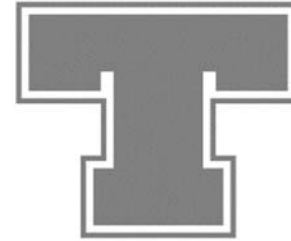


TEXAS ACADEMIC  
PERFORMANCE REPORT  
2024-2025



**TEXARKANA ISD**

CAMPUS REPORT

*Campus Name:* PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER

*Campus #:* 019907115

*2025 Campus Accountability Score:* D

*This school is paired with 019907000, TEXARKANA ISD*

**DUNBAR EARLY EDUCATION CENTER PERFORMANCE OBJECTIVES  
2024-2025**

**Goal 1: Produce students who possess the skills and knowledge that enable them to be future-ready citizens and leaders in the global workforce through access to state-of-the-art facilities.**

Objective 1: By May 2025, 75% of all students will master 80% of IXL skills in reading and mathematics.

Objective 2: All Students will meet or exceed their expected growth goal of 80% based on IXL Diagnostic growth from BOY to EOY.

Objective 3: Increase academic readiness in all student groups through the delivery of a rigorous and relevant instructional program supported by targeted small group instruction.

**Goal 2: All students will experience learning that encourages innovation, leadership, and academic growth in safe, engaging, and technologically advanced classrooms.**

Objective 1: By the end of the 2024-25 school year, 75% of all students will be kindergarten-ready.

Objective 2: At Paul Laurence Dunbar EEC, we understand the importance of Pre-Kindergarten students being prepared for Kindergarten. We will implement an effective curriculum based on essential standards and curriculum based resources to ensure students acquire the necessary skills for success in Kindergarten and beyond.

Objective 3: To ensure the academic readiness of Pre-Kindergarten students transitioning to Kindergarten, Paul Laurence Dunbar has partnered with Texarkana Head Start to bridge the gap between Head Start and public schools.

**Goal 3: Employ a high-quality, diverse staff that reflects the student population, equipped to create a learning environment that supports students' social, emotional, physical, and mental health.**

Objective 1: Create an inclusive workplace that appreciates diverse viewpoints and consistently evaluates school climate and culture through surveys and feedback sessions. Facilitate professional dialogue among all staff to support the achievement of their professional goals.

Objective 2: Effectively plan and implement hands-on, project-based STEAM learning opportunities that include instruction and evaluation.

Objective 3: Consistently implement Professional Learning Communities (PLCs) during weekly staff planning meetings.

**DUNBAR EARLY EDUCATION CENTER PERFORMANCE OBJECTIVES  
2024-2025**

Objective 4: Integrate Kagan's Cooperative Learning Structures weekly into the classroom schedule to promote active engagement, collaboration, and enhanced learning outcomes for all students.

**Goal 4: Each student will experience a school and community partnership that provides access to resources designed to anticipate and nourish student needs.**

Objective 1: Dunbar Early Education Center will boost community and parent involvement and build positive community partnerships through personal interactions, media outreach, written communication, social media, Google Classroom, and the school marquee.

Objective 2: Strengthen school and community partnerships to support district and campus objectives, and provide comprehensive resources for students and teachers.

**This campus is not rated on STAAR Performance (TAPR).**

**This campus is not rated on STAAR Progress (TAPR).**

**This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).**

**This campus is not rated on STAAR Participation (TAPR).**

**There is no data for this campus.**

Texas Education Agency  
2024-25 Graduation Profile (TAPR)

