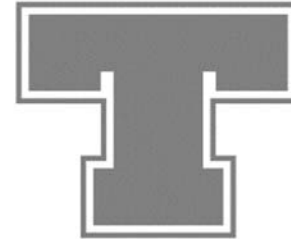


TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: WESTLAWN ELEMENTARY

Campus #: 019907108

2025 Campus Accountability Score: F

**WESTLAWN ELEMENTARY PERFORMANCE OBJECTIVES
2024-2025**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: By May 2025, increase student growth in Reading Language Arts to 63% and meet the established targets to earn a 2 for reading student growth in order to reach a C rating.

Objective 2: By May 2025, increase student growth in Math to 63% and meet the established targets to earn a 2 for math student growth in order to reach a C rating.

Objective 3: By May 2025, increase students performing at the MEETS combined percentage from 17% to 35% total in grades 5th Science

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: By May 2025, there will be a decrease in discipline referrals submitted for PEIMS per six weeks with 5 checkpoints.

Objective 2: By May 2025, 95% of students in grades 3-5 will maintain data binders to track their academic and personal progress throughout the school year.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: My March 2025, campus principal and assistant principals will complete a minimum of 4 walkthroughs for new teachers and 2 walkthroughs for veteran teachers.

Objective 2: By May 2054 school year, 100% of our teachers will receive training in instructional and behavioral strategies, implement these strategies weekly as noted in lesson plans and classroom observations, and receive ongoing support in order for teachers to provide best practices for establishing and maintaining a strong classroom culture that maximizes instructional time & builds strong relationships.

**WESTLAWN ELEMENTARY PERFORMANCE OBJECTIVES
2024-2025**

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Continue the extension of the Leader in Me Program from school to home and maintain our improved rate of family/community participation of school activities with increase of 5% by May 2025.

