

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
October 20, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES - AMENDED

DESERT MOUNTAIN SELPA (DMSELPA) STEERING AND FINANCE MEMBERS PRESENT:

Academy for Academic Excellence – Marcelo Congo, Adelanto SD – Kimberly Guthrie, Apple Valley USD – Priscilla Avila, Bear Valley USD – Leigh Anne Drake, Lucinda Newton, Desert Mountain Operations (SBCSS) – Rich Frederick, Excelsior Charter Schools – DeAnna Crocker, Amber Englehart, Health Sciences High School and Middle College – Bryan Dale via Web Ex, Helendale SD – Michael Esposito, Hesperia USD – Shannon Garibay, Eric Land, Lucerne Valley SD – Vici Miller, Oro Grande SD – Scott Heitman, **Silver Valley USD – Cheri Rigdon**, Snowline JUSD – Pam De Renard via Web Ex (Just Cause), Trona JUSD – Nicole Yeager via Web Ex, Victor Elementary SD – Tanya Benitez, and VVUHSD – Larry Brunson.

GUESTS:

Christina Leal – Options for Youth.

CAHELP, DMSELPA, & DMCC STAFF PRESENT:

Jamie Adkins, Pam Bender, Ivan Campos, Heidi Chavez, Danielle Cote, Peggy Dunn, Marina Gallegos, Colette Garland, Jennifer Harms, Linda Llamas, Maurica Manibusan, Lisa Nash, Kathleen Peters, Karina Quezada, Jennifer Rountree, Veronica Rousseau, Deborah Sarkesian, Jennifer Sutton, and Bobbie Taylor.

1.0 CALL TO ORDER

2.0 ROLL CALL

3.0 PUBLIC PARTICIPATION

None.

4.0 ADOPTION OF THE AGENDA

4.1 **BE IT RESOLVED** that a motion was made by Lucinda Newton, seconded by Michael Esposito, to approve the October 20, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Agenda as presented. The motion carried on the following vote: 16:0:0: Ayes: Avila, Benitez, Brunson, Congo, Dale, De Renard, Englehart, Esposito, Frederick, Guthrie, Heitman, Land, Miller, Newton, Rigdon, and Yeager. Nays: None, Abstentions: None.

5.0 CONSENT ITEMS

It is recommended that the Steering and Finance Committee consider approving several Agenda items as a Consent list. Consent Items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any Committee Member at the meeting for clarification, discussion, or change.

5.1 **BE IT RESOLVED** that a motion was made by Michael Esposito, seconded by Lucinda Newton, to approve the following Consent Item as presented. The motion carried on the following vote: 16:0:0: Ayes: Avila, Benitez, Brunson, Congo, Dale, De Renard, Englehart, Esposito, Frederick,

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
October 20, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES - AMENDED

Guthrie, Heitman, Land, Miller, Newton, Rigdon, and Yeager. Nays: None, Abstentions: None.

5.1.1 Approve the September 22, 2023 Desert Mountain SELPA Steering and Finance Committee Meeting Minutes.

6.0 CHIEF EXECUTIVE OFFICER AND STAFF REPORTS

6.1 Legislative Update

Pam Bender presented a legislative update highlighting the following bills. Pam will send an email next week with implementation dates for the bills reviewed at this meeting.

