Mayor James J. Kay lease the two upper floors of the Kennedy Building as a new location for the now to be known as Diman Industrial School. The Kennedy Building was located at the southeast corner of Bank and Durfee streets. While no pictures of the building are available, the location of the school is clearly shown on the Sanborn Insurance Map for Fall River in 1922.



Sanborn Insurance Map (1922)



This photo taken in 1916 (by the then little known but now famous photographer Lewis Hine) shows Frederick Rundall instructing a student in the basement of the McDonough School, Continuation School - Temporary Quarters. Drawing class at Dimond (sic) School. Location: Fall River, Massachusetts / Lewis W. Hine.

An undated history of Diman suggests that the new location allowed for a class of 50 boys, who were now able to study auto mechanics, woodworking, and wood finishing. This description is questionable, however, in that the 1920 Bulletin for the Department of Education notes that the school offered, "Shop carpentry, painting, and interior decorating. Related instruction is also given in English, mathematics, drawing, hygiene, occupational welfare, and civics" The number of students is further noted to be twenty-five. The school is otherwise described as having a director (Rundall) and two assistants City records document that these two assistants were a Mr. Thomas G. Doyle and a Mr. Arthur Lingquist. Mr. Doyle, a Fall River resident, was one of a steadily increasing number of Irish persons populating the school department and local government, while Mr. Lingquist emigrated from Sweden to Boston in 1910 and went on to become an accomplished landscape artist.

The Next Phase

1930s

1940s

The deepening economic crisis of the early 1930s touched nearly every American citizen, business, and government program. Diman, still coming of age, was no exception. In 1932, the enrollment of The Diman Vocational School for Boys was fifty-one students. These pupils were served by three full-time instructors and one director. Throughout the years of Franklin Roosevelt's first two terms, as Europe and Asia began their descent into World War and the United States entered the New Deal government era, the enrollment of Diman remained consistent, with the number of pupils never exceeding sixty and the staff remaining stable at four.

Despite this relative consistency, there was a continuing call for an increase in the size of Diman. In 1935, Fall River Superintendent of Schools Hector Belisle recommended that "without delay, plan the enlargement of The Diman School." This echoed an earlier 1932 suggestion for Diman's growth. During the 1930s, Diman was located in the former Kennedy Building, where it had been since 1915, but this location of the school and its limited facilities prevented additional growth of Diman's offerings and enrollment. Indeed, in 1937 there was an enrollment of fifty-four and a waiting list of seventy-six. Throughout the latter half of the 1930s, school leadership continued to push for a new location and increased monies for new teachers, supplies, and courses. This push would eventually result in the relocation of Diman to Hartwell Street, where it remained until the current site was occupied in the late 1960s.

Throughout the decade of the 1930s, Diman continued to serve the City of Fall River by educating pupils in three trade areas, related academics, and basic academics. Auto mechanics, carpentry, and woodworking were the three main shop offerings, but interior decorating was also included as it related to carpentry and woodworking. In 1934, Superintendent Belisle advocated for an "occupational survey" of Fall River's industries to potentially broaden Diman's offerings. Because of the dire nature of the national and local economies, there was an obvious need in Fall River for specific vocational training and for a larger vocational school enrollment.



Students fixing a tire in Auto Mechanics



Carpentry students working on sliding doors

Fall River and Diman leadership continued to press for a larger school building, more teachers, and more offerings, but the economic realities of the decade prevented many of these improvements from happening. Despite this, Diman was often praised in contemporary reports and media coverage during these years. The report "Public Education and Public Finance in The City of Fall River," from The Educational Record (1933), included a notation that "The Vocational School is just as dignified and respectable a member of the educational family as is the high school" and "the work at The Diman Vocational School is excellent." In the Annual Report of The Public Schools of The City of Fall River (1937), Diman was justifiably called "the Cinderella of our system." It was even able to reduce municipal costs by building benches for the public library, forty easels for the public schools, and by working on a variety of automobiles "from Packards to Fords."

One interesting occasion was the Diman commencement speech given to the 1936 graduates by Father Diman, the founder of the school back in 1912. Father Diman had since converted to Catholicism and had founded the Portsmouth Priory and its related school, where he was headmaster in 1936.

Throughout the 1930s, there was a consistent call to designate Diman as a high school. Until this time, Diman had accepted students before the completion of their 8th grade year and offered a certificate to graduates that was similiar to a high school diploma, but was not designated by the School Commitee or State Government. In 1934, the survey commission on Fall River Public Schools also recommended that Diman be merged with Durfee if "room may be found for the shops needed following the occupational survey." Diman's continued existence is proof that such a merger never took place.

Frederick H. Rundall continued in his capacity as the director of Diman throughout the 1930s. Reporting in 1935, Director Rundall noted that according to "figures released by the Vocational Division of the State Board of Education...[they] gave our school the highest percentage of [graduate placements] of any school in the state." The success of Diman's graduates helped to bolster the argument for a larger physical plant, which would finally be built as the new decade began.

The decade of the 1940s would be a period of rapid growth for Diman. It was also a period of national crisis, with the United States engaged in a two-front war and the civilian population of our country thrust into the war effort. It was during this time of upheaval that Diman received official recognition by the Commonwealth of Massachusetts as a high school that could award diplomas. The City of Fall River had been advocating for continued growth of the school, both in enrollment and in resources, and the relocation of Diman to the Hartwell Street location allowed both of these goals to come to fruition. Diman also proved her worth to her home community by training over one thousand citizens for participation in related war industries during the Second World War. Indeed, the school was cited by James Forrestal,

Secretary of the Navy and later Secretary of Defense, for training civilians for World War II related trades. Sadly, the 1940s also saw the passing of founder "Father" Diman, but his spirit and legacy were honored. Indeed, by the end of the decade over 300 pupils were enrolled in a state-of-the-art facility on Hartwell Street in Fall River. In addition, over 100 females began to matriculate at the Diman "For Girls" division, located at a separate site on Morgan Street and also financed and supervised by the Fall River Public School Department.

Diman had "originally been established to receive boys of any grade above the sixth." Thus, in 1944, the Fall River School Committee required that admission would be granted to those students who had completed the eight grade. Diman would still award two and three year trade specific certificates however, and would also continue to expand their adult educational offerings. The many veterans of the area, returning victorious from either the Pacific or from Europe, were also presented with specific training to meet their transitional needs.

The movement to the Hartwell Street location would also allow Diman to increase both shop and academic offerings throughout the latter half of the 1940s. Indeed, new shops were added in 1945 due to new and larger accomodations. These trades were sheet metal, welding, electricity, and mechanical drawing. The building itself could accomodate approximately 400 students. One interesting note is that the War Production Board helped absorb costs for the growth and remodeling of the Hartwell Street building.



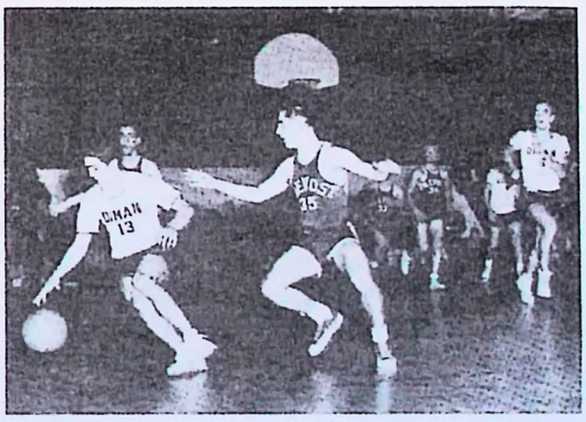
The Hartwell Street location for The Diman Vocational School for Boys

The Diman Girls Division also continued rapid growth. They offered "training in those essentials which naturally are the important features in a woman's life," which in 1945 included homemaking, cooking, and child care. By 1947, the Girls Division also began to offer "courses in such subjects as power stitching and hand sewing," which served to properly train young women to find work in Fall River's growing needle trades industry. The local industry responded by providing "all necessary equipment" for the introduction of such course work.

By 1948, Diman had grown to such an extent that it was now turning away candidates for admission. The Hartwell facility, although new and state of the art, became too small to accept all students. Money was also being allocated to renovate the Diman cafeteria and gymnasium, a move that would pay off with success in athletic endeavors over the next few years. Indeed, by 1948 the budget for Diman Regional had increased to a total of $133,181.33, and the total enrollment in 1950 rocketed to 378 boys and 158 girls (in the Girls Division), for a total of 536 pupils.

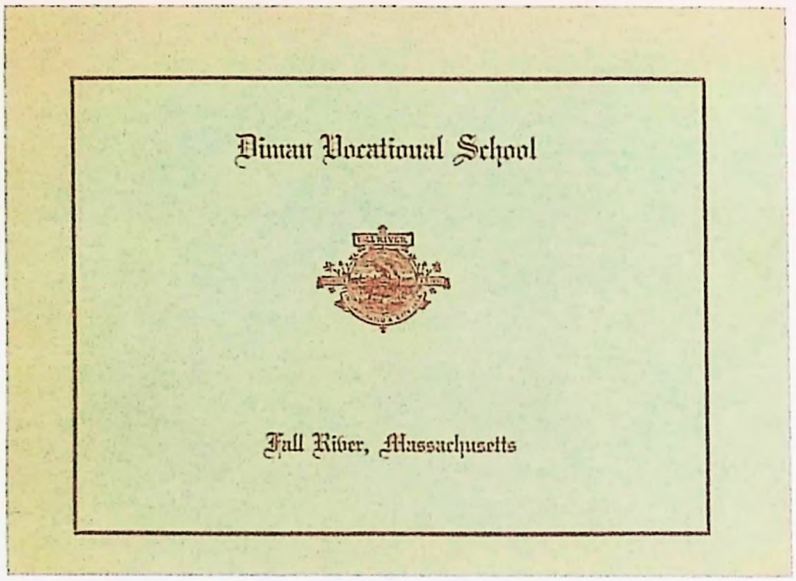
Frederick H. Rundall and Father Diman had both passed during the 1940s, and the school they had created and managed had transformed the local community, trained thousands for national defense, begun a girls division, and transitioned into a new building. The curriculum had grown, and it now could award diplomas and was recognized by the state to do so.

Lastly, as the 1940s turned the corner into the 50s, Diman garnered attention for its athletic prowess on the "hardwood," winning the Massachusetts Class C Title in Basketball at the Boston Garden. At a banquet held for the team, their coach, Mr. Charles O'Keefe, received a bond from the Citizen's Committee as well as a gift from his players. The members of the team each received jackets and minuature gold basketballs. Diman was on firm footing as the second half of the Twentieth Century began.



Picture of Diman Basketball Team defeating Punchard for the Eastern Massachusetts Stae Championship (Photo curtesy of the Fall River Herald News)

Diman Vocational School Program of Studies 1935



TYPE OF SCHOOL

This is an apprentice school. It gives a regular trade training. In addition it gives knowledge of many things which men must know if they wish to be among the best men in their trades. The school aims to give boys a start which will enable them to become first class tradesmen.

ADMISSION OF PUPILS

The opportunity is offered to anyone between the ages of fourteen and twenty-five, who can secure an age and schooling certificate.

Retention in the school shall be based upon the demonstrated ability of the pupil to profit by the instruction therein offered.

Tuition is free to residents of Fall River.

HOURS

8:00 a. m. to 12 M. 1:00 p. m. to 4:00 p. m.

Five days per week.

School year forty weeks.

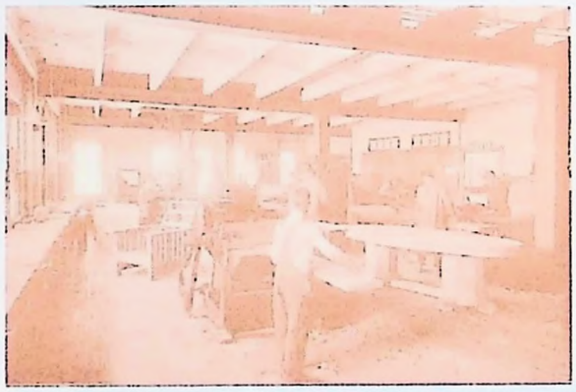
Visitors are always welcome.

Address all communications to Frederick H. Rundall, Director









RELATED SUBJECTS

In all courses, in addition to the shop work, instruction in the following academic subjects will be given:

Citizenship, Sanitation, General Science, Trade Mathematics, Trade Materials, Trade English, Mechanical Drawing, Free Hand Drawing, Sketching

Diplomas are granted to those who complete a regular course.

COURSES OF STUDY

The following courses are offered:

Pattern Making, Cabinet Making, Shop Carpentry

Auto Mechanics, Auto Motive Electricity, Storage Battery Repair, Acetylene Welding

Interior Decorating, Show Card Writing, Wood Finishing, Paper Hanging

ORDERS TAKEN

For Cedar Chests, Radio Cabinets, Breakfast Sets, Sewing Tables, Pedestals, Window Boxes, Jardinieres, Fern Stands, Piano Seats, Floor Lamps, Baby Yards, Doll Houses, End Tables, Morris Chairs, Book Cases, Ash Receivers, Cabinets, Taborets, etc. Novelties.

AUTOMOBILES REPAIRED

Storage Batteries overhauled and recharged.

DIMAN VOCATIONAL SCHOOL

Director, FREDERICK H. RUNDALL

COR. BANK AND DURFEE STREETS FALL RIVER, MASS.

Executive Officer, Hector L. Belisle, Superintendent of Schools

TEACHERS

Thomas G. Doyle Cabinet Making	Harold F. Atwood Auto Mechanics	A. Ezra Borden Interior Decorating

A Perspective of an Alumnus

William Holen
Class of 1947

Mr. William Holen was the first person to receive an accredited vocational high school diploma from Diman Regional. He graduated in 1947 with a class of only 54 students. Because he was the class president, he was awarded this honor.

While attending Diman, he helped the school rebuild the shops after moving the schools location three times. Not only that, but Mr. Holen also met the father of Diman. After high school, Mr. Holen went on to serve our country and he claimed that his education at Diman helped him numerous times in the service. In fact, his experience in machine skills allowed him to advance quickly while he served.

Currently, he uses these skills to make toys for young children and even checkerboards for blind people. His ingenuity helped him to come up with the idea to use felt on the board so blind people could feel the difference between the squares. Also, he made the checkers physically different by making one color a different shape from the other. Not only does he consider toy making a job, but it is also enjoyable to him. Everything he makes is by hand and by heart. Most of the items he creates are donated as gifts and that is what he considers the best part. The Diman education Mr. Holen received has helped him through his entire life and still continues to help him now.



Class of 1949
Fall River Herald News

Regionalization and Relocation

1950s

1960s



Building plans for the newest location of Diman Regional

By the early 1950s, the Diman Vocational School's Women's Division (formerly the Girls' Division) enrolled approximately 150-160 girls, all of whom had to have completed grammar school first. Their studies included a half year of vocational training, a quarter year of related vocational training, and a quarter year dedicated to academic studies. By 1953, evening classes were offered under the direction of Miss Julietta Delahanty.

In 1956, Mr. John P. Harrington was appointed as Director of Diman Vocational High School, and in 1957 "The Vulcan," Diman's first school newspaper, was enthusiastically embraced by the student body. In this same year, other extra-curricular activities were also established under the supervision and support of school instructors, the goal being to allow students to pursue activities and hobbies outside the academic classroom. These activities included Glee Club, Camera Club, Animal Club, and Journalism Club.

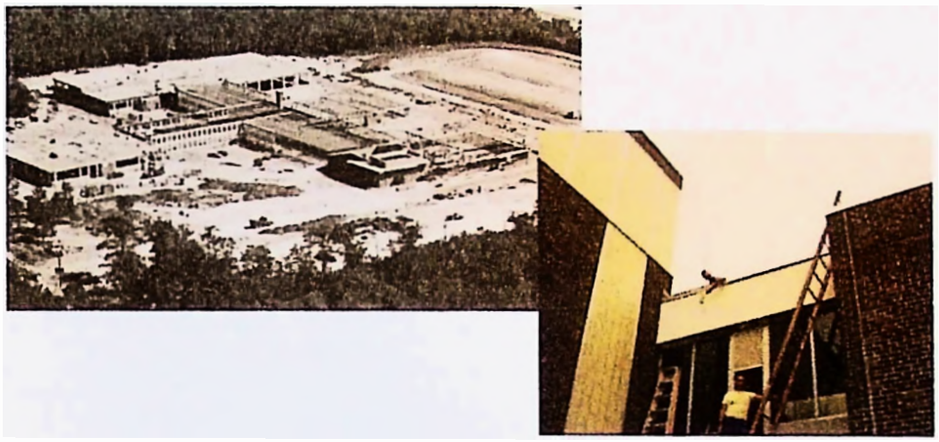
In 1962, Massachusetts enacted Chapter 697: an act to authorize the formation of a regional school district for vocational education by the towns of Somerset, Swansea, and Westport, and the City of Fall River. The chapter stated the following:

> *Be it enacted, etc., as follows:*
> *SECTION 1. The City of Fall River, by vote of its city council, and the towns of Somerset, Swansea and Westport, or any two of said towns by vote in town meeting duly called therefore, may create a special unpaid board to be known as a regional school district planning board, to consist of three members from said city to be appointed by the mayor, one of whom shall be a member of the school committee, and two members from each of said towns so voting to be appointed by the moderator, one of whom shall be a member of the school committee of each town.*
> *(Taken from http://archives.lib.state.ma.us/actsResolves/1962/1962acts0697.pdf)*



Aerial shot of Diman Regional

On September 4, 1968, the school currently known as Diman Regional Vocational Technical High School was officially opened at 251 Stonehaven Road. Senator Mary L. Fonseca was credited, along with others, for regionalizing Diman Vocational High School.



