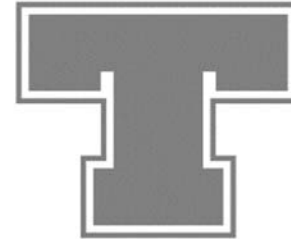


TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: TEXAS HIGH SCHOOL

Campus #: 019907002

2025 Campus Accountability Score: B

Distinction Designations:

- Academic Achievement in ELA/Reading**
- Academic Achievement in Science**
- Academic Achievement in Social Studies**

TEXAS HIGH SCHOOL PERFORMANCE OBJECTIVES 2024-2025

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: Texas High School will decrease the Domain III (Closing the Gaps) component score from 46 to 48 by the end of the academic year, achieving a scale score of 70. This improvement will be accomplished through targeted interventions, data-driven instruction, and comprehensive support for underperforming student subgroups.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: All students will participate in the Leader in Me school-wide transformation model in order to instill confidence and recognize that everyone has genius and everyone can be a leader.

Objective 2: Students will be provided with social emotional support in order to meet the needs of our students through developmentally appropriate guidance curriculum and responsive services in partnership with parents/guardians, staff, and community members.

Objective 3: Texas High School will raise its attendance rate from 92.48% to 93.5% by the end of the academic year through targeted interventions and comprehensive support strategies.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: Texas High School will reduce the number of overall campus discipline incidents from 1559 to 1300 by the end of the academic year through targeted interventions and comprehensive support strategies.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: We will increase work-based learning, internship opportunities, and job shadowing opportunities by 5%.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2025	69%	63%	60%	46%	53%	87%	*	*	-	61%	16%	82%	63%	52%	54%	45%
	2024	70%	69%	67%	56%	64%	86%	*	100%	-	67%	14%	86%	68%	64%	61%	55%
At Meets Grade Level or Above	2025	49%	46%	43%	27%	33%	76%	*	*	-	48%	6%	64%	46%	36%	36%	24%
	2024	52%	49%	48%	30%	48%	74%	*	100%	-	56%	2%	86%	49%	45%	39%	38%
At Masters Grade Level	2025	15%	12%	12%	2%	3%	30%	*	*	-	26%	0%	27%	12%	11%	7%	2%
	2024	16%	16%	17%	4%	14%	38%	*	20%	-	26%	0%	29%	16%	18%	11%	8%
End of Course English II																	
At Approaches Grade Level or Above	2025	72%	70%	67%	54%	64%	85%	*	100%	-	86%	13%	*	70%	59%	62%	58%
	2024	75%	74%	72%	59%	77%	85%	*	100%	-	80%	16%	*	74%	66%	67%	56%
At Meets Grade Level or Above	2025	55%	53%	51%	33%	46%	79%	*	83%	-	61%	7%	*	54%	45%	42%	35%
	2024	58%	56%	55%	37%	65%	72%	*	83%	-	52%	6%	*	56%	50%	46%	35%
At Masters Grade Level	2025	8%	7%	8%	3%	6%	19%	*	17%	-	7%	0%	*	9%	8%	4%	4%
	2024	9%	8%	8%	0%	10%	17%	*	33%	-	8%	0%	*	9%	5%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	74%	67%	59%	79%	78%	*	*	-	68%	27%	71%	67%	67%	68%	73%
	2024	81%	79%	72%	62%	88%	82%	-	*	-	91%	32%	67%	74%	69%	70%	86%
At Meets Grade Level or Above	2025	45%	34%	25%	20%	30%	32%	*	*	-	32%	10%	29%	26%	24%	25%	22%
	2024	43%	37%	23%	14%	25%	42%	-	*	-	41%	2%	17%	21%	27%	19%	22%
At Masters Grade Level	2025	27%	12%	7%	6%	6%	14%	*	*	-	0%	2%	29%	8%	7%	7%	6%
	2024	24%	16%	6%	4%	6%	13%	-	*	-	9%	0%	17%	5%	10%	4%	4%
End of Course Biology																	
At Approaches Grade Level or Above	2025	92%	88%	86%	81%	84%	94%	*	*	-	96%	54%	100%	88%	81%	84%	78%
	2024	91%	87%	85%	77%	91%	94%	*	100%	-	89%	52%	75%	86%	84%	82%	89%
At Meets Grade Level or Above	2025	61%	49%	48%	30%	42%	79%	*	*	-	50%	14%	70%	50%	44%	41%	32%
	2024	56%	41%	39%	20%	33%	71%	*	80%	-	33%	6%	63%	39%	38%	29%	28%
At Masters Grade Level	2025	21%	14%	14%	3%	5%	33%	*	*	-	21%	0%	30%	15%	12%	9%	2%
	2024	19%	10%	10%	2%	5%	26%	*	20%	-	11%	0%	25%	11%	10%	6%	6%
End of Course U.S. History																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	95%	92%	90%	82%	94%	96%	*	100%	-	90%	48%	*	90%	89%	87%	94%
	2024	96%	95%	95%	91%	96%	99%	*	100%	-	95%	76%	*	96%	94%	94%	94%
At Meets Grade Level or Above	2025	68%	59%	60%	45%	55%	78%	*	100%	-	62%	11%	*	64%	47%	53%	42%
	2024	69%	68%	68%	47%	72%	86%	*	100%	-	65%	18%	*	70%	61%	58%	56%
At Masters Grade Level	2025	37%	25%	28%	10%	27%	48%	*	29%	-	38%	2%	*	32%	14%	20%	10%
	2024	37%	33%	35%	12%	35%	58%	*	43%	-	45%	2%	*	38%	26%	27%	9%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2025	89%	98%	98%	89%	100%	98%	-	*	-	*	-	-	99%	89%	96%	*
	2024	88%	95%	95%	80%	92%	98%	*	*	-	88%	-	-	96%	*	86%	-
At Meets Grade Level or Above	2025	59%	59%	60%	22%	58%	64%	-	*	-	*	-	-	61%	44%	54%	*
	2024	59%	64%	67%	0%	50%	80%	*	*	-	75%	-	-	69%	*	47%	-
At Masters Grade Level	2025	13%	7%	7%	0%	0%	9%	-	*	-	*	-	-	8%	0%	4%	*
	2024	12%	10%	11%	0%	0%	10%	*	*	-	25%	-	-	11%	*	3%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	74%	62%	73%	90%	100%	100%	-	80%	29%	85%	76%	68%	70%	65%
	2024	75%	67%	78%	67%	82%	90%	100%	100%	-	84%	33%	74%	80%	74%	74%	75%
At Meets Grade Level or Above	2025	50%	36%	46%	30%	41%	72%	70%	96%	-	51%	9%	58%	49%	39%	39%	30%
	2024	48%	39%	47%	28%	48%	72%	86%	92%	-	50%	5%	56%	49%	42%	37%	34%
At Masters Grade Level	2025	21%	13%	13%	4%	8%	28%	30%	48%	-	18%	1%	27%	14%	10%	9%	4%
	2024	20%	14%	15%	4%	13%	30%	43%	35%	-	19%	0%	26%	15%	13%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	63%	50%	58%	86%	*	100%	-	73%	15%	80%	66%	56%	58%	51%
	2024	76%	69%	69%	57%	70%	85%	*	100%	-	73%	15%	73%	71%	65%	64%	55%
At Meets Grade Level or Above	2025	54%	42%	47%	30%	39%	78%	*	89%	-	54%	7%	60%	50%	40%	39%	29%
	2024	54%	45%	51%	33%	56%	73%	*	91%	-	54%	4%	64%	52%	47%	42%	37%
At Masters Grade Level	2025	23%	14%	10%	3%	4%	24%	*	33%	-	17%	0%	20%	10%	10%	6%	3%
	2024	22%	16%	13%	2%	12%	28%	*	27%	-	17%	0%	18%	13%	13%	7%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	73%	60%	82%	88%	*	100%	-	74%	27%	71%	75%	69%	70%	74%
