

Vision & Mission

Vision:

Cultivating compassionate and extraordinary learners!

Mission:

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

ESSA Overview

ESSA vs. NCLB - In 2015, ESSA replaced No Child Left Behind.

- There was a shift from a federal role in education under No Child Left Behind (NCLB) to more state and local flexibility.
 - States are responsible over their accountability systems, assessments, standards and school improvement plans.
 - The Every Student Succeeds Act (ESSA) is the main federal law for K–12 general education in public schools.
 - Under ESSA, districts and schools are required to write an Annual School Plan that is strategically designed to better support students.

- **So What is ESSA?**
 - Signed into law in 1965 to create new grants to districts serving low-income students (Title I), federal grants for text and library books, special education centers, scholarships for low-income college students, and federal grants to state educational agencies to improve the quality of elementary and secondary education.

 - ESSA remains the vehicle by which Congress sets policy and directs resources for K-12 public education in the United States, and over time, the re-authorization process has become the primary public space for advocates and public officials to debate federal education reform and funding issues.

ESSA Titled Programs

Title I, Part A - Improving basic programs for children from low-income families to help them meet state academic achievement standards

Title II, Part A - Increasing students' academic achievement by improving teacher and principal quality

Title III, Part A - Supporting limited English proficient (LEP) students to attain English proficiency

Title IV, Part A - Providing students with access to a well-rounded education, improving school conditions, and improving the use of technology



How Do We Use This Funding in Springfield?

Planned Activities and Supports

1. **Staff Professional Development**

Targeted professional development will be provided to address the needs of students identified as at-risk, with a focus on both academic and social-emotional supports. Training will include strategies for differentiated instruction and MTSS interventions.

2. **Family Engagement Activities**

The program will offer meaningful family engagement opportunities designed to strengthen the home-school connection for participating students. Activities may include workshops, guest speakers, and family programs that equip caregivers with strategies to support their child's academic growth and social-emotional well-being.

3. **Instructional Services**

Salaries will be allocated for teachers who provide direct services to participating students. These services may include before- and after-school tutorials, summer enrichment programs, and high school credit recovery opportunities to ensure students remain on track for promotion and graduation.

Planning for the Year Ahead!

Next Steps

- **Analyze student performance** using state and local assessments to inform instruction and identify areas of need.
- **Provide targeted professional development** to educators with strategies that address instructional priorities.
- **Review and monitor interventions and enrichment programs** to ensure effectiveness and make data-driven adjustments.
- **Enhance summer and transitional programs** to support academic growth and seamless student progression between grade levels.

Resources

<https://www.nj.gov/education/title1/>

<https://rc.doe.state.nj.us/>

Please provide your feedback including any suggestions through our survey.

<https://docs.google.com/forms/d/1F6-ILzIBIYd452gFJWAvA6mCU10H1nh2qx89dhnxAhk/edit?ts=63d18c25>