

Policy 6020: Parent Involvement

Status: ADOPTED

Original Adopted Date: 06/16/1996 | **Last Revised Date:** 02/26/2025 | **Last Reviewed Date:** 02/26/2025

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with parents/guardians and family members to jointly develop and agree upon policy and strategies to meaningfully involve parents/guardians and family members in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

The district's local control and accountability plan (LCAP) shall include goals and strategies for parent/guardian involvement and family engagement, including district efforts to seek parent/guardian input in district and school site decision making and to promote parent/guardian participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities. (Education Code 42238.02, 52060)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians, family members, and school staff on the adequacy of involvement opportunities and on barriers that may inhibit participation.

Title I Schools

The Superintendent or designee shall involve parents/guardians and family members in establishing district expectations and objectives for meaningful parent/guardian and family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall conduct outreach to all parents/guardians and family members. (Education Code 11503; 20 USC 6318)

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities and shall distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in 20 USC 6631. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities. (20 USC 6318)

Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following: (20 USC 6318)

1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members
2. Support for programs that reach parents/guardians and family members at home, in the community, and at school
3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members
4. Collaboration, or the provision of subgrants to schools to enable collaboration, with community-based or other organizations or employers with a record of success in improving and increasing parent/guardian and family engagement
5. Any other activities and strategies that the district determines are appropriate and consistent with this policy

If the district also receives funds under federal Title IV, Part E, to coordinate and enhance family engagement programs, the Superintendent or designee shall inform parents/guardians and organizations of the existence of Title IV. (20 USC 6318)

The district's Board policy and administrative regulation containing parent/guardian and family engagement strategies shall be incorporated into the district's LCAP in accordance with 20 USC 6312. (20 USC 6318)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family engagement policy in accordance with 20 USC 6318.

District and school-level parent/guardian and family engagement policies and administrative regulations shall be distributed to parents/guardians of students participating in Title I programs and shall be available to the local community. Parents/guardians shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand. (20 USC 6318)

Política 6020: Participación de los padres

Estado: ADOPTADO

Fecha de adopción original: 06/16/1996 | **Fecha de última revisión:** 02/26/2025 | **Fecha de última revisión:** 02/26/2025

La Junta Directiva reconoce que los padres/tutores son los primeros y más influyentes maestros de sus hijos, y que su participación sostenida en la educación contribuye significativamente al rendimiento estudiantil y a un ambiente escolar positivo. El Superintendente o su designado trabajará con los padres/tutores y familiares para desarrollar y acordar conjuntamente políticas y estrategias que los involucren significativamente en las actividades del distrito y la escuela en todos los grados; funciones de asesoramiento, toma de decisiones y defensa; y actividades de apoyo al aprendizaje en casa.

Se notificará a los padres/tutores sobre su derecho a estar informados y a participar en la educación de sus hijos, así como sobre las oportunidades disponibles para hacerlo.

El Plan de Control Local y Rendición de Cuentas (LCAP) del distrito incluirá metas y estrategias para la participación de los padres/tutores y la participación familiar, incluyendo las iniciativas del distrito para solicitar su opinión en la toma de decisiones del distrito y de la escuela, y para promover su participación en programas para estudiantes de inglés, jóvenes en hogares de acogida, estudiantes elegibles para comidas gratuitas o a precio reducido, y estudiantes con discapacidades. (Código de Educación 42238.02, 52060)

El Superintendente o su designado evaluará periódicamente e informará a la Junta sobre la eficacia de las iniciativas de participación de padres/tutores y familias del distrito, incluyendo, entre otras, las aportaciones de los padres/tutores, familiares y personal escolar sobre la idoneidad de las oportunidades de participación y las barreras que puedan inhibirla.

