

**GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
 BOARD OF EDUCATION REGULAR MEETING
 THURSDAY, DECEMBER 18, 2025
 7:00 PM - LIBRARY
 285 E. GRAND AVENUE
 FOX LAKE, ILLINOIS 60020**

AGENDA

I.	Call to Order	
II.	Pledge of Allegiance	
III.	Roll Call	
IV.	Consent Agenda **	2
V.	Superintendent’s Report – Recognition and Informational Items	
	A. Student Recognition: Student of the Month	61
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VI.	Public Comment	
VII.	Superintendent’s Report – Action Items	
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	B. Personnel **	159
VIII.	Business Affairs	
	A. Final 2025 Tax Levy **	F I G
	B. Operational Funds Expenditures Report **	
	C. Tentative 2024/25 Audit	
	D. Coaching Recommendation **	
	E. Wight & Co Proposal for Engineering of Dust Collector Replacement **	
	F. Wight & Co Proposal for Engineering of the Rooftop Replacements for Summer 2026 **	
IX.	Other Business	
X.	Closed Session	
	A. Student disciplinary cases 5 ILCS 120/2 (c)(9) **	
	B. Other matters relating to individual students 5 ILCS 120/2 (c)(10) **	
	C. The appointment, employment, compensation, discipline, performance or dismissal of specific employees. 5 ILCS 120/2(c)(1) **	
XI.	Action items from closed session discussion	
	A. Potential Board action regarding students **	
	B. Potential Board action regarding personnel **	
XII.	Adjourn	

** Indicates potential action item in open session

The next regular Board of Education meeting will be held on Thursday, January 15, 2026

**GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
MINUTES OF BOARD OF EDUCATION MEETING
NOVEMBER 13, 2025**

CALL TO ORDER

A Regular Meeting of the Board of Education of Grant Community High School District 124, County of Lake, State of Illinois, was held on Thursday, November 13, 2025 and called to order at 7:00 p.m. in the Library of Grant Community High School, 285 E. Grand Avenue, Fox Lake.

PLEDGE OF ALLEGIANCE

All those in attendance stood to recite the Pledge of Allegiance.

ROLL CALL

On Roll Call, the following Members were found to be present:

Mrs. Kathy Kusiak, President
Mrs. Shelly Booth, Secretary
Mrs. Ivy Fleming, Member
Mrs. Laurie Hembrey, Member
Mr. Ed Lescher, Member
Mr. Bob Yanik, Member

Members absent:

Mr. John Jared, Vice President

Administration present:

Dr. Jeremy N. Schmidt, Superintendent
Mrs. Beth Reich, Business Manager
Mr. Blair Schoell, Principal

Student Representative:

Ms. Izzy Ellington

AUDIENCE

Gabi Bendinelli
Elisa Portilla Dehn
Christi Flaker
Myles Foreman
Sharon Foreman
Tabitha Sibley
Alex Sullivan
Emily Weber

CONSENT AGENDA

Minutes of regular meeting held date October 16, 2025

Minutes of closed meeting held date October 16, 2025

November Bills Payable

October Treasurer's Report

Destruction of closed meeting audio recording from May 16, 2024

** A motion was made by Mr. Lescher, second by Mrs. Booth to approve the Consent Agenda as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Booth, Fleming, Hembrey, Lescher, Yanik

Nay: None

Absent: Jared

Motion – **Passed**

SUPERINTENDENT’S REPORT – Recognition and Informational Items

Student Recognition: November Student of the Month

Dr. Schmidt introduced Myles Foreman, in the presence of his mother, as the November Student of the Month. He read Myles’ profile of accomplishments, which included academic achievements, extracurricular activities, service to the community, and future plans. Dr. Schmidt advised that Myles was a part of the Principal’s Advisory Council and was an all-around great young man and there is no doubt in his mind that Myles will succeed regardless of the path he chooses. Myles thanked the board and administration for the honor and he hopes to make them proud.

Staff Recognition: Excellence in Education

Mr. Schoell introduced Emily Weber, Math Teacher, as our 1st quarter Excellence in Education award recipient. Mr. Schoell read the writeup submitted by Emily’s peers and stated that Emily was presented the award in her classroom surrounded by students who were very excited for Ms. Weber, which shows how much her students respect her as a teacher. Whether it be in the classroom or on the volleyball court Emily models and reinforces the Keep it RED culture. Emily creates an atmosphere of trust and motivation that inspires students to reach their full potential. Emily’s signature trademark of encouragement with both staff and students alike is “you’ve got this” and it is in most cases all the motivation that is needed. Emily thanked the board and administration and stated that she is surprised and very honored to receive this award and it means a lot to her. She gave a shout out to the math department for all of the collaboration and feels that they have helped shape her into the teacher she is today. Emily also thanked the volleyball program for all of the support she has received. She feels that this award isn’t just hers, it is shared with the whole Grant community, as she wouldn’t be here without the support of our community members.

Board of Education Member Recognition

Dr. Schmidt advised that November 15 marks School Board Member Day in Illinois. This year’s School Board Member Day theme is “The Heart of Local Education.” On behalf of the entire Bulldog community Dr. Schmidt thanked the board for dedicating themselves to providing a local voice for our community’s educational decisions. He thanked the Board of Education again for their dedication, guidance, time and leadership.