Objective 2: We will facilitate family and community involvement in the growth and success of the student.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	43%	39%	50%	71%	-	-	-	*	4%	*	49%	23%	45%	60%
	2024	74%	63%	26%	23%	50%	*	*	-	-	*	9%	*	30%	15%	27%	*
At Meets Grade Level or Above	2025	52%	34%	8%	6%	17%	14%	-	-	-	*	4%	*	8%	8%	8%	0%
	2024	48%	36%	5%	5%	0%	*	*	-	-	*	0%	*	7%	0%	6%	*
At Masters Grade Level	2025	23%	11%	1%	1%	0%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
	2024	21%	12%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	53%	17%	12%	33%	43%	-	-	-	*	8%	*	17%	15%	18%	20%
	2024	70%	57%	33%	29%	67%	*	*	-	-	*	21%	*	33%	32%	33%	*
At Meets Grade Level or Above	2025	46%	26%	7%	7%	0%	0%	-	-	-	*	4%	*	8%	4%	7%	0%
	2024	42%	28%	3%	1%	17%	*	*	-	-	*	0%	*	4%	0%	3%	*
At Masters Grade Level	2025	19%	10%	1%	1%	0%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
	2024	15%	11%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	69%	35%	32%	38%	*	*	*	-	*	16%	20%	34%	39%	34%	50%
	2024	81%	72%	46%	42%	57%	71%	-	-	-	60%	27%	*	44%	52%	46%	*
At Meets Grade Level or Above	2025	54%	37%	8%	3%	23%	*	*	*	-	*	10%	0%	6%	11%	6%	38%
	2024	51%	36%	13%	10%	29%	43%	-	-	-	0%	12%	*	10%	21%	12%	*
At Masters Grade Level	2025	24%	13%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
	2024	23%	13%	2%	0%	14%	14%	-	-	-	0%	3%	*	1%	3%	0%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	47%	15%	9%	31%	*	*	*	-	*	10%	0%	14%	18%	11%	63%
	2024	69%	57%	18%	16%	43%	29%	-	-	-	0%	12%	*	17%	18%	14%	*
At Meets Grade Level or Above	2025	47%	28%	6%	4%	8%	*	*	*	-	*	10%	0%	5%	11%	5%	25%
	2024	46%	34%	7%	5%	14%	29%	-	-	-	0%	12%	*	7%	7%	5%	*
At Masters Grade Level	2025	24%	13%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
	2024	21%	14%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	*
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	39%	36%	67%	50%	-	*	-	*	17%	*	44%	27%	39%	*
	2024	79%	68%	29%	29%	22%	40%	-	*	-	40%	11%	*	28%	31%	29%	17%
At Meets Grade Level or Above	2025	58%	48%	15%	9%	50%	38%	-	*	-	*	13%	*	18%	8%	13%	*
	2024	55%	40%	9%	8%	11%	20%	-	*	-	0%	2%	*	11%	3%	8%	0%
At Masters Grade Level	2025	30%	21%	2%	0%	17%	13%	-	*	-	*	0%	*	3%	0%	1%	*
	2024	29%	18%	2%	3%	0%	0%	-	*	-	0%	0%	*	3%	0%	3%	0%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	63%	34%	34%	33%	50%	-	*	-	*	17%	*	33%	35%	32%	*
	2024	77%	65%	28%	27%	22%	60%	-	*	-	20%	18%	*	30%	22%	28%	33%
At Meets Grade Level or Above	2025	47%	40%	13%	10%	33%	25%	-	*	-	*	10%	*	15%	8%	10%	*
	2024	50%	42%	11%	10%	11%	40%	-	*	-	0%	14%	*	11%	13%	9%	17%
At Masters Grade Level	2025	22%	21%	5%	1%	17%	25%	-	*	-	*	3%	*	5%	4%	2%	*
	2024	19%	15%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	57%	30%	24%	67%	50%	-	*	-	*	17%	*	35%	19%	27%	*
	2024	58%	51%	21%	19%	22%	60%	-	*	-	20%	16%	*	19%	28%	21%	17%
At Meets Grade Level or Above	2025	31%	24%	7%	6%	0%	25%	-	*	-	*	13%	*	10%	0%	6%	*
	2024	28%	26%	7%	3%	22%	60%	-	*	-	0%	16%	*	7%	6%	6%	17%
At Masters Grade Level	2025	12%	10%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
	2024	11%	13%	2%	0%	0%	40%	-	*	-	0%	2%	*	1%	3%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	30%	26%	43%	50%	*	60%	-	50%	13%	27%	32%	25%	29%	58%
	2024	75%	67%	28%	26%	38%	48%	*	*	-	38%	16%	20%	28%	29%	28%	44%
At Meets Grade Level or Above	2025	50%	36%	9%	6%	18%	19%	*	40%	-	25%	9%	7%	10%	7%	8%	26%
	2024	48%	39%	8%	6%	15%	35%	*	*	-	6%	9%	0%	8%	8%	7%	19%
At Masters Grade Level	2025	21%	13%	1%	1%	4%	7%	*	0%	-	0%	0%	0%	2%	1%	1%	5%
	2024	20%	14%	1%	0%	2%	10%	*	*	-	0%	1%	0%	1%	1%	1%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	39%	36%	48%	59%	*	*	-	63%	13%	29%	43%	30%	39%	59%
	2024	76%	69%	34%	31%	41%	54%	*	*	-	57%	16%	*	33%	35%	34%	46%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	42%	10%	6%	28%	24%	*	*	-	38%	9%	14%	10%	9%	9%	35%
	2024	54%	45%	9%	8%	14%	31%	*	*	-	7%	5%	*	9%	9%	8%	15%
At Masters Grade Level	2025	23%	14%	1%	0%	4%	6%	*	*	-	0%	0%	0%	1%	0%	1%	6%
	2024	22%	16%	2%	1%	5%	8%	*	*	-	0%	1%	*	2%	1%	1%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	21%	18%	32%	41%	*	*	-	44%	11%	14%	21%	23%	20%	47%
	2024	72%	63%	26%	24%	41%	38%	*	*	-	27%	17%	*	27%	23%	25%	54%
At Meets Grade Level or Above	2025	45%	29%	9%	7%	12%	12%	*	*	-	22%	8%	0%	9%	8%	7%	24%
	2024	43%	34%	8%	6%	14%	31%	*	*	-	7%	10%	*	8%	8%	6%	23%
At Masters Grade Level	2025	20%	10%	2%	1%	4%	12%	*	*	-	0%	1%	0%	2%	1%	1%	6%
	2024	17%	11%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	30%	24%	67%	50%	-	*	-	*	17%	*	35%	19%	27%	*
	2024	75%	69%	21%	19%	22%	60%	-	*	-	20%	16%	*	19%	28%	21%	17%
At Meets Grade Level or Above	2025	47%	37%	7%	6%	0%	25%	-	*	-	*	13%	*	10%	0%	6%	*
	2024	43%	34%	7%	3%	22%	60%	-	*	-	0%	16%	*	7%	6%	6%	17%
At Masters Grade Level	2025	17%	11%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
	2024	16%	11%	2%	0%	0%	40%	-	*	-	0%	2%	*	1%	3%	2%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	21%	4%	4%	0%	0%	-	-	-	*	4%	*	4%	4%	4%	0%
	2024	35%	23%	1%	0%	0%	*	*	-	-	*	0%	*	1%	0%	1%	*
Reading and Mathematics Including EOC	2025	39%	21%	4%	4%	0%	0%	-	-	-	*	4%	*	4%	4%	4%	0%
	2024	35%	23%	1%	0%	0%	*	*	-	-	*	0%	*	1%	0%	1%	*
Reading Including EOC	2025	52%	34%	8%	6%	17%	14%	-	-	-	*	4%	*	8%	8%	8%	0%
	2024	48%	36%	5%	5%	0%	*	*	-	-	*	0%	*	7%	0%	6%	*
Math Including EOC	2025	46%	26%	7%	7%	0%	0%	-	-	-	*	4%	*	8%	4%	7%	0%
	2024	42%	28%	3%	1%	17%	*	*	-	-	*	0%	*	4%	0%	3%	*
4th Graders																	
Reading and Mathematics	2025	40%	23%	3%	1%	8%	*	*	*	-	*	7%	0%	2%	7%	1%	25%
	2024	38%	26%	6%	4%	14%	29%	-	-	-	0%	12%	*	6%	7%	4%	*

