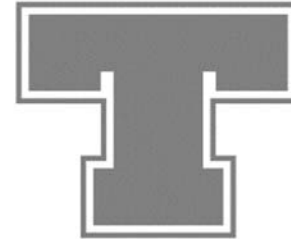


TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

DISTRICT REPORT

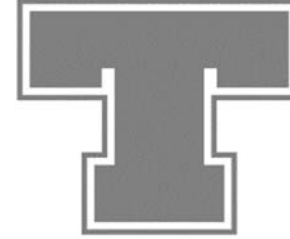
TEXARKANA INDEPENDENT SCHOOL DISTRICT

District #: 019907

2024-2025 Accreditation Status: Accredited

***2025 Special Education Determination Status:
Needs Intervention***

2024-2025 District Accountability Score: D



TEXARKANA ISD

January 7, 2026

Dear Friend of TISD:

Enclosed is a copy of our 2024-2025 Texas Academic Performance Report (TAPR) which includes data on student achievement, staff and finances as reported by the Texas Education Agency (TEA). This report was previously reported as Academic Excellence Indicator System (AEIS) report. Also included are a Safety and Prevention Report, Performance Objectives for each campus, PEIMS Financial Standard Reports, a report from the Texas Higher Education Coordinating Board, and a Glossary. We hope that you will take a few minutes to look over this summary. Additional copies are available by calling the TISD Welcome Center at 903-794-8473.

If you have comments or questions about the information contained in this report, please call me at 903-794-3651. A public hearing will be held in conjunction with the regular Board of Trustees meeting on Tuesday, January 27, 2026. School officials will be present to hear comments and answer questions about the report.

We acknowledge and appreciate the continuing support of this community for our schools.

Sincerely,

A handwritten signature in blue ink that reads "Doug Brubaker".

Dr. Doug Brubaker
Superintendent

DESCRIPTION OF REPORTS

1. TISD Safety and Prevention Report
2. TAPR Statistical Reports as compiled by the Texas Education Agency
 - District Summary Report
 - Campus Reports
 - Texas High School
 - OPTIONS Early Graduation High School
 - Digital Academy of Texas
 - Texas Middle School
 - Highland Park Elementary School
 - Theron Jones Early Literacy Center
 - Westlawn Elementary School
 - Nash Elementary School
 - Spring Lake Park Elementary School
 - Wake Village Elementary School
 - Paul Laurence Dunbar Early Education Center
 - Martha and Josh Morriss Math & Engineering Elementary School
 - Waggoner Creek Elementary School
3. State Performance Report
4. Report of Student Enrollment and Academic Performance
5. Glossary

TISD Prevention and Safety Policies

The Board of Trustees policy mandates that the District shall take every reasonable precaution regarding the safety of its students, employees, visitors, and all others with whom it conducts business. The Superintendent or designee shall be responsible for developing, implementing, and promoting a comprehensive safety program.

Listed below are some of the measures and precautions Texarkana ISD has in place at this time.

- ◆ Nonviolent Crisis Intervention Training Program for Employees
- ◆ TISD Police Department and Security Team
- ◆ Staff Development
- ◆ Employee Name Badges
- ◆ Employee Vehicle Identification Tags
- ◆ Visitor Badges
- ◆ Metal Detector Use When Appropriate
- ◆ Random Drug Sniffing Dogs
- ◆ Crisis Management Procedure Manual
- ◆ District Crisis Management Team
- ◆ Campus Crisis Management Team
- ◆ TISD Student Code of Conduct
- ◆ District Secure our School Procedures
- ◆ Campus Secure our School Procedures
- ◆ Safe and Drug Free Advisory Council

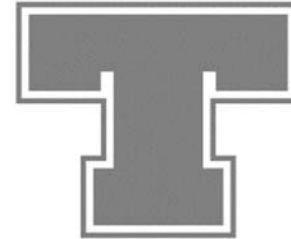
Safe and Drug-Free Schools and Communities Program

The District noted no significant increase in any drug, alcohol or tobacco use as compared to the previous school year.

Violent or Criminal Incidents by School Campus School Year 2024-2025

According to the ESSA definition of Violent Criminal Acts, the district did not report any violent or criminal incidents to PEIMS (Public Education Information Management System) for the 2024-2025 school year.

TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

DISTRICT REPORT

TEXARKANA INDEPENDENT SCHOOL DISTRICT

District #: 019907

2024-2025 Accreditation Status: Accredited

***2025 Special Education Determination Status:
Needs Intervention***

2024-2025 District Accountability Score: D

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	78%	67%	52%	67%	86%	-	100%	-	73%	31%	50%	69%	54%	61%	61%
	2024	74%	75%	63%	47%	67%	80%	*	100%	-	81%	24%	71%	64%	59%	56%	58%
At Meets Grade Level or Above	2025	52%	51%	34%	18%	33%	53%	-	80%	-	50%	7%	50%	35%	29%	26%	28%
	2024	48%	49%	36%	20%	36%	55%	*	100%	-	50%	8%	43%	36%	35%	26%	31%
At Masters Grade Level	2025	23%	20%	11%	4%	4%	23%	-	40%	-	13%	1%	13%	10%	11%	6%	4%
	2024	21%	18%	12%	3%	10%	24%	*	75%	-	16%	0%	29%	12%	13%	7%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	70%	53%	35%	59%	75%	-	80%	-	59%	28%	38%	56%	42%	47%	55%
	2024	70%	71%	57%	39%	63%	77%	*	88%	-	72%	28%	43%	56%	61%	49%	61%
At Meets Grade Level or Above	2025	46%	44%	26%	14%	22%	42%	-	60%	-	37%	9%	25%	27%	19%	18%	22%
	2024	42%	40%	28%	10%	32%	49%	*	75%	-	41%	13%	43%	30%	24%	18%	28%
At Masters Grade Level	2025	19%	16%	10%	1%	5%	22%	-	40%	-	17%	0%	13%	10%	9%	5%	6%
	2024	15%	13%	11%	2%	10%	22%	*	75%	-	19%	1%	29%	12%	9%	6%	5%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	80%	69%	55%	63%	89%	*	100%	-	94%	34%	55%	73%	59%	62%	56%
	2024	81%	82%	72%	61%	65%	90%	-	100%	-	81%	43%	57%	73%	70%	68%	63%
At Meets Grade Level or Above	2025	54%	50%	37%	21%	37%	54%	*	100%	-	56%	10%	36%	42%	26%	27%	34%
	2024	51%	47%	36%	20%	29%	66%	-	100%	-	19%	16%	29%	36%	35%	26%	27%
At Masters Grade Level	2025	24%	18%	13%	4%	9%	26%	*	75%	-	19%	0%	18%	15%	9%	7%	5%
	2024	23%	17%	13%	3%	9%	28%	-	83%	-	10%	1%	14%	14%	9%	6%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	67%	47%	28%	51%	67%	*	88%	-	66%	13%	36%	50%	40%	38%	51%
	2024	69%	68%	57%	40%	62%	76%	-	100%	-	56%	21%	71%	60%	49%	50%	60%
At Meets Grade Level or Above	2025	47%	44%	28%	12%	28%	47%	*	88%	-	38%	10%	18%	30%	22%	18%	23%
	2024	46%	44%	34%	15%	42%	58%	-	100%	-	13%	14%	29%	35%	29%	24%	38%
At Masters Grade Level	2025	24%	20%	13%	3%	9%	29%	*	75%	-	19%	2%	18%	16%	7%	6%	5%
	2024	21%	17%	14%	3%	14%	30%	-	100%	-	0%	7%	14%	16%	11%	8%	11%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	75%	69%	55%	72%	88%	-	86%	-	68%	27%	80%	73%	61%	63%	72%
	2024	79%	77%	68%	52%	73%	88%	*	86%	-	79%	31%	73%	69%	68%	62%	70%
At Meets Grade Level or Above	2025	58%	53%	48%	29%	44%	74%	-	86%	-	55%	17%	70%	50%	43%	38%	41%
	2024	55%	48%	40%	21%	38%	68%	*	71%	-	44%	14%	45%	40%	39%	30%	32%
At Masters Grade Level	2025	30%	23%	21%	7%	16%	44%	-	86%	-	13%	1%	10%	24%	15%	11%	14%
	2024	29%	21%	18%	6%	18%	35%	*	57%	-	24%	4%	27%	20%	14%	12%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	71%	63%	51%	65%	78%	-	86%	-	61%	31%	70%	66%	56%	58%	66%
	2024	77%	77%	65%	49%	66%	87%	*	100%	-	71%	33%	73%	67%	61%	59%	67%
At Meets Grade Level or Above	2025	47%	42%	40%	24%	38%	66%	-	86%	-	35%	20%	20%	44%	31%	31%	33%
	2024	50%	48%	42%	24%	34%	70%	*	86%	-	53%	20%	55%	43%	38%	31%	26%
At Masters Grade Level	2025	22%	16%	21%	9%	17%	44%	-	71%	-	6%	7%	10%	24%	17%	14%	17%
	2024	19%	16%	15%	3%	7%	37%	*	29%	-	15%	3%	18%	15%	13%	7%	3%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	67%	57%	42%	52%	79%	-	100%	-	55%	27%	60%	60%	48%	48%	47%
	2024	58%	61%	51%	31%	41%	85%	*	57%	-	62%	27%	82%	50%	53%	42%	28%
At Meets Grade Level or Above	2025	31%	29%	24%	10%	17%	49%	-	86%	-	10%	10%	10%	27%	17%	15%	14%
	2024	28%	28%	26%	10%	20%	54%	*	43%	-	26%	14%	36%	29%	19%	16%	12%
At Masters Grade Level	2025	12%	10%	10%	3%	8%	22%	-	57%	-	3%	0%	10%	13%	6%	4%	5%
	2024	11%	11%	13%	4%	4%	32%	*	29%	-	18%	3%	27%	16%	6%	6%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	77%	62%	49%	61%	80%	*	83%	-	68%	23%	75%	62%	60%	56%	57%
	2024	77%	77%	70%	51%	84%	88%	*	80%	*	76%	25%	89%	69%	72%	63%	77%
At Meets Grade Level or Above	2025	56%	53%	35%	19%	33%	60%	*	83%	-	45%	7%	50%	36%	33%	27%	26%
	2024	57%	56%	47%	28%	54%	69%	*	80%	*	47%	13%	44%	48%	45%	39%	54%
At Masters Grade Level	2025	29%	25%	16%	5%	16%	32%	*	50%	-	19%	0%	17%	17%	13%	9%	8%
	2024	26%	23%	16%	4%	15%	34%	*	50%	*	11%	2%	0%	18%	11%	9%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	74%	54%	45%	54%	72%	*	*	-	55%	29%	73%	54%	55%	49%	50%
	2024	72%	73%	58%	46%	61%	76%	*	83%	*	68%	28%	89%	58%	58%	55%	59%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	40%	35%	18%	12%	18%	32%	*	*	-	10%	5%	36%	19%	15%	14%	11%
	2024	39%	38%	22%	11%	20%	39%	*	33%	*	26%	7%	56%	21%	23%	19%	12%
At Masters Grade Level	2025	16%	12%	3%	1%	3%	5%	*	*	-	3%	0%	9%	3%	2%	2%	0%
	2024	14%	10%	2%	0%	3%	5%	*	0%	*	3%	0%	0%	2%	2%	1%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	76%	63%	47%	65%	84%	-	100%	*	62%	21%	71%	61%	67%	52%	57%
	2024	74%	75%	63%	48%	64%	85%	*	*	-	62%	14%	80%	65%	59%	55%	52%
At Meets Grade Level or Above	2025	54%	52%	37%	20%	37%	62%	-	82%	*	32%	9%	43%	36%	39%	24%	31%
	2024	54%	54%	43%	27%	41%	65%	*	*	-	45%	3%	60%	43%	41%	33%	31%
At Masters Grade Level	2025	27%	25%	16%	8%	13%	32%	-	45%	*	12%	2%	0%	18%	13%	9%	6%
	2024	29%	26%	20%	11%	12%	38%	*	*	-	17%	0%	10%	19%	22%	11%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	60%	49%	29%	53%	76%	*	88%	*	50%	17%	43%	48%	51%	41%	49%
	2024	56%	60%	48%	28%	43%	73%	*	83%	-	60%	12%	40%	49%	44%	37%	36%
At Meets Grade Level or Above	2025	33%	37%	32%	18%	27%	56%	*	50%	*	32%	13%	0%	34%	26%	26%	23%
	2024	34%	37%	30%	15%	24%	50%	*	83%	-	43%	8%	30%	32%	25%	21%	18%
At Masters Grade Level	2025	11%	11%	8%	1%	6%	19%	*	0%	*	12%	1%	0%	10%	2%	4%	6%
	2024	11%	10%	10%	4%	8%	19%	*	17%	-	7%	2%	10%	10%	8%	5%	8%
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	81%	63%	47%	63%	86%	*	*	-	54%	24%	70%	62%	65%	52%	51%
	2024	81%	83%	76%	61%	82%	87%	*	100%	-	73%	32%	100%	74%	78%	71%	74%
At Meets Grade Level or Above	2025	58%	58%	40%	22%	37%	66%	*	*	-	46%	9%	40%	38%	42%	26%	25%
	2024	56%	58%	49%	29%	51%	70%	*	75%	-	40%	12%	82%	47%	52%	40%	39%
At Masters Grade Level	2025	32%	30%	18%	7%	14%	35%	*	*	-	18%	3%	10%	17%	19%	7%	10%
	2024	29%	28%	23%	8%	19%	42%	*	63%	-	20%	2%	64%	23%	23%	15%	8%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	70%	45%	29%	51%	65%	*	*	-	59%	11%	44%	43%	50%	37%	36%
	2024	72%	74%	63%	44%	77%	79%	*	100%	-	58%	32%	78%	60%	69%	57%	69%
At Meets Grade Level or Above	2025	47%	45%	21%	6%	23%	42%	*	*	-	27%	3%	33%	20%	23%	13%	18%
	2024	43%	43%	33%	17%	34%	56%	*	86%	-	23%	11%	56%	33%	33%	25%	24%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	18%	14%	7%	2%	6%	18%	*	*	-	5%	0%	11%	9%	4%	2%	4%
	2024	16%	14%	9%	3%	1%	22%	*	29%	-	4%	0%	33%	11%	4%	4%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	72%	58%	37%	59%	85%	*	*	-	61%	22%	60%	56%	62%	47%	47%
	2024	70%	71%	65%	49%	67%	82%	*	100%	-	66%	26%	100%	67%	62%	58%	59%
At Meets Grade Level or Above	2025	48%	43%	33%	16%	31%	56%	*	*	-	43%	15%	40%	32%	33%	21%	20%
	2024	44%	42%	34%	17%	29%	57%	*	88%	-	24%	7%	64%	38%	27%	28%	24%
At Masters Grade Level	2025	19%	14%	9%	4%	7%	18%	*	*	-	14%	1%	10%	11%	6%	6%	6%
	2024	17%	13%	10%	3%	5%	22%	*	13%	-	3%	2%	45%	11%	6%	6%	3%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	55%	37%	19%	39%	61%	*	*	-	39%	19%	30%	35%	43%	25%	28%
	2024	60%	58%	44%	27%	42%	64%	*	88%	-	33%	10%	64%	42%	47%	36%	33%
At Meets Grade Level or Above	2025	32%	26%	16%	7%	15%	27%	*	*	-	18%	7%	20%	16%	14%	9%	10%
	2024	33%	29%	17%	9%	12%	28%	*	75%	-	7%	7%	36%	15%	20%	11%	9%
At Masters Grade Level	2025	17%	12%	7%	2%	5%	15%	*	*	-	11%	1%	0%	7%	6%	4%	5%
	2024	17%	13%	7%	2%	6%	16%	*	13%	-	0%	3%	36%	7%	7%	4%	2%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	72%	63%	48%	60%	87%	*	100%	-	61%	17%	82%	62%	64%	54%	47%
	2024	70%	74%	69%	56%	68%	87%	*	100%	*	75%	19%	88%	68%	70%	63%	56%
At Meets Grade Level or Above	2025	49%	51%	46%	28%	40%	75%	*	100%	-	48%	6%	64%	45%	47%	35%	24%
	2024	52%	57%	49%	30%	51%	73%	*	100%	*	58%	4%	88%	48%	50%	41%	39%
At Masters Grade Level	2025	15%	13%	12%	4%	5%	26%	*	67%	-	24%	0%	27%	11%	13%	7%	3%
	2024	16%	15%	16%	4%	13%	35%	*	20%	*	19%	0%	25%	16%	15%	10%	8%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	76%	70%	54%	68%	87%	*	88%	*	86%	19%	80%	69%	70%	62%	57%
	2024	75%	80%	74%	60%	78%	87%	*	100%	-	83%	20%	*	74%	74%	69%	59%
At Meets Grade Level or Above	2025	55%	58%	53%	32%	51%	78%	*	75%	*	64%	8%	60%	53%	53%	42%	34%
	2024	58%	64%	56%	37%	63%	73%	*	83%	-	59%	8%	*	55%	56%	47%	34%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	8%	6%	7%	2%	4%	16%	*	13%	*	6%	0%	0%	8%	6%	4%	3%
	2024	9%	8%	8%	0%	9%	15%	*	33%	-	7%	0%	*	9%	6%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	82%	74%	61%	80%	88%	*	100%	-	77%	30%	75%	75%	74%	70%	76%
	2024	81%	85%	79%	66%	90%	89%	-	*	*	91%	36%	80%	79%	78%	75%	88%
At Meets Grade Level or Above	2025	45%	44%	34%	23%	34%	46%	*	100%	-	32%	11%	25%	34%	34%	27%	26%
	2024	43%	45%	37%	19%	39%	61%	-	*	*	51%	4%	50%	35%	41%	28%	30%
At Masters Grade Level	2025	27%	23%	12%	6%	11%	21%	*	56%	-	0%	4%	25%	12%	11%	7%	9%
	2024	24%	22%	16%	6%	15%	32%	-	*	*	11%	0%	30%	15%	17%	10%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	94%	88%	82%	87%	95%	100%	100%	-	96%	56%	100%	88%	87%	85%	80%
	2024	91%	93%	87%	78%	92%	95%	*	100%	*	91%	55%	78%	86%	88%	84%	89%
At Meets Grade Level or Above	2025	61%	62%	49%	31%	46%	75%	60%	100%	-	54%	14%	70%	49%	50%	39%	32%
	2024	56%	57%	41%	19%	37%	71%	*	80%	*	37%	9%	56%	39%	43%	31%	27%
At Masters Grade Level	2025	21%	15%	14%	3%	10%	30%	20%	57%	-	23%	0%	30%	14%	14%	8%	3%
	2024	19%	14%	10%	2%	4%	24%	*	20%	*	9%	0%	22%	11%	8%	6%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	94%	92%	85%	93%	97%	*	100%	*	93%	58%	*	91%	94%	88%	91%
	2024	96%	96%	95%	91%	96%	99%	*	100%	*	96%	77%	*	95%	96%	94%	92%
At Meets Grade Level or Above	2025	68%	63%	59%	44%	55%	74%	*	100%	*	61%	17%	*	61%	56%	50%	39%
	2024	69%	69%	68%	46%	75%	82%	*	100%	*	75%	21%	*	69%	66%	59%	56%
At Masters Grade Level	2025	37%	29%	25%	9%	24%	41%	*	29%	*	29%	5%	*	30%	17%	19%	9%
	2024	37%	31%	33%	12%	33%	52%	*	43%	*	43%	2%	*	36%	28%	26%	8%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	95%	98%	90%	100%	99%	-	*	-	*	-	-	99%	91%	97%	*
	2024	88%	95%	95%	80%	94%	98%	*	*	-	89%	-	-	96%	88%	87%	*
At Meets Grade Level or Above	2025	59%	56%	59%	20%	58%	63%	-	*	-	*	-	-	62%	36%	55%	*
	2024	59%	60%	64%	0%	35%	79%	*	*	-	78%	-	-	68%	13%	46%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	13%	5%	7%	0%	0%	9%	-	*	-	*	-	-	8%	0%	3%	*
	2024	12%	7%	10%	0%	0%	10%	*	*	-	22%	-	-	11%	0%	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	75%	63%	48%	64%	83%	79%	91%	*	67%	26%	64%	64%	63%	55%	56%
	2024	75%	76%	67%	52%	69%	85%	78%	92%	100%	72%	30%	76%	67%	68%	61%	62%
At Meets Grade Level or Above	2025	50%	47%	36%	21%	34%	58%	38%	83%	*	40%	10%	39%	37%	35%	27%	26%
	2024	48%	48%	39%	21%	38%	62%	59%	81%	50%	40%	10%	50%	39%	38%	30%	29%
At Masters Grade Level	2025	21%	17%	13%	4%	10%	26%	14%	47%	*	13%	1%	14%	14%	10%	7%	6%
	2024	20%	17%	14%	4%	11%	28%	24%	44%	10%	13%	2%	25%	15%	12%	8%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	77%	66%	51%	65%	86%	81%	93%	*	71%	24%	70%	66%	64%	58%	56%
	2024	76%	78%	69%	54%	73%	86%	71%	92%	*	76%	26%	79%	69%	70%	63%	64%
At Meets Grade Level or Above	2025	54%	53%	42%	24%	40%	66%	50%	85%	*	50%	9%	51%	42%	41%	31%	30%
	2024	54%	54%	45%	27%	46%	68%	64%	85%	*	46%	10%	55%	44%	46%	36%	36%
At Masters Grade Level	2025	23%	20%	14%	5%	10%	28%	19%	54%	*	15%	1%	14%	14%	12%	7%	6%
	2024	22%	19%	16%	5%	13%	31%	36%	57%	*	15%	1%	24%	16%	14%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	71%	57%	41%	60%	77%	75%	87%	*	62%	23%	55%	58%	55%	49%	55%
	2024	72%	73%	63%	46%	67%	81%	91%	93%	*	69%	28%	68%	63%	62%	55%	63%
At Meets Grade Level or Above	2025	45%	42%	29%	16%	28%	49%	17%	77%	*	31%	10%	23%	31%	25%	21%	23%
	2024	43%	43%	34%	16%	32%	57%	55%	80%	*	38%	11%	46%	34%	32%	24%	25%
At Masters Grade Level	2025	20%	16%	10%	3%	8%	22%	8%	43%	*	9%	2%	13%	12%	7%	6%	7%
	2024	17%	14%	11%	3%	8%	24%	9%	47%	*	9%	2%	19%	12%	10%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	78%	69%	56%	69%	87%	88%	94%	-	69%	36%	73%	69%	69%	61%	60%
	2024	75%	76%	69%	54%	68%	88%	86%	85%	*	73%	38%	87%	68%	71%	62%	58%
At Meets Grade Level or Above	2025	47%	45%	37%	20%	34%	62%	38%	88%	-	34%	13%	40%	37%	36%	26%	23%
	2024	43%	43%	34%	15%	29%	61%	57%	70%	*	30%	10%	52%	35%	31%	25%	21%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	13%	11%	3%	9%	24%	13%	53%	-	13%	0%	17%	13%	9%	6%	5%
	2024	16%	12%	11%	3%	4%	26%	29%	20%	*	10%	2%	32%	13%	7%	6%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	75%	66%	51%	66%	83%	67%	90%	*	66%	38%	46%	64%	71%	55%	51%
	2024	78%	77%	70%	59%	67%	84%	60%	93%	*	64%	42%	71%	70%	71%	65%	54%
At Meets Grade Level or Above	2025	50%	45%	39%	25%	35%	55%	50%	90%	*	39%	12%	38%	39%	37%	29%	20%
	2024	51%	49%	43%	28%	42%	59%	60%	87%	*	40%	13%	43%	43%	43%	36%	25%
At Masters Grade Level	2025	27%	21%	17%	6%	14%	30%	17%	20%	*	20%	3%	15%	19%	12%	11%	6%
	2024	27%	22%	21%	7%	19%	36%	20%	27%	*	21%	3%	43%	23%	18%	15%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	36%	21%	9%	15%	36%	-	60%	-	33%	5%	25%	22%	16%	13%	13%
	2024	35%	33%	23%	8%	23%	39%	*	75%	-	42%	6%	43%	23%	21%	13%	17%
Reading and Mathematics Including EOC	2025	39%	36%	21%	9%	15%	36%	-	60%	-	33%	5%	25%	22%	16%	13%	13%
	2024	35%	33%	23%	8%	23%	39%	*	75%	-	42%	6%	43%	23%	21%	13%	17%
Reading Including EOC	2025	52%	51%	34%	18%	33%	53%	-	80%	-	50%	7%	50%	35%	29%	26%	28%
	2024	48%	49%	36%	20%	36%	55%	*	100%	-	50%	8%	43%	36%	35%	26%	31%
Math Including EOC	2025	46%	44%	26%	14%	22%	42%	-	60%	-	37%	9%	25%	27%	19%	18%	22%
	2024	42%	40%	28%	10%	32%	49%	*	75%	-	41%	13%	43%	30%	24%	18%	28%
4th Graders																	
Reading and Mathematics	2025	40%	36%	23%	9%	23%	38%	*	88%	-	34%	8%	18%	26%	17%	14%	21%
	2024	38%	35%	26%	10%	22%	51%	-	100%	-	13%	12%	29%	26%	25%	16%	20%
Reading and Mathematics Including EOC	2025	40%	36%	23%	9%	23%	38%	*	88%	-	34%	8%	18%	26%	17%	14%	21%
	2024	38%	35%	26%	10%	22%	51%	-	100%	-	13%	12%	29%	26%	25%	16%	20%
Reading Including EOC	2025	54%	50%	37%	21%	37%	54%	*	100%	-	56%	10%	36%	42%	26%	27%	34%
	2024	51%	47%	36%	20%	29%	66%	-	100%	-	19%	16%	29%	36%	35%	26%	27%
Math Including EOC	2025	47%	44%	28%	12%	28%	47%	*	88%	-	38%	10%	18%	30%	22%	18%	23%
	2024	46%	44%	34%	15%	42%	58%	-	100%	-	13%	14%	29%	35%	29%	24%	38%
5th Graders																	
Reading and Mathematics	2025	42%	35%	33%	15%	28%	63%	-	86%	-	29%	14%	10%	37%	26%	24%	23%
	2024	42%	37%	31%	13%	24%	60%	*	71%	-	38%	11%	45%	33%	28%	21%	18%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	42%	35%	33%	15%	28%	63%	-	86%	-	29%	14%	10%	37%	26%	24%	23%
	2024	42%	37%	31%	13%	24%	60%	*	71%	-	38%	11%	45%	33%	28%	21%	18%
Reading Including EOC	2025	58%	53%	48%	29%	44%	74%	-	86%	-	55%	17%	70%	50%	43%	38%	41%
	2024	55%	48%	40%	21%	38%	68%	*	71%	-	44%	14%	45%	40%	39%	30%	32%
Math Including EOC	2025	48%	42%	40%	24%	38%	66%	-	86%	-	35%	20%	20%	44%	31%	31%	33%
	2024	51%	48%	42%	24%	34%	70%	*	86%	-	53%	20%	55%	43%	39%	31%	27%
6th Graders																	
Reading and Mathematics	2025	37%	32%	21%	8%	19%	44%	*	67%	-	19%	4%	18%	24%	14%	14%	13%
	2024	36%	35%	27%	11%	22%	48%	*	60%	*	31%	7%	22%	28%	23%	20%	16%
Reading and Mathematics Including EOC	2025	37%	32%	22%	9%	19%	44%	*	67%	-	19%	4%	18%	24%	14%	14%	14%
	2024	36%	35%	27%	11%	22%	48%	*	60%	*	31%	7%	22%	28%	23%	20%	16%
Reading Including EOC	2025	56%	53%	35%	19%	33%	60%	*	83%	-	45%	7%	50%	36%	33%	27%	26%
	2024	57%	56%	47%	28%	54%	69%	*	80%	*	47%	13%	44%	48%	45%	39%	54%
Math Including EOC	2025	41%	36%	25%	13%	22%	48%	*	67%	-	19%	6%	36%	27%	18%	18%	17%
	2024	40%	39%	30%	13%	24%	53%	*	60%	*	34%	8%	56%	31%	26%	23%	17%
7th Graders																	
Reading and Mathematics	2025	36%	33%	17%	9%	16%	33%	-	43%	*	16%	6%	0%	16%	20%	12%	13%
	2024	35%	33%	18%	10%	15%	31%	*	*	-	27%	2%	33%	18%	19%	13%	9%
Reading and Mathematics Including EOC	2025	38%	34%	22%	10%	16%	45%	-	64%	*	15%	7%	0%	24%	20%	14%	15%
	2024	36%	33%	22%	12%	17%	40%	*	*	-	32%	2%	40%	24%	19%	14%	9%
Reading Including EOC	2025	54%	52%	37%	20%	37%	62%	-	82%	*	32%	9%	43%	36%	39%	24%	31%
	2024	54%	54%	43%	27%	41%	65%	*	*	-	45%	3%	60%	43%	41%	33%	31%
Math Including EOC	2025	43%	40%	30%	18%	23%	54%	-	64%	*	24%	13%	0%	33%	26%	23%	20%
	2024	40%	38%	27%	13%	23%	45%	*	*	-	39%	6%	36%	29%	22%	18%	14%
8th Graders																	
Reading and Mathematics	2025	30%	34%	17%	4%	19%	35%	*	*	-	27%	3%	33%	16%	18%	10%	13%
	2024	28%	32%	26%	12%	26%	46%	*	71%	-	19%	4%	56%	27%	24%	19%	15%
Reading and Mathematics Including EOC	2025	44%	42%	21%	8%	23%	37%	*	*	-	29%	5%	30%	20%	23%	13%	16%
	2024	41%	42%	35%	18%	34%	57%	*	75%	-	27%	5%	55%	35%	35%	27%	22%
Reading Including EOC	2025	59%	58%	40%	22%	37%	66%	*	*	-	46%	9%	40%	38%	42%	26%	25%
	2024	57%	58%	49%	29%	51%	70%	*	75%	-	40%	12%	82%	47%	52%	40%	39%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2025	51%	49%	24%	9%	26%	40%	*	*	-	32%	5%	30%	23%	25%	15%	21%
	2024	49%	49%	42%	22%	41%	65%	*	88%	-	33%	12%	64%	41%	43%	32%	31%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	34%	22%	9%	20%	42%	11%	69%	*	27%	6%	18%	23%	19%	14%	16%
	2024	36%	34%	25%	11%	22%	46%	50%	73%	*	29%	7%	38%	26%	23%	17%	16%
Reading and Mathematics Including EOC	2025	40%	36%	23%	10%	21%	43%	11%	73%	*	27%	7%	18%	25%	20%	15%	17%
	2024	38%	36%	28%	12%	24%	49%	50%	74%	*	31%	7%	40%	28%	26%	18%	17%
Reading Including EOC	2025	55%	53%	38%	21%	37%	61%	33%	85%	*	47%	10%	48%	39%	36%	28%	31%
	2024	54%	52%	42%	24%	42%	65%	70%	83%	*	41%	11%	53%	42%	42%	32%	35%
Math Including EOC	2025	46%	42%	29%	15%	26%	49%	11%	73%	*	31%	10%	23%	30%	24%	20%	22%
	2024	45%	43%	34%	16%	33%	57%	50%	79%	*	36%	13%	48%	35%	32%	24%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	64%	58%	49%	57%	67%	*	100%	-	80%	36%	50%	60%	53%	54%	54%	64%
	2024	67%	63%	54%	42%	54%	73%	-	83%	-	52%	44%	75%	53%	59%	50%	58%	---
Grade 4 Mathematics	2025	65%	61%	52%	43%	48%	65%	*	88%	-	60%	37%	40%	52%	50%	45%	45%	75%
	2024	60%	57%	51%	39%	58%	65%	-	100%	-	33%	34%	58%	52%	45%	45%	58%	---
Grade 5 ELA/Reading	2025	69%	64%	63%	50%	68%	75%	-	86%	-	72%	32%	70%	65%	57%	58%	67%	100%
	2024	70%	65%	60%	45%	70%	76%	*	86%	-	63%	37%	64%	59%	62%	55%	64%	---
Grade 5 Mathematics	2025	67%	61%	67%	62%	59%	75%	-	71%	-	77%	58%	45%	71%	54%	65%	60%	100%
	2024	65%	63%	66%	56%	70%	79%	*	71%	-	64%	48%	36%	67%	62%	61%	70%	---
Grade 6 ELA/Reading	2025	64%	64%	48%	43%	40%	58%	*	83%	-	59%	28%	50%	48%	46%	43%	35%	82%
	2024	61%	62%	48%	35%	56%	62%	*	70%	*	40%	30%	56%	48%	47%	42%	52%	---
Grade 6 Mathematics	2025	56%	52%	40%	42%	42%	38%	*	*	-	35%	48%	41%	41%	39%	40%	38%	50%
	2024	48%	46%	38%	36%	32%	45%	*	50%	*	41%	39%	61%	37%	43%	37%	27%	---
Grade 7 ELA/Reading	2025	64%	61%	47%	42%	41%	57%	-	82%	*	43%	24%	36%	48%	44%	39%	34%	70%
	2024	66%	66%	55%	48%	48%	70%	*	*	-	61%	20%	65%	56%	54%	51%	38%	---
Grade 7 Mathematics	2025	50%	51%	44%	35%	46%	57%	*	50%	*	40%	33%	21%	45%	40%	41%	46%	70%
	2024	49%	50%	40%	31%	35%	53%	*	60%	-	46%	28%	35%	42%	35%	36%	28%	---
Grade 8 ELA/Reading	2025	72%	71%	48%	36%	50%	62%	*	*	-	56%	26%	50%	47%	50%	40%	36%	69%
	2024	69%	68%	58%	46%	63%	69%	*	75%	-	52%	37%	77%	56%	62%	55%	57%	---
Grade 8 Mathematics	2025	68%	70%	49%	45%	56%	48%	*	*	-	53%	28%	43%	50%	46%	51%	51%	36%
	2024	66%	69%	62%	57%	64%	69%	*	80%	-	61%	59%	58%	61%	63%	58%	62%	---
End of Course English I	2025	63%	59%	58%	54%	58%	63%	*	80%	-	54%	23%	78%	60%	55%	56%	53%	70%
	2024	64%	63%	59%	51%	56%	70%	*	80%	-	69%	15%	100%	59%	61%	55%	50%	---
End of Course English II	2025	65%	65%	59%	55%	60%	63%	*	86%	*	60%	31%	*	63%	53%	57%	53%	60%
	2024	69%	69%	65%	58%	69%	69%	*	83%	-	72%	35%	*	67%	62%	61%	59%	---
End of Course Algebra I	2025	74%	69%	62%	64%	62%	61%	*	100%	-	41%	43%	64%	62%	61%	63%	59%	53%
	2024	72%	69%	69%	63%	66%	80%	-	*	-	72%	53%	88%	70%	68%	64%	65%	---
All Grades Both Subjects	2025	65%	63%	53%	47%	53%	61%	43%	79%	*	56%	34%	50%	55%	50%	50%	48%	68%
	2024	64%	62%	56%	47%	58%	68%	74%	76%	*	56%	37%	63%	56%	57%	51%	54%	---
All Grades ELA/Reading	2025	67%	64%	54%	47%	53%	63%	47%	85%	*	60%	29%	57%	56%	51%	49%	47%	71%
	2024	67%	65%	57%	46%	60%	70%	90%	77%	*	58%	31%	71%	57%	59%	52%	54%	---
All Grades Mathematics	2025	64%	61%	52%	48%	52%	59%	38%	70%	*	51%	41%	42%	53%	49%	50%	50%	63%
	2024	60%	59%	55%	47%	55%	66%	50%	75%	*	53%	43%	54%	55%	55%	50%	53%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	37%	30%	22%	31%	45%	*	-	-	*	16%	*	31%	27%	29%	31%	-
	2024	38%	41%	36%	29%	43%	43%	-	-	-	67%	25%	*	34%	42%	36%	44%	---
Grade 4 Mathematics	2025	27%	25%	14%	10%	20%	22%	*	*	-	0%	3%	20%	11%	22%	15%	27%	-
	2024	26%	25%	19%	14%	29%	25%	-	-	-	33%	8%	*	21%	14%	17%	31%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	22%	22%	11%	48%	30%	-	*	-	0%	2%	*	23%	21%	22%	46%	-
	2024	35%	33%	28%	20%	44%	38%	-	*	-	43%	5%	*	28%	26%	27%	46%	---
Grade 5 Mathematics	2025	35%	33%	27%	28%	32%	23%	-	*	-	21%	19%	*	27%	28%	27%	38%	*
	2024	41%	44%	35%	29%	45%	59%	*	*	-	17%	20%	*	36%	33%	34%	49%	---
Grade 6 ELA/Reading	2025	27%	31%	14%	13%	10%	9%	-	*	-	33%	12%	*	16%	6%	15%	15%	*
	2024	24%	25%	11%	4%	40%	27%	-	*	-	0%	5%	-	7%	25%	9%	33%	---
Grade 6 Mathematics	2025	33%	34%	20%	17%	21%	41%	-	-	-	20%	16%	*	18%	26%	19%	23%	-
	2024	27%	26%	18%	17%	29%	9%	-	-	-	*	13%	-	18%	18%	19%	*	---
Grade 7 ELA/Reading	2025	25%	27%	15%	13%	12%	18%	-	*	-	30%	8%	*	16%	14%	14%	17%	*
	2024	23%	21%	16%	14%	19%	25%	-	*	-	13%	6%	*	16%	16%	16%	9%	---
Grade 7 Mathematics	2025	16%	17%	9%	4%	13%	15%	-	*	-	20%	7%	*	7%	13%	7%	13%	*
	2024	14%	15%	7%	1%	18%	25%	-	*	-	*	3%	*	7%	6%	7%	6%	---
Grade 8 ELA/Reading	2025	40%	38%	17%	16%	13%	33%	*	*	-	18%	11%	*	17%	18%	16%	7%	*
	2024	34%	33%	12%	15%	12%	0%	-	-	-	0%	3%	-	12%	11%	13%	13%	---
Grade 8 Mathematics	2025	42%	42%	23%	20%	23%	37%	*	*	-	30%	6%	20%	24%	22%	23%	13%	*
	2024	44%	45%	28%	23%	43%	32%	-	-	-	38%	17%	*	24%	36%	26%	39%	---
End of Course English I	2025	23%	21%	18%	14%	11%	43%	*	-	-	14%	8%	*	18%	18%	14%	6%	-
	2024	20%	17%	12%	15%	0%	11%	-	-	-	*	2%	-	8%	19%	10%	0%	---
End of Course English II	2025	29%	26%	20%	15%	23%	25%	-	-	-	60%	4%	*	25%	10%	19%	22%	-
	2024	29%	30%	28%	24%	32%	35%	-	*	-	*	18%	*	30%	23%	28%	20%	---
End of Course Algebra I	2025	54%	54%	49%	48%	46%	65%	-	-	-	17%	17%	*	50%	47%	49%	40%	*
	2024	55%	58%	47%	44%	63%	46%	-	-	-	60%	22%	-	49%	42%	44%	62%	---
All Grades Both Subjects	2025	33%	32%	21%	18%	23%	32%	50%	44%	-	25%	10%	22%	21%	22%	20%	22%	50%
	2024	32%	33%	24%	19%	34%	31%	*	33%	-	29%	11%	15%	24%	24%	23%	32%	---
All Grades ELA/Reading	2025	31%	30%	19%	15%	21%	32%	*	40%	-	31%	9%	19%	21%	17%	19%	21%	*
	2024	30%	29%	21%	17%	30%	28%	-	*	-	26%	9%	17%	21%	23%	21%	27%	---
All Grades Mathematics	2025	35%	34%	23%	20%	24%	33%	*	*	-	19%	11%	24%	22%	26%	22%	23%	57%
	2024	35%	36%	26%	21%	38%	35%	*	*	-	32%	14%	14%	26%	26%	25%	38%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	75%	63%	60%	-	-	-	61%	58%	53%	60%	63%	46%	84%	64%	53%	94%
	2024	75%	76%	67%	62%	-	-	-	61%	63%	60%	58%	52%	66%	67%	68%	60%	90%
At Meets Grade Level or Above	2025	50%	47%	36%	29%	-	-	-	31%	25%	22%	36%	29%	17%	42%	38%	22%	67%
	2024	48%	48%	39%	28%	-	-	-	28%	32%	26%	26%	24%	28%	25%	40%	27%	71%
At Masters Grade Level	2025	21%	17%	13%	6%	-	-	-	9%	2%	5%	12%	6%	4%	5%	14%	4%	29%
	2024	20%	17%	14%	9%	-	-	-	9%	5%	5%	5%	6%	5%	0%	15%	6%	24%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	77%	66%	62%	-	-	-	70%	52%	51%	58%	60%	46%	100%	67%	53%	97%
	2024	76%	78%	69%	65%	-	-	-	68%	53%	61%	77%	61%	58%	57%	70%	62%	95%
At Meets Grade Level or Above	2025	54%	53%	42%	36%	-	-	-	41%	29%	25%	42%	33%	19%	43%	43%	26%	80%
	2024	54%	54%	45%	30%	-	-	-	31%	26%	34%	35%	35%	33%	29%	45%	33%	88%
At Masters Grade Level	2025	23%	20%	14%	6%	-	-	-	11%	0%	5%	17%	6%	3%	0%	15%	4%	32%
	2024	22%	19%	16%	14%	-	-	-	14%	11%	7%	8%	9%	5%	0%	16%	8%	28%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	71%	57%	62%	-	-	-	60%	64%	49%	50%	59%	44%	67%	57%	52%	89%
	2024	72%	73%	63%	71%	-	-	-	70%	74%	58%	58%	51%	66%	100%	62%	62%	83%
At Meets Grade Level or Above	2025	45%	42%	29%	27%	-	-	-	32%	21%	18%	30%	22%	15%	33%	31%	20%	49%
	2024	43%	43%	34%	34%	-	-	-	33%	37%	19%	31%	18%	18%	50%	35%	23%	60%
At Masters Grade Level	2025	20%	16%	10%	8%	-	-	-	11%	3%	5%	10%	4%	5%	0%	11%	5%	19%
	2024	17%	14%	11%	6%	-	-	-	8%	0%	4%	4%	4%	4%	0%	12%	4%	19%
All Grades Science																		

Texas Education Agency
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	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	78%	78%	69%	42%	-	-	-	42%	-	62%	*	75%	54%	*	71%	57%	100%
	2024	75%	76%	69%	25%	-	-	-	25%	-	64%	23%	41%	81%	67%	70%	56%	91%
At Meets Grade Level or Above	2025	47%	45%	37%	11%	-	-	-	11%	-	22%	*	33%	15%	*	39%	19%	76%
	2024	43%	43%	34%	10%	-	-	-	10%	-	23%	0%	23%	26%	0%	35%	19%	57%
At Masters Grade Level	2025	17%	13%	11%	3%	-	-	-	3%	-	3%	*	4%	2%	*	13%	2%	31%
	2024	16%	12%	11%	3%	-	-	-	3%	-	4%	0%	5%	4%	0%	12%	4%	9%
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	75%	66%	-	-	-	-	-	-	52%	-	69%	35%	*	67%	48%	90%
	2024	78%	77%	70%	-	-	-	-	-	-	53%	-	33%	65%	40%	72%	53%	85%
At Meets Grade Level or Above	2025	50%	45%	39%	-	-	-	-	-	-	20%	-	27%	14%	*	40%	18%	60%
	2024	51%	49%	43%	-	-	-	-	-	-	26%	-	12%	33%	20%	44%	25%	63%
At Masters Grade Level	2025	27%	21%	17%	-	-	-	-	-	-	6%	-	9%	3%	*	17%	4%	35%
	2024	27%	22%	21%	-	-	-	-	-	-	4%	-	3%	5%	0%	22%	4%	35%
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	63%	53%	59%	-	-	-	60%	52%	45%	58%	47%	43%	30%	54%	47%	63%
	2024	64%	62%	56%	70%	-	-	-	70%	-	47%	56%	43%	50%	50%	56%	52%	77%
All Grades ELA/Reading	2025	67%	64%	54%	64%	-	-	-	65%	55%	43%	64%	46%	39%	33%	56%	45%	66%
	2024	67%	65%	57%	69%	-	-	-	69%	-	48%	60%	46%	50%	20%	57%	52%	81%
All Grades Mathematics	2025	64%	61%	52%	54%	-	-	-	54%	50%	48%	50%	49%	48%	*	53%	49%	56%
	2024	60%	59%	55%	72%	-	-	-	72%	-	46%	53%	40%	51%	80%	55%	52%	68%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	32%	21%	43%	-	-	-	40%	60%	17%	20%	22%	14%	*	21%	22%	80%
	2024	32%	33%	24%	55%	-	-	-	55%	-	24%	42%	14%	29%	*	22%	32%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	School Year	State	Region 08	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2025	31%	30%	19%	49%	-	-	-	52%	33%	14%	*	20%	11%	*	19%	21%	*
	2024	30%	29%	21%	50%	-	-	-	50%	-	20%	55%	12%	19%	*	20%	27%	*
All Grades Mathematics	2025	35%	34%	23%	36%	-	-	-	25%	*	20%	*	25%	18%	-	23%	23%	*
	2024	35%	36%	26%	61%	-	-	-	61%	-	28%	25%	16%	44%	*	25%	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	99%	99%	100%	98%	98%	97%	*	99%	98%	99%	99%	98%	99%	99%
Included in Accountability	93%	94%	91%	92%	90%	91%	93%	89%	*	88%	91%	93%	96%	81%	95%	89%
Not Included in Accountability: Mobile	4%	4%	7%	7%	5%	7%	2%	3%	*	10%	7%	6%	3%	15%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	4%	0%	2%	5%	*	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	0%	1%	1%	0%	2%	2%	3%	*	1%	2%	1%	1%	2%	1%	1%
Absent	1%	0%	1%	1%	0%	1%	2%	3%	*	1%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	98%	94%	98%	*	99%	98%	100%	99%	98%	99%	99%
Included in Accountability	91%	93%	90%	92%	87%	91%	89%	84%	*	90%	92%	95%	95%	80%	95%	85%
Not Included in Accountability: Mobile	4%	4%	7%	7%	5%	7%	0%	5%	*	9%	6%	5%	2%	14%	2%	3%
Not Included in Accountability: Other Exclusions	4%	3%	2%	0%	7%	1%	6%	9%	*	0%	0%	0%	1%	3%	2%	11%
Not Tested	1%	1%	1%	1%	1%	2%	6%	2%	*	1%	2%	0%	1%	2%	1%	1%
Absent	1%	0%	1%	1%	1%	2%	6%	2%	*	1%	2%	0%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	99%	98%	100%	98%	*	98%	98%	99%	99%	97%	99%	99%
Included in Accountability	94%	95%	91%	91%	93%	92%	92%	94%	*	89%	92%	91%	97%	80%	96%	93%
Not Included in Accountability: Mobile	4%	4%	7%	7%	5%	6%	8%	2%	*	9%	6%	7%	2%	16%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	2%	0%	0%	2%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	0%	1%	1%	1%	2%	0%	2%	*	2%	2%	1%	1%	3%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	2%	*	2%	2%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	99%	99%	100%	98%	100%	90%	-	97%	97%	97%	99%	99%	99%	99%
Included in Accountability	94%	95%	91%	92%	90%	90%	100%	85%	-	84%	89%	94%	96%	82%	95%	90%
Not Included in Accountability: Mobile	4%	4%	7%	7%	6%	8%	0%	5%	-	13%	8%	3%	3%	14%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	0%	1%	1%	0%	2%	0%	10%	-	3%	3%	3%	1%	1%	1%	1%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	1%	1%	0%	2%	0%	10%	-	3%	3%	3%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	99%	98%	100%	99%	100%	100%	*	100%	100%	100%	99%	99%	99%	99%
Included in Accountability	94%	96%	91%	94%	91%	90%	100%	100%	*	85%	91%	93%	95%	85%	96%	91%
Not Included in Accountability: Mobile	4%	4%	7%	5%	7%	9%	0%	0%	*	15%	9%	7%	4%	12%	2%	5%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	0%	1%	2%	0%	1%	0%	0%	*	0%	0%	0%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	0%	1%	0%	0%	*	0%	0%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	96%	90%	100%	100%	86%	-	*	-	*	-	-	100%	50%	97%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	99%	98%	100%	99%	100%	98%	98%	99%	99%	97%	98%	99%
Included in Accountability	92%	94%	90%	93%	82%	92%	80%	85%	100%	93%	91%	96%	96%	79%	92%	79%
Not Included in Accountability: Mobile	4%	4%	7%	5%	11%	6%	20%	11%	0%	6%	7%	3%	3%	15%	5%	11%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	5%	0%	0%	4%	0%	0%	0%	0%	0%	3%	1%	9%
Not Tested	1%	1%	2%	2%	1%	2%	0%	1%	0%	2%	2%	1%	1%	3%	2%	1%
Absent	1%	0%	1%	2%	1%	1%	0%	0%	0%	1%	2%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	99%	98%	99%	99%	100%	100%	*	99%	98%	97%	99%	98%	99%	99%
Included in Accountability	91%	93%	89%	93%	79%	92%	78%	82%	*	93%	90%	93%	95%	78%	92%	73%
Not Included in Accountability: Mobile	4%	5%	7%	5%	11%	7%	22%	12%	*	6%	7%	4%	3%	16%	5%	11%
Not Included in Accountability: Other Exclusions	4%	3%	2%	0%	9%	0%	0%	6%	*	0%	0%	0%	1%	4%	2%	15%
Not Tested	1%	0%	1%	2%	1%	1%	0%	0%	*	1%	2%	3%	1%	2%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	*	1%	2%	3%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	99%	98%	100%	98%	*	98%	98%	100%	99%	97%	98%	99%
Included in Accountability	93%	94%	90%	93%	83%	93%	79%	83%	*	92%	91%	97%	97%	77%	92%	80%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	7%	5%	13%	6%	21%	11%	*	6%	7%	3%	2%	18%	5%	14%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	4%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	2%	2%	1%	2%	0%	2%	*	2%	2%	0%	1%	3%	2%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	*	1%	2%	0%	1%	2%	1%	1%
Other	0%	0%	1%	0%	1%	1%	0%	2%	*	2%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	99%	98%	98%	99%	97%	100%	100%	*	98%	98%	100%	98%	97%	98%	99%
Included in Accountability	93%	95%	91%	92%	87%	92%	88%	91%	*	92%	92%	100%	95%	84%	93%	86%
Not Included in Accountability: Mobile	4%	4%	6%	5%	9%	5%	13%	9%	*	6%	6%	0%	3%	11%	4%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	2%	2%	1%	3%	0%	0%	*	2%	2%	0%	2%	3%	2%	1%
Absent	1%	1%	2%	2%	1%	3%	0%	0%	*	2%	2%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	100%	*	100%	99%	100%	99%	98%	99%	98%
Included in Accountability	94%	95%	91%	92%	90%	90%	83%	94%	*	98%	92%	100%	96%	83%	95%	89%
Not Included in Accountability: Mobile	4%	4%	7%	7%	8%	8%	17%	6%	*	2%	7%	0%	3%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	*	0%	1%	0%	1%	2%	1%	2%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	*	0%	1%	0%	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	93%	85%	83%	85%	88%	*	*	-	75%	*	-	99%	33%	81%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	94.4%	93.6%	92.4%	94.7%	94.4%	94.0%	97.6%	*	92.9%	92.0%	93.0%	94.4%
2022-23	93.3%	94.2%	93.1%	92.0%	94.4%	94.0%	92.5%	96.6%	*	92.3%	91.6%	92.5%	94.2%
Chronic Absenteeism													
2023-24	19.0%	16.1%	20.9%	26.5%	15.2%	17.1%	20.0%	3.4%	40.0%	25.3%	28.6%	22.8%	14.2%
2022-23	20.3%	16.8%	21.6%	27.4%	15.1%	17.3%	35.0%	7.2%	*	24.5%	29.9%	23.9%	15.4%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	0.3%	1.3%	1.2%	1.2%	1.7%	0.0%	0.0%	-	1.4%	0.6%	1.0%	0.7%
2022-23	0.8%	0.1%	0.5%	0.6%	1.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	1.8%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	0.5%	1.7%	2.4%	2.1%	1.2%	0.0%	0.0%	*	0.0%	2.2%	2.1%	2.1%
2022-23	2.0%	0.7%	2.0%	2.0%	2.6%	1.3%	14.3%	0.0%	*	3.9%	4.5%	2.4%	7.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	95.3%	88.2%	88.2%	87.7%	87.4%	*	*	-	93.1%	83.6%	86.4%	76.9%
Received TxCHSE	0.3%	0.1%	0.6%	0.0%	0.9%	1.1%	*	*	-	0.0%	0.0%	1.0%	0.0%
Continued HS	3.1%	1.3%	0.6%	0.0%	0.9%	1.1%	*	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	5.8%	3.3%	10.5%	11.8%	10.5%	10.3%	*	*	-	6.9%	16.4%	12.0%	23.1%
Graduates and TxCHSE	91.1%	95.5%	88.8%	88.2%	88.6%	88.5%	*	*	-	93.1%	83.6%	87.3%	76.9%
Graduates, TxCHSE, and Continuers	94.2%	96.7%	89.5%	88.2%	89.5%	89.7%	100.0%	100.0%	-	93.1%	83.6%	88.0%	76.9%
Class of 2023													
Graduated	90.3%	94.2%	85.0%	89.2%	73.9%	85.9%	-	100.0%	-	82.6%	78.4%	84.8%	57.1%
Received TxCHSE	0.3%	0.4%	1.2%	0.0%	2.2%	2.1%	-	0.0%	-	0.0%	0.0%	1.3%	0.0%
Continued HS	3.1%	1.1%	0.2%	0.0%	1.1%	0.0%	-	0.0%	-	0.0%	0.0%	0.3%	0.0%
Dropped Out	6.3%	4.3%	13.6%	10.8%	22.8%	12.0%	-	0.0%	-	17.4%	21.6%	13.5%	42.9%
Graduates and TxCHSE	90.6%	94.6%	86.2%	89.2%	76.1%	88.0%	-	100.0%	-	82.6%	78.4%	86.2%	57.1%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	86.4%	89.2%	77.2%	88.0%	-	100.0%	-	82.6%	78.4%	86.5%	57.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	94.8%	85.3%	88.8%	75.3%	86.2%	-	100.0%	-	83.3%	78.6%	85.3%	59.1%
Received TxCHSE	0.4%	0.5%	1.4%	0.5%	2.2%	2.0%	-	0.0%	-	0.0%	0.0%	1.6%	0.0%
Continued HS	1.0%	0.5%	0.2%	0.5%	0.0%	0.0%	-	0.0%	-	0.0%	1.8%	0.3%	0.0%
Dropped Out	6.5%	4.2%	13.1%	10.1%	22.6%	11.7%	-	0.0%	-	16.7%	19.6%	12.8%	40.9%
Graduates and TxCHSE	92.6%	95.3%	86.7%	89.4%	77.4%	88.3%	-	100.0%	-	83.3%	78.6%	86.9%	59.1%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	95.8%	86.9%	89.9%	77.4%	88.3%	-	100.0%	-	83.3%	80.4%	87.2%	59.1%
Class of 2022													
Graduated	91.8%	94.0%	77.7%	80.3%	65.9%	82.5%	*	*	-	80.0%	51.0%	77.0%	65.5%
Received TxCHSE	0.4%	0.4%	1.9%	0.7%	1.5%	3.4%	*	*	-	0.0%	3.9%	1.7%	0.0%
Continued HS	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	5.4%	20.5%	19.1%	32.6%	14.1%	*	*	-	20.0%	45.1%	21.3%	34.5%
Graduates and TxCHSE	92.2%	94.3%	79.5%	80.9%	67.4%	85.9%	*	*	-	80.0%	54.9%	78.7%	65.5%
Graduates, TxCHSE, and Continuers	93.2%	94.6%	79.5%	80.9%	67.4%	85.9%	*	*	-	80.0%	54.9%	78.7%	65.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	94.1%	77.7%	80.3%	66.2%	82.5%	*	*	-	80.0%	51.0%	77.1%	65.5%
Received TxCHSE	0.5%	0.5%	2.3%	0.7%	1.5%	4.4%	*	*	-	0.0%	3.9%	2.0%	0.0%
Continued HS	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	5.2%	20.0%	19.1%	32.4%	13.1%	*	*	-	20.0%	45.1%	20.9%	34.5%
Graduates and TxCHSE	92.7%	94.6%	80.0%	80.9%	67.6%	86.9%	*	*	-	80.0%	54.9%	79.1%	65.5%
Graduates, TxCHSE, and Continuers	93.2%	94.8%	80.0%	80.9%	67.6%	86.9%	*	*	-	80.0%	54.9%	79.1%	65.5%
Class of 2021													
Graduated	92.7%	94.6%	82.8%	83.3%	73.8%	88.3%	*	100.0%	-	69.2%	80.0%	79.0%	68.8%
Received TxCHSE	0.5%	0.8%	1.6%	0.6%	2.4%	2.3%	*	0.0%	-	0.0%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	4.3%	15.6%	16.1%	23.8%	9.3%	*	0.0%	-	30.8%	20.0%	20.3%	31.3%
Graduates and TxCHSE	93.2%	95.3%	84.4%	83.9%	76.2%	90.7%	*	100.0%	-	69.2%	80.0%	79.7%	68.8%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	84.4%	83.9%	76.2%	90.7%	*	100.0%	-	69.2%	80.0%	79.7%	68.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	95.3%	86.8%	86.4%	86.2%	86.0%	*	*	-	93.1%	78.7%	84.5%	74.1%
Class of 2023	90.3%	94.2%	83.1%	87.5%	69.6%	84.8%	-	100.0%	-	83.3%	73.0%	82.8%	52.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	8.1%	0.7%	2.0%	0.0%	0.0%	*	*	-	0.0%	6.5%	1.1%	0.0%
Class of 2023	4.3%	6.3%	1.2%	1.9%	1.5%	0.6%	-	0.0%	-	0.0%	7.5%	1.6%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	82.0%	81.6%	71.3%	82.0%	91.4%	*	*	-	81.5%	19.6%	77.8%	75.0%
Class of 2023	84.3%	79.3%	83.0%	72.0%	88.2%	90.2%	-	100.0%	-	84.2%	35.0%	77.4%	66.7%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	90.1%	82.3%	73.3%	82.0%	91.4%	*	*	-	81.5%	26.1%	78.9%	75.0%
Class of 2023	88.6%	85.8%	84.2%	73.9%	89.7%	90.9%	-	100.0%	-	84.2%	42.5%	79.0%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	*	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	8.6%	0.7%	1.9%	0.0%	0.0%	*	*	-	0.0%	6.8%	1.1%	0.0%
2022-23	4.4%	6.2%	1.1%	1.7%	1.4%	0.6%	-	0.0%	-	0.0%	5.8%	1.4%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	81.3%	80.7%	70.3%	81.4%	90.2%	*	*	-	80.0%	22.7%	77.6%	68.2%
2022-23	82.5%	78.8%	80.0%	65.5%	87.7%	90.9%	-	100.0%	-	80.0%	26.9%	72.9%	61.5%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	89.9%	81.4%	72.3%	81.4%	90.2%	*	*	-	80.0%	29.5%	78.6%	68.2%
2022-23	86.8%	85.2%	81.2%	67.2%	89.0%	91.5%	-	100.0%	-	80.0%	32.7%	74.3%	61.5%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2023-24 Annual Graduates)				
Total Graduates	457	100.0%	382,023	100.0%
By Ethnicity:				
African American	155	33.9%	48,064	12.6%
Hispanic	102	22.3%	200,942	52.6%
White	164	35.9%	101,714	26.6%
American Indian	2	0.4%	1,231	0.3%
Asian	4	0.9%	19,746	5.2%
Pacific Islander	0	0.0%	606	0.2%
Two or More Races	30	6.6%	9,720	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	101	0.0%
Foundation H.S. Program (No Endorsement)	85	18.6%	46,183	12.1%
Foundation H.S. Program (Endorsement)	3	0.7%	42,042	11.0%
Foundation H.S. Program (DLA)	369	80.7%	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	356	0.1%
Special Education Graduates	44	9.6%	35,935	9.4%
Economically Disadvantaged Graduates	281	61.5%	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	22	4.8%	56,967	14.9%
At-Risk Graduates	153	33.5%	173,035	45.3%
CTE Completers	162	35.4%	127,800	33.5%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	86.5%	76.0%	66.9%	73.5%	84.7%	*	*	-	80.0%	81.8%	73.3%	59.1%
2022-23	76.3%	77.8%	71.4%	55.2%	74.0%	85.4%	-	100.0%	-	75.0%	57.7%	61.8%	46.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	72.5%	59.8%	42.9%	59.8%	73.6%	*	*	-	66.7%	43.2%	53.4%	36.4%
2022-23	61.9%	59.9%	55.8%	31.6%	58.9%	77.4%	-	90.0%	-	60.0%	34.6%	42.5%	30.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	60.4%	48.6%	22.7%	53.9%	65.6%	*	*	-	63.3%	4.5%	38.8%	31.8%
2022-23	62.8%	46.5%	40.6%	18.4%	38.4%	61.0%	-	70.0%	-	60.0%	1.9%	28.9%	23.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	55.5%	48.6%	27.3%	45.1%	66.9%	*	*	-	63.3%	4.5%	43.1%	18.2%
2022-23	54.3%	41.9%	41.7%	23.6%	42.5%	56.7%	-	70.0%	-	60.0%	3.8%	31.1%	7.7%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	48.1%	37.6%	13.0%	36.3%	57.1%	*	*	-	53.3%	4.5%	28.8%	13.6%
2022-23	48.4%	32.3%	30.8%	10.9%	26.0%	48.8%	-	60.0%	-	60.0%	0.0%	20.4%	7.7%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	6.1%	12.5%	3.2%	7.8%	22.1%	*	*	-	13.3%	0.0%	7.5%	0.0%
2022-23	20.4%	5.5%	12.5%	3.4%	9.6%	20.1%	-	40.0%	-	25.0%	0.0%	5.7%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	2.6%	4.2%	0.0%	4.9%	7.4%	*	*	-	6.7%	0.0%	3.9%	4.5%
2022-23	2.5%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	45.3%	47.7%	37.0%	47.1%	58.3%	*	*	-	43.3%	18.2%	40.6%	27.3%
2022-23	23.6%	42.2%	47.8%	22.4%	49.3%	70.1%	-	90.0%	-	60.0%	7.7%	33.6%	23.1%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.1%	0.5%	0.6%	1.4%	0.0%	-	0.0%	-	0.0%	0.0%	0.7%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	7.1%	2.9%	4.5%	2.0%	2.5%	*	*	-	0.0%	29.5%	4.3%	4.5%
2022-23	5.6%	6.9%	3.9%	6.3%	4.1%	1.2%	-	10.0%	-	0.0%	32.7%	5.4%	7.7%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	49.1%	41.5%	42.9%	44.1%	40.5%	*	*	-	30.0%	68.2%	42.7%	40.9%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	42.8%	33.1%	35.1%	38.4%	26.2%	-	70.0%	-	35.0%	38.5%	34.6%	15.4%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	43.3%	36.7%	34.4%	39.2%	39.3%	*	*	-	26.7%	27.3%	37.0%	36.4%
2022-23	33.4%	38.2%	28.1%	26.4%	31.5%	25.0%	-	70.0%	-	35.0%	13.5%	27.9%	15.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	2.8%	2.0%	1.3%	5.9%	0.6%	*	*	-	0.0%	4.5%	2.1%	4.5%
2022-23	0.8%	2.3%	1.8%	1.7%	4.1%	0.6%	-	10.0%	-	0.0%	3.8%	2.9%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	4.8%	4.4%	9.7%	2.9%	0.6%	*	*	-	0.0%	45.5%	5.0%	4.5%
2022-23	2.7%	3.8%	3.2%	6.9%	1.4%	0.6%	-	0.0%	-	0.0%	25.0%	4.3%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	1.3%	0.4%	0.0%	0.0%	0.6%	*	*	-	3.3%	0.0%	0.4%	0.0%
2022-23	0.6%	0.9%	1.1%	2.3%	1.4%	0.0%	-	0.0%	-	0.0%	0.0%	1.4%	0.0%

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	19.8%	23.9%	14.2%	32.4%	26.8%	*	*	-	26.7%	2.3%	21.4%	13.6%
	2022-23	21.0%	17.7%	24.0%	10.9%	27.4%	35.4%	-	30.0%	-	30.0%	0.0%	19.3%	15.4%
Mathematics	2023-24	21.3%	21.3%	19.9%	9.0%	21.6%	29.3%	*	*	-	20.0%	0.0%	17.1%	0.0%
	2022-23	19.9%	18.7%	16.8%	6.9%	20.5%	23.8%	-	30.0%	-	25.0%	0.0%	13.9%	7.7%
Both Subjects	2023-24	12.7%	11.8%	12.7%	6.5%	16.7%	16.5%	*	*	-	10.0%	0.0%	11.0%	0.0%
	2022-23	12.5%	9.9%	12.5%	4.6%	13.7%	18.9%	-	20.0%	-	20.0%	0.0%	10.0%	7.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	29.5%	12.0%	5.2%	17.6%	15.2%	*	*	-	13.3%	2.3%	11.0%	18.2%
	2022-23	18.2%	19.2%	2.5%	2.9%	1.4%	3.0%	-	0.0%	-	0.0%	0.0%	2.5%	7.7%
Mathematics	2023-24	29.5%	29.8%	22.1%	19.4%	24.5%	22.6%	*	*	-	30.0%	4.5%	23.8%	18.2%
	2022-23	20.2%	15.5%	12.2%	15.5%	12.3%	9.1%	-	10.0%	-	10.0%	3.8%	12.9%	0.0%
Both Subjects	2023-24	20.2%	22.4%	6.1%	0.6%	9.8%	8.5%	*	*	-	10.0%	2.3%	7.1%	9.1%
	2022-23	12.5%	9.7%	1.6%	1.7%	0.0%	2.4%	-	0.0%	-	0.0%	0.0%	1.1%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	5.4%	10.8%	5.2%	8.7%	15.7%	*	45.5%	*	12.7%	0.0%	7.1%	3.4%
	2023	24.2%	6.5%	13.1%	3.0%	12.1%	22.8%	*	42.9%	-	10.6%	0.0%	6.8%	3.3%
English Language Arts	2024	14.6%	3.1%	8.4%	4.9%	5.8%	12.5%	*	27.3%	*	9.1%	0.0%	5.2%	1.7%
	2023	13.8%	3.7%	10.2%	2.4%	10.9%	16.8%	*	35.7%	-	8.5%	0.0%	5.3%	3.3%
Mathematics	2024	9.6%	1.4%	2.6%	0.0%	1.0%	4.9%	*	18.2%	*	5.5%	0.0%	0.8%	0.0%
	2023	7.4%	1.4%	3.0%	0.0%	0.6%	6.3%	*	28.6%	-	2.1%	0.0%	1.1%	0.0%
Science	2024	10.9%	1.3%	2.5%	0.6%	1.0%	4.6%	*	18.2%	*	1.8%	0.0%	1.6%	0.0%
	2023	10.3%	1.8%	3.9%	0.3%	3.0%	7.2%	*	28.6%	-	2.1%	0.0%	1.8%	0.0%
Social Studies	2024	13.7%	1.6%	3.5%	0.6%	0.5%	6.8%	*	27.3%	*	5.5%	0.0%	1.5%	0.0%
	2023	13.1%	2.4%	5.5%	0.9%	2.4%	9.9%	*	42.9%	-	6.4%	0.0%	2.4%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	58.3%	59.0%	35.3%	44.4%	69.0%	-	80.0%	-	57.1%	-	50.0%	*
	2023	53.3%	56.5%	58.1%	30.0%	25.0%	67.1%	-	100.0%	-	60.0%	-	45.9%	*
English Language Arts	2024	48.8%	61.9%	45.1%	37.5%	16.7%	54.3%	-	*	-	60.0%	-	40.6%	*
	2023	52.3%	65.6%	51.6%	37.5%	16.7%	60.7%	-	100.0%	-	*	-	37.9%	*
Mathematics	2024	53.4%	51.9%	88.0%	-	*	83.3%	-	*	-	*	-	100.0%	-
	2023	50.1%	52.8%	74.1%	-	*	71.4%	-	*	-	*	-	83.3%	-
Science	2024	46.1%	45.8%	54.2%	*	*	58.8%	-	*	-	*	-	40.0%	-
	2023	44.8%	47.0%	25.7%	*	0.0%	33.3%	-	*	-	*	-	10.0%	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	58.1%	76.5%	*	*	76.0%	-	*	-	*	-	77.8%	-
	2023	42.0%	34.1%	59.2%	*	*	51.5%	-	100.0%	-	*	-	46.2%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	60.2%	48.1%	34.2%	44.1%	63.4%	*	*	-	46.7%	17.8%	41.9%	27.3%
	2022-23	79.3%	61.7%	56.9%	36.8%	56.2%	73.8%	-	90.0%	-	80.0%	17.3%	43.6%	38.5%
At/Above Criterion for All Examinees	2023-24	28.8%	25.2%	33.6%	3.8%	13.3%	52.9%	*	*	-	50.0%	0.0%	16.4%	0.0%
	2022-23	28.9%	22.6%	33.1%	12.5%	17.1%	45.5%	-	44.4%	-	56.3%	0.0%	19.2%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1036	1154	*	*	1182	-	*	-	*	-	*	-
	2022-23	978	1006	1185	840	1055	1218	-	1305	-	-	-	1096	-
English Language Arts and Writing	2023-24	496	527	598	*	*	616	-	*	-	*	-	*	-
	2022-23	497	510	606	460	530	623	-	660	-	-	-	578	-
Mathematics	2023-24	479	509	555	*	*	566	-	*	-	*	-	*	-
	2022-23	482	496	579	380	525	595	-	645	-	-	-	518	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	19.2	20.8	16.8	18.1	23.5	*	*	-	22.9	14.8	18.6	14.2
	2022-23	19.2	19.1	21.0	17.6	19.6	22.9	-	22.7	-	23.4	14.8	18.9	16.4
English Language Arts	2023-24	19.0	19.0	21.0	16.5	18.0	24.1	*	*	-	23.4	14.1	18.5	13.3
	2022-23	18.8	18.8	21.1	17.3	19.4	23.1	-	22.9	-	24.1	14.0	18.8	16.2
Mathematics	2023-24	19.0	18.7	19.6	16.2	17.6	21.8	*	*	-	20.7	14.5	17.9	14.7
	2022-23	18.9	18.6	19.7	16.4	18.6	21.5	-	21.4	-	21.1	14.9	17.8	15.4
Science	2023-24	19.6	19.4	21.2	17.7	18.6	23.5	*	*	-	23.6	15.9	19.2	14.7
	2022-23	19.5	19.5	21.6	18.5	20.4	23.2	-	23.1	-	24.3	15.2	19.6	17.4

- Indicates there are no students in the group.
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- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	Academic Year	State	Region 08	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	43.0%	51.1%	38.2%	49.4%	63.8%	62.5%	70.8%	*	53.8%	17.9%	45.6%	29.9%
	2022-23	45.4%	41.1%	50.3%	33.8%	52.2%	66.0%	50.0%	60.7%	*	50.5%	19.2%	39.8%	34.0%
English Language Arts	2023-24	17.8%	15.5%	22.1%	16.6%	22.9%	25.9%	25.0%	41.7%	*	25.0%	1.3%	19.6%	10.1%
	2022-23	17.4%	14.5%	22.9%	14.3%	27.4%	27.8%	0.0%	42.9%	*	27.8%	2.6%	17.5%	7.4%
Mathematics	2023-24	19.4%	18.2%	14.1%	5.4%	12.7%	22.9%	33.3%	43.5%	*	11.4%	0.0%	8.8%	4.6%
	2022-23	19.5%	18.8%	16.6%	7.3%	13.6%	26.6%	0.0%	40.0%	*	18.6%	2.7%	10.3%	7.4%
Science	2023-24	21.9%	26.5%	23.8%	16.6%	23.7%	29.4%	33.3%	41.7%	*	29.1%	7.3%	20.3%	13.2%
	2022-23	21.5%	25.4%	24.5%	19.4%	25.6%	27.8%	20.0%	37.0%	*	28.6%	12.5%	20.5%	13.7%
Social Studies	2023-24	24.5%	17.6%	22.0%	10.9%	19.5%	33.8%	25.0%	45.8%	*	21.1%	0.8%	17.0%	6.1%
	2022-23	24.0%	16.1%	23.4%	10.4%	21.5%	35.9%	20.0%	46.4%	*	29.5%	0.0%	15.4%	8.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	45.1%	33.1%	35.5%	30.8%	31.9%	0.0%	66.7%	-	36.0%	17.2%	31.5%	31.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	47.8%	49.6%	39.1%	25.0%	70.4%	-	100.0%	-	44.4%	0.0%	34.6%	16.7%

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- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	7,264	100.0%	5,530,499	100.0%	7,269	100.0%	5,544,255	100.0%
Students by Grade								
Early Childhood Education	14	0.2%	18,464	0.3%	16	0.2%	26,099	0.5%
Pre-Kindergarten	457	6.3%	249,407	4.5%	457	6.3%	249,875	4.5%
Pre-Kindergarten: 3-year Old	147	2.0%	43,727	0.8%	147	2.0%	43,914	0.8%
Pre-Kindergarten: 4-year Old	310	4.3%	205,680	3.7%	310	4.3%	205,961	3.7%
Kindergarten	530	7.3%	359,286	6.5%	530	7.3%	359,871	6.5%
Grade 1	543	7.5%	377,900	6.8%	543	7.5%	378,335	6.8%
Grade 2	535	7.4%	389,823	7.0%	535	7.4%	390,170	7.0%
Grade 3	539	7.4%	406,424	7.3%	540	7.4%	406,747	7.3%
Grade 4	517	7.1%	405,454	7.3%	518	7.1%	405,715	7.3%
Grade 5	447	6.2%	404,900	7.3%	447	6.1%	405,128	7.3%
Grade 6	523	7.2%	404,802	7.3%	524	7.2%	404,988	7.3%
Grade 7	524	7.2%	407,375	7.4%	524	7.2%	407,512	7.4%
Grade 8	510	7.0%	410,722	7.4%	510	7.0%	410,871	7.4%
Grade 9	562	7.7%	459,854	8.3%	562	7.7%	460,045	8.3%
Grade 10	561	7.7%	439,300	7.9%	561	7.7%	439,519	7.9%
Grade 11	515	7.1%	410,245	7.4%	515	7.1%	410,503	7.4%
Grade 12	487	6.7%	386,543	7.0%	487	6.7%	388,877	7.0%
Ethnic Distribution								
African American	3,145	43.3%	706,216	12.8%	3,145	43.3%	707,648	12.8%
Hispanic	1,523	21.0%	2,961,084	53.5%	1,523	21.0%	2,967,187	53.5%
White	1,996	27.5%	1,347,596	24.4%	2,000	27.5%	1,352,852	24.4%
American Indian	27	0.4%	18,175	0.3%	27	0.4%	18,224	0.3%
Asian	94	1.3%	307,983	5.6%	94	1.3%	308,431	5.6%
Pacific Islander	7	0.1%	8,729	0.2%	7	0.1%	8,744	0.2%
Two or More Races	472	6.5%	180,716	3.3%	473	6.5%	181,169	3.3%
Sex								
Female	3,659	50.4%	2,702,798	48.9%	3,660	50.4%	2,707,618	48.8%
Male	3,605	49.6%	2,827,701	51.1%	3,609	49.6%	2,836,637	51.2%
Other Student Cohorts								
Economically Disadvantaged	5,450	75.0%	3,346,090	60.5%	5,451	75.0%	3,349,612	60.4%
Non-Educationally Disadvantaged	1,814	25.0%	2,184,409	39.5%	1,818	25.0%	2,194,643	39.6%
Section 504 Students	959	13.2%	375,297	6.8%	959	13.2%	375,601	6.8%
EB Students/EL	930	12.8%	1,343,669	24.3%	930	12.8%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	252	3.1%	122,515	2.1%				
Students w/ Dyslexia	521	7.2%	356,584	6.4%	521	7.2%	356,830	6.4%

Texas Education Agency
2024-25 Student Information (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	5	0.1%	11,656	0.2%	5	0.1%	11,713	0.2%
Homeless	41	0.6%	77,954	1.4%	41	0.6%	78,060	1.4%
Immigrant	208	2.9%	193,676	3.5%	208	2.9%	193,831	3.5%
Migrant	1	0.0%	13,377	0.2%	1	0.0%	13,426	0.2%
Title I	4,373	60.2%	3,683,060	66.6%	4,377	60.2%	3,689,382	66.5%
Military Connected	244	3.4%	229,259	4.1%	244	3.4%	229,370	4.1%
At-Risk	4,531	62.4%	2,960,262	53.5%	4,532	62.3%	2,963,913	53.5%
Students by Instructional Program								
Bilingual/ESL Education	920	12.7%	1,344,546	24.3%	920	12.7%	1,345,594	24.3%
Career and Technical Education	1,998	27.5%	1,531,679	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,832	86.2%	1,254,694	74.0%	-	-	-	-
Gifted and Talented Education	345	4.7%	483,301	8.7%	345	4.7%	483,373	8.7%
Special Education	986	13.6%	846,876	15.3%	991	13.6%	856,651	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	986		843,012					
Students with Intellectual Disabilities	523	53.0%	407,120	48.3%				
Students with Physical Disabilities	122	12.4%	143,568	17.0%				
Students with Autism	162	16.4%	141,526	16.8%				
Students with Behavioral Disabilities	165	16.7%	137,182	16.3%				
Students with Non-Categorical Early Childhood	14	1.4%	13,616	1.6%				
Mobility (2023-24)								
Total Mobile Students	1,320	18.9%	882,523	16.4%				
African American	521	7.4%	180,657	3.3%				
Hispanic	311	4.4%	481,794	8.9%				
White	382	5.5%	157,650	2.9%				
American Indian	7	0.1%	3,546	0.1%				
Asian	12	0.2%	27,084	0.5%				
Pacific Islander	2	0.0%	1,905	0.0%				
Two or More Races	85	1.2%	29,887	0.6%				
Special Ed Students who are Mobile	198	18.6%	149,136	17.3%				
Count and Percent of EB Students/EL who are Mobile	180	22.1%	233,506	17.9%				
Count and Percent of Econ Dis Students who are Mobile	779	15.7%	645,101	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	1,161	20.8%	765,408	18.0%				

