2025-2026 High School Course Planning Guide

Belton High School
Home of the Tigers

Lake Belton High School
Home of the Broncos

Belton New Tech @Waskow
Home of the Dragons

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This catalog is a guide based on information as it is known at the time of publication. Occasionally, changes occur due to action by the Texas Legislature, the Texas Education Agency, and/or the Texas State Board of Education. In addition, there could be changes that affect course offerings, grade point distribution, graduation requirements and students' class schedules after this catalog is printed. Courses listed in this catalog may not be available because of limited enrollment.

It is the policy of the Belton Independent School District not to discriminate on the basis of race, color, national origin, religion, sex or handicap in its programs, services, or activities as required by Title VI of the Civil Rights act of 1964, as amended; Title IX of Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Belton ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator or the Section 504 Coordinator at 400 North Wall, Belton, Texas 76513 at 254-215-2000

How to Use the Course Planning Guide

Planning Your Course of Study

Planning a course of study during high school is an important step in planning for the future. The decisions made, along with the course of study pursued, will affect the plans for the future, including college and career readiness. Career goals may be reconsidered several times. The decisions made now, regarding both the course selections and the participation in activities, will impact options beyond high school. It is best to pursue a broad, well-rounded program of study that will provide preparation for a variety of opportunities, and Belton ISD offers students a variety of options. Students are encouraged to pursue a rigorous, challenging selection of courses best suited to each student's needs.

This guide provides a listing of courses, a guide for career planning, and general information about graduation plans and school policies.

Please use this guide throughout the year as a reference as plans for coursework and the future are being made. Counselors are available to answer any questions or concerns regarding the course planning process.

High School Students and Parents Steps to Prepare for Registration:

✓ Review graduation requirements in section "Graduation Requirements/Student Classification".
✓ Think about plans and career goals after high school. Decide which college and/or articulated credit opportunities to pursue in high school, see section "Ways to Earn College Credit in High School".
✓ Take advantage of ways to earn high school credits outside the normal school day, see section, "Alternate Ways to Earn High School Credit".
✓ Review the course offerings.
✓ Update your 4-year plan as needed.
✓ Choose courses for next year's schedule that support a 4-year plan and career goals. Be sure prerequisite requirements are completed for selected courses.
✓ Complete the course selection process that was explained by the campus counselor and submit it by the required deadline.

Graduation Requirements / Student Classification

Graduation Requirements

- ❏ A student must earn passing scores on five (5) STAAR End-of-Course (EOC) exams, in addition to earning all required course credits for the graduation plans to earn a diploma.
- ❏ Requirements of the Foundation High School Program (FHSP) can be found in section “Foundation High School Program (FHSP) + Endorsements”

STAAR State of Texas Assessments of Academic Readiness	English Language Arts	Math	Science	Social Studies
	English I English II	Algebra I	Biology	US History

Student Classification

The Foundation High School Program (FHSP) requires 22 credits and is the basis for our grade level classifications below. The FHSP + Endorsement requires a total of 26 credits and is the plan recommended for all students. Students may not be approved for a FHSP (22 credits) until after the sophomore year and approved by an administrator.

Students are classified based on the number of academic credits earned at the beginning of the school year. All students who have completed 8th grade enter high school as a freshman regardless of the number of high school credits they may have already earned through middle school, summer school, credit by exam and/or online learning.

Grade Level Classification	Grade	Classification	Credits	Additional Requirement
	9th	Freshman	0 - 5.5	
	10th	Sophomore	6 - 11.5	
	11th	Junior	12 - 17.5	enrolled in English 3
	12th	Senior	18+	enrolled in 4th English credit

December Graduation

December graduation applications may be obtained through the counselor’s office and must be completed and returned by the first Friday in May. Early graduates may participate in the graduation ceremony at the end of the school year but will not be eligible for valedictorian or salutatorian honors. Early graduates’ GPAs and class ranks will be determined in the same manner as other graduating seniors.

The Foundation High School Program (FHSP) + Endorsement / Recognitions

Foundation High School Program (FHSP) The 22-credit FHSP is required for all endorsements.

English (4)	Mathematics (3)	Science (3)	Social Studies (3)	Languages other than English (2)	Fine Arts (1)	Physical Education (1)	Electives (5)
Must consist of English I, II, III (ESOL I & ESOL II may be substituted for English I & II for students with limited English proficiency), and an additional English course	Must include Algebra I, Geometry, and an additional/advanced math course beyond Algebra I	Must include Biology, one credit selected from IPC, Chemistry, or Physics, and one additional/advanced, lab-based science course	Must include World Geography or World History, US History, ½ credit Government, and ½ credit Economics	Must consist of 2 levels in the same language. *Note: PLTW AP Computer Science Principles & AP Computer Science A can satisfy LOTE requirement*	Choir, Band, Orchestra, Dance, Art, Theater Arts, AP Music Theory or Floral Design	May include Athletics, PE courses, fall semesters of Marching Band or Color Guard, 1st year of Cheerleading, JROTC, Dance or Magic Belles/Silver Spurs	Any courses not being counted in one of the seven preceding categories

Additional Requirements for Endorsement

Mathematics (1)	Science (1)	Electives (2)	Foundation + Endorsement (26 Credits)
Algebra II or other advanced math credit dependent on endorsement	Additional lab-based science course	Electives must be chosen from the 5 endorsement categories	

State Assessment Performance

In addition to the credit requirements as listed, students must meet passing standards on the following End-of-Course Exams: English I, English II, Algebra I, Biology & United States History

Endorsements

Multidisciplinary Studies	Arts & Humanities	Business & Industry	Public Service	STEM
Allows a student to complete prescribed courses from each of the four foundation subject areas, AP courses from foundation subject areas or advanced courses within one endorsement area or among endorsement areas not in a coherent sequence	Art; Dance; Music; Theatre; Social Studies; Languages other than English	Agriculture, Food & Natural Resources; Architecture & Construction; Arts, A/V Technology & Communications; Business, Management & Administration; Finance; Hospitality & Tourism (Culinary Arts); Information Technology; Manufacturing; Marketing Sales & Service; Transportation & Logistics (Auto Technology): Advanced Broadcast Journalism, Newspaper or Public Speaking	Education & Training; Health Science; Law; Public Safety; Corrections & Security; Human Services; JROTC	Science, including computer science; Technology; Engineering & Mathematics (Algebra II, Chemistry & Physics are required for the STEM endorsement)

Recognitions

Distinguished Level of Achievement

A student may earn a distinguished level of achievement by successfully completing all curriculum requirements for the Foundation High School Program, plus each of the following:

- ❑ A fourth credit in mathematics, which must include Algebra II
- ❑ A fourth credit in science
- ❑ The requirements of at least one endorsement

A student must graduate with a Distinguished Level of Achievement to be considered for the Top 10% and eligible for automatic admission to a Texas public college or university.

Performance Acknowledgements

A student may earn a performance acknowledgement in one or more of the following categories:

- ❑ AP test score of 3 or above
- ❑ Outstanding performance on the PSAT, SAT or ACT
- ❑ Completion of at least 12 hours' college coursework with final grades of A or B
- ❑ Bilingualism & biliteracy
- ❑ Earning a nationally or internationally recognized business or industry certification or license

Additional Graduation Requirements:

In addition to meeting graduation requirements, students must also satisfy the following requirements to receive a high school diploma:

Speech – Chapter 74.11 of Texas Education Code requires students to demonstrate proficiency in communication skills needed for professional and social success. This state requirement will be met through the completion of English I, II, III, and/or IV or approved substitutions.

CPR – Cardiopulmonary Resuscitation - Chapter 74.38 of Texas Education Code requires students to receive instruction in CPR at least once in grade 7-12 before graduation through the utilization of the American Heart Association or the American Red Cross.

Peace Officer - Chapter 74.29 of Texas Education Code requires students to receive instruction in proper interaction with police officers during traffic stops and other in-person interactions.

FAFSA - Financial Aid Application Requirements: beginning in the 2021-2022 school year, all 12th grade students must do one of the following:

Complete and submit a Free Application for Federal Student Aid (FAFSA)
Complete and submit a Texas Application for State Financial Aid (TASFA)
Submit a signed Opt-Out form

Belton ISD Endorsement Options

Arts & Humanities

An Arts & Humanities endorsement requires completion of the FHSP and ONE of the following:

- ❏ Five (5) social studies credits

OR

- ❏ Four (4) levels / credits of the same LOTE

OR

- ❏ Two (2) levels/credits of one LOTE and 2 levels/credits of a separate LOTE

OR

- ❏ A coherent sequence of 4 credits in Fine Arts from ONE or TWO Fine Arts disciplines of Art, Dance, Music, and/or Theatre

OR

- ❏ Four (4) English elective credits selected from English IV, Communication Applications, and AP English Literature & Composition, AP Eng Lang & Comp, DC Humanities, Creative Writing, DC Comp Apps

Business & Industry

A Business & Industry endorsement requires completion of the FHSP and ONE of the following:

- ❏ A coherent sequence of 4 CTE credits, including:
  - ❏ at least 2 courses in the same career cluster; and
  - ❏ at least 1 advanced CTE course that is the 3rd course or higher in a sequence in one of the following career clusters:
    - ❏ Agriculture, Food & Natural Resources
    - ❏ Architecture & Construction
    - ❏ Arts, A/V Technology & Communications
    - ❏ Business, Marketing, and Finances
    - ❏ Hospitality & Tourism
    - ❏ Transportation, Distribution & Logistics

OR

- ❏ Four (4) English Language Arts elective credits, including 3 levels in *ONE* of the following areas
  - ❏ Journalism - Newspaper or Yearbook or
  - ❏ Speech - Debate or Oral Interpretation

OR

- ❏ A combination of courses selected from various categories within the Business & Industry endorsements to form a coherent sequence

Multidisciplinary Studies

A Multidisciplinary Studies endorsement requires completion of the FHSP and at least ONE of the following:

- ❏ Four (4) additional/advanced courses, from within one endorsement area or from various endorsement areas, that prepare the student to either successfully enter post-secondary education without the need for remediation or successfully enter the workforce

OR

- ❏ Four (4) credits in each of the four foundation subject areas of English Language Arts, math, science, and social studies, including a traditional English IV option (academic or Dual Credit) course, and Chemistry and/or Physics

OR

- ❏ Four (4) credits in AP or Dual Credit courses selected from English Language Arts, math, science, social studies, LOTE, and/or Fine Arts

Please note: All 9th graders will begin on the multidisciplinary endorsement.

