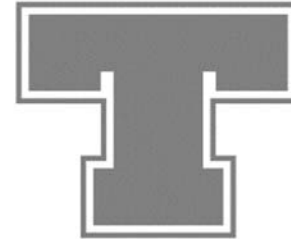


TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: HIGHLAND PARK ELEMENTARY

Campus #: 019907105

2025 Campus Accountability Score: F

HIGHLAND PARK ELEMENTARY PERFORMANCE OBJECTIVES 2024-2025

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: Highland Park will focus on student growth and progress goals and improving behaviors through a variety of methods by May 2025.

Objective 2: We will go from a score of 79 to a score of 85 in Leader In Me's Academic Self-Efficacy Measurable Results target area by spring 2025.

Objective 3: Teachers will implement Eureka Math and Savvas Reading, as well as McGraw Hill Science by May 2025.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: We will go from a score of 77 to a score of 82 in Leader In Me's School Climate Measurable Result Assessment target area by spring 2025.

Objective 2: Through analysis of behavior data, the committee determined a need for positive behavior supports as well as intervention at HP. As a result; HP researched a program to bring together school wide expectations and rewards for positive choices called Live School. Students may earn various rewards both tangible and intangible through accumulation of points that may be redeemed in our school store.

Objective 3: Highland Park will increase student engagement in the classrooms through the implementation of Kagan structures by May 2025.

