Orchard 2025–2026 Academic Progress Plan Snapshot

Course / Subject Area	Student Actions (Look-Fors)	Staff Actions (Look-Fors)	Monitoring
Literacy / Reading	• Write daily • Read texts independently • Set and track personal goals	• Deliver high-quality, proactive Tier I ELA instruction • Provide targeted support to clarify misconceptions and strengthen underdeveloped skills • Design activities that foster both collaborative and independent learning	• Assessment data • Student goal tracking for standards mastery
Math	• Apply high-yield strategies (graphic organizers, modeling, manipulatives, equations) to explain and solve problems • Share learning through multiple modalities and tools	• Deliver high-quality, proactive Tier 1 math instruction • Provide targeted support to clarify misconceptions and strengthen underdeveloped skills • Design activities that foster both collaborative and independent learning	• Assessment data • Student goal tracking for standards mastery
Special Education	• Co-teach to actively engage all students • Use station rotations to address skill gaps	• Ensure students have the tools, resources, and strategies to access the general education curriculum	• Monitor progress toward IEP goals
Vision of Learning (Exploration)	• Develop an academic mindset • Demonstrate social and cross-cultural empathy	• Implement required/recommended curricula (HMH Into Reading & Into Literature, Eureka Math Squared) • Use questions and tasks aligned to grade-level standards • Unpack learning targets • Conduct checks for understanding • Use protocols to promote equity of voice and collaborative discourse	• Students articulate learning targets • Students self-assess proficiency/growth via formative and summative measures • Admin team walkthroughs using "look-for" lists (academic discourse, target unpacking, annotated plans) • WAVE/NOW/DOL programs • School-wide celebrations
SEL / PBIS	• Track behavior trends and PBIS points • Participate in planning PBIS events to celebrate positive behaviors and build community	• Lead restorative circles and conferences on behavior data • Provide strategies for emotional literacy • Establish a PBIS core team to share evidence-based practices monthly	• PBIS Rewards app usage and referral data analysis for patterns and proactive strategies • Electronic pass system usage • Monthly PBIS data reviews to identify trends and interventions • Second Step curriculum and restorative practices continuum usage
Engagement	• Participate in family events to showcase learning	• Share tips in weekly FACE newsletter • Host literacy and STEAM events for families • Provide workshops addressing student and family needs	• Collect participation data via sign-in sheets • Use parent surveys to gauge program effectiveness