	2024	72%	63%	76%	63%	89%	89%	*	*	-	90%	32%	67%	79%	69%	71%	86%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	29%	32%	20%	34%	47%	*	100%	-	35%	10%	29%	34%	26%	27%	23%
	2024	43%	34%	31%	13%	28%	57%	*	*	-	50%	2%	17%	33%	26%	21%	22%
At Masters Grade Level	2025	20%	10%	7%	5%	5%	12%	*	60%	-	0%	2%	29%	8%	7%	7%	6%
	2024	17%	11%	7%	4%	5%	12%	*	*	-	13%	0%	17%	6%	10%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	86%	81%	84%	94%	*	*	-	96%	54%	100%	88%	81%	84%	78%
	2024	75%	69%	85%	77%	91%	94%	*	100%	-	89%	52%	75%	86%	84%	82%	89%
At Meets Grade Level or Above	2025	47%	37%	48%	30%	42%	79%	*	*	-	50%	14%	70%	50%	44%	41%	32%
	2024	43%	34%	39%	20%	33%	71%	*	80%	-	33%	6%	63%	39%	38%	29%	28%
At Masters Grade Level	2025	17%	11%	14%	3%	5%	33%	*	*	-	21%	0%	30%	15%	12%	9%	2%
	2024	16%	11%	10%	2%	5%	26%	*	20%	-	11%	0%	25%	11%	10%	6%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	66%	90%	82%	94%	96%	*	100%	-	90%	48%	*	90%	89%	87%	94%
	2024	78%	70%	95%	91%	96%	99%	*	100%	-	95%	76%	*	96%	94%	94%	94%
At Meets Grade Level or Above	2025	50%	39%	60%	45%	55%	78%	*	100%	-	62%	11%	*	64%	47%	53%	42%
	2024	51%	43%	68%	47%	72%	86%	*	100%	-	65%	18%	*	70%	61%	58%	56%
At Masters Grade Level	2025	27%	17%	28%	10%	27%	48%	*	29%	-	38%	2%	*	32%	14%	20%	10%
	2024	27%	21%	35%	12%	35%	58%	*	43%	-	45%	2%	*	38%	26%	27%	9%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
End of Course English I	2025	63%	58%	59%	52%	58%	68%	*	*	-	60%	23%	78%	60%	56%	56%	53%	71%	
	2024	64%	59%	59%	50%	56%	71%	*	80%	-	63%	12%	100%	59%	60%	53%	50%	---	
End of Course English II	2025	65%	59%	59%	55%	57%	65%	*	100%	-	54%	32%	*	63%	46%	57%	55%	63%	
	2024	69%	65%	65%	58%	70%	67%	*	83%	-	68%	33%	*	66%	59%	61%	61%	---	
End of Course Algebra I	2025	74%	62%	68%	70%	67%	67%	*	*	-	50%	40%	75%	68%	65%	69%	62%	68%	
	2024	72%	69%	62%	60%	55%	71%	-	*	-	66%	51%	*	63%	60%	59%	59%	---	
All Grades Both Subjects	2025	65%	53%	61%	58%	60%	66%	75%	100%	-	55%	32%	76%	63%	55%	60%	56%	67%	
	2024	64%	56%	62%	56%	61%	70%	*	83%	-	65%	31%	85%	62%	60%	57%	55%	---	
All Grades ELA/Reading	2025	67%	54%	59%	54%	57%	66%	*	100%	-	57%	28%	77%	61%	51%	56%	54%	67%	
	2024	67%	57%	62%	54%	63%	69%	*	82%	-	65%	20%	89%	62%	60%	57%	54%	---	
All Grades Mathematics	2025	64%	52%	68%	70%	67%	67%	*	*	-	50%	40%	75%	68%	65%	69%	62%	68%	
	2024	60%	55%	62%	60%	55%	71%	-	*	-	66%	51%	*	63%	60%	59%	59%	---	
School Progress - Accelerated Learning by Grade and Subject																			
End of Course English I	2025	23%	18%	17%	14%	11%	38%	*	-	-	14%	8%	*	18%	15%	14%	6%	-	
	2024	20%	12%	12%	15%	0%	11%	-	-	-	*	2%	-	8%	19%	10%	0%	---	
End of Course English II	2025	29%	20%	20%	15%	24%	18%	-	-	-	60%	4%	*	26%	6%	20%	26%	-	
	2024	29%	28%	27%	23%	35%	31%	-	*	-	*	15%	*	30%	21%	27%	21%	---	
End of Course Algebra I	2025	54%	49%	48%	47%	46%	67%	-	-	-	17%	17%	*	49%	46%	48%	38%	*	
	2024	55%	47%	46%	43%	60%	42%	-	-	-	60%	22%	-	48%	41%	43%	62%	---	
All Grades Both Subjects	2025	33%	21%	30%	27%	29%	45%	*	-	-	28%	9%	40%	32%	24%	28%	25%	*	
	2024	32%	24%	29%	28%	31%	30%	-	*	-	44%	12%	*	30%	27%	27%	27%	---	
All Grades ELA/Reading	2025	31%	19%	19%	15%	20%	29%	*	-	-	33%	6%	*	22%	10%	17%	18%	-	
	2024	30%	21%	19%	19%	18%	24%	-	*	-	*	8%	*	19%	20%	18%	11%	---	
All Grades Mathematics	2025	35%	23%	48%	47%	46%	67%	-	-	-	17%	17%	*	49%	46%	48%	38%	*	
	2024	35%	26%	46%	43%	60%	42%	-	-	-	60%	22%	-	48%	41%	43%	62%	---	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	63%	74%	-	-	-	-	-	-	63%	*	76%	54%	-	75%	63%	97%
	2024	75%	67%	78%	-	-	-	-	-	-	74%	-	-	74%	*	78%	74%	95%
At Meets Grade Level or Above	2025	50%	36%	46%	-	-	-	-	-	-	27%	*	41%	17%	-	49%	27%	77%
	2024	48%	39%	47%	-	-	-	-	-	-	33%	-	-	33%	*	47%	32%	80%
At Masters Grade Level	2025	21%	13%	13%	-	-	-	-	-	-	3%	*	5%	1%	-	14%	3%	28%
	2024	20%	14%	15%	-	-	-	-	-	-	5%	-	-	5%	*	15%	5%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	66%	63%	-	-	-	-	-	-	48%	*	67%	34%	-	66%	48%	95%
	2024	76%	69%	69%	-	-	-	-	-	-	54%	-	-	54%	*	70%	53%	95%
At Meets Grade Level or Above	2025	54%	42%	47%	-	-	-	-	-	-	26%	*	42%	13%	-	50%	26%	95%
	2024	54%	45%	51%	-	-	-	-	-	-	35%	-	-	35%	*	51%	35%	89%
At Masters Grade Level	2025	23%	14%	10%	-	-	-	-	-	-	2%	*	4%	0%	-	11%	2%	25%
	2024	22%	16%	13%	-	-	-	-	-	-	5%	-	-	5%	*	13%	5%	24%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	57%	73%	-	-	-	-	-	-	73%	*	82%	67%	-	73%	73%	100%
	2024	72%	63%	76%	-	-	-	-	-	-	85%	-	-	85%	-	75%	85%	85%
At Meets Grade Level or Above	2025	45%	29%	32%	-	-	-	-	-	-	21%	*	27%	18%	-	34%	21%	30%
	2024	43%	34%	31%	-	-	-	-	-	-	19%	-	-	19%	-	32%	19%	46%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	10%	7%	-	-	-	-	-	-	6%	*	9%	5%	-	8%	6%	0%	
	2024	17%	11%	7%	-	-	-	-	-	-	4%	-	-	4%	-	7%	4%	8%	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	69%	86%	-	-	-	-	-	-	77%	*	89%	69%	-	88%	77%	100%	
	2024	75%	69%	85%	-	-	-	-	-	-	89%	-	-	89%	*	85%	89%	100%	
At Meets Grade Level or Above	2025	47%	37%	48%	-	-	-	-	-	-	27%	*	46%	17%	-	51%	27%	100%	
	2024	43%	34%	39%	-	-	-	-	-	-	26%	-	-	26%	*	40%	26%	82%	
At Masters Grade Level	2025	17%	11%	14%	-	-	-	-	-	-	0%	*	0%	0%	-	16%	0%	33%	
	2024	16%	11%	10%	-	-	-	-	-	-	5%	-	-	5%	*	11%	5%	18%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2025	77%	66%	90%	-	-	-	-	-	-	94%	-	88%	100%	-	89%	94%	96%	
	2024	78%	70%	95%	-	-	-	-	-	-	94%	-	-	94%	-	95%	94%	100%	
At Meets Grade Level or Above	2025	50%	39%	60%	-	-	-	-	-	-	42%	-	44%	40%	-	61%	42%	72%	
	2024	51%	43%	68%	-	-	-	-	-	-	56%	-	-	56%	-	68%	56%	85%	
At Masters Grade Level	2025	27%	17%	28%	-	-	-	-	-	-	10%	-	13%	7%	-	29%	10%	40%	
	2024	27%	21%	35%	-	-	-	-	-	-	9%	-	-	9%	-	36%	9%	55%	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	53%	61%	-	-	-	-	-	-	53%	*	65%	45%	-	62%	53%	85%	
	2024	64%	56%	62%	-	-	-	-	-	-	53%	-	-	53%	-	62%	53%	83%	
All Grades ELA/Reading	2025	67%	54%	59%	-	-	-	-	-	-	51%	*	65%	38%	-	59%	51%	89%	
	2024	67%	57%	62%	-	-	-	-	-	-	51%	-	-	51%	-	62%	51%	83%	