Diman Regional Vocational Technical High School

Open House

October 12, 13, 1968

GREATER FALL RIVER
VOCATIONAL SCHOOL DISTRICT COMMITTEE

Bruce A. Wheeler, Swansea - Chairman
Russell R. Hunter, Fall River - Vice-Chairman
Francis V. Harrington, Fall River
Malcolm C. Kilgour, Fall River
Charles Lasher, Seekonk
Roger M. Ashton, Westport
John F. Harrington, Superintendent-Director

The Greater Fall River Vocational School District Committee and the faculty and administration of Diman Regional Vocational Technical High School take the opportunity to extend to you a most cordial welcome as you visit our new school. We hope that after your visit you will be as proud of this fine facility as we are.

Programs of Studies

High School Courses

- Auto Body
- Auto Mechanics
- Basic Electronics
- Bricklaying
- Plastics
- Graphic Arts
- Machine and Mill Carpentry
- Machine Drafting
- Machine Shop
- Metal Fabrication and Welding
- Painting and Decorating
- Health Services Assistant

Post Secondary Courses

- Business Machines
- Electronic Data Processing
- Electro-Mechanical Drafting
- Electronics
- Dental Assistant
- Medical Assistant
- Practical Nursing

School Statistics

Approximate cost to date of the new Diman Regional Vocational-Technical High School was $3,700,000.00

Towards this amount we received sizable grants from both federal and state agencies.

The Greater Fall River Vocational School District received a federal grant through Public Law 88-210 totaling $1,051,000.00. Also from federal sources the School District was awarded $491,100.00 through the Vocational Education Act of 1963.

The amount of $1,005,412.00 was received from the Commonwealth of Massachusetts.

Thus, the approximate cost of the new school to the four participating communities was only $1,150,487.00 plus $51,000.00, which is the interest on a $1,150,500.00 bond issue.

The Athletic Fields

The athletic fields consist of a football field with a quarter mile track around it. The track has six lanes with a rubber synthetic base, has a high jump area, a shot put area, a broad jump area and a pole vault area.

There is a regulation soccer field 233' x 160' with an adjacent practice field 100' x 160', a baseball field, an area for four tennis courts which are presently under construction and three outdoor basketball courts located in the parking area.

There are parking facilities for 250 cars.

Highlights of The Physical Plant

The school building has five wings all connected making it unnecessary to leave the building to go from one wing to another. It is one 660 feet from North to South and 400 feet from East to West. The "A" wing comprises a gymnasium with a seating capacity of 1016. It has full-size bleachers, a regulation basketball court with glass backboards, two practice courts with metal backboards and a motorized gym divider. Under the gymnasium are locker and shower rooms, a drying room, laundry, coaches' offices, towel and supply rooms.

Also in the "A" wing is the auditorium. It seats 667 students, has a stage width of 61' and a depth of 31'. It has the latest type stage lighting and sound system, a staging floor and lighting suitable for stage plays as well as for general high school assemblies.

On the first floor of the "B" and "C" wings house administration offices, a health office, a guidance suite, a data processing lab, an advanced electronic lab, a basic electronics lab, a business machine lab, a craftsmanship kitchen, a cafeteria which seats 450 students, a food service kitchen, a store room which will be open to the public in December, a physics lab, a science lab and 16 classrooms.

On the second floor of the "B" and "C" wings are 16 classrooms, a mechanical drawing room, an electro-mechanical drafting room, a machine drafting room, a department head office, an audio-visual storage area, a health station consisting of a dental assistant lab, a medical assistant lab, a health service assistant lab, a practical nursing area lab, a health library and a health office suite.

A general school library located in the center of the academic wing on the second floor is carpeted, has a capacity of 6000 volumes and contains a work room, reading room, and study carrels with a seating capacity of approximately 50 students.

The "D" wing houses the electronics shop, the graphic arts shop, the bench and mill carpentry shop, the painting and decorating shop and one general shop area.

The "E" wing houses the metal fabrication and welding shop, the auto body shop, the machine shop, and the auto mechanic shop.

The entire school plant contains approximately 237,000 square feet.

The school grounds consist of 16 acres of landscaped rolling North Westport land.

A copy of the 1st open house program for the newest Diman Regional building, located at 251 Stonehaven Road

The Changing Face of Fall River



In the 1960s, Fall River's landscape was undergoing a drastic transformation with the construction of the Braga Bridge and Interstate 195, which cut directly through the center of the city. Construction of the bridge started in 1959 and finished in the spring of 1966. The bridge was designed to carry I-195 across the Taunton River on its way west to Providence. It spans a total of 5,780 feet and rises 135 feet over the river to accommodate a high-traffic shipping lane. Approximately 101 feet wide, it is able to accommodate six lanes of traffic. It is named after Charles M. Braga, a Fall River native of Portuguese-American descent who died during the attack on Pearl Harbor.

In the wake of the highway building boom, the city lost forever some great pieces of its history. The Quequechan River was filled in and re-routed for much of its length, and the historic falls, which gave the city its name, were diverted into underground culverts that are now located west of Plymouth Avenue. A series of elevated steel viaducts were also constructed to access the new Braga Bridge, while historic buildings such as the Old City Hall, the 150-year-old Troy Mills, the Second Granite Block (built after the 1928 fire), and several other 19th century brick-and-mortar buildings near Old City Hall were demolished.



It's a Sign of the Times



Do You Remember.....
"Fall-out Shelters"

Fear of nuclear war grew throughout the 1950s with the development of the hydrogen bomb by both the United States and the Soviet Union. Early in the Atomic Age, the United States government concluded that it could not shelter every American citizen from a nuclear war.

The Eisenhower administration expressed little interest in shelters until 1957, when the Gaither Report was released in the U.S. The report was the culmination of an effort to assess the relative nuclear capability and civil defense efforts of the United States and the Soviet Union. The report concluded that the United States would soon be surpassed in all categories of nuclear weaponry and that civil defense preparations in the U.S.S.R. were well ahead of American efforts.

Public response to the report was an upsurge in interest about fallout shelters. By the late 1950s, officials of the Eisenhower administration believed that they had a realistic idea of how difficult it would be to survive a nuclear bomb blast, and were actively promoting the construction of fallout shelters as part of the civil defense program. Plans were drawn up, and from 1958 onward, the Office of Civil Defense not only promoted home shelters but also published a collection of manuals that showed Americans how to build their own.

(Fallout shelters Retrieved from http://www.u-s-history.com/pages/h3706.html)

Do You Remember.....
"Duck and Cover"



Students around the country practiced the "Duck and Cover" drill in schools. The federal Civil Defense Administration even produced a film to demonstrate what students should do in the case of a nuclear attack – drop down to the ground and take cover. Schools would practice this drill where students would crouch under desks, simulating what should be done in the case of a civil defense alarm.

From the 1960's: News Around the World

Civil Rights Act of 1964

On July 2, 1964, President Johnson signed the Civil Rights Act of 1964 that banned discrimination based on "race, color, religion, sex, or national origin" in employment practices and public accommodations. The bill authorized the Attorney General to file lawsuits to enforce the new law. The law also nullified state and local laws that required such discrimination.



JFK Assassination: November 22, 1963

John Fitzgerald Kennedy, the 35th President of the United States, was assassinated at 12:30 P.M. CT in Dallas, Texas. Kennedy was fatally shot in the head and neck while traveling in the Presidential motorcade with his wife, Jacqueline, and Texas Governor John Connally and his wife. Approximately 70 minutes after the assassination, Lee Harvey Oswald was arrested for killing Kennedy and one policeman. Oswald denied the charges but was never able to be tried in court. He was killed by a spectator on live television while being transferred from Dallas Police Headquarters to the county jail.



Martin Luther King, Jr. Assassination: April 4, 1968

Martin Luther King, Jr. was an American clergyman activist best known for his role in the advancement of civil rights through non-violent marches and civil disobedience. He led the Montgomery Bus Boycott in 1955 and the March on Washington in 1963, where he delivered his famous "I Have a Dream" speech. In 1964, based on his work to end racial segregation through non-violence, King became the youngest recipient of the Nobel Peace Prize. Martin Luther King, Jr. was assassinated on April 4, 1968, in Memphis, Tennesse, while on a hotel balcony. He was planning to lead a protest march with striking garbage workers.



One Small Step...One Giant Leap:

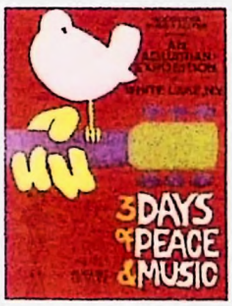


The Soviet Union landed the first spacecraft on the moon in 1959, but NASA's Neil Armstrong became the first human to set foot on the moon and win the space race for the U.S. Armstrong and Buzz Aldrin left the Apollo 11 command module (piloted by Michael Collins) in orbit and landed in the lunar module Eagle. At 4:18 p.m. EDT, Armstrong announced to a watching and waiting world, "The Eagle has landed." Six-and-a-half hours later, he stepped onto the surface with the words, "That's one small step for man, one giant leap for mankind." Aldrin followed. However, there was real fear that astronauts might end up marooned and beyond rescue. In fact, President Nixon had a condolence speech ready if things turned out badly. Fortunately, Armstrong and Aldrin returned to the command module after leaving behind a plaque inscribed with the words: "Here men from the planet Earth first set foot upon the Moon, July 1969, AD. We came in peace for all mankind."

Woodstock Music Festival 1969:

The world was spinning out of control and we were all angry about something – the Vietnam War, Civil Rights, and the assassinations of John F. Kennedy and Martin Luther King, Jr.. Then, for four days in August of 1969, the world stood still. From Friday, August 15th, to Monday, August 18th, an outdoor concert took place in Bethel, NY. By late Wednesday, more that 60,000 people had set up camp, and by the end of the four days over half a million people decended on a 600-acre farm to hear 32 musical acts play. This peaceful and historic event came to be known as Woodstock, and our world and lives would never be the same!





A Snapshot

A New Diman





At Diman Groundbreaking

Officials Yield to Expert at Spadework

Groundbreaking for the new Diman Regional Vocational Technical High School on Stonehaven Road had a unique sidelight.

The honor of scooping the first shovelful of dirt went to the man who is generally credited with doing most of the spadework in preparation and planning for the school.

John P. Harrington, superintendent-director, was hovering in the background trying to be as inconspicuous as possible — letting others take the bows. What he didn't know was that committee members had decided to make him the man of the hour.

Ernest W. Wheeler of Swansea, chairman of the Greater Fall River Vocational School District Committee, who normally would have been the one using the shovel, announced he was yielding the privilege to Harrington.

Wheeler commended Harrington for his zeal and industry. "I don't believe we would have reached first base without the man's dedication, work and guidance," the chairman noted, asking Harrington to grab the shovel.

Open in 1968

The $3.6-million school is expected to open at September [illegible] this with an enrollment [illegible] 1,000 students.

Fall River, Somerset, Swansea and Westport were repre-

(Continued on Page Two)

(Continued from Page One)

sented by local and legislative officials.

Walter J. Markham, vocational director of the state Department of Education, stressed the significant contribution of Harrington in making the regional school a reality. Markham noted that rehabilitation of vocational training resources will benefit the city and participating towns.

He noted that building assistance laws offer handsome bonuses to communities which regionalize. He said the bonuses may be even higher if the legislature reconsiders deletion of regional reimbursement provisions of 75 per cent and has the state pay for 50 per cent of vocational education costs. Markham said the Willis-Harrington guidelines for overhauling the state's education system have a long ways and abandoning vocational education on two reimbursement levels is one of the major mistakes.

He praised Sen. Mary L. Fonseca for her legislation authorizing Fall River to become a member of a regional school district. Markham said the district is unique because the school could be the only one built on a regional basis in the nation this year.

Federal Grant

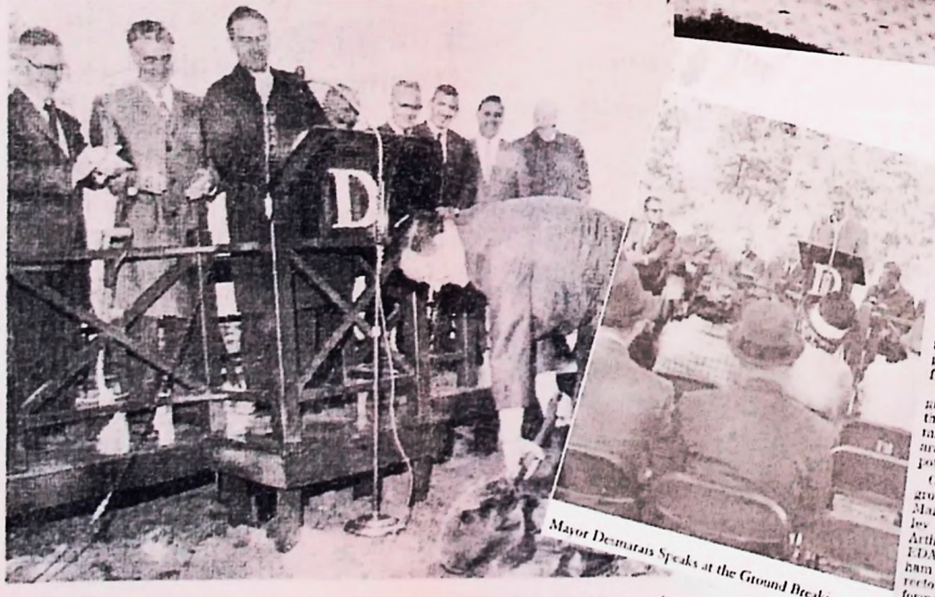
Edwin Webber, regional director for the Economic Development Administration, a federal agency that gave the vocational school district a $2,053,000 grant, said it is probably the first and last such grant.

Webber said EDA made the grant because it is convinced that vocational training at Diman will vastly improve the area's industrial development potential.

Other EDA officials at the groundbreaking were Thomas Markham and John J. Buckley of the Boston office, and Arthur Doyle, representing the EDA's national office. Markham is the state vocational director's brother. Buckley is former mayor of Lawrence and governor's councilor.

Mayor Desmarais extended the gratitude of the city's citizens "who hope the school will become a testament to the hard work put in by members of the planning and district committee and John P. Harrington, in particular."

The groundbreaking was held on a knoll at the 26-acre school site with one of the city's most delightful vistas, Route 24



Mayor Desmarais Speaks at the Ground Breaking Ceremo

SYMBOLIC spadeful of dirt at Diman Regional Vocational Technical High School is scooped by Supt. John P. Harrington, at groundbreaking ceremony. In the background are (left to right) Leonard Quinn, architect, Mayor Desmarais, and members of the Greater Fall River Vocational School District Committee — Ernest W. Wheeler of Swansea, chairman; Malcolm Salmond and Francis W. Barrington of this city; Charles Latham of Somerset; Russell B. Harmon, this city, and Roger Acheson, Westport. Herald News Photo

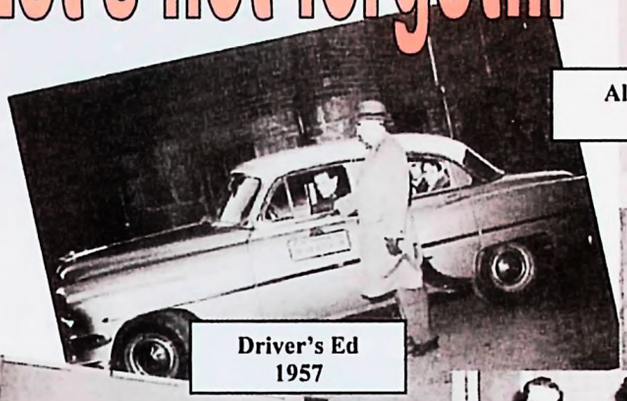
Clippings from the Fall River Herald News, Oct. 7, 1966

# of Memories...

Let's not forget...



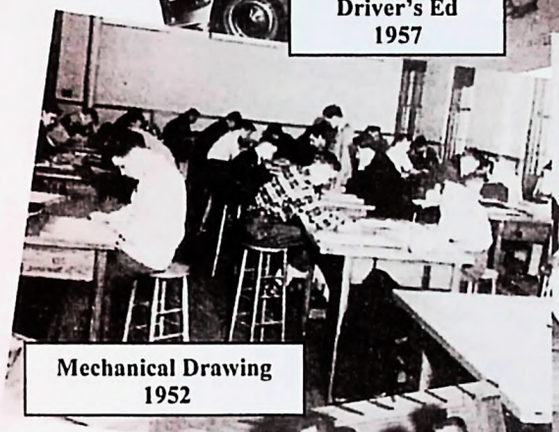
Almost There!
1956



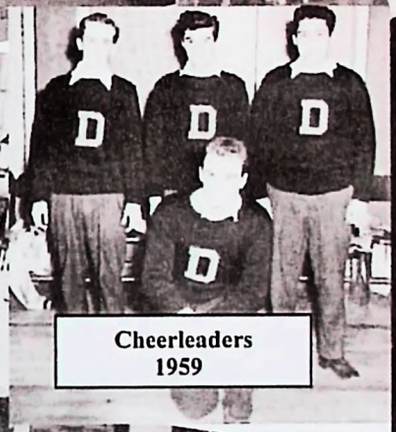
Driver's Ed
1957



Basketball
1953



Mechanical Drawing
1952



Cheerleaders
1959



Junior Prom
1959



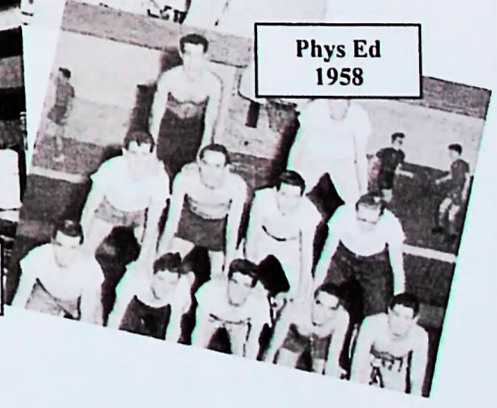
Shop Tech
1958



"All for one and one for all" –lunch
1959



Cafeteria
Diman "Moms"



Phys Ed
1958

1952-53 ~ Who's Who



William S. Lynch
Superintendent of Schools



Joseph P. Gilligan
Director, 1952



First row: left to right — Margarita Lavender, William F. McGreavy, Jr., Matthew J. Sheahan, Director, Joseph P. Gilligan, Assistant Director, Charles E. Matte, August P. Curt, Leonard J. Sullivan, Alfred P. DiPoli, Alice M. Lynch, Clerk.