Objective 4: Highland Park will implement IXL daily in all subjects by May 2025.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: We will go from a score of 80 to a score of 88 in Leader In Me's Staff Voice Measurable Result Assessment target area by spring 2025.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: We will go from a score of 73 to a score of 83 in Leader In Me's Family Involvement Measurable Result Assessment target area by spring 2025.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2025	77%	67%	61%	38%	72%	*	-	-	-	80%	29%	*	66%	46%	60%	65%
	2024	74%	63%	54%	43%	58%	75%	-	-	-	*	20%	*	59%	36%	54%	54%
At Meets Grade Level or Above	2025	52%	34%	26%	13%	34%	*	-	-	-	40%	0%	*	24%	31%	25%	30%
	2024	48%	36%	24%	5%	32%	50%	-	-	-	*	10%	*	27%	14%	25%	32%
At Masters Grade Level	2025	23%	11%	2%	0%	3%	*	-	-	-	0%	0%	*	2%	0%	2%	0%
	2024	21%	12%	6%	0%	10%	13%	-	-	-	*	0%	*	8%	0%	7%	11%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2025	71%	53%	39%	19%	52%	*	-	-	-	60%	14%	*	41%	31%	38%	48%
	2024	70%	57%	56%	52%	58%	63%	-	-	-	*	30%	*	57%	50%	54%	57%
At Meets Grade Level or Above	2025	46%	26%	11%	6%	14%	*	-	-	-	20%	0%	*	15%	0%	10%	9%
	2024	42%	28%	16%	0%	19%	50%	-	-	-	*	10%	*	20%	0%	15%	21%
At Masters Grade Level	2025	19%	10%	4%	0%	7%	*	-	-	-	0%	0%	*	5%	0%	4%	4%
	2024	15%	11%	5%	0%	10%	0%	-	-	-	*	0%	*	6%	0%	5%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2025	81%	69%	64%	52%	70%	70%	-	-	-	*	36%	-	74%	35%	65%	67%
	2024	81%	72%	53%	56%	46%	83%	-	-	-	*	38%	*	59%	36%	52%	45%
At Meets Grade Level or Above	2025	54%	37%	22%	0%	33%	40%	-	-	-	*	0%	-	28%	6%	23%	37%
	2024	51%	36%	23%	6%	31%	50%	-	-	-	*	15%	*	28%	7%	23%	32%
At Masters Grade Level	2025	24%	13%	5%	0%	10%	0%	-	-	-	*	0%	-	6%	0%	5%	11%
	2024	23%	13%	6%	6%	8%	0%	-	-	-	*	0%	*	5%	7%	6%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2025	69%	47%	32%	4%	52%	40%	-	-	-	*	9%	-	36%	19%	31%	54%
	2024	69%	57%	35%	18%	44%	67%	-	-	-	*	23%	*	43%	14%	34%	43%
At Meets Grade Level or Above	2025	47%	28%	16%	0%	28%	20%	-	-	-	*	0%	-	19%	6%	16%	27%
	2024	46%	34%	16%	0%	24%	33%	-	-	-	*	8%	*	22%	0%	16%	24%
At Masters Grade Level	2025	24%	13%	5%	0%	7%	10%	-	-	-	*	0%	-	6%	0%	5%	8%
	2024	21%	14%	6%	0%	12%	0%	-	-	-	*	8%	*	8%	0%	6%	10%
Grade 5 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	77%	69%	44%	16%	60%	*	-	-	-	*	8%	*	42%	48%	43%	62%
	2024	79%	68%	66%	47%	72%	*	*	-	-	*	33%	-	67%	65%	67%	70%
At Meets Grade Level or Above	2025	58%	48%	26%	16%	30%	*	-	-	-	*	0%	*	28%	24%	24%	31%
	2024	55%	40%	32%	18%	41%	*	*	-	-	*	8%	-	36%	24%	33%	41%
At Masters Grade Level	2025	30%	21%	7%	0%	10%	*	-	-	-	*	0%	*	8%	5%	7%	12%
	2024	29%	18%	13%	12%	16%	*	*	-	-	*	0%	-	15%	6%	13%	15%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2025	74%	63%	30%	21%	40%	*	-	-	-	*	17%	*	31%	29%	31%	38%
	2024	77%	65%	59%	29%	66%	*	*	-	-	*	17%	-	62%	53%	59%	70%
At Meets Grade Level or Above	2025	47%	40%	9%	0%	13%	*	-	-	-	*	8%	*	14%	0%	9%	12%
	2024	50%	42%	20%	6%	25%	*	*	-	-	*	0%	-	21%	18%	20%	26%
At Masters Grade Level	2025	22%	21%	5%	0%	10%	*	-	-	-	*	8%	*	8%	0%	6%	8%
	2024	19%	15%	4%	0%	6%	*	*	-	-	*	0%	-	5%	0%	4%	4%
Grade 5 Science																	
At Approaches Grade Level or Above	2025	65%	57%	19%	11%	20%	*	-	-	-	*	17%	*	19%	19%	19%	19%
	2024	58%	51%	25%	0%	31%	*	*	-	-	*	17%	-	18%	41%	26%	26%
At Meets Grade Level or Above	2025	31%	24%	5%	0%	7%	*	-	-	-	*	8%	*	8%	0%	6%	4%
	2024	28%	26%	2%	0%	3%	*	*	-	-	*	0%	-	3%	0%	2%	4%
At Masters Grade Level	2025	12%	10%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2024	11%	13%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	41%	23%	52%	45%	-	-	-	46%	18%	10%	45%	32%	41%	50%
	2024	75%	67%	50%	36%	54%	78%	*	-	-	33%	26%	17%	53%	43%	50%	53%
At Meets Grade Level or Above	2025	50%	36%	17%	4%	23%	25%	-	-	-	17%	3%	0%	20%	9%	16%	21%
	2024	48%	39%	19%	5%	25%	38%	*	-	-	0%	7%	0%	22%	9%	19%	26%
At Masters Grade Level	2025	21%	13%	4%	0%	7%	5%	-	-	-	0%	1%	0%	5%	1%	4%	6%
	2024	20%	14%	6%	2%	9%	3%	*	-	-	0%	1%	0%	7%	2%	6%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	57%	36%	67%	67%	-	-	-	60%	23%	*	62%	43%	56%	64%
	2024	76%	69%	58%	48%	60%	83%	*	-	-	38%	31%	*	61%	47%	57%	57%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	54%	42%	25%	9%	33%	33%	-	-	-	30%	0%	*	27%	20%	24%	33%
	2024	54%	45%	26%	9%	35%	44%	*	-	-	0%	11%	*	30%	16%	27%	35%
At Masters Grade Level	2025	23%	14%	5%	0%	8%	6%	-	-	-	0%	0%	*	6%	2%	5%	8%
	2024	22%	16%	8%	5%	11%	6%	*	-	-	0%	0%	*	9%	4%	8%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	33%	14%	48%	28%	-	-	-	30%	13%	*	36%	26%	34%	47%
	2024	72%	63%	51%	35%	57%	72%	*	-	-	38%	23%	*	54%	40%	50%	58%
At Meets Grade Level or Above	2025	45%	29%	12%	2%	18%	17%	-	-	-	10%	3%	*	16%	2%	12%	16%
	2024	43%	34%	17%	2%	23%	39%	*	-	-	0%	6%	*	21%	7%	17%	24%
At Masters Grade Level	2025	20%	10%	5%	0%	8%	6%	-	-	-	0%	3%	*	6%	0%	5%	7%
	2024	17%	11%	5%	0%	9%	0%	*	-	-	0%	3%	*	6%	0%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	19%	11%	20%	*	-	-	-	*	17%	*	19%	19%	19%	19%