Title I Schools

El Superintendente o su designado involucrará a los padres/tutores y familiares en el establecimiento de las expectativas y objetivos del distrito para una participación significativa de los padres/tutores y familiares en las escuelas financiadas con fondos del Título I, en el desarrollo de estrategias que describan cómo el distrito llevará a cabo cada actividad enumerada en el Título 20 del Código de los Estados Unidos, artículo 6318, según lo dispuesto en el reglamento administrativo correspondiente, y en la implementación y evaluación de dichos programas, actividades y procedimientos. Según corresponda, el Superintendente o su designado realizará actividades de divulgación con todos los padres/tutores y familiares. (Código de Educación 11503; 20 USC 6318)

Cuando la asignación del Título I, Parte A del distrito supere la cantidad especificada en 20 USC 6318, la Junta reservará al menos el uno por ciento de los fondos para implementar actividades de participación de padres/tutores y familias y distribuirá al menos el 90 por ciento de dichos fondos reservados a las escuelas elegibles, dando prioridad a las escuelas con alta necesidad, según se define en 20 USC 6631. El Superintendente o su designado involucrará a los padres/tutores y familiares de los estudiantes participantes en las decisiones sobre cómo se asignarán los fondos

del Título I del distrito para las actividades de participación de padres/tutores y familias. (20 USC 6318)

El gasto de dichos fondos deberá ser coherente con las actividades especificadas en esta política e incluir al menos una de las siguientes: (20 USC 6318)

1. Apoyo a escuelas y organizaciones sin fines de lucro para brindar desarrollo profesional al personal del distrito y de la escuela en relación con las estrategias de participación de padres/tutores y familias. Este apoyo puede brindarse conjuntamente a maestros, directores, otros líderes escolares, personal especializado de apoyo educativo, paraprofesionales, educadores de primera infancia y padres/tutores y familiares.
2. Apoyo a programas que lleguen a padres/tutores y familiares en el hogar, la comunidad y la escuela.
3. Difusión de información sobre las mejores prácticas enfocadas en la participación de padres/tutores y familias, especialmente las mejores prácticas para aumentar la participación de padres/tutores y familiares con desventajas económicas.
4. Colaboración, o la provisión de subvenciones a las escuelas para facilitar la colaboración, con organizaciones comunitarias u otras organizaciones o empleadores con un historial de éxito en la mejora y el aumento de la participación de padres/tutores y familias.
5. Cualquier otra actividad y estrategia que el distrito considere apropiada y coherente con esta política.

Si el distrito también recibe fondos federales del Título IV, Parte E, para coordinar y mejorar los programas de participación familiar, el Superintendente o su designado deberá: Informar a los padres/tutores y organizaciones sobre la existencia del Título IV. (20 USC 6318)

La política y el reglamento administrativo de la Junta del distrito, que contienen las estrategias de participación de padres/tutores y familias, se incorporarán al Plan de Contabilidad y Control Local (LCAP) del distrito, de conformidad con el 20 USC 6312. (20 USC 6318)

El Superintendente o su designado se asegurará de que cada escuela que reciba fondos del Título I desarrolle una política de participación de padres/tutores y familias a nivel escolar, de conformidad con el 20 USC 6318.

Las políticas y los reglamentos administrativos de participación de padres/tutores y familias, tanto a nivel distrital como escolar, se distribuirán a los padres/tutores de los estudiantes que participan en programas del Título I y estarán a disposición de la comunidad local. Se notificará a los padres/tutores sobre la política en un formato comprensible y uniforme y, en la medida de lo posible, en un idioma que los padres/tutores puedan comprender. (20 USC 6318)

Descargo de responsabilidad sobre referencias a la política:

Estas referencias no pretenden formar parte de la política en sí, ni indican la base ni la autoridad del Consejo Directivo para promulgarla. Se proporcionan como recursos adicionales para quienes estén interesados en el tema de la política.

