

Comprehensive Achievement and Civic Readiness
Achievement & Integration
Public Meeting

2024-2025 School Year

Thursday, November 20, 2025, 5:00 pm
Forest Lake Area Schools



Comprehensive Achievement and Civic Readiness

World's Best Workforce: 2013-2023

CACR: 2024 - current



School boards that govern districts and charter schools are required to develop comprehensive, long-term strategic plans that address the following goals:

- *All children are ready for school.*
- *All racial and economic achievement gaps between students are closed.*
- *All students are ready for career and college.*
- *All students graduate from high school.*
- *All students are prepared to be lifelong learners.*



Strategic Plan

FOREST LAKE AREASCHOOLS STRATEGIC PLAN 2020-2025



OUR BELIEFS:

We believe that in Forest Lake Area Schools:

- Educational equity is the foundation for everything we do
- All students deserve highly qualified, high performing educators
- Each student can learn and excel in an environment developed to meet their individual needs
- Each individual has value for their diverse talents, background and cultures
- Collaboration between school, home and community has a positive impact on all stakeholders
- Transparency and open communication are the hallmarks of an educational community that builds trust and strong partnerships
- The best interest of each student guides all decisions

OUR VISION:

Excellence for Every Student Every Day

OUR MISSION:

Prepare and empower every student to thrive in and contribute to an ever-changing world

OUR STRATEGIC FOCUS AREAS:



District Activities

- **August** - District Data Retreat
- **September** - Update District and School Goals & District Student Achievement Data; Analyze Results of Previous Year's Goals
- **October** - Submit Achievement & Integration Progress Report
- **November** - Hold Annual Public Meeting
- **December** - Submit CACR Report
- **January - September** - Monitor the Current Year's Plan and Goals



Goal Summary

All Students Ready for School	Closing Achievement Gaps	Career and College Readiness	Graduation on Time	Lifelong Learners
<p>In the domain of Approaches to Learning Self-Regulation, at least 50% of students enrolled in the Early Childhood Program and who were administered the DRDP will rate as Integrating by the end of Spring 2025.</p> <p>48%</p>	<p>The achievement gap between White students and Students of Color will decrease from 19.5% to 9.5% in Reading and from 19.9% to 9.9% in Math.</p> <p>Reading: 14.8% Math: 19.6%</p> <p>The achievement gap between students eligible for educational benefits and ineligible students will decrease from 16.3% to 8% in Reading and from 23.4% to 11.5% in Math.</p> <p>Reading: 17.5% Math: 16.2%</p>	<p>The number of students taking a CTE (Career Technical Education) course at the high school level will increase from 82.7% to 88%.</p> <p>85.6%</p> <p>The number of students taking a college credit bearing course will increase from 42.4% to 46%.</p> <p>52%</p>	<p>The four-year graduation rate will increase from 89.3% for students graduating in 2023-2024 (22-23 data) to 91% for students graduating in 2024-25 (23-24 data year).</p> <p>89%</p>	<p>The percentage of Forest Lake graduates who enroll in an Institution of Higher Education within 16 months of graduation will increase from 59% (2022 data) to 63% in 2023.</p> <p>61%</p>



Goals

Strategies

In the domain of Approaches to Learning Self-Regulation, at least 50% of students enrolled in the Early Childhood Program and who were administered the DRDP will rate as Integrating by the end of Spring 2025.

- Implementation of Frog Street curriculum across all classrooms
- Conscious Discipline professional development support
- Instructional coaching for all Early Childhood educators
- Social Emotional Learning development for all students

The achievement gap between White students and Students of Color will decrease from 19.5% to 9.5% in Reading and from 19.9% to 9.9% in Math.

The achievement gap between students eligible for educational benefits and ineligible students will decrease from 16.3% to 8% in Reading and from 23.4% to 11.5% in Math.

- LETRS practices used in all kindergarten through grade 3 classrooms
- LETRS practices used in kindergarten through grade 12 special education literacy program
- OL&LA training for grade 4 and grade 5 teachers
- Instructional coaching in literacy and math best practices K-12
- Disciplinary literacy practices at the secondary level
- Math Thinking Classroom work

The number of students taking a CTE (Career Technical Education) course at the high school level will increase from 82.7% to 88%.

