

# The Multilingual Messenger: HUFSD



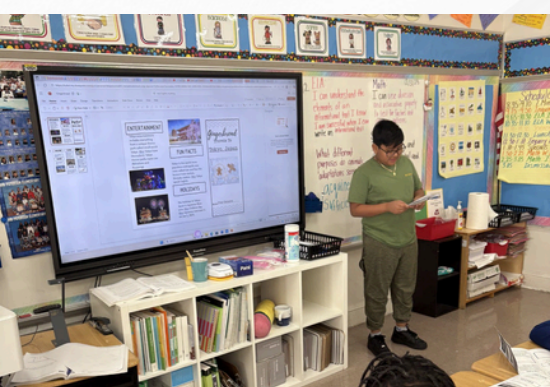
## Bilingual Education & World Languages



December 19, 2025

### A Winter Message from the Department

As we conclude the 2025 portion of our school year, I am incredibly proud of how we have tightened our instructional focus. Since September, we have moved beyond "just teaching" to intentionally planning for language development. Our classrooms are increasingly student-centered through the S.W.I.R.L. (**S**peak, **W**rite, **I**nteract, **R**ead, **L**isten) strategy. By ensuring every lesson includes these five domains, we are moving the needle on student proficiency. As we return in 2026, let's continue to make our Linguistic Demands visible so our scholars know exactly how they are expected to use language to succeed.



## Instruction & Curriculum: Looking Toward 2026

As we look to the new year, our curriculum and instructional focus will shift toward precision and production. We are no longer just supporting language; we are engineering it. To achieve this, our 2026 curriculum implementation will prioritize:

**Mastering Intentionality:** Every instructional practice must explicitly bridge the "What" (Content) and the "How" (Language). utilizing the [Academic and Linguistic Demands \(ALDs\)](#) as a roadmap to bridge content and language, making rigorous instruction accessible while elevating student production across all domains.

**Leveraging Assets via Inquiry:** We are utilizing inquiry-based learning and strategic linguistic scaffolding to help students transform their primary language assets into high-level academic voice and vocabulary.

**Data-Informed Differentiation:** We will leverage metrics from Lexia (Core5/PowerUp/English), Rosetta Stone, and Read180 to provide targeted, student-centered support. This data allows us to identify and address specific gaps in language acquisition, syntax, and overall linguistic proficiency across all grade levels.

## Strategic Support & Partnerships



Our coaching team (Ms. Ranieri, Ms. Panagos, Ms. Rogers, and Ms. Peña) is available for embedded, shoulder-to-shoulder support to help align these strategic goals with your daily classroom practice.

## Final Thoughts

Every instructional tool we select and every instructional practice we implement is a purposeful step toward ensuring our scholars possess the advanced literacy skills and linguistic confidence required for lifelong success. Thank you for your tireless dedication and for the heart you bring to our schools every day.

I wish you all a restful, restorative, and joyful holiday break!



Warmly,

**Michelle Pineda**

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