

High School Ahead Academy M.S.

5320 Yale Street, Houston, TX 77091
713.696.2643 (office) 713.696.2999 (fax)



Megan Lyndersay Principal

"Whatever It Takes"

SCHOOL-PARENT COMPACT

High School Ahead Academy Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during 2025-2026 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities:

High School Ahead Academy Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows: a. Planning lessons with clear lesson objectives. b. delivering lessons and activities that are aligned to the objective and state standards. c. Instruction is on grade level, rigorous and delivered in a way that maximizes understanding, and additionally provides students multiple opportunities to practice skills aligned to the objective through listening, speaking, reading and writing.**
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held every six weeks after the reporting cycle.**

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- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: Every three weeks and six weeks grading reports will be sent home with the student for parental review.**
- 4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: a. during their scheduled 85-minute conference period, b. via school email or c. parent can contact the school to schedule an appointment to meet with the staff member.**
- 5. Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: Parents may call the school to schedule an opportunity to observe or volunteer on the campus.**

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.**
- Making sure that assignments are completed.**
- Monitoring amount of television their children watch.**
- Volunteering in my child's classroom.**
- Participating, as appropriate, in decisions relating to my children's education.**
- Promoting positive use of my child's extracurricular time**
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.**

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- **Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.**

OPTIONAL ADDITIONAL PROVISIONS

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- **Participate in engaging MRS strategies during class**
- **Come to school everyday**
- **Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.**

Additional Required School Responsibilities

High School Ahead Academy Middle School will:

- 1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.**
- 2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.**
- 3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will**

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invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

- 4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.**
- 5. Provide parents with participating children information in a timely manner about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.**
- 6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriately, in decisions about the education of their children. The school will respond to any such suggestions as soon as practically possible.**
- 7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.**
- 8. Provide each parent with timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).**

School

Parent(s)

Student

Date

Date

Date