- Assembly Bill (AB) 248 (Mathis) Individuals with intellectual or developmental disabilities: removes obsolete terminology including “mentally retarded persons” “mentally retarded children” “retardation” – To Governor 9/19/23 at 4:00 pm.
- AB 438 (Rubio) Pupils with exceptional needs: IEPs: postsecondary goals and transition services - change age to 14; possible amendment to “prior to ninth grade”. Two-Year Bill – Ordered to inactive file.
- AB 447 (Arambula) Public postsecondary education: SWD: inclusive college pilot programs- require California State Universities and request to Universities of California to create pilot college inclusive program for students with ID and DD – Approved. Pam will ask at State SELPA Administrators what they expect this to look like so LEAs can be prepared.
- AB 1466 (Weber) Pupil Discipline: Restraint and Seclusion- requires restraint and seclusion data to be posted on the LEA website concern from ACSA regarding confidentiality – Approved.
- AB 1517 (Gallagher): SELPA Governance. Accountability and Transparency – support LEAs with Differentiated Assistance amongst other Compliance required data collection – Vetoed. In San Bernardino County, the SELPAs and San Bernardino County Superintendent of Schools are involved with the LEAs in differentiated assistance.
- Senate Bill (SB) 88 (Skinner) Pupil Transportation: Driver Qualifications: for drivers who operate a vehicle with a max of 10; criminal background check, fingerprinting, mandated reporter, TB, drug and alcohol testing, training and classes – Approved. There is an exemption for parents/guardians. Coaches that are hired by the district will have been included in the process but those that are volunteers will need to go through the process. Also, if an LEA contracts with a transportation company, the LEA must obtain proof the requirements have been met.
- SB 323 (Portantino) Pupils with Exceptional Needs: IEPs: emergency safety procedures- comprehensive school safety plan includes access and equity component to support all students – Approved. Pam said the emergency safety procedures are for all students and not required in individual students’ IEPs.
- SB 354 (Ochoa Bogh) Inclusive Practices: Inclusive education using Universal Design for Learning (UDL) – Vetoed. Pam reminded the committee that all students are general education students first. The bill is likely to be reintroduced. Pam will ask State SELPA

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
October 20, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES - AMENDED

Administrators if a work group will be created to work on the semantics of language such as team-teaching vs co-teaching, etc. Also, there might be a requirement added in the credentialing process to include UDL.

- SB 445 (Portantino) IEP Translations: requires translation of the IEP, assessments and progress used to determine IEP into the native language of the parent, or communication type; within 30 days of the meeting; top 8 languages; amendments submitted – Ordered to inactive file. Pam said the bill is likely to be presented again in the future.

Pam added that SB 531 that pertains fingerprinting and background checks at locations where workability students work also passed. Pam contacted Matt Wells at Mountain Desert Career Pathways (MDCP) and he has asked DMSELPA to join their workgroup to assist the high desert organizations following the same rules and regulations. Mike Esposito volunteered to be part of the group as he is highly involved in transition programs regionally.

6.2 SEIS Transition Update

Pam Bender provided a SEIS transition update. Pam shared Colette Garland, Sheila Parisian, and Terri Nelson continue to provide trainings in-person and virtually. She said if training is needed, please contact DMSELPA office. Pam said if LEAs have not affirmed their students to let her know so CAHELP JPA staff can assist with the process and allow the LEAs to be up to date. She continued that CAHELP JPA staff are entering information from the fillable forms and attaching the documents to the IEP for reference. Pam advised the committee members to label priority IEPs as such when emailing them to the CAHELP SEIS Helpdesk so they can be processed and added to SEIS within 1-2 days of receipt. Additional staff have been hired to attach the previous IEP from Web IEP to the SEIS student record so those are also available. Pam reported she is working with SBCSS Technical Services to store 10 years of Web IEP records virtually. The LEAs will be given a date to download their records so they have access to the information then access will be closed. SEIS Open Forums are ongoing Tuesdays, 2:30pm-4:30pm and Thursdays, 8:30am-10:00am. Pam said since there has not been a large number of participants, it provides time to walk participants step by step through the areas of their concern. Pam added helpdesk tickets have been submitted to SEIS for issues that have been discovered. She asked to be contacted if there are issues or concerns so she can follow up.

Pam confirmed the Aeries student integration program must be purchased by the LEA through SEIS if they are interested. Colette will send the Aeries information to the special education directors.

Danielle Cote shared that when working on an IEP in SEIS, she found she was able to move sections around. Another good thing is that for an Offer of FAPE, SEIS does not require a narrative but provides prompts for legal requirements. During some trainings, service providers have expressed that with the understanding they now have, SEIS will be easier to use.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
October 20, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES - AMENDED

Pam said if LEA staff run into any issues or concerns to contact her. CAHELP JPA is trying to mitigate as much stress from the teachers and service providers as much as possible.