Second row: left to right — Wilfred C. Driscoll, John G. Donovan, Chester D. Blackman, Chester B. Hayden, John M. Murphy, Martin J. Delahanty, Joseph M. Silva, Jr., William J. Shea.

Third row: left to right — Stanley J. Romeswiewicz, Alexander S. Silva, Edward P. Sandomierski, John P. Harrington, Robert J. Hayden, Charles C. O'Keefe.



Charles E. Matte
Assistant Director



M. Norcross Stratton

Director,
Division of Vocational Education
Massachusetts Department of Education

To each member of the graduating class of the Fall River Diman Vocational High School, I extend my best wishes for a very successful and prosperous future.

You know what you wanted to do. You had the aptitudes and the desire to prepare for a definite trade. Your city and state offered you the opportunity for that purpose. Now you have qualified to seek employment in that trade. I know you are proud to have received your training in an outstanding vocational school. I hope you will become an active and loyal supporter of that school.

M. Norcross Stratton



Armand Fiola



William Frain



Marsden Howarth



Arthur Levrault



Michael Hickey



Edward Chicca

CLASS OF 1953
TEN HIGHEST
RANKING SENIORS



Omer Hubert



Joseph Keene



Milton Lukaszek



Aldam Tessier

1955-56 ~ Who's Who

CLASS OF 1955
TEN HIGHEST
RANKING SENIORS


Edward Michael


James Hopkins


Ray Legault


Ed Campbell


Thomas Teves


Roger J. Toni


Alexander Bond


Kenn Boyer


Robert Coulombe


George Wilson



WALTER MARKHAM
Director, Division of Vocational Education,
Department of Education

TO THE GRADUATES OF THE CLASS OF 1955 OF
THE DIMAN VOCATIONAL HIGH SCHOOL

You are indeed a fortunate group of young Americans who have had the opportunity to be educated and trained not only in the traditional and conventional academic subjects in your high school course, but you have also received specialized training in the trade of your choice which will be the sound foundation on which you will build your life's work. By now you know it is a privilege and an honor to be educated as an American and to have the freedom of choice for your vocation in life. The vocational competency that you have acquired will enable you to take your rightful place among the skilled tradesmen of this great nation. Never forget to take and maintain pride in your country as a craftsman. Today, our very existence depends on your generation of skilled craftsmen to combat the efforts of those who would destroy us.

In addition to your craft skills, your academic and extracurricular education has taught you to think critically and honestly, to respect every man and to recognize the value of each man's work. To the extent you do this today is a real accomplishment, especially when there are so many interesting, confusing and rapidly changing events of history being recorded.

Finally, your education, a combination of skills and knowledge, has taught you to have confidence in our form of Government, a Government that still allows each and every man an equal opportunity to make the rules and regulations by which he lives. Continue to pattern your life to those rules so that you will recognize honor and truth, without malice and falsehood, and be loyal to you God, your country, your trade, and to yourself, yourself most of all.

May I congratulate you on your successful completion of this milestone, your graduation on your pathway of life. Hold your head and your heads up high. Remember always, a true and healthy person is one of God's millionaires.

Sincerely yours,
Walter Markham, Director

1956 FACULTY


Jermiah Holland
Drivers Ed


Donald Kelly
Civics, History, English


William McGreavy
Auto Mech


Stanley Sincoski
Math, History, PE, Coach


Henri Pare
Cabinet Making


Howland Plant
Cabinet Making


Stanley Remesiewicz
Auto Related


Chester Hayden
Electricity


Robert Hayden
Electricity Related


Bertram Hayman
Electricity


Leonard Sullivan
Mech Drawing, Math


Matthew Sheahan
Interior Decorating


C. John Capone
Machine Drafting


August Curt
Science, Physics


Martin Delahanty Jr.
Auto Mech


John Murphy
History, English


Jeffrey O'Brien
Electricity


John Donovan
Cabinetry, Related


John Harrington
Machine Shop, Related


William Shea
Machine Shop, Soccer Coach


Daniel Sullivan
Math


Zigmunt Ziobro
Machine Shop, Related

SECRETARIES


Mrs. Ruth Soulier


Miss Alice Lynch

1950s Shops





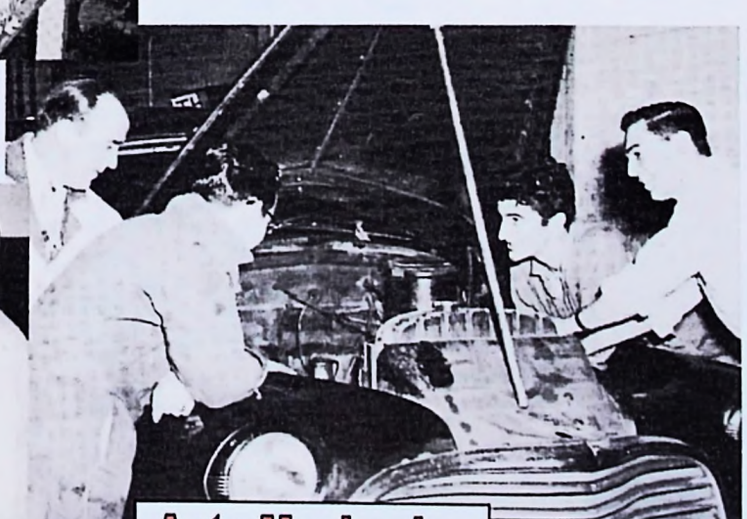
1950s Shops



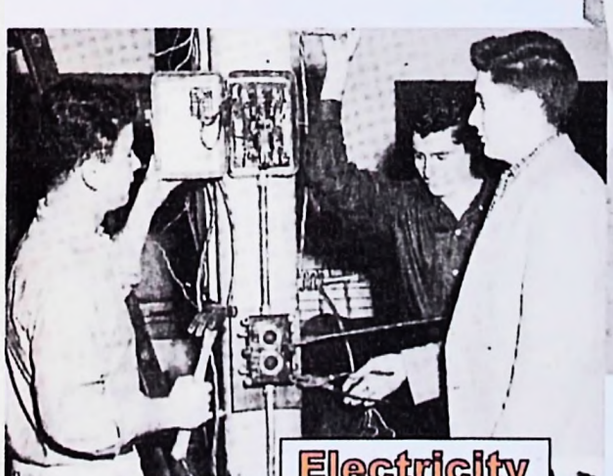
Interior Decorating



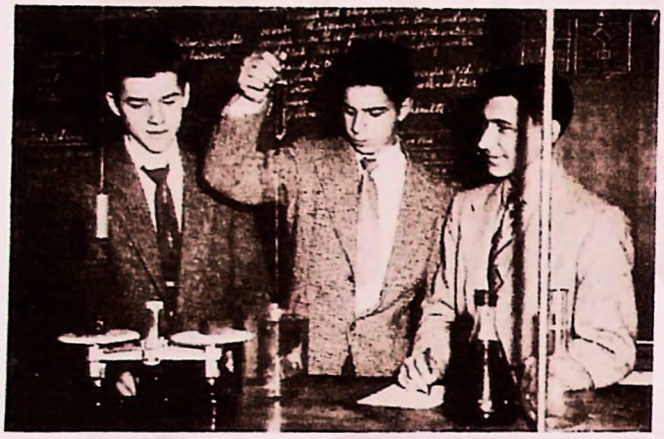
Machine Shop



Auto Mechanics



Electricity



Physics 1953



History 1959

ACADEMICS



Bookkeeping 1959



English 1959



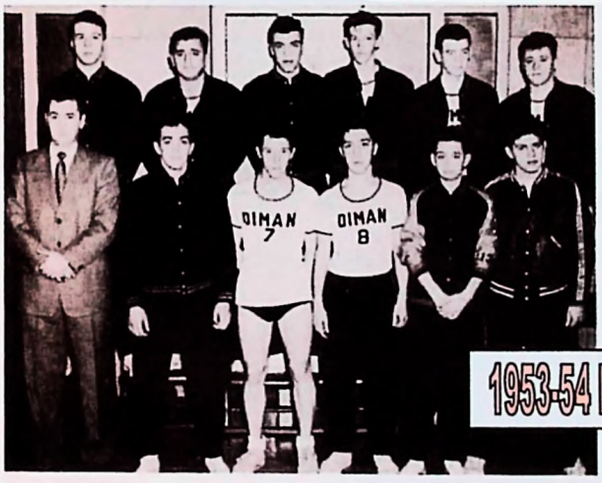
Math – Trigonometry 1956

50s SPORTS



1953 Gridders

1952 Baseball





1953-54 Basketball

1st Row: Mr. Roger Sullivan, Alfred Ferreira, Norman Baraby, John Raymond, Paul Levesque, Ronald Talbot.
2nd Row: James White, George Faris, James Medeiros, Louis Guillotte, Richard O'Neil, Ronald White

1st Row: Henry Crapo, Rene Bosse, Calvin Augustine, Ronald Fernandes, Paul Levesque, Richard Biello.
2nd Row: Thomas Carroll, Arthur Daviaux, Hecter Coulombe, Francis Marcille, Norman Baraby, George Hodkinson, Ronald Talbot.
3rd Row: Paul Chicca, William Shovelton, George Faris, John Raymond, Thomas Nelson, James Greenwood, John McDonald, Charles Prezalor



1959 Soccer

Front Row, L-R: G. Barrette, R. Charette, F. Guilmette, R. Morango, R. Urban, J. Duarte, M. Souza, R. Simbro.
Back Row, L-R: Student Manager, J. O'Neill; J. Maiato, W. Andrzejczyk, K. Thorpe, R. Araujo, R. Mello, J. Blackburn, A. Gillet, W. Bouchard, R. Baer, W. Suart, A. Rego, M. F. Souza, Assistant Student Manager, D. Cartin.

ACTIVITIES

BANKING

1955

Realizing the need of fostering good saving habits in it's students, Diman Vocational High School has inaugurated a banking system, similar to federal systems, for the express purpose of teaching thrift and saving habits to the boys who attend the school. "Let them learn thrift now, and forever more reap it's harvest!"



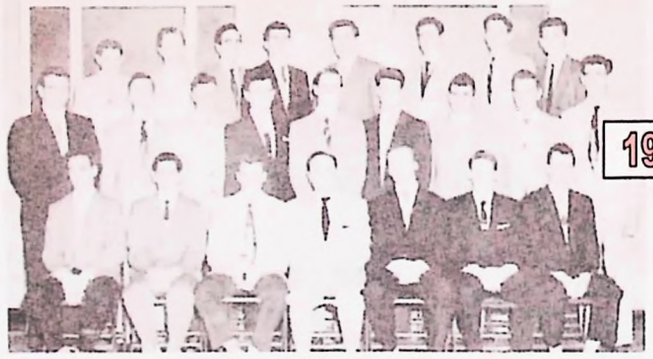
SAVING TODAY FOR A BRIGHTER TOMORROW.

TRAFFIC

1953



Traffic court, verdict . . guilty!



1956

TRAFFIC SQUAD

SCHOOL BAND

1952



Seated: left to right—Edward Demeule, Joseph Giudotto, Roland Souza, Daniel Lopes, Lee Anson, Robert McKee, Mr. Robert Hayden, Director.

Standing: left to right—Glen Shoesmith, Robert Santos, Paul Dube, Edward Campbell, Richard Arruda, Louis Guillotte, Alfred Croft.

1959



STUDENT GOVERNMENT EXCHANGE COMMITTEE

Left: Alfred Mello, Gerald Commeau, Thomas Davis, John Dias

Tradesmen Staff

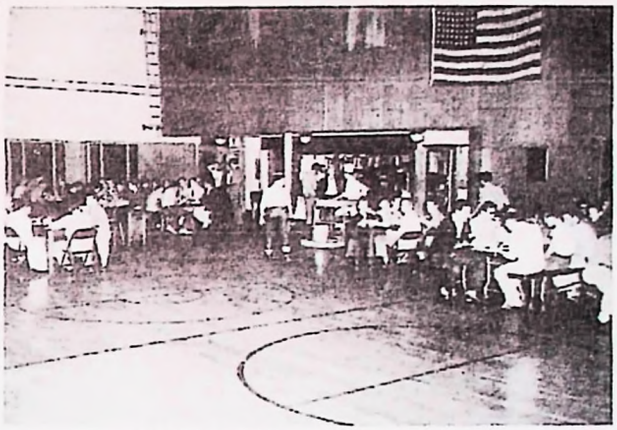


1957

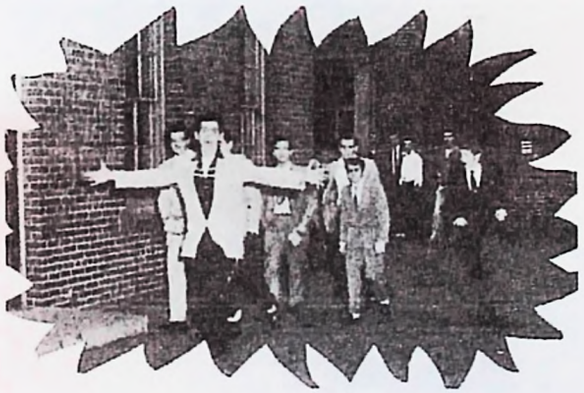
1955 - *Now this was a fun time!*

CAFETERIA LUNCH

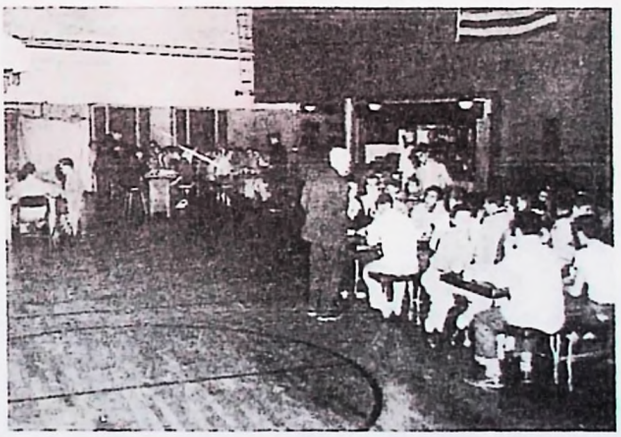




Hard work demands hearty eating.



Cafeteria guard duty.



THE CHOWHOUND DERBY

It's a great day for the races, folks, the skies are clear and the contestants are eager. As the teachers bring them up to the starting doors, all entries are tense and nervous, they brace themselves for the bell. Oh, oh . . . there's one who jumped the gun, but they've got him back now. The race is just about ready to start I imagine, the boys all look ready and waiting, the teachers step back, the doors are swung open, traffic officers take their places, students get a firm foothold . . . silence falls for the click of the clock that will signal the start of the race . . . And there's the bell . . . They're off!

At the start it's the auto shop in the lead, with the machine shop a close second, electric is in third place with drafting and academics classes vieing for fourth. Cabinet shop is a strong fifth and Interior Decorating is bringing up the rear. Down the corridors and onto the stairs; it's still Electric in third but academic is pulling up fast on the inside. And there's a jam on the third floor bend. Traffic officers are waving them on but it looks like Cabinet and Interior Decorating are out of the race.

Down the stairs and into the locker room; Electric and Machine shops are jockeying for position. Meanwhile, up on the third floor, the jam is breaking up. The shop classes are turning in the corridors, breaking through the cordon of traffic officers, and plunging headlong down the center stairway. The traffic officers are putting up a brave stand, but, oh, oh! There's one down on the railing, he's down, he can't get up, and the students are streaming by him with complete disregard and unconcern.

Out of the locker room and into the alley; the pace is terriffic out here, they've got the smell of the food now, and no power on Earth could stop them. Into the turn; it's still Auto in the lead with Electric and Machine trying desperately to pull away from each other. Rounding the turn; it's still Auto in the lead, but wait, here comes the academic classes rushing up fast on the outside from the center stairway. There's a collision on the inside railing. A man's down. He's out of the race. He looks as if he's really hurt. The dust is settling now, and the seconds are rushing to his side to administer the last rites.

Back to the race, around the turn and into the stretch; it's still Auto in the lead, but wait a minute, the Electric shop has switched to A.C. and has pulled away from the steady grinding Machinists. Academics are in fourth place, with Drafting and the third floor shops hopelessly embodied together in fifth place. Down the home stretch; it's Auto and Electric, Electric and Auto, Auto and Electric. Machine shop is right on their heels, the smell of food is terriffic now, what a race. Oh, man! What a race! Auto is slightly in the lead now, by a head, no . . . by a neck . . . by a length . . . they're through the double doors and across the finish line into the cafeteria! It's the Auto Shop, winner by two lengths. And so we come to the close of another spectacular race, of . . . The Chowhound Derby!

