

2024-25 ESSA District Accountability Details Report

Public Version - November 20, 2025

District: Lebanon Community SD 9

The Accountability Details Report displays district-level data for indicators used to identify schools for Comprehensive or Targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of 1 to 5 for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current-year English learners only.
 - ELA and Mathematics Achievement, Average Score Change, and Participation include current-year English learners as well as former English learners, who are monitored for four years after exiting an English Learners program.
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Lebanon Community SD 9

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	42.1	41.0	41.6	41.5	Level 2
All Students - Adjusted Denominator	879	862	876	2617	
Students Experiencing Poverty - Percent	28.6	31.7	29.2	29.8	Level 2
Students Experiencing Poverty - Adjusted Denominator	367	366	360	1093	
English Learners - Percent	33.3	20.5	22.7	24.8	Level 2
English Learners - Adjusted Denominator	30	44	44	117	
Students with Disabilities - Percent	14.6	12.2	14.0	13.6	Level 1
Students with Disabilities - Adjusted Denominator	164	172	171	506	
American Indian/Alaska Native - Percent	*	*	*	36.8	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	38.8	36.5	34.7	36.7	Level 2
Hispanic/Latino - Adjusted Denominator	103	115	118	335	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	41.3	38.6	33.8	37.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	109	127	133	369	
Asian - Percent	*	*	*	30.0	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	41.4	41.2	43.7	42.1	Level 2
White - Adjusted Denominator	718	690	686	2094	
Multi-racial - Percent	56.3	42.2	32.1	43.2	Level 3
Multi-racial - Adjusted Denominator	48	45	56	148	

English Language Arts Average Gap Score Change Details

District: Lebanon Community SD 9

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-25	-26	-1	Level 2
All Students - Denominator	1712	1731		
Students Experiencing Poverty	-52	-54	-2	Level 2
Students Experiencing Poverty - Denominator	723	722		
English Learners	-72	-86	-14	Level 2
English Learners - Denominator	55	87		
Students with Disabilities	-97	-99	-2	Level 2
Students with Disabilities - Denominator	301	307		
American Indian/Alaska Native	*	-43	*	Not Rated
American Indian/Alaska Native - Denominator	*	16		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-36	-50	-14	Level 2
Hispanic/Latino - Denominator	185	232		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-31	-47	-16	Level 2
Underserved Race/Ethnicity - Denominator	201	260		
Asian	38	*	*	Not Rated
Asian - Denominator	11	*		
White	-26	-22	4	Level 3
White - Denominator	1399	1369		
Multi-racial	-6	-33	-27	Level 1
Multi-racial - Denominator	101	96		

English Language Arts Participation Details

District: Lebanon Community SD 9

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	96.8	95.0	95.6	95.8	Met
All Students - Denominator	942	929	934	2805	
Students Experiencing Poverty - Percent	96.5	95.5	96.2	96.1	Met
Students Experiencing Poverty - Denominator	403	397	391	1191	
English Learners - Percent	97.4	94.0	95.9	95.7	Met
English Learners - Denominator	39	50	49	138	
Students with Disabilities - Percent	94.4	85.9	85.2	88.4	Not Met
Students with Disabilities - Denominator	178	185	182	545	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Met
American Indian/Alaska Native - Denominator	3	8	9	20	
Black/African American - Percent	100.0	100.0	75.0	87.5	Not Rated
Black/African American - Denominator	1	3	4	8	
Hispanic/Latino - Percent	97.4	94.4	96.8	96.2	Met
Hispanic/Latino - Denominator	117	126	126	369	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	4	3	9	
Underserved Race/Ethnicity - Percent	97.6	95.0	96.5	96.3	Met
Underserved Race/Ethnicity - Denominator	123	141	142	406	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	5	3	3	11	
White - Percent	96.7	95.4	95.7	96.0	Met
White - Denominator	762	737	728	2227	
Multi-racial - Percent	96.2	89.6	91.8	92.5	Not Met
Multi-racial - Denominator	52	48	61	161	