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	23%	3%	1%	8%	*	*	*	-	*	7%	0%	2%	7%	1%	25%
	2024	38%	26%	6%	4%	14%	29%	-	-	-	0%	12%	*	6%	7%	4%	*
Reading Including EOC	2025	54%	37%	8%	3%	23%	*	*	*	-	*	10%	0%	6%	11%	6%	38%
	2024	51%	36%	13%	10%	29%	43%	-	-	-	0%	12%	*	10%	21%	12%	*
Math Including EOC	2025	47%	28%	6%	4%	8%	*	*	*	-	*	10%	0%	5%	11%	5%	25%
	2024	46%	34%	7%	5%	14%	29%	-	-	-	0%	12%	*	7%	7%	5%	*
5th Graders																	
Reading and Mathematics	2025	42%	33%	7%	3%	33%	25%	-	*	-	*	10%	*	8%	4%	5%	*
	2024	42%	31%	4%	4%	11%	0%	-	*	-	0%	2%	*	4%	3%	3%	0%
Reading and Mathematics Including EOC	2025	42%	33%	7%	3%	33%	25%	-	*	-	*	10%	*	8%	4%	5%	*
	2024	42%	31%	4%	4%	11%	0%	-	*	-	0%	2%	*	4%	3%	3%	0%
Reading Including EOC	2025	58%	48%	15%	9%	50%	38%	-	*	-	*	13%	*	18%	8%	13%	*
	2024	55%	40%	9%	8%	11%	20%	-	*	-	0%	2%	*	11%	3%	8%	0%
Math Including EOC	2025	48%	40%	13%	10%	33%	25%	-	*	-	*	10%	*	15%	8%	10%	*
	2024	51%	42%	11%	10%	11%	40%	-	*	-	0%	14%	*	11%	13%	9%	17%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	22%	5%	3%	12%	12%	*	*	-	13%	7%	0%	5%	5%	3%	24%
	2024	36%	25%	4%	3%	9%	15%	*	*	-	8%	5%	*	4%	4%	3%	8%
Reading and Mathematics Including EOC	2025	40%	23%	5%	3%	12%	12%	*	*	-	13%	7%	0%	5%	5%	3%	24%
	2024	38%	28%	4%	3%	9%	15%	*	*	-	8%	5%	*	4%	4%	3%	8%
Reading Including EOC	2025	55%	38%	10%	6%	28%	24%	*	*	-	38%	9%	14%	10%	9%	9%	35%
	2024	54%	42%	9%	8%	14%	31%	*	*	-	7%	5%	*	9%	9%	8%	15%
Math Including EOC	2025	46%	29%	9%	7%	12%	12%	*	*	-	22%	8%	0%	9%	8%	7%	24%
	2024	45%	34%	8%	6%	14%	31%	*	*	-	7%	10%	*	8%	8%	6%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	58%	32%	29%	35%	*	*	*	-	*	20%	20%	27%	45%	32%	36%	*
	2024	67%	54%	38%	33%	60%	92%	-	-	-	40%	36%	-	31%	58%	38%	*	---
Grade 4 Mathematics	2025	65%	52%	28%	29%	14%	*	*	*	-	*	39%	20%	28%	29%	28%	21%	*
	2024	60%	51%	27%	27%	50%	33%	-	-	-	0%	27%	-	28%	26%	25%	*	---
Grade 5 ELA/Reading	2025	69%	63%	43%	41%	80%	25%	-	*	-	*	25%	*	46%	33%	43%	*	*
	2024	70%	60%	32%	30%	50%	50%	-	*	-	30%	25%	*	32%	31%	30%	25%	---
Grade 5 Mathematics	2025	67%	67%	59%	63%	70%	44%	-	*	-	*	46%	*	62%	53%	59%	*	*
	2024	65%	66%	42%	41%	50%	60%	-	*	-	20%	36%	*	42%	41%	41%	67%	---
All Grades Both Subjects	2025	65%	53%	40%	40%	40%	31%	*	*	-	60%	33%	29%	40%	40%	40%	43%	*
	2024	64%	56%	35%	33%	52%	59%	-	*	-	23%	31%	*	34%	39%	34%	56%	---
All Grades ELA/Reading	2025	67%	54%	37%	35%	50%	22%	*	*	-	80%	23%	33%	36%	39%	37%	50%	*
	2024	67%	57%	35%	31%	54%	73%	-	*	-	35%	30%	*	32%	44%	33%	44%	---
All Grades Mathematics	2025	64%	52%	43%	45%	31%	39%	*	*	-	40%	43%	25%	44%	41%	43%	36%	*
	2024	60%	55%	36%	35%	50%	45%	-	*	-	10%	32%	*	36%	34%	34%	69%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	30%	18%	19%	14%	*	*	-	-	-	8%	*	13%	31%	19%	*	-
	2024	38%	36%	24%	19%	*	*	-	-	-	*	18%	-	19%	36%	22%	-	---
Grade 4 Mathematics	2025	27%	14%	2%	0%	0%	*	*	*	-	-	4%	*	2%	0%	0%	*	-
	2024	26%	19%	5%	4%	*	20%	-	-	-	*	4%	-	5%	6%	2%	*	---
Grade 5 ELA/Reading	2025	25%	22%	11%	10%	*	*	-	*	-	*	0%	-	13%	8%	12%	*	-
	2024	35%	28%	9%	10%	0%	*	-	-	-	*	3%	*	8%	12%	8%	*	---
Grade 5 Mathematics	2025	35%	27%	19%	24%	*	*	-	*	-	*	8%	-	17%	25%	20%	*	-