The number of students taking a college credit bearing course will increase from 42.4% to 46%.

- CTE Advisory Board Engagement
- Gateway course program at the Middle School
- Use of interest inventories and career planning through Xello
- Continued expansion of dual credit opportunities
- CTE Coordinator
- Achievement Specialist program at the High School

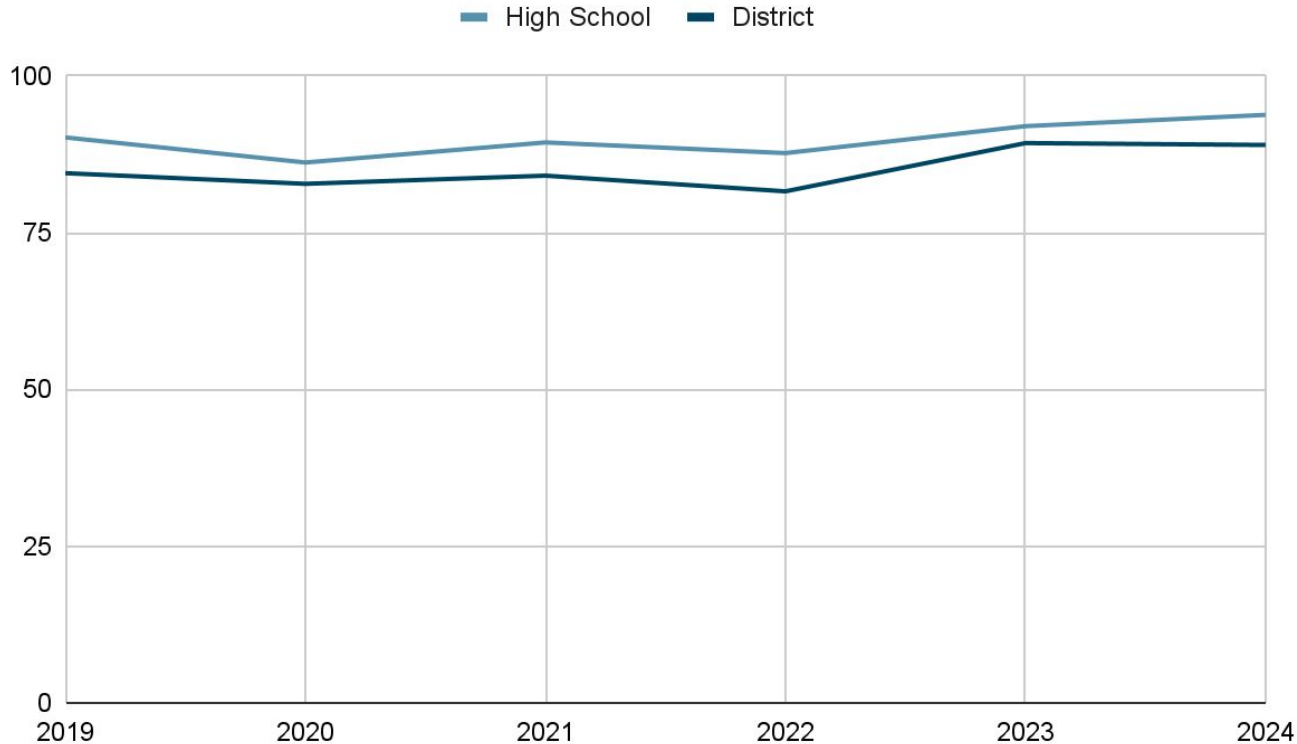
The four-year graduation rate will increase from 89.3% for students graduating in 2023-2024 (22-23 data) to 91% for students graduating in 2024-25 (23-24 data year).

- Secondary MTSS system work
- Credit tracking and intervention
- Credit recovery program
- Student/Family engagement in Career Pathways
- American Indian programming

The percentage of Forest Lake graduates who enroll in an Institution of Higher Education within 16 months of graduation will increase from 59% (2022 data) to 63% in 2023.