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2025	64%	52%	68%	-	-	-	-	-	-	59%	*	65%	58%	-	69%	59%	70%
	2024	60%	55%	62%	-	-	-	-	-	-	57%	-	-	57%	-	62%	57%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2025	33%	21%	30%	-	-	-	-	-	-	24%	-	57%	16%	-	31%	24%	*
	2024	32%	24%	29%	-	-	-	-	-	-	27%	-	-	27%	-	30%	27%	*
All Grades ELA/Reading	2025	31%	19%	19%	-	-	-	-	-	-	18%	-	60%	8%	-	19%	18%	-
	2024	30%	21%	19%	-	-	-	-	-	-	11%	-	-	11%	-	21%	11%	*
All Grades Mathematics	2025	35%	23%	48%	-	-	-	-	-	-	35%	-	*	32%	-	50%	35%	*
	2024	35%	26%	46%	-	-	-	-	-	-	62%	-	-	62%	-	44%	62%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	98%	98%	99%	99%	100%	94%	-	99%	98%	97%	98%	99%	98%	99%
Included in Accountability	93%	91%	91%	92%	86%	94%	100%	81%	-	93%	91%	89%	95%	81%	92%	80%
Not Included in Accountability: Mobile	4%	7%	4%	6%	2%	4%	0%	0%	-	6%	7%	8%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	11%	1%	0%	13%	-	0%	0%	0%	2%	5%	3%	17%
Not Tested	1%	1%	2%	2%	1%	1%	0%	6%	-	1%	2%	3%	2%	1%	2%	1%
Absent	1%	1%	1%	2%	1%	1%	0%	6%	-	1%	2%	3%	2%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	99%	*	93%	-	100%	99%	100%	98%	99%	98%	100%
Included in Accountability	91%	90%	89%	92%	80%	93%	*	64%	-	94%	92%	94%	93%	80%	91%	74%
Not Included in Accountability: Mobile	4%	7%	4%	5%	2%	5%	*	0%	-	6%	6%	6%	1%	12%	2%	2%
Not Included in Accountability: Other Exclusions	4%	2%	5%	0%	18%	1%	*	29%	-	0%	1%	0%	4%	7%	5%	24%
Not Tested	1%	1%	2%	2%	1%	1%	*	7%	-	0%	1%	0%	2%	1%	2%	0%
Absent	1%	1%	1%	2%	1%	1%	*	7%	-	0%	1%	0%	2%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	97%	98%	99%	*	100%	-	100%	98%	100%	98%	98%	98%	100%
Included in Accountability	94%	91%	92%	90%	90%	97%	*	100%	-	88%	90%	78%	97%	81%	92%	88%
Not Included in Accountability: Mobile	4%	7%	5%	8%	1%	3%	*	0%	-	12%	8%	22%	2%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	7%	0%	*	0%	-	0%	0%	0%	0%	4%	2%	9%
Not Tested	1%	1%	2%	3%	2%	1%	*	0%	-	0%	2%	0%	2%	2%	2%	0%
Absent	1%	1%	2%	2%	2%	1%	*	0%	-	0%	2%	0%	1%	2%	2%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	1%	0%
Science																
Assessment Participant	99%	99%	98%	99%	99%	99%	*	80%	-	92%	94%	91%	98%	99%	98%	98%
Included in Accountability	94%	91%	91%	92%	89%	92%	*	80%	-	92%	87%	91%	96%	82%	93%	86%
Not Included in Accountability: Mobile	4%	7%	5%	6%	2%	7%	*	0%	-	0%	7%	0%	2%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	7%	0%	*	0%	-	0%	0%	0%	0%	5%	2%	9%
Not Tested	1%	1%	2%	1%	1%	1%	*	20%	-	8%	6%	9%	2%	1%	2%	2%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	2%	1%	1%	1%	*	20%	-	8%	6%	9%	2%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	98%	100%	98%	*	100%	-	100%	100%	*	99%	98%	98%	100%
Included in Accountability	94%	91%	96%	94%	99%	97%	*	100%	-	95%	94%	*	99%	88%	97%	97%
Not Included in Accountability: Mobile	4%	7%	3%	4%	1%	2%	*	0%	-	5%	6%	*	0%	10%	1%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	2%	0%	2%	*	0%	-	0%	0%	*	1%	2%	2%	0%
Absent	1%	1%	1%	2%	0%	2%	*	0%	-	0%	0%	*	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	94%	90%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	*
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	98%	99%	98%	100%	100%	-	97%	98%	100%	99%	96%	98%	99%
Included in Accountability	92%	90%	92%	93%	81%	96%	100%	84%	-	94%	92%	93%	97%	81%	92%	71%
Not Included in Accountability: Mobile	4%	7%	3%	4%	3%	2%	0%	3%	-	3%	5%	7%	1%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	15%	0%	0%	13%	-	0%	0%	0%	2%	6%	3%	25%
Not Tested	1%	2%	2%	2%	1%	2%	0%	0%	-	3%	2%	0%	1%	4%	2%	1%
Absent	1%	1%	2%	2%	1%	2%	0%	0%	-	2%	2%	0%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	99%	*	100%	-	98%	98%	100%	99%	96%	98%	99%
Included in Accountability	91%	89%	89%	93%	71%	97%	*	73%	-	95%	91%	92%	95%	78%	90%	58%
Not Included in Accountability: Mobile	4%	7%	3%	4%	2%	2%	*	7%	-	4%	6%	8%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	4%	2%	6%	0%	26%	0%	*	20%	-	0%	1%	0%	4%	10%	6%	39%
Not Tested	1%	1%	2%	2%	1%	1%	*	0%	-	2%	2%	0%	1%	4%	2%	1%
Absent	1%	1%	2%	2%	1%	1%	*	0%	-	2%	2%	0%	1%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	99%	99%	98%	*	*	-	94%	98%	100%	99%	96%	98%	98%
Included in Accountability	93%	90%	93%	94%	88%	94%	*	*	-	88%	92%	86%	99%	80%	93%	83%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	7%	5%	5%	5%	4%	*	*	-	6%	7%	14%	1%	13%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	5%	0%	*	*	-	0%	0%	0%	0%	3%	1%	10%
Not Tested	1%	2%	2%	1%	1%	3%	*	*	-	6%	2%	0%	1%	4%	2%	2%
Absent	1%	1%	1%	0%	1%	2%	*	*	-	3%	1%	0%	0%	3%	1%	2%
Other	0%	1%	1%	1%	0%	1%	*	*	-	3%	1%	0%	1%	1%	1%	0%
Science																
Assessment Participant	99%	98%	96%	96%	97%	97%	*	100%	-	96%	98%	100%	97%	95%	96%	97%
Included in Accountability	93%	91%	92%	92%	86%	95%	*	100%	-	96%	93%	100%	96%	84%	92%	82%
Not Included in Accountability: Mobile	4%	6%	3%	3%	4%	2%	*	0%	-	0%	5%	0%	1%	6%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	8%	0%	*	0%	-	0%	0%	0%	0%	5%	1%	11%
Not Tested	1%	2%	4%	4%	3%	3%	*	0%	-	4%	2%	0%	3%	5%	4%	3%
Absent	1%	2%	3%	4%	3%	3%	*	0%	-	4%	2%	0%	3%	5%	4%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	*	100%	-	100%	100%	*	99%	98%	99%	100%
Included in Accountability	94%	91%	97%	96%	97%	99%	*	100%	-	100%	98%	*	99%	92%	98%	94%
Not Included in Accountability: Mobile	4%	7%	1%	2%	0%	1%	*	0%	-	0%	2%	*	0%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	1%	1%	0%	*	0%	-	0%	0%	*	0%	2%	0%	6%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	0%	0%	*	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	*	0%	-	0%	0%	*	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	85%	98%	100%	100%	98%	*	*	-	89%	-	-	99%	*	97%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	92.4%	91.5%	92.8%	93.4%	92.4%	97.6%	*	90.5%	90.7%	91.6%	92.0%
2022-23	93.3%	93.1%	92.2%	90.9%	92.9%	93.3%	90.6%	97.0%	-	89.6%	89.7%	91.2%	91.8%
Chronic Absenteeism													
2023-24	19.0%	20.9%	25.6%	29.0%	24.5%	21.2%	28.6%	4.5%	*	35.1%	31.7%	28.3%	24.6%
2022-23	20.3%	21.6%	25.9%	30.6%	22.7%	21.0%	42.9%	7.4%	-	35.8%	31.5%	29.8%	29.0%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	1.7%	2.4%	1.7%	1.1%	0.0%	0.0%	*	0.0%	2.0%	1.8%	2.3%
2022-23	2.0%	2.0%	1.9%	2.0%	2.5%	1.2%	14.3%	0.0%	-	4.2%	4.8%	2.5%	7.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	91.5%	86.8%	95.8%	93.3%	*	*	-	94.7%	85.4%	88.4%	82.4%
Received TxCHSE	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.1%	0.6%	0.3%	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.5%	0.0%
Dropped Out	5.8%	10.5%	8.2%	13.2%	4.2%	5.9%	*	*	-	5.3%	14.6%	11.2%	17.6%
Graduates and TxCHSE	91.1%	88.8%	91.5%	86.8%	95.8%	93.3%	*	*	-	94.7%	85.4%	88.4%	82.4%
Graduates, TxCHSE, and Continuers	94.2%	89.5%	91.8%	86.8%	95.8%	94.1%	100.0%	100.0%	-	94.7%	85.4%	88.8%	82.4%
Class of 2023													
Graduated	90.3%	85.0%	91.9%	92.6%	88.5%	92.5%	-	100.0%	-	89.5%	80.0%	90.9%	56.3%
Received TxCHSE	0.3%	1.2%	0.6%	0.0%	0.0%	1.5%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.1%	0.2%	0.3%	0.0%	1.6%	0.0%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Dropped Out	6.3%	13.6%	7.2%	7.4%	9.8%	6.0%	-	0.0%	-	10.5%	20.0%	8.1%	43.8%
Graduates and TxCHSE	90.6%	86.2%	92.5%	92.6%	88.5%	94.0%	-	100.0%	-	89.5%	80.0%	91.4%	56.3%
Graduates, TxCHSE, and Continuers	93.7%	86.4%	92.8%	92.6%	90.2%	94.0%	-	100.0%	-	89.5%	80.0%	91.9%	56.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	91.9%	91.9%	90.0%	92.5%	-	100.0%	-	89.5%	78.0%	90.9%	56.3%
Received TxCHSE	0.4%	1.4%	0.6%	0.0%	0.0%	1.5%	-	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.0%	0.2%	0.3%	0.8%	0.0%	0.0%	-	0.0%	-	0.0%	2.4%	0.5%	0.0%
Dropped Out	6.5%	13.1%	7.2%	7.3%	10.0%	6.0%	-	0.0%	-	10.5%	19.5%	8.1%	43.8%
Graduates and TxCHSE	92.6%	86.7%	92.5%	91.9%	90.0%	94.0%	-	100.0%	-	89.5%	78.0%	91.4%	56.3%

