

2025-2026 Elm Creek Operational Plan

Strategic Direction Alignment	Expected Outcomes		Strategies	Measures	
				Process	Outcome
B, D, E	Reading		Strengthen Tier 1 Core Curriculum Implement effective Tier 2 Interventions Implement effective Tier 3 interventions	-LETRS/OLLA training -System monthly professional development -Intentional integration of High Operational Practices (focus on Amplifying Student Voice, Eliciting High Intellectual Performance and Situating Learning in the Lives of Students) -Effective delivery of core instruction -PLTs (focus on DuFours 4 Questions) -RtI Stored (core plans) -TAG	-Spelling, Phonics, Vocabulary, and Unit Assessments -Fastbridge data -MCA data -PLT data
	Basic	Transform.		-Effective delivery of tier 2	-Progress Monitoring data

				interventions -Effective building schedule to support WIN -Data Digs -MNMTSS professional development -MNMTSS monthly site meetings	-Fastbridge data -MCA data
	73.5	78.5		-Effective delivery of tier 3 interventions (UFLI, Unique Learning System/ULS, & Wilson) -Child Study Professional Development (Due Process)	-Progress Monitoring data -Fastbridge data -MCA data
B, D, E	Math		Strengthen Tier 1 Core Curriculum Implement effective Tier 2 Interventions Implement effective Tier 3 interventions	-System monthly professional development -Intentional integration of High Operational Practices (focus on Amplifying Student Voice, Eliciting High Intellectual Performance and	-Unit Assessments -Fastbridge data -MCA data -PLT data

				Situating Learning in the Lives of Students) -Effective delivery of core instruction -Push-in support -PLTs (focus on DuFours 4 Questions) -RtI Stored (core plans) -TAG	
	Basic	Transform.		-Effective delivery of tier 2 interventions -Effective building schedule to support WIN -Data Digs -Push-in support -MNMTSS professional development -MNMTSS monthly site meetings	-Progress Monitoring data -Fastbridge data -MCA data
	70.6	75.6		-Effective delivery of tier 3 interventions (Bridges Intervention & Equals Math) -Child Study Professional Development	-Progress Monitoring data -Fastbridge data -MCA data

				(Due Process)	
A, B, D, E	Student Management/SEL Support		Strengthen Tier 1 Core Curriculum Strengthen PBIS framework Implement effective Tier 2 interventions Implement effective Tier 3 interventions	-Professional Development during workshop week for licensed staff and ESPs -Effective delivery of Harmony SEL curriculum -Counselor lessons in classrooms -Effective delivery of Second Step Bullying Prevention Unit -Teach, reinforce/reteach clear and common SOAR expectations -Positive reinforcement through SOAR tickets, SOAR celebrations, class celebrations, and Outstanding Eagles -Buddy rooms -SEL Data Digs -Effective delivery of tier 2 interventions -Effective delivery of tier 3	-Synergy Data -Intervention Data -Fastbridge Data

			interventions (We Thinkers, Zones of Regulation, Black Joy) -MNMTSS professional development -MNMTSS monthly site meetings -Weekly SOAR team meetings	
A, C	Family and Community Engagement FACE Rubric Communications Plan	Strengthen Communications with families Family Engagement Activities	-Conferences and goal setting -IEP meetings -Classroom weekly newsletters -School Blackboard newsletters -SeeSaw -Talking Points -Coffee with the principal -Monthly PTO meetings -SEAC at Elm Creek -FACE Partnership -Many opportunities for family activities: *Tears and Cheers *Fun Run *Kindness in Chalk	-Family Survey -Attendance at conferences, events, activities -Volunteer data

			*Pumpkin Run *Harvest Bingo *Field Trips *Holiday Shop *5th Grade DARE event *4th grade Recorder concert *3rd grade music concert *K-2 Family Reading Night *School/Family Dance *Carnival *Family BBQ *Field days	
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Strategic Directions (SD): please select a Strategic Direction aligned to your outcome

- A. Create safe, welcoming, and inclusive learning environments that foster global curiosity, belonging, innovation and engagement.
- B. Build and nurture a culture of achievement by providing content rich, rigorous, equitable and individualized pathways.
- C. Promote inclusive participation of all of our communities and provide timely, relevant, and easily accessible communication.
- D. Create a system of operational innovation, excellence, accountability and sustainability.
- E. Address, acknowledge and reduce systemic disparities, barriers and inequities as we lead, develop and align our district toward continuous improvement.