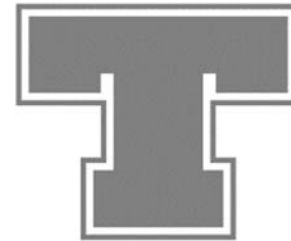


TEXAS ACADEMIC
PERFORMANCE REPORT
2024-2025



TEXARKANA ISD

CAMPUS REPORT

Campus Name: TEXAS MIDDLE SCHOOL

Campus #: 019907042

2025 Campus Accountability Score: F

TEXAS MIDDLE SCHOOL PERFORMANCE OBJECTIVES 2024-2025

Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.

Objective 1: By May 2025, Texas Middle School will achieve a letter grade of B in Domain 1- Academic Achievement, by meeting our component score goal of 49 (75% approaches, 45% meets, and 27% masters) on STAAR.

Objective 2: By May 2025, TMS will make improvements in Domain 2-Student Growth, by setting a goal of 61% of students making growth in Math and Reading.

Objective 3: By May 2025, TMS will meet the following targets to earn an overall score of "2" for Domain 3- Closing the Gaps, academic growth in RLA: All Students 57%, High Focus 42%, African American 48%, Hispanic 57%.

Objective 4: By May 2025, TMS will meet the following targets to earn an overall score of "2" for Domain 3- Closing the Gaps, student growth in Math: all students 56%, high focus 52%, African American 49%, Hispanic 51%.

Objective 5: By May 2025, TMS will meet the following targets to earn an overall score of "2" for Domain 3- Closing the gaps student growth in Social Studies: all students 57%, high focus 42%, African American 48%, Hispanic 57%.

Objective 6: By May 2025, TMS will meet the following targets to earn an overall score of "2" for Domain 3- Closing the gaps student growth in Science: all students 56%, high focus 52%, African American 49%, Hispanic 51%.

Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.

Objective 1: By June 2025, Texas Middle School will decrease the number of days students spend out of placement due to disciplinary action by 10%.

Objective 2: All teachers and students will participate in Leader in Me to instill ownership in learning and set personal and academic goals.

Objective 3: By June 2025, TISD Blended Learning Model at Texas Middle School will be fully implemented in all 6th Grade RLA and Math classes to transform teaching and learning as evidenced by meeting the Success Criteria for all gates.

Objective 4: Identified students will participate in Interventions to address immediate learning needs, both academic and behaviorally.

Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.

Objective 1: We will improve student performance by ensuring targeted professional development based on staff needs.

Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.

Objective 1: By May 2025, Texas Middle School will continue to foster a positive and trusting school-community relationship by increasing parental involvement and communication.

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2025	77%	62%	60%	49%	60%	78%	*	80%	-	67%	22%	73%	62%	53%	56%	57%
	2024	77%	70%	68%	50%	80%	87%	*	100%	*	76%	23%	89%	69%	66%	62%	79%
At Meets Grade Level or Above	2025	56%	35%	34%	19%	30%	60%	*	80%	-	43%	6%	45%	36%	29%	27%	27%
	2024	57%	47%	46%	27%	55%	69%	*	100%	*	46%	11%	44%	48%	39%	38%	54%
At Masters Grade Level	2025	29%	16%	15%	4%	12%	33%	*	40%	-	20%	0%	18%	17%	8%	9%	8%
	2024	26%	16%	16%	4%	14%	35%	*	71%	*	8%	2%	0%	18%	7%	9%	17%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2025	74%	54%	53%	44%	55%	70%	*	*	-	54%	28%	70%	54%	49%	49%	51%
	2024	72%	58%	58%	46%	61%	76%	*	*	*	67%	27%	89%	58%	55%	54%	58%
At Meets Grade Level or Above	2025	40%	18%	18%	12%	18%	33%	*	*	-	11%	5%	40%	19%	15%	14%	11%
	2024	39%	22%	20%	11%	16%	40%	*	*	*	23%	6%	56%	21%	19%	18%	11%
At Masters Grade Level	2025	16%	3%	3%	1%	2%	6%	*	*	-	4%	0%	10%	3%	1%	2%	0%
	2024	14%	2%	2%	0%	0%	5%	*	*	*	3%	0%	0%	2%	0%	1%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2025	76%	63%	59%	46%	57%	83%	-	100%	*	58%	18%	71%	61%	54%	52%	53%
	2024	74%	63%	62%	47%	60%	84%	*	*	-	62%	13%	78%	65%	51%	53%	48%
At Meets Grade Level or Above	2025	54%	37%	34%	19%	29%	62%	-	86%	*	29%	8%	43%	36%	26%	24%	27%
	2024	54%	43%	41%	27%	36%	64%	*	*	-	45%	2%	56%	43%	34%	31%	30%
At Masters Grade Level	2025	27%	16%	15%	7%	8%	34%	-	57%	*	13%	2%	0%	18%	8%	9%	7%
	2024	29%	20%	19%	10%	8%	38%	*	*	-	17%	0%	11%	19%	17%	10%	9%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2025	55%	49%	48%	29%	49%	77%	*	100%	*	48%	15%	43%	48%	48%	41%	50%
	2024	56%	48%	46%	26%	39%	74%	*	83%	-	60%	11%	33%	49%	39%	36%	34%
At Meets Grade Level or Above	2025	33%	32%	32%	18%	25%	58%	*	80%	*	35%	12%	0%	34%	25%	26%	23%
	2024	34%	30%	30%	15%	21%	51%	*	83%	-	43%	6%	33%	32%	23%	21%	18%
At Masters Grade Level	2025	11%	8%	8%	1%	5%	21%	*	0%	*	13%	0%	0%	10%	1%	4%	7%
	2024	11%	10%	9%	3%	8%	19%	*	17%	-	7%	2%	11%	10%	6%	5%	7%
Grade 8 Reading																	