	2024	75%	69%	25%	0%	31%	*	*	-	-	*	17%	-	18%	41%	26%	26%
At Meets Grade Level or Above	2025	47%	37%	5%	0%	7%	*	-	-	-	*	8%	*	8%	0%	6%	4%
	2024	43%	34%	2%	0%	3%	*	*	-	-	*	0%	-	3%	0%	2%	4%
At Masters Grade Level	2025	17%	11%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
	2024	16%	11%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2025	39%	21%	9%	0%	14%	*	-	-	-	20%	0%	*	12%	0%	8%	9%
	2024	35%	23%	13%	0%	16%	38%	-	-	-	*	10%	*	16%	0%	13%	18%
Reading and Mathematics Including EOC	2025	39%	21%	9%	0%	14%	*	-	-	-	20%	0%	*	12%	0%	8%	9%
	2024	35%	23%	13%	0%	16%	38%	-	-	-	*	10%	*	16%	0%	13%	18%
Reading Including EOC	2025	52%	34%	26%	13%	34%	*	-	-	-	40%	0%	*	24%	31%	25%	30%
	2024	48%	36%	24%	5%	32%	50%	-	-	-	*	10%	*	27%	14%	25%	32%
Math Including EOC	2025	46%	26%	11%	6%	14%	*	-	-	-	20%	0%	*	15%	0%	10%	9%
	2024	42%	28%	16%	0%	19%	50%	-	-	-	*	10%	*	20%	0%	15%	21%
4th Graders																	
Reading and Mathematics	2025	40%	23%	13%	0%	21%	20%	-	-	-	*	0%	-	15%	6%	13%	23%
	2024	38%	26%	14%	0%	20%	33%	-	-	-	*	8%	*	19%	0%	14%	19%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	40%	23%	13%	0%	21%	20%	-	-	-	*	0%	-	15%	6%	13%	23%
	2024	38%	26%	14%	0%	20%	33%	-	-	-	*	8%	*	19%	0%	14%	19%
Reading Including EOC	2025	54%	37%	22%	0%	33%	40%	-	-	-	*	0%	-	28%	6%	23%	37%
	2024	51%	36%	23%	6%	31%	50%	-	-	-	*	15%	*	28%	7%	23%	32%
Math Including EOC	2025	47%	28%	16%	0%	28%	20%	-	-	-	*	0%	-	19%	6%	16%	27%
	2024	46%	34%	16%	0%	24%	33%	-	-	-	*	8%	*	22%	0%	16%	24%
5th Graders																	
Reading and Mathematics	2025	42%	33%	7%	0%	10%	*	-	-	-	*	0%	*	11%	0%	7%	8%
	2024	42%	31%	16%	6%	22%	*	*	-	-	*	0%	-	18%	12%	17%	22%
Reading and Mathematics Including EOC	2025	42%	33%	7%	0%	10%	*	-	-	-	*	0%	*	11%	0%	7%	8%
	2024	42%	31%	16%	6%	22%	*	*	-	-	*	0%	-	18%	12%	17%	22%
Reading Including EOC	2025	58%	48%	26%	16%	30%	*	-	-	-	*	0%	*	28%	24%	24%	31%
	2024	55%	40%	32%	18%	41%	*	*	-	-	*	8%	-	36%	24%	33%	41%
Math Including EOC	2025	48%	40%	9%	0%	13%	*	-	-	-	*	8%	*	14%	0%	9%	12%
	2024	51%	42%	20%	6%	25%	*	*	-	-	*	0%	-	21%	18%	20%	26%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	22%	10%	0%	15%	17%	-	-	-	10%	0%	*	13%	2%	10%	13%
	2024	36%	25%	14%	2%	19%	28%	*	-	-	0%	6%	*	18%	4%	15%	20%
Reading and Mathematics Including EOC	2025	40%	23%	10%	0%	15%	17%	-	-	-	10%	0%	*	13%	2%	10%	13%
	2024	38%	28%	14%	2%	19%	28%	*	-	-	0%	6%	*	18%	4%	15%	20%
Reading Including EOC	2025	55%	38%	25%	9%	33%	33%	-	-	-	30%	0%	*	27%	20%	24%	33%
	2024	54%	42%	26%	9%	35%	44%	*	-	-	0%	11%	*	30%	16%	27%	35%
Math Including EOC	2025	46%	29%	12%	2%	18%	17%	-	-	-	10%	3%	*	16%	2%	12%	16%
	2024	45%	34%	17%	2%	23%	39%	*	-	-	0%	6%	*	21%	7%	17%	24%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
School Progress - Annual Growth by Grade and Subject																		
Grade 4 ELA/Reading	2025	70%	58%	51%	43%	57%	45%	-	-	-	*	40%	-	57%	31%	52%	59%	*
	2024	67%	54%	57%	47%	50%	100%	-	-	-	*	46%	*	55%	64%	57%	45%	---
Grade 4 Mathematics	2025	65%	52%	31%	18%	43%	20%	-	-	-	*	5%	-	33%	23%	31%	44%	*
	2024	60%	51%	30%	26%	35%	33%	-	-	-	*	27%	*	32%	21%	30%	37%	---
Grade 5 ELA/Reading	2025	69%	63%	45%	12%	63%	*	-	-	-	*	4%	*	46%	44%	44%	65%	-
	2024	70%	60%	74%	63%	73%	*	*	-	-	*	50%	-	70%	85%	72%	69%	---
Grade 5 Mathematics	2025	67%	67%	39%	25%	44%	*	-	-	-	*	58%	*	43%	32%	40%	43%	-
	2024	65%	66%	55%	40%	60%	*	*	-	-	*	65%	-	55%	54%	53%	62%	---
All Grades Both Subjects	2025	65%	53%	41%	25%	52%	38%	-	-	-	60%	27%	*	45%	33%	42%	53%	*
	2024	64%	56%	54%	44%	56%	75%	*	-	-	57%	46%	*	53%	56%	53%	55%	---
All Grades ELA/Reading	2025	67%	54%	48%	29%	59%	50%	-	-	-	60%	20%	*	52%	38%	49%	62%	*
	2024	67%	57%	65%	55%	63%	100%	*	-	-	*	48%	*	62%	75%	65%	59%	---
All Grades Mathematics	2025	64%	52%	35%	21%	44%	25%	-	-	-	60%	34%	*	37%	28%	35%	44%	*
	2024	60%	55%	43%	33%	49%	50%	*	-	-	*	43%	*	44%	38%	42%	51%	---
School Progress - Accelerated Learning by Grade and Subject																		
Grade 4 ELA/Reading	2025	40%	30%	37%	33%	43%	*	-	-	-	-	33%	-	47%	18%	38%	43%	-
	2024	38%	36%	39%	46%	33%	*	-	-	-	*	30%	*	43%	29%	39%	30%	---
Grade 4 Mathematics	2025	27%	14%	4%	0%	8%	0%	-	-	-	*	0%	-	0%	13%	4%	9%	-
	2024	26%	19%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%	---
Grade 5 ELA/Reading	2025	25%	22%	23%	0%	38%	*	-	-	-	*	0%	*	14%	33%	24%	36%	-
	2024	35%	28%	44%	38%	44%	*	-	-	-	-	14%	-	45%	40%	46%	47%	---
Grade 5 Mathematics	2025	35%	27%	6%	0%	13%	*	-	-	-	*	10%	*	5%	8%	6%	15%	-
	2024	41%	35%	43%	29%	43%	*	-	-	-	*	22%	-	44%	40%	43%	50%	---
All Grades Both Subjects	2025	33%	21%	17%	10%	26%	8%	-	-	-	0%	11%	*	16%	18%	18%	27%	-
	2024	32%	24%	34%	29%	35%	*	-	-	-	*	18%	*	36%	27%	34%	38%	---
All Grades ELA/Reading	2025	31%	19%	30%	21%	40%	20%	-	-	-	*	18%	*	33%	26%	31%	39%	-
	2024	30%	21%	42%	43%	39%	*	-	-	-	*	24%	*	44%	33%	42%	40%	---
All Grades Mathematics	2025	35%	23%	5%	0%	11%	0%	-	-	-	0%	6%	*	2%	10%	5%	13%	-
	2024	35%	26%	24%	12%	30%	*	-	-	-	*	13%	*	26%	20%	23%	35%	---