Texas Education Agency
2024-25 Student Information (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade				
Kindergarten	9.3%	1.3%	13.5%	3.6%
Grade 1	6.3%	1.9%	2.2%	3.0%
Grade 2	3.1%	1.1%	3.8%	1.4%
Grade 3	1.0%	0.6%	2.2%	0.6%
Grade 4	3.4%	0.4%	0.0%	0.4%
Grade 5	1.1%	0.3%	0.0%	0.4%
Grade 6	0.0%	0.3%	0.0%	0.4%
Grade 7	0.5%	0.4%	1.3%	0.5%
Grade 8	1.1%	0.4%	0.0%	0.5%
Grade 9	6.1%	7.3%	11.9%	11.0%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	8	0.2%	11,417	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.4	18.9
Grade 1	17.4	19.2
Grade 2	17.2	19.4
Grade 3	19.1	20.1
Grade 4	18.7	20.0
Grade 5	17.1	21.3
Grade 6	22.8	19.8
Secondary		
English/Language Arts	15.0	16.4
Foreign Languages	17.8	18.9
Mathematics	15.6	17.8
Science	16.9	18.9
Social Studies	18.5	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,167.5	100.0%	764,857.7	100.0%
Professional Staff	716.3	61.4%	487,682.3	63.8%
Teachers	554.2	47.5%	369,689.2	48.3%
Professional Support	103.8	8.9%	82,751.4	10.8%
Campus Administration (School Leadership)	48.3	4.1%	25,687.5	3.4%
Central Administration	10.0	0.9%	9,554.2	1.2%
Educational Aides	151.2	13.0%	81,972.7	10.7%
Auxiliary Staff	300.0	25.7%	195,202.8	25.5%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,125.0	n/a
Part-time Librarians	0.0	n/a	583.0	n/a
Full-time Counselors	14.0	n/a	13,704.0	n/a
Part-time Counselors	0.0	n/a	1,298.0	n/a
Total Minority Staff	495.8	42.5%	423,307.3	55.3%
Teachers by Ethnicity				
African American	132.7	23.9%	47,165.6	12.8%
Hispanic	40.6	7.3%	114,597.9	31.0%
White	367.9	66.4%	193,115.3	52.2%
American Indian	6.0	1.1%	1,235.8	0.3%
Asian	2.0	0.4%	8,295.0	2.2%
Pacific Islander	0.0	0.0%	466.9	0.1%
Two or More Races	5.0	0.9%	4,812.6	1.3%
Teachers by Sex				
Males	122.5	22.1%	90,958.2	24.6%
Females	431.7	77.9%	278,731.0	75.4%
Teachers by Highest Degree Held				
No Degree	22.1	4.0%	8,698.9	2.4%
Bachelors	364.4	65.8%	264,052.9	71.4%
Masters	165.7	29.9%	93,864.5	25.4%
Doctorate	2.0	0.4%	3,072.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	41.0	7.4%	26,999.3	7.3%
1-5 Years Experience	195.2	35.2%	104,446.4	28.3%
6-10 Years Experience	97.6	17.6%	72,857.4	19.7%
11-20 Years Experience	133.4	24.1%	101,940.9	27.6%
21-30 Years Experience	70.0	12.6%	52,207.3	14.1%
Over 30 Years Experience	17.0	3.1%	11,237.9	3.0%
Number of Students per Teacher	13.1	n/a	15.0	n/a

Texas Education Agency
2024-25 Staff Information (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	6.3	6.0
Average Years Experience of Principals with District	4.0	5.1
Average Years Experience of Assistant Principals	3.6	5.1
Average Years Experience of Assistant Principals with District	3.3	4.3
Average Years Experience of Teachers	10.6	11.2
Average Years Experience of Teachers with District	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$46,450	\$55,689
1-5 Years Experience	\$46,650	\$59,266
6-10 Years Experience	\$49,570	\$62,607
11-20 Years Experience	\$58,466	\$66,353
21-30 Years Experience	\$63,448	\$70,976
Over 30 Years Experience	\$67,357	\$75,042
Average Actual Salaries (regular duties only)		
Teachers	\$52,748	\$63,751
Professional Support	\$71,687	\$75,909
Campus Administration (School Leadership)	\$76,721	\$88,786
Central Administration	\$138,986	\$118,447
Instructional Staff Percent	64.7%	64.8%
Turnover Rate for Teachers	19.6%	18.8%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,167.5
Educational Aides	0.0	197.4
Auxiliary Staff	0.0	398.6
Contracted Instructional Staff	0.0	1,637.7

Designation	District		State	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	*	*	12,718	\$5,567
Exemplary	*	*	16,951	\$11,062
Master	-	-	10,103	\$20,910

Texas Education Agency
2024-25 Staff Information (TAPR)
 TEXARKANA ISD (019907) - BOWIE COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	21.5	3.9%	23,158.4	6.3%
Career and Technical Education	33.0	5.9%	20,492.0	5.5%
Compensatory Education	31.1	5.6%	9,612.7	2.6%
Gifted and Talented Education	1.0	0.2%	5,840.0	1.6%
Regular Education	385.1	69.5%	255,127.2	69.0%
Special Education	43.5	7.8%	42,195.7	11.4%
Other	39.0	7.0%	13,272.1	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2023 - 2024 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,271

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$20,710,056	26.62%	\$2,848	\$20,710,056	19.30%	\$2,848	\$25,115,673,157	34.92%	\$4,553
State Operating Funds	\$51,580,858	66.31%	\$7,094	\$54,802,105	51.08%	\$7,537	\$30,587,705,535	42.53%	\$5,545
Federal Funds	\$2,833,925	3.64%	\$390	\$26,574,813	24.77%	\$3,655	\$11,797,301,551	16.40%	\$2,138
Other Local	\$2,666,167	3.43%	\$367	\$5,193,330	4.84%	\$714	\$4,418,441,068	6.14%	\$801
Total Operating Revenue	\$77,791,006	100.00%	\$10,699	\$107,280,304	100.00%	\$14,755	\$71,919,121,311	100.00%	\$13,037
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$12,258,630	83.34%	\$1,686	\$10,895,016,475	80.59%	\$1,975
State Assistance for Debt Service	\$0	0.00%	\$0	\$1,440,776	9.79%	\$198	\$1,105,366,975	8.18%	\$200
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$424,643	2.89%	\$58	\$389,717,405	2.88%	\$71
Other Receipts (excluding debt service financing)	\$398,421	100.00%	\$55	\$585,368	3.98%	\$81	\$1,129,524,892	8.35%	\$205
Total Other Revenue	\$398,421	100.00%	\$55	\$14,709,417	100.00%	\$2,023	\$13,519,625,747	100.00%	\$2,451
Subtotal: Operating and Other Revenue	\$78,189,427	100.00%	\$10,754	\$121,989,721	100.00%	\$16,778	\$85,438,747,058	100.00%	\$15,487
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,693,303,580	100.00%	\$488
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,693,303,580	100.00%	\$488
Subtotal: Operating, Other and Recaptured Revenue	\$78,189,427	100.00%	\$10,754	\$121,989,721	100.00%	\$16,778	\$88,132,050,638	100.00%	\$15,975
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$1,641,141	27.21%	\$226	\$3,466,427,330	53.10%	\$628
Estimated State TRS Contributions	\$4,153,385	100.00%	\$571	\$4,389,821	72.79%	\$604	\$3,062,147,998	46.90%	\$555
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$4,153,385	100.00%	\$571	\$6,030,962	100.00%	\$829	\$6,528,575,328	100.00%	\$1,183
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$82,342,812	100.00%	\$11,325	\$128,020,683	100.00%	\$17,607	\$91,967,322,386	100.00%	\$16,671
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									

2023 - 2024 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,271

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Payroll Expenditures (Object 61xx)	\$61,676,635	79.37%	\$8,483	\$77,384,391	74.78%	\$10,643	\$55,579,370,977	77.80%	\$10,075
Professional & Contracted Services (Object 62xx)	\$9,382,021	12.07%	\$1,290	\$11,734,602	11.34%	\$1,614	\$7,412,529,453	10.38%	\$1,344
Supplies & Materials (Object 63xx)	\$4,318,443	5.56%	\$594	\$11,567,859	11.18%	\$1,591	\$6,022,343,036	8.43%	\$1,092
Other Operating Expenditures (Object 64xx)	\$2,325,916	2.99%	\$320	\$2,796,287	2.70%	\$385	\$2,426,950,644	3.40%	\$440
Total Operating Expenditures by Object	\$77,703,015	100.00%	\$10,687	\$103,483,139	100.00%	\$14,232	\$71,441,194,110	100.00%	\$12,950
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$38,266,042	0.13%	\$7
Debt Services (Object 65xx)	\$270,670	28.92%	\$37	\$14,270,402	25.93%	\$1,963	\$12,475,005,940	43.70%	\$2,261
Capital Outlay (Object 66xx)	\$665,192	71.08%	\$91	\$40,760,239	74.07%	\$5,606	\$16,033,551,537	56.17%	\$2,906
Total Non-Operating Expenditures by Object	\$935,862	100.00%	\$129	\$55,030,641	100.00%	\$7,569	\$28,546,823,519	100.00%	\$5,175
Grand Total: Operating and Non-Operating Expenditures by Object	\$78,638,877	100.00%	\$10,815	\$158,513,780	100.00%	\$21,801	\$99,988,017,629	100.00%	\$18,125
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$46,621,602	60.00%	\$6,412	\$57,833,739	55.89%	\$7,954	\$39,176,659,787	54.84%	\$7,101
Instructional Resources & Media Services (Function 12)	\$219,240	0.28%	\$30	\$264,272	0.26%	\$36	\$657,456,589	0.92%	\$119
Curriculum & Staff Development (Function 13)	\$2,154,860	2.77%	\$296	\$2,902,904	2.81%	\$399	\$1,768,032,392	2.47%	\$320
Instructional Leadership (Function 21)	\$121,199	0.16%	\$17	\$1,302,101	1.26%	\$179	\$1,299,882,283	1.82%	\$236
School Leadership (Function 23)	\$5,857,371	7.54%	\$806	\$6,027,212	5.82%	\$829	\$4,090,184,319	5.73%	\$741
Guidance Counseling Services (Function 31)	\$1,732,476	2.23%	\$238	\$3,125,691	3.02%	\$430	\$2,896,985,750	4.06%	\$525
Social Work Services (Function 32)	\$475	0.00%	\$0	\$475	0.00%	\$0	\$248,791,333	0.35%	\$45
Health Services (Function 33)	\$524,026	0.67%	\$72	\$672,060	0.65%	\$92	\$730,487,490	1.02%	\$132
Transportation (Function 34)	\$656,440	0.84%	\$90	\$656,440	0.63%	\$90	\$2,180,244,579	3.05%	\$395
Food Services (Function 35)	\$0	0.00%	\$0	\$8,562,770	8.27%	\$1,178	\$3,765,975,564	5.27%	\$683
Extracurricular (Function 36)	\$3,014,281	3.88%	\$415	\$3,648,934	3.53%	\$502	\$2,209,273,631	3.09%	\$400
General Administration (Function 41,92)	\$4,305,174	5.54%	\$592	\$4,305,174	4.16%	\$592	\$2,353,926,229	3.29%	\$427
Facilities Maintenance & Operations (Function 51)	\$10,401,321	13.39%	\$1,431	\$10,818,436	10.45%	\$1,488	\$7,189,345,570	10.06%	\$1,303
Security & Monitoring Services (Function 52)	\$1,760,690	2.27%	\$242	\$1,881,298	1.82%	\$259	\$1,152,159,150	1.61%	\$209
Data Processing Services (Function 53)	\$288,434	0.37%	\$40	\$288,434	0.28%	\$40	\$1,330,101,476	1.86%	\$241
Community Services (Function 61)	\$45,426	0.06%	\$6	\$1,193,199	1.15%	\$164	\$367,631,791	0.51%	\$67

2023 - 2024 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,271

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$24,056,177	0.03%	\$4
Total Operating Expenditures by Function	\$77,703,015	100.00%	\$10,687	\$103,483,139	100.00%	\$14,232	\$71,441,194,110	100.00%	\$12,950
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$38,266,042	0.13%	\$7
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$270,670	28.92%	\$37	\$14,270,402	25.93%	\$1,963	\$12,475,005,940	43.70%	\$2,261
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$665,192	71.08%	\$91	\$40,760,239	74.07%	\$5,606	\$16,033,551,537	56.17%	\$2,906
Total Non-Operating Expenditures by Function	\$935,862	100.00%	\$129	\$55,030,641	100.00%	\$7,569	\$28,546,823,519	100.00%	\$5,175
Grand Total: Operating and Non-Operating Expenditures by Function	\$78,638,877	100.00%	\$10,815	\$158,513,780	100.00%	\$21,801	\$99,988,017,629	100.00%	\$18,125
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$37,016,465	47.64%	\$5,091	\$42,101,080	40.68%	\$5,790	\$28,879,935,685	40.42%	\$5,235
Gifted and Talented (PIC 21)	\$172,694	0.22%	\$24	\$172,694	0.17%	\$24	\$387,893,289	0.54%	\$70
Career and Technical (PIC 22)	\$3,390,425	4.36%	\$466	\$3,478,440	3.36%	\$478	\$2,465,499,880	3.45%	\$447
Students with Disabilities (PICs 23,33,43)	\$7,955,064	10.24%	\$1,094	\$11,928,612	11.53%	\$1,641	\$9,477,470,234	13.27%	\$1,718
State Compensatory Education (PICs 24,26,28,29,30,34)	\$5,984,545	7.70%	\$823	\$9,807,078	9.48%	\$1,349	\$6,534,482,938	9.15%	\$1,184
Bilingual (PICs 25,35)	\$349,793	0.45%	\$48	\$436,274	0.42%	\$60	\$830,420,586	1.16%	\$151
Early Education Allotment (PIC 36)	\$1,573,918	2.03%	\$216	\$1,573,918	1.52%	\$216	\$1,353,176,371	1.89%	\$245
Dyslexia or Related Disorder Services (PIC 37)	\$800,294	1.03%	\$110	\$800,294	0.77%	\$110	\$417,573,465	0.58%	\$76
College, Career, and Military Readiness (CCMR) (PIC 38)	\$111,285	0.14%	\$15	\$111,285	0.11%	\$15	\$394,493,831	0.55%	\$72
Athletics/Related Activities (PIC 91)	\$2,253,092	2.90%	\$310	\$2,253,092	2.18%	\$310	\$1,419,449,950	1.99%	\$257
Un-Allocated (PIC 99)	\$18,095,440	23.29%	\$2,489	\$30,820,372	29.78%	\$4,239	\$19,280,797,881	26.99%	\$3,495
Total Operating Expenditures by Program Intent Code (PIC)	\$77,703,015	100.00%	\$10,687	\$103,483,139	100.00%	\$14,232	\$71,441,194,110	100.00%	\$12,950
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$38,266,042	0.13%	\$7
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$270,670	28.92%	\$37	\$14,270,402	25.93%	\$1,963	\$12,475,005,940	43.70%	\$2,261
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$665,192	71.08%	\$91	\$40,760,239	74.07%	\$5,606	\$16,033,551,537	56.17%	\$2,906

2023 - 2024 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,271

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$935,862	100.00%	\$129	\$55,030,641	100.00%	\$7,569	\$28,546,823,519	100.00%	\$5,175
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$78,638,877	100.00%	\$10,815	\$158,513,780	100.00%	\$21,801	\$99,988,017,629	100.00%	\$18,125

Disbursements
Total Disbursements

Operating Expenditures	\$77,703,015	95.23%	\$10,687	\$103,483,139	64.09%	\$14,232	\$71,441,194,110	68.44%	\$12,950
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,693,303,580	2.58%	\$488
Total Other Uses	\$1,641,141	2.01%	\$226	\$1,641,141	1.02%	\$226	\$915,610,042	0.88%	\$166
Intergovernmental Charge	\$1,311,919	1.61%	\$180	\$1,311,919	0.81%	\$180	\$782,603,994	0.75%	\$142
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$38,266,042	0.04%	\$7
Debt Service (Object 65xx)	\$270,670	0.33%	\$37	\$14,270,402	8.84%	\$1,963	\$12,475,005,940	11.95%	\$2,261
Capital Projects (Object 66xx)	\$665,192	0.82%	\$91	\$40,760,239	25.24%	\$5,606	\$16,033,551,537	15.36%	\$2,906
Total Disbursements	\$81,591,937	100.00%	\$11,222	\$161,466,840	100.00%	\$22,207	\$104,379,535,245	100.00%	\$18,921

Tax Rates

2023 - 2024 (current tax year) Tax Rates

Maintenance & Operations Tax Rate				0.7575			0.7333		
Interest & Sinking Tax Rate				0.4538			0.2408		
Total Tax Rate				1.2113			0.9741		

Tax Detail

Maximum Compressed Tax Rate (MCR)				0.6192			0.6379		
Tier I Tax Rate				0.6192			0.6375		
Tier II Tax Rate (Enrichment Pennies)				0.1383			0.0958		

Fund Balance**

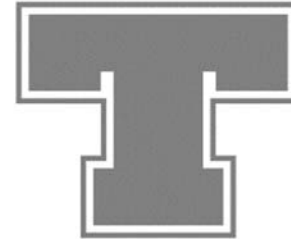
Fund Balance

Nonspendable Fund Balance	\$39,109		\$5	\$294,470		\$40	\$448,350,489		\$88
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**2023 - 2024 Actual Financial Data
Totals for TEXARKANA ISD (019907)
Total Enrolled Membership: 7,271**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Restricted Fund Balance	\$0		\$0	\$10,782,253		\$1,483	\$42,873,980,540		\$8,417
Committed Fund Balance	\$0		\$0	\$116,138,902		\$15,973	\$4,159,077,592		\$816
Assigned Fund Balance	\$0		\$0	\$1,050,380		\$144	\$4,058,981,212		\$797
Unassigned Fund Balance	\$15,222,606		\$2,094	\$15,222,606		\$2,094	\$17,734,264,080		\$3,481
Total Fund Balance**	\$15,261,715		\$2,099	\$143,488,611		\$19,734	\$69,274,653,913		\$13,600
Fund Balance Reconciliation									
2022-2023 Total Fund Balance (Previous Year)	\$14,510,824		\$2,021	\$170,216,361		\$23,710	\$61,508,592,008		\$12,062
2023-2024 Excess (Deficiency) Operating Expenditures	\$1,993,611		\$274	\$-27,313,116		\$-3,756	\$-12,858,865,614		\$-2,524
2023-2024 Excess (Deficiency) Non-Operating Expenditures	\$-1,242,720		\$-171	\$585,368		\$81	\$20,418,148,729		\$4,008
2023-2024 Uncommon Items	\$0		\$0	\$-2		\$0	\$206,778,790		\$41
2023-2024 Total Fund Balance	\$15,261,715		\$2,099	\$143,488,611		\$19,734	\$69,274,653,913		\$13,600

TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: TEXAS HIGH SCHOOL

Campus #: 019907002

2025 Campus Accountability Score: B

Distinction Designations:

- Academic Achievement in ELA/Reading**
- Academic Achievement in Science**
- Academic Achievement in Social Studies**

TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES 2024-2025

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: Texas High School will decrease the Domain III (Closing the Gaps) component score from 46 to 48 by the end of the academic year, achieving a scale score of 70. This improvement will be accomplished through targeted interventions, data-driven instruction, and comprehensive support for underperforming student subgroups.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: All students will participate in the Leader in Me school-wide transformation model in order to instill confidence and recognize that everyone has genius and everyone can be a leader.

Objective 2: Students will be provided with social emotional support in order to meet the needs of our students through developmentally appropriate guidance curriculum and responsive services in partnership with parents/guardians, staff, and community members.

Objective 3: Texas High School will raise its attendance rate from 92.48% to 93.5% by the end of the academic year through targeted interventions and comprehensive support strategies.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: Texas High School will reduce the number of overall campus discipline incidents from 1559 to 1300 by the end of the academic year through targeted interventions and comprehensive support strategies.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: We will increase work-based learning, internship opportunities, and job shadowing opportunities by 5%.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	63%	60%	46%	53%	87%	*	*	-	61%	16%	82%	63%	52%	54%	45%
	2024	70%	69%	67%	56%	64%	86%	*	100%	-	67%	14%	86%	68%	64%	61%	55%
At Meets Grade Level or Above	2025	49%	46%	43%	27%	33%	76%	*	*	-	48%	6%	64%	46%	36%	36%	24%
	2024	52%	49%	48%	30%	48%	74%	*	100%	-	56%	2%	86%	49%	45%	39%	38%
At Masters Grade Level	2025	15%	12%	12%	2%	3%	30%	*	*	-	26%	0%	27%	12%	11%	7%	2%
	2024	16%	16%	17%	4%	14%	38%	*	20%	-	26%	0%	29%	16%	18%	11%	8%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	67%	54%	64%	85%	*	100%	-	86%	13%	*	70%	59%	62%	58%
	2024	75%	74%	72%	59%	77%	85%	*	100%	-	80%	16%	*	74%	66%	67%	56%
At Meets Grade Level or Above	2025	55%	53%	51%	33%	46%	79%	*	83%	-	61%	7%	*	54%	45%	42%	35%
	2024	58%	56%	55%	37%	65%	72%	*	83%	-	52%	6%	*	56%	50%	46%	35%
At Masters Grade Level	2025	8%	7%	8%	3%	6%	19%	*	17%	-	7%	0%	*	9%	8%	4%	4%
	2024	9%	8%	8%	0%	10%	17%	*	33%	-	8%	0%	*	9%	5%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	74%	67%	59%	79%	78%	*	*	-	68%	27%	71%	67%	67%	68%	73%
	2024	81%	79%	72%	62%	88%	82%	-	*	-	91%	32%	67%	74%	69%	70%	86%
At Meets Grade Level or Above	2025	45%	34%	25%	20%	30%	32%	*	*	-	32%	10%	29%	26%	24%	25%	22%
	2024	43%	37%	23%	14%	25%	42%	-	*	-	41%	2%	17%	21%	27%	19%	22%
At Masters Grade Level	2025	27%	12%	7%	6%	6%	14%	*	*	-	0%	2%	29%	8%	7%	7%	6%
	2024	24%	16%	6%	4%	6%	13%	-	*	-	9%	0%	17%	5%	10%	4%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	86%	81%	84%	94%	*	*	-	96%	54%	100%	88%	81%	84%	78%
	2024	91%	87%	85%	77%	91%	94%	*	100%	-	89%	52%	75%	86%	84%	82%	89%
At Meets Grade Level or Above	2025	61%	49%	48%	30%	42%	79%	*	*	-	50%	14%	70%	50%	44%	41%	32%
	2024	56%	41%	39%	20%	33%	71%	*	80%	-	33%	6%	63%	39%	38%	29%	28%
At Masters Grade Level	2025	21%	14%	14%	3%	5%	33%	*	*	-	21%	0%	30%	15%	12%	9%	2%
	2024	19%	10%	10%	2%	5%	26%	*	20%	-	11%	0%	25%	11%	10%	6%	6%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	92%	90%	82%	94%	96%	*	100%	-	90%	48%	*	90%	89%	87%	94%
	2024	96%	95%	95%	91%	96%	99%	*	100%	-	95%	76%	*	96%	94%	94%	94%
At Meets Grade Level or Above	2025	68%	59%	60%	45%	55%	78%	*	100%	-	62%	11%	*	64%	47%	53%	42%
	2024	69%	68%	68%	47%	72%	86%	*	100%	-	65%	18%	*	70%	61%	58%	56%
At Masters Grade Level	2025	37%	25%	28%	10%	27%	48%	*	29%	-	38%	2%	*	32%	14%	20%	10%
	2024	37%	33%	35%	12%	35%	58%	*	43%	-	45%	2%	*	38%	26%	27%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	98%	98%	89%	100%	98%	-	*	-	*	-	-	99%	89%	96%	*
	2024	88%	95%	95%	80%	92%	98%	*	*	-	88%	-	-	96%	*	86%	-
At Meets Grade Level or Above	2025	59%	59%	60%	22%	58%	64%	-	*	-	*	-	-	61%	44%	54%	*
	2024	59%	64%	67%	0%	50%	80%	*	*	-	75%	-	-	69%	*	47%	-
At Masters Grade Level	2025	13%	7%	7%	0%	0%	9%	-	*	-	*	-	-	8%	0%	4%	*
	2024	12%	10%	11%	0%	0%	10%	*	*	-	25%	-	-	11%	*	3%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	74%	62%	73%	90%	100%	100%	-	80%	29%	85%	76%	68%	70%	65%
	2024	75%	67%	78%	67%	82%	90%	100%	100%	-	84%	33%	74%	80%	74%	74%	75%
At Meets Grade Level or Above	2025	50%	36%	46%	30%	41%	72%	70%	96%	-	51%	9%	58%	49%	39%	39%	30%
	2024	48%	39%	47%	28%	48%	72%	86%	92%	-	50%	5%	56%	49%	42%	37%	34%
At Masters Grade Level	2025	21%	13%	13%	4%	8%	28%	30%	48%	-	18%	1%	27%	14%	10%	9%	4%
	2024	20%	14%	15%	4%	13%	30%	43%	35%	-	19%	0%	26%	15%	13%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	63%	50%	58%	86%	*	100%	-	73%	15%	80%	66%	56%	58%	51%
	2024	76%	69%	69%	57%	70%	85%	*	100%	-	73%	15%	73%	71%	65%	64%	55%
At Meets Grade Level or Above	2025	54%	42%	47%	30%	39%	78%	*	89%	-	54%	7%	60%	50%	40%	39%	29%
	2024	54%	45%	51%	33%	56%	73%	*	91%	-	54%	4%	64%	52%	47%	42%	37%
At Masters Grade Level	2025	23%	14%	10%	3%	4%	24%	*	33%	-	17%	0%	20%	10%	10%	6%	3%
	2024	22%	16%	13%	2%	12%	28%	*	27%	-	17%	0%	18%	13%	13%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	73%	60%	82%	88%	*	100%	-	74%	27%	71%	75%	69%	70%	74%
	2024	72%	63%	76%	63%	89%	89%	*	*	-	90%	32%	67%	79%	69%	71%	86%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	29%	32%	20%	34%	47%	*	100%	-	35%	10%	29%	34%	26%	27%	23%
	2024	43%	34%	31%	13%	28%	57%	*	*	-	50%	2%	17%	33%	26%	21%	22%
At Masters Grade Level	2025	20%	10%	7%	5%	5%	12%	*	60%	-	0%	2%	29%	8%	7%	7%	6%
	2024	17%	11%	7%	4%	5%	12%	*	*	-	13%	0%	17%	6%	10%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	86%	81%	84%	94%	*	*	-	96%	54%	100%	88%	81%	84%	78%
	2024	75%	69%	85%	77%	91%	94%	*	100%	-	89%	52%	75%	86%	84%	82%	89%
At Meets Grade Level or Above	2025	47%	37%	48%	30%	42%	79%	*	*	-	50%	14%	70%	50%	44%	41%	32%
	2024	43%	34%	39%	20%	33%	71%	*	80%	-	33%	6%	63%	39%	38%	29%	28%
At Masters Grade Level	2025	17%	11%	14%	3%	5%	33%	*	*	-	21%	0%	30%	15%	12%	9%	2%
	2024	16%	11%	10%	2%	5%	26%	*	20%	-	11%	0%	25%	11%	10%	6%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	66%	90%	82%	94%	96%	*	100%	-	90%	48%	*	90%	89%	87%	94%
	2024	78%	70%	95%	91%	96%	99%	*	100%	-	95%	76%	*	96%	94%	94%	94%
At Meets Grade Level or Above	2025	50%	39%	60%	45%	55%	78%	*	100%	-	62%	11%	*	64%	47%	53%	42%
	2024	51%	43%	68%	47%	72%	86%	*	100%	-	65%	18%	*	70%	61%	58%	56%
At Masters Grade Level	2025	27%	17%	28%	10%	27%	48%	*	29%	-	38%	2%	*	32%	14%	20%	10%
	2024	27%	21%	35%	12%	35%	58%	*	43%	-	45%	2%	*	38%	26%	27%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English I	2025	63%	58%	59%	52%	58%	68%	*	*	-	60%	23%	78%	60%	56%	56%	53%	71%
	2024	64%	59%	59%	50%	56%	71%	*	80%	-	63%	12%	100%	59%	60%	53%	50%	---
End of Course English II	2025	65%	59%	59%	55%	57%	65%	*	100%	-	54%	32%	*	63%	46%	57%	55%	63%
	2024	69%	65%	65%	58%	70%	67%	*	83%	-	68%	33%	*	66%	59%	61%	61%	---
End of Course Algebra I	2025	74%	62%	68%	70%	67%	67%	*	*	-	50%	40%	75%	68%	65%	69%	62%	68%
	2024	72%	69%	62%	60%	55%	71%	-	*	-	66%	51%	*	63%	60%	59%	59%	---
All Grades Both Subjects	2025	65%	53%	61%	58%	60%	66%	75%	100%	-	55%	32%	76%	63%	55%	60%	56%	67%
	2024	64%	56%	62%	56%	61%	70%	*	83%	-	65%	31%	85%	62%	60%	57%	55%	---
All Grades ELA/Reading	2025	67%	54%	59%	54%	57%	66%	*	100%	-	57%	28%	77%	61%	51%	56%	54%	67%
	2024	67%	57%	62%	54%	63%	69%	*	82%	-	65%	20%	89%	62%	60%	57%	54%	---
All Grades Mathematics	2025	64%	52%	68%	70%	67%	67%	*	*	-	50%	40%	75%	68%	65%	69%	62%	68%
	2024	60%	55%	62%	60%	55%	71%	-	*	-	66%	51%	*	63%	60%	59%	59%	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English I	2025	23%	18%	17%	14%	11%	38%	*	-	-	14%	8%	*	18%	15%	14%	6%	-
	2024	20%	12%	12%	15%	0%	11%	-	-	-	*	2%	-	8%	19%	10%	0%	---
End of Course English II	2025	29%	20%	20%	15%	24%	18%	-	-	-	60%	4%	*	26%	6%	20%	26%	-
	2024	29%	28%	27%	23%	35%	31%	-	*	-	*	15%	*	30%	21%	27%	21%	---
End of Course Algebra I	2025	54%	49%	48%	47%	46%	67%	-	-	-	17%	17%	*	49%	46%	48%	38%	*
	2024	55%	47%	46%	43%	60%	42%	-	-	-	60%	22%	-	48%	41%	43%	62%	---
All Grades Both Subjects	2025	33%	21%	30%	27%	29%	45%	*	-	-	28%	9%	40%	32%	24%	28%	25%	*
	2024	32%	24%	29%	28%	31%	30%	-	*	-	44%	12%	*	30%	27%	27%	27%	---
All Grades ELA/Reading	2025	31%	19%	19%	15%	20%	29%	*	-	-	33%	6%	*	22%	10%	17%	18%	-
	2024	30%	21%	19%	19%	18%	24%	-	*	-	*	8%	*	19%	20%	18%	11%	---
All Grades Mathematics	2025	35%	23%	48%	47%	46%	67%	-	-	-	17%	17%	*	49%	46%	48%	38%	*
	2024	35%	26%	46%	43%	60%	42%	-	-	-	60%	22%	-	48%	41%	43%	62%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	63%	74%	-	-	-	-	-	-	63%	*	76%	54%	-	75%	63%	97%
	2024	75%	67%	78%	-	-	-	-	-	-	74%	-	-	74%	*	78%	74%	95%
At Meets Grade Level or Above	2025	50%	36%	46%	-	-	-	-	-	-	27%	*	41%	17%	-	49%	27%	77%
	2024	48%	39%	47%	-	-	-	-	-	-	33%	-	-	33%	*	47%	32%	80%
At Masters Grade Level	2025	21%	13%	13%	-	-	-	-	-	-	3%	*	5%	1%	-	14%	3%	28%
	2024	20%	14%	15%	-	-	-	-	-	-	5%	-	-	5%	*	15%	5%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	66%	63%	-	-	-	-	-	-	48%	*	67%	34%	-	66%	48%	95%
	2024	76%	69%	69%	-	-	-	-	-	-	54%	-	-	54%	*	70%	53%	95%
At Meets Grade Level or Above	2025	54%	42%	47%	-	-	-	-	-	-	26%	*	42%	13%	-	50%	26%	95%
	2024	54%	45%	51%	-	-	-	-	-	-	35%	-	-	35%	*	51%	35%	89%
At Masters Grade Level	2025	23%	14%	10%	-	-	-	-	-	-	2%	*	4%	0%	-	11%	2%	25%
	2024	22%	16%	13%	-	-	-	-	-	-	5%	-	-	5%	*	13%	5%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	57%	73%	-	-	-	-	-	-	73%	*	82%	67%	-	73%	73%	100%
	2024	72%	63%	76%	-	-	-	-	-	-	85%	-	-	85%	-	75%	85%	85%
At Meets Grade Level or Above	2025	45%	29%	32%	-	-	-	-	-	-	21%	*	27%	18%	-	34%	21%	30%
	2024	43%	34%	31%	-	-	-	-	-	-	19%	-	-	19%	-	32%	19%	46%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	10%	7%	-	-	-	-	-	-	6%	*	9%	5%	-	8%	6%	0%	
	2024	17%	11%	7%	-	-	-	-	-	-	4%	-	-	4%	-	7%	4%	8%	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	69%	86%	-	-	-	-	-	-	77%	*	89%	69%	-	88%	77%	100%	
	2024	75%	69%	85%	-	-	-	-	-	-	89%	-	-	89%	*	85%	89%	100%	
At Meets Grade Level or Above	2025	47%	37%	48%	-	-	-	-	-	-	27%	*	46%	17%	-	51%	27%	100%	
	2024	43%	34%	39%	-	-	-	-	-	-	26%	-	-	26%	*	40%	26%	82%	
At Masters Grade Level	2025	17%	11%	14%	-	-	-	-	-	-	0%	*	0%	0%	-	16%	0%	33%	
	2024	16%	11%	10%	-	-	-	-	-	-	5%	-	-	5%	*	11%	5%	18%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2025	77%	66%	90%	-	-	-	-	-	-	94%	-	88%	100%	-	89%	94%	96%	
	2024	78%	70%	95%	-	-	-	-	-	-	94%	-	-	94%	-	95%	94%	100%	
At Meets Grade Level or Above	2025	50%	39%	60%	-	-	-	-	-	-	42%	-	44%	40%	-	61%	42%	72%	
	2024	51%	43%	68%	-	-	-	-	-	-	56%	-	-	56%	-	68%	56%	85%	
At Masters Grade Level	2025	27%	17%	28%	-	-	-	-	-	-	10%	-	13%	7%	-	29%	10%	40%	
	2024	27%	21%	35%	-	-	-	-	-	-	9%	-	-	9%	-	36%	9%	55%	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	53%	61%	-	-	-	-	-	-	53%	*	65%	45%	-	62%	53%	85%	
	2024	64%	56%	62%	-	-	-	-	-	-	53%	-	-	53%	-	62%	53%	83%	
All Grades ELA/Reading	2025	67%	54%	59%	-	-	-	-	-	-	51%	*	65%	38%	-	59%	51%	89%	
	2024	67%	57%	62%	-	-	-	-	-	-	51%	-	-	51%	-	62%	51%	83%	

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	52%	68%	-	-	-	-	-	-	59%	*	65%	58%	-	69%	59%	70%
	2024	60%	55%	62%	-	-	-	-	-	-	57%	-	-	57%	-	62%	57%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	21%	30%	-	-	-	-	-	-	24%	-	57%	16%	-	31%	24%	*
	2024	32%	24%	29%	-	-	-	-	-	-	27%	-	-	27%	-	30%	27%	*
All Grades ELA/Reading	2025	31%	19%	19%	-	-	-	-	-	-	18%	-	60%	8%	-	19%	18%	-
	2024	30%	21%	19%	-	-	-	-	-	-	11%	-	-	11%	-	21%	11%	*
All Grades Mathematics	2025	35%	23%	48%	-	-	-	-	-	-	35%	-	*	32%	-	50%	35%	*
	2024	35%	26%	46%	-	-	-	-	-	-	62%	-	-	62%	-	44%	62%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	99%	99%	100%	94%	-	99%	98%	97%	98%	99%	98%	99%
Included in Accountability	93%	91%	91%	92%	86%	94%	100%	81%	-	93%	91%	89%	95%	81%	92%	80%
Not Included in Accountability: Mobile	4%	7%	4%	6%	2%	4%	0%	0%	-	6%	7%	8%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	11%	1%	0%	13%	-	0%	0%	0%	2%	5%	3%	17%
Not Tested	1%	1%	2%	2%	1%	1%	0%	6%	-	1%	2%	3%	2%	1%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	6%	-	1%	2%	3%	2%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	99%	*	93%	-	100%	99%	100%	98%	99%	98%	100%
Included in Accountability	91%	90%	89%	92%	80%	93%	*	64%	-	94%	92%	94%	93%	80%	91%	74%
Not Included in Accountability: Mobile	4%	7%	4%	5%	2%	5%	*	0%	-	6%	6%	6%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	4%	2%	5%	0%	18%	1%	*	29%	-	0%	1%	0%	4%	7%	5%	24%
Not Tested	1%	1%	2%	2%	1%	1%	*	7%	-	0%	1%	0%	2%	1%	2%	0%
Absent	1%	1%	1%	2%	1%	1%	*	7%	-	0%	1%	0%	2%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	97%	98%	99%	*	100%	-	100%	98%	100%	98%	98%	98%	100%
Included in Accountability	94%	91%	92%	90%	90%	97%	*	100%	-	88%	90%	78%	97%	81%	92%	88%
Not Included in Accountability: Mobile	4%	7%	5%	8%	1%	3%	*	0%	-	12%	8%	22%	2%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	7%	0%	*	0%	-	0%	0%	0%	0%	4%	2%	9%
Not Tested	1%	1%	2%	3%	2%	1%	*	0%	-	0%	2%	0%	2%	2%	2%	0%
Absent	1%	1%	2%	2%	2%	1%	*	0%	-	0%	2%	0%	1%	2%	2%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	99%	98%	99%	99%	99%	*	80%	-	92%	94%	91%	98%	99%	98%	98%
Included in Accountability	94%	91%	91%	92%	89%	92%	*	80%	-	92%	87%	91%	96%	82%	93%	86%
Not Included in Accountability: Mobile	4%	7%	5%	6%	2%	7%	*	0%	-	0%	7%	0%	2%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	7%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	9%
Not Tested	1%	1%	2%	1%	1%	1%	*	20%	-	8%	6%	9%	2%	1%	2%	2%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	1%	1%	1%	*	20%	-	8%	6%	9%	2%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	100%	98%	*	100%	-	100%	100%	*	99%	98%	98%	100%
Included in Accountability	94%	91%	96%	94%	99%	97%	*	100%	-	95%	94%	*	99%	88%	97%	97%
Not Included in Accountability: Mobile	4%	7%	3%	4%	1%	2%	*	0%	-	5%	6%	*	0%	10%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	0%	2%	*	0%	-	0%	0%	*	1%	2%	2%	0%
Absent	1%	1%	1%	2%	0%	2%	*	0%	-	0%	0%	*	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	90%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	98%	99%	98%	100%	100%	-	97%	98%	100%	99%	96%	98%	99%
Included in Accountability	92%	90%	92%	93%	81%	96%	100%	84%	-	94%	92%	93%	97%	81%	92%	71%
Not Included in Accountability: Mobile	4%	7%	3%	4%	3%	2%	0%	3%	-	3%	5%	7%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	15%	0%	0%	13%	-	0%	0%	0%	2%	6%	3%	25%
Not Tested	1%	2%	2%	2%	1%	2%	0%	0%	-	3%	2%	0%	1%	4%	2%	1%
Absent	1%	1%	2%	2%	1%	2%	0%	0%	-	2%	2%	0%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	99%	*	100%	-	98%	98%	100%	99%	96%	98%	99%
Included in Accountability	91%	89%	89%	93%	71%	97%	*	73%	-	95%	91%	92%	95%	78%	90%	58%
Not Included in Accountability: Mobile	4%	7%	3%	4%	2%	2%	*	7%	-	4%	6%	8%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	4%	2%	6%	0%	26%	0%	*	20%	-	0%	1%	0%	4%	10%	6%	39%
Not Tested	1%	1%	2%	2%	1%	1%	*	0%	-	2%	2%	0%	1%	4%	2%	1%
Absent	1%	1%	2%	2%	1%	1%	*	0%	-	2%	2%	0%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	99%	99%	98%	*	*	-	94%	98%	100%	99%	96%	98%	98%
Included in Accountability	93%	90%	93%	94%	88%	94%	*	*	-	88%	92%	86%	99%	80%	93%	83%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	5%	5%	5%	4%	*	*	-	6%	7%	14%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	5%	0%	*	*	-	0%	0%	0%	0%	3%	1%	10%
Not Tested	1%	2%	2%	1%	1%	3%	*	*	-	6%	2%	0%	1%	4%	2%	2%
Absent	1%	1%	1%	0%	1%	2%	*	*	-	3%	1%	0%	0%	3%	1%	2%
Other	0%	1%	1%	1%	0%	1%	*	*	-	3%	1%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	98%	96%	96%	97%	97%	*	100%	-	96%	98%	100%	97%	95%	96%	97%
Included in Accountability	93%	91%	92%	92%	86%	95%	*	100%	-	96%	93%	100%	96%	84%	92%	82%
Not Included in Accountability: Mobile	4%	6%	3%	3%	4%	2%	*	0%	-	0%	5%	0%	1%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	8%	0%	*	0%	-	0%	0%	0%	0%	5%	1%	11%
Not Tested	1%	2%	4%	4%	3%	3%	*	0%	-	4%	2%	0%	3%	5%	4%	3%
Absent	1%	2%	3%	4%	3%	3%	*	0%	-	4%	2%	0%	3%	5%	4%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	100%	100%	*	99%	98%	99%	100%
Included in Accountability	94%	91%	97%	96%	97%	99%	*	100%	-	100%	98%	*	99%	92%	98%	94%
Not Included in Accountability: Mobile	4%	7%	1%	2%	0%	1%	*	0%	-	0%	2%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	1%	0%	*	0%	-	0%	0%	*	0%	2%	0%	6%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	0%	0%	*	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	-	0%	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	85%	98%	100%	100%	98%	*	*	-	89%	-	-	99%	*	97%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	92.4%	91.5%	92.8%	93.4%	92.4%	97.6%	*	90.5%	90.7%	91.6%	92.0%
2022-23	93.3%	93.1%	92.2%	90.9%	92.9%	93.3%	90.6%	97.0%	-	89.6%	89.7%	91.2%	91.8%
Chronic Absenteeism													
2023-24	19.0%	20.9%	25.6%	29.0%	24.5%	21.2%	28.6%	4.5%	*	35.1%	31.7%	28.3%	24.6%
2022-23	20.3%	21.6%	25.9%	30.6%	22.7%	21.0%	42.9%	7.4%	-	35.8%	31.5%	29.8%	29.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	1.7%	2.4%	1.7%	1.1%	0.0%	0.0%	*	0.0%	2.0%	1.8%	2.3%
2022-23	2.0%	2.0%	1.9%	2.0%	2.5%	1.2%	14.3%	0.0%	-	4.2%	4.8%	2.5%	7.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	91.5%	86.8%	95.8%	93.3%	*	*	-	94.7%	85.4%	88.4%	82.4%
Received TxCHSE	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.6%	0.3%	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.5%	0.0%
Dropped Out	5.8%	10.5%	8.2%	13.2%	4.2%	5.9%	*	*	-	5.3%	14.6%	11.2%	17.6%
Graduates and TxCHSE	91.1%	88.8%	91.5%	86.8%	95.8%	93.3%	*	*	-	94.7%	85.4%	88.4%	82.4%
Graduates, TxCHSE, and Continuers	94.2%	89.5%	91.8%	86.8%	95.8%	94.1%	100.0%	100.0%	-	94.7%	85.4%	88.8%	82.4%
Class of 2023													
Graduated	90.3%	85.0%	91.9%	92.6%	88.5%	92.5%	-	100.0%	-	89.5%	80.0%	90.9%	56.3%
Received TxCHSE	0.3%	1.2%	0.6%	0.0%	0.0%	1.5%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.1%	0.2%	0.3%	0.0%	1.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Dropped Out	6.3%	13.6%	7.2%	7.4%	9.8%	6.0%	-	0.0%	-	10.5%	20.0%	8.1%	43.8%
Graduates and TxCHSE	90.6%	86.2%	92.5%	92.6%	88.5%	94.0%	-	100.0%	-	89.5%	80.0%	91.4%	56.3%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	92.8%	92.6%	90.2%	94.0%	-	100.0%	-	89.5%	80.0%	91.9%	56.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	91.9%	91.9%	90.0%	92.5%	-	100.0%	-	89.5%	78.0%	90.9%	56.3%
Received TxCHSE	0.4%	1.4%	0.6%	0.0%	0.0%	1.5%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.0%	0.2%	0.3%	0.8%	0.0%	0.0%	-	0.0%	-	0.0%	2.4%	0.5%	0.0%
Dropped Out	6.5%	13.1%	7.2%	7.3%	10.0%	6.0%	-	0.0%	-	10.5%	19.5%	8.1%	43.8%
Graduates and TxCHSE	92.6%	86.7%	92.5%	91.9%	90.0%	94.0%	-	100.0%	-	89.5%	78.0%	91.4%	56.3%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	86.9%	92.8%	92.7%	90.0%	94.0%	-	100.0%	-	89.5%	80.5%	91.9%	56.3%
Class of 2022													
Graduated	91.8%	77.7%	89.3%	84.1%	84.6%	95.3%	*	*	-	93.8%	64.0%	88.3%	76.2%
Received TxCHSE	0.4%	1.9%	0.3%	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	20.5%	10.4%	15.9%	15.4%	3.9%	*	*	-	6.3%	36.0%	11.1%	23.8%
Graduates and TxCHSE	92.2%	79.5%	89.6%	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
Graduates, TxCHSE, and Continuers	93.2%	79.5%	89.6%	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	89.3%	84.1%	84.6%	95.3%	*	*	-	93.8%	64.0%	88.3%	76.2%
Received TxCHSE	0.5%	2.3%	0.3%	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	20.0%	10.4%	15.9%	15.4%	3.9%	*	*	-	6.3%	36.0%	11.1%	23.8%
Graduates and TxCHSE	92.7%	80.0%	89.6%	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
Graduates, TxCHSE, and Continuers	93.2%	80.0%	89.6%	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
Class of 2021													
Graduated	92.7%	82.8%	91.4%	85.1%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Received TxCHSE	0.5%	1.6%	0.3%	0.9%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	15.6%	8.3%	14.0%	8.0%	2.9%	*	0.0%	-	17.6%	12.1%	16.7%	23.1%
Graduates and TxCHSE	93.2%	84.4%	91.7%	86.0%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Graduates, TxCHSE, and Continuers	93.7%	84.4%	91.7%	86.0%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	90.8%	85.0%	95.8%	93.3%	*	*	-	94.7%	80.0%	87.6%	82.4%
Class of 2023	90.3%	83.1%	89.6%	90.5%	81.8%	91.9%	-	100.0%	-	89.5%	71.1%	88.2%	47.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	1.0%	2.7%	0.0%	0.0%	*	*	-	0.0%	8.6%	1.6%	0.0%
Class of 2023	4.3%	1.2%	0.9%	2.7%	0.0%	0.0%	-	0.0%	-	0.0%	9.4%	1.7%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	81.6%	86.0%	78.6%	83.8%	94.6%	*	*	-	88.9%	20.0%	83.2%	71.4%
Class of 2023	84.3%	83.0%	86.8%	74.3%	90.7%	95.2%	-	100.0%	-	88.2%	40.6%	79.9%	66.7%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	86.9%	81.3%	83.8%	94.6%	*	*	-	88.9%	28.6%	84.7%	71.4%
Class of 2023	88.6%	84.2%	87.7%	77.0%	90.7%	95.2%	-	100.0%	-	88.2%	50.0%	81.6%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	0.9%	2.6%	0.0%	0.0%	*	*	-	0.0%	8.1%	1.5%	0.0%
2022-23	4.4%	1.1%	0.9%	2.6%	0.0%	0.0%	-	0.0%	-	0.0%	9.1%	1.6%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	85.3%	77.2%	82.6%	94.7%	*	*	-	89.5%	18.9%	82.5%	66.7%
2022-23	82.5%	80.0%	86.6%	74.4%	90.7%	95.1%	-	100.0%	-	88.2%	39.4%	79.7%	66.7%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	86.3%	79.8%	82.6%	94.7%	*	*	-	89.5%	27.0%	84.0%	66.7%
2022-23	86.8%	81.2%	87.5%	76.9%	90.7%	95.1%	-	100.0%	-	88.2%	48.5%	81.3%	66.7%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	320	100.0%	457	382,023
By Ethnicity:				
African American	114	35.6%	155	48,064
Hispanic	69	21.6%	102	200,942
White	113	35.3%	164	101,714
American Indian	2	0.6%	2	1,231
Asian	3	0.9%	4	19,746
Pacific Islander	0	0.0%	0	606
Two or More Races	19	5.9%	30	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	44	13.8%	85	46,183
Foundation H.S. Program (Endorsement)	3	0.9%	3	42,042
Foundation H.S. Program (DLA)	273	85.3%	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	37	11.6%	44	35,935
Economically Disadvantaged Graduates	194	60.6%	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	4.7%	22	56,967
At-Risk Graduates	68	21.3%	153	173,035
CTE Completers	144	45.0%	162	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	76.0%	90.6%	86.0%	84.1%	98.2%	*	*	-	94.7%	86.5%	88.7%	60.0%
2022-23	76.3%	71.4%	86.0%	74.4%	85.2%	95.9%	-	100.0%	-	88.2%	75.8%	79.1%	55.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	59.8%	70.9%	55.3%	69.6%	85.8%	*	*	-	78.9%	43.2%	63.4%	40.0%
2022-23	61.9%	55.8%	68.2%	42.7%	68.5%	90.2%	-	90.0%	-	70.6%	51.5%	55.5%	33.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	48.6%	48.8%	24.6%	49.3%	68.1%	*	*	-	68.4%	2.7%	37.6%	20.0%
2022-23	62.8%	40.6%	47.0%	23.1%	44.4%	65.9%	-	70.0%	-	70.6%	3.0%	35.7%	11.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	48.6%	55.9%	34.2%	49.3%	77.9%	*	*	-	73.7%	2.7%	48.5%	13.3%
2022-23	54.3%	41.7%	50.2%	29.9%	51.9%	64.2%	-	70.0%	-	70.6%	6.1%	39.6%	11.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	37.6%	40.9%	15.8%	36.2%	64.6%	*	*	-	57.9%	2.7%	28.9%	6.7%
2022-23	48.4%	30.8%	37.1%	13.7%	31.5%	55.3%	-	60.0%	-	70.6%	0.0%	26.4%	11.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	12.5%	16.3%	4.4%	10.1%	30.1%	*	*	-	15.8%	0.0%	9.3%	0.0%
2022-23	20.4%	12.5%	16.5%	4.3%	13.0%	26.0%	-	40.0%	-	29.4%	0.0%	8.2%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	4.2%	5.9%	0.0%	7.2%	10.6%	*	*	-	10.5%	0.0%	5.7%	6.7%
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	47.7%	65.6%	49.1%	66.7%	80.5%	*	*	-	68.4%	21.6%	57.7%	40.0%
2022-23	23.6%	47.8%	62.6%	32.5%	63.0%	87.8%	-	90.0%	-	70.6%	12.1%	47.8%	22.2%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	2.9%	3.1%	5.3%	1.4%	2.7%	*	*	-	0.0%	27.0%	4.6%	6.7%
2022-23	5.6%	3.9%	5.0%	9.4%	3.7%	1.6%	-	10.0%	-	0.0%	48.5%	7.7%	11.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	41.5%	53.1%	55.3%	56.5%	51.3%	*	*	-	36.8%	75.7%	55.7%	46.7%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	33.1%	40.5%	47.9%	46.3%	28.5%	-	70.0%	-	41.2%	48.5%	45.1%	22.2%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	36.7%	46.6%	44.7%	49.3%	49.6%	*	*	-	31.6%	29.7%	47.4%	40.0%
2022-23	33.4%	28.1%	34.9%	37.6%	38.9%	26.8%	-	70.0%	-	41.2%	15.2%	36.8%	22.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	2.0%	2.8%	1.8%	8.7%	0.9%	*	*	-	0.0%	5.4%	3.1%	6.7%
2022-23	0.8%	1.8%	2.2%	2.6%	3.7%	0.8%	-	10.0%	-	0.0%	6.1%	3.8%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	4.4%	5.9%	12.3%	4.3%	0.9%	*	*	-	0.0%	51.4%	7.2%	6.7%
2022-23	2.7%	3.2%	3.7%	8.5%	1.9%	0.8%	-	0.0%	-	0.0%	33.3%	5.5%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.4%	0.6%	0.0%	0.0%	0.9%	*	*	-	5.3%	0.0%	0.5%	0.0%
2022-23	0.6%	1.1%	1.2%	2.6%	1.9%	0.0%	-	0.0%	-	0.0%	0.0%	1.6%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	23.9%	29.1%	17.5%	40.6%	33.6%	*	*	-	31.6%	2.7%	27.8%	20.0%
	2022-23	21.0%	24.0%	29.9%	16.2%	33.3%	40.7%	-	30.0%	-	35.3%	0.0%	26.9%	11.1%
Mathematics	2023-24	21.3%	19.9%	25.6%	11.4%	30.4%	37.2%	*	*	-	31.6%	0.0%	23.2%	0.0%
	2022-23	19.9%	16.8%	20.9%	9.4%	25.9%	27.6%	-	30.0%	-	29.4%	0.0%	19.2%	11.1%
Both Subjects	2023-24	12.7%	12.7%	16.3%	7.9%	23.2%	21.2%	*	*	-	15.8%	0.0%	14.4%	0.0%
	2022-23	12.5%	12.5%	15.6%	6.8%	16.7%	22.0%	-	20.0%	-	23.5%	0.0%	14.3%	11.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	12.0%	0.3%	0.9%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022-23	18.2%	2.5%	0.9%	2.6%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	1.1%	0.0%
Mathematics	2023-24	29.5%	22.1%	21.3%	24.6%	20.3%	18.6%	*	*	-	26.3%	2.7%	22.7%	13.3%
	2022-23	20.2%	12.2%	12.8%	18.8%	14.8%	6.5%	-	10.0%	-	11.8%	6.1%	14.3%	0.0%
Both Subjects	2023-24	20.2%	6.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022-23	12.5%	1.6%	0.3%	0.9%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	10.8%	14.0%	6.1%	12.6%	21.2%	*	50.0%	-	17.9%	0.0%	9.2%	4.3%
	2023	24.2%	13.1%	16.2%	3.8%	15.0%	29.0%	*	42.9%	-	11.9%	0.0%	8.8%	3.7%
English Language Arts	2024	14.6%	8.4%	10.9%	5.7%	8.4%	16.7%	*	30.0%	-	12.8%	0.0%	6.7%	2.1%
	2023	13.8%	10.2%	12.6%	3.0%	13.5%	21.2%	*	35.7%	-	9.5%	0.0%	6.9%	3.7%
Mathematics	2024	9.6%	2.6%	3.4%	0.0%	1.4%	6.7%	*	20.0%	-	7.7%	0.0%	1.1%	0.0%
	2023	7.4%	3.0%	3.8%	0.0%	0.8%	8.1%	*	28.6%	-	2.4%	0.0%	1.4%	0.0%
Science	2024	10.9%	2.5%	3.2%	0.7%	1.4%	6.3%	*	20.0%	-	2.6%	0.0%	2.1%	0.0%
	2023	10.3%	3.9%	4.9%	0.4%	3.8%	9.3%	*	28.6%	-	2.4%	0.0%	2.4%	0.0%
Social Studies	2024	13.7%	3.5%	4.6%	0.7%	0.7%	9.3%	*	30.0%	-	7.7%	0.0%	1.9%	0.0%
	2023	13.1%	5.5%	6.7%	1.1%	3.0%	12.4%	*	42.9%	-	7.1%	0.0%	3.1%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	59.0%	58.7%	35.3%	44.4%	68.4%	-	80.0%	-	57.1%	-	50.0%	*
	2023	53.3%	58.1%	57.8%	30.0%	25.0%	66.7%	-	100.0%	-	60.0%	-	45.9%	*
English Language Arts	2024	48.8%	45.1%	44.4%	37.5%	16.7%	53.3%	-	*	-	60.0%	-	40.6%	*
	2023	52.3%	51.6%	51.1%	37.5%	16.7%	60.0%	-	100.0%	-	*	-	37.9%	*
Mathematics	2024	53.4%	88.0%	88.0%	-	* 83.3%	-	-	*	-	*	-	100.0%	-
	2023	50.1%	74.1%	74.1%	-	* 71.4%	-	-	*	-	*	-	83.3%	-
Science	2024	46.1%	54.2%	54.2%	*	* 58.8%	-	-	*	-	*	-	40.0%	-
	2023	44.8%	25.7%	25.7%	*	0.0%	33.3%	-	*	-	*	-	10.0%	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	76.5%	76.5%	*	* 76.0%		-	*	-	*	-	77.8%	-
	2023	42.0%	59.2%	58.3%	*	* 50.0%		-	100.0%	-	*	-	46.2%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	48.1%	65.9%	45.6%	62.3%	86.7%	*	*	-	73.7%	21.1%	58.5%	40.0%
	2022-23	79.3%	56.9%	76.3%	54.7%	75.9%	93.5%	-	90.0%	-	94.1%	27.3%	65.9%	55.6%
At/Above Criterion for All Examinees	2023-24	28.8%	33.6%	34.1%	3.8%	14.0%	54.1%	*	*	-	50.0%	0.0%	16.7%	0.0%
	2022-23	28.9%	33.1%	33.5%	12.5%	17.1%	47.0%	-	44.4%	-	56.3%	0.0%	19.2%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1154	1225	*	-	1246	-	*	-	*	-	*	-
	2022-23	978	1185	1191	840	1055	1231	-	1305	-	-	-	1096	-
English Language Arts and Writing	2023-24	496	598	629	*	-	643	-	*	-	*	-	*	-
	2022-23	497	606	603	460	530	621	-	660	-	-	-	578	-
Mathematics	2023-24	479	555	597	*	-	603	-	*	-	*	-	*	-
	2022-23	482	579	588	380	525	610	-	645	-	-	-	518	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	20.8	20.9	16.9	18.1	23.6	*	*	-	22.9	14.8	18.7	14.2
	2022-23	19.2	21.0	21.1	17.6	19.6	23.1	-	22.7	-	23.4	14.8	18.9	16.4
English Language Arts	2023-24	19.0	21.0	21.1	16.6	18.0	24.1	*	*	-	23.4	14.1	18.6	13.3
	2022-23	18.8	21.1	21.2	17.3	19.4	23.4	-	22.9	-	24.1	14.0	18.8	16.2
Mathematics	2023-24	19.0	19.6	19.7	16.2	17.6	21.9	*	*	-	20.7	14.5	17.9	14.7
	2022-23	18.9	19.7	19.7	16.4	18.6	21.7	-	21.4	-	21.1	14.9	17.8	15.4
Science	2023-24	19.6	21.2	21.2	17.7	18.6	23.6	*	*	-	23.6	15.9	19.3	14.7
	2022-23	19.5	21.6	21.7	18.5	20.4	23.4	-	23.1	-	24.3	15.2	19.6	17.4

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	51.1%	54.6%	39.2%	52.8%	72.0%	66.7%	72.7%	-	62.5%	18.3%	47.5%	30.1%
	2022-23	45.4%	50.3%	53.2%	35.6%	58.2%	70.7%	50.0%	65.4%	-	52.3%	18.8%	40.9%	33.7%
English Language Arts	2023-24	17.8%	22.1%	23.3%	17.1%	24.0%	28.1%	16.7%	45.5%	-	31.0%	1.0%	20.5%	10.6%
	2022-23	17.4%	22.9%	24.1%	15.3%	30.5%	28.9%	0.0%	46.2%	-	28.0%	1.2%	18.7%	6.7%
Mathematics	2023-24	19.4%	14.1%	15.2%	5.2%	14.1%	26.3%	40.0%	45.5%	-	15.0%	0.0%	9.2%	4.4%
	2022-23	19.5%	16.6%	17.8%	7.4%	15.7%	29.2%	0.0%	43.5%	-	20.5%	1.9%	10.4%	6.9%
Science	2023-24	21.9%	23.8%	24.7%	16.5%	24.3%	32.6%	40.0%	40.9%	-	31.3%	7.0%	20.4%	12.1%
	2022-23	21.5%	24.5%	25.4%	20.3%	27.7%	28.6%	20.0%	40.0%	-	29.3%	13.5%	20.8%	12.5%
Social Studies	2023-24	24.5%	22.0%	26.1%	11.4%	24.3%	43.5%	33.3%	45.5%	-	25.6%	0.5%	19.0%	6.8%
	2022-23	24.0%	23.4%	27.0%	11.2%	26.5%	43.0%	20.0%	50.0%	-	32.6%	0.0%	17.1%	7.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	33.1%	42.1%	44.2%	37.7%	41.8%	0.0%	66.7%	-	46.7%	25.0%	42.0%	33.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	49.6%	56.6%	43.6%	30.0%	77.8%	-	100.0%	-	57.1%	0.0%	43.3%	20.0%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,750	100.0%	7,264	5,530,499	1,750	100.0%	7,269	5,544,255
Students by Grade								
Grade 9	494	28.2%	7.7%	8.3%	494	28.2%	7.7%	8.3%
Grade 10	468	26.7%	7.7%	7.9%	468	26.7%	7.7%	7.9%
Grade 11	394	22.5%	7.1%	7.4%	394	22.5%	7.1%	7.4%
Grade 12	394	22.5%	6.7%	7.0%	394	22.5%	6.7%	7.0%
Ethnic Distribution								
African American	706	40.3%	43.3%	12.8%	706	40.3%	43.3%	12.8%
Hispanic	346	19.8%	21.0%	53.5%	346	19.8%	21.0%	53.5%
White	571	32.6%	27.5%	24.4%	571	32.6%	27.5%	24.4%
American Indian	7	0.4%	0.4%	0.3%	7	0.4%	0.4%	0.3%
Asian	24	1.4%	1.3%	5.6%	24	1.4%	1.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	96	5.5%	6.5%	3.3%	96	5.5%	6.5%	3.3%
Sex								
Female	890	50.9%	50.4%	48.9%	890	50.9%	50.4%	48.8%
Male	860	49.1%	49.6%	51.1%	860	49.1%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,170	66.9%	75.0%	60.5%	1,170	66.9%	75.0%	60.4%
Non-Educationally Disadvantaged	580	33.1%	25.0%	39.5%	580	33.1%	25.0%	39.6%
Section 504 Students	324	18.5%	13.2%	6.8%	324	18.5%	13.2%	6.8%
EB Students/EL	204	11.7%	12.8%	24.3%	204	11.7%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	109	5.7%	3.1%	2.1%				
Students w/ Dyslexia	128	7.3%	7.2%	6.4%	128	7.3%	7.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	10	0.6%	0.6%	1.4%	10	0.6%	0.6%	1.4%
Immigrant	41	2.3%	2.9%	3.5%	41	2.3%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	12	0.7%	60.2%	66.6%	12	0.7%	60.2%	66.5%
Military Connected	50	2.9%	3.4%	4.1%	50	2.9%	3.4%	4.1%
At-Risk	807	46.1%	62.4%	53.5%	807	46.1%	62.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	204	11.7%	12.7%	24.3%	204	11.7%	12.7%	24.3%
Career and Technical Education	1,532	87.5%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,532	87.5%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	145	8.3%	4.7%	8.7%	145	8.3%	4.7%	8.7%
Special Education	226	12.9%	13.6%	15.3%	226	12.9%	13.6%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	226							
Students with Intellectual Disabilities	148	65.5%	53.0%	48.3%				
Students with Physical Disabilities	8	3.5%	12.4%	17.0%				
Students with Autism	29	12.8%	16.4%	16.8%				
Students with Behavioral Disabilities	41	18.1%	16.7%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	263	13.8%	18.9%	16.4%				
African American	131	6.9%	7.4%	3.3%				
Hispanic	55	2.9%	4.4%	8.9%				
White	64	3.4%	5.5%	2.9%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	10	0.5%	1.2%	0.6%				
Special Ed Students who are Mobile	36	14.3%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	39	22.2%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	165	13.0%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	219	15.4%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	6.7%	6.1%	7.3%	11.7%	11.9%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	13.5	15.0	16.4
Foreign Languages	17.0	17.8	18.9
Mathematics	13.9	15.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Class Size Information	Campus	District	State
Science	14.3	16.9	18.9
Social Studies	16.9	18.5	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	197.1	100.0%	100.0%	100.0%
Professional Staff	177.5	90.0%	61.4%	63.8%
Teachers	157.8	80.0%	47.5%	48.3%
Professional Support	9.7	4.9%	8.9%	10.8%
Campus Administration (School Leadership)	10.0	5.1%	4.1%	3.4%
Educational Aides	19.7	10.0%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	60.1	30.5%	42.5%	55.3%
Teachers by Ethnicity				
African American	31.1	19.7%	23.9%	12.8%
Hispanic	10.8	6.9%	7.3%	31.0%
White	113.2	71.8%	66.4%	52.2%
American Indian	2.0	1.3%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.6	0.4%	0.9%	1.3%
Teachers by Sex				
Males	72.2	45.7%	22.1%	24.6%
Females	85.6	54.3%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	6.8	4.3%	4.0%	2.4%
Bachelors	83.2	52.7%	65.8%	71.4%
Masters	65.8	41.7%	29.9%	25.4%
Doctorate	2.0	1.3%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.4	3.4%	7.4%	7.3%
1-5 Years Experience	42.4	26.9%	35.2%	28.3%
6-10 Years Experience	29.3	18.6%	17.6%	19.7%
11-20 Years Experience	56.7	36.0%	24.1%	27.6%
21-30 Years Experience	16.8	10.7%	12.6%	14.1%
Over 30 Years Experience	7.1	4.5%	3.1%	3.0%
Number of Students per Teacher	11.1	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	6.3	6.0
Average Years Experience of Principals with District	2.0	4.0	5.1
Average Years Experience of Assistant Principals	5.6	3.6	5.1
Average Years Experience of Assistant Principals with District	5.1	3.3	4.3
Average Years Experience of Teachers	11.9	10.6	11.2
Average Years Experience of Teachers with District	7.6	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$46,830	\$46,450	\$55,689
1-5 Years Experience	\$48,599	\$46,650	\$59,266
6-10 Years Experience	\$50,876	\$49,570	\$62,607
11-20 Years Experience	\$59,580	\$58,466	\$66,353
21-30 Years Experience	\$64,852	\$63,448	\$70,976
Over 30 Years Experience	\$70,861	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$55,647	\$52,748	\$63,751
Professional Support	\$61,082	\$71,687	\$75,909
Campus Administration (School Leadership)	\$87,650	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	0.6%	3.9%	6.3%
Career and Technical Education	30.2	19.1%	5.9%	5.5%
Compensatory Education	0.2	0.1%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	95.2	60.4%	69.5%	69.0%
Special Education	15.2	9.6%	7.8%	11.4%
Other	16.1	10.2%	7.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS H S (019907002)
TEXARKANA ISD**

Total Enrolled Membership: 1,762

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$19,255,774	100.00%	\$10,928	\$21,262,174	100.00%	\$12,067
Operating-Payroll	\$15,616,227	81.10%	\$8,863	\$16,294,230	76.63%	\$9,248
Other Operating	\$3,549,544	18.43%	\$2,014	\$4,424,591	20.81%	\$2,511
Non-Operating(Equipt/Supplies)	\$90,003	0.47%	\$51	\$543,353	2.56%	\$308
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$19,165,771	100.00%	\$10,877	\$20,718,821	100.00%	\$11,759
Instruction (11,95) *	\$12,459,826	65.01%	\$7,071	\$12,812,613	61.84%	\$7,272
Instructional Res/Media (12) *	\$85,066	0.44%	\$48	\$85,066	0.41%	\$48
Curriculum/Staff Develop (13) *	\$562,537	2.94%	\$319	\$562,537	2.72%	\$319
Instructional Leadership (21) *	\$23,599	0.12%	\$13	\$23,599	0.11%	\$13
School Leadership (23) *	\$1,611,778	8.41%	\$915	\$1,611,778	7.78%	\$915
Guidance/Counseling Svcs (31) *	\$506,602	2.64%	\$288	\$555,577	2.68%	\$315
Social Work Services (32) *	\$51	0.00%	\$0	\$51	0.00%	\$0
Health Services (33) *	\$96,091	0.50%	\$55	\$96,091	0.46%	\$55
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$766,978	3.70%	\$435
Extracurricular (36) **	\$2,287,891	11.94%	\$1,298	\$2,638,711	12.74%	\$1,498
Plant Maint/Operation (51) **	\$1,532,330	8.00%	\$870	\$1,532,330	7.40%	\$870
Security/Monitoring (52) **	\$0	0.00%	\$0	\$33,490	0.16%	\$19

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS H S (019907002)
TEXARKANA ISD**

Total Enrolled Membership: 1,762

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$19,165,771	100.00%	\$10,877	\$20,718,821	100.00%	\$11,759
Regular	\$9,849,064	51.39%	\$5,590	\$10,027,122	48.40%	\$5,691
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$3,028,788	15.80%	\$1,719	\$3,116,803	15.04%	\$1,769
Students with Disabilities	\$1,507,613	7.87%	\$856	\$1,616,247	7.80%	\$917
State Compensatory ED	\$848,547	4.43%	\$482	\$875,602	4.23%	\$497
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$253	0.00%	\$0	\$253	0.00%	\$0
CCMR	\$111,285	0.58%	\$63	\$111,285	0.54%	\$63
Athletic Programming	\$1,641,614	8.57%	\$932	\$1,641,614	7.92%	\$932
Un-Allocated	\$2,178,607	11.37%	\$1,236	\$3,329,895	16.07%	\$1,890

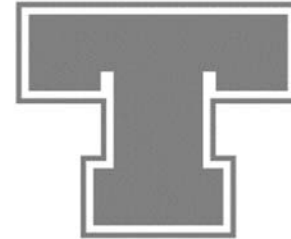
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: OPTIONS EARLY GRADUATION HIGH SCHOOL

Campus #: 019907003

2025 Campus Accountability Score: A
(evaluated with alternative education accountability provisions)

**OPTIONS EARLY GRADUATION HIGH SCHOOL PERFORMANCE OBJECTIVES
2024-2025**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: Provide an opportunity for all students to take part in the ACT WorkKeys Curriculum. Ten Students Complete the Applied Math, Graphic Literacy, and Workplace Documents portion of the course and earn an NCRC. Students will have an opportunity to gain a National Career Ready Certification (NCRC). Students will have an opportunity to earn one of four certification levels: Bronze, Silver, Gold, or Platinum.

Objective 2: Increase student ADA from 83% to 90%.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: OPTIONS will produce a grading period report to either mail or email to the parent / guardian to inform of progress or lack of progress students are making. Progress Conferences will be used in place of progress reports being mailed home. Students that are on-track or ahead will meet with their homeroom teacher. Students that are falling behind will have a goal-setting conference with Mrs. Mayfield and Ms. Doss.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: OPTIONS staff will attend weekly "Who's New Wednesdays?" to familiarize themselves with the unique characteristics of accepted students from the Tuesday Review Committee Meetings.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: OPTIONS Early Graduation High School will increase the number of parent / community learning opportunities to support student learning.