Public Service

A Public Service endorsement requires completion of the FHSP and ONE of the following:

- ❏ Marine Corps JROTC

OR

- ❏ A coherent sequence of 4 CTE credits, including:
  - ❏ at least 2 courses in the same career cluster, and
  - ❏ at least 1 advanced CTE course that is the 3rd course or higher in a sequence in ONE of the following career clusters:
    - ❏ Health Science
    - ❏ Education & Training
    - ❏ Government & Public Administration
    - ❏ Human Services
    - ❏ Law, Public Safety, Corrections & Security

Please note: This endorsement cannot be earned through combining courses from separate Public Services pathways.

STEM

A STEM (science, technology, engineering & math) endorsement requires completion of the FHSP, including Algebra II, Chemistry, Physics, and one of the following:

- ❏ A coherent sequence of 4 CTE credits, including:
  - ❏ at least 2 courses in the same career cluster, and
  - ❏ at least 1 advanced CTE course that is the 3rd course or higher in a sequence related to science, technology, engineering, or math

OR

- ❏ A coherent sequence of 4 credits in Computer Science or Computer Programming

OR

- ❏ Successful completion of 2 additional math courses for which Algebra II is a prerequisite

OR

- ❏ Successful completion of 2 additional science credits beyond Biology, Chemistry, and Physics

OR

- ❏ A cross-disciplinary study of science and math, including 3 credits from a combination of courses chosen from *up to 2* of the following categories:
  - ❏ STEM CTE career cluster courses
  - ❏ Computer Science
  - ❏ Math courses for which Algebra II is a prerequisite
  - ❏ Science courses beyond Chemistry and Physics

English Language Arts and Reading Course Sequence

English I
or
Pre AP English I

English II
or
Pre AP English II

English III
or
AP English III
or
DC English III TC
or
DC English III UMHB
or
DC English III UTPB
or
OnRamps Rhetoric & Writing

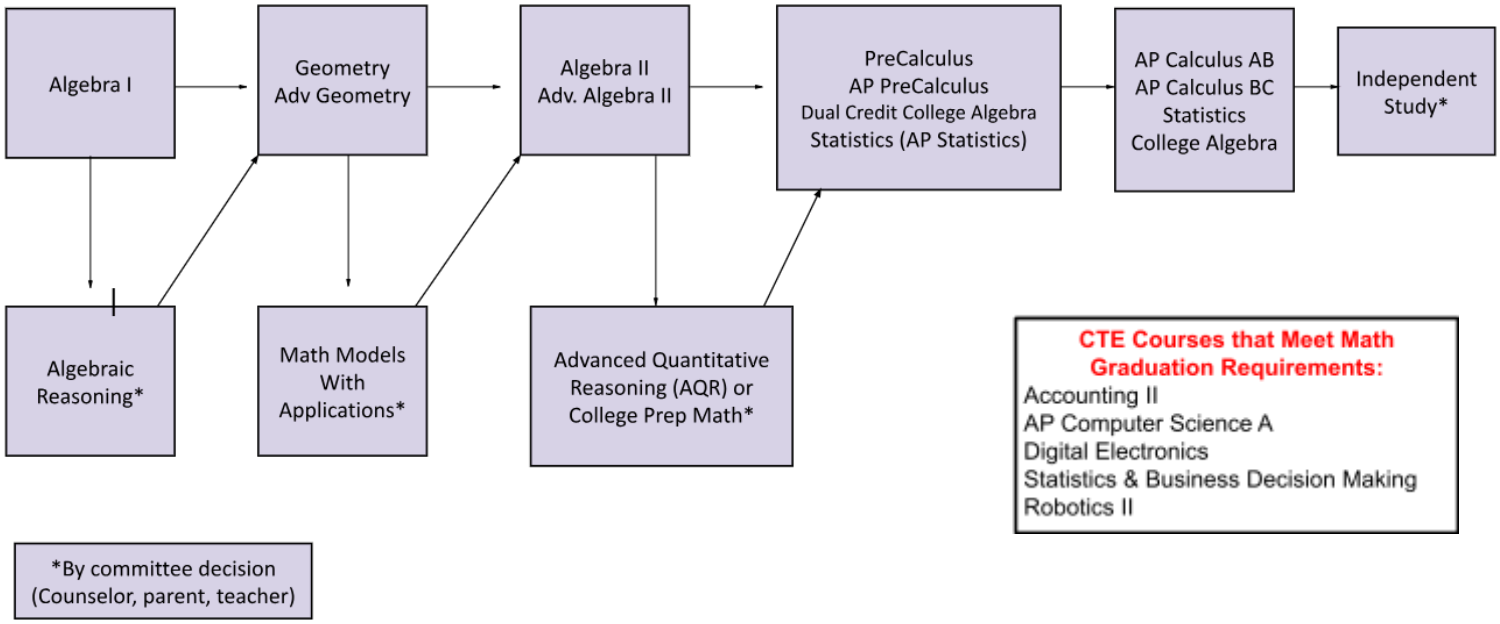
English IV
or
College Prep ELAR
or
AP English IV
or
DC English IV TC
or
DC English IV UMHB
or
DC English IV UTPB
or
Creative Writing
or
DC Tech & Bus Writing
or
DC Intro to Speech

English Language Arts and Reading Course Information

Course	Service ID	HS Course #	HS Credit	Prerequisites	Notes/Recommendations
English I	03220100	21100	1.0	Grade 8 ELAR	
Pre-AP® English I	03220100	21110	1.0		G/T Identified or Meets or Masters Performance Level on Grade ELAR 8 Spring STAAR
English II	03220107	21200	1.0		
Pre-AP® English II	03220200	21210	1.0	English I	G/T Identified or Meets or Masters Performance Level on English I Spring EOC
English III	03220300	21300 | 21300 B - Blended	1.0		
AP® English Language and Composition	A3220100	21320	1.0	English I & English II	G/T Identified or Meets or Masters Performance Level on English I and II Spring EOC
OnRamps Rhetoric & Writing	03220300	11305 11315	0.5 0.5	Counts as English III for graduation requirements	
DC English III / TC Fall	03220300	11302	0.5	Must apply and meet college admission requirements	
DC English III / TC Spring	03220300	11312	0.5		
DC English III / UMHB Fall	03220300	11303	0.5	Must apply and meet college admission requirements	
DC English III / UMHB Spring	03220300	11313	0.5		
DC English III / UTPB Fall	03220300	11304	0.5	Must apply and meet college admission requirements	
DC English III / UTPB Spring	03220300	11314	0.5		
English IV	03220400	21400 | 21400 B - Blended	1.0		
College Prep ELAR	CP110100	21419	1.0	English I, English II, English III, English I & II EOC completed	Senior level course for students who didn't meet college readiness
AP® English Literature and Composition	A3220100 / A3220200	21420	1.0	English I, II & III	G/T Identified or Meets or Masters Performance Level on English I and II Spring EOC
DC English IV / TC Fall	03220400	11402	0.5	Must apply and meet college admission requirements	
DC English IV / TC Spring	03220400	11412	0.5		
DC English IV / UMHB Fall	03220400	11403	0.5	Must apply and meet college admission requirements	
DC English IV / UMHB Spring	03220400	11413	0.5		
DC English IV / UTPB Fall	03220400	11404	0.5	Must apply and meet college admission requirements	

DC English IV / UTPB Spring	03220400	11414	0.5		
DC Technical & Business Writing	03221100		0.5	Course will satisfy the fourth ELAR credit	
DC Public Speaking	03240900 / 13009900		0.5 / 0.5	Elective	
DC Intro to Speech Communications	03241400		0.5	Course will satisfy the fourth ELAR credit	
Creative Writing	03221200	21565	1.0	English I, II & III	Course will satisfy the fourth ELAR credit
Reading	03270700	21570	1.0		Not open for students to choose during pre-registration; students are "hand-scheduled" into this course
Practical Writing	03221300	21560	1.0		
ESOL I / ESOL II	03200600/ 03200700	21545 /21550	1.0/1.0		
ELDA I / II	03200800/ 03200810	21540 21541	1.0/1.0		Not open for students to choose during pre-registration; students are "hand-scheduled" into this course

Math Course Sequence



Math Course Information

Course	Service ID	HS Course #	HS Credit	Prerequisites	Notes/Recommendations
Algebra I	03100500	22100	1.0	Students must successfully complete 8th grade math or show mastery of standards prior to enrollment.	
Geometry	03100700	22200	1.0	Algebra I	Can be taken concurrently with Algebra I
Advanced Geometry	03100700	22210	1.0	Algebra I	Recommended for students who achieved Meets or Masters Performance Level on Algebra I EOC
Algebraic Reasoning	03102540	22320	1.0	Algebra I	Students are required to have Algebra I credit prior to enrollment. This course is recommended for students needing additional algebraic support as determined by the Algebra I EOC.
Algebra II	03100600	22300	1.0	Algebra I	
Advanced Algebra II	03100600	22310	1.0	Algebra I	Algebra I and Geometry completion prior to enrollment
Math Models with Applications	03102400	22600	1.0	Algebra I	Algebra I and Geometry completion prior to enrollment
Precalculus	03101100	22405	1.0	Algebra I, Geometry, Algebra II	
AP Precalculus	03101100	22410	1.0	Algebra I, Geometry, Algebra II	
Advanced Quantitative Reasoning (AQR)	03102510	22900	1.0	Algebra I, Geometry, Algebra II	Senior level course
Statistics	03102530	22450	1.0	Algebra I	Senior level course

AP® Statistics	A3100200	22605	1.0	Algebra I, Geometry, Algebra II	Can be concurrently enrolled in a Precalculus or Calculus course
AP® Calculus AB	A3100101	22500	1.0	Precalculus	Calculus AB is equivalent to college Calculus I. Advanced Precalculus is preferred prior to enrollment.
AP® Calculus BC	A3100102	22510	1.0	Precalculus	Calculus BC is equivalent to college Calculus I & II. Advanced Precalculus is preferred prior to enrollment.
College Prep Math	CP111200	22520	1.0	Algebra I, Geometry, 3rd Math Credit Algebra I EOC	Senior level course for students who do not meet college readiness. Automatic enrollment in course.
Accounting II	13016700	27015	1.0	Accounting I	Level 3 CTE course for 11-12 grade.
AP Computer Science A	A3580110	27766	1.0	Algebra I	Level 3 CTE course for 10-12 grade.
Digital Electronics	13037600	27727	1.0	Algebra I, Geometry	Level 3 CTE course for 10-12 grade.
Stats & Business Decision Making	13016900	27031	1.0	Algebra II	Level 4 CTE course for 11-12 grade.
Robotics II	13037050	27779	1.0	Robotics I	Level 3 CTE course for 11-12 grade.
DC College Algebra / TC - BHS	03102500	12803 12813	0.5	Must apply and meet college admission requirements	Senior level course with successful completion of Algebra II
DC College Algebra / UMHB UMHB: MATH 1306	03102500	12703	0.5	Must apply and meet college admission requirements	Senior level course with successful completion of Algebra II
DC PreCalculus / UMHB UMHB: MATH 1320	03102500	12503	0.5	Must apply and meet college admission requirements	Senior level course with successful completion of Algebra II
DC PreCalculus / UTPB	03102500	12505	0.5	Must apply and meet college admission requirements	Junior or senior level course with successful completion of Algebra II
OnRamps PreCalculus	03102500	12507 12508	1.0	Algebra II	Junior or senior level course with successful completion of Algebra II
DC Calculus / UMHB UMHB: MATH 1330	A3100101	12504	0.5	Must apply and meet college admission requirements	Senior level course with successful completion of DC Precalculus/UMHB: Math 1320
DC Calculus / UTPB	A3100101	12506	0.5	Must apply and meet college admission requirements	Junior or senior level course with successful completion of Algebra II

Required Notification Regarding Algebra II

The 86th Texas Legislature, Regular Session, 2019, passed SB 232 requiring school districts, not later than September 1 of each school year, to notify by regular mail or email the parents or guardians of each student enrolled in grade nine or above that state graduation requirements do not require a student to complete an Algebra II course to graduate under the Foundation High School Program. The notification must explain that if a student does not complete an Algebra II course, a student will not be eligible for—

- automatic college admission or
- certain financial aid including:
    - the TEXAS grant program under Subchapter M, Chapter 56; and
    - the Texas Educational Opportunity Grant Program under Subchapter P, Chapter 56.