State

5 CCR 18275

Ed. Code 11500-11505

Ed. Code 48985

Ed. Code 51101

Ed. Code 52060-52077

Ed. Code 54444.1-54444.2

Ed. Code 56190-56194

Ed. Code 64001

Lab. Code 230.8

Federal

20 USC 6311

20 USC 6312

20 USC 6314

20 USC 6318

20 USC 6631

28 CFR 35.104

28 CFR 35.160

Management Resources

California Department of Education
Publication

California Department of Education
Publication

U.S. Department of Education
Publication

Website

Website

Website

Website

Website

Description

[Child care and development programs; parent involvement and education](#)

[Programs to encourage parent involvement](#)

[Notices to parents in language other than English](#)

[Parents Rights Act of 2002](#)

[Local control and accountability plan](#)

[Parent advisory councils; services to migrant children](#)

[Community advisory committee; special education](#)

[School plan for student achievement; consolidated application programs](#)

[Time off to visit child's school](#)

Description

[State plan](#)

[Local educational agency plan](#)

[Schoolwide programs](#)

[Parent and family engagement](#)

[Teacher and school leader incentive program; purposes and definitions](#)

[Definitions, auxiliary aids and services](#)

[Effective communications for individuals with disabilities](#)

Description

[Family Engagement Framework: A Tool for California School Districts, 2014](#)

[Title I School-Level Parental Involvement Policy](#)

[Parental Involvement: Title I, Part A, Non-Regulatory Guidance, April 23, 2004](#)

[CSBA District and County Office of Education Legal Services](#)

[California Department of Education, Family, School, Community Partnerships](#)

[California Parent Center](#)

[California State Parent Teacher Association](#)

[CSBA](#)

Website	National PTA
Website	Parent Information and Resource Centers
Website	Parents as Teachers National Center
Website	U.S. Department of Education

Cross References

Code	Description
0000	Vision
0000	Vision
0100	Philosophy
0400	Comprehensive Plans
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
0450	Comprehensive Safety Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
1000	Concepts And Roles
1100	Communication With The Public
1113	District And School Websites
1113	District And School Websites
1113-E(1)	District And School Websites
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1230	School-Connected Organizations
1230	School-Connected Organizations
1230-E PDF(1)	School-Connected Organizations

1240	Volunteer Assistance
1240	Volunteer Assistance
1250	Visitors/Outsiders
1250	Visitors/Outsiders
1400	Relations Between Other Governmental Agencies And The Schools
2230	Representative And Deliberative Groups
3100	Budget
3100	Budget
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4131	Staff Development
4215	Evaluation/Supervision
4215	Evaluation/Supervision
4231	Staff Development
4315	Evaluation/Supervision
4331	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5030	Student Wellness
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5121	Grades/Evaluation Of Student Achievement
5121	Grades/Evaluation Of Student Achievement
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5123-E PDF(1)	Promotion/Acceleration/Retention - Promotion Acceleration

	<u>Retention</u>
5141.22	<u>Infectious Diseases</u>
5141.22	<u>Infectious Diseases</u>
5145.6	<u>Parent/Guardian Notifications</u>
5145.6-E(1)	<u>Parent/Guardian Notifications</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
6000	<u>Concepts And Roles</u>
6011	<u>Academic Standards</u>
6142.6	<u>Visual And Performing Arts Education</u>
6142.8	<u>Comprehensive Health Education</u>
6145	<u>Extracurricular And Cocurricular Activities</u>
6154	<u>Homework/Makeup Work</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6161.1	<u>Selection And Evaluation Of Instructional Materials</u>
6162.5	<u>Student Assessment</u>
6162.5	<u>Student Assessment</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6164.5	<u>Student Success Teams</u>
6164.5	<u>Student Success Teams</u>
6170.1	<u>Transitional Kindergarten</u>
6171	<u>Title I Programs</u>
6171	<u>Title I Programs</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6174	<u>Education For English Learners</u>

6174	<u>Education For English Learners</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
6177	<u>Summer Learning Programs</u>
9200	<u>Limits Of Board Member Authority</u>
9310	<u>Board Policies</u>