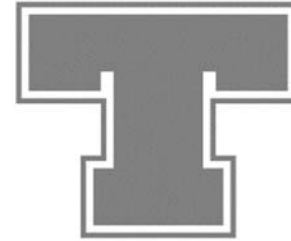


TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

***Campus Name:* MARTHA AND JOSH MORRISS MATH & ENGINEERING ELEMENTARY**

***Campus #:* 019907116**

***2025 Campus Accountability Score:* A**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

**MARTHA & JOSH MORRISS MATHEMATICS & ENGINEERING ELEMENTARY
PERFORMANCE OBJECTIVES
2024-2025**

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: Regarding STAAR testing, 100% of Morriss students will reach the achievement level "Approaching," 98% of Morriss students will reach the achievement level "Meets," and 75% of Morriss students will reach the achievement level "Masters" by June 2025.

Objective 2: By June 2025, 75% of all students will master 80% of skills practiced in IXL for grades K-5 reading and math, and grade 3-5 science.

Objective 3: By June of 2025, students will spend the following amount of time in hands-on experiences in science: 80% for grades kindergarten and first, 60% for grades second and third, and 50% for grades fourth and fifth.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: Morriss Elementary will increase the number of students who participate in clubs/organizations by 50% by May of 2025.

Objective 2: By May 2025, increased student engagement will decrease discipline referrals by 7%.

Objective 3: By May of 2025, Morriss will be recertified as a Lighthouse School.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: Increase the number of Morriss teaching staff with the National Institute for STEM Education certification from four to eight by August of 2025.

Objective 2: Increase the support for social-emotional learning for all Morriss Students through Leader In Me modules, weekly one-on-one conferencing, targeted group lessons, and routine guidance lessons in classrooms each six weeks of the 2024-25 school year.

Objective 3: By June 2025, increase the percentage of Tier 1 and Tier 2 teachers to 80%.

**MARTHA & JOSH MORRISS MATHEMATICS & ENGINEERING ELEMENTARY
PERFORMANCE OBJECTIVES
2024-2025**

Objective 4: By June 2025, increase the teacher retention rate to 88%.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: Morriss Elementary will receive 100% student participation, 90% staff participation, and 50% family participation on the spring 2025 Leader in Me Measurable Results Analysis.

Objective 2: Morriss students will engage in authentic learning in the form of a knowledgeable speaker or an off-campus field trip at the rate of 1 per six weeks per grade level during the 2024-2025 school year.