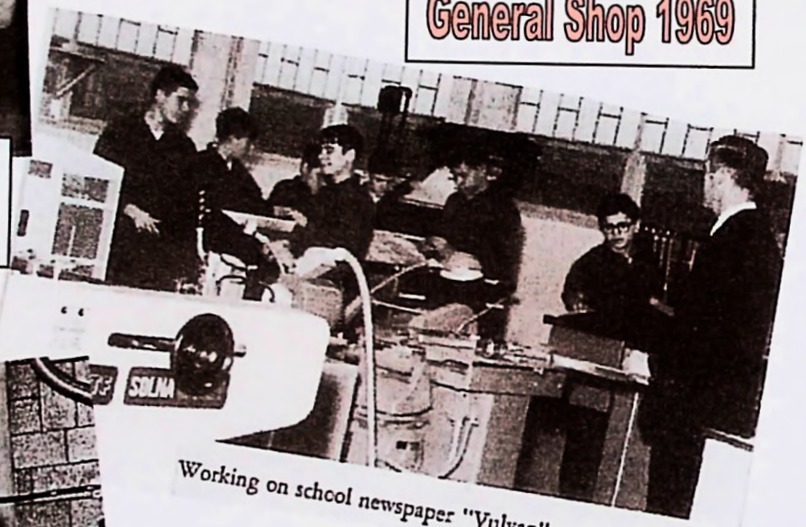
New shops of the 60s



Painting and Decorating 1969
Formerly Interior Design



General Shop 1969



Working on school newspaper "Vulvan"

Graphic Arts 1969



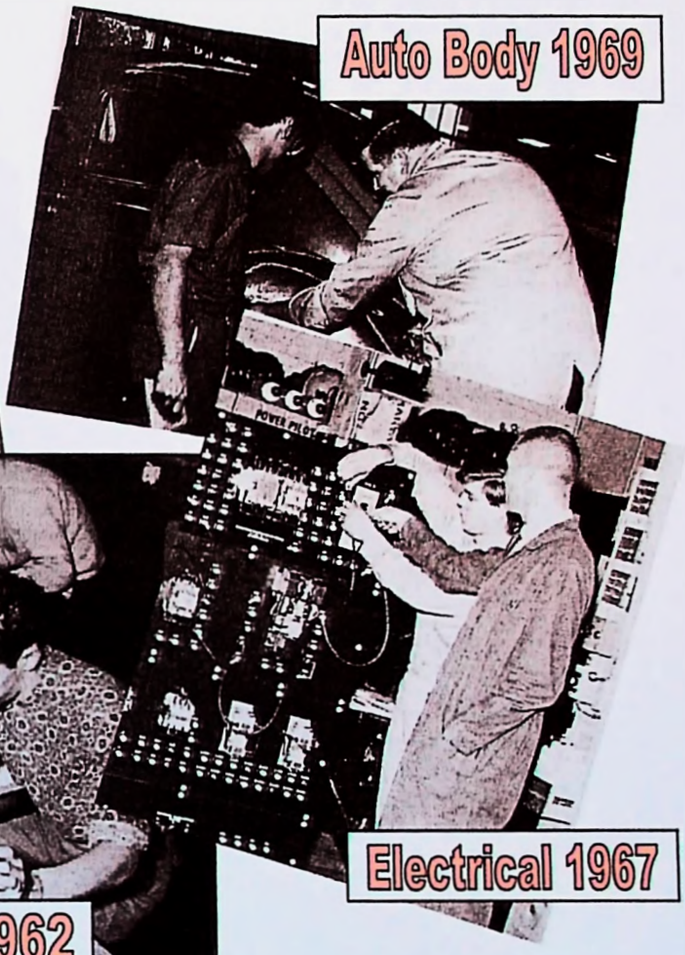
Metal Fabrication 1969

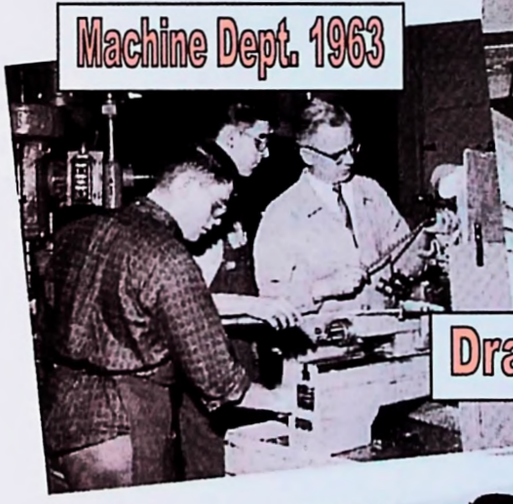


Food Trades 1969

1960s Shops

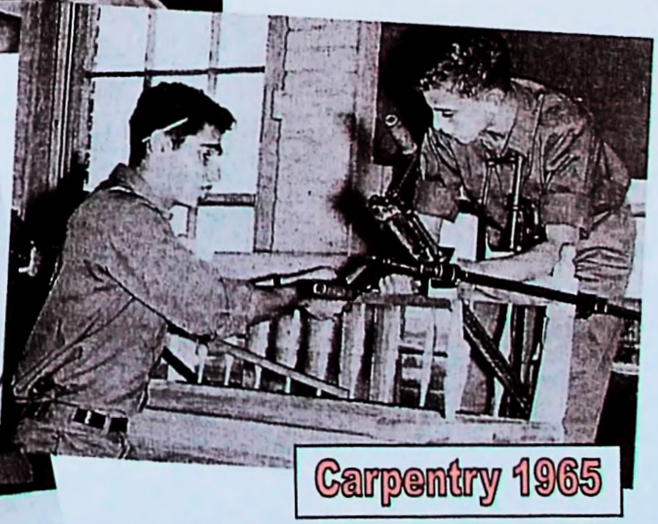

Auto Mechanics 1967


Auto Body 1969
Electrical 1967


Machine Dept. 1963


Drafting 1962


Electronics 1965


Carpentry 1965

1960s SPORTS



1969

Next year—football!



Soccer 1961

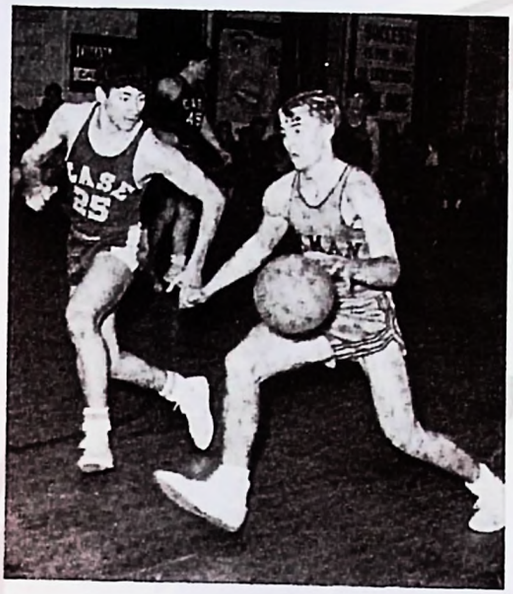
First Row, Left to Right. M. Costa, D Gauthier, C. Rego, R. Silvia, R. Albernaz, Capt., R. Lauzon, H. Texeira, R. Amaral, F. Bigos.
Second Row: P. Chodkowski, Ass't Mgr.; J. Bigos, R. Baer, D. Misturado, G. Lima, A. Cummings, M. Daly, R. Forcier, D. Cartin, R. Sivil, R. Beaudry, L. Souza, E. Oliveira, R. Longshaw, J. Redmond, D. Cabral, J. Lima, H. Saravo, M. Sweet, Mgr.



Baseball 1965

First Row, left to right: H. Medeiros, R. Rodrigues, D. Beasley, H. Cabral, M. Costa, P. Arruda, D. Medeiros, A. Branco, M. Bernat. *Second Row, left to right*: J. Saravo (Student Manager), T. Jacome, R. Castro, G. Rego, H. Saravo, J. Greeson, R. Cousineau, D. Pires, C. Rego, J. Murphy, Coach Hart.

1960s Sports



Korzeniowski Drives Toward Key



MR. ANGELO STAVROS
Coach



MR. JOHN CONNELL
Assistant Coach



1965



Kneeling, Left to Right: T. Bednarz, D. Jacintho, R. Pontes, D. Rapoza, S. Pereira
Standing: A. Thibault, T. Medeiros, E. Bednarz, L. Mello, W. Korzeniowski.

1960s Academics



Library English Study



Bookkeeping



LePage in Physics Lab



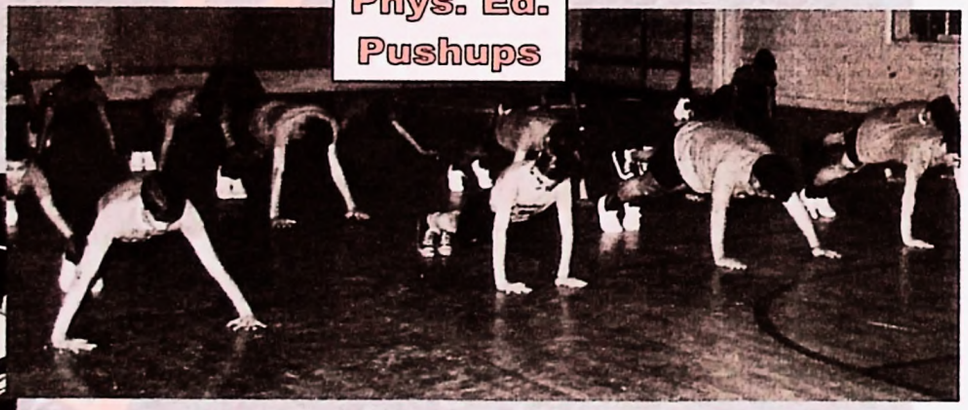
Mechanical Drawing



Algebra



Geometry



Phys. Ed. Pushups



Civics



Freshman Math



Mrs. Richert
A.B. Eng/Soc. Studies



Diman Faculty of the Sixties

Mr. Dennis Andrade	Automotive
Mr. James Ashley	Phys Ed
Mr. Al Bento	Machine
Mr. Russell Booth	Machine
Mr. Thomas Borden	Automotive
Mr. Henry E. Boucher	Interior Decorating
Mr. Homer Briand	Automotive
Mr. Armand Briere	Cabinet
Mr. Warren Brightman	Instructor
Mr. Stanley M. Broehler	Automotive
Mr. John Cantwell	Machine Drafting
Mr. Stephen A. Chimel	Automotive
Mr. Albert Clow	Instructor
Mr. John Connell	Asst. Coach
Mr. August P. Curt	Acad Dept Head
Mr. James P. Cyr	Electronics
Mr. Kevin Daly	Academics
Mr. Martin Delahanty, Jr	Automotive
Mr. Owen L. Eagan Jr.	Academics
Mr. Joseph S. Faryniarz	Machine
Mr. Francis J. Ferrance	Academics
Mr. James Garrity	Auto Body
Mr. Callanan Garvey	Electricity
Mr. Harry Handfield	Electrical
Mr. John C. Hart	Academics
Mr. Chester Hayden	Electricity
Mr. Robert Hayden	Dept Head
Mr. Bertram T. Hayman	Electricity
Mr. Gerald LaChance	Electronics
Mr. Thomas C. Maiato	Academics
Mr. Thomas Martindale	Automotive
Mr. Albert Medeiros	Academics
Mr. Charles Mello	Auto Body
Mr. Raymond Michaud	Graphics
Mr. Joseph Morin	Electronics
Mr. Jeffrey J. O'Brien	Electricity
Mr. Roland Paradis	Painting & Decorating
Mr. Henri J. Pare	Cabinet
Mr. John Pieroni	Machine Drafting
Mr. Howard L. Plant	Cabinet
Mr. Gordon Pratt	Machine Drafting
Mr. Lester Raymond	Machine Drafting
Mr. Stanley Remiesiewicz	Dept Head
Mr. George A. St. Germain	Electrical
Mr. Daniel J. Saunders	Academics
Mr. Edward B. Shea	Guidance
Mr. Matthew J. Sheahan	Interior Decorating
Mr. Roger J. Sorel	Academics
Mr. Angelo Stavros	Coach
Mr. Donald Sullivan	Academics
Mr. Leonard Sullivan	Mechanical Drawing
Mr. Robert Sultan	Academics
Mr. John T. Vieira	Academics
Mr. Ernest Vohnoutka	Electrical
Mr. Elmer R. Waters	Metal Fabrication
Mr. Richard Worton	Shop Related - Interior
Mr. Zigmunt S. Ziobro	Dept Head

Be an opener of doors for such as come after thee.

Ralph Waldo Emerson

ACTIVITIES

1960s



Glee Club
1963



Audio Visual Aids
1969

Chess Club
1966



Bowling Club
1965





ACTIVITIES

TUFTS YOUTH CITIZENSHIP CONFERENCE

1962





KEYNOTER

CONVENTION SETS RECORD

The Tufts Youth Citizenship Conference is under the direction of the Tufts Civic Education Center, Tufts University, and the Division of Civic Education of the Massachusetts Department of Education. Dr. Franklin Patterson, Director, Tufts Civic Education Center and Dr. Thomas J. Curtin, Director, Division of Civic Education, Massachusetts Department of Education are co-chairmen of this conference which is supported by the Sears-Roebuck Foundation

These conferences are concerned with today's youth and the role they can actively play as youthful citizens in community service, social awareness, social responsibility and the recognition of community and world problems and their possible solutions. These conferences exemplify the best in youthful citizenship thought and action, and serve as successful pilot projects for observer teams from the departments of education of other northeastern states.

We, at Diman, are extremely honored to have been participants in this program for three consecutive years, and will again take part in next year's program.

Key Club 1967





Key Club 1969



Diman Newspaper 1967

ACTIVITIES



Traffic Squads 1968

TRAFFIC OFFICERS WEEK I. *Front Row, left to right:* P. Pontes, P. Gadoury, N. Gagne, Mr. T. C. Matato (Faculty Moderator), J. Misturado, D. Landry, F. Medeiros. *Second Row:* R. Enos, R. Montour, S. Walsh, D. Santos, B. Rodrigues, E. Dion, P. Medeiros. *Third Row:* T. Bednarz, L. Pestana, E. LePage, L. Botelho, L. Mello, P. St. Yves, P. Hanoud.



TRAFFIC OFFICERS WEEK II. *Front Row, left to right:* G. Cabeceiras, J. Amaral, P. Deslauriers, Mr. T. C. Matato (Faculty Moderator), R. Banville, S. Hebert, S. Oliveira. *Second Row:* D. Aref, P. Vital, W. Koen, E. Rasmas, R. Ledoux, H. Misturado, G. Czapiga. *Third Row:* R. Brulotte, A. Symott, S. Beausoleil, D. LaPonte, L. Pelchat, M. Safaitis.

Student Exchange Program 1963



Banking Program 1966



ACTIVITIES

Pen Pal Club
1966





Jr. Dance Committee
1968



Sr. Dance Committee
1968

Band
1965



1969 – 1st Class Graduates at "New" Diman on Stonehaven Road



JOHN P. HARRINGTON
B.S., M.Ed.
Superintendent-Director

CLASS of 1969

SUPERINTENDENT-DIRECTOR'S MESSAGE

Commencement Day is a happy, joyous and eventful occasion and yours is a rich significant one in view of the fact that you are members of the first class to graduate from Diman Regional Vocational Technical High School.

As you complete your secondary education, most of you will follow separate paths along the highway of Life. Some of you will go on to higher education, some of you will enter the armed services, and some of you will begin your future life's work. Whatever your choice will be, you will bring to it academic and vocational skills instilled in you by dedicated teachers. These skills form the groundwork which can lead to a satisfying and rewarding life.

Needless to say we wish all of you happiness — the happiness which is found in work, when you work at a job you enjoy, in which you apply your skills and in which you take great pride; the happiness which spreads as more than when you lend a helping hand to someone in need; and the happiness which can be contagious and can uplift your associates because you stand for and believe in things which are decent and good.

May you look back on your days at Diman as a period when you acquired not only academic and vocational skills but also character and ideals which shall serve you well in you future life.

YEARBOOK DEDICATION

D E D I C A T I O N



MARTIN DELAHANTY

Endurance, understanding, quality and assistance are all indicatives of a devoted teacher and friend. For the past forty years Martin Delahanty has upheld the above definition. For this reason, we, the senior class of Diman Regional Vocational Technical High School, fondly dedicate to our devoted teacher the 1969 Annual.

A D M I N I S T R A T I O N



FRANCIS J. FERRANCE
Chairman
Guidance Department



OWEN E. FAGAN, JR.
Chairman
English & Social Studies Department



JOHN T. VIEIRA, JR.
Chairman
Math & Science Department



STANLEY J. REMIEREWICZ
Assistant Director



DAVID AFONSO



THOMAS BEDNARZ

SENIOR HONOR ROLL



LAUREANO MELLO



ROGER FAIS



GERARD P. LACHANCE
Chairman
Electronics Department



JOHN C. HART
Director of Athletics



ZYGMUNT S. ZIOBRO
Chairman
Machine Shop

Let's not forget...