School Report Card

Dr. Schmidt advised that the School Report Cards were released on October 30 and reviewed the data with the Board of Education. He advised that the State of Illinois compiles data into the report card and breaks down results by school. This consolidated data is then available for the public to review. The accountability measures are linked to state and federal mandates and are what the state uses to report to the federal government. GCHS has earned a “Commendable” ranking and the report shows that we are up several points from last year. Dr. Schmidt was proud to report that the ELA and Math growth categories are both over 2% better than the state.

Calendar 2026/27 draft

Dr. Schmidt provided a draft of the 2026/27 school calendar and noted it has been shared with our feeder districts for their consideration. A few notable dates are Institute days would take place on August 10 and 11, with the first day of student attendance on Wednesday, August 12, and the last day, if no emergency days are used, would be Thursday, May 20, 2027. Seniors will complete classes the week prior, with graduation taking place on Sunday, May 16, 2027. He plans to bring a final calendar for approval at the December meeting.

Joint Annual Conference/IASB Resolutions Committee Report

Dr. Schmidt reminded the Board of Education that the IASB/IASA/IASBO Joint Annual Conference will take place next week. He advised that an envelope is provided with their itinerary and conference badges for the conference. Dr. Schmidt also included the 2025 Resolutions Committee Report that will be discussed at the IASB Delegate Assembly. Board member Ivy Fleming will represent the Board of Education at the Delegate Assembly on Saturday, November 22 to provide our Board's positions on resolutions being considered.

Principal's Report

Mr. Schoell presented his monthly report which included an update on medical suspensions, parent-student-teacher conferences held on October 23 and 24, Parent University sessions and the activity schedule on November 4th that was dedicated to college and career readiness. Mr. Schoell also advised that the 2026/27 student course registration process is underway and counselors have begun to meet with students to review their plans with emphasis on making sure that their curricular choices match their goals. He advised that the Navig8 Lake County Career Fair took place on October 22 at the Lake County Fairgrounds, nearly 30 students from Grant attended this event, meeting with over 140 employers. Mr. Schoell also gave an update on winter athletics, he made note that winter sports night was held tonight and media day with "The Bark" will be on Saturday, November 15. He closed out his report by talking about a very successful Veteran's Day Celebration that was held at the school on November 11.

Student Representative's Report

Izzy Ellington provided her report which included positive feedback from students surrounding the November 4 activity schedule, Veteran's Day Celebration, Quest food services survey and the Navig8 career fair. She talked about the pink out volleyball game that was held on October 22 in which the volleyball program raised \$2,725 for the Susan G. Coleman Foundation; this was \$700 more raised than in 2024. Izzy mentioned that the varsity football team lost in the first round of the playoffs but finished the season with a 6-4 record.

PUBLIC COMMENT

None

SUPERINTENDENT'S REPORT – Action Items

Curriculum Guide Modifications 2026/27

Dr. Schmidt advised that three curriculum guide modifications were requested following the October Board of Education meeting. These minor, but important, changes include: removing freshman enrollment into Introduction to Team Sports, allowing juniors to enroll in EDU 124, and documenting that AP Business with Personal Finance qualifies for the Consumer Education graduation requirement. He is recommending the modifications to be approved and added to the 2026/27 curriculum guide.

** A motion was made by Mrs. Fleming, second by Mr. Yanik to approve the curriculum guide modifications as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Fleming, Hembrey, Lescher, Yanik, Kusiak, Booth
Nay: None
Absent: Jared

Motion – **Passed**

Overnight Travel

Dr. Schmidt reported that the Speech Team is requesting to attend a Sectionals tournament at Freeport High School on February 14, 2026. The cost to the district is estimated to be \$400.00 for chaperone and fuel costs.

** A motion was made by Mrs. Booth, second by Mrs. Fleming to approve the overnight travel request as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Hembrey, Lescher, Yanik, Kusiak, Booth, Fleming
Nay: None
Absent: Jared

Motion – **Passed**

Personnel

Dr. Schmidt recommended the following personnel recommendations:

Employment of the following individuals:

- Josh Christian, Head Lacrosse Coach
- Tyler Clausen, Co-Winter Event Coordinator
- Sheryl Dempsey, Long Term Substitute, \$12,582.32, Starting January 27, 2026 - April 20, 2026
- Rosalia Franco, 2nd shift On-Call Custodial Substitute, \$17.00/hr.
- Jennifer Heavrin, Administrative Assistant to the Director of Buildings and Grounds, \$48,000.00, starting November 17, 2025
- Kristen Livermore, Winter Guard Sponsor
- Matthew Sauser, On-Call Substitute Safety Officer, \$17.00/hr., starting November 5, 2025
- Kevin Savage, Co-Winter Event Coordinator
- Nancy Valentin, Long Term Sub for 504 Coordination, \$5,457.97, October 31, 2025 - December 19, 2025

Accept the resignation of the following individuals:

- Rita Gier, Winter Guard Sponsor, effective immediately
- Lenny Grodoski, Asst. Lacrosse Coach, effective immediately
- Mark Jolcover, Asst. Football Coach, effective immediately
- Taylor Owrutsky, Safety Paraprofessional, effective immediately
- Sharon Sullivan, Bus Driver, effective November 7, 2025

