NORMANDY SCHOOLS
COLLABORATIVE

Fall 2025/2026 - STUDENT CULTURE AND CLIMATE EXECUTIVE SUMMARY

Nearly 2,000 students participated districtwide — a robust sample that provides reliable insight into student perceptions. The largest response group (secondary) highlights where the most pressing concerns lie (safety, fairness, cleanliness). Elementary responses show moderate satisfaction with clear developmental needs in emotional regulation and environment quality. ELC results serve as a model for nurturing climate conditions districtwide.

- Early Learning Center (ELC) 222 students ~11% Strongest climate positivity; high feelings of safety, happiness, and teacher care
- Elementary (Grades 1–5) 651 students ~32% Represents the majority of K–5 students across Bel-Nor, Barack Obama, Jefferson, and Washington
- Secondary (Grades 6–12) 1,033 students ~51% Largest sample size, including all middle and high schools
- Total Student Respondents 1,906 students 100% Comprehensive cross-section of the district's student population

Executive Summary: Student Climate & Culture Surveys (2025)
This executive summary consolidates the results of the 2025 Climate & Culture Surveys administered to Early Learning Center (ELC), Elementary, and Secondary students across the Normandy Schools Collaborative. The findings reveal clear developmental trends in student perceptions of safety, fairness, belonging, and engagement. This report also provides next steps for strategic action aligned with the district's goals for climate transformation and student success.

1. Early Learning Center (ELC)- Overall Sentiment: Exceptionally positive.

- 91% of students feel happy at school.
- 95% feel safe at school.
- 89% report that teachers care about them.
- Over 95% like coming to school and view their classroom as a nice place.

Interpretation: ELC students demonstrate strong emotional safety, belonging, and trust in teachers. This foundational success must be reinforced as students transition to higher grades.

2. Elementary Students - Overall Sentiment: Strongly positive, with emerging needs in conflict resolution and environmental upkeep.

- 64% say teachers help them learn.
- 66% feel teachers care about them.
- 59% feel safe at school.
- 48% report strong conflict resolution skills.
- 52% say schools are clean.

Interpretation: Students generally enjoy school and trust teachers, but there are growing concerns about safety, fairness, and cleanliness that require attention through SEL instruction and operational focus.

3. Secondary Students (Middle & High) - Overall Sentiment: Mixed with clear evidence of disengagement and climate challenges.

- 56% seek help from teachers when needed.
- 93% have goals or plans for the future.

- 40% feel teachers help them improve after poor performance.
- 52% disagree that they are treated fairly.
- 40% worry about violence at school; 34% report frequent bullying.
- 67% perceive schools as not clean.

Interpretation: Secondary students are motivated academically but express declining trust in fairness, safety, and teacher-student relationships.

4. Cross-Level Trends - The data reveals a steady decline in climate perceptions as students progress through grade levels. Key indicators such as safety, fairness, cleanliness, and teacher care decrease sharply from ELC to secondary.

Theme ELC Elementary Secondary Trend:

- Feeling Safe 95% 59% ~40% Declines sharply
- Teacher Care 89% 66% 30–40% Declines with age
- Fairness & Respect 96% 57% 48% Declines with grade
- Cleanliness 95% 52% 33% Steep decline
- Student Engagement 91% 66% 56% Decreases progressively

Executive Takeaway: Normandy's youngest learners thrive in nurturing environments, but climate and culture perceptions decline significantly as students advance. The district must respond with targeted supports in safety, belonging, and fairness. Through intentional SEL, consistent discipline practices, and expanded student engagement.

Climate & Culture Survey – ELC Students

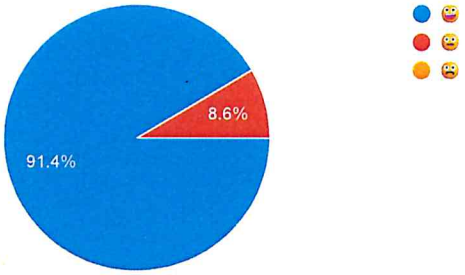
222 responses

Publish analytics

I feel happy at school.

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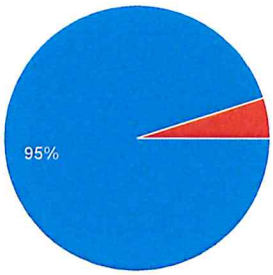
222 responses



I feel safe at school.

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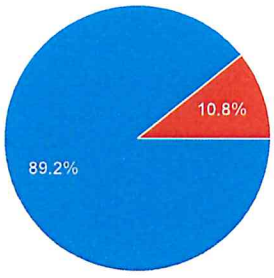
222 responses



My teachers care about me.

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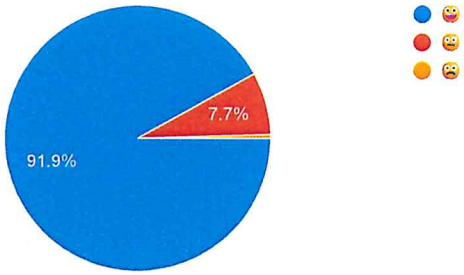
222 responses



I have friends to play with.