1960s



OPERATION CLEAN-UP

1966

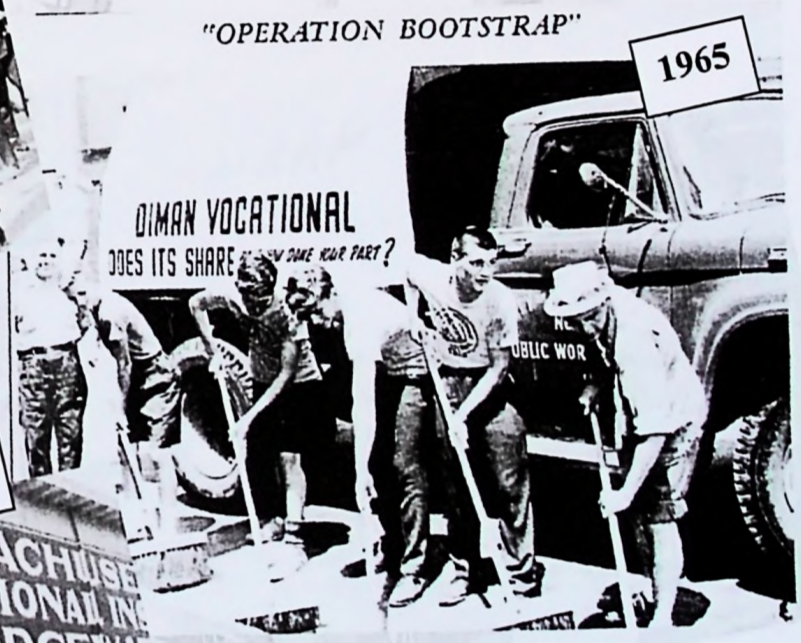


1967



"OPERATION BOOTSTRAP"

1965



1967



1967



Dennis Abdow
Class of 1960

According to Mr. Dennis Abdow former Occupational Coordinator, he enjoyed all four years at Diman. Mr. Booth was a teacher that he said he'd never forget. His graduating class was at a much smaller scale then what they are now. He graduated in 1960 from a class of about 64 students. Mr. Abdow feels that the school always had very good discipline and still today has carried through with it.

Mr. Abdow graduated in 1960 and came back to teach at Diman for 17 years. He designed and taught General Shop. After that he worked in the Machine Shop for 10 years. He served as Vocational Coordinator, and then became the Occupational Coordinator and retired in 2001.

Martin Bernat
Class of 1966

One positive experience from Martin Bernat, class of 1966, was when at the end of his four years of playing varsity baseball he became the first recipient to be awarded the athletic achievement, called the Babe Ruth Sportsmanship award, during his senior year. An opportunity that afforded success through his Diman education was that this school gave him the experience and confidence needed to perform exceptionally in the machining trade. It's given him a job, and he became a business owner of his own shop. After selling his business, Martin became an instructor for Diman from 1978 to 2009.

Norman Casey
Instructor, 1968-1992

Mr. Casey was a teacher when this school opened in 1968. He was a Machine Shop instructor for 24 years, retiring in 1992. His most memorable experience was watching Diman State from a small, sprouting school to how successful it is today. He has the first hand experience of witnessing the growth of Diman and will always enjoy his memories of teaching there.

A New Era

1970s

1980s

At the beginning of the 1970's, Diman Regional Vocational Technical High School had established a solid reputation as one of the best vocational schools in the area. Student enrollment was steadily increasing, and shops were booming. With the new building firmly in place, students and teachers were now free to give full reign to their shop and academic abilities. Large enough to house all 12 high school and 6 post-graduate programs, Diman's newest home was originally built on 275,000 square feet of land. But despite its size, there were only 453 male students attending. The first freshmen female students didn't step in the door until 1973.

With this new school, there were many exciting things taking place both inside and out. In 1970, the Diman newspaper, at that time called The Vulcan, was publishing student articles that focused on national and international crises, which included the Vietnam War, the origin and true focus and remembrance of Presidents' Day, and the military draft.

It was clear that students had a voice and were using it, displaying their awareness for civic duty through an easily accessible outlet in school. Diman was encouraging its student body to be involved in global awareness even back then, and it was showcased through their media. In the A wing of the school, students even displayed a "Freedom Shrine" that consisted of original reproductions of The Declaration of Independence, the Bill of Rights, and other important democratic documents, all donated by the Exchange Club.



FREEDOM SHRINE — A Freedom Shrine donated to Diman Regional by the Exchange Club is being displayed on the lower corridor ('A' wing) near the main office. This shrine consists of original reproductions in Old English. The Declaration of Independence, the Bill of Rights and many other documents depicting the origin and form of our democratic heritage are illustrated

In keeping with the original school tradition, classes in the new building were still held on a two week rotation. According to a few Diman alumni, even post-graduate students were required to take some academic classes with the regular high school students. Some female alumnae even remarked how odd it was to be the only girls in all-male classrooms, or walking the hallways with only one or two other girls for company. Entrance into Diman was also much different; in those days, post-grad students were given tests at home to determine their eligibility into the Diman programs. According to one female alumna, the exams were proctored by Diman faculty and tested knowledge on math and English skills.

Moving into the mid-70's was also an exciting time at Diman. In 1971, the first computerized report card system was developed with the help of several students in the post-graduate Data Processing program. Even then, students were encouraged to participate in projects that would benefit the school. In 1972, Diman had the distinction of putting one of its more popular sports teams on the map. The Diman cross country team won its very first sports title and was led by then drafting instructor coach John Cantwell. The track was henceforth named in his honor.



(Left) The current football backboard with John Cantwell's name. (Below) A portion of the newly laid track





John Cantwell and the plaque showcasing the new track named in his honor (dedicated in 2011). Photo courtesy of the Herald News Archives

In the 1972 school year, the Diman Drama program was started by teachers Kenneth Raposa and James Killavey. The first performance was a small play titled "The Psychiatrist in Spite of Himself." Diman was broadening its horizons by introducing the performing arts to the school, and with 10 students involved, along with 5 teachers, they were successful for a time.

Also in 1972, the Diman Housing Program was initiated, leading the school into a new era of participation and cooperation with each town represented in its district. There has been a house built each year since, and the program is extremely popular. Students from many different shops participate in this worthwhile project every school year.

1973 brought Diman a now famous alumni, Chef Emeril Lagasse. This celebrity was enrolled in the Culinary Arts program and graduated in 1977. He has since been inducted into the Diman Hall of Fame.

Another milestone was reached in 1973 with the enrollment of female students. The very first, Ms. Maureen McGlynn. graduated in 1977. Two years later, two more girls graduated. and by 1979 a total of 78 girls were enrolled at Diman. 29 of them as freshmen. How strange it must have seemed to walk the hallways surrounded by boys, with only one or two girls to talk to. except for the female teachers! One female alumna remarked on how bizarre it was to spend 6 hours a day in an almost completely male school.



Maureen M. McGlynn, the first woman to graduate from the Diman Regional day school. Enrolled in the Food Trade shop. (Photo courtesy of the Diman yearbook)



John Pacheco standing in front of the plaque naming the field in his honor (dedicated in 2011). Photo courtesy of the Herald News Archives.

In 1974, the Annual Vocational Students Awards began, and in later years, the Diman baseball field was named in honor of John Pacheco, who coached the team from 1978-2004. He led the team to 10 league titles and 400 wins; he has since been inducted into the Massachusetts Baseball Coaches Association Hall of Fame.

In 1979, the school newspaper changed its name from The Vulcan to The Tradesman, a name it still holds today.


the Vulcan

Teacher of the Month

Crisis On Campus

Sweetheart Dance

DIMAN KEY CLUB


The Tradesman

Yearly Project Nears Completion

Female Population Increasing

Finishing Touches Put On Eighth Diman House

Don't Blow Your Top!

Student to Build Solar Home

Attention, Graduates

Copy of the Vulcan (right) in 1969, followed by a copy of the renamed Diman newspaper, The Tradesman (far right) Original scans courtesy of Trish Guida.



THOMAS F. AUBIN
Culinary Arts
96 County Street
Fall River, MA
NICKNAME: *Ginsu*
HOBBY: *Basketball, Music*
QUOTES: *"Is That a Real Pauncho or a Sears Pauncho?"*
SPORTS: *Basketball I* 19

In 1980, Thomas Aubin graduated from the Culinary Arts program. He later returned to Diman as a teacher, Dean of Students, and currently holds the position as the Vocational Coordinator.

1988 marked the 20th anniversary and the 39th edition of the Diman yearbook, The Artisan. The D wing was added to the school in 1989, expanding the school by 16,000 additional square feet of classroom space.



A Snapshot

ACADEMICS



Freshmen English 1971



Phys Ed with Mr. Ashley 1972



Science 1974



Mrs. Hathaway always ready to help in the library, 1973.



Math with Mr. Goy 1972



Mr. Medeiros instructs sophomore social studies class, 1970.

# of Memories...

Go...



Sitting (L to R) Wayne Valcourt, Chris Carreiro, Brian Tavares, Wesley Dunham, Chris Menard. Rick Cabral, Don Proulx, Bill Tillson, Don Normandin. Kneeling Tim Tillson, Jeff Howard, Richard Brogan, Al Carreiro, Dave Berube, Ken Carrier, John Ciullo, Phil Araujo, Tom Bergeron, Chris Jullus. Standing Coach John Cantwell, Bob Dunn, Mike Deschenes, Dave Gregory, Karl Hetzler, Gen Bienvenue, Steve Donnelly, Dwane Mellen Mark Lapointe, Assistant Coach Ed Hill.
CONFERENCE ALL STAR TEAM. Phil Araujo, Karl Hetzler, Chris Menard, Dwane Mellen

1978 Golf



1976 Cross Country Champs

SOUTHEASTERN MASS.
CONFERENCE
DIVISION III
CROSS COUNTRY
CHAMPIONS
1976



70s SPORTS

Paul Ford, Kevin Lachapelle, Coach Charles Mello, Jeff Richards.
ELING: Paul Charette (3rd Place W.B. L 4, T 2)

1974 Track & Field





1970 Football

First Row, L to R Steven Vieira, Student Manager, Rene Bouchard, Michael Andrade, Steven LaChance, Richard Mello, Van Pavao, David White, Lance Vegler, Edward Hill, Wayne Fleming, Steven Oliveira, Stephen Dzialo, William Lariviere Robert Paquette David Greene, Dennis Thibeault Second Row (Head Coach, Jim Ashley, Kenneth Boyer Alan Berube, Peter Tasovelli, William Hathorn, Mark Szakut, James Leatherwood, Michael Souza, Michael Hutnol, Thomas Tarvis, Michael Albanese, Stephen Robitaille, Richard DeMarco, Ronald Dupuis, Assistant Coach, Jim Garrity Top Row: George Benoit, Student Manager; Jay Medeiros, Patrick McCarthy, Albert Landry, Joseph Mouiz, Donald Brubois, John Jardin, Gerald Perreira, Ricardo Fernandez Kenneth Errera, John Souza, Dennis Morgan, Raymond Bouchard, David Rogers, Robin Amaral, Kenneth Potvin, Student Manager; Edward Santos. Not shown are John Lavoie, Student Manager; Steven Crook, and Mr. Charles Mello, Assistant Coach.

ich Jerald Gunnerr, Nuno Rapoza, Andy Silvia, Bob Menard, Bob Correia, Jeff Fiveiros Gary Cabral,
OND ROW (L TO R) George Audet, Al Camara, Dennis Deveau Ron Duponte, Roger Dupont, Mark
Barreto, Tony Silva. THIRD ROW (L TO R) Gary Cottrell, Ray Morrissette, Russ Boulay, George Tillson,
Len Cabeceiras, Steve Blanchette, Brian Saucier FOURTH ROW (L TO R) John Borges, Joe Costa, Dave
McDonald, Coach Ed Hill.

1977 Intramural Hockey





1978 Winter Track



70s SPORTS

1978 Cheerleaders



1978 V. Baseball

...Team

ACTIVITIES

Clubs...

THE DIMAN DRAMA CLUB
presents
"The Psychiatrist In Spite of Himself"

1973 Drama Club

Bud Moseley . . . . . Kenneth Raposa
(the reluctant psychiatrist)
Milli Moseley . . . . . Ann Roy
(his wife)
Evelyn Seal . . . . . Ann M. Roy
Frank Seal . . . . . Alfred Guillmette
(in search of a doctor)
Chris Seal . . . . . Liz Doster
(their daughter)
Rak Milligan . . . . . Terence LeVasseur
(her boy friend)



1973 Student Government

1974 Band





1976
Varsity Club

1976
Key Club





1977
Student Advisory Council

Mike Gaulin, Mike Lynch, Lucy Lapolice, Rosemary Hurley

National Honor Society
1977





1977
Traffic Week I



1977
Traffic Week II

ACTIVITIES

...and more

Yearbook Dedicatees of the 70s



Callahan Garvey
Electrical, 1970



Albert Medeiros
Social Studies, 1971



Daniel Saunders
English, 1972



John Mullaly
Economics, 1973

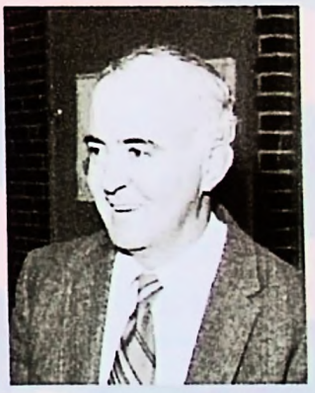
Ed Texceira
Math, 1974





Jim Ashley
Physical Education, 1975

George Pickering
Auto Body Related, 1976





Robert Hurley
Guidance, 1977



Steven Slejis
Math/Science, 1978



Mike Welch
Sociology, 1979

1970s DIMAN GRADUATES: Then & Now





Daniel Pacheco
Electricity

Class of 1971





John Miranda
Auto Mechanics

Class of 1972





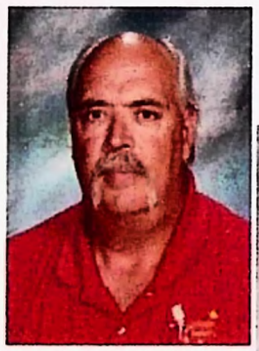
Stephen Marciszyn
House, Mill &
Carpentry
Class of 1973



William Pavao
Drafting

Class of 1973





Clifford Ashton
Auto Collision

Class of 1973



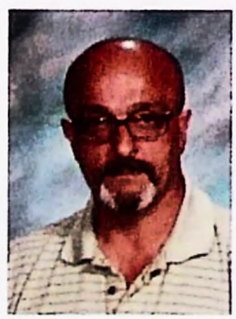




Edward Carreiro
Metal Fabrication
and Welding

Class of 1974





Joseph Costa
Auto Collision

Class of 1976





Karl Hetzler
Machine Shop

1970s DIMAN GRADUATES: Then & Now



Michael Oliveira
Machine Tool
Technology

Class of 1975





Floriano Lima
Facilities Management

Class of 1977





Paul Nogueira
Metal Fabrication
and Welding

Class of 1979





John Chicharro
Auto Mechanics

Class of 1978





James Pereira
General Shop
Class of 1978





Kenneth Pacheco
former Plumbing

Class of 1978





Brian Levesque
Machine Tool Technology

Class of 1978



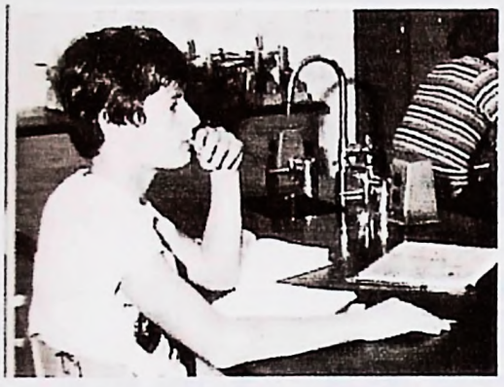


Edward Hill, Jr.
Auto Body

ACADEMICS



Math Class, 1981



Science Class, 1982



Phys Ed, 1983



English Class, 1985



Social Studies Class, 1983

80s SPORTS

SOCCER SQUAD CAPTURES DIVISION TITLE



1983 Soccer Champs

DIVISION II CHAMPIONS — KNEELING: LARRY BELL, VICTOR COSTA, JOHN SOUZA, CARLOS ROMANO, HENRY MEDEIROS, JOE BATISTA, JOE TORRES, PAUL LEITE, COACH "YOUNGIE" MARTIN. STANDING: DAVE PLOURDE, PAT SMITH, ALVARO BORGES, JOE DIAS, LOU MELO, JOHN JANEIRO, JOSE RODRIGUES, MANNY PIMENTAL, ED MONIZ. NOT SHOWN: WALTER DIAS.

1983 Winter Track



WINTER TRACK — *1st ROW* Reggie Arruda, Joe Riddensdale, Jeff McAlister, George White, Steve Dias. *2nd ROW* Coach John Cantwell, Pau... Audet, Ken Blau, Shawn Howard, Tom Butler, Clyde Berry, Paul Martin, Bob Costa, Larry Machado, Scott Kaszyk. *3rd ROW* Mike Dufour, Cliff... Tessier, Chris Ferreira, Don Araujo, Dwayne Dion, Peter Arruda

1984 Cheerleaders



CHEERING SQUAD — KNEELING Brenda Amaral, Sandy Amaral, Trudy Vaillancourt (Capt.), Cheryl St Pierre, Heidi Gurne... STANDING Catherine Richard, Dawn Ouellette, Missy Endicott, Angela Teixeira, Charlene Fitzgerald, Robin Varesse, (Advisor...



1987 Spring Track

SPRING TRACK TEAM

SITTING: Bill Silva, Ted Blazko, Bob Borges, John Duarte, Todd Simmons, Jaime Medeiros, Mike Morrell, Jim Chaves. KNEELING: Coach James Ashley, Mark Thurston, Pete Arruda, Everett Miranda, Dan Cordeiro, Dave Gardikas, Manny Casimiro, Bob Bell, Rene Gagnon, Steve Oliveira, Assistant Coach David Connell. STANDING: Brian Fontes, Bob Carvalho, Joe Reis, Tony Teixeira, Brian Alves, Phil Michaud, Eric Darling, Dave Gyr, Brent L'Heureux, Matt Pereira, Tom Lundstrum.