Texas Education Agency
2024-25 STAAR Performance (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	100%	*
	2024	74%	63%	100%	100%	*	100%	-	100%	-	100%	*	*	100%	100%	100%	-
At Meets Grade Level or Above	2025	52%	34%	87%	86%	*	87%	-	*	-	*	*	-	88%	80%	86%	*
	2024	48%	36%	94%	100%	*	92%	-	100%	-	100%	*	*	93%	100%	100%	-
At Masters Grade Level	2025	23%	11%	48%	43%	*	49%	-	*	-	*	*	-	45%	80%	50%	*
	2024	21%	12%	54%	33%	*	47%	-	100%	-	60%	*	*	49%	73%	82%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	53%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	100%	*
	2024	70%	57%	100%	100%	*	100%	-	100%	-	100%	*	*	100%	100%	100%	-
At Meets Grade Level or Above	2025	46%	26%	91%	71%	*	92%	-	*	-	*	*	-	90%	100%	86%	*
	2024	42%	28%	96%	83%	*	97%	-	100%	-	100%	*	*	95%	100%	91%	-
At Masters Grade Level	2025	19%	10%	54%	14%	*	59%	-	*	-	*	*	-	51%	80%	57%	*
	2024	15%	11%	65%	33%	*	64%	-	100%	-	60%	*	*	65%	64%	73%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	69%	100%	100%	*	100%	-	100%	-	100%	-	*	100%	100%	100%	-
	2024	81%	72%	100%	100%	*	100%	-	100%	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	54%	37%	90%	67%	*	90%	-	100%	-	100%	-	*	88%	100%	73%	-
	2024	51%	36%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
At Masters Grade Level	2025	24%	13%	65%	33%	*	68%	-	100%	-	40%	-	*	65%	67%	55%	-
	2024	23%	13%	61%	38%	*	64%	-	80%	-	*	*	*	61%	57%	61%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	47%	100%	100%	*	100%	-	100%	-	100%	-	*	100%	100%	100%	-
	2024	69%	57%	100%	100%	*	100%	-	100%	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	47%	28%	96%	67%	*	100%	-	100%	-	100%	-	*	95%	100%	91%	-
	2024	46%	34%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
At Masters Grade Level	2025	24%	13%	76%	50%	*	74%	-	100%	-	80%	-	*	78%	67%	55%	-
	2024	21%	14%	67%	50%	*	67%	-	100%	-	*	*	*	66%	71%	61%	*
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2024	79%	68%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	58%	48%	98%	100%	100%	97%	-	100%	-	*	*	*	100%	80%	100%	*
	2024	55%	40%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
At Masters Grade Level	2025	30%	21%	77%	50%	100%	74%	-	100%	-	*	*	*	79%	60%	77%	*
	2024	29%	18%	79%	67%	*	76%	*	*	-	*	*	*	78%	80%	73%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	63%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2024	77%	65%	100%	100%	*	100%	*	*	-	*	*	*	100%	*	100%	-
At Meets Grade Level or Above	2025	47%	40%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2024	50%	42%	100%	100%	*	100%	*	*	-	*	*	*	100%	*	100%	-
At Masters Grade Level	2025	22%	21%	73%	67%	100%	71%	-	80%	-	*	*	*	70%	100%	54%	*
	2024	19%	15%	73%	40%	*	78%	*	*	-	*	*	*	73%	*	55%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	57%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2024	58%	51%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	31%	24%	92%	83%	100%	90%	-	100%	-	*	*	*	91%	100%	92%	*
	2024	28%	26%	98%	100%	*	100%	*	*	-	*	*	*	98%	100%	91%	*
At Masters Grade Level	2025	12%	10%	65%	50%	100%	61%	-	80%	-	*	*	*	60%	100%	69%	*
	2024	11%	13%	84%	67%	*	85%	*	*	-	*	*	*	82%	100%	73%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	56%	48%	*	*	-	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2025	33%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	34%	30%	*	*	-	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2025	11%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	11%	10%	*	*	-	-	-	-	-	-	-	-	-	*	-	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
	2024	75%	67%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%

Texas Education Agency
2024-25 STAAR Performance (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	50%	36%	93%	82%	100%	94%	-	100%	-	95%	89%	100%	93%	95%	90%	100%
	2024	48%	39%	97%	91%	100%	97%	*	97%	-	100%	100%	100%	96%	100%	95%	100%
At Masters Grade Level	2025	21%	13%	65%	43%	87%	64%	-	93%	-	52%	22%	100%	63%	77%	60%	88%
	2024	20%	14%	69%	48%	69%	69%	*	90%	-	79%	60%	100%	69%	73%	67%	100%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2024	76%	69%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	54%	42%	91%	84%	100%	91%	-	100%	-	90%	*	*	92%	89%	87%	*
	2024	54%	45%	95%	90%	100%	95%	*	100%	-	100%	100%	*	94%	100%	95%	*
At Masters Grade Level	2025	23%	14%	63%	42%	78%	62%	-	100%	-	50%	*	*	62%	68%	61%	*
	2024	22%	16%	65%	45%	67%	63%	*	93%	-	80%	50%	*	64%	70%	70%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
	2024	72%	63%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	45%	29%	95%	79%	100%	97%	-	100%	-	100%	*	*	95%	100%	92%	*
	2024	43%	34%	98%	90%	100%	98%	*	100%	-	100%	100%	*	97%	100%	95%	*
At Masters Grade Level	2025	20%	10%	67%	42%	89%	67%	-	92%	-	60%	*	*	65%	79%	55%	*
	2024	17%	11%	68%	45%	67%	70%	*	93%	-	70%	67%	*	68%	70%	63%	*
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2024	75%	69%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
At Meets Grade Level or Above	2025	47%	37%	92%	83%	100%	90%	-	100%	-	*	*	*	91%	100%	92%	*
	2024	43%	34%	98%	100%	*	100%	*	*	-	*	*	*	98%	100%	91%	*
At Masters Grade Level	2025	17%	11%	65%	50%	100%	61%	-	80%	-	*	*	*	60%	100%	69%	*
	2024	16%	11%	84%	67%	*	85%	*	*	-	*	*	*	82%	100%	73%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	21%	83%	71%	*	85%	-	*	-	*	*	-	84%	80%	79%	*
	2024	35%	23%	91%	83%	*	89%	-	100%	-	100%	*	*	88%	100%	91%	-
Reading and Mathematics Including EOC	2025	39%	21%	83%	71%	*	85%	-	*	-	*	*	-	84%	80%	79%	*
	2024	35%	23%	91%	83%	*	89%	-	100%	-	100%	*	*	88%	100%	91%	-