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	86.9%	92.8%	92.7%	90.0%	94.0%	-	100.0%	-	89.5%	80.5%	91.9%	56.3%
Class of 2022													
Graduated	91.8%	77.7%	89.3%	84.1%	84.6%	95.3%	*	*	-	93.8%	64.0%	88.3%	76.2%
Received TxCHSE	0.4%	1.9%	0.3%	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	20.5%	10.4%	15.9%	15.4%	3.9%	*	*	-	6.3%	36.0%	11.1%	23.8%
Graduates and TxCHSE	92.2%	79.5%	89.6%	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
Graduates, TxCHSE, and Continuers	93.2%	79.5%	89.6%	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	89.3%	84.1%	84.6%	95.3%	*	*	-	93.8%	64.0%	88.3%	76.2%
Received TxCHSE	0.5%	2.3%	0.3%	0.0%	0.0%	0.8%	*	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.8%	20.0%	10.4%	15.9%	15.4%	3.9%	*	*	-	6.3%	36.0%	11.1%	23.8%
Graduates and TxCHSE	92.7%	80.0%	89.6%	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
Graduates, TxCHSE, and Continuers	93.2%	80.0%	89.6%	84.1%	84.6%	96.1%	*	*	-	93.8%	64.0%	88.9%	76.2%
Class of 2021													
Graduated	92.7%	82.8%	91.4%	85.1%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Received TxCHSE	0.5%	1.6%	0.3%	0.9%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	15.6%	8.3%	14.0%	8.0%	2.9%	*	0.0%	-	17.6%	12.1%	16.7%	23.1%
Graduates and TxCHSE	93.2%	84.4%	91.7%	86.0%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
Graduates, TxCHSE, and Continuers	93.7%	84.4%	91.7%	86.0%	92.0%	97.1%	*	100.0%	-	82.4%	87.9%	83.3%	76.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	90.8%	85.0%	95.8%	93.3%	*	*	-	94.7%	80.0%	87.6%	82.4%
Class of 2023	90.3%	83.1%	89.6%	90.5%	81.8%	91.9%	-	100.0%	-	89.5%	71.1%	88.2%	47.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	1.0%	2.7%	0.0%	0.0%	*	*	-	0.0%	8.6%	1.6%	0.0%
Class of 2023	4.3%	1.2%	0.9%	2.7%	0.0%	0.0%	-	0.0%	-	0.0%	9.4%	1.7%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	81.6%	86.0%	78.6%	83.8%	94.6%	*	*	-	88.9%	20.0%	83.2%	71.4%
Class of 2023	84.3%	83.0%	86.8%	74.3%	90.7%	95.2%	-	100.0%	-	88.2%	40.6%	79.9%	66.7%
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Class of 2023	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	86.9%	81.3%	83.8%	94.6%	*	*	-	88.9%	28.6%	84.7%	71.4%
Class of 2023	88.6%	84.2%	87.7%	77.0%	90.7%	95.2%	-	100.0%	-	88.2%	50.0%	81.6%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	0.9%	2.6%	0.0%	0.0%	*	*	-	0.0%	8.1%	1.5%	0.0%
2022-23	4.4%	1.1%	0.9%	2.6%	0.0%	0.0%	-	0.0%	-	0.0%	9.1%	1.6%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	85.3%	77.2%	82.6%	94.7%	*	*	-	89.5%	18.9%	82.5%	66.7%
2022-23	82.5%	80.0%	86.6%	74.4%	90.7%	95.1%	-	100.0%	-	88.2%	39.4%	79.7%	66.7%
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	86.3%	79.8%	82.6%	94.7%	*	*	-	89.5%	27.0%	84.0%	66.7%
2022-23	86.8%	81.2%	87.5%	76.9%	90.7%	95.1%	-	100.0%	-	88.2%	48.5%	81.3%	66.7%

