Rochester Community School Corporation

Dyslexia Memorandum

As defined by the State of Indiana:
"In 2015 the Indiana General Assembly passed House Enrolled Act (HEA) 1108. This law put in place an official definition for dyslexia in Indiana. This definition is based on the International Dyslexia Association's definition of dyslexia. When referring to dyslexia, the Indiana Department of Education (IDOE) uses the language from HEA 1108.
House Enrolled Act 1108 defines dyslexia as:
A specific learning disability that:

(1) is neurological in origin and characterized by: difficulties with accurate or fluent word recognition and poor spelling and decoding abilities;
(2) typically results from a deficit in the phonological component of language that is often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction;
(3) may include problems in reading comprehension and reduced reading experience that can impede the growth of vocabulary and background knowledge; and
(4) may require the provision of special education services after and eligibility determination is made in accordance with Article 7."

For more information for the State of Indiana regarding dyslexia – the legislation, information, resources, and screeners – please visit: https://www.doe.in.gov/literacy/dyslexia

Rochester Community School Dyslexia Data for the 2024-2025 School Year:

Dyslexia Intervention Programs:

Kindergarten-2nd Grade: UFLI Foundations

We have 57 students that have received dyslexia intervention.

We have 0 students that have been identified with dyslexia during the previous school year (corporation wide).