Objective 2: Connect all Special Education and 504 students to the Texas Workforce Commission Vocational Rehabilitation Services.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	63%	67%	71%	*	*	-	-	-	-	*	-	80%	*	57%	*
	2024	70%	69%	63%	50%	*	-	-	-	*	-	-	-	60%	*	57%	-
At Meets Grade Level or Above	2025	49%	46%	11%	14%	*	*	-	-	-	-	*	-	0%	*	14%	*
	2024	52%	49%	13%	17%	*	-	-	-	*	-	-	-	0%	*	14%	-
At Masters Grade Level	2025	15%	12%	0%	0%	*	*	-	-	-	-	*	-	0%	*	0%	*
	2024	16%	16%	0%	0%	*	-	-	-	*	-	-	-	0%	*	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	74%	70%	*	86%	*	-	*	-	*	-	73%	75%	70%	*
	2024	75%	74%	79%	67%	*	*	-	-	-	*	-	-	67%	100%	83%	*
At Meets Grade Level or Above	2025	55%	53%	52%	30%	*	71%	*	-	*	-	*	-	53%	50%	45%	*
	2024	58%	56%	29%	17%	*	*	-	-	-	*	-	-	33%	20%	33%	*
At Masters Grade Level	2025	8%	7%	4%	0%	*	14%	*	-	*	-	*	-	7%	0%	5%	*
	2024	9%	8%	0%	0%	*	*	-	-	-	*	-	-	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	74%	33%	*	*	*	-	-	-	-	*	-	*	40%	33%	*
	2024	81%	79%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2025	45%	34%	17%	*	*	*	-	-	-	-	*	-	*	20%	17%	*
	2024	43%	37%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
At Masters Grade Level	2025	27%	12%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	*
	2024	24%	16%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	100%	100%	*	*	*	-	-	-	*	-	*	100%	100%	*
	2024	91%	87%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2025	61%	49%	0%	0%	*	*	*	-	-	-	*	-	*	0%	0%	*
	2024	56%	41%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
At Masters Grade Level	2025	21%	14%	0%	0%	*	*	*	-	-	-	*	-	*	0%	0%	*
	2024	19%	10%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	92%	100%	100%	*	100%	*	-	*	-	*	-	100%	100%	100%	*
	2024	96%	95%	94%	85%	*	100%	-	-	*	*	83%	*	91%	100%	93%	*
At Meets Grade Level or Above	2025	68%	59%	50%	33%	*	63%	*	-	*	-	*	-	52%	44%	43%	*
	2024	69%	68%	47%	15%	*	54%	-	-	*	*	33%	*	55%	33%	44%	*
At Masters Grade Level	2025	37%	25%	21%	8%	*	38%	*	-	*	-	*	-	24%	11%	18%	*
	2024	37%	33%	15%	8%	*	23%	-	-	*	*	0%	*	18%	8%	15%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	98%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2024	88%	95%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2025	59%	59%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2024	59%	64%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2025	13%	7%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
	2024	12%	10%	*	-	*	*	-	-	-	-	-	-	*	-	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	85%	80%	77%	96%	*	-	*	-	55%	-	88%	79%	82%	67%
	2024	75%	67%	86%	76%	89%	95%	-	-	*	*	83%	*	80%	96%	87%	*
At Meets Grade Level or Above	2025	50%	36%	38%	20%	31%	63%	*	-	*	-	9%	-	43%	29%	33%	11%
	2024	48%	39%	33%	14%	56%	45%	-	-	*	*	33%	*	39%	24%	33%	*
At Masters Grade Level	2025	21%	13%	9%	3%	0%	26%	*	-	*	-	0%	-	14%	3%	8%	0%
	2024	20%	14%	8%	3%	0%	15%	-	-	*	*	0%	*	10%	4%	7%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	72%	71%	60%	88%	*	-	*	-	*	-	75%	67%	67%	*
	2024	76%	69%	73%	58%	*	*	-	-	*	*	-	-	64%	88%	74%	*
At Meets Grade Level or Above	2025	54%	42%	41%	24%	60%	63%	*	-	*	-	*	-	40%	42%	37%	*
	2024	54%	45%	23%	17%	*	*	-	-	*	*	-	-	21%	25%	26%	*
At Masters Grade Level	2025	23%	14%	3%	0%	0%	13%	*	-	*	-	*	-	5%	0%	4%	*
	2024	22%	16%	0%	0%	*	*	-	-	*	*	-	-	0%	0%	0%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	43%	*	*	*	-	-	-	-	*	-	*	40%	43%	*
	2024	72%	63%	83%	*	*	*	-	-	*	-	-	-	*	*	100%	-

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	29%	29%	*	*	*	-	-	-	-	*	-	*	20%	29%	*
	2024	43%	34%	17%	*	*	*	-	-	*	-	-	-	*	*	20%	-
At Masters Grade Level	2025	20%	10%	0%	*	*	*	-	-	-	-	*	-	*	0%	0%	*
	2024	17%	11%	0%	*	*	*	-	-	*	-	-	-	*	*	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	100%	100%	*	*	*	-	-	-	*	-	*	100%	100%	*
	2024	75%	69%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2025	47%	37%	0%	0%	*	*	*	-	-	-	*	-	*	0%	0%	*
	2024	43%	34%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
At Masters Grade Level	2025	17%	11%	0%	0%	*	*	*	-	-	-	*	-	*	0%	0%	*
	2024	16%	11%	*	*	-	*	-	-	*	-	-	-	*	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	66%	100%	100%	*	100%	*	-	*	-	*	-	100%	100%	100%	*
	2024	78%	70%	94%	85%	*	100%	-	-	*	*	83%	*	91%	100%	93%	*
At Meets Grade Level or Above	2025	50%	39%	50%	33%	*	63%	*	-	*	-	*	-	52%	44%	43%	*
	2024	51%	43%	47%	15%	*	54%	-	-	*	*	33%	*	55%	33%	44%	*
At Masters Grade Level	2025	27%	17%	21%	8%	*	38%	*	-	*	-	*	-	24%	11%	18%	*
	2024	27%	21%	15%	8%	*	23%	-	-	*	*	0%	*	18%	8%	15%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
End of Course English II	2025	65%	59%	71%	*	*	*	-	-	*	-	*	-	75%	*	75%	*	-
	2024	69%	65%	*	*	*	-	-	-	-	-	-	-	*	*	*	*	---
All Grades Both Subjects	2025	65%	53%	71%	*	*	*	-	-	*	-	*	-	75%	*	75%	*	-
	2024	64%	56%	*	*	*	-	-	-	-	-	-	-	*	*	*	*	---
All Grades ELA/Reading	2025	67%	54%	71%	*	*	*	-	-	*	-	*	-	75%	*	75%	*	-
	2024	67%	57%	*	*	*	-	-	-	-	-	-	-	*	*	*	*	---
School Progress - Accelerated Learning by Grade and Subject																		
End of Course English II	2025	29%	20%	*	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	29%	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2025	33%	21%	*	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	32%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	19%	*	*	*	-	-	-	-	-	*	-	*	*	*	*	-
	2024	30%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	63%	85%	-	-	-	-	-	-	67%	*	*	*	-	87%	67%	-
	2024	75%	67%	86%	-	-	-	-	-	-	*	-	*	-	-	86%	*	*
At Meets Grade Level or Above	2025	50%	36%	38%	-	-	-	-	-	-	11%	*	*	*	-	41%	11%	-
	2024	48%	39%	33%	-	-	-	-	-	-	*	-	*	-	-	30%	*	*
At Masters Grade Level	2025	21%	13%	9%	-	-	-	-	-	-	0%	*	*	*	-	11%	0%	-
	2024	20%	14%	8%	-	-	-	-	-	-	*	-	*	-	-	8%	*	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	66%	72%	-	-	-	-	-	-	*	*	*	-	-	76%	*	-
	2024	76%	69%	73%	-	-	-	-	-	-	*	-	*	-	-	71%	*	-
At Meets Grade Level or Above	2025	54%	42%	41%	-	-	-	-	-	-	*	*	*	-	-	41%	*	-
	2024	54%	45%	23%	-	-	-	-	-	-	*	-	*	-	-	19%	*	-
At Masters Grade Level	2025	23%	14%	3%	-	-	-	-	-	-	*	*	*	-	-	3%	*	-
	2024	22%	16%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	57%	43%	-	-	-	-	-	-	*	*	*	-	-	40%	*	-
	2024	72%	63%	83%	-	-	-	-	-	-	-	-	-	-	-	83%	-	-
At Meets Grade Level or Above	2025	45%	29%	29%	-	-	-	-	-	-	*	*	*	-	-	40%	*	-
	2024	43%	34%	17%	-	-	-	-	-	-	-	-	-	-	-	17%	-	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	10%	0%	-	-	-	-	-	-	*	*	*	-	-	0%	*	-
	2024	17%	11%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	69%	100%	-	-	-	-	-	-	*	*	*	-	-	100%	*	-
	2024	75%	69%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2025	47%	37%	0%	-	-	-	-	-	-	*	*	*	-	-	0%	*	-
	2024	43%	34%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2025	17%	11%	0%	-	-	-	-	-	-	*	*	*	-	-	0%	*	-
	2024	16%	11%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2025	77%	66%	100%	-	-	-	-	-	-	*	-	*	*	-	100%	*	-
	2024	78%	70%	94%	-	-	-	-	-	-	*	-	*	-	-	94%	*	*
At Meets Grade Level or Above	2025	50%	39%	50%	-	-	-	-	-	-	*	-	*	*	-	53%	*	-
	2024	51%	43%	47%	-	-	-	-	-	-	*	-	*	-	-	44%	*	*
At Masters Grade Level	2025	27%	17%	21%	-	-	-	-	-	-	*	-	*	*	-	22%	*	-
	2024	27%	21%	15%	-	-	-	-	-	-	*	-	*	-	-	16%	*	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	53%	71%	-	-	-	-	-	-	*	*	-	-	-	77%	*	-
	2024	64%	56%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
All Grades ELA/Reading	2025	67%	54%	71%	-	-	-	-	-	-	*	*	-	-	-	77%	*	-
	2024	67%	57%	*	-	-	-	-	-	-	*	-	*	-	-	*	*	-
School Progress - Accelerated Learning																		

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2025	33%	21%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2024	32%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2025	31%	19%	*	-	-	-	-	-	-	*	*	-	-	-	*	*	-
	2024	30%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	*	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	57%	55%	46%	66%	*	-	*	*	69%	-	52%	68%	61%	45%
Not Included in Accountability: Mobile	4%	7%	43%	45%	54%	34%	*	-	*	*	31%	-	48%	32%	39%	55%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	-	*	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	*	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	*	-	100%	-	100%	100%	100%	100%
Included in Accountability	91%	90%	54%	53%	42%	62%	*	-	*	-	67%	-	50%	63%	56%	38%
Not Included in Accountability: Mobile	4%	7%	46%	47%	58%	38%	*	-	*	-	33%	-	50%	37%	44%	63%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	-	*	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	*	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	*	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	-	0%	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	94%	91%	54%	50%	40%	*	-	-	-	-	*	-	40%	63%	58%	*
Not Included in Accountability: Mobile	4%	7%	46%	50%	60%	*	-	-	-	-	*	-	60%	38%	42%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	100%	100%	*	*	*	-	-	-	*	-	100%	100%	100%	*
Included in Accountability	94%	91%	63%	73%	*	*	*	-	-	-	*	-	50%	73%	73%	*
Not Included in Accountability: Mobile	4%	7%	37%	27%	*	*	*	-	-	-	*	-	50%	27%	27%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	*	*	-	-	-	*	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	*	*	*	-	-	-	*	-	0%	0%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	*	*	*	-	-	-	*	-	0%	0%	0%	*
Other	0%	0%	0%	0%	*	*	*	-	-	-	*	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	*	*	100%	-	100%	100%	100%	*
Included in Accountability	94%	91%	60%	50%	57%	70%	*	-	*	*	57%	-	56%	75%	64%	*
Not Included in Accountability: Mobile	4%	7%	40%	50%	43%	30%	*	-	*	*	43%	-	44%	25%	36%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	*	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	-	*	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	-	*	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	-	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	94%	90%	*	-	-	*	-	-	-	-	-	-	*	-	*	-
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	98%	100%	97%	*	-	100%	100%	92%	*	98%	100%	98%	100%
Included in Accountability	92%	90%	50%	56%	31%	56%	*	-	67%	44%	46%	*	51%	47%	51%	13%
Not Included in Accountability: Mobile	4%	7%	47%	42%	62%	42%	*	-	33%	56%	46%	*	44%	53%	45%	75%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	7%	0%	*	-	0%	0%	0%	*	3%	0%	2%	13%
Not Tested	1%	2%	2%	2%	0%	3%	*	-	0%	0%	8%	*	3%	0%	2%	0%
Absent	1%	1%	2%	2%	0%	3%	*	-	0%	0%	8%	*	3%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	100%	90%	*	-	*	*	*	-	97%	100%	98%	100%
Included in Accountability	91%	89%	41%	55%	27%	40%	*	-	*	*	*	-	39%	44%	43%	11%
Not Included in Accountability: Mobile	4%	7%	54%	45%	60%	50%	*	-	*	*	*	-	53%	56%	50%	67%
Not Included in Accountability: Other Exclusions	4%	2%	4%	0%	13%	0%	*	-	*	*	*	-	6%	0%	5%	22%
Not Tested	1%	1%	2%	0%	0%	10%	*	-	*	*	*	-	3%	0%	2%	0%
Absent	1%	1%	2%	0%	0%	10%	*	-	*	*	*	-	3%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	*	*	*	-	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	*	*	*	-	-	*	-	*	-	100%	*	100%	*
Included in Accountability	93%	90%	60%	*	*	*	-	-	*	-	*	-	57%	*	63%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	40%	*	*	*	-	-	*	-	*	-	43%	*	38%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	*	*	-	-	*	-	*	-	0%	*	0%	*
Not Tested	1%	2%	0%	*	*	*	-	-	*	-	*	-	0%	*	0%	*
Absent	1%	1%	0%	*	*	*	-	-	*	-	*	-	0%	*	0%	*
Other	0%	1%	0%	*	*	*	-	-	*	-	*	-	0%	*	0%	*
Science																
Assessment Participant	99%	98%	93%	83%	*	*	-	-	*	*	*	-	80%	100%	91%	*
Included in Accountability	93%	91%	29%	33%	*	*	-	-	*	*	*	-	20%	33%	27%	*
Not Included in Accountability: Mobile	4%	6%	64%	50%	*	*	-	-	*	*	*	-	60%	67%	64%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	*	-	-	*	*	*	-	0%	0%	0%	*
Not Tested	1%	2%	7%	17%	*	*	-	-	*	*	*	-	20%	0%	9%	*
Absent	1%	2%	7%	17%	*	*	-	-	*	*	*	-	20%	0%	9%	*
Other	0%	0%	0%	0%	*	*	-	-	*	*	*	-	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	*
Included in Accountability	94%	91%	62%	65%	57%	57%	-	-	*	*	75%	*	69%	52%	63%	*
Not Included in Accountability: Mobile	4%	7%	38%	35%	43%	43%	-	-	*	*	25%	*	31%	48%	37%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	85%	*	-	*	*	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	80.9%	79.5%	81.2%	81.0%	*	-	*	*	79.5%	80.5%	*
2022-23	93.3%	93.1%	81.4%	80.9%	81.6%	81.9%	-	-	-	*	81.8%	81.1%	*
Chronic Absenteeism													
2023-24	19.0%	20.9%	64.1%	61.1%	47.6%	75.0%	*	-	*	60.0%	87.5%	67.0%	25.0%
2022-23	20.3%	21.6%	60.2%	59.4%	71.4%	54.5%	-	-	-	83.3%	48.0%	58.2%	*
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	0.8%	2.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	1.1%	0.0%
2022-23	2.0%	2.0%	1.8%	0.0%	0.0%	4.8%	-	-	-	*	0.0%	1.1%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	95.8%	96.9%	93.3%	95.0%	-	-	-	100.0%	100.0%	94.4%	*
Received TxCHSE	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	3.1%	0.6%	1.4%	0.0%	6.7%	0.0%	-	-	-	0.0%	0.0%	1.9%	*
Dropped Out	5.8%	10.5%	2.8%	3.1%	0.0%	5.0%	-	-	-	0.0%	0.0%	3.7%	*
Graduates and TxCHSE	91.1%	88.8%	95.8%	96.9%	93.3%	95.0%	-	-	-	100.0%	100.0%	94.4%	*
Graduates, TxCHSE, and Continuers	94.2%	89.5%	97.2%	96.9%	100.0%	95.0%	-	-	-	100.0%	100.0%	96.3%	100.0%
Class of 2023													
Graduated	90.3%	85.0%	97.1%	97.5%	100.0%	95.7%	-	-	-	*	100.0%	98.2%	*
Received TxCHSE	0.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	3.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	13.6%	2.9%	2.5%	0.0%	4.3%	-	-	-	*	0.0%	1.8%	*
Graduates and TxCHSE	90.6%	86.2%	97.1%	97.5%	100.0%	95.7%	-	-	-	*	100.0%	98.2%	*
Graduates, TxCHSE, and Continuers	93.7%	86.4%	97.1%	97.5%	100.0%	95.7%	-	-	-	*	100.0%	98.2%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	96.6%	96.1%	100.0%	96.4%	-	-	-	*	100.0%	97.2%	*
Received TxCHSE	0.4%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.5%	13.1%	3.4%	3.9%	0.0%	3.6%	-	-	-	*	0.0%	2.8%	*
Graduates and TxCHSE	92.6%	86.7%	96.6%	96.1%	100.0%	96.4%	-	-	-	*	100.0%	97.2%	*
Graduates, TxCHSE, and Continuers	93.5%	86.9%	96.6%	96.1%	100.0%	96.4%	-	-	-	*	100.0%	97.2%	*

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	77.7%	93.4%	91.7%	92.9%	94.7%	-	-	-	*	100.0%	92.3%	*
Received TxCHSE	0.4%	1.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.8%	20.5%	6.6%	8.3%	7.1%	5.3%	-	-	-	*	0.0%	7.7%	*
Graduates and TxCHSE	92.2%	79.5%	93.4%	91.7%	92.9%	94.7%	-	-	-	*	100.0%	92.3%	*
Graduates, TxCHSE, and Continuers	93.2%	79.5%	93.4%	91.7%	92.9%	94.7%	-	-	-	*	100.0%	92.3%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	93.5%	91.7%	93.3%	94.7%	-	-	-	*	100.0%	92.5%	*
Received TxCHSE	0.5%	2.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.8%	20.0%	6.5%	8.3%	6.7%	5.3%	-	-	-	*	0.0%	7.5%	*
Graduates and TxCHSE	92.7%	80.0%	93.5%	91.7%	93.3%	94.7%	-	-	-	*	100.0%	92.5%	*
Graduates, TxCHSE, and Continuers	93.2%	80.0%	93.5%	91.7%	93.3%	94.7%	-	-	-	*	100.0%	92.5%	*
Class of 2021													
Graduated	92.7%	82.8%	93.8%	92.5%	100.0%	96.2%	*	-	-	*	80.0%	96.6%	-
Received TxCHSE	0.5%	1.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.3%	15.6%	6.3%	7.5%	0.0%	3.8%	*	-	-	*	20.0%	3.4%	-
Graduates and TxCHSE	93.2%	84.4%	93.8%	92.5%	100.0%	96.2%	*	-	-	*	80.0%	96.6%	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	93.8%	92.5%	100.0%	96.2%	*	-	-	*	80.0%	96.6%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	92.3%	94.3%	93.3%	87.0%	-	-	-	100.0%	91.7%	91.2%	*
Class of 2023	90.3%	83.1%	95.5%	96.1%	100.0%	92.9%	-	-	-	*	100.0%	95.9%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Class of 2023	4.3%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	81.6%	49.3%	38.7%	50.0%	68.4%	-	-	-	40.0%	10.0%	47.1%	*
Class of 2023	84.3%	83.0%	61.8%	61.5%	66.7%	63.6%	-	-	-	*	12.5%	63.6%	*
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	49.3%	38.7%	50.0%	68.4%	-	-	-	40.0%	10.0%	47.1%	*
Class of 2023	88.6%	84.2%	61.8%	61.5%	66.7%	63.6%	-	-	-	*	12.5%	63.6%	*
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2022-23	4.4%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	48.7%	41.2%	46.2%	64.0%	-	-	-	33.3%	33.3%	50.0%	*
2022-23	82.5%	80.0%	52.8%	42.3%	70.0%	72.0%	-	-	-	*	0.0%	50.0%	*
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	48.7%	41.2%	46.2%	64.0%	-	-	-	33.3%	33.3%	50.0%	*
2022-23	86.8%	81.2%	52.8%	42.3%	70.0%	72.0%	-	-	-	*	0.0%	50.0%	*

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	78	100.0%	457	382,023
By Ethnicity:				
African American	34	43.6%	155	48,064
Hispanic	13	16.7%	102	200,942
White	25	32.1%	164	101,714
American Indian	0	0.0%	2	1,231
Asian	0	0.0%	4	19,746
Pacific Islander	0	0.0%	0	606
Two or More Races	6	7.7%	30	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	40	51.3%	85	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	3	42,042
Foundation H.S. Program (DLA)	38	48.7%	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	6	7.7%	44	35,935
Economically Disadvantaged Graduates	58	74.4%	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	4	5.1%	22	56,967
At-Risk Graduates	66	84.6%	153	173,035
CTE Completers	10	12.8%	162	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	76.0%	27.6%	9.1%	30.8%	50.0%	-	-	-	33.3%	50.0%	27.6%	*
2022-23	76.3%	71.4%	27.0%	11.5%	40.0%	56.0%	-	-	-	*	22.2%	25.0%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	59.8%	22.4%	6.1%	23.1%	45.8%	-	-	-	16.7%	33.3%	22.4%	*
2022-23	61.9%	55.8%	16.9%	5.8%	20.0%	40.0%	-	-	-	*	0.0%	13.2%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	48.6%	22.4%	3.0%	30.8%	41.7%	-	-	-	33.3%	0.0%	22.4%	*
2022-23	62.8%	40.6%	15.7%	5.8%	20.0%	36.0%	-	-	-	*	0.0%	11.8%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	48.6%	19.7%	3.0%	23.1%	41.7%	-	-	-	16.7%	0.0%	19.0%	*
2022-23	54.3%	41.7%	15.7%	9.6%	10.0%	32.0%	-	-	-	*	0.0%	11.8%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	37.6%	19.7%	3.0%	23.1%	41.7%	-	-	-	16.7%	0.0%	19.0%	*
2022-23	48.4%	30.8%	10.1%	3.8%	0.0%	28.0%	-	-	-	*	0.0%	5.3%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	12.5%	1.3%	0.0%	0.0%	4.2%	-	-	-	0.0%	0.0%	1.7%	*
2022-23	20.4%	12.5%	1.1%	0.0%	0.0%	4.0%	-	-	-	*	0.0%	0.0%	*
Associate Degree (Annual Graduates)													
2023-24	3.1%	4.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	47.7%	2.6%	0.0%	7.7%	4.2%	-	-	-	0.0%	0.0%	3.4%	*
2022-23	23.6%	47.8%	9.0%	1.9%	20.0%	20.0%	-	-	-	*	0.0%	7.9%	*
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2022-23	4.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	2.9%	2.6%	3.0%	0.0%	4.2%	-	-	-	0.0%	33.3%	3.4%	*
2022-23	5.6%	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	41.5%	10.5%	6.1%	7.7%	16.7%	-	-	-	16.7%	33.3%	10.3%	*

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	33.1%	12.4%	5.8%	30.0%	20.0%	-	-	-	*	22.2%	14.5%	*
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	36.7%	9.2%	3.0%	7.7%	16.7%	-	-	-	16.7%	16.7%	10.3%	*
2022-23	33.4%	28.1%	9.0%	1.9%	20.0%	20.0%	-	-	-	*	11.1%	10.5%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	2.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2022-23	0.8%	1.8%	1.1%	0.0%	10.0%	0.0%	-	-	-	*	0.0%	1.3%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	4.4%	1.3%	3.0%	0.0%	0.0%	-	-	-	0.0%	16.7%	0.0%	*
2022-23	2.7%	3.2%	2.2%	3.8%	0.0%	0.0%	-	-	-	*	11.1%	2.6%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
2022-23	0.6%	1.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	23.9%	3.8%	0.0%	15.4%	0.0%	-	-	-	16.7%	0.0%	5.2%	*
	2022-23	21.0%	24.0%	4.5%	0.0%	10.0%	12.0%	-	-	-	*	0.0%	3.9%	*
Mathematics	2023-24	21.3%	19.9%	1.3%	0.0%	7.7%	0.0%	-	-	-	0.0%	0.0%	1.7%	*
	2022-23	19.9%	16.8%	2.2%	0.0%	0.0%	8.0%	-	-	-	*	0.0%	1.3%	*
Both Subjects	2023-24	12.7%	12.7%	1.3%	0.0%	7.7%	0.0%	-	-	-	0.0%	0.0%	1.7%	*
	2022-23	12.5%	12.5%	2.2%	0.0%	0.0%	8.0%	-	-	-	*	0.0%	1.3%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	12.0%	16.7%	2.9%	15.4%	36.0%	-	-	-	16.7%	0.0%	15.5%	*
	2022-23	18.2%	2.5%	9.0%	3.8%	10.0%	20.0%	-	-	-	*	0.0%	6.6%	*
Mathematics	2023-24	29.5%	22.1%	17.9%	2.9%	15.4%	40.0%	-	-	-	16.7%	0.0%	15.5%	*
	2022-23	20.2%	12.2%	12.4%	9.6%	10.0%	20.0%	-	-	-	*	0.0%	10.5%	*
Both Subjects	2023-24	20.2%	6.1%	15.4%	2.9%	7.7%	36.0%	-	-	-	16.7%	0.0%	13.8%	*
	2022-23	12.5%	1.6%	6.7%	3.8%	0.0%	16.0%	-	-	-	*	0.0%	3.9%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	10.8%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
	2023	24.2%	13.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
English Language Arts	2024	14.6%	8.4%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
	2023	13.8%	10.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2024	9.6%	2.6%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
	2023	7.4%	3.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Science	2024	10.9%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
	2023	10.3%	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies	2024	13.7%	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	0.0%	0.0%	0.0%	0.0%
	2023	13.1%	5.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	59.0%	-	-	-	-	-	-	-	-	-	-	-
	2023	53.3%	58.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	45.1%	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	51.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	88.0%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	74.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	54.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	25.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	76.5%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	59.2%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	48.1%	3.8%	5.9%	0.0%	4.0%	-	-	-	0.0%	0.0%	1.8%	*
	2022-23	79.3%	56.9%	3.4%	0.0%	0.0%	12.0%	-	-	-	*	0.0%	0.0%	*
At/Above Criterion for All Examinees	2023-24	28.8%	33.6%	*	*	-	*	-	-	-	-	-	*	-
	2022-23	28.9%	33.1%	*	-	-	*	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1154	-	-	-	-	-	-	-	-	-	-	-
	2022-23	978	1185	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	598	-	-	-	-	-	-	-	-	-	-	-
	2022-23	497	606	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023-24	479	555	-	-	-	-	-	-	-	-	-	-	-
	2022-23	482	579	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	20.8	*	*	-	*	-	-	-	-	-	*	-
	2022-23	19.2	21.0	16.3	-	-	16.3	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	21.0	*	*	-	*	-	-	-	-	-	*	-
	2022-23	18.8	21.1	16.0	-	-	16.0	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	19.6	*	*	-	*	-	-	-	-	-	*	-
	2022-23	18.9	19.7	16.0	-	-	16.0	-	-	-	-	-	-	-
Science	2023-24	19.6	21.2	*	*	-	*	-	-	-	-	-	*	-
	2022-23	19.5	21.6	17.0	-	-	17.0	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	51.1%	14.8%	9.4%	19.0%	22.0%	*	-	*	10.0%	13.3%	16.3%	25.0%
	2022-23	45.4%	50.3%	24.2%	16.7%	50.0%	30.2%	-	-	-	0.0%	13.0%	26.8%	*
English Language Arts	2023-24	17.8%	22.1%	0.9%	2.2%	0.0%	0.0%	*	-	*	0.0%	0.0%	1.3%	0.0%
	2022-23	17.4%	22.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2023-24	19.4%	14.1%	4.9%	4.4%	6.7%	5.9%	-	-	*	0.0%	0.0%	5.6%	14.3%
	2022-23	19.5%	16.6%	10.8%	7.5%	15.4%	15.6%	-	-	-	*	12.5%	13.4%	*
Science	2023-24	21.9%	23.8%	15.1%	9.1%	18.8%	22.2%	-	-	*	12.5%	15.4%	14.7%	14.3%
	2022-23	21.5%	24.5%	22.2%	19.1%	46.2%	20.6%	-	-	-	0.0%	7.1%	21.8%	*
Social Studies	2023-24	24.5%	22.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
	2022-23	24.0%	23.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	33.1%	16.8%	15.8%	33.3%	8.8%	-	-	-	20.0%	10.0%	18.7%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	49.6%	12.5%	16.7%	0.0%	33.3%	-	-	-	0.0%	0.0%	0.0%	0.0%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	61	100.0%	7,264	5,530,499	61	100.0%	7,269	5,544,255
Students by Grade								
Grade 9	3	4.9%	7.7%	8.3%	3	4.9%	7.7%	8.3%
Grade 10	19	31.1%	7.7%	7.9%	19	31.1%	7.7%	7.9%
Grade 11	24	39.3%	7.1%	7.4%	24	39.3%	7.1%	7.4%
Grade 12	15	24.6%	6.7%	7.0%	15	24.6%	6.7%	7.0%
Ethnic Distribution								
African American	25	41.0%	43.3%	12.8%	25	41.0%	43.3%	12.8%
Hispanic	7	11.5%	21.0%	53.5%	7	11.5%	21.0%	53.5%
White	26	42.6%	27.5%	24.4%	26	42.6%	27.5%	24.4%
American Indian	1	1.6%	0.4%	0.3%	1	1.6%	0.4%	0.3%
Asian	0	0.0%	1.3%	5.6%	0	0.0%	1.3%	5.6%
Pacific Islander	2	3.3%	0.1%	0.2%	2	3.3%	0.1%	0.2%
Two or More Races	0	0.0%	6.5%	3.3%	0	0.0%	6.5%	3.3%
Sex								
Female	30	49.2%	50.4%	48.9%	30	49.2%	50.4%	48.8%
Male	31	50.8%	49.6%	51.1%	31	50.8%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	52	85.2%	75.0%	60.5%	52	85.2%	75.0%	60.4%
Non-Educationally Disadvantaged	9	14.8%	25.0%	39.5%	9	14.8%	25.0%	39.6%
Section 504 Students	18	29.5%	13.2%	6.8%	18	29.5%	13.2%	6.8%
EB Students/EL	5	8.2%	12.8%	24.3%	5	8.2%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	2.3%	3.1%	2.1%				
Students w/ Dyslexia	8	13.1%	7.2%	6.4%	8	13.1%	7.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	0	0.0%	2.9%	3.5%	0	0.0%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	61	100.0%	60.2%	66.6%	61	100.0%	60.2%	66.5%
Military Connected	1	1.6%	3.4%	4.1%	1	1.6%	3.4%	4.1%
At-Risk	61	100.0%	62.4%	53.5%	61	100.0%	62.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	5	8.2%	12.7%	24.3%	5	8.2%	12.7%	24.3%
Career and Technical Education	42	68.9%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	42	68.9%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	4.7%	8.7%	0	0.0%	4.7%	8.7%
Special Education	8	13.1%	13.6%	15.3%	8	13.1%	13.6%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	8							
Students with Intellectual Disabilities	8	100.0%	53.0%	48.3%				
Students with Physical Disabilities	0	0.0%	12.4%	17.0%				
Students with Autism	0	0.0%	16.4%	16.8%				
Students with Behavioral Disabilities	0	0.0%	16.7%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	113	86.3%	18.9%	16.4%				
African American	46	35.1%	7.4%	3.3%				
Hispanic	19	14.5%	4.4%	8.9%				
White	38	29.0%	5.5%	2.9%				
American Indian	1	0.8%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	1	0.8%	0.0%	0.0%				
Two or More Races	8	6.1%	1.2%	0.6%				
Special Ed Students who are Mobile	11	68.8%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	8	100.0%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	82	83.7%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	37	88.1%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	0.0%	6.1%	7.3%	0.0%	11.9%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	10.7	100.0%	100.0%	100.0%
Professional Staff	10.7	100.0%	61.4%	63.8%
Teachers	8.2	76.7%	47.5%	48.3%
Professional Support	1.5	14.0%	8.9%	10.8%
Campus Administration (School Leadership)	1.0	9.3%	4.1%	3.4%
Educational Aides	0.0	0.0%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	1.0	9.3%	42.5%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	23.9%	12.8%
Hispanic	0.0	0.0%	7.3%	31.0%
White	8.2	100.0%	66.4%	52.2%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	1.3	15.2%	22.1%	24.6%
Females	7.0	84.8%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	4.0%	2.4%
Bachelors	6.2	75.8%	65.8%	71.4%
Masters	2.0	24.2%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	7.4%	7.3%
1-5 Years Experience	0.0	0.0%	35.2%	28.3%
6-10 Years Experience	0.0	0.0%	17.6%	19.7%
11-20 Years Experience	1.3	15.2%	24.1%	27.6%
21-30 Years Experience	2.0	24.2%	12.6%	14.1%
Over 30 Years Experience	5.0	60.6%	3.1%	3.0%
Number of Students per Teacher	7.4	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	9.0	6.3	6.0
Average Years Experience of Principals with District	9.0	4.0	5.1
Average Years Experience of Assistant Principals	0.0	3.6	5.1
Average Years Experience of Assistant Principals with District	0.0	3.3	4.3
Average Years Experience of Teachers	31.4	10.6	11.2
Average Years Experience of Teachers with District	15.8	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$46,450	\$55,689
1-5 Years Experience	-	\$46,650	\$59,266
6-10 Years Experience	-	\$49,570	\$62,607
11-20 Years Experience	\$63,510	\$58,466	\$66,353
21-30 Years Experience	\$64,720	\$63,448	\$70,976
Over 30 Years Experience	\$65,220	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$64,840	\$52,748	\$63,751
Professional Support	\$83,326	\$71,687	\$75,909
Campus Administration (School Leadership)	\$87,876	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.3%
Career and Technical Education	0.8	10.2%	5.9%	5.5%
Compensatory Education	0.0	0.0%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	5.0	60.4%	69.5%	69.0%
Special Education	2.4	29.4%	7.8%	11.4%
Other	0.0	0.0%	7.0%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
OPTIONS EARLY GRADUATION H S (019907003) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR OPTIONS EARLY GRADUATION H S (019907003)
TEXARKANA ISD**

Total Enrolled Membership: 69

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$695,299	100.00%	\$10,077	\$779,402	100.00%	\$11,296
Operating-Payroll	\$659,538	94.86%	\$9,559	\$737,515	94.63%	\$10,689
Other Operating	\$35,761	5.14%	\$518	\$41,887	5.37%	\$607
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$695,299	100.00%	\$10,077	\$779,402	100.00%	\$11,296
Instruction (11,95) *	\$515,592	74.15%	\$7,472	\$593,569	76.16%	\$8,602
Instructional Res/Media (12) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum/Staff Develop (13) *	\$81	0.01%	\$1	\$81	0.01%	\$1
Instructional Leadership (21) *	\$0	0.00%	\$0	\$0	0.00%	\$0
School Leadership (23) *	\$76,153	10.95%	\$1,104	\$76,153	9.77%	\$1,104
Guidance/Counseling Svcs (31) *	\$96,570	13.89%	\$1,400	\$96,570	12.39%	\$1,400
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$811	0.12%	\$12	\$811	0.10%	\$12
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$0	0.00%	\$0	\$6,126	0.79%	\$89
Plant Maint/Operation (51) **	\$6,092	0.88%	\$88	\$6,092	0.78%	\$88
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR OPTIONS EARLY GRADUATION H S (019907003)
TEXARKANA ISD**

Total Enrolled Membership: 69

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$695,299	100.00%	\$10,077	\$779,402	100.00%	\$11,296
Regular	\$0	0.00%	\$0	\$77,977	10.00%	\$1,130
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$21,491	3.09%	\$311	\$21,491	2.76%	\$311
Students with Disabilities	\$0	0.00%	\$0	\$0	0.00%	\$0
State Compensatory ED	\$667,716	96.03%	\$9,677	\$667,716	85.67%	\$9,677
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$6,092	0.88%	\$88	\$12,218	1.57%	\$177

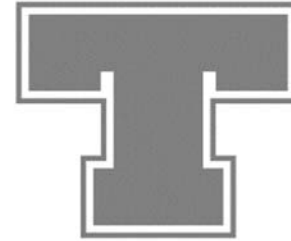
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: DIGITAL ACADEMY OF TEXAS

Campus #: 019907006

2025 Campus Accountability Score: C

**DIGITAL ACADEMY OF TEXAS PERFORMANCE OBJECTIVES
2024-2025**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to an individualized education.

- Objective 1: By June 2025, 75% of all students will meet or exceed expected growth for grades 4-8 STAAR RLA, SLA, English I and English II EOC.
- Objective 2: By June 2025, 75% of all students will meet or exceed expected growth for grades 4-8 STAAR Mathematics and Algebra I EOC.
- Objective 3: By June 2025, 75% of all students will master 80% of the skills practiced in a supplementary platform for grades 3-8 science and Biology EOC.
- Objective 4: By June 2025, 75% of all students will master 80% of the skills practiced in a supplementary platform for grades 6-8 social studies and US History EOC.
- Objective 5: By March 2025, all juniors and seniors will receive counseling on college, career, and military options with 100% identifying if they would pursue further education, employment, or military enlistment after graduation.
- Objective 6: By May 2025, increase the number of seniors and juniors who meet a college-ready CCMR requirement by 10%.
- Objective 7: By May 2025, increase College and Career Prep student attainment of industry-based certifications by 5% within their chosen program of study.
- Objective 8: Improve math scores by reducing students at Did Not Meets grade level from 16% to 13%, and increasing Meets and Masters from 51% to 55%.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

- Objective 1: By May 2025, all students will participate monthly in focused sessions with our counseling team on specific Leader in Me curriculum areas and will create a student leadership portfolio.
- Objective 2: By April 2025, the school counselor will visit all homeroom classes and create learning materials to deliver a comprehensive counseling curriculum to all students including a focus on social and emotional supports.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: By May 2025, all student groups will show academic improvement through targeted professional development that supports effective curriculum delivery.

Objective 2: By May 2025, at-risk students will be evaluated for targeted support, both academic and social-emotional, and have additional support staff assigned if needed.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Each month, DATX will host an event to support parent involvement and connect students to resources.

Objective 2: By May 2025, DATX will provide monthly opportunities to build community and student exploration of interests through engagement in the K12 Zone and club offerings.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading																	
At Approaches Grade Level or Above	2025	77%	69%	75%	80%	67%	80%	-	-	-	-	*	*	-	75%	-	*
	2024	79%	68%	93%	*	83%	100%	-	*	-	-	*	-	-	93%	90%	*
At Meets Grade Level or Above	2025	58%	48%	50%	60%	50%	40%	-	-	-	-	*	*	-	50%	-	*
	2024	55%	40%	53%	*	67%	40%	-	*	-	-	*	-	-	53%	40%	*
At Masters Grade Level	2025	30%	21%	13%	0%	17%	20%	-	-	-	-	*	*	-	13%	-	*
	2024	29%	18%	20%	*	33%	0%	-	*	-	-	*	-	-	20%	20%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	63%	44%	60%	50%	20%	-	-	-	-	*	*	-	44%	-	*
	2024	77%	65%	60%	*	50%	100%	-	*	-	-	*	-	-	60%	60%	*
At Meets Grade Level or Above	2025	47%	40%	19%	20%	33%	0%	-	-	-	-	*	*	-	19%	-	*
	2024	50%	42%	40%	*	50%	40%	-	*	-	-	*	-	-	40%	40%	*
At Masters Grade Level	2025	22%	21%	0%	0%	0%	0%	-	-	-	-	*	*	-	0%	-	*
	2024	19%	15%	13%	*	33%	0%	-	*	-	-	*	-	-	13%	10%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	57%	50%	40%	83%	20%	-	-	-	-	*	*	-	50%	-	*
	2024	58%	51%	33%	*	50%	40%	-	*	-	-	*	-	-	33%	30%	*
At Meets Grade Level or Above	2025	31%	24%	0%	0%	0%	0%	-	-	-	-	*	*	-	0%	-	*
	2024	28%	26%	13%	*	33%	0%	-	*	-	-	*	-	-	13%	10%	*
At Masters Grade Level	2025	12%	10%	0%	0%	0%	0%	-	-	-	-	*	*	-	0%	-	*
	2024	11%	13%	0%	*	0%	0%	-	*	-	-	*	-	-	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	62%	88%	*	78%	100%	*	*	-	*	*	*	-	88%	-	*
	2024	77%	70%	93%	*	100%	100%	-	*	*	*	*	-	-	93%	94%	*
At Meets Grade Level or Above	2025	56%	35%	52%	*	56%	56%	*	*	-	*	*	*	-	52%	-	*
	2024	57%	47%	62%	*	54%	67%	-	*	*	*	*	-	-	62%	65%	*
At Masters Grade Level	2025	29%	16%	36%	*	56%	22%	*	*	-	*	*	*	-	36%	-	*
	2024	26%	16%	24%	*	23%	22%	-	*	*	*	*	-	-	24%	18%	*
Grade 6 Mathematics																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	74%	54%	79%	*	44%	100%	*	*	-	*	*	*	-	79%	-	*
	2024	72%	58%	69%	*	62%	78%	-	*	*	*	*	-	-	69%	71%	*
At Meets Grade Level or Above	2025	40%	18%	17%	*	11%	25%	*	*	-	*	*	*	-	17%	-	*
	2024	39%	22%	38%	*	38%	33%	-	*	*	*	*	-	-	38%	35%	*
At Masters Grade Level	2025	16%	3%	4%	*	11%	0%	*	*	-	*	*	*	-	4%	-	*
	2024	14%	2%	7%	*	15%	0%	-	*	*	*	*	-	-	7%	6%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	63%	96%	100%	95%	92%	-	*	-	*	*	-	-	96%	-	100%
	2024	74%	63%	96%	*	92%	100%	-	-	-	-	*	*	-	96%	92%	*
At Meets Grade Level or Above	2025	54%	37%	67%	80%	67%	62%	-	*	-	*	*	-	-	67%	-	80%
	2024	54%	43%	74%	*	75%	75%	-	-	-	-	*	*	-	74%	75%	*
At Masters Grade Level	2025	27%	16%	26%	40%	33%	15%	-	*	-	*	*	-	-	26%	-	0%
	2024	29%	20%	43%	*	33%	50%	-	-	-	-	*	*	-	43%	25%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	49%	61%	*	65%	67%	-	*	-	*	*	-	-	61%	-	40%
	2024	56%	48%	70%	*	67%	63%	-	-	-	-	*	*	-	70%	58%	*
At Meets Grade Level or Above	2025	33%	32%	27%	*	35%	33%	-	*	-	*	*	-	-	27%	-	20%
	2024	34%	30%	35%	*	42%	25%	-	-	-	-	*	*	-	35%	25%	*
At Masters Grade Level	2025	11%	8%	5%	*	10%	0%	-	*	-	*	*	-	-	5%	-	0%
	2024	11%	10%	13%	*	8%	25%	-	-	-	-	*	*	-	13%	8%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2025	82%	63%	94%	*	92%	94%	-	-	-	-	86%	*	-	94%	-	92%
	2024	81%	76%	94%	100%	94%	89%	-	*	-	*	83%	*	*	94%	93%	91%
At Meets Grade Level or Above	2025	58%	40%	75%	*	73%	72%	-	-	-	-	57%	*	-	75%	-	54%
	2024	56%	49%	68%	75%	63%	71%	-	*	-	*	50%	*	*	69%	58%	45%
At Masters Grade Level	2025	32%	18%	40%	*	35%	39%	-	-	-	-	29%	*	-	40%	-	15%
	2024	29%	23%	32%	38%	29%	29%	-	*	-	*	17%	*	*	32%	28%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	45%	74%	80%	80%	65%	-	*	-	-	40%	*	-	74%	-	55%
	2024	72%	63%	93%	83%	92%	95%	-	*	-	*	*	*	*	93%	92%	100%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	47%	21%	43%	40%	50%	35%	-	*	-	-	20%	*	-	43%	-	45%
	2024	43%	33%	53%	67%	52%	45%	-	*	-	*	*	*	*	54%	61%	43%
At Masters Grade Level	2025	18%	7%	9%	0%	15%	5%	-	*	-	-	0%	*	-	9%	-	18%
	2024	16%	9%	5%	17%	4%	0%	-	*	-	*	*	*	*	5%	8%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	58%	85%	*	88%	78%	-	-	-	-	86%	*	-	85%	-	69%
	2024	70%	65%	71%	75%	63%	74%	-	*	-	*	50%	*	*	72%	70%	45%
At Meets Grade Level or Above	2025	48%	33%	60%	*	69%	50%	-	-	-	-	71%	*	-	60%	-	31%
	2024	44%	34%	32%	38%	26%	33%	-	*	-	*	17%	*	*	33%	40%	18%
At Masters Grade Level	2025	19%	9%	10%	*	12%	6%	-	-	-	-	0%	*	-	10%	-	8%
	2024	17%	10%	4%	0%	6%	4%	-	*	-	*	17%	*	*	4%	2%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	37%	75%	*	77%	72%	-	-	-	-	100%	*	-	75%	-	54%
	2024	60%	44%	66%	88%	57%	62%	-	*	-	*	67%	*	*	67%	67%	45%
At Meets Grade Level or Above	2025	32%	16%	25%	*	35%	11%	-	-	-	-	29%	*	-	25%	-	15%
	2024	33%	17%	28%	50%	17%	27%	-	*	-	*	33%	*	*	28%	23%	18%
At Masters Grade Level	2025	17%	7%	8%	*	8%	6%	-	-	-	-	0%	*	-	8%	-	0%
	2024	17%	7%	8%	13%	9%	8%	-	*	-	*	17%	*	*	8%	5%	9%
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	63%	93%	100%	97%	90%	*	*	-	*	*	-	*	95%	-	100%
	2024	70%	69%	96%	*	94%	95%	-	-	-	100%	100%	*	-	96%	97%	*
At Meets Grade Level or Above	2025	49%	46%	77%	100%	76%	70%	*	*	-	*	*	-	*	78%	-	43%
	2024	52%	49%	72%	*	75%	70%	-	-	-	63%	50%	*	-	72%	80%	*
At Masters Grade Level	2025	15%	12%	18%	67%	17%	0%	*	*	-	*	*	-	*	18%	-	14%
	2024	16%	16%	7%	*	6%	10%	-	-	-	0%	0%	*	-	7%	10%	*
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	90%	*	89%	97%	*	*	-	88%	86%	*	*	90%	-	75%
	2024	75%	74%	95%	86%	94%	100%	-	-	-	*	83%	-	-	95%	92%	*
At Meets Grade Level or Above	2025	55%	53%	69%	*	71%	72%	*	*	-	75%	29%	*	*	69%	-	38%
	2024	58%	56%	80%	57%	83%	82%	-	-	-	*	33%	-	-	80%	71%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	8%	7%	1%	*	0%	3%	*	*	-	0%	0%	*	*	1%	-	0%
	2024	9%	8%	9%	14%	11%	6%	-	-	-	*	0%	-	-	9%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	74%	88%	100%	87%	88%	*	*	-	*	*	-	*	88%	-	83%
	2024	81%	79%	93%	*	91%	96%	-	-	-	86%	100%	*	-	93%	93%	100%
At Meets Grade Level or Above	2025	45%	34%	57%	83%	52%	50%	*	*	-	*	*	-	*	58%	-	50%
	2024	43%	37%	60%	*	57%	61%	-	-	-	43%	33%	*	-	60%	62%	43%
At Masters Grade Level	2025	27%	12%	20%	17%	26%	13%	*	*	-	*	*	-	*	20%	-	0%
	2024	24%	16%	25%	*	26%	30%	-	-	-	0%	0%	*	-	25%	14%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	98%	100%	100%	95%	*	*	-	*	*	-	*	98%	-	100%
	2024	91%	87%	100%	*	100%	100%	-	-	-	100%	100%	*	-	100%	100%	*
At Meets Grade Level or Above	2025	61%	49%	71%	100%	67%	60%	*	*	-	*	*	-	*	72%	-	50%
	2024	56%	41%	63%	*	67%	73%	-	-	-	50%	60%	*	-	63%	59%	*
At Masters Grade Level	2025	21%	14%	18%	0%	27%	10%	*	*	-	*	*	-	*	19%	-	13%
	2024	19%	10%	6%	*	0%	14%	-	-	-	0%	0%	*	-	6%	3%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2025	95%	92%	98%	100%	95%	100%	*	-	-	100%	100%	*	*	98%	-	91%
	2024	96%	95%	100%	100%	100%	100%	-	-	-	*	*	-	-	100%	100%	*
At Meets Grade Level or Above	2025	68%	59%	66%	70%	62%	67%	*	-	-	60%	43%	*	*	65%	-	45%
	2024	69%	68%	82%	86%	89%	74%	-	-	-	*	*	-	-	82%	80%	*
At Masters Grade Level	2025	37%	25%	20%	10%	22%	24%	*	-	-	0%	29%	*	*	20%	-	9%
	2024	37%	33%	35%	29%	37%	37%	-	-	-	*	*	-	-	35%	32%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	98%	*	*	-	*	-	-	-	-	-	-	-	*	-	-
	2024	88%	95%	100%	-	*	*	-	-	-	*	-	-	-	100%	*	*
At Meets Grade Level or Above	2025	59%	59%	*	*	-	*	-	-	-	-	-	-	*	-	-	-
	2024	59%	64%	17%	-	*	*	-	-	-	*	-	-	-	17%	*	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	13%	7%	*	*	-	*	-	-	-	-	-	-	-	*	-	-
	2024	12%	10%	0%	-	*	*	-	-	-	*	-	-	-	0%	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	86%	85%	86%	86%	86%	90%	-	86%	80%	87%	86%	86%	-	74%
	2024	75%	67%	86%	84%	82%	88%	-	84%	*	98%	84%	89%	*	86%	84%	75%
At Meets Grade Level or Above	2025	50%	36%	56%	54%	58%	52%	57%	75%	-	57%	36%	67%	43%	56%	-	38%
	2024	48%	39%	55%	56%	52%	55%	-	68%	*	57%	45%	44%	*	55%	53%	38%
At Masters Grade Level	2025	21%	13%	15%	18%	19%	12%	14%	20%	-	4%	9%	7%	0%	16%	-	7%
	2024	20%	14%	15%	15%	16%	16%	-	20%	*	7%	5%	11%	*	16%	11%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	91%	93%	91%	94%	*	90%	-	86%	83%	80%	*	92%	-	86%
	2024	76%	69%	94%	96%	94%	95%	-	75%	*	100%	88%	*	*	94%	93%	88%
At Meets Grade Level or Above	2025	54%	42%	69%	70%	70%	67%	*	80%	-	71%	38%	80%	*	69%	-	47%
	2024	54%	45%	70%	68%	69%	71%	-	63%	*	71%	48%	*	*	70%	66%	58%
At Masters Grade Level	2025	23%	14%	20%	37%	23%	14%	*	40%	-	0%	8%	0%	*	21%	-	8%
	2024	22%	16%	22%	24%	22%	20%	-	50%	*	14%	4%	*	*	22%	17%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	73%	75%	72%	73%	*	86%	-	71%	56%	*	*	73%	-	52%
	2024	72%	63%	84%	72%	81%	89%	-	88%	*	92%	88%	*	*	84%	82%	85%
At Meets Grade Level or Above	2025	45%	29%	37%	33%	41%	34%	*	57%	-	14%	22%	*	*	37%	-	36%
	2024	43%	34%	48%	56%	47%	45%	-	63%	*	50%	53%	*	*	49%	50%	35%
At Masters Grade Level	2025	20%	10%	9%	4%	15%	5%	*	0%	-	0%	11%	*	*	9%	-	8%
	2024	17%	11%	13%	11%	14%	14%	-	13%	*	0%	0%	*	*	13%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	88%	80%	94%	79%	*	*	-	*	90%	*	*	88%	-	82%
	2024	75%	69%	78%	67%	73%	81%	-	80%	-	100%	77%	*	*	78%	77%	59%
At Meets Grade Level or Above	2025	47%	37%	58%	53%	62%	49%	*	*	-	*	60%	*	*	59%	-	36%
	2024	43%	34%	42%	27%	39%	46%	-	80%	-	36%	31%	*	*	42%	44%	24%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	17%	11%	13%	7%	18%	7%	*	*	-	*	0%	*	*	13%	-	9%
	2024	16%	11%	4%	0%	3%	7%	-	0%	-	0%	8%	*	*	4%	2%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	66%	90%	93%	87%	92%	*	-	-	100%	100%	*	*	90%	-	71%
	2024	78%	70%	80%	93%	72%	81%	-	*	-	100%	71%	*	*	81%	79%	50%
At Meets Grade Level or Above	2025	50%	39%	52%	57%	51%	52%	*	-	-	60%	36%	*	*	52%	-	29%
	2024	51%	43%	51%	67%	43%	51%	-	*	-	71%	43%	*	*	52%	44%	25%
At Masters Grade Level	2025	27%	17%	16%	14%	16%	19%	*	-	-	0%	14%	*	*	16%	-	4%
	2024	27%	21%	20%	20%	19%	23%	-	*	-	14%	14%	*	*	20%	15%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
5th Graders																	
Reading and Mathematics	2025	42%	33%	13%	20%	17%	0%	-	-	-	-	*	*	-	13%	-	*
	2024	42%	31%	33%	*	50%	20%	-	*	-	-	*	-	-	33%	30%	*
Reading and Mathematics Including EOC	2025	42%	33%	13%	20%	17%	0%	-	-	-	-	*	*	-	13%	-	*
	2024	42%	31%	33%	*	50%	20%	-	*	-	-	*	-	-	33%	30%	*
Reading Including EOC	2025	58%	48%	50%	60%	50%	40%	-	-	-	-	*	*	-	50%	-	*
	2024	55%	40%	53%	*	67%	40%	-	*	-	-	*	-	-	53%	40%	*
Math Including EOC	2025	48%	40%	19%	20%	33%	0%	-	-	-	-	*	*	-	19%	-	*
	2024	51%	42%	40%	*	50%	40%	-	*	-	-	*	-	-	40%	40%	*
6th Graders																	
Reading and Mathematics	2025	37%	21%	16%	*	11%	22%	*	*	-	*	*	*	-	16%	-	*
	2024	36%	27%	38%	*	38%	33%	-	*	*	*	*	-	-	38%	35%	*
Reading and Mathematics Including EOC	2025	37%	22%	16%	*	11%	22%	*	*	-	*	*	*	-	16%	-	*
	2024	36%	27%	38%	*	38%	33%	-	*	*	*	*	-	-	38%	35%	*
Reading Including EOC	2025	56%	35%	52%	*	56%	56%	*	*	-	*	*	*	-	52%	-	*
	2024	57%	47%	62%	*	54%	67%	-	*	*	*	*	-	-	62%	65%	*
Math Including EOC	2025	41%	25%	20%	*	11%	33%	*	*	-	*	*	*	-	20%	-	*
	2024	40%	30%	38%	*	38%	33%	-	*	*	*	*	-	-	38%	35%	*
7th Graders																	
Reading and Mathematics	2025	36%	17%	28%	20%	33%	31%	-	*	-	*	*	-	-	28%	-	20%
	2024	35%	18%	30%	*	33%	25%	-	-	-	-	*	*	-	30%	17%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	38%	22%	28%	20%	33%	31%	-	*	-	*	*	-	-	28%	-	20%
	2024	36%	22%	30%	*	33%	25%	-	-	-	-	*	*	-	30%	17%	*
Reading Including EOC	2025	54%	37%	67%	80%	67%	62%	-	*	-	*	*	-	-	67%	-	80%
	2024	54%	43%	74%	*	75%	75%	-	-	-	-	*	*	-	74%	75%	*
Math Including EOC	2025	43%	30%	32%	20%	38%	36%	-	*	-	*	*	-	-	32%	-	20%
	2024	40%	27%	35%	*	42%	25%	-	-	-	-	*	*	-	35%	25%	*
8th Graders																	
Reading and Mathematics	2025	30%	17%	39%	*	47%	29%	-	-	-	-	20%	*	-	39%	-	50%
	2024	28%	26%	40%	50%	40%	30%	-	*	-	*	*	*	*	40%	44%	14%
Reading and Mathematics Including EOC	2025	44%	21%	44%	*	50%	33%	-	-	-	-	29%	*	-	44%	-	46%
	2024	41%	35%	46%	63%	46%	39%	-	*	-	*	33%	*	*	47%	47%	27%
Reading Including EOC	2025	59%	40%	75%	*	73%	72%	-	-	-	-	57%	*	-	75%	-	54%
	2024	57%	49%	68%	75%	63%	71%	-	*	-	*	50%	*	*	69%	58%	45%
Math Including EOC	2025	51%	24%	43%	40%	50%	33%	-	-	-	-	29%	*	-	43%	-	43%
	2024	49%	42%	56%	75%	54%	50%	-	*	-	*	67%	*	*	57%	60%	45%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	22%	27%	19%	33%	25%	*	40%	-	*	21%	*	-	27%	-	33%
	2024	36%	25%	37%	36%	39%	29%	-	50%	*	*	27%	*	*	37%	36%	22%
Reading and Mathematics Including EOC	2025	40%	23%	30%	22%	35%	27%	*	40%	-	*	25%	*	-	30%	-	33%
	2024	38%	28%	41%	44%	42%	34%	-	50%	*	*	31%	*	*	41%	38%	27%
Reading Including EOC	2025	55%	38%	65%	67%	66%	62%	*	80%	-	*	44%	*	-	65%	-	52%
	2024	54%	42%	66%	69%	64%	68%	-	63%	*	*	54%	*	*	67%	60%	55%
Math Including EOC	2025	46%	29%	32%	21%	39%	30%	*	40%	-	*	24%	*	-	32%	-	32%
	2024	45%	34%	48%	50%	48%	42%	-	63%	*	*	62%	*	*	48%	48%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 5 ELA/Reading	2025	69%	63%	44%	60%	50%	20%	-	-	-	-	*	*	-	44%	-	*	-	
	2024	70%	60%	54%	*	60%	40%	-	*	-	-	*	-	-	54%	33%	*	---	
Grade 5 Mathematics	2025	67%	67%	6%	20%	0%	0%	-	-	-	-	*	*	-	6%	-	*	-	
	2024	65%	66%	25%	*	60%	10%	-	*	-	-	*	-	-	25%	11%	*	---	
Grade 6 ELA/Reading	2025	64%	48%	66%	*	72%	67%	*	*	-	*	*	*	-	66%	-	*	*	
	2024	61%	48%	54%	*	62%	50%	-	*	*	*	*	-	-	54%	56%	*	---	
Grade 6 Mathematics	2025	56%	40%	27%	*	17%	25%	*	*	-	*	*	*	-	27%	-	*	*	
	2024	48%	38%	43%	*	46%	36%	-	*	*	*	*	-	-	43%	43%	*	---	
Grade 7 ELA/Reading	2025	64%	47%	63%	80%	64%	50%	-	*	-	*	*	-	-	63%	-	60%	67%	
	2024	66%	55%	78%	*	75%	81%	-	-	-	-	*	*	-	78%	83%	*	---	
Grade 7 Mathematics	2025	50%	44%	44%	*	53%	55%	-	*	-	*	*	-	-	44%	-	40%	*	
	2024	49%	40%	41%	*	42%	43%	-	-	-	-	*	*	-	41%	33%	*	---	
Grade 8 ELA/Reading	2025	72%	48%	67%	*	71%	53%	-	-	-	-	43%	*	-	67%	-	58%	40%	
	2024	69%	58%	73%	81%	70%	74%	-	*	-	*	92%	*	*	73%	65%	59%	---	
Grade 8 Mathematics	2025	68%	49%	45%	*	58%	31%	-	*	-	-	20%	*	-	45%	-	60%	0%	
	2024	66%	62%	77%	67%	75%	79%	-	*	-	*	*	*	*	77%	74%	75%	---	
End of Course English I	2025	63%	58%	53%	100%	59%	33%	*	*	-	*	*	-	*	53%	-	57%	60%	
	2024	64%	59%	63%	*	54%	56%	-	-	-	88%	60%	*	-	63%	72%	*	---	
End of Course English II	2025	65%	59%	64%	*	68%	61%	*	*	-	75%	17%	-	*	64%	-	38%	*	
	2024	69%	65%	71%	43%	76%	75%	-	-	-	*	60%	-	-	71%	59%	*	---	
End of Course Algebra I	2025	74%	62%	63%	50%	61%	64%	*	*	-	*	*	-	*	63%	-	50%	90%	
	2024	72%	69%	76%	*	80%	73%	-	-	-	64%	80%	*	-	76%	73%	86%	---	
All Grades Both Subjects	2025	65%	53%	54%	58%	58%	47%	20%	71%	-	48%	35%	44%	50%	54%	-	48%	51%	
	2024	64%	56%	65%	62%	66%	64%	-	56%	*	78%	68%	75%	*	66%	61%	58%	---	
All Grades ELA/Reading	2025	67%	54%	61%	77%	65%	51%	*	80%	-	57%	35%	*	*	61%	-	50%	55%	
	2024	67%	57%	68%	66%	68%	67%	-	50%	*	86%	72%	*	*	68%	64%	54%	---	
All Grades Mathematics	2025	64%	52%	44%	36%	48%	40%	*	57%	-	25%	35%	*	*	43%	-	46%	46%	
	2024	60%	55%	62%	56%	65%	61%	-	63%	*	68%	63%	*	*	62%	58%	63%	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 5 Mathematics	2025	35%	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	41%	35%	*	*	*	-	-	-	-	-	-	-	-	*	*	*	---	
Grade 6 ELA/Reading	2025	27%	14%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	
	2024	24%	11%	*	-	*	*	-	-	-	-	-	-	-	*	*	-	---	
Grade 6 Mathematics	2025	33%	20%	*	*	*	-	-	-	-	-	*	-	-	*	-	*	-	
	2024	27%	18%	*	-	*	-	-	-	-	-	-	-	-	*	*	-	---	
Grade 7 ELA/Reading	2025	25%	15%	*	-	-	-	-	*	-	-	-	-	-	*	-	*	-	
	2024	23%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency
2024-25 STAAR Progress (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 7 Mathematics	2025	16%	9%	33%	*	*	-	-	*	-	-	*	-	-	33%	-	*	-
	2024	14%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 ELA/Reading	2025	40%	17%	*	-	*	-	-	-	-	-	*	-	-	*	-	-	-
	2024	34%	12%	*	*	*	*	-	-	-	-	*	-	-	*	*	*	---
Grade 8 Mathematics	2025	42%	23%	80%	-	*	*	-	-	-	-	-	-	-	80%	-	*	-
	2024	44%	28%	90%	*	*	*	-	-	-	*	*	*	-	90%	80%	*	---
End of Course English I	2025	23%	18%	*	-	-	*	-	-	-	-	-	-	-	*	-	-	-
	2024	20%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II	2025	29%	20%	*	-	*	*	-	-	-	-	-	-	-	*	-	*	-
	2024	29%	28%	*	-	-	*	-	-	-	-	*	-	-	*	*	-	---
End of Course Algebra I	2025	54%	49%	*	-	*	-	-	-	-	-	-	-	-	*	-	-	-
	2024	55%	47%	*	-	*	-	-	-	-	-	-	-	-	*	*	-	---
All Grades Both Subjects	2025	33%	21%	42%	*	13%	100%	-	*	-	-	17%	-	-	42%	-	38%	-
	2024	32%	24%	63%	60%	50%	83%	-	-	-	*	*	*	-	63%	64%	*	---
All Grades ELA/Reading	2025	31%	19%	38%	-	0%	*	-	*	-	-	*	-	-	38%	-	*	-
	2024	30%	21%	63%	*	*	*	-	-	-	-	*	-	-	63%	67%	*	---
All Grades Mathematics	2025	35%	23%	44%	*	20%	*	-	*	-	-	*	-	-	44%	-	*	-
	2024	35%	26%	63%	*	50%	*	-	-	-	*	*	*	-	63%	63%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	63%	86%	-	-	-	-	-	-	77%	-	77%	-	85%	88%	70%	92%
	2024	75%	67%	86%	-	-	-	-	-	-	74%	-	74%	-	62%	87%	72%	90%
At Meets Grade Level or Above	2025	50%	36%	56%	-	-	-	-	-	-	44%	-	44%	-	38%	59%	33%	60%
	2024	48%	39%	55%	-	-	-	-	-	-	38%	-	38%	-	23%	56%	35%	67%
At Masters Grade Level	2025	21%	13%	15%	-	-	-	-	-	-	13%	-	13%	-	8%	16%	6%	23%
	2024	20%	14%	15%	-	-	-	-	-	-	9%	-	9%	-	0%	16%	7%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	66%	91%	-	-	-	-	-	-	88%	-	88%	-	*	92%	81%	100%
	2024	76%	69%	94%	-	-	-	-	-	-	90%	-	90%	-	*	95%	87%	94%
At Meets Grade Level or Above	2025	54%	42%	69%	-	-	-	-	-	-	58%	-	58%	-	*	72%	41%	76%
	2024	54%	45%	70%	-	-	-	-	-	-	55%	-	55%	-	*	70%	52%	88%
At Masters Grade Level	2025	23%	14%	20%	-	-	-	-	-	-	15%	-	15%	-	*	22%	7%	24%
	2024	22%	16%	22%	-	-	-	-	-	-	10%	-	10%	-	*	24%	9%	18%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	57%	73%	-	-	-	-	-	-	54%	-	54%	-	*	76%	50%	67%
	2024	72%	63%	84%	-	-	-	-	-	-	80%	-	80%	-	*	84%	83%	82%
At Meets Grade Level or Above	2025	45%	29%	37%	-	-	-	-	-	-	38%	-	38%	-	*	37%	33%	44%
	2024	43%	34%	48%	-	-	-	-	-	-	30%	-	30%	-	*	49%	30%	73%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	10%	9%	-	-	-	-	-	-	8%	-	8%	-	*	10%	6%	11%	
	2024	17%	11%	13%	-	-	-	-	-	-	10%	-	10%	-	*	14%	9%	9%	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	69%	88%	-	-	-	-	-	-	86%	-	86%	-	*	88%	76%	100%	
	2024	75%	69%	78%	-	-	-	-	-	-	55%	-	55%	-	*	79%	50%	92%	
At Meets Grade Level or Above	2025	47%	37%	58%	-	-	-	-	-	-	41%	-	41%	-	*	63%	29%	63%	
	2024	43%	34%	42%	-	-	-	-	-	-	27%	-	27%	-	*	44%	21%	46%	
At Masters Grade Level	2025	17%	11%	13%	-	-	-	-	-	-	14%	-	14%	-	*	13%	6%	25%	
	2024	16%	11%	4%	-	-	-	-	-	-	0%	-	0%	-	*	4%	0%	8%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2025	77%	66%	90%	-	-	-	-	-	-	74%	-	74%	-	*	95%	65%	93%	
	2024	78%	70%	80%	-	-	-	-	-	-	43%	-	43%	-	*	83%	45%	90%	
At Meets Grade Level or Above	2025	50%	39%	52%	-	-	-	-	-	-	32%	-	32%	-	*	58%	25%	50%	
	2024	51%	43%	51%	-	-	-	-	-	-	29%	-	29%	-	*	54%	27%	50%	
At Masters Grade Level	2025	27%	17%	16%	-	-	-	-	-	-	13%	-	13%	-	*	17%	5%	29%	
	2024	27%	21%	20%	-	-	-	-	-	-	14%	-	14%	-	*	20%	9%	30%	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	53%	54%	-	-	-	-	-	-	52%	-	52%	-	33%	55%	50%	52%	
	2024	64%	56%	65%	-	-	-	-	-	-	59%	-	59%	-	67%	66%	60%	67%	
All Grades ELA/Reading	2025	67%	54%	61%	-	-	-	-	-	-	55%	-	55%	-	*	62%	52%	53%	
	2024	67%	57%	68%	-	-	-	-	-	-	60%	-	60%	-	*	69%	57%	66%	

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
All Grades Mathematics	2025	64%	52%	44%	-	-	-	-	-	-	48%	-	48%	-	*	43%	47%	50%	
	2024	60%	55%	62%	-	-	-	-	-	-	59%	-	59%	-	*	62%	65%	68%	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	21%	42%	-	-	-	-	-	-	38%	-	38%	-	-	44%	38%	-	
	2024	32%	24%	63%	-	-	-	-	-	-	*	-	*	-	*	67%	*	-	
All Grades ELA/Reading	2025	31%	19%	38%	-	-	-	-	-	-	*	-	*	-	-	*	*	-	
	2024	30%	21%	63%	-	-	-	-	-	-	-	-	-	-	*	71%	*	-	
All Grades Mathematics	2025	35%	23%	44%	-	-	-	-	-	-	*	-	*	-	-	42%	*	-	
	2024	35%	26%	63%	-	-	-	-	-	-	*	-	*	-	*	64%	*	-	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	97%	97%	99%	94%	100%	100%	-	100%	98%	100%	95%	97%	*	95%
Included in Accountability	93%	91%	72%	72%	77%	67%	100%	87%	-	67%	78%	79%	5%	83%	*	76%
Not Included in Accountability: Mobile	4%	7%	23%	25%	20%	26%	0%	13%	-	33%	20%	21%	90%	13%	*	13%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%	1%	*	6%
Not Tested	1%	1%	3%	3%	1%	6%	0%	0%	-	0%	2%	0%	5%	3%	*	5%
Absent	1%	1%	2%	3%	1%	3%	0%	0%	-	0%	2%	0%	5%	2%	*	4%
Other	0%	0%	1%	0%	0%	3%	0%	0%	-	0%	0%	0%	0%	1%	*	1%
Reading																
Assessment Participant	99%	99%	97%	97%	98%	96%	* 100%	-	100%	94%	100%	96%	97%	-	95%	
Included in Accountability	91%	90%	71%	71%	73%	67%	* 83%	-	74%	77%	83%	8%	81%	-	64%	
Not Included in Accountability: Mobile	4%	7%	24%	26%	21%	27%	* 17%	-	26%	16%	17%	89%	13%	-	16%	
Not Included in Accountability: Other Exclusions	4%	2%	2%	0%	3%	2%	* 0%	-	0%	0%	0%	0%	2%	-	14%	
Not Tested	1%	1%	3%	3%	2%	4%	* 0%	-	0%	6%	0%	4%	3%	-	5%	
Absent	1%	1%	3%	3%	2%	4%	* 0%	-	0%	6%	0%	4%	3%	-	5%	
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	-	0%	
Mathematics																
Assessment Participant	99%	99%	95%	100%	99%	89%	* 100%	-	100%	100%	100%	94%	95%	*	94%	
Included in Accountability	94%	91%	71%	75%	80%	59%	* 100%	-	70%	82%	80%	3%	81%	*	81%	
Not Included in Accountability: Mobile	4%	7%	24%	25%	19%	30%	* 0%	-	30%	18%	20%	91%	14%	*	13%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	*	0%	
Not Tested	1%	1%	5%	0%	1%	11%	* 0%	-	0%	0%	0%	6%	5%	*	6%	
Absent	1%	1%	1%	0%	1%	2%	* 0%	-	0%	0%	0%	6%	0%	*	3%	
Other	0%	0%	4%	0%	0%	10%	* 0%	-	0%	0%	0%	0%	5%	*	3%	
Science																
Assessment Participant	99%	99%	97%	95%	100%	92%	* *	-	*	100%	*	91%	97%	-	96%	
Included in Accountability	94%	91%	74%	71%	79%	68%	* *	-	*	71%	*	4%	84%	-	85%	
Not Included in Accountability: Mobile	4%	7%	23%	24%	21%	24%	* *	-	*	29%	*	87%	13%	-	12%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	* *	-	*	0%	*	0%	0%	-	0%	
Not Tested	1%	1%	3%	5%	0%	8%	* *	-	*	0%	*	9%	3%	-	4%	

Texas Education Agency
2024-25 STAAR Participation (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	3%	5%	0%	6%	*	*	-	*	0%	*	9%	2%	-	4%
Other	0%	0%	1%	0%	0%	2%	*	*	-	*	0%	*	0%	1%	-	0%
Social Studies																
Assessment Participant	99%	99%	98%	95%	100%	98%	*	-	-	100%	100%	*	96%	99%	*	96%
Included in Accountability	94%	91%	76%	70%	82%	74%	*	-	-	56%	78%	*	4%	87%	*	86%
Not Included in Accountability: Mobile	4%	7%	22%	25%	18%	23%	*	-	-	44%	22%	*	92%	11%	*	11%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	*	0%
Not Tested	1%	1%	2%	5%	0%	2%	*	-	-	0%	0%	*	4%	1%	*	4%
Absent	1%	1%	2%	5%	0%	2%	*	-	-	0%	0%	*	4%	1%	*	4%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	*	0%
Accelerated Testers																
SAT/ACT Participant	94%	90%	15%	*	-	8%	-	-	-	-	-	-	-	15%	*	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	96%	97%	99%	94%	100%	97%	*	96%	97%	92%	99%	96%	98%	95%
Included in Accountability	92%	90%	69%	71%	72%	63%	0%	83%	*	85%	71%	69%	3%	80%	96%	68%
Not Included in Accountability: Mobile	4%	7%	27%	25%	25%	32%	100%	13%	*	12%	25%	23%	96%	16%	1%	24%
Not Included in Accountability: Other Exclusions	2%	1%	0%	1%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	3%
Not Tested	1%	2%	4%	3%	1%	6%	0%	3%	*	4%	3%	8%	1%	4%	2%	5%
Absent	1%	1%	2%	1%	1%	4%	0%	0%	*	0%	2%	8%	1%	3%	0%	5%
Other	0%	0%	1%	2%	1%	2%	0%	3%	*	4%	1%	0%	0%	2%	2%	0%
Reading																
Assessment Participant	99%	99%	98%	100%	99%	97%	*	100%	*	100%	97%	83%	98%	98%	100%	95%
Included in Accountability	91%	89%	65%	71%	68%	59%	*	80%	*	78%	69%	50%	2%	78%	98%	59%
Not Included in Accountability: Mobile	4%	7%	32%	26%	30%	38%	*	20%	*	22%	28%	33%	97%	19%	1%	27%
Not Included in Accountability: Other Exclusions	4%	2%	1%	3%	2%	0%	*	0%	*	0%	0%	0%	0%	1%	1%	9%
Not Tested	1%	1%	2%	0%	1%	3%	*	0%	*	0%	3%	17%	2%	2%	0%	5%
Absent	1%	1%	2%	0%	1%	3%	*	0%	*	0%	3%	17%	2%	2%	0%	5%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	93%	89%	97%	92%	*	90%	*	87%	92%	*	97%	92%	92%	97%
Included in Accountability	93%	90%	67%	67%	70%	61%	*	80%	*	80%	65%	*	3%	77%	91%	68%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	26%	22%	26%	31%	*	10%	*	7%	27%	*	95%	15%	2%	29%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	7%	11%	3%	8%	*	10%	*	13%	8%	*	3%	8%	8%	3%
Absent	1%	1%	2%	4%	1%	2%	*	0%	*	0%	4%	*	3%	2%	1%	3%
Other	0%	1%	5%	7%	3%	6%	*	10%	*	13%	4%	*	0%	6%	7%	0%
Science																
Assessment Participant	99%	98%	96%	100%	99%	94%	*	100%	-	100%	100%	*	100%	96%	99%	96%
Included in Accountability	93%	91%	73%	75%	77%	68%	*	83%	-	92%	81%	*	4%	85%	98%	74%
Not Included in Accountability: Mobile	4%	6%	23%	25%	22%	25%	*	17%	-	8%	19%	*	96%	11%	1%	22%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	4%	0%	1%	6%	*	0%	-	0%	0%	*	0%	4%	1%	4%
Absent	1%	2%	4%	0%	1%	6%	*	0%	-	0%	0%	*	0%	4%	1%	4%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	97%	100%	100%	94%	*	*	-	100%	100%	*	100%	96%	100%	86%
Included in Accountability	94%	91%	73%	71%	82%	65%	*	*	-	100%	78%	*	5%	82%	99%	86%
Not Included in Accountability: Mobile	4%	7%	23%	29%	18%	28%	*	*	-	0%	22%	*	95%	14%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	3%	0%	0%	6%	*	*	-	0%	0%	*	0%	4%	0%	14%
Absent	1%	1%	3%	0%	0%	6%	*	*	-	0%	0%	*	0%	4%	0%	14%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	85%	29%	*	57%	13%	-	*	-	*	*	-	-	29%	11%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	100.0%	100.0%
2022-23	93.3%	93.1%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	100.0%	100.0%	100.0%
Chronic Absenteeism													
2023-24	19.0%	20.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2022-23	20.3%	21.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	3.4%	0.0%	2.8%	5.6%	*	0.0%	-	0.0%	0.0%	3.2%	0.0%
2022-23	0.8%	0.5%	0.7%	0.0%	1.6%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	2.1%	0.0%	3.8%	1.7%	*	*	-	0.0%	4.3%	4.5%	0.0%
2022-23	2.0%	2.0%	1.5%	3.8%	2.9%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	66.7%	77.8%	64.3%	62.9%	-	*	-	80.0%	*	64.1%	50.0%
Received TxCHSE	0.3%	0.6%	3.8%	0.0%	3.6%	5.7%	-	*	-	0.0%	*	7.7%	0.0%
Continued HS	3.1%	0.6%	1.3%	0.0%	0.0%	2.9%	-	*	-	0.0%	*	0.0%	0.0%
Dropped Out	5.8%	10.5%	28.2%	22.2%	32.1%	28.6%	-	*	-	20.0%	*	28.2%	50.0%
Graduates and TxCHSE	91.1%	88.8%	70.5%	77.8%	67.9%	68.6%	-	*	-	80.0%	*	71.8%	50.0%
Graduates, TxCHSE, and Continuers	94.2%	89.5%	71.8%	77.8%	67.9%	71.4%	-	100.0%	-	80.0%	25.0%	71.8%	50.0%
Class of 2023													
Graduated	90.3%	85.0%	42.1%	35.7%	32.0%	52.9%	-	-	-	*	*	40.9%	*
Received TxCHSE	0.3%	1.2%	5.3%	0.0%	8.0%	5.9%	-	-	-	*	*	6.8%	*
Continued HS	3.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.3%	13.6%	52.6%	64.3%	60.0%	41.2%	-	-	-	*	*	52.3%	*
Graduates and TxCHSE	90.6%	86.2%	47.4%	35.7%	40.0%	58.8%	-	-	-	*	*	47.7%	*
Graduates, TxCHSE, and Continuers	93.7%	86.4%	47.4%	35.7%	40.0%	58.8%	-	-	-	*	*	47.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	42.1%	35.7%	32.0%	52.9%	-	-	-	*	*	40.9%	*
Received TxCHSE	0.4%	1.4%	6.6%	7.1%	8.0%	5.9%	-	-	-	*	*	9.1%	*
Continued HS	1.0%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.5%	13.1%	51.3%	57.1%	60.0%	41.2%	-	-	-	*	*	50.0%	*
Graduates and TxCHSE	92.6%	86.7%	48.7%	42.9%	40.0%	58.8%	-	-	-	*	*	50.0%	*
Graduates, TxCHSE, and Continuers	93.5%	86.9%	48.7%	42.9%	40.0%	58.8%	-	-	-	*	*	50.0%	*

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	64.6%	77.8%	60.0%	62.2%	-	*	-	80.0%	*	59.5%	42.9%
Class of 2023	90.3%	83.1%	40.7%	33.3%	32.1%	51.4%	-	-	-	*	20.0%	39.6%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Class of 2023	4.3%	1.2%	6.3%	0.0%	12.5%	5.6%	-	-	-	*	-	5.6%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2024	78.5%	81.6%	98.1%	100.0%	100.0%	95.5%	-	*	-	*	*	100.0%	*
Class of 2023	84.3%	83.0%	90.6%	100.0%	87.5%	88.9%	-	-	-	*	-	94.4%	*
Texas First-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	98.1%	100.0%	100.0%	95.5%	-	*	-	*	*	100.0%	*
Class of 2023	88.6%	84.2%	96.9%	100.0%	100.0%	94.4%	-	-	-	*	-	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	*
2022-23	4.4%	1.1%	6.5%	0.0%	11.1%	6.3%	-	-	-	*	*	4.5%	*
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	98.3%	100.0%	100.0%	96.2%	-	*	-	100.0%	*	100.0%	*
2022-23	82.5%	80.0%	90.3%	100.0%	88.9%	87.5%	-	-	-	*	*	95.5%	*
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	*
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	98.3%	100.0%	100.0%	96.2%	-	*	-	100.0%	*	100.0%	*
2022-23	86.8%	81.2%	96.8%	100.0%	100.0%	93.8%	-	-	-	*	*	100.0%	*