Texas Education Agency
2024-25 STAAR Performance (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2025	52%	34%	87%	86%	*	87%	-	*	-	*	*	-	88%	80%	86%	*
	2024	48%	36%	94%	100%	*	92%	-	100%	-	100%	*	*	93%	100%	100%	-
Math Including EOC	2025	46%	26%	91%	71%	*	92%	-	*	-	*	*	-	90%	100%	86%	*
	2024	42%	28%	96%	83%	*	97%	-	100%	-	100%	*	*	95%	100%	91%	-
4th Graders																	
Reading and Mathematics	2025	40%	23%	88%	50%	*	90%	-	100%	-	100%	-	*	85%	100%	73%	-
	2024	38%	26%	92%	75%	*	94%	-	100%	-	*	*	*	91%	100%	89%	*
Reading and Mathematics Including EOC	2025	40%	23%	88%	50%	*	90%	-	100%	-	100%	-	*	85%	100%	73%	-
	2024	38%	26%	92%	75%	*	94%	-	100%	-	*	*	*	91%	100%	89%	*
Reading Including EOC	2025	54%	37%	90%	67%	*	90%	-	100%	-	100%	-	*	88%	100%	73%	-
	2024	51%	36%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
Math Including EOC	2025	47%	28%	96%	67%	*	100%	-	100%	-	100%	-	*	95%	100%	91%	-
	2024	46%	34%	96%	88%	*	97%	-	100%	-	*	*	*	95%	100%	94%	*
5th Graders																	
Reading and Mathematics	2025	42%	33%	98%	100%	100%	97%	-	100%	-	*	*	*	100%	80%	100%	*
	2024	42%	31%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
Reading and Mathematics Including EOC	2025	42%	33%	98%	100%	100%	97%	-	100%	-	*	*	*	100%	80%	100%	*
	2024	42%	31%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
Reading Including EOC	2025	58%	48%	98%	100%	100%	97%	-	100%	-	*	*	*	100%	80%	100%	*
	2024	55%	40%	95%	83%	*	95%	*	*	-	*	*	*	94%	100%	91%	*
Math Including EOC	2025	48%	40%	100%	100%	100%	100%	-	100%	-	*	*	*	100%	100%	100%	*
	2024	51%	42%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	22%	89%	74%	100%	90%	-	100%	-	90%	*	*	89%	89%	84%	*
	2024	36%	25%	93%	80%	100%	93%	*	100%	-	100%	100%	*	91%	100%	90%	*
Reading and Mathematics Including EOC	2025	40%	23%	89%	74%	100%	90%	-	100%	-	90%	*	*	89%	89%	84%	*
	2024	38%	28%	93%	80%	100%	93%	*	100%	-	100%	100%	*	91%	100%	90%	*
Reading Including EOC	2025	55%	38%	91%	84%	100%	91%	-	100%	-	90%	*	*	92%	89%	87%	*
	2024	54%	42%	95%	90%	100%	95%	*	100%	-	100%	100%	*	94%	100%	95%	*
Math Including EOC	2025	46%	29%	95%	79%	100%	97%	-	100%	-	100%	*	*	95%	100%	92%	*
	2024	45%	34%	98%	90%	100%	98%	*	100%	-	100%	100%	*	97%	100%	95%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	58%	88%	67%	*	90%	-	100%	-	80%	-	*	88%	89%	73%	-	-
	2024	67%	54%	76%	50%	*	85%	-	80%	-	*	*	*	75%	86%	78%	*	---
Grade 4 Mathematics	2025	65%	52%	94%	67%	*	97%	-	100%	-	100%	-	*	93%	100%	91%	-	-
	2024	60%	51%	84%	75%	*	88%	-	100%	-	*	*	*	82%	100%	78%	*	---
Grade 5 ELA/Reading	2025	69%	63%	88%	67%	100%	87%	-	100%	-	*	*	*	88%	80%	85%	*	-
	2024	70%	60%	90%	83%	*	89%	*	*	-	*	*	*	89%	100%	91%	*	---
Grade 5 Mathematics	2025	67%	67%	94%	100%	100%	94%	-	80%	-	*	*	*	93%	100%	92%	*	-
	2024	65%	66%	89%	80%	*	93%	*	*	-	*	*	*	88%	*	82%	-	---
Grade 7 Mathematics	2025	50%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	49%	40%	*	*	-	-	-	-	-	-	-	-	-	*	-	*	---
All Grades Both Subjects	2025	65%	53%	91%	75%	100%	92%	-	95%	-	92%	*	*	90%	93%	85%	*	-
	2024	64%	56%	85%	71%	70%	89%	*	88%	-	90%	90%	*	84%	96%	81%	*	---
All Grades ELA/Reading	2025	67%	54%	88%	67%	100%	89%	-	100%	-	83%	*	*	88%	86%	79%	*	-
	2024	67%	57%	84%	64%	60%	87%	*	88%	-	100%	80%	*	83%	92%	83%	*	---
All Grades Mathematics	2025	64%	52%	94%	83%	100%	95%	-	91%	-	100%	*	*	93%	100%	92%	*	-
	2024	60%	55%	87%	79%	80%	91%	*	88%	-	80%	100%	*	85%	100%	79%	*	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 5 ELA/Reading	2025	25%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	35%	28%	*	*	-	-	-	-	-	-	-	-	*	-	*	-	---
All Grades Both Subjects	2025	33%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	32%	24%	*	*	-	-	-	-	-	-	-	-	*	-	*	-	---
All Grades ELA/Reading	2025	31%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	30%	21%	*	*	-	-	-	-	-	-	-	-	*	-	*	-	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	63%	100%	-	-	-	-	-	-	*	-	-	*	-	100%	*	100%
	2024	75%	67%	100%	-	-	-	-	-	-	100%	-	100%	*	-	100%	100%	-
At Meets Grade Level or Above	2025	50%	36%	93%	-	-	-	-	-	-	*	-	-	*	-	93%	*	100%
	2024	48%	39%	97%	-	-	-	-	-	-	100%	-	100%	*	-	97%	100%	-
At Masters Grade Level	2025	21%	13%	65%	-	-	-	-	-	-	*	-	-	*	-	64%	*	80%
	2024	20%	14%	69%	-	-	-	-	-	-	100%	-	100%	*	-	69%	100%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	66%	100%	-	-	-	-	-	-	*	-	-	*	-	100%	*	*