English Language Arts Academic Achievement Details

District: Lebanon Community SD 9

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	44.4	39.3	42.5	42.1	Level 2
All Students - Adjusted Denominator	835	827	844	2506	
Students Experiencing Poverty - Percent	35.1	30.1	34.3	33.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	345	312	306	963	
English Learners - Percent	25.0	8.3	20.0	17.2	Level 1
English Learners - Adjusted Denominator	28	36	35	99	
Students with Disabilities - Percent	11.5	9.1	11.0	10.5	Level 1
Students with Disabilities - Adjusted Denominator	157	143	155	455	
American Indian/Alaska Native - Percent	*	*	*	<5	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	43.5	26.0	28.8	32.6	Level 2
Hispanic/Latino - Adjusted Denominator	92	104	104	298	
Native Hawaiian/Pacific Islander - Percent	*	*	*	54.5	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	41.3	26.4	29.7	32.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	104	110	111	324	
Asian - Percent	*	*	*	47.6	Level 3
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	45.0	41.0	44.0	43.3	Level 3
White - Adjusted Denominator	658	652	666	1975	
Multi-racial - Percent	40.6	43.3	50.0	44.7	Level 3
Multi-racial - Adjusted Denominator	69	60	60	188	

English Language Arts Average Gap Score Change Details

District: Lebanon Community SD 9

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-15	-24	-9	Level 2
All Students - Denominator	1574	1591		
Students Experiencing Poverty	-44	-48	-4	Level 2
Students Experiencing Poverty - Denominator	640	582		
English Learners	-84	-110	-26	Level 1
English Learners - Denominator	56	69		
Students with Disabilities	-102	-116	-14	Level 2
Students with Disabilities - Denominator	271	254		
American Indian/Alaska Native	-72	*	*	Not Rated
American Indian/Alaska Native - Denominator	14	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-25	-52	-27	Level 1
Hispanic/Latino - Denominator	174	189		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-25	-51	-26	Level 1
Underserved Race/Ethnicity - Denominator	199	201		
Asian	*	21	*	Not Rated
Asian - Denominator	*	14		
White	-13	-21	-8	Level 2
White - Denominator	1240	1259		
Multi-racial	-32	-13	19	Level 5
Multi-racial - Denominator	126	117		

English Language Arts Participation Details

District: Lebanon Community SD 9

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	90.5	87.9	92.4	90.3	Not Met
All Students - Denominator	911	910	926	2747	
Students Experiencing Poverty - Percent	89.6	87.1	92.0	89.5	Not Met
Students Experiencing Poverty - Denominator	384	348	348	1080	
English Learners - Percent	91.4	93.2	94.9	93.2	Not Met
English Learners - Denominator	35	44	39	118	
Students with Disabilities - Percent	77.8	78.7	82.0	79.5	Not Met
Students with Disabilities - Denominator	176	155	172	503	
American Indian/Alaska Native - Percent	71.4	100.0	100.0	84.6	Not Rated
American Indian/Alaska Native - Denominator	7	3	3	13	
Black/African American - Percent	50.0	50.0	100.0	60.0	Not Rated
Black/African American - Denominator	2	2	1	5	
Hispanic/Latino - Percent	92.4	84.9	89.6	88.8	Not Met
Hispanic/Latino - Denominator	105	119	115	339	
Native Hawaiian/Pacific Islander - Percent	75.0	66.7	75.0	72.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	3	4	11	
Underserved Race/Ethnicity - Percent	89.8	84.3	89.4	87.8	Not Met
Underserved Race/Ethnicity - Denominator	118	127	123	368	
Asian - Percent	100.0	85.7	88.9	91.3	Not Met
Asian - Denominator	7	7	9	23	
White - Percent	90.4	88.3	92.7	90.5	Not Met
White - Denominator	709	710	728	2147	
Multi-racial - Percent	90.9	90.9	95.5	92.3	Not Met
Multi-racial - Denominator	77	66	66	209	

English Language Arts Academic Achievement Details

District: Lebanon Community SD 9

Level: High (Grade 11)