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	63%	41%	58%	-	-	-	56%	63%	31%	-	-	31%	-	34%	48%	100%
	2024	75%	67%	50%	60%	-	-	-	60%	-	39%	48%	-	31%	-	48%	53%	-
At Meets Grade Level or Above	2025	50%	36%	17%	27%	-	-	-	29%	24%	6%	-	-	6%	-	13%	19%	86%
	2024	48%	39%	19%	28%	-	-	-	28%	-	21%	26%	-	17%	-	13%	26%	-
At Masters Grade Level	2025	21%	13%	4%	8%	-	-	-	10%	3%	2%	-	-	2%	-	2%	4%	71%
	2024	20%	14%	6%	12%	-	-	-	12%	-	2%	0%	-	3%	-	3%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	66%	57%	71%	-	-	-	73%	68%	45%	-	-	45%	-	51%	63%	*
	2024	76%	69%	58%	64%	-	-	-	64%	-	44%	67%	-	33%	-	58%	57%	-
At Meets Grade Level or Above	2025	54%	42%	25%	43%	-	-	-	46%	37%	5%	-	-	5%	-	18%	30%	*
	2024	54%	45%	26%	40%	-	-	-	40%	-	26%	44%	-	17%	-	19%	35%	-
At Masters Grade Level	2025	23%	14%	5%	11%	-	-	-	16%	0%	0%	-	-	0%	-	2%	4%	*
	2024	22%	16%	8%	18%	-	-	-	18%	-	0%	0%	-	0%	-	5%	12%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	57%	33%	55%	-	-	-	53%	58%	25%	-	-	25%	-	23%	44%	*
	2024	72%	63%	51%	68%	-	-	-	68%	-	38%	56%	-	29%	-	45%	58%	-
At Meets Grade Level or Above	2025	45%	29%	12%	20%	-	-	-	25%	11%	5%	-	-	5%	-	9%	13%	*
	2024	43%	34%	17%	24%	-	-	-	24%	-	23%	33%	-	18%	-	12%	24%	-