	2024	41%	35%	14%	11%	17%	60%	-	-	-	*	11%	*	16%	5%	14%	20%	---
All Grades Both Subjects	2025	33%	21%	13%	13%	11%	0%	*	*	-	*	5%	0%	11%	17%	13%	9%	-
	2024	32%	24%	12%	11%	11%	35%	-	-	-	9%	9%	*	12%	13%	11%	10%	---
All Grades ELA/Reading	2025	31%	19%	15%	15%	22%	*	*	*	-	*	5%	*	13%	21%	16%	0%	-
	2024	30%	21%	15%	14%	11%	29%	-	-	-	20%	9%	*	12%	23%	13%	*	---
All Grades Mathematics	2025	35%	23%	11%	12%	0%	0%	*	*	-	*	6%	*	10%	13%	10%	17%	-
	2024	35%	26%	10%	9%	11%	40%	-	-	-	0%	8%	*	12%	5%	10%	17%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	63%	30%	-	-	-	-	-	-	56%	*	-	53%	*	29%	58%	-
	2024	75%	67%	28%	-	-	-	-	-	-	44%	-	44%	-	-	28%	44%	-
At Meets Grade Level or Above	2025	50%	36%	9%	-	-	-	-	-	-	22%	*	-	18%	*	8%	26%	-
	2024	48%	39%	8%	-	-	-	-	-	-	19%	-	19%	-	-	8%	19%	-
At Masters Grade Level	2025	21%	13%	1%	-	-	-	-	-	-	6%	*	-	6%	*	1%	5%	-
	2024	20%	14%	1%	-	-	-	-	-	-	3%	-	3%	-	-	1%	3%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	66%	39%	-	-	-	-	-	-	56%	*	-	53%	*	38%	59%	-
	2024	76%	69%	34%	-	-	-	-	-	-	46%	-	46%	-	-	33%	46%	-
At Meets Grade Level or Above	2025	54%	42%	10%	-	-	-	-	-	-	31%	*	-	27%	*	8%	35%	-
	2024	54%	45%	9%	-	-	-	-	-	-	15%	-	15%	-	-	9%	15%	-
At Masters Grade Level	2025	23%	14%	1%	-	-	-	-	-	-	6%	*	-	7%	*	1%	6%	-
	2024	22%	16%	2%	-	-	-	-	-	-	8%	-	8%	-	-	1%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	57%	21%	-	-	-	-	-	-	44%	*	-	40%	*	20%	47%	-
	2024	72%	63%	26%	-	-	-	-	-	-	54%	-	54%	-	-	25%	54%	-
At Meets Grade Level or Above	2025	45%	29%	9%	-	-	-	-	-	-	19%	*	-	13%	*	8%	24%	-
	2024	43%	34%	8%	-	-	-	-	-	-	23%	-	23%	-	-	7%	23%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	10%	2%	-	-	-	-	-	-	6%	*	-	7%	*	2%	6%	-
	2024	17%	11%	0%	-	-	-	-	-	-	0%	-	0%	-	-	0%	0%	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	69%	30%	-	-	-	-	-	-	*	-	-	*	-	27%	*	-
	2024	75%	69%	21%	-	-	-	-	-	-	17%	-	17%	-	-	21%	17%	-
At Meets Grade Level or Above	2025	47%	37%	7%	-	-	-	-	-	-	*	-	-	*	-	7%	*	-
	2024	43%	34%	7%	-	-	-	-	-	-	17%	-	17%	-	-	7%	17%	-
At Masters Grade Level	2025	17%	11%	0%	-	-	-	-	-	-	*	-	-	*	-	0%	*	-
	2024	16%	11%	2%	-	-	-	-	-	-	0%	-	0%	-	-	2%	0%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	53%	40%	-	-	-	-	-	-	43%	*	-	38%	-	40%	43%	-
	2024	64%	56%	35%	-	-	-	-	-	-	56%	-	56%	-	-	34%	56%	-
All Grades ELA/Reading	2025	67%	54%	37%	-	-	-	-	-	-	50%	*	-	45%	-	36%	50%	-
	2024	67%	57%	35%	-	-	-	-	-	-	44%	-	44%	-	-	34%	44%	-
All Grades Mathematics	2025	64%	52%	43%	-	-	-	-	-	-	36%	*	-	30%	-	44%	36%	-
	2024	60%	55%	36%	-	-	-	-	-	-	69%	-	69%	-	-	34%	69%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	21%	13%	-	-	-	-	-	-	9%	*	-	0%	-	13%	9%	-
	2024	32%	24%	12%	-	-	-	-	-	-	10%	-	10%	-	-	12%	10%	-
All Grades ELA/Reading	2025	31%	19%	15%	-	-	-	-	-	-	0%	-	-	0%	-	16%	0%	-
	2024	30%	21%	15%	-	-	-	-	-	-	*	-	*	-	-	15%	*	-
All Grades Mathematics	2025	35%	23%	11%	-	-	-	-	-	-	17%	*	-	0%	-	10%	17%	-
	2024	35%	26%	10%	-	-	-	-	-	-	17%	-	17%	-	-	10%	17%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	99%	100%	100%	*	100%	-	86%	98%	100%	98%	98%	98%	100%