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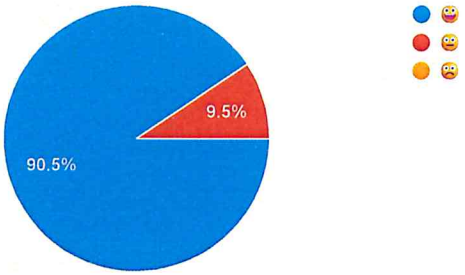
222 responses



I like learning new things at school.

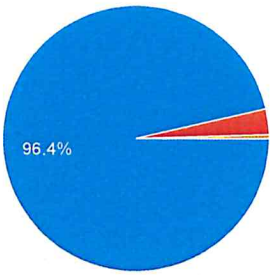
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222 responses



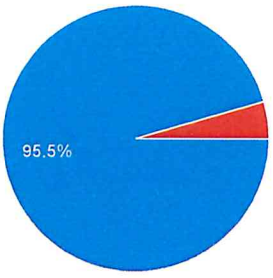
My classroom is a nice place to be. Copy

222 responses



I like coming to school. Copy

222 responses



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Climate & Culture Survey – Elementary Students

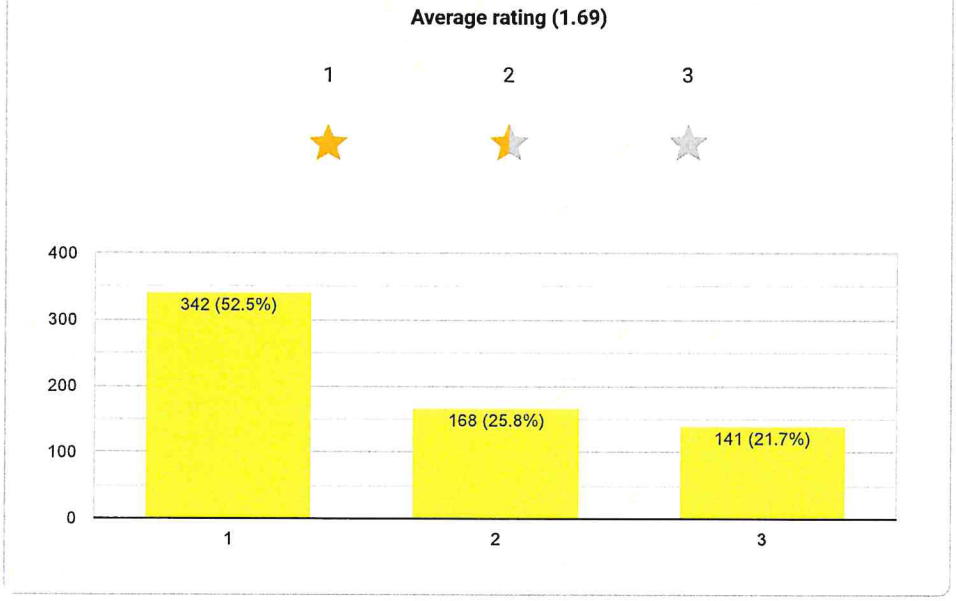
651 responses

Publish analytics

I actively take part in class.

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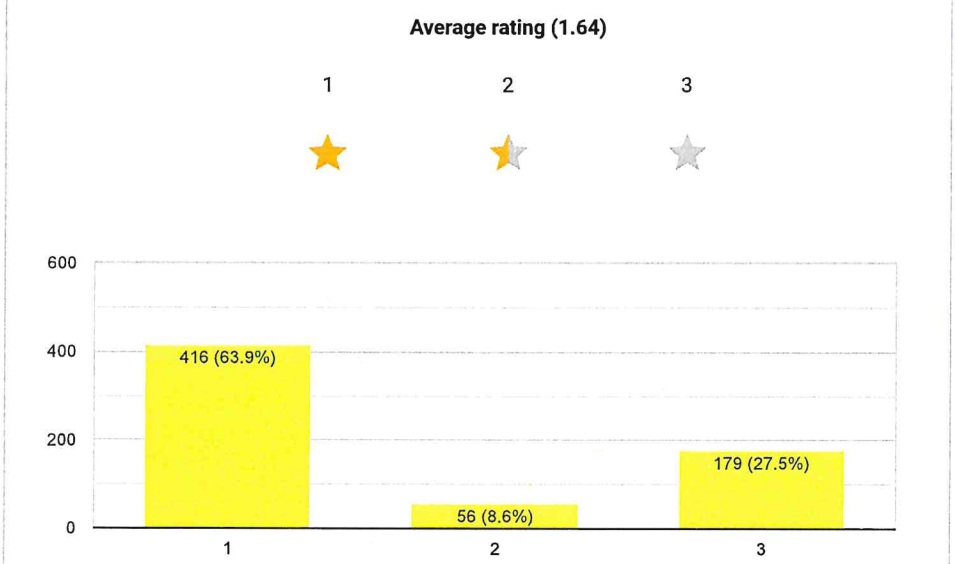
651 responses



My teachers help students to learn.