Notification of a leave of absence request from the following individual:

- Addie Kehres, 10-week leave of absence, using accrued sick and personal time, remainder will be unpaid. January 29, 2026 – April 20, 2026

** A motion was made by Mr. Yanik, second by Mrs. Fleming to approve the personnel recommendations as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Lescher, Yanik, Kusiak, Booth, Fleming, Hembrey,
Nay: None
Absent: Jared

Motion – **Passed**

BUSINESS AFFAIRS

Property Tax Relief

Mrs. Reich advised that the Illinois Property Tax Relief Grant was not funded for the 2026 fiscal year. She included information from the Illinois State Board of Education's website.

School Maintenance Project Grant

Mrs. Reich advised that the Illinois State Board of Education has opened up the School Maintenance Project Grant. This grant is a dollar-for-dollar state matching grant program providing awards up to \$50,000 to grantees, exclusively for the maintenance or upkeep of buildings or structures for educational purposes. This is no limit to the cost of the project; however, grant awards will not exceed \$50,000. If approved the funds will be utilized to assist with five HVAC projects which include the front office area, athletic/training room area, red hallway first and second floors, transportation building and the transition center/district office.

** A motion was made by Mr. Lescher, second by Mrs. Hembrey to approve the utilization of the School Maintenance Project Grant funds as presented.

Votes were taken by roll call. Votes were cast as follows:

Aye: Yanik, Kusiak, Booth, Fleming, Hembrey, Lescher

Nay: None

Absent: Jared

Motion – **Passed**

Fiscal Year 2024/25 Audit and Annual Financial Report (AFR)

Mrs. Reich updated the board on the status of our FY 2024/25 Audit and AFR. We require a Single Audit to be preformed because we expend over \$750,000 of federal grants in a fiscal year. The 2025 Compliance Supplement has not been finalized and released by the office of Management and Budget. Due to the federal shutdown, the auditors don't know when this will be issued. Due to the delay, the auditor will not be able to issue the single audit report until the 2025 Compliance Supplement is released. Mrs. Reich will update the Board of Education when the Single Audit is complete.

OTHER BUSINESS

FOIA

Dr. Schmidt informed the Board that two Freedom of Information Act requests were received and fulfilled.

CLOSED SESSION

** At 8:17 p.m. a motion was made by Mr. Yanik, second by Mr. Lescher to go into closed session for the purpose of discussing student disciplinary cases 5 ILCS 120/2 (c)(9); other matters relating to individual students 5 ILCS 120/2 (c)(10); the appointment, employment, compensation, discipline, performance or dismissal of specific employees 5 ILCS 120/2 (c)(1); collective negotiating matters between the public body and its employees or their representatives 5 ILCS 120/2 (c)(2).

Votes were taken by roll call. Votes were cast as follows:

Aye: Kusiak, Booth, Fleming, Hembrey, Lescher, Yanik

Nay: None

Absent: Jared

Motion – **Passed**

** At 8:39 pm p.m. a motion was made by Mrs. Fleming, second by Mr. Yanik to end closed session and return to open session.

Votes were taken by roll call. Votes were cast as follows:

Aye: Booth, Fleming, Hembrey, Lescher, Yanik, Kusiak
Nay: None
Absent: Jared

Motion – **Passed**

ACTION CLOSED SESSION

No action was taken as a result of Closed Session.

ADJOURN

** At 8:40 p.m. a motion was made by Mrs. Fleming, second by Mrs. Hembrey to adjourn the meeting.

Kathy Kusiak, President

Shelly Booth, Secretary

Grant Community High School District 124
AP Invoice Listing Report
December 18, 2025

