

Norms	Guiding Principles
1. Assume positive intentions and take responsibility for impact 2. Stick to protocols and hear all voices 3. Ground statements in evidence 4. Take an inquiry stance 5. Start and end on time 6. Be here now	1. Every child deserves to engage with grade-level content every day. 2. Our students must engage with High-Quality Culturally Responsive Experiences where they are affirmed, seen, and valued. 3. We have an obligation to provide equitable experiences to every child across the district that are not dependent on where they live or go to school.

[Guidance for Team](#)
[Data Wise](#)
[Assessment Analysis](#)
[Roles and Responsibilities](#)

#52 School Improvement Plan

#52 School-Based Planning Team Rolling Agenda 2025-2026

Date: October 21, 2025

Attendance: Smith, Dixon Eberhart, Calagero, Andrecolch, Sanchez, Milian-Holmes **Facilitator:** R. Smith

Timekeeper: TBD **Notetaker:** Eberhart

TOPIC	Time	Discussion	Action Items & Person Responsible
District Curriculum	3:50	• ELA (Pacing/Curriculum) • Writing (Myview/Being A Writer) • Math (iReady Math) Try-Discuss-Connect • Science (K-5 Amplify Science; 6th Open-Sci Ed) • SS (InquirEd)	• ELA Curriculum is provided by RCSD and all teachers should be using it. Go to T&L Toolkit for resources. Admin & Coach can also assist. • Math Department coming in next week and on 10/29 to provide feedback/information. • We can request TOA's from the district to help implement District Curricula.

SIP ELA	4:00	<table><tr><th>FIRST HALF OF THE YEAR IMPLEMENTATION</th><th>When will this be in place?</th></tr><tr><td>What is our plan for implementing this Key Strategy in the first half of the year? What steps are involved?</td><td></td></tr><tr><td>Hold initial grade-level meetings to review and discuss grade-level expectations for Standard R2, the implementation plan for the strategy, and the specific grade-level rubrics teachers will use to give feedback and assess student progress.</td><td>by 9/26/25</td></tr><tr><td>Teachers will provide individualized feedback on student work using rubrics for R2</td><td>Monthly</td></tr><tr><td>Grade-level teams will use the Evidence Analysis Protocol to review student responses to R2 questions with rubric and feedback. Grade-level teams determine adjustments to strategy implementation (as necessary).</td><td>Monthly after BOY CA</td></tr><tr><td>Establish Coaching Cycles on Effective Feedback</td><td>Oct-Dec</td></tr><tr><td>Walkthroughs by Administration (Focus will be on the use of Rubrics and Feedback)</td><td>by 10/30/25</td></tr></table>	FIRST HALF OF THE YEAR IMPLEMENTATION	When will this be in place?	What is our plan for implementing this Key Strategy in the first half of the year? What steps are involved?		Hold initial grade-level meetings to review and discuss grade-level expectations for Standard R2, the implementation plan for the strategy, and the specific grade-level rubrics teachers will use to give feedback and assess student progress.	by 9/26/25	Teachers will provide individualized feedback on student work using rubrics for R2	Monthly	Grade-level teams will use the Evidence Analysis Protocol to review student responses to R2 questions with rubric and feedback. Grade-level teams determine adjustments to strategy implementation (as necessary).	Monthly after BOY CA	Establish Coaching Cycles on Effective Feedback	Oct-Dec	Walkthroughs by Administration (Focus will be on the use of Rubrics and Feedback)	by 10/30/25	● Pull out Tier 3 Intervention is daily for 30 minutes.
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SIP Academic Culture	4:16	<table><tr><th colspan="2">FIRST HALF OF THE YEAR IMPLEMENTATION</th></tr><tr><th>What is our plan implementing this Key Strategy in the first half of the year? What steps are involved?</th><th>When will this be in place?</th></tr><tr><td>Teachers start implementing the Positivity Project Character Education Program</td><td>9/4/25</td></tr><tr><td>Administer students survey</td><td>10/31/25</td></tr><tr><td>Counselors/Community Place to teach/plan the first lesson to all grade levels</td><td>9/30/25</td></tr><tr><td>Schoolwide Fun Friday to celebrate weekly SEL accomplishments (track participation)</td><td>9/30/25</td></tr><tr><td>Implement “Positivity Project” curriculum during SEL block schoolwide.</td><td>9/8/25</td></tr><tr><td>Administration will conduct walkthroughs to ensure SEL block is being utilized.</td><td>10/31/25</td></tr><tr><td>Hold monthly Character Education Assemblies</td><td>10/1/25</td></tr></table>	FIRST HALF OF THE YEAR IMPLEMENTATION		What is our plan implementing this Key Strategy in the first half of the year? What steps are involved?	When will this be in place?	Teachers start implementing the Positivity Project Character Education Program	9/4/25	Administer students survey	10/31/25	Counselors/Community Place to teach/plan the first lesson to all grade levels	9/30/25	Schoolwide Fun Friday to celebrate weekly SEL accomplishments (track participation)	9/30/25	Implement “Positivity Project” curriculum during SEL block schoolwide.	9/8/25	Administration will conduct walkthroughs to ensure SEL block is being utilized.	10/31/25	Hold monthly Character Education Assemblies	10/1/25	● SBPT Teachers will reach out to constituencies to ask how Classroom Teachers are using/implementing SEL Programs (Positivity Project & Community Place).
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Superintendent’s Conference Day(s)	4:25	● ½ day 10/31 ○ In building SEL ● November 4th ○ District Based Math AM Session ○ PM Session TBD	● SEL/Teambuilding 10/31 ● SBPT will reach out to constituencies to see if there’s any trainings teachers are interested in for future half day. ● 11/4 Grade Levels will be working on math 9:15-11:15 in cohorts. Afternoon TBD by the district.																		
Shared Governance	4:30	Review/Update (October 8th)]																			
Roc Restorative (District)	4:32	Interest/Scheduling/PD	● Teachers who are interested in having RocRestorative come in, please see Mr. Smith. Or, make a request via RocConnect and let Admin know.																		
Parent/Teacher Conferences	4:	Additional Opportunities	● Look into District Attend Actions Conferences Documentation.																		

Miscellaneous		• Observations (Formal/Unannounced/Evaluation) • Walk Throughs (Admin/Teacher) • Parent Representation	• Mr. Smith will work with Ms. Seawright to find 2 parents who would like to join SBPT. • Observations will be starting soon. • Admin will be doing walk throughs looking for Learning Intentions/Success Criteria.
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Timekeeper:

Notetaker:

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