This notification requirement applies beginning with the 2019-2020 school year.

Science Course Sequence

One credit must consist of:

Biology

or

Pre-AP® Biology

At least one credit must be selectron from the following laboratory courses:

Integrated Physics & Chemistry (IPC)

Chemistry

Advanced Chemistry

Physics

AP® Physics 1

Students in grades 10 & 11 may concurrently enroll in Additional Science Courses while enrolled in Chemistry or Physics. Additional Science Courses are subject to prerequisite requirements.

Additional credit may be selected from the following laboratory-based courses:

Environmental Systems

AP® Biology

AP® Chemistry

AP® Environmental Science

AP® Physics 1

AP® Physics 2

AP® Physics C: Mechanics

AP® Physics C: Electricity & Magnetism

CTE Courses the Meet Science Graduation Requirements:

Advanced Animal Science
Advanced Plant & Soil Science
Anatomy & Physiology
Biotechnology I
Engineering Science
Food Science
Forensic Science
Medical Microbiology
Pathophysiology
Scientific Research & Design

Science Course Information

Course	Service ID	HS Course #	HS Credit	Prerequisites	Notes/Recommendations
Biology	03010200	23100	1.0	Grade 8 Science	
Pre-AP® Biology	03010200	23110	1.0		Meets or Masters Performance Level on 8th Grade Science STAAR
Integrated Physics and Chemistry (IPC)	03060201	23200	1.0	None	
Chemistry	03040000	23205	1.0	Biology, Algebra I	
Advanced Chemistry	03040000	23210	1.0		Concurrent enrollment in 2nd year of math and Meets or Masters Performance Level on Biology EOC
Physics	03050000	23305	1.0	Biology, Algebra I	Recommended for 11th graders
Environmental Systems	03020000	23500	1.0	Biology and Chemistry, Physics, or IPC	Recommended for 11th or 12th graders
AP® Biology	A3010200	23115	1.0	Biology	Completion of or concurrent enrollment in chemistry
AP® Chemistry	A3040000	23215	1.0	Biology, Chemistry, Algebra II	
AP® Physics 1: Algebra Based	A3050003	23316	1.0	Biology, Algebra I, Geometry	Concurrent enrollment in Algebra II
AP® Physics 2: Algebra Based	A3050004	23318	1.0	Biology, AP Physics 1, Algebra I, Geometry, Algebra II	Concurrent enrollment in Precalculus or AP Calculus ***Note:*** This course is for non-engineering majors.
AP® Physics C: Mechanics (Sem 1)	A3050006	23321	1.0	Biology, Algebra I, Geometry, Algebra II, Precalculus, AP Physics I	Concurrent enrollment in AP Calculus ***Note:*** These courses are calculus-based and equivalent to a first-year college physics course for engineering majors.
AP® Physics C: Electricity & Magnetism (Sem 2)	A3050005	23322	1.0	AP Physics C: Mechanics	
AP® Environmental Science	A3020000	23515	1.0	Biology, Chemistry	
Advanced Animal Science	13000700	27245	1.0	Bio, Chem/IPC, Alg I, Geom and Small Animal or Livestock	Level 4 CTE for 11-12 grade.
Advanced Plant & Soil Science	13002100	27225	1.0	Bio, Chem/IPC	Level 4 CTE for 11-12 grade.
Anatomy & Physiology	13020600	27115	1.0	Bio, Chem/IPC/Physics	Level 3 CTE for 11-12 grade.
Biotechnology I	13036400	27708	1.0	Bio, Pre or Co Chem, Prin Health Science or Biomed	Level 2 CTE for 10-12 grade.
Engineering Science	13037500	27715	1.0	Alg I, Bio, Engineer Course	Level 3 CTE for 10-12 grade.
Food Science	13001400	27590	1.0	Bio & Chem	Level 4 CTE for 11-12 grade.
Forensic Science	13029500	27415	1.0	Bio, Chem/IPC/Physics	Level 4 CTE for 11-12 grade.
Medical Microbiology	13020700	27116	1.0	Bio, Chem, Hlth Science	Level 3 CTE for 11-12 grade.
Pathophysiology	13020800	27125	1.0	Bio, Chem, Hlth Science	Level 4 CTE for 11-12 grade.
Sci Research & Design	13037200	27735	1.0	Bio, Chem/IPC/Physics, 2 Engineering	Level 4 CTE for 12th grade.

Social Studies Course Sequence

9th Grade	10th Grade	11th Grade	12th Grade
World Geography or AP Human Geography	World History or Special Topics Cold War & Holocaust or AP European History or AP World History	United States History or DC United States History or AP United States History or OnRamps United States History	Government and Economics or DC Government and DC Economics or AP Government and AP Macroeconomics or Special Topics

Additional Social Studies courses may be taken in grades 10-12 in addition to the course sequence above.

AP European History (1 yr)
AP Psychology (1 yr)

Personal Financial Literacy Economics
17034

Social Studies Course Information

Course	Service ID	HS Course #	HS Credit	Prerequisites	Notes/Recommendations
World Geography Studies	03320100	24100	1.0		
AP® Human Geography	A3360100	24600	1.0		Meets or Masters Performance Level on previous Reading STAAR
World History Studies	03340400	24200	1.0	World Geography Or AP Human Geography	
AP® World History Studies	A3370100	24215	1.0		
Special Topics - Cold War / Holocaust - BHS and LBHS	03380002	14430 / 14431	0.5 / 0.5		
AP® Psychology - BHS, LBHS, NT	A3350100	14504 / 14505	1.0		
AP® European History	A3340200	24500	1.0		
United States History	03330100	24300	1.0	World Geography or World History	
AP® United States History	A3340100	24315	1.0		Prior completion of AP level SS course
OnRamps United States History	03340100	14305 14315	0.5 0.5		
DC United States History / TC	03340100	14302 / 14312	0.5 / 0.5	Must apply and meet college admission requirements	
DC United States History / UTPB	03340100	14304 / 14314	0.5 / 0.5		
Government	03330100	14400 14400B - Blended	0.5	United States History	
AP® Government	A3330100	14415	0.5		
DC Government / TC	03330100	14402	0.5	Must apply and meet college admission requirements	
DC Government / UMHB UMHB: POLS 2310 (Fall) / POLS 2311 (Spring)	03330100	14451	0.5	Must apply and meet college admission requirements	
DC Government / UTPB	03330100	14403	0.5	Must apply and meet college admission requirements	
Economics	03310300	14405 14405B - Blended	0.5	United States History	
AP® Macroeconomics (Global)	A3310200	14425	0.5		
DC Economics / TC	03310300	14441	0.5	Must apply and meet college admission requirements	
DC Principles of Microeconomics / UMHB UMHB: BECO 2312	03310300	14461	0.5	Must apply and meet college admission requirements	
DC Economics / UTPB	03310300	14413	0.5	Must apply and meet college admission requirements	
Personal Financial Literacy	03380082	17034	0.5		

Additional AP Courses

AP Capstone

AP Seminar	Students learn to investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas.
AP Research	Allows students to deeply implore an academic topic, problem, issue, or idea of individual interest. Students design, plan, and implement a yearlong investigation to address a research question. Students reflect on their skill development, document their processes, and curate the artifacts of their scholarly work through a process and reflection portfolio. The course culminates in an academic research paper of 4000-5000 words (accompanied by a performance, exhibit, or product where applicable) and a presentation with an oral defense.

AP Capstone™ is a diploma program based on two year long AP courses: AP Seminar and AP Research. These courses are designed to complement other AP courses that the AP Capstone student may take. Instead of teaching specific subject knowledge, AP Seminar and AP Research use an interdisciplinary approach to develop the critical thinking, research, collaboration, time management, and presentation skills students need for college-level work. The College Board developed the AP Capstone Diploma program at the request of higher education professionals, who saw a need for a systematic way for high school students to begin mastering these skills before college.

Program Details
Students typically take AP Seminar in grade 10 or 11, followed by AP Research. Each course is yearlong, and AP Seminar is a prerequisite for AP Research. In both courses, students investigate a variety of topics in multiple disciplines. Students may choose to explore topics related to other AP courses they're taking. Both courses guide students through completing a research project, writing an academic paper, and making a presentation on their project.

Over the course of the two-year program, students are required to:

- Analyze topics through multiple lenses to construct meaning or gain understanding.
- Plan and conduct a study or investigation.
- Propose solutions to real-world problems.
- Plan and produce communication in various forms.
- Collaborate to solve a problem.
- Integrate, synthesize, and make cross-curricular connections.

Assessment: AP scores for both courses are based on teacher assessment of student presentation components and College Board scoring of student-written components plus an end-of-course exam (for AP Seminar only).

Awards: Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing receive the AP Capstone Diploma™. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams receive the AP Seminar and Research Certificate™.

Endorsements

The next several pages will provide students and parents information about the various endorsements and options under each endorsement.

Multidisciplinary Course Sequences

ADVANCED ACADEMIC SEQUENCE
Four credits in advanced placement, or dual credit from ELAR, mathematics, science, social studies, LOTE, or fine arts.

All students entering 9th grade will begin on the multidisciplinary endorsement.

