2024-25 Texas Academic Performance Report (TAPR)

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS

Campus Name: BRYSS ACADEMY H S

Campus Number: 101806002

2025 Campus Accountability Score: A

Distinction Designations:

- **Academic Achievement in ELA/Reading**
- **Academic Achievement in Science**
- **Top 25 Percent: Comparative Academic Growth**
- **Postsecondary Readiness**

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	72%	**96%**	-	96%	-	-	-	-	-	100%	-	92%	100%	95%	94%
	2024	70%	70%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	49%	50%	**83%**	-	83%	-	-	-	-	-	60%	-	77%	90%	82%	83%
	2024	52%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	15%	14%	**39%**	-	39%	-	-	-	-	-	20%	-	38%	40%	36%	33%
	2024	16%	15%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	89%	**100%**	-	100%	-	-	-	-	-	*	-	*	100%	100%	100%
	2024	81%	88%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	45%	56%	**67%**	-	67%	-	-	-	-	-	*	-	*	80%	67%	80%
	2024	43%	50%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	27%	27%	**33%**	-	33%	-	-	-	-	-	*	-	*	40%	33%	40%
	2024	24%	27%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	90%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
	2024	91%	87%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	61%	51%	**74%**	-	74%	-	-	-	-	-	40%	-	69%	80%	73%	72%
	2024	56%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	11%	**17%**	-	17%	-	-	-	-	-	20%	-	15%	20%	18%	6%
	2024	19%	23%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	77%	**98%**	-	98%	-	-	-	-	-	100%	-	96%	100%	98%	98%
At Meets Grade Level or Above	2025	50%	52%	**77%**	-	77%	-	-	-	-	-	46%	-	70%	84%	76%	78%
At Masters Grade Level	2025	21%	22%	**29%**	-	29%	-	-	-	-	-	23%	-	26%	32%	28%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	77%	**96%**	-	96%	-	-	-	-	-	100%	-	92%	100%	95%	94%
At Meets Grade Level or Above	2025	54%	55%	**83%**	-	83%	-	-	-	-	-	60%	-	77%	90%	82%	83%
At Masters Grade Level	2025	23%	23%	**39%**	-	39%	-	-	-	-	-	20%	-	38%	40%	36%	33%
All Grades Mathematics																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2025	72%	78%	**100%**	-	100%	-	-	-	-	-	*	-	*	100%	100%	100%
At Meets Grade Level or Above	2025	45%	52%	**67%**	-	67%	-	-	-	-	-	*	-	*	80%	67%	80%
At Masters Grade Level	2025	20%	23%	**33%**	-	33%	-	-	-	-	-	*	-	*	40%	33%	40%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	80%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2025	47%	49%	**74%**	-	74%	-	-	-	-	-	40%	-	69%	80%	73%	72%
At Masters Grade Level	2025	17%	13%	**17%**	-	17%	-	-	-	-	-	20%	-	15%	20%	18%	6%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	83%	**93%**	-	93%	-	-	-	-	-	*	-	88%	100%	93%	91%	-
	2024	64%	73%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2025	74%	76%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	72%	77%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	65%	68%	**90%**	-	90%	-	-	-	-	-	80%	-	88%	91%	89%	92%	-
	2024	64%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	69%	**93%**	-	93%	-	-	-	-	-	*	-	88%	100%	93%	91%	-
	2024	67%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	67%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	-
	2024	60%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	44%	**80%**	-	80%	-	-	-	-	-	*	-	*	*	80%	*	-
	2024	20%	40%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	42%	**80%**	-	80%	-	-	-	-	-	*	-	*	*	80%	*	-
	2024	32%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	39%	**80%**	-	80%	-	-	-	-	-	*	-	*	*	80%	*	-
	2024	30%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
--- First reported in 2025.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	77%	**98%**	-	-	-	-	-	-	97%	97%	-	-	-	100%	97%	100%
	2024	75%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	50%	52%	**77%**	-	-	-	-	-	-	76%	76%	-	-	-	100%	76%	57%
	2024	48%	48%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	21%	22%	**29%**	-	-	-	-	-	-	19%	19%	-	-	-	75%	19%	29%
	2024	20%	19%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	77%	**96%**	-	-	-	-	-	-	94%	94%	-	-	-	*	94%	*
	2024	76%	75%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	54%	55%	**83%**	-	-	-	-	-	-	81%	81%	-	-	-	*	81%	*
	2024	54%	54%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	23%	23%	**39%**	-	-	-	-	-	-	25%	25%	-	-	-	*	25%	*
	2024	22%	22%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	78%	**100%**	-	-	-	-	-	-	100%	100%	-	-	-	-	100%	*
	2024	72%	76%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	45%	52%	**67%**	-	-	-	-	-	-	80%	80%	-	-	-	-	80%	*
	2024	43%	46%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	23%	**33%**	-	-	-	-	-	-	40%	40%	-	-	-	-	40%	*
	2024	17%	18%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	80%	**100%**	-	-	-	-	-	-	100%	100%	-	-	-	*	100%	*
	2024	75%	74%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2025	47%	49%	**74%**	-	-	-	-	-	-	69%	69%	-	-	-	*	69%	*
	2024	43%	43%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2025	17%	13%	**17%**	-	-	-	-	-	-	6%	6%	-	-	-	*	6%	*
	2024	16%	16%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	68%	**90%**	-	-	-	-	-	-	91%	91%	-	-	-	*	91%	*
