



Marietta City Schools
2025-2026 District Unit Planner

Grade 8 Georgia Studies

Unit title	<i>Unit 8: Civil Rights</i>	MYP year	3	Unit duration (hrs)	<i>9.375 hours</i>
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Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?*

GSE Standards

Standards

SS8H11 Evaluate the role of Georgia in the modern civil rights movement.

- a. Explain Georgia's response to *Brown v. Board of Education* including the 1956 flag and the Sibley Commission.
- b. Describe the role of individuals (Martin Luther King, Jr. and John Lewis), groups (SNCC and SCLC) and events (Albany Movement and March on Washington) in the Civil Rights Movement.
- c. Explain the resistance to the 1964 Civil Rights Act, emphasizing the role of Lester Maddox.

Concepts/Skills to be Mastered by Students

Information Processing Skills:

1. Compare similarities and differences
5. Identify main idea, detail, sequence of events, and cause and effect in a social studies context
6. Identify and use primary and secondary sources
11. conclude and make generalizations

Literacy Skills:

- L6-8RHSS1:** Cite specific textual evidence to support analysis of primary and secondary sources.
- L6-8RHSS4:** Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- L6-8RHSS6:** Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
- L6-8WHST4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Key concept	Related concept(s)	Global context
Change is a conversion, transformation, or movement from one form, state, or value to another. Inquiry into the concept	Conflict Rights	Fairness and Development: What are the consequences of our common humanity? Students will explore rights and

of change involves understanding and evaluating causes, processes and consequences.		responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution.
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Statement of inquiry

Change can promote equality, which challenges identities and relationships.

Inquiry questions

Factual
What roles did the following play in the Civil Rights Movement: Martin Luther King, Jr., John Lewis, Lester Maddox, SNCC and SCLC, Albany Movement and March on Washington?

Conceptual
What is the relationship between Brown v. BOE, the 1956 flag, and the Sibley Commission?

Debatable
Why would many Georgians oppose and/or support the Supreme Court decision in Brown v. BOE and the Civil Rights Act of 1964?

MYP Objectives	Assessment Tasks
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<i>What specific MYP objectives will be addressed during this unit?</i>	<i>Relationship between summative assessment task(s) and statement of inquiry:</i>	<i>List of common formative and summative assessments.</i>
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Criterion B: Investigating	Source Analysis: Analyze the March on Washington primary source materials.	<u>Formative Assessment(s):</u> H8 Common Formative Assessment <u>Summative Assessment(s):</u> Civil Rights Movement Project Unit 8 Common Summative Assessment
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Approaches to learning (ATL)

Category: Research Skills
Cluster: Information Literacy
Skill Indicator: Students will analyze primary source documents from the March on Washington and organize the information in a writing response.

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<u>Learning Experiences</u> Add additional rows below as needed

Objective or Content	Learning Experiences	Personalized Learning and Differentiation
SS8H11: Evaluate the role of Georgia in the modern Civil Rights movement.	Hartsfield and Jackson Campaign poster exhibiting the ways in which they contributed to Georgia during the Civil Rights era.	All information included by PLC in the differentiation box is the responsibility and ownership of the local school to review and approve per Board Policy IKB. Choice Personal analogy

Content Resources

Support Resources: Rosen Learning Online Textbook (https://rosenlearningcenter.com/) https://georgiastudies.gpb.org/
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