	2024	76%	69%	100%	-	-	-	-	-	-	*	-	*	*	-	100%	*	-
At Meets Grade Level or Above	2025	54%	42%	91%	-	-	-	-	-	-	*	-	-	*	-	91%	*	*
	2024	54%	45%	95%	-	-	-	-	-	-	*	-	*	*	-	95%	*	-
At Masters Grade Level	2025	23%	14%	63%	-	-	-	-	-	-	*	-	-	*	-	63%	*	*
	2024	22%	16%	65%	-	-	-	-	-	-	*	-	*	*	-	64%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	57%	100%	-	-	-	-	-	-	*	-	-	*	-	100%	*	*
	2024	72%	63%	100%	-	-	-	-	-	-	*	-	*	*	-	100%	*	-
At Meets Grade Level or Above	2025	45%	29%	95%	-	-	-	-	-	-	*	-	-	*	-	95%	*	*
	2024	43%	34%	98%	-	-	-	-	-	-	*	-	*	*	-	97%	*	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2025	20%	10%	67%	-	-	-	-	-	-	*	-	-	*	-	66%	*	*
	2024	17%	11%	68%	-	-	-	-	-	-	*	-	*	*	-	68%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2025	78%	69%	100%	-	-	-	-	-	-	*	-	-	*	-	100%	*	*
	2024	75%	69%	100%	-	-	-	-	-	-	*	-	*	-	-	100%	*	-
At Meets Grade Level or Above	2025	47%	37%	92%	-	-	-	-	-	-	*	-	-	*	-	91%	*	*
	2024	43%	34%	98%	-	-	-	-	-	-	*	-	*	-	-	98%	*	-
At Masters Grade Level	2025	17%	11%	65%	-	-	-	-	-	-	*	-	-	*	-	63%	*	*
	2024	16%	11%	84%	-	-	-	-	-	-	*	-	*	-	-	84%	*	-
School Progress - Annual Growth																		
All Grades Both Subjects	2025	65%	53%	91%	-	-	-	-	-	-	*	-	-	*	-	91%	*	*
	2024	64%	56%	85%	-	-	-	-	-	-	*	-	*	*	-	85%	*	-
All Grades ELA/Reading	2025	67%	54%	88%	-	-	-	-	-	-	*	-	-	*	-	87%	*	*
	2024	67%	57%	84%	-	-	-	-	-	-	*	-	*	*	-	83%	*	-
All Grades Mathematics	2025	64%	52%	94%	-	-	-	-	-	-	*	-	-	*	-	94%	*	*
	2024	60%	55%	87%	-	-	-	-	-	-	*	-	*	*	-	87%	*	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	32%	24%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades ELA/Reading	2025	31%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2024	30%	21%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	100%	100%	100%	-	94%	-	100%	100%	100%	100%	96%	100%	82%
Included in Accountability	93%	91%	99%	100%	100%	100%	-	91%	-	100%	100%	100%	100%	93%	100%	73%
Not Included in Accountability: Mobile	4%	7%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	3%	-	0%	0%	0%	0%	2%	0%	9%
Not Tested	1%	1%	1%	0%	0%	0%	-	6%	-	0%	0%	0%	0%	4%	0%	18%
Absent	1%	1%	1%	0%	0%	0%	-	6%	-	0%	0%	0%	0%	4%	0%	18%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	*	*	100%	100%	100%	*
Included in Accountability	91%	90%	99%	100%	100%	100%	-	92%	-	100%	*	*	100%	95%	100%	*
Not Included in Accountability: Mobile	4%	7%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	0%	0%	-	8%	-	0%	*	*	0%	5%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	100%	-	92%	-	100%	*	*	100%	95%	100%	*
Included in Accountability	94%	91%	99%	100%	100%	100%	-	92%	-	100%	*	*	100%	95%	100%	*
Not Included in Accountability: Mobile	4%	7%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Not Tested	1%	1%	1%	0%	0%	0%	-	8%	-	0%	*	*	0%	5%	0%	*
Absent	1%	1%	1%	0%	0%	0%	-	8%	-	0%	*	*	0%	5%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	*	0%	0%	0%	*
Science																
Assessment Participant	99%	99%	98%	100%	100%	100%	-	83%	-	*	*	*	100%	83%	100%	*
Included in Accountability	94%	91%	98%	100%	100%	100%	-	83%	-	*	*	*	100%	83%	100%	*
Not Included in Accountability: Mobile	4%	7%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	*
Not Tested	1%	1%	2%	0%	0%	0%	-	17%	-	*	*	*	0%	17%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	0%	0%	0%	-	17%	-	*	*	*	0%	17%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	*	*	0%	0%	0%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	90%	99%	100%	100%	100%	*	94%	-	100%	100%	100%	100%	96%	100%	71%
Not Included in Accountability: Mobile	4%	7%	1%	0%	0%	0%	*	6%	-	0%	0%	0%	0%	4%	0%	29%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	91%	89%	99%	100%	100%	100%	*	93%	-	100%	100%	*	100%	96%	100%	*
Not Included in Accountability: Mobile	4%	7%	1%	0%	0%	0%	*	7%	-	0%	0%	*	0%	4%	0%	*
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	90%	99%	100%	100%	100%	*	93%	-	100%	100%	*	100%	96%	100%	*
Not Included in Accountability: Mobile	5%	7%	1%	0%	0%	0%	*	7%	-	0%	0%	*	0%	4%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	*
Science																
Assessment Participant	99%	98%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
Included in Accountability	93%	91%	100%	100%	*	100%	*	*	-	*	*	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	6%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*

