What I Need (W.I.N.) Period Overview

The What I Need (W.I.N.) period in Springfield Public Schools represents a thoughtful approach to instruction. It provides a dedicated block designed to address the unique and evolving needs of all students in grades 3-5. We recognize that learners come to school with different strengths, challenges, and learning styles. This student-centered approach ensures that each child receives exactly what they need to achieve success in school.

The Recipe for Success

Academic Intervention and Reteaching of Core Skills

Targeted support for students struggling with specific concepts in core subjects like math, reading, and writing - this can be provided via the classroom teacher, special education teacher or interventionist

Academic Enrichment

Advanced topics and project-based learning for students who have mastered grade-level content - this can be provided by the classroom teacher or the G&T teacher

Student success is the result of using data-driven instruction to ensure that every student receives the appropriate educational experience–whether it is academic intervention or enrichment

Made with GAMMA

Academic Intervention and Closing Learning Gaps





The academic intervention component of W.I.N. represents our commitment to ensuring students receive additional support with foundational concepts. This approach allows educators to provide instruction focused on specific skill deficits. Whether a student needs help with multiplication facts, comprehension, or writing paragraph structure, our intervention model delivers differentiated instruction at the exact point of need.

- Small-group targeted instruction
- Re-teaching of core concepts
- Progress monitoring and adjustment

Made with GAMMA

More About Formalized Academic Intervention Services

Eligibility (Grades K-5)

Eligibility is determined by multi-measures, often including:

- **District Benchmark Assessments and Diagnostic Assessments** (e.g., i-Ready, DIBELS).
- **Teacher observations & classroom performance** (grades, student work, progress reports).
- **State Assessment results** (Grades 3-5).

Intervention Strategies

ELA/Reading Interventions focus on foundational skills:

- **Phonological Awareness & Phonics:** Explicit instruction (e.g., Letter Cube Blending, Word Boxes).
- **Reading Fluency:** Techniques like Repeated Reading and Paired Reading.
- **Vocabulary & Comprehension:** Pre-teaching vocabulary, Graphic Organizers (e.g., Main-Idea Maps), Question-Generation strategies.
- **Writing:** Sentence structure, self-correction, integrated practice.

Math Interventions focus on core concepts, computation, and problem-solving:

- **Math Facts Fluency:** drawing a diagram, making a table, looking for a pattern, working backward, and guess and check.
- **Conceptual Understanding:** Hands-on activities and manipulatives.
- **Problem-Solving:** Drawing a diagram, making a table, looking for a pattern, using logical reasoning, and guess and check.

Made with GAMMA

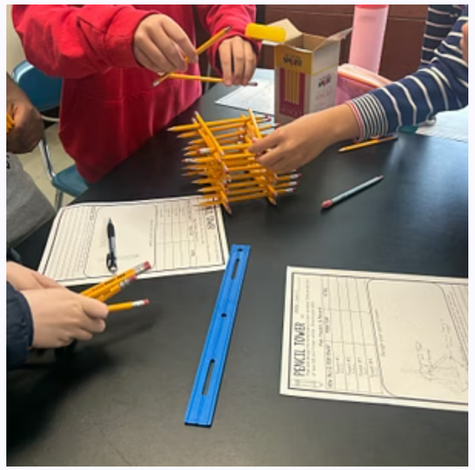
Academic Enrichment

Enrichment maintains engagement. Project-Based Learning (PBL) encourage students to think creatively, solve complex problems, and develop leadership skills that will serve them throughout their educational journey.

The W.I.N. period provides a dynamic platform for all students and challenges our most advanced learners to dive deeper into subjects that ignite their curiosity. These experiences foster intellectual growth and allow students to explore advanced concepts beyond the standard curriculum.







Made with GAMMA

Gifted & Talented Levels of Support

Tier 1: Grades K-5

All elementary students can access the Gifted and Talented Website for self-paced enrichment. This platform offers adaptable resources to meet individual learning needs, fostering problem-solving, critical thinking, curiosity, and imagination.

Gifted and Talented Teacher as a Resource

Our Gifted and Talented teacher supports all elementary school teachers, providing resources for high-ability learners and distributes monthly activities.

Tier 2: Grades 3 and 4

The Gifted and Talented teacher meets weekly with small groups of students (Grades 3 & 4) during designated push-in periods. These sessions focus on intensive, standards-based learning through problem-solving, brain teasers, strategic thinking, and logic challenges. Groupings are flexible, based on academic performance, student interest, and teacher recommendations.

Tier 3: Grades 4 and 5

Identified Gifted and Talented students in Grades 4 and 5 receive specialized support during W.I.N. periods. This programming incorporates depth and complexity in a student-centered, problem-based environment, promoting independent thinking, critical thinking, communication, and a joy for learning. Students explore advanced content, engage in 21st Century Skills.

Made with GAMMA

Data-Driven Grouping and Scheduling

Our W.I.N. (What I Need) period is built on data-driven decisions for student grouping and instruction, ensuring personalized support and enrichment through a structured daily approach.

1

Data Collection

Gather assessment data and observations to understand student performance and learning styles.

2

Analysis

Identify student strengths and areas for growth.

3

Grouping

Place students in appropriate intervention or enrichment groups.

4

Monitor Progress

Continuously track student growth and adjust groupings to ensure ongoing relevance and effectiveness.

Teachers lead specific groups to ensure instruction aligns with individual skill levels and learning objectives. Groups are flexible and dynamically adjusted based on continuous data monitoring, maximizing instructional impact and providing each student with tailored support for success.

Made with GAMMA

Communication and Monitoring

Stakeholder Communication

Clear communication with all stakeholders ensures success for the W.I.N. period.

- Inform community on curriculum & assessments
- Provide Linkit parent portal access
- Share ongoing progress with students & families
- Offer robust teacher professional development





Set Goals

Establish clear growth objectives

Collect Data

Monitor progress via assessments

Analyze Results

Identify strengths & improvements

Make Adjustments

Refine schedules, groups & activities

The W.I.N. period is a dynamic program, evolving with student needs. Regular analysis ensures it delivers enriching experiences for every student to reach their full potential.

Made with GAMMA