4x4 SEQUENCE
Four credits in each of the four foundation subject areas to include English IV and chemistry and/or physics.

Belton Independent School District
Career & Technical Education
Career Clusters / Programs of Study / Course Descriptions
2025-2026

Career & Technical Education Program of Study

CTE Courses that Meet other Graduation Requirements

Course Title	Course Number & Credit	Grade Level	Graduation Requirement
Floral Design	27260 / Full Year / 1.0 credit	10-12	Satisfies Fine Art Requirement
Accounting II	27015 / Full Year / 1.0 credit	11-12	Satisfies Math Requirement
AP Computer Science A	27766 / Full Year / 1.0 credit	10-12	Satisfies Math Requirement
Digital Electronics	27727 / Full Year / 1.0 credit	10-12	Satisfies Math Requirement
Stats & Business Decision Making	27031 / Full Year / 1.0 credit	11-12	Satisfies Math Requirement
Robotics II	27779 / Full Year / 1.0 credit	11-12	Satisfies Math Requirement
Advanced Animal Science	27245 / Full Year / 1.0 credit	11-12	Satisfies Science Requirement
Advanced Plant & Soil Science	27225 / Full Year / 1.0 credit	11-12	Satisfies Science Requirement
Anatomy & Physiology	27115 / Full Year / 1.0 credit	11-12	Satisfies Science Requirement
Biotechnology I	27708 / Full Year / 1.0 credit	10-12	Satisfies Science Requirement
Engineering Science	27715 / Full Year / 1.0 credit	10-12	Satisfies Science Requirement
Food Science	27590 / Full Year / 1.0 credit	11-12	Satisfies Science Requirement
Forensic Science	27415 / Full Year / 1.0 credit	11-12	Satisfies Science Requirement
Medical Microbiology	27116 / Full Year / 1.0 credit	11-12	Satisfies Science Requirement
Pathophysiology	27125 / Full Year / 1.0 credit	11-12	Satisfies Science Requirement
Scientific Research & Design	27735 / Full Year / 1.0 credit	12	Satisfies Science Requirement
AP Computer Science Principles	27765 / Full Year / 1.0 credit	9-12	Satisfies LOTE Requirement
AP Computer Science A	27767 / Full Year / 1.0 credit	10-12	Satisfies LOTE Requirement
Computer Science I	27330 / Full Year / 1.0 credit	9-12	Satisfies LOTE Requirement
Computer Science II	27331 / Full Year / 1.0 credit	10-12	Satisfies LOTE Requirement

Belton Independent School District
Fine Arts Programs of Study and Course Descriptions
2025-2026

Fine Arts Program of Study

Floral Design	27260 / Full Year / 1.0 credit	Satisfies Fine Art Requirement

Arts & Humanities Course Sequences

Languages Other than English, Multiple Languages, Social Studies Option Course

Level 1	Level 2	Level 3	Level 4
French 1 26210	French II 26220	Advanced French III 26230	AP French IV 26240
German 1 26410	Advanced French II 26225	Advanced German III 26430	AP German IV 26440
Spanish 1 26110	German II 26420	Advanced Spanish III 26130	AP Spanish IV 26140
Chinese I	Advanced German II 26425	Chinese III	AP Spanish V 26150
ASL I	Spanish II 26120	ASL III	Chinese IV
	Advanced Spanish II 26125		ASL IV
	Chinese II		
	ASL II		

Social Studies Sequence

A total of five Social Studies credits.

Consult Social Studies Courses for available sequences.

Multiple Language Sequence

Two or more courses in two languages other than English.

French & German French & Spanish German & Spanish

CTE Courses that Meet LOTE Grad Requirements:

Computer Science I (CTE Level 2)
Computer Science II (CTE Level 3)
AP Computer Science Principles (CTE Level 2)
AP Computer Science A (CTE Level 3)

Languages Other Than English Course Information

Course	HS Course #
French I	26210
German I	25410
Spanish I	26110
American Sign Language I	26610
Chinese I	26510
French II	26220
Advanced French II	26225
German II	26420
Advanced German II	26425
Spanish II	26120
Advanced Spanish II	26125
Chinese II	26515
American Sign Language II	26620
Advanced French III	26230
Advanced German III	26430
Advanced Spanish III	26130
Chinese III	26520
American Sign Language III	26625
AP French IV	26240
AP German IV	26440
AP Spanish IV	26140
Chinese IV	26525
American Sign Language IV	26630
AP Spanish V	26150
AP Computer Science Principles	27765
AP Computer Science A	27767
Computer Science I	27330
Computer Science II	27331

MCJROTC Course Sequence

Level 1	Level 2	Level 3	Level 4
MCJROTC 1	MCJROTC 2	MCJROTC 3	MCJROTC 4

MCJROTC Course Information

Course Name **HS Course # / HS Credit** **Prerequisites**	**Marine Corps JROTC Course Information**
MCJROTC I 27960 / 1.0 03160100	The Marine Corps Junior Reserve Officers Training Corps is a four year academic program in Leadership Education. This program is designed to develop the leadership abilities of each student regardless of the career path they choose to follow. Students who enroll in MCJROTC are NOT required to serve in the military following graduation from high school. This program places an emphasis in the following areas: leadership training, history, community service, drill and ceremonies, physical fitness, first aid and health, peer mediation, cultural awareness, marksmanship training, and goal setting.
MCJROTC II 27961 / 1.0 MCJROTC I 03160200	
MCJROTC III 27962 / 1.0 MCJROTC II 03160300	
MCJROTC IV 27963 / 1.0 MCJROTC IV 03160400	
MCJROTC Cadet 27965 / 1.0	
MCJROTC Comp 27964 / 1.0	

Additional High School Course Information

High School Miscellaneous Elective Courses

Course Name	Course Number / # of Semesters / Credit	Grade Level	Notes
AVID N1290001 N1290002 N1290003 N1290004	20110 / 2 semesters / 1 credit 20120 / 2 semesters / 1 credit 20130 / 2 semesters / 1 credit 20140 / 2 semesters / 1 credit	9 10 11 12	Application and Interview
Journalism I 03230100	21640 / 0.5 or 1.0	9, 10, 11, 12	Must be able to provide personal transportation to events
Public Speaking I 03240900	21711 / 0.5 or 1.0	9, 10, 11, 12	
Public Speaking II 03241000	21712 / 0.5 or 1.0	9, 10, 11, 12	
Advanced Journalism Newspaper 03230140	21650 / 2 semesters / 1 credit	9, 10, 11, 12	Satisfies the Business & Industry endorsement pathway
Yearbook I: 03230110 Yearbook II: 03230120 Yearbook III: 03230130	21621/21622/21623 2 Semesters 1 credit	9, 10, 11, 12	
Debate I: 03240600 Debate II: 03240700 Debate III: 03240800	21721/21722/21723 2 Semesters 1 Credit	9, 10, 11, 12	
Professional Communications 13009900	17282 / 1 semester / 0.5 credit	9, 10, 11, 12	
Personal Financial Literacy 03380082	17035 / 1 semester / 0.5 credit	9, 10, 11, 12	
Peer Assist for Students with Disabilities I N1290203	20200 / 2 semesters / 1 credit	9, 10, 11, 12	Teacher approval
Peer Assist for Students with Disabilities II N1290204	20205 / 2 semesters / 1 credit	10, 11, 12	
Student Leadership N1290010	20403 / 2 semesters / 1 credit	9, 10, 11, 12	
Career Preparation Or Extended Career Preparation 12701121 / 12701141	27505 / 2 semesters / 2 credits 27515 / 2 semesters / 3 credits	12	Related job placement required

General Employability Skills N1270153	20220 1.0 credit	9-12	Must be eligible through Workforce Solutions of Central Texas	An innovative course through TEA. This course is designed to guide students in obtaining the knowledge and the needed employability skills that are transferable among a variety of jobs and careers and are considered essential in any employment situation. Students will learn and apply basic knowledge of what is expected in the workplace.

High School Physical Education Courses

One credit of physical education is required for graduation. Belton ISD has developed a policy to allow students to participate in an off campus commercially - sponsored activity. Parents must apply to the district for approval. Also, students may be allowed to substitute one of the following physical activities for the required credits: marching band or color guard during the fall semester, Magic Belles/Silver Spurs, dance, cheerleading, athletics, or JROTC. (See Alternate Ways to Earn Credit.)

Course Name	Course Number / # of Semesters / Credit	Grade Level	Notes
Lifetime Recreation and Outdoor Pursuits PES00053	25921 / 2 semesters / 1 credit	9, 10, 11, 12	The Lifetime Recreation and Outdoor Pursuits course provides opportunities for students to develop competency in five or more lifelong recreational and outdoor pursuits for enjoyment and challenge. Students in Lifetime Recreation and Outdoor Pursuits participate in activities that promote physical literacy, respect for and connection to nature and the environment, and opportunities for enjoyment for a lifetime. Students will experience opportunities that enhance self-worth and support community engagement.
Skill-Based Lifetime Activities PES00056	25922 / 2 semesters / 1 credit	9,10,11,12	The Skill-Based Lifetime Activities course offers students the opportunity to demonstrate mastery in basic sport skills, basic sport knowledge, and health and fitness principles. Students experience opportunities that promote physical literacy and lifetime wellness. Students in Skill-Based Lifetime Activities participate in a minimum of one lifelong activity from each of the following five categories during the course.
Partner Lifetime Recreation and Outdoor Pursuits PES00053	25995 / 2 semesters / 1 credit	9, 10, 11, 12	ARD Committee Approval
Partner Skill-Based Lifetime Activities PES00056 (first partner course)	25996 / 2 semesters / 1 credit	9, 10, 11, 12	

High School Athletics

(Athletics can be used to satisfy the physical education requirement for graduation.)

- ❏ Students enrolling on a UIL Athletic Team are expected to enroll for one year unless they are a senior who will not participate in the 2nd semester.
- ❏ UIL rules prohibit students from being enrolled in more than 1 period of athletics.
- ❏ Note: Varsity and Sub Varsity designate the class period that you are in and not necessarily the team that you will be assigned to for practice and competition.