Texas Education Agency
2024-25 STAAR Participation (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*
Not Tested	1%	2%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*
Absent	1%	2%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*
Other	0%	0%	0%	0%	*	0%	*	*	-	*	*	*	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	97.0%	96.8%	96.7%	96.9%	*	98.5%	*	97.0%	98.5%	96.8%	*
2022-23	93.3%	93.1%	96.7%	97.3%	95.7%	96.7%	*	97.3%	-	95.5%	97.8%	96.4%	95.9%
Chronic Absenteeism													
2023-24	19.0%	20.9%	3.5%	5.1%	6.3%	3.7%	*	0.0%	*	0.0%	0.0%	3.9%	0.0%
2022-23	20.3%	21.6%	1.0%	0.0%	0.0%	1.4%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	457	382,023
By Ethnicity:				
African American	-	-	155	48,064
Hispanic	-	-	102	200,942
White	-	-	164	101,714
American Indian	-	-	2	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	85	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	44	35,935
Economically Disadvantaged Graduates	-	-	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	56,967
At-Risk Graduates	-	-	153	173,035
CTE Completers	-	-	162	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	351	100.0%	7,264	5,530,499	351	100.0%	7,269	5,544,255
Students by Grade								
Kindergarten	66	18.8%	7.3%	6.5%	66	18.8%	7.3%	6.5%
Grade 1	71	20.2%	7.5%	6.8%	71	20.2%	7.5%	6.8%
Grade 2	59	16.8%	7.4%	7.0%	59	16.8%	7.4%	7.0%
Grade 3	56	16.0%	7.4%	7.3%	56	16.0%	7.4%	7.3%
Grade 4	49	14.0%	7.1%	7.3%	49	14.0%	7.1%	7.3%
Grade 5	50	14.2%	6.2%	7.3%	50	14.2%	6.1%	7.3%
Ethnic Distribution								
African American	66	18.8%	43.3%	12.8%	66	18.8%	43.3%	12.8%
Hispanic	26	7.4%	21.0%	53.5%	26	7.4%	21.0%	53.5%
White	205	58.4%	27.5%	24.4%	205	58.4%	27.5%	24.4%
American Indian	4	1.1%	0.4%	0.3%	4	1.1%	0.4%	0.3%
Asian	22	6.3%	1.3%	5.6%	22	6.3%	1.3%	5.6%
Pacific Islander	2	0.6%	0.1%	0.2%	2	0.6%	0.1%	0.2%
Two or More Races	26	7.4%	6.5%	3.3%	26	7.4%	6.5%	3.3%
Sex								
Female	173	49.3%	50.4%	48.9%	173	49.3%	50.4%	48.8%
Male	178	50.7%	49.6%	51.1%	178	50.7%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	118	33.6%	75.0%	60.5%	118	33.6%	75.0%	60.4%
Non-Educationally Disadvantaged	233	66.4%	25.0%	39.5%	233	66.4%	25.0%	39.6%
Section 504 Students	40	11.4%	13.2%	6.8%	40	11.4%	13.2%	6.8%
EB Students/EL	5	1.4%	12.8%	24.3%	5	1.4%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	1	0.3%	3.1%	2.1%				
Students w/ Dyslexia	10	2.8%	7.2%	6.4%	10	2.8%	7.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	0	0.0%	0.6%	1.4%	0	0.0%	0.6%	1.4%
Immigrant	6	1.7%	2.9%	3.5%	6	1.7%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1	0.3%	60.2%	66.6%	1	0.3%	60.2%	66.5%
Military Connected	26	7.4%	3.4%	4.1%	26	7.4%	3.4%	4.1%
At-Risk	49	14.0%	62.4%	53.5%	49	14.0%	62.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	5	1.4%	12.7%	24.3%	5	1.4%	12.7%	24.3%
Career and Technical Education	0	0.0%	27.5%	27.7%	-	-	-	-

