

Comprehensive Progress Report

Mission: Southern Guilford Middle School is committed to preparing students for college and career by providing developmentally responsive yet challenging environment ensuring every student’s right to learn. Students will be empowered with knowledge and skills in order to become productive members of their community.

Vision: Southern Middle School is committed to a safe, nurturing learning environment in which teachers, students, parents and the community build relationships that foster student growth and promote academic, social and emotional development.

Goals:

By the end of 2025-26 school year, we will increase the percentage of students demonstrating Reading proficiency as measured by the grade level Reading EOG from 36.2% to 40.2.%.

By the end of the 2025 -2026 school year, our school will achieve a range of Optimizing on FAM-S Item 11: Coaching is used to support MTSS implementation.

In the 2025-26 school year, Southern Guilford Middle School will focus on the Guilford Guarantee through the exploration of secondary pathways that leads our students toward experiencing pathways within our feeder pattern through multiple exploration points.



! = Past Due Objectives KEY = Key Indicator						
Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3A: Diagnose and respond to student learning needs			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			SGMS provides a success block daily for MTSS interventions to work with academic, social emotional, attendance and behaviors. Every certified staff either has a success block or supports a success block group. On Thursdays during planning times grade levels meet to discuss current needs and strengths of students within their grade. Flexible grouping options are discussed to meet the needs as gathered from data presented from informal and formal assessments. Ms. Rainey and Ms. Brake have provided staff multiple resources to pull	Limited Development 08/02/2016		

	from for Success Block support. Counselors and Social Worker are also hosting small groups during this time to address concerns. SGMS is piloting E-therapy beginning in October for mental health supports as well.			
	Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:	Staff will utilize the MTSS model and progress through the tiers to individualize support for all students. Staff will utilize IPS for Tier 3 support.		Paul Travers	06/07/2026
Actions		4 of 10 (40%)		
10/18/19	PBIS team will implement a check-in/check-out system for selected students.	Complete 06/05/2020	Dwayne Washington	06/05/2020
<i>Notes:</i>				
12/10/20	Train all Math teachers and interventionists in Number Worlds, a program we will use to provide supplemental and intensive interventions for MTSS.	Complete 12/22/2020	Lauren Lux	12/22/2020
<i>Notes:</i>				
10/18/19	Staff will start to receive training on school wide MTSS implementation. The school will utilize the district resources to start this training.	Complete 06/03/2022	Tracy Roof	06/03/2022
<i>Notes:</i>				
9/30/25	A series PLC focused on the Tiers of MTSS and practical implementation.	Complete 10/31/2025	Lindsay Brake	10/31/2025
<i>Notes:</i>				
9/30/25	The team will pay the base salary of an MCL out of Title 1 for the support of instructional effectiveness.		Paul Travers	06/12/2026
<i>Notes:</i>				
9/30/25	The school will pay the the supplement for three Team Reach Teachers to increase the reach of effective instruction to more students.		Lindsay Brake	06/12/2026
<i>Notes:</i>				
9/30/25	The school will pay for the supplement for an Multi-Classroom Leader level 3 to support effective teaching and learning.		Paul Travers	06/12/2026
<i>Notes:</i>				
9/30/25	The school will pay for the supplement for an Multi-Classroom Leader level 1 to support effective teaching and learning.		Paul Travers	06/12/2026

<i>Notes:</i>				
10/14/25	Purchase a .5 Teacher assistant to support with tier 2 and 3 behaviors.		Andrew Peascoe	06/12/2026
<i>Notes:</i>				
11/13/25	Hold monthly Kingdom rallies. Encourage students/staff to know their Kingdom. Hold Kingdom Winner incentives quarterly and bi-weekly.		Paul Travers	06/12/2026
<i>Notes:</i>				
Implementation:		09/30/2025		
Evidence	9/30/2025			
Experience	9/30/2025			
Sustainability	9/30/2025			