FOOTBALL

Course Name	Grade	Course Number
Varsity	09	25011
	10	25012
	11	25013
	12	15011/15012
Sub Varsity	09	15031/15032
	10	25032
	11	25033
	12	25034

BOYS' BASKETBALL

Course Name	Grade	Course Number
Varsity	09	25061
	10	25062
	11	25063
	12	25064
Sub Varsity	09	25081
	10	25082
	11	25083
	12	25084

BOYS' SOCCER

Course Name	Grade	Course Number
Varsity	09	25111
	10	25112
	11	25113
	12	25114
Sub Varsity	09	25131
	10	25132
	11	25133
	12	25084

GIRLS' VOLLEYBALL

Course Name	Grade	Course Number
Varsity	09	25411
	10	25412
	11	25413
	12	15411/15412
Sub Varsity	09	15431/15432
	10	25432
	11	25433
	12	25434

GIRLS' BASKETBALL

Course Name	Grade	Course Number
Varsity	09	25461
	10	25462
	11	25463
	12	25464
Sub Varsity	09	25481
	10	25482
	11	25483
	12	25484

GIRLS' SOCCER

Course Name	Grade	Course Number
Varsity	09	25511
	10	25512
	11	25513
	12	25514
Sub Varsity	09	25531
	10	25532
	11	25533
	12	25534

SWIMMING (CO-ED)

Course Name	Grade	Course Number
Varsity	09	25361
	10	25362
	11	25363
	12	25364
Sub Varsity	09	25381
	10	25382
	11	25383
	12	25384

TENNIS (CO-ED)

Course Name	Grade	Course Number
Varsity	09	25311
	10	25312
	11	25313
	12	25314
Sub Varsity	09	25331
	10	25332
	11	25333
	12	25334

SOFTBALL

Course Name	Grade	Course Number
Varsity	09	25561
	10	25562
	11	25563
	12	25564
Sub Varsity	09	25581
	10	25582
	11	25533
	12	25534

STUDENT ATHLETIC TRAINER

Course Name	Grade	Course Number
Varsity	09	25711
	10	25712
	11	25713
	12	25714

CROSS COUNTRY (BOYS/GIRLS)

Course Name	Grade	Course Number
Varsity	09	25261 / 25251
	10	25262 / 25252
	11	25263/25253
	12	25264 / 25254

TRACK

Course Name	Grade	Course Number
Varsity	09	25651
	10	25652
	11	25653
	12	25654

GOLF (BOYS / GIRLS)

Course Name	Grade	Course Number
Varsity	09	25161/25611
	10	25162 / 25612
	11	25163 / 25613
	12	25164 / 25614

BASEBALL

Course Name	Grade	Course Number
Varsity	10	25212
	11	25213
	12	25214

WRESTLING

Course Name	Grade	Course Number
Wrestling I	09	25166
Wrestling II	10	25167
Wrestling III	11	25168
Wrestling IV	12	25169

Course Designations / Course Load / Extracurricular Activities

Course Designations

Courses are divided into the following designations:

- **Skills-Based**-Skills-based courses provide students with the opportunity to take subjects designed for specific learning needs.
- **Regular—**Academic courses provide students with the opportunity to take subjects that will advance learning in basic subject areas. These courses provide on-grade level instruction in all Texas Essential Knowledge & Skills as outlined in the state board approved well-balanced curriculum.
- **Pre-AP/Advanced** - Courses designed to offer students the opportunity to build skills for success in AP, college, and beyond.
- **Dual Credit**—Dual credit courses provide students the opportunity to earn college credit through concurrent enrollment at a local college or university. Dual credit options include Temple College (including Texas Bioscience Institute), UMHB, and UT-Permian Basin.
- **OnRamps** – Dual enrollment courses provide students the opportunity to earn college credit and high school credit at the same time. Students have the opportunity to accept the college credit or waive based on the grade earned. These courses are offered through UT. Prerequisites must be met in order to be enrolled.
- **Advanced Placement**—AP courses allow students the opportunity to pursue college-level studies while still in high school. AP courses prepare students for College Board Advanced Placement Tests. See additional information on the Advanced Placement Program.
- **Local Credit**—This is a course in which a student participates but may not receive state credit towards graduation (P.E. after 4.0 credits, Athletics after 4.0 credits, all Aide classes)

Gifted & Talented Program

Gifted and Talented students can progress beyond the regular school curriculum. Students at the high school level are provided services through designated advanced placement courses. Courses are offered in five academic areas: math, science, social studies, language arts, foreign language, and two elective areas in art and music.

Students may be nominated for the gifted and talented program at any time by teachers, counselors, parents or other interested persons. Criteria to identify gifted and talented students shall be established in the board-approved program for the gifted and talented. Written parental consent shall be obtained before any special testing or individual assessment is conducted as part of the screening and identification process. A selection committee shall evaluate each nominated student according to the established criteria and shall select those students for whom gifted program placement is the more appropriate educational setting.

Assessment tools may include, but are not limited to, the following: achievement and ability tests, behavioral checklist completed by teachers and parents, teacher nominations based on classroom observations, student/parent conferences, student work products (if available) and an interview.

Parents and students shall be notified in writing upon selection of the student for the gifted and talented program. Participation in the program or services provided for gifted students is voluntary. The district shall obtain written permission of the student and parent before a student is placed in the gifted program.

Course Load

- 9th, 10th, & 11th grade students are required to take 7 credit courses each semester.
- 12th grade must be enrolled in a minimum of 6 courses each semester and can have no more than one off period. Exceptions to this need campus administrator approval.
- Students with “off campus” period designations are required to be off campus during those periods and must have administrator approval. There is an application process that must be completed prior to this being scheduled.
- Students who wish to gain a position or try out for membership in any extracurricular activity must be currently enrolled in Belton ISD.

Extracurricular Activities

Participation in extracurricular activities is a privilege, and strict academic standards for participation exist across the state; Belton ISD, in compliance with state law and the UIL, reinforces this with the “**No Pass-No Play”** rule. In order to be eligible to participate in extracurricular activities following the initial six-week period of the school year, a student must not have a recorded grade average lower than a 70.

Waiver of Suspension

However, this suspension may be waived by a principal if the class failed is identified as an advanced placement, advanced, or college dual credit class.

Traditional Ways to Earn High School Credit

General Information about Credits

Awarding of Credit
High school graduation course credit may be earned only if the student receives a grade equivalent of or higher than 70 on a 100-point scale, based on the Texas Essential Knowledge and Skills of each course. A student who successfully completes only one semester of a two-semester course is awarded partial credit. However, for full year courses required for graduation, students must earn the remaining credit either through a credit recovery method or enrollment in the course.

Denial of Credit
Students must be in attendance at least 90% of the time a class is in session to receive credit per Texas Education Code 25.092. When attendance falls below 90% of the days the class is offered, after consideration of absences labeled as extenuating circumstances, the student and parent(s) shall be notified in writing. The principal and/or campus Attendance Review Committee shall hear all cases where a student's attendance has fallen below 90% and an appeal has been filed in writing. To receive credit, the principal and/or Attendance Review Committee may assign one or more alternative learning activities to make up for work missed or credit lost.

Local Credit
Local credit courses DO NOT count towards required state graduation credits.

Original Credit / Recovery Credit
Original credit is earned when a student takes a course for the first time and successfully meets the course requirements to earn a passing semester or year average. Recovery credit is earned when a student retakes a course for which credit was not awarded the first time because of a failing semester/year average. The recovery may occur by retaking the entire course in its standard format or by retaking it in an alternate format.

High School Credit Courses in Middle School
(Original Credit)

The **HS** shown alongside course descriptions in the middle school course catalog denotes high school credit courses available to middle school students.

Students can select courses that yield high school credit during middle school. High school credit courses taken in middle school will become a permanent part of the student's high school transcript for credit purposes but will NOT be calculated in the student's high school Grade Point Average.

Fall and Spring Semesters, Grades 9-12
(Original Credit and Credit Recovery)
Students can earn all 26 required graduation credits for the Foundation High School Plan + Endorsement by successfully completing required courses during the normal school day.

Summer Programs
Campuses may offer both recovery and accelerated summer school for those students who qualify. Dates will be announced near the end of the school year. All class offerings are dependent upon final student counts and pre-registration. Tuition will be charged for accelerated summer school classes.

The **recovery summer school** program is for students who have unsuccessfully attempted a subject during the regular school year. Students cannot receive credit for recovery summer school unless they have previously attempted the class. Students may complete one semester or two semesters of the entire year of a course, which they did not successfully complete during a preceding school year.

Accelerated summer school is for students who wish to take selected classes during the summer term to provide more opportunities in their schedules during the regular school year. Course listings of the course offerings will be available through the Counseling Center near the end of the school year. Students will be asked to pay tuition and registration fees and any applicable lab and/or supply fees.

Alternate Ways to Earn High School Credit

Correspondence Courses

Correspondence courses offer an alternate way of earning high school credit. These courses are offered through the University of Texas or Texas Tech University. The course must include the state required essential knowledge and skills, and the correspondence grade must be received by December prior to June graduation if that course is to count toward high school graduation. Course grades for courses that are part of a sequence must be received by the first Monday in August to ensure the next course in the sequence can be taken in the fall. However, grades earned in correspondence courses are not used in computing grade point average or class rank. Students are responsible for all registration fees and materials.
Website for Texas Tech: www.depts.ttu.edu/ttuisd/high_school.php Website for UT Austin:https://extendedcampus.utexas.edu/

Credit by Acceleration

Credit by Acceleration (CBA) allows students to accelerate and earn credit for a particular course without formal instruction. The district will offer CBA for all academic courses. The exams will be offered at least three days during each of these four testing windows: January 1 to March 31, April 1 to June 30. July 1 to September 30, and October 1 to December 31. Students who score 80% mastery (or greater) on each examination will be given credit for the course tested. Grades earned through credit by acceleration are not used when computing a student's Grade Point Average or class rank.

Credit by Articulation

Students planning to attend a **community college or technical college** can obtain college credit by taking certain high school courses. Credit by Articulation allows students to earn college credit for courses that cover the same material learned in high school. Career and technical courses may count toward a certificate or an Associate Degree. Some courses may earn students articulated credit statewide. In order to receive college credit through articulation, a student must:

- ❏ complete a planned series of high school courses at the required grade level and receive the minimum high school grade each college requires (Some colleges require a high school grade of 80 or 85.),
- ❏ successfully complete one semester of coursework at the college (grade of C or above),
- ❏ meet other requirements as specified by the college, such as passing a college test in that subject, and
- ❏ present a high school transcript to the college and fill out a Credit by Articulation form at the college.

Once the previously mentioned criteria are met, credit received for high school course(s) will appear on the college transcript.

Credit by Exam

Students may register for Credit by Exam (CBE) or Credit by Acceleration (CBA) through the University of Texas (https://highschool.utexas.edu) or Texas Tech University (www.depts.ttu.edu/ttuisd/supplemental.php). Scores on CBE and CBA exams may NOT be used to gain eligibility for extracurricular activities, in computing grade point average, or class rank. A student may attempt Credit by Exam who has had sufficient prior formal instruction as determined by the school on the basis of a review of the student's educational records.
Students enrolled in BISD must:

- ❏ have an average grade of 50 in each subject area in which CBE is being attempted,
- ❏ pass the state approved exam as defined in BISD policy with a grade of 80 to earn course credit, and
- ❏ not request re-examination on the denied course in the same school-year cycle in which the credit was denied.