Total Invoices:	374	\$1,585,904.94
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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
ACCURATE001	ACCURATE BIOMETRICS	198662511	0000000000	mm1225	SB AP	Fingerprinting NOV25	B		11/30/2025	12/18/2025	R	\$787.25
							25-26					\$787.25
						NUMBER OF INVOICES: 1						\$787.25
ACT EDUC000	ACT Education Crop	1000007907	0000000000	mm1225	SB AP	PreACT Online Scoring	B		11/12/2025	12/18/2025	R	\$52.50
							25-26					\$52.50
						NUMBER OF INVOICES: 1						\$52.50
AIRGAS U000	Airgas Usa, Llc	5520079828	0000000000	mm1225	SB AP	Cylinder Rental OCT25	B		10/31/2025	12/18/2025	R	\$195.31
							25-26					\$195.31
						NUMBER OF INVOICES: 1						\$195.31
ALBERTSO000	Albertsons / Safeway	186151	0000000000	mm111325	SB AP	Jewel Prchs 10/14-11/5/25	H		11/07/2025	11/13/2025	R	\$1,848.82
							25-26			201366		\$1,848.82
ALBERTSO000	Albertsons / Safeway	186151	0000000000	mm121025	SB AP	Jewel Prchs 11/7-12/4/25	H		12/07/2025	12/10/2025	R	\$1,186.14
							25-26			201457		\$1,186.14
						NUMBER OF INVOICES: 2						\$3,034.96
ALLENDALE002	Allendale	202511103289	0000000000	mm1225	SB AP	Tuition OCT25	B		10/31/2025	12/18/2025	R	\$22,995.00
							25-26					\$22,995.00
						NUMBER OF INVOICES: 1						\$22,995.00
ALPHA BA000	Alpha Baking Co., Inc.	NOV 2025	0000000000	mm1225	SB AP	Baking 11/3-11/24/25	B		11/24/2025	12/18/2025	R	\$1,218.77
							25-26					\$1,218.77
						NUMBER OF INVOICES: 1						\$1,218.77
ALTO TRA000	Alto Transportation LLC	GCHS003	0000000000	mm1225	SB AP	Homeless Trnsprt NOV25	B		11/21/2025	12/18/2025	R	\$2,562.00
							25-26					\$2,562.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>DISC AMT</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>	
												NUMBER OF INVOICES: 1	\$2,562.00
AMAZON C000	Amazon Capital Services	14RC-DQDD-VTYK	0002600029	mm1225	SB AP	Amazon purchases 25/26	B		12/01/2025	12/18/2025	R	\$9,655.89	
									25-26			\$9,655.89	
AMAZON C000	Amazon Capital Services	1D7V-JLL9-VLRY	0002600026	mm112025	SB AP	Amazon purchases 25/26	H		11/01/2025	11/20/2025	R	\$11,982.41	
									25-26	201405		\$11,982.41	
AMAZON C000	Amazon Capital Services	CM#19MG-TPDX-RLJH	0000000000	mm1225	SB AP	Credit Memo-Tech Dept	B		12/01/2025	12/18/2025	R	\$-21.99	
									25-26			\$-21.99	
												NUMBER OF INVOICES: 3	\$21,616.31
ANDERSON003	Anderson Lock	1184600	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/14/2025	12/18/2025	R	\$641.84	
									25-26			\$641.84	
												NUMBER OF INVOICES: 1	\$641.84
ANDERTOM001	ANDERSON, TOMMY	12062025 4:00	0000000000	mm1225	SB AP	B Bball V	B		12/06/2025	12/18/2025	R	\$83.00	
									25-26			\$83.00	
												NUMBER OF INVOICES: 1	\$83.00
APPLE IN000	Apple Inc.	MC26934158	3002600049	mm1225	SB AP	Mac mini: Apple M4 chip with 10-core CPU and 10-core GPU, 16GB, 256GB SSD	F	B	11/13/2025	12/18/2025	R	\$499.00	
									25-26			\$499.00	
												NUMBER OF INVOICES: 1	\$499.00
AT & T 001	AT & T	4074891114	0000000000	mm112025	SB AP	8310015303863 11/7-12/6/25	H		11/07/2025	11/20/2025	R	\$1,384.41	
									25-26	201406		\$1,384.41	
AT & T 001	AT & T	6045297016	0000000000	mm112025	SB AP	8310011444996 11/7-12/6/25	H		11/07/2025	11/20/2025	R	\$589.64	
									25-26	201406		\$589.64	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
AT & T 001	AT & T	8305457017	0000000000	mm112025	SB AP	8310011444894 11/7-12/6/25	H		11/07/2025	11/20/2025	R	\$121.00
							25-26			201406		\$121.00
NUMBER OF INVOICES: 3												\$2,095.05
AT&T 001	At&t	053 472 6492 001	0000000000	mm112025	SB AP	847-587-2597 Long Distance	H		11/09/2025	11/20/2025	R	\$10.57
							25-26			201407		\$10.57
NUMBER OF INVOICES: 1												\$10.57
AT&T 002	AT&T	847587259811	0000000000	mm112525	SB AP	84758725985573 10/20-11/19/25	H		11/19/2025	11/25/2025	R	\$5,011.86
							25-26			201444		\$5,011.86
NUMBER OF INVOICES: 1												\$5,011.86
AUTOMATI003	Automatic Building Controls, LLC	SD7546	0000000000	mm1225	SB AP	Labor/Trip charge	B		11/19/2025	12/18/2025	R	\$1,030.00
							25-26					\$1,030.00
NUMBER OF INVOICES: 1												\$1,030.00
AVALON P000	Avalon Petroleum Co.	010259	0000000000	mm1225	SB AP	RFG 10% Ethanol	B		11/05/2025	12/18/2025	R	\$4,163.47
							25-26					\$4,163.47
AVALON P000	Avalon Petroleum Co.	010270	0000000000	mm1225	SB AP	RFG 10% Ethanol	B		11/14/2025	12/18/2025	R	\$4,197.00
							25-26					\$4,197.00
AVALON P000	Avalon Petroleum Co.	101243	0000000000	mm1225	SB AP	RFG 10% Ethanol	B		10/24/2025	12/18/2025	R	\$4,721.40
							25-26					\$4,721.40
NUMBER OF INVOICES: 3												\$13,081.87
BENDIBET000	Bendix, Beth	ID#30657	0000000000	mm1225	SB AP	Lunch Balance refund	B		11/19/2025	12/18/2025	R	\$32.25
							25-26					\$32.25