Included in Accountability	93%	91%	85%	86%	85%	93%	*	100%	-	48%	89%	79%	95%	67%	93%	79%
Not Included in Accountability: Mobile	4%	7%	14%	12%	15%	7%	*	0%	-	38%	9%	21%	4%	31%	6%	21%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	1%	0%	0%	*	0%	-	14%	2%	0%	2%	2%	2%	0%
Absent	1%	1%	2%	1%	0%	0%	*	0%	-	14%	2%	0%	2%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	*	-	88%	98%	100%	99%	99%	99%	100%
Included in Accountability	91%	90%	85%	87%	83%	94%	*	*	-	47%	90%	78%	95%	67%	93%	77%
Not Included in Accountability: Mobile	4%	7%	14%	12%	17%	6%	*	*	-	41%	8%	22%	4%	32%	6%	23%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	*	*	-	12%	2%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	*	-	12%	2%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	100%	100%	*	*	-	82%	98%	100%	98%	97%	98%	100%
Included in Accountability	94%	91%	84%	86%	83%	94%	*	*	-	53%	89%	78%	94%	67%	93%	77%
Not Included in Accountability: Mobile	4%	7%	13%	12%	17%	6%	*	*	-	29%	9%	22%	4%	29%	6%	23%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	2%	2%	0%	0%	*	*	-	18%	2%	0%	2%	3%	2%	0%
Absent	1%	1%	2%	2%	0%	0%	*	*	-	18%	2%	0%	2%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	98%	99%	100%	100%	-	*	-	88%	97%	*	97%	100%	98%	*
Included in Accountability	94%	91%	83%	86%	100%	89%	-	*	-	38%	88%	*	95%	65%	91%	*
Not Included in Accountability: Mobile	4%	7%	15%	13%	0%	11%	-	*	-	50%	9%	*	2%	35%	7%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	2%	1%	0%	0%	-	*	-	13%	3%	*	3%	0%	2%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	1%	0%	0%	-	*	-	13%	3%	*	3%	0%	2%	*
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	98%	100%	97%	*	100%	-	98%	98%	100%	99%	98%	98%	100%
Included in Accountability	92%	90%	91%	92%	84%	89%	*	60%	-	81%	93%	100%	98%	74%	93%	76%
Not Included in Accountability: Mobile	4%	7%	7%	6%	6%	9%	*	40%	-	17%	5%	0%	1%	22%	6%	10%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	10%	0%	*	0%	-	0%	0%	0%	0%	2%	0%	14%
Not Tested	1%	2%	2%	2%	0%	3%	*	0%	-	2%	2%	0%	1%	2%	2%	0%
Absent	1%	1%	1%	1%	0%	3%	*	0%	-	2%	2%	0%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	*	-	94%	96%	*	99%	97%	98%	100%
Included in Accountability	91%	89%	90%	92%	81%	87%	*	*	-	78%	92%	*	98%	73%	93%	72%
Not Included in Accountability: Mobile	4%	7%	7%	6%	7%	13%	*	*	-	17%	5%	*	1%	22%	6%	11%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	11%	0%	*	*	-	0%	0%	*	0%	3%	0%	17%
Not Tested	1%	1%	1%	1%	0%	0%	*	*	-	6%	4%	*	1%	3%	2%	0%
Absent	1%	1%	1%	1%	0%	0%	*	*	-	6%	4%	*	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	98%	100%	93%	*	*	-	100%	98%	*	98%	97%	98%	100%
Included in Accountability	93%	90%	89%	91%	85%	87%	*	*	-	83%	93%	*	97%	72%	91%	76%
Not Included in Accountability: Mobile	5%	7%	8%	7%	8%	7%	*	*	-	17%	5%	*	0%	24%	6%	12%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	8%	0%	*	*	-	0%	0%	*	0%	2%	0%	12%
Not Tested	1%	2%	2%	2%	0%	7%	*	*	-	0%	2%	*	2%	3%	2%	0%
Absent	1%	1%	2%	2%	0%	7%	*	*	-	0%	2%	*	2%	3%	2%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	96%	90%	100%	-	*	-	83%	96%	*	100%	82%	96%	86%