Students in a non-public school education setting must:

- ❏ submit the course curriculum for which prior seat time is being claimed. A curriculum review committee will review the submitted materials to determine if they match the course curriculum as aligned with TEKS and EOC.
- ❏ take the state-approved exam for the course(s) for which credit is sought and pass with a grade of 80. If this grade is not attained, credit for the course is denied. The student may not request re-examination on the denied course in the same school-year cycle in which the credit was denied.

Pending the state-certified exam results, the campus administrator will decide probationary placement.

Alternate Ways to Earn High School Credit (cont'd)

Off-Campus Physical Education Classes

Physical Education is designed to promote self-confidence, social skills and safety awareness in students by developing knowledge of lifetime fitness through various activities and skills. The purpose of the OCPF Program is to accommodate students who are making a serious effort to develop higher-level skills in a specific activity that exceeds what the school district can offer through the general physical education program. THE OCPE Program allows students to earn credits that meet the district and state physical education requirements. Only agencies who have been approved by TEA can provide OCPE credit.

Local Policy: The district has developed the following policy allowing students to participate in an off-campus commercially sponsored activity instead of the campus physical education class. This policy reflects Texas Administrative Code 74.11 Subchapter (D) for receiving physical education credit through off-campus commercial programs. The parent must apply to the district for approval, and such approval may be granted under the following conditions:

- ❏ Option 1: Olympic-level participation and/or competition that include a minimum of 15 hours per week of highly intense, professional, supervised training. The training facility, instructors, and the activities involved in the program must be certified by the superintendent or designee to be of exceptional quality. Students qualifying and participating at this level may be dismissed from school for one period per day. Students dismissed may not miss any class other than physical education. Students participating at this level may receive a maximum of one-half credit per semester.
- ❏ Option 2: Private or commercially sponsored physical activities include those certified by the superintendent or designee to be of high quality and well supervised by appropriately trained instructors. This option requires student participation of at least five hours per week. Students certified to participate at this level ***MAY NOT*** be dismissed from any part of the regular school day.

Application Deadlines
Fall semester/Full-year applications will be accepted from August 1, 2025 through the end of the school day on August 22, 2025.

Spring semester applications will be accepted from December 1, 2025 through the end of the school day on the first week of school in the spring semester, January 9, 2026. Only programs on the approved list will be allowed.

Applications must be submitted to the campus counselor. The earlier applications are received, the more planning can occur to cause the least disruption in the student's course selection and class schedule. Once received, applications will be reviewed by the campus counselor who will confirm that the agency is on the BISD approved vendor list and then submitted to the Director of Academic Advising & Counseling Services for approval.

Certification of Program
Before qualifying, local policy requires that the following information be provided to the superintendent or designee to certify the activity in which the student will participate, additional, approval is needed by the TEA:

- ❏ Type of activity
- ❏ Attendance requirements
- ❏ Qualification of coach
- ❏ Information concerning the health benefits and the rigor of the activity

Off Campus PE Full Program Guide

Texas Virtual School Network- TxVSN

Senate Bill 1788, passed by the 80th Texas Legislature in 2007, established a state virtual network to provide supplemental, online courses for Texas students. Courses are provided by Texas school districts, open enrollment charter schools, Education Service Centers, and institutions of higher education. All high school courses offered through the TxVSN are aligned with the Texas Essential Knowledge and Skills (TEKS) as well as the iNACOL National Standards of Quality for Online Courses. All high school courses are led by an instructor who is Texas-certified in the course subject area and grade level and has completed professional development on effective online instruction. Students may request to take an online course for high school credit, provided the course is part of the student's normal course load. The course must be necessary and required for high school graduation and not offered on campus. Students may take a maximum of two online courses per semester. Payment for courses taken through TxVSN will be the responsibility of the student. Courses taken through TxVSN will not count toward the Grade Point Average. Students interested in taking online courses must consult their counselor. Both the counselor and the principal must approve the online course request. For more information about the TxVSN, please see www.txvsn.org.

Miscellaneous Alternate Ways to Earn Credit

Physical Education Credit: Students can also obtain physical education credit through correspondence courses in physical education from the University of Texas at Austin or Texas Tech University (see information on Correspondence Courses).
In addition to the regular course work, credit by exam/acceleration, correspondence courses, and summer school, students may earn high school credit in other non-traditional ways. Approval for these types of credit must be obtained before a class is started.

- **Applied music:** credit for taking private music lessons and performing recitals outside of school through a Community TEKS based program that has been approved by the TEA. Students must first register through the counselor.
- **Physical Education Credit:** one credit required for all graduation plans. Students may be allowed to substitute the following courses for the required credit:
  - Marching Band (PE waiver will be given for Fall semester only)
  - Color Guard
  - Drill Team
  - Dance
  - Cheerleading
  - Athletics offered during the school day (PE credit for the first year), may receive up to 4 state PE credits
  - JROTC (PE waiver for first year)

Ways to Earn College Credit in High School

Advanced Placement Program

The Advanced Placement (AP) program sponsored by the College Board enables students to complete college-level courses while they are in high school. Courses that are designated AP follow specific curricula approved by the College Board and differ from the academic courses in those same subjects. An AP course is like a first-year college course because of the subject matter studied and because each student is expected to assume the responsibility to complete assignments in a manner requested by the instructor. Upon successful completion of the AP level course, the student receives high school credit and the appropriate higher-level grade-point according to the grading scale.

When the student takes the AP exam and scores in an acceptable range, advanced college placement and/or college credit or both may be awarded upon college entrance by the accepting institution. The purpose of an AP course is to prepare the student to take the exam; therefore, each student enrolled in an AP course is encouraged to take the AP exam. All state-supported Texas universities are now required to accept AP scores of a 3 or higher. ***All other credit and score requirements are at the university's discretion.***

AP Exam - The examinations for all AP courses are given on designated national test dates during May of each year. The cost of these exams is the student's responsibility. Fee reductions may be applied to the total cost for students on free and reduced lunch. In addition, students may also be required to purchase an AP study guide. Students should review their college selection's policy regarding the awarding of credit, placement and grades on the basis of AP exam scores. Students can check their college's course listing and use the Texas Common Numbering System to make sure these courses are accepted by the college they wish to attend.

Advanced/AP Exit Policy **-** Please refer to the AP contract.

Dual Credit and OnRamps

Dual Credit and OnRamps are early admission programs that allow students to earn college credit through identified high school courses. Students interested in enrolling in these courses must adhere to the deadlines set forth by the college governing the course.

Students must apply for admission, document eligibility for courses selected, enroll and pay associated fees by BISD designated deadline. Students who do not complete all steps by the BISD deadlines will be enrolled in a BISD course equivalent.

Texas Success Initiative

TSI Assessment

Students attending Texas public institutions of higher education must follow the Texas Success Initiative (TSI). The law requires all entering college students to be assessed for college readiness in mathematics, reading, and writing unless the student qualifies for an exemption. Each student who fails to meet the minimum passing standard of the assessment instrument must be advised regarding developmental education necessary to ensure readiness to perform college level academic coursework and will be placed in a developmental program designed to help the student reach that goal.

TSIA Exemptions

Students may be exempt from the TSI Assessment if they have one of the following:

- ❏ PSAT/NMSQT minimum score of 460 on Evidence-Based Reading and Writing, a minimum score of 510 on mathematics.
- ❏ Scored an ACT college prep assessment composite score of 23 with a minimum of 19 on the English test. With these scores, the student shall exempt both Reading and Writing sections of the TSIA.
- ❏ Scored an ACT college prep assessment composite score of 23 with a minimum of 19 on the mathematics test. With these scores, the student shall exempt the Math section of the TSIA.
- ❏ Taken the SAT administered March 2016 and later and earned a minimum score on the evidence-Based Reading and Writing (EBRW) assessment of 480 shall exempt both Reading and Writing sections of the TSIA.
- ❏ Taken the SAT administered March 2016 and later and earned a minimum score of 530 in Mathematics shall exempt the Math section of the TSIA.
- ❏ A minimum score of 4000 on Algebra I EOC and successful completion of Algebra II high school course with 70 or higher.
- ❏ Served for at least 3 years preceding enrollment, is a veteran, on active-duty, or a student who is or has served as a member of a reserve component of the U.S. armed services.
- ❏ Transferred from another institution having satisfactorily completed college-level coursework.
- ❏ Enrolled in a certificate program of one year or less (Level One certificates) at a public institution.

Preparing for College

NCAA - National Collegiate Athletic Association

Many college sports are regulated by the National Collegiate Athletic Association (NCAA), an organization that has established rules on eligibility, recruiting and financial aid. If a student is planning to enroll in college as a freshman and wishes to participate in Division I or Division II sports, he/she must be certified by the NCAA Clearinghouse. The Clearinghouse will analyze academic information and determine if the student meets the NCAA's initial eligibility requirements. Students wanting to participate in Division I or Division II sports should start the certification process early, usually by the end of their junior year. In order to be certified, students must complete the registration packet, have their transcript and SAT/ACT scores sent to the NCAA, and pay a fee. It is the student's responsibility to submit the registration packet. Additional information may be found at www.eligibilitycenter.org.

Note: Students planning to participate in Division III, Junior College or NAIA are not required to register with the NCAA Clearinghouse.

Web Links for SAT, ACT, Common Application, Apply Texas, FAFSA & more

The following is a partial listing of websites that students may find valuable during high school. BISD does not recommend or endorse any websites. They are provided only as an informational tool.

www.collegeboard.org	SAT registration, college and financial aid information	www.actstudent.org	ACT registration, college and financial aid information
www.commonapp.org	Common Application	www.goapplytexas.org	ApplyTexas (Texas Common Application)
FAFSA	Free Application for Student Financial Aid	www.fastweb.com	Scholarship search information
College For All Texans: Homem	Grant, Scholarship and early graduation information	www.eligibilitycenter.org	NCAA information
Texas OnCourse	Planning calendars, college search process	College Express	Choosing a College
www.achievetexas.com	Career Information (Note: requires extension)	Texas First Diploma	Texas First Diploma

Testing

BISD provides the opportunity for a student to take various standardized tests needed for the college process and to evaluate a student's future career planning. Some of these tests require registration and payment of a fee. Future College Board revisions may result in additional testing availability.

PSAT (8th Grade, Freshmen, Sophomores and Juniors)
The PSAT (Preliminary Scholastic Aptitude Test) is a Pre-SAT. It provides practice for the upcoming SAT exam and gives students a chance to see how their skills compare with those of other students applying to college. For juniors, it is the only way to qualify for National Merit Scholarships.