6.3 Crisis Prevention Institute (CPI) Training Update

Pam Bender will provide a Crisis Prevention Institute (CPI) Training update. Pam said being down four program specialists is a struggle and CPI Trainings require two trainers. Because of this, these trainings may need to be scheduled for later in the school year.

Heidi Chavez confirmed that LEAs could have their own trainers for CPI. It would require that one DMSELPA trainer be present to support the district trainer. Heidi said the facilitator training is a 3-day in-person training.

Danielle Cote stated that LEA trainers are authorized to train only staff within their LEA. She also said DMSELPA offers CPI training at the West End SELPA to accommodate member LEAs that are not in the desert mountain region.

Heidi will gather the facilitator training information to send to the special education directors. The facilitator training is a two-year certification and the facilitator must provide four days of training each year.

6.4 Educationally Related Mental Health Services (ERMHS) Funds Update

Marina Gallegos provided an update on the process and procedure of ERMHS funds moving to SELPA. The LEAs funds should reflect in Resource 6546 and those receiving ERMHS from Desert Mountain Children's Center (DMCC) will return the funds to DMSELPA who will in turn pass through to DMCC. Marina said it is still to be determined how the funds will move from the LEAs to SELPA, whether by invoice or automatic funds transfer. She said at this time the amount of funding is based on the LEA P-2 certified count which is approximately \$71 per ADA. Marina stated the fiscal contacts will hear from the SBCSS business department on how to work out the transaction. She reiterated the federal funding continues to come to the SELPA with AB 114 is apportionment and monthly payments are made as a reimbursement. CDE will be asking LEAs to submit financial reports and expense reports in order to access the apportioned funds.

6.5 Larry P. Guidance Update Paper

Pam Bender called on Dr. Karina Quezada to share information on recent Larry P. guidance. Karina reported the State Director of Special Education in September 2022 released a memo that previous interpretations continuing the ban to IQ test African American students was not a good interpretation of the law unless the suspected disability was intellectual disability (ID). Karina said that caused a stir in the school psychologist community. She continued that the California Association of School Psychologists (CASP) met with CDE representatives and the director at that time with conversations lasting throughout last academic year. Karina said on October 10, 2023, CASP provided a memo stating they met with CDE and agreed that the original ban on IQ testing

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
October 20, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES - AMENDED

for ID placement and identification stands but does not extend to the other 12 disabilities. She continued that when assessing an African American student and not suspecting ID, an IQ test can be administered. Karina said the October 10, 2023, memo states it is best practice to continue engaging in assessment of students with review of records, conduct interviews, and observations, then lastly administer tests. Continuing with these best practices allows time to look for flags that could represent ID, which would prevent the administration of the IQ test. Karina said once it is confirmed the student does not have ID, the IQ test could be administered but it is best practices to avoid it. She added that speech therapists could also experience this issue. Karina stated the Larry P. rule is only applicable in California with the CDE overwriting what was ruled by the 9th Circuit court.

Pam said policy and procedure still holds to the original law of not assessing any African American students for IQ. Pam has contacted State SELPA Administrators about the document and reminded the committee that it is a position paper developed by CDE and CASP. State SELPA will look at the ramifications of changing policy but for now, there are no changes of process. Educational agencies cannot test IQ but other agencies can so if a student transfers in with an IQ test, it will need to be redacted. Pam advised to continue with current practices.

Ivan Campos shared California Speech Language Hearing Association (CSHA) has two position papers on Larry P. Ivan said he continues to advocate for culturally responsive practices when assessing students, considering their language background and dialects, and being aware of dialectal differences in which some current assessment may not necessarily be appropriate for students regardless of any shifts in the memo or case law.