SPORTS

1980 Baseball



VARSITY BASEBALL-Back row: Coach Pacheco, Rory Couturier, Joe Collins, John Vaillancourt, Ernie Bacon, Paul Berlo Wally Rego, Jeff Arruda.
Front row: Paul Amaral, Rick Berube, Roger Gaydou, Ross Landy, Dan Cordeiro, Bill Berlo, Don Berube

Noteworthy Fact: *Bill Berlo, pictured to the left, joined the Diman faculty in 2010 as a Graphic Communications instructor.*

1980 Basketball



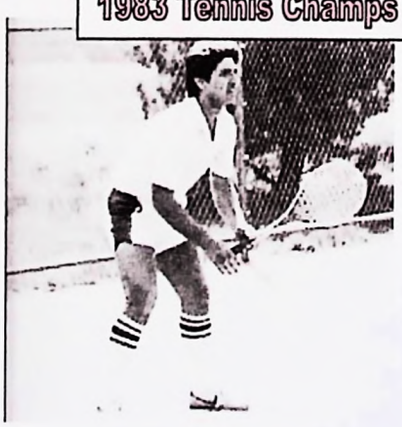
KNEELING (L TO R) *J. Arruda, D. Chouinard, S. Chouinard, K. Perrira* STANDING *Coach Peter Goj, W. Berlo, J. Couto, E. Bacon, J. Pacheco, P. Amaral*

TENNIS TEAM CAPTURES THE 1983 SEMC DIVISION III CHAMPIONSHIP WITH A RECORD OF 8 WINS, 2 LOSSES



CHAMPIONSHIP TEAM — KNEELING: Phil Platt, Bill Moniz, Duare Melo, Carl Resendes, Steve Fata, Low Melo STANDING: Larry Ferreira, Ed Moniz, Dave Cabral, Alvaro Borges, Ron Dore, John Janeiro, Coach Raymond Pita.

1983 Tennis Champs



1987 Golf



GOLF TEAM
KNEELING: Denis Cote, Dan Boyer, Scott Pedersen, Tim Marques, Dennis Medeiros STANDING: Jon Belliveau, David Spooner, Coach O Tob Saunders, Neil Belliveau

Senior Ski Trip

Wachusett Mountain

February 1985



Boy, Am I tired



Ready to go



Going to the top



Not ready for the top yet



Which way to the slopes

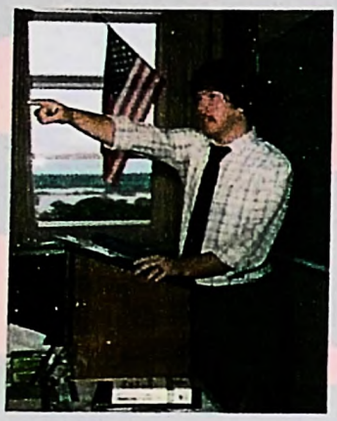


In line for rental equipment

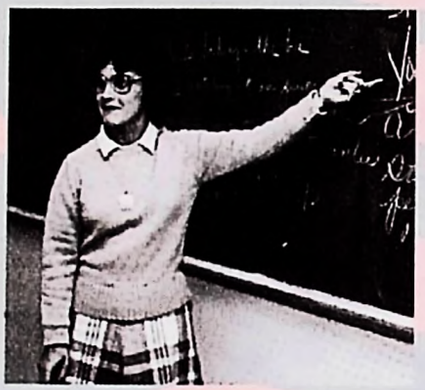
Yearbook Dedicatees of the 80s



Robert Oliveira
Mathematics, 1980



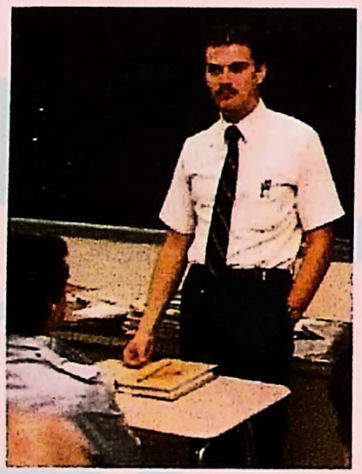
Brian Bentley
English, 1981



Lorraine Smith
English, 1982



Charlie McPhillips
Math, 1983



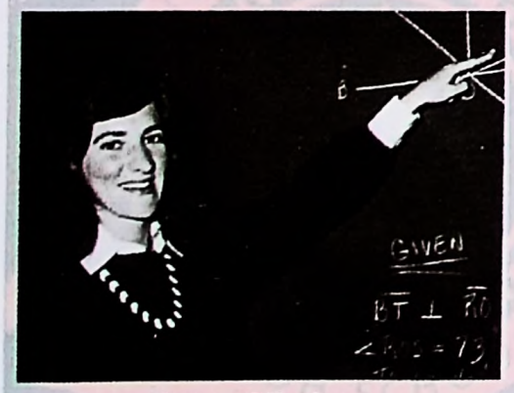
Paul Brodeur
English, 1984



Edward Gillespie
Math, 1985



Norman Casey
Machine Shop, 1986



Susan Oliveira
Math, 1987



Margaret Hopkins
English/Social Studies, 1988



Joseph Paquin
Physics, 1989

1980s DIMAN GRADUATES: Then & Now



Thomas Aubin
Class of 1980



Vocational Coordinato



Armand Larguinha
Class of 1982



Electrical Instructor



Mitch Sweet
Class of 1989



Michael Valerio
Class of 1982



Precision Technology
Instructor



Rosemary Rezendes
Class of 1983



Clerical



Drafting Instructor



Ron Silvia
Class of 1983



Paul Beaudoin
Class of 1983



Electronics
Instructor



Gaston Levesque
Class of 1985



Electrical
Instructor



Paul Rebello
Class of 1989



House, Mill, &
Carpentry Instructor



Julie Ferreira
Class of 1988



Guidance Counselor



Ray Machado
Class of 1988



Graphic Communication
Instructor



History Teacher

Jerry Gunner
1970

Jerry Gunner was a teacher in the 70's and there was so much he remembered from that time. As a teacher, he had a tendency to be very compassionate toward his students and cared about what they did after high school. In a time when nearly everyone stopped their education after senior year of high school, there was one student, one of Mr. Gunner's first, who wanted to go college. Mr. Gunner said, "I revised his papers and helped him along. I was so proud when he was accepted into the college he wanted. This was a very exciting moment to me." That student later became very successful according to Mr. Gunner. Later on in his teaching experience, he led the Track team to two championships as an assistant coach, and this proved to be another exuberant memory for him. After 10 to 12 years of teaching, this bright personality became a lawyer, but fondly remembers his teaching career in the English department at Diman.

Dolores Mello
1972

I sat down with the guidance counselor of 1972, Dolores Mello. She worked at the Diman Regional Vocational Technical High School for Women, which isn't around today because genders are no longer separated. I asked Dolores to share with me one of her most memorable times teaching. She replied that one day, while using an old fashioned toilet, somebody caused a flood, which flooded the entire floor. Dolores couldn't help but laugh as she explained the story and further said that the teachers were the ones who had to clean up the mess.

Marc Brodeur
Class of 1972

Marc Brodeur graduated as part of the class of 1972. He was in the shop called "Basic Electronics," and was very involved in school. Marc was part of both the Key club and the Glee club. One time the Key club had a professional hypnotist whose

name was Sam Vine. They had him put on a show as a school fundraiser. Marc said that he did get hypnotized and was squawking around the stage like a chicken! Also, while in Glee club, he was chosen along with three other boys to form a quartet. They performed the song "Impossible Dream" and "Gentle on My Mind" in a show for parents.

During his freshman year in the Electronics shop, he became a little curious with a high voltage power supply. Soon the smell of a burnt resistor wafted across the room and his teacher, Mr. Martins, was not happy about it. He said that he was very embarrassed and was reprimanded for it. He also formed a relationship with Mr. Remesiewics, Assistant Principal, after an incident due to bullying. Marc graduated at the very top of his class; always number one, from sophomore to senior year. His high school years are full of many memories that he will never forget.

Brian Bentley
1976

When I started teaching at Diman in 1976, the school day was an eight period day that began at 8:00 a.m. and ended at 3:00 p.m. In the 1978-79 school year, there was a push by the Student Government to alter the school time due to the fact that Durfee started at about the same time as Diman, but it ended its school day at 2:10 p.m. As a result, the student government argued, the Durfee students were "getting the jobs" after school because they could arrive earlier at the job site while Diman students could not arrive until 3:30 p.m.

After pursuing traditional routes to have the time altered, in March of 1979 the situation reached a critical point. One day, at a set time after period #1 which was at about 8:50 a.m., about 500 students, which was two-thirds of the student body, staged a walk out and paraded around the school campus, chanting and protesting that they wanted an earlier dismissal time to capitalize on the after school job market. The student-led protest ended after about an hour and a half and some students returned to school while others left school property.

This was the first of three "walk-outs" staged by the students protesting the dismissal time of 3:00 p.m. In early April, the School Committee met with the Student Government in an open session in the Auditorium packed with parents, teachers, and students. At the conclusion of the meeting, an agreement was reached that established the start of the school day at 7:45 a.m. and the ending time at 2:28 p.m. These times are still in existence today as a result of the Student Government's efforts. As radical as the "walk-outs" were, and as much as they would not be tolerated in 2012, they did bring about a resolution that has benefited the Diman students.

Susan Oliveira
1978

A career of over 33 years at Diman Regional High School is a great accomplishment for our own Mrs. Oliveira. Throughout her years, she has experienced many changes at Diman. She told me that she always had an ambition to become a math teacher and that it was because of her godmother, who mentored her, that she followed and fulfilled her dream. She said it was a glorious day when she started teaching in this school. "When I came on, there was maybe one female student per classroom and five female teachers." She told me it is a wonderful experience to see all the changes throughout her years including the changes with the cheerleading team. She was the cheering advisor from 1978 to 1981. She stated that, "There were maybe 8 cheerleaders in total and now there are over twenty."

All these changes throughout the years have been very memorable experiences for her including one student in particular. Mrs. Oliveira was so inspired that one of her former students came to her and told her that she had become a math teacher, and that Mrs. Oliveira was the reason for her choice. That student then went off to teach at Westport High and Mrs. Oliveira couldn't be prouder. "The students are polite, have manners, and are well behaved." As a former student of Mrs. Oliveira, I can personality vouch for her intelligence, personality, and dedication her job of "...developing the unique potential of each learner..."

Roger J. Dugal
1980

Roger J. Dugal taught at Diman Regional Vocational Technical High School for 35 years and in this time experienced many memorable moments that he says he will never forget. Picking his favorite was difficult to choose, but he decided to share a story about one of his most rewarding experiences during his teaching career.

"On the final day of school as students walked out of my room, especially seniors, I wondered in what way I made a difference in his or her life," He recalled. "A former Diman graduate, upon hearing I was retiring, returned to school to wish me well and to thank me for making a difference in his life." Mr. Dugal continued by speaking the words from the student that has stayed with him since. "Mr. Dugal, that Law Class you taught played a huge role in my decision to pursue a law degree. I wouldn't be where I am today without your help." Mr. Dugal added that the student is now a practicing attorney in the area today.

"There is no greater reward than to know you have made a difference in someone's life. I am humbled and truly grateful to this student for letting me know I made a difference, and to Diman, for affording me the opportunity to have such a long and enjoyable teaching career." Mr. Dugal concluded.

Jorge Baptista
Class of 1981

Jorge Baptista, Class of 1981, says that Diman Regional gave him a great basis for life. He learned many skills that benefited him. Although he chose a different career path, he finds that he has extended skills that help him with other aspects of his life, thanks to Diman. "It was a great school, and it is even better today," Jorge said. He is happy that his daughter is able to make her journey through Diman as well.

Raymond Boule
Class of 1984

Raymond Boule graduated from Diman in 1984. He spent all four years of his Diman career in the Carpentry shop. While at Diman, he participated in many sports including golf, basketball, and baseball. He was also a Co-op employee at A.H Leeming and Sons Inc. for his Junior and Senior year at the school. Over the course of the years he spent at Diman, he made many friends and met many people. Raymond states that Diman has shaped him into the kind, giving, and skillful gentleman he is today. He takes pride in his work, works hard, and does tasks right the first time rather than over and over again the wrong way. He has learned many valuable lessons at this school and values that have aided him throughout life.

Edward Parisee
Class of 1985

I think that the teachers in the Plumbing shop during my time at Diman really influenced my life. After I graduated, I went on to pursue a career in plumbing. I still work as a plumber today. I would not have been able to do this without the education I received at Diman High School.

Edward Roussel
Class of 1986

Edward Roussel graduated from Diman in 1986. When he was asked to share a positive experience, he remembered going on a ski trip put on through the school. This was his first time skiing. Diman has introduced him to new horizons. Because he came from a large family, he hadn't experienced this before coming to Diman. As a result of this experience, he still enjoys skiing with his family.

Another question that Edward was asked was how a Diman education gave him the opportunities to be successful. He was in the Plumbing shop his entire high school career and it helped him gain an excellent work ethic.

He has been working in the same place for twenty five years. Also, he has obtained a license in two states; he has his Masters license in Rhode Island, and his Journeyman license in Massachusetts. During his senior year, he received the outstanding vocational student award in his shop.

Paulina DeSousa
Class of 1986

Paulina DeSousa graduated from Diman in 1986. Diman gave her the opportunity to be successful because it gave her the job skills needed to be assertive, knowledgeable, and have a great work ethic to compete in today's job market. Diman's knowledgeable teachers in their trades were able to pass along career sustaining basics throughout her life. During her time at Diman, every experience was positive because Diman always stressed the importance of excellence and striving to be the best you can be while in a safe environment to be yourself.

David Mello
Class of 1986

David Mello was a Diman student from the Class of 1986. He attended the Automotive Technology shop and excelled in his shop class. He holds a position on a committee for Diman, and still holds some close ties to different teachers in the school. "There were a lot of positive experiences, one of them being able to still interact and continue a friendship with some of the teachers after 23 years." Mr. Mello's education through Diman's Automotive Technology shop proved to be beneficial; even after he graduated in 1986 he continued to prosper in his trade. "A Diman education afforded me the opportunity to work as a mechanic and work my way up to being foreman, then manager at Porier Buick for 13 years," Mello explained. "I later went on using the skills they taught me to one day own my own business [Advanced Motors]. I have been in business eight years."

Doug Brodeur
Class of 1987

Doug Brodeur from the graduating class of 1987 stated that when he was a freshman in Machine Shop, he made a handle for one of the machines in the Graphic department. It was gratifying to him to see a part that he made in his shop actually put to use, unlike the punches and hammers they made which he did not use until later on.

Christopher Souza
Class of 1987

Christopher Souza is a Diman graduate from the class of 1987. According to Mr. Souza, his fours years at Diman were all positive ones. "The teachers, both academic and shop, were very helpful in preparing me for success after high school was completed." He recalls that his most notable experiences were placing in second place or higher in the annual Trade Fair held at Diman. When asked how a Diman education had afforded him with opportunities to be successful, Mr. Souza provided a number of examples. "The education I received while attending Diman was always current with what was being practiced in the industry. This made going out into the field very easy." He studied in the Drafting shop, and now works as a mechanical engineer.

Another plus that he noted about Diman was the particular attention that is paid to teaching work ethics. He noticed, at the time, that schools that his friends attended had attendance policies that were less strict than Diman's. He explained, "Once I was in the real world, I realized that those friends were not given a realistic education for what an employer expected from them each day." After leaving Diman, Mr. Souza went to Bristol Community College for his Associate's Degree in Mechanical Engineering. He then went on to Southern Massachusetts University, now the University of Massachusetts Dartmouth, for his Bachelor's Degree in Mechanical Engineering. He now designs machines "that pretty much replace people with robots."

The Here and Now

1990s

2012

1990s



Students describe new machinery used to make 911 boxes. From left are Eric Kirby, Marcio Tavares, Peter Pacheco and Joseph Martins, superintendent-director at Diman Regional Vocational Technical High School.

Students to build 911 consoles

FALL RIVER — Mill carpentry students at Diman Regional Vocational Technical High School are extending their help and expertise to Greater Fall River by using the knowledge they are acquiring to operate their new Computerized Numerically Controlled Point to Point Machining Center.

This piece of equipment will allow them to construct enhanced 911 emergency system consoles by using an automated process. The new 911 consoles will be completed in time for the opening of the city's new police now under construction.

Earlier this year the deputy police chief, Cathleen Moniz, contacted Robert J. Cioseck, carpentry department head at Diman, to discuss the possibility of having Diman students undertake this activity.

At present, juniors in Cioseck's carpentry/cabinetry class are being challenged to write computer program language for the C.N.C., which will allow the students to cut, trim, bore holes in, and rout out several components that will be needed.

CHAMPIONS



Diman boys win city title

By John J. Cabral
Special to the Herald News

FALL RIVER — Respect Reading late today a boys cross country championship, the Bengals were not receiving the respect that the three time defending champions deserved.

Much of the talk surrounded the Durfee Hilltoppers and Bishop Connolly Cougars, the teams with tougher schedules and stronger conferences, as the favorites.

The Hilltoppers entered the day with the overall race favorite Josh Drouth on their side. The Cougars entered with two standouts of their own, Marc Normandin and Sean Donath.

Their was little talk of the Bengals number one runner and defending race champion Justin Hoyle, who was making his first appearance of the year and his last appearance.