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	-	-	457	382,023
<b>By Ethnicity:</b>				
African American	-	-	155	48,064
Hispanic	-	-	102	200,942
White	-	-	164	101,714
American Indian	-	-	2	1,231
Asian	-	-	4	19,746
Pacific Islander	-	-	0	606
Two or More Races	-	-	30	9,720
<b>By Graduation Type:</b>				
Minimum H.S. Program	-	-	0	309
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	101
Foundation H.S. Program (No Endorsement)	-	-	85	46,183
Foundation H.S. Program (Endorsement)	-	-	3	42,042
Foundation H.S. Program (DLA)	-	-	369	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	356
Special Education Graduates	-	-	44	35,935
Economically Disadvantaged Graduates	-	-	281	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	22	56,967
At-Risk Graduates	-	-	153	173,035
CTE Completers	-	-	162	127,800

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
<b>Total Students</b>	<b>265</b>	<b>100.0%</b>	<b>7,264</b>	<b>5,530,499</b>	<b>265</b>	<b>100.0%</b>	<b>7,269</b>	<b>5,544,255</b>
<b>Students by Grade</b>								
Early Childhood Education	14	5.3%	0.2%	0.3%	14	5.3%	0.2%	0.5%
Pre-Kindergarten	251	94.7%	6.3%	4.5%	251	94.7%	6.3%	4.5%
<b>Ethnic Distribution</b>								
African American	214	80.8%	43.3%	12.8%	214	80.8%	43.3%	12.8%
Hispanic	16	6.0%	21.0%	53.5%	16	6.0%	21.0%	53.5%
White	8	3.0%	27.5%	24.4%	8	3.0%	27.5%	24.4%
American Indian	1	0.4%	0.4%	0.3%	1	0.4%	0.4%	0.3%
Asian	3	1.1%	1.3%	5.6%	3	1.1%	1.3%	5.6%
Pacific Islander	1	0.4%	0.1%	0.2%	1	0.4%	0.1%	0.2%
Two or More Races	22	8.3%	6.5%	3.3%	22	8.3%	6.5%	3.3%
<b>Sex</b>								
Female	126	47.5%	50.4%	48.9%	126	47.5%	50.4%	48.8%
Male	139	52.5%	49.6%	51.1%	139	52.5%	49.6%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	260	98.1%	75.0%	60.5%	260	98.1%	75.0%	60.4%
Non-Educationally Disadvantaged	5	1.9%	25.0%	39.5%	5	1.9%	25.0%	39.6%
Section 504 Students	1	0.4%	13.2%	6.8%	1	0.4%	13.2%	6.8%
EB Students/EL	13	4.9%	12.8%	24.3%	13	4.9%	12.8%	24.3%
Students w/ Disciplinary Placements (2023-24)	0	0.0%	3.1%	2.1%				
Students w/ Dyslexia	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	1	0.4%	0.6%	1.4%	1	0.4%	0.6%	1.4%
Immigrant	5	1.9%	2.9%	3.5%	5	1.9%	2.9%	3.5%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	265	100.0%	60.2%	66.6%	265	100.0%	60.2%	66.5%
Military Connected	0	0.0%	3.4%	4.1%	0	0.0%	3.4%	4.1%
At-Risk	243	91.7%	62.4%	53.5%	243	91.7%	62.3%	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	13	4.9%	12.7%	24.3%	13	4.9%	12.7%	24.3%
Career and Technical Education	0	0.0%	27.5%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	86.2%	74.0%	-	-	-	-
Gifted and Talented Education	0	0.0%	4.7%	8.7%	0	0.0%	4.7%	8.7%
Special Education	16	6.0%	13.6%	15.3%	16	6.0%	13.6%	15.5%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>16</b>							

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students with Intellectual Disabilities	0	0.0%	53.0%	48.3%				
Students with Physical Disabilities	0	0.0%	12.4%	17.0%				
Students with Autism	**	**	16.4%	16.8%				
Students with Behavioral Disabilities	*	*	16.7%	16.3%				
Students with Non-Categorical Early Childhood	7	43.8%	1.4%	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	-	-	<b>18.9%</b>	<b>16.4%</b>				
African American	-	-	7.4%	3.3%				
Hispanic	-	-	4.4%	8.9%				
White	-	-	5.5%	2.9%				
American Indian	-	-	0.1%	0.1%				
Asian	-	-	0.2%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	1.2%	0.6%				
Special Ed Students who are Mobile	-	-	18.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	-	-	22.1%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	-	-	15.7%	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>21</b>	<b>21.4%</b>	<b>20.8%</b>	<b>18.0%</b>				