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	10%	5%	7%	-	-	-	8%	5%	5%	-	-	5%	-	3%	4%	*	
	2024	17%	11%	5%	10%	-	-	-	10%	-	4%	0%	-	6%	-	2%	8%	-	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	69%	19%	24%	-	-	-	24%	-	11%	-	-	11%	-	19%	16%	*	
	2024	75%	69%	25%	28%	-	-	-	28%	-	22%	22%	-	-	-	24%	26%	-	
At Meets Grade Level or Above	2025	47%	37%	5%	0%	-	-	-	0%	-	11%	-	-	11%	-	6%	4%	*	
	2024	43%	34%	2%	6%	-	-	-	6%	-	0%	0%	-	-	-	0%	4%	-	
At Masters Grade Level	2025	17%	11%	0%	0%	-	-	-	0%	-	0%	-	-	0%	-	0%	0%	*	
	2024	16%	11%	0%	0%	-	-	-	0%	-	0%	0%	-	-	-	0%	0%	-	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	53%	41%	57%	-	-	-	57%	-	45%	-	-	45%	-	33%	51%	83%	
	2024	64%	56%	54%	62%	-	-	-	62%	-	44%	61%	-	26%	-	53%	55%	-	
All Grades ELA/Reading	2025	67%	54%	48%	64%	-	-	-	64%	-	56%	-	-	56%	-	38%	59%	*	
	2024	67%	57%	65%	66%	-	-	-	66%	-	47%	67%	-	28%	-	71%	59%	-	
All Grades Mathematics	2025	64%	52%	35%	49%	-	-	-	49%	-	33%	-	-	33%	-	27%	42%	*	
	2024	60%	55%	43%	57%	-	-	-	57%	-	41%	56%	-	25%	-	35%	51%	-	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	21%	17%	32%	-	-	-	32%	-	19%	-	-	19%	-	9%	27%	-	
	2024	32%	24%	34%	52%	-	-	-	52%	-	24%	33%	-	17%	-	31%	38%	-	
All Grades ELA/Reading	2025	31%	19%	30%	47%	-	-	-	47%	-	27%	-	-	27%	-	21%	39%	-	
	2024	30%	21%	42%	42%	-	-	-	42%	-	38%	50%	-	29%	-	43%	40%	-	
All Grades Mathematics	2025	35%	23%	5%	14%	-	-	-	14%	-	10%	-	-	10%	-	0%	13%	-	
	2024	35%	26%	24%	67%	-	-	-	67%	-	0%	*	-	0%	-	17%	35%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	100%	-	-	-	100%	100%	100%	100%	99%	99%	99%
Included in Accountability	93%	91%	95%	92%	96%	100%	-	-	-	100%	100%	100%	98%	89%	96%	96%
Not Included in Accountability: Mobile	4%	7%	3%	6%	2%	0%	-	-	-	0%	0%	0%	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	-	-	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	1%	1%	1%	1%	0%	0%	-	-	-	0%	0%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	-	-	-	0%	0%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	98%	100%	100%	-	-	-	100%	100%	*	99%	100%	99%	100%
Included in Accountability	91%	90%	96%	94%	96%	100%	-	-	-	100%	100%	*	98%	89%	97%	96%
Not Included in Accountability: Mobile	4%	7%	3%	5%	2%	0%	-	-	-	0%	0%	*	1%	7%	2%	1%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	2%	0%	-	-	-	0%	0%	*	0%	4%	1%	3%
Not Tested	1%	1%	1%	2%	0%	0%	-	-	-	0%	0%	*	1%	0%	1%	0%
Absent	1%	1%	1%	2%	0%	0%	-	-	-	0%	0%	*	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	98%	99%	100%	-	-	-	100%	100%	*	100%	97%	99%	99%
Included in Accountability	94%	91%	95%	92%	95%	100%	-	-	-	100%	100%	*	98%	86%	95%	95%
Not Included in Accountability: Mobile	4%	7%	3%	6%	2%	0%	-	-	-	0%	0%	*	2%	7%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	-	0%	0%	*	0%	3%	1%	3%
Not Tested	1%	1%	1%	2%	1%	0%	-	-	-	0%	0%	*	0%	3%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	-	-	-	0%	0%	*	0%	3%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	91%	97%	90%	100%	*	-	-	-	*	100%	*	97%	95%	98%	100%
Not Included in Accountability: Mobile	4%	7%	3%	10%	0%	*	-	-	-	*	0%	*	3%	5%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	100%	99%	100%	100%	*	-	-	100%	100%	100%	99%	100%	100%	100%
Included in Accountability	92%	90%	87%	98%	80%	100%	*	-	-	90%	100%	100%	99%	66%	91%	78%
Not Included in Accountability: Mobile	4%	7%	10%	2%	16%	0%	*	-	-	10%	0%	0%	1%	27%	6%	17%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	4%	0%	*	-	-	0%	0%	0%	0%	7%	3%	5%
Not Tested	1%	2%	0%	1%	0%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	-	-	0%	0%	0%	1%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	91%	89%	88%	98%	80%	100%	*	-	-	89%	100%	*	99%	66%	91%	78%
Not Included in Accountability: Mobile	4%	7%	10%	2%	15%	0%	*	-	-	11%	0%	*	1%	26%	6%	17%
Not Included in Accountability: Other Exclusions	4%	2%	3%	0%	5%	0%	*	-	-	0%	0%	*	0%	7%	3%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	99%	98%	99%	100%	*	-	-	100%	100%	*	98%	100%	99%	99%
Included in Accountability	93%	90%	85%	96%	77%	100%	*	-	-	89%	100%	*	98%	63%	90%	76%
Not Included in Accountability: Mobile	5%	7%	11%	2%	18%	0%	*	-	-	11%	0%	*	1%	30%	6%	18%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	4%	0%	*	-	-	0%	0%	*	0%	7%	3%	5%
Not Tested	1%	2%	1%	2%	1%	0%	*	-	-	0%	0%	*	2%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	*	0%	0%	0%	0%
Other	0%	1%	1%	2%	1%	0%	*	-	-	0%	0%	*	2%	0%	1%	1%
Science																
Assessment Participant	99%	98%	100%	100%	100%	*	*	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	91%	92%	100%	86%	*	*	-	-	*	100%	-	100%	77%	95%	84%
Not Included in Accountability: Mobile	4%	6%	7%	0%	11%	*	*	-	-	*	0%	-	0%	18%	4%	13%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	3%	*	*	-	-	*	0%	-	0%	5%	2%	3%
Not Tested	1%	2%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	93.4%	91.8%	94.3%	94.1%	*	-	-	92.9%	92.6%	93.3%	94.4%
2022-23	93.3%	93.1%	94.0%	92.9%	94.8%	94.5%	*	-	-	93.2%	92.8%	94.0%	94.8%
Chronic Absenteeism													
2023-24	19.0%	20.9%	21.1%	29.3%	15.0%	17.2%	*	-	-	37.5%	29.1%	21.2%	14.2%
2022-23	20.3%	21.6%	15.8%	23.3%	8.7%	15.2%	*	-	-	25.0%	26.0%	15.1%	8.3%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	457	382,023
By Ethnicity:				
African American	-	-	155	48,064
Hispanic	-	-	102	200,942
White	-	-	164	101,714
American Indian	-	-	2	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	85	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	44	35,935
Economically Disadvantaged Graduates	-	-	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	56,967
At-Risk Graduates	-	-	153	173,035
CTE Completers	-	-	162	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	427	100.0%	7,264	5,530,499	427	100.0%	7,269	5,544,255
Students by Grade								
Pre-Kindergarten	35	8.2%	6.3%	4.5%	35	8.2%	6.3%	4.5%
Pre-Kindergarten: 3-year Old	3	0.7%	2.0%	0.8%	3	0.7%	2.0%	0.8%
Pre-Kindergarten: 4-year Old	32	7.5%	4.3%	3.7%	32	7.5%	4.3%	3.7%
Kindergarten	64	15.0%	7.3%	6.5%	64	15.0%	7.3%	6.5%
Grade 1	65	15.2%	7.5%	6.8%	65	15.2%	7.5%	6.8%
Grade 2	73	17.1%	7.4%	7.0%	73	17.1%	7.4%	7.0%
Grade 3	62	14.5%	7.4%	7.3%	62	14.5%	7.4%	7.3%
Grade 4	67	15.7%	7.1%	7.3%	67	15.7%	7.1%	7.3%
Grade 5	61	14.3%	6.2%	7.3%	61	14.3%	6.1%	7.3%
Ethnic Distribution								
African American	142	33.3%	43.3%	12.8%	142	33.3%	43.3%	12.8%
Hispanic	230	53.9%	21.0%	53.5%	230	53.9%	21.0%	53.5%
White	38	8.9%	27.5%	24.4%	38	8.9%	27.5%	24.4%
American Indian	0	0.0%	0.4%	0.3%	0	0.0%	0.4%	0.3%
Asian	0	0.0%	1.3%	5.6%	0	0.0%	1.3%	5.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	17	4.0%	6.5%	3.3%	17	4.0%	6.5%	3.3%
Sex								
Female	200	46.8%	50.4%	48.9%	200	46.8%	50.4%	48.8%
Male	227	53.2%	49.6%	51.1%	227	53.2%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	406	95.1%	75.0%	60.5%	406	95.1%	75.0%	60.4%
Non-Educationally Disadvantaged	21	4.9%	25.0%	39.5%	21	4.9%	25.0%	39.6%
Section 504 Students	18	4.2%	13.2%	6.8%	18	4.2%	13.2%	6.8%
EB Students/EL	202	47.3%	12.8%	24.3%	202	47.3%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.1%	2.1%				
Students w/ Dyslexia	14	3.3%	7.2%	6.4%	14	3.3%	7.2%	6.4%
Foster Care	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Homeless	1	0.2%	0.6%	1.4%	1	0.2%	0.6%	1.4%
Immigrant	61	14.3%	2.9%	3.5%	61	14.3%	2.9%	3.5%
Migrant	1	0.2%	0.0%	0.2%	1	0.2%	0.0%	0.2%
Title I	427	100.0%	60.2%	66.6%	427	100.0%	60.2%	66.5%
Military Connected	0	0.0%	3.4%	4.1%	0	0.0%	3.4%	4.1%
At-Risk	379	88.8%	62.4%	53.5%	379	88.8%	62.3%	53.5%
Students by Instructional Program								