- College and Career Coordinator
- Student FAFSA and college search support
- Career Exploration Day
- Direct Admissions transitions
- College Fair

Graduation Rate



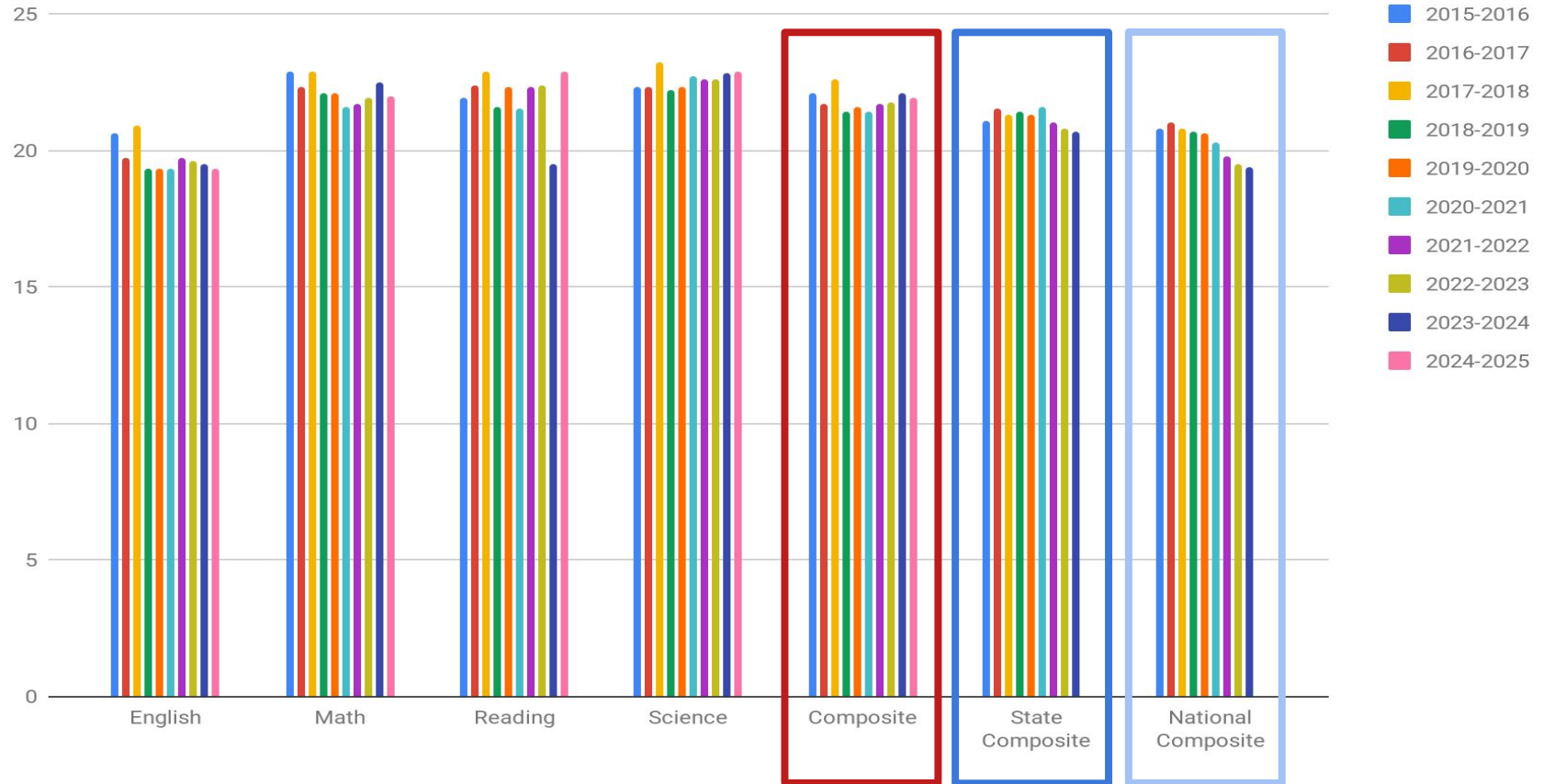
Since 2020

6.2% Increase for all students

- 20% Inc for students on an IEP
- 20.8 % Inc for students receiving FRPL
- 16.5 % increase for students of color