SAT and/or ACT (Juniors and Seniors)
The SAT or ACT is required by most colleges and universities for acceptance and financial aid. Initial testing should occur during the junior year, but each of these tests may be retaken as often as needed.

Belton High School is listed as a national test site for the ACT. Lake Belton High School is listed as a national test site for the SAT. Other locations are available throughout Central Texas. See the counselor's office for a schedule of test dates, or go to www.collegeboard.org to register for the SAT, or www.actstudent.org to register for the ACT. ***Fee waivers for students in the free or reduced lunch program are available in the counseling office.***

Belton High School College Entrance Examination Board code: 440580

Belton New Tech High School @ Waskow College Entrance Examination Board code: 440582

Lake Belton High School College Entrance Examination Board Code: 440572

Preparing for College (cont'd)

Testing (cont'd)

Students with Disabilities
Students may apply for testing accommodations through College Board Services for Students with Disabilities (SSD) or ACT's Request for ACT Special Testing. Please refer to the counselor for information on how to apply, preferably during the freshman year. A student's qualification will cover all College Board and ACT testing programs for as long as the student remains with BISD, unless the school indicates that the accommodations have changed.

To be **eligible**, the student must:

- ❏ have a disability that necessitates testing accommodations,
- ❏ have documentation on file at his/her high school that supports the need to request accommodations and meets the Guidelines for Documentation,
- ❏ receive the requested accommodations, due to the disability, for school-based tests for four months.

Please Note: All decisions regarding accommodations are made by the College Board or ACT.
If students are eligible, they will qualify for accommodations on the following tests: *PSAT/National Merit Scholarship Qualifying Test, SAT Program (Reasoning Tests and Subject Tests), Advanced Placement Program tests, ACT, and possibly other local tests.

*PSAT/NMSQT eligibility enables the student to receive accommodations for SAT Center testing.

Students may request **accommodations** appropriate to their disability. The preference is to accommodate the student in the same manner used for school-based tests. However, when that is not possible, accommodations can still be provided to meet the need. Accommodations may include extended time for testing, photo-enlarged test, larger print, Braille, audio cassette, reader, writer, and/or computer for writing. However, these accommodations may not be available for every test. The student must contact the SSD Coordinator in advance to arrange for the needed assistance. Students who currently use accommodations in school or have an IEP or 504 Plan are **not automatically qualified** for College Board accommodations.

Belton Independent School District Dual-Credit Course Offerings

In order to receive high school and college credit for a course, the course must be on the list below and taken during a school calendar year (August – May).

Course Name	IHE Course #	High School Course Name	Course Number	HS Credit	Local Course Code
British Literature to 1785	ENGL 2321	English IV (first sem)	03220400	0.5	UMHB - 11403
British Literature since 1785	ENGL 2322	English IV (sec sem)	03220400	0.5	UMHB - 11413
Rhetoric & Composition	ENGL 1321	English III (first sem) English IV (first sem)	03220300 03220400	0.5	UMHB - 11303
Rhetoric & Composition II	ENGL 1322	English III (sec sem) English IV (sec sem)	03220300 03220400	0.5	UMHB - 11313
Calculus I	MATH 1330	Independent Study Math (Calculus AB)	03102500/1/2	0.5	UMHB - 12504
College Algebra	MATH 1306	Independent Study Math (College Alg)	03102500/1/2	0.5	UMHB - 12703
PreCalculus	MATH 1320	PreCalculus	03101100	0.5	UMHB - 12503
General Chemistry I	CHEM 1410	Scientific Research & Design I	13037200	0.5	UMHB - 13501
Microeconomics	BECO 2312	Economics	03310300	0.5	UMHB - 14462
State & Federal Government I	POLS 2310	United States Gov	03330100	0.5	UMHB - 14451
British Literature I	ENGL 2322	English III A English IV A/B	03220300 03220400	0.5 1.0	TBI - 11504 TC - 11402
English Composition I	ENGL 1301	English III (first sem) English IV (first sem)	03220300 03220400	0.5	TBI - 11503 TC - 11302
English Composition II	ENGL 1302	English III (sec sem) English IV (sec sem)	03220300 03220400	0.5	TBI - 11513 TC - 11312
Calculus I	MATH 2413	Independent Study Math (Calculus AB)	03102500/1/2	0.5	TBI - 12806 TC - 11502
College Algebra	MATH 1314	Independent Study Math (College Alg)	03102500/1/2	0.5	TBI - 12804 TC - 12803
PreCalculus	MATH 2412	PreCalculus	03101100	0.5	TBI - 12805 TC - 12501
American History	HIST 1301	US History (first sem)	03340100	0.5	TBI - 14303 TC - 14302
American History	HIST 1302	US History (second sem)	03340100	0.5	TBI - 14313 TC - 14312
Principles of Macroeconomics	ECON 2301	Economics	03310300	0.5	TBI - 14426 TC - 14441
Federal Government	GOVT 2305	United States Gov	03330100	0.5	TBI - 14422 TC - 14402
Calculus II	MATH 2414	Independent Study Math (Calculus AB)	03102500/1/2	0.5	TBI - 12807
Elementary Statistical Methods	MATH 1442	Statistics	03102530	0.5	TBI - 12602
Human Anatomy and Physiology I	BIOL 2401	A&P (first sem)	13020600	0.5	TBI - 13505
Human Anatomy and Physiology II	BIOL 2402	A&P (first sem)	13020600	0.5	TBI - 13515

Biology for Science Majors I	BIOL 1406	Science Research & Design II and BIOL A	03010200 13037210	0.5 0.5	TBI - 13502
Biology for Science Majors II	BIOL 1407	Science Research & Design II and BIOL B	03010200 13037210	0.5 0.5	TBI - 13512
General Chemistry I	CHEM 1411	Science Research & Design I/II or CHEM A	13037200 03040000 13037210	0.5 0.5 0.5	TBI - 13503
General Chemistry II	CHEM 1412	Science Research & Design I/II or CHEM B	13037200 03040000 13037210	0.5 0.5 0.5	TBI - 13513
Genetics	BIOL 2316	Medical Microbiology	13020700	0.5	TBI - 13516
Intro to Sociology	SOC 1301	Sociology	03370100	0.5	TBI - 14515
Intro to Psychology	PSYC 2301	Psychology	03350100	0.5	TBI - 14512
Texas Government	GOVT 2306	Texas Gov	03380001	0.5	TBI - 14420
Intro to Biotechnology	BITC 1311	Advanced Biotechnology	13036400	0.5	TBI - 13602
Microbiology	BIOL 2420	Medical Microbiology	13020700	0.5	TBI - 13504
Public Speaking	SPCH 1315	Public Speaking	03240900	0.5	TBI - 11711 TC- 11711
Programming Fundamentals I	COSC 1436	Computer Science I	03580200	0.5	TBI - 17765
Programming Fundamentals II	COSC 1437	Computer Science II	03580300	0.5	TBI - 17770
Programming Fundamentals III	COSC 2436	Computer Science III	03580350	0.5	TBI - 17775
EMT and Clinical EMT	EMSP 1160 & EMSP 1501	Practicum EMT	N1303015	1.0	TC - 47104
Technical & Business Writing	ENGL 2311	Research / Technical Writing	03221100	0.5	TBI & TC - 11541
Art Appreciation	ARTS 1301	Art 1 / Art Appreciation	03500100 / 03500110	1.0 / 1.0	TBI & TC - 18510
Music Appreciation	MUSI 1306	Music Appreciation I / Music Studies	03155600	1.0	TBI & TC - 18515
Environmental Science	ENVR 1301	Environmental Systems	03020000	1.0	TBI & TC - 13500
Humanities		Humanities	03221600	1.0	TBI - 14522
Public Speaking	COMM 1315	Public Speaking	03240900	0.5	UTPB - 11712
Prin of Macroeconomics	ECON 2301	Economics	03310300	0.5	UTPB - 14413
English Composition I	ENGL 1301	English III (first sem) English IV (first sem)	03220300 03220400	0.5	UTPB - 11304 11404
English Composition II	ENGL 1302	English III (sec sem) English IV (sec sem)	03220300 03220400	0.5	UTPB - 11314 11414
American History	HIST 1301	US History (first sem)	03340100	0.5	UTPB - 14304
American History	HIST 1302	US History (second sem)	03340100	0.5	UTPB - 14314
College Algebra	MATH 1314	Independent Study Math (College Alg)	03102500/1/2	0.5	UTPB - 12700
PreCalculus	MATH 2412	PreCalculus	03101100	0.5	UTPB - 12505
Calculus	Math 2413	Calculus	03102500	1.0	UTPB - 12506
Intro to Psych	PSYC 2301	Psychology	03350100	0.5	UTPB - 14510

Advanced Course Offerings

SUBJECTS	ADVANCED PLACEMENT	DUAL CREDIT and ONRAMPS	ADVANCED / PRE-AP
ENGLISH	AP® English III AP® English IV	Dual Credit English III Dual Credit English IV Dual Credit Humanities Dual Credit Technical & Business Writing OnRamps Rhetoric & Writing	Pre-AP® English I Pre-AP® English II
MATHEMATICS	AP® Calculus AB AP® Calculus BC AP® Statistics	Dual Credit College Algebra Dual Credit Precalculus OnRamps Precalculus Dual Credit Calculus Dual Credit Statistics	Advanced Geometry Advanced Algebra II Advanced Precalculus
SCIENCE	AP® Biology AP® Chemistry AP® Env Sci AP® Physics I AP® Physics 2 AP® Physics C	Dual Credit Anat. & Phys. Dual Credit Biology (I & II) Dual Credit Biotechnology Dual Credit Chemistry (I & II) Dual Credit Genetics Dual Credit Microbiology Dual Credit Environmental Science	Pre-AP® Biology Advanced Chemistry
SOCIAL STUDIES	AP® W History AP® US History AP® Government AP® Macroeconomics AP® European History AP® Human Geography AP® Psychology	Dual Credit US History Dual Credit Government Dual Credit MacroEconomics Dual Credit MicroEconomics Dual Credit Psychology Dual Credit Sociology OnRamps United States History	
LANGUAGES OTHER THAN ENGLISH (LOTE)	AP® Spanish IV AP® Spanish V AP® French IV AP® German IV		Advanced Languages
ADDITIONAL COURSES*	AP® Art History AP® Art and Design AP® Music Theory AP® Computer Science Principles AP® Computer Science A AP® Seminar AP® Research	Dual Credit EMT Dual Credit Engineering Dual Credit Comp Sci I, II, III Dual Credit Art Appreciation Dual Credit Music Appreciation Dual Credit Public Speaking	**Please see EIC Local for board policy related to courses used for the purpose of GPA and class rank. If there is disparity between Course Planning Guide and EIC Local, board policy prevails.**