Not Included in Accountability: Mobile	4%	6%	4%	4%	0%	0%	-	*	-	17%	4%	*	0%	15%	4%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	10%	0%	-	*	-	0%	0%	*	0%	3%	0%	14%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	91.0%	91.3%	92.4%	89.5%	*	*	-	84.5%	91.0%	91.1%	93.7%
2022-23	93.3%	93.1%	91.4%	91.7%	90.5%	91.2%	-	*	-	88.8%	91.6%	91.4%	93.9%
Chronic Absenteeism													
2023-24	19.0%	20.9%	34.3%	32.2%	27.3%	54.5%	*	*	-	56.5%	36.2%	32.7%	10.0%
2022-23	20.3%	21.6%	32.4%	29.8%	38.5%	42.3%	-	*	-	47.6%	31.8%	31.1%	18.2%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	457	382,023
By Ethnicity:				
African American	-	-	155	48,064
Hispanic	-	-	102	200,942
White	-	-	164	101,714
American Indian	-	-	2	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	85	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	44	35,935
Economically Disadvantaged Graduates	-	-	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	56,967
At-Risk Graduates	-	-	153	173,035
CTE Completers	-	-	162	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	317	100.0%	7,264	5,530,499	317	100.0%	7,269	5,544,255
Students by Grade								
Grade 3	111	35.0%	7.4%	7.3%	111	35.0%	7.4%	7.3%
Grade 4	107	33.8%	7.1%	7.3%	107	33.8%	7.1%	7.3%
Grade 5	99	31.2%	6.2%	7.3%	99	31.2%	6.1%	7.3%
Ethnic Distribution								
African American	258	81.4%	43.3%	12.8%	258	81.4%	43.3%	12.8%
Hispanic	27	8.5%	21.0%	53.5%	27	8.5%	21.0%	53.5%
White	19	6.0%	27.5%	24.4%	19	6.0%	27.5%	24.4%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	2	0.6%	1.3%	5.6%	2	0.6%	1.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	3.2%	6.5%	3.3%	10	3.2%	6.5%	3.3%
Sex								
Female	159	50.2%	50.4%	48.9%	159	50.2%	50.4%	48.8%
Male	158	49.8%	49.6%	51.1%	158	49.8%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	297	93.7%	75.0%	60.5%	297	93.7%	75.0%	60.4%
Non-Educationally Disadvantaged	20	6.3%	25.0%	39.5%	20	6.3%	25.0%	39.6%
Section 504 Students	29	9.1%	13.2%	6.8%	29	9.1%	13.2%	6.8%
EB Students/EL	16	5.0%	12.8%	24.3%	16	5.0%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	16	4.1%	3.1%	2.1%				
Students w/ Dyslexia	30	9.5%	7.2%	6.4%	30	9.5%	7.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	7	2.2%	0.6%	1.4%	7	2.2%	0.6%	1.4%
Immigrant	3	0.9%	2.9%	3.5%	3	0.9%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	317	100.0%	60.2%	66.6%	317	100.0%	60.2%	66.5%
Military Connected	2	0.6%	3.4%	4.1%	2	0.6%	3.4%	4.1%
At-Risk	307	96.8%	62.4%	53.5%	307	96.8%	62.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	16	5.0%	12.7%	24.3%	16	5.0%	12.7%	24.3%
Career and Technical Education	0	0.0%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	4	1.3%	4.7%	8.7%	4	1.3%	4.7%	8.7%
Special Education	95	30.0%	13.6%	15.3%	95	30.0%	13.6%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	95							
Students with Intellectual Disabilities	51	53.7%	53.0%	48.3%				
Students with Physical Disabilities	*	*	12.4%	17.0%				
Students with Autism	21	22.1%	16.4%	16.8%				
Students with Behavioral Disabilities	**	**	16.7%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	78	20.1%	18.9%	16.4%				
African American	50	12.9%	7.4%	3.3%				
Hispanic	12	3.1%	4.4%	8.9%				