Texas Education Agency
2024-25 Student Information (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Career and Technical Education (9-12 grades only)	0	0.0%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	4.7%	8.7%	0	0.0%	4.7%	8.7%
Special Education	10	2.8%	13.6%	15.3%	10	2.8%	13.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	10							
Students with Intellectual Disabilities	*	*	53.0%	48.3%				
Students with Physical Disabilities	6	60.0%	12.4%	17.0%				
Students with Autism	*	*	16.4%	16.8%				
Students with Behavioral Disabilities	*	*	16.7%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	11	3.9%	18.9%	16.4%				
African American	3	1.1%	7.4%	3.3%				
Hispanic	2	0.7%	4.4%	8.9%				
White	4	1.4%	5.5%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.7%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	1.2%	0.6%				
Special Ed Students who are Mobile	0	0.0%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	1	20.0%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	3	3.8%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	30	9.9%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	9.3%	1.3%	0.0%	13.5%	3.6%
Grade 1	0.0%	6.3%	1.9%	0.0%	2.2%	3.0%
Grade 2	0.0%	3.1%	1.1%	0.0%	3.8%	1.4%
Grade 3	0.0%	1.0%	0.6%	0.0%	2.2%	0.6%
Grade 4	0.0%	3.4%	0.4%	0.0%	0.0%	0.4%
Grade 5	0.0%	1.1%	0.3%	0.0%	0.0%	0.4%