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	16.0	20.5	31.3	22.9	Level 2
All Students - Adjusted Denominator	268	258	262	778	
Students Experiencing Poverty - Percent	12.2	16.1	20.3	16.1	Level 1
Students Experiencing Poverty - Adjusted Denominator	90	93	79	261	
English Learners - Percent	*	<5	*	<5	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	5.4	<5	11.3	6.6	Level 1
Students with Disabilities - Adjusted Denominator	37	*	53	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	20.0	15.4	22.2	18.9	Level 2
Hispanic/Latino - Adjusted Denominator	30	39	27	95	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	18.8	19.0	22.6	20.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	32	42	31	104	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	16.6	21.2	31.8	23.5	Level 2
White - Adjusted Denominator	211	189	211	604	
Multi-racial - Percent	8.3	16.0	40.0	20.6	Level 2
Multi-racial - Adjusted Denominator	24	25	20	68	

English Language Arts Participation Details

District: Lebanon Community SD 9

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	73.4	72.3	97.8	81.0	Not Met
All Students - Denominator	286	278	274	838	
Students Experiencing Poverty - Percent	64.6	64.4	95.3	73.9	Not Met
Students Experiencing Poverty - Denominator	96	101	86	283	
English Learners - Percent	50.0	91.7	100.0	89.5	Not Rated
English Learners - Denominator	2	12	5	19	
Students with Disabilities - Percent	23.1	60.0	98.2	64.8	Not Met
Students with Disabilities - Denominator	39	50	56	145	
American Indian/Alaska Native - Percent	0.0	100.0	100.0	80.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	3	5	
Black/African American - Percent	*	*	100.0	100.0	Not Rated
Black/African American - Denominator	*	*	1	1	
Hispanic/Latino - Percent	78.1	83.3	96.7	85.6	Not Met
Hispanic/Latino - Denominator	32	42	30	104	
Native Hawaiian/Pacific Islander - Percent	0.0	100.0	*	66.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	*	3	
Underserved Race/Ethnicity - Percent	73.5	84.4	97.1	85.0	Not Met
Underserved Race/Ethnicity - Denominator	34	45	34	113	
Asian - Percent	100.0	100.0	*	100.0	Not Rated
Asian - Denominator	2	2	*	4	
White - Percent	73.7	71.1	97.7	81.0	Not Met
White - Denominator	224	204	220	648	
Multi-racial - Percent	69.2	59.3	100.0	74.0	Not Met
Multi-racial - Denominator	26	27	20	73	

Mathematics Academic Achievement Details

District: Lebanon Community SD 9

Level: Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	36.5	36.9	37.6	37.0	Level 3
All Students - Adjusted Denominator	881	858	873	2612	
Students Experiencing Poverty - Percent	23.6	27.7	26.3	25.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	368	365	357	1090	
English Learners - Percent	29.0	20.0	27.3	25.2	Level 2
English Learners - Adjusted Denominator	31	45	44	119	
Students with Disabilities - Percent	13.3	14.0	15.8	14.4	Level 2
Students with Disabilities - Adjusted Denominator	165	172	171	506	
American Indian/Alaska Native - Percent	*	*	*	52.6	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	34.6	26.1	30.2	30.1	Level 2
Hispanic/Latino - Adjusted Denominator	104	115	116	335	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	37.3	28.3	30.5	31.9	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	110	127	131	367	
Asian - Percent	*	*	*	60.0	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	35.5	38.9	38.4	37.5	Level 3
White - Adjusted Denominator	719	687	685	2091	
Multi-racial - Percent	50.0	26.7	41.1	39.9	Level 3
Multi-racial - Adjusted Denominator	48	45	56	148	

Mathematics Average Gap Score Change Details

District: Lebanon Community SD 9

Level: Elementary (Grades K-5)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-38	-34	4	Level 3
All Students - Denominator	1712	1727		
Students Experiencing Poverty	-65	-60	5	Level 3
Students Experiencing Poverty - Denominator	722	719		
English Learners	-72	-77	-5	Level 2
English Learners - Denominator	56	87		
Students with Disabilities	-102	-94	8	Level 3
Students with Disabilities - Denominator	303	312		
American Indian/Alaska Native	*	-39	*	Not Rated
American Indian/Alaska Native - Denominator	*	16		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-46	-54	-8	Level 2
Hispanic/Latino - Denominator	187	230		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-44	-51	-7	Level 2
Underserved Race/Ethnicity - Denominator	203	256		
Asian	-4	*	*	Not Rated
Asian - Denominator	11	*		
White	-37	-31	6	Level 3
White - Denominator	1397	1369		
Multi-racial	-35	-32	3	Level 3
Multi-racial - Denominator	101	96		