Karina added the CAHELP JPA School Psychologists Committee trainings are intentionally selected with Larry P. in mind. The position paper reminds her to continue with best practices of conducting reviews, interviews, and observations while considering the linguistic needs of students. Karina said that permission to give an IQ test does not make it appropriate. She also said if a student's records include IQ testing information, it does need to be redacted and there is a multi-step process for it. Karina will email the process to the Steering Committee members.

Pam Bender said LEAs are to move forward status quo with no changes currently being made. Once she gets perspective from State SELPA Administrators and legal advice, DMSELPA will create a small committee to move forward with any changes to be made.

6.6 Desert Mountain Operations Students Transitioning to Adult Responsibilities Program

Rich Frederick provided information on the Desert Mountain Operations Students Transitioning to Adult Responsibilities (STAR) Program. He said the program is in the second year of operation the program at a store front on Bear Valley Road. The program is for students 18-22 years of age that have graduated from high school. Rich continued there are currently nine students from Hesperia USD but it is open to other districts. Rich welcomes the LEAs to visit and they are seeking students to enroll in the program as well. The participants go to a supported work settings for half their day where they are taught independent living skills.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
October 20, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES - AMENDED

6.7 Desert Mountain Children’s Center Client Services Reports and Update

Linda Llamas presented the Desert Mountain Children’s Center Client Services monthly reports and update. Linda reviewed the Referral and Client Services Report layout as well as the referral process. She stated students who are referred by the LEA will reflect on the referral report but if the referral came from a parent or other source, the LEA will not be notified on the report. If the child has an IEP, they will automatically be assessed for ERMHS. Linda said after receiving a referral, DMCC contacts the caregiver. If the caregiver does not respond by six weeks, the referral is closed but can be reopened if the caregiver does respond later. Once a student is scheduled for assessment or is assessed, their information will reflect on the Student Services Report, unless there is not a “Release of Information” for the school site. The exception to this is when DMCC services become part of the student’s IEP. Linda said the director of special education is typically the point of contact that receives the monthly reports or a staff member designated by the director. Linda asked to be contacted if there are changes to who needs access to the DMCC services reports. The reports are in Excel so they can be sorted and filtered as needed by the LEAs. Linda reported that if DMOPS is a student’s district of service, DMOPS will receive the service reports, not the district of residence. DMCC must attend the IEP meeting to end services and that fills the requirement of notifying the district and the parent is included in the meeting. Linda continued that DMCC services and goals begin the same day as the assessment via an IEP amendment unless the parent requests an IEP meeting. The second page of the amendment has check boxes, parent signature, and DMCC signature and it is uploaded with the assessment report to SEIS. It was decided to table the discussion of notifications to district of residence and/or district of service until a later meeting to allow time for research in SEIS and procedure.

Vici Miller shared DMCC services have been dynamite this school year. She shared the intake, assessments, and services beginning within 2-3 weeks.

Linda confirmed progress of goals are completed quarterly with parents and districts being notified. Linda agreed that DMCC will work on a process to affirm goals and provide progress reports via SEIS.

Linda concluded by sharing the two attached mental health research articles (suicide prevention and grieving loss). The articles can be shared with LEA staff or anyone that would benefit from the information.

6.8 Professional Learning Summary and Update

Heidi Chavez presented the Desert Mountain Charter SELPA’s Professional Learning Summary and updates. The Directors’ Training to be held on October 20, 2023 will be in person and recorded. When the recording is accessible, it will be shared with the special education directors along with the materials. The trainings will have a virtual attendance option when that cannot be recorded. Heidi then said the Community Advisory Committee (CAC) meetings are virtual this school year as requested by parents with the next being scheduled for November 16, 2023 on the

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
October 20, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES - AMENDED

topic of Fentanyl Awareness. CAC LEA representation and parent representation are a requirement of SELPA membership. Heidi asked to be notified when there are changes of representatives and said she can also be contacted to confirm who the representatives are. She said the LEA representative does not have to be the committee member but any staff member. The representative portion of the meetings are 4:30 p.m.-5:00 p.m. with the presentations being 5:00 p.m.-6:00 p.m. Heidi shared the 2023-24 IMTSS Symposium is scheduled for February 21, 2024 at the DoubleTree by Hilton in Ontario, California. The topic of the day will be reversing educator burnout with the keynote speakers being Dr. Rebecca Branstetter and Dr. Ron Powell. Both keynote speakers will also provide a breakout session. It is a full day symposium with breakfast and lunch being provided for a registration fee of \$250.00 per person.