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES:	1					\$32.25
BENNY'S 000	Benny's Service Center Inc.	6723	0000000000	mm1225	SB AP	Bus#20 service	B		02/27/2025	12/18/2025	R	\$55.00
							25-26					\$55.00
BENNY'S 000	Benny's Service Center Inc.	6916	0000000000	mm1225	SB AP	DriversEd brake install	B		10/22/2025	12/18/2025	R	\$349.00
							25-26					\$349.00
BENNY'S 000	Benny's Service Center Inc.	6974	0000000000	mm1225	SB AP	Transport tractor	B		11/12/2025	12/18/2025	R	\$150.00
							25-26					\$150.00
						NUMBER OF INVOICES:	3					\$554.00
BIO-RAD 001	Bio-Rad Laboratories	908703076	0032600017	mm1225	SB AP	AP Biology supply	F B		10/20/2025	12/18/2025	R	\$290.93
							25-26					\$290.93
						NUMBER OF INVOICES:	1					\$290.93
BLANKDAV000	Blanke, David	12022025	0000000000	mm1225	SB AP	Uber Ride reimbursement	B		12/02/2025	12/18/2025	R	\$13.82
							25-26					\$13.82
						NUMBER OF INVOICES:	1					\$13.82
BLUE CRO002	Blue Cross Blue Shield of Illinois	Acct#021888 DEC25	0000000000	mm112525	SB AP	HMO #0000820323	H		11/14/2025	11/25/2025	R	\$19,777.43
							25-26			201445		\$19,777.43
						NUMBER OF INVOICES:	1					\$19,777.43
BLUETRIT000	BlueTriton Brands Inc	25J8104637510	0000000000	mm111325	SB AP	Drinking Water OCT25	H		11/04/2025	11/13/2025	R	\$397.41
							25-26			201367		\$397.41
BLUETRIT000	BlueTriton Brands Inc	25K8104637510	0000000000	mm121025	SB AP	Drinking Water NOV25	H		12/02/2025	12/10/2025	R	\$1,640.68
							25-26			201458		\$1,640.68
						NUMBER OF INVOICES:	2					\$2,038.09
BRECHT'S000	Brecht's Database Solutions Inc	20615	0000000000	mm1225	SB AP	IL EmbraceDS 5% billing	B		12/10/2025	12/18/2025	R	\$26.08

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
BRECHT'S000	Brecht's Database Solutions Inc	20615				*****CONTINUED*****						
							25-26					\$26.08
						NUMBER OF INVOICES: 1						\$26.08
BROOKSTO000	Brookstone Printing Company	107022	0000000000	mm1225	SB AP	The Bark magazine	B		11/13/2025	12/18/2025	R	\$3,570.00
							25-26					\$3,570.00
						NUMBER OF INVOICES: 1						\$3,570.00
BSN SPOR000	Bsn Sports	931426144	0972600009	mm1225	SB AP	Football-Booster Wish	F B		09/30/2025	12/18/2025	R	\$156.65
							25-26					\$156.65
BSN SPOR000	Bsn Sports	931513323	0000000000	mm1225	SB AP	Wrestling polos/backpacks	B		10/06/2025	12/18/2025	R	\$1,590.72
							25-26					\$1,590.72
BSN SPOR000	Bsn Sports	931705764	0000000000	mm1225	SB AP	Wrestling coach gear	B		10/20/2025	12/18/2025	R	\$1,156.83
							25-26					\$1,156.83
BSN SPOR000	Bsn Sports	931927316	0502600032	mm1225	SB AP	G BBall Coaches Apparel	F B		11/05/2025	12/18/2025	R	\$194.38
							25-26					\$194.38
BSN SPOR000	Bsn Sports	932157573	0502600036	mm1225	SB AP	Flag Footballs	F B		11/20/2025	12/18/2025	R	\$123.99
							25-26					\$123.99
						NUMBER OF INVOICES: 5						\$3,222.57
BUILDING000	Building Blocks For Kids Success	529	0000000000	mm1225	SB AP	Occ Therapy Nov-Dec25	B		11/13/2025	12/18/2025	R	\$6,836.00
							25-26					\$6,836.00
						NUMBER OF INVOICES: 1						\$6,836.00
BURRIS E001	Burriss Equipment	RC2010696-1	0000000000	mm1225	SB AP	Compressor Rental	B		11/12/2025	12/18/2025	R	\$632.80
							25-26					\$632.80