	2024	64%	68%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	67%	69%	**93%**	-	-	-	-	-	-	90%	90%	-	-	-	*	90%	*
	2024	67%	69%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2025	64%	67%	*	-	-	-	-	-	-	*	*	-	-	-	-	*	*
	2024	60%	67%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	42%	**80%**	-	-	-	-	-	-	*	*	-	-	-	-	*	*
	2024	32%	36%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	39%	**80%**	-	-	-	-	-	-	*	*	-	-	-	-	*	*
	2024	30%	32%	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	94%	**95%**	-	95%	-	-	-	-	-	100%	-	100%	89%	94%	93%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	**5%**	-	5%	-	-	-	-	-	0%	-	0%	11%	6%	7%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	90%	**96%**	-	96%	-	-	-	-	-	100%	-	100%	91%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	8%	**4%**	-	4%	-	-	-	-	-	0%	-	0%	9%	4%	5%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	**100%**	-	100%	-	-	-	-	-	*	-	*	100%	100%	100%
Included in Accountability	94%	96%	**86%**	-	86%	-	-	-	-	-	*	-	*	83%	86%	83%
Not Included in Accountability: Mobile	4%	3%	**0%**	-	0%	-	-	-	-	-	*	-	*	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**14%**	-	14%	-	-	-	-	-	*	-	*	17%	14%	17%
Not Tested	1%	0%	**0%**	-	0%	-	-	-	-	-	*	-	*	0%	0%	0%
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	-	0%	-	-	-	-	-	*	-	*	0%	0%	0%
Science																
Assessment Participant	99%	99%	**100%**	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	96%	**96%**	-	96%	-	-	-	-	-	100%	-	100%	91%	96%	95%
Not Included in Accountability: Mobile	4%	2%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**4%**	-	4%	-	-	-	-	-	0%	-	0%	9%	4%	5%
Not Tested	1%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	1%	**0%**	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	60	382,023
By Ethnicity:				
African American	-	-	0	48,064
Hispanic	-	-	60	200,942
White	-	-	0	101,714
American Indian	-	-	0	1,231
Asian	-	-	0	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	0	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	0	46,183
Foundation H.S. Program (Endorsement)	-	-	5	42,042
Foundation H.S. Program (DLA)	-	-	55	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	4	35,935
Economically Disadvantaged Graduates	-	-	59	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	17	56,967
At-Risk Graduates	-	-	26	173,035
CTE Completers	-	-	48	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	**27**	**100.0%**	**1,991**	**5,530,499**	**27**	**100.0%**	**1,991**	**5,544,255**
Students by Grade								
Grade 9	27	100.0%	5.1%	8.3%	27	100.0%	5.1%	8.3%
Ethnic Distribution								
African American	0	0.0%	0.9%	12.8%	0	0.0%	0.9%	12.8%
Hispanic	27	100.0%	97.7%	53.5%	27	100.0%	97.7%	53.5%
White	0	0.0%	1.1%	24.4%	0	0.0%	1.1%	24.4%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	0	0.0%	0.2%	5.6%	0	0.0%	0.2%	5.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
Sex								
Female	11	40.7%	50.2%	48.9%	11	40.7%	50.2%	48.8%
Male	16	59.3%	49.8%	51.1%	16	59.3%	49.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	26	96.3%	95.7%	60.5%	26	96.3%	95.7%	60.4%
Non-Educationally Disadvantaged	1	3.7%	4.3%	39.5%	1	3.7%	4.3%	39.6%
Section 504 Students	2	7.4%	1.7%	6.8%	2	7.4%	1.7%	6.8%
EB Students/EL	19	70.4%	69.2%	24.3%	19	70.4%	69.2%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	0.0%	2.1%				
Students w/ Dyslexia	1	3.7%	3.1%	6.4%	1	3.7%	3.1%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	1.7%	1.4%	0	0.0%	1.7%	1.4%
Immigrant	1	3.7%	7.3%	3.5%	1	3.7%	7.3%	3.5%
Migrant	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Title I	0	0.0%	98.6%	66.6%	0	0.0%	98.6%	66.5%
Military Connected	0	0.0%	0.1%	4.1%	0	0.0%	0.1%	4.1%
At-Risk	20	74.1%	77.2%	53.5%	20	74.1%	77.2%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	19	70.4%	67.6%	24.3%	19	70.4%	67.6%	24.3%
Career and Technical Education	26	96.3%	21.4%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	26	96.3%	75.8%	74.0%	-	-	-	-
Gifted and Talented Education	1	3.7%	5.1%	8.7%	1	3.7%	5.1%	8.7%
Special Education	5	18.5%	10.6%	15.3%	5	18.5%	10.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**5**							
Students with Intellectual Disabilities	*	*	54.7%	48.3%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students with Physical Disabilities	0	0.0%	18.9%	17.0%				
Students with Autism	*	*	13.7%	16.8%				
Students with Behavioral Disabilities	*	*	**	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%				
Mobility (2023-24)								
Total Mobile Students	**-**	**-**	**8.0%**	**16.4%**				
African American	-	-	0.1%	3.3%				
Hispanic	-	-	7.7%	8.9%				
White	-	-	0.2%	2.9%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.0%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.0%	0.6%				
Special Ed Students who are Mobile	-	-	6.1%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	6.7%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	7.1%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	**0**	**0.0%**	**18.6%**	**18.0%**				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	11.0	19.2	16.4
Foreign Languages	6.0	19.8	18.9
Mathematics	14.5	24.6	17.8
Science	14.5	26.4	18.9
Social Studies	14.5	27.4	18.9