6.9 Resolution Support Services Summary and Update

Kathleen Peters presented the DMSELPA's Resolution Support Services Summary and update. She shared E.B Bell would be providing the Directors' Training portion of the meeting addressing defensible goals. She continued that all 2022-23 cases have been closed. Kathleen asked that current assessments and current IEPs be uploaded to the Drop Box when filings are received so her team has access to the data. Kathleen shared the message of ADR is spreading with parents' being interested in early intervention.

Michael Esposito asked if California might put limitations on being an advocate. Lisa Nash reported there is not a certification process or vetting process for knowledge or qualifications currently for advocates.

It was shared that several LEAs have received additional records requests from Los Angeles Unified School District legal department for what the LEAs have paid in attorney's fees and parents' attorney fees. Pam Bender said she believes the purpose of gathering the data is to show the state how high the costs are so something can be put in place to control it. Lisa Nash stated the LEAs can respond with the redacted invoice from when the due process case was finalized and settled.

*Note – Michael Esposito left the meeting at 11:02 a.m.

6.10 Compliance Update

Peggy Dunn presented an update on compliance items from the California Department of Education (CDE). She said the LEAs in Compliance and Improvement Monitoring (CIM) are in step 3 which is planning. Peggy shared the results Cyclical Monitoring for Small LEAs Cycle A are in an embedded email from Peggy and CDE. The LEAs can make corrections and answer questions in the link included in that email. The due date for the corrections is 45 days from date of email. Peggy said the charter schools are doing well with staying current on IEPs. She asked to be contacted with any questions or concerns regarding compliance issues.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
October 20, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES - AMENDED

Colette Garland thanked the committee members for their patience with the SEIS transition and shared she sees light at the end of the tunnel. She added CALPADS records are being uploaded for the redesign.

Pam Bender said one of the many benefits of SEIS is that it will provide the teacher's name, service provider name, and school site for late IEPs so supports and troubleshooting can happen.

6.11 Nonpublic School/Nonpublic Agency Update

Peggy Dunn provided a nonpublic school/nonpublic agency update. She shared many of the nonpublic agencies are in the CDE required annual recertification process.

Peggy continued that there are seven LEAs that currently have a total of eight students placed with residential treatment centers with eight students pending referrals.

Peggy stated Bright Futures has changed their name to Dynamic Hope Schools. She announced Beach Cities Learning Center has opened a site in Victorville called The Learning Academy. They have not had their grand opening yet but Peggy will share when she receives the official notification so students can be placed. They serve students with various needs including mild/moderate disability and emotionally disturbed (ED).

Per request, Peggy will create a program overview of the different placements that are available.

6.12 Career Technical Education Update

Deborah Sarkesian provided the Career Technical Education (CTE) update. She shared there is funding for Transitional Partnership Program (TPP) teachers to receive instructional supplies. The deadline for submission is December 31, 2023. Deborah shared the Transition Planning for All Students training is scheduled for November 2, 2023, at 9:00 a.m.-11:00 a.m. It is a virtual training and is offered at no charge.

Deborah said the PBIS Recognition event went very well and shared her appreciation to those that were in attendance.

6.13 The California Autism Professional Training and Information Network X Collaborative

Jennifer Rountree provided information on the California Autism Professional Training and Information Network X (CAPTAIN X) Collaborative. Jennifer shared the collaborative is being offered to staff who want to know what is happening across the state and region regarding autism. It is also an opportunity to share what is happening at the LEAs and to get additional support. The meetings are virtual and are scheduled for: November 29, 2023, 2:30 p.m.-3:30 p.m.; February 13, 2024, 3:00 p.m.-4:00 p.m.; and April 17, 2024, 2:30 p.m.-3:30 p.m. Jennifer asked to be contacted with any questions or if additional information is needed.

