



JONATHAN DAYTON HIGH SCHOOL & Dayton Grade 8 Academy

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JDHS Families,

Jonathan Dayton High School and Grade 8 Academy's designation as a Title I School, by way of the Title I, Part A Schoolwide Program waiver application process, allows for the securing of Title I funds to be allocated towards schoolwide improvement efforts. Title I regulations stipulate that a School-Parent compact be established annually.

The parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), and participating children, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2025- 2026 school year.

School Responsibilities

In regard to your students, Jonathan Dayton High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. Specifically, students will obtain scores that meet or exceed the standard on NJSLA assessments for ELA and Math.
2. Provide parents with reports on their children's progress. Specifically, the school will provide interim progress reports and quarterly report cards. Parents will also have on-demand access to student progress information through the student information system, Genesis.
3. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents via email, phone conference, and in-person conferences.
4. Involve parents in the planning, review, and improvement of the school's parental involvement policy in an organized, ongoing, and timely way.
5. Involve parents in the joint development of any schoolwide program plan in an organized, ongoing, and timely way.
6. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time for parents and will offer a flexible number of additional parental

involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

7. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
8. Provide to parents of participating children information in a timely manner about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
9. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicable.
10. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.

Parent/Guardian Responsibilities

Parent(s)/Guardian(s) will:

1. Monitor their students' attendance;
2. Review homework and classwork with their student(s);
3. Manage the amount of time spent watching TV and using social media;
4. Participate, as appropriate, in decisions relating to their students' education;
5. Promote positive use of their students' extracurricular time;
6. Stay informed about their student's education and communicate with the school by promptly reading all notices from the school or the school district, either received by their child or by mail, and responding, as appropriate.
7. Provide feedback to the school or district regarding their students' experience.

Student Responsibilities

Students will:

1. Serve as a productive member of the school community
2. Manage assignments and organization to balance schoolwork and extracurricular activities;
3. Complete assigned classwork and homework, and ask for academic assistance when necessary.
4. Eliminate social media distractions while completing homework
5. Share the information provided by the school with my parent(s)/guardian(s)
6. Utilize the support and guidance provided by the school counselor to access help when I'm feeling anxious or need assistance.

We look forward to continuing to work with our families as we seek to fulfill our vision to cultivate compassionate and extraordinary learners.

Sincerely,

Dr. Francis