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3B: Provide rigorous evidence-based instruction			
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The implementation of standards-aligned instruction continues to be a focus at SGMS. The strength of implementation is highest with Math and ELA, moving down to Science, SS and on to encore. We need to make sure we strengthen areas for all teachers and staff. We are increasing support for lesson planning and alignment to standards through weekly content meetings and lesson plan monitoring. Lessons are submitted by all staff through One Drive weekly. Title 1 money may be used to support professional development, supplies, and resource needs.	Limited Development 08/02/2016		
			Priority Score: 3 Opportunity Score: 2 Index Score: 6			
How it will look when fully met:			Teachers can provide evidence of standards-aligned instruction through the work products developed in PLC's, including but not limited unpacked standards, units aligned to test specification, classroom observations that provide evidence of common planning (when applicable), student awareness of instructional goals.		Lindsay Brake	06/13/2026
Actions				13 of 14 (93%)		
10/10/16	Enhance planning connections for teachers, including Encore Teachers, who do not have peers in the building they can plan with by providing			Complete 01/31/2017	Jennifer Snow	01/31/2017

	release time to meet with teachers at other schools, create online			
<i>Notes:</i>	4/4/17 The team discussed how the implementation of this objective was tackled during the 2016-17 school year. Ms. Ellis worked with the ENCORE Department to determine which teachers needed support to work with other encore teachers at other schools. The Music Teachers began working with the music teachers at Southern Guilford High School. Our CTE teachers recognized the opportunity during their district CTE meetings to establish working relationships. There is still a need to make quality connections for our Spanish and Art Teachers. Work with Ms. Ellis (who will coordinate with other principals) and district curriculum coaches to create PLC opportunities at SGMS along with other schools. Meetings can take place during Early Release PD dates as well as during common planning times if applicable. The creation of a Canvas page maybe developed as the work develops.			
10/6/16	Establish clear guidelines/exemplars of standards-aligned units and provide differentiated professional development on how to create standards-aligned units in every content area.	Complete 01/31/2017	Lindsay Brake	01/31/2017
<i>Notes:</i>	Coordinate with other schools and district level curriculum coaches.			
4/17/17	Locate district support at the teacher level for our Spanish and Art Teachers to ensure every teacher has a team or at least a peer to engage with the development and implementation of standards-aligned units and instruction.	Complete 05/02/2017	Jennifer Snow	06/07/2017
<i>Notes:</i>	All Encore Teachers have identified colleagues at schools who they can plan with for the 2017-2018 school year during early release days.			
10/6/16	Monitor the creation of standards-aligned units and differentiated professional development and adjust accordingly.	Complete 04/04/2017	Becky Hines	06/09/2017
<i>Notes:</i>	Inform Lindsay Brake of professional development needs for staff based on the progress of staff in creating standards-aligned units.			
10/12/16	Implement Guided Math Strategies as a part of the unit planning to enhance our abilities to provide strategic instruction with whole and/or small group instruction.	Complete 04/04/2017	Becky Hines	06/09/2017
<i>Notes:</i>				
10/12/16	Implement ARC (American Reading Company) Core Curriculum to help support standards based instruction.	Complete 04/04/2017	Christa Parrish	06/09/2017
<i>Notes:</i>				
9/5/17	Teachers will submit lesson plans on a weekly basis. They will receive feedback for those lessons on a rotation basis.	Complete 06/07/2019	Lindsay Brake	06/07/2019