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	320	100.0%	457	382,023
By Ethnicity:				
African American	114	35.6%	155	48,064
Hispanic	69	21.6%	102	200,942
White	113	35.3%	164	101,714
American Indian	2	0.6%	2	1,231
Asian	3	0.9%	4	19,746
Pacific Islander	0	0.0%	0	606
Two or More Races	19	5.9%	30	9,720
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	44	13.8%	85	46,183
Foundation H.S. Program (Endorsement)	3	0.9%	3	42,042
Foundation H.S. Program (DLA)	273	85.3%	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	37	11.6%	44	35,935
Economically Disadvantaged Graduates	194	60.6%	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	15	4.7%	22	56,967
At-Risk Graduates	68	21.3%	153	173,035
CTE Completers	144	45.0%	162	127,800

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2023-24	81.8%	76.0%	90.6%	86.0%	84.1%	98.2%	*	*	-	94.7%	86.5%	88.7%	60.0%
2022-23	76.3%	71.4%	86.0%	74.4%	85.2%	95.9%	-	100.0%	-	88.2%	75.8%	79.1%	55.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2023-24	70.0%	59.8%	70.9%	55.3%	69.6%	85.8%	*	*	-	78.9%	43.2%	63.4%	40.0%
2022-23	61.9%	55.8%	68.2%	42.7%	68.5%	90.2%	-	90.0%	-	70.6%	51.5%	55.5%	33.3%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2023-24	69.5%	48.6%	48.8%	24.6%	49.3%	68.1%	*	*	-	68.4%	2.7%	37.6%	20.0%
2022-23	62.8%	40.6%	47.0%	23.1%	44.4%	65.9%	-	70.0%	-	70.6%	3.0%	35.7%	11.1%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2023-24	63.2%	48.6%	55.9%	34.2%	49.3%	77.9%	*	*	-	73.7%	2.7%	48.5%	13.3%
2022-23	54.3%	41.7%	50.2%	29.9%	51.9%	64.2%	-	70.0%	-	70.6%	6.1%	39.6%	11.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2023-24	57.4%	37.6%	40.9%	15.8%	36.2%	64.6%	*	*	-	57.9%	2.7%	28.9%	6.7%
2022-23	48.4%	30.8%	37.1%	13.7%	31.5%	55.3%	-	60.0%	-	70.6%	0.0%	26.4%	11.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2023-24	21.0%	12.5%	16.3%	4.4%	10.1%	30.1%	*	*	-	15.8%	0.0%	9.3%	0.0%
2022-23	20.4%	12.5%	16.5%	4.3%	13.0%	26.0%	-	40.0%	-	29.4%	0.0%	8.2%	0.0%
Associate Degree (Annual Graduates)													
2023-24	3.1%	4.2%	5.9%	0.0%	7.2%	10.6%	*	*	-	10.5%	0.0%	5.7%	6.7%
2022-23	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2023-24	25.1%	47.7%	65.6%	49.1%	66.7%	80.5%	*	*	-	68.4%	21.6%	57.7%	40.0%
2022-23	23.6%	47.8%	62.6%	32.5%	63.0%	87.8%	-	90.0%	-	70.6%	12.1%	47.8%	22.2%
Onramps Course Credits (Annual Graduates)													
2023-24	5.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2022-23	4.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2023-24	6.0%	2.9%	3.1%	5.3%	1.4%	2.7%	*	*	-	0.0%	27.0%	4.6%	6.7%
2022-23	5.6%	3.9%	5.0%	9.4%	3.7%	1.6%	-	10.0%	-	0.0%	48.5%	7.7%	11.1%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2023-24	38.1%	41.5%	53.1%	55.3%	56.5%	51.3%	*	*	-	36.8%	75.7%	55.7%	46.7%