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2025	82%	63%	59%	46%	55%	85%	*	*	-	54%	16%	67%	62%	52%	52%	43%
	2024	81%	76%	72%	59%	77%	87%	*	*	-	70%	25%	100%	74%	66%	68%	71%
At Meets Grade Level or Above	2025	58%	40%	36%	21%	28%	65%	*	*	-	46%	3%	33%	38%	28%	26%	19%
	2024	56%	49%	45%	27%	45%	70%	*	*	-	37%	8%	80%	47%	39%	37%	38%
At Masters Grade Level	2025	32%	18%	15%	6%	8%	35%	*	*	-	18%	0%	11%	17%	10%	7%	9%
	2024	29%	23%	21%	7%	14%	45%	*	*	-	19%	0%	60%	23%	15%	13%	7%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2025	71%	45%	42%	27%	45%	65%	*	*	-	59%	8%	38%	43%	37%	37%	33%
	2024	72%	63%	58%	42%	70%	75%	*	*	-	52%	26%	88%	60%	51%	51%	64%
At Meets Grade Level or Above	2025	47%	21%	18%	5%	17%	44%	*	*	-	27%	2%	25%	20%	12%	13%	13%
	2024	43%	33%	29%	15%	26%	58%	*	*	-	22%	6%	63%	33%	18%	20%	21%
At Masters Grade Level	2025	18%	7%	7%	2%	3%	21%	*	*	-	5%	0%	13%	9%	1%	2%	2%
	2024	16%	9%	9%	3%	0%	27%	*	*	-	4%	0%	38%	11%	3%	3%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2025	74%	58%	55%	36%	52%	86%	*	*	-	61%	15%	56%	56%	51%	47%	43%
	2024	70%	65%	64%	48%	68%	83%	*	*	-	62%	23%	100%	68%	54%	57%	62%
At Meets Grade Level or Above	2025	48%	33%	30%	16%	21%	57%	*	*	-	43%	8%	33%	32%	21%	21%	18%
	2024	44%	34%	34%	16%	30%	62%	*	*	-	27%	6%	70%	38%	23%	26%	25%
At Masters Grade Level	2025	19%	9%	9%	3%	6%	19%	*	*	-	14%	2%	11%	11%	5%	6%	6%
	2024	17%	10%	11%	3%	4%	26%	*	*	-	4%	0%	50%	11%	8%	6%	4%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2025	58%	37%	33%	17%	29%	60%	*	*	-	39%	10%	22%	35%	28%	25%	24%
	2024	60%	44%	39%	24%	34%	65%	*	*	-	26%	4%	60%	42%	31%	31%	31%
At Meets Grade Level or Above	2025	32%	16%	14%	7%	9%	30%	*	*	-	18%	5%	11%	16%	9%	9%	9%
	2024	33%	17%	15%	7%	10%	29%	*	*	-	4%	4%	40%	15%	14%	10%	7%
At Masters Grade Level	2025	17%	7%	7%	2%	4%	17%	*	*	-	11%	2%	0%	7%	6%	4%	6%
	2024	17%	7%	7%	2%	4%	17%	*	*	-	0%	2%	40%	7%	6%	4%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2025	78%	74%	92%	82%	81%	97%	-	100%	-	100%	*	*	94%	83%	89%	92%
	2024	81%	79%	100%	100%	100%	100%	-	*	-	100%	-	*	100%	100%	100%	100%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2025	45%	34%	51%	39%	31%	58%	-	100%	-	33%	*	*	54%	35%	38%	46%
	2024	43%	37%	93%	81%	86%	98%	-	*	-	100%	-	*	92%	100%	90%	75%
At Masters Grade Level	2025	27%	12%	24%	11%	19%	31%	-	60%	-	0%	*	*	25%	17%	11%	31%
	2024	24%	16%	57%	44%	43%	67%	-	*	-	33%	-	*	57%	59%	56%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2025	75%	63%	53%	38%	51%	78%	72%	83%	*	57%	17%	56%	55%	48%	46%	45%
	2024	75%	67%	60%	44%	61%	80%	75%	92%	*	61%	19%	81%	62%	52%	52%	56%
At Meets Grade Level or Above	2025	50%	36%	28%	15%	22%	52%	17%	75%	*	32%	7%	30%	30%	21%	21%	19%
	2024	48%	39%	35%	19%	31%	58%	56%	81%	*	34%	6%	57%	37%	28%	26%	26%
At Masters Grade Level	2025	21%	13%	10%	3%	6%	24%	11%	36%	*	12%	1%	8%	12%	5%	6%	6%
	2024	20%	14%	13%	4%	8%	29%	19%	42%	*	9%	1%	29%	14%	9%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2025	76%	66%	60%	47%	57%	82%	100%	87%	*	60%	19%	70%	62%	53%	53%	51%
	2024	76%	69%	67%	52%	72%	86%	80%	93%	*	70%	20%	89%	69%	61%	61%	66%
At Meets Grade Level or Above	2025	54%	42%	35%	19%	29%	62%	33%	80%	*	39%	6%	41%	37%	27%	26%	24%