White	9	2.3%	5.5%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	1	0.3%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	6	1.5%	1.2%	0.6%				
Special Ed Students who are Mobile	19	16.4%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	7	35.0%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	56	16.0%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	63	30.4%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 3	0.0%	1.0%	0.6%	0.0%	2.2%	0.6%
Grade 4	1.5%	3.4%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	1.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 3	16.5	19.1	20.1
Grade 4	15.7	18.7	20.0
Grade 5	14.7	17.1	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	55.0	100.0%	100.0%	100.0%
Professional Staff	38.2	69.4%	61.4%	63.8%
Teachers	30.8	55.9%	47.5%	48.3%
Professional Support	4.5	8.2%	8.9%	10.8%
Campus Administration (School Leadership)	2.9	5.3%	4.1%	3.4%
Educational Aides	16.8	30.6%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	33.9	61.6%	42.5%	55.3%
Teachers by Ethnicity				
African American	18.0	58.6%	23.9%	12.8%
Hispanic	1.9	6.2%	7.3%	31.0%
White	9.8	31.9%	66.4%	52.2%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	1.0	3.3%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	7.1	23.2%	22.1%	24.6%
Females	23.6	76.8%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	3.0	9.8%	4.0%	2.4%
Bachelors	21.4	69.7%	65.8%	71.4%
Masters	6.3	20.5%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	3.0	9.8%	7.4%	7.3%
1-5 Years Experience	18.2	59.2%	35.2%	28.3%
6-10 Years Experience	2.0	6.3%	17.6%	19.7%
11-20 Years Experience	2.0	6.6%	24.1%	27.6%
21-30 Years Experience	5.6	18.1%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.1%	3.0%
Number of Students per Teacher	10.3	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.3	6.0
Average Years Experience of Principals with District	3.0	4.0	5.1
Average Years Experience of Assistant Principals	2.0	3.6	5.1
Average Years Experience of Assistant Principals with District	2.0	3.3	4.3
Average Years Experience of Teachers	8.2	10.6	11.2
Average Years Experience of Teachers with District	4.7	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$44,667	\$46,450	\$55,689
1-5 Years Experience	\$46,494	\$46,650	\$59,266
6-10 Years Experience	\$52,599	\$49,570	\$62,607
11-20 Years Experience	\$61,821	\$58,466	\$66,353
21-30 Years Experience	\$58,547	\$63,448	\$70,976
Over 30 Years Experience	-	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$49,897	\$52,748	\$63,751
Professional Support	\$66,519	\$71,687	\$75,909
Campus Administration (School Leadership)	\$72,314	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.4%	3.9%	6.3%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.0	0.0%	5.6%	2.6%
Gifted and Talented Education	0.2	0.5%	0.2%	1.6%
Regular Education	26.3	85.3%	69.5%	69.0%
Special Education	4.2	13.7%	7.8%	11.4%
Other	0.0	0.0%	7.0%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
WESTLAWN EL (019907108) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WESTLAWN EL (019907108)
TEXARKANA ISD**