Mathematics Participation Details

District: Lebanon Community SD 9

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	97.0	94.6	95.2	95.6	Met
All Students - Denominator	942	929	934	2805	
Students Experiencing Poverty - Percent	96.8	95.2	95.1	95.7	Met
Students Experiencing Poverty - Denominator	403	397	391	1191	
English Learners - Percent	100.0	98.0	91.8	96.4	Met
English Learners - Denominator	39	50	49	138	
Students with Disabilities - Percent	94.9	86.5	85.2	88.8	Not Met
Students with Disabilities - Denominator	178	185	182	545	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Met
American Indian/Alaska Native - Denominator	3	8	9	20	
Black/African American - Percent	100.0	66.7	75.0	75.0	Not Rated
Black/African American - Denominator	1	3	4	8	
Hispanic/Latino - Percent	98.3	95.2	94.4	95.9	Met
Hispanic/Latino - Denominator	117	126	126	369	
Native Hawaiian/Pacific Islander - Percent	100.0	75.0	100.0	88.9	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	4	3	9	
Underserved Race/Ethnicity - Percent	98.4	94.3	94.4	95.6	Met
Underserved Race/Ethnicity - Denominator	123	141	142	406	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	5	3	3	11	
White - Percent	96.9	95.0	95.6	95.8	Met
White - Denominator	762	737	728	2227	
Multi-racial - Percent	96.2	89.6	91.8	92.5	Not Met
Multi-racial - Denominator	52	48	61	161	

Mathematics Academic Achievement Details

District: Lebanon Community SD 9

Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	25.6	23.1	25.8	24.9	Level 2
All Students - Adjusted Denominator	835	827	844	2506	
Students Experiencing Poverty - Percent	17.4	14.7	17.0	16.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	345	312	306	963	
English Learners - Percent	<5	<5	8.6	5.1	Level 1
English Learners - Adjusted Denominator	*	*	35	*	
Students with Disabilities - Percent	6.4	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	157	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	<5	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	19.6	14.4	16.3	16.8	Level 2
Hispanic/Latino - Adjusted Denominator	92	104	104	298	
Native Hawaiian/Pacific Islander - Percent	*	*	*	27.3	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	19.2	13.6	16.2	16.4	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	104	110	111	324	
Asian - Percent	*	*	*	42.9	Level 3
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	26.1	24.8	27.3	26.1	Level 2
White - Adjusted Denominator	658	652	666	1975	
Multi-racial - Percent	26.1	20.0	25.0	23.9	Level 2
Multi-racial - Adjusted Denominator	69	60	60	188	

Mathematics Average Gap Score Change Details

District: Lebanon Community SD 9

Level: Middle (Grades 6-8)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-62	-68	-6	Level 2
All Students - Denominator	1551	1598		
Students Experiencing Poverty	-95	-92	3	Level 3
Students Experiencing Poverty - Denominator	630	587		
English Learners	-128	-157	-29	Level 1
English Learners - Denominator	55	71		
Students with Disabilities	-150	-157	-7	Level 2
Students with Disabilities - Denominator	269	257		
American Indian/Alaska Native	-82	*	*	Not Rated
American Indian/Alaska Native - Denominator	15	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-72	-103	-31	Level 1
Hispanic/Latino - Denominator	171	194		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-71	-101	-30	Level 1
Underserved Race/Ethnicity - Denominator	197	206		
Asian	*	-61	*	Not Rated
Asian - Denominator	*	14		
White	-59	-64	-5	Level 2
White - Denominator	1222	1261		
Multi-racial	-79	-59	20	Level 5
Multi-racial - Denominator	123	117		