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1						\$632.80
BURTOCRA000	Burton, Craig	12062025 2:30	0000000000	mm1225	SB AP B	BBall JV	B		12/06/2025	12/18/2025	R	\$65.00
							25-26					\$65.00
						NUMBER OF INVOICES: 1						\$65.00
CAREY EL000	Carey Electric Contracting, Inc	3407139	0000000000	mm1225	SB AP	Sign Lighting replacement	B		11/25/2025	12/18/2025	R	\$29,446.00
							25-26					\$29,446.00
CAREY EL000	Carey Electric Contracting, Inc	3407143	0000000000	mm1225	SB AP	Bollard Light repair	B		11/26/2025	12/18/2025	R	\$1,998.00
							25-26					\$1,998.00
CAREY EL000	Carey Electric Contracting, Inc	3407144	0000000000	mm1225	SB AP	Lighting Controller relocate	B		11/26/2025	12/18/2025	R	\$1,526.00
							25-26					\$1,526.00
CAREY EL000	Carey Electric Contracting, Inc	3407145	0000000000	mm1225	SB AP	Cat6 Cable addition service	B		11/26/2025	12/18/2025	R	\$4,176.00
							25-26					\$4,176.00
CAREY EL000	Carey Electric Contracting, Inc	3407146	0000000000	mm1225	SB AP	Parking Lot Light repair	B		11/26/2025	12/18/2025	R	\$1,148.00
							25-26					\$1,148.00
						NUMBER OF INVOICES: 5						\$38,294.00
CAROLDEB000	Carole, Debbie	12052025	0000000000	mm1225	SB AP	Dunkin Reimbursement	B		12/05/2025	12/18/2025	R	\$78.08
							25-26					\$78.08
						NUMBER OF INVOICES: 1						\$78.08
CASEBJAS001	Casebolt, Jason	12032025 7:00	0000000000	mm1225	SB AP G	BBall V	B		12/03/2025	12/18/2025	R	\$79.00
							25-26					\$79.00
						NUMBER OF INVOICES: 1						\$79.00
CDW GOVE000	CDW Government, Inc.	AG75Q8T	3002600048	mm1225	SB AP	Epson Projector for Classroom	F	B	11/06/2025	12/18/2025	R	\$1,525.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
CDW GOVE000	CDW Government, Inc.	AG75Q8T				*****CONTINUED*****						
							25-26					\$1,525.00
						NUMBER OF INVOICES: 1						\$1,525.00
CENTRAL 003	Central States Bus Sales, Inc.	CM#24620	0000000000	mm1225	SB AP	Coolant CREDIT	B		05/22/2025	12/18/2025	R	\$-59.37
							25-26					\$-59.37
CENTRAL 003	Central States Bus Sales, Inc.	CM#25510	0000000000	mm1225	SB AP	Coolant CREDIT	B		10/27/2025	12/18/2025	R	\$-59.37
							25-26					\$-59.37
CENTRAL 003	Central States Bus Sales, Inc.	IN660251	0000000000	mm1225	SB AP	Coolant	B		05/15/2025	12/18/2025	R	\$59.37
							25-26					\$59.37
CENTRAL 003	Central States Bus Sales, Inc.	IN678582	0000000000	mm1225	SB AP	Coolant	B		10/22/2025	12/18/2025	R	\$59.37
							25-26					\$59.37
CENTRAL 003	Central States Bus Sales, Inc.	IN681713	0000000000	mm1225	SB AP	Coolant	B		11/13/2025	12/18/2025	R	\$110.74
							25-26					\$110.74
						NUMBER OF INVOICES: 5						\$110.74
CHADDOCK000	Chaddock Attachment & Trauma Servi	CATSIN-003383	0000000000	mm1225	SB AP	Rsdnt/Tuition JUL25	B		07/31/2025	12/18/2025	R	\$23,088.66
							25-26					\$23,088.66
CHADDOCK000	Chaddock Attachment & Trauma Servi	CATSIN-003661	0000000000	mm1225	SB AP	Rate Adjust Aug/Sept25	B		11/25/2025	12/18/2025	R	\$177.00
							25-26					\$177.00
CHADDOCK000	Chaddock Attachment & Trauma Servi	CATSIN-003686	0000000000	mm1225	SB AP	Rsdnt/Tuition NOV25	B		12/01/2025	12/18/2025	R	\$22,026.34
							25-26					\$22,026.34
						NUMBER OF INVOICES: 3						\$45,292.00
CHRISKIM000	Christesen, Kim	11242025	0000000000	mm1225	SB AP	Theater supply reimbursement	B		11/24/2025	12/18/2025	R	\$297.98
							25-26					\$297.98

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1						\$297.98
CINTAS 4000	Cintas 47P	NOV 2025	0000000000	mm1225	SB AP	Towel Service NOV25	B		11/20/2025	12/18/2025	R	\$349.65
									25-26			\$349.65
						NUMBER OF INVOICES: 1						\$349.65
CITICARE000	CITICARE SERVICES LLC	6316	0000000000	mm1225	SB AP	Homeless Trnsprt AUG25	B		12/08/2025	12/18/2025	R	\$126.00
									25-26			\$126.00
						NUMBER OF INVOICES: 1						\$126.00
COLLEGE 007	College Board	P2511118921	0000000000	mm1225	SB AP	PSAT/NMSQT-11th Grade	B		11/13/2025	12/18/2025	R	\$516.60
									25-26			\$516.60
						NUMBER OF INVOICES: 1						\$516.60
COMCAST 001	Comcast	255226218	0000000000	mm111325	SB AP	900023977 NOV25	H		11/01/2025	11/13/2025	R	\$2,975.05
									25-26	201368		\$2,975.05
COMCAST 001	Comcast	255540198	0000000000	mm111325	SB AP	960050207 NOV25	H		11/01/2025	11/13/2025	R	\$517.75
									25-26	201368		\$517.75
COMCAST 001	Comcast	255540207	0000000000	mm111325	SB AP	974472148 NOV25	H		11/01/2025	11/13/2025	R	\$346.25
									25-26	201368		\$346.25
COMCAST 001	Comcast	257648856	0000000000	mm121025	SB AP	900023977 DEC25	H		12/01/2025	12/10/2025	R	\$2,975.05
									25-26	201459		\$2,975.05
COMCAST 001	Comcast	258018618	0000000000	mm121025	SB AP	960050207 CREDIT	H		12/01/2025	12/10/2025	R	\$-373.14
									25-26	201459		\$-373.14
COMCAST 001	Comcast	258018636	0000000000	mm121025	SB AP	974472148 DEC25	H		12/01/2025	12/10/2025	R	\$346.25
									25-26	201459		\$346.25