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	33.1%	40.5%	47.9%	46.3%	28.5%	-	70.0%	-	41.2%	48.5%	45.1%	22.2%
Approved Industry-Based Certification (Annual Graduates)													
2023-24	34.9%	36.7%	46.6%	44.7%	49.3%	49.6%	*	*	-	31.6%	29.7%	47.4%	40.0%
2022-23	33.4%	28.1%	34.9%	37.6%	38.9%	26.8%	-	70.0%	-	41.2%	15.2%	36.8%	22.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2023-24	1.1%	2.0%	2.8%	1.8%	8.7%	0.9%	*	*	-	0.0%	5.4%	3.1%	6.7%
2022-23	0.8%	1.8%	2.2%	2.6%	3.7%	0.8%	-	10.0%	-	0.0%	6.1%	3.8%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2023-24	2.7%	4.4%	5.9%	12.3%	4.3%	0.9%	*	*	-	0.0%	51.4%	7.2%	6.7%
2022-23	2.7%	3.2%	3.7%	8.5%	1.9%	0.8%	-	0.0%	-	0.0%	33.3%	5.5%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2023-24	0.7%	0.4%	0.6%	0.0%	0.0%	0.9%	*	*	-	5.3%	0.0%	0.5%	0.0%
2022-23	0.6%	1.1%	1.2%	2.6%	1.9%	0.0%	-	0.0%	-	0.0%	0.0%	1.6%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2023-24	20.1%	23.9%	29.1%	17.5%	40.6%	33.6%	*	*	-	31.6%	2.7%	27.8%	20.0%
	2022-23	21.0%	24.0%	29.9%	16.2%	33.3%	40.7%	-	30.0%	-	35.3%	0.0%	26.9%	11.1%
Mathematics	2023-24	21.3%	19.9%	25.6%	11.4%	30.4%	37.2%	*	*	-	31.6%	0.0%	23.2%	0.0%
	2022-23	19.9%	16.8%	20.9%	9.4%	25.9%	27.6%	-	30.0%	-	29.4%	0.0%	19.2%	11.1%
Both Subjects	2023-24	12.7%	12.7%	16.3%	7.9%	23.2%	21.2%	*	*	-	15.8%	0.0%	14.4%	0.0%
	2022-23	12.5%	12.5%	15.6%	6.8%	16.7%	22.0%	-	20.0%	-	23.5%	0.0%	14.3%	11.1%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2023-24	26.6%	12.0%	0.3%	0.9%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022-23	18.2%	2.5%	0.9%	2.6%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	1.1%	0.0%
Mathematics	2023-24	29.5%	22.1%	21.3%	24.6%	20.3%	18.6%	*	*	-	26.3%	2.7%	22.7%	13.3%
	2022-23	20.2%	12.2%	12.8%	18.8%	14.8%	6.5%	-	10.0%	-	11.8%	6.1%	14.3%	0.0%
Both Subjects	2023-24	20.2%	6.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
	2022-23	12.5%	1.6%	0.3%	0.9%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2024	25.7%	10.8%	14.0%	6.1%	12.6%	21.2%	*	50.0%	-	17.9%	0.0%	9.2%	4.3%
	2023	24.2%	13.1%	16.2%	3.8%	15.0%	29.0%	*	42.9%	-	11.9%	0.0%	8.8%	3.7%
English Language Arts	2024	14.6%	8.4%	10.9%	5.7%	8.4%	16.7%	*	30.0%	-	12.8%	0.0%	6.7%	2.1%
	2023	13.8%	10.2%	12.6%	3.0%	13.5%	21.2%	*	35.7%	-	9.5%	0.0%	6.9%	3.7%
Mathematics	2024	9.6%	2.6%	3.4%	0.0%	1.4%	6.7%	*	20.0%	-	7.7%	0.0%	1.1%	0.0%
	2023	7.4%	3.0%	3.8%	0.0%	0.8%	8.1%	*	28.6%	-	2.4%	0.0%	1.4%	0.0%
Science	2024	10.9%	2.5%	3.2%	0.7%	1.4%	6.3%	*	20.0%	-	2.6%	0.0%	2.1%	0.0%
	2023	10.3%	3.9%	4.9%	0.4%	3.8%	9.3%	*	28.6%	-	2.4%	0.0%	2.4%	0.0%
Social Studies	2024	13.7%	3.5%	4.6%	0.7%	0.7%	9.3%	*	30.0%	-	7.7%	0.0%	1.9%	0.0%
	2023	13.1%	5.5%	6.7%	1.1%	3.0%	12.4%	*	42.9%	-	7.1%	0.0%	3.1%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2024	56.9%	59.0%	58.7%	35.3%	44.4%	68.4%	-	80.0%	-	57.1%	-	50.0%	*
	2023	53.3%	58.1%	57.8%	30.0%	25.0%	66.7%	-	100.0%	-	60.0%	-	45.9%	*
English Language Arts	2024	48.8%	45.1%	44.4%	37.5%	16.7%	53.3%	-	*	-	60.0%	-	40.6%	*
	2023	52.3%	51.6%	51.1%	37.5%	16.7%	60.0%	-	100.0%	-	*	-	37.9%	*
Mathematics	2024	53.4%	88.0%	88.0%	-	* 83.3%	-	-	*	-	*	-	100.0%	-
	2023	50.1%	74.1%	74.1%	-	* 71.4%	-	-	*	-	*	-	83.3%	-
Science	2024	46.1%	54.2%	54.2%	*	* 58.8%	-	-	*	-	*	-	40.0%	-
	2023	44.8%	25.7%	25.7%	*	0.0%	33.3%	-	*	-	*	-	10.0%	-