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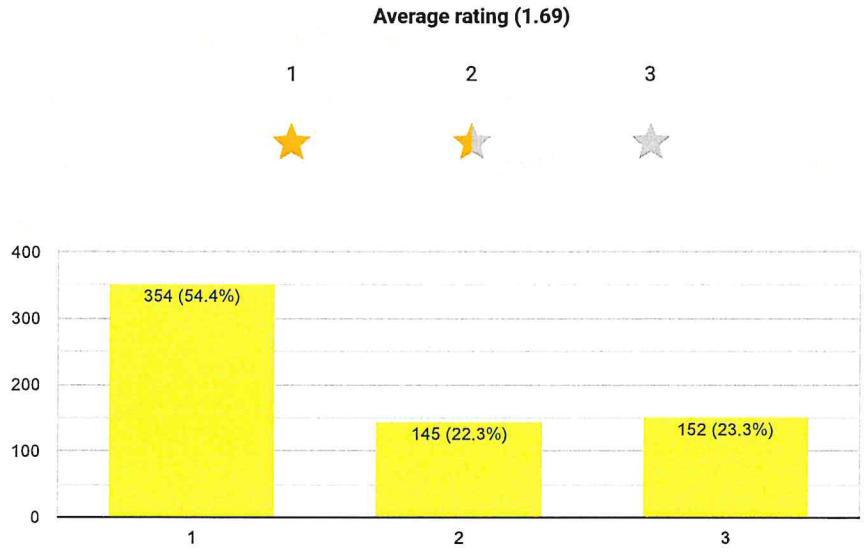
651 responses



My teachers notice if I have trouble learning.

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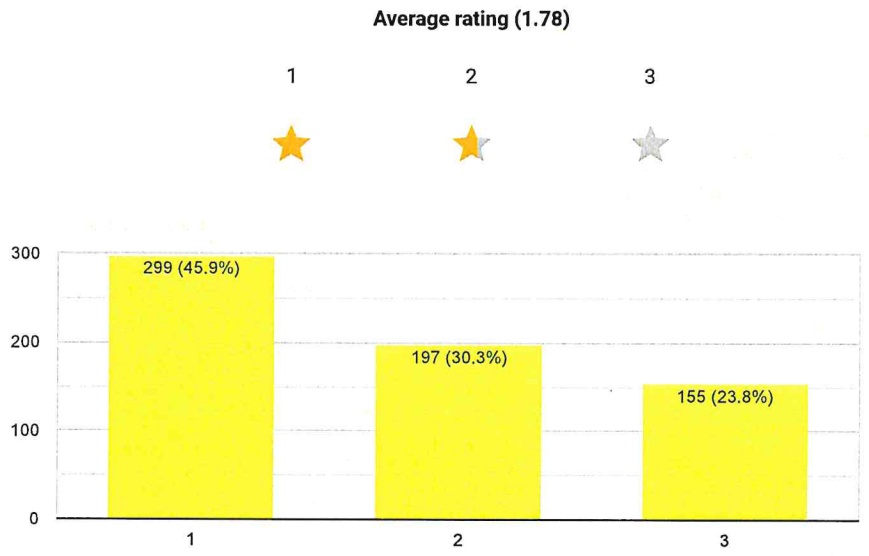
651 responses



I know how to disagree without starting a fight or an argument.

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651 responses



My teachers care about me.

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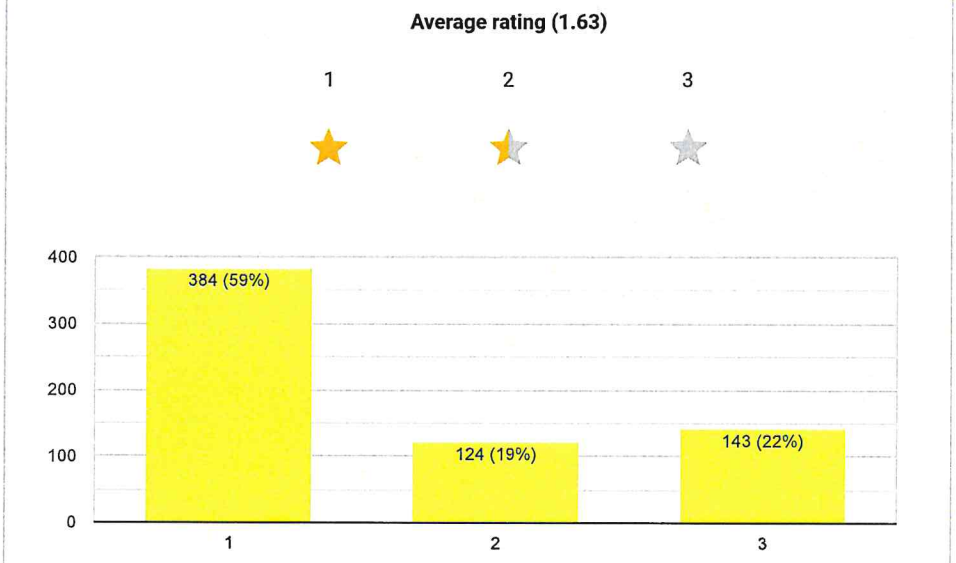
651 responses



I am treated with respect by adults at my school.