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>DISC AMT</u>				<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 6						\$6,787.21
COMCAST 002	Comcast Cable	8771100240354868	0000000000	mm112525	SB AP	Internet 11/17-12/16/25	H		11/13/2025	11/25/2025	R	\$155.20
									25-26		201446	\$155.20
COMCAST 002	Comcast Cable	8771100240354868	0000000000	mm120225	SB AP	Internet disconnection	H		11/21/2025	12/02/2025	R	\$89.82
									25-26		201452	\$89.82
COMCAST 002	Comcast Cable	8771101420419695	0000000000	mm112025	SB AP	Internet 11/12-12/11/25	H		11/08/2025	11/20/2025	R	\$48.22
									25-26		201408	\$48.22
						NUMBER OF INVOICES: 3						\$293.24
COMMUNIT005	Community Mechanical & Automation	3500	0000000000	mm1225	SB AP	NOV25 Service Calls	B		12/03/2025	12/18/2025	R	\$3,860.00
									25-26			\$3,860.00
COMMUNIT005	Community Mechanical & Automation	3501	0232600006	mm1225	SB AP	Front Office RTU Install	F B		12/03/2025	12/18/2025	R	\$19,510.00
									25-26			\$19,510.00
						NUMBER OF INVOICES: 2						\$23,370.00
COMPASS 004	Compass Group USA	ORD395848	0000000000	mm1225	SB AP	Coffee Beans	B		10/29/2025	12/18/2025	R	\$148.60
									25-26			\$148.60
COMPASS 004	Compass Group USA	ORD400295	0000000000	mm1225	SB AP	Coffee Beans	B		11/12/2025	12/18/2025	R	\$186.32
									25-26			\$186.32
COMPASS 004	Compass Group USA	ORD407238	0000000000	mm1225	SB AP	Eversys cleaning balls	B		12/08/2025	12/18/2025	R	\$60.73
									25-26			\$60.73
						NUMBER OF INVOICES: 3						\$395.65
COMPTIA 001	CompTIA Inc	COMP-INV178125	0112600002	mm1225	SB AP	TSI-Tech+ CertMaster	F B		09/24/2025	12/18/2025	R	\$2,058.00
									25-26			\$2,058.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1						\$2,058.00
CONNECTI001	Connections Day School South	33953	0000000000	mm1225	SB AP	Tuition NOV25	B		11/25/2025	12/18/2025	R	\$5,050.50
									25-26			\$5,050.50
						NUMBER OF INVOICES: 1						\$5,050.50
CONNECTI002	Connections Day School	38783	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,328.90
									25-26			\$5,328.90
CONNECTI002	Connections Day School	38784	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,328.90
									25-26			\$5,328.90
CONNECTI002	Connections Day School	38785	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,328.90
									25-26			\$5,328.90
CONNECTI002	Connections Day School	38786	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,328.90
									25-26			\$5,328.90
CONNECTI002	Connections Day School	38787	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,328.90
									25-26			\$5,328.90
CONNECTI002	Connections Day School	38788	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,328.90
									25-26			\$5,328.90
CONNECTI002	Connections Day School	38789	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,328.90
									25-26			\$5,328.90
CONNECTI002	Connections Day School	38790	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,328.90
									25-26			\$5,328.90
CONNECTI002	Connections Day School	38791	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,328.90
									25-26			\$5,328.90
						NUMBER OF INVOICES: 9						\$47,960.10
CONNECTI004	Connections Academy East	15412	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,611.95

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CONNECTI004	Connections Academy East	15412				*****CONTINUED*****						
							25-26					\$5,611.95
CONNECTI004	Connections Academy East	15413	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,611.95
							25-26					\$5,611.95
CONNECTI004	Connections Academy East	15414	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,611.95
							25-26					\$5,611.95
CONNECTI004	Connections Academy East	15415	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,611.95
							25-26					\$5,611.95
CONNECTI004	Connections Academy East	15416	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,808.75
							25-26					\$5,808.75
CONNECTI004	Connections Academy East	15417	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,611.95
							25-26					\$5,611.95
CONNECTI004	Connections Academy East	15418	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,611.95
							25-26					\$5,611.95
						NUMBER OF INVOICES: 7						\$39,480.45
CONSERV 000	Conserv Fs	65205581	0000000000	mm1225	SB AP	Lightning Ice Melt	B		11/20/2025	12/18/2025	R	\$2,543.70
							25-26					\$2,543.70
						NUMBER OF INVOICES: 1						\$2,543.70
CONSOLID001	Consolidated Flooring of Chicago L	41661	0000000000	mm1225	SB AP	Carpet prep/install	B		11/06/2025	12/18/2025	R	\$5,220.26
							25-26					\$5,220.26
						NUMBER OF INVOICES: 1						\$5,220.26
CONSTELL000	Constellation New Energy, Inc	71725018601	0000000000	mm1225	SB AP	764073-46292 OCT25	B		10/30/2025	12/18/2025	R	\$586.52
							25-26					\$586.52