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2024	56.8%	76.5%	76.5%	*	* 76.0%		-	*	-	*	-	77.8%	-
	2023	42.0%	59.2%	58.3%	*	* 50.0%		-	100.0%	-	*	-	46.2%	-
SAT/ACT Results (Annual Graduates)														
Tested	2023-24	79.1%	48.1%	65.9%	45.6%	62.3%	86.7%	*	*	-	73.7%	21.1%	58.5%	40.0%
	2022-23	79.3%	56.9%	76.3%	54.7%	75.9%	93.5%	-	90.0%	-	94.1%	27.3%	65.9%	55.6%
At/Above Criterion for All Examinees	2023-24	28.8%	33.6%	34.1%	3.8%	14.0%	54.1%	*	*	-	50.0%	0.0%	16.7%	0.0%
	2022-23	28.9%	33.1%	33.5%	12.5%	17.1%	47.0%	-	44.4%	-	56.3%	0.0%	19.2%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2023-24	975	1154	1225	*	-	1246	-	*	-	*	-	*	-
	2022-23	978	1185	1191	840	1055	1231	-	1305	-	-	-	1096	-
English Language Arts and Writing	2023-24	496	598	629	*	-	643	-	*	-	*	-	*	-
	2022-23	497	606	603	460	530	621	-	660	-	-	-	578	-
Mathematics	2023-24	479	555	597	*	-	603	-	*	-	*	-	*	-
	2022-23	482	579	588	380	525	610	-	645	-	-	-	518	-
Average ACT Score (Annual Graduates)														
All Subjects	2023-24	19.3	20.8	20.9	16.9	18.1	23.6	*	*	-	22.9	14.8	18.7	14.2
	2022-23	19.2	21.0	21.1	17.6	19.6	23.1	-	22.7	-	23.4	14.8	18.9	16.4
English Language Arts	2023-24	19.0	21.0	21.1	16.6	18.0	24.1	*	*	-	23.4	14.1	18.6	13.3
	2022-23	18.8	21.1	21.2	17.3	19.4	23.4	-	22.9	-	24.1	14.0	18.8	16.2
Mathematics	2023-24	19.0	19.6	19.7	16.2	17.6	21.9	*	*	-	20.7	14.5	17.9	14.7
	2022-23	18.9	19.7	19.7	16.4	18.6	21.7	-	21.4	-	21.1	14.9	17.8	15.4
Science	2023-24	19.6	21.2	21.2	17.7	18.6	23.6	*	*	-	23.6	15.9	19.3	14.7
	2022-23	19.5	21.6	21.7	18.5	20.4	23.4	-	23.1	-	24.3	15.2	19.6	17.4

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2023-24	45.7%	51.1%	54.6%	39.2%	52.8%	72.0%	66.7%	72.7%	-	62.5%	18.3%	47.5%	30.1%
	2022-23	45.4%	50.3%	53.2%	35.6%	58.2%	70.7%	50.0%	65.4%	-	52.3%	18.8%	40.9%	33.7%
English Language Arts	2023-24	17.8%	22.1%	23.3%	17.1%	24.0%	28.1%	16.7%	45.5%	-	31.0%	1.0%	20.5%	10.6%
	2022-23	17.4%	22.9%	24.1%	15.3%	30.5%	28.9%	0.0%	46.2%	-	28.0%	1.2%	18.7%	6.7%
Mathematics	2023-24	19.4%	14.1%	15.2%	5.2%	14.1%	26.3%	40.0%	45.5%	-	15.0%	0.0%	9.2%	4.4%
	2022-23	19.5%	16.6%	17.8%	7.4%	15.7%	29.2%	0.0%	43.5%	-	20.5%	1.9%	10.4%	6.9%
Science	2023-24	21.9%	23.8%	24.7%	16.5%	24.3%	32.6%	40.0%	40.9%	-	31.3%	7.0%	20.4%	12.1%
	2022-23	21.5%	24.5%	25.4%	20.3%	27.7%	28.6%	20.0%	40.0%	-	29.3%	13.5%	20.8%	12.5%
Social Studies	2023-24	24.5%	22.0%	26.1%	11.4%	24.3%	43.5%	33.3%	45.5%	-	25.6%	0.5%	19.0%	6.8%
	2022-23	24.0%	23.4%	27.0%	11.2%	26.5%	43.0%	20.0%	50.0%	-	32.6%	0.0%	17.1%	7.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	33.1%	42.1%	44.2%	37.7%	41.8%	0.0%	66.7%	-	46.7%	25.0%	42.0%	33.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	49.6%	56.6%	43.6%	30.0%	77.8%	-	100.0%	-	57.1%	0.0%	43.3%	20.0%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,750	100.0%	7,264	5,530,499	1,750	100.0%	7,269	5,544,255
Students by Grade								
Grade 9	494	28.2%	7.7%	8.3%	494	28.2%	7.7%	8.3%
Grade 10	468	26.7%	7.7%	7.9%	468	26.7%	7.7%	7.9%
Grade 11	394	22.5%	7.1%	7.4%	394	22.5%	7.1%	7.4%
Grade 12	394	22.5%	6.7%	7.0%	394	22.5%	6.7%	7.0%
Ethnic Distribution								
African American	706	40.3%	43.3%	12.8%	706	40.3%	43.3%	12.8%
Hispanic	346	19.8%	21.0%	53.5%	346	19.8%	21.0%	53.5%
White	571	32.6%	27.5%	24.4%	571	32.6%	27.5%	24.4%
American Indian	7	0.4%	0.4%	0.3%	7	0.4%	0.4%	0.3%
Asian	24	1.4%	1.3%	5.6%	24	1.4%	1.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	96	5.5%	6.5%	3.3%	96	5.5%	6.5%	3.3%
Sex								
Female	890	50.9%	50.4%	48.9%	890	50.9%	50.4%	48.8%
Male	860	49.1%	49.6%	51.1%	860	49.1%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,170	66.9%	75.0%	60.5%	1,170	66.9%	75.0%	60.4%
Non-Educationally Disadvantaged	580	33.1%	25.0%	39.5%	580	33.1%	25.0%	39.6%
Section 504 Students	324	18.5%	13.2%	6.8%	324	18.5%	13.2%	6.8%
EB Students/EL	204	11.7%	12.8%	24.3%	204	11.7%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	109	5.7%	3.1%	2.1%				
Students w/ Dyslexia	128	7.3%	7.2%	6.4%	128	7.3%	7.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	10	0.6%	0.6%	1.4%	10	0.6%	0.6%	1.4%
Immigrant	41	2.3%	2.9%	3.5%	41	2.3%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	12	0.7%	60.2%	66.6%	12	0.7%	60.2%	66.5%
Military Connected	50	2.9%	3.4%	4.1%	50	2.9%	3.4%	4.1%
At-Risk	807	46.1%	62.4%	53.5%	807	46.1%	62.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	204	11.7%	12.7%	24.3%	204	11.7%	12.7%	24.3%
Career and Technical Education	1,532	87.5%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,532	87.5%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	145	8.3%	4.7%	8.7%	145	8.3%	4.7%	8.7%
Special Education	226	12.9%	13.6%	15.3%	226	12.9%	13.6%	15.5%