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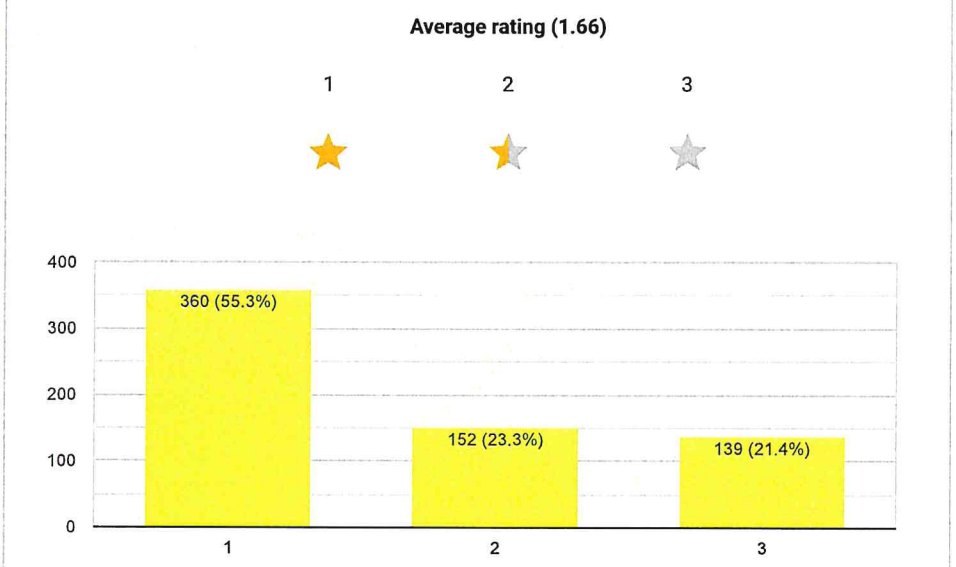
651 responses



I like going to this school.

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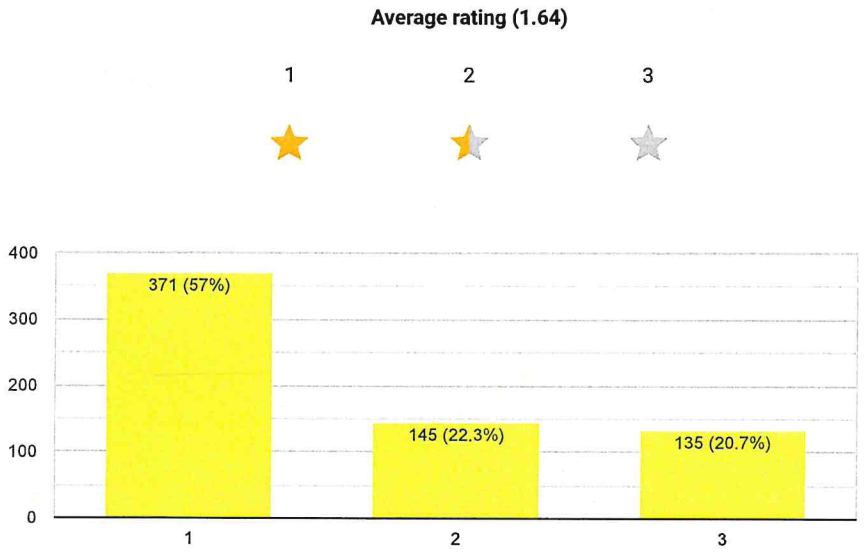
651 responses



I am treated fairly at school.

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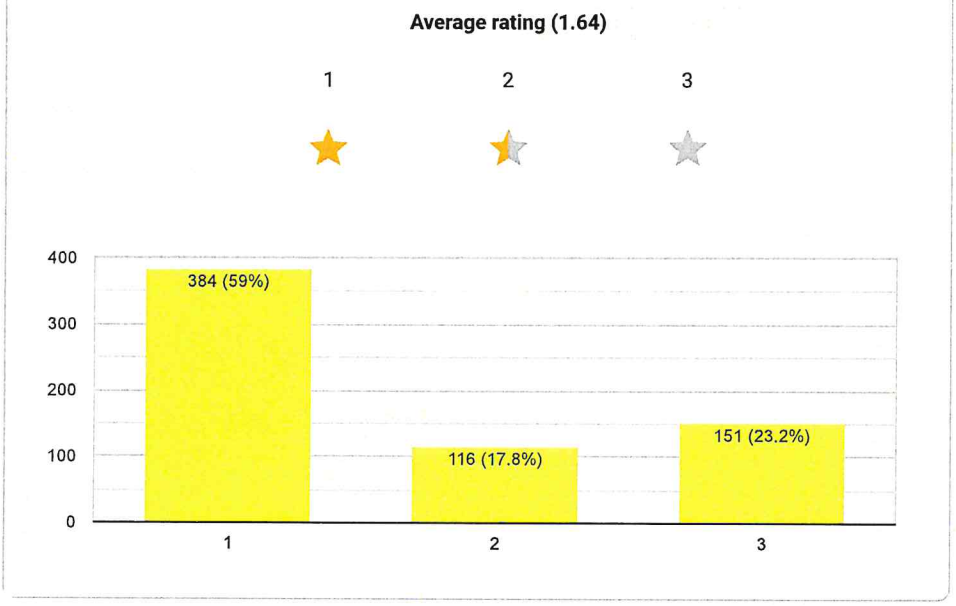
651 responses



I feel safe at school.