	2024	54%	45%	44%	27%	45%	68%	80%	86%	*	43%	7%	61%	46%	37%	35%	40%
At Masters Grade Level	2025	23%	14%	15%	6%	9%	34%	33%	53%	*	17%	1%	11%	17%	9%	9%	8%
	2024	22%	16%	18%	7%	12%	39%	20%	64%	*	14%	1%	25%	20%	13%	11%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2025	72%	57%	52%	36%	52%	77%	67%	87%	*	58%	18%	54%	53%	48%	45%	48%
	2024	72%	63%	57%	40%	58%	78%	100%	93%	*	63%	21%	72%	59%	51%	49%	53%
At Meets Grade Level or Above	2025	45%	29%	26%	14%	21%	49%	17%	73%	*	26%	7%	23%	28%	19%	19%	18%
	2024	43%	34%	31%	15%	25%	56%	40%	79%	*	35%	6%	55%	33%	24%	22%	20%
At Masters Grade Level	2025	20%	10%	8%	2%	4%	19%	0%	27%	*	7%	0%	8%	9%	2%	3%	4%
	2024	17%	11%	10%	3%	6%	24%	20%	29%	*	7%	1%	21%	11%	6%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2025	78%	69%	55%	36%	52%	86%	*	*	-	61%	15%	56%	56%	51%	47%	43%
	2024	75%	69%	64%	48%	68%	83%	*	*	-	62%	23%	100%	68%	54%	57%	62%
At Meets Grade Level or Above	2025	47%	37%	30%	16%	21%	57%	*	*	-	43%	8%	33%	32%	21%	21%	18%
	2024	43%	34%	34%	16%	30%	62%	*	*	-	27%	6%	70%	38%	23%	26%	25%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2025	17%	11%	9%	3%	6%	19%	*	*	-	14%	2%	11%	11%	5%	6%	6%
	2024	16%	11%	11%	3%	4%	26%	*	*	-	4%	0%	50%	11%	8%	6%	4%
All Grades Social Studies																	
At Approaches Grade Level or Above	2025	77%	66%	33%	17%	29%	60%	*	*	-	39%	10%	22%	35%	28%	25%	24%
	2024	78%	70%	39%	24%	34%	65%	*	*	-	26%	4%	60%	42%	31%	31%	31%
At Meets Grade Level or Above	2025	50%	39%	14%	7%	9%	30%	*	*	-	18%	5%	11%	16%	9%	9%	9%
	2024	51%	43%	15%	7%	10%	29%	*	*	-	4%	4%	40%	15%	14%	10%	7%
At Masters Grade Level	2025	27%	17%	7%	2%	4%	17%	*	*	-	11%	2%	0%	7%	6%	4%	6%
	2024	27%	21%	7%	2%	4%	17%	*	*	-	0%	2%	40%	7%	6%	4%	0%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2025	37%	21%	22%	8%	20%	46%	*	60%	-	20%	4%	20%	24%	14%	14%	14%
	2024	36%	27%	26%	10%	19%	49%	*	86%	*	29%	6%	22%	28%	19%	19%	15%
Reading and Mathematics Including EOC	2025	37%	22%	22%	9%	20%	46%	*	60%	-	20%	4%	20%	24%	14%	14%	15%
	2024	36%	27%	26%	10%	19%	49%	*	86%	*	29%	6%	22%	28%	19%	19%	15%
Reading Including EOC	2025	56%	35%	34%	19%	30%	60%	*	80%	-	43%	6%	45%	36%	29%	27%	27%
	2024	57%	47%	46%	27%	55%	69%	*	100%	*	46%	11%	44%	48%	39%	38%	54%
Math Including EOC	2025	41%	25%	25%	13%	23%	49%	*	60%	-	19%	6%	40%	27%	18%	18%	17%
	2024	40%	30%	29%	13%	22%	54%	*	86%	*	32%	8%	56%	31%	23%	22%	17%
7th Graders																	
Reading and Mathematics	2025	36%	17%	16%	9%	11%	34%	-	*	*	18%	5%	0%	16%	16%	12%	13%
	2024	35%	18%	17%	10%	13%	31%	*	*	-	27%	2%	38%	18%	16%	13%	9%
Reading and Mathematics Including EOC	2025	38%	22%	22%	10%	12%	47%	-	86%	*	16%	6%	0%	24%	16%	14%	15%
	2024	36%	22%	22%	11%	14%	41%	*	*	-	32%	2%	44%	24%	16%	14%	9%
Reading Including EOC	2025	54%	37%	34%	19%	29%	62%	-	86%	*	29%	8%	43%	36%	26%	24%	27%
	2024	54%	43%	41%	27%	36%	64%	*	*	-	45%	2%	56%	43%	34%	31%	30%
Math Including EOC	2025	43%	30%	30%	18%	19%	56%	-	86%	*	26%	12%	0%	33%	23%	23%	20%
	2024	40%	27%	26%	13%	20%	46%	*	*	-	39%	5%	40%	29%	19%	18%	15%
8th Graders																	
Reading and Mathematics	2025	30%	17%	14%	3%	13%	37%	*	*	-	27%	2%	25%	16%	8%	10%	7%
	2024	28%	26%	24%	10%	20%	50%	*	*	-	17%	2%	63%	27%	13%	16%	15%

