Texas Education Agency

2025 School Report Card

RYSS STEM ACADEMY AT FIRST FRIENDS PASADENA (101806104) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

School Information

Campus Type: **Elementary**

Total Students: **147**

Grade Span: **PK - 05**

For more information about this campus, see: https://TXschools.gov or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

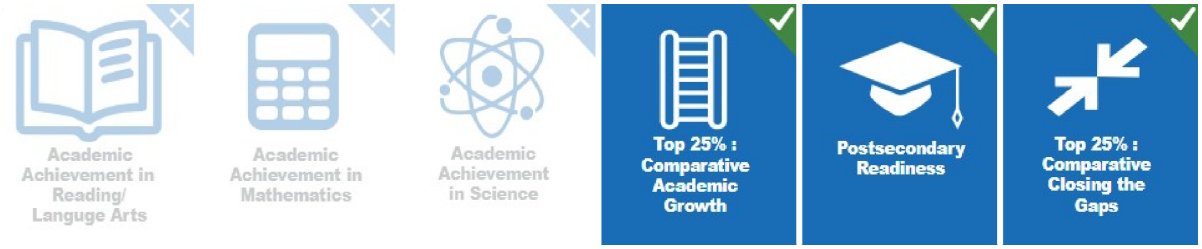
Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.

Overall Rating	Student Achievement	School Progress	Closing the Gaps
A	D	A	A
94 of 100	69 of 100	94 of 100	93 of 100

Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	**94.8%**	94.6%	93.6%
Mobility Rate (2023-24)	**28.6%**	8.0%	16.4%
Enrollment by Race/Ethnicity			
African American	**3.4%**	0.9%	12.8%
Hispanic	**91.8%**	97.7%	53.5%
White	**3.4%**	1.1%	24.4%
American Indian	**0.0%**	0.1%	0.3%
Asian	**1.4%**	0.2%	5.6%
Pacific Islander	**0.0%**	0.0%	0.2%
Two or More Races	**0.0%**	0.0%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	**94.6%**	95.7%	60.5%
Special Education	**4.1%**	10.6%	15.3%
Emergent Bilingual/EL	**69.4%**	69.2%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Kindergarten	**15.0**	23.8	18.9
Grade 1	**9.4**	24.2	19.2
Grade 2	**10.6**	19.7	19.4
Grade 5	**13.6**	22.8	21.3

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	**n/a**	47.3%	62.0%
Instructional Staff Percent	**n/a**	56.4%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	**$35,314**	$19,215	$12,950
Instruction	**$20,141**	$8,465	$7,101
Instructional Leadership	**$0**	$149	$236
School Leadership	**$4,311**	$1,112	$741

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	77%	**67%**	-	67%	-	-	-	-	-	67%
ELA/Reading	2025	76%	77%	**80%**	-	80%	-	-	-	-	-	80%
Mathematics	2025	72%	78%	**70%**	-	70%	-	-	-	-	-	70%
Science	2025	78%	80%	**50%**	-	50%	-	-	-	-	-	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	52%	**43%**	-	43%	-	-	-	-	-	43%
ELA/Reading	2025	54%	55%	**60%**	-	60%	-	-	-	-	-	60%
Mathematics	2025	45%	52%	**50%**	-	50%	-	-	-	-	-	50%
Science	2025	47%	49%	**20%**	-	20%	-	-	-	-	-	20%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	22%	**10%**	-	10%	-	-	-	-	-	10%
ELA/Reading	2025	23%	23%	**20%**	-	20%	-	-	-	-	-	20%
Mathematics	2025	20%	23%	**10%**	-	10%	-	-	-	-	-	10%
Science	2025	17%	13%	**0%**	-	0%	-	-	-	-	-	0%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	68%	**81%**	-	81%	-	-	-	-	-	81%
	2024	64%	68%	**-**	-	-	-	-	-	-	-	-
ELA/Reading	2025	67%	69%	**75%**	-	75%	-	-	-	-	-	75%
	2024	67%	69%	**-**	-	-	-	-	-	-	-	-
Mathematics	2025	64%	67%	**88%**	-	88%	-	-	-	-	-	88%
	2024	60%	67%	**-**	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.