	<i>Notes:</i>			
9/12/18	Math teachers will receive 9 sessions of Open Up Math coaching throughout the school year. These sessions will focus on support for year two implementation of Illustrative Math and unit planning.	Complete 06/07/2019	Lindsay Brake	06/07/2019
	<i>Notes:</i> 2 additional coaching days will be purchased with Title I funds to assist with the implementation of the program.			
10/18/19	Math 1 teachers will receive 8 1/2 day coaching sessions to help support the implementation of the MVP curriculum.	Complete 06/04/2021	Lindsay Brake	06/04/2021
	<i>Notes:</i>			
10/5/22	Grade level teams will meet weekly to share data points of their grade level students. At these sessions we will complete a data analysis, create flexible intervention/enrichment groups and share strategies and resources for meeting the small group needs. This data will also be shared with day time tutors to monitor and adjust current student selection.	Complete 06/13/2025	Katie Kindermann	06/07/2025
	<i>Notes:</i>			
10/5/22	ELA teachers will receive 8 sessions of EL coaching throughout the school year. These sessions will focus on analyzing opportunities for students to engage with grade level text, ensure that all components of the EL lessons are implemented, model lessons, and provide one on one support. (TSI)	Complete 06/13/2025	Lindsay Brake	06/07/2025
	<i>Notes:</i> Instructional materials to be purchased from Title 1 funds to support parent and student ELA needs.			
10/16/19	Math teachers will receive 11 Open Up Math coaching visits throughout the school year. These sessions will focus on support for year five implementation of Illustrative Math and unit planning. (TSI)	Complete 06/13/2025	Kayla Crigger	06/07/2025
	<i>Notes:</i> Instructional materials to be purchased from Title 1 funds to support parent and student Math needs.			
9/12/18	Grade level content teams along with administration, CF, and lead math teacher will meet weekly to plan standard aligned lessons, make adjustments based on student formative and summative data, and ensures lessons are aligned to the SGMS lesson expectations. (TSI)	Complete 06/13/2025	Becky Hines	06/07/2025
	<i>Notes:</i> Lead Math Teacher position purchased from Title 1 funds			
9/30/25	Certified staff will participate in monthly PD focused on Rigor, Role, and Environment.		Paul Travers	06/13/2026
	<i>Notes:</i>			
Implementation:		09/30/2025		

Evidence	5/2/2017 Lessons and unit plans along with standards documents have been uploaded.			
Experience	5/2/2017 Teachers participated with surveys to fully understand the implementation of instructional units. Teachers work in the PLCs within the building and have identified peers to plan with for the upcoming school year. Teachers have developed instructional units and lessons that have been uploaded. Students are aware of instructional goals.			
Sustainability	5/2/2017 We need to ensure all teachers continue with practices developed during then16-17 school year. Administration needs to ensure encore teachers have release time to meet with colleagues at other schools.			

Core Function:			Domain 3: Instructional Transformation			
Effective Practice:			Practice 3C: Remove barriers and provide opportunities			
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently the school provides rising 6th and rising 9th (our current 8th graders) transition activity opportunities. Rising 6th graders are given a school tour and learn from current students about SG expectations. Parents of rising 6th graders are invited to a rising 6th grade night where they meet current teachers, take a tour, and hear from the principal and middle school expectations. Our 8th graders receive high school options presentations, an opportunity to tour and learn about our main feeder school Southern High, and guidance on picking classes for high school registration.	Limited Development 10/18/2019		
			Priority Score: 2	Opportunity Score: 3	Index Score: 6	
How it will look when fully met:			In addition to the support described above for rising 6th and 9th grade students. Teachers will be involved with vertical meetings to help build a vertical awareness of each subject matter. Teachers will collaborate on standards mapping to ensure the transition between 6th and 7th and 7th and 8th are smooth for all students.		Ja'Quez Boyd	06/12/2026
Actions				5 of 8 (62%)		

10/18/19	Teachers and administration will participate in instructional rounds once a month.	Complete 06/04/2021	Lindsay Brake	06/04/2021
<i>Notes:</i>				
10/18/19	We will host a rising 6th grade visitation day and a Parent Information Night in early spring.	Complete 06/03/2022	Joshua Lockett	06/03/2022
<i>Notes:</i>				
10/18/19	We will have our 8th grade students participation in a school visit to Southern High. They will also receive registration counseling from the high school.	Complete 06/03/2022	Tonya Graham	06/03/2022
<i>Notes:</i>				
10/15/21	Teachers, administration, coaches, participate in vertical content meetings on the 5th Tuesday of the month.	Complete 06/03/2022	Tracy Roof	06/03/2022
<i>Notes:</i>				
9/30/25	7th graders will take the YouScience Assessment to support the school in providing opportunities for possible career development.	Complete 11/13/2025	Ja'Quez Boyd	10/31/2025
<i>Notes:</i>				
11/13/25	Students will explore career interests via clubs/pathways.		Nichole Garren	12/01/2025
<i>Notes:</i>				
11/13/25	GTCC Aviation and Healthcare visit 8th graders to promote their programs.		Ja'Quez Boyd	12/01/2025
<i>Notes:</i>				
11/13/25	8th graders will complete Career Development Plans with counselors.		Ja'Quez Boyd	12/09/2025
<i>Notes:</i>				
Implementation:		10/05/2022		
Evidence	10/5/2022 Curriculum virtual event handouts and power point Rising 6th grade visit emails, bus schedule, speaker outline, tour activities Summer program rising 6th grade at Elementary feeders with counselor log and lessons Rising 9th grade counselor meetings and registration emails, and schedule			
Experience	10/5/2022 Due to Covid the Counseling and administrative team worked to bridge the transitions for rising 6th and 9th graders. Opportunities were given			