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2025	44%	21%	19%	7%	15%	37%	*	*	-	29%	2%	22%	20%	14%	13%	10%
	2024	41%	35%	33%	16%	28%	61%	*	*	-	26%	2%	60%	36%	26%	24%	20%
Reading Including EOC	2025	59%	40%	36%	21%	28%	65%	*	*	-	46%	3%	33%	38%	28%	26%	19%
	2024	57%	49%	45%	27%	45%	70%	*	*	-	37%	8%	80%	47%	39%	37%	38%
Math Including EOC	2025	51%	24%	22%	8%	20%	41%	*	*	-	32%	2%	22%	23%	17%	15%	16%
	2024	49%	42%	39%	20%	35%	69%	*	*	-	33%	6%	70%	41%	32%	28%	28%
3rd - 8th Graders																	
Reading and Mathematics	2025	38%	22%	18%	7%	15%	40%	17%	60%	*	21%	4%	16%	19%	13%	12%	11%
	2024	36%	25%	22%	10%	17%	43%	40%	75%	*	25%	4%	40%	24%	16%	16%	13%
Reading and Mathematics Including EOC	2025	40%	23%	21%	9%	16%	43%	17%	73%	*	21%	4%	15%	23%	15%	14%	13%
	2024	38%	28%	27%	12%	20%	50%	40%	79%	*	29%	4%	43%	29%	20%	19%	15%
Reading Including EOC	2025	55%	38%	35%	19%	29%	62%	33%	80%	*	39%	6%	41%	37%	27%	26%	24%
	2024	54%	42%	44%	27%	45%	68%	80%	86%	*	43%	7%	61%	46%	37%	35%	40%
Math Including EOC	2025	46%	29%	26%	14%	21%	49%	17%	73%	*	26%	7%	23%	28%	19%	19%	18%
	2024	45%	34%	31%	15%	25%	56%	40%	79%	*	35%	6%	55%	33%	24%	22%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T	
School Progress - Annual Growth by Grade and Subject																			
Grade 6 ELA/Reading	2025	64%	48%	47%	43%	37%	58%	*	80%	-	57%	27%	45%	48%	41%	43%	35%	80%	
	2024	61%	48%	47%	34%	55%	63%	*	100%	*	38%	27%	56%	48%	44%	42%	54%	---	
Grade 6 Mathematics	2025	56%	40%	41%	42%	44%	39%	*	*	-	35%	50%	40%	41%	42%	40%	39%	47%	
	2024	48%	38%	38%	36%	29%	46%	*	*	*	39%	39%	61%	37%	43%	37%	24%	---	
Grade 7 ELA/Reading	2025	64%	47%	45%	41%	34%	58%	-	71%	*	44%	23%	36%	48%	34%	39%	32%	70%	
	2024	66%	55%	54%	48%	44%	69%	*	*	-	61%	19%	61%	56%	47%	50%	37%	---	
Grade 7 Mathematics	2025	50%	44%	44%	35%	44%	57%	*	60%	*	45%	32%	21%	45%	38%	41%	47%	75%	
	2024	49%	40%	40%	31%	35%	54%	*	60%	-	46%	27%	39%	42%	32%	36%	28%	---	
Grade 8 ELA/Reading	2025	72%	48%	46%	35%	44%	63%	*	*	-	56%	24%	44%	47%	41%	40%	32%	73%	
	2024	69%	58%	55%	44%	60%	68%	*	*	-	50%	30%	75%	56%	52%	53%	57%	---	
Grade 8 Mathematics	2025	68%	49%	49%	45%	55%	54%	*	*	-	53%	29%	33%	50%	47%	51%	49%	56%	
	2024	66%	62%	59%	57%	59%	66%	*	*	-	61%	55%	60%	61%	51%	56%	60%	---	
End of Course Algebra I	2025	74%	62%	48%	33%	39%	56%	-	100%	-	22%	*	*	50%	41%	38%	54%	38%	
	2024	72%	69%	95%	90%	93%	96%	-	*	-	100%	-	*	94%	100%	95%	88%	---	
All Grades Both Subjects	2025	65%	53%	45%	40%	43%	56%	38%	69%	*	46%	31%	37%	47%	40%	42%	39%	64%	
	2024	64%	56%	50%	42%	48%	64%	72%	75%	*	50%	32%	61%	51%	47%	46%	44%	---	
All Grades ELA/Reading	2025	67%	54%	46%	40%	39%	60%	50%	73%	*	52%	25%	42%	48%	39%	41%	33%	74%	
	2024	67%	57%	52%	42%	52%	67%	80%	85%	*	49%	25%	64%	53%	48%	48%	49%	---	
All Grades Mathematics	2025	64%	52%	45%	40%	47%	52%	25%	64%	*	41%	38%	31%	46%	42%	43%	45%	53%	
	2024	60%	55%	48%	42%	43%	60%	*	64%	*	51%	39%	58%	49%	45%	44%	40%	---	
School Progress - Accelerated Learning by Grade and Subject																			
Grade 6 ELA/Reading	2025	27%	14%	14%	13%	11%	9%	-	*	-	33%	13%	*	16%	6%	15%	16%	*	
	2024	24%	11%	8%	4%	25%	20%	-	*	-	0%	5%	-	7%	14%	8%	33%	---	
Grade 6 Mathematics	2025	33%	20%	20%	16%	23%	41%	-	-	-	20%	16%	*	18%	26%	19%	24%	-	
	2024	27%	18%	18%	17%	40%	9%	-	-	-	*	13%	-	18%	20%	19%	*	---	
Grade 7 ELA/Reading	2025	25%	15%	15%	13%	12%	18%	-	-	-	30%	8%	*	16%	12%	14%	14%	*	
	2024	23%	16%	16%	14%	19%	25%	-	*	-	13%	6%	*	16%	16%	16%	9%	---	
Grade 7 Mathematics	2025	16%	9%	8%	4%	11%	15%	-	-	-	20%	5%	*	7%	10%	7%	10%	*	
	2024	14%	7%	7%	1%	18%	25%	-	*	-	*	3%	*	7%	6%	7%	6%	---	
Grade 8 ELA/Reading	2025	40%	17%	17%	16%	13%	33%	*	*	-	18%	12%	*	17%	18%	16%	7%	*	
	2024	34%	12%	11%	14%	13%	0%	-	-	-	0%	0%	-	12%	9%	12%	13%	---	
Grade 8 Mathematics	2025	42%	23%	22%	20%	22%	30%	*	*	-	30%	6%	20%	24%	17%	23%	12%	*	
	2024	44%	28%	23%	21%	35%	19%	-	-	-	29%	14%	-	24%	19%	23%	35%	---	
End of Course Algebra I	2025	54%	49%	*	*	*	*	-	-	-	-	-	-	*	*	*	*	*	
	2024	55%	47%	*	*	-	*	-	-	-	-	-	-	*	-	*	-	---	
All Grades Both Subjects	2025	33%	21%	17%	14%	16%	26%	*	*	-	25%	10%	17%	17%	16%	16%	13%	38%	
	2024	32%	24%	14%	12%	22%	19%	-	*	-	16%	7%	*	15%	14%	14%	16%	---	