ACT Historical

Average Score

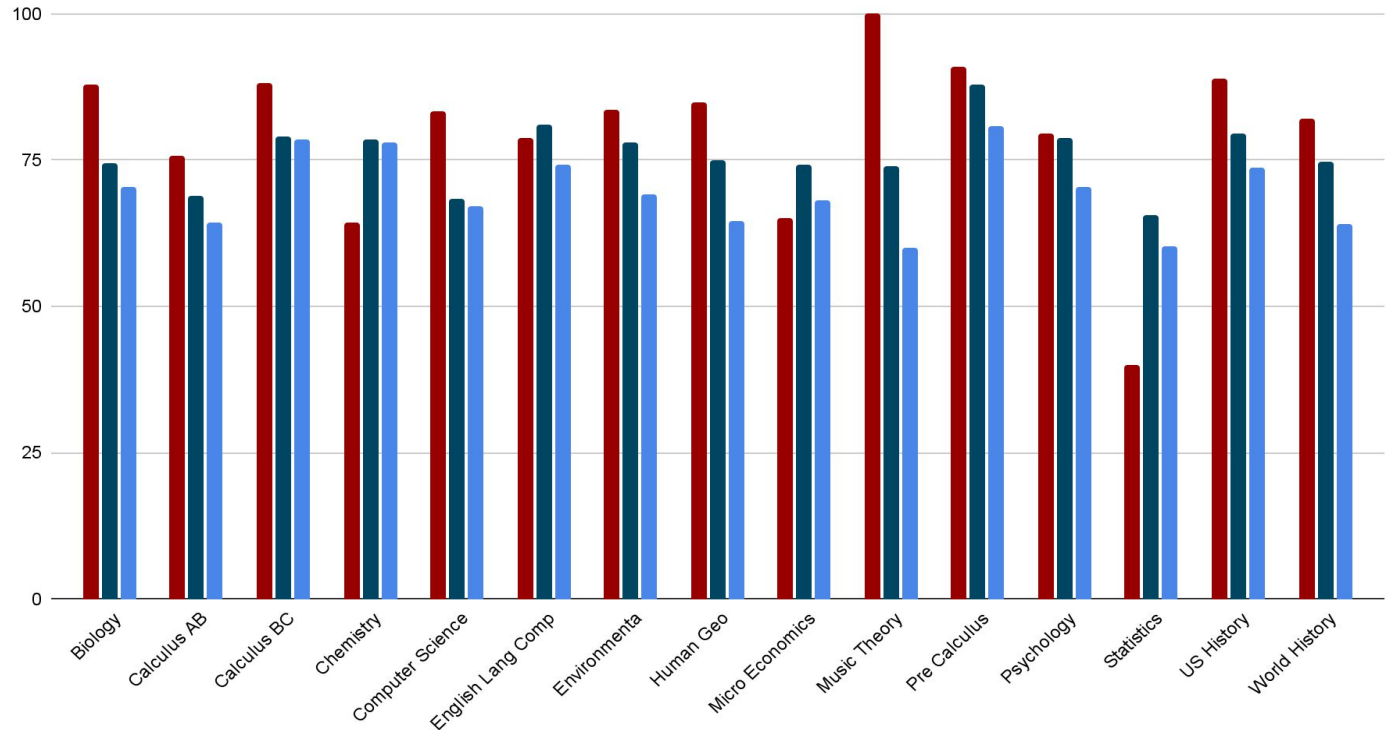


AP End of Course Exam - This Spring

Pass Percentage

2025 MN Global

Total Exams
590




2025-2026 Goals

All Students Ready for School	Closing Achievement Gaps	Career and College Readiness	On Track for Graduation	Lifelong Learners
<p>In the domain of Language and Literacy Development (LLD), specifically measuring LLD 5: Interest in Literacy, 60% of 4-year-old students enrolled in the Early Childhood Programs and administered the DRDP will be rated as "Building Later" or higher by Spring 2025.</p>	<p>The achievement gap between White students and Students of Color will decrease from 14.8% to 9.5% in Reading and from 19.6% to 9.9% in Math.</p> <p>The achievement gap between students eligible for educational benefits and ineligible students will decrease from 17.5% to 8% in Reading and from 16.2% to 11.5% in Math.</p>	<p>The number of students taking a CTE (Career Technical Education) course at the high school level will increase from 85.6% to 88%.</p> <p>The number of students taking a college credit bearing course will increase from 52% to 55%</p>	<p>The four-year graduation rate will increase from 89% for students graduating in 2024-2025 (23-24 data) to 91% for students graduating in 2025-2026 (24-25 data year).</p>	<p>The percentage of Forest Lake graduates who enroll in an Institution of Higher Education within 12 months of graduation will increase from 61% (2023 data) to 63% in 2024.</p>