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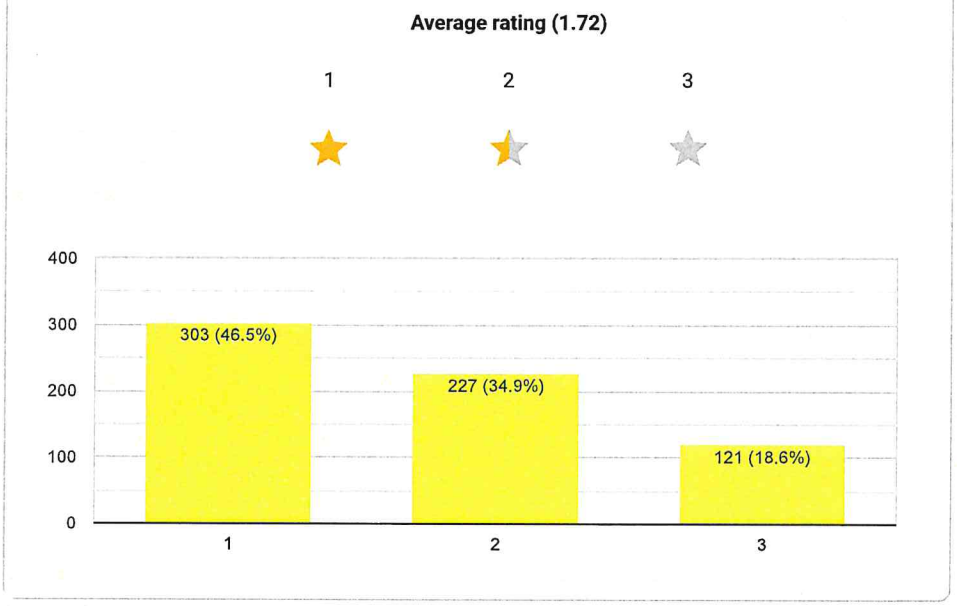
651 responses



I am good at solving conflicts with others.

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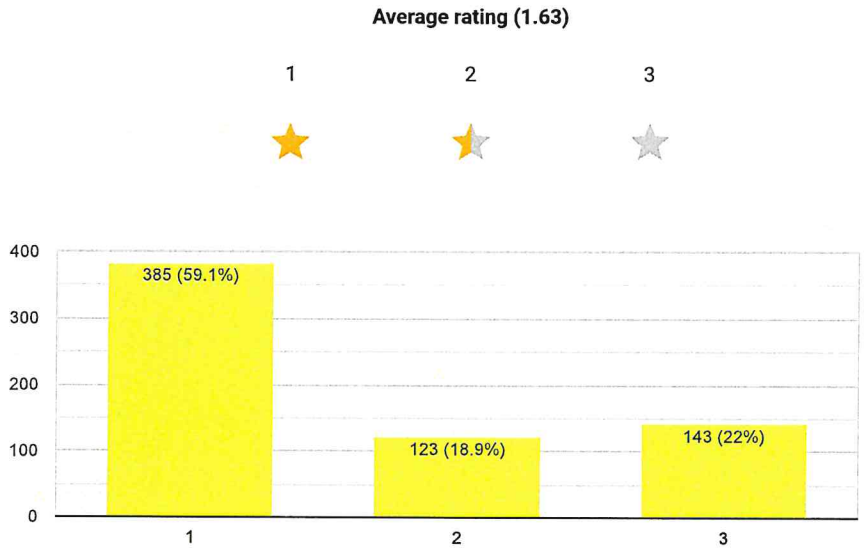
651 responses



School rules are fair.

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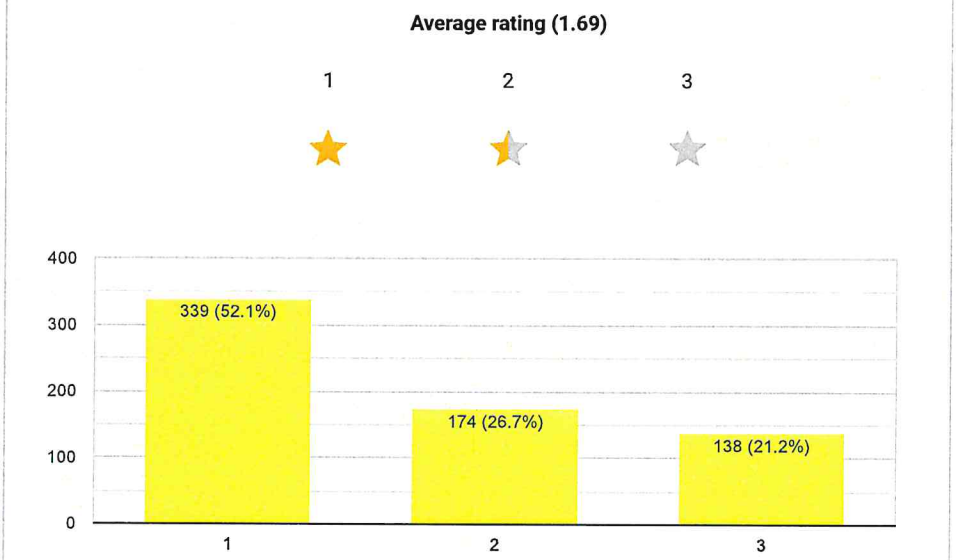
651 responses



My school is clean.