Texas Education Agency
2024-25 Graduation Profile (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	59	100.0%	457	382,023
By Ethnicity:				
African American	7	11.9%	155	48,064
Hispanic	20	33.9%	102	200,942
White	26	44.1%	164	101,714
American Indian	0	0.0%	2	1,231
Asian	1	1.7%	4	19,746
Pacific Islander	0	0.0%	0	606
Two or More Races	5	8.5%	30	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	1	1.7%	85	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	3	42,042
Foundation H.S. Program (DLA)	58	98.3%	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	1	1.7%	44	35,935
Economically Disadvantaged Graduates	29	49.2%	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	5.1%	22	56,967
At-Risk Graduates	19	32.2%	153	173,035
CTE Completers	8	13.6%	162	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	76.0%	59.3%	28.6%	65.0%	57.7%	-	*	-	80.0%	*	62.1%	*
2022-23	76.3%	71.4%	48.4%	60.0%	44.4%	50.0%	-	-	-	*	*	45.5%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	59.8%	47.5%	14.3%	50.0%	46.2%	-	*	-	80.0%	*	48.3%	*
2022-23	61.9%	55.8%	38.7%	40.0%	44.4%	37.5%	-	-	-	*	*	36.4%	*
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	48.6%	81.4%	85.7%	85.0%	76.9%	-	*	-	80.0%	*	79.3%	*
2022-23	62.8%	40.6%	45.2%	40.0%	22.2%	62.5%	-	-	-	*	*	31.8%	*
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	48.6%	45.8%	28.6%	45.0%	42.3%	-	*	-	80.0%	*	55.2%	*
2022-23	54.3%	41.7%	29.0%	20.0%	22.2%	37.5%	-	-	-	*	*	27.3%	*
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	37.6%	42.4%	14.3%	45.0%	38.5%	-	*	-	80.0%	*	48.3%	*
2022-23	48.4%	30.8%	25.8%	20.0%	22.2%	31.3%	-	-	-	*	*	22.7%	*
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	12.5%	6.8%	0.0%	5.0%	3.8%	-	*	-	20.0%	*	6.9%	*
2022-23	20.4%	12.5%	3.2%	20.0%	0.0%	0.0%	-	-	-	*	*	4.5%	*
Associate Degree (Annual Graduates)													
2023-24	3.1%	4.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	*
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	47.7%	8.5%	14.3%	5.0%	11.5%	-	*	-	0.0%	*	0.0%	*
2022-23	23.6%	47.8%	6.5%	0.0%	0.0%	12.5%	-	-	-	*	*	4.5%	*
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	*
2022-23	4.8%	0.5%	6.5%	20.0%	11.1%	0.0%	-	-	-	*	*	9.1%	*
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	2.9%	1.7%	0.0%	5.0%	0.0%	-	*	-	0.0%	*	3.4%	*
2022-23	5.6%	3.9%	3.2%	0.0%	11.1%	0.0%	-	-	-	*	*	4.5%	*
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	41.5%	18.6%	14.3%	25.0%	15.4%	-	*	-	20.0%	*	20.7%	*

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	33.1%	16.1%	40.0%	0.0%	18.8%	-	-	-	*	*	18.2%	*
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	36.7%	18.6%	14.3%	25.0%	15.4%	-	*	-	20.0%	*	20.7%	*
2022-23	33.4%	28.1%	12.9%	20.0%	0.0%	18.8%	-	-	-	*	*	13.6%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	*
2022-23	0.8%	1.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	4.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	*
2022-23	2.7%	3.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	*
2022-23	0.6%	1.1%	3.2%	20.0%	0.0%	0.0%	-	-	-	*	*	4.5%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	23.9%	22.0%	28.6%	15.0%	23.1%	-	*	-	20.0%	*	10.3%	*
	2022-23	21.0%	24.0%	19.4%	0.0%	11.1%	31.3%	-	-	-	*	*	9.1%	*
Mathematics	2023-24	21.3%	19.9%	13.6%	14.3%	0.0%	23.1%	-	*	-	0.0%	*	6.9%	*
	2022-23	19.9%	16.8%	16.1%	20.0%	11.1%	18.8%	-	-	-	*	*	13.6%	*
Both Subjects	2023-24	12.7%	12.7%	8.5%	14.3%	0.0%	11.5%	-	*	-	0.0%	*	6.9%	*
	2022-23	12.5%	12.5%	9.7%	0.0%	11.1%	12.5%	-	-	-	*	*	4.5%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	12.0%	69.5%	85.7%	80.0%	61.5%	-	*	-	60.0%	*	75.9%	*
	2022-23	18.2%	2.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Mathematics	2023-24	29.5%	22.1%	32.2%	14.3%	45.0%	23.1%	-	*	-	60.0%	*	48.3%	*
	2022-23	20.2%	12.2%	6.5%	0.0%	0.0%	12.5%	-	-	-	*	*	9.1%	*
Both Subjects	2023-24	20.2%	6.1%	27.1%	0.0%	45.0%	19.2%	-	*	-	40.0%	*	41.4%	*
	2022-23	12.5%	1.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	10.8%	0.7%	0.0%	0.0%	1.5%	-	*	-	0.0%	0.0%	0.0%	*
	2023	24.2%	13.1%	1.3%	0.0%	0.0%	2.4%	-	-	-	*	*	0.0%	*
English Language Arts	2024	14.6%	8.4%	0.7%	0.0%	0.0%	1.5%	-	*	-	0.0%	0.0%	0.0%	*
	2023	13.8%	10.2%	1.3%	0.0%	0.0%	2.4%	-	-	-	*	*	0.0%	*
Mathematics	2024	9.6%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2023	7.4%	3.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Science	2024	10.9%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2023	10.3%	3.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies	2024	13.7%	3.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2023	13.1%	5.5%	1.3%	0.0%	0.0%	2.4%	-	-	-	*	*	0.0%	*
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	59.0%	*	-	-	*	-	-	-	-	-	-	-
	2023	53.3%	58.1%	*	-	-	*	-	-	-	-	-	-	-
English Language Arts	2024	48.8%	45.1%	*	-	-	*	-	-	-	-	-	-	-
	2023	52.3%	51.6%	*	-	-	*	-	-	-	-	-	-	-
Mathematics	2024	53.4%	88.0%	-	-	-	-	-	-	-	-	-	-	-
	2023	50.1%	74.1%	-	-	-	-	-	-	-	-	-	-	-
Science	2024	46.1%	54.2%	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	25.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	76.5%	-	-	-	-	-	-	-	-	-	-	-
	2023	42.0%	59.2%	*	-	-	*	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	48.1%	13.6%	14.3%	10.0%	19.2%	-	*	-	0.0%	*	3.8%	*
	2022-23	79.3%	56.9%	9.7%	0.0%	0.0%	18.8%	-	-	-	*	*	0.0%	*
At/Above Criterion for All Examinees	2023-24	28.8%	33.6%	25.0%	*	*	40.0%	-	-	-	-	-	*	-
	2022-23	28.9%	33.1%	*	-	-	*	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1154	1000	-	*	1054	-	-	-	-	-	-	-
	2022-23	978	1185	1090	-	-	1090	-	-	-	-	-	-	-
English Language Arts and Writing	2023-24	496	598	533	-	*	562	-	-	-	-	-	-	-
	2022-23	497	606	640	-	-	640	-	-	-	-	-	-	-
Mathematics	2023-24	479	555	467	-	*	492	-	-	-	-	-	-	-
	2022-23	482	579	450	-	-	450	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	20.8	*	*	-	-	-	-	-	-	-	*	-
	2022-23	19.2	21.0	20.5	-	-	20.5	-	-	-	-	-	-	-
English Language Arts	2023-24	19.0	21.0	*	*	-	-	-	-	-	-	-	*	-
	2022-23	18.8	21.1	21.0	-	-	21.0	-	-	-	-	-	-	-
Mathematics	2023-24	19.0	19.6	*	*	-	-	-	-	-	-	-	*	-
	2022-23	18.9	19.7	19.5	-	-	19.5	-	-	-	-	-	-	-
Science	2023-24	19.6	21.2	*	*	-	-	-	-	-	-	-	*	-
	2022-23	19.5	21.6	19.5	-	-	19.5	-	-	-	-	-	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	51.1%	43.2%	53.3%	42.9%	42.7%	*	*	-	31.8%	15.8%	44.7%	30.8%
	2022-23	45.4%	50.3%	38.2%	25.0%	24.6%	50.0%	-	*	*	50.0%	33.3%	39.4%	50.0%
English Language Arts	2023-24	17.8%	22.1%	22.4%	23.3%	22.8%	23.6%	*	*	-	9.5%	5.3%	21.1%	7.7%
	2022-23	17.4%	22.9%	22.3%	8.3%	15.5%	30.7%	-	*	*	33.3%	33.3%	16.4%	20.0%
Mathematics	2023-24	19.4%	14.1%	10.5%	11.1%	9.2%	13.0%	*	*	-	0.0%	0.0%	6.9%	9.1%
	2022-23	19.5%	16.6%	9.7%	9.5%	5.4%	13.8%	-	*	*	0.0%	0.0%	8.9%	16.7%
Science	2023-24	21.9%	23.8%	20.9%	28.6%	21.6%	18.1%	*	*	-	25.0%	5.3%	21.4%	23.1%
	2022-23	21.5%	24.5%	20.2%	15.0%	12.5%	25.6%	-	*	*	33.3%	0.0%	24.1%	33.3%
Social Studies	2023-24	24.5%	22.0%	5.8%	13.3%	5.4%	3.4%	*	*	-	9.5%	5.3%	8.0%	0.0%
	2022-23	24.0%	23.4%	1.6%	4.2%	0.0%	2.2%	-	*	*	0.0%	0.0%	3.0%	16.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	33.1%	16.1%	20.0%	10.0%	18.8%	-	-	-	20.0%	0.0%	12.5%	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	49.6%	30.0%	0.0%	50.0%	33.3%	-	-	-	0.0%	-	25.0%	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	471	100.0%	7,264	5,530,499	471	100.0%	7,269	5,544,255
Students by Grade								
Grade 5	20	4.2%	6.2%	7.3%	20	4.2%	6.1%	7.3%
Grade 6	29	6.2%	7.2%	7.3%	29	6.2%	7.2%	7.3%
Grade 7	53	11.3%	7.2%	7.4%	53	11.3%	7.2%	7.4%
Grade 8	55	11.7%	7.0%	7.4%	55	11.7%	7.0%	7.4%
Grade 9	65	13.8%	7.7%	8.3%	65	13.8%	7.7%	8.3%
Grade 10	74	15.7%	7.7%	7.9%	74	15.7%	7.7%	7.9%
Grade 11	97	20.6%	7.1%	7.4%	97	20.6%	7.1%	7.4%
Grade 12	78	16.6%	6.7%	7.0%	78	16.6%	6.7%	7.0%
Ethnic Distribution								
African American	47	10.0%	43.3%	12.8%	47	10.0%	43.3%	12.8%
Hispanic	191	40.6%	21.0%	53.5%	191	40.6%	21.0%	53.5%
White	198	42.0%	27.5%	24.4%	198	42.0%	27.5%	24.4%
American Indian	4	0.8%	0.4%	0.3%	4	0.8%	0.4%	0.3%
Asian	11	2.3%	1.3%	5.6%	11	2.3%	1.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	4.2%	6.5%	3.3%	20	4.2%	6.5%	3.3%
Sex								
Female	295	62.6%	50.4%	48.9%	295	62.6%	50.4%	48.8%
Male	176	37.4%	49.6%	51.1%	176	37.4%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	191	40.6%	75.0%	60.5%	191	40.6%	75.0%	60.4%
Non-Educationally Disadvantaged	280	59.4%	25.0%	39.5%	280	59.4%	25.0%	39.6%
Section 504 Students	53	11.3%	13.2%	6.8%	53	11.3%	13.2%	6.8%
EB Students/EL	42	8.9%	12.8%	24.3%	42	8.9%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.2%	3.1%	2.1%				
Students w/ Dyslexia	24	5.1%	7.2%	6.4%	24	5.1%	7.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.6%	0.6%	1.4%	3	0.6%	0.6%	1.4%
Immigrant	2	0.4%	2.9%	3.5%	2	0.4%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	3	0.6%	60.2%	66.6%	3	0.6%	60.2%	66.5%
Military Connected	18	3.8%	3.4%	4.1%	18	3.8%	3.4%	4.1%
At-Risk	238	50.5%	62.4%	53.5%	238	50.5%	62.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	34	7.2%	12.7%	24.3%	34	7.2%	12.7%	24.3%

Texas Education Agency
2024-25 Student Information (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Career and Technical Education	301	63.9%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	258	82.2%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	31	6.6%	4.7%	8.7%	31	6.6%	4.7%	8.7%
Special Education	31	6.6%	13.6%	15.3%	31	6.6%	13.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	31							
Students with Intellectual Disabilities	9	29.0%	53.0%	48.3%				
Students with Physical Disabilities	*	*	12.4%	17.0%				
Students with Autism	13	41.9%	16.4%	16.8%				
Students with Behavioral Disabilities	**	**	16.7%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	267	44.6%	18.9%	16.4%				
African American	20	3.3%	7.4%	3.3%				
Hispanic	87	14.5%	4.4%	8.9%				
White	141	23.5%	5.5%	2.9%				
American Indian	3	0.5%	0.1%	0.1%				
Asian	4	0.7%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	12	2.0%	1.2%	0.6%				
Special Ed Students who are Mobile	24	48.0%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	23	51.1%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	51	22.1%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	164	46.6%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 5	0.0%	1.1%	0.3%	0.0%	0.0%	0.4%
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.0%	0.5%	0.4%	20.0%	1.3%	0.5%
Grade 8	4.4%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 9	1.8%	6.1%	7.3%	16.7%	11.9%	11.0%

Texas Education Agency
2024-25 Student Information (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	2.0	100.0%	100.0%	100.0%
Professional Staff	2.0	100.0%	61.4%	63.8%
Teachers	0.0	0.0%	47.5%	48.3%
Professional Support	2.0	100.0%	8.9%	10.8%
Campus Administration (School Leadership)	0.0	0.0%	4.1%	3.4%
Educational Aides	0.0	0.0%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	0.0	0.0%	42.5%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	23.9%	12.8%
Hispanic	0.0	0.0%	7.3%	31.0%
White	0.0	0.0%	66.4%	52.2%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	0.0	0.0%	22.1%	24.6%
Females	0.0	0.0%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	4.0%	2.4%
Bachelors	0.0	0.0%	65.8%	71.4%
Masters	0.0	0.0%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.0	0.0%	7.4%	7.3%
1-5 Years Experience	0.0	0.0%	35.2%	28.3%
6-10 Years Experience	0.0	0.0%	17.6%	19.7%
11-20 Years Experience	0.0	0.0%	24.1%	27.6%
21-30 Years Experience	0.0	0.0%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.1%	3.0%
Number of Students per Teacher	?	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.3	6.0
Average Years Experience of Principals with District	0.0	4.0	5.1
Average Years Experience of Assistant Principals	0.0	3.6	5.1
Average Years Experience of Assistant Principals with District	0.0	3.3	4.3
Average Years Experience of Teachers	0.0	10.6	11.2
Average Years Experience of Teachers with District	0.0	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	-	\$46,450	\$55,689
1-5 Years Experience	-	\$46,650	\$59,266
6-10 Years Experience	-	\$49,570	\$62,607
11-20 Years Experience	-	\$58,466	\$66,353
21-30 Years Experience	-	\$63,448	\$70,976
Over 30 Years Experience	-	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	-	\$52,748	\$63,751
Professional Support	\$85,929	\$71,687	\$75,909
Campus Administration (School Leadership)	-	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	3.9%	6.3%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.0	0.0%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	0.0	0.0%	69.5%	69.0%
Special Education	0.0	0.0%	7.8%	11.4%
Other	0.0	0.0%	7.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
DIGITAL ACADEMY OF TEXAS (019907006) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DIGITAL ACADEMY OF TEXAS (019907006)
TEXARKANA ISD**

Total Enrolled Membership: 411

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,091,123	100.00%	\$9,954	\$4,091,123	100.00%	\$9,954
Operating-Payroll	\$215,787	5.27%	\$525	\$215,787	5.27%	\$525
Other Operating	\$3,875,336	94.73%	\$9,429	\$3,875,336	94.73%	\$9,429
Non-Operating(Equipt/Supplies)	\$0	0.00%	\$0	\$0	0.00%	\$0
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,091,123	100.00%	\$9,954	\$4,091,123	100.00%	\$9,954
Instruction (11,95) *	\$3,873,285	94.68%	\$9,424	\$3,873,285	94.68%	\$9,424
Instructional Res/Media (12) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Curriculum/Staff Develop (13) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Instructional Leadership (21) *	\$0	0.00%	\$0	\$0	0.00%	\$0
School Leadership (23) *	\$217,838	5.32%	\$530	\$217,838	5.32%	\$530
Guidance/Counseling Svcs (31) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Extracurricular (36) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Plant Maint/Operation (51) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR DIGITAL ACADEMY OF TEXAS (019907006)
TEXARKANA ISD**

Total Enrolled Membership: 411

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,091,123	100.00%	\$9,954	\$4,091,123	100.00%	\$9,954
Regular	\$3,087,975	75.48%	\$7,513	\$3,087,975	75.48%	\$7,513
Gifted & Talented	\$12,433	0.30%	\$30	\$12,433	0.30%	\$30
Career & Technical	\$340,146	8.31%	\$828	\$340,146	8.31%	\$828
Students with Disabilities	\$166,107	4.06%	\$404	\$166,107	4.06%	\$404
State Compensatory ED	\$212,664	5.20%	\$517	\$212,664	5.20%	\$517
Bilingual	\$37,092	0.91%	\$90	\$37,092	0.91%	\$90
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$16,868	0.41%	\$41	\$16,868	0.41%	\$41
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$217,838	5.32%	\$530	\$217,838	5.32%	\$530

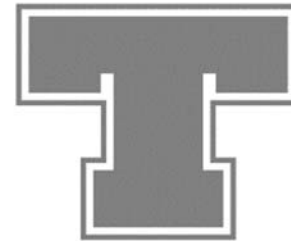
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: TEXAS MIDDLE SCHOOL

Campus #: 019907042

2025 Campus Accountability Score: F

TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES 2024-2025

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: By May 2025, Texas Middle School will achieve a letter grade of B in Domain 1- Academic Achievement, by meeting our component score goal of 49 (75% approaches, 45% meets, and 27% masters) on STAAR.

Objective 2: By May 2025, TMS will make improvements in Domain 2-Student Growth, by setting a goal of 61% of students making growth in Math and Reading.

Objective 3: By May 2025, TMS will meet the following targets to earn an overall score of "2" for Domain 3- Closing the Gaps, academic growth in RLA: All Students 57%, High Focus 42%, African American 48%, Hispanic 57%.

Objective 4: By May 2025, TMS will meet the following targets to earn an overall score of "2" for Domain 3- Closing the Gaps, student growth in Math: all students 56%, high focus 52%, African American 49%, Hispanic 51%.

Objective 5: By May 2025, TMS will meet the following targets to earn an overall score of "2" for Domain 3- Closing the gaps student growth in Social Studies: all students 57%, high focus 42%, African American 48%, Hispanic 57%.

Objective 6: By May 2025, TMS will meet the following targets to earn an overall score of "2" for Domain 3- Closing the gaps student growth in Science: all students 56%, high focus 52%, African American 49%, Hispanic 51%.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: By June 2025, Texas Middle School will decrease the number of days students spend out of placement due to disciplinary action by 10%.

Objective 2: All teachers and students will participate in Leader in Me to instill ownership in learning and set personal and academic goals.

Objective 3: By June 2025, TISD Blended Learning Model at Texas Middle School will be fully implemented in all 6th Grade RLA and Math classes to transform teaching and learning as evidenced by meeting the Success Criteria for all gates.

Objective 4: Identified students will participate in Interventions to address immediate learning needs, both academic and behaviorally.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: We will improve student performance by ensuring targeted professional development based on staff needs.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: By May 2025, Texas Middle School will continue to foster a positive and trusting school-community relationship by increasing parental involvement and communication.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	62%	60%	49%	60%	78%	*	80%	-	67%	22%	73%	62%	53%	56%	57%
	2024	77%	70%	68%	50%	80%	87%	*	100%	*	76%	23%	89%	69%	66%	62%	79%
At Meets Grade Level or Above	2025	56%	35%	34%	19%	30%	60%	*	80%	-	43%	6%	45%	36%	29%	27%	27%
	2024	57%	47%	46%	27%	55%	69%	*	100%	*	46%	11%	44%	48%	39%	38%	54%
At Masters Grade Level	2025	29%	16%	15%	4%	12%	33%	*	40%	-	20%	0%	18%	17%	8%	9%	8%
	2024	26%	16%	16%	4%	14%	35%	*	71%	*	8%	2%	0%	18%	7%	9%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	54%	53%	44%	55%	70%	*	*	-	54%	28%	70%	54%	49%	49%	51%
	2024	72%	58%	58%	46%	61%	76%	*	*	*	67%	27%	89%	58%	55%	54%	58%
At Meets Grade Level or Above	2025	40%	18%	18%	12%	18%	33%	*	*	-	11%	5%	40%	19%	15%	14%	11%
	2024	39%	22%	20%	11%	16%	40%	*	*	*	23%	6%	56%	21%	19%	18%	11%
At Masters Grade Level	2025	16%	3%	3%	1%	2%	6%	*	*	-	4%	0%	10%	3%	1%	2%	0%
	2024	14%	2%	2%	0%	0%	5%	*	*	*	3%	0%	0%	2%	0%	1%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	63%	59%	46%	57%	83%	-	100%	*	58%	18%	71%	61%	54%	52%	53%
	2024	74%	63%	62%	47%	60%	84%	*	*	-	62%	13%	78%	65%	51%	53%	48%
At Meets Grade Level or Above	2025	54%	37%	34%	19%	29%	62%	-	86%	*	29%	8%	43%	36%	26%	24%	27%
	2024	54%	43%	41%	27%	36%	64%	*	*	-	45%	2%	56%	43%	34%	31%	30%
At Masters Grade Level	2025	27%	16%	15%	7%	8%	34%	-	57%	*	13%	2%	0%	18%	8%	9%	7%
	2024	29%	20%	19%	10%	8%	38%	*	*	-	17%	0%	11%	19%	17%	10%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	49%	48%	29%	49%	77%	*	100%	*	48%	15%	43%	48%	48%	41%	50%
	2024	56%	48%	46%	26%	39%	74%	*	83%	-	60%	11%	33%	49%	39%	36%	34%
At Meets Grade Level or Above	2025	33%	32%	32%	18%	25%	58%	*	80%	*	35%	12%	0%	34%	25%	26%	23%
	2024	34%	30%	30%	15%	21%	51%	*	83%	-	43%	6%	33%	32%	23%	21%	18%
At Masters Grade Level	2025	11%	8%	8%	1%	5%	21%	*	0%	*	13%	0%	0%	10%	1%	4%	7%
	2024	11%	10%	9%	3%	8%	19%	*	17%	-	7%	2%	11%	10%	6%	5%	7%
Grade 8 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	63%	59%	46%	55%	85%	*	*	-	54%	16%	67%	62%	52%	52%	43%
	2024	81%	76%	72%	59%	77%	87%	*	*	-	70%	25%	100%	74%	66%	68%	71%
At Meets Grade Level or Above	2025	58%	40%	36%	21%	28%	65%	*	*	-	46%	3%	33%	38%	28%	26%	19%
	2024	56%	49%	45%	27%	45%	70%	*	*	-	37%	8%	80%	47%	39%	37%	38%
At Masters Grade Level	2025	32%	18%	15%	6%	8%	35%	*	*	-	18%	0%	11%	17%	10%	7%	9%
	2024	29%	23%	21%	7%	14%	45%	*	*	-	19%	0%	60%	23%	15%	13%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	45%	42%	27%	45%	65%	*	*	-	59%	8%	38%	43%	37%	37%	33%
	2024	72%	63%	58%	42%	70%	75%	*	*	-	52%	26%	88%	60%	51%	51%	64%
At Meets Grade Level or Above	2025	47%	21%	18%	5%	17%	44%	*	*	-	27%	2%	25%	20%	12%	13%	13%
	2024	43%	33%	29%	15%	26%	58%	*	*	-	22%	6%	63%	33%	18%	20%	21%
At Masters Grade Level	2025	18%	7%	7%	2%	3%	21%	*	*	-	5%	0%	13%	9%	1%	2%	2%
	2024	16%	9%	9%	3%	0%	27%	*	*	-	4%	0%	38%	11%	3%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	58%	55%	36%	52%	86%	*	*	-	61%	15%	56%	56%	51%	47%	43%
	2024	70%	65%	64%	48%	68%	83%	*	*	-	62%	23%	100%	68%	54%	57%	62%
At Meets Grade Level or Above	2025	48%	33%	30%	16%	21%	57%	*	*	-	43%	8%	33%	32%	21%	21%	18%
	2024	44%	34%	34%	16%	30%	62%	*	*	-	27%	6%	70%	38%	23%	26%	25%
At Masters Grade Level	2025	19%	9%	9%	3%	6%	19%	*	*	-	14%	2%	11%	11%	5%	6%	6%
	2024	17%	10%	11%	3%	4%	26%	*	*	-	4%	0%	50%	11%	8%	6%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	37%	33%	17%	29%	60%	*	*	-	39%	10%	22%	35%	28%	25%	24%
	2024	60%	44%	39%	24%	34%	65%	*	*	-	26%	4%	60%	42%	31%	31%	31%
At Meets Grade Level or Above	2025	32%	16%	14%	7%	9%	30%	*	*	-	18%	5%	11%	16%	9%	9%	9%
	2024	33%	17%	15%	7%	10%	29%	*	*	-	4%	4%	40%	15%	14%	10%	7%
At Masters Grade Level	2025	17%	7%	7%	2%	4%	17%	*	*	-	11%	2%	0%	7%	6%	4%	6%
	2024	17%	7%	7%	2%	4%	17%	*	*	-	0%	2%	40%	7%	6%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	74%	92%	82%	81%	97%	-	100%	-	100%	*	*	94%	83%	89%	92%
	2024	81%	79%	100%	100%	100%	100%	-	*	-	100%	-	*	100%	100%	100%	100%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	34%	51%	39%	31%	58%	-	100%	-	33%	*	*	54%	35%	38%	46%
	2024	43%	37%	93%	81%	86%	98%	-	*	-	100%	-	*	92%	100%	90%	75%
At Masters Grade Level	2025	27%	12%	24%	11%	19%	31%	-	60%	-	0%	*	*	25%	17%	11%	31%
	2024	24%	16%	57%	44%	43%	67%	-	*	-	33%	-	*	57%	59%	56%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	53%	38%	51%	78%	72%	83%	*	57%	17%	56%	55%	48%	46%	45%
	2024	75%	67%	60%	44%	61%	80%	75%	92%	*	61%	19%	81%	62%	52%	52%	56%
At Meets Grade Level or Above	2025	50%	36%	28%	15%	22%	52%	17%	75%	*	32%	7%	30%	30%	21%	21%	19%
	2024	48%	39%	35%	19%	31%	58%	56%	81%	*	34%	6%	57%	37%	28%	26%	26%
At Masters Grade Level	2025	21%	13%	10%	3%	6%	24%	11%	36%	*	12%	1%	8%	12%	5%	6%	6%
	2024	20%	14%	13%	4%	8%	29%	19%	42%	*	9%	1%	29%	14%	9%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	60%	47%	57%	82%	100%	87%	*	60%	19%	70%	62%	53%	53%	51%
	2024	76%	69%	67%	52%	72%	86%	80%	93%	*	70%	20%	89%	69%	61%	61%	66%
At Meets Grade Level or Above	2025	54%	42%	35%	19%	29%	62%	33%	80%	*	39%	6%	41%	37%	27%	26%	24%
	2024	54%	45%	44%	27%	45%	68%	80%	86%	*	43%	7%	61%	46%	37%	35%	40%
At Masters Grade Level	2025	23%	14%	15%	6%	9%	34%	33%	53%	*	17%	1%	11%	17%	9%	9%	8%
	2024	22%	16%	18%	7%	12%	39%	20%	64%	*	14%	1%	25%	20%	13%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	52%	36%	52%	77%	67%	87%	*	58%	18%	54%	53%	48%	45%	48%
	2024	72%	63%	57%	40%	58%	78%	100%	93%	*	63%	21%	72%	59%	51%	49%	53%
At Meets Grade Level or Above	2025	45%	29%	26%	14%	21%	49%	17%	73%	*	26%	7%	23%	28%	19%	19%	18%
	2024	43%	34%	31%	15%	25%	56%	40%	79%	*	35%	6%	55%	33%	24%	22%	20%
At Masters Grade Level	2025	20%	10%	8%	2%	4%	19%	0%	27%	*	7%	0%	8%	9%	2%	3%	4%
	2024	17%	11%	10%	3%	6%	24%	20%	29%	*	7%	1%	21%	11%	6%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	55%	36%	52%	86%	*	*	-	61%	15%	56%	56%	51%	47%	43%
	2024	75%	69%	64%	48%	68%	83%	*	*	-	62%	23%	100%	68%	54%	57%	62%
At Meets Grade Level or Above	2025	47%	37%	30%	16%	21%	57%	*	*	-	43%	8%	33%	32%	21%	21%	18%
	2024	43%	34%	34%	16%	30%	62%	*	*	-	27%	6%	70%	38%	23%	26%	25%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	11%	9%	3%	6%	19%	*	*	-	14%	2%	11%	11%	5%	6%	6%
	2024	16%	11%	11%	3%	4%	26%	*	*	-	4%	0%	50%	11%	8%	6%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	66%	33%	17%	29%	60%	*	*	-	39%	10%	22%	35%	28%	25%	24%
	2024	78%	70%	39%	24%	34%	65%	*	*	-	26%	4%	60%	42%	31%	31%	31%
At Meets Grade Level or Above	2025	50%	39%	14%	7%	9%	30%	*	*	-	18%	5%	11%	16%	9%	9%	9%
	2024	51%	43%	15%	7%	10%	29%	*	*	-	4%	4%	40%	15%	14%	10%	7%
At Masters Grade Level	2025	27%	17%	7%	2%	4%	17%	*	*	-	11%	2%	0%	7%	6%	4%	6%
	2024	27%	21%	7%	2%	4%	17%	*	*	-	0%	2%	40%	7%	6%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	21%	22%	8%	20%	46%	*	60%	-	20%	4%	20%	24%	14%	14%	14%
	2024	36%	27%	26%	10%	19%	49%	*	86%	*	29%	6%	22%	28%	19%	19%	15%
Reading and Mathematics Including EOC	2025	37%	22%	22%	9%	20%	46%	*	60%	-	20%	4%	20%	24%	14%	14%	15%
	2024	36%	27%	26%	10%	19%	49%	*	86%	*	29%	6%	22%	28%	19%	19%	15%
Reading Including EOC	2025	56%	35%	34%	19%	30%	60%	*	80%	-	43%	6%	45%	36%	29%	27%	27%
	2024	57%	47%	46%	27%	55%	69%	*	100%	*	46%	11%	44%	48%	39%	38%	54%
Math Including EOC	2025	41%	25%	25%	13%	23%	49%	*	60%	-	19%	6%	40%	27%	18%	18%	17%
	2024	40%	30%	29%	13%	22%	54%	*	86%	*	32%	8%	56%	31%	23%	22%	17%
7th Graders																	
Reading and Mathematics	2025	36%	17%	16%	9%	11%	34%	-	*	*	18%	5%	0%	16%	16%	12%	13%
	2024	35%	18%	17%	10%	13%	31%	*	*	-	27%	2%	38%	18%	16%	13%	9%
Reading and Mathematics Including EOC	2025	38%	22%	22%	10%	12%	47%	-	86%	*	16%	6%	0%	24%	16%	14%	15%
	2024	36%	22%	22%	11%	14%	41%	*	*	-	32%	2%	44%	24%	16%	14%	9%
Reading Including EOC	2025	54%	37%	34%	19%	29%	62%	-	86%	*	29%	8%	43%	36%	26%	24%	27%
	2024	54%	43%	41%	27%	36%	64%	*	*	-	45%	2%	56%	43%	34%	31%	30%
Math Including EOC	2025	43%	30%	30%	18%	19%	56%	-	86%	*	26%	12%	0%	33%	23%	23%	20%
	2024	40%	27%	26%	13%	20%	46%	*	*	-	39%	5%	40%	29%	19%	18%	15%
8th Graders																	
Reading and Mathematics	2025	30%	17%	14%	3%	13%	37%	*	*	-	27%	2%	25%	16%	8%	10%	7%
	2024	28%	26%	24%	10%	20%	50%	*	*	-	17%	2%	63%	27%	13%	16%	15%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	21%	19%	7%	15%	37%	*	*	-	29%	2%	22%	20%	14%	13%	10%
	2024	41%	35%	33%	16%	28%	61%	*	*	-	26%	2%	60%	36%	26%	24%	20%
Reading Including EOC	2025	59%	40%	36%	21%	28%	65%	*	*	-	46%	3%	33%	38%	28%	26%	19%
	2024	57%	49%	45%	27%	45%	70%	*	*	-	37%	8%	80%	47%	39%	37%	38%
Math Including EOC	2025	51%	24%	22%	8%	20%	41%	*	*	-	32%	2%	22%	23%	17%	15%	16%
	2024	49%	42%	39%	20%	35%	69%	*	*	-	33%	6%	70%	41%	32%	28%	28%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	22%	18%	7%	15%	40%	17%	60%	*	21%	4%	16%	19%	13%	12%	11%
	2024	36%	25%	22%	10%	17%	43%	40%	75%	*	25%	4%	40%	24%	16%	16%	13%
Reading and Mathematics Including EOC	2025	40%	23%	21%	9%	16%	43%	17%	73%	*	21%	4%	15%	23%	15%	14%	13%
	2024	38%	28%	27%	12%	20%	50%	40%	79%	*	29%	4%	43%	29%	20%	19%	15%
Reading Including EOC	2025	55%	38%	35%	19%	29%	62%	33%	80%	*	39%	6%	41%	37%	27%	26%	24%
	2024	54%	42%	44%	27%	45%	68%	80%	86%	*	43%	7%	61%	46%	37%	35%	40%
Math Including EOC	2025	46%	29%	26%	14%	21%	49%	17%	73%	*	26%	7%	23%	28%	19%	19%	18%
	2024	45%	34%	31%	15%	25%	56%	40%	79%	*	35%	6%	55%	33%	24%	22%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 6 ELA/Reading	2025	64%	48%	47%	43%	37%	58%	*	80%	-	57%	27%	45%	48%	41%	43%	35%	80%	
	2024	61%	48%	47%	34%	55%	63%	*	100%	*	38%	27%	56%	48%	44%	42%	54%	---	
Grade 6 Mathematics	2025	56%	40%	41%	42%	44%	39%	*	*	-	35%	50%	40%	41%	42%	40%	39%	47%	
	2024	48%	38%	38%	36%	29%	46%	*	*	*	39%	39%	61%	37%	43%	37%	24%	---	
Grade 7 ELA/Reading	2025	64%	47%	45%	41%	34%	58%	-	71%	*	44%	23%	36%	48%	34%	39%	32%	70%	
	2024	66%	55%	54%	48%	44%	69%	*	*	-	61%	19%	61%	56%	47%	50%	37%	---	
Grade 7 Mathematics	2025	50%	44%	44%	35%	44%	57%	*	60%	*	45%	32%	21%	45%	38%	41%	47%	75%	
	2024	49%	40%	40%	31%	35%	54%	*	60%	-	46%	27%	39%	42%	32%	36%	28%	---	
Grade 8 ELA/Reading	2025	72%	48%	46%	35%	44%	63%	*	*	-	56%	24%	44%	47%	41%	40%	32%	73%	
	2024	69%	58%	55%	44%	60%	68%	*	*	-	50%	30%	75%	56%	52%	53%	57%	---	
Grade 8 Mathematics	2025	68%	49%	49%	45%	55%	54%	*	*	-	53%	29%	33%	50%	47%	51%	49%	56%	
	2024	66%	62%	59%	57%	59%	66%	*	*	-	61%	55%	60%	61%	51%	56%	60%	---	
End of Course Algebra I	2025	74%	62%	48%	33%	39%	56%	-	100%	-	22%	*	*	50%	41%	38%	54%	38%	
	2024	72%	69%	95%	90%	93%	96%	-	*	-	100%	-	*	94%	100%	95%	88%	---	
All Grades Both Subjects	2025	65%	53%	45%	40%	43%	56%	38%	69%	*	46%	31%	37%	47%	40%	42%	39%	64%	
	2024	64%	56%	50%	42%	48%	64%	72%	75%	*	50%	32%	61%	51%	47%	46%	44%	---	
All Grades ELA/Reading	2025	67%	54%	46%	40%	39%	60%	50%	73%	*	52%	25%	42%	48%	39%	41%	33%	74%	
	2024	67%	57%	52%	42%	52%	67%	80%	85%	*	49%	25%	64%	53%	48%	48%	49%	---	
All Grades Mathematics	2025	64%	52%	45%	40%	47%	52%	25%	64%	*	41%	38%	31%	46%	42%	43%	45%	53%	
	2024	60%	55%	48%	42%	43%	60%	*	64%	*	51%	39%	58%	49%	45%	44%	40%	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 6 ELA/Reading	2025	27%	14%	14%	13%	11%	9%	-	*	-	33%	13%	*	16%	6%	15%	16%	*	
	2024	24%	11%	8%	4%	25%	20%	-	*	-	0%	5%	-	7%	14%	8%	33%	---	
Grade 6 Mathematics	2025	33%	20%	20%	16%	23%	41%	-	-	-	20%	16%	*	18%	26%	19%	24%	-	
	2024	27%	18%	18%	17%	40%	9%	-	-	-	*	13%	-	18%	20%	19%	*	---	
Grade 7 ELA/Reading	2025	25%	15%	15%	13%	12%	18%	-	-	-	30%	8%	*	16%	12%	14%	14%	*	
	2024	23%	16%	16%	14%	19%	25%	-	*	-	13%	6%	*	16%	16%	16%	9%	---	
Grade 7 Mathematics	2025	16%	9%	8%	4%	11%	15%	-	-	-	20%	5%	*	7%	10%	7%	10%	*	
	2024	14%	7%	7%	1%	18%	25%	-	*	-	*	3%	*	7%	6%	7%	6%	---	
Grade 8 ELA/Reading	2025	40%	17%	17%	16%	13%	33%	*	*	-	18%	12%	*	17%	18%	16%	7%	*	
	2024	34%	12%	11%	14%	13%	0%	-	-	-	0%	0%	-	12%	9%	12%	13%	---	
Grade 8 Mathematics	2025	42%	23%	22%	20%	22%	30%	*	*	-	30%	6%	20%	24%	17%	23%	12%	*	
	2024	44%	28%	23%	21%	35%	19%	-	-	-	29%	14%	-	24%	19%	23%	35%	---	
End of Course Algebra I	2025	54%	49%	*	*	*	*	-	-	-	-	-	-	*	*	*	*	*	
	2024	55%	47%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	---	
All Grades Both Subjects	2025	33%	21%	17%	14%	16%	26%	*	*	-	25%	10%	17%	17%	16%	16%	13%	38%	
	2024	32%	24%	14%	12%	22%	19%	-	*	-	16%	7%	*	15%	14%	14%	16%	---	

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	19%	15%	14%	12%	22%	*	*	-	26%	10%	13%	16%	13%	15%	11%	*
	2024	30%	21%	13%	11%	18%	17%	-	*	-	6%	4%	*	12%	14%	12%	14%	---
All Grades Mathematics	2025	35%	23%	18%	14%	20%	29%	*	*	-	23%	9%	20%	18%	18%	17%	15%	40%
	2024	35%	26%	16%	13%	26%	20%	-	*	-	29%	10%	*	17%	14%	16%	19%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2025	75%	63%	53%	-	-	-	-	-	-	39%	-	42%	38%	*	54%	39%	91%	
	2024	75%	67%	60%	-	-	-	-	-	-	52%	-	47%	63%	*	60%	53%	84%	
At Meets Grade Level or Above	2025	50%	36%	28%	-	-	-	-	-	-	13%	-	10%	15%	*	30%	14%	58%	
	2024	48%	39%	35%	-	-	-	-	-	-	22%	-	21%	24%	*	36%	22%	63%	
At Masters Grade Level	2025	21%	13%	10%	-	-	-	-	-	-	3%	-	2%	4%	*	11%	3%	26%	
	2024	20%	14%	13%	-	-	-	-	-	-	4%	-	4%	4%	*	14%	4%	26%	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2025	76%	66%	60%	-	-	-	-	-	-	44%	-	36%	49%	*	61%	44%	97%	
	2024	76%	69%	67%	-	-	-	-	-	-	61%	-	57%	73%	*	67%	62%	100%	
At Meets Grade Level or Above	2025	54%	42%	35%	-	-	-	-	-	-	17%	-	9%	21%	*	36%	17%	71%	
	2024	54%	45%	44%	-	-	-	-	-	-	34%	-	32%	39%	*	45%	34%	86%	
At Masters Grade Level	2025	23%	14%	15%	-	-	-	-	-	-	4%	-	4%	4%	*	16%	4%	32%	
	2024	22%	16%	18%	-	-	-	-	-	-	7%	-	7%	7%	*	19%	7%	41%	
All Grades Mathematics																			
At Approaches Grade Level or Above	2025	72%	57%	52%	-	-	-	-	-	-	42%	-	51%	36%	*	53%	42%	90%	
	2024	72%	63%	57%	-	-	-	-	-	-	50%	-	44%	63%	*	57%	50%	82%	
At Meets Grade Level or Above	2025	45%	29%	26%	-	-	-	-	-	-	14%	-	15%	13%	*	27%	14%	45%	
	2024	43%	34%	31%	-	-	-	-	-	-	15%	-	13%	20%	*	33%	16%	59%	

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	10%	8%	-	-	-	-	-	-	3%	-	1%	4%	*	8%	3%	16%	
	2024	17%	11%	10%	-	-	-	-	-	-	2%	-	2%	2%	*	11%	2%	32%	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	69%	55%	-	-	-	-	-	-	38%	-	29%	41%	-	56%	38%	100%	
	2024	75%	69%	64%	-	-	-	-	-	-	58%	-	40%	78%	*	64%	59%	89%	
At Meets Grade Level or Above	2025	47%	37%	30%	-	-	-	-	-	-	13%	-	0%	16%	-	32%	13%	67%	
	2024	43%	34%	34%	-	-	-	-	-	-	23%	-	20%	26%	*	36%	22%	56%	
At Masters Grade Level	2025	17%	11%	9%	-	-	-	-	-	-	3%	-	0%	4%	-	10%	3%	33%	
	2024	16%	11%	11%	-	-	-	-	-	-	4%	-	4%	4%	*	12%	4%	0%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2025	77%	66%	33%	-	-	-	-	-	-	19%	-	36%	14%	-	35%	19%	67%	
	2024	78%	70%	39%	-	-	-	-	-	-	27%	-	28%	26%	*	41%	27%	44%	
At Meets Grade Level or Above	2025	50%	39%	14%	-	-	-	-	-	-	5%	-	0%	6%	-	15%	5%	44%	
	2024	51%	43%	15%	-	-	-	-	-	-	4%	-	4%	4%	*	16%	4%	22%	
At Masters Grade Level	2025	27%	17%	7%	-	-	-	-	-	-	2%	-	0%	2%	-	7%	2%	33%	
	2024	27%	21%	7%	-	-	-	-	-	-	0%	-	0%	0%	*	8%	0%	0%	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	53%	45%	-	-	-	-	-	-	38%	-	34%	40%	*	46%	38%	53%	
	2024	64%	56%	50%	-	-	-	-	-	-	40%	-	37%	48%	*	51%	40%	76%	
All Grades ELA/Reading	2025	67%	54%	46%	-	-	-	-	-	-	31%	-	24%	35%	*	48%	31%	53%	
	2024	67%	57%	52%	-	-	-	-	-	-	44%	-	41%	51%	*	52%	44%	86%	

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
All Grades Mathematics	2025	64%	52%	45%	-	-	-	-	-	-	45%	-	45%	45%	*	45%	45%	52%	
	2024	60%	55%	48%	-	-	-	-	-	-	36%	-	33%	45%	*	49%	37%	66%	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	21%	17%	-	-	-	-	-	-	12%	-	13%	12%	*	17%	13%	*	
	2024	32%	24%	14%	-	-	-	-	-	-	16%	-	14%	29%	-	14%	16%	-	
All Grades ELA/Reading	2025	31%	19%	15%	-	-	-	-	-	-	10%	-	8%	13%	*	16%	11%	-	
	2024	30%	21%	13%	-	-	-	-	-	-	14%	-	14%	17%	-	12%	14%	-	
All Grades Mathematics	2025	35%	23%	18%	-	-	-	-	-	-	14%	-	19%	11%	-	18%	14%	*	
	2024	35%	26%	16%	-	-	-	-	-	-	19%	-	14%	38%	-	16%	19%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	98%	95%	100%	*	99%	98%	99%	99%	98%	99%	100%
Included in Accountability	93%	91%	93%	94%	94%	94%	90%	90%	*	88%	91%	96%	99%	80%	96%	93%
Not Included in Accountability: Mobile	4%	7%	5%	5%	3%	4%	5%	5%	*	12%	7%	3%	1%	16%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	0%	5%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	1%	0%	2%	5%	0%	*	1%	2%	1%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	5%	0%	*	1%	2%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	97%	86%	100%	*	99%	98%	100%	99%	98%	99%	100%
Included in Accountability	91%	90%	93%	94%	94%	93%	86%	88%	*	89%	91%	96%	98%	80%	96%	94%
Not Included in Accountability: Mobile	4%	7%	5%	6%	4%	4%	0%	6%	*	10%	7%	4%	1%	16%	2%	3%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	2%	0%	0%	6%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	0%	3%	14%	0%	*	1%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	14%	0%	*	1%	2%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	*	99%	97%	96%	99%	98%	99%	100%
Included in Accountability	94%	91%	93%	93%	94%	94%	86%	88%	*	90%	91%	93%	98%	79%	96%	94%
Not Included in Accountability: Mobile	4%	7%	5%	6%	4%	4%	14%	6%	*	9%	6%	4%	1%	18%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	0%	6%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	*	1%	3%	4%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	*	1%	2%	4%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	*	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	94%	97%	93%	94%	*	*	-	82%	90%	100%	99%	82%	96%	91%
Not Included in Accountability: Mobile	4%	7%	5%	3%	3%	5%	*	*	-	18%	9%	0%	1%	14%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	*	*	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	0%	0%	0%	1%	*	*	-	0%	1%	0%	0%	1%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	*	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	91%	94%	96%	93%	95%	*	*	-	82%	91%	100%	99%	81%	96%	91%
Not Included in Accountability: Mobile	4%	7%	5%	3%	3%	5%	*	*	-	18%	9%	0%	1%	14%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	4%	0%	*	*	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	98%	99%	99%	100%	100%	*	98%	97%	99%	99%	98%	98%	99%
Included in Accountability	92%	90%	92%	93%	84%	96%	89%	78%	*	96%	89%	99%	98%	77%	91%	80%
Not Included in Accountability: Mobile	4%	7%	6%	5%	12%	2%	11%	17%	*	3%	8%	0%	1%	19%	6%	16%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	4%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	2%	2%	2%	1%	1%	0%	0%	*	2%	3%	1%	1%	2%	2%	1%
Absent	1%	1%	2%	2%	1%	1%	0%	0%	*	1%	3%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	99%	100%	100%	*	99%	96%	97%	99%	98%	98%	100%
Included in Accountability	91%	89%	92%	93%	83%	96%	83%	78%	*	97%	89%	97%	98%	77%	91%	78%
Not Included in Accountability: Mobile	4%	7%	6%	5%	13%	2%	17%	17%	*	2%	7%	0%	1%	19%	6%	17%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	2%	0%	0%	6%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	2%	2%	1%	1%	0%	0%	*	1%	4%	3%	1%	2%	2%	0%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	*	0%	3%	3%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	98%	98%	99%	100%	100%	*	98%	97%	100%	98%	97%	98%	99%
Included in Accountability	93%	90%	92%	93%	82%	96%	83%	78%	*	95%	89%	100%	98%	76%	91%	78%
Not Included in Accountability: Mobile	5%	7%	6%	5%	14%	2%	17%	17%	*	3%	8%	0%	1%	20%	6%	17%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	6%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	2%	2%	2%	1%	0%	0%	*	2%	3%	0%	2%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	*	1%	3%	0%	1%	3%	2%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	98%	99%	98%	* 100%	-	96%	95%	100%	98%	97%	97%	97%	100%
Included in Accountability	93%	91%	92%	91%	89%	97%	* 80%	-	93%	87%	100%	98%	79%	91%	87%	87%
Not Included in Accountability: Mobile	4%	6%	5%	7%	7%	1%	* 20%	-	4%	8%	0%	0%	16%	6%	10%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	* 0%	-	0%	0%	0%	0%	2%	1%	3%	3%
Not Tested	1%	2%	2%	2%	1%	2%	* 0%	-	4%	5%	0%	2%	3%	3%	3%	0%
Absent	1%	2%	2%	2%	1%	2%	* 0%	-	4%	5%	0%	2%	3%	3%	3%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	98%	* 100%	-	100%	98%	100%	99%	98%	99%	99%	100%
Included in Accountability	94%	91%	93%	92%	89%	98%	* 80%	-	96%	90%	100%	99%	80%	92%	87%	87%
Not Included in Accountability: Mobile	4%	7%	5%	7%	7%	1%	* 20%	-	4%	8%	0%	0%	17%	6%	10%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	* 0%	-	0%	0%	0%	0%	2%	1%	3%	3%
Not Tested	1%	1%	1%	1%	1%	2%	* 0%	-	0%	2%	0%	1%	2%	1%	0%	0%
Absent	1%	1%	1%	1%	1%	2%	* 0%	-	0%	2%	0%	1%	2%	1%	0%	0%
Other	0%	0%	0%	1%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	93.3%	92.3%	94.5%	93.9%	96.3%	98.2%	*	93.1%	91.5%	92.8%	95.0%
2022-23	93.3%	93.1%	93.0%	92.2%	94.6%	93.3%	95.1%	97.7%	-	92.3%	91.0%	92.4%	94.8%
Chronic Absenteeism													
2023-24	19.0%	20.9%	22.6%	28.1%	14.9%	19.9%	0.0%	0.0%	*	25.2%	31.0%	24.5%	11.6%
2022-23	20.3%	21.6%	22.0%	25.9%	13.4%	21.2%	16.7%	0.0%	-	23.3%	35.7%	23.3%	13.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	0.9%	1.2%	0.5%	0.7%	0.0%	0.0%	-	1.5%	0.7%	0.8%	0.8%
2022-23	0.8%	0.5%	0.5%	0.6%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	1.9%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	457	382,023
By Ethnicity:				
African American	-	-	155	48,064
Hispanic	-	-	102	200,942
White	-	-	164	101,714
American Indian	-	-	2	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	85	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	44	35,935
Economically Disadvantaged Graduates	-	-	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	56,967
At-Risk Graduates	-	-	153	173,035
CTE Completers	-	-	162	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,420	100.0%	7,264	5,530,499	1,421	100.0%	7,269	5,544,255
Students by Grade								
Grade 6	494	34.8%	7.2%	7.3%	495	34.8%	7.2%	7.3%
Grade 7	471	33.2%	7.2%	7.4%	471	33.1%	7.2%	7.4%
Grade 8	455	32.0%	7.0%	7.4%	455	32.0%	7.0%	7.4%
Ethnic Distribution								
African American	654	46.1%	43.3%	12.8%	654	46.0%	43.3%	12.8%
Hispanic	275	19.4%	21.0%	53.5%	275	19.4%	21.0%	53.5%
White	371	26.1%	27.5%	24.4%	372	26.2%	27.5%	24.4%
American Indian	6	0.4%	0.4%	0.3%	6	0.4%	0.4%	0.3%
Asian	16	1.1%	1.3%	5.6%	16	1.1%	1.3%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	97	6.8%	6.5%	3.3%	97	6.8%	6.5%	3.3%
Sex								
Female	679	47.8%	50.4%	48.9%	679	47.8%	50.4%	48.8%
Male	741	52.2%	49.6%	51.1%	742	52.2%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,132	79.7%	75.0%	60.5%	1,132	79.7%	75.0%	60.4%
Non-Educationally Disadvantaged	288	20.3%	25.0%	39.5%	289	20.3%	25.0%	39.6%
Section 504 Students	280	19.7%	13.2%	6.8%	280	19.7%	13.2%	6.8%
EB Students/EL	185	13.0%	12.8%	24.3%	185	13.0%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	114	7.6%	3.1%	2.1%				
Students w/ Dyslexia	188	13.2%	7.2%	6.4%	188	13.2%	7.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	0.6%	0.6%	1.4%	8	0.6%	0.6%	1.4%
Immigrant	40	2.8%	2.9%	3.5%	40	2.8%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,420	100.0%	60.2%	66.6%	1,421	100.0%	60.2%	66.5%
Military Connected	64	4.5%	3.4%	4.1%	64	4.5%	3.4%	4.1%
At-Risk	908	63.9%	62.4%	53.5%	909	64.0%	62.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	184	13.0%	12.7%	24.3%	184	12.9%	12.7%	24.3%
Career and Technical Education	123	8.7%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	85	6.0%	4.7%	8.7%	85	6.0%	4.7%	8.7%
Special Education	243	17.1%	13.6%	15.3%	244	17.2%	13.6%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	243							
Students with Intellectual Disabilities	163	67.1%	53.0%	48.3%				
Students with Physical Disabilities	7	2.9%	12.4%	17.0%				
Students with Autism	25	10.3%	16.4%	16.8%				
Students with Behavioral Disabilities	48	19.8%	16.7%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	205	13.7%	18.9%	16.4%				
African American	93	6.2%	7.4%	3.3%				
Hispanic	47	3.1%	4.4%	8.9%				
White	45	3.0%	5.5%	2.9%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	4	0.3%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	15	1.0%	1.2%	0.6%				
Special Ed Students who are Mobile	47	18.8%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	40	21.1%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	145	12.8%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	128	13.6%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.5%	0.5%	0.4%	0.0%	1.3%	0.5%
Grade 8	0.3%	1.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.8	22.8	19.8
Secondary			
English/Language Arts	19.2	15.0	16.4
Foreign Languages	20.5	17.8	18.9
Mathematics	19.6	15.6	17.8
Science	22.6	16.9	18.9
Social Studies	22.6	18.5	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	143.4	100.0%	100.0%	100.0%
Professional Staff	128.4	89.5%	61.4%	63.8%
Teachers	108.4	75.6%	47.5%	48.3%
Professional Support	8.5	5.9%	8.9%	10.8%
Campus Administration (School Leadership)	11.5	8.0%	4.1%	3.4%
Educational Aides	15.0	10.5%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	3.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	58.1	40.5%	42.5%	55.3%
Teachers by Ethnicity				
African American	33.6	31.0%	23.9%	12.8%
Hispanic	3.5	3.2%	7.3%	31.0%
White	70.0	64.5%	66.4%	52.2%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.4	1.3%	0.9%	1.3%
Teachers by Sex				
Males	27.5	25.4%	22.1%	24.6%
Females	80.9	74.6%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	7.3	6.7%	4.0%	2.4%
Bachelors	71.1	65.6%	65.8%	71.4%
Masters	30.0	27.7%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	13.0	12.0%	7.4%	7.3%
1-5 Years Experience	49.6	45.7%	35.2%	28.3%
6-10 Years Experience	18.0	16.6%	17.6%	19.7%
11-20 Years Experience	18.7	17.2%	24.1%	27.6%
21-30 Years Experience	8.6	8.0%	12.6%	14.1%
Over 30 Years Experience	0.5	0.5%	3.1%	3.0%
Number of Students per Teacher	13.1	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.3	6.0
Average Years Experience of Principals with District	1.0	4.0	5.1
Average Years Experience of Assistant Principals	3.0	3.6	5.1
Average Years Experience of Assistant Principals with District	2.3	3.3	4.3
Average Years Experience of Teachers	7.8	10.6	11.2
Average Years Experience of Teachers with District	4.6	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$45,867	\$46,450	\$55,689
1-5 Years Experience	\$44,444	\$46,650	\$59,266
6-10 Years Experience	\$50,380	\$49,570	\$62,607
11-20 Years Experience	\$54,892	\$58,466	\$66,353
21-30 Years Experience	\$65,685	\$63,448	\$70,976
Over 30 Years Experience	\$65,220	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$49,189	\$52,748	\$63,751
Professional Support	\$65,277	\$71,687	\$75,909
Campus Administration (School Leadership)	\$75,465	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	0.9%	3.9%	6.3%
Career and Technical Education	1.9	1.8%	5.9%	5.5%
Compensatory Education	0.0	0.0%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	72.2	66.6%	69.5%	69.0%
Special Education	10.7	9.9%	7.8%	11.4%
Other	22.7	20.9%	7.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS MIDDLE (019907042)
TEXARKANA ISD**

Total Enrolled Membership: 1,360

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$11,081,376	100.00%	\$8,148	\$13,792,712	100.00%	\$10,142
Operating-Payroll	\$9,905,476	89.39%	\$7,283	\$11,253,913	81.59%	\$8,275
Other Operating	\$1,126,243	10.16%	\$828	\$1,717,788	12.45%	\$1,263
Non-Operating(Equipt/Supplies)	\$49,657	0.45%	\$37	\$821,011	5.95%	\$604
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$11,031,719	100.00%	\$8,112	\$12,971,701	100.00%	\$9,538
Instruction (11,95) *	\$7,719,076	69.97%	\$5,676	\$8,734,298	67.33%	\$6,422
Instructional Res/Media (12) *	\$11,092	0.10%	\$8	\$56,124	0.43%	\$41
Curriculum/Staff Develop (13) *	\$421,515	3.82%	\$310	\$421,515	3.25%	\$310
Instructional Leadership (21) *	\$25,576	0.23%	\$19	\$110,224	0.85%	\$81
School Leadership (23) *	\$1,237,119	11.21%	\$910	\$1,328,637	10.24%	\$977
Guidance/Counseling Svcs (31) *	\$294,827	2.67%	\$217	\$294,827	2.27%	\$217
Social Work Services (32) *	\$11	0.00%	\$0	\$11	0.00%	\$0
Health Services (33) *	\$99,834	0.90%	\$73	\$99,834	0.77%	\$73
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$644,763	4.97%	\$474
Extracurricular (36) **	\$206,422	1.87%	\$152	\$224,857	1.73%	\$165
Plant Maint/Operation (51) **	\$1,016,247	9.21%	\$747	\$1,016,247	7.83%	\$747
Security/Monitoring (52) **	\$0	0.00%	\$0	\$40,364	0.31%	\$30

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS MIDDLE (019907042)
TEXARKANA ISD**

Total Enrolled Membership: 1,360

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$11,031,719	100.00%	\$8,112	\$12,971,701	100.00%	\$9,538
Regular	\$7,080,104	64.18%	\$5,206	\$7,369,185	56.81%	\$5,419
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,549,111	14.04%	\$1,139	\$1,611,042	12.42%	\$1,185
State Compensatory ED	\$1,178,031	10.68%	\$866	\$1,932,632	14.90%	\$1,421
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$1,804	0.02%	\$1	\$1,804	0.01%	\$1
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$123,303	1.12%	\$91	\$123,303	0.95%	\$91
Un-Allocated	\$1,099,366	9.97%	\$808	\$1,933,735	14.91%	\$1,422

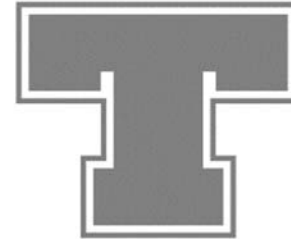
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: HIGHLAND PARK ELEMENTARY

Campus #: 019907105

2025 Campus Accountability Score: F

HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES 2024-2025

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: Highland Park will focus on student growth and progress goals and improving behaviors through a variety of methods by May 2025.

Objective 2: We will go from a score of 79 to a score of 85 in Leader In Me's Academic Self-Efficacy Measurable Results target area by spring 2025.

Objective 3: Teachers will implement Eureka Math and Savvas Reading, as well as McGraw Hill Science by May 2025.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: We will go from a score of 77 to a score of 82 in Leader In Me's School Climate Measurable Result Assessment target area by spring 2025.

Objective 2: Through analysis of behavior data, the committee determined a need for positive behavior supports as well as intervention at HP. As a result; HP researched a program to bring together school wide expectations and rewards for positive choices called Live School. Students may earn various rewards both tangible and intangible through accumulation of points that may be redeemed in our school store.

Objective 3: Highland Park will increase student engagement in the classrooms through the implementation of Kagan structures by May 2025.

Objective 4: Highland Park will implement IXL daily in all subjects by May 2025.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: We will go from a score of 80 to a score of 88 in Leader In Me's Staff Voice Measurable Result Assessment target area by spring 2025.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: We will go from a score of 73 to a score of 83 in Leader In Me's Family Involvement Measurable Result Assessment target area by spring 2025.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	61%	38%	72%	*	-	-	-	80%	29%	*	66%	46%	60%	65%
	2024	74%	63%	54%	43%	58%	75%	-	-	-	*	20%	*	59%	36%	54%	54%
At Meets Grade Level or Above	2025	52%	34%	26%	13%	34%	*	-	-	-	40%	0%	*	24%	31%	25%	30%
	2024	48%	36%	24%	5%	32%	50%	-	-	-	*	10%	*	27%	14%	25%	32%
At Masters Grade Level	2025	23%	11%	2%	0%	3%	*	-	-	-	0%	0%	*	2%	0%	2%	0%
	2024	21%	12%	6%	0%	10%	13%	-	-	-	*	0%	*	8%	0%	7%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	53%	39%	19%	52%	*	-	-	-	60%	14%	*	41%	31%	38%	48%
	2024	70%	57%	56%	52%	58%	63%	-	-	-	*	30%	*	57%	50%	54%	57%
At Meets Grade Level or Above	2025	46%	26%	11%	6%	14%	*	-	-	-	20%	0%	*	15%	0%	10%	9%
	2024	42%	28%	16%	0%	19%	50%	-	-	-	*	10%	*	20%	0%	15%	21%
At Masters Grade Level	2025	19%	10%	4%	0%	7%	*	-	-	-	0%	0%	*	5%	0%	4%	4%
	2024	15%	11%	5%	0%	10%	0%	-	-	-	*	0%	*	6%	0%	5%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	69%	64%	52%	70%	70%	-	-	-	*	36%	-	74%	35%	65%	67%
	2024	81%	72%	53%	56%	46%	83%	-	-	-	*	38%	*	59%	36%	52%	45%
At Meets Grade Level or Above	2025	54%	37%	22%	0%	33%	40%	-	-	-	*	0%	-	28%	6%	23%	37%
	2024	51%	36%	23%	6%	31%	50%	-	-	-	*	15%	*	28%	7%	23%	32%
At Masters Grade Level	2025	24%	13%	5%	0%	10%	0%	-	-	-	*	0%	-	6%	0%	5%	11%
	2024	23%	13%	6%	6%	8%	0%	-	-	-	*	0%	*	5%	7%	6%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	47%	32%	4%	52%	40%	-	-	-	*	9%	-	36%	19%	31%	54%
	2024	69%	57%	35%	18%	44%	67%	-	-	-	*	23%	*	43%	14%	34%	43%
At Meets Grade Level or Above	2025	47%	28%	16%	0%	28%	20%	-	-	-	*	0%	-	19%	6%	16%	27%
	2024	46%	34%	16%	0%	24%	33%	-	-	-	*	8%	*	22%	0%	16%	24%
At Masters Grade Level	2025	24%	13%	5%	0%	7%	10%	-	-	-	*	0%	-	6%	0%	5%	8%
	2024	21%	14%	6%	0%	12%	0%	-	-	-	*	8%	*	8%	0%	6%	10%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	44%	16%	60%	*	-	-	-	*	8%	*	42%	48%	43%	62%
	2024	79%	68%	66%	47%	72%	*	*	-	-	*	33%	-	67%	65%	67%	70%
At Meets Grade Level or Above	2025	58%	48%	26%	16%	30%	*	-	-	-	*	0%	*	28%	24%	24%	31%
	2024	55%	40%	32%	18%	41%	*	*	-	-	*	8%	-	36%	24%	33%	41%
At Masters Grade Level	2025	30%	21%	7%	0%	10%	*	-	-	-	*	0%	*	8%	5%	7%	12%
	2024	29%	18%	13%	12%	16%	*	*	-	-	*	0%	-	15%	6%	13%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	63%	30%	21%	40%	*	-	-	-	*	17%	*	31%	29%	31%	38%
	2024	77%	65%	59%	29%	66%	*	*	-	-	*	17%	-	62%	53%	59%	70%
At Meets Grade Level or Above	2025	47%	40%	9%	0%	13%	*	-	-	-	*	8%	*	14%	0%	9%	12%
	2024	50%	42%	20%	6%	25%	*	*	-	-	*	0%	-	21%	18%	20%	26%
At Masters Grade Level	2025	22%	21%	5%	0%	10%	*	-	-	-	*	8%	*	8%	0%	6%	8%
	2024	19%	15%	4%	0%	6%	*	*	-	-	*	0%	-	5%	0%	4%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	57%	19%	11%	20%	*	-	-	-	*	17%	*	19%	19%	19%	19%
	2024	58%	51%	25%	0%	31%	*	*	-	-	*	17%	-	18%	41%	26%	26%
At Meets Grade Level or Above	2025	31%	24%	5%	0%	7%	*	-	-	-	*	8%	*	8%	0%	6%	4%
	2024	28%	26%	2%	0%	3%	*	*	-	-	*	0%	-	3%	0%	2%	4%
At Masters Grade Level	2025	12%	10%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2024	11%	13%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	41%	23%	52%	45%	-	-	-	46%	18%	10%	45%	32%	41%	50%
	2024	75%	67%	50%	36%	54%	78%	*	-	-	33%	26%	17%	53%	43%	50%	53%
At Meets Grade Level or Above	2025	50%	36%	17%	4%	23%	25%	-	-	-	17%	3%	0%	20%	9%	16%	21%
	2024	48%	39%	19%	5%	25%	38%	*	-	-	0%	7%	0%	22%	9%	19%	26%
At Masters Grade Level	2025	21%	13%	4%	0%	7%	5%	-	-	-	0%	1%	0%	5%	1%	4%	6%
	2024	20%	14%	6%	2%	9%	3%	*	-	-	0%	1%	0%	7%	2%	6%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	57%	36%	67%	67%	-	-	-	60%	23%	*	62%	43%	56%	64%
	2024	76%	69%	58%	48%	60%	83%	*	-	-	38%	31%	*	61%	47%	57%	57%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	42%	25%	9%	33%	33%	-	-	-	30%	0%	*	27%	20%	24%	33%
	2024	54%	45%	26%	9%	35%	44%	*	-	-	0%	11%	*	30%	16%	27%	35%
At Masters Grade Level	2025	23%	14%	5%	0%	8%	6%	-	-	-	0%	0%	*	6%	2%	5%	8%
	2024	22%	16%	8%	5%	11%	6%	*	-	-	0%	0%	*	9%	4%	8%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	33%	14%	48%	28%	-	-	-	30%	13%	*	36%	26%	34%	47%
	2024	72%	63%	51%	35%	57%	72%	*	-	-	38%	23%	*	54%	40%	50%	58%
At Meets Grade Level or Above	2025	45%	29%	12%	2%	18%	17%	-	-	-	10%	3%	*	16%	2%	12%	16%
	2024	43%	34%	17%	2%	23%	39%	*	-	-	0%	6%	*	21%	7%	17%	24%
At Masters Grade Level	2025	20%	10%	5%	0%	8%	6%	-	-	-	0%	3%	*	6%	0%	5%	7%
	2024	17%	11%	5%	0%	9%	0%	*	-	-	0%	3%	*	6%	0%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	19%	11%	20%	*	-	-	-	*	17%	*	19%	19%	19%	19%
	2024	75%	69%	25%	0%	31%	*	*	-	-	*	17%	-	18%	41%	26%	26%
At Meets Grade Level or Above	2025	47%	37%	5%	0%	7%	*	-	-	-	*	8%	*	8%	0%	6%	4%
	2024	43%	34%	2%	0%	3%	*	*	-	-	*	0%	-	3%	0%	2%	4%
At Masters Grade Level	2025	17%	11%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2024	16%	11%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	21%	9%	0%	14%	*	-	-	-	20%	0%	*	12%	0%	8%	9%
	2024	35%	23%	13%	0%	16%	38%	-	-	-	*	10%	*	16%	0%	13%	18%
Reading and Mathematics Including EOC	2025	39%	21%	9%	0%	14%	*	-	-	-	20%	0%	*	12%	0%	8%	9%
	2024	35%	23%	13%	0%	16%	38%	-	-	-	*	10%	*	16%	0%	13%	18%
Reading Including EOC	2025	52%	34%	26%	13%	34%	*	-	-	-	40%	0%	*	24%	31%	25%	30%
	2024	48%	36%	24%	5%	32%	50%	-	-	-	*	10%	*	27%	14%	25%	32%
Math Including EOC	2025	46%	26%	11%	6%	14%	*	-	-	-	20%	0%	*	15%	0%	10%	9%
	2024	42%	28%	16%	0%	19%	50%	-	-	-	*	10%	*	20%	0%	15%	21%
4th Graders																	
Reading and Mathematics	2025	40%	23%	13%	0%	21%	20%	-	-	-	*	0%	-	15%	6%	13%	23%
	2024	38%	26%	14%	0%	20%	33%	-	-	-	*	8%	*	19%	0%	14%	19%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	23%	13%	0%	21%	20%	-	-	-	*	0%	-	15%	6%	13%	23%
	2024	38%	26%	14%	0%	20%	33%	-	-	-	*	8%	*	19%	0%	14%	19%
Reading Including EOC	2025	54%	37%	22%	0%	33%	40%	-	-	-	*	0%	-	28%	6%	23%	37%
	2024	51%	36%	23%	6%	31%	50%	-	-	-	*	15%	*	28%	7%	23%	32%
Math Including EOC	2025	47%	28%	16%	0%	28%	20%	-	-	-	*	0%	-	19%	6%	16%	27%
	2024	46%	34%	16%	0%	24%	33%	-	-	-	*	8%	*	22%	0%	16%	24%
5th Graders																	
Reading and Mathematics	2025	42%	33%	7%	0%	10%	*	-	-	-	*	0%	*	11%	0%	7%	8%
	2024	42%	31%	16%	6%	22%	*	*	-	-	*	0%	-	18%	12%	17%	22%
Reading and Mathematics Including EOC	2025	42%	33%	7%	0%	10%	*	-	-	-	*	0%	*	11%	0%	7%	8%
	2024	42%	31%	16%	6%	22%	*	*	-	-	*	0%	-	18%	12%	17%	22%
Reading Including EOC	2025	58%	48%	26%	16%	30%	*	-	-	-	*	0%	*	28%	24%	24%	31%
	2024	55%	40%	32%	18%	41%	*	*	-	-	*	8%	-	36%	24%	33%	41%
Math Including EOC	2025	48%	40%	9%	0%	13%	*	-	-	-	*	8%	*	14%	0%	9%	12%
	2024	51%	42%	20%	6%	25%	*	*	-	-	*	0%	-	21%	18%	20%	26%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	22%	10%	0%	15%	17%	-	-	-	10%	0%	*	13%	2%	10%	13%
	2024	36%	25%	14%	2%	19%	28%	*	-	-	0%	6%	*	18%	4%	15%	20%
Reading and Mathematics Including EOC	2025	40%	23%	10%	0%	15%	17%	-	-	-	10%	0%	*	13%	2%	10%	13%
	2024	38%	28%	14%	2%	19%	28%	*	-	-	0%	6%	*	18%	4%	15%	20%
Reading Including EOC	2025	55%	38%	25%	9%	33%	33%	-	-	-	30%	0%	*	27%	20%	24%	33%
	2024	54%	42%	26%	9%	35%	44%	*	-	-	0%	11%	*	30%	16%	27%	35%
Math Including EOC	2025	46%	29%	12%	2%	18%	17%	-	-	-	10%	3%	*	16%	2%	12%	16%
	2024	45%	34%	17%	2%	23%	39%	*	-	-	0%	6%	*	21%	7%	17%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	58%	51%	43%	57%	45%	-	-	-	*	40%	-	57%	31%	52%	59%	*
	2024	67%	54%	57%	47%	50%	100%	-	-	-	*	46%	*	55%	64%	57%	45%	---
Grade 4 Mathematics	2025	65%	52%	31%	18%	43%	20%	-	-	-	*	5%	-	33%	23%	31%	44%	*
	2024	60%	51%	30%	26%	35%	33%	-	-	-	*	27%	*	32%	21%	30%	37%	---
Grade 5 ELA/Reading	2025	69%	63%	45%	12%	63%	*	-	-	-	*	4%	*	46%	44%	44%	65%	-
	2024	70%	60%	74%	63%	73%	*	*	-	-	*	50%	-	70%	85%	72%	69%	---
Grade 5 Mathematics	2025	67%	67%	39%	25%	44%	*	-	-	-	*	58%	*	43%	32%	40%	43%	-
	2024	65%	66%	55%	40%	60%	*	*	-	-	*	65%	-	55%	54%	53%	62%	---
All Grades Both Subjects	2025	65%	53%	41%	25%	52%	38%	-	-	-	60%	27%	*	45%	33%	42%	53%	*
	2024	64%	56%	54%	44%	56%	75%	*	-	-	57%	46%	*	53%	56%	53%	55%	---
All Grades ELA/Reading	2025	67%	54%	48%	29%	59%	50%	-	-	-	60%	20%	*	52%	38%	49%	62%	*
	2024	67%	57%	65%	55%	63%	100%	*	-	-	*	48%	*	62%	75%	65%	59%	---
All Grades Mathematics	2025	64%	52%	35%	21%	44%	25%	-	-	-	60%	34%	*	37%	28%	35%	44%	*
	2024	60%	55%	43%	33%	49%	50%	*	-	-	*	43%	*	44%	38%	42%	51%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	30%	37%	33%	43%	*	-	-	-	-	33%	-	47%	18%	38%	43%	-
	2024	38%	36%	39%	46%	33%	*	-	-	-	*	30%	*	43%	29%	39%	30%	---
Grade 4 Mathematics	2025	27%	14%	4%	0%	8%	0%	-	-	-	*	0%	-	0%	13%	4%	9%	-
	2024	26%	19%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	---
Grade 5 ELA/Reading	2025	25%	22%	23%	0%	38%	*	-	-	-	*	0%	*	14%	33%	24%	36%	-
	2024	35%	28%	44%	38%	44%	*	-	-	-	-	14%	-	45%	40%	46%	47%	---
Grade 5 Mathematics	2025	35%	27%	6%	0%	13%	*	-	-	-	*	10%	*	5%	8%	6%	15%	-
	2024	41%	35%	43%	29%	43%	*	-	-	-	*	22%	-	44%	40%	43%	50%	---
All Grades Both Subjects	2025	33%	21%	17%	10%	26%	8%	-	-	-	0%	11%	*	16%	18%	18%	27%	-
	2024	32%	24%	34%	29%	35%	*	-	-	-	*	18%	*	36%	27%	34%	38%	---
All Grades ELA/Reading	2025	31%	19%	30%	21%	40%	20%	-	-	-	*	18%	*	33%	26%	31%	39%	-
	2024	30%	21%	42%	43%	39%	*	-	-	-	*	24%	*	44%	33%	42%	40%	---
All Grades Mathematics	2025	35%	23%	5%	0%	11%	0%	-	-	-	0%	6%	*	2%	10%	5%	13%	-
	2024	35%	26%	24%	12%	30%	*	-	-	-	*	13%	*	26%	20%	23%	35%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	63%	41%	58%	-	-	-	56%	63%	31%	-	-	31%	-	34%	48%	100%
	2024	75%	67%	50%	60%	-	-	-	60%	-	39%	48%	-	31%	-	48%	53%	-
At Meets Grade Level or Above	2025	50%	36%	17%	27%	-	-	-	29%	24%	6%	-	-	6%	-	13%	19%	86%
	2024	48%	39%	19%	28%	-	-	-	28%	-	21%	26%	-	17%	-	13%	26%	-
At Masters Grade Level	2025	21%	13%	4%	8%	-	-	-	10%	3%	2%	-	-	2%	-	2%	4%	71%
	2024	20%	14%	6%	12%	-	-	-	12%	-	2%	0%	-	3%	-	3%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	66%	57%	71%	-	-	-	73%	68%	45%	-	-	45%	-	51%	63%	*
	2024	76%	69%	58%	64%	-	-	-	64%	-	44%	67%	-	33%	-	58%	57%	-
At Meets Grade Level or Above	2025	54%	42%	25%	43%	-	-	-	46%	37%	5%	-	-	5%	-	18%	30%	*
	2024	54%	45%	26%	40%	-	-	-	40%	-	26%	44%	-	17%	-	19%	35%	-
At Masters Grade Level	2025	23%	14%	5%	11%	-	-	-	16%	0%	0%	-	-	0%	-	2%	4%	*
	2024	22%	16%	8%	18%	-	-	-	18%	-	0%	0%	-	0%	-	5%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	57%	33%	55%	-	-	-	53%	58%	25%	-	-	25%	-	23%	44%	*
	2024	72%	63%	51%	68%	-	-	-	68%	-	38%	56%	-	29%	-	45%	58%	-
At Meets Grade Level or Above	2025	45%	29%	12%	20%	-	-	-	25%	11%	5%	-	-	5%	-	9%	13%	*
	2024	43%	34%	17%	24%	-	-	-	24%	-	23%	33%	-	18%	-	12%	24%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	10%	5%	7%	-	-	-	8%	5%	5%	-	-	5%	-	3%	4%	*	
	2024	17%	11%	5%	10%	-	-	-	10%	-	4%	0%	-	6%	-	2%	8%	-	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	69%	19%	24%	-	-	-	24%	-	11%	-	-	11%	-	19%	16%	*	
	2024	75%	69%	25%	28%	-	-	-	28%	-	22%	22%	-	-	-	24%	26%	-	
At Meets Grade Level or Above	2025	47%	37%	5%	0%	-	-	-	0%	-	11%	-	-	11%	-	6%	4%	*	
	2024	43%	34%	2%	6%	-	-	-	6%	-	0%	0%	-	-	-	0%	4%	-	
At Masters Grade Level	2025	17%	11%	0%	0%	-	-	-	0%	-	0%	-	-	0%	-	0%	0%	*	
	2024	16%	11%	0%	0%	-	-	-	0%	-	0%	0%	-	-	-	0%	0%	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	53%	41%	57%	-	-	-	57%	-	45%	-	-	45%	-	33%	51%	83%	
	2024	64%	56%	54%	62%	-	-	-	62%	-	44%	61%	-	26%	-	53%	55%	-	
All Grades ELA/Reading	2025	67%	54%	48%	64%	-	-	-	64%	-	56%	-	-	56%	-	38%	59%	*	
	2024	67%	57%	65%	66%	-	-	-	66%	-	47%	67%	-	28%	-	71%	59%	-	
All Grades Mathematics	2025	64%	52%	35%	49%	-	-	-	49%	-	33%	-	-	33%	-	27%	42%	*	
	2024	60%	55%	43%	57%	-	-	-	57%	-	41%	56%	-	25%	-	35%	51%	-	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	21%	17%	32%	-	-	-	32%	-	19%	-	-	19%	-	9%	27%	-	
	2024	32%	24%	34%	52%	-	-	-	52%	-	24%	33%	-	17%	-	31%	38%	-	
All Grades ELA/Reading	2025	31%	19%	30%	47%	-	-	-	47%	-	27%	-	-	27%	-	21%	39%	-	
	2024	30%	21%	42%	42%	-	-	-	42%	-	38%	50%	-	29%	-	43%	40%	-	
All Grades Mathematics	2025	35%	23%	5%	14%	-	-	-	14%	-	10%	-	-	10%	-	0%	13%	-	
	2024	35%	26%	24%	67%	-	-	-	67%	-	0%	*	-	0%	-	17%	35%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	100%	-	-	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	91%	95%	92%	96%	100%	-	-	-	100%	100%	100%	98%	89%	96%	96%
Not Included in Accountability: Mobile	4%	7%	3%	6%	2%	0%	-	-	-	0%	0%	0%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	-	-	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	1%	0%	0%	-	-	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	-	-	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	100%	100%	-	-	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	91%	90%	96%	94%	96%	100%	-	-	-	100%	100%	*	98%	89%	97%	96%
Not Included in Accountability: Mobile	4%	7%	3%	5%	2%	0%	-	-	-	0%	0%	*	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	2%	0%	-	-	-	0%	0%	*	0%	4%	1%	3%
Not Tested	1%	1%	1%	2%	0%	0%	-	-	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	1%	2%	0%	0%	-	-	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	100%	-	-	-	100%	100%	*	100%	97%	99%	99%
Included in Accountability	94%	91%	95%	92%	95%	100%	-	-	-	100%	100%	*	98%	86%	95%	95%
Not Included in Accountability: Mobile	4%	7%	3%	6%	2%	0%	-	-	-	0%	0%	*	2%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	-	0%	0%	*	0%	3%	1%	3%
Not Tested	1%	1%	1%	2%	1%	0%	-	-	-	0%	0%	*	0%	3%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	-	-	-	0%	0%	*	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	90%	100%	*	-	-	-	*	100%	*	97%	95%	98%	100%
Not Included in Accountability: Mobile	4%	7%	3%	10%	0%	*	-	-	-	*	0%	*	3%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	*	-	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	90%	87%	98%	80%	100%	*	-	-	90%	100%	100%	99%	66%	91%	78%
Not Included in Accountability: Mobile	4%	7%	10%	2%	16%	0%	*	-	-	10%	0%	0%	1%	27%	6%	17%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	4%	0%	*	-	-	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	2%	0%	1%	0%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	88%	98%	80%	100%	*	-	-	89%	100%	*	99%	66%	91%	78%
Not Included in Accountability: Mobile	4%	7%	10%	2%	15%	0%	*	-	-	11%	0%	*	1%	26%	6%	17%
Not Included in Accountability: Other Exclusions	4%	2%	3%	0%	5%	0%	*	-	-	0%	0%	*	0%	7%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	98%	99%	100%	*	-	-	100%	100%	*	98%	100%	99%	99%
Included in Accountability	93%	90%	85%	96%	77%	100%	*	-	-	89%	100%	*	98%	63%	90%	76%
Not Included in Accountability: Mobile	5%	7%	11%	2%	18%	0%	*	-	-	11%	0%	*	1%	30%	6%	18%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	*	-	-	0%	0%	*	0%	7%	3%	5%
Not Tested	1%	2%	1%	2%	1%	0%	*	-	-	0%	0%	*	2%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	1%	2%	1%	0%	*	-	-	0%	0%	*	2%	0%	1%	1%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	92%	100%	86%	*	*	-	-	*	100%	-	100%	77%	95%	84%
Not Included in Accountability: Mobile	4%	6%	7%	0%	11%	*	*	-	-	*	0%	-	0%	18%	4%	13%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	*	-	-	*	0%	-	0%	5%	2%	3%
Not Tested	1%	2%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	93.4%	91.8%	94.3%	94.1%	*	-	-	92.9%	92.6%	93.3%	94.4%
2022-23	93.3%	93.1%	94.0%	92.9%	94.8%	94.5%	*	-	-	93.2%	92.8%	94.0%	94.8%
Chronic Absenteeism													
2023-24	19.0%	20.9%	21.1%	29.3%	15.0%	17.2%	*	-	-	37.5%	29.1%	21.2%	14.2%
2022-23	20.3%	21.6%	15.8%	23.3%	8.7%	15.2%	*	-	-	25.0%	26.0%	15.1%	8.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	457	382,023
By Ethnicity:				
African American	-	-	155	48,064
Hispanic	-	-	102	200,942
White	-	-	164	101,714
American Indian	-	-	2	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	85	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	44	35,935
Economically Disadvantaged Graduates	-	-	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	56,967
At-Risk Graduates	-	-	153	173,035
CTE Completers	-	-	162	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	427	100.0%	7,264	5,530,499	427	100.0%	7,269	5,544,255
Students by Grade								
Pre-Kindergarten	35	8.2%	6.3%	4.5%	35	8.2%	6.3%	4.5%
Pre-Kindergarten: 3-year Old	3	0.7%	2.0%	0.8%	3	0.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	32	7.5%	4.3%	3.7%	32	7.5%	4.3%	3.7%
Kindergarten	64	15.0%	7.3%	6.5%	64	15.0%	7.3%	6.5%
Grade 1	65	15.2%	7.5%	6.8%	65	15.2%	7.5%	6.8%
Grade 2	73	17.1%	7.4%	7.0%	73	17.1%	7.4%	7.0%
Grade 3	62	14.5%	7.4%	7.3%	62	14.5%	7.4%	7.3%
Grade 4	67	15.7%	7.1%	7.3%	67	15.7%	7.1%	7.3%
Grade 5	61	14.3%	6.2%	7.3%	61	14.3%	6.1%	7.3%
Ethnic Distribution								
African American	142	33.3%	43.3%	12.8%	142	33.3%	43.3%	12.8%
Hispanic	230	53.9%	21.0%	53.5%	230	53.9%	21.0%	53.5%
White	38	8.9%	27.5%	24.4%	38	8.9%	27.5%	24.4%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.3%	5.6%	0	0.0%	1.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	4.0%	6.5%	3.3%	17	4.0%	6.5%	3.3%
Sex								
Female	200	46.8%	50.4%	48.9%	200	46.8%	50.4%	48.8%
Male	227	53.2%	49.6%	51.1%	227	53.2%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	406	95.1%	75.0%	60.5%	406	95.1%	75.0%	60.4%
Non-Educationally Disadvantaged	21	4.9%	25.0%	39.5%	21	4.9%	25.0%	39.6%
Section 504 Students	18	4.2%	13.2%	6.8%	18	4.2%	13.2%	6.8%
EB Students/EL	202	47.3%	12.8%	24.3%	202	47.3%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.1%	2.1%				
Students w/ Dyslexia	14	3.3%	7.2%	6.4%	14	3.3%	7.2%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	1	0.2%	0.6%	1.4%	1	0.2%	0.6%	1.4%
Immigrant	61	14.3%	2.9%	3.5%	61	14.3%	2.9%	3.5%
Migrant	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Title I	427	100.0%	60.2%	66.6%	427	100.0%	60.2%	66.5%
Military Connected	0	0.0%	3.4%	4.1%	0	0.0%	3.4%	4.1%
At-Risk	379	88.8%	62.4%	53.5%	379	88.8%	62.3%	53.5%
Students by Instructional Program								