Hoyle would come in fourth overall with a time of 16:21. The question in everyone's mind was who will take over the throne that Diman has occupied for the last three years.

The question was soon answered by a very determined Diman team. Referring to themselves as the "Dog Pack" the Bengals went out hard and finish-ed strong.

It was clear Diman dominance as they would lay claim to six of the top ten finishes, easily winning the meet with an overall score of 25 points.

"We felt that we didn't get the respect we may have deserved," said Diman coach Tom Aubin. "You win respect out on the course and I say our boys did a wonderful job and I couldn't be more proud of them."

The runner up was Connolly with an overall score of 72. Not to be outdone, the Hilltoppers had enough second place finishers settled for third with a score of 84.

"Unbelievable. They exceeded my wildest expectations," added Aubin. "I expected a much closer race."

"The boys felt as though they needed to send a message for today. They came here with a lot of heart and they demonstrated it at hard work and teamwork paid off," lamented Aubin.

Despite being overwhelmed by the Bengals, Durfee and Connolly runners did have some strong showings.

1997



Above, from left, Steve Marcoszyn, VICA advisor at Diman Regional Vocational Technical High School, Mayor John R. Mitchell and Tom Brillant, head of the HMS Bounty Foundation during awards ceremony for Diman students. Some VICA students are shown, below, in the company of Captain Eigh.



Diman VICA awards are presented aboard HMS Bounty

FALL RIVER — Diman Regional Vocational Technical High School held its VICA award ceremony and installation of officers for 1997-1998 aboard the HMS Bounty recently.

Diman won the most medals in the recent club competition in Plymouth.

Students received commendations and citations from Mayor John R. Mitchell and Congressman Rep. Ed Lambert. They were also thanked by Tom Brillant, the executive director of the HMS Bounty Foundation for the time they volunteered to clean, sand and paint the Bounty in preparation for the upcoming tour of ports.

Gold medal winners were then patriotted and received best wishes for a safe and successful trip to Kansas City, Mo., where they will compete for the gold at Skills U.S.A. State advisors Steve Marcoszyn and Bob Grace. They traveling with the gold medal winners and will be transported by Captain Eigh.

"As a parent, I would have been proud to have him coach my sons."
—John Harrington

Diman names gym for Goj

By TIM GEARY
Herald News Staff Reporter

FALL RIVER — Even in a setting and a time designed to bathe him in glory, Peter Goj chose to talk about other people.

They dedicated the gym at Diman Regional High yesterday, named it after the only basketball coach the school had known until this past winter.

It was supposed to be a surprise, but it couldn't be.

"We wouldn't have been able to get Peter here," smiled Diman athletic director Jim Ashley. "He knows something is going on. We had to have a

▶ Turn to GOJ, Page 19

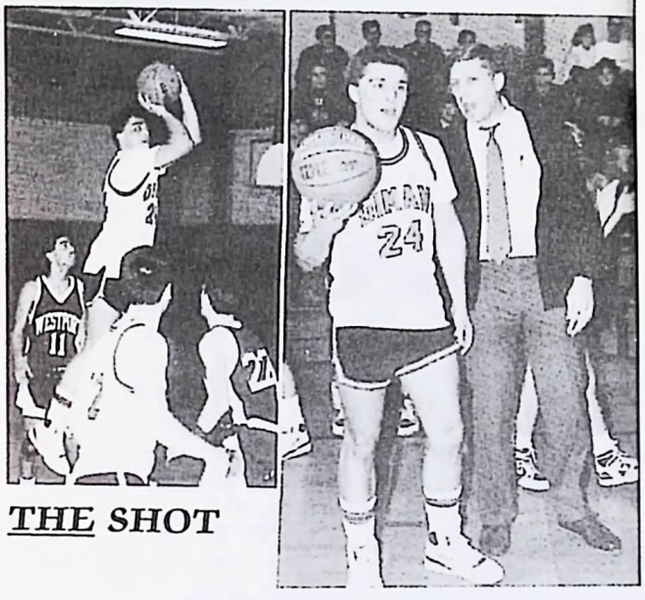


Herald News Photo by DAVE SOUZA

Former coach Peter Goj (left) shows off the plaque Diman AD Jim Ashley presented him during dedication ceremonies yesterday.

In The News

CARLOS REIS SCORES HIS 1000 CAREER POINT



THE SHOT

1990

Oh, baby

Students find parenting not a part-time endeavor

By MARCIA POBZEZNIK
Herald News Staff Reporter

FALL RIVER — Health officials saw the need five years ago to take action when statistics showed that one out of every six babies born at St. Luke's Hospital in New Bedford were born to teen-agers, giving that city the distinction of having the second highest number of births to teen-age mothers in the state.

"That was the motivation," said Lucinda Guilbeault, a registered nurse in the Family Center Unit at St. Luke's who is one of several

▶ Turn to RAPP Page A5



Herald News Photo by JACK FOLEY

Diman student Elisa Ferreira holds a 'baby-think-it-over' doll as she recounts for Human Science teacher Gisele Parent her experiences in the RAPP program.

1999

Winter warmth

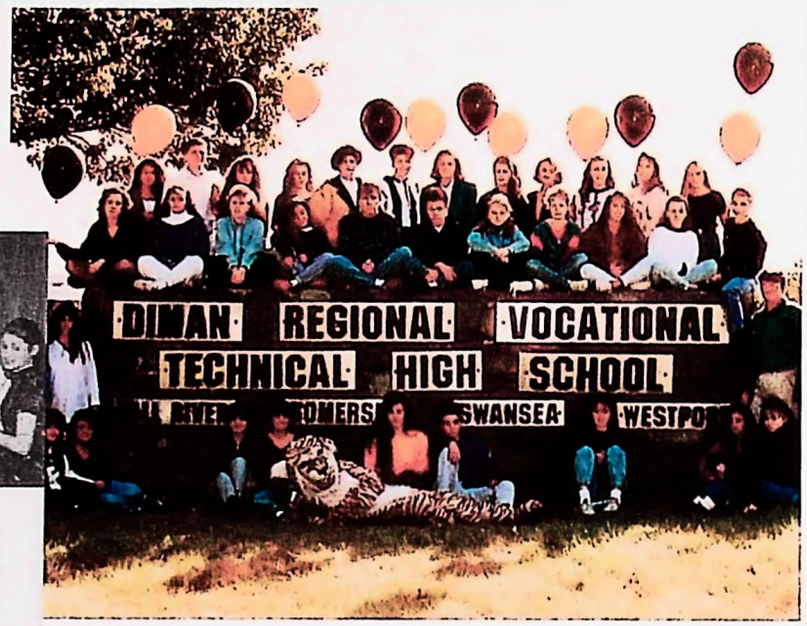
Members of Diman Regional Vocational Technical High School National Honor Society are pictured with gifts they donated to the Salvation Army for area children. Students collected clothes and money to purchase winter clothes for 41 children in the area and delivered them to the Salvation Army for distribution. Throughout the year, students perform charitable acts such as daffodil sale in March for the Cancer Society and raised money to build a handicap ramp in Swansea. From left to right are: Ernest Raposa, Tony Santos, Craig Saucier, Erica Followell and Lisa Pacheco.



1997



Homecoming 1997



Yearbook Committee 1993



Diman's First Biology Class 1994

A Collage of the 1990s



1995



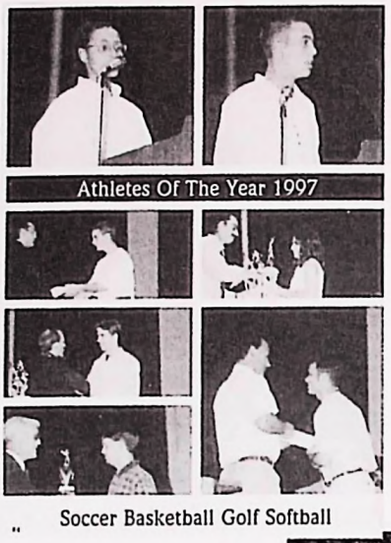
Junior Class Boat Trips
1996 and 1997



Sports in the 1990s



Cross Country
1996 Mayflower Champions





Girls' First Softball Team 1996



Golf



1997



Girls' First Volleyball Team 1999

Sports in the 2000s



Tennis Team 2000



Hockey Team 2001



Football 2006



Girls First Soccer Team 2008



Opening of Diman LPN Building 2009











One Door Closes...



2005 Painting and Decorating



...and Another One Opens



2005 Office Technology



Serving up a Great Season
Diman has a new sports team

Girls volleyball at Diman Regional is only in its first year and it has been extremely successful. According to Coach Chris Cyr, "bringing volleyball to this school has brought girls who don't usually try out for sports to try out. It has also interested boys in the sport." Jessica Pedro, a setter on the team says, "The team has done pretty good for the first year." The team's strengths are teamwork and good servers. The team's weakness is communication. "Communication is key," added Jessica. The team's biggest challenge was to beat New Bedford Voc. Coach Cyr describes the team as being "very intimidating." Coach Robert Parks of the junior varsity team has seen great improvement in his team. "I should see a bigger improvement next year. A lot of hard work and dedication made this team a success." If you are interested in joining volleyball next year, you should contact the school during the summer. Remember, when school starts, volleyball has already started.

Vicky Byrne CA - 1999



New Program – New Opportunity – Dental Assistance
Diman has a new Dental Program
1998

The Dental program, new at Diman Regional, offers students hands on training in the field. The Dental Program teaches students the skills they will need to work as a dental assistant. In shop, the students work on dummies, practicing passing instruments and sterilizing equipment in the autoclave. The teachers are Mrs. Maria Torres and Ms. Linda Pettine. According to Mrs. Torres, "The opportunity to pass along years of experience and the chance to work with teenagers is what brought me here." Out of the twenty students that are enrolled in the Dental Program, Jessica Rodrigues, a junior at Diman Regional, transferred from Culinary Arts into the Dental shop her sophomore year. "I just couldn't see myself as a cook for the rest of my life." Jessica likes the idea of having a new shop. "It's something different." She finds the program exciting and informative, and many students seem to like it. According to Jessica, the shop is "fun, interesting, and you get to learn all new things that are important." Jessica also enjoys working with people and teaching them things that they should know and realize is important.







Yearbook Dedicatees of the 90s



Tom Hopkins
Science, 1990



Maureen Pacheco
English, 1991



Goretti Balch
English, 1992



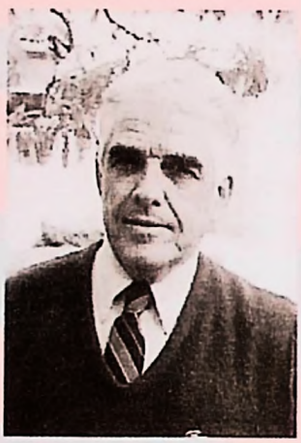
1993 Yearbook Dedicatees – Diman Faculty

The twenty-fifth graduating class of Diman Regional Vocational Technical High School dedicates the 1993 ARTISAN to the entire Diman faculty. Throughout the past twenty-five years these educators through their commitment to excellence have consistently provided knowledge, expertise, concern and leadership to their students. This positive influence has enabled Diman graduates to aspire to become successful in their future endeavors.



Katherine Caramos
Librarian, 1994

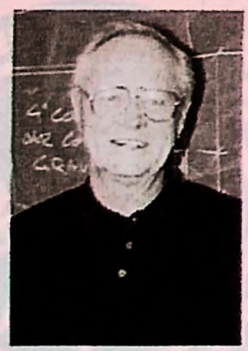
Dennis Duval
Guidance, 1995





Fran Mitchell
School Nurse, 1996

John Cantwell
Drafting, 1998



Tom Aubin
History, 1998





Roger Salpietro
Culinary Arts, 1999

Dave Viveiros
Culinary Related, 1999



Yearbook Dedicatees of 2000-2012

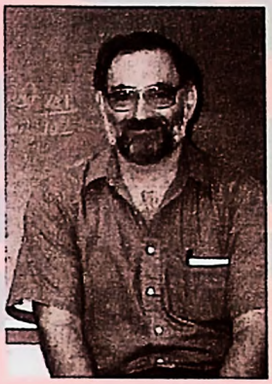


Michael Welch
Sociology, 2000

Stephen Blanchette
Machine Tool
Technology, 2000



Leonard Freeman
Science, 2001





Teresa Silvia
Health Careers, 2001



Maria Torres
Dental Assisting, 2002

Karen Oliveira
Health Assisting, 2002





Frank Kuthan
Science, 2002



Paul Rebello
History, 2003

Judy Davidian-Taylor
Dental Assisting, 2003





Roger Salpietro
Culinary Arts, 2003

Yearbook Dedicatees of 2000-2012

Cynthia Polak
English Language Arts, 2004





Stephen Blanchette
Machine Tool Technology, 2004

John Miranda
Auto Mechanics, 2005



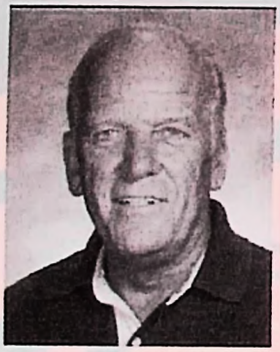


Peter Goj
Mathematics, 2005

David Viveiros
Culinary Arts, 2006



Paul Rebello
History, 2006





Cynthia Berube
Health Assisting, 2006



Goretti Balch
English Language Arts, 2007

Maureen Pacheco
English Language Arts, 2007





Daniel Pacheco
Electricity, 2007

Martin Bernat
Machine Tool Tech, 2007



Yearbook Dedicatees of 2000-2012

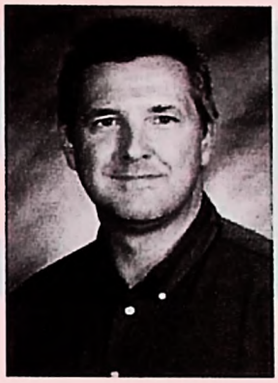


Maria Torres
Dental Assisting,
2008



Decio Matos
Mathematics, 2008

William Goncalo
English Language Arts,
2009





Louis Tabicas
Auto Collision, 2009



Trish Guida
English Language Arts,
2010

Armand Larguinha
Electricity, 2010





Vincent Medeiros
Mathematics, 2011

Henry Daigle
Plumbing, 2011

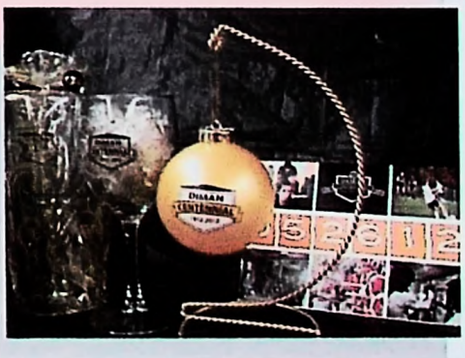




Michael Furtado
History, 2012

Christopher McGovern
Culinary Arts, 2012





100th Anniversary Favor
and Commemorative
Ornament

1990-2005 DIMAN GRADUATES: Then & Now





George Ponte
Paraprofessional

Class of 1991





Steven Moniz
Auto Mechanics

Class of 1994





David Salsinha
Metal Fab/Welding



Emanuel Botelho
Carpentry/Cabinetry

Class of 1995





Jamie Manuels
Electronics

Class of 1996





Class of 1995



Kevin Ouelette
Culinary Arts

Class of 1997





Kurt Chouinard
Machine Tool
Technology

Class of 1997



1990-2005 DIMAN GRADUATES: Then & Now



Herman Medeiros
HVAC

Class of 1998

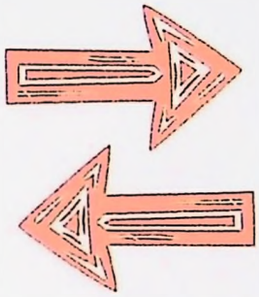




Lenny Dutra
Plumbing

Class of 1999







Gilbert Rocha
Machine Tool
Technology



Suzanne Raposo
Office Technology

Class of 2000





Steven Bradham
Plumbing

Class of 2001





Class of 2002



Christopher McGovern
Culinary Arts



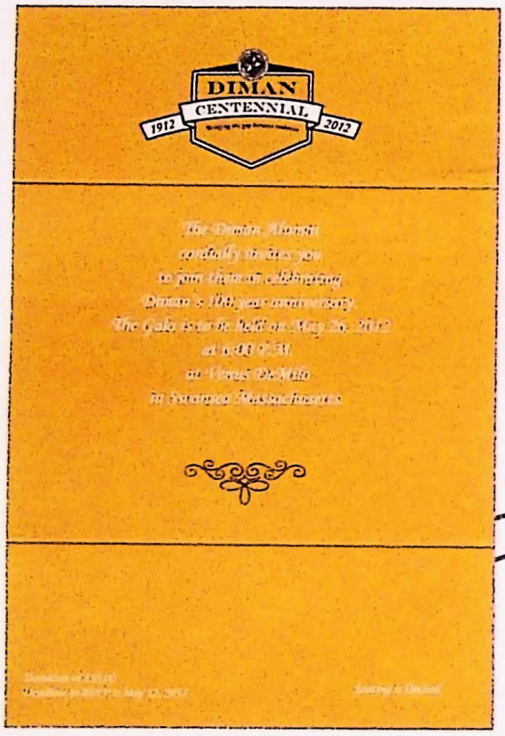
Class of 2003



100 Year



Venus De Milo, Swansea, MA.
Location of Gala event



100th Anniversary
Gala Program

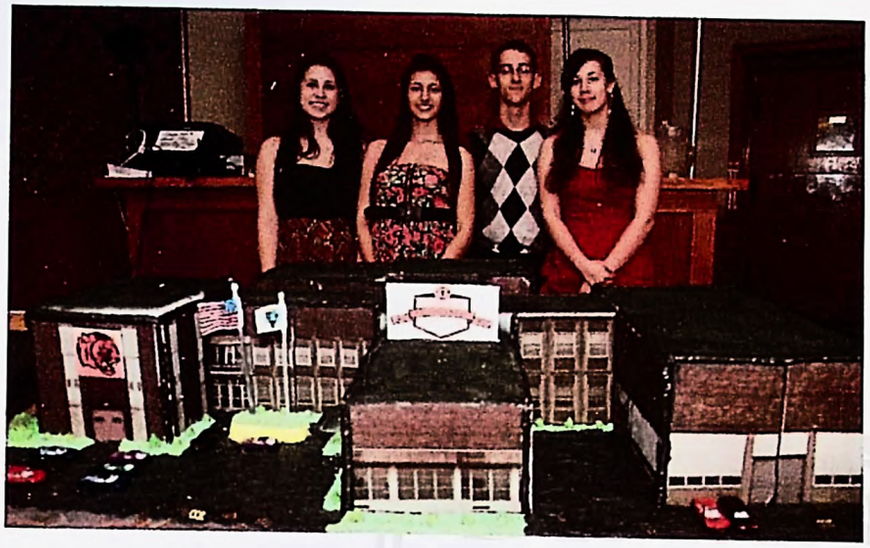
DIMAN
CENTENNIAL
1912 2012
Bridging the gap between centuries