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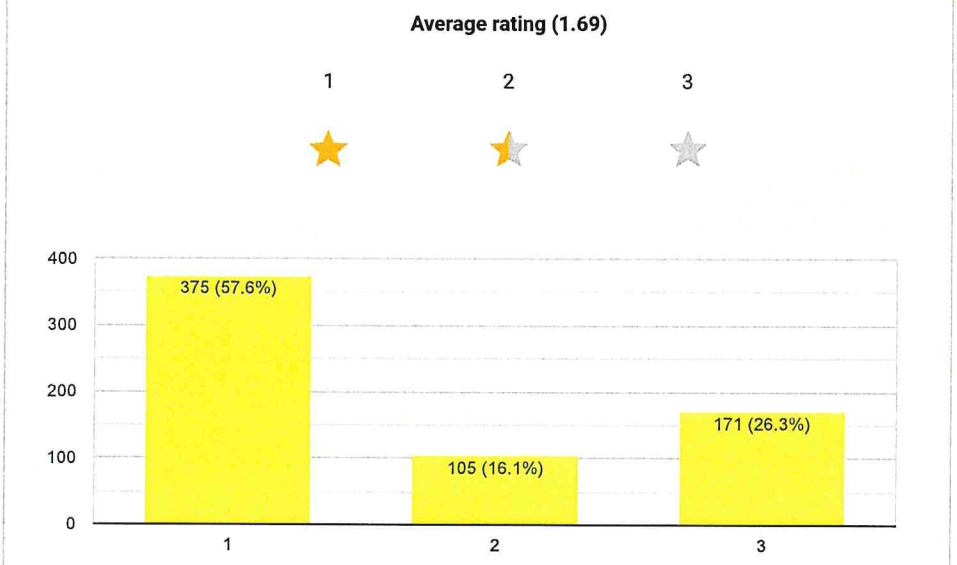
651 responses



I know how to report bullying at my school.

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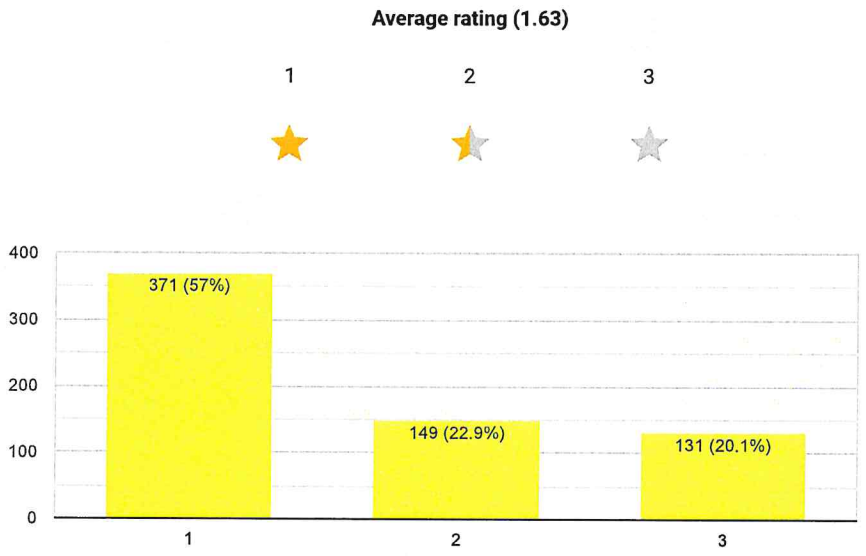
651 responses



I care about how others feels.

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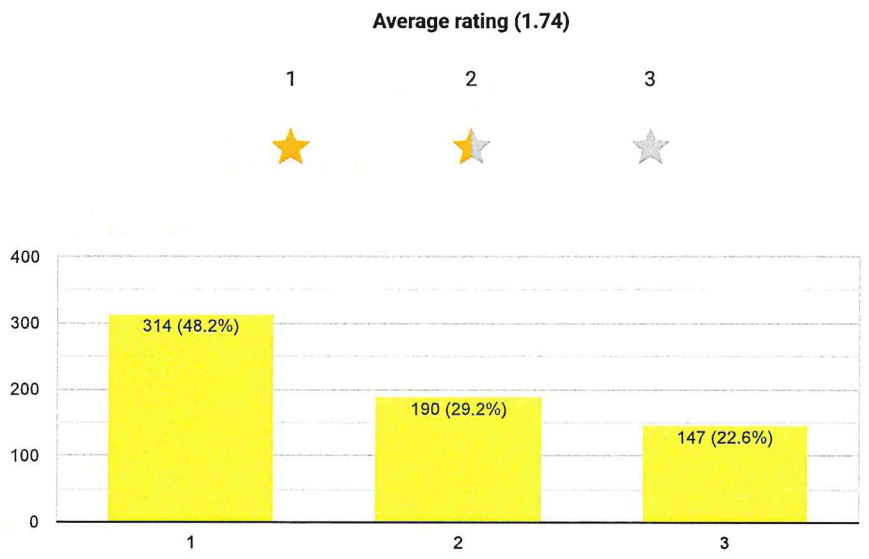
651 responses



I know how to get along with others, even if I disagree with them.