Mathematics Participation Details

District: Lebanon Community SD 9

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	88.6	88.5	92.2	89.8	Not Met
All Students - Denominator	911	910	926	2747	
Students Experiencing Poverty - Percent	87.0	87.9	91.4	88.7	Not Met
Students Experiencing Poverty - Denominator	384	348	348	1080	
English Learners - Percent	94.3	95.5	94.9	94.9	Met
English Learners - Denominator	35	44	39	118	
Students with Disabilities - Percent	78.4	79.4	82.0	79.9	Not Met
Students with Disabilities - Denominator	176	155	172	503	
American Indian/Alaska Native - Percent	71.4	100.0	100.0	84.6	Not Rated
American Indian/Alaska Native - Denominator	7	3	3	13	
Black/African American - Percent	100.0	50.0	100.0	80.0	Not Rated
Black/African American - Denominator	2	2	1	5	
Hispanic/Latino - Percent	92.4	86.6	90.4	89.7	Not Met
Hispanic/Latino - Denominator	105	119	115	339	
Native Hawaiian/Pacific Islander - Percent	50.0	66.7	75.0	63.6	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	3	4	11	
Underserved Race/Ethnicity - Percent	89.8	85.8	90.2	88.6	Not Met
Underserved Race/Ethnicity - Denominator	118	127	123	368	
Asian - Percent	100.0	85.7	88.9	91.3	Not Met
Asian - Denominator	7	7	9	23	
White - Percent	88.2	88.7	92.3	89.8	Not Met
White - Denominator	709	710	728	2147	
Multi-racial - Percent	89.6	90.9	95.5	91.9	Not Met
Multi-racial - Denominator	77	66	66	209	

Mathematics Academic Achievement Details

District: Lebanon Community SD 9

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	10.4	15.5	16.5	14.3	Level 2
All Students - Adjusted Denominator	268	258	261	778	
Students Experiencing Poverty - Percent	5.6	8.6	11.4	8.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	90	93	79	261	
English Learners - Percent	*	<5	*	5.6	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	<5	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	<5	10.3	7.4	7.4	Level 1
Hispanic/Latino - Adjusted Denominator	*	39	27	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	<5	14.3	9.7	9.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	*	42	31	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	12.3	15.9	17.1	15.2	Level 2
White - Adjusted Denominator	211	189	210	604	
Multi-racial - Percent	<5	12.0	20.0	11.8	Level 2
Multi-racial - Adjusted Denominator	*	25	20	*	

Mathematics Participation Details

District: Lebanon Community SD 9

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	71.7	72.3	97.4	80.3	Not Met
All Students - Denominator	286	278	274	838	
Students Experiencing Poverty - Percent	62.5	62.4	94.2	72.1	Not Met
Students Experiencing Poverty - Denominator	96	101	86	283	
English Learners - Percent	50.0	66.7	100.0	73.7	Not Rated
English Learners - Denominator	2	12	5	19	
Students with Disabilities - Percent	17.9	56.0	96.4	61.4	Not Met
Students with Disabilities - Denominator	39	50	56	145	
American Indian/Alaska Native - Percent	0.0	100.0	100.0	80.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	3	5	
Black/African American - Percent	*	*	100.0	100.0	Not Rated
Black/African American - Denominator	*	*	1	1	
Hispanic/Latino - Percent	75.0	66.7	96.7	77.9	Not Met
Hispanic/Latino - Denominator	32	42	30	104	
Native Hawaiian/Pacific Islander - Percent	0.0	100.0	*	66.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	2	*	3	
Underserved Race/Ethnicity - Percent	70.6	68.9	97.1	77.9	Not Met
Underserved Race/Ethnicity - Denominator	34	45	34	113	
Asian - Percent	100.0	100.0	*	100.0	Not Rated
Asian - Denominator	2	2	*	4	
White - Percent	71.9	72.5	97.3	80.7	Not Met
White - Denominator	224	204	220	648	
Multi-racial - Percent	69.2	74.1	100.0	79.5	Not Met
Multi-racial - Denominator	26	27	20	73	