Grading and Class Rank System

Grade Point Average Explanation for Class of 2026 & Beyond Belton ISD Graduates

- The grade point average is the average of grades in specific core subjects (English, mathematics, science, social studies and languages other than English), additional AP course offerings and dual credit/OnRamps offerings. The weighted GPA is used to create class ranking. Class rank is calculated based on the student's entity (school) enrollment.
- Grades shall be given for every course every semester. Grade points shall be assigned depending on the course classification and the grade earned. (See Grade Point Average Explanation section based on year of graduation.)
- Class rank shall be based on the average of these grade points based on the numerical grade average.
- Class rank computed at the end of the junior year may be used for college application purposes until re-ranking occurs after the 1st semester of the senior year.
- Final class rank shall be determined at the end of the third nine-week grading period of the senior year. Dual credit courses included in the third nine-week grading period shall include the final grade for the course if a grade is received by May 15. That rank becomes a permanent record on the Academic Achievement Record (AAR); no re-ranking shall occur after graduation for transcript purposes.
- High school courses taken prior to 9th grade, courses for which a pass/fail grade is assigned, local credit courses, summer school courses taken for remediation or acceleration, dual credit courses not reflected on the student's schedule during the fall or spring semester or taken during the summer, distance learning in the form of traditional correspondence courses or credit recovery or for remediation, Algebra I, first year foreign language, and credit by exam/acceleration are NOT used when calculating grade point. Please note: Dual credit course grades below 70 do not earn high school credit and GPA points.
- Please see table below for Grade Point Average Explanation. This document is housed in the EIC Exhibit in school board policy. Students will be ranked for class standing on the following system:
- Beginning with the class of 2026:
  - Level 1: Skills-Based Courses
  - Level 2: On-Level Courses
  - Level 3: CTE year 3 and 4 course, Pre-Advanced Placement, Advanced, Dual Credit, OnRamps, and Advanced Placement Courses
  - Bonus Points: Advanced Placement and/or OnRamps Courses (Up to a total of six courses taken in Sophomore and Junior Year combined, and two courses taken in Senior Year)

Level 1		Level 2		Level 3			Level 1		Level 2		Level 3	
Grade	**Grade Point**	**Grade**	**Grade Point**	**Grade**	**Grade Point**		**Grade**	**Grade Point**	**Grade**	**Grade Points**	**Grade**	**Grade Points**
100	**4.0**	**100**	**5.0**	**100**	**6.0**		**85**	**2.5**	**85**	**3.5**	**85**	**4.5**
99	3.9	99	4.9	99	5.9		84	2.4	84	3.4	84	4.4
98	3.8	98	4.8	98	5.8		83	2.3	83	3.3	83	4.3
97	3.7	97	4.7	97	5.7		82	2.2	82	3.2	82	4.2
96	3.6	96	4.6	96	5.6		81	2.1	81	3.1	81	4.1
95	3.5	95	4.5	95	5.5		80	2.0	80	3.0	80	4.0
94	3.4	94	4.4	94	5.4		79	1.9	79	2.9	79	3.9
93	3.3	93	4.3	93	5.3		78	1.8	78	2.8	78	3.8

92	3.2	92	4.2	92	5.2		77	1.7	77	2.7	77	3.7
91	3.1	91	4.1	91	5.1		76	1.6	76	2.6	76	3.6
90	3.0	90	4.0	90	5.0		75	1.5	75	2.5	75	3.5
89	2.9	89	3.9	89	4.9		74	1.4	74	2.4	74	3.4
88	2.8	88	3.8	88	4.8		73	1.3	73	2.3	73	3.3
87	2.7	87	3.7	87	4.7		72	1.2	72	2.2	72	3.2
86	2.6	86	3.6	86	4.6		71	1.1	71	2.1	71	3.1

No grade points will be given for a grade below 70.

Bonus Points will be added for Advanced Placement and/or On-Ramps Courses (Up to a total of six courses taken in Sophomore and Junior Year combined, and two courses taken in Senior Year).

Calculation of Weighted GPA:

- All courses included in the weighted GPA will be calculated using weighted values in the Level 1-3 tables.
- Bonus points will be added to the calculated GPA for up to 8 one-year credit courses, equaling in 16 semester courses. A total of 0.1 weighting for each full-year course (up to 8 courses as described above) will be added to the GPA. This equates to a 0.05 weighting of the course at each of the two semesters. Courses will a grade below 70 will not receive bonus points.
- The maximum obtainable GPA for a student is 6.8 by the end of their senior year, for ranking purposes.

Final Grade System

BISD high schools are on a SEMESTER-GRADE SYSTEM. The final grade for the year is the average of the two (2) semester grades. A student must have a grade average of 70 for the year to pass and receive one full credit. One-half credit may be awarded on a semester basis.

- ❏ The following grading scale is used: A (90-100); B (80-89); C (70-79); F (69 and below -Failing)

Grading Policy – BHS and LBHS

Regular Courses
Minor grades - 35% Major Grades - 65%

Advanced and Advanced Placement Courses
Minor Grades - 30% Major Grades - 70%

Examples of minor grades may include, but are not limited to, the following: homework, weekly notebook checks, pop quizzes, warm-ups, worksheets, vocabulary, short essays, presentations, cooperative learning group work, mini-assessments, etc.

Examples of major grades may include, but are not limited to, the following: projects, major papers, major tests, presentations, labs, unit tests, unit projects, 9-week tests, notebooks, etc.

Progress Reports will be issued every three weeks to every student. Academic courses will provide a minimum of 9 minor and 3 major grades in any 9-week grading period. Advanced and AP courses will provide a minimum of 6 minor and 3 major grades in a 9-week grading period. Dual credit students may access their grades through the university.

Grading Policy - BNT@W

Learners at BNTHS@W will be assessed based on the Learner Outcomes, and percentages for each outcome are listed below.

Knowledge (70%): The learner will demonstrate a proficiency of the required curriculum through rigorous, engaging, and relevant learning experiences and authentic assessments.

Written Communication (10%): The learner will use standard conventions of grammar and rhetoric to produce clear, concise, logical writing appropriate for a variety of audiences

Verbal Communication (10%): The learner will clearly articulate ideas in a manner appropriate to the audience, occasion, and setting.

Student Agency (10%): The learner will demonstrate the capacity to set goals, reflect, and act responsibly to effect change. Students own their learning.

Dual credit students may access their grades through the university.

BISD Honor Graduates

Students whose class rank is within the top 15 percent of the graduating class shall be designated honor graduates. District honor graduates shall include the following:

- ❏ Students whose class rank is within the top **two percent** of the graduating class shall be designated summa cum laude graduates. **Summa cum laude** (with highest distinction) graduates shall wear a gold medal with a blue ribbon at the graduation ceremony.
- ❏ Students whose class rank is within the **top three to five percent** of the graduating class shall be designated magna cum laude graduates. **Magna cum laude** (with great distinction) graduates shall wear a silver medal with a red ribbon at the graduation ceremony.
- ❏ Students whose class rank is within the **top six to ten percent** of the graduating class shall be designated cum laude graduates. **Cum laude** (with distinction) graduates shall wear a bronze medal with a white ribbon at the graduation ceremony.
- ❏ Students whose class rank is within the **top eleven to fifteen percent** of the graduating class shall be designated as graduating with **honors**. Graduates graduating with honors shall wear a bronze medal with a gold ribbon at the graduation ceremony.
- ❏ National Honor Society members wear gold cords and collars.
- ❏ Bioscience, CTE, AVID, and Military students may wear earned cords.

Top 10 Percent

According to the Texas Education Code (House Bill 588), students are admitted to any Texas state public college or university if they graduate in the top 10% of their class. * This applies to university admission but may not apply to the school of their preference according to their major. Students must apply no later than two years after they graduate from a Texas high school, and they must complete the application process before the deadline date established by their college of choice.

***Exception:** SB 175, passed by the 81st Legislature, modifies the top 10 percent admissions program for The University of Texas at Austin. Under the new law the University is to automatically admit enough students to fill 75% of available spaces set aside for Texas residents in an entering freshman class.

Using data from recent years, the University has determined that automatically admitting students in the **top 5%** of their high school class to the entering freshman class will fill 75% of available spaces for Texas applicants. As a result, **UT Austin will automatically admit all eligible summer/fall freshman applicants who rank within the top 5% of their high school class**, with remaining spaces to be filled through holistic review. *Note: Information is current as of time of publication. Please visit UT Austin Freshman Admission to view most up to date information.*

Valedictorian and Salutatorian

- No high school senior shall be eligible for valedictorian or salutatorian honors who has not taken as many as four (4) academic courses each year of high school. Students must have been a registered full-time student at the same high school during the last four (4) semesters prior to graduation to be eligible. To be considered registered for a full semester, a student must enroll no later than the close of school on the tenth (10^{th}) day of the beginning of the first semester.
- For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank at the end of the third nine-week grading period of the senior year. The third nine-week grading period shall be used as the semester grade for the purpose of GPA calculation for all courses with the exception of dual credit.
- The student with the highest accumulated GPA is named the Valedictorian, and the student with the second highest accumulated GPA is named the Salutatorian. Students graduating earlier than they would normally graduate will not be eligible for valedictorian or salutatorian status.
- Highest Ranking Graduate: The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

Schedule Change Requests

From time to time, it is necessary for students to change courses during the semester. If a student needs to change a course or transfer from one course to another, the student should discuss the need with the school counselor. This should include the following procedure:

For a semester or year-long course, a student may not withdraw from a course after the start of instruction. However, to meet individual needs, the principal, or designee, may use his or her discretion to approve a course change. A student who withdraws from a course before the deadline stated above will have the grade from the dropped course applied to the grade for the new course. It is highly recommended that a student transfer from one course to another in the same discipline. A student who requests and receives a course change assumes responsibility for the content of the entire course on the final examination.

Students will receive a list of courses requested for the new school year. Prior to the submission of these choices to the counselor, students and parents should review them carefully for accuracy as these choices impact course availability and staffing. Course corrections will only be made for errors in the student's schedule.

In order for changes to be made, the Request for Schedule Change form must be filled out and signed by all appropriate parties. Changes will not be approved without valid documentation and/or reasoning. The student shall remain in the original course until a new schedule is received from the counselor.

Reasons for a change to be considered:

1. Students are in need of a graduation requirement.
2. Error in the schedule.
3. Balancing class sizes.
4. Schedule changes per administrative adjustments.