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	G/T
All Grades ELA/Reading	2025	31%	19%	15%	14%	12%	22%	*	*	-	26%	10%	13%	16%	13%	15%	11%	*
	2024	30%	21%	13%	11%	18%	17%	-	*	-	6%	4%	*	12%	14%	12%	14%	---
All Grades Mathematics	2025	35%	23%	18%	14%	20%	29%	*	*	-	23%	9%	20%	18%	18%	17%	15%	40%
	2024	35%	26%	16%	13%	26%	20%	-	*	-	29%	10%	*	17%	14%	16%	19%	---

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2025	75%	63%	53%	-	-	-	-	-	-	39%	-	42%	38%	*	54%	39%	91%
	2024	75%	67%	60%	-	-	-	-	-	-	52%	-	47%	63%	*	60%	53%	84%
At Meets Grade Level or Above	2025	50%	36%	28%	-	-	-	-	-	-	13%	-	10%	15%	*	30%	14%	58%
	2024	48%	39%	35%	-	-	-	-	-	-	22%	-	21%	24%	*	36%	22%	63%
At Masters Grade Level	2025	21%	13%	10%	-	-	-	-	-	-	3%	-	2%	4%	*	11%	3%	26%
	2024	20%	14%	13%	-	-	-	-	-	-	4%	-	4%	4%	*	14%	4%	26%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2025	76%	66%	60%	-	-	-	-	-	-	44%	-	36%	49%	*	61%	44%	97%
	2024	76%	69%	67%	-	-	-	-	-	-	61%	-	57%	73%	*	67%	62%	100%
At Meets Grade Level or Above	2025	54%	42%	35%	-	-	-	-	-	-	17%	-	9%	21%	*	36%	17%	71%
	2024	54%	45%	44%	-	-	-	-	-	-	34%	-	32%	39%	*	45%	34%	86%
At Masters Grade Level	2025	23%	14%	15%	-	-	-	-	-	-	4%	-	4%	4%	*	16%	4%	32%
	2024	22%	16%	18%	-	-	-	-	-	-	7%	-	7%	7%	*	19%	7%	41%
All Grades Mathematics																		
At Approaches Grade Level or Above	2025	72%	57%	52%	-	-	-	-	-	-	42%	-	51%	36%	*	53%	42%	90%
	2024	72%	63%	57%	-	-	-	-	-	-	50%	-	44%	63%	*	57%	50%	82%
At Meets Grade Level or Above	2025	45%	29%	26%	-	-	-	-	-	-	14%	-	15%	13%	*	27%	14%	45%
	2024	43%	34%	31%	-	-	-	-	-	-	15%	-	13%	20%	*	33%	16%	59%

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
At Masters Grade Level	2025	20%	10%	8%	-	-	-	-	-	-	3%	-	1%	4%	*	8%	3%	16%	
	2024	17%	11%	10%	-	-	-	-	-	-	2%	-	2%	2%	*	11%	2%	32%	
All Grades Science																			
At Approaches Grade Level or Above	2025	78%	69%	55%	-	-	-	-	-	-	38%	-	29%	41%	-	56%	38%	100%	
	2024	75%	69%	64%	-	-	-	-	-	-	58%	-	40%	78%	*	64%	59%	89%	
At Meets Grade Level or Above	2025	47%	37%	30%	-	-	-	-	-	-	13%	-	0%	16%	-	32%	13%	67%	
	2024	43%	34%	34%	-	-	-	-	-	-	23%	-	20%	26%	*	36%	22%	56%	
At Masters Grade Level	2025	17%	11%	9%	-	-	-	-	-	-	3%	-	0%	4%	-	10%	3%	33%	
	2024	16%	11%	11%	-	-	-	-	-	-	4%	-	4%	4%	*	12%	4%	0%	
All Grades Social Studies																			
At Approaches Grade Level or Above	2025	77%	66%	33%	-	-	-	-	-	-	19%	-	36%	14%	-	35%	19%	67%	
	2024	78%	70%	39%	-	-	-	-	-	-	27%	-	28%	26%	*	41%	27%	44%	
At Meets Grade Level or Above	2025	50%	39%	14%	-	-	-	-	-	-	5%	-	0%	6%	-	15%	5%	44%	
	2024	51%	43%	15%	-	-	-	-	-	-	4%	-	4%	4%	*	16%	4%	22%	
At Masters Grade Level	2025	27%	17%	7%	-	-	-	-	-	-	2%	-	0%	2%	-	7%	2%	33%	
	2024	27%	21%	7%	-	-	-	-	-	-	0%	-	0%	0%	*	8%	0%	0%	
School Progress - Annual Growth																			
All Grades Both Subjects	2025	65%	53%	45%	-	-	-	-	-	-	38%	-	34%	40%	*	46%	38%	53%	
	2024	64%	56%	50%	-	-	-	-	-	-	40%	-	37%	48%	*	51%	40%	76%	
All Grades ELA/Reading	2025	67%	54%	46%	-	-	-	-	-	-	31%	-	24%	35%	*	48%	31%	53%	
	2024	67%	57%	52%	-	-	-	-	-	-	44%	-	41%	51%	*	52%	44%	86%	

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
All Grades Mathematics	2025	64%	52%	45%	-	-	-	-	-	-	45%	-	45%	45%	*	45%	45%	52%	
	2024	60%	55%	48%	-	-	-	-	-	-	36%	-	33%	45%	*	49%	37%	66%	
School Progress - Accelerated Learning																			
All Grades Both Subjects	2025	33%	21%	17%	-	-	-	-	-	-	12%	-	13%	12%	*	17%	13%	*	
	2024	32%	24%	14%	-	-	-	-	-	-	16%	-	14%	29%	-	14%	16%	-	
All Grades ELA/Reading	2025	31%	19%	15%	-	-	-	-	-	-	10%	-	8%	13%	*	16%	11%	-	
	2024	30%	21%	13%	-	-	-	-	-	-	14%	-	14%	17%	-	12%	14%	-	
All Grades Mathematics	2025	35%	23%	18%	-	-	-	-	-	-	14%	-	19%	11%	-	18%	14%	*	
	2024	35%	26%	16%	-	-	-	-	-	-	19%	-	14%	38%	-	16%	19%	-	