	curriculum nights using Title I funds, materials that will be sent home may include Title 1 materials, curriculum guides for parents, bags to hold materials for safe transfer, technology. In some cases we will also provide food due to the timing of the event(s).			
Actions		9 of 10 (90%)		
10/10/16	Create monthly opportunities for our school and families to engage in learning opportunities.	Complete 11/01/2016	Lindsay Brake	11/01/2016
<i>Notes:</i>	Work with the Grassroots Parent Ambassador and Title 1 Parent Representative to develop topics of interest to our parents. Title 1/Grassroots Representatives will have a table at both the Chorus and Band Winter Concerts. They will also work with parents to complete the AdvancED Parent Survey.			
10/6/16	Create a calendar for monthly parent communication from the school. Create a list of monthly parenting tips to be included in team newsletters.	Complete 04/03/2017	Ryan Schnaith-Ivan	11/30/2016
<i>Notes:</i>	Counseling department (including social worker) will help in the creation of parenting tips and strategies for increasing student achievement from home.			
9/5/17	Utilize Middle School Parents Still Make a Difference guides to send home with team newsletters and post on website.	Complete 06/08/2018	Lindsay Brake	06/08/2018
<i>Notes:</i>				
2/10/21	Hold parent curriculum/interim pickup night.	Complete 02/23/2021	Lindsay Brake	02/23/2021
<i>Notes:</i>				
9/12/18	Use of Social Media, Class DOJO, newsletter, School Marquee and Connect Ed to increase communication and engagement with families.	Complete 06/13/2025	Eric Williamson	06/07/2025
<i>Notes:</i>				
9/12/18	Teachers will keep a digital parent contact log for students who are not excelling at SGMS.	Complete 06/13/2025	Shaanan Walsh	06/07/2025
<i>Notes:</i>				
10/6/16	Create an opportunity for open dialogue about home/school connections through flexible schedule for parent events. (TSI) Title 1 funds used for supplies, materials and food at flexibly scheduled events.	Complete 06/13/2025	Andrea Potts	06/07/2025
<i>Notes:</i>				
9/5/17	Utilize district interpreters and connect ed multiple language options to increase communication with families of multiple ethnicities	Complete 06/13/2025	Eric Williamson	06/07/2025

<i>Notes:</i>				
10/6/16	Teams will send at minimum bi-weekly newsletters that include curriculum updates and resources to keep parents informed of the instructional activities during the school day.	Complete 06/13/2025	Letita Rawlings	06/07/2025
<i>Notes:</i> Admin will be cc'ed on newsletters to stay in the loop and to monitor for curriculum supports.				
9/30/25	Teachers will hold 2 parent teacher conferences after the 1st and 3rd quarter.		Andrew Peascoe	06/13/2026
<i>Notes:</i>				
Implementation:		09/30/2025		
Evidence	4/4/2017 We send home bi-weekly newsletters to parents, a weekly phone call is made from the principal, messages are communicated in writing via student agendas, the webpage and Facebook are updated regularly, we hold parent nights and lunch and learns to keep our parents informed, increased parent/teacher contact due to school expectations, increase in parent teacher confrences and increased academic progress reports being sent home.			
Experience	4/4/2017 We have learned a lot from the variety of methods we have chosen to implement this school year. While we have reached more parents this year we still want to engage more parents in the future.			
Sustainability	4/4/2017 This process has allowed for great conversation about additional strategies to reach our parents next school year. Reaching parents via social media, creative advertising, and continued teacher parent outreach are all strategies to pursue for next year.			