Texas Education Agency
2024-25 Student Information (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	22.0	17.4	18.9
Grade 1	23.6	17.4	19.2
Grade 2	19.7	17.2	19.4
Grade 3	18.8	19.1	20.1
Grade 4	16.3	18.7	20.0
Grade 5	16.7	17.1	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	28.1	100.0%	100.0%	100.0%
Professional Staff	26.1	92.9%	61.4%	63.8%
Teachers	21.7	77.1%	47.5%	48.3%
Professional Support	1.8	6.4%	8.9%	10.8%
Campus Administration (School Leadership)	2.7	9.5%	4.1%	3.4%
Educational Aides	2.0	7.1%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	1.5	5.2%	42.5%	55.3%
Teachers by Ethnicity				
African American	0.0	0.0%	23.9%	12.8%
Hispanic	0.1	0.6%	7.3%	31.0%
White	20.5	94.8%	66.4%	52.2%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	4.6%	0.9%	1.3%
Teachers by Sex				
Males	1.1	5.2%	22.1%	24.6%
Females	20.5	94.8%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	4.0%	2.4%
Bachelors	13.4	61.9%	65.8%	71.4%
Masters	8.2	38.1%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	9.2%	7.4%	7.3%
1-5 Years Experience	7.1	32.9%	35.2%	28.3%
6-10 Years Experience	3.3	15.2%	17.6%	19.7%
11-20 Years Experience	5.3	24.2%	24.1%	27.6%
21-30 Years Experience	4.0	18.5%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.1%	3.0%
Number of Students per Teacher	16.2	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.3	6.0
Average Years Experience of Principals with District	3.0	4.0	5.1
Average Years Experience of Assistant Principals	1.0	3.6	5.1
Average Years Experience of Assistant Principals with District	1.0	3.3	4.3
Average Years Experience of Teachers	10.1	10.6	11.2
Average Years Experience of Teachers with District	4.5	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$46,000	\$46,450	\$55,689
1-5 Years Experience	\$47,411	\$46,650	\$59,266
6-10 Years Experience	\$50,234	\$49,570	\$62,607
11-20 Years Experience	\$58,437	\$58,466	\$66,353
21-30 Years Experience	\$64,225	\$63,448	\$70,976
Over 30 Years Experience	-	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$53,483	\$52,748	\$63,751
Professional Support	\$66,470	\$71,687	\$75,909
Campus Administration (School Leadership)	\$71,880	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	0.1	0.6%	3.9%	6.3%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	0.0	0.0%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	21.3	98.0%	69.5%	69.0%
Special Education	0.0	0.0%	7.8%	11.4%
Other	0.3	1.3%	7.0%	3.6%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)

MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116)
TEXARKANA ISD**

Total Enrolled Membership: 360

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,456,472	100.00%	\$6,824	\$2,881,920	100.00%	\$8,005
Operating-Payroll	\$2,204,314	89.73%	\$6,123	\$2,397,612	83.19%	\$6,660
Other Operating	\$246,821	10.05%	\$686	\$441,898	15.33%	\$1,227
Non-Operating(Equipt/Supplies)	\$5,337	0.22%	\$15	\$42,410	1.47%	\$118
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,451,135	100.00%	\$6,809	\$2,839,510	100.00%	\$7,888
Instruction (11,95) *	\$1,705,673	69.59%	\$4,738	\$1,716,979	60.47%	\$4,769
Instructional Res/Media (12) *	\$1,555	0.06%	\$4	\$1,555	0.05%	\$4
Curriculum/Staff Develop (13) *	\$120,687	4.92%	\$335	\$120,687	4.25%	\$335
Instructional Leadership (21) *	\$36	0.00%	\$0	\$36	0.00%	\$0
School Leadership (23) *	\$253,046	10.32%	\$703	\$253,046	8.91%	\$703
Guidance/Counseling Svcs (31) *	\$86,613	3.53%	\$241	\$135,052	4.76%	\$375
Social Work Services (32) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (33) *	\$28,820	1.18%	\$80	\$28,820	1.01%	\$80
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$139,187	4.90%	\$387
Extracurricular (36) **	\$0	0.00%	\$0	\$41,470	1.46%	\$115
Plant Maint/Operation (51) **	\$254,705	10.39%	\$708	\$254,705	8.97%	\$708
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR MARTHA & JOSH MORRISS MATH & ENGINEERING EL (019907116)
TEXARKANA ISD**

Total Enrolled Membership: 360

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,451,135	100.00%	\$6,809	\$2,839,510	100.00%	\$7,888
Regular	\$1,960,884	80.00%	\$5,447	\$2,020,629	71.16%	\$5,613
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$141	0.01%	\$0	\$141	0.00%	\$0
State Compensatory ED	\$4,259	0.17%	\$12	\$4,259	0.15%	\$12
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$231,051	9.43%	\$642	\$231,051	8.14%	\$642
Dyslexia or Related Disorder Serv	\$95	0.00%	\$0	\$95	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$254,705	10.39%	\$708	\$583,335	20.54%	\$1,620

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.