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2025 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	100%	98%	95%	100%	*	99%	98%	99%	99%	98%	99%	100%
Included in Accountability	93%	91%	93%	94%	94%	94%	90%	90%	*	88%	91%	96%	99%	80%	96%	93%
Not Included in Accountability: Mobile	4%	7%	5%	5%	3%	4%	5%	5%	*	12%	7%	3%	1%	16%	2%	3%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	0%	0%	5%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	1%	0%	2%	5%	0%	*	1%	2%	1%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	5%	0%	*	1%	2%	1%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	97%	86%	100%	*	99%	98%	100%	99%	98%	99%	100%
Included in Accountability	91%	90%	93%	94%	94%	93%	86%	88%	*	89%	91%	96%	98%	80%	96%	94%
Not Included in Accountability: Mobile	4%	7%	5%	6%	4%	4%	0%	6%	*	10%	7%	4%	1%	16%	2%	3%
Not Included in Accountability: Other Exclusions	4%	2%	0%	0%	2%	0%	0%	6%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	0%	3%	14%	0%	*	1%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	0%	0%	2%	14%	0%	*	1%	2%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	100%	99%	100%	100%	*	99%	97%	96%	99%	98%	99%	100%
Included in Accountability	94%	91%	93%	93%	94%	94%	86%	88%	*	90%	91%	93%	98%	79%	96%	94%
Not Included in Accountability: Mobile	4%	7%	5%	6%	4%	4%	14%	6%	*	9%	6%	4%	1%	18%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	0%	6%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	1%	1%	0%	1%	0%	0%	*	1%	3%	4%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	0%	1%	0%	0%	*	1%	2%	4%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	100%	100%	100%	99%	*	*	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	91%	94%	97%	93%	94%	*	*	-	82%	90%	100%	99%	82%	96%	91%
Not Included in Accountability: Mobile	4%	7%	5%	3%	3%	5%	*	*	-	18%	9%	0%	1%	14%	2%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	4%	0%	*	*	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	0%	0%	0%	1%	*	*	-	0%	1%	0%	0%	1%	0%	0%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	1%	*	*	-	0%	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	99%	100%	100%	*	*	-	100%	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	91%	94%	96%	93%	95%	*	*	-	82%	91%	100%	99%	81%	96%	91%
Not Included in Accountability: Mobile	4%	7%	5%	3%	3%	5%	*	*	-	18%	9%	0%	1%	14%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	4%	0%	*	*	-	0%	0%	0%	0%	3%	1%	5%
Not Tested	1%	1%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%	1%	0%	0%
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	98%	98%	98%	99%	99%	100%	100%	*	98%	97%	99%	99%	98%	98%	99%
Included in Accountability	92%	90%	92%	93%	84%	96%	89%	78%	*	96%	89%	99%	98%	77%	91%	80%
Not Included in Accountability: Mobile	4%	7%	6%	5%	12%	2%	11%	17%	*	3%	8%	0%	1%	19%	6%	16%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	2%	0%	0%	4%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	2%	2%	2%	1%	1%	0%	0%	*	2%	3%	1%	1%	2%	2%	1%
Absent	1%	1%	2%	2%	1%	1%	0%	0%	*	1%	3%	1%	1%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	98%	98%	99%	99%	100%	100%	*	99%	96%	97%	99%	98%	98%	100%
Included in Accountability	91%	89%	92%	93%	83%	96%	83%	78%	*	97%	89%	97%	98%	77%	91%	78%
Not Included in Accountability: Mobile	4%	7%	6%	5%	13%	2%	17%	17%	*	2%	7%	0%	1%	19%	6%	17%
Not Included in Accountability: Other Exclusions	4%	2%	1%	0%	2%	0%	0%	6%	*	0%	0%	0%	0%	2%	1%	4%
Not Tested	1%	1%	2%	2%	1%	1%	0%	0%	*	1%	4%	3%	1%	2%	2%	0%
Absent	1%	1%	1%	2%	1%	1%	0%	0%	*	0%	3%	3%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	98%	98%	98%	99%	100%	100%	*	98%	97%	100%	98%	97%	98%	99%
Included in Accountability	93%	90%	92%	93%	82%	96%	83%	78%	*	95%	89%	100%	98%	76%	91%	78%
Not Included in Accountability: Mobile	5%	7%	6%	5%	14%	2%	17%	17%	*	3%	8%	0%	1%	20%	6%	17%

