



Millbrook Middle School's National Junior Honor Society

Who gets selected?

The MMS chapter of NJHS recognizes students in eighth grade for eligibility into NJHS. Students in this chapter must maintain a 92.5 (no rounding) or higher grade point average in grades six and seven and for the first quarter of eighth grade. Advisors begin the process of identifying who is eligible by collaborating with the school counselor and running a multi-year grade report after the publication of quarter one report cards.

Next, the advisors send a letter by mail, inviting eligible students to apply to our local chapter of NJHS. Students are then invited to the Google Classroom, wherein they find all the application materials and deadlines. Advisors then hold an informational meeting where students can ask any questions about the application process. The application process involves writing an essay, gathering letters of recommendation, listing involvement in volunteering, clubs, sports and extra curricular activities in and around Millbrook.

Finally, members are selected by a 5-member faculty council. Along with the NJHS adviser, the council is appointed by the school principal, and a majority vote of the faculty council is needed for selection. The selection process concludes with induction into the school's National Junior Honor Society chapter. This ceremony is usually held in quarter three.

Pillars of Membership

- **Scholarship**

Students must first meet this criterion to become candidates for membership. NJHS national policy requires that each chapter set a cumulative GPA as their Scholarship criteria. Ours is 92.5% (no rounding) or higher.

- **Service**

This involves voluntary contributions made by a student and done without compensation. Chapters can require evidence of service to either the school, the community, or both. Each chapter sets its own requirements for this criterion.

- **Leadership**

Student leaders are those who are resourceful, good problem solvers, and idea contributors. Leadership experiences can be drawn from school or community activities while working with or for others. Chapters can require evidence of leadership from within school or the community or both. Each chapter sets its own requirements for this criterion.

- **Character**

The student of good character is cooperative; demonstrates high standards of honesty and reliability; and shows courtesy, concern, and respect for others. A chapter's faculty council may review or consider disciplinary records when evaluating this criterion.

- **Citizenship**

In general, the student who demonstrates citizenship understands the importance of civic engagement, has a high regard for freedom and justice, and respects democracy. Each chapter sets its own requirements for this criterion.

Maintaining Membership

It is expected that NJHS members serve their school at least twice a year in some capacity or another, not including participation in sports/clubs. Failure to do so may result in dismissal from NJHS. Additionally, if a student's GPA drops below the minimum requirement that made them eligible (92.5% or higher), then this could result in dismissal as well. Should a GPA drop below standard, the student will be notified in writing and will be given a probationary period of one additional quarter to improve the GPA. Failure to improve could result in dismissal from the MMS chapter of NJHS. Major behavior transgressions may also result in dismissal from NJHS.

The student who serves:

- Volunteers and provides dependable and well-organized assistance, and is willing to make sacrifices to offer such assistance.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- Enthusiastically renders any requested service to the school.
- Is willing to represent the class or school in interclass and interscholastic competition.
- Participates in committee and staff work without complaint.
- Participates in some activity outside of school, for example, Girl Scouts; Boy Scouts; religious groups; volunteer services for the elderly, poor, or disadvantaged.
- Mentors in the community or for other students.
- Shows courtesy by assisting visitors, teachers, and students.

Advisors:Should you have any questions please feel free to contact us!

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