Texas Education Agency
2024-25 Student Information (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Bilingual/ESL Education	202	47.3%	12.7%	24.3%	202	47.3%	12.7%	24.3%
Career and Technical Education	0	0.0%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	6	1.4%	4.7%	8.7%	6	1.4%	4.7%	8.7%
Special Education	46	10.8%	13.6%	15.3%	46	10.8%	13.6%	15.5%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	46							
Students with Intellectual Disabilities	27	58.7%	53.0%	48.3%				
Students with Physical Disabilities	9	19.6%	12.4%	17.0%				
Students with Autism	*	*	16.4%	16.8%				
Students with Behavioral Disabilities	**	**	16.7%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	66	18.5%	18.9%	16.4%				
African American	14	3.9%	7.4%	3.3%				
Hispanic	45	12.6%	4.4%	8.9%				
White	2	0.6%	5.5%	2.9%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	0	0.0%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.4%	1.2%	0.6%				
Special Ed Students who are Mobile	3	5.5%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	44	26.0%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	42	13.0%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	59	17.2%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	13.0%	9.3%	1.3%	40.0%	13.5%	3.6%
Grade 1	12.3%	6.3%	1.9%	0.0%	2.2%	3.0%
Grade 2	11.3%	3.1%	1.1%	0.0%	3.8%	1.4%
Grade 3	3.4%	1.0%	0.6%	0.0%	2.2%	0.6%