Attendees

Anniversary Gala



Anniversary cake with student representatives



Mr. and Mrs. Pacheco



Mr. Brian Bentley



100 Year



Venus De Milo, Swansea, MA.
Location of Gala event

100th Anniversary
Gala Program



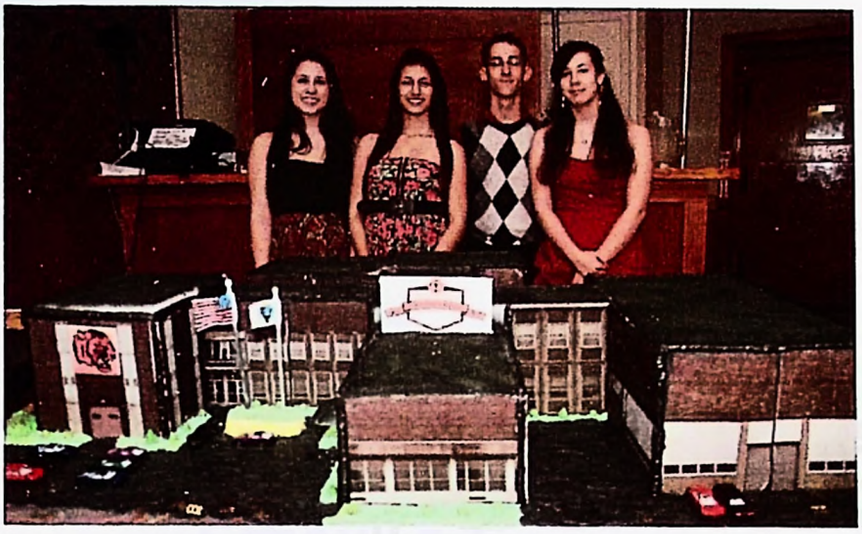
DIMAN
CENTENNIAL
1912 2012
Bridging the gap between centuries





Attendees

Anniversary Gala



Anniversary cake with student representatives



Mr. and Mrs. Pacheco



Mr. Brian Bentley



Mr. and Mrs. Montleon



Let's dance



Nice beat...



Dennis Abdow

Speeches



Thomas Branco

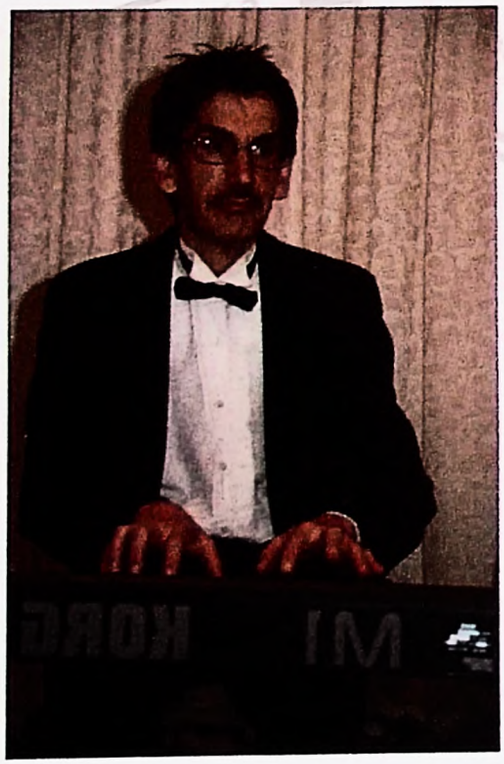


Fall River Mayor William Flanagan





Memorabilia tables





Browsing through memories

Everett Medeiros
Class of 1990

Everett Medeiros, a former Machine Tool Technology student of Diman Regional Vocational Technical High School who graduated from Diman in 1990, remembers receiving positive reinforcement and encouragement from his trade instructor Mr.Villa. Mr. Medeiros received encouragement to perform tasks that would have seemed out of reach from his skill set, but with the aid of the devoted instructors he passed each obstacle with flying colors and excelled in the trade. He was pushed to participate in the VICA competition where he went on to win a gold medal at the national competition.

Everett Medeiros is thankful for the education that Diman provided for him. The education he received at Diman Regional gave him the opportunity to find a successful career within the tool and die making trade. His Diman Regional Vocational education provided him with a strong foundation and advanced knowledge that allowed him to excel in the trade. He was recruited by Gillette to work for them as a machinist due to his successes as a Diman Regional student and has worked there since his graduation in 1990.

Joseph DeSousa
Class of 1990

One positive experience I had as a Diman student was when I brought my own father's car into my shop, Autobody. I was allowed to work on my father's car, and learned more about how his car worked, something which beforehand had never crossed my mind. I worked on this car with my cousin, who now owns his own Autobody shop. Although in my life I am a carpenter, the training I received in Autobody has benefited me at times where I could find a problem in a friend's car and help them fix that problem.

Eric Carvalho
Class of 1990

Eric Carvalho, a graduate of 1990, remembers when he was informed that he was in the top ten of his class. Eric recalls that it was the day of his graduation practice when he and nine other students were asked to get up and sit in the first row of the auditorium. Excluded from the rest of their class, he was curious and confused as to why he was sitting in the front row. Then after the graduation practice, all students but those ten, including Eric, were asked to stay behind. They were then told that they had accomplished being the top ten of the class of 1990. It was a proud moment not only for Eric, but all of his friends and family too.

Mr. Nogueira
1990

Mr. Nogueira's most memorable moment as a teacher was seeing one of his old students at a market nearly ten years after a terrible incident. Around the early nineties, one of Mr. Nogueira's students was an exceptional fabricator with much potential, but made some wrong decisions in his life. The student became caught up in drugs and followed the wrong crowd. One morning the student came into school under the influence of drugs and because of the smell and the way the student was acting, Mr. Nogueira immediately questioned him. Marijuana was found in the student's locker and he was suspended for the possession of drugs. Though this was an awful event, it turned out to save this student's life. About ten years after the episode, Mr. Nogueira was shopping at a local market when the student spotted him. Although Mr. Nogueira had this student suspended for drugs, the student came up to him, shook his hand, and thanked him. He told Mr. Nogueira that after he was busted for drugs, he turned his life around. The student had stopped using drugs and alcohol and went on to live a successful life with a large house, a wife, and two children. This was the most memorable moment Mr. Nogueira could remember over his long teaching career.

Mr. Avilla
1992

After twenty years as a teacher and coach, Mr. Avilla has numerous memories. One humorous memory that he told us was when he was a freshman instructor. He was teaching an operation called "Boring" which is when you increase the size of a hole to a larger diameter. While checking on a student he simply asked "boring?" The student replied "No Mr. Avilla, I'm having a good time."

Although this simple memory stuck in his brain, Mr. Avilla will never forget when, after wanting to teach for a while, an opportunity arose at Diman to work alongside all the teachers that helped him be successful. He said "it was simply an honor."

Mrs. Avilla
1997

Mrs. Avilla's favorite part of the year is in September when she sees how the freshman have grown over the summer and come back sophomore year. A delightful memory she has of her experience at Diman was "How much the students have learned over the years and to see them grow and come back to tell about their children." Mrs. Avilla liked how some past students have children that attend Diman as well. Another positive memory Mrs. Avilla commented on was how pleasant it was to see Mrs. Ramos grow up and do well in Machine Shop when it was typically a male shop.

When asked to use one word to describe her feelings about Diman, Mrs. Avilla said she was proud. When I asked her to describe what made her feel proud of Diman she said, "The things they do for the public and helping at shelters. And every year they clothe a child." Mrs. Avilla also thinks Diman is great school because it gives students opportunities like going on Co-op. "The Co-Op program puts students to work in the community, leading them to start their own business and come back to hire some students." She also loves seeing the pride students have of their school. Mrs. Avilla enjoyed the faculty, students, and the overall school.

Joseph Clearly, Jr.
Class of 1999

Joseph Cleary Jr., graduated from Diman Regional in 1999. He took part in the four year Machine Shop program. A positive experience that Joseph had was being part of the track team. It taught him responsibility and made him more social with his peers. Track was a sport that he enjoyed greatly and he made life long friends by being a part of that team. Joseph felt that Diman's education afforded him with opportunities to be successful, because the Machine Shop program gave him the skills to enter the workforce right out of high school.

Mrs. Ramos
Class of 2000

Being in Machine Shop was overall a place where Mrs. Ramos loved to be. She stated that while in shop she looked forward to going to school each day. Shop taught Mrs. Ramos morals and much more than what you may learn from any book. One of her favorite memories from Machine Shop was how the shop was one huge family, and they all had each others back at the end of the day.

A Diman Education afforded her with many opportunities, and she was prepared with the knowledge that she needed to move forward and be successul. While moving on to BCC, Mrs. Ramos applied the knowledge she had learned and became the BCC Valedictorian of 2002.

Mr. Rioux
Class of 2002

Mr. Rioux told me that when he first came to Diman, the library was in a transitional period, and was more of a dark, foreboding place. It wasn't used often, and the furniture was of a bad quality. He mentioned that over the past 10 years, a system called "Collection Development" began. Mr. Rioux also told me that the library has been used as a hangout for students in the morning, and that students who do enjoy reading have access to more materials than they may have had before. I also asked Mr. Rioux about his most memorable Diman experience. He told me that he is impressed with how Diman accomplishes all that it does for the students and the community. He stated that Diman is a school with a family atmosphere.

Brad Beaudoin
Class of 2004

Brad Beaudoin graduated from Diman in 2004 from the Plumbing shop. Over his four years in attendance, his most positive experience was participating in VICA, which is now known as SkillsUSA. Competing in a plumbing code test, Brad placed 13th out of 25 competitors. Diman has also provided him with many opportunities in life. He proceeded to college after graduating but always knew that he had a vocational background to fall back on. Brad is now on his way to becoming an English teacher. He said that his former Junior Honors teacher, Mrs. Maureen Pacheco, was/is his inspiration. Now he will have the opportunity to inspire his students the way that Diman and his teachers have inspired him.

Erica Cadorette
Class of 2011

Erica M. Cadorette graduated from the Culinary Arts program in 2011. Her most memorable time at Diman Regional was when she cooked for the school functions, sports banquets, and Admissions night. "The best part was also getting paid to have fun." Diman was a great portion of her life that she will never forget, especially when she worked school functions.

Mr. Viveiros

Mr. Viveiros has memories of the more than 28 years as a Culinary educator at Diman Regional Vocational Technical High School. "Many moments have surfaced as to cherished happenings, especially educating and instilling a passion in young eager students and having them achieve their culinary endeavors. That has been for myself, the most rewarding."

John Carreiro

John Carreiro was a former Computer Science and Technology teacher at Diman. Mr. Carreiro enjoyed his experiences at Diman and if he could come back to teach, he would. He said "I am extremely proud of the students I have taught because most of them have become successful." John enjoyed the impact he has on all of his students to create a positive outcome in their lives. Students who he taught have become Navy personnel and CEOs of large companies. John would never change his past at Diman. He would never trade his experience for anything in the world.

James Simoes

James Simoes was asked "What is one positive story that you can tell me about what happened during your Diman experience?" James was in the Automotive Technology shop during his Diman years. One day, James arrived late to school, so he sneaked into the garage door of his shop. The teachers noticed him and asked him why he was late. He told them that while he was driving to school, a dog ran out in front of his car and he hit it. The teachers, of course, believed it and he was allowed into shop. All day he and his friends made jokes like, "Boy it sure has been a ruff day." This story inspired him, and a few weeks later he went and purchased a dog that he still has to this day.

Although James has not pursued a career in the Automotive Technology field, he is able to fix his family, friends', and his own car. He is saving money and time, which is wonderful because time and money are important and necessary in life.

Chris Bartley

I opened our interview with asking "Could you please tell me a positive experience that happened during your years at Diman?" Mr. Bartley paused a moment, smiled, and then responded, "Going to a trade school allowed me to go to school and actually create something that I could hold in my hand and appreciate. This shop experience allowed me to discover what I liked and didn't like; it also gave me feelings of accomplishment everyday. I could hang out with my friends in shop, do something that I liked, and get good grades for it. He stated that this was ultimately his favorite aspect of Diman. Mr. Bartley was then asked, "What has a Diman education done for you?" Chris responded, "I just recently ran for City Council, so obviously I didn't pursue the carpentry trade. You could say that my four years of training were wasted, but those four years gave me a talent that most people don't have. I now have a vocation, so if I ever want to turn around and pursue that I have that as a backup. Also, I left high school knowing what it was like to work in an actual job, so I knew what to expect going into the real world."

Janet Sahady

Although not a graduate of Diman, Janet Sahady was a member of the Diman staff for seventeen and a half years. She worked in the Business Office, where she met many wonderful people. She stated it was a "very pleasant atmosphere." She also mentioned how she "enjoyed working with administrators and teachers the most." Sahady claimed they were a "cooperative bunch of people." Although she enjoys her retirement very much, she still misses going to work in the Business Office.

Special acknowledgment to the English Language Arts Junior Honors class of 2013 for their time and commitment in interviewing these past employees and graduates.

What do you think?

This is a copy of an employer's letter to a potential vocational candidate, written in the 1970's. Is it still acceptable today? You be the judge!

**Note to Readers: No grammatical changes have been made to this letter. The fault lies with the original writer.*

Dear Kid:

Today you asked me for a job. From the look of your shoulders as you walked out, I suspect you've been turned down before, and maybe you believe by now that kids out of high school can't find work

But I hired a teenager today. You saw him. He was the one with the polished shoes and a necktie. What was so special about him. Not experience, neither of you had any. It was his attitude that got him on payroll instead of you. Attitude, son, ATTITUDE. He wanted that job bad enough to shuck the leather jacket, get a haircut, and look in the phone book to find out what his company makes. He did his best to impress me. That's where he edged you out.

You see, Kid, people who hire people aren't "with" a lot of things. We know more about Bing than Ringo, and we have some Stone Age ideas about who owes whom a living. Maybe that makes us prehistoric, but there's nothing wrong with the checks we sign, and if you want one, you'd better tune in to our wave length.

Ever hear of "empathy"? It's the trick of seeing the other fellow's side of things. I couldn't have cared less that you're behind in your car payments. That's your problem, and President Nixon's. What I needed was someone who'd go out in the world, keep his eyes open, and work for me like he'd work for himself. If you have even the vaguest idea of what I'm trying to say, let it show the next time you ask for a job. You'll be head and shoulders over the rest.

Look Kid: the only time jobs grew on trees was while most of the manpower was wearing GI.'s and pulling K.P. For all the rest of history you've had to get a job like you get a girl; "Case" the situation, wear a clean shirt, and try to appear reasonably willing.

Maybe jobs aren't as plentiful right now, but a lot of us can remember when master craftsmen walked the streets. By comparison, you don't know the meaning of "scarce".

You may not believe it, but all around you employers are looking for young men smart enough to go after a job in the old-fashioned way. When they find one, they can't wait to unload some of their worries on him.

For both our sakes, get eager, will you?

Author Unknown

Congratulations



Class of 2012



Acknowledgements

A special "Thank You" to all who helped with the research for this book and to Mr. Dennis Abdow and the Diman Alumni for contributing many of the photos and articles found throughout.

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William Goncalo

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Drew Carreiro
Hailey DeSousa
Hayden Boule
Ivy Faria
Jay Lee
Jessica Couture
Joseph DeSousa
Joseph Pietropaolo
Kaitlin Costa
Kayla Leandro
Kayleigh Lamothe
Kiana Jeronimo
Michael Ferreira
Michaela Martins
Morgan Goncalo
Taylor Langley
Ted Makuch
Victoria Power
Zakary Johnson

ENTERING
EST. 1968
Culinary Arts

ENTERING
EST. 1968
Electronics

ENTERING
EST. 1912
Metal Fabrication and Welding

ENTERING
EST. 1950
Auto Technology

ENTERING
EST. 1968
Auto Collision Repair

ENTERING
EST. 1990
Heating, Ventilation, Air Conditioning, & Refrigeration

ENTERING
EST. 2000
Dental Assisting

ENTERING
EST. 1945
Machine Tool Technology

THE HISTORY OF DIMAN

DIMAN CENTENNIAL

1912 — 2012

Bridging the gap between centuries

100 *years of* MEMORIES