Texas Education Agency
2024-25 Student Information (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Bilingual/ESL Education	202	47.3%	12.7%	24.3%	202	47.3%	12.7%	24.3%
Career and Technical Education	0	0.0%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	6	1.4%	4.7%	8.7%	6	1.4%	4.7%	8.7%
Special Education	46	10.8%	13.6%	15.3%	46	10.8%	13.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	46							
Students with Intellectual Disabilities	27	58.7%	53.0%	48.3%				
Students with Physical Disabilities	9	19.6%	12.4%	17.0%				
Students with Autism	*	*	16.4%	16.8%				
Students with Behavioral Disabilities	**	**	16.7%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	66	18.5%	18.9%	16.4%				
African American	14	3.9%	7.4%	3.3%				
Hispanic	45	12.6%	4.4%	8.9%				
White	2	0.6%	5.5%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.4%	1.2%	0.6%				
Special Ed Students who are Mobile	3	5.5%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	44	26.0%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	42	13.0%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	59	17.2%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	13.0%	9.3%	1.3%	40.0%	13.5%	3.6%
Grade 1	12.3%	6.3%	1.9%	0.0%	2.2%	3.0%
Grade 2	11.3%	3.1%	1.1%	0.0%	3.8%	1.4%
Grade 3	3.4%	1.0%	0.6%	0.0%	2.2%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	11.8%	3.4%	0.4%	0.0%	0.0%	0.4%
Grade 5	6.1%	1.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.5	17.4	18.9
Grade 1	15.0	17.4	19.2
Grade 2	21.0	17.2	19.4
Grade 3	18.5	19.1	20.1
Grade 4	22.5	18.7	20.0
Grade 5	21.0	17.1	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff	36.0	78.3%	61.4%	63.8%
Teachers	29.1	63.3%	47.5%	48.3%
Professional Support	3.7	8.0%	8.9%	10.8%
Campus Administration (School Leadership)	3.2	7.0%	4.1%	3.4%
Educational Aides	10.0	21.7%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	28.1	61.2%	42.5%	55.3%
Teachers by Ethnicity				
African American	7.1	24.3%	23.9%	12.8%
Hispanic	11.0	37.8%	7.3%	31.0%
White	11.0	37.9%	66.4%	52.2%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	3.8	13.0%	22.1%	24.6%
Females	25.3	87.0%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.4%	4.0%	2.4%
Bachelors	21.0	72.3%	65.8%	71.4%
Masters	7.1	24.3%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.9%	7.4%	7.3%
1-5 Years Experience	10.0	34.4%	35.2%	28.3%
6-10 Years Experience	2.2	7.4%	17.6%	19.7%
11-20 Years Experience	12.8	44.1%	24.1%	27.6%
21-30 Years Experience	1.8	6.1%	12.6%	14.1%
Over 30 Years Experience	0.3	1.1%	3.1%	3.0%
Number of Students per Teacher	14.7	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.3	6.0
Average Years Experience of Principals with District	1.0	4.0	5.1
Average Years Experience of Assistant Principals	5.0	3.6	5.1
Average Years Experience of Assistant Principals with District	5.0	3.3	4.3
Average Years Experience of Teachers	10.7	10.6	11.2
Average Years Experience of Teachers with District	7.2	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$43,689	\$46,450	\$55,689
1-5 Years Experience	\$47,150	\$46,650	\$59,266
6-10 Years Experience	\$49,554	\$49,570	\$62,607
11-20 Years Experience	\$62,271	\$58,466	\$66,353
21-30 Years Experience	\$64,220	\$63,448	\$70,976
Over 30 Years Experience	\$65,220	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$55,004	\$52,748	\$63,751
Professional Support	\$66,859	\$71,687	\$75,909
Campus Administration (School Leadership)	\$73,316	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	9.8	33.6%	3.9%	6.3%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	1.1	3.9%	5.6%	2.6%
Gifted and Talented Education	0.2	0.6%	0.2%	1.6%
Regular Education	16.9	58.2%	69.5%	69.0%
Special Education	1.1	3.7%	7.8%	11.4%
Other	0.0	0.0%	7.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HIGHLAND PARK EL (019907105)
TEXARKANA ISD**

Total Enrolled Membership: 403

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,422,412	100.00%	\$6,011	\$3,181,968	100.00%	\$7,896
Operating-Payroll	\$2,226,930	91.93%	\$5,526	\$2,761,977	86.80%	\$6,854
Other Operating	\$184,233	7.61%	\$457	\$408,742	12.85%	\$1,014
Non-Operating(Equipt/Supplies)	\$11,249	0.46%	\$28	\$11,249	0.35%	\$28
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,411,163	100.00%	\$5,983	\$3,170,719	100.00%	\$7,868
Instruction (11,95) *	\$1,681,140	69.72%	\$4,172	\$2,070,319	65.29%	\$5,137
Instructional Res/Media (12) *	\$28,459	1.18%	\$71	\$28,459	0.90%	\$71
Curriculum/Staff Develop (13) *	\$68,415	2.84%	\$170	\$68,415	2.16%	\$170
Instructional Leadership (21) *	\$6,745	0.28%	\$17	\$84,588	2.67%	\$210
School Leadership (23) *	\$286,699	11.89%	\$711	\$286,699	9.04%	\$711
Guidance/Counseling Svcs (31) *	\$90,711	3.76%	\$225	\$91,449	2.88%	\$227
Social Work Services (32) *	\$49	0.00%	\$0	\$49	0.00%	\$0
Health Services (33) *	\$3,746	0.16%	\$9	\$3,746	0.12%	\$9
Transportation(34) *	\$1,206	0.05%	\$3	\$1,206	0.05%	\$3
Food (35) **	\$0	0.00%	\$0	\$276,391	8.72%	\$686
Extracurricular (36) **	\$0	0.00%	\$0	\$15,405	0.49%	\$38
Plant Maint/Operation (51) **	\$243,993	10.12%	\$605	\$243,993	7.70%	\$605
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HIGHLAND PARK EL (019907105)
TEXARKANA ISD**

Total Enrolled Membership: 403

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,411,163	100.00%	\$5,983	\$3,170,719	100.00%	\$7,868
Regular	\$1,235,202	51.23%	\$3,065	\$1,392,313	43.91%	\$3,455
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$429,975	17.83%	\$1,067	\$429,975	13.56%	\$1,067
State Compensatory ED	\$370,826	15.38%	\$920	\$581,946	18.35%	\$1,444
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$130,592	5.42%	\$324	\$130,592	4.12%	\$324
Dyslexia or Related Disorder Serv	\$575	0.02%	\$1	\$575	0.02%	\$1
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$243,993	10.12%	\$605	\$635,318	20.04%	\$1,576

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: THERON JONES EARLY LITERACY CENTER

Campus #: 019907107

2025 Campus Accountability Score: D

This school is paired with 019907000, TEXARKANA ISD

**THERON JONES EARLY LITERACY CENTER PERFORMANCE OBJECTIVES
2024-2025**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: By June 2025, 75% of all students will master 80% of skills practiced in IXL for grades K-2 in reading and math.

Objective 2: In order to more closely align academically to WL and to make a smoother transition between 2nd and 3rd grade, Theron Jones and Westlawn teachers and admin will partner with Ed Direction.

Objective 3: Theron Jones will achieve a letter grade of a C in academic achievement (as compared to STAAR) using grading period assessments.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: By May 16, 2025, we will create a safe environment for student learning by maintaining or decreasing the number of campus-wide discipline referrals per grading period from the previous year.

Objective 2: By May 16, 2025, we will increase engagement in our learning environment by implementing cooperative learning structures in our classrooms.

Objective 3: By May 16, 2025, we will provide innovative opportunities for our students to sharpen their leadership skills.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: By the end of the 2024-25 contracted school year, we will retain 78% of our core teachers. This will allow us to provide a high quality education for our students.

Objective 2: By May 16, 2025, we will increase instructional capacity in our teaching staff.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: We will have a 2% increase (from the previous year) in the number of parents participating in our school activities by May 16, 2025, in order to improve our home/school connection.

Objective 2: In order to expose our students to a variety of resources and opportunities, we will have at least 7 volunteer experiences by May 16, 2025.

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	92.3%	92.4%	94.2%	88.9%	*	*	-	90.8%	92.4%	92.4%	94.5%
2022-23	93.3%	93.1%	90.8%	91.0%	90.2%	88.2%	*	-	-	88.7%	89.5%	90.9%	91.8%
Chronic Absenteeism													
2023-24	19.0%	20.9%	29.6%	28.2%	22.7%	46.2%	*	*	-	40.0%	32.4%	28.0%	18.8%
2022-23	20.3%	21.6%	36.6%	35.4%	41.7%	50.0%	*	-	-	40.0%	48.8%	34.6%	37.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	457	382,023
By Ethnicity:				
African American	-	-	155	48,064
Hispanic	-	-	102	200,942
White	-	-	164	101,714
American Indian	-	-	2	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	85	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	44	35,935
Economically Disadvantaged Graduates	-	-	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	56,967
At-Risk Graduates	-	-	153	173,035
CTE Completers	-	-	162	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	329	100.0%	7,264	5,530,499	329	100.0%	7,269	5,544,255
Students by Grade								
Kindergarten	109	33.1%	7.3%	6.5%	109	33.1%	7.3%	6.5%
Grade 1	107	32.5%	7.5%	6.8%	107	32.5%	7.5%	6.8%
Grade 2	113	34.3%	7.4%	7.0%	113	34.3%	7.4%	7.0%
Ethnic Distribution								
African American	257	78.1%	43.3%	12.8%	257	78.1%	43.3%	12.8%
Hispanic	42	12.8%	21.0%	53.5%	42	12.8%	21.0%	53.5%
White	13	4.0%	27.5%	24.4%	13	4.0%	27.5%	24.4%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	0	0.0%	1.3%	5.6%	0	0.0%	1.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	16	4.9%	6.5%	3.3%	16	4.9%	6.5%	3.3%
Sex								
Female	150	45.6%	50.4%	48.9%	150	45.6%	50.4%	48.8%
Male	179	54.4%	49.6%	51.1%	179	54.4%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	322	97.9%	75.0%	60.5%	322	97.9%	75.0%	60.4%
Non-Educationally Disadvantaged	7	2.1%	25.0%	39.5%	7	2.1%	25.0%	39.6%
Section 504 Students	18	5.5%	13.2%	6.8%	18	5.5%	13.2%	6.8%
EB Students/EL	17	5.2%	12.8%	24.3%	17	5.2%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.1%	2.1%				
Students w/ Dyslexia	7	2.1%	7.2%	6.4%	7	2.1%	7.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.9%	0.6%	1.4%	3	0.9%	0.6%	1.4%
Immigrant	5	1.5%	2.9%	3.5%	5	1.5%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	329	100.0%	60.2%	66.6%	329	100.0%	60.2%	66.5%
Military Connected	3	0.9%	3.4%	4.1%	3	0.9%	3.4%	4.1%
At-Risk	262	79.6%	62.4%	53.5%	262	79.6%	62.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	17	5.2%	12.7%	24.3%	17	5.2%	12.7%	24.3%
Career and Technical Education	0	0.0%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	4.7%	8.7%	0	0.0%	4.7%	8.7%
Special Education	36	10.9%	13.6%	15.3%	36	10.9%	13.6%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	36							
Students with Intellectual Disabilities	11	30.6%	53.0%	48.3%				
Students with Physical Disabilities	15	41.7%	12.4%	17.0%				
Students with Autism	*	*	16.4%	16.8%				
Students with Behavioral Disabilities	*	*	16.7%	16.3%				
Students with Non-Categorical Early Childhood	*	*	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	55	21.0%	18.9%	16.4%				
African American	43	16.4%	7.4%	3.3%				
Hispanic	5	1.9%	4.4%	8.9%				
White	5	1.9%	5.5%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.8%	1.2%	0.6%				
Special Ed Students who are Mobile	10	28.6%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	2	12.5%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	45	18.1%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	68	28.7%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	6.6%	9.3%	1.3%	0.0%	13.5%	3.6%
Grade 1	8.1%	6.3%	1.9%	0.0%	2.2%	3.0%
Grade 2	4.1%	3.1%	1.1%	0.0%	3.8%	1.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Class Size Information	Campus	District	State
Elementary			
Kindergarten	13.6	17.4	18.9
Grade 1	13.3	17.4	19.2
Grade 2	14.1	17.2	19.4

Texas Education Agency
2024-25 Staff Information (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	57.1	100.0%	100.0%	100.0%
Professional Staff	41.1	72.0%	61.4%	63.8%
Teachers	34.6	60.6%	47.5%	48.3%
Professional Support	5.0	8.8%	8.9%	10.8%
Campus Administration (School Leadership)	1.5	2.6%	4.1%	3.4%
Educational Aides	16.0	28.0%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	31.4	55.0%	42.5%	55.3%
Teachers by Ethnicity				
African American	12.2	35.4%	23.9%	12.8%
Hispanic	2.1	6.2%	7.3%	31.0%
White	20.2	58.4%	66.4%	52.2%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	1.4	4.1%	22.1%	24.6%
Females	33.1	95.9%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.9%	4.0%	2.4%
Bachelors	26.1	75.5%	65.8%	71.4%
Masters	7.5	21.6%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	8.7%	7.4%	7.3%
1-5 Years Experience	17.1	49.6%	35.2%	28.3%
6-10 Years Experience	6.8	19.7%	17.6%	19.7%
11-20 Years Experience	3.7	10.6%	24.1%	27.6%
21-30 Years Experience	3.9	11.4%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.1%	3.0%
Number of Students per Teacher	9.5	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	6.3	6.0
Average Years Experience of Principals with District	10.0	4.0	5.1
Average Years Experience of Assistant Principals	0.0	3.6	5.1
Average Years Experience of Assistant Principals with District	0.0	3.3	4.3
Average Years Experience of Teachers	7.8	10.6	11.2
Average Years Experience of Teachers with District	4.8	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$45,500	\$46,450	\$55,689
1-5 Years Experience	\$46,967	\$46,650	\$59,266
6-10 Years Experience	\$48,769	\$49,570	\$62,607
11-20 Years Experience	\$57,784	\$58,466	\$66,353
21-30 Years Experience	\$64,148	\$63,448	\$70,976
Over 30 Years Experience	-	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$50,303	\$52,748	\$63,751
Professional Support	\$62,809	\$71,687	\$75,909
Campus Administration (School Leadership)	\$81,430	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.4%	3.9%	6.3%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.0	0.0%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	34.4	99.6%	69.5%	69.0%
Special Education	0.0	0.0%	7.8%	11.4%
Other	0.0	0.0%	7.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
THERON JONES EARLY LITERACY CENTER (019907107) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR THERON JONES EARLY LITERACY CENTER (019907107)
TEXARKANA ISD**

Total Enrolled Membership: 339

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,741,939	100.00%	\$8,088	\$4,108,461	100.00%	\$12,119
Operating-Payroll	\$2,472,542	90.17%	\$7,294	\$3,450,931	84.00%	\$10,180
Other Operating	\$261,441	9.53%	\$771	\$496,904	12.09%	\$1,466
Non-Operating(Equipt/Supplies)	\$7,956	0.29%	\$23	\$160,626	3.91%	\$474
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,733,983	100.00%	\$8,065	\$3,947,835	100.00%	\$11,646
Instruction (11,95) *	\$1,970,198	72.06%	\$5,812	\$2,834,609	71.80%	\$8,362
Instructional Res/Media (12) *	\$29,551	1.08%	\$87	\$29,551	0.75%	\$87
Curriculum/Staff Develop (13) *	\$121,113	4.43%	\$357	\$121,113	3.07%	\$357
Instructional Leadership (21) *	\$2,309	0.08%	\$7	\$64,513	1.63%	\$190
School Leadership (23) *	\$259,366	9.49%	\$765	\$259,366	6.57%	\$765
Guidance/Counseling Svcs (31) *	\$99,508	3.64%	\$294	\$99,508	2.52%	\$294
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$37,868	1.39%	\$112	\$37,868	0.96%	\$112
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$260,639	6.60%	\$769
Extracurricular (36) **	\$0	0.00%	\$0	\$26,598	0.67%	\$78
Plant Maint/Operation (51) **	\$214,070	7.83%	\$631	\$214,070	5.42%	\$631
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR THERON JONES EARLY LITERACY CENTER (019907107)
TEXARKANA ISD**

Total Enrolled Membership: 339

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,733,983	100.00%	\$8,065	\$3,947,835	100.00%	\$11,646
Regular	\$1,790,867	65.50%	\$5,283	\$2,060,791	52.20%	\$6,079
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$178,417	6.53%	\$526	\$178,417	4.52%	\$526
State Compensatory ED	\$413,417	15.12%	\$1,220	\$990,853	25.10%	\$2,923
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$136,543	4.99%	\$403	\$136,543	3.46%	\$403
Dyslexia or Related Disorder Serv	\$669	0.02%	\$2	\$669	0.02%	\$2
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$214,070	7.83%	\$631	\$580,562	14.71%	\$1,713

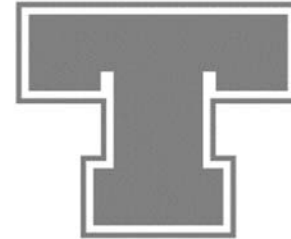
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: WESTLAWN ELEMENTARY

Campus #: 019907108

2025 Campus Accountability Score: F

**WESTLAWN ELEMENTARY PERFORMANCE OBJECTIVES
2024-2025**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: By May 2025, increase student growth in Reading Language Arts to 63% and meet the established targets to earn a 2 for reading student growth in order to reach a C rating.

Objective 2: By May 2025, increase student growth in Math to 63% and meet the established targets to earn a 2 for math student growth in order to reach a C rating.

Objective 3: By May 2025, increase students performing at the MEETS combined percentage from 17% to 35% total in grades 5th Science

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: By May 2025, there will be a decrease in discipline referrals submitted for PEIMS per six weeks with 5 checkpoints.

Objective 2: By May 2025, 95% of students in grades 3-5 will maintain data binders to track their academic and personal progress throughout the school year.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: My March 2025, campus principal and assistant principals will complete a minimum of 4 walkthroughs for new teachers and 2 walkthroughs for veteran teachers.

Objective 2: By May 2054 school year, 100% of our teachers will receive training in instructional and behavioral strategies, implement these strategies weekly as noted in lesson plans and classroom observations, and receive ongoing support in order for teachers to provide best practices for establishing and maintaining a strong classroom culture that maximizes instructional time & builds strong relationships.

**WESTLAWN ELEMENTARY PERFORMANCE OBJECTIVES
2024-2025**

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Continue the extension of the Leader in Me Program from school to home and maintain our improved rate of family/community participation of school activities with increase of 5% by May 2025.

Objective 2: We will facilitate family and community involvement in the growth and success of the student.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	43%	39%	50%	71%	-	-	-	*	4%	*	49%	23%	45%	60%
	2024	74%	63%	26%	23%	50%	*	*	-	-	*	9%	*	30%	15%	27%	*
At Meets Grade Level or Above	2025	52%	34%	8%	6%	17%	14%	-	-	-	*	4%	*	8%	8%	8%	0%
	2024	48%	36%	5%	5%	0%	*	*	-	-	*	0%	*	7%	0%	6%	*
At Masters Grade Level	2025	23%	11%	1%	1%	0%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
	2024	21%	12%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	53%	17%	12%	33%	43%	-	-	-	*	8%	*	17%	15%	18%	20%
	2024	70%	57%	33%	29%	67%	*	*	-	-	*	21%	*	33%	32%	33%	*
At Meets Grade Level or Above	2025	46%	26%	7%	7%	0%	0%	-	-	-	*	4%	*	8%	4%	7%	0%
	2024	42%	28%	3%	1%	17%	*	*	-	-	*	0%	*	4%	0%	3%	*
At Masters Grade Level	2025	19%	10%	1%	1%	0%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
	2024	15%	11%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	69%	35%	32%	38%	*	*	*	-	*	16%	20%	34%	39%	34%	50%
	2024	81%	72%	46%	42%	57%	71%	-	-	-	60%	27%	*	44%	52%	46%	*
At Meets Grade Level or Above	2025	54%	37%	8%	3%	23%	*	*	*	-	*	10%	0%	6%	11%	6%	38%
	2024	51%	36%	13%	10%	29%	43%	-	-	-	0%	12%	*	10%	21%	12%	*
At Masters Grade Level	2025	24%	13%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
	2024	23%	13%	2%	0%	14%	14%	-	-	-	0%	3%	*	1%	3%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	47%	15%	9%	31%	*	*	*	-	*	10%	0%	14%	18%	11%	63%
	2024	69%	57%	18%	16%	43%	29%	-	-	-	0%	12%	*	17%	18%	14%	*
At Meets Grade Level or Above	2025	47%	28%	6%	4%	8%	*	*	*	-	*	10%	0%	5%	11%	5%	25%
	2024	46%	34%	7%	5%	14%	29%	-	-	-	0%	12%	*	7%	7%	5%	*
At Masters Grade Level	2025	24%	13%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
	2024	21%	14%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	39%	36%	67%	50%	-	*	-	*	17%	*	44%	27%	39%	*
	2024	79%	68%	29%	29%	22%	40%	-	*	-	40%	11%	*	28%	31%	29%	17%
At Meets Grade Level or Above	2025	58%	48%	15%	9%	50%	38%	-	*	-	*	13%	*	18%	8%	13%	*
	2024	55%	40%	9%	8%	11%	20%	-	*	-	0%	2%	*	11%	3%	8%	0%
At Masters Grade Level	2025	30%	21%	2%	0%	17%	13%	-	*	-	*	0%	*	3%	0%	1%	*
	2024	29%	18%	2%	3%	0%	0%	-	*	-	0%	0%	*	3%	0%	3%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	63%	34%	34%	33%	50%	-	*	-	*	17%	*	33%	35%	32%	*
	2024	77%	65%	28%	27%	22%	60%	-	*	-	20%	18%	*	30%	22%	28%	33%
At Meets Grade Level or Above	2025	47%	40%	13%	10%	33%	25%	-	*	-	*	10%	*	15%	8%	10%	*
	2024	50%	42%	11%	10%	11%	40%	-	*	-	0%	14%	*	11%	13%	9%	17%
At Masters Grade Level	2025	22%	21%	5%	1%	17%	25%	-	*	-	*	3%	*	5%	4%	2%	*
	2024	19%	15%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	57%	30%	24%	67%	50%	-	*	-	*	17%	*	35%	19%	27%	*
	2024	58%	51%	21%	19%	22%	60%	-	*	-	20%	16%	*	19%	28%	21%	17%
At Meets Grade Level or Above	2025	31%	24%	7%	6%	0%	25%	-	*	-	*	13%	*	10%	0%	6%	*
	2024	28%	26%	7%	3%	22%	60%	-	*	-	0%	16%	*	7%	6%	6%	17%
At Masters Grade Level	2025	12%	10%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
	2024	11%	13%	2%	0%	0%	40%	-	*	-	0%	2%	*	1%	3%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	30%	26%	43%	50%	*	60%	-	50%	13%	27%	32%	25%	29%	58%
	2024	75%	67%	28%	26%	38%	48%	*	*	-	38%	16%	20%	28%	29%	28%	44%
At Meets Grade Level or Above	2025	50%	36%	9%	6%	18%	19%	*	40%	-	25%	9%	7%	10%	7%	8%	26%
	2024	48%	39%	8%	6%	15%	35%	*	*	-	6%	9%	0%	8%	8%	7%	19%
At Masters Grade Level	2025	21%	13%	1%	1%	4%	7%	*	0%	-	0%	0%	0%	2%	1%	1%	5%
	2024	20%	14%	1%	0%	2%	10%	*	*	-	0%	1%	0%	1%	1%	1%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	39%	36%	48%	59%	*	*	-	63%	13%	29%	43%	30%	39%	59%
	2024	76%	69%	34%	31%	41%	54%	*	*	-	57%	16%	*	33%	35%	34%	46%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	42%	10%	6%	28%	24%	*	*	-	38%	9%	14%	10%	9%	9%	35%
	2024	54%	45%	9%	8%	14%	31%	*	*	-	7%	5%	*	9%	9%	8%	15%
At Masters Grade Level	2025	23%	14%	1%	0%	4%	6%	*	*	-	0%	0%	0%	1%	0%	1%	6%
	2024	22%	16%	2%	1%	5%	8%	*	*	-	0%	1%	*	2%	1%	1%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	21%	18%	32%	41%	*	*	-	44%	11%	14%	21%	23%	20%	47%
	2024	72%	63%	26%	24%	41%	38%	*	*	-	27%	17%	*	27%	23%	25%	54%
At Meets Grade Level or Above	2025	45%	29%	9%	7%	12%	12%	*	*	-	22%	8%	0%	9%	8%	7%	24%
	2024	43%	34%	8%	6%	14%	31%	*	*	-	7%	10%	*	8%	8%	6%	23%
At Masters Grade Level	2025	20%	10%	2%	1%	4%	12%	*	*	-	0%	1%	0%	2%	1%	1%	6%
	2024	17%	11%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	30%	24%	67%	50%	-	*	-	*	17%	*	35%	19%	27%	*
	2024	75%	69%	21%	19%	22%	60%	-	*	-	20%	16%	*	19%	28%	21%	17%
At Meets Grade Level or Above	2025	47%	37%	7%	6%	0%	25%	-	*	-	*	13%	*	10%	0%	6%	*
	2024	43%	34%	7%	3%	22%	60%	-	*	-	0%	16%	*	7%	6%	6%	17%
At Masters Grade Level	2025	17%	11%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
	2024	16%	11%	2%	0%	0%	40%	-	*	-	0%	2%	*	1%	3%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	21%	4%	4%	0%	0%	-	-	-	*	4%	*	4%	4%	4%	0%
	2024	35%	23%	1%	0%	0%	*	*	-	-	*	0%	*	1%	0%	1%	*
Reading and Mathematics Including EOC	2025	39%	21%	4%	4%	0%	0%	-	-	-	*	4%	*	4%	4%	4%	0%
	2024	35%	23%	1%	0%	0%	*	*	-	-	*	0%	*	1%	0%	1%	*
Reading Including EOC	2025	52%	34%	8%	6%	17%	14%	-	-	-	*	4%	*	8%	8%	8%	0%
	2024	48%	36%	5%	5%	0%	*	*	-	-	*	0%	*	7%	0%	6%	*
Math Including EOC	2025	46%	26%	7%	7%	0%	0%	-	-	-	*	4%	*	8%	4%	7%	0%
	2024	42%	28%	3%	1%	17%	*	*	-	-	*	0%	*	4%	0%	3%	*
4th Graders																	
Reading and Mathematics	2025	40%	23%	3%	1%	8%	*	*	*	-	*	7%	0%	2%	7%	1%	25%
	2024	38%	26%	6%	4%	14%	29%	-	-	-	0%	12%	*	6%	7%	4%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	23%	3%	1%	8%	*	*	*	-	*	7%	0%	2%	7%	1%	25%
	2024	38%	26%	6%	4%	14%	29%	-	-	-	0%	12%	*	6%	7%	4%	*
Reading Including EOC	2025	54%	37%	8%	3%	23%	*	*	*	-	*	10%	0%	6%	11%	6%	38%
	2024	51%	36%	13%	10%	29%	43%	-	-	-	0%	12%	*	10%	21%	12%	*
Math Including EOC	2025	47%	28%	6%	4%	8%	*	*	*	-	*	10%	0%	5%	11%	5%	25%
	2024	46%	34%	7%	5%	14%	29%	-	-	-	0%	12%	*	7%	7%	5%	*
5th Graders																	
Reading and Mathematics	2025	42%	33%	7%	3%	33%	25%	-	*	-	*	10%	*	8%	4%	5%	*
	2024	42%	31%	4%	4%	11%	0%	-	*	-	0%	2%	*	4%	3%	3%	0%
Reading and Mathematics Including EOC	2025	42%	33%	7%	3%	33%	25%	-	*	-	*	10%	*	8%	4%	5%	*
	2024	42%	31%	4%	4%	11%	0%	-	*	-	0%	2%	*	4%	3%	3%	0%
Reading Including EOC	2025	58%	48%	15%	9%	50%	38%	-	*	-	*	13%	*	18%	8%	13%	*
	2024	55%	40%	9%	8%	11%	20%	-	*	-	0%	2%	*	11%	3%	8%	0%
Math Including EOC	2025	48%	40%	13%	10%	33%	25%	-	*	-	*	10%	*	15%	8%	10%	*
	2024	51%	42%	11%	10%	11%	40%	-	*	-	0%	14%	*	11%	13%	9%	17%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	22%	5%	3%	12%	12%	*	*	-	13%	7%	0%	5%	5%	3%	24%
	2024	36%	25%	4%	3%	9%	15%	*	*	-	8%	5%	*	4%	4%	3%	8%
Reading and Mathematics Including EOC	2025	40%	23%	5%	3%	12%	12%	*	*	-	13%	7%	0%	5%	5%	3%	24%
	2024	38%	28%	4%	3%	9%	15%	*	*	-	8%	5%	*	4%	4%	3%	8%
Reading Including EOC	2025	55%	38%	10%	6%	28%	24%	*	*	-	38%	9%	14%	10%	9%	9%	35%
	2024	54%	42%	9%	8%	14%	31%	*	*	-	7%	5%	*	9%	9%	8%	15%
Math Including EOC	2025	46%	29%	9%	7%	12%	12%	*	*	-	22%	8%	0%	9%	8%	7%	24%
	2024	45%	34%	8%	6%	14%	31%	*	*	-	7%	10%	*	8%	8%	6%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	58%	32%	29%	35%	*	*	*	-	*	20%	20%	27%	45%	32%	36%	*
	2024	67%	54%	38%	33%	60%	92%	-	-	-	40%	36%	-	31%	58%	38%	*	---
Grade 4 Mathematics	2025	65%	52%	28%	29%	14%	*	*	*	-	*	39%	20%	28%	29%	28%	21%	*
	2024	60%	51%	27%	27%	50%	33%	-	-	-	0%	27%	-	28%	26%	25%	*	---
Grade 5 ELA/Reading	2025	69%	63%	43%	41%	80%	25%	-	*	-	*	25%	*	46%	33%	43%	*	*
	2024	70%	60%	32%	30%	50%	50%	-	*	-	30%	25%	*	32%	31%	30%	25%	---
Grade 5 Mathematics	2025	67%	67%	59%	63%	70%	44%	-	*	-	*	46%	*	62%	53%	59%	*	*
	2024	65%	66%	42%	41%	50%	60%	-	*	-	20%	36%	*	42%	41%	41%	67%	---
All Grades Both Subjects	2025	65%	53%	40%	40%	40%	31%	*	*	-	60%	33%	29%	40%	40%	40%	43%	*
	2024	64%	56%	35%	33%	52%	59%	-	*	-	23%	31%	*	34%	39%	34%	56%	---
All Grades ELA/Reading	2025	67%	54%	37%	35%	50%	22%	*	*	-	80%	23%	33%	36%	39%	37%	50%	*
	2024	67%	57%	35%	31%	54%	73%	-	*	-	35%	30%	*	32%	44%	33%	44%	---
All Grades Mathematics	2025	64%	52%	43%	45%	31%	39%	*	*	-	40%	43%	25%	44%	41%	43%	36%	*
	2024	60%	55%	36%	35%	50%	45%	-	*	-	10%	32%	*	36%	34%	34%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	30%	18%	19%	14%	*	*	-	-	-	8%	*	13%	31%	19%	*	-
	2024	38%	36%	24%	19%	*	*	-	-	-	*	18%	-	19%	36%	22%	-	---
Grade 4 Mathematics	2025	27%	14%	2%	0%	0%	*	*	*	-	-	4%	*	2%	0%	0%	*	-
	2024	26%	19%	5%	4%	*	20%	-	-	-	*	4%	-	5%	6%	2%	*	---
Grade 5 ELA/Reading	2025	25%	22%	11%	10%	*	*	-	*	-	*	0%	-	13%	8%	12%	*	-
	2024	35%	28%	9%	10%	0%	*	-	-	-	*	3%	*	8%	12%	8%	*	---
Grade 5 Mathematics	2025	35%	27%	19%	24%	*	*	-	*	-	*	8%	-	17%	25%	20%	*	-
	2024	41%	35%	14%	11%	17%	60%	-	-	-	*	11%	*	16%	5%	14%	20%	---
All Grades Both Subjects	2025	33%	21%	13%	13%	11%	0%	*	*	-	*	5%	0%	11%	17%	13%	9%	-
	2024	32%	24%	12%	11%	11%	35%	-	-	-	9%	9%	*	12%	13%	11%	10%	---
All Grades ELA/Reading	2025	31%	19%	15%	15%	22%	*	*	*	-	*	5%	*	13%	21%	16%	0%	-
	2024	30%	21%	15%	14%	11%	29%	-	-	-	20%	9%	*	12%	23%	13%	*	---
All Grades Mathematics	2025	35%	23%	11%	12%	0%	0%	*	*	-	*	6%	*	10%	13%	10%	17%	-
	2024	35%	26%	10%	9%	11%	40%	-	-	-	0%	8%	*	12%	5%	10%	17%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	63%	30%	-	-	-	-	-	-	56%	*	-	53%	*	29%	58%	-
	2024	75%	67%	28%	-	-	-	-	-	-	44%	-	44%	-	-	28%	44%	-
At Meets Grade Level or Above	2025	50%	36%	9%	-	-	-	-	-	-	22%	*	-	18%	*	8%	26%	-
	2024	48%	39%	8%	-	-	-	-	-	-	19%	-	19%	-	-	8%	19%	-
At Masters Grade Level	2025	21%	13%	1%	-	-	-	-	-	-	6%	*	-	6%	*	1%	5%	-
	2024	20%	14%	1%	-	-	-	-	-	-	3%	-	3%	-	-	1%	3%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	66%	39%	-	-	-	-	-	-	56%	*	-	53%	*	38%	59%	-
	2024	76%	69%	34%	-	-	-	-	-	-	46%	-	46%	-	-	33%	46%	-
At Meets Grade Level or Above	2025	54%	42%	10%	-	-	-	-	-	-	31%	*	-	27%	*	8%	35%	-
	2024	54%	45%	9%	-	-	-	-	-	-	15%	-	15%	-	-	9%	15%	-
At Masters Grade Level	2025	23%	14%	1%	-	-	-	-	-	-	6%	*	-	7%	*	1%	6%	-
	2024	22%	16%	2%	-	-	-	-	-	-	8%	-	8%	-	-	1%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	57%	21%	-	-	-	-	-	-	44%	*	-	40%	*	20%	47%	-
	2024	72%	63%	26%	-	-	-	-	-	-	54%	-	54%	-	-	25%	54%	-
At Meets Grade Level or Above	2025	45%	29%	9%	-	-	-	-	-	-	19%	*	-	13%	*	8%	24%	-
	2024	43%	34%	8%	-	-	-	-	-	-	23%	-	23%	-	-	7%	23%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	10%	2%	-	-	-	-	-	-	6%	*	-	7%	*	2%	6%	-	
	2024	17%	11%	0%	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	69%	30%	-	-	-	-	-	-	*	-	-	*	-	27%	*	-	
	2024	75%	69%	21%	-	-	-	-	-	-	17%	-	17%	-	-	21%	17%	-	
At Meets Grade Level or Above	2025	47%	37%	7%	-	-	-	-	-	-	*	-	-	*	-	7%	*	-	
	2024	43%	34%	7%	-	-	-	-	-	-	17%	-	17%	-	-	7%	17%	-	
At Masters Grade Level	2025	17%	11%	0%	-	-	-	-	-	-	*	-	-	*	-	0%	*	-	
	2024	16%	11%	2%	-	-	-	-	-	-	0%	-	0%	-	-	2%	0%	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	53%	40%	-	-	-	-	-	-	43%	*	-	38%	-	40%	43%	-	
	2024	64%	56%	35%	-	-	-	-	-	-	56%	-	56%	-	-	34%	56%	-	
All Grades ELA/Reading	2025	67%	54%	37%	-	-	-	-	-	-	50%	*	-	45%	-	36%	50%	-	
	2024	67%	57%	35%	-	-	-	-	-	-	44%	-	44%	-	-	34%	44%	-	
All Grades Mathematics	2025	64%	52%	43%	-	-	-	-	-	-	36%	*	-	30%	-	44%	36%	-	
	2024	60%	55%	36%	-	-	-	-	-	-	69%	-	69%	-	-	34%	69%	-	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	21%	13%	-	-	-	-	-	-	9%	*	-	0%	-	13%	9%	-	
	2024	32%	24%	12%	-	-	-	-	-	-	10%	-	10%	-	-	12%	10%	-	
All Grades ELA/Reading	2025	31%	19%	15%	-	-	-	-	-	-	0%	-	-	0%	-	16%	0%	-	
	2024	30%	21%	15%	-	-	-	-	-	-	*	-	*	-	-	15%	*	-	
All Grades Mathematics	2025	35%	23%	11%	-	-	-	-	-	-	17%	*	-	0%	-	10%	17%	-	
	2024	35%	26%	10%	-	-	-	-	-	-	17%	-	17%	-	-	10%	17%	-	

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	99%	100%	100%	*	100%	-	86%	98%	100%	98%	98%	98%	100%
Included in Accountability	93%	91%	85%	86%	85%	93%	*	100%	-	48%	89%	79%	95%	67%	93%	79%
Not Included in Accountability: Mobile	4%	7%	14%	12%	15%	7%	*	0%	-	38%	9%	21%	4%	31%	6%	21%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	1%	0%	0%	*	0%	-	14%	2%	0%	2%	2%	2%	0%
Absent	1%	1%	2%	1%	0%	0%	*	0%	-	14%	2%	0%	2%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	*	-	88%	98%	100%	99%	99%	99%	100%
Included in Accountability	91%	90%	85%	87%	83%	94%	*	*	-	47%	90%	78%	95%	67%	93%	77%
Not Included in Accountability: Mobile	4%	7%	14%	12%	17%	6%	*	*	-	41%	8%	22%	4%	32%	6%	23%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	*	*	-	12%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	*	-	12%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	100%	100%	*	*	-	82%	98%	100%	98%	97%	98%	100%
Included in Accountability	94%	91%	84%	86%	83%	94%	*	*	-	53%	89%	78%	94%	67%	93%	77%
Not Included in Accountability: Mobile	4%	7%	13%	12%	17%	6%	*	*	-	29%	9%	22%	4%	29%	6%	23%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	2%	0%	0%	*	*	-	18%	2%	0%	2%	3%	2%	0%
Absent	1%	1%	2%	2%	0%	0%	*	*	-	18%	2%	0%	2%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	99%	100%	100%	-	*	-	88%	97%	*	97%	100%	98%	*
Included in Accountability	94%	91%	83%	86%	100%	89%	-	*	-	38%	88%	*	95%	65%	91%	*
Not Included in Accountability: Mobile	4%	7%	15%	13%	0%	11%	-	*	-	50%	9%	*	2%	35%	7%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	2%	1%	0%	0%	-	*	-	13%	3%	*	3%	0%	2%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	1%	0%	0%	-	*	-	13%	3%	*	3%	0%	2%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	98%	100%	97%	*	100%	-	98%	98%	100%	99%	98%	98%	100%
Included in Accountability	92%	90%	91%	92%	84%	89%	*	60%	-	81%	93%	100%	98%	74%	93%	76%
Not Included in Accountability: Mobile	4%	7%	7%	6%	6%	9%	*	40%	-	17%	5%	0%	1%	22%	6%	10%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	10%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	14%
Not Tested	1%	2%	2%	2%	0%	3%	*	0%	-	2%	2%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	1%	0%	3%	*	0%	-	2%	2%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	*	-	94%	96%	*	99%	97%	98%	100%
Included in Accountability	91%	89%	90%	92%	81%	87%	*	*	-	78%	92%	*	98%	73%	93%	72%
Not Included in Accountability: Mobile	4%	7%	7%	6%	7%	13%	*	*	-	17%	5%	*	1%	22%	6%	11%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	11%	0%	*	*	-	0%	0%	*	0%	3%	0%	17%
Not Tested	1%	1%	1%	1%	0%	0%	*	*	-	6%	4%	*	1%	3%	2%	0%
Absent	1%	1%	1%	1%	0%	0%	*	*	-	6%	4%	*	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	98%	100%	93%	*	*	-	100%	98%	*	98%	97%	98%	100%
Included in Accountability	93%	90%	89%	91%	85%	87%	*	*	-	83%	93%	*	97%	72%	91%	76%
Not Included in Accountability: Mobile	5%	7%	8%	7%	8%	7%	*	*	-	17%	5%	*	0%	24%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	8%	0%	*	*	-	0%	0%	*	0%	2%	0%	12%
Not Tested	1%	2%	2%	2%	0%	7%	*	*	-	0%	2%	*	2%	3%	2%	0%
Absent	1%	1%	2%	2%	0%	7%	*	*	-	0%	2%	*	2%	3%	2%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	96%	90%	100%	-	*	-	83%	96%	*	100%	82%	96%	86%
Not Included in Accountability: Mobile	4%	6%	4%	4%	0%	0%	-	*	-	17%	4%	*	0%	15%	4%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	10%	0%	-	*	-	0%	0%	*	0%	3%	0%	14%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	91.0%	91.3%	92.4%	89.5%	*	*	-	84.5%	91.0%	91.1%	93.7%
2022-23	93.3%	93.1%	91.4%	91.7%	90.5%	91.2%	-	*	-	88.8%	91.6%	91.4%	93.9%
Chronic Absenteeism													
2023-24	19.0%	20.9%	34.3%	32.2%	27.3%	54.5%	*	*	-	56.5%	36.2%	32.7%	10.0%
2022-23	20.3%	21.6%	32.4%	29.8%	38.5%	42.3%	-	*	-	47.6%	31.8%	31.1%	18.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	457	382,023
By Ethnicity:				
African American	-	-	155	48,064
Hispanic	-	-	102	200,942
White	-	-	164	101,714
American Indian	-	-	2	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	85	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	44	35,935
Economically Disadvantaged Graduates	-	-	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	56,967
At-Risk Graduates	-	-	153	173,035
CTE Completers	-	-	162	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	317	100.0%	7,264	5,530,499	317	100.0%	7,269	5,544,255
Students by Grade								
Grade 3	111	35.0%	7.4%	7.3%	111	35.0%	7.4%	7.3%
Grade 4	107	33.8%	7.1%	7.3%	107	33.8%	7.1%	7.3%
Grade 5	99	31.2%	6.2%	7.3%	99	31.2%	6.1%	7.3%
Ethnic Distribution								
African American	258	81.4%	43.3%	12.8%	258	81.4%	43.3%	12.8%
Hispanic	27	8.5%	21.0%	53.5%	27	8.5%	21.0%	53.5%
White	19	6.0%	27.5%	24.4%	19	6.0%	27.5%	24.4%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	2	0.6%	1.3%	5.6%	2	0.6%	1.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	3.2%	6.5%	3.3%	10	3.2%	6.5%	3.3%
Sex								
Female	159	50.2%	50.4%	48.9%	159	50.2%	50.4%	48.8%
Male	158	49.8%	49.6%	51.1%	158	49.8%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	297	93.7%	75.0%	60.5%	297	93.7%	75.0%	60.4%
Non-Educationally Disadvantaged	20	6.3%	25.0%	39.5%	20	6.3%	25.0%	39.6%
Section 504 Students	29	9.1%	13.2%	6.8%	29	9.1%	13.2%	6.8%
EB Students/EL	16	5.0%	12.8%	24.3%	16	5.0%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	16	4.1%	3.1%	2.1%				
Students w/ Dyslexia	30	9.5%	7.2%	6.4%	30	9.5%	7.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	2.2%	0.6%	1.4%	7	2.2%	0.6%	1.4%
Immigrant	3	0.9%	2.9%	3.5%	3	0.9%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	317	100.0%	60.2%	66.6%	317	100.0%	60.2%	66.5%
Military Connected	2	0.6%	3.4%	4.1%	2	0.6%	3.4%	4.1%
At-Risk	307	96.8%	62.4%	53.5%	307	96.8%	62.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	16	5.0%	12.7%	24.3%	16	5.0%	12.7%	24.3%
Career and Technical Education	0	0.0%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	4	1.3%	4.7%	8.7%	4	1.3%	4.7%	8.7%
Special Education	95	30.0%	13.6%	15.3%	95	30.0%	13.6%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	95							
Students with Intellectual Disabilities	51	53.7%	53.0%	48.3%				
Students with Physical Disabilities	*	*	12.4%	17.0%				
Students with Autism	21	22.1%	16.4%	16.8%				
Students with Behavioral Disabilities	**	**	16.7%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	78	20.1%	18.9%	16.4%				
African American	50	12.9%	7.4%	3.3%				
Hispanic	12	3.1%	4.4%	8.9%				
White	9	2.3%	5.5%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.5%	1.2%	0.6%				
Special Ed Students who are Mobile	19	16.4%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	35.0%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	56	16.0%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	63	30.4%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 3	0.0%	1.0%	0.6%	0.0%	2.2%	0.6%
Grade 4	1.5%	3.4%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	1.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 3	16.5	19.1	20.1
Grade 4	15.7	18.7	20.0
Grade 5	14.7	17.1	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	55.0	100.0%	100.0%	100.0%
Professional Staff	38.2	69.4%	61.4%	63.8%
Teachers	30.8	55.9%	47.5%	48.3%
Professional Support	4.5	8.2%	8.9%	10.8%
Campus Administration (School Leadership)	2.9	5.3%	4.1%	3.4%
Educational Aides	16.8	30.6%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	33.9	61.6%	42.5%	55.3%
Teachers by Ethnicity				
African American	18.0	58.6%	23.9%	12.8%
Hispanic	1.9	6.2%	7.3%	31.0%
White	9.8	31.9%	66.4%	52.2%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	1.0	3.3%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	7.1	23.2%	22.1%	24.6%
Females	23.6	76.8%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	9.8%	4.0%	2.4%
Bachelors	21.4	69.7%	65.8%	71.4%
Masters	6.3	20.5%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	9.8%	7.4%	7.3%
1-5 Years Experience	18.2	59.2%	35.2%	28.3%
6-10 Years Experience	2.0	6.3%	17.6%	19.7%
11-20 Years Experience	2.0	6.6%	24.1%	27.6%
21-30 Years Experience	5.6	18.1%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.1%	3.0%
Number of Students per Teacher	10.3	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.3	6.0
Average Years Experience of Principals with District	3.0	4.0	5.1
Average Years Experience of Assistant Principals	2.0	3.6	5.1
Average Years Experience of Assistant Principals with District	2.0	3.3	4.3
Average Years Experience of Teachers	8.2	10.6	11.2
Average Years Experience of Teachers with District	4.7	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$44,667	\$46,450	\$55,689
1-5 Years Experience	\$46,494	\$46,650	\$59,266
6-10 Years Experience	\$52,599	\$49,570	\$62,607
11-20 Years Experience	\$61,821	\$58,466	\$66,353
21-30 Years Experience	\$58,547	\$63,448	\$70,976
Over 30 Years Experience	-	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$49,897	\$52,748	\$63,751
Professional Support	\$66,519	\$71,687	\$75,909
Campus Administration (School Leadership)	\$72,314	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.4%	3.9%	6.3%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.0	0.0%	5.6%	2.6%
Gifted and Talented Education	0.2	0.5%	0.2%	1.6%
Regular Education	26.3	85.3%	69.5%	69.0%
Special Education	4.2	13.7%	7.8%	11.4%
Other	0.0	0.0%	7.0%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WESTLAWN EL (019907108)
TEXARKANA ISD**

Total Enrolled Membership: 342

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,084,623	100.00%	\$9,019	\$4,116,082	100.00%	\$12,035
Operating-Payroll	\$2,805,870	90.96%	\$8,204	\$3,529,941	85.76%	\$10,321
Other Operating	\$258,921	8.39%	\$757	\$511,979	12.44%	\$1,497
Non-Operating(Equipt/Supplies)	\$19,832	0.64%	\$58	\$74,162	1.80%	\$217
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,064,791	100.00%	\$8,961	\$4,041,920	100.00%	\$11,818
Instruction (11,95) *	\$2,148,616	70.11%	\$6,283	\$2,722,659	67.36%	\$7,961
Instructional Res/Media (12) *	\$999	0.03%	\$3	\$999	0.02%	\$3
Curriculum/Staff Develop (13) *	\$89,340	2.92%	\$261	\$89,340	2.21%	\$261
Instructional Leadership (21) *	\$13,011	0.42%	\$38	\$90,271	2.23%	\$264
School Leadership (23) *	\$393,386	12.84%	\$1,150	\$393,386	9.73%	\$1,150
Guidance/Counseling Svcs (31) *	\$90,159	2.94%	\$264	\$191,228	4.73%	\$559
Social Work Services (32) *	\$44	0.00%	\$0	\$44	0.00%	\$0
Health Services (33) *	\$32,648	1.07%	\$95	\$32,648	0.81%	\$95
Transportation(34) *	\$3,623	0.12%	\$11	\$3,623	0.12%	\$11
Food (35) **	\$0	0.00%	\$0	\$211,408	5.23%	\$618
Extracurricular (36) **	\$0	0.00%	\$0	\$13,349	0.33%	\$39
Plant Maint/Operation (51) **	\$290,571	9.48%	\$850	\$290,571	7.19%	\$850
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WESTLAWN EL (019907108)
TEXARKANA ISD**

Total Enrolled Membership: 342

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$3,064,791	100.00%	\$8,961	\$4,041,920	100.00%	\$11,818
Regular	\$1,414,434	46.15%	\$4,136	\$1,558,871	38.57%	\$4,558
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$752,729	24.56%	\$2,201	\$1,034,309	25.59%	\$3,024
State Compensatory ED	\$454,995	14.85%	\$1,330	\$684,354	16.93%	\$2,001
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$148,841	4.86%	\$435	\$148,841	3.68%	\$435
Dyslexia or Related Disorder Serv	\$827	0.03%	\$2	\$827	0.02%	\$2
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$292,965	9.56%	\$857	\$614,718	15.21%	\$1,797

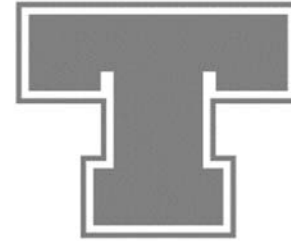
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: NASH ELEMENTARY

Campus #: 019907109

2025 Campus Accountability Score: C

Distinction Designations:
Academic Achievement in Science

**NASH ELEMENTARY PERFORMANCE OBJECTIVES
2024-2025**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: We will provide additional science instructional support for 100% of students in grades 1-5.

Objective 2: Nash Elementary will achieve a goal of 72% of students showing growth.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: All students will participate in the Leader in Me program in order to instill confidence and set personal and academic goals, as well as track their goals and lead measures.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: 100% of PK through 5th grade classroom teachers will participate in structured planning Professional Learning Communities that will help drive instruction to positively impact student learning.

Objective 2: Our special education and African American students will increase their overall performance on both math and reading state assessments.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Nash Elementary will increase community/parent involvement and establish positive community partnerships through personal, media, and written contact with stakeholders.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	78%	83%	64%	85%	-	-	-	89%	31%	*	77%	82%	76%	54%
	2024	74%	63%	74%	73%	68%	76%	-	-	-	100%	42%	*	76%	67%	70%	57%
At Meets Grade Level or Above	2025	52%	34%	39%	40%	27%	48%	-	-	-	56%	0%	*	37%	53%	37%	27%
	2024	48%	36%	34%	23%	35%	36%	-	-	-	67%	5%	*	36%	29%	27%	30%
At Masters Grade Level	2025	23%	11%	9%	11%	3%	7%	-	-	-	22%	0%	*	6%	24%	7%	4%
	2024	21%	12%	13%	4%	13%	18%	-	-	-	17%	0%	*	13%	13%	10%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	53%	74%	77%	79%	63%	-	-	-	78%	38%	*	76%	65%	73%	77%
	2024	70%	57%	71%	50%	74%	79%	-	-	-	100%	47%	*	75%	58%	68%	74%
At Meets Grade Level or Above	2025	46%	26%	30%	29%	33%	22%	-	-	-	44%	0%	*	29%	35%	29%	38%
	2024	42%	28%	38%	23%	45%	36%	-	-	-	67%	26%	*	40%	29%	32%	43%
At Masters Grade Level	2025	19%	10%	6%	0%	3%	7%	-	-	-	33%	0%	*	5%	12%	4%	4%
	2024	15%	11%	14%	0%	13%	18%	-	-	-	50%	5%	*	14%	13%	8%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	69%	72%	70%	57%	90%	-	-	-	100%	50%	*	84%	54%	68%	50%
	2024	81%	72%	83%	95%	71%	80%	-	-	-	100%	50%	-	80%	94%	82%	68%
At Meets Grade Level or Above	2025	54%	37%	36%	30%	34%	40%	-	-	-	50%	17%	*	49%	15%	29%	32%
	2024	51%	36%	30%	33%	14%	53%	-	-	-	33%	17%	-	26%	44%	24%	12%
At Masters Grade Level	2025	24%	13%	10%	7%	6%	13%	-	-	-	38%	0%	*	13%	7%	7%	3%
	2024	23%	13%	6%	0%	4%	13%	-	-	-	17%	0%	-	6%	6%	2%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	47%	54%	47%	55%	57%	-	-	-	63%	25%	*	65%	37%	49%	53%
	2024	69%	57%	77%	86%	75%	67%	-	-	-	83%	17%	-	78%	75%	77%	72%
At Meets Grade Level or Above	2025	47%	28%	30%	23%	32%	30%	-	-	-	50%	21%	*	41%	15%	25%	26%
	2024	46%	34%	39%	24%	50%	47%	-	-	-	17%	17%	-	35%	50%	39%	48%
At Masters Grade Level	2025	24%	13%	9%	0%	9%	13%	-	-	-	25%	8%	*	14%	0%	7%	5%
	2024	21%	14%	9%	5%	7%	20%	-	-	-	0%	17%	-	6%	19%	6%	8%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	83%	84%	73%	93%	-	-	-	100%	20%	*	88%	65%	83%	77%
	2024	79%	68%	84%	83%	80%	95%	-	-	-	67%	57%	*	86%	74%	83%	75%
At Meets Grade Level or Above	2025	58%	48%	55%	44%	43%	79%	-	-	-	100%	20%	*	52%	65%	52%	42%
	2024	55%	40%	41%	41%	29%	62%	-	-	-	33%	14%	*	44%	26%	37%	21%
At Masters Grade Level	2025	30%	21%	12%	8%	7%	21%	-	-	-	33%	0%	*	12%	12%	6%	4%
	2024	29%	18%	12%	3%	11%	24%	-	-	-	17%	0%	*	14%	5%	10%	11%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	63%	80%	72%	87%	79%	-	-	-	83%	40%	*	86%	59%	80%	88%
	2024	77%	65%	84%	93%	74%	86%	-	-	-	83%	57%	*	83%	84%	83%	68%
At Meets Grade Level or Above	2025	47%	40%	39%	24%	43%	50%	-	-	-	50%	20%	*	43%	24%	35%	38%
	2024	50%	42%	49%	45%	40%	67%	-	-	-	67%	14%	*	51%	42%	44%	25%
At Masters Grade Level	2025	22%	21%	15%	8%	13%	36%	-	-	-	0%	20%	*	16%	12%	14%	15%
	2024	19%	15%	7%	3%	0%	24%	-	-	-	0%	0%	*	6%	11%	5%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	57%	64%	64%	57%	79%	-	-	-	67%	20%	*	67%	53%	62%	54%
	2024	58%	51%	60%	59%	43%	86%	-	-	-	83%	43%	*	58%	68%	58%	29%
At Meets Grade Level or Above	2025	31%	24%	25%	16%	20%	50%	-	-	-	33%	0%	*	26%	24%	22%	15%
	2024	28%	26%	29%	34%	23%	33%	-	-	-	17%	14%	*	32%	16%	25%	14%
At Masters Grade Level	2025	12%	10%	11%	8%	7%	21%	-	-	-	17%	0%	*	12%	6%	6%	4%
	2024	11%	13%	11%	10%	6%	19%	-	-	-	17%	0%	*	14%	0%	9%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	71%	71%	66%	76%	-	-	-	83%	35%	75%	77%	55%	69%	63%
	2024	75%	67%	76%	76%	69%	81%	-	-	-	88%	45%	81%	76%	73%	74%	63%
At Meets Grade Level or Above	2025	50%	36%	36%	30%	33%	42%	-	-	-	54%	12%	50%	39%	27%	32%	31%
	2024	48%	39%	37%	33%	34%	46%	-	-	-	43%	15%	44%	38%	33%	33%	27%
At Masters Grade Level	2025	21%	13%	10%	6%	7%	15%	-	-	-	25%	3%	17%	10%	8%	7%	5%
	2024	20%	14%	10%	4%	8%	19%	-	-	-	17%	3%	25%	10%	9%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	77%	79%	64%	89%	-	-	-	96%	40%	100%	82%	63%	75%	59%
	2024	76%	69%	80%	83%	73%	83%	-	-	-	89%	47%	67%	81%	76%	78%	67%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	42%	42%	38%	35%	51%	-	-	-	65%	12%	80%	45%	34%	38%	33%
	2024	54%	45%	35%	33%	27%	48%	-	-	-	44%	9%	33%	36%	32%	30%	21%
At Masters Grade Level	2025	23%	14%	10%	9%	5%	13%	-	-	-	30%	0%	20%	10%	11%	7%	3%
	2024	22%	16%	11%	3%	10%	19%	-	-	-	17%	0%	33%	11%	8%	7%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	68%	66%	71%	63%	-	-	-	74%	31%	60%	75%	48%	65%	70%
	2024	72%	63%	77%	76%	74%	78%	-	-	-	89%	44%	83%	79%	71%	76%	71%
At Meets Grade Level or Above	2025	45%	29%	32%	26%	35%	31%	-	-	-	48%	14%	40%	36%	21%	29%	33%
	2024	43%	34%	42%	32%	45%	48%	-	-	-	50%	22%	50%	43%	39%	38%	38%
At Masters Grade Level	2025	20%	10%	9%	2%	8%	15%	-	-	-	22%	7%	20%	11%	5%	8%	8%
	2024	17%	11%	10%	3%	6%	20%	-	-	-	17%	6%	17%	9%	14%	7%	3%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	64%	64%	57%	79%	-	-	-	67%	20%	*	67%	53%	62%	54%
	2024	75%	69%	60%	59%	43%	86%	-	-	-	83%	43%	*	58%	68%	58%	29%
At Meets Grade Level or Above	2025	47%	37%	25%	16%	20%	50%	-	-	-	33%	0%	*	26%	24%	22%	15%
	2024	43%	34%	29%	34%	23%	33%	-	-	-	17%	14%	*	32%	16%	25%	14%
At Masters Grade Level	2025	17%	11%	11%	8%	7%	21%	-	-	-	17%	0%	*	12%	6%	6%	4%
	2024	16%	11%	11%	10%	6%	19%	-	-	-	17%	0%	*	14%	0%	9%	4%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	21%	18%	20%	15%	15%	-	-	-	33%	0%	*	16%	29%	16%	15%
	2024	35%	23%	22%	8%	26%	21%	-	-	-	67%	0%	*	21%	25%	17%	22%
Reading and Mathematics Including EOC	2025	39%	21%	18%	20%	15%	15%	-	-	-	33%	0%	*	16%	29%	16%	15%
	2024	35%	23%	22%	8%	26%	21%	-	-	-	67%	0%	*	21%	25%	17%	22%
Reading Including EOC	2025	52%	34%	39%	40%	27%	48%	-	-	-	56%	0%	*	37%	53%	37%	27%
	2024	48%	36%	34%	23%	35%	36%	-	-	-	67%	5%	*	36%	29%	27%	30%
Math Including EOC	2025	46%	26%	30%	29%	33%	22%	-	-	-	44%	0%	*	29%	35%	29%	38%
	2024	42%	28%	38%	23%	45%	36%	-	-	-	67%	26%	*	40%	29%	32%	43%
4th Graders																	
Reading and Mathematics	2025	40%	23%	25%	20%	26%	23%	-	-	-	50%	17%	*	35%	11%	19%	24%
	2024	38%	26%	17%	14%	11%	33%	-	-	-	17%	17%	-	11%	38%	15%	12%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	23%	25%	20%	26%	23%	-	-	-	50%	17%	*	35%	11%	19%	24%
	2024	38%	26%	17%	14%	11%	33%	-	-	-	17%	17%	-	11%	38%	15%	12%
Reading Including EOC	2025	54%	37%	36%	30%	34%	40%	-	-	-	50%	17%	*	49%	15%	29%	32%
	2024	51%	36%	30%	33%	14%	53%	-	-	-	33%	17%	-	26%	44%	24%	12%
Math Including EOC	2025	47%	28%	30%	23%	32%	30%	-	-	-	50%	21%	*	41%	15%	25%	26%
	2024	46%	34%	39%	24%	50%	47%	-	-	-	17%	17%	-	35%	50%	39%	48%
5th Graders																	
Reading and Mathematics	2025	42%	33%	31%	16%	30%	50%	-	-	-	50%	20%	*	33%	24%	26%	27%
	2024	42%	31%	31%	28%	17%	57%	-	-	-	33%	0%	*	35%	16%	26%	7%
Reading and Mathematics Including EOC	2025	42%	33%	31%	16%	30%	50%	-	-	-	50%	20%	*	33%	24%	26%	27%
	2024	42%	31%	31%	28%	17%	57%	-	-	-	33%	0%	*	35%	16%	26%	7%
Reading Including EOC	2025	58%	48%	55%	44%	43%	79%	-	-	-	100%	20%	*	52%	65%	52%	42%
	2024	55%	40%	41%	41%	29%	62%	-	-	-	33%	14%	*	44%	26%	37%	21%
Math Including EOC	2025	48%	40%	39%	24%	43%	50%	-	-	-	50%	20%	*	43%	24%	35%	38%
	2024	51%	42%	49%	45%	40%	67%	-	-	-	67%	14%	*	51%	42%	44%	25%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	22%	24%	19%	24%	25%	-	-	-	43%	12%	40%	27%	18%	20%	22%
	2024	36%	25%	24%	17%	18%	35%	-	-	-	39%	3%	33%	23%	25%	19%	13%
Reading and Mathematics Including EOC	2025	40%	23%	24%	19%	24%	25%	-	-	-	43%	12%	40%	27%	18%	20%	22%
	2024	38%	28%	24%	17%	18%	35%	-	-	-	39%	3%	33%	23%	25%	19%	13%
Reading Including EOC	2025	55%	38%	42%	38%	35%	51%	-	-	-	65%	12%	80%	45%	34%	38%	33%
	2024	54%	42%	35%	33%	27%	48%	-	-	-	44%	9%	33%	36%	32%	30%	21%
Math Including EOC	2025	46%	29%	32%	26%	35%	31%	-	-	-	48%	14%	40%	36%	21%	29%	33%
	2024	45%	34%	42%	32%	45%	48%	-	-	-	50%	22%	50%	43%	39%	38%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	58%	59%	56%	58%	57%	-	-	-	86%	43%	*	66%	44%	56%	55%	80%
	2024	67%	54%	55%	45%	55%	64%	-	-	-	67%	67%	-	53%	63%	52%	62%	---
Grade 4 Mathematics	2025	65%	52%	55%	65%	55%	48%	-	-	-	50%	43%	*	58%	50%	52%	57%	80%
	2024	60%	51%	59%	45%	70%	61%	-	-	-	50%	33%	-	56%	67%	58%	70%	---
Grade 5 ELA/Reading	2025	69%	63%	72%	63%	67%	92%	-	-	-	83%	30%	*	72%	71%	71%	67%	*
	2024	70%	60%	65%	55%	71%	73%	-	-	-	50%	42%	*	70%	41%	63%	68%	---
Grade 5 Mathematics	2025	67%	67%	68%	63%	69%	69%	-	-	-	75%	40%	*	72%	50%	67%	65%	*
	2024	65%	66%	78%	76%	82%	80%	-	-	-	50%	50%	*	81%	66%	79%	79%	---
All Grades Both Subjects	2025	65%	53%	62%	62%	61%	62%	-	-	-	73%	42%	92%	66%	51%	60%	61%	83%
	2024	64%	56%	65%	57%	70%	71%	-	-	-	55%	48%	38%	66%	59%	64%	70%	---
All Grades ELA/Reading	2025	67%	54%	64%	59%	62%	68%	-	-	-	85%	41%	*	69%	52%	63%	61%	83%
	2024	67%	57%	61%	51%	64%	69%	-	-	-	59%	54%	*	63%	52%	58%	65%	---
All Grades Mathematics	2025	64%	52%	60%	64%	61%	55%	-	-	-	62%	43%	*	64%	50%	58%	61%	83%
	2024	60%	55%	69%	63%	77%	72%	-	-	-	50%	42%	*	70%	66%	70%	75%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	30%	33%	20%	31%	50%	-	-	-	*	8%	-	35%	31%	33%	33%	-
	2024	38%	36%	53%	*	54%	*	-	-	-	*	*	-	44%	*	56%	54%	---
Grade 4 Mathematics	2025	27%	14%	24%	20%	40%	0%	-	-	-	*	0%	-	18%	30%	26%	50%	-
	2024	26%	19%	44%	*	63%	*	-	-	-	*	20%	-	45%	40%	50%	63%	---
Grade 5 ELA/Reading	2025	25%	22%	54%	*	63%	*	-	-	-	-	*	-	70%	*	58%	63%	-
	2024	35%	28%	55%	50%	60%	*	-	-	-	-	*	-	58%	*	52%	60%	---
Grade 5 Mathematics	2025	35%	27%	44%	29%	71%	*	-	-	-	*	*	*	58%	17%	47%	71%	-
	2024	41%	35%	56%	89%	53%	*	-	-	-	*	40%	-	61%	*	57%	53%	---
All Grades Both Subjects	2025	33%	21%	35%	23%	46%	29%	-	-	-	*	6%	*	41%	27%	36%	50%	-
	2024	32%	24%	53%	64%	56%	11%	-	-	-	*	20%	-	54%	47%	54%	56%	---
All Grades ELA/Reading	2025	31%	19%	39%	23%	42%	50%	-	-	-	*	6%	-	48%	26%	40%	43%	-
	2024	30%	21%	54%	56%	57%	*	-	-	-	*	0%	-	51%	67%	54%	57%	---
All Grades Mathematics	2025	35%	23%	31%	23%	50%	11%	-	-	-	*	6%	*	34%	27%	33%	58%	-
	2024	35%	26%	52%	69%	56%	17%	-	-	-	*	30%	-	56%	33%	55%	56%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	63%	71%	62%	-	-	-	66%	57%	69%	*	-	67%	*	75%	63%	-
	2024	75%	67%	76%	63%	-	-	-	63%	63%	61%	63%	*	67%	80%	81%	63%	-
At Meets Grade Level or Above	2025	50%	36%	36%	30%	-	-	-	33%	26%	37%	*	-	36%	*	38%	31%	-
	2024	48%	39%	37%	29%	-	-	-	28%	32%	18%	19%	*	20%	40%	41%	27%	-
At Masters Grade Level	2025	21%	13%	10%	5%	-	-	-	9%	1%	6%	*	-	6%	*	12%	5%	-
	2024	20%	14%	10%	6%	-	-	-	7%	5%	3%	6%	*	0%	0%	12%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	66%	77%	56%	-	-	-	68%	45%	71%	*	-	69%	*	85%	59%	-
	2024	76%	69%	80%	67%	-	-	-	73%	53%	71%	75%	*	80%	*	85%	67%	-
At Meets Grade Level or Above	2025	54%	42%	42%	31%	-	-	-	35%	26%	50%	*	-	54%	*	46%	33%	-
	2024	54%	45%	35%	22%	-	-	-	20%	26%	14%	13%	*	20%	*	41%	21%	-
At Masters Grade Level	2025	23%	14%	10%	3%	-	-	-	5%	0%	7%	*	-	8%	*	13%	3%	-
	2024	22%	16%	11%	10%	-	-	-	10%	11%	7%	13%	*	0%	*	11%	9%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	57%	68%	68%	-	-	-	68%	68%	79%	*	-	77%	*	67%	70%	-
	2024	72%	63%	77%	73%	-	-	-	73%	74%	57%	50%	*	80%	*	80%	71%	-
At Meets Grade Level or Above	2025	45%	29%	32%	32%	-	-	-	38%	26%	43%	*	-	38%	*	32%	33%	-
	2024	43%	34%	42%	42%	-	-	-	44%	37%	21%	25%	*	20%	*	44%	38%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	10%	9%	8%	-	-	-	14%	3%	7%	*	-	8%	*	10%	8%	-
	2024	17%	11%	10%	3%	-	-	-	5%	0%	0%	0%	*	0%	*	13%	3%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	69%	64%	58%	-	-	-	58%	-	43%	-	-	43%	-	69%	54%	-
	2024	75%	69%	60%	23%	-	-	-	23%	-	40%	-	-	40%	*	75%	29%	-
At Meets Grade Level or Above	2025	47%	37%	25%	21%	-	-	-	21%	-	0%	-	-	0%	-	31%	15%	-
	2024	43%	34%	29%	14%	-	-	-	14%	-	20%	-	-	20%	*	35%	14%	-
At Masters Grade Level	2025	17%	11%	11%	5%	-	-	-	5%	-	0%	-	-	0%	-	14%	4%	-
	2024	16%	11%	11%	5%	-	-	-	5%	-	0%	-	-	0%	*	14%	4%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	53%	62%	61%	-	-	-	64%	52%	68%	-	-	68%	*	63%	61%	-
	2024	64%	56%	65%	76%	-	-	-	76%	-	52%	45%	*	65%	*	63%	70%	-
All Grades ELA/Reading	2025	67%	54%	64%	64%	-	-	-	67%	55%	55%	-	-	55%	*	66%	61%	-
	2024	67%	57%	61%	71%	-	-	-	71%	-	50%	50%	*	60%	*	58%	65%	-
All Grades Mathematics	2025	64%	52%	60%	58%	-	-	-	61%	50%	80%	-	-	80%	*	60%	61%	-
	2024	60%	55%	69%	82%	-	-	-	82%	-	55%	40%	*	70%	*	67%	75%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	21%	35%	53%	-	-	-	50%	60%	38%	-	-	38%	-	24%	50%	-
	2024	32%	24%	53%	57%	-	-	-	57%	-	55%	60%	*	60%	-	47%	56%	-
All Grades ELA/Reading	2025	31%	19%	39%	50%	-	-	-	57%	33%	*	-	-	*	-	35%	43%	-
	2024	30%	21%	54%	55%	-	-	-	55%	-	67%	*	-	*	-	46%	57%	-
All Grades Mathematics	2025	35%	23%	31%	57%	-	-	-	40%	*	60%	-	-	60%	-	17%	58%	-
	2024	35%	26%	52%	59%	-	-	-	59%	-	40%	*	*	*	-	48%	56%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	94%	91%	96%	96%	-	-	-	96%	94%	100%	99%	84%	97%	95%
Not Included in Accountability: Mobile	4%	7%	5%	8%	2%	4%	-	-	-	4%	6%	0%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	-	-	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	90%	94%	91%	96%	96%	-	-	-	96%	93%	100%	99%	84%	97%	95%
Not Included in Accountability: Mobile	4%	7%	5%	9%	2%	4%	-	-	-	4%	7%	0%	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	3%	0%	-	-	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	91%	94%	90%	96%	96%	-	-	-	96%	93%	100%	98%	84%	97%	95%
Not Included in Accountability: Mobile	4%	7%	5%	9%	2%	4%	-	-	-	4%	7%	0%	1%	13%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	-	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	96%	96%	97%	93%	-	-	-	100%	100%	*	100%	85%	98%	96%
Not Included in Accountability: Mobile	4%	7%	3%	4%	0%	7%	-	-	-	0%	0%	*	0%	10%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	-	-	0%	0%	*	0%	5%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	93%	92%	95%	91%	-	-	-	93%	88%	100%	97%	82%	94%	94%
Not Included in Accountability: Mobile	4%	7%	7%	8%	5%	9%	-	-	-	7%	12%	0%	3%	18%	6%	6%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	93%	93%	95%	91%	-	-	-	95%	89%	100%	97%	82%	94%	94%
Not Included in Accountability: Mobile	4%	7%	7%	7%	5%	9%	-	-	-	5%	11%	0%	3%	18%	6%	6%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	93%	93%	94%	91%	-	-	-	95%	89%	100%	97%	81%	94%	94%
Not Included in Accountability: Mobile	5%	7%	7%	7%	6%	9%	-	-	-	5%	11%	0%	3%	19%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	88%	100%	91%	-	-	-	86%	78%	*	96%	83%	94%	97%
Not Included in Accountability: Mobile	4%	6%	7%	12%	0%	9%	-	-	-	14%	22%	*	4%	17%	6%	3%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	94.7%	94.6%	95.5%	94.0%	-	-	-	93.9%	93.6%	94.8%	95.7%
2022-23	93.3%	93.1%	94.0%	94.0%	94.4%	93.8%	-	*	-	93.3%	93.8%	93.8%	95.0%
Chronic Absenteeism													
2023-24	19.0%	20.9%	14.0%	16.3%	9.0%	15.5%	-	-	-	21.1%	17.5%	13.1%	7.0%
2022-23	20.3%	21.6%	15.4%	20.3%	12.1%	13.6%	-	*	-	18.4%	19.0%	16.4%	10.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	457	382,023
By Ethnicity:				
African American	-	-	155	48,064
Hispanic	-	-	102	200,942
White	-	-	164	101,714
American Indian	-	-	2	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	85	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	44	35,935
Economically Disadvantaged Graduates	-	-	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	56,967
At-Risk Graduates	-	-	153	173,035
CTE Completers	-	-	162	127,800