Texas Education Agency
2024-25 Student Information (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	11.8%	3.4%	0.4%	0.0%	0.0%	0.4%
Grade 5	6.1%	1.1%	0.3%	0.0%	0.0%	0.4%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.5	17.4	18.9
Grade 1	15.0	17.4	19.2
Grade 2	21.0	17.2	19.4
Grade 3	18.5	19.1	20.1
Grade 4	22.5	18.7	20.0
Grade 5	21.0	17.1	21.3

Texas Education Agency
2024-25 Staff Information (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff	36.0	78.3%	61.4%	63.8%
Teachers	29.1	63.3%	47.5%	48.3%
Professional Support	3.7	8.0%	8.9%	10.8%
Campus Administration (School Leadership)	3.2	7.0%	4.1%	3.4%
Educational Aides	10.0	21.7%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	28.1	61.2%	42.5%	55.3%
Teachers by Ethnicity				
African American	7.1	24.3%	23.9%	12.8%
Hispanic	11.0	37.8%	7.3%	31.0%
White	11.0	37.9%	66.4%	52.2%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
Teachers by Sex				
Males	3.8	13.0%	22.1%	24.6%
Females	25.3	87.0%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	1.0	3.4%	4.0%	2.4%
Bachelors	21.0	72.3%	65.8%	71.4%
Masters	7.1	24.3%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.9%	7.4%	7.3%
1-5 Years Experience	10.0	34.4%	35.2%	28.3%
6-10 Years Experience	2.2	7.4%	17.6%	19.7%
11-20 Years Experience	12.8	44.1%	24.1%	27.6%
21-30 Years Experience	1.8	6.1%	12.6%	14.1%
Over 30 Years Experience	0.3	1.1%	3.1%	3.0%
Number of Students per Teacher	14.7	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	8.0	6.3	6.0
Average Years Experience of Principals with District	1.0	4.0	5.1
Average Years Experience of Assistant Principals	5.0	3.6	5.1
Average Years Experience of Assistant Principals with District	5.0	3.3	4.3
Average Years Experience of Teachers	10.7	10.6	11.2
Average Years Experience of Teachers with District	7.2	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$43,689	\$46,450	\$55,689
1-5 Years Experience	\$47,150	\$46,650	\$59,266
6-10 Years Experience	\$49,554	\$49,570	\$62,607
11-20 Years Experience	\$62,271	\$58,466	\$66,353
21-30 Years Experience	\$64,220	\$63,448	\$70,976
Over 30 Years Experience	\$65,220	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$55,004	\$52,748	\$63,751
Professional Support	\$66,859	\$71,687	\$75,909
Campus Administration (School Leadership)	\$73,316	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	9.8	33.6%	3.9%	6.3%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	1.1	3.9%	5.6%	2.6%
Gifted and Talented Education	0.2	0.6%	0.2%	1.6%
Regular Education	16.9	58.2%	69.5%	69.0%
Special Education	1.1	3.7%	7.8%	11.4%
Other	0.0	0.0%	7.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
HIGHLAND PARK EL (019907105) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HIGHLAND PARK EL (019907105)
TEXARKANA ISD**