Family Survey Results

District Website under Our District > Family Survey Results



Forest Lake Area Schools
Excellence for Every Student Every Day

[Our District](#) [Teaching & Learning](#) [Student Services](#)

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[Strategic Plan](#) [Educational Equity](#) [Safety & Security](#) [Reimagine 2025](#)

HOME > OUR DISTRICT

Our District

Welcome to Forest Lake Area Schools



We are a premier public school district offering high-quality education for every student.

Our preschools and elementary schools build a strong foundation of literacy, math, science and social studies, and our secondary

A great place to live and learn

Our Vision: *Excellence for Every Student Every Day*

The Forest Lake Area School District 831 is located 30 miles north of the Twin Cities, along the I-35 corridor that runs north to Duluth. It is an area dotted by lakes, rolling hills, woods and small towns. Many residents enjoy our rural, small-town life and find they can easily commute to the Twin Cities Area

The academic efforts of our students are supported by excellent teachers (67% of our staff have earned a Masters Degree), challenging curriculum, technology, high standards and a safe learning environment. The school districts strong traditional academic program is enhanced by award-winning co-curricular and extra-curricular activities, gifted education offerings and a full range of special education programming.

As the largest employer in the area, Forest Lake Area School District employs over 1,200 persons, including teachers, clerical staff, aides, custodians, bus drivers, cooks, mechanics and administrators.

How do our families feel about Forest Lake Area Schools?

Each year we survey our families to see how satisfied they are with various aspects of their students' education. We are happy to say that the results are overwhelmingly positive.

[FAMILY SURVEY RESULTS](#)



Achievement & Integration Revenue

Achievement & Integration for Minnesota

Minnesota Statute: 124D.861



The purpose of the Achievement and Integration program in Minnesota:

- pursue racial and economic *integration*, increase student *achievement*, create equitable educational *opportunities*, and
- reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

FLAS is a voluntary district

Achievement & Integration (A&I) Revenue

- Budget* submitted to MDE on an annual basis
 - 80% - Direct Student Services/up to 20% Professional Development/Administration
 - Expenditures must be tied to activities that promote both integration and achievement *and align* with the district's plan
- Plan submitted every three years.
 - Current plan covers July 1, 2023 - June 30, 2026
 - This report is for year 2 of the amended 2024-2026 FLAS A&I Plan
 - We are currently in year 3, with a new plan due in March 2026.

*Allocation: $\$350 \times \text{district's adjusted pupil units for that year} \times \text{ratio of the district's enrollment of protected class students for the previous school year to total enrollment for the previous school year}$



A&I Partners

- Racially Isolated Partner District: Roseville Area Schools
- Interdistrict Partners: Roseville, Stillwater, South St Paul, White Bear Lake
- Monthly meetings throughout the academic year



Achievement Disparity Goal

Increase the overall **reading** proficiency rates as measured by FastBridge aReading from **62.3% in Spring of 23-24 to 72.3% in Spring of 25-26** for all students in **grades 2-5**, while also reducing the proficiency gap between students from families eligible for Education Benefits for students in grades 2-5 from those ineligible for **Education Benefits within Forest Lake Area Schools will decrease from 15.3% in Spring of 2024 to 7% in Spring of 2026**. Reading proficiency for students in grades **6-8 eligible for Educational Benefits will increase from 36.5% to 42.5%** as measured by the MCA-III reading test.

FAST

Gr 2-5 Students = 59.7% Proficient
Gap in Proficiency = 19.1%(ed benefits)

MCA

Gr 6-8 Ed Benefits = 38.9% Proficient

Achievement Disparity Goal

The proficiency for students eligible for **educational benefits in grade 3-5** within Lino Lakes STEM Elementary School in **math will increase from 42.3% in 2022 to 50% in 2026** and in **grade 5 science from 29.4% in 2022 to 45% in 2026** .