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	666	100.0%	7,264	5,530,499	667	100.0%	7,269	5,544,255
Students by Grade								
Pre-Kindergarten	59	8.9%	6.3%	4.5%	59	8.8%	6.3%	4.5%
Pre-Kindergarten: 3-year Old	4	0.6%	2.0%	0.8%	4	0.6%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	55	8.3%	4.3%	3.7%	55	8.2%	4.3%	3.7%
Kindergarten	100	15.0%	7.3%	6.5%	100	15.0%	7.3%	6.5%
Grade 1	104	15.6%	7.5%	6.8%	104	15.6%	7.5%	6.8%
Grade 2	90	13.5%	7.4%	7.0%	90	13.5%	7.4%	7.0%
Grade 3	111	16.7%	7.4%	7.3%	111	16.6%	7.4%	7.3%
Grade 4	124	18.6%	7.1%	7.3%	124	18.6%	7.1%	7.3%
Grade 5	78	11.7%	6.2%	7.3%	78	11.7%	6.1%	7.3%
Ethnic Distribution								
African American	230	34.5%	43.3%	12.8%	230	34.5%	43.3%	12.8%
Hispanic	235	35.3%	21.0%	53.5%	235	35.2%	21.0%	53.5%
White	154	23.1%	27.5%	24.4%	154	23.1%	27.5%	24.4%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.3%	5.6%	0	0.0%	1.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	47	7.1%	6.5%	3.3%	48	7.2%	6.5%	3.3%
Sex								
Female	346	52.0%	50.4%	48.9%	346	51.9%	50.4%	48.8%
Male	320	48.0%	49.6%	51.1%	321	48.1%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	595	89.3%	75.0%	60.5%	596	89.4%	75.0%	60.4%
Non-Educationally Disadvantaged	71	10.7%	25.0%	39.5%	71	10.6%	25.0%	39.6%
Section 504 Students	58	8.7%	13.2%	6.8%	58	8.7%	13.2%	6.8%
EB Students/EL	188	28.2%	12.8%	24.3%	188	28.2%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	2	0.3%	3.1%	2.1%				
Students w/ Dyslexia	40	6.0%	7.2%	6.4%	40	6.0%	7.2%	6.4%
Foster Care	3	0.5%	0.1%	0.2%	3	0.4%	0.1%	0.2%
Homeless	4	0.6%	0.6%	1.4%	4	0.6%	0.6%	1.4%
Immigrant	33	5.0%	2.9%	3.5%	33	4.9%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	666	100.0%	60.2%	66.6%	667	100.0%	60.2%	66.5%
Military Connected	13	2.0%	3.4%	4.1%	13	1.9%	3.4%	4.1%
At-Risk	494	74.2%	62.4%	53.5%	494	74.1%	62.3%	53.5%
Students by Instructional Program								

Texas Education Agency
2024-25 Student Information (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Bilingual/ESL Education	187	28.1%	12.7%	24.3%	187	28.0%	12.7%	24.3%
Career and Technical Education	0	0.0%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	11	1.7%	4.7%	8.7%	11	1.6%	4.7%	8.7%
Special Education	78	11.7%	13.6%	15.3%	79	11.8%	13.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	78							
Students with Intellectual Disabilities	34	43.6%	53.0%	48.3%				
Students with Physical Disabilities	16	20.5%	12.4%	17.0%				
Students with Autism	8	10.3%	16.4%	16.8%				
Students with Behavioral Disabilities	20	25.6%	16.7%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	85	15.8%	18.9%	16.4%				
African American	25	4.7%	7.4%	3.3%				
Hispanic	20	3.7%	4.4%	8.9%				
White	30	5.6%	5.5%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	10	1.9%	1.2%	0.6%				
Special Ed Students who are Mobile	15	18.8%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	15	10.5%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	64	13.8%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	92	16.4%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	12.1%	9.3%	1.3%	14.3%	13.5%	3.6%
Grade 1	13.8%	6.3%	1.9%	5.9%	2.2%	3.0%
Grade 2	0.0%	3.1%	1.1%	16.7%	3.8%	1.4%
Grade 3	1.3%	1.0%	0.6%	0.0%	2.2%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	4.5%	3.4%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	1.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.8	17.4	18.9
Grade 1	20.3	17.4	19.2
Grade 2	17.0	17.2	19.4
Grade 3	22.0	19.1	20.1
Grade 4	21.3	18.7	20.0
Grade 5	18.7	17.1	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	64.6	100.0%	100.0%	100.0%
Professional Staff	50.6	78.3%	61.4%	63.8%
Teachers	43.3	67.0%	47.5%	48.3%
Professional Support	3.2	4.9%	8.9%	10.8%
Campus Administration (School Leadership)	4.2	6.4%	4.1%	3.4%
Educational Aides	14.0	21.7%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	28.7	44.5%	42.5%	55.3%
Teachers by Ethnicity				
African American	3.1	7.1%	23.9%	12.8%
Hispanic	10.0	23.1%	7.3%	31.0%
White	28.2	65.2%	66.4%	52.2%
American Indian	1.0	2.3%	1.1%	0.3%
Asian	1.0	2.3%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	3.0	6.9%	22.1%	24.6%
Females	40.3	93.1%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	2.3%	4.0%	2.4%
Bachelors	33.7	77.8%	65.8%	71.4%
Masters	8.6	19.9%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	9.2%	7.4%	7.3%
1-5 Years Experience	13.4	31.0%	35.2%	28.3%
6-10 Years Experience	6.2	14.2%	17.6%	19.7%
11-20 Years Experience	10.2	23.6%	24.1%	27.6%
21-30 Years Experience	7.5	17.3%	12.6%	14.1%
Over 30 Years Experience	2.0	4.6%	3.1%	3.0%
Number of Students per Teacher	15.4	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	4.0	6.3	6.0
Average Years Experience of Principals with District	4.0	4.0	5.1
Average Years Experience of Assistant Principals	1.5	3.6	5.1
Average Years Experience of Assistant Principals with District	1.5	3.3	4.3
Average Years Experience of Teachers	12.1	10.6	11.2
Average Years Experience of Teachers with District	6.9	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$48,200	\$46,450	\$55,689
1-5 Years Experience	\$47,523	\$46,650	\$59,266
6-10 Years Experience	\$47,473	\$49,570	\$62,607
11-20 Years Experience	\$56,755	\$58,466	\$66,353
21-30 Years Experience	\$64,252	\$63,448	\$70,976
Over 30 Years Experience	\$64,220	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$53,424	\$52,748	\$63,751
Professional Support	\$69,690	\$71,687	\$75,909
Campus Administration (School Leadership)	\$69,915	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	8.1	18.8%	3.9%	6.3%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	3.0	6.9%	5.6%	2.6%
Gifted and Talented Education	0.2	0.4%	0.2%	1.6%
Regular Education	29.8	68.8%	69.5%	69.0%
Special Education	2.2	5.1%	7.8%	11.4%
Other	0.0	0.0%	7.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
NASH EL (019907109) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NASH EL (019907109)
TEXARKANA ISD**

Total Enrolled Membership: 656

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,644,311	100.00%	\$5,555	\$4,772,226	100.00%	\$7,275
Operating-Payroll	\$3,270,531	89.74%	\$4,986	\$3,956,615	82.91%	\$6,031
Other Operating	\$363,879	9.98%	\$555	\$738,895	15.48%	\$1,126
Non-Operating(Equipt/Supplies)	\$9,901	0.27%	\$15	\$76,716	1.61%	\$117
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,634,410	100.00%	\$5,540	\$4,695,510	100.00%	\$7,158
Instruction (11,95) *	\$2,668,389	73.42%	\$4,068	\$3,107,033	66.17%	\$4,736
Instructional Res/Media (12) *	\$24,834	0.68%	\$38	\$24,834	0.53%	\$38
Curriculum/Staff Develop (13) *	\$141,153	3.88%	\$215	\$142,167	3.03%	\$217
Instructional Leadership (21) *	\$3,366	0.09%	\$5	\$83,026	1.77%	\$127
School Leadership (23) *	\$396,857	10.92%	\$605	\$396,857	8.45%	\$605
Guidance/Counseling Svcs (31) *	\$105,636	2.91%	\$161	\$157,453	3.35%	\$240
Social Work Services (32) *	\$25	0.00%	\$0	\$25	0.00%	\$0
Health Services (33) *	\$5,865	0.16%	\$9	\$5,865	0.12%	\$9
Transportation(34) *	\$2,507	0.07%	\$4	\$2,507	0.07%	\$4
Food (35) **	\$0	0.00%	\$0	\$345,610	7.36%	\$527
Extracurricular (36) **	\$5,970	0.16%	\$9	\$52,021	1.11%	\$79
Plant Maint/Operation (51) **	\$279,808	7.70%	\$427	\$279,808	5.96%	\$427
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR NASH EL (019907109)
TEXARKANA ISD**

Total Enrolled Membership: 656

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$3,634,410	100.00%	\$5,540	\$4,695,510	100.00%	\$7,158
Regular	\$2,255,808	62.07%	\$3,439	\$2,460,238	52.40%	\$3,750
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$205,772	5.66%	\$314	\$205,772	4.38%	\$314
State Compensatory ED	\$416,254	11.45%	\$635	\$677,829	14.44%	\$1,033
Bilingual	\$178,722	4.92%	\$272	\$178,722	3.81%	\$272
Early Education Allotment	\$291,642	8.02%	\$445	\$291,642	6.21%	\$445
Dyslexia or Related Disorder Serv	\$434	0.01%	\$1	\$434	0.01%	\$1
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$285,778	7.86%	\$436	\$880,873	18.76%	\$1,343

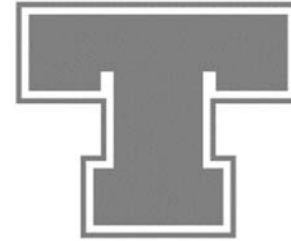
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: **SPRING LAKE PARK ELEMENTARY**

Campus #: **019907111**

2025 Campus Accountability Score: **D**

**SPRING LAKE PARK ELEMENTARY PERFORMANCE OBJECTIVES
2024-2025**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: Teachers will be provided with tools to assist students in increasing growth on their progress and performance goals and improve behaviors.

Objective 2: We will implement Eureka Math and Savvas Reading, as well as McGraw Hill Science by May 2025.

Objective 3: To address Targeted Instruction for ALL STUDENTS, students in grades 3-5 will set goals to make progress in math and reading.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: All staff members will participate in Solution Tree PLC and Solution Tree RTI training during the 2024-2025 school year.

Objective 2: Spring Lake Park will increase student engagement in the classrooms through the implementation of Kagan structures by May 2025.

Objective 3: Spring Lake Park will implement IXL daily in the subject of Reading and Math in all grade levels by May 2025.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: We will provide opportunities for parent and community members to participate in engaging student led activities during the 2024-2025 school year.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Provide two opportunities for students to discuss their academic progress and goals during the 2024-2025 school year with an adult.

Objective 2: Spring Lake Park will implement and promote school to home engagement to increase communication by May 2025.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	51%	48%	50%	56%	-	*	-	*	42%	*	54%	40%	48%	80%
	2024	74%	63%	58%	51%	50%	83%	-	*	-	*	20%	*	60%	50%	55%	*
At Meets Grade Level or Above	2025	52%	34%	16%	17%	0%	22%	-	*	-	*	0%	*	18%	10%	10%	20%
	2024	48%	36%	27%	20%	17%	50%	-	*	-	*	0%	*	26%	33%	22%	*
At Masters Grade Level	2025	23%	11%	8%	3%	0%	22%	-	*	-	*	0%	*	10%	0%	5%	20%
	2024	21%	12%	4%	3%	0%	8%	-	*	-	*	0%	*	5%	0%	4%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	53%	42%	43%	17%	67%	-	*	-	*	36%	*	44%	33%	41%	20%
	2024	70%	57%	36%	31%	17%	58%	-	*	-	*	10%	*	33%	50%	29%	*
At Meets Grade Level or Above	2025	46%	26%	15%	11%	0%	33%	-	*	-	*	9%	*	15%	11%	10%	20%
	2024	42%	28%	9%	9%	17%	8%	-	*	-	*	0%	*	9%	8%	6%	*
At Masters Grade Level	2025	19%	10%	4%	0%	0%	22%	-	*	-	*	0%	*	5%	0%	3%	0%
	2024	15%	11%	2%	3%	0%	0%	-	*	-	*	0%	*	2%	0%	2%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	69%	62%	59%	*	63%	-	*	-	*	22%	-	66%	56%	59%	*
	2024	81%	72%	74%	64%	*	75%	-	-	-	*	50%	*	67%	92%	72%	*
At Meets Grade Level or Above	2025	54%	37%	33%	31%	*	25%	-	*	-	*	0%	-	34%	31%	27%	*
	2024	51%	36%	17%	18%	*	17%	-	-	-	*	17%	*	17%	17%	13%	*
At Masters Grade Level	2025	24%	13%	9%	9%	*	13%	-	*	-	*	0%	-	10%	6%	7%	*
	2024	23%	13%	0%	0%	*	0%	-	-	-	*	0%	*	0%	0%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	47%	29%	25%	*	50%	-	*	-	*	0%	-	28%	31%	27%	*
	2024	69%	57%	48%	55%	*	42%	-	-	-	*	0%	*	53%	33%	46%	*
At Meets Grade Level or Above	2025	47%	28%	7%	3%	*	13%	-	*	-	*	0%	-	3%	13%	5%	*
	2024	46%	34%	14%	18%	*	8%	-	-	-	*	0%	*	13%	17%	13%	*
At Masters Grade Level	2025	24%	13%	4%	3%	*	0%	-	*	-	*	0%	-	3%	6%	2%	*
	2024	21%	14%	5%	5%	*	8%	-	-	-	*	0%	*	7%	0%	3%	*
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	68%	68%	*	71%	-	-	-	50%	14%	-	74%	50%	67%	*
	2024	79%	68%	50%	46%	*	50%	*	-	-	*	25%	*	49%	53%	44%	*
At Meets Grade Level or Above	2025	58%	48%	29%	32%	*	43%	-	-	-	0%	14%	-	35%	10%	28%	*
	2024	55%	40%	15%	8%	*	30%	*	-	-	*	8%	*	8%	33%	16%	*
At Masters Grade Level	2025	30%	21%	5%	0%	*	29%	-	-	-	0%	0%	-	6%	0%	3%	*
	2024	29%	18%	6%	3%	*	10%	*	-	-	*	0%	*	3%	13%	7%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	63%	54%	52%	*	71%	-	-	-	33%	29%	-	55%	50%	58%	*
	2024	77%	65%	46%	49%	*	30%	*	-	-	*	33%	*	49%	40%	44%	*
At Meets Grade Level or Above	2025	47%	40%	24%	24%	*	43%	-	-	-	0%	14%	-	29%	10%	25%	*
	2024	50%	42%	8%	3%	*	20%	*	-	-	*	8%	*	8%	7%	4%	*
At Masters Grade Level	2025	22%	21%	7%	8%	*	14%	-	-	-	0%	0%	-	10%	0%	6%	*
	2024	19%	15%	2%	0%	*	10%	*	-	-	*	0%	*	3%	0%	2%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	57%	78%	76%	*	100%	-	-	-	50%	29%	-	77%	80%	78%	*
	2024	58%	51%	33%	22%	*	60%	*	-	-	*	17%	*	24%	53%	29%	*
At Meets Grade Level or Above	2025	31%	24%	15%	8%	*	43%	-	-	-	0%	0%	-	16%	10%	14%	*
	2024	28%	26%	4%	3%	*	10%	*	-	-	*	0%	*	5%	0%	4%	*
At Masters Grade Level	2025	12%	10%	2%	0%	*	14%	-	-	-	0%	0%	-	3%	0%	0%	*
	2024	11%	13%	2%	0%	*	10%	*	-	-	*	0%	*	3%	0%	2%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	54%	52%	56%	67%	-	*	-	39%	26%	*	56%	48%	53%	59%
	2024	75%	67%	49%	44%	48%	58%	*	*	-	58%	22%	71%	47%	53%	45%	54%
At Meets Grade Level or Above	2025	50%	36%	20%	18%	19%	31%	-	*	-	4%	5%	*	21%	15%	17%	18%
	2024	48%	39%	13%	10%	17%	21%	*	*	-	5%	4%	29%	12%	16%	11%	8%
At Masters Grade Level	2025	21%	13%	6%	4%	4%	16%	-	*	-	0%	0%	*	7%	2%	4%	5%
	2024	20%	14%	3%	2%	0%	6%	*	*	-	0%	0%	0%	3%	2%	3%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	60%	58%	67%	63%	-	*	-	55%	29%	*	64%	50%	57%	80%
	2024	76%	69%	60%	52%	64%	71%	*	*	-	88%	29%	*	58%	64%	56%	67%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	42%	26%	27%	17%	29%	-	*	-	9%	4%	*	28%	19%	21%	20%
	2024	54%	45%	20%	15%	18%	32%	*	*	-	13%	7%	*	17%	28%	17%	17%
At Masters Grade Level	2025	23%	14%	7%	5%	0%	21%	-	*	-	0%	0%	*	9%	3%	5%	10%
	2024	22%	16%	3%	2%	0%	6%	*	*	-	0%	0%	*	3%	5%	4%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	41%	39%	33%	63%	-	*	-	18%	22%	*	42%	37%	41%	30%
	2024	72%	63%	43%	44%	36%	44%	*	*	-	25%	18%	*	44%	41%	39%	50%
At Meets Grade Level or Above	2025	45%	29%	15%	12%	17%	29%	-	*	-	0%	7%	*	16%	11%	13%	20%
	2024	43%	34%	10%	9%	18%	12%	*	*	-	0%	4%	*	10%	10%	8%	0%
At Masters Grade Level	2025	20%	10%	5%	4%	8%	13%	-	*	-	0%	0%	*	6%	3%	3%	0%
	2024	17%	11%	3%	2%	0%	6%	*	*	-	0%	0%	*	4%	0%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	78%	76%	*	100%	-	-	-	50%	29%	-	77%	80%	78%	*
	2024	75%	69%	33%	22%	*	60%	*	-	-	*	17%	*	24%	53%	29%	*
At Meets Grade Level or Above	2025	47%	37%	15%	8%	*	43%	-	-	-	0%	0%	-	16%	10%	14%	*
	2024	43%	34%	4%	3%	*	10%	*	-	-	*	0%	*	5%	0%	4%	*
At Masters Grade Level	2025	17%	11%	2%	0%	*	14%	-	-	-	0%	0%	-	3%	0%	0%	*
	2024	16%	11%	2%	0%	*	10%	*	-	-	*	0%	*	3%	0%	2%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	21%	13%	11%	0%	22%	-	*	-	*	0%	*	13%	11%	8%	20%
	2024	35%	23%	9%	9%	17%	8%	-	*	-	*	0%	*	9%	8%	6%	*
Reading and Mathematics Including EOC	2025	39%	21%	13%	11%	0%	22%	-	*	-	*	0%	*	13%	11%	8%	20%
	2024	35%	23%	9%	9%	17%	8%	-	*	-	*	0%	*	9%	8%	6%	*
Reading Including EOC	2025	52%	34%	16%	17%	0%	22%	-	*	-	*	0%	*	18%	10%	10%	20%
	2024	48%	36%	27%	20%	17%	50%	-	*	-	*	0%	*	26%	33%	22%	*
Math Including EOC	2025	46%	26%	15%	11%	0%	33%	-	*	-	*	9%	*	15%	11%	10%	20%
	2024	42%	28%	9%	9%	17%	8%	-	*	-	*	0%	*	9%	8%	6%	*
4th Graders																	
Reading and Mathematics	2025	40%	23%	7%	3%	*	13%	-	*	-	*	0%	-	3%	13%	5%	*
	2024	38%	26%	10%	9%	*	8%	-	-	-	*	0%	*	7%	17%	8%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	23%	7%	3%	*	13%	-	*	-	*	0%	-	3%	13%	5%	*
	2024	38%	26%	10%	9%	*	8%	-	-	-	*	0%	*	7%	17%	8%	*
Reading Including EOC	2025	54%	37%	33%	31%	*	25%	-	*	-	*	0%	-	34%	31%	27%	*
	2024	51%	36%	17%	18%	*	17%	-	-	-	*	17%	*	17%	17%	13%	*
Math Including EOC	2025	47%	28%	7%	3%	*	13%	-	*	-	*	0%	-	3%	13%	5%	*
	2024	46%	34%	14%	18%	*	8%	-	-	-	*	0%	*	13%	17%	13%	*
5th Graders																	
Reading and Mathematics	2025	42%	33%	17%	16%	*	43%	-	-	-	0%	14%	-	19%	10%	17%	*
	2024	42%	31%	4%	0%	*	10%	*	-	-	*	0%	*	3%	7%	4%	*
Reading and Mathematics Including EOC	2025	42%	33%	17%	16%	*	43%	-	-	-	0%	14%	-	19%	10%	17%	*
	2024	42%	31%	4%	0%	*	10%	*	-	-	*	0%	*	3%	7%	4%	*
Reading Including EOC	2025	58%	48%	29%	32%	*	43%	-	-	-	0%	14%	-	35%	10%	28%	*
	2024	55%	40%	15%	8%	*	30%	*	-	-	*	8%	*	8%	33%	16%	*
Math Including EOC	2025	48%	40%	24%	24%	*	43%	-	-	-	0%	14%	-	29%	10%	25%	*
	2024	51%	42%	8%	3%	*	20%	*	-	-	*	8%	*	8%	7%	4%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	22%	12%	9%	8%	25%	-	*	-	0%	4%	*	12%	11%	9%	10%
	2024	36%	25%	7%	5%	18%	9%	*	*	-	0%	0%	*	6%	10%	6%	0%
Reading and Mathematics Including EOC	2025	40%	23%	12%	9%	8%	25%	-	*	-	0%	4%	*	12%	11%	9%	10%
	2024	38%	28%	7%	5%	18%	9%	*	*	-	0%	0%	*	6%	10%	6%	0%
Reading Including EOC	2025	55%	38%	26%	27%	17%	29%	-	*	-	9%	4%	*	28%	19%	21%	20%
	2024	54%	42%	20%	15%	18%	32%	*	*	-	13%	7%	*	17%	28%	17%	17%
Math Including EOC	2025	46%	29%	15%	12%	17%	29%	-	*	-	0%	7%	*	16%	11%	13%	20%
	2024	45%	34%	10%	9%	18%	12%	*	*	-	0%	4%	*	10%	10%	8%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	58%	65%	68%	*	50%	-	*	-	*	39%	-	64%	68%	62%	*	*
	2024	67%	54%	40%	36%	*	33%	-	-	-	*	30%	*	40%	42%	38%	*	---
Grade 4 Mathematics	2025	65%	52%	41%	38%	*	50%	-	*	-	-	33%	-	39%	46%	41%	*	*
	2024	60%	51%	43%	55%	*	25%	-	-	-	*	10%	*	50%	25%	42%	*	---
Grade 5 ELA/Reading	2025	69%	63%	63%	66%	*	64%	-	-	-	*	67%	-	69%	20%	59%	*	*
	2024	70%	60%	44%	42%	*	50%	*	-	-	*	10%	*	35%	75%	41%	*	---
Grade 5 Mathematics	2025	67%	67%	65%	57%	*	79%	-	-	-	80%	71%	-	66%	58%	68%	*	*
	2024	65%	66%	52%	56%	*	33%	*	-	-	*	35%	*	50%	60%	51%	*	---
All Grades Both Subjects	2025	65%	53%	58%	57%	58%	61%	-	*	-	70%	50%	-	60%	53%	57%	50%	100%
	2024	64%	56%	45%	47%	55%	33%	*	-	-	39%	22%	*	44%	49%	43%	50%	---
All Grades ELA/Reading	2025	67%	54%	64%	67%	50%	57%	-	*	-	60%	50%	-	67%	55%	61%	40%	100%
	2024	67%	57%	42%	39%	50%	39%	*	-	-	57%	17%	*	37%	57%	40%	*	---
All Grades Mathematics	2025	64%	52%	53%	46%	67%	64%	-	*	-	80%	50%	-	53%	50%	54%	60%	100%
	2024	60%	55%	48%	55%	60%	28%	*	-	-	21%	27%	*	50%	41%	47%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	30%	18%	20%	*	*	-	-	-	-	13%	-	27%	0%	18%	*	-
	2024	38%	36%	20%	0%	*	*	-	-	-	*	*	*	13%	*	20%	*	---
Grade 4 Mathematics	2025	27%	14%	22%	20%	*	40%	-	-	-	-	0%	-	20%	29%	23%	*	-
	2024	26%	19%	29%	50%	*	*	-	-	-	*	*	-	36%	*	29%	*	---
Grade 5 ELA/Reading	2025	25%	22%	25%	20%	-	*	-	-	-	-	0%	-	30%	*	27%	-	-
	2024	35%	28%	10%	10%	-	*	-	-	-	-	0%	-	11%	*	10%	-	---
Grade 5 Mathematics	2025	35%	27%	35%	38%	*	*	-	-	-	*	17%	-	36%	*	40%	*	-
	2024	41%	35%	43%	44%	*	*	*	-	-	*	33%	-	38%	67%	44%	*	---
All Grades Both Subjects	2025	33%	21%	25%	23%	20%	36%	-	-	-	*	8%	-	27%	17%	26%	*	-
	2024	32%	24%	28%	29%	*	0%	*	-	-	*	13%	*	26%	38%	28%	*	---
All Grades ELA/Reading	2025	31%	19%	21%	20%	*	*	-	-	-	-	8%	-	29%	0%	21%	*	-
	2024	30%	21%	13%	8%	*	*	-	-	-	*	0%	*	11%	*	13%	*	---
All Grades Mathematics	2025	35%	23%	27%	25%	*	38%	-	-	-	*	8%	-	26%	30%	29%	*	-
	2024	35%	26%	39%	45%	*	0%	*	-	-	*	25%	-	37%	44%	39%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	63%	54%	-	-	-	-	-	-	59%	33%	-	69%	-	54%	59%	-
	2024	75%	67%	49%	-	-	-	-	-	-	54%	-	-	54%	-	48%	54%	-
At Meets Grade Level or Above	2025	50%	36%	20%	-	-	-	-	-	-	18%	17%	-	19%	-	20%	18%	-
	2024	48%	39%	13%	-	-	-	-	-	-	8%	-	-	8%	-	14%	8%	-
At Masters Grade Level	2025	21%	13%	6%	-	-	-	-	-	-	5%	0%	-	6%	-	6%	5%	-
	2024	20%	14%	3%	-	-	-	-	-	-	0%	-	-	0%	-	3%	0%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	66%	60%	-	-	-	-	-	-	80%	*	-	86%	-	58%	80%	-
	2024	76%	69%	60%	-	-	-	-	-	-	67%	-	-	67%	-	59%	67%	-
At Meets Grade Level or Above	2025	54%	42%	26%	-	-	-	-	-	-	20%	*	-	14%	-	26%	20%	-
	2024	54%	45%	20%	-	-	-	-	-	-	17%	-	-	17%	-	20%	17%	-
At Masters Grade Level	2025	23%	14%	7%	-	-	-	-	-	-	10%	*	-	14%	-	7%	10%	-
	2024	22%	16%	3%	-	-	-	-	-	-	0%	-	-	0%	-	3%	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	57%	41%	-	-	-	-	-	-	30%	*	-	43%	-	42%	30%	-
	2024	72%	63%	43%	-	-	-	-	-	-	50%	-	-	50%	-	43%	50%	-
At Meets Grade Level or Above	2025	45%	29%	15%	-	-	-	-	-	-	20%	*	-	29%	-	15%	20%	-
	2024	43%	34%	10%	-	-	-	-	-	-	0%	-	-	0%	-	10%	0%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	10%	5%	-	-	-	-	-	-	0%	*	-	0%	-	6%	0%	-
	2024	17%	11%	3%	-	-	-	-	-	-	0%	-	-	0%	-	3%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	69%	78%	-	-	-	-	-	-	*	-	-	*	-	77%	*	-
	2024	75%	69%	33%	-	-	-	-	-	-	*	-	-	*	-	33%	*	-
At Meets Grade Level or Above	2025	47%	37%	15%	-	-	-	-	-	-	*	-	-	*	-	15%	*	-
	2024	43%	34%	4%	-	-	-	-	-	-	*	-	-	*	-	4%	*	-
At Masters Grade Level	2025	17%	11%	2%	-	-	-	-	-	-	*	-	-	*	-	3%	*	-
	2024	16%	11%	2%	-	-	-	-	-	-	*	-	-	*	-	2%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	53%	58%	-	-	-	-	-	-	50%	42%	-	*	-	59%	50%	-
	2024	64%	56%	45%	-	-	-	-	-	-	50%	-	-	50%	-	45%	50%	-
All Grades ELA/Reading	2025	67%	54%	64%	-	-	-	-	-	-	40%	*	-	*	-	66%	40%	-
	2024	67%	57%	42%	-	-	-	-	-	-	*	-	-	*	-	42%	*	-
All Grades Mathematics	2025	64%	52%	53%	-	-	-	-	-	-	60%	*	-	*	-	52%	60%	-
	2024	60%	55%	48%	-	-	-	-	-	-	*	-	-	*	-	47%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	21%	25%	-	-	-	-	-	-	*	*	-	*	-	25%	*	-
	2024	32%	24%	28%	-	-	-	-	-	-	*	-	-	*	-	26%	*	-
All Grades ELA/Reading	2025	31%	19%	21%	-	-	-	-	-	-	*	*	-	-	-	21%	*	-
	2024	30%	21%	13%	-	-	-	-	-	-	*	-	-	*	-	10%	*	-
All Grades Mathematics	2025	35%	23%	27%	-	-	-	-	-	-	*	*	-	*	-	27%	*	-
	2024	35%	26%	39%	-	-	-	-	-	-	*	-	-	*	-	38%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	95%	*	*	-	100%	93%	*	100%	95%	100%	100%
Included in Accountability	93%	91%	90%	96%	100%	70%	*	*	-	93%	93%	*	95%	76%	96%	96%
Not Included in Accountability: Mobile	4%	7%	9%	4%	0%	25%	*	*	-	7%	0%	*	5%	18%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	1%	0%	4%
Not Tested	1%	1%	1%	0%	0%	5%	*	*	-	0%	7%	*	0%	5%	0%	0%
Absent	1%	1%	1%	0%	0%	5%	*	*	-	0%	7%	*	0%	5%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	100%	100%	94%	*	*	-	100%	93%	*	100%	96%	100%	100%
Included in Accountability	91%	90%	89%	96%	100%	71%	*	*	-	92%	93%	*	95%	77%	97%	91%
Not Included in Accountability: Mobile	4%	7%	9%	4%	0%	24%	*	*	-	8%	0%	*	5%	17%	3%	0%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	0%	0%	*	*	-	0%	0%	*	0%	2%	0%	9%
Not Tested	1%	1%	1%	0%	0%	6%	*	*	-	0%	7%	*	0%	4%	0%	0%
Absent	1%	1%	1%	0%	0%	6%	*	*	-	0%	7%	*	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	99%	100%	94%	-	*	-	100%	90%	*	100%	93%	99%	100%
Included in Accountability	94%	91%	89%	94%	100%	71%	-	*	-	92%	90%	*	95%	76%	96%	100%
Not Included in Accountability: Mobile	4%	7%	9%	4%	0%	24%	-	*	-	8%	0%	*	5%	17%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	1%	0%	6%	-	*	-	0%	10%	*	0%	7%	1%	0%
Absent	1%	1%	2%	1%	0%	6%	-	*	-	0%	10%	*	0%	7%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	*	100%	-	-	-	100%	100%	-	100%	100%	100%	*
Included in Accountability	94%	91%	91%	100%	*	64%	-	-	-	100%	100%	-	97%	77%	97%	*
Not Included in Accountability: Mobile	4%	7%	9%	0%	*	36%	-	-	-	0%	0%	-	3%	23%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	*	0%	-	-	-	0%	0%	-	0%	0%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	*	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	-	-	-	0%	0%	-	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	90%	91%	82%	95%	60%	*	-	70%	97%	100%	97%	74%	88%	87%
Not Included in Accountability: Mobile	4%	7%	10%	9%	11%	5%	40%	*	-	30%	3%	0%	3%	24%	11%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	7%	0%	0%	*	-	0%	0%	0%	0%	2%	1%	13%
Not Tested	1%	2%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	89%	90%	85%	94%	*	*	-	67%	97%	*	96%	72%	88%	86%
Not Included in Accountability: Mobile	4%	7%	11%	10%	8%	6%	*	*	-	33%	3%	*	4%	26%	12%	0%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	8%	0%	*	*	-	0%	0%	*	0%	2%	1%	14%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	90%	89%	90%	85%	94%	*	*	-	67%	97%	*	96%	72%	88%	86%
Not Included in Accountability: Mobile	5%	7%	11%	10%	8%	6%	*	*	-	33%	3%	*	4%	26%	12%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	8%	0%	*	*	-	0%	0%	*	0%	2%	1%	14%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	*	100%	*	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	91%	95%	95%	*	100%	*	-	-	*	100%	*	97%	88%	94%	*
Not Included in Accountability: Mobile	4%	6%	5%	5%	*	0%	*	-	-	*	0%	*	3%	12%	6%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	0%	*	-	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	*	0%	*	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	2%	0%	0%	*	0%	*	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	*	-	-	*	0%	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	94.1%	94.2%	95.6%	94.1%	*	*	-	92.2%	94.8%	94.2%	94.5%
2022-23	93.3%	93.1%	92.3%	92.6%	94.7%	90.1%	*	*	-	92.1%	94.4%	92.3%	95.2%
Chronic Absenteeism													
2023-24	19.0%	20.9%	18.1%	17.7%	13.3%	16.4%	*	*	-	27.3%	12.1%	16.9%	7.7%
2022-23	20.3%	21.6%	28.7%	25.7%	14.8%	43.4%	*	20.0%	-	35.0%	18.2%	27.0%	8.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	457	382,023
By Ethnicity:				
African American	-	-	155	48,064
Hispanic	-	-	102	200,942
White	-	-	164	101,714
American Indian	-	-	2	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	85	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	44	35,935
Economically Disadvantaged Graduates	-	-	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	56,967
At-Risk Graduates	-	-	153	173,035
CTE Completers	-	-	162	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	332	100.0%	7,264	5,530,499	334	100.0%	7,269	5,544,255
Students by Grade								
Pre-Kindergarten	40	12.0%	6.3%	4.5%	40	12.0%	6.3%	4.5%
Pre-Kindergarten: 3-year Old	5	1.5%	2.0%	0.8%	5	1.5%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	35	10.5%	4.3%	3.7%	35	10.5%	4.3%	3.7%
Kindergarten	49	14.8%	7.3%	6.5%	49	14.7%	7.3%	6.5%
Grade 1	48	14.5%	7.5%	6.8%	48	14.4%	7.5%	6.8%
Grade 2	46	13.9%	7.4%	7.0%	46	13.8%	7.4%	7.0%
Grade 3	55	16.6%	7.4%	7.3%	56	16.8%	7.4%	7.3%
Grade 4	49	14.8%	7.1%	7.3%	50	15.0%	7.1%	7.3%
Grade 5	45	13.6%	6.2%	7.3%	45	13.5%	6.1%	7.3%
Ethnic Distribution								
African American	216	65.1%	43.3%	12.8%	216	64.7%	43.3%	12.8%
Hispanic	34	10.2%	21.0%	53.5%	34	10.2%	21.0%	53.5%
White	54	16.3%	27.5%	24.4%	56	16.8%	27.5%	24.4%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	4	1.2%	1.3%	5.6%	4	1.2%	1.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	24	7.2%	6.5%	3.3%	24	7.2%	6.5%	3.3%
Sex								
Female	173	52.1%	50.4%	48.9%	173	51.8%	50.4%	48.8%
Male	159	47.9%	49.6%	51.1%	161	48.2%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	301	90.7%	75.0%	60.5%	301	90.1%	75.0%	60.4%
Non-Educationally Disadvantaged	31	9.3%	25.0%	39.5%	33	9.9%	25.0%	39.6%
Section 504 Students	36	10.8%	13.2%	6.8%	36	10.8%	13.2%	6.8%
EB Students/EL	17	5.1%	12.8%	24.3%	17	5.1%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	0.7%	3.1%	2.1%				
Students w/ Dyslexia	23	6.9%	7.2%	6.4%	23	6.9%	7.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	3	0.9%	0.6%	1.4%	3	0.9%	0.6%	1.4%
Immigrant	2	0.6%	2.9%	3.5%	2	0.6%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	332	100.0%	60.2%	66.6%	334	100.0%	60.2%	66.5%
Military Connected	15	4.5%	3.4%	4.1%	15	4.5%	3.4%	4.1%
At-Risk	275	82.8%	62.4%	53.5%	275	82.3%	62.3%	53.5%
Students by Instructional Program								

Texas Education Agency
2024-25 Student Information (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Bilingual/ESL Education	17	5.1%	12.7%	24.3%	17	5.1%	12.7%	24.3%
Career and Technical Education	0	0.0%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	6	1.8%	4.7%	8.7%	6	1.8%	4.7%	8.7%
Special Education	45	13.6%	13.6%	15.3%	47	14.1%	13.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	45							
Students with Intellectual Disabilities	26	57.8%	53.0%	48.3%				
Students with Physical Disabilities	12	26.7%	12.4%	17.0%				
Students with Autism	**	**	16.4%	16.8%				
Students with Behavioral Disabilities	*	*	16.7%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	76	23.6%	18.9%	16.4%				
African American	47	14.6%	7.4%	3.3%				
Hispanic	8	2.5%	4.4%	8.9%				
White	13	4.0%	5.5%	2.9%				
American Indian	1	0.3%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	2.2%	1.2%	0.6%				
Special Ed Students who are Mobile	10	17.2%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	59	20.7%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	113	35.9%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	10.9%	9.3%	1.3%	12.5%	13.5%	3.6%
Grade 1	2.6%	6.3%	1.9%	11.1%	2.2%	3.0%
Grade 2	0.0%	3.1%	1.1%	0.0%	3.8%	1.4%
Grade 3	0.0%	1.0%	0.6%	0.0%	2.2%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	3.4%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	1.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.3	17.4	18.9
Grade 1	16.0	17.4	19.2
Grade 2	15.3	17.2	19.4
Grade 3	18.3	19.1	20.1
Grade 4	16.3	18.7	20.0
Grade 5	15.0	17.1	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff	37.9	82.6%	61.4%	63.8%
Teachers	31.0	67.5%	47.5%	48.3%
Professional Support	3.2	6.9%	8.9%	10.8%
Campus Administration (School Leadership)	3.7	8.1%	4.1%	3.4%
Educational Aides	8.0	17.4%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	12.1	26.4%	42.5%	55.3%
Teachers by Ethnicity				
African American	5.1	16.3%	23.9%	12.8%
Hispanic	0.0	0.0%	7.3%	31.0%
White	23.9	77.2%	66.4%	52.2%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	6.5%	0.9%	1.3%
Teachers by Sex				
Males	1.0	3.2%	22.1%	24.6%
Females	30.0	96.8%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.2%	4.0%	2.4%
Bachelors	23.2	75.0%	65.8%	71.4%
Masters	6.7	21.8%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.5%	7.4%	7.3%
1-5 Years Experience	15.0	48.4%	35.2%	28.3%
6-10 Years Experience	7.2	23.1%	17.6%	19.7%
11-20 Years Experience	1.8	5.8%	24.1%	27.6%
21-30 Years Experience	5.0	16.1%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.1%	3.0%
Number of Students per Teacher	10.7	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	6.3	6.0
Average Years Experience of Principals with District	10.0	4.0	5.1
Average Years Experience of Assistant Principals	2.0	3.6	5.1
Average Years Experience of Assistant Principals with District	2.0	3.3	4.3
Average Years Experience of Teachers	8.6	10.6	11.2
Average Years Experience of Teachers with District	3.1	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$45,500	\$46,450	\$55,689
1-5 Years Experience	\$46,159	\$46,650	\$59,266
6-10 Years Experience	\$49,753	\$49,570	\$62,607
11-20 Years Experience	\$53,997	\$58,466	\$66,353
21-30 Years Experience	\$58,812	\$63,448	\$70,976
Over 30 Years Experience	-	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$49,448	\$52,748	\$63,751
Professional Support	\$69,023	\$71,687	\$75,909
Campus Administration (School Leadership)	\$66,715	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.5	1.6%	3.9%	6.3%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	2.1	6.9%	5.6%	2.6%
Gifted and Talented Education	0.2	0.5%	0.2%	1.6%
Regular Education	28.1	90.8%	69.5%	69.0%
Special Education	0.1	0.2%	7.8%	11.4%
Other	0.0	0.0%	7.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
SPRING LAKE PARK EL (019907111) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SPRING LAKE PARK EL (019907111)
TEXARKANA ISD**

Total Enrolled Membership: 371

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,937,966	100.00%	\$7,919	\$3,689,452	100.00%	\$9,945
Operating-Payroll	\$2,712,013	92.31%	\$7,310	\$3,253,134	88.17%	\$8,769
Other Operating	\$217,203	7.39%	\$585	\$427,568	11.59%	\$1,152
Non-Operating(Equipt/Supplies)	\$8,750	0.30%	\$24	\$8,750	0.24%	\$24
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,929,216	100.00%	\$7,895	\$3,680,702	100.00%	\$9,921
Instruction (11,95) *	\$2,214,449	75.60%	\$5,969	\$2,541,836	69.06%	\$6,851
Instructional Res/Media (12) *	\$1,161	0.04%	\$3	\$1,161	0.03%	\$3
Curriculum/Staff Develop (13) *	\$103,629	3.54%	\$279	\$103,629	2.82%	\$279
Instructional Leadership (21) *	\$3,441	0.12%	\$9	\$83,179	2.26%	\$224
School Leadership (23) *	\$262,477	8.96%	\$707	\$262,477	7.13%	\$707
Guidance/Counseling Svcs (31) *	\$95,808	3.27%	\$258	\$95,808	2.60%	\$258
Social Work Services (32) *	\$50	0.00%	\$0	\$50	0.00%	\$0
Health Services (33) *	\$36,294	1.24%	\$98	\$36,294	0.99%	\$98
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$252,068	6.85%	\$679
Extracurricular (36) **	\$0	0.00%	\$0	\$23,196	0.63%	\$63
Plant Maint/Operation (51) **	\$211,907	7.23%	\$571	\$211,907	5.76%	\$571
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR SPRING LAKE PARK EL (019907111)
TEXARKANA ISD**

Total Enrolled Membership: 371

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,929,216	100.00%	\$7,895	\$3,680,702	100.00%	\$9,921
Regular	\$1,621,591	55.36%	\$4,371	\$1,810,040	49.18%	\$4,879
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$229,095	7.82%	\$618	\$229,095	6.22%	\$618
State Compensatory ED	\$500,342	17.08%	\$1,349	\$622,268	16.91%	\$1,677
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$205,425	7.01%	\$554	\$205,425	5.58%	\$554
Dyslexia or Related Disorder Serv	\$160,856	5.49%	\$434	\$160,856	4.37%	\$434
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$211,907	7.23%	\$571	\$653,018	17.74%	\$1,760

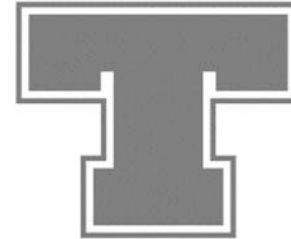
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: WAKE VILLAGE ELEMENTARY

Campus #: 019907113

2025 Campus Accountability Score: B

Distinction Designations:

- Top 25 Percent: Comparative Academic Growth
- Top 25 Percent: Comparative Closing the Gaps
- Postsecondary Readiness

**WAKE VILLAGE ELEMENTARY PERFORMANCE OBJECTIVES
2024-2025**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: 3rd grade students will have a target of 35% at Meets Standards on the STAAR Reading Assessment.

Objective 2: 4th grade students will have a target of 35% at Meets Standards on the STAAR Reading Assessment.

Objective 3: 70% of our 1st and 2nd grade students will Master Word Reading on the End of Year TPRI assessment.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: Students in grades Kindergarten-5th will maintain data binders to track their academic and personal progress throughout the school year. 95% of students enrolled from the beginning of the year will have completed data binders by May 16, 2025.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: We will complete four walk-throughs for new teachers and two walk-throughs for veteran teachers by April 11, 2025.

Objective 2: Provide staff development opportunities and develop a culture of learning through professional dialogue among team and staff members during PLC collaborative meetings.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: We will continue the events from last year and will include STAAR family nights for Reading and Math during the 2024-2025 school year.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	69%	57%	67%	88%	-	-	-	60%	44%	*	70%	64%	63%	*
	2024	74%	63%	70%	66%	91%	52%	-	*	-	91%	24%	-	67%	81%	68%	83%
At Meets Grade Level or Above	2025	52%	34%	29%	10%	67%	29%	-	-	-	60%	11%	*	30%	21%	26%	*
	2024	48%	36%	44%	42%	55%	38%	-	*	-	45%	24%	-	44%	44%	41%	50%
At Masters Grade Level	2025	23%	11%	4%	0%	17%	8%	-	-	-	0%	0%	*	5%	0%	5%	*
	2024	21%	12%	7%	3%	9%	14%	-	*	-	9%	0%	-	6%	13%	6%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	53%	57%	44%	67%	75%	-	-	-	50%	44%	*	61%	44%	53%	*
	2024	70%	57%	49%	43%	55%	52%	-	*	-	64%	24%	-	40%	88%	49%	33%
At Meets Grade Level or Above	2025	46%	26%	18%	13%	17%	21%	-	-	-	30%	11%	*	21%	6%	17%	*
	2024	42%	28%	23%	19%	36%	29%	-	*	-	18%	24%	-	22%	31%	20%	17%
At Masters Grade Level	2025	19%	10%	3%	0%	0%	4%	-	-	-	10%	0%	*	2%	6%	3%	*
	2024	15%	11%	2%	3%	0%	5%	-	*	-	0%	0%	-	3%	0%	3%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	69%	81%	71%	92%	94%	-	-	-	82%	70%	*	79%	88%	78%	*
	2024	81%	72%	89%	90%	*	100%	-	-	-	75%	77%	*	90%	87%	89%	*
At Meets Grade Level or Above	2025	54%	37%	50%	46%	58%	50%	-	-	-	55%	20%	*	51%	47%	48%	*
	2024	51%	36%	47%	35%	*	70%	-	-	-	25%	15%	*	48%	47%	40%	*
At Masters Grade Level	2025	24%	13%	12%	6%	17%	25%	-	-	-	9%	0%	*	11%	18%	11%	*
	2024	23%	13%	11%	0%	*	26%	-	-	-	0%	0%	*	15%	0%	9%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	47%	53%	49%	50%	61%	-	-	-	55%	20%	*	51%	58%	49%	*
	2024	69%	57%	76%	65%	*	87%	-	-	-	88%	46%	*	75%	80%	73%	*
At Meets Grade Level or Above	2025	47%	28%	26%	20%	25%	44%	-	-	-	18%	10%	*	23%	37%	23%	*
	2024	46%	34%	38%	25%	*	57%	-	-	-	13%	23%	*	38%	40%	31%	*
At Masters Grade Level	2025	24%	13%	9%	6%	0%	28%	-	-	-	0%	0%	*	7%	16%	9%	*
	2024	21%	14%	9%	0%	*	22%	-	-	-	0%	8%	*	8%	13%	7%	*
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	92%	89%	*	100%	-	-	-	75%	80%	-	90%	94%	89%	*
	2024	79%	68%	91%	95%	90%	89%	-	*	-	88%	67%	-	93%	88%	91%	83%
At Meets Grade Level or Above	2025	58%	48%	73%	61%	*	89%	-	-	-	63%	40%	-	71%	76%	70%	*
	2024	55%	40%	53%	35%	50%	78%	-	*	-	50%	44%	-	51%	56%	48%	17%
At Masters Grade Level	2025	30%	21%	40%	28%	*	63%	-	-	-	13%	10%	-	39%	41%	32%	*
	2024	29%	18%	23%	10%	40%	28%	-	*	-	25%	11%	-	24%	19%	25%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	63%	96%	89%	*	100%	-	-	-	100%	80%	-	94%	100%	95%	*
	2024	77%	65%	88%	95%	70%	94%	-	*	-	75%	67%	-	88%	88%	84%	67%
At Meets Grade Level or Above	2025	47%	40%	85%	78%	*	95%	-	-	-	75%	60%	-	81%	94%	81%	*
	2024	50%	42%	74%	80%	50%	83%	-	*	-	75%	56%	-	73%	75%	68%	17%
At Masters Grade Level	2025	22%	21%	46%	33%	*	68%	-	-	-	25%	10%	-	45%	47%	41%	*
	2024	19%	15%	21%	20%	20%	33%	-	*	-	0%	11%	-	20%	25%	20%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	57%	71%	56%	*	100%	-	-	-	38%	50%	-	71%	71%	68%	*
	2024	58%	51%	70%	70%	60%	89%	-	*	-	50%	44%	-	73%	63%	70%	17%
At Meets Grade Level or Above	2025	31%	24%	25%	11%	*	47%	-	-	-	0%	10%	-	16%	41%	16%	*
	2024	28%	26%	23%	10%	40%	39%	-	*	-	0%	11%	-	22%	25%	25%	0%
At Masters Grade Level	2025	12%	10%	2%	0%	*	5%	-	-	-	0%	0%	-	3%	0%	0%	*
	2024	11%	13%	7%	10%	10%	6%	-	*	-	0%	0%	-	5%	13%	7%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	72%	62%	73%	88%	-	-	-	65%	56%	*	71%	74%	68%	67%
	2024	75%	67%	74%	71%	70%	80%	-	60%	-	76%	46%	*	72%	82%	73%	56%
At Meets Grade Level or Above	2025	50%	36%	41%	31%	47%	52%	-	-	-	42%	24%	*	39%	47%	37%	39%
	2024	48%	39%	42%	34%	45%	56%	-	20%	-	32%	26%	*	41%	45%	38%	24%
At Masters Grade Level	2025	21%	13%	14%	8%	11%	27%	-	-	-	8%	3%	*	13%	19%	13%	17%
	2024	20%	14%	11%	6%	13%	19%	-	0%	-	5%	3%	*	10%	12%	10%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	79%	70%	86%	93%	-	-	-	72%	66%	*	78%	83%	75%	75%
	2024	76%	69%	81%	79%	84%	81%	-	*	-	85%	51%	*	80%	85%	81%	79%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	42%	48%	36%	62%	54%	-	-	-	59%	24%	*	47%	50%	45%	50%
	2024	54%	45%	47%	38%	48%	61%	-	*	-	41%	26%	*	47%	49%	43%	36%
At Masters Grade Level	2025	23%	14%	16%	8%	19%	31%	-	-	-	7%	3%	*	15%	21%	14%	25%
	2024	22%	16%	13%	4%	20%	23%	-	*	-	11%	3%	*	14%	11%	12%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	65%	55%	62%	79%	-	-	-	66%	48%	*	64%	67%	61%	63%
	2024	72%	63%	68%	62%	60%	77%	-	*	-	74%	41%	*	63%	85%	66%	50%
At Meets Grade Level or Above	2025	45%	29%	38%	29%	33%	51%	-	-	-	38%	28%	*	35%	46%	34%	25%
	2024	43%	34%	42%	36%	44%	55%	-	*	-	33%	31%	*	40%	49%	37%	21%
At Masters Grade Level	2025	20%	10%	16%	9%	5%	31%	-	-	-	10%	3%	*	13%	23%	14%	13%
	2024	17%	11%	10%	6%	8%	19%	-	*	-	0%	5%	*	9%	13%	9%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	71%	56%	*	100%	-	-	-	38%	50%	-	71%	71%	68%	*
	2024	75%	69%	70%	70%	60%	89%	-	*	-	50%	44%	-	73%	63%	70%	17%
At Meets Grade Level or Above	2025	47%	37%	25%	11%	*	47%	-	-	-	0%	10%	-	16%	41%	16%	*
	2024	43%	34%	23%	10%	40%	39%	-	*	-	0%	11%	-	22%	25%	25%	0%
At Masters Grade Level	2025	17%	11%	2%	0%	*	5%	-	-	-	0%	0%	-	3%	0%	0%	*
	2024	16%	11%	7%	10%	10%	6%	-	*	-	0%	0%	-	5%	13%	7%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	21%	14%	7%	17%	17%	-	-	-	30%	0%	*	16%	7%	14%	*
	2024	35%	23%	21%	16%	36%	24%	-	*	-	18%	18%	-	22%	19%	18%	17%
Reading and Mathematics Including EOC	2025	39%	21%	14%	7%	17%	17%	-	-	-	30%	0%	*	16%	7%	14%	*
	2024	35%	23%	21%	16%	36%	24%	-	*	-	18%	18%	-	22%	19%	18%	17%
Reading Including EOC	2025	52%	34%	29%	10%	67%	29%	-	-	-	60%	11%	*	30%	21%	26%	*
	2024	48%	36%	44%	42%	55%	38%	-	*	-	45%	24%	-	44%	44%	41%	50%
Math Including EOC	2025	46%	26%	18%	13%	17%	21%	-	-	-	30%	11%	*	21%	6%	17%	*
	2024	42%	28%	23%	19%	36%	29%	-	*	-	18%	24%	-	22%	31%	20%	17%
4th Graders																	
Reading and Mathematics	2025	40%	23%	22%	17%	25%	31%	-	-	-	18%	10%	*	21%	24%	19%	*
	2024	38%	26%	29%	20%	*	43%	-	-	-	13%	8%	*	30%	27%	22%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	23%	22%	17%	25%	31%	-	-	-	18%	10%	*	21%	24%	19%	*
	2024	38%	26%	29%	20%	*	43%	-	-	-	13%	8%	*	30%	27%	22%	*
Reading Including EOC	2025	54%	37%	50%	46%	58%	50%	-	-	-	55%	20%	*	51%	47%	48%	*
	2024	51%	36%	47%	35%	*	70%	-	-	-	25%	15%	*	48%	47%	40%	*
Math Including EOC	2025	47%	28%	26%	20%	25%	44%	-	-	-	18%	10%	*	23%	37%	23%	*
	2024	46%	34%	38%	25%	*	57%	-	-	-	13%	23%	*	38%	40%	31%	*
5th Graders																	
Reading and Mathematics	2025	42%	33%	67%	50%	*	89%	-	-	-	50%	30%	-	61%	76%	62%	*
	2024	42%	31%	51%	35%	50%	72%	-	*	-	50%	44%	-	49%	56%	45%	17%
Reading and Mathematics Including EOC	2025	42%	33%	67%	50%	*	89%	-	-	-	50%	30%	-	61%	76%	62%	*
	2024	42%	31%	51%	35%	50%	72%	-	*	-	50%	44%	-	49%	56%	45%	17%
Reading Including EOC	2025	58%	48%	73%	61%	*	89%	-	-	-	63%	40%	-	71%	76%	70%	*
	2024	55%	40%	53%	35%	50%	78%	-	*	-	50%	44%	-	51%	56%	48%	17%
Math Including EOC	2025	48%	40%	85%	78%	*	95%	-	-	-	75%	60%	-	81%	94%	81%	*
	2024	51%	42%	74%	80%	50%	83%	-	*	-	75%	56%	-	73%	75%	68%	17%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	22%	30%	20%	29%	44%	-	-	-	31%	14%	*	28%	38%	27%	13%
	2024	36%	25%	32%	22%	40%	45%	-	*	-	26%	21%	*	32%	34%	27%	21%
Reading and Mathematics Including EOC	2025	40%	23%	30%	20%	29%	44%	-	-	-	31%	14%	*	28%	38%	27%	13%
	2024	38%	28%	32%	22%	40%	45%	-	*	-	26%	21%	*	32%	34%	27%	21%
Reading Including EOC	2025	55%	38%	48%	36%	62%	54%	-	-	-	59%	24%	*	47%	50%	45%	50%
	2024	54%	42%	47%	38%	48%	61%	-	*	-	41%	26%	*	47%	49%	43%	36%
Math Including EOC	2025	46%	29%	38%	29%	33%	51%	-	-	-	38%	28%	*	35%	46%	34%	25%
	2024	45%	34%	42%	36%	44%	55%	-	*	-	33%	31%	*	40%	49%	37%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 4 ELA/Reading	2025	70%	58%	70%	65%	68%	78%	-	-	-	73%	67%	*	70%	69%	68%	*	*	
	2024	67%	54%	65%	78%	*	75%	-	-	-	21%	58%	*	70%	50%	64%	*	---	
Grade 4 Mathematics	2025	65%	52%	64%	64%	59%	72%	-	-	-	59%	50%	*	62%	72%	63%	*	100%	
	2024	60%	51%	69%	63%	*	75%	-	-	-	64%	58%	*	75%	50%	70%	*	---	
Grade 5 ELA/Reading	2025	69%	63%	82%	69%	*	91%	-	-	-	88%	65%	-	77%	93%	79%	*	100%	
	2024	70%	60%	79%	66%	70%	100%	-	*	-	75%	72%	-	79%	80%	76%	58%	---	
Grade 5 Mathematics	2025	67%	67%	96%	89%	*	100%	-	-	-	100%	80%	-	93%	100%	94%	*	100%	
	2024	65%	66%	85%	95%	67%	89%	-	*	-	75%	78%	-	85%	87%	84%	60%	---	
All Grades Both Subjects	2025	65%	53%	75%	70%	71%	85%	-	-	-	78%	66%	*	73%	83%	73%	71%	91%	
	2024	64%	56%	75%	75%	63%	84%	-	*	-	60%	65%	*	77%	68%	73%	57%	---	
All Grades ELA/Reading	2025	67%	54%	75%	67%	75%	84%	-	-	-	79%	66%	*	72%	81%	72%	83%	82%	
	2024	67%	57%	72%	72%	57%	86%	-	*	-	50%	64%	*	75%	66%	70%	56%	---	
All Grades Mathematics	2025	64%	52%	76%	73%	68%	85%	-	-	-	76%	66%	*	73%	85%	74%	58%	100%	
	2024	60%	55%	77%	78%	69%	81%	-	*	-	70%	66%	*	80%	70%	77%	57%	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 4 ELA/Reading	2025	40%	30%	56%	25%	-	83%	-	-	-	*	50%	-	57%	*	50%	-	-	
	2024	38%	36%	73%	75%	*	*	-	-	-	-	71%	-	78%	*	80%	*	---	
Grade 4 Mathematics	2025	27%	14%	23%	21%	40%	29%	-	-	-	*	14%	-	17%	50%	23%	*	-	
	2024	26%	19%	45%	42%	*	*	-	-	-	*	22%	*	47%	*	45%	*	---	
Grade 5 ELA/Reading	2025	25%	22%	*	-	*	-	-	-	-	*	*	-	*	*	*	*	-	
	2024	35%	28%	69%	100%	*	*	-	*	-	*	*	-	82%	40%	79%	*	---	
Grade 5 Mathematics	2025	35%	27%	91%	83%	*	*	-	-	-	*	80%	-	83%	100%	90%	*	-	
	2024	41%	35%	63%	86%	40%	*	-	*	-	*	50%	-	64%	60%	53%	*	---	
All Grades Both Subjects	2025	33%	21%	43%	33%	57%	60%	-	-	-	40%	45%	-	36%	67%	40%	*	-	
	2024	32%	24%	60%	69%	36%	58%	-	*	-	64%	44%	*	64%	47%	61%	33%	---	
All Grades ELA/Reading	2025	31%	19%	53%	25%	*	83%	-	-	-	*	50%	-	53%	*	44%	*	-	
	2024	30%	21%	70%	85%	*	67%	-	*	-	*	60%	-	80%	43%	79%	*	---	
All Grades Mathematics	2025	35%	23%	39%	36%	50%	44%	-	-	-	33%	42%	-	29%	73%	39%	*	-	
	2024	35%	26%	54%	58%	38%	50%	-	*	-	57%	33%	*	55%	50%	49%	40%	---	

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	63%	72%	-	-	-	-	-	-	67%	71%	*	63%	-	72%	67%	-
	2024	75%	67%	74%	-	-	-	-	-	-	55%	65%	60%	17%	-	76%	55%	*
At Meets Grade Level or Above	2025	50%	36%	41%	-	-	-	-	-	-	39%	57%	*	25%	-	41%	39%	-
	2024	48%	39%	42%	-	-	-	-	-	-	19%	25%	0%	17%	-	44%	19%	*
At Masters Grade Level	2025	21%	13%	14%	-	-	-	-	-	-	17%	43%	*	0%	-	14%	17%	-
	2024	20%	14%	11%	-	-	-	-	-	-	0%	0%	0%	0%	-	11%	0%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	66%	79%	-	-	-	-	-	-	75%	*	*	*	-	79%	75%	-
	2024	76%	69%	81%	-	-	-	-	-	-	77%	88%	*	*	-	82%	77%	*
At Meets Grade Level or Above	2025	54%	42%	48%	-	-	-	-	-	-	50%	*	*	*	-	48%	50%	-
	2024	54%	45%	47%	-	-	-	-	-	-	31%	38%	*	*	-	48%	31%	*
At Masters Grade Level	2025	23%	14%	16%	-	-	-	-	-	-	25%	*	*	*	-	16%	25%	-
	2024	22%	16%	13%	-	-	-	-	-	-	0%	0%	*	*	-	13%	0%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	57%	65%	-	-	-	-	-	-	63%	*	*	*	-	65%	63%	-
	2024	72%	63%	68%	-	-	-	-	-	-	46%	63%	*	*	-	70%	46%	*
At Meets Grade Level or Above	2025	45%	29%	38%	-	-	-	-	-	-	25%	*	*	*	-	38%	25%	-
	2024	43%	34%	42%	-	-	-	-	-	-	15%	25%	*	*	-	44%	15%	*

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	10%	16%	-	-	-	-	-	-	13%	*	*	*	-	16%	13%	-
	2024	17%	11%	10%	-	-	-	-	-	-	0%	0%	*	*	-	11%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	69%	71%	-	-	-	-	-	-	*	*	*	-	-	72%	*	-
	2024	75%	69%	70%	-	-	-	-	-	-	20%	*	*	-	-	76%	20%	*
At Meets Grade Level or Above	2025	47%	37%	25%	-	-	-	-	-	-	*	*	*	-	-	24%	*	-
	2024	43%	34%	23%	-	-	-	-	-	-	0%	*	*	-	-	25%	0%	*
At Masters Grade Level	2025	17%	11%	2%	-	-	-	-	-	-	*	*	*	-	-	2%	*	-
	2024	16%	11%	7%	-	-	-	-	-	-	0%	*	*	-	-	8%	0%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	53%	75%	-	-	-	-	-	-	71%	*	*	56%	-	76%	71%	-
	2024	64%	56%	75%	-	-	-	-	-	-	50%	50%	*	*	-	76%	50%	*
All Grades ELA/Reading	2025	67%	54%	75%	-	-	-	-	-	-	83%	*	*	*	-	74%	83%	-
	2024	67%	57%	72%	-	-	-	-	-	-	50%	50%	*	*	-	74%	50%	*
All Grades Mathematics	2025	64%	52%	76%	-	-	-	-	-	-	58%	*	*	*	-	77%	58%	-
	2024	60%	55%	77%	-	-	-	-	-	-	50%	*	*	*	-	79%	50%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	21%	43%	-	-	-	-	-	-	*	-	*	*	-	41%	*	-
	2024	32%	24%	60%	-	-	-	-	-	-	33%	40%	*	*	-	64%	33%	-
All Grades ELA/Reading	2025	31%	19%	53%	-	-	-	-	-	-	*	-	*	-	-	50%	*	-
	2024	30%	21%	70%	-	-	-	-	-	-	*	*	*	*	-	78%	*	-
All Grades Mathematics	2025	35%	23%	39%	-	-	-	-	-	-	*	-	*	*	-	37%	*	-
	2024	35%	26%	54%	-	-	-	-	-	-	40%	*	*	*	-	56%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	98%	100%	99%	-	-	-	100%	100%	*	100%	96%	99%	100%
Included in Accountability	93%	91%	94%	93%	96%	94%	-	-	-	92%	96%	*	98%	82%	98%	100%
Not Included in Accountability: Mobile	4%	7%	5%	5%	4%	5%	-	-	-	8%	4%	*	2%	14%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	0%	1%	-	-	-	0%	0%	*	0%	4%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	-	-	-	0%	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	-	-	-	0%	0%	*	0%	1%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	97%	100%	97%	-	-	-	100%	100%	*	100%	92%	98%	100%
Included in Accountability	91%	90%	93%	92%	95%	92%	-	-	-	94%	97%	*	98%	80%	97%	100%
Not Included in Accountability: Mobile	4%	7%	5%	4%	5%	5%	-	-	-	6%	3%	*	2%	12%	1%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	2%	3%	0%	3%	-	-	-	0%	0%	*	0%	8%	2%	0%
Absent	1%	1%	1%	1%	0%	3%	-	-	-	0%	0%	*	0%	5%	2%	0%
Other	0%	0%	1%	2%	0%	0%	-	-	-	0%	0%	*	0%	3%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	96%	95%	95%	-	-	-	91%	97%	*	99%	85%	99%	100%
Not Included in Accountability: Mobile	4%	7%	5%	4%	5%	5%	-	-	-	9%	3%	*	1%	15%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	*	100%	-	-	-	100%	100%	-	100%	100%	100%	*
Included in Accountability	94%	91%	92%	90%	*	95%	-	-	-	89%	91%	-	100%	81%	95%	*
Not Included in Accountability: Mobile	4%	7%	8%	10%	*	5%	-	-	-	11%	9%	-	0%	19%	5%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	*	0%	-	-	-	0%	0%	-	0%	0%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	*	0%	-	-	-	0%	0%	-	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	-	-	-	0%	0%	-	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	90%	94%	90%	92%	99%	-	100%	-	100%	96%	*	100%	81%	93%	92%
Not Included in Accountability: Mobile	4%	7%	5%	10%	3%	1%	-	0%	-	0%	4%	*	0%	17%	6%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	5%	0%	-	0%	-	0%	0%	*	0%	2%	1%	8%
Not Tested	1%	2%	0%	1%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	95%	92%	89%	98%	-	*	-	100%	95%	*	100%	81%	93%	88%
Not Included in Accountability: Mobile	4%	7%	4%	8%	4%	2%	-	*	-	0%	5%	*	0%	16%	5%	0%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	7%	0%	-	*	-	0%	0%	*	0%	3%	1%	13%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	99%	100%	100%	-	*	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	93%	90%	94%	90%	93%	98%	-	*	-	100%	95%	*	99%	81%	93%	93%
Not Included in Accountability: Mobile	5%	7%	5%	9%	4%	2%	-	*	-	0%	5%	*	0%	17%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	4%	0%	-	*	-	0%	0%	*	0%	2%	1%	7%
Not Tested	1%	2%	0%	1%	0%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	-	*	-	0%	0%	*	1%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	83%	100%	100%	-	*	-	100%	100%	-	100%	80%	94%	100%
Not Included in Accountability: Mobile	4%	6%	7%	17%	0%	0%	-	*	-	0%	0%	-	0%	20%	6%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	93.1%	92.9%	92.0%	93.0%	-	*	-	94.9%	91.4%	92.8%	89.3%
2022-23	93.3%	93.1%	93.1%	92.5%	93.5%	93.2%	-	93.1%	*	94.5%	91.6%	92.9%	90.9%
Chronic Absenteeism													
2023-24	19.0%	20.9%	26.4%	28.1%	26.0%	27.4%	-	*	-	19.2%	39.6%	26.8%	45.5%
2022-23	20.3%	21.6%	24.9%	30.6%	16.7%	23.9%	-	33.3%	*	14.3%	32.4%	26.7%	34.8%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	457	382,023
By Ethnicity:				
African American	-	-	155	48,064
Hispanic	-	-	102	200,942
White	-	-	164	101,714
American Indian	-	-	2	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	85	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	44	35,935
Economically Disadvantaged Graduates	-	-	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	56,967
At-Risk Graduates	-	-	153	173,035
CTE Completers	-	-	162	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	539	100.0%	7,264	5,530,499	539	100.0%	7,269	5,544,255
Students by Grade								
Pre-Kindergarten	72	13.4%	6.3%	4.5%	72	13.4%	6.3%	4.5%
Pre-Kindergarten: 3-year Old	20	3.7%	2.0%	0.8%	20	3.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	52	9.6%	4.3%	3.7%	52	9.6%	4.3%	3.7%
Kindergarten	81	15.0%	7.3%	6.5%	81	15.0%	7.3%	6.5%
Grade 1	92	17.1%	7.5%	6.8%	92	17.1%	7.5%	6.8%
Grade 2	89	16.5%	7.4%	7.0%	89	16.5%	7.4%	7.0%
Grade 3	77	14.3%	7.4%	7.3%	77	14.3%	7.4%	7.3%
Grade 4	78	14.5%	7.1%	7.3%	78	14.5%	7.1%	7.3%
Grade 5	50	9.3%	6.2%	7.3%	50	9.3%	6.1%	7.3%
Ethnic Distribution								
African American	262	48.6%	43.3%	12.8%	262	48.6%	43.3%	12.8%
Hispanic	62	11.5%	21.0%	53.5%	62	11.5%	21.0%	53.5%
White	143	26.5%	27.5%	24.4%	143	26.5%	27.5%	24.4%
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%
Asian	3	0.6%	1.3%	5.6%	3	0.6%	1.3%	5.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	67	12.4%	6.5%	3.3%	67	12.4%	6.5%	3.3%
Sex								
Female	275	51.0%	50.4%	48.9%	275	51.0%	50.4%	48.8%
Male	264	49.0%	49.6%	51.1%	264	49.0%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	466	86.5%	75.0%	60.5%	466	86.5%	75.0%	60.4%
Non-Educationally Disadvantaged	73	13.5%	25.0%	39.5%	73	13.5%	25.0%	39.6%
Section 504 Students	34	6.3%	13.2%	6.8%	34	6.3%	13.2%	6.8%
EB Students/EL	31	5.8%	12.8%	24.3%	31	5.8%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	3	0.5%	3.1%	2.1%				
Students w/ Dyslexia	23	4.3%	7.2%	6.4%	23	4.3%	7.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	8	1.5%	2.9%	3.5%	8	1.5%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	539	100.0%	60.2%	66.6%	539	100.0%	60.2%	66.5%
Military Connected	21	3.9%	3.4%	4.1%	21	3.9%	3.4%	4.1%
At-Risk	396	73.5%	62.4%	53.5%	396	73.5%	62.3%	53.5%
Students by Instructional Program								

Texas Education Agency
2024-25 Student Information (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Bilingual/ESL Education	31	5.8%	12.7%	24.3%	31	5.8%	12.7%	24.3%
Career and Technical Education	0	0.0%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	28	5.2%	4.7%	8.7%	28	5.2%	4.7%	8.7%
Special Education	105	19.5%	13.6%	15.3%	105	19.5%	13.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	105							
Students with Intellectual Disabilities	28	26.7%	53.0%	48.3%				
Students with Physical Disabilities	29	27.6%	12.4%	17.0%				
Students with Autism	34	32.4%	16.4%	16.8%				
Students with Behavioral Disabilities	9	8.6%	16.7%	16.3%				
Students with Non-Categorical Early Childhood	5	4.8%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	74	17.5%	18.9%	16.4%				
African American	42	9.9%	7.4%	3.3%				
Hispanic	9	2.1%	4.4%	8.9%				
White	16	3.8%	5.5%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.7%	1.2%	0.6%				
Special Ed Students who are Mobile	18	17.8%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	4.5%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	54	15.6%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	122	25.1%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	15.9%	9.3%	1.3%	16.0%	13.5%	3.6%
Grade 1	0.0%	6.3%	1.9%	0.0%	2.2%	3.0%
Grade 2	3.1%	3.1%	1.1%	4.3%	3.8%	1.4%
Grade 3	1.5%	1.0%	0.6%	0.0%	2.2%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	4.5%	3.4%	0.4%	0.0%	0.0%	0.4%
Grade 5	3.9%	1.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.5	17.4	18.9
Grade 1	19.3	17.4	19.2
Grade 2	19.0	17.2	19.4
Grade 3	19.3	19.1	20.1
Grade 4	19.5	18.7	20.0
Grade 5	16.7	17.1	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	74.7	100.0%	100.0%	100.0%
Professional Staff	51.7	69.2%	61.4%	63.8%
Teachers	42.8	57.4%	47.5%	48.3%
Professional Support	5.0	6.7%	8.9%	10.8%
Campus Administration (School Leadership)	3.8	5.1%	4.1%	3.4%
Educational Aides	23.0	30.8%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	27.3	36.6%	42.5%	55.3%
Teachers by Ethnicity				
African American	10.5	24.5%	23.9%	12.8%
Hispanic	1.0	2.3%	7.3%	31.0%
White	29.3	68.5%	66.4%	52.2%
American Indian	2.0	4.7%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	2.0	4.7%	22.1%	24.6%
Females	40.8	95.3%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	4.0%	2.4%
Bachelors	31.7	73.9%	65.8%	71.4%
Masters	11.2	26.1%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	7.0%	7.4%	7.3%
1-5 Years Experience	11.2	26.2%	35.2%	28.3%
6-10 Years Experience	10.5	24.6%	17.6%	19.7%
11-20 Years Experience	8.5	19.8%	24.1%	27.6%
21-30 Years Experience	9.6	22.4%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.1%	3.0%
Number of Students per Teacher	12.6	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.3	6.0
Average Years Experience of Principals with District	1.0	4.0	5.1
Average Years Experience of Assistant Principals	2.0	3.6	5.1
Average Years Experience of Assistant Principals with District	2.0	3.3	4.3
Average Years Experience of Teachers	11.9	10.6	11.2
Average Years Experience of Teachers with District	7.9	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$47,475	\$46,450	\$55,689
1-5 Years Experience	\$47,765	\$46,650	\$59,266
6-10 Years Experience	\$48,418	\$49,570	\$62,607
11-20 Years Experience	\$58,184	\$58,466	\$66,353
21-30 Years Experience	\$65,134	\$63,448	\$70,976
Over 30 Years Experience	-	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$53,869	\$52,748	\$63,751
Professional Support	\$68,090	\$71,687	\$75,909
Campus Administration (School Leadership)	\$68,413	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.4	1.0%	3.9%	6.3%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	4.0	9.3%	5.6%	2.6%
Gifted and Talented Education	0.2	0.4%	0.2%	1.6%
Regular Education	32.9	76.7%	69.5%	69.0%
Special Education	5.4	12.6%	7.8%	11.4%
Other	0.0	0.0%	7.0%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
WAKE VILLAGE EL (019907113) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAKE VILLAGE EL (019907113)
TEXARKANA ISD**

Total Enrolled Membership: 548

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$4,534,774	100.00%	\$8,275	\$5,559,557	100.00%	\$10,145
Operating-Payroll	\$4,132,155	91.12%	\$7,540	\$4,864,353	87.50%	\$8,877
Other Operating	\$374,881	8.27%	\$684	\$600,157	10.80%	\$1,095
Non-Operating(Equipt/Supplies)	\$27,738	0.61%	\$51	\$95,047	1.71%	\$173
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$4,507,036	100.00%	\$8,225	\$5,464,510	100.00%	\$9,972
Instruction (11,95) *	\$3,462,161	76.82%	\$6,318	\$3,848,664	70.43%	\$7,023
Instructional Res/Media (12) *	\$32,547	0.72%	\$59	\$32,547	0.60%	\$59
Curriculum/Staff Develop (13) *	\$155,487	3.45%	\$284	\$155,487	2.85%	\$284
Instructional Leadership (21) *	\$17,102	0.38%	\$31	\$17,102	0.31%	\$31
School Leadership (23) *	\$352,767	7.83%	\$644	\$430,722	7.88%	\$786
Guidance/Counseling Svcs (31) *	\$111,818	2.48%	\$204	\$163,694	3.00%	\$299
Social Work Services (32) *	\$69	0.00%	\$0	\$69	0.00%	\$0
Health Services (33) *	\$60,401	1.34%	\$110	\$60,401	1.11%	\$110
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$301,199	5.51%	\$550
Extracurricular (36) **	\$0	0.00%	\$0	\$31,392	0.57%	\$57
Plant Maint/Operation (51) **	\$314,684	6.98%	\$574	\$314,684	5.76%	\$574
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAKE VILLAGE EL (019907113)
TEXARKANA ISD**

Total Enrolled Membership: 548

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$4,507,036	100.00%	\$8,225	\$5,464,510	100.00%	\$9,972
Regular	\$2,702,252	59.96%	\$4,931	\$2,739,429	50.13%	\$4,999
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$964,227	21.39%	\$1,760	\$1,115,257	20.41%	\$2,035
State Compensatory ED	\$289,332	6.42%	\$528	\$565,583	10.35%	\$1,032
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$233,878	5.19%	\$427	\$233,878	4.28%	\$427
Dyslexia or Related Disorder Serv	\$2,663	0.06%	\$5	\$2,663	0.05%	\$5
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$314,684	6.98%	\$574	\$807,700	14.78%	\$1,474

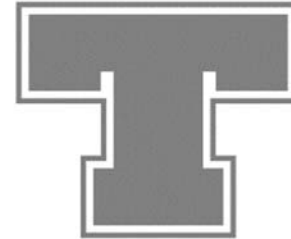
Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER

Campus #: 019907115

2025 Campus Accountability Score: D

This school is paired with 019907000, TEXARKANA ISD

**DUNBAR EARLY EDUCATION CENTER PERFORMANCE OBJECTIVES
2024-2025**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: By May 2025, 75% of all students will master 80% of IXL skills in reading and mathematics.