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
2024-25 Staff Information (TAPR)

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus		District	State
	Count/Average	Percent		
<b>Total Staff</b>	<b>47.6</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>
Professional Staff	26.2	55.1%	61.4%	63.8%
Teachers	23.4	49.2%	47.5%	48.3%
Professional Support	1.5	3.2%	8.9%	10.8%
Campus Administration (School Leadership)	1.3	2.8%	4.1%	3.4%
Educational Aides	21.3	44.9%	13.0%	10.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	0.0	n/a	14.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
<b>Total Minority Staff</b>	<b>34.0</b>	<b>71.4%</b>	<b>42.5%</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	12.0	51.3%	23.9%	12.8%
Hispanic	0.1	0.6%	7.3%	31.0%
White	10.3	43.8%	66.4%	52.2%
American Indian	1.0	4.3%	1.1%	0.3%
Asian	0.0	0.0%	0.4%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	1.3%
<b>Teachers by Sex</b>				
Males	1.1	4.9%	22.1%	24.6%
Females	22.3	95.1%	77.9%	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	1.0	4.3%	4.0%	2.4%
Bachelors	17.1	73.3%	65.8%	71.4%
Masters	5.3	22.4%	29.9%	25.4%
Doctorate	0.0	0.0%	0.4%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	3.0	12.8%	7.4%	7.3%
1-5 Years Experience	8.1	34.8%	35.2%	28.3%
6-10 Years Experience	7.0	29.9%	17.6%	19.7%
11-20 Years Experience	4.3	18.2%	24.1%	27.6%
21-30 Years Experience	1.0	4.3%	12.6%	14.1%
Over 30 Years Experience	0.0	0.0%	3.1%	3.0%
Number of Students per Teacher	11.3	n/a	13.1	15.0

Texas Education Agency  
2024-25 Staff Information (TAPR)

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	2.0	6.3	6.0
Average Years Experience of Principals with District	2.0	4.0	5.1
Average Years Experience of Assistant Principals	0.0	3.6	5.1
Average Years Experience of Assistant Principals with District	0.0	3.3	4.3
Average Years Experience of Teachers	7.9	10.6	11.2
Average Years Experience of Teachers with District	4.5	6.2	7.0
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>			
Beginning Teachers	\$50,926	\$46,450	\$55,689
1-5 Years Experience	\$46,132	\$46,650	\$59,266
6-10 Years Experience	\$44,825	\$49,570	\$62,607
11-20 Years Experience	\$58,527	\$58,466	\$66,353
21-30 Years Experience	\$65,220	\$63,448	\$70,976
Over 30 Years Experience	-	\$67,357	\$75,042
<b>Average Actual Salaries (regular duties only)</b>			
Teachers	\$49,425	\$52,748	\$63,751
Professional Support	\$73,708	\$71,687	\$75,909
Campus Administration (School Leadership)	\$95,040	\$76,721	\$88,786
Instructional Staff Percent	n/a	64.7%	64.8%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,637.7

Program Information	Campus		District	State
	Count	Percent		
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	0.1	0.6%	3.9%	6.3%
Career and Technical Education	0.0	0.0%	5.9%	5.5%
Compensatory Education	20.7	88.6%	5.6%	2.6%
Gifted and Talented Education	0.0	0.0%	0.2%	1.6%
Regular Education	1.3	5.3%	69.5%	69.0%
Special Education	1.3	5.5%	7.8%	11.4%
Other	0.0	0.0%	7.0%	3.6%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 Staff Information (TAPR)**

PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115) - TEXARKANA ISD - BOWIE COUNTY