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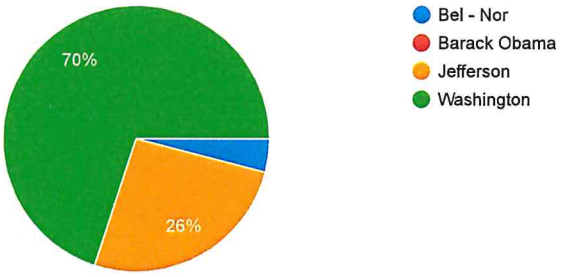
651 responses



Name of School

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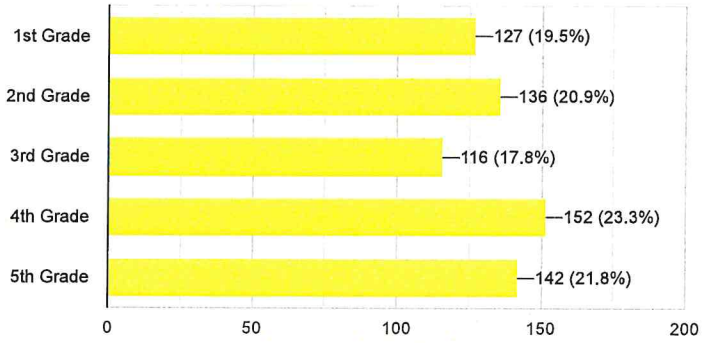
50 responses



What grade are you in?

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651 responses



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Climate & Culture Survey – Secondary Students

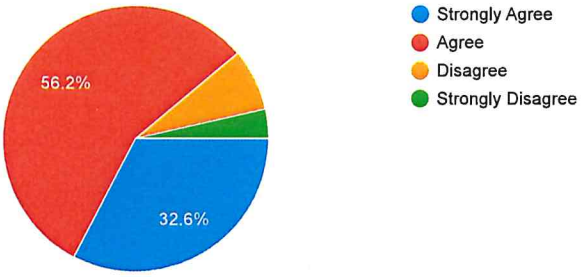
1,033 responses

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I ask for help from my teachers or others when I need it.

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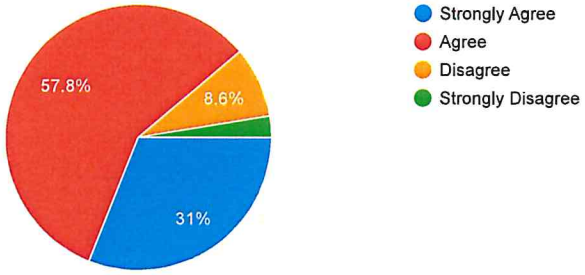
1,033 responses



I understand how my family and school can support my academic success.

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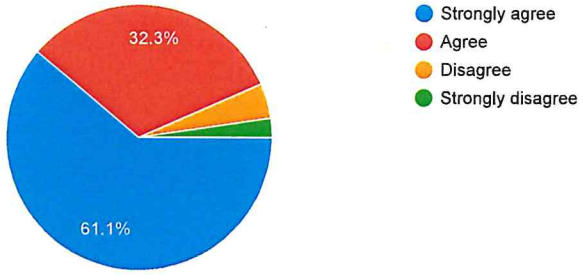
1,033 responses



I have goals and plans for the future.

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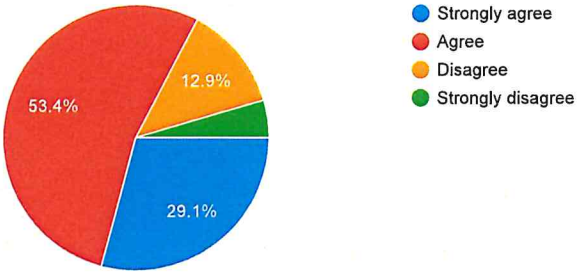
1,033 responses



My teachers encourage students to learn.

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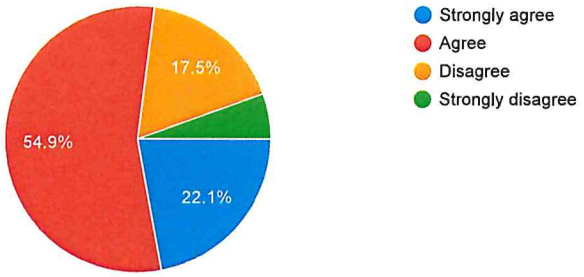
1,033 responses



My teachers help me improve my work if I do not do well on an assignment.

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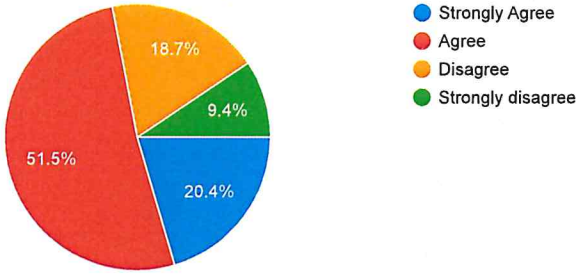
1,033 responses



My teachers care about me.

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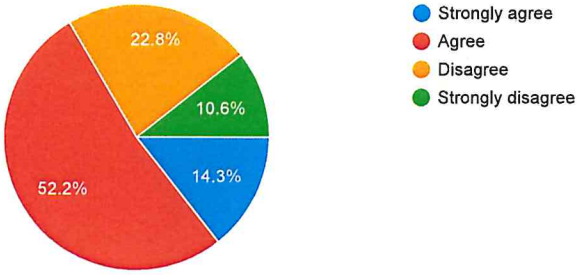
1,033 responses



I am treated fairly at school.