Regular Attenders Details

District: Lebanon Community SD 9

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	62.2	66.5	63.7	64.2	Level 2
All Students - Denominator		1782	1771	1745	5298	
Students Experiencing Poverty - Percent	K-5	49.9	54.5	51.4	51.9	Level 1
Students Experiencing Poverty - Denominator		792	795	737	2324	
English Learners - Percent	K-5	42.4	54.9	58.2	52.3	Level 1
English Learners - Denominator		59	71	67	197	
Students with Disabilities - Percent	K-5	59.8	61.1	54.5	58.5	Level 2
Students with Disabilities - Denominator		323	337	330	990	
American Indian/Alaska Native - Percent	K-5	*	*	70.0	61.5	Level 2
American Indian/Alaska Native - Denominator		*	*	10	*	
Black/African American - Percent	K-5	*	*	*	69.2	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	49.7	61.7	62.0	58.3	Level 2
Hispanic/Latino - Denominator		191	240	234	665	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	61.5	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	50.2	61.5	62.8	58.7	Level 2
Underserved Race/Ethnicity - Denominator		207	257	253	717	
Asian - Percent	K-5	*	*	*	>95	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	64.0	67.1	64.0	65.1	Level 2
White - Denominator		1452	1400	1361	4213	
Multi-racial - Percent	K-5	59.0	68.8	61.4	62.9	Level 2
Multi-racial - Denominator		117	109	127	353	

Regular Attenders Details

District: Lebanon Community SD 9

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	80
Level 3	67
Level 2	55
Level 1	<55

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	6-8	61.5	63.7	58.2	61.1	Level 2
All Students - Denominator		878	876	889	2643	
Students Experiencing Poverty - Percent	6-8	51.4	52.0	47.7	50.4	Level 1
Students Experiencing Poverty - Denominator		362	329	321	1012	
English Learners - Percent	6-8	52.6	62.9	30.8	50.0	Level 1
English Learners - Denominator		19	35	26	80	
Students with Disabilities - Percent	6-8	55.5	57.6	50.3	54.4	Level 1
Students with Disabilities - Denominator		164	151	165	480	
American Indian/Alaska Native - Percent	6-8	*	*	*	45.5	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	6-8	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	6-8	49.5	55.8	54.1	53.3	Level 1
Hispanic/Latino - Denominator		97	113	109	319	
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	63.6	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	6-8	51.9	55.8	53.8	53.9	Level 1
Underserved Race/Ethnicity - Denominator		108	120	117	345	
Asian - Percent	6-8	*	*	*	87.0	Level 4
Asian - Denominator		*	*	*	*	
White - Percent	6-8	63.8	64.6	58.6	62.3	Level 2
White - Denominator		693	686	700	2079	
Multi-racial - Percent	6-8	50.0	66.7	58.7	58.2	Level 2
Multi-racial - Denominator		70	63	63	196	

Regular Attenders Details

District: Lebanon Community SD 9

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	78
Level 3	62
Level 2	35
Level 1	<35

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	9-10	56.8	60.9	55.6	57.8	Level 2
All Students - Denominator		606	571	516	1693	
Students Experiencing Poverty - Percent	9-10	39.0	50.0	42.8	43.7	Level 2
Students Experiencing Poverty - Denominator		231	198	180	609	
English Learners - Percent	9-10	72.7	*	75.0	71.4	Level 3
English Learners - Denominator		11	*	16	*	
Students with Disabilities - Percent	9-10	45.9	48.0	37.7	44.4	Level 2
Students with Disabilities - Denominator		111	100	77	288	
American Indian/Alaska Native - Percent	9-10	*	*	*	60.0	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	9-10	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	9-10	55.4	56.9	53.6	55.2	Level 2
Hispanic/Latino - Denominator		74	72	84	230	
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	9-10	57.3	59.8	53.9	56.9	Level 2
Underserved Race/Ethnicity - Denominator		82	82	89	253	
Asian - Percent	9-10	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	9-10	56.3	62.8	56.0	58.4	Level 2
White - Denominator		471	438	386	1295	
Multi-racial - Percent	9-10	59.6	44.9	53.8	52.9	Level 2
Multi-racial - Denominator		52	49	39	140	

