

# ***Title I Calendar***

## ***Connecting Home and School***

***Mary E. Grassi, Title I Coordinator: 617-349-6490***

***Debbie Bonilla, Family Liaison: 617-349-6492***

### **2015 District and School Report Cards**

School districts that receive federal Title I, Part A funds are required by law (Elementary and Secondary Education Act) to prepare school and district report cards and to issue them to parents/guardians of all children enrolled in the district's schools. These reports contain important information to share not only with families but the general public as well.

These school report cards, which have been quite lengthy in the past, have been modified for easier reading. Report cards include information about enrollment, teacher quality, assessment and accountability data. Accompanying the report card is a letter from the principal with information specific to your child's school.

The school report card and/or principal's letter contains the following information:

- Accountability and assistance level of the school. Schools are given a level of 1-5 in the accountability and assistance level category. Schools that are meeting their goals are designated as Level 1 with the lowest performing schools given a Level 5 designation. Schools that have a level of 2-4 need to explain how the school and/or district improvement plan has been modified to reflect how they will meet their goals and to inform parents/guardians about how they can become involved in school and/or district activities.
- School Percentiles: A school percentile between 1 and 99 is reported for most schools. This number is a comparison of your child's school (elementary/middle/high) with similar schools in the state. Overall progress in narrowing gaps is reported for all students and for certain groups. The state goal is to reduce the proficiency gap by half between 2011 and 2017.
- School's MCAS achievement percentage of students scoring proficient or above over the last four years and student growth data over the last year for the school, district and state.
- Page 2 of the report highlights data about your child's school as compared to similar schools in the district and the state.
- If your child attends a Title I school, information regarding parental rights to request information about the qualifications of the child's classroom teacher(s) must also be included in the principal's letter.

The report card overview will contain a link (<http://profiles.doe.mass.edu>) to the school's complete online report card.

The district report card overview shows that overall the Cambridge Public Schools have improved over the course of this year and moved from a Level 3 to a Level 2 District. Please refer to Superintendent Jeffrey Young's letter (December 10, 2015) posted on the district website for more information.

School and district report cards will be posted online and made available via alternative means. Hard copies of all documents will be available in public libraries, City Hall, Family Resource Center and parent liaison rooms.

Additional information is available through the Massachusetts Department of Elementary and Secondary Education ([www.doe.mass.edu](http://www.doe.mass.edu)) school and district profiles website.

Participation in your child's education is important to us and we value your involvement. If you have any questions, feel free to contact your school principal or the Title I Coordinator.

***The Cambridge Public Schools encourages families to become aware of what their child is learning and to support and monitor their child's education. Updated January, 2016***