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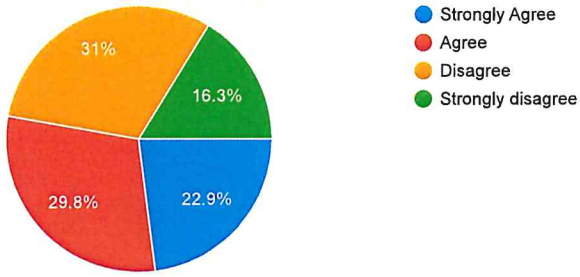
1,033 responses



I worry about violence at this school.

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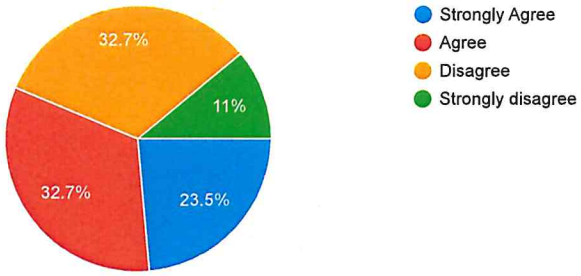
1,033 responses



Students at my school are often bullied.

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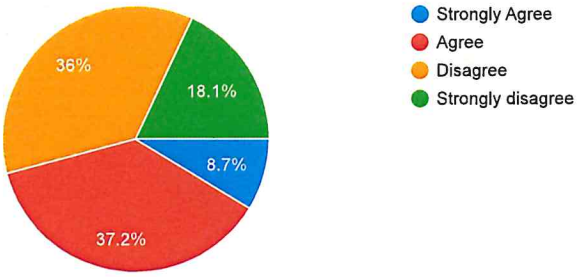
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My school handles discipline fairly.

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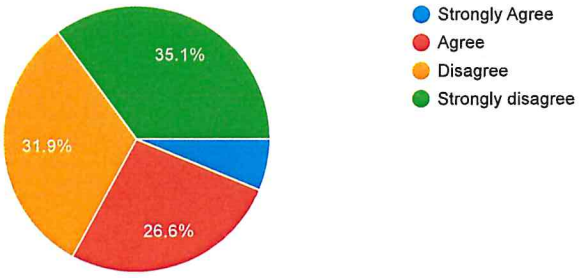
1,033 responses



My school is clean.

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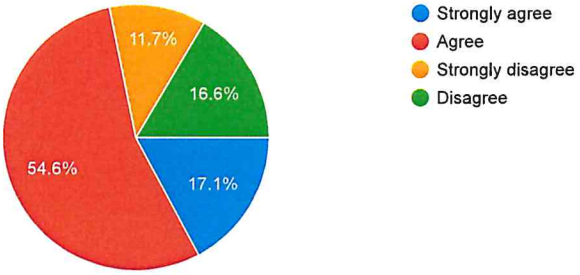
1,033 responses



If I am overwhelmed because of a crisis, I know how to get help.

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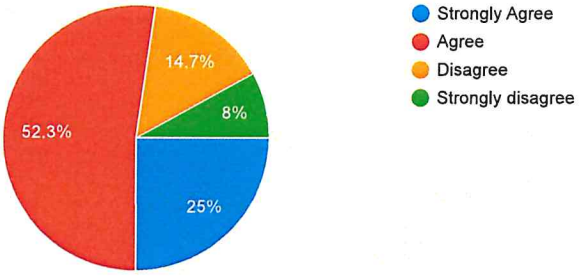
1,033 responses



I know how to disagree without starting a fight or an argument.

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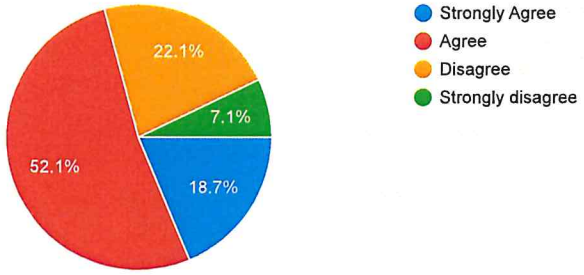
1,033 responses



I am good at solving conflicts with others.

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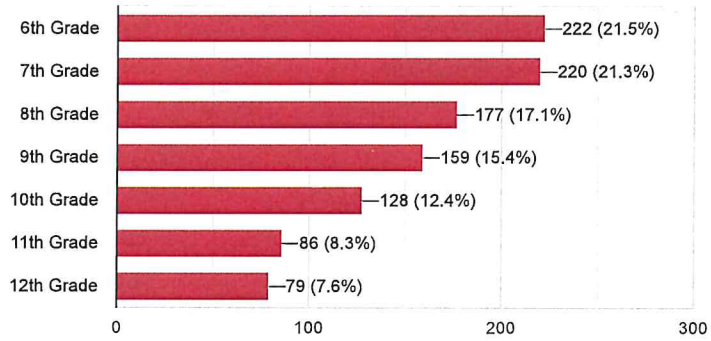
1,023 responses



What grade are you in?

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1,033 responses



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