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	6%	*	0%	0%	0%	0%	2%	1%	3%
Not Tested	1%	2%	2%	2%	2%	1%	0%	0%	*	2%	3%	0%	2%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	1%	0%	0%	*	1%	3%	0%	1%	3%	2%	1%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	1%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	98%	98%	98%	99%	98%	* 100%	-	96%	95%	100%	98%	97%	97%	97%	100%
Included in Accountability	93%	91%	92%	91%	89%	97%	* 80%	-	93%	87%	100%	98%	79%	91%	87%	87%
Not Included in Accountability: Mobile	4%	6%	5%	7%	7%	1%	* 20%	-	4%	8%	0%	0%	16%	6%	10%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	* 0%	-	0%	0%	0%	0%	2%	1%	3%	3%
Not Tested	1%	2%	2%	2%	1%	2%	* 0%	-	4%	5%	0%	2%	3%	3%	3%	0%
Absent	1%	2%	2%	2%	1%	2%	* 0%	-	4%	5%	0%	2%	3%	3%	3%	0%
Other	0%	0%	0%	0%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	98%	* 100%	-	100%	98%	100%	99%	98%	99%	99%	100%
Included in Accountability	94%	91%	93%	92%	89%	98%	* 80%	-	96%	90%	100%	99%	80%	92%	87%	87%
Not Included in Accountability: Mobile	4%	7%	5%	7%	7%	1%	* 20%	-	4%	8%	0%	0%	17%	6%	10%	10%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	* 0%	-	0%	0%	0%	0%	2%	1%	3%	3%
Not Tested	1%	1%	1%	1%	1%	2%	* 0%	-	0%	2%	0%	1%	2%	1%	0%	0%
Absent	1%	1%	1%	1%	1%	2%	* 0%	-	0%	2%	0%	1%	2%	1%	0%	0%
Other	0%	0%	0%	1%	0%	0%	* 0%	-	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2023-24	93.6%	93.6%	93.3%	92.3%	94.5%	93.9%	96.3%	98.2%	*	93.1%	91.5%	92.8%	95.0%
2022-23	93.3%	93.1%	93.0%	92.2%	94.6%	93.3%	95.1%	97.7%	-	92.3%	91.0%	92.4%	94.8%
Chronic Absenteeism													
2023-24	19.0%	20.9%	22.6%	28.1%	14.9%	19.9%	0.0%	0.0%	*	25.2%	31.0%	24.5%	11.6%
2022-23	20.3%	21.6%	22.0%	25.9%	13.4%	21.2%	16.7%	0.0%	-	23.3%	35.7%	23.3%	13.5%
Annual Dropout Rate (Gr 7-8)													
2023-24	0.7%	1.3%	0.9%	1.2%	0.5%	0.7%	0.0%	0.0%	-	1.5%	0.7%	0.8%	0.8%
2022-23	0.8%	0.5%	0.5%	0.6%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	1.9%
Annual Dropout Rate (Gr 9-12)													
2023-24	1.9%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	2.0%	2.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2024													
Graduated	90.7%	88.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	91.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023													
Graduated	90.3%	85.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	13.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	86.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	92.1%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.5%	13.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	86.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.5%	86.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	91.8%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	79.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	92.2%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.2%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.7%	82.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	84.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2024	90.7%	86.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	90.3%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2024	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	78.5%	81.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	84.3%	83.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	0.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)													
Class of 2024	89.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	88.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2023-24	11.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2023-24	76.9%	80.7%	-	-	-	-	-	-	-	-	-	-	-
2022-23	82.5%	80.0%	-	-	-	-	-	-	-	-	-	-	-
Texas First-DLA Graduates (Annual Rate)													
2023-24	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2023-24	87.8%	81.4%	-	-	-	-	-	-	-	-	-	-	-
2022-23	86.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2023-24 Annual Graduates)				
Total Graduates	-	-	457	382,023
By Ethnicity:				
African American	-	-	155	48,064
Hispanic	-	-	102	200,942
White	-	-	164	101,714
American Indian	-	-	2	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	30	9,720
By Graduation Type:				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	85	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	44	35,935
Economically Disadvantaged Graduates	-	-	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	56,967
At-Risk Graduates	-	-	153	173,035
CTE Completers	-	-	162	127,800

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2024-25 Student Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	1,420	100.0%	7,264	5,530,499	1,421	100.0%	7,269	5,544,255
Students by Grade								
Grade 6	494	34.8%	7.2%	7.3%	495	34.8%	7.2%	7.3%
Grade 7	471	33.2%	7.2%	7.4%	471	33.1%	7.2%	7.4%
Grade 8	455	32.0%	7.0%	7.4%	455	32.0%	7.0%	7.4%
Ethnic Distribution								
African American	654	46.1%	43.3%	12.8%	654	46.0%	43.3%	12.8%
Hispanic	275	19.4%	21.0%	53.5%	275	19.4%	21.0%	53.5%
White	371	26.1%	27.5%	24.4%	372	26.2%	27.5%	24.4%
American Indian	6	0.4%	0.4%	0.3%	6	0.4%	0.4%	0.3%
Asian	16	1.1%	1.3%	5.6%	16	1.1%	1.3%	5.6%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	97	6.8%	6.5%	3.3%	97	6.8%	6.5%	3.3%
Sex								
Female	679	47.8%	50.4%	48.9%	679	47.8%	50.4%	48.8%
Male	741	52.2%	49.6%	51.1%	742	52.2%	49.6%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,132	79.7%	75.0%	60.5%	1,132	79.7%	75.0%	60.4%
Non-Educationally Disadvantaged	288	20.3%	25.0%	39.5%	289	20.3%	25.0%	39.6%
Section 504 Students	280	19.7%	13.2%	6.8%	280	19.7%	13.2%	6.8%
EB Students/EL	185	13.0%	12.8%	24.3%	185	13.0%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	114	7.6%	3.1%	2.1%				
Students w/ Dyslexia	188	13.2%	7.2%	6.4%	188	13.2%	7.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	8	0.6%	0.6%	1.4%	8	0.6%	0.6%	1.4%
Immigrant	40	2.8%	2.9%	3.5%	40	2.8%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	1,420	100.0%	60.2%	66.6%	1,421	100.0%	60.2%	66.5%
Military Connected	64	4.5%	3.4%	4.1%	64	4.5%	3.4%	4.1%
At-Risk	908	63.9%	62.4%	53.5%	909	64.0%	62.3%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	184	13.0%	12.7%	24.3%	184	12.9%	12.7%	24.3%
Career and Technical Education	123	8.7%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	85	6.0%	4.7%	8.7%	85	6.0%	4.7%	8.7%
Special Education	243	17.1%	13.6%	15.3%	244	17.2%	13.6%	15.5%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2024-25 Student Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students with Disabilities	243							
Students with Intellectual Disabilities	163	67.1%	53.0%	48.3%				
Students with Physical Disabilities	7	2.9%	12.4%	17.0%				
Students with Autism	25	10.3%	16.4%	16.8%				
Students with Behavioral Disabilities	48	19.8%	16.7%	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	1.4%	1.6%				
Mobility (2023-24)								
Total Mobile Students	205	13.7%	18.9%	16.4%				
African American	93	6.2%	7.4%	3.3%				
Hispanic	47	3.1%	4.4%	8.9%				
White	45	3.0%	5.5%	2.9%				
American Indian	1	0.1%	0.1%	0.1%				
Asian	4	0.3%	0.2%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	15	1.0%	1.2%	0.6%				
Special Ed Students who are Mobile	47	18.8%	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	40	21.1%	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	145	12.8%	15.7%	19.0%				
Student Attrition (2023-24)								
Total Student Attrition	128	13.6%	20.8%	18.0%				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 7	0.5%	0.5%	0.4%	0.0%	1.3%	0.5%
Grade 8	0.3%	1.1%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2024-25 Student Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	22.8	22.8	19.8
Secondary			
English/Language Arts	19.2	15.0	16.4
Foreign Languages	20.5	17.8	18.9
Mathematics	19.6	15.6	17.8
Science	22.6	16.9	18.9
Social Studies	22.6	18.5	18.9