MCA Math

Gr 3-5 Students Ed Benefits = 38.2% Proficient

MCA Science

Gr 5 Benefits = 25.0% Proficient

Achievement Disparity Goal

In alignment with the student leadership development program and Junior Achievement - BizTown, we will increase by **5% each year the number of students in 5th grade who indicate they have gained leadership skills**, including communication, teamwork, and problem-solving.

Self-Scored, 1-5 Scale

64% of 5th grade students could see themselves as leaders.



Integration Goal	Achievement Disparity Goal	Teacher Equity Goal
<p>We will increase the percentage of students eligible for Education Benefits enrolled in a <i>rigorous (college credit bearing) course who will stay enrolled and earn a C through the duration</i> of the course from 25% in 2021-2022 to 40% in 2025-2026.</p> <p>Rigorous Course Enrollment & Achievement</p> <p>42.8% of Students Eligible for Ed Benefits enrolled & earned at least a C</p>	<p>The 4-year graduation rate for Forest Lake Area High School students eligible for Education Benefits will increase from 80% in 2023 to 90% by the 2024-2025 school year.</p> <p>Graduation Rate Students Eligible for Ed Benefits = 88.9% Proficient</p>	<p>FLAS students will have access to effective educators trained in teaching methodologies that enable them to reach each student. The percentage of teachers who have recurring training focused on connected learning will increase by 10% each year.</p> <p>Teacher Training</p> <p>33.1% of teachers have received focused, recurring training.</p>



Goals

Strategies

Increase the overall **reading** proficiency rates as measured by FastBridge aReading from **62.3% in Spring of 23-24 to 72.3% in Spring of 25-26** for all students in **grades 2-5**, while also reducing the proficiency gap between students from families eligible for Education Benefits for students in grades 2-5 from those ineligible for **Education Benefits within Forest Lake Area Schools will decrease from 15.3% in Spring of 2024 to 7% in Spring of 2026**. Reading proficiency for students in grades **6-8 eligible for Educational Benefits will increase from 36.5% to 42.5% as measured by the MCA-III reading test**.

- Family Liaisons to help bridge the school to home communication
- Professional Development for teachers on working with a variety of students and families
- Providing staff with surveys/inventories to determine PD needs
- Working with targeted PD for administrators to meet the needs of all students
- Targeted work with key staff (counselors/social worker) to boost student attendance
- Targeted interventions for student engagement & attendance
- Providing additional days of activity buses for secondary students to boost engagement and support for students

The proficiency for students eligible for **educational benefits in grade 3-5** within Lino Lakes STEM Elementary School in **math will increase from 42.3% in 2022 to 50% in 2026** and in grade **5 science from 29.4% in 2022 to 45% in 2026** .

- Targeted coaching and support for teachers and students with a STEM coach/coordinator
- Project Based Learning

In alignment with the leadership development program and Junior Achievement - BizTown, we will **increase by 5% each year the number of students in 5th grade who indicate they have gained leadership** skills, including communication, teamwork, and problem-solving.

- Revised, focused Student Leadership Program
- Connecting Student Leadership Program to Junior Achievement/BizTown Experience



Goals	Strategies
<p>We will increase the percentage of students eligible for Education Benefits enrolled in a <i>rigorous (college credit bearing) course who will stay enrolled and earn a C</i> through the duration of the course from 25% in 2021-2022 to 40% in 2025-2026.</p>	<ul style="list-style-type: none"> ● High School Achievement Specialist working with students, especially first time rigorous course enrollees & support for teachers ● Youth Executive Board, enhancing leadership and connections for students
<p>The 4-year graduation rate for Forest Lake Area High School students eligible for Education Benefits will increase from 80% in 2023 to 90% by the 2024-2025 school year.</p>	<ul style="list-style-type: none"> ● High School Achievement Specialist ● American Indian Education Program Support
<p>FLAS students will have access to effective educators trained in teaching methodologies that enable them to reach each student. The percentage of teachers who have recurring training focused on connected learning will increase by 10% each year.</p>	<ul style="list-style-type: none"> ● Focused PD for staff on meeting the needs of each student and family, regardless of background ● Focused coaching, mentoring via Peer Coaches ● Hosting an after school teacher leader group to build connectedness competencies. ● Focused support for key staff member working with families



Questions / Comments