Texas Education Agency
2024-25 Student Information (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	226							
Students with Intellectual Disabilities	148	65.5%	53.0%	48.3%				
Students with Physical Disabilities	8	3.5%	12.4%	17.0%				
Students with Autism	29	12.8%	16.4%	16.8%				
Students with Behavioral Disabilities	41	18.1%	16.7%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	263	13.8%	18.9%	16.4%				
African American	131	6.9%	7.4%	3.3%				
Hispanic	55	2.9%	4.4%	8.9%				
White	64	3.4%	5.5%	2.9%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	1	0.1%	0.2%	0.5%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	10	0.5%	1.2%	0.6%				
Special Ed Students who are Mobile	36	14.3%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	39	22.2%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	165	13.0%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	219	15.4%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	6.7%	6.1%	7.3%	11.7%	11.9%	11.0%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	13.5	15.0	16.4
Foreign Languages	17.0	17.8	18.9
Mathematics	13.9	15.6	17.8

Texas Education Agency
2024-25 Student Information (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Class Size Information	Campus	District	State
Science	14.3	16.9	18.9
Social Studies	16.9	18.5	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	197.1	100.0%	100.0%	100.0%
Professional Staff	177.5	90.0%	61.4%	63.8%
Teachers	157.8	80.0%	47.5%	48.3%
Professional Support	9.7	4.9%	8.9%	10.8%
Campus Administration (School Leadership)	10.0	5.1%	4.1%	3.4%
Educational Aides	19.7	10.0%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	2.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	60.1	30.5%	42.5%	55.3%
Teachers by Ethnicity				
African American	31.1	19.7%	23.9%	12.8%
Hispanic	10.8	6.9%	7.3%	31.0%
White	113.2	71.8%	66.4%	52.2%
American Indian	2.0	1.3%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.6	0.4%	0.9%	1.3%
Teachers by Sex				
Males	72.2	45.7%	22.1%	24.6%
Females	85.6	54.3%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	6.8	4.3%	4.0%	2.4%
Bachelors	83.2	52.7%	65.8%	71.4%
Masters	65.8	41.7%	29.9%	25.4%
Doctorate	2.0	1.3%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.4	3.4%	7.4%	7.3%
1-5 Years Experience	42.4	26.9%	35.2%	28.3%
6-10 Years Experience	29.3	18.6%	17.6%	19.7%
11-20 Years Experience	56.7	36.0%	24.1%	27.6%
21-30 Years Experience	16.8	10.7%	12.6%	14.1%
Over 30 Years Experience	7.1	4.5%	3.1%	3.0%
Number of Students per Teacher	11.1	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	6.3	6.0
Average Years Experience of Principals with District	2.0	4.0	5.1
Average Years Experience of Assistant Principals	5.6	3.6	5.1
Average Years Experience of Assistant Principals with District	5.1	3.3	4.3
Average Years Experience of Teachers	11.9	10.6	11.2
Average Years Experience of Teachers with District	7.6	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$46,830	\$46,450	\$55,689
1-5 Years Experience	\$48,599	\$46,650	\$59,266
6-10 Years Experience	\$50,876	\$49,570	\$62,607
11-20 Years Experience	\$59,580	\$58,466	\$66,353
21-30 Years Experience	\$64,852	\$63,448	\$70,976
Over 30 Years Experience	\$70,861	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$55,647	\$52,748	\$63,751
Professional Support	\$61,082	\$71,687	\$75,909
Campus Administration (School Leadership)	\$87,650	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	0.6%	3.9%	6.3%
Career and Technical Education	30.2	19.1%	5.9%	5.5%
Compensatory Education	0.2	0.1%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	95.2	60.4%	69.5%	69.0%
Special Education	15.2	9.6%	7.8%	11.4%
Other	16.1	10.2%	7.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
TEXAS H S (019907002) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS H S (019907002)
TEXARKANA ISD**

Total Enrolled Membership: 1,762

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$19,255,774	100.00%	\$10,928	\$21,262,174	100.00%	\$12,067
Operating-Payroll	\$15,616,227	81.10%	\$8,863	\$16,294,230	76.63%	\$9,248
Other Operating	\$3,549,544	18.43%	\$2,014	\$4,424,591	20.81%	\$2,511
Non-Operating(Equipt/Supplies)	\$90,003	0.47%	\$51	\$543,353	2.56%	\$308
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$19,165,771	100.00%	\$10,877	\$20,718,821	100.00%	\$11,759
Instruction (11,95) *	\$12,459,826	65.01%	\$7,071	\$12,812,613	61.84%	\$7,272
Instructional Res/Media (12) *	\$85,066	0.44%	\$48	\$85,066	0.41%	\$48
Curriculum/Staff Develop (13) *	\$562,537	2.94%	\$319	\$562,537	2.72%	\$319
Instructional Leadership (21) *	\$23,599	0.12%	\$13	\$23,599	0.11%	\$13
School Leadership (23) *	\$1,611,778	8.41%	\$915	\$1,611,778	7.78%	\$915
Guidance/Counseling Svcs (31) *	\$506,602	2.64%	\$288	\$555,577	2.68%	\$315
Social Work Services (32) *	\$51	0.00%	\$0	\$51	0.00%	\$0
Health Services (33) *	\$96,091	0.50%	\$55	\$96,091	0.46%	\$55
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$766,978	3.70%	\$435
Extracurricular (36) **	\$2,287,891	11.94%	\$1,298	\$2,638,711	12.74%	\$1,498
Plant Maint/Operation (51) **	\$1,532,330	8.00%	\$870	\$1,532,330	7.40%	\$870
Security/Monitoring (52) **	\$0	0.00%	\$0	\$33,490	0.16%	\$19

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS H S (019907002)
TEXARKANA ISD**

Total Enrolled Membership: 1,762

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$19,165,771	100.00%	\$10,877	\$20,718,821	100.00%	\$11,759
Regular	\$9,849,064	51.39%	\$5,590	\$10,027,122	48.40%	\$5,691
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$3,028,788	15.80%	\$1,719	\$3,116,803	15.04%	\$1,769
Students with Disabilities	\$1,507,613	7.87%	\$856	\$1,616,247	7.80%	\$917
State Compensatory ED	\$848,547	4.43%	\$482	\$875,602	4.23%	\$497
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$253	0.00%	\$0	\$253	0.00%	\$0
CCMR	\$111,285	0.58%	\$63	\$111,285	0.54%	\$63
Athletic Programming	\$1,641,614	8.57%	\$932	\$1,641,614	7.92%	\$932
Un-Allocated	\$2,178,607	11.37%	\$1,236	\$3,329,895	16.07%	\$1,890

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.