Total Enrolled Membership: 342

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$3,084,623	100.00%	\$9,019	\$4,116,082	100.00%	\$12,035
Operating-Payroll	\$2,805,870	90.96%	\$8,204	\$3,529,941	85.76%	\$10,321
Other Operating	\$258,921	8.39%	\$757	\$511,979	12.44%	\$1,497
Non-Operating(Equipt/Supplies)	\$19,832	0.64%	\$58	\$74,162	1.80%	\$217
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$3,064,791	100.00%	\$8,961	\$4,041,920	100.00%	\$11,818
Instruction (11,95) *	\$2,148,616	70.11%	\$6,283	\$2,722,659	67.36%	\$7,961
Instructional Res/Media (12) *	\$999	0.03%	\$3	\$999	0.02%	\$3
Curriculum/Staff Develop (13) *	\$89,340	2.92%	\$261	\$89,340	2.21%	\$261
Instructional Leadership (21) *	\$13,011	0.42%	\$38	\$90,271	2.23%	\$264
School Leadership (23) *	\$393,386	12.84%	\$1,150	\$393,386	9.73%	\$1,150
Guidance/Counseling Svcs (31) *	\$90,159	2.94%	\$264	\$191,228	4.73%	\$559
Social Work Services (32) *	\$44	0.00%	\$0	\$44	0.00%	\$0
Health Services (33) *	\$32,648	1.07%	\$95	\$32,648	0.81%	\$95
Transportation(34) *	\$3,623	0.12%	\$11	\$3,623	0.12%	\$11
Food (35) **	\$0	0.00%	\$0	\$211,408	5.23%	\$618
Extracurricular (36) **	\$0	0.00%	\$0	\$13,349	0.33%	\$39
Plant Maint/Operation (51) **	\$290,571	9.48%	\$850	\$290,571	7.19%	\$850
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR WESTLAWN EL (019907108)
TEXARKANA ISD**

Total Enrolled Membership: 342

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$3,064,791	100.00%	\$8,961	\$4,041,920	100.00%	\$11,818
Regular	\$1,414,434	46.15%	\$4,136	\$1,558,871	38.57%	\$4,558
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$752,729	24.56%	\$2,201	\$1,034,309	25.59%	\$3,024
State Compensatory ED	\$454,995	14.85%	\$1,330	\$684,354	16.93%	\$2,001
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$148,841	4.86%	\$435	\$148,841	3.68%	\$435
Dyslexia or Related Disorder Serv	\$827	0.03%	\$2	\$827	0.02%	\$2
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$292,965	9.56%	\$857	\$614,718	15.21%	\$1,797

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.