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
October 20, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES - AMENDED

7.0 FINANCE COMMITTEE REPORTS

7.1 Maintenance of Effort and Excess Cost Update

Marina Gallegos provided an update on Maintenance of Effort (MOE) and Excess Cost. She said the reports were due to her by September 15, 2023. Marina reported there are a few LEAs that have not submitted the reports and she has reached out to them. She asked for the LEAs to reply to emails from the business office asking for documents so the data can be submitted to CDE by their deadline.

Marina added the Purchased Services Reports are usually sent to districts monthly but that has not been done this year due to the SEIS transition.

8.0 INFORMATION ITEMS

8.1 Desired Results Access Project (DRDP) Memo

Colette Garland said the process for submitting DRDP information will be the same process for this period and will move to SEIS for next period.

8.2 Monthly Audiological Services Reports

8.3 Monthly Occupational & Physical Therapy Services Reports

8.4 Monthly Nonpublic School Placement Report

8.5 Upcoming Professional Learning Opportunities

9.0 STEERING COMMITTEE MEMBERS COMMENTS / REPORTS

10.0 CEO COMMENTS

Pam Bender said she has been thinking about leadership and how the members of the committee are leaders. She provided the definition of leadership as the ability of an individual or group of people to influence and guide members of an organization, society, or team. It is often attributed to a person's title, seniority, or ranking in hierarchy. Pam said that is not always the case as leaders are seen in classrooms and schools that do not have titles. She continued stating an effective leader has the following characteristics: self-confidence, strong communication and management skills, creative and innovative thinking, perseverance, willingness to take risks, open to change, levelheaded, and reactivity in times of crisis. Pam publicly acknowledged CAHELP staff who have gone above and beyond to do what needs to be done to help LEAs continue to move forward. CAHELP staff stepped up and supported the LEAs with every spare minute during the day, as well as on Saturdays, and after hours during the week. She

California Association of Health and Education Linked Professions,
Joint Powers Authority (CAHELP, JPA)
DESERT MOUNTAIN SELPA STEERING and FINANCE COMMITTEE MEETING
October 20, 2023 – 9:00 a.m.
Desert Mountain Educational Service Center, 17800 Highway 18, Apple Valley CA 92307

MINUTES - AMENDED

said this includes managers and classified support staff who have been willingly and diligently working to get things done. Pam continued that she wants the committee members to know how much the support staff has been working to support the LEAs because leaders are seen as those at the top but without the people who are actually doing the work and getting things done, the organization could not support the member LEAs.

Pam asked to be contacted if LEAs need additional SEIS training in-person or virtually, if they need assistance affirming students in SEIS, or if there are any other supports that can be provided.

*Note-Bryan Dale, Pam De Renard, Shannon Garibay, Eric Land and Nicole Yeager left the meeting at 11:45 a.m.

11.0 MATTERS BROUGHT BY THE PUBLIC

None.

12.0 DIRECTORS' TRAINING

Ernest Bell with Atkinson, Andelson, Loya, Ruud & Romo presented *Solid Gold Goals*.

13.0 ADJOURNMENT

Having no further business to discuss, a motion was made by Vici Miller, seconded by Cheri Rigdon, to adjourn the meeting at 1:46 p.m. The motion carried on the following vote: 11:0:0: Ayes: Avila, Benitez, Brunson, Congo, Englehart, Frederick, Guthrie, Heitman, Miller, Newton, and Rigdon. Nays: None, Abstentions: None.

The next regular meeting of the Desert Mountain SELPA Steering and Finance Committee will be held on Friday, November 17, 2023, at 9:00 a.m., at the Desert Mountain Educational Service Center, Aster/Cactus Room, 17800 Highway 18, Apple Valley, CA 92307.

Individuals requiring special accommodations for disabilities are requested to contact Jamie Adkins at (760) 955-3555, at least seven days prior to the date of this meeting.