Total Enrolled Membership: 403

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$2,422,412	100.00%	\$6,011	\$3,181,968	100.00%	\$7,896
Operating-Payroll	\$2,226,930	91.93%	\$5,526	\$2,761,977	86.80%	\$6,854
Other Operating	\$184,233	7.61%	\$457	\$408,742	12.85%	\$1,014
Non-Operating(Equipt/Supplies)	\$11,249	0.46%	\$28	\$11,249	0.35%	\$28
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$2,411,163	100.00%	\$5,983	\$3,170,719	100.00%	\$7,868
Instruction (11,95) *	\$1,681,140	69.72%	\$4,172	\$2,070,319	65.29%	\$5,137
Instructional Res/Media (12) *	\$28,459	1.18%	\$71	\$28,459	0.90%	\$71
Curriculum/Staff Develop (13) *	\$68,415	2.84%	\$170	\$68,415	2.16%	\$170
Instructional Leadership (21) *	\$6,745	0.28%	\$17	\$84,588	2.67%	\$210
School Leadership (23) *	\$286,699	11.89%	\$711	\$286,699	9.04%	\$711
Guidance/Counseling Svcs (31) *	\$90,711	3.76%	\$225	\$91,449	2.88%	\$227
Social Work Services (32) *	\$49	0.00%	\$0	\$49	0.00%	\$0
Health Services (33) *	\$3,746	0.16%	\$9	\$3,746	0.12%	\$9
Transportation(34) *	\$1,206	0.05%	\$3	\$1,206	0.05%	\$3
Food (35) **	\$0	0.00%	\$0	\$276,391	8.72%	\$686
Extracurricular (36) **	\$0	0.00%	\$0	\$15,405	0.49%	\$38
Plant Maint/Operation (51) **	\$243,993	10.12%	\$605	\$243,993	7.70%	\$605
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR HIGHLAND PARK EL (019907105)
TEXARKANA ISD**

Total Enrolled Membership: 403

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$2,411,163	100.00%	\$5,983	\$3,170,719	100.00%	\$7,868
Regular	\$1,235,202	51.23%	\$3,065	\$1,392,313	43.91%	\$3,455
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$429,975	17.83%	\$1,067	\$429,975	13.56%	\$1,067
State Compensatory ED	\$370,826	15.38%	\$920	\$581,946	18.35%	\$1,444
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$130,592	5.42%	\$324	\$130,592	4.12%	\$324
Dyslexia or Related Disorder Serv	\$575	0.02%	\$1	\$575	0.02%	\$1
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$243,993	10.12%	\$605	\$635,318	20.04%	\$1,576

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.