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115)  
TEXARKANA ISD**

**Total Enrolled Membership: 304**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
<b>Total Expenditures</b>	\$3,246,958	100.00%	\$10,681	\$3,539,866	100.00%	\$11,644
Operating-Payroll	\$2,973,542	91.58%	\$9,781	\$3,114,104	87.97%	\$10,244
Other Operating	\$260,258	8.02%	\$856	\$370,786	10.47%	\$1,220
Non-Operating(Equipt/Supplies)	\$13,158	0.41%	\$43	\$54,976	1.55%	\$181
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
<b>Total Operating Expenditures</b>	\$3,233,800	100.00%	\$10,638	\$3,484,890	100.00%	\$11,463
Instruction (11,95) *	\$2,596,545	80.29%	\$8,541	\$2,671,498	76.66%	\$8,788
Instructional Res/Media (12) *	\$1,575	0.05%	\$5	\$1,575	0.05%	\$5
Curriculum/Staff Develop (13) *	\$154,335	4.77%	\$508	\$154,335	4.43%	\$508
Instructional Leadership (21) *	\$5,727	0.18%	\$19	\$5,727	0.16%	\$19
School Leadership (23) *	\$205,142	6.34%	\$675	\$205,510	5.90%	\$676
Guidance/Counseling Svcs (31) *	\$27,411	0.85%	\$90	\$27,411	0.79%	\$90
Social Work Services (32) *	\$163	0.01%	\$1	\$163	0.00%	\$1
Health Services (33) *	\$40,466	1.25%	\$133	\$40,466	1.16%	\$133
Transportation(34) *	\$0	0.00%	\$0	\$0	0.00%	\$0
Food (35) **	\$0	0.00%	\$0	\$163,022	4.68%	\$536
Extracurricular (36) **	\$0	0.00%	\$0	\$12,747	0.37%	\$42
Plant Maint/Operation (51) **	\$202,436	6.26%	\$666	\$202,436	5.81%	\$666
Security/Monitoring (52) **	\$0	0.00%	\$0	\$0	0.00%	\$0

**2023-2024 PEIMS ACTUAL FINANCIAL DATA BY CAMPUS  
TOTALS FOR PAUL LAURENCE DUNBAR EARLY EDUCATION CENTER (019907115)  
TEXARKANA ISD**

**Total Enrolled Membership: 304**

	General Fund	%	Per Student	All Funds	%	Per Student
Data Processing Svcs (53) **	\$0	0.00%	\$0	\$0	0.00%	\$0
Fund Raising CHARTER ONLY (81) **	\$0	0.00%	\$0	\$0	0.00%	\$0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
<b>Total Operating Expenditures</b>	\$3,233,800	100.00%	\$10,638	\$3,484,890	100.00%	\$11,463
Regular	\$1,800,859	55.69%	\$5,924	\$1,874,860	53.80%	\$6,167
Gifted & Talented	\$0	0.00%	\$0	\$0	0.00%	\$0
Career & Technical	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities	\$700,439	21.66%	\$2,304	\$700,439	20.10%	\$2,304
State Compensatory ED	\$530,066	16.39%	\$1,744	\$531,386	15.25%	\$1,748
Bilingual	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Serv	\$0	0.00%	\$0	\$0	0.00%	\$0
CCMR	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletic Programming	\$0	0.00%	\$0	\$0	0.00%	\$0
Un-Allocated	\$202,436	6.26%	\$666	\$378,205	10.85%	\$1,244

Note: Some amounts may not total due to rounding.

\* Please refer to sections A.1 through A.8 of Module 1 in the Financial Accountability System Resource Guide (FASRG) and Appendix A.6 of the FAR Appendices for information concerning requirements for accounting for expenditures by campus.

\*\* Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data.

Link to [PEIMS Financial Standard Reports](#) to be used for the analysis of costs reported by comparable school districts.