	Campus			
Staff Information	**Count/Average**	**Percent**	**District**	**State**
Total Staff	**3.4**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	3.4	100.0%	57.1%	63.8%
Teachers	3.4	100.0%	42.7%	48.3%
Professional Support	0.0	0.0%	9.3%	10.8%
Campus Administration (School Leadership)	0.0	0.0%	3.1%	3.4%
Educational Aides	0.0	0.0%	8.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	1.0	4,125.0
Part-time Librarians	0.0	n/a	1.0	583.0
Full-time Counselors	0.0	n/a	4.0	13,704.0
Part-time Counselors	0.0	n/a	3.0	1,298.0
Total Minority Staff	**3.4**	**100.0%**	**94.4%**	**55.3%**
Teachers by Ethnicity				
African American	0.0	0.0%	6.7%	12.8%
Hispanic	3.4	100.0%	83.2%	31.0%
White	0.0	0.0%	7.6%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	2.5%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
Teachers by Sex				
Males	0.5	14.7%	22.9%	24.6%
Females	2.9	85.3%	77.1%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.8%	2.4%
Bachelors	2.3	69.7%	86.5%	71.4%
Masters	1.0	30.3%	11.8%	25.4%
Doctorate	0.0	0.0%	0.8%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.1	3.7%	7.0%	7.3%
1-5 Years Experience	0.7	19.6%	39.6%	28.3%
6-10 Years Experience	2.1	61.5%	19.3%	19.7%
11-20 Years Experience	?	8.6%	29.9%	27.6%
21-30 Years Experience	0.2	6.6%	3.3%	14.1%
Over 30 Years Experience	0.0	0.0%	0.8%	3.0%
Number of Students per Teacher	8.0	n/a	16.7	15.0

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	7.4	6.0
Average Years Experience of Principals with District	0.0	3.9	5.1
Average Years Experience of Assistant Principals	0.0	5.0	5.1
Average Years Experience of Assistant Principals with District	0.0	3.3	4.3
Average Years Experience of Teachers	9.4	7.9	11.2
Average Years Experience of Teachers with District	6.7	3.9	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$47,500	$60,559	$55,689
1-5 Years Experience	$47,783	$59,796	$59,266
6-10 Years Experience	$65,295	$62,132	$62,607
11-20 Years Experience	?	$69,148	$66,353
21-30 Years Experience	$72,800	$66,069	$70,976
Over 30 Years Experience	-	$59,500	$75,042
Average Actual Salaries (regular duties only)			
Teachers	$61,917	$63,307	$63,751
Professional Support	-	$89,416	$75,909
Campus Administration (School Leadership)	-	$109,218	$88,786
Instructional Staff Percent	n/a	56.4%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

	Campus			
Program Information	**Count**	**Percent**	**District**	**State**
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	40.1%	6.3%
Career and Technical Education	0.0	0.0%	2.3%	5.5%
Compensatory Education	0.0	0.0%	0.0%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	3.4	100.0%	54.2%	69.0%
Special Education	0.0	0.0%	3.2%	11.4%
Other	0.0	0.0%	0.1%	3.6%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2023-24 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)