Objective 2: All Students will meet or exceed their expected growth goal of 80% based on IXL Diagnostic growth from BOY to EOY.

Objective 3: Increase academic readiness in all student groups through the delivery of a rigorous and relevant instructional program supported by targeted small group instruction.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: By the end of the 2024-25 school year, 75% of all students will be kindergarten-ready.

Objective 2: At Paul Laurence Dunbar EEC, we understand the importance of Pre-Kindergarten students being prepared for Kindergarten. We will implement an effective curriculum based on essential standards and curriculum based resources to ensure students acquire the necessary skills for success in Kindergarten and beyond.

Objective 3: To ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten, Paul Laurence Dunbar has partnered with Texarkana Head Start to bridge the gap between Head Start and public schools.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: Create an inclusive workplace that appreciates diverse viewpoints and consistently evaluates school climate and culture through surveys and feedback sessions. Facilitate professional dialogue among all staff to support the achievement of their professional goals.

Objective 2: Effectively plan and implement hands-on, project-based STEAM learning opportunities that include instruction and evaluation.

Objective 3: Consistently implement Professional Learning Communities (PLCs) during weekly staff planning meetings.

**DUNBAR EARLY EDUCATION CENTER PERFORMANCE OBJECTIVES
2024-2025**

Objective 4: Integrate Kagan's Cooperative Learning Structures weekly into the classroom schedule to promote active engagement, collaboration, and enhanced learning outcomes for all students.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Dunbar Early Education Center will boost community and parent involvement and build positive community partnerships through personal interactions, media outreach, written communication, social media, Google Classroom, and the school marquee.

Objective 2: Strengthen school and community partnerships to support district and campus objectives, and provide comprehensive resources for students and teachers.

This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Graduation Profile (TAPR)

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	457	382,023
By Ethnicity:				
African American	-	-	155	48,064
Hispanic	-	-	102	200,942
White	-	-	164	101,714
American Indian	-	-	2	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	85	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	44	35,935
Economically Disadvantaged Graduates	-	-	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	56,967
At-Risk Graduates	-	-	153	173,035
CTE Completers	-	-	162	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	265	100.0%	7,264	5,530,499	265	100.0%	7,269	5,544,255
Students by Grade								
Early Childhood Education	14	5.3%	0.2%	0.3%	14	5.3%	0.2%	0.5%
Pre-Kindergarten	251	94.7%	6.3%	4.5%	251	94.7%	6.3%	4.5%
Ethnic Distribution								
African American	214	80.8%	43.3%	12.8%	214	80.8%	43.3%	12.8%
Hispanic	16	6.0%	21.0%	53.5%	16	6.0%	21.0%	53.5%
White	8	3.0%	27.5%	24.4%	8	3.0%	27.5%	24.4%
American Indian	1	0.4%	0.4%	0.3%	1	0.4%	0.4%	0.3%
Asian	3	1.1%	1.3%	5.6%	3	1.1%	1.3%	5.6%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	22	8.3%	6.5%	3.3%	22	8.3%	6.5%	3.3%
Sex								
Female	126	47.5%	50.4%	48.9%	126	47.5%	50.4%	48.8%
Male	139	52.5%	49.6%	51.1%	139	52.5%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	260	98.1%	75.0%	60.5%	260	98.1%	75.0%	60.4%
Non-Educationally Disadvantaged	5	1.9%	25.0%	39.5%	5	1.9%	25.0%	39.6%
Section 504 Students	1	0.4%	13.2%	6.8%	1	0.4%	13.2%	6.8%
EB Students/EL	13	4.9%	12.8%	24.3%	13	4.9%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.1%	2.1%				
Students w/ Dyslexia	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.4%	0.6%	1.4%	1	0.4%	0.6%	1.4%
Immigrant	5	1.9%	2.9%	3.5%	5	1.9%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	265	100.0%	60.2%	66.6%	265	100.0%	60.2%	66.5%
Military Connected	0	0.0%	3.4%	4.1%	0	0.0%	3.4%	4.1%
At-Risk	243	91.7%	62.4%	53.5%	243	91.7%	62.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	13	4.9%	12.7%	24.3%	13	4.9%	12.7%	24.3%
Career and Technical Education	0	0.0%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	4.7%	8.7%	0	0.0%	4.7%	8.7%
Special Education	16	6.0%	13.6%	15.3%	16	6.0%	13.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	16							

Texas Education Agency
2024-25 Student Information (TAPR)
 PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	0	0.0%	53.0%	48.3%				
Students with Physical Disabilities	0	0.0%	12.4%	17.0%				
Students with Autism	**	**	16.4%	16.8%				
Students with Behavioral Disabilities	*	*	16.7%	16.3%				
Students with Non-Categorical Early Childhood	7	43.8%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	-	-	18.9%	16.4%				
African American	-	-	7.4%	3.3%				
Hispanic	-	-	4.4%	8.9%				
White	-	-	5.5%	2.9%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	1.2%	0.6%				
Special Ed Students who are Mobile	-	-	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	21	21.4%	20.8%	18.0%				

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Staff Information (TAPR)

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	47.6	100.0%	100.0%	100.0%
Professional Staff	26.2	55.1%	61.4%	63.8%
Teachers	23.4	49.2%	47.5%	48.3%
Professional Support	1.5	3.2%	8.9%	10.8%
Campus Administration (School Leadership)	1.3	2.8%	4.1%	3.4%
Educational Aides	21.3	44.9%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	34.0	71.4%	42.5%	55.3%
Teachers by Ethnicity				
African American	12.0	51.3%	23.9%	12.8%
Hispanic	0.1	0.6%	7.3%	31.0%
White	10.3	43.8%	66.4%	52.2%
American Indian	1.0	4.3%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	1.1	4.9%	22.1%	24.6%
Females	22.3	95.1%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	4.3%	4.0%	2.4%
Bachelors	17.1	73.3%	65.8%	71.4%
Masters	5.3	22.4%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	12.8%	7.4%	7.3%
1-5 Years Experience	8.1	34.8%	35.2%	28.3%
6-10 Years Experience	7.0	29.9%	17.6%	19.7%
11-20 Years Experience	4.3	18.2%	24.1%	27.6%
21-30 Years Experience	1.0	4.3%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.1%	3.0%
Number of Students per Teacher	11.3	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.3	6.0
Average Years Experience of Principals with District	2.0	4.0	5.1
Average Years Experience of Assistant Principals	0.0	3.6	5.1
Average Years Experience of Assistant Principals with District	0.0	3.3	4.3
Average Years Experience of Teachers	7.9	10.6	11.2
Average Years Experience of Teachers with District	4.5	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$50,926	\$46,450	\$55,689
1-5 Years Experience	\$46,132	\$46,650	\$59,266
6-10 Years Experience	\$44,825	\$49,570	\$62,607
11-20 Years Experience	\$58,527	\$58,466	\$66,353
21-30 Years Experience	\$65,220	\$63,448	\$70,976
Over 30 Years Experience	-	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$49,425	\$52,748	\$63,751
Professional Support	\$73,708	\$71,687	\$75,909
Campus Administration (School Leadership)	\$95,040	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.6%	3.9%	6.3%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	20.7	88.6%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	1.3	5.3%	69.5%	69.0%
Special Education	1.3	5.5%	7.8%	11.4%
Other	0.0	0.0%	7.0%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115)
TEXARKANA ISD**

Total Enrolled Membership: 304

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,246,958	100.00%	\$10,681	\$3,539,866	100.00%	\$11,644
Operating-Payroll	\$2,973,542	91.58%	\$9,781	\$3,114,104	87.97%	\$10,244
Other Operating	\$260,258	8.02%	\$856	\$370,786	10.47%	\$1,220
Non-Operating(Equipt/Supplies)	\$13,158	0.41%	\$43	\$54,976	1.55%	\$181
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,233,800	100.00%	\$10,638	\$3,484,890	100.00%	\$11,463
Instruction (11,95) *	\$2,596,545	80.29%	\$8,541	\$2,671,498	76.66%	\$8,788
Instructional Res/Media (12) *	\$1,575	0.05%	\$5	\$1,575	0.05%	\$5
Curriculum/Staff Develop (13) *	\$154,335	4.77%	\$508	\$154,335	4.43%	\$508
Instructional Leadership (21) *	\$5,727	0.18%	\$19	\$5,727	0.16%	\$19
School Leadership (23) *	\$205,142	6.34%	\$675	\$205,510	5.90%	\$676
Guidance/Counseling Svcs (31) *	\$27,411	0.85%	\$90	\$27,411	0.79%	\$90
Social Work Services (32) *	\$163	0.01%	\$1	\$163	0.00%	\$1
Health Services (33) *	\$40,466	1.25%	\$133	\$40,466	1.16%	\$133
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$163,022	4.68%	\$536
Extracurricular (36) **	\$0	0.00%	\$0	\$12,747	0.37%	\$42
Plant Maint/Operation (51) **	\$202,436	6.26%	\$666	\$202,436	5.81%	\$666
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115)
TEXARKANA ISD**

Total Enrolled Membership: 304

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$3,233,800	100.00%	\$10,638	\$3,484,890	100.00%	\$11,463
Regular	\$1,800,859	55.69%	\$5,924	\$1,874,860	53.80%	\$6,167
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$700,439	21.66%	\$2,304	\$700,439	20.10%	\$2,304
State Compensatory ED	\$530,066	16.39%	\$1,744	\$531,386	15.25%	\$1,748
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$202,436	6.26%	\$666	\$378,205	10.85%	\$1,244

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

***Campus Name:* MARTHA AND JOSH MORRISS MATH & ENGINEERING ELEMENTARY**

***Campus #:* 019907116**

***2025 Campus Accountability Score:* A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

**MARTHA & JOSH MORRISS MATHEMATICS & ENGINEERING ELEMENTARY
PERFORMANCE OBJECTIVES
2024-2025**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: Regarding STAAR testing, 100% of Morriss students will reach the achievement level "Approaching," 98% of Morriss students will reach the achievement level "Meets," and 75% of Morriss students will reach the achievement level "Masters" by June 2025.

Objective 2: By June 2025, 75% of all students will master 80% of skills practiced in IXL for grades K-5 reading and math, and grade 3-5 science.

Objective 3: By June of 2025, students will spend the following amount of time in hands-on experiences in science: 80% for grades kindergarten and first, 60% for grades second and third, and 50% for grades fourth and fifth.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: Morriss Elementary will increase the number of students who participate in clubs/organizations by 50% by May of 2025.

Objective 2: By May 2025, increased student engagement will decrease discipline referrals by 7%.

Objective 3: By May of 2025, Morriss will be recertified as a Lighthouse School.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: Increase the number of Morriss teaching staff with the National Institute for STEM Education certification from four to eight by August of 2025.

Objective 2: Increase the support for social-emotional learning for all Morriss Students through Leader In Me modules, weekly one-on-one conferencing, targeted group lessons, and routine guidance lessons in classrooms each six weeks of the 2024-25 school year.

Objective 3: By June 2025, increase the percentage of Tier 1 and Tier 2 teachers to 80%.

**MARTHA & JOSH MORRISS MATHEMATICS & ENGINEERING ELEMENTARY
PERFORMANCE OBJECTIVES
2024-2025**

Objective 4: By June 2025, increase the teacher retention rate to 88%.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Morriss Elementary will receive 100% student participation, 90% staff participation, and 50% family participation on the spring 2025 Leader in Me Measurable Results Analysis.

Objective 2: Morriss students will engage in authentic learning in the form of a knowledgeable speaker or an off-campus field trip at the rate of 1 per six weeks per grade level during the 2024-2025 school year.

Texas Education Agency
2024-25 STAAR Performance (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	100%	*
	2024	74%	63%	100%	100%	*	100%	-	100%	-	100%	*	*	100%	100%	100%	-
At Meets Grade Level or Above	2025	52%	34%	87%	86%	*	87%	-	*	-	*	*	-	88%	80%	86%	*
	2024	48%	36%	94%	100%	*	92%	-	100%	-	100%	*	*	93%	100%	100%	-
At Masters Grade Level	2025	23%	11%	48%	43%	*	49%	-	*	-	*	*	-	45%	80%	50%	*
	2024	21%	12%	54%	33%	*	47%	-	100%	-	60%	*	*	49%	73%	82%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	53%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	100%	*
	2024	70%	57%	100%	100%	*	100%	-	100%	-	100%	*	*	100%	100%	100%	-
At Meets Grade Level or Above	2025	46%	26%	91%	71%	*	92%	-	*	-	*	*	-	90%	100%	86%	*
	2024	42%	28%	96%	83%	*	97%	-	100%	-	100%	*	*	95%	100%	91%	-
At Masters Grade Level	2025	19%	10%	54%	14%	*	59%	-	*	-	*	*	-	51%	80%	57%	*
	2024	15%	11%	65%	33%	*	64%	-	100%	-	60%	*	*	65%	64%	73%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	69%	100%	100%	*	100%	-	100%	-	100%	-	*	100%	100%	100%	-
	2024	81%	72%	100%	100%	*	100%	-	100%	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	54%	37%	90%	67%	*	90%	-	100%	-	100%	-	*	88%	100%	73%	-
	2024	51%	36%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
At Masters Grade Level	2025	24%	13%	65%	33%	*	68%	-	100%	-	40%	-	*	65%	67%	55%	-
	2024	23%	13%	61%	38%	*	64%	-	80%	-	*	*	*	61%	57%	61%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	47%	100%	100%	*	100%	-	100%	-	100%	-	*	100%	100%	100%	-
	2024	69%	57%	100%	100%	*	100%	-	100%	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	47%	28%	96%	67%	*	100%	-	100%	-	100%	-	*	95%	100%	91%	-
	2024	46%	34%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
At Masters Grade Level	2025	24%	13%	76%	50%	*	74%	-	100%	-	80%	-	*	78%	67%	55%	-
	2024	21%	14%	67%	50%	*	67%	-	100%	-	*	*	*	66%	71%	61%	*
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2024	79%	68%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	58%	48%	98%	100%	100%	97%	-	100%	-	*	*	*	100%	80%	100%	*
	2024	55%	40%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
At Masters Grade Level	2025	30%	21%	77%	50%	100%	74%	-	100%	-	*	*	*	79%	60%	77%	*
	2024	29%	18%	79%	67%	*	76%	*	*	-	*	*	*	78%	80%	73%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	63%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2024	77%	65%	100%	100%	*	100%	*	*	-	*	*	*	100%	*	100%	-
At Meets Grade Level or Above	2025	47%	40%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2024	50%	42%	100%	100%	*	100%	*	*	-	*	*	*	100%	*	100%	-
At Masters Grade Level	2025	22%	21%	73%	67%	100%	71%	-	80%	-	*	*	*	70%	100%	54%	*
	2024	19%	15%	73%	40%	*	78%	*	*	-	*	*	*	73%	*	55%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	57%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2024	58%	51%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	31%	24%	92%	83%	100%	90%	-	100%	-	*	*	*	91%	100%	92%	*
	2024	28%	26%	98%	100%	*	100%	*	*	-	*	*	*	98%	100%	91%	*
At Masters Grade Level	2025	12%	10%	65%	50%	100%	61%	-	80%	-	*	*	*	60%	100%	69%	*
	2024	11%	13%	84%	67%	*	85%	*	*	-	*	*	*	82%	100%	73%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	56%	48%	*	*	-	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2025	33%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	34%	30%	*	*	-	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2025	11%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	11%	10%	*	*	-	-	-	-	-	-	-	-	-	*	-	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2024	75%	67%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%

Texas Education Agency
2024-25 STAAR Performance (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	50%	36%	93%	82%	100%	94%	-	100%	-	95%	89%	100%	93%	95%	90%	100%
	2024	48%	39%	97%	91%	100%	97%	*	97%	-	100%	100%	100%	96%	100%	95%	100%
At Masters Grade Level	2025	21%	13%	65%	43%	87%	64%	-	93%	-	52%	22%	100%	63%	77%	60%	88%
	2024	20%	14%	69%	48%	69%	69%	*	90%	-	79%	60%	100%	69%	73%	67%	100%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2024	76%	69%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	54%	42%	91%	84%	100%	91%	-	100%	-	90%	*	*	92%	89%	87%	*
	2024	54%	45%	95%	90%	100%	95%	*	100%	-	100%	100%	*	94%	100%	95%	*
At Masters Grade Level	2025	23%	14%	63%	42%	78%	62%	-	100%	-	50%	*	*	62%	68%	61%	*
	2024	22%	16%	65%	45%	67%	63%	*	93%	-	80%	50%	*	64%	70%	70%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2024	72%	63%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	45%	29%	95%	79%	100%	97%	-	100%	-	100%	*	*	95%	100%	92%	*
	2024	43%	34%	98%	90%	100%	98%	*	100%	-	100%	100%	*	97%	100%	95%	*
At Masters Grade Level	2025	20%	10%	67%	42%	89%	67%	-	92%	-	60%	*	*	65%	79%	55%	*
	2024	17%	11%	68%	45%	67%	70%	*	93%	-	70%	67%	*	68%	70%	63%	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2024	75%	69%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	47%	37%	92%	83%	100%	90%	-	100%	-	*	*	*	91%	100%	92%	*
	2024	43%	34%	98%	100%	*	100%	*	*	-	*	*	*	98%	100%	91%	*
At Masters Grade Level	2025	17%	11%	65%	50%	100%	61%	-	80%	-	*	*	*	60%	100%	69%	*
	2024	16%	11%	84%	67%	*	85%	*	*	-	*	*	*	82%	100%	73%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	21%	83%	71%	*	85%	-	*	-	*	*	-	84%	80%	79%	*
	2024	35%	23%	91%	83%	*	89%	-	100%	-	100%	*	*	88%	100%	91%	-
Reading and Mathematics Including EOC	2025	39%	21%	83%	71%	*	85%	-	*	-	*	*	-	84%	80%	79%	*
	2024	35%	23%	91%	83%	*	89%	-	100%	-	100%	*	*	88%	100%	91%	-

Texas Education Agency
2024-25 STAAR Performance (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2025	52%	34%	87%	86%	*	87%	-	*	-	*	*	-	88%	80%	86%	*
	2024	48%	36%	94%	100%	*	92%	-	100%	-	100%	*	*	93%	100%	100%	-
Math Including EOC	2025	46%	26%	91%	71%	*	92%	-	*	-	*	*	-	90%	100%	86%	*
	2024	42%	28%	96%	83%	*	97%	-	100%	-	100%	*	*	95%	100%	91%	-
4th Graders																	
Reading and Mathematics	2025	40%	23%	88%	50%	*	90%	-	100%	-	100%	-	*	85%	100%	73%	-
	2024	38%	26%	92%	75%	*	94%	-	100%	-	*	*	*	91%	100%	89%	*
Reading and Mathematics Including EOC	2025	40%	23%	88%	50%	*	90%	-	100%	-	100%	-	*	85%	100%	73%	-
	2024	38%	26%	92%	75%	*	94%	-	100%	-	*	*	*	91%	100%	89%	*
Reading Including EOC	2025	54%	37%	90%	67%	*	90%	-	100%	-	100%	-	*	88%	100%	73%	-
	2024	51%	36%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
Math Including EOC	2025	47%	28%	96%	67%	*	100%	-	100%	-	100%	-	*	95%	100%	91%	-
	2024	46%	34%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
5th Graders																	
Reading and Mathematics	2025	42%	33%	98%	100%	100%	97%	-	100%	-	*	*	*	100%	80%	100%	*
	2024	42%	31%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
Reading and Mathematics Including EOC	2025	42%	33%	98%	100%	100%	97%	-	100%	-	*	*	*	100%	80%	100%	*
	2024	42%	31%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
Reading Including EOC	2025	58%	48%	98%	100%	100%	97%	-	100%	-	*	*	*	100%	80%	100%	*
	2024	55%	40%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
Math Including EOC	2025	48%	40%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2024	51%	42%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	22%	89%	74%	100%	90%	-	100%	-	90%	*	*	89%	89%	84%	*
	2024	36%	25%	93%	80%	100%	93%	*	100%	-	100%	100%	*	91%	100%	90%	*
Reading and Mathematics Including EOC	2025	40%	23%	89%	74%	100%	90%	-	100%	-	90%	*	*	89%	89%	84%	*
	2024	38%	28%	93%	80%	100%	93%	*	100%	-	100%	100%	*	91%	100%	90%	*
Reading Including EOC	2025	55%	38%	91%	84%	100%	91%	-	100%	-	90%	*	*	92%	89%	87%	*
	2024	54%	42%	95%	90%	100%	95%	*	100%	-	100%	100%	*	94%	100%	95%	*
Math Including EOC	2025	46%	29%	95%	79%	100%	97%	-	100%	-	100%	*	*	95%	100%	92%	*
	2024	45%	34%	98%	90%	100%	98%	*	100%	-	100%	100%	*	97%	100%	95%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 4 ELA/Reading	2025	70%	58%	88%	67%	*	90%	-	100%	-	80%	-	*	88%	89%	73%	-	-	
	2024	67%	54%	76%	50%	*	85%	-	80%	-	*	*	*	75%	86%	78%	*	---	
Grade 4 Mathematics	2025	65%	52%	94%	67%	*	97%	-	100%	-	100%	-	*	93%	100%	91%	-	-	
	2024	60%	51%	84%	75%	*	88%	-	100%	-	*	*	*	82%	100%	78%	*	---	
Grade 5 ELA/Reading	2025	69%	63%	88%	67%	100%	87%	-	100%	-	*	*	*	88%	80%	85%	*	-	
	2024	70%	60%	90%	83%	*	89%	*	*	-	*	*	*	89%	100%	91%	*	---	
Grade 5 Mathematics	2025	67%	67%	94%	100%	100%	94%	-	80%	-	*	*	*	93%	100%	92%	*	-	
	2024	65%	66%	89%	80%	*	93%	*	*	-	*	*	*	88%	*	82%	-	---	
Grade 7 Mathematics	2025	50%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	49%	40%	*	*	-	-	-	-	-	-	-	-	-	*	-	*	---	
All Grades Both Subjects	2025	65%	53%	91%	75%	100%	92%	-	95%	-	92%	*	*	90%	93%	85%	*	-	
	2024	64%	56%	85%	71%	70%	89%	*	88%	-	90%	90%	*	84%	96%	81%	*	---	
All Grades ELA/Reading	2025	67%	54%	88%	67%	100%	89%	-	100%	-	83%	*	*	88%	86%	79%	*	-	
	2024	67%	57%	84%	64%	60%	87%	*	88%	-	100%	80%	*	83%	92%	83%	*	---	
All Grades Mathematics	2025	64%	52%	94%	83%	100%	95%	-	91%	-	100%	*	*	93%	100%	92%	*	-	
	2024	60%	55%	87%	79%	80%	91%	*	88%	-	80%	100%	*	85%	100%	79%	*	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 5 ELA/Reading	2025	25%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	35%	28%	*	*	-	-	-	-	-	-	-	-	*	-	*	-	---	
All Grades Both Subjects	2025	33%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	32%	24%	*	*	-	-	-	-	-	-	-	-	*	-	*	-	---	
All Grades ELA/Reading	2025	31%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	2024	30%	21%	*	*	-	-	-	-	-	-	-	-	*	-	*	-	---	

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	63%	100%	-	-	-	-	-	-	*	-	-	*	-	100%	*	100%
	2024	75%	67%	100%	-	-	-	-	-	-	100%	-	100%	*	-	100%	100%	-
At Meets Grade Level or Above	2025	50%	36%	93%	-	-	-	-	-	-	*	-	-	*	-	93%	*	100%
	2024	48%	39%	97%	-	-	-	-	-	-	100%	-	100%	*	-	97%	100%	-
At Masters Grade Level	2025	21%	13%	65%	-	-	-	-	-	-	*	-	-	*	-	64%	*	80%
	2024	20%	14%	69%	-	-	-	-	-	-	100%	-	100%	*	-	69%	100%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	66%	100%	-	-	-	-	-	-	*	-	-	*	-	100%	*	*
	2024	76%	69%	100%	-	-	-	-	-	-	*	-	*	*	-	100%	*	-
At Meets Grade Level or Above	2025	54%	42%	91%	-	-	-	-	-	-	*	-	-	*	-	91%	*	*
	2024	54%	45%	95%	-	-	-	-	-	-	*	-	*	*	-	95%	*	-
At Masters Grade Level	2025	23%	14%	63%	-	-	-	-	-	-	*	-	-	*	-	63%	*	*
	2024	22%	16%	65%	-	-	-	-	-	-	*	-	*	*	-	64%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	57%	100%	-	-	-	-	-	-	*	-	-	*	-	100%	*	*
	2024	72%	63%	100%	-	-	-	-	-	-	*	-	*	*	-	100%	*	-
At Meets Grade Level or Above	2025	45%	29%	95%	-	-	-	-	-	-	*	-	-	*	-	95%	*	*
	2024	43%	34%	98%	-	-	-	-	-	-	*	-	*	*	-	97%	*	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	10%	67%	-	-	-	-	-	-	*	-	-	*	-	66%	*	*
	2024	17%	11%	68%	-	-	-	-	-	-	*	-	*	*	-	68%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	69%	100%	-	-	-	-	-	-	*	-	-	*	-	100%	*	*
	2024	75%	69%	100%	-	-	-	-	-	-	*	-	*	-	-	100%	*	-
At Meets Grade Level or Above	2025	47%	37%	92%	-	-	-	-	-	-	*	-	-	*	-	91%	*	*
	2024	43%	34%	98%	-	-	-	-	-	-	*	-	*	-	-	98%	*	-
At Masters Grade Level	2025	17%	11%	65%	-	-	-	-	-	-	*	-	-	*	-	63%	*	*
	2024	16%	11%	84%	-	-	-	-	-	-	*	-	*	-	-	84%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	53%	91%	-	-	-	-	-	-	*	-	-	*	-	91%	*	*
	2024	64%	56%	85%	-	-	-	-	-	-	*	-	*	*	-	85%	*	-
All Grades ELA/Reading	2025	67%	54%	88%	-	-	-	-	-	-	*	-	-	*	-	87%	*	*
	2024	67%	57%	84%	-	-	-	-	-	-	*	-	*	*	-	83%	*	-
All Grades Mathematics	2025	64%	52%	94%	-	-	-	-	-	-	*	-	-	*	-	94%	*	*
	2024	60%	55%	87%	-	-	-	-	-	-	*	-	*	*	-	87%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	32%	24%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2025	31%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	30%	21%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	100%	-	94%	-	100%	100%	100%	100%	96%	100%	82%
Included in Accountability	93%	91%	99%	100%	100%	100%	-	91%	-	100%	100%	100%	100%	93%	100%	73%
Not Included in Accountability: Mobile	4%	7%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	0%	2%	0%	9%
Not Tested	1%	1%	1%	0%	0%	0%	-	6%	-	0%	0%	0%	0%	4%	0%	18%
Absent	1%	1%	1%	0%	0%	0%	-	6%	-	0%	0%	0%	0%	4%	0%	18%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
Included in Accountability	91%	90%	99%	100%	100%	100%	-	92%	-	100%	*	*	100%	95%	100%	*
Not Included in Accountability: Mobile	4%	7%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	0%	0%	-	8%	-	0%	*	*	0%	5%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	100%	-	92%	-	100%	*	*	100%	95%	100%	*
Included in Accountability	94%	91%	99%	100%	100%	100%	-	92%	-	100%	*	*	100%	95%	100%	*
Not Included in Accountability: Mobile	4%	7%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Tested	1%	1%	1%	0%	0%	0%	-	8%	-	0%	*	*	0%	5%	0%	*
Absent	1%	1%	1%	0%	0%	0%	-	8%	-	0%	*	*	0%	5%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	98%	100%	100%	100%	-	83%	-	*	*	*	100%	83%	100%	*
Included in Accountability	94%	91%	98%	100%	100%	100%	-	83%	-	*	*	*	100%	83%	100%	*
Not Included in Accountability: Mobile	4%	7%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	*
Not Tested	1%	1%	2%	0%	0%	0%	-	17%	-	*	*	*	0%	17%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	0%	0%	0%	-	17%	-	*	*	*	0%	17%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	99%	100%	100%	100%	*	94%	-	100%	100%	100%	100%	96%	100%	71%
Not Included in Accountability: Mobile	4%	7%	1%	0%	0%	0%	*	6%	-	0%	0%	0%	0%	4%	0%	29%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	91%	89%	99%	100%	100%	100%	*	93%	-	100%	100%	*	100%	96%	100%	*
Not Included in Accountability: Mobile	4%	7%	1%	0%	0%	0%	*	7%	-	0%	0%	*	0%	4%	0%	*
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	99%	100%	100%	100%	*	93%	-	100%	100%	*	100%	96%	100%	*
Not Included in Accountability: Mobile	5%	7%	1%	0%	0%	0%	*	7%	-	0%	0%	*	0%	4%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	91%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	6%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*
Absent	1%	2%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	97.0%	96.8%	96.7%	96.9%	*	98.5%	*	97.0%	98.5%	96.8%	*
2022-23	93.3%	93.1%	96.7%	97.3%	95.7%	96.7%	*	97.3%	-	95.5%	97.8%	96.4%	95.9%
Chronic Absenteeism													
2023-24	19.0%	20.9%	3.5%	5.1%	6.3%	3.7%	*	0.0%	*	0.0%	0.0%	3.9%	0.0%
2022-23	20.3%	21.6%	1.0%	0.0%	0.0%	1.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	457	382,023
By Ethnicity:				
African American	-	-	155	48,064
Hispanic	-	-	102	200,942
White	-	-	164	101,714
American Indian	-	-	2	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	85	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	44	35,935
Economically Disadvantaged Graduates	-	-	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	56,967
At-Risk Graduates	-	-	153	173,035
CTE Completers	-	-	162	127,800

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	351	100.0%	7,264	5,530,499	351	100.0%	7,269	5,544,255
Students by Grade								
Kindergarten	66	18.8%	7.3%	6.5%	66	18.8%	7.3%	6.5%
Grade 1	71	20.2%	7.5%	6.8%	71	20.2%	7.5%	6.8%
Grade 2	59	16.8%	7.4%	7.0%	59	16.8%	7.4%	7.0%
Grade 3	56	16.0%	7.4%	7.3%	56	16.0%	7.4%	7.3%
Grade 4	49	14.0%	7.1%	7.3%	49	14.0%	7.1%	7.3%
Grade 5	50	14.2%	6.2%	7.3%	50	14.2%	6.1%	7.3%
Ethnic Distribution								
African American	66	18.8%	43.3%	12.8%	66	18.8%	43.3%	12.8%
Hispanic	26	7.4%	21.0%	53.5%	26	7.4%	21.0%	53.5%
White	205	58.4%	27.5%	24.4%	205	58.4%	27.5%	24.4%
American Indian	4	1.1%	0.4%	0.3%	4	1.1%	0.4%	0.3%
Asian	22	6.3%	1.3%	5.6%	22	6.3%	1.3%	5.6%
Pacific Islander	2	0.6%	0.1%	0.2%	2	0.6%	0.1%	0.2%
Two or More Races	26	7.4%	6.5%	3.3%	26	7.4%	6.5%	3.3%
Sex								
Female	173	49.3%	50.4%	48.9%	173	49.3%	50.4%	48.8%
Male	178	50.7%	49.6%	51.1%	178	50.7%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	118	33.6%	75.0%	60.5%	118	33.6%	75.0%	60.4%
Non-Educationally Disadvantaged	233	66.4%	25.0%	39.5%	233	66.4%	25.0%	39.6%
Section 504 Students	40	11.4%	13.2%	6.8%	40	11.4%	13.2%	6.8%
EB Students/EL	5	1.4%	12.8%	24.3%	5	1.4%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.3%	3.1%	2.1%				
Students w/ Dyslexia	10	2.8%	7.2%	6.4%	10	2.8%	7.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	6	1.7%	2.9%	3.5%	6	1.7%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.3%	60.2%	66.6%	1	0.3%	60.2%	66.5%
Military Connected	26	7.4%	3.4%	4.1%	26	7.4%	3.4%	4.1%
At-Risk	49	14.0%	62.4%	53.5%	49	14.0%	62.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	5	1.4%	12.7%	24.3%	5	1.4%	12.7%	24.3%
Career and Technical Education	0	0.0%	27.5%	27.7%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Career and Technical Education (9-12 grades only)	0	0.0%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	4.7%	8.7%	0	0.0%	4.7%	8.7%
Special Education	10	2.8%	13.6%	15.3%	10	2.8%	13.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	10							
Students with Intellectual Disabilities	*	*	53.0%	48.3%				
Students with Physical Disabilities	6	60.0%	12.4%	17.0%				
Students with Autism	*	*	16.4%	16.8%				
Students with Behavioral Disabilities	*	*	16.7%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	11	3.9%	18.9%	16.4%				
African American	3	1.1%	7.4%	3.3%				
Hispanic	2	0.7%	4.4%	8.9%				
White	4	1.4%	5.5%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.7%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	1.2%	0.6%				
Special Ed Students who are Mobile	0	0.0%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	20.0%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	3	3.8%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	30	9.9%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	9.3%	1.3%	0.0%	13.5%	3.6%
Grade 1	0.0%	6.3%	1.9%	0.0%	2.2%	3.0%
Grade 2	0.0%	3.1%	1.1%	0.0%	3.8%	1.4%
Grade 3	0.0%	1.0%	0.6%	0.0%	2.2%	0.6%
Grade 4	0.0%	3.4%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	1.1%	0.3%	0.0%	0.0%	0.4%

Texas Education Agency
2024-25 Student Information (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	17.4	18.9
Grade 1	23.6	17.4	19.2
Grade 2	19.7	17.2	19.4
Grade 3	18.8	19.1	20.1
Grade 4	16.3	18.7	20.0
Grade 5	16.7	17.1	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	28.1	100.0%	100.0%	100.0%
Professional Staff	26.1	92.9%	61.4%	63.8%
Teachers	21.7	77.1%	47.5%	48.3%
Professional Support	1.8	6.4%	8.9%	10.8%
Campus Administration (School Leadership)	2.7	9.5%	4.1%	3.4%
Educational Aides	2.0	7.1%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	1.5	5.2%	42.5%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	23.9%	12.8%
Hispanic	0.1	0.6%	7.3%	31.0%
White	20.5	94.8%	66.4%	52.2%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	4.6%	0.9%	1.3%
Teachers by Sex				
Males	1.1	5.2%	22.1%	24.6%
Females	20.5	94.8%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	4.0%	2.4%
Bachelors	13.4	61.9%	65.8%	71.4%
Masters	8.2	38.1%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	9.2%	7.4%	7.3%
1-5 Years Experience	7.1	32.9%	35.2%	28.3%
6-10 Years Experience	3.3	15.2%	17.6%	19.7%
11-20 Years Experience	5.3	24.2%	24.1%	27.6%
21-30 Years Experience	4.0	18.5%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.1%	3.0%
Number of Students per Teacher	16.2	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.3	6.0
Average Years Experience of Principals with District	3.0	4.0	5.1
Average Years Experience of Assistant Principals	1.0	3.6	5.1
Average Years Experience of Assistant Principals with District	1.0	3.3	4.3
Average Years Experience of Teachers	10.1	10.6	11.2
Average Years Experience of Teachers with District	4.5	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$46,000	\$46,450	\$55,689
1-5 Years Experience	\$47,411	\$46,650	\$59,266
6-10 Years Experience	\$50,234	\$49,570	\$62,607
11-20 Years Experience	\$58,437	\$58,466	\$66,353
21-30 Years Experience	\$64,225	\$63,448	\$70,976
Over 30 Years Experience	-	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$53,483	\$52,748	\$63,751
Professional Support	\$66,470	\$71,687	\$75,909
Campus Administration (School Leadership)	\$71,880	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.6%	3.9%	6.3%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.0	0.0%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	21.3	98.0%	69.5%	69.0%
Special Education	0.0	0.0%	7.8%	11.4%
Other	0.3	1.3%	7.0%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116)
TEXARKANA ISD**

Total Enrolled Membership: 360

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,456,472	100.00%	\$6,824	\$2,881,920	100.00%	\$8,005
Operating-Payroll	\$2,204,314	89.73%	\$6,123	\$2,397,612	83.19%	\$6,660
Other Operating	\$246,821	10.05%	\$686	\$441,898	15.33%	\$1,227
Non-Operating(Equipt/Supplies)	\$5,337	0.22%	\$15	\$42,410	1.47%	\$118
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,451,135	100.00%	\$6,809	\$2,839,510	100.00%	\$7,888
Instruction (11,95) *	\$1,705,673	69.59%	\$4,738	\$1,716,979	60.47%	\$4,769
Instructional Res/Media (12) *	\$1,555	0.06%	\$4	\$1,555	0.05%	\$4
Curriculum/Staff Develop (13) *	\$120,687	4.92%	\$335	\$120,687	4.25%	\$335
Instructional Leadership (21) *	\$36	0.00%	\$0	\$36	0.00%	\$0
School Leadership (23) *	\$253,046	10.32%	\$703	\$253,046	8.91%	\$703
Guidance/Counseling Svcs (31) *	\$86,613	3.53%	\$241	\$135,052	4.76%	\$375
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$28,820	1.18%	\$80	\$28,820	1.01%	\$80
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$139,187	4.90%	\$387
Extracurricular (36) **	\$0	0.00%	\$0	\$41,470	1.46%	\$115
Plant Maint/Operation (51) **	\$254,705	10.39%	\$708	\$254,705	8.97%	\$708
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116)
TEXARKANA ISD**

Total Enrolled Membership: 360

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,451,135	100.00%	\$6,809	\$2,839,510	100.00%	\$7,888
Regular	\$1,960,884	80.00%	\$5,447	\$2,020,629	71.16%	\$5,613
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$141	0.01%	\$0	\$141	0.00%	\$0
State Compensatory ED	\$4,259	0.17%	\$12	\$4,259	0.15%	\$12
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$231,051	9.43%	\$642	\$231,051	8.14%	\$642
Dyslexia or Related Disorder Serv	\$95	0.00%	\$0	\$95	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$254,705	10.39%	\$708	\$583,335	20.54%	\$1,620

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: WAGGONER CREEK ELEMENTARY

Campus #: 019907117

2025 Campus Accountability Score: C

WAGGONER CREEK ELEMENTARY PERFORMANCE OBJECTIVES 2024-2025

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: 85% of students will meet their growth goal of 100points during the 2024-2025 school year for math and reading.

Objective 2: As part of a culture of continuous improvement, all instructional staff are part of our Professional Learning Community. This Community allows for us to review teaching strategies, current data, and focus on student needs in terms of social, emotional, and academic learning.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: 100% of students in Kindergarten through 5th grade will maintain leadership portfolios to track their academic growth throughout the school year..

Objective 2: Students in Kindergarten and First grade will learn essentials through a Place Based Education innovative approach.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health

Objective 1: Waggoner Creek Elementary will increase MRA components to a minimum of 80% in the 2024-2025 school year that showed a decrease in the 2023-2024 school year which focuses on students' sense of belonging and connection.

Objective 2: School counselor will support social emotional learning for all students through weekly one on one conferencing, group lessons, routine guidance lessons.

Objective 3: In 2024-2025, there will be a 50% decrease in the number of ISS placements on campus.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Waggoner Creek Elementary attendance rate for the 2024-2025 school year will be at or above 97%.

**WAGGONER CREEK ELEMENTARY PERFORMANCE OBJECTIVES
2024-2025**

Objective 2: 100% of staff, 100% of students, and 70% of parents will complete the 2024-2025 MRA.

Objective 3: Waggoner Creek Elementary will Increase community partnerships throughout the 2024-2025 school year to elevate student learning and experiences in various ways.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	74%	36%	88%	83%	-	*	-	*	41%	*	72%	*	59%	*
	2024	74%	63%	81%	71%	100%	85%	*	-	-	*	*	*	78%	90%	79%	-
At Meets Grade Level or Above	2025	52%	34%	49%	18%	38%	60%	-	*	-	*	12%	*	47%	*	37%	*
	2024	48%	36%	48%	29%	80%	48%	*	-	-	*	*	*	44%	60%	50%	-
At Masters Grade Level	2025	23%	11%	15%	0%	0%	23%	-	*	-	*	0%	*	12%	*	11%	*
	2024	21%	12%	14%	14%	0%	19%	*	-	-	*	*	*	16%	10%	7%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	53%	56%	18%	38%	71%	-	*	-	*	24%	*	53%	*	48%	*
	2024	70%	57%	74%	57%	80%	78%	*	-	-	*	*	*	75%	70%	64%	-
At Meets Grade Level or Above	2025	46%	26%	25%	9%	13%	31%	-	*	-	*	12%	*	21%	*	19%	*
	2024	42%	28%	29%	0%	40%	33%	*	-	-	*	*	*	34%	10%	7%	-
At Masters Grade Level	2025	19%	10%	10%	0%	0%	11%	-	*	-	*	0%	*	9%	*	7%	*
	2024	15%	11%	2%	0%	20%	0%	*	-	-	*	*	*	3%	0%	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	69%	90%	*	80%	89%	*	-	-	*	20%	*	87%	100%	100%	-
	2024	81%	72%	83%	60%	*	87%	-	*	-	*	*	*	92%	67%	80%	*
At Meets Grade Level or Above	2025	54%	37%	55%	*	80%	48%	*	-	-	*	0%	*	60%	40%	60%	-
	2024	51%	36%	49%	20%	*	61%	-	*	-	*	*	*	42%	60%	35%	*
At Masters Grade Level	2025	24%	13%	10%	*	20%	11%	*	-	-	*	0%	*	13%	0%	0%	-
	2024	23%	13%	17%	10%	*	13%	-	*	-	*	*	*	15%	20%	10%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	47%	68%	*	80%	63%	*	-	-	*	0%	*	67%	70%	80%	-
	2024	69%	57%	71%	40%	*	74%	-	*	-	*	*	*	77%	60%	65%	*
At Meets Grade Level or Above	2025	47%	28%	33%	*	40%	33%	*	-	-	*	0%	*	37%	20%	20%	-
	2024	46%	34%	46%	10%	*	52%	-	*	-	*	*	*	46%	47%	30%	*
At Masters Grade Level	2025	24%	13%	15%	*	40%	15%	*	-	-	*	0%	*	20%	0%	0%	-
	2024	21%	14%	22%	0%	*	22%	-	*	-	*	*	*	27%	13%	20%	*
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	79%	50%	*	81%	-	*	-	*	*	*	79%	79%	70%	*
	2024	79%	68%	88%	85%	*	85%	-	*	-	100%	*	*	88%	88%	93%	*
At Meets Grade Level or Above	2025	58%	48%	62%	38%	*	63%	-	*	-	*	*	*	61%	64%	45%	*
	2024	55%	40%	62%	54%	*	61%	-	*	-	67%	*	*	54%	75%	67%	*
At Masters Grade Level	2025	30%	21%	29%	25%	*	30%	-	*	-	*	*	*	29%	29%	10%	*
	2024	29%	18%	18%	0%	*	22%	-	*	-	17%	*	*	15%	25%	17%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	63%	74%	75%	*	67%	-	*	-	*	*	*	71%	79%	60%	*
	2024	77%	65%	85%	77%	*	85%	-	*	-	83%	*	*	80%	92%	83%	*
At Meets Grade Level or Above	2025	47%	40%	48%	25%	*	48%	-	*	-	*	*	*	43%	57%	35%	*
	2024	50%	42%	60%	62%	*	61%	-	*	-	67%	*	*	56%	67%	57%	*
At Masters Grade Level	2025	22%	21%	24%	13%	*	26%	-	*	-	*	*	*	21%	29%	15%	*
	2024	19%	15%	20%	8%	*	24%	-	*	-	17%	*	*	15%	29%	13%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	57%	67%	38%	*	67%	-	*	-	*	*	*	64%	71%	50%	*
	2024	58%	51%	75%	54%	*	83%	-	*	-	83%	*	*	73%	79%	73%	*
At Meets Grade Level or Above	2025	31%	24%	19%	0%	*	26%	-	*	-	*	*	*	14%	29%	10%	*
	2024	28%	26%	42%	15%	*	46%	-	*	-	67%	*	*	39%	46%	37%	*
At Masters Grade Level	2025	12%	10%	5%	0%	*	7%	-	*	-	*	*	*	4%	7%	0%	*
	2024	11%	13%	8%	0%	*	10%	-	*	-	17%	*	*	10%	4%	7%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	71%	48%	77%	75%	*	89%	-	78%	25%	100%	69%	81%	62%	73%
	2024	75%	67%	80%	64%	93%	83%	*	80%	-	86%	38%	92%	80%	80%	78%	88%
At Meets Grade Level or Above	2025	50%	36%	41%	24%	43%	44%	*	67%	-	35%	7%	40%	39%	47%	31%	55%
	2024	48%	39%	49%	30%	60%	52%	*	80%	-	57%	13%	69%	46%	56%	44%	75%
At Masters Grade Level	2025	21%	13%	15%	6%	14%	18%	*	33%	-	9%	0%	0%	14%	17%	7%	27%
	2024	20%	14%	15%	4%	27%	16%	*	40%	-	14%	0%	23%	14%	16%	11%	38%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	80%	52%	88%	84%	*	*	-	80%	31%	*	77%	89%	70%	80%
	2024	76%	69%	84%	73%	100%	86%	*	*	-	91%	40%	100%	86%	82%	86%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	42%	55%	35%	56%	57%	*	*	-	60%	8%	*	54%	57%	44%	60%
	2024	54%	45%	54%	37%	69%	57%	*	*	-	55%	10%	80%	47%	67%	53%	*
At Masters Grade Level	2025	23%	14%	17%	9%	13%	21%	*	*	-	10%	0%	*	17%	21%	9%	20%
	2024	22%	16%	17%	7%	23%	19%	*	*	-	18%	0%	20%	15%	20%	13%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	64%	48%	63%	67%	*	*	-	70%	19%	*	61%	79%	58%	60%
	2024	72%	63%	78%	60%	92%	80%	*	*	-	82%	30%	80%	78%	78%	73%	*
At Meets Grade Level or Above	2025	45%	29%	34%	22%	38%	37%	*	*	-	20%	8%	*	30%	46%	25%	40%
	2024	43%	34%	47%	30%	54%	51%	*	*	-	55%	10%	80%	46%	49%	38%	*
At Masters Grade Level	2025	20%	10%	15%	4%	19%	17%	*	*	-	10%	0%	*	15%	18%	9%	40%
	2024	17%	11%	16%	3%	38%	16%	*	*	-	9%	0%	20%	14%	18%	13%	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	67%	38%	*	67%	-	*	-	*	*	*	64%	71%	50%	*
	2024	75%	69%	75%	54%	*	83%	-	*	-	83%	*	*	73%	79%	73%	*
At Meets Grade Level or Above	2025	47%	37%	19%	0%	*	26%	-	*	-	*	*	*	14%	29%	10%	*
	2024	43%	34%	42%	15%	*	46%	-	*	-	67%	*	*	39%	46%	37%	*
At Masters Grade Level	2025	17%	11%	5%	0%	*	7%	-	*	-	*	*	*	4%	7%	0%	*
	2024	16%	11%	8%	0%	*	10%	-	*	-	17%	*	*	10%	4%	7%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	21%	20%	0%	13%	26%	-	*	-	*	6%	*	18%	*	15%	*
	2024	35%	23%	21%	0%	40%	22%	*	-	-	*	*	*	25%	10%	7%	-
Reading and Mathematics Including EOC	2025	39%	21%	20%	0%	13%	26%	-	*	-	*	6%	*	18%	*	15%	*
	2024	35%	23%	21%	0%	40%	22%	*	-	-	*	*	*	25%	10%	7%	-
Reading Including EOC	2025	52%	34%	49%	18%	38%	60%	-	*	-	*	12%	*	47%	*	37%	*
	2024	48%	36%	48%	29%	80%	48%	*	-	-	*	*	*	44%	60%	50%	-
Math Including EOC	2025	46%	26%	25%	9%	13%	31%	-	*	-	*	12%	*	21%	*	19%	*
	2024	42%	28%	29%	0%	40%	33%	*	-	-	*	*	*	34%	10%	7%	-
4th Graders																	
Reading and Mathematics	2025	40%	23%	23%	*	40%	19%	*	-	-	*	0%	*	27%	10%	10%	-
	2024	38%	26%	34%	0%	*	43%	-	*	-	*	*	*	31%	40%	20%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	23%	23%	*	40%	19%	*	-	-	*	0%	*	27%	10%	10%	-
	2024	38%	26%	34%	0%	*	43%	-	*	-	*	*	*	31%	40%	20%	*
Reading Including EOC	2025	54%	37%	55%	*	80%	48%	*	-	-	*	0%	*	60%	40%	60%	-
	2024	51%	36%	49%	20%	*	61%	-	*	-	*	*	*	42%	60%	35%	*
Math Including EOC	2025	47%	28%	33%	*	40%	33%	*	-	-	*	0%	*	37%	20%	20%	-
	2024	46%	34%	46%	10%	*	52%	-	*	-	*	*	*	46%	47%	30%	*
5th Graders																	
Reading and Mathematics	2025	42%	33%	40%	13%	*	44%	-	*	-	*	*	*	36%	50%	25%	*
	2024	42%	31%	49%	46%	*	51%	-	*	-	50%	*	*	44%	58%	43%	*
Reading and Mathematics Including EOC	2025	42%	33%	40%	13%	*	44%	-	*	-	*	*	*	36%	50%	25%	*
	2024	42%	31%	49%	46%	*	51%	-	*	-	50%	*	*	44%	58%	43%	*
Reading Including EOC	2025	58%	48%	62%	38%	*	63%	-	*	-	*	*	*	61%	64%	45%	*
	2024	55%	40%	62%	54%	*	61%	-	*	-	67%	*	*	54%	75%	67%	*
Math Including EOC	2025	48%	40%	48%	25%	*	48%	-	*	-	*	*	*	43%	57%	35%	*
	2024	51%	42%	60%	62%	*	61%	-	*	-	67%	*	*	56%	67%	57%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	22%	27%	13%	31%	29%	*	*	-	20%	4%	*	24%	36%	18%	40%
	2024	36%	25%	37%	20%	38%	41%	*	*	-	45%	10%	80%	34%	43%	28%	*
Reading and Mathematics Including EOC	2025	40%	23%	27%	13%	31%	29%	*	*	-	20%	4%	*	24%	36%	18%	40%
	2024	38%	28%	37%	20%	38%	41%	*	*	-	45%	10%	80%	34%	43%	28%	*
Reading Including EOC	2025	55%	38%	55%	35%	56%	57%	*	*	-	60%	8%	*	54%	57%	44%	60%
	2024	54%	42%	54%	37%	69%	57%	*	*	-	55%	10%	80%	47%	67%	53%	*
Math Including EOC	2025	46%	29%	34%	22%	38%	37%	*	*	-	20%	8%	*	30%	46%	25%	40%
	2024	45%	34%	47%	30%	54%	51%	*	*	-	55%	10%	80%	46%	49%	38%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	58%	64%	*	80%	56%	*	-	-	*	20%	*	67%	56%	80%	-	67%
	2024	67%	54%	60%	31%	*	66%	-	*	-	*	*	*	58%	67%	53%	*	---
Grade 4 Mathematics	2025	65%	52%	60%	*	60%	61%	*	-	-	*	40%	*	62%	56%	70%	-	50%
	2024	60%	51%	59%	38%	*	61%	-	*	-	*	*	*	52%	78%	50%	*	---
Grade 5 ELA/Reading	2025	69%	63%	72%	56%	*	75%	-	*	-	*	*	*	70%	77%	61%	*	*
	2024	70%	60%	67%	73%	*	63%	-	*	-	58%	*	*	60%	83%	83%	*	---
Grade 5 Mathematics	2025	67%	67%	73%	81%	*	71%	-	*	-	*	*	*	71%	77%	66%	*	*
	2024	65%	66%	84%	91%	*	79%	-	*	-	92%	*	*	79%	93%	83%	*	---
All Grades Both Subjects	2025	65%	53%	68%	71%	72%	66%	*	*	-	65%	36%	83%	67%	68%	67%	*	75%
	2024	64%	56%	70%	62%	94%	69%	-	*	-	64%	55%	88%	64%	83%	71%	100%	---
All Grades ELA/Reading	2025	67%	54%	68%	63%	81%	65%	*	*	-	80%	17%	*	68%	68%	67%	*	80%
	2024	67%	57%	65%	55%	94%	64%	-	*	-	56%	50%	*	59%	78%	72%	*	---
All Grades Mathematics	2025	64%	52%	67%	79%	63%	66%	*	*	-	50%	56%	*	66%	68%	67%	*	70%
	2024	60%	55%	74%	68%	94%	73%	-	*	-	72%	60%	*	69%	88%	71%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	30%	57%	*	-	*	*	-	-	*	*	-	50%	*	*	-	-
	2024	38%	36%	33%	*	-	*	-	-	-	-	*	-	*	*	*	-	---
Grade 4 Mathematics	2025	27%	14%	20%	*	*	29%	-	-	-	*	*	*	14%	*	*	-	-
	2024	26%	19%	33%	*	-	*	-	-	-	-	-	-	*	*	*	-	---
Grade 5 ELA/Reading	2025	25%	22%	14%	*	-	*	-	-	-	-	*	-	*	*	*	-	-
	2024	35%	28%	50%	*	-	50%	-	-	-	-	*	-	40%	*	*	-	---
Grade 5 Mathematics	2025	35%	27%	31%	60%	-	13%	-	-	-	-	*	*	30%	*	14%	-	*
	2024	41%	35%	67%	*	*	78%	-	-	-	*	*	-	50%	100%	67%	*	---
All Grades Both Subjects	2025	33%	21%	30%	40%	*	22%	*	-	-	*	7%	*	26%	40%	33%	-	*
	2024	32%	24%	51%	27%	*	64%	-	-	-	*	0%	-	43%	64%	47%	*	---
All Grades ELA/Reading	2025	31%	19%	36%	*	-	25%	*	-	-	*	0%	-	30%	*	40%	-	-
	2024	30%	21%	43%	20%	-	56%	-	-	-	-	*	-	38%	50%	38%	-	---
All Grades Mathematics	2025	35%	23%	26%	50%	*	20%	-	-	-	*	13%	*	24%	33%	30%	-	*
	2024	35%	26%	57%	33%	*	69%	-	-	-	*	*	-	46%	75%	55%	*	---

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
--- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	63%	71%	-	-	-	-	-	-	63%	-	-	63%	-	71%	63%	*
	2024	75%	67%	80%	-	-	-	-	-	-	88%	*	-	83%	-	80%	88%	-
At Meets Grade Level or Above	2025	50%	36%	41%	-	-	-	-	-	-	38%	-	-	38%	-	40%	38%	*
	2024	48%	39%	49%	-	-	-	-	-	-	75%	*	-	67%	-	48%	75%	-
At Masters Grade Level	2025	21%	13%	15%	-	-	-	-	-	-	13%	-	-	13%	-	15%	13%	*
	2024	20%	14%	15%	-	-	-	-	-	-	38%	*	-	17%	-	14%	38%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	66%	80%	-	-	-	-	-	-	*	-	-	*	-	80%	*	*
	2024	76%	69%	84%	-	-	-	-	-	-	*	*	-	*	-	84%	*	-
At Meets Grade Level or Above	2025	54%	42%	55%	-	-	-	-	-	-	*	-	-	*	-	54%	*	*
	2024	54%	45%	54%	-	-	-	-	-	-	*	*	-	*	-	53%	*	-
At Masters Grade Level	2025	23%	14%	17%	-	-	-	-	-	-	*	-	-	*	-	17%	*	*
	2024	22%	16%	17%	-	-	-	-	-	-	*	*	-	*	-	16%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	57%	64%	-	-	-	-	-	-	*	-	-	*	-	64%	*	*
	2024	72%	63%	78%	-	-	-	-	-	-	*	*	-	*	-	77%	*	-
At Meets Grade Level or Above	2025	45%	29%	34%	-	-	-	-	-	-	*	-	-	*	-	33%	*	*
	2024	43%	34%	47%	-	-	-	-	-	-	*	*	-	*	-	47%	*	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	10%	15%	-	-	-	-	-	-	*	-	-	*	-	14%	*	*
	2024	17%	11%	16%	-	-	-	-	-	-	*	*	-	*	-	15%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	69%	67%	-	-	-	-	-	-	-	-	-	-	-	66%	-	*
	2024	75%	69%	75%	-	-	-	-	-	-	*	-	-	*	-	76%	*	-
At Meets Grade Level or Above	2025	47%	37%	19%	-	-	-	-	-	-	-	-	-	-	-	17%	-	*
	2024	43%	34%	42%	-	-	-	-	-	-	*	-	-	*	-	41%	*	-
At Masters Grade Level	2025	17%	11%	5%	-	-	-	-	-	-	-	-	-	-	-	5%	-	*
	2024	16%	11%	8%	-	-	-	-	-	-	*	-	-	*	-	8%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	53%	68%	-	-	-	-	-	-	-	-	-	-	-	67%	-	*
	2024	64%	56%	70%	-	-	-	-	-	-	100%	*	-	*	-	69%	100%	-
All Grades ELA/Reading	2025	67%	54%	68%	-	-	-	-	-	-	-	-	-	-	-	68%	-	*
	2024	67%	57%	65%	-	-	-	-	-	-	*	*	-	*	-	63%	*	-
All Grades Mathematics	2025	64%	52%	67%	-	-	-	-	-	-	-	-	-	-	-	66%	-	*
	2024	60%	55%	74%	-	-	-	-	-	-	*	*	-	*	-	74%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	21%	30%	-	-	-	-	-	-	-	-	-	-	-	30%	-	-
	2024	32%	24%	51%	-	-	-	-	-	-	*	-	-	*	-	50%	*	-
All Grades ELA/Reading	2025	31%	19%	36%	-	-	-	-	-	-	-	-	-	-	-	36%	-	-
	2024	30%	21%	43%	-	-	-	-	-	-	-	-	-	-	-	43%	-	-
All Grades Mathematics	2025	35%	23%	26%	-	-	-	-	-	-	-	-	-	-	-	26%	-	-
	2024	35%	26%	57%	-	-	-	-	-	-	*	-	-	*	-	55%	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	84%	100%	97%	*	100%	-	100%	97%	100%	98%	85%	100%	100%
Not Included in Accountability: Mobile	4%	7%	5%	16%	0%	3%	*	0%	-	0%	3%	0%	2%	15%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	90%	95%	85%	100%	97%	*	*	-	100%	96%	*	98%	85%	100%	100%
Not Included in Accountability: Mobile	4%	7%	5%	15%	0%	3%	*	*	-	0%	4%	*	2%	15%	0%	0%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	95%	85%	100%	97%	*	*	-	100%	96%	*	98%	85%	100%	100%
Not Included in Accountability: Mobile	4%	7%	5%	15%	0%	3%	*	*	-	0%	4%	*	2%	15%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	*	100%	-	*	-	*	*	*	100%	100%	100%	*
Included in Accountability	94%	91%	95%	80%	*	100%	-	*	-	*	*	*	100%	88%	100%	*
Not Included in Accountability: Mobile	4%	7%	5%	20%	*	0%	-	*	-	*	*	*	0%	13%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	0%	-	*	-	*	*	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	*	0%	-	*	-	*	*	*	0%	0%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	*	0%	-	*	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	-	*	-	*	*	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	98%	100%	94%	99%	*	100%	-	90%	92%	100%	100%	95%	97%	100%
Not Included in Accountability: Mobile	4%	7%	2%	0%	6%	1%	*	0%	-	10%	8%	0%	0%	5%	3%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	89%	98%	100%	93%	99%	*	*	-	92%	91%	100%	100%	94%	97%	*
Not Included in Accountability: Mobile	4%	7%	2%	0%	7%	1%	*	*	-	8%	9%	0%	0%	6%	3%	*
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	90%	98%	100%	93%	99%	*	*	-	92%	91%	100%	100%	94%	97%	*
Not Included in Accountability: Mobile	5%	7%	2%	0%	7%	1%	*	*	-	8%	9%	0%	0%	6%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	100%	100%	*	100%	-	*	-	100%	*	*	100%	100%	100%	*
Included in Accountability	93%	91%	98%	100%	*	100%	-	*	-	86%	*	*	100%	96%	97%	*
Not Included in Accountability: Mobile	4%	6%	2%	0%	*	0%	-	*	-	14%	*	*	0%	4%	3%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	0%	-	*	-	0%	*	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	*	0%	-	*	-	0%	*	*	0%	0%	0%	*
Absent	1%	2%	0%	0%	*	0%	-	*	-	0%	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	-	*	-	0%	*	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	94.3%	94.9%	94.1%	94.1%	*	97.3%	-	94.2%	93.3%	94.2%	95.6%
2022-23	93.3%	93.1%	94.6%	95.1%	94.7%	94.5%	*	96.0%	-	93.9%	96.1%	94.2%	96.6%
Chronic Absenteeism													
2023-24	19.0%	20.9%	14.8%	13.1%	12.5%	16.2%	*	0.0%	-	17.4%	15.2%	16.4%	14.3%
2022-23	20.3%	21.6%	13.1%	16.7%	14.3%	12.7%	*	0.0%	-	11.1%	6.3%	15.2%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	457	382,023
By Ethnicity:				
African American	-	-	155	48,064
Hispanic	-	-	102	200,942
White	-	-	164	101,714
American Indian	-	-	2	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	85	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	44	35,935
Economically Disadvantaged Graduates	-	-	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	56,967
At-Risk Graduates	-	-	153	173,035
CTE Completers	-	-	162	127,800

There is no data for this campus.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	336	100.0%	7,264	5,530,499	337	100.0%	7,269	5,544,255
Students by Grade								
Kindergarten	61	18.2%	7.3%	6.5%	61	18.1%	7.3%	6.5%
Grade 1	56	16.7%	7.5%	6.8%	56	16.6%	7.5%	6.8%
Grade 2	65	19.3%	7.4%	7.0%	65	19.3%	7.4%	7.0%
Grade 3	67	19.9%	7.4%	7.3%	67	19.9%	7.4%	7.3%
Grade 4	43	12.8%	7.1%	7.3%	43	12.8%	7.1%	7.3%
Grade 5	44	13.1%	6.2%	7.3%	44	13.1%	6.1%	7.3%
Ethnic Distribution								
African American	68	20.2%	43.3%	12.8%	68	20.2%	43.3%	12.8%
Hispanic	32	9.5%	21.0%	53.5%	32	9.5%	21.0%	53.5%
White	196	58.3%	27.5%	24.4%	197	58.5%	27.5%	24.4%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	9	2.7%	1.3%	5.6%	9	2.7%	1.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	30	8.9%	6.5%	3.3%	30	8.9%	6.5%	3.3%
Sex								
Female	163	48.5%	50.4%	48.9%	164	48.7%	50.4%	48.8%
Male	173	51.5%	49.6%	51.1%	173	51.3%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	140	41.7%	75.0%	60.5%	140	41.5%	75.0%	60.4%
Non-Educationally Disadvantaged	196	58.3%	25.0%	39.5%	197	58.5%	25.0%	39.6%
Section 504 Students	50	14.9%	13.2%	6.8%	50	14.8%	13.2%	6.8%
EB Students/EL	5	1.5%	12.8%	24.3%	5	1.5%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.1%	2.1%				
Students w/ Dyslexia	26	7.7%	7.2%	6.4%	26	7.7%	7.2%	6.4%
Foster Care	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Homeless	1	0.3%	0.6%	1.4%	1	0.3%	0.6%	1.4%
Immigrant	2	0.6%	2.9%	3.5%	2	0.6%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.3%	60.2%	66.6%	1	0.3%	60.2%	66.5%
Military Connected	31	9.2%	3.4%	4.1%	31	9.2%	3.4%	4.1%
At-Risk	112	33.3%	62.4%	53.5%	112	33.2%	62.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	5	1.5%	12.7%	24.3%	5	1.5%	12.7%	24.3%
Career and Technical Education	0	0.0%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	86.2%	74.0%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Gifted and Talented Education	29	8.6%	4.7%	8.7%	29	8.6%	4.7%	8.7%
Special Education	47	14.0%	13.6%	15.3%	48	14.2%	13.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	47							
Students with Intellectual Disabilities	16	34.0%	53.0%	48.3%				
Students with Physical Disabilities	14	29.8%	12.4%	17.0%				
Students with Autism	**	**	16.4%	16.8%				
Students with Behavioral Disabilities	*	*	16.7%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	27	9.1%	18.9%	16.4%				
African American	7	2.4%	7.4%	3.3%				
Hispanic	2	0.7%	4.4%	8.9%				
White	15	5.1%	5.5%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.0%	1.2%	0.6%				
Special Ed Students who are Mobile	5	10.9%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	13	10.1%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	45	16.0%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	7.5%	9.3%	1.3%	12.5%	13.5%	3.6%
Grade 1	0.0%	6.3%	1.9%	0.0%	2.2%	3.0%
Grade 2	4.2%	3.1%	1.1%	0.0%	3.8%	1.4%
Grade 3	0.0%	1.0%	0.6%	40.0%	2.2%	0.6%
Grade 4	0.0%	3.4%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	1.1%	0.3%	0.0%	0.0%	0.4%

Texas Education Agency
2024-25 Student Information (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	20.3	17.4	18.9
Grade 1	18.0	17.4	19.2
Grade 2	20.0	17.2	19.4
Grade 3	21.0	19.1	20.1
Grade 4	21.5	18.7	20.0
Grade 5	22.0	17.1	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	33.6	100.0%	100.0%	100.0%
Professional Staff	28.3	84.1%	61.4%	63.8%
Teachers	23.1	68.8%	47.5%	48.3%
Professional Support	2.8	8.3%	8.9%	10.8%
Campus Administration (School Leadership)	2.3	6.9%	4.1%	3.4%
Educational Aides	5.4	15.9%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	2.3	6.9%	42.5%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	23.9%	12.8%
Hispanic	0.0	0.0%	7.3%	31.0%
White	23.1	100.0%	66.4%	52.2%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	1.0	4.3%	22.1%	24.6%
Females	22.1	95.7%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	4.0%	2.4%
Bachelors	16.1	69.7%	65.8%	71.4%
Masters	7.0	30.3%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.6	2.8%	7.4%	7.3%
1-5 Years Experience	3.0	13.0%	35.2%	28.3%
6-10 Years Experience	5.2	22.3%	17.6%	19.7%
11-20 Years Experience	8.2	35.3%	24.1%	27.6%
21-30 Years Experience	4.1	17.9%	12.6%	14.1%
Over 30 Years Experience	2.0	8.6%	3.1%	3.0%
Number of Students per Teacher	14.5	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.3	6.0
Average Years Experience of Principals with District	2.0	4.0	5.1
Average Years Experience of Assistant Principals	2.0	3.6	5.1
Average Years Experience of Assistant Principals with District	2.0	3.3	4.3
Average Years Experience of Teachers	15.3	10.6	11.2
Average Years Experience of Teachers with District	6.6	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$44,190	\$46,450	\$55,689
1-5 Years Experience	\$47,000	\$46,650	\$59,266
6-10 Years Experience	\$49,852	\$49,570	\$62,607
11-20 Years Experience	\$55,050	\$58,466	\$66,353
21-30 Years Experience	\$57,126	\$63,448	\$70,976
Over 30 Years Experience	\$64,220	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$53,707	\$52,748	\$63,751
Professional Support	\$70,329	\$71,687	\$75,909
Campus Administration (School Leadership)	\$75,160	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.6%	3.9%	6.3%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.0	0.0%	5.6%	2.6%
Gifted and Talented Education	0.2	0.7%	0.2%	1.6%
Regular Education	21.8	94.3%	69.5%	69.0%
Special Education	1.0	4.3%	7.8%	11.4%
Other	0.0	0.0%	7.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAGGONER CREEK EL (019907117)
TEXARKANA ISD**

Total Enrolled Membership: 346

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,691,124	100.00%	\$7,778	\$3,367,033	100.00%	\$9,731
Operating-Payroll	\$2,436,672	90.54%	\$7,042	\$2,842,927	84.43%	\$8,217
Other Operating	\$244,099	9.07%	\$705	\$433,553	12.88%	\$1,253
Non-Operating(Equipt/Supplies)	\$10,353	0.38%	\$30	\$90,553	2.69%	\$262
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,680,771	100.00%	\$7,748	\$3,276,480	100.00%	\$9,470
Instruction (11,95) *	\$1,860,163	69.39%	\$5,376	\$1,920,990	58.63%	\$5,552
Instructional Res/Media (12) *	\$1,318	0.05%	\$4	\$1,318	0.04%	\$4
Curriculum/Staff Develop (13) *	\$108,285	4.04%	\$313	\$108,285	3.30%	\$313
Instructional Leadership (21) *	\$4,581	0.17%	\$13	\$4,581	0.14%	\$13
School Leadership (23) *	\$277,755	10.36%	\$803	\$277,755	8.48%	\$803
Guidance/Counseling Svcs (31) *	\$98,667	3.68%	\$285	\$99,418	3.03%	\$287
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$73,780	2.75%	\$213	\$73,780	2.25%	\$213
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$169,809	5.18%	\$491
Extracurricular (36) **	\$0	0.00%	\$0	\$49,064	1.50%	\$142
Plant Maint/Operation (51) **	\$256,222	9.56%	\$741	\$256,222	7.82%	\$741
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WAGGONER CREEK EL (019907117)
TEXARKANA ISD**

Total Enrolled Membership: 346

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,680,771	100.00%	\$7,748	\$3,276,480	100.00%	\$9,470
Regular	\$1,909,919	71.25%	\$5,520	\$1,970,986	60.16%	\$5,696
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$263,456	9.83%	\$761	\$263,456	8.04%	\$761
State Compensatory ED	\$54,113	2.02%	\$156	\$54,624	1.67%	\$158
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$195,946	7.31%	\$566	\$195,946	5.98%	\$566
Dyslexia or Related Disorder Serv	\$1,115	0.04%	\$3	\$1,115	0.03%	\$3
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$256,222	9.56%	\$741	\$790,353	24.12%	\$2,284

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.

TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025

STATE REPORT

*Produced by the Division of Performance Reporting
Texas Education Agency*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level															
Grade 3 Reading															
At Approaches Grade Level or Above	2025	77%	70%	72%	86%	74%	92%	79%	83%	53%	84%	78%	72%	70%	69%
	2024	74%	64%	69%	84%	75%	91%	77%	81%	49%	77%	75%	70%	66%	66%
At Meets Grade Level or Above	2025	52%	42%	44%	65%	49%	79%	50%	61%	27%	58%	53%	45%	40%	41%
	2024	48%	38%	41%	61%	48%	77%	47%	57%	25%	49%	50%	44%	38%	38%
At Masters Grade Level	2025	23%	16%	17%	32%	21%	49%	20%	29%	7%	25%	24%	19%	14%	17%
	2024	21%	13%	15%	28%	20%	47%	19%	26%	7%	20%	21%	18%	13%	15%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2025	71%	58%	67%	81%	70%	91%	70%	76%	49%	80%	73%	65%	63%	68%
	2024	70%	57%	66%	80%	72%	91%	70%	76%	46%	75%	72%	66%	62%	67%
At Meets Grade Level or Above	2025	46%	32%	40%	59%	46%	77%	42%	53%	27%	56%	48%	39%	36%	41%
	2024	42%	29%	35%	55%	41%	75%	38%	50%	25%	47%	44%	38%	32%	37%
At Masters Grade Level	2025	19%	11%	14%	28%	19%	47%	15%	25%	8%	25%	21%	16%	12%	16%
	2024	15%	8%	11%	22%	15%	43%	11%	20%	7%	17%	16%	13%	9%	12%
Grade 4 Reading															
At Approaches Grade Level or Above	2025	81%	74%	77%	89%	80%	93%	82%	86%	56%	87%	82%	77%	74%	73%
	2024	81%	74%	76%	89%	79%	94%	81%	87%	55%	85%	82%	78%	74%	72%
At Meets Grade Level or Above	2025	54%	44%	48%	66%	52%	80%	52%	62%	26%	58%	56%	49%	44%	46%
	2024	51%	40%	44%	64%	49%	79%	49%	60%	24%	53%	53%	48%	41%	43%
At Masters Grade Level	2025	24%	16%	18%	32%	21%	51%	23%	30%	7%	25%	25%	20%	15%	18%
	2024	23%	15%	17%	32%	21%	52%	19%	29%	6%	22%	24%	21%	14%	17%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2025	69%	55%	66%	79%	72%	91%	70%	73%	45%	78%	72%	64%	61%	67%
	2024	69%	54%	65%	79%	69%	90%	68%	73%	43%	75%	71%	64%	61%	66%
At Meets Grade Level or Above	2025	47%	32%	41%	58%	49%	78%	47%	53%	26%	56%	50%	41%	37%	43%
	2024	46%	31%	40%	57%	42%	78%	41%	51%	24%	52%	48%	41%	36%	42%
At Masters Grade Level	2025	24%	13%	19%	33%	25%	55%	22%	28%	9%	30%	26%	20%	16%	21%
	2024	21%	11%	16%	28%	20%	52%	17%	24%	7%	24%	22%	18%	13%	18%
Grade 5 Reading															
At Approaches Grade Level or Above	2025	77%	68%	74%	85%	74%	92%	79%	82%	45%	84%	79%	73%	70%	72%
	2024	79%	70%	75%	87%	79%	94%	81%	84%	48%	83%	80%	76%	72%	74%
At Meets Grade Level or Above	2025	58%	46%	52%	70%	55%	84%	56%	65%	26%	64%	61%	52%	48%	50%
	2024	55%	43%	48%	67%	55%	83%	52%	63%	25%	57%	56%	51%	44%	46%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2025	30%	20%	24%	40%	29%	62%	26%	37%	7%	32%	32%	25%	20%	23%
	2024	29%	19%	22%	38%	27%	62%	27%	37%	8%	29%	30%	26%	19%	21%
Grade 5 Mathematics															
At Approaches Grade Level or Above	2025	74%	61%	70%	83%	73%	93%	78%	78%	47%	83%	76%	68%	66%	71%
	2024	77%	64%	74%	85%	77%	94%	80%	80%	53%	82%	79%	72%	70%	75%
At Meets Grade Level or Above	2025	47%	33%	42%	58%	46%	81%	46%	52%	23%	56%	50%	41%	37%	43%
	2024	50%	35%	44%	62%	50%	82%	48%	55%	27%	57%	53%	45%	40%	46%
At Masters Grade Level	2025	22%	12%	17%	29%	22%	57%	20%	26%	7%	27%	24%	18%	14%	19%
	2024	19%	10%	14%	28%	19%	54%	17%	24%	7%	23%	21%	17%	12%	15%
Grade 5 Science															
At Approaches Grade Level or Above	2025	65%	51%	59%	79%	63%	87%	65%	72%	40%	73%	67%	60%	55%	57%
	2024	58%	44%	51%	73%	61%	83%	57%	67%	34%	64%	60%	55%	48%	49%
At Meets Grade Level or Above	2025	31%	19%	23%	44%	31%	60%	28%	38%	17%	36%	33%	26%	21%	22%
	2024	28%	16%	20%	41%	25%	55%	21%	35%	17%	30%	29%	25%	18%	19%
At Masters Grade Level	2025	12%	6%	8%	20%	14%	33%	10%	17%	5%	15%	13%	10%	7%	8%
	2024	11%	5%	7%	18%	10%	30%	9%	16%	5%	13%	12%	10%	6%	6%
Grade 6 Reading															
At Approaches Grade Level or Above	2025	77%	70%	72%	87%	78%	94%	81%	83%	46%	83%	80%	72%	69%	67%
	2024	77%	69%	72%	86%	76%	94%	76%	83%	44%	80%	78%	73%	69%	67%
At Meets Grade Level or Above	2025	56%	46%	48%	70%	58%	84%	55%	64%	24%	61%	59%	50%	44%	43%
	2024	57%	46%	49%	70%	56%	86%	54%	65%	25%	59%	59%	52%	45%	44%
At Masters Grade Level	2025	29%	19%	21%	40%	26%	64%	28%	36%	7%	31%	31%	25%	18%	18%
	2024	26%	17%	18%	36%	25%	60%	21%	33%	7%	25%	27%	23%	16%	16%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2025	74%	63%	70%	84%	75%	94%	77%	79%	50%	81%	76%	70%	66%	69%
	2024	72%	60%	67%	83%	71%	94%	72%	77%	45%	77%	74%	68%	64%	66%
At Meets Grade Level or Above	2025	40%	27%	32%	54%	40%	78%	40%	46%	19%	47%	42%	34%	28%	32%
	2024	39%	26%	31%	53%	39%	78%	37%	46%	19%	44%	41%	35%	28%	32%
At Masters Grade Level	2025	16%	9%	11%	23%	16%	52%	15%	20%	5%	20%	17%	13%	9%	12%
	2024	14%	7%	8%	20%	13%	48%	9%	18%	5%	15%	15%	12%	7%	10%
Grade 7 Reading															
At Approaches Grade Level or Above	2025	76%	69%	71%	85%	76%	94%	75%	82%	41%	81%	79%	71%	68%	66%
	2024	74%	66%	69%	85%	73%	94%	74%	81%	39%	77%	76%	71%	66%	64%

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	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	43%	46%	66%	55%	84%	50%	62%	21%	56%	57%	47%	42%	41%
	2024	54%	44%	46%	68%	52%	86%	57%	63%	21%	55%	56%	50%	42%	41%
At Masters Grade Level	2025	27%	18%	20%	37%	28%	63%	23%	34%	6%	27%	30%	23%	17%	18%
	2024	29%	20%	21%	40%	26%	67%	27%	37%	6%	29%	31%	25%	18%	18%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2025	55%	41%	49%	68%	54%	88%	56%	60%	31%	63%	57%	51%	46%	48%
	2024	56%	41%	50%	71%	56%	88%	60%	62%	32%	61%	58%	53%	47%	49%
At Meets Grade Level or Above	2025	33%	21%	27%	46%	35%	77%	32%	39%	18%	40%	35%	29%	24%	26%
	2024	34%	21%	28%	48%	34%	76%	38%	40%	18%	39%	36%	31%	25%	26%
At Masters Grade Level	2025	11%	6%	7%	16%	13%	49%	10%	13%	5%	14%	12%	10%	6%	8%
	2024	11%	5%	7%	16%	12%	47%	13%	13%	5%	12%	12%	10%	6%	7%
Grade 8 Reading															
At Approaches Grade Level or Above	2025	82%	76%	77%	90%	80%	95%	81%	87%	49%	85%	84%	76%	75%	71%
	2024	81%	74%	76%	89%	77%	95%	84%	86%	48%	81%	82%	77%	74%	71%
At Meets Grade Level or Above	2025	58%	48%	51%	72%	56%	87%	59%	67%	23%	59%	62%	51%	47%	43%
	2024	56%	45%	48%	70%	53%	87%	59%	65%	23%	56%	59%	51%	45%	42%
At Masters Grade Level	2025	32%	22%	24%	44%	29%	68%	32%	40%	7%	30%	35%	26%	21%	19%
	2024	29%	20%	21%	41%	26%	69%	30%	38%	7%	29%	31%	25%	18%	17%
Grade 8 Mathematics															
At Approaches Grade Level or Above	2025	71%	60%	67%	81%	68%	93%	72%	76%	42%	78%	74%	66%	63%	65%
	2024	72%	61%	68%	81%	69%	93%	74%	77%	46%	76%	74%	68%	65%	68%
At Meets Grade Level or Above	2025	47%	34%	40%	60%	43%	83%	46%	54%	22%	54%	50%	41%	37%	39%
	2024	43%	29%	36%	55%	38%	80%	46%	49%	22%	47%	45%	38%	33%	35%
At Masters Grade Level	2025	18%	10%	13%	26%	14%	59%	13%	23%	7%	21%	20%	15%	11%	13%
	2024	16%	7%	11%	23%	12%	56%	14%	20%	7%	18%	17%	14%	9%	11%
Grade 8 Science															
At Approaches Grade Level or Above	2025	74%	61%	69%	85%	74%	93%	74%	80%	43%	79%	76%	68%	65%	64%
	2024	70%	58%	63%	84%	71%	93%	77%	78%	40%	74%	72%	65%	60%	58%
At Meets Grade Level or Above	2025	48%	34%	40%	64%	46%	82%	47%	57%	22%	54%	52%	41%	36%	35%
	2024	44%	30%	35%	60%	46%	81%	46%	53%	20%	48%	47%	38%	31%	30%
At Masters Grade Level	2025	19%	9%	12%	28%	17%	53%	18%	24%	6%	22%	21%	14%	10%	10%
	2024	17%	8%	11%	26%	18%	53%	16%	23%	5%	20%	19%	13%	9%	9%
Grade 8 Social Studies															

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At Approaches Grade Level or Above	2025	58%	47%	50%	72%	56%	88%	57%	66%	31%	65%	60%	52%	46%	45%
	2024	60%	48%	52%	74%	59%	89%	66%	69%	32%	65%	62%	55%	49%	46%
At Meets Grade Level or Above	2025	32%	22%	23%	44%	30%	68%	30%	40%	16%	38%	34%	26%	21%	19%
	2024	33%	22%	24%	46%	31%	71%	33%	42%	17%	38%	35%	28%	21%	19%
At Masters Grade Level	2025	17%	10%	11%	25%	16%	48%	14%	22%	6%	21%	18%	13%	9%	9%
	2024	17%	10%	11%	26%	16%	49%	15%	24%	7%	21%	18%	14%	9%	8%
End of Course English I															
At Approaches Grade Level or Above	2025	69%	61%	64%	83%	66%	90%	74%	79%	36%	68%	72%	62%	61%	55%
	2024	70%	63%	65%	84%	69%	91%	73%	79%	36%	66%	72%	65%	63%	55%
At Meets Grade Level or Above	2025	49%	38%	42%	68%	46%	83%	55%	62%	18%	47%	53%	41%	38%	31%
	2024	52%	40%	44%	71%	50%	84%	55%	65%	20%	47%	55%	46%	41%	33%
At Masters Grade Level	2025	15%	8%	9%	24%	13%	49%	14%	22%	4%	12%	17%	11%	8%	5%
	2024	16%	9%	10%	27%	14%	50%	15%	24%	4%	11%	17%	13%	9%	6%
End of Course English II															
At Approaches Grade Level or Above	2025	72%	64%	67%	85%	72%	91%	77%	80%	36%	70%	76%	65%	65%	56%
	2024	75%	68%	71%	87%	76%	92%	76%	83%	40%	71%	78%	69%	69%	59%
At Meets Grade Level or Above	2025	55%	43%	47%	72%	54%	84%	58%	66%	20%	49%	59%	45%	44%	34%
	2024	58%	47%	51%	75%	59%	86%	58%	70%	23%	51%	62%	50%	48%	36%
At Masters Grade Level	2025	8%	4%	5%	14%	6%	31%	6%	13%	3%	6%	10%	6%	4%	2%
	2024	9%	4%	5%	14%	8%	33%	8%	13%	4%	5%	10%	6%	4%	2%
End of Course Algebra I															
At Approaches Grade Level or Above	2025	78%	69%	76%	85%	75%	95%	81%	81%	53%	79%	81%	73%	73%	75%
	2024	81%	72%	78%	88%	79%	96%	82%	84%	55%	80%	83%	76%	76%	77%
At Meets Grade Level or Above	2025	45%	33%	40%	57%	40%	83%	47%	50%	20%	49%	49%	38%	36%	38%
	2024	43%	29%	37%	56%	41%	83%	45%	50%	18%	45%	46%	36%	33%	34%
At Masters Grade Level	2025	27%	17%	22%	37%	23%	70%	27%	32%	8%	31%	30%	21%	19%	21%
	2024	24%	13%	18%	34%	21%	68%	25%	30%	7%	27%	26%	19%	16%	17%
End of Course Biology															
At Approaches Grade Level or Above	2025	92%	88%	90%	96%	90%	98%	95%	95%	76%	91%	93%	89%	89%	87%
	2024	91%	87%	90%	96%	91%	98%	91%	94%	76%	90%	92%	89%	88%	87%
At Meets Grade Level or Above	2025	61%	49%	53%	78%	60%	90%	63%	72%	30%	62%	65%	53%	50%	45%
	2024	56%	43%	48%	75%	57%	88%	55%	68%	26%	56%	59%	50%	45%	39%

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At Masters Grade Level	2025	21%	12%	14%	32%	20%	57%	20%	29%	6%	22%	23%	16%	12%	10%
	2024	19%	10%	12%	30%	17%	57%	15%	27%	6%	19%	20%	15%	10%	8%
End of Course U.S. History															
At Approaches Grade Level or Above	2025	95%	92%	94%	97%	95%	98%	96%	96%	80%	93%	95%	93%	93%	90%
	2024	96%	93%	95%	98%	97%	99%	97%	97%	83%	95%	96%	94%	94%	91%
At Meets Grade Level or Above	2025	68%	59%	62%	81%	70%	90%	71%	77%	37%	65%	71%	60%	58%	48%
	2024	69%	57%	63%	82%	70%	90%	71%	78%	37%	65%	71%	62%	59%	47%
At Masters Grade Level	2025	37%	27%	29%	51%	38%	69%	37%	47%	14%	35%	40%	30%	27%	19%
	2024	37%	25%	29%	52%	38%	68%	38%	48%	13%	34%	39%	30%	26%	16%
SAT/ACT All Subjects															
At Approaches Grade Level or Above	2025	89%	84%	83%	95%	88%	99%	93%	94%	70%	85%	90%	79%	82%	73%
	2024	88%	82%	81%	95%	90%	98%	88%	93%	61%	80%	89%	78%	80%	70%
At Meets Grade Level or Above	2025	59%	45%	42%	73%	57%	91%	57%	70%	38%	57%	60%	40%	40%	27%
	2024	59%	46%	42%	75%	61%	91%	54%	73%	35%	56%	61%	42%	40%	26%
At Masters Grade Level	2025	13%	5%	4%	14%	13%	49%	10%	19%	9%	14%	14%	6%	4%	3%
	2024	12%	4%	4%	14%	10%	47%	7%	18%	7%	14%	13%	5%	3%	2%
All Grades All Subjects															
At Approaches Grade Level or Above	2025	75%	66%	71%	85%	74%	93%	77%	80%	47%	79%	77%	69%	67%	67%
	2024	75%	65%	70%	85%	74%	93%	76%	80%	47%	77%	77%	71%	67%	66%
At Meets Grade Level or Above	2025	50%	38%	43%	63%	48%	81%	49%	57%	23%	53%	53%	43%	39%	38%
	2024	48%	36%	41%	62%	47%	81%	48%	57%	23%	49%	51%	43%	38%	36%
At Masters Grade Level	2025	21%	13%	16%	31%	20%	54%	19%	27%	7%	24%	23%	17%	13%	14%
	2024	20%	12%	14%	29%	19%	53%	18%	26%	6%	21%	21%	17%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2025	76%	68%	71%	86%	74%	93%	78%	83%	46%	81%	78%	70%	68%	65%
	2024	76%	68%	71%	86%	75%	93%	78%	83%	45%	78%	78%	72%	69%	65%
At Meets Grade Level or Above	2025	54%	43%	47%	69%	53%	83%	55%	63%	23%	57%	57%	47%	43%	40%
	2024	54%	43%	47%	68%	53%	84%	54%	63%	23%	54%	56%	49%	43%	40%
At Masters Grade Level	2025	23%	15%	16%	33%	20%	54%	21%	30%	6%	24%	24%	18%	14%	14%
	2024	22%	14%	16%	32%	20%	55%	20%	29%	6%	22%	23%	19%	13%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2025	72%	60%	68%	82%	71%	93%	73%	76%	46%	78%	74%	66%	64%	67%
	2024	72%	60%	68%	82%	72%	93%	73%	77%	46%	76%	74%	68%	65%	68%

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At Meets Grade Level or Above	2025	45%	31%	38%	57%	43%	81%	44%	51%	23%	52%	48%	38%	34%	38%
	2024	43%	29%	36%	56%	42%	80%	42%	50%	22%	48%	46%	38%	33%	36%
At Masters Grade Level	2025	20%	11%	15%	28%	19%	56%	18%	24%	7%	24%	22%	17%	13%	16%
	2024	17%	9%	12%	25%	16%	53%	15%	22%	6%	20%	18%	15%	10%	13%
All Grades Science															
At Approaches Grade Level or Above	2025	78%	68%	74%	87%	77%	93%	79%	82%	52%	80%	80%	73%	71%	70%
	2024	75%	65%	70%	85%	75%	91%	76%	80%	50%	75%	76%	71%	67%	66%
At Meets Grade Level or Above	2025	47%	35%	40%	62%	47%	77%	47%	55%	22%	49%	50%	41%	36%	35%
	2024	43%	31%	35%	59%	44%	75%	41%	52%	21%	43%	46%	38%	32%	30%
At Masters Grade Level	2025	17%	9%	11%	27%	17%	48%	17%	23%	6%	19%	19%	14%	10%	9%
	2024	16%	8%	10%	25%	15%	47%	13%	22%	5%	17%	17%	13%	8%	8%
All Grades Social Studies															
At Approaches Grade Level or Above	2025	77%	71%	73%	85%	77%	93%	76%	81%	53%	76%	79%	72%	70%	66%
	2024	78%	71%	74%	86%	78%	94%	81%	83%	55%	76%	80%	74%	71%	67%
At Meets Grade Level or Above	2025	50%	41%	43%	63%	51%	79%	50%	58%	25%	48%	53%	43%	40%	33%
	2024	51%	40%	44%	65%	50%	80%	51%	59%	26%	48%	54%	44%	40%	32%
At Masters Grade Level	2025	27%	19%	20%	38%	27%	59%	25%	35%	10%	26%	30%	22%	18%	13%
	2024	27%	17%	20%	39%	27%	59%	26%	36%	10%	26%	29%	22%	17%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above															
3rd Graders															
Reading and Mathematics	2025	39%	27%	31%	52%	37%	71%	33%	47%	20%	47%	40%	33%	28%	31%
	2024	35%	24%	28%	47%	34%	69%	30%	44%	19%	37%	36%	31%	25%	27%
Reading and Mathematics Including EOC	2025	39%	27%	31%	52%	37%	71%	33%	47%	20%	47%	40%	33%	28%	31%
	2024	35%	24%	28%	47%	34%	69%	30%	44%	19%	37%	36%	31%	25%	27%
Reading Including EOC	2025	52%	42%	44%	65%	49%	79%	50%	61%	27%	58%	53%	45%	40%	41%
	2024	48%	38%	41%	61%	48%	77%	47%	57%	25%	49%	50%	44%	38%	38%
Math Including EOC	2025	46%	32%	40%	59%	46%	77%	42%	53%	27%	56%	48%	39%	36%	41%
	2024	42%	29%	35%	55%	42%	75%	38%	50%	25%	47%	44%	38%	32%	37%
4th Graders															
Reading and Mathematics	2025	40%	27%	33%	51%	40%	72%	37%	47%	19%	46%	42%	34%	29%	34%
	2024	38%	26%	31%	50%	36%	72%	34%	45%	18%	41%	40%	35%	28%	32%
Reading and Mathematics Including EOC	2025	40%	27%	33%	51%	40%	72%	37%	47%	19%	46%	42%	34%	29%	34%
	2024	38%	26%	31%	50%	36%	72%	34%	45%	18%	41%	40%	35%	28%	32%

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Reading Including EOC	2025	54%	44%	48%	66%	52%	80%	52%	62%	26%	58%	56%	49%	44%	46%
	2024	51%	40%	44%	64%	49%	79%	49%	60%	24%	53%	53%	48%	41%	43%
Math Including EOC	2025	47%	32%	42%	59%	49%	78%	47%	53%	26%	56%	50%	41%	37%	43%
	2024	46%	31%	40%	58%	42%	78%	40%	52%	25%	52%	48%	42%	36%	42%
5th Graders															
Reading and Mathematics	2025	42%	29%	36%	54%	40%	77%	39%	48%	17%	49%	45%	36%	31%	36%
	2024	42%	28%	35%	54%	41%	77%	40%	49%	18%	45%	44%	37%	31%	35%
Reading and Mathematics Including EOC	2025	42%	29%	36%	54%	40%	77%	39%	48%	17%	49%	45%	36%	31%	36%
	2024	42%	28%	35%	54%	41%	77%	40%	49%	18%	45%	44%	37%	31%	35%
Reading Including EOC	2025	58%	46%	52%	70%	55%	84%	56%	65%	26%	64%	61%	52%	48%	50%
	2024	55%	43%	48%	67%	55%	83%	53%	63%	25%	57%	56%	51%	44%	46%
Math Including EOC	2025	48%	33%	42%	59%	46%	81%	45%	53%	23%	56%	51%	41%	37%	43%
	2024	51%	35%	44%	62%	50%	83%	49%	56%	27%	57%	53%	45%	40%	46%
6th Graders															
Reading and Mathematics	2025	37%	24%	28%	50%	36%	76%	36%	44%	15%	43%	39%	31%	24%	26%
	2024	36%	24%	28%	50%	36%	76%	32%	43%	16%	40%	38%	32%	24%	27%
Reading and Mathematics Including EOC	2025	37%	24%	28%	50%	36%	76%	36%	44%	15%	43%	39%	31%	24%	26%
	2024	36%	24%	28%	50%	36%	76%	32%	43%	16%	40%	38%	32%	24%	27%
Reading Including EOC	2025	56%	46%	49%	70%	58%	84%	55%	64%	24%	61%	59%	50%	44%	43%
	2024	57%	46%	49%	70%	56%	86%	54%	65%	25%	59%	59%	52%	45%	44%
Math Including EOC	2025	41%	27%	32%	55%	40%	80%	41%	47%	19%	48%	43%	35%	28%	32%
	2024	40%	26%	32%	54%	40%	80%	37%	47%	19%	45%	42%	36%	29%	32%
7th Graders															
Reading and Mathematics	2025	36%	24%	29%	50%	37%	74%	34%	43%	14%	41%	39%	30%	25%	26%
	2024	35%	22%	27%	49%	34%	74%	38%	42%	15%	38%	37%	30%	24%	25%
Reading and Mathematics Including EOC	2025	38%	25%	29%	51%	38%	78%	35%	45%	14%	42%	40%	31%	25%	27%
	2024	36%	23%	27%	50%	34%	77%	39%	44%	15%	39%	38%	31%	24%	25%
Reading Including EOC	2025	54%	43%	46%	66%	55%	84%	50%	62%	21%	56%	57%	47%	42%	41%
	2024	54%	44%	46%	68%	52%	86%	57%	63%	21%	55%	56%	50%	42%	41%
Math Including EOC	2025	43%	28%	35%	57%	42%	83%	39%	50%	19%	49%	46%	36%	31%	34%
	2024	40%	25%	32%	55%	38%	81%	44%	48%	19%	45%	43%	35%	29%	31%
8th Graders															
Reading and Mathematics	2025	30%	21%	25%	41%	27%	68%	32%	36%	14%	34%	32%	26%	23%	21%
	2024	28%	19%	23%	38%	25%	66%	30%	33%	14%	28%	29%	25%	21%	19%

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Reading and Mathematics Including EOC	2025	44%	31%	37%	57%	40%	81%	46%	51%	16%	46%	47%	36%	32%	32%
	2024	41%	29%	34%	54%	39%	80%	44%	49%	16%	42%	44%	35%	30%	30%
Reading Including EOC	2025	59%	48%	52%	72%	56%	87%	59%	67%	23%	60%	62%	51%	48%	44%
	2024	57%	46%	49%	70%	54%	87%	59%	66%	23%	56%	59%	51%	45%	42%
Math Including EOC	2025	51%	38%	45%	63%	48%	86%	53%	56%	23%	55%	54%	44%	41%	43%
	2024	49%	35%	42%	60%	46%	85%	53%	55%	22%	51%	52%	42%	39%	40%
3rd - 8th Graders															
Reading and Mathematics	2025	38%	26%	31%	50%	36%	73%	36%	45%	17%	44%	40%	32%	27%	30%
	2024	36%	24%	29%	49%	35%	73%	34%	43%	17%	39%	38%	32%	26%	28%
Reading and Mathematics Including EOC	2025	40%	27%	32%	53%	38%	76%	38%	47%	17%	45%	42%	33%	28%	31%
	2024	38%	25%	30%	51%	37%	75%	36%	46%	17%	41%	40%	34%	27%	29%
Reading Including EOC	2025	55%	45%	49%	68%	54%	83%	54%	63%	25%	60%	58%	50%	44%	44%
	2024	54%	43%	46%	67%	52%	83%	53%	62%	24%	55%	55%	50%	43%	42%
Math Including EOC	2025	46%	32%	39%	58%	45%	81%	45%	52%	23%	53%	49%	39%	35%	39%
	2024	45%	30%	38%	57%	43%	80%	44%	51%	23%	50%	47%	40%	34%	38%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																
Grade 4 ELA/Reading	2025	70%	66%	68%	75%	69%	83%	71%	74%	54%	73%	71%	68%	66%	66%	88%
	2024	67%	61%	63%	73%	65%	83%	69%	71%	53%	69%	67%	65%	61%	62%	---
Grade 4 Mathematics	2025	65%	55%	63%	71%	68%	84%	68%	66%	52%	71%	66%	62%	60%	65%	89%
	2024	60%	51%	57%	64%	60%	80%	59%	62%	46%	63%	61%	57%	55%	60%	---
Grade 5 ELA/Reading	2025	69%	61%	67%	75%	68%	86%	68%	73%	47%	73%	71%	66%	63%	67%	91%
	2024	70%	63%	67%	74%	70%	87%	69%	74%	50%	72%	70%	68%	64%	67%	---
Grade 5 Mathematics	2025	67%	62%	64%	71%	65%	85%	71%	69%	57%	70%	68%	65%	63%	66%	85%
	2024	65%	59%	62%	69%	63%	84%	65%	66%	57%	67%	65%	63%	60%	64%	---
Grade 6 ELA/Reading	2025	64%	59%	58%	73%	64%	84%	67%	70%	45%	67%	66%	60%	57%	54%	88%
	2024	61%	55%	55%	69%	62%	83%	62%	67%	43%	64%	62%	58%	54%	52%	---
Grade 6 Mathematics	2025	56%	53%	51%	62%	56%	78%	56%	60%	51%	58%	56%	56%	50%	51%	76%
	2024	48%	46%	43%	55%	51%	73%	48%	54%	42%	50%	48%	48%	43%	43%	---
Grade 7 ELA/Reading	2025	64%	58%	60%	70%	63%	85%	60%	68%	42%	65%	66%	60%	58%	58%	89%
	2024	66%	60%	61%	74%	65%	88%	67%	72%	41%	67%	68%	63%	59%	58%	---
Grade 7 Mathematics	2025	50%	41%	46%	58%	51%	80%	48%	54%	37%	56%	51%	47%	44%	45%	82%
	2024	49%	41%	45%	56%	48%	76%	52%	53%	39%	52%	50%	48%	44%	45%	---
Grade 8 ELA/Reading	2025	72%	66%	69%	78%	69%	87%	74%	77%	51%	72%	74%	67%	67%	65%	91%
	2024	69%	64%	66%	74%	64%	88%	72%	73%	51%	69%	70%	66%	64%	63%	---
Grade 8 Mathematics	2025	68%	62%	66%	72%	66%	84%	72%	70%	52%	71%	69%	65%	64%	65%	84%
	2024	66%	63%	66%	67%	64%	81%	66%	66%	60%	68%	67%	65%	65%	67%	---
End of Course English I	2025	63%	57%	60%	67%	63%	77%	64%	67%	43%	62%	64%	58%	58%	56%	78%
	2024	64%	61%	60%	70%	61%	80%	65%	68%	43%	63%	65%	61%	59%	55%	---
End of Course English II	2025	65%	61%	64%	67%	64%	71%	66%	67%	47%	66%	67%	60%	62%	60%	70%
	2024	69%	67%	69%	71%	71%	75%	69%	71%	51%	68%	71%	66%	67%	63%	---
End of Course Algebra I	2025	74%	70%	72%	76%	70%	90%	74%	75%	63%	76%	75%	71%	70%	72%	89%
	2024	72%	69%	70%	73%	71%	89%	71%	73%	65%	73%	72%	70%	69%	71%	---
All Grades Both Subjects	2025	65%	60%	62%	71%	65%	83%	66%	69%	50%	68%	67%	62%	60%	61%	85%
	2024	64%	59%	61%	69%	63%	82%	64%	67%	49%	65%	65%	61%	59%	59%	---
All Grades ELA/Reading	2025	67%	61%	64%	72%	66%	82%	67%	71%	47%	69%	68%	63%	62%	61%	85%
	2024	67%	62%	63%	72%	65%	84%	67%	71%	48%	68%	68%	64%	61%	60%	---
All Grades Mathematics	2025	64%	58%	61%	69%	63%	84%	65%	66%	52%	67%	65%	61%	59%	61%	84%
	2024	60%	55%	58%	64%	60%	81%	60%	62%	51%	62%	61%	59%	56%	59%	---
School Progress - Accelerated Learning by Grade and Subject																
Grade 4 ELA/Reading	2025	40%	38%	39%	47%	40%	47%	37%	44%	28%	50%	41%	38%	38%	36%	70%
	2024	38%	35%	37%	46%	39%	48%	44%	45%	28%	44%	39%	37%	36%	35%	---
Grade 4 Mathematics	2025	27%	20%	28%	31%	28%	40%	30%	26%	18%	34%	28%	26%	25%	29%	56%
	2024	26%	20%	26%	28%	28%	36%	36%	26%	16%	31%	26%	25%	24%	28%	---

Texas Education Agency
2024-25 STAAR Progress (TAPR)
State

	School Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
Grade 5 ELA/Reading	2025	25%	20%	26%	24%	23%	29%	32%	24%	14%	30%	25%	25%	24%	30%	63%
	2024	35%	30%	35%	37%	30%	45%	40%	35%	22%	43%	35%	34%	33%	37%	---
Grade 5 Mathematics	2025	35%	30%	34%	41%	34%	52%	47%	37%	24%	42%	36%	33%	32%	35%	65%
	2024	41%	34%	41%	45%	40%	57%	47%	42%	31%	45%	42%	39%	38%	42%	---
Grade 6 ELA/Reading	2025	27%	26%	25%	33%	27%	35%	31%	32%	18%	30%	28%	25%	25%	22%	60%
	2024	24%	22%	22%	30%	21%	34%	28%	28%	16%	27%	24%	23%	22%	20%	---
Grade 6 Mathematics	2025	33%	30%	32%	41%	30%	44%	32%	36%	26%	39%	34%	32%	31%	30%	63%
	2024	27%	24%	25%	35%	28%	38%	26%	31%	19%	28%	27%	26%	25%	24%	---
Grade 7 ELA/Reading	2025	25%	24%	25%	30%	23%	35%	30%	28%	15%	31%	27%	23%	24%	23%	59%
	2024	23%	22%	22%	28%	15%	30%	23%	27%	13%	24%	23%	22%	21%	20%	---
Grade 7 Mathematics	2025	16%	12%	16%	23%	14%	26%	14%	18%	10%	20%	17%	15%	15%	15%	37%
	2024	14%	12%	14%	19%	19%	25%	16%	16%	9%	15%	14%	14%	13%	14%	---
Grade 8 ELA/Reading	2025	40%	38%	39%	47%	37%	44%	42%	44%	26%	46%	43%	36%	39%	36%	74%
	2024	34%	34%	33%	38%	33%	38%	39%	38%	23%	33%	36%	32%	33%	32%	---
Grade 8 Mathematics	2025	42%	38%	41%	45%	39%	54%	44%	43%	25%	46%	43%	39%	39%	41%	64%
	2024	44%	40%	45%	44%	39%	53%	50%	44%	29%	45%	45%	41%	43%	46%	---
End of Course English I	2025	23%	21%	22%	30%	27%	28%	29%	29%	13%	24%	25%	20%	22%	20%	37%
	2024	20%	21%	19%	25%	21%	25%	26%	23%	12%	19%	21%	18%	19%	16%	---
End of Course English II	2025	29%	27%	28%	32%	26%	35%	30%	31%	16%	31%	31%	25%	27%	25%	41%
	2024	29%	30%	29%	32%	30%	30%	26%	31%	18%	30%	32%	25%	28%	25%	---
End of Course Algebra I	2025	54%	51%	55%	56%	47%	63%	52%	55%	40%	56%	56%	51%	53%	54%	68%
	2024	55%	51%	56%	56%	51%	63%	53%	54%	42%	53%	56%	53%	54%	56%	---
All Grades Both Subjects	2025	33%	29%	32%	38%	31%	41%	35%	35%	21%	38%	34%	30%	31%	31%	59%
	2024	32%	29%	32%	36%	31%	41%	36%	35%	22%	35%	33%	31%	31%	31%	---
All Grades ELA/Reading	2025	31%	28%	30%	36%	29%	37%	33%	34%	19%	36%	32%	28%	29%	28%	56%
	2024	30%	28%	29%	34%	27%	37%	33%	33%	19%	33%	31%	28%	28%	27%	---
All Grades Mathematics	2025	35%	30%	35%	40%	33%	47%	37%	36%	23%	40%	36%	33%	33%	34%	62%
	2024	35%	30%	35%	38%	35%	46%	39%	36%	24%	36%	36%	33%	34%	36%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 State

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																
All Grades All Subjects																
At Approaches Grade Level or Above	2025	75%	65%	68%	69%	67%	64%	60%	62%	67%	60%	60%	65%	78%	62%	95%
	2024	75%	64%	67%	67%	66%	64%	61%	64%	69%	64%	63%	66%	77%	64%	93%
At Meets Grade Level or Above	2025	50%	36%	38%	40%	39%	36%	30%	30%	39%	29%	29%	34%	53%	31%	80%
	2024	48%	35%	37%	39%	37%	34%	31%	33%	40%	31%	31%	36%	52%	33%	77%
At Masters Grade Level	2025	21%	13%	13%	16%	16%	14%	10%	9%	14%	7%	8%	10%	24%	9%	42%
	2024	20%	12%	12%	15%	14%	12%	10%	9%	15%	8%	9%	11%	22%	10%	38%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2025	76%	67%	70%	69%	69%	66%	63%	58%	67%	56%	58%	64%	80%	60%	97%
	2024	76%	67%	71%	68%	70%	65%	66%	62%	69%	60%	61%	66%	80%	63%	95%
At Meets Grade Level or Above	2025	54%	40%	42%	41%	44%	39%	35%	31%	41%	29%	31%	37%	59%	33%	90%
	2024	54%	38%	40%	38%	42%	36%	36%	36%	44%	34%	35%	40%	59%	37%	86%
At Masters Grade Level	2025	23%	15%	14%	16%	18%	16%	11%	7%	14%	6%	7%	10%	26%	9%	46%
	2024	22%	15%	15%	15%	17%	14%	13%	10%	16%	8%	9%	12%	25%	11%	40%
All Grades Mathematics																
At Approaches Grade Level or Above	2025	72%	66%	70%	71%	68%	66%	60%	62%	68%	61%	59%	64%	73%	63%	93%
	2024	72%	67%	71%	71%	68%	67%	63%	66%	71%	65%	63%	66%	74%	66%	91%
At Meets Grade Level or Above	2025	45%	37%	40%	43%	40%	38%	31%	30%	40%	28%	27%	33%	47%	32%	73%
	2024	43%	38%	40%	43%	38%	38%	33%	32%	41%	30%	28%	34%	46%	34%	68%
At Masters Grade Level	2025	20%	14%	15%	18%	16%	15%	11%	11%	17%	10%	9%	12%	22%	12%	41%
	2024	17%	12%	13%	16%	13%	12%	10%	11%	16%	10%	9%	11%	19%	11%	35%
All Grades Science																
At Approaches Grade Level or Above	2025	78%	53%	55%	58%	60%	51%	50%	70%	67%	71%	69%	69%	80%	66%	96%
	2024	75%	46%	47%	50%	51%	43%	45%	69%	64%	71%	69%	66%	77%	64%	94%
At Meets Grade Level or Above	2025	47%	18%	18%	22%	26%	16%	16%	31%	30%	31%	30%	32%	51%	27%	78%
	2024	43%	16%	16%	22%	21%	14%	15%	29%	29%	30%	28%	30%	48%	26%	73%
At Masters Grade Level	2025	17%	5%	5%	8%	8%	4%	4%	6%	7%	6%	5%	7%	20%	5%	35%
	2024	16%	5%	4%	8%	7%	4%	4%	6%	8%	6%	5%	7%	18%	6%	33%
All Grades Social Studies																

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 State

	School Year	State	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2025	77%	58%	73%	86%	60%	54%	52%	62%	66%	61%	59%	64%	79%	61%	93%
	2024	78%	58%	49%	75%	60%	58%	57%	65%	67%	65%	62%	65%	81%	64%	94%
At Meets Grade Level or Above	2025	50%	27%	35%	37%	29%	23%	21%	26%	33%	26%	24%	29%	55%	26%	74%
	2024	51%	25%	19%	17%	28%	27%	21%	28%	32%	28%	26%	31%	56%	28%	75%
At Masters Grade Level	2025	27%	11%	4%	15%	13%	10%	7%	9%	14%	9%	8%	10%	31%	9%	43%
	2024	27%	10%	3%	0%	11%	12%	7%	9%	12%	9%	8%	11%	31%	9%	42%
School Progress - Annual Growth																
All Grades Both Subjects	2025	65%	63%	64%	64%	64%	64%	59%	56%	61%	55%	55%	60%	67%	58%	79%
	2024	64%	60%	62%	62%	61%	60%	57%	57%	61%	56%	56%	58%	65%	58%	79%
All Grades ELA/Reading	2025	67%	63%	63%	63%	65%	65%	59%	55%	61%	54%	55%	60%	69%	57%	80%
	2024	67%	61%	63%	61%	63%	61%	59%	57%	62%	56%	57%	60%	69%	58%	81%
All Grades Mathematics	2025	64%	63%	65%	64%	63%	64%	59%	57%	62%	56%	55%	59%	65%	58%	78%
	2024	60%	59%	61%	63%	59%	60%	55%	57%	60%	57%	55%	56%	61%	57%	75%
School Progress - Accelerated Learning																
All Grades Both Subjects	2025	33%	33%	35%	35%	34%	34%	28%	30%	31%	29%	29%	32%	34%	31%	58%
	2024	32%	35%	37%	37%	35%	35%	31%	30%	32%	29%	29%	31%	33%	31%	55%
All Grades ELA/Reading	2025	31%	33%	33%	35%	34%	36%	28%	26%	28%	25%	27%	30%	32%	28%	46%
	2024	30%	34%	36%	36%	34%	35%	31%	24%	28%	23%	24%	27%	31%	27%	48%
All Grades Mathematics	2025	35%	33%	37%	34%	35%	33%	29%	34%	33%	35%	33%	35%	35%	34%	62%
	2024	35%	35%	38%	38%	35%	36%	32%	36%	36%	37%	34%	35%	34%	36%	59%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	92%	95%	91%	93%	92%	93%	94%	91%	97%	84%	92%	88%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	3%	6%	5%	4%	7%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	2%	0%	3%	0%	2%	3%	1%	0%	1%	1%	1%	4%	3%	7%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	91%	91%	89%	95%	89%	92%	91%	93%	93%	90%	95%	83%	90%	83%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	3%	6%	5%	4%	7%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	4%	1%	6%	1%	4%	4%	2%	1%	2%	1%	3%	6%	5%	12%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	94%	92%	94%	96%	92%	94%	92%	94%	95%	92%	98%	85%	93%	91%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	4%	6%	5%	4%	7%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	2%	2%	0%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	99%	98%	99%	99%	98%	99%	98%	99%	99%	98%	99%	98%	99%	99%
Included in Accountability	94%	91%	93%	96%	91%	94%	92%	93%	94%	91%	98%	85%	93%	91%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	3%	5%	5%	4%	7%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	2%	1%	1%	2%	1%	2%	1%	1%	2%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	99%	98%	99%	99%	98%	100%	99%	98%	98%	98%	99%	98%	98%	99%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	94%	92%	94%	96%	93%	96%	93%	94%	94%	91%	98%	86%	94%	92%
Not Included in Accountability: Mobile	4%	6%	3%	3%	5%	2%	5%	5%	4%	7%	1%	9%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	1%	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	1%	1%	2%	0%	1%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	2%	1%	1%	2%	0%	1%	1%	2%	2%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	94%	95%	93%	94%	93%	96%	91%	94%	88%	94%	95%	79%	92%	92%
2024 STAAR Participation (All Grades)														
All Tests														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	92%	91%	91%	96%	90%	94%	92%	94%	94%	92%	97%	84%	92%	87%
Not Included in Accountability: Mobile	4%	7%	4%	3%	7%	3%	5%	5%	4%	7%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	2%	0%	3%	0%	2%	3%	1%	0%	1%	1%	1%	4%	3%	8%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	91%	91%	89%	95%	88%	92%	91%	94%	93%	91%	95%	82%	90%	82%
Not Included in Accountability: Mobile	4%	7%	4%	3%	7%	3%	5%	5%	4%	7%	1%	11%	4%	5%
Not Included in Accountability: Other Exclusions	4%	1%	6%	1%	4%	4%	2%	1%	2%	1%	3%	6%	5%	12%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics														
Assessment Participant	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	98%	99%	99%
Included in Accountability	93%	91%	93%	96%	90%	94%	93%	94%	95%	92%	98%	84%	93%	90%
Not Included in Accountability: Mobile	5%	7%	4%	3%	7%	3%	6%	5%	4%	7%	1%	11%	5%	5%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	2%	2%	1%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science														
Assessment Participant	99%	98%	99%	99%	99%	99%	99%	98%	98%	99%	99%	98%	99%	99%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Included in Accountability	93%	91%	93%	95%	91%	95%	93%	93%	94%	92%	98%	85%	93%	90%
Not Included in Accountability: Mobile	4%	7%	4%	3%	6%	3%	5%	5%	4%	7%	1%	10%	4%	5%
Not Included in Accountability: Other Exclusions	1%	0%	2%	0%	1%	2%	1%	0%	0%	0%	0%	3%	1%	4%
Not Tested	1%	2%	1%	1%	1%	1%	1%	2%	2%	1%	1%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies														
Assessment Participant	99%	98%	99%	99%	99%	100%	98%	98%	98%	98%	99%	98%	98%	99%
Included in Accountability	94%	92%	94%	96%	92%	96%	93%	94%	94%	91%	98%	86%	94%	91%
Not Included in Accountability: Mobile	4%	6%	4%	3%	5%	2%	5%	5%	4%	7%	1%	10%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	0%	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	2%	1%	1%	1%	0%	2%	2%	2%	2%	1%	2%	2%	1%
Absent	1%	2%	1%	1%	1%	0%	2%	1%	2%	2%	1%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers														
SAT/ACT Participant	93%	93%	92%	93%	94%	96%	99%	92%	85%	90%	94%	78%	91%	91%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate											
2023-24	93.6%	93.0%	93.0%	94.6%	93.3%	96.2%	93.0%	93.9%	92.7%	92.8%	93.6%
2022-23	93.3%	92.6%	92.7%	94.4%	93.1%	95.9%	92.8%	93.8%	92.3%	92.4%	93.2%
Chronic Absenteeism											
2023-24	19.0%	23.5%	21.6%	13.9%	20.1%	6.6%	23.3%	17.9%	23.1%	23.1%	18.9%
2022-23	20.3%	24.8%	23.2%	14.5%	21.3%	7.6%	23.7%	18.7%	25.0%	24.9%	20.5%
Annual Dropout Rate (Gr 7-8)											
2023-24	0.7%	1.2%	0.8%	0.4%	0.7%	0.4%	1.5%	0.8%	0.8%	0.9%	0.9%
2022-23	0.8%	1.4%	0.8%	0.5%	1.3%	0.4%	1.5%	0.8%	0.9%	0.9%	0.9%
Annual Dropout Rate (Gr 9-12)											
2023-24	1.9%	2.9%	2.2%	1.0%	2.2%	0.5%	1.9%	1.6%	2.3%	2.4%	3.0%
2022-23	2.0%	3.2%	2.4%	1.0%	2.3%	0.5%	1.8%	1.7%	2.6%	2.7%	3.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2024											
Graduated	90.7%	86.9%	89.3%	94.4%	89.8%	97.1%	89.7%	91.9%	80.9%	88.2%	85.7%
Received TxCHSE	0.3%	0.3%	0.3%	0.4%	0.4%	0.1%	0.0%	0.4%	0.2%	0.3%	0.1%
Continued HS	3.1%	4.0%	3.6%	1.9%	2.8%	1.6%	3.3%	2.7%	10.3%	3.6%	4.0%
Dropped Out	5.8%	8.8%	6.8%	3.2%	7.0%	1.1%	7.1%	5.0%	8.6%	7.8%	10.2%
Graduates and TxCHSE	91.1%	87.1%	89.6%	94.8%	90.2%	97.3%	89.7%	92.3%	81.1%	88.6%	85.9%
Graduates, TxCHSE, and Continuers	94.2%	91.2%	93.2%	96.8%	93.0%	98.9%	92.9%	95.0%	91.4%	92.2%	89.8%
Class of 2023											
Graduated	90.3%	86.7%	88.6%	94.2%	89.3%	96.9%	88.3%	91.7%	80.7%	87.4%	82.6%
Received TxCHSE	0.3%	0.3%	0.3%	0.5%	0.3%	0.1%	0.6%	0.4%	0.2%	0.3%	0.1%
Continued HS	3.1%	3.9%	3.6%	2.0%	2.5%	1.7%	4.2%	2.8%	10.3%	3.8%	4.2%
Dropped Out	6.3%	9.1%	7.5%	3.4%	7.8%	1.3%	6.9%	5.1%	8.9%	8.5%	13.0%
Graduates and TxCHSE	90.6%	87.0%	88.9%	94.6%	89.7%	97.0%	88.9%	92.1%	80.9%	87.7%	82.7%
Graduates, TxCHSE, and Continuers	93.7%	90.9%	92.5%	96.6%	92.2%	98.7%	93.1%	94.9%	91.1%	91.5%	87.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2023											
Graduated	92.1%	88.9%	90.8%	95.3%	91.2%	97.7%	91.1%	93.2%	84.4%	89.8%	85.5%
Received TxCHSE	0.4%	0.4%	0.4%	0.6%	0.5%	0.1%	0.6%	0.6%	0.3%	0.4%	0.2%
Continued HS	1.0%	1.1%	1.0%	0.8%	0.7%	0.8%	1.3%	0.9%	6.2%	1.0%	0.9%
Dropped Out	6.5%	9.5%	7.8%	3.3%	7.6%	1.3%	6.9%	5.3%	9.1%	8.8%	13.5%
Graduates and TxCHSE	92.6%	89.3%	91.1%	95.9%	91.7%	97.8%	91.8%	93.8%	84.7%	90.2%	85.7%
Graduates, TxCHSE, and Continuers	93.5%	90.5%	92.2%	96.7%	92.4%	98.7%	93.1%	94.7%	90.9%	91.2%	86.5%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022											
Graduated	91.8%	88.1%	90.4%	95.1%	90.4%	97.6%	91.6%	92.6%	83.4%	89.0%	83.5%
Received TxCHSE	0.4%	0.4%	0.3%	0.6%	0.5%	0.1%	0.7%	0.7%	0.3%	0.4%	0.1%
Continued HS	1.0%	1.3%	1.2%	0.7%	0.8%	0.7%	0.7%	0.9%	6.4%	1.1%	1.0%
Dropped Out	6.8%	10.3%	8.1%	3.6%	8.3%	1.5%	7.1%	5.7%	9.9%	9.4%	15.3%
Graduates and TxCHSE	92.2%	88.5%	90.8%	95.7%	90.9%	97.8%	92.2%	93.4%	83.7%	89.5%	83.7%
Graduates, TxCHSE, and Continuers	93.2%	89.7%	91.9%	96.4%	91.7%	98.5%	92.9%	94.3%	90.1%	90.6%	84.7%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2022											
Graduated	92.2%	88.6%	90.9%	95.3%	90.9%	97.8%	91.7%	93.1%	85.2%	89.5%	84.1%
Received TxCHSE	0.5%	0.5%	0.4%	0.7%	0.7%	0.2%	0.7%	0.9%	0.4%	0.6%	0.2%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.4%	0.6%	0.3%	0.4%	4.5%	0.5%	0.3%
Dropped Out	6.8%	10.3%	8.1%	3.5%	8.0%	1.5%	7.3%	5.6%	9.9%	9.4%	15.4%
Graduates and TxCHSE	92.7%	89.1%	91.3%	96.0%	91.6%	98.0%	92.4%	94.0%	85.6%	90.1%	84.3%
Graduates, TxCHSE, and Continuers	93.2%	89.7%	91.9%	96.5%	92.0%	98.5%	92.7%	94.4%	90.1%	90.6%	84.6%
Class of 2021											
Graduated	92.7%	89.3%	91.5%	95.5%	90.4%	97.9%	92.6%	93.2%	86.0%	90.1%	84.6%
Received TxCHSE	0.5%	0.5%	0.4%	0.7%	1.0%	0.1%	0.5%	0.9%	0.4%	0.5%	0.2%
Continued HS	0.5%	0.6%	0.6%	0.4%	0.3%	0.5%	0.7%	0.6%	4.2%	0.5%	0.4%
Dropped Out	6.3%	9.7%	7.5%	3.4%	8.3%	1.4%	6.2%	5.3%	9.4%	8.8%	14.8%
Graduates and TxCHSE	93.2%	89.8%	91.9%	96.2%	91.4%	98.0%	93.1%	94.1%	86.4%	90.7%	84.8%
Graduates, TxCHSE, and Continuers	93.7%	90.3%	92.5%	96.6%	91.7%	98.6%	93.8%	94.7%	90.6%	91.2%	85.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2024	44.9%	31.3%	33.0%	59.6%	0.0%	50.0%	-	100.0%	57.1%	27.3%	11.1%
Class of 2023	72.3%	60.7%	73.7%	77.2%	0.0%	50.0%	-	62.5%	56.5%	64.1%	67.6%
FHSP-E Graduates (Longitudinal Rate)											
Class of 2024	11.0%	13.4%	10.5%	9.4%	12.8%	18.2%	6.5%	10.8%	17.6%	11.3%	12.4%
Class of 2023	4.3%	5.5%	4.1%	4.0%	4.7%	5.0%	4.0%	4.5%	12.5%	4.8%	5.2%
FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2024	78.5%	71.5%	78.4%	82.2%	73.5%	78.3%	79.9%	78.4%	49.8%	75.5%	72.9%
Class of 2023	84.3%	78.5%	83.7%	86.8%	82.5%	91.3%	80.8%	84.1%	53.0%	80.7%	77.8%
Texas First-DLA Graduates (Longitudinal Rate)											
Class of 2024	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.1%	0.1%	0.1%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)											

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 State

	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	89.5%	84.8%	88.8%	91.6%	86.2%	96.5%	86.4%	89.3%	67.4%	86.7%	85.2%
Class of 2023	88.6%	84.0%	87.8%	90.7%	87.1%	96.3%	84.8%	88.6%	65.5%	85.5%	82.9%
RHSP/DAP Graduates (Annual Rate)											
2023-24	24.6%	14.7%	19.5%	35.2%	0.0%	42.9%	0.0%	50.0%	50.0%	13.7%	11.4%
2022-23	38.4%	22.8%	38.9%	47.7%	0.0%	27.3%	0.0%	42.9%	44.1%	30.1%	30.4%
FHSP-E Graduates (Annual Rate)											
2023-24	11.0%	13.3%	10.5%	9.5%	12.6%	18.3%	6.6%	10.8%	17.0%	11.4%	12.5%
2022-23	4.4%	5.6%	4.2%	4.1%	4.7%	5.0%	4.5%	4.6%	12.1%	4.9%	5.2%
FHSP-DLA Graduates (Annual Rate)											
2023-24	76.9%	69.4%	76.5%	80.9%	72.5%	77.4%	77.7%	76.9%	46.4%	73.7%	71.2%
2022-23	82.5%	76.3%	81.8%	85.4%	80.3%	90.6%	78.7%	82.5%	48.7%	78.8%	76.2%
Texas First-DLA Graduates (Annual Rate)											
2023-24	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.0%	0.1%	0.0%	0.1%	0.1%
2022-23	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)											
2023-24	87.8%	82.6%	87.0%	90.4%	84.7%	95.7%	84.2%	87.7%	63.4%	85.0%	83.7%
2022-23	86.8%	81.8%	85.8%	89.4%	84.7%	95.6%	83.1%	87.0%	60.8%	83.6%	81.4%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 State

	State Count	State Percent
Graduates (2023-24 Annual Graduates)		
Total Graduates	382,023	100.0%
By Ethnicity:		
African American	48,064	12.6%
Hispanic	200,942	52.6%
White	101,714	26.6%
American Indian	1,231	0.3%
Asian	19,746	5.2%
Pacific Islander	606	0.2%
Two or More Races	9,720	2.5%
By Graduation Type:		
Minimum H.S. Program	309	0.1%
Recommended H.S. Program/Distinguished Achievement Program	101	0.0%
Foundation H.S. Program (No Endorsement)	46,183	12.1%
Foundation H.S. Program (Endorsement)	42,042	11.0%
Foundation H.S. Program (DLA)	293,032	76.7%
Texas First Early H.S. Completion Program (Texas First-DLA)	356	0.1%
Special Education Graduates	35,935	9.4%
Economically Disadvantaged Graduates	211,984	55.5%
Emergent Bilingual (EB)/English Learner (EL) Graduates	56,967	14.9%
At-Risk Graduates	173,035	45.3%
CTE Completers	127,800	33.5%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 State

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)											
College, Career, or Military Ready (Annual Graduates)											
2023-24	81.8%	74.4%	80.5%	85.7%	76.9%	93.2%	77.9%	82.4%	85.1%	78.9%	76.2%
2022-23	76.3%	66.2%	75.0%	81.1%	71.8%	90.9%	67.6%	75.1%	82.9%	72.4%	68.4%
College Ready Graduates											
College Ready (Annual Graduates)											
2023-24	70.0%	62.6%	67.1%	75.0%	65.3%	90.5%	65.5%	72.2%	67.4%	64.7%	60.8%
2022-23	61.9%	50.1%	58.3%	69.5%	58.7%	87.5%	56.6%	64.0%	63.2%	54.6%	47.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)											
2023-24	69.5%	63.5%	65.1%	76.3%	65.6%	90.4%	70.0%	75.0%	33.0%	62.7%	54.9%
2022-23	62.8%	52.0%	57.6%	72.4%	61.6%	88.0%	60.8%	68.7%	24.3%	53.8%	40.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)											
2023-24	63.2%	57.0%	59.8%	67.8%	59.0%	88.1%	60.6%	66.0%	30.1%	57.8%	54.3%
2022-23	54.3%	42.8%	49.7%	62.1%	52.7%	85.3%	51.7%	57.7%	20.8%	46.5%	38.9%
TSI Criteria Graduates in Both Subjects (Annual Graduates)											
2023-24	57.4%	50.5%	53.0%	63.5%	53.0%	85.4%	55.8%	61.8%	24.2%	50.8%	45.7%
2022-23	48.4%	36.5%	42.9%	57.7%	46.8%	82.4%	47.0%	53.2%	15.4%	39.5%	30.0%
AP / IB Met Criteria in Any Subject (Annual Graduates)											
2023-24	21.0%	9.3%	17.2%	26.0%	17.6%	61.3%	16.0%	25.5%	2.2%	13.8%	13.8%
2022-23	20.4%	8.7%	16.6%	25.4%	15.5%	59.5%	12.2%	24.3%	2.0%	13.2%	12.6%
Associate Degree (Annual Graduates)											
2023-24	3.1%	2.6%	4.0%	1.7%	2.8%	3.5%	2.1%	2.1%	0.3%	3.5%	1.7%
2022-23	2.5%	2.0%	3.2%	1.5%	2.2%	2.7%	2.1%	1.7%	0.2%	2.7%	0.8%
Dual Course Credits in Any Subject (Annual Graduates)											
2023-24	25.1%	17.1%	23.0%	31.2%	23.2%	35.1%	19.0%	24.5%	4.0%	20.2%	10.9%
2022-23	23.6%	15.8%	21.5%	29.7%	21.7%	32.2%	20.4%	21.9%	3.4%	18.7%	8.9%
Onramps Course Credits (Annual Graduates)											
2023-24	5.7%	3.6%	4.9%	7.6%	4.3%	8.0%	7.6%	6.6%	0.6%	3.9%	2.2%
2022-23	4.8%	2.7%	4.1%	6.4%	3.5%	7.0%	4.5%	5.7%	0.4%	3.3%	1.8%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)											
2023-24	6.0%	7.6%	6.2%	5.6%	5.8%	2.1%	3.6%	5.2%	63.4%	7.0%	8.3%
2022-23	5.6%	7.6%	5.8%	5.1%	5.5%	1.7%	3.3%	5.2%	60.8%	6.5%	8.3%
Career / Military Ready Graduates											
Career or Military Ready (Annual Graduates)											
2023-24	38.1%	31.7%	40.0%	39.4%	36.1%	30.6%	34.2%	34.1%	48.1%	39.2%	36.1%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 State

Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	31.3%	39.2%	35.4%	34.0%	28.2%	26.5%	30.1%	47.0%	38.6%	37.6%
Approved Industry-Based Certification (Annual Graduates)											
2023-24	34.9%	27.1%	36.7%	36.7%	32.8%	29.3%	29.9%	31.0%	24.2%	35.3%	32.5%
2022-23	33.4%	26.9%	36.2%	32.8%	30.8%	27.0%	23.5%	27.7%	22.9%	35.2%	34.0%
Graduates with Level I or Level II Certificate (Annual Graduates)											
2023-24	1.1%	0.7%	1.4%	0.7%	0.8%	0.5%	0.7%	0.6%	0.7%	1.3%	1.3%
2022-23	0.8%	0.5%	1.1%	0.5%	0.7%	0.4%	0.5%	0.3%	0.5%	1.0%	1.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)											
2023-24	2.7%	4.3%	2.7%	2.5%	3.2%	0.9%	2.6%	2.7%	28.3%	3.4%	3.3%
2022-23	2.7%	4.2%	2.6%	2.4%	3.3%	1.0%	2.4%	2.3%	28.1%	3.1%	3.5%
U.S. Armed Forces Enlistment (Annual Graduates)											
2023-24	0.7%	0.6%	0.7%	0.8%	0.5%	0.3%	1.2%	0.7%	0.3%	0.8%	0.5%
2022-23	0.6%	0.5%	0.6%	0.6%	0.5%	0.3%	0.9%	0.5%	0.3%	0.7%	0.5%

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)												
Reading	2023-24	20.1%	14.4%	21.3%	21.3%	17.2%	16.9%	16.3%	19.4%	4.2%	18.9%	9.7%
	2022-23	21.0%	15.2%	22.2%	21.8%	20.0%	18.6%	18.1%	19.6%	3.8%	19.6%	8.4%
Mathematics	2023-24	21.3%	16.1%	22.0%	22.6%	18.6%	22.1%	19.0%	20.4%	4.5%	19.5%	13.5%
	2022-23	19.9%	14.6%	20.1%	21.7%	17.1%	21.8%	17.8%	19.0%	3.6%	17.9%	10.5%
Both Subjects	2023-24	12.7%	8.1%	13.7%	13.0%	10.4%	12.8%	9.4%	11.4%	2.0%	11.8%	6.5%
	2022-23	12.5%	7.9%	13.2%	13.1%	10.9%	13.5%	11.0%	11.2%	1.6%	11.3%	5.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)												
English Language Arts	2023-24	26.6%	33.6%	30.2%	19.3%	26.4%	11.7%	29.4%	22.4%	24.9%	32.3%	41.1%
	2022-23	18.2%	20.4%	21.4%	13.6%	18.3%	7.1%	23.0%	14.7%	16.7%	22.2%	28.1%
Mathematics	2023-24	29.5%	36.5%	33.7%	21.9%	28.4%	11.2%	31.4%	25.0%	24.7%	35.3%	41.8%
	2022-23	20.2%	22.2%	23.9%	15.0%	21.3%	7.1%	21.3%	16.3%	16.1%	24.3%	28.3%
Both Subjects	2023-24	20.2%	26.4%	23.7%	13.4%	19.6%	7.2%	22.9%	16.0%	18.6%	25.6%	33.4%
	2022-23	12.5%	14.0%	15.2%	8.5%	11.8%	4.1%	14.6%	9.2%	10.8%	15.8%	20.6%
AP/IB-Results (Participation) (Grades 11-12)												
All Subjects	2024	25.7%	17.2%	23.1%	27.4%	21.6%	63.9%	21.3%	28.0%	4.2%	19.9%	18.5%
	2023	24.2%	15.9%	21.4%	26.3%	19.8%	61.5%	19.5%	26.9%	3.6%	18.2%	15.6%
English Language Arts	2024	14.6%	10.5%	12.5%	15.2%	11.4%	40.6%	11.6%	17.2%	2.1%	10.9%	8.2%
	2023	13.8%	9.8%	11.7%	14.8%	10.8%	39.1%	10.8%	16.1%	1.7%	10.0%	6.8%
Mathematics	2024	9.6%	4.8%	7.2%	10.5%	7.4%	39.6%	8.0%	11.4%	1.2%	6.2%	4.8%
	2023	7.4%	3.5%	5.2%	8.4%	5.8%	34.5%	5.0%	9.2%	0.9%	4.4%	2.8%
Science	2024	10.9%	5.6%	8.0%	13.0%	9.3%	41.1%	8.2%	13.1%	1.3%	6.7%	5.1%
	2023	10.3%	5.6%	7.6%	12.2%	7.9%	38.4%	8.7%	12.7%	1.1%	6.4%	4.2%
Social Studies	2024	13.7%	9.1%	11.3%	14.9%	11.0%	41.9%	11.2%	16.1%	2.1%	9.8%	7.8%
	2023	13.1%	8.5%	10.7%	14.5%	10.0%	40.5%	11.4%	15.7%	1.7%	9.1%	6.3%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)												
All Subjects	2024	56.9%	38.8%	43.5%	71.3%	57.2%	83.1%	56.4%	70.8%	33.0%	40.3%	36.9%
	2023	53.3%	34.1%	39.9%	67.0%	53.6%	79.5%	47.4%	66.0%	30.4%	36.7%	34.9%
English Language Arts	2024	48.8%	31.1%	30.0%	67.4%	44.4%	79.3%	54.9%	66.3%	20.0%	26.5%	8.5%
	2023	52.3%	35.5%	33.2%	70.3%	55.4%	81.4%	57.1%	68.2%	22.7%	29.9%	8.6%
Mathematics	2024	53.4%	37.1%	32.3%	67.3%	60.5%	76.2%	62.6%	67.9%	30.2%	30.8%	18.3%
	2023	50.1%	31.3%	27.3%	62.1%	51.8%	72.6%	48.3%	62.2%	29.6%	26.1%	13.3%
Science	2024	46.1%	29.3%	24.9%	59.0%	48.3%	70.5%	40.2%	59.9%	24.0%	23.1%	9.0%
	2023	44.8%	26.4%	23.7%	58.7%	40.7%	68.8%	38.2%	58.2%	26.4%	21.6%	8.1%

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	41.9%	36.4%	75.1%	56.0%	83.8%	53.2%	74.4%	30.1%	33.2%	15.5%
	2023	42.0%	26.4%	22.4%	57.4%	42.9%	70.8%	33.8%	57.0%	20.3%	20.0%	6.6%
SAT/ACT Results (Annual Graduates)												
Tested	2023-24	79.1%	78.0%	76.8%	80.5%	75.0%	97.4%	81.5%	81.4%	53.1%	74.3%	73.4%
	2022-23	79.3%	79.7%	76.5%	80.9%	78.3%	97.0%	76.7%	82.0%	52.0%	74.4%	73.0%
At/Above Criterion for All Examinees	2023-24	28.8%	14.8%	17.4%	45.4%	28.3%	72.7%	23.9%	39.4%	4.5%	15.0%	4.4%
	2022-23	28.9%	14.4%	17.4%	45.7%	27.7%	72.2%	27.5%	38.7%	4.0%	14.7%	3.5%
Average SAT Score (Annual Graduates)												
All Subjects	2023-24	975	894	912	1064	970	1215	957	1039	780	895	809
	2022-23	978	891	917	1066	968	1215	969	1039	784	899	809
English Language Arts and Writing	2023-24	496	458	465	542	491	600	489	530	395	456	406
	2022-23	497	455	466	543	491	600	489	529	397	457	405
Mathematics	2023-24	479	436	447	522	479	615	468	509	385	439	403
	2022-23	482	436	451	523	477	616	479	509	387	442	404
Average ACT Score (Annual Graduates)												
All Subjects	2023-24	19.3	16.5	17.2	21.9	19.5	26.2	19.0	20.9	14.2	16.8	14.7
	2022-23	19.2	16.3	17.0	21.9	19.0	26.2	18.2	21.1	14.0	16.6	14.1
English Language Arts	2023-24	19.0	16.1	16.8	21.9	19.2	26.3	18.7	20.9	13.2	16.3	13.5
	2022-23	18.8	15.9	16.5	21.9	18.6	26.2	17.8	21.1	13.0	16.0	12.9
Mathematics	2023-24	19.0	16.4	17.2	21.2	18.9	26.2	19.1	20.3	14.7	16.8	15.4
	2022-23	18.9	16.2	17.1	21.3	18.7	26.0	18.2	20.5	14.7	16.7	15.0
Science	2023-24	19.6	17.0	17.8	22.0	19.9	25.6	19.0	21.1	15.2	17.3	15.7
	2022-23	19.5	16.8	17.6	22.1	19.5	25.6	18.6	21.3	14.9	17.2	15.1

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- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 State

	Academic Year	State	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)												
Any Subject	2023-24	45.7%	36.9%	42.8%	50.2%	42.7%	75.3%	39.4%	46.1%	19.9%	40.2%	33.8%
	2022-23	45.4%	36.1%	43.2%	49.0%	41.6%	74.2%	39.6%	44.9%	19.6%	40.0%	33.4%
English Language Arts	2023-24	17.8%	14.2%	16.0%	20.1%	16.0%	33.8%	15.2%	18.7%	4.3%	14.4%	9.7%
	2022-23	17.4%	13.7%	15.8%	19.5%	15.6%	32.8%	14.5%	17.5%	4.3%	14.1%	9.4%
Mathematics	2023-24	19.4%	14.2%	16.6%	23.3%	17.0%	41.3%	17.7%	20.1%	6.3%	15.3%	10.2%
	2022-23	19.5%	14.3%	17.0%	23.0%	17.6%	40.5%	18.5%	20.1%	6.2%	15.5%	10.2%
Science	2023-24	21.9%	17.1%	19.6%	25.6%	18.7%	39.2%	19.6%	22.4%	9.1%	18.4%	12.4%
	2022-23	21.5%	16.7%	19.5%	24.8%	19.3%	37.7%	19.3%	21.8%	9.1%	18.1%	12.1%
Social Studies	2023-24	24.5%	17.7%	20.3%	29.1%	22.0%	60.8%	20.9%	27.3%	3.7%	18.1%	11.8%
	2022-23	24.0%	16.8%	20.5%	28.0%	21.0%	58.7%	20.6%	26.3%	3.6%	17.9%	11.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)												
	2022-23	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	44.6%	45.2%	50.6%	39.9%	63.6%	34.4%	46.5%	24.6%	41.8%	29.1%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course												
	2022-23	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	36.4%	46.9%	64.2%	52.4%	83.4%	58.2%	59.3%	14.9%	42.8%	22.0%

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- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 State

Student Information	Membership		Enrollment	
	Count	Percent	Count	Percent
Total Students	5,530,499	100.0%	5,544,255	100.0%
Students by Grade				
Early Childhood Education	18,464	0.3%	26,099	0.5%
Pre-Kindergarten	249,407	4.5%	249,875	4.5%
Pre-Kindergarten: 3-year Old	43,727	0.8%	43,914	0.8%
Pre-Kindergarten: 4-year Old	205,680	3.7%	205,961	3.7%
Kindergarten	359,286	6.5%	359,871	6.5%
Grade 1	377,900	6.8%	378,335	6.8%
Grade 2	389,823	7.0%	390,170	7.0%
Grade 3	406,424	7.3%	406,747	7.3%
Grade 4	405,454	7.3%	405,715	7.3%
Grade 5	404,900	7.3%	405,128	7.3%
Grade 6	404,802	7.3%	404,988	7.3%
Grade 7	407,375	7.4%	407,512	7.4%
Grade 8	410,722	7.4%	410,871	7.4%
Grade 9	459,854	8.3%	460,045	8.3%
Grade 10	439,300	7.9%	439,519	7.9%
Grade 11	410,245	7.4%	410,503	7.4%
Grade 12	386,543	7.0%	388,877	7.0%
Ethnic Distribution				
African American	706,216	12.8%	707,648	12.8%
Hispanic	2,961,084	53.5%	2,967,187	53.5%
White	1,347,596	24.4%	1,352,852	24.4%
American Indian	18,175	0.3%	18,224	0.3%
Asian	307,983	5.6%	308,431	5.6%
Pacific Islander	8,729	0.2%	8,744	0.2%
Two or More Races	180,716	3.3%	181,169	3.3%
Sex				
Female	2,702,798	48.9%	2,707,618	48.8%
Male	2,827,701	51.1%	2,836,637	51.2%
Other Student Cohorts				
Economically Disadvantaged	3,346,090	60.5%	3,349,612	60.4%
Non-Educationally Disadvantaged	2,184,409	39.5%	2,194,643	39.6%
Section 504 Students	375,297	6.8%	375,601	6.8%
EB Students/EL	1,343,669	24.3%	1,345,042	24.3%
Students w/ Disciplinary Placements (2023-24)	122,515	2.1%		
Students w/ Dyslexia	356,584	6.4%	356,830	6.4%
Foster Care	11,656	0.2%	11,713	0.2%

Texas Education Agency
2024-25 Student Information (TAPR)
 State

Student Information	Membership		Enrollment	
	Count	Percent	Count	Percent
Homeless	77,954	1.4%	78,060	1.4%
Immigrant	193,676	3.5%	193,831	3.5%
Migrant	13,377	0.2%	13,426	0.2%
Title I	3,683,060	66.6%	3,689,382	66.5%
Military Connected	229,259	4.1%	229,370	4.1%
At-Risk	2,960,262	53.5%	2,963,913	53.5%
Students by Instructional Program				
Bilingual/ESL Education	1,344,546	24.3%	1,345,594	24.3%
Career and Technical Education	1,531,679	27.7%	-	-
Career and Technical Education (9-12 grades only)	1,254,694	74.0%	-	-
Gifted and Talented Education	483,301	8.7%	483,373	8.7%
Special Education	846,876	15.3%	856,651	15.5%
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities	843,012			
Students with Intellectual Disabilities	407,120	48.3%		
Students with Physical Disabilities	143,568	17.0%		
Students with Autism	141,526	16.8%		
Students with Behavioral Disabilities	137,182	16.3%		
Students with Non-Categorical Early Childhood	13,616	1.6%		
Mobility (2023-24)				
Total Mobile Students	882,523	16.4%		
African American	180,657	3.3%		
Hispanic	481,794	8.9%		
White	157,650	2.9%		
American Indian	3,546	0.1%		
Asian	27,084	0.5%		
Pacific Islander	1,905	0.0%		
Two or More Races	29,887	0.6%		
Special Ed Students who are Mobile	149,136	17.3%		
Count and Percent of EB Students/EL who are Mobile	233,506	17.9%		
Count and Percent of Econ Dis Students who are Mobile	645,101	19.0%		
Student Attrition (2023-24)				
Total Student Attrition	765,408	18.0%		

Texas Education Agency
2024-25 Student Information (TAPR)
 State

Student Information	Non-Special Education Rates	Special Education Rates
Retention Rates by Grade		
Kindergarten	1.3%	3.6%
Grade 1	1.9%	3.0%
Grade 2	1.1%	1.4%
Grade 3	0.6%	0.6%
Grade 4	0.4%	0.4%
Grade 5	0.3%	0.4%
Grade 6	0.3%	0.4%
Grade 7	0.4%	0.5%
Grade 8	0.4%	0.5%
Grade 9	7.3%	11.0%

	State	
	Count	Percent
Data Quality		
Underreported Students	11,417	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	State
Elementary	
Kindergarten	18.9
Grade 1	19.2
Grade 2	19.4
Grade 3	20.1
Grade 4	20.0
Grade 5	21.3
Grade 6	19.8
Secondary	
English/Language Arts	16.4
Foreign Languages	18.9
Mathematics	17.8
Science	18.9
Social Studies	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 State

	State	
Staff Information	Count	Percent
Total Staff	764,857.7	100.0%
Professional Staff	487,682.3	63.8%
Teachers	369,689.2	48.3%
Professional Support	82,751.4	10.8%
Campus Administration (School Leadership)	25,687.5	3.4%
Central Administration	9,554.2	1.2%
Educational Aides	81,972.7	10.7%
Auxiliary Staff	195,202.8	25.5%
Librarians and Counselors (Headcount)		
Full-time Librarians	4,125.0	n/a
Part-time Librarians	583.0	n/a
Full-time Counselors	13,704.0	n/a
Part-time Counselors	1,298.0	n/a
Total Minority Staff	423,307.3	55.3%
Teachers by Ethnicity		
African American	47,165.6	12.8%
Hispanic	114,597.9	31.0%
White	193,115.3	52.2%
American Indian	1,235.8	0.3%
Asian	8,295.0	2.2%
Pacific Islander	466.9	0.1%
Two or More Races	4,812.6	1.3%
Teachers by Sex		
Males	90,958.2	24.6%
Females	278,731.0	75.4%
Teachers by Highest Degree Held		
No Degree	8,698.9	2.4%
Bachelors	264,052.9	71.4%
Masters	93,864.5	25.4%
Doctorate	3,072.9	0.8%
Teachers by Years of Experience		
Beginning Teachers	26,999.3	7.3%
1-5 Years Experience	104,446.4	28.3%
6-10 Years Experience	72,857.4	19.7%
11-20 Years Experience	101,940.9	27.6%
21-30 Years Experience	52,207.3	14.1%
Over 30 Years Experience	11,237.9	3.0%
Number of Students per Teacher	15.0	n/a

Texas Education Agency
2024-25 Staff Information (TAPR)
 State

Staff Information	State
Experience of Campus Leadership	
Average Years Experience of Principals	6.0
Average Years Experience of Principals with District	5.1
Average Years Experience of Assistant Principals	5.1
Average Years Experience of Assistant Principals with District	4.3
Average Years Experience of Teachers	11.2
Average Years Experience of Teachers with District	7.0
Average Teacher Salary by Years of Experience (regular duties only)	
Beginning Teachers	\$55,689
1-5 Years Experience	\$59,266
6-10 Years Experience	\$62,607
11-20 Years Experience	\$66,353
21-30 Years Experience	\$70,976
Over 30 Years Experience	\$75,042
Average Actual Salaries (regular duties only)	
Teachers	\$63,751
Professional Support	\$75,909
Campus Administration (School Leadership)	\$88,786
Central Administration	\$118,447
Instructional Staff Percent	64.8%
Turnover Rate for Teachers	18.8%
Staff Exclusions	
Shared Services Arrangement Staff:	
Professional Staff	1,167.5
Educational Aides	197.4
Auxiliary Staff	398.6
Contracted Instructional Staff	1,637.7

	State	
Designation	Headcount	Average Payout
Teacher Incentive Allotment		
Recognized	12,718	\$5,567
Exemplary	16,951	\$11,062
Master	10,103	\$20,910

Texas Education Agency
2024-25 Staff Information (TAPR)
 State

Program Information	State	
	Count	Percent
Teachers by Program (population served)		
Bilingual/ESL Education	23,158	6.3%
Career and Technical Education	20,492	5.5%
Compensatory Education	9,613	2.6%
Gifted and Talented Education	5,840	1.6%
Regular Education	255,127	69.0%
Special Education	42,196	11.4%
Other	13,272	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

Report of Student Performance in Postsecondary Institutions

Report of High School Graduates'
Enrollment and Academic Performance
in Texas Public Higher Education

Texas Higher Education Coordinating Board

Report of 2022-2023 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2024

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2022-2023 high school graduates who attended public four-year and two-year higher education in FY 2024. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2023, spring 2024, and summer 2024 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2024, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2024 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2023
Enrolled in Texas Public or Independent Higher Education in FY 2024**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
TEXARKANA ISD								
	019907006	DIGITAL ACADEMY OF TEXAS						
		Four-Year Public University	2					
		Two-Year Public Colleges	3					
		Independent Colleges & Universities	0					
		Not Trackable	0					
		Not Found	26					
		Total High School Graduates	31					
	019907003	OPTIONS EARLY GRADUATION H S						
		Four-Year Public University	1					
		Two-Year Public Colleges	8	4	0	0	0	1
		Independent Colleges & Universities	0					3
		Not Trackable	1					
		Not Found	80					
		Total High School Graduates	90					
	019907002	TEXAS H S						
		Four-Year Public University	78	19	10	15	15	19
		Two-Year Public Colleges	53	7	5	8	17	15
		Independent Colleges & Universities	3					
		Not Trackable	14					
		Not Found	172					
		Total High School Graduates	320					

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.