Texas Education Agency
2024-25 Staff Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	143.4	100.0%	100.0%	100.0%
Professional Staff	128.4	89.5%	61.4%	63.8%
Teachers	108.4	75.6%	47.5%	48.3%
Professional Support	8.5	5.9%	8.9%	10.8%
Campus Administration (School Leadership)	11.5	8.0%	4.1%	3.4%
Educational Aides	15.0	10.5%	13.0%	10.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	3.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
Total Minority Staff	58.1	40.5%	42.5%	55.3%
Teachers by Ethnicity				
African American	33.6	31.0%	23.9%	12.8%
Hispanic	3.5	3.2%	7.3%	31.0%
White	70.0	64.5%	66.4%	52.2%
American Indian	0.0	0.0%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.4	1.3%	0.9%	1.3%
Teachers by Sex				
Males	27.5	25.4%	22.1%	24.6%
Females	80.9	74.6%	77.9%	75.4%
Teachers by Highest Degree Held				
No Degree	7.3	6.7%	4.0%	2.4%
Bachelors	71.1	65.6%	65.8%	71.4%
Masters	30.0	27.7%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
Teachers by Years of Experience				
Beginning Teachers	13.0	12.0%	7.4%	7.3%
1-5 Years Experience	49.6	45.7%	35.2%	28.3%
6-10 Years Experience	18.0	16.6%	17.6%	19.7%
11-20 Years Experience	18.7	17.2%	24.1%	27.6%
21-30 Years Experience	8.6	8.0%	12.6%	14.1%
Over 30 Years Experience	0.5	0.5%	3.1%	3.0%
Number of Students per Teacher	13.1	n/a	13.1	15.0

Texas Education Agency
2024-25 Staff Information (TAPR)
 TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	1.0	6.3	6.0
Average Years Experience of Principals with District	1.0	4.0	5.1
Average Years Experience of Assistant Principals	3.0	3.6	5.1
Average Years Experience of Assistant Principals with District	2.3	3.3	4.3
Average Years Experience of Teachers	7.8	10.6	11.2
Average Years Experience of Teachers with District	4.6	6.2	7.0
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$45,867	\$46,450	\$55,689
1-5 Years Experience	\$44,444	\$46,650	\$59,266
6-10 Years Experience	\$50,380	\$49,570	\$62,607
11-20 Years Experience	\$54,892	\$58,466	\$66,353
21-30 Years Experience	\$65,685	\$63,448	\$70,976
Over 30 Years Experience	\$65,220	\$67,357	\$75,042
Average Actual Salaries (regular duties only)			
Teachers	\$49,189	\$52,748	\$63,751
Professional Support	\$65,277	\$71,687	\$75,909
Campus Administration (School Leadership)	\$75,465	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	0.9%	3.9%	6.3%
Career and Technical Education	1.9	1.8%	5.9%	5.5%
Compensatory Education	0.0	0.0%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	72.2	66.6%	69.5%	69.0%
Special Education	10.7	9.9%	7.8%	11.4%
Other	22.7	20.9%	7.0%	3.6%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 Staff Information (TAPR)
TEXAS MIDDLE (019907042) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS MIDDLE (019907042)
TEXARKANA ISD**

Total Enrolled Membership: 1,360

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	\$11,081,376	100.00%	\$8,148	\$13,792,712	100.00%	\$10,142
Operating-Payroll	\$9,905,476	89.39%	\$7,283	\$11,253,913	81.59%	\$8,275
Other Operating	\$1,126,243	10.16%	\$828	\$1,717,788	12.45%	\$1,263
Non-Operating(Equipt/Supplies)	\$49,657	0.45%	\$37	\$821,011	5.95%	\$604
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	\$11,031,719	100.00%	\$8,112	\$12,971,701	100.00%	\$9,538
Instruction (11,95) *	\$7,719,076	69.97%	\$5,676	\$8,734,298	67.33%	\$6,422
Instructional Res/Media (12) *	\$11,092	0.10%	\$8	\$56,124	0.43%	\$41
Curriculum/Staff Develop (13) *	\$421,515	3.82%	\$310	\$421,515	3.25%	\$310
Instructional Leadership (21) *	\$25,576	0.23%	\$19	\$110,224	0.85%	\$81
School Leadership (23) *	\$1,237,119	11.21%	\$910	\$1,328,637	10.24%	\$977
Guidance/Counseling Svcs (31) *	\$294,827	2.67%	\$217	\$294,827	2.27%	\$217
Social Work Services (32) *	\$11	0.00%	\$0	\$11	0.00%	\$0
Health Services (33) *	\$99,834	0.90%	\$73	\$99,834	0.77%	\$73
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$644,763	4.97%	\$474
Extracurricular (36) **	\$206,422	1.87%	\$152	\$224,857	1.73%	\$165
Plant Maint/Operation (51) **	\$1,016,247	9.21%	\$747	\$1,016,247	7.83%	\$747
Security/Monitoring (52) **	\$0	0.00%	\$0	\$40,364	0.31%	\$30

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS
TOTALS FOR TEXAS MIDDLE (019907042)
TEXARKANA ISD**

Total Enrolled Membership: 1,360

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	\$11,031,719	100.00%	\$8,112	\$12,971,701	100.00%	\$9,538
Regular	\$7,080,104	64.18%	\$5,206	\$7,369,185	56.81%	\$5,419
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$1,549,111	14.04%	\$1,139	\$1,611,042	12.42%	\$1,185
State Compensatory ED	\$1,178,031	10.68%	\$866	\$1,932,632	14.90%	\$1,421
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$1,804	0.02%	\$1	\$1,804	0.01%	\$1
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$123,303	1.12%	\$91	\$123,303	0.95%	\$91
Un-Allocated	\$1,099,366	9.97%	\$808	\$1,933,735	14.91%	\$1,422

Note: Some amounts may not total due to rounding.

* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

** Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.