On Track to English Language Proficiency (ELP) Details

District: Lebanon Community SD 9
Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	65.0	63.6	51.7	59.5	Level 3
Current English Learners - Denominator	40	55	58	153	

On Track to English Language Proficiency (ELP) Details

District: Lebanon Community SD 9
Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	27.8	30.8	28.0	29.0	Level 2
Current English Learners - Denominator	18	26	25	69	

On Track to English Language Proficiency (ELP) Details

District: Lebanon Community SD 9
Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	16.7	27.8	33.3	27.0	Level 2
Current English Learners - Denominator	18	18	27	63	

9th Grade On-Track Details

District: Lebanon Community SD 9

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	85
Level 2	60
Level 1	<60

State Long Term Goal: 95%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	85.8	80.4	90.1	85.2	Level 3
All Students - Denominator	303	286	243	832	
Students Experiencing Poverty - Percent	*	72.2	77.4	74.5	Level 2
Students Experiencing Poverty - Denominator	*	108	84	*	
English Learners - Percent	*	*	>95	94.1	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	70.9	64.6	85.3	72.3	Level 2
Students with Disabilities - Denominator	55	48	34	137	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	87.1	81.0	84.6	83.9	Level 2
Hispanic/Latino - Denominator	31	42	39	112	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	88.9	81.3	82.5	83.9	Level 2
Underserved Race/Ethnicity - Denominator	36	48	40	124	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	86.6	81.2	92.1	86.4	Level 3
White - Denominator	239	213	190	642	
Multi-racial - Percent	75.0	69.6	84.6	75.0	Level 2
Multi-racial - Denominator	28	23	13	64	

Four-Year Cohort Graduation Details

District: Lebanon Community SD 9

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	86
Level 3	81
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2018-19	2019-20	2020-21	3-year Average	Level
All Students - Percent	79.0	88.8	91.1	86.4	Level 4
All Students - Denominator	286	294	304	884	
Students Experiencing Poverty - Percent	60.6	77.4	83.8	74.6	Level 2
Students Experiencing Poverty - Denominator	109	115	130	354	
English Learners - Percent	*	*	*	68.8	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	62.2	68.8	84.1	72.6	Level 2
Students with Disabilities - Denominator	37	32	44	113	
American Indian/Alaska Native - Percent	60.0	*	*	62.5	Not Rated
American Indian/Alaska Native - Denominator	10	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	46.7	90.0	87.9	81.8	Level 3
Hispanic/Latino - Denominator	15	40	33	88	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	58.6	87.0	88.6	80.0	Level 2
Underserved Race/Ethnicity - Denominator	29	46	35	110	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	80.8	89.7	91.6	87.4	Level 4
White - Denominator	234	224	239	697	
Multi-racial - Percent	85.7	85.7	89.7	87.3	Level 4
Multi-racial - Denominator	21	21	29	71	

Five-Year Completers Details

District: Lebanon Community SD 9

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	92
Level 3	87
Level 2	70
Level 1	<70

State Long Term Goal: 97%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	84.5	85.5	90.2	86.8	Level 2
All Students - Denominator	278	290	296	864	
Students Experiencing Poverty - Percent	77.6	72.4	82.2	77.6	Level 2
Students Experiencing Poverty - Denominator	134	116	129	379	
English Learners - Percent	*	*	*	72.2	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	71.4	76.9	78.1	75.2	Level 2
Students with Disabilities - Denominator	42	39	32	113	
American Indian/Alaska Native - Percent	*	*	*	76.5	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	85.3	56.3	94.9	84.3	Level 2
Hispanic/Latino - Denominator	34	16	39	89	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	87.8	69.0	91.1	84.3	Level 2
Underserved Race/Ethnicity - Denominator	41	29	45	115	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	83.4	87.0	90.7	87.1	Level 3
White - Denominator	217	238	227	682	
Multi-racial - Percent	88.2	90.5	85.7	88.1	Level 3
Multi-racial - Denominator	17	21	21	59	