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CONSTELL000	Constellation New Energy, Inc	71725327701	0000000000	mm1225	SB AP	764073-46291 OCT25	B		10/30/2025	12/18/2025	R	\$64,276.60
							25-26					\$64,276.60
CONSTELL000	Constellation New Energy, Inc	71899321901	0000000000	mm1225	SB AP	764073-46292 NOV25	B		11/30/2025	12/18/2025	R	\$543.53
							25-26					\$543.53
CONSTELL000	Constellation New Energy, Inc	71899352301	0000000000	mm1225	SB AP	2857041-0 NOV25	B		11/20/2025	12/18/2025	R	\$130.98
							25-26					\$130.98
CONSTELL000	Constellation New Energy, Inc	71899363401	0000000000	mm1225	SB AP	764073-46291 NOV25	B		11/30/2025	12/18/2025	R	\$44,141.35
							25-26					\$44,141.35
NUMBER OF INVOICES: 5											\$109,678.98	
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	4413537	0000000000	mm1225	SB AP	BG-11642 AUG25	B		09/22/2025	12/18/2025	R	\$-331.32
							25-26					\$-331.32
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	4413539	0000000000	mm1225	SB AP	BG-5862 AUG25	B		09/22/2025	12/18/2025	R	\$-8,038.47
							25-26					\$-8,038.47
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	4432698	0000000000	mm1225	SB AP	BG-5862 SEPT25	B		10/17/2025	12/18/2025	R	\$3,569.38
							25-26					\$3,569.38
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	4432699	0000000000	mm1225	SB AP	BG-11642 SEPT25	B		10/17/2025	12/18/2025	R	\$169.55
							25-26					\$169.55
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	4450606	0000000000	mm1225	SB AP	BG-5862 OCT25	B		11/13/2025	12/18/2025	R	\$6,197.64
							25-26					\$6,197.64
CONSTELL001	CONSTELLATION NEWENERGY-GAS DIVISI	4450607	0000000000	mm1225	SB AP	BG-11642 OCT25	B		11/13/2025	12/18/2025	R	\$295.97
							25-26					\$295.97
NUMBER OF INVOICES: 6											\$1,862.75	
COWARTYL000	Cowart, Tyler	12062025 4:00	0000000000	mm1225	SB AP	B BBall V	B		12/06/2025	12/18/2025	R	\$83.00
							25-26					\$83.00

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						NUMBER OF INVOICES: 1						\$83.00
COZZINI 000	Cozzini Bros Inc	C19741588	0000000000	mm1225	SB AP	Knife Service	B		11/05/2025	12/18/2025	R	\$50.15
								25-26				\$50.15
COZZINI 000	Cozzini Bros Inc	C19937083	0000000000	mm1225	SB AP	Knife Service	B		12/03/2025	12/18/2025	R	\$50.15
								25-26				\$50.15
						NUMBER OF INVOICES: 2						\$100.30
CRESCENT000	Crescent Electric Supply Co.	S513718167.001	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/20/2025	12/18/2025	R	\$128.46
								25-26				\$128.46
						NUMBER OF INVOICES: 1						\$128.46
DANCE TE000	Dance Team Union LLC	DCGB79E9457	0000000000	mm1225	SB AP	Rankings FEB26	B		11/14/2025	12/18/2025	R	\$165.00
								25-26				\$165.00
DANCE TE000	Dance Team Union LLC	DCGD41FD11C	0000000000	mm1225	SB AP	Rankings JAN26	B		11/14/2025	12/18/2025	R	\$165.00
								25-26				\$165.00
DANCE TE000	Dance Team Union LLC	DCGF052EEE1	0000000000	mm112025	SB AP	Rankings DEC25	H		11/14/2025	11/20/2025	R	\$165.00
								25-26		201409		\$165.00
						NUMBER OF INVOICES: 3						\$495.00
DIRECT F000	Direct Fitness Solutions LLC	0205669-IN	0212600005	mm1225	SB AP	TAG Yoga Mats for PE	F B		07/15/2025	12/18/2025	R	\$1,445.00
								25-26				\$1,445.00
						NUMBER OF INVOICES: 1						\$1,445.00
DOCUSIGN000	DocuSign Inc	111100603954	0000000000	mm1225	SB AP	eSign Enterprise/Support	B		12/05/2025	12/18/2025	R	\$11,895.00
								25-26				\$11,895.00
						NUMBER OF INVOICES: 1						\$11,895.00
DRAKEROM000	Drake, Romell	12062025 4:00	0000000000	mm1225	SB AP	B BBall V	B		12/06/2025	12/18/2025	R	\$83.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
DRAKEROM000	Drake, Romell	12062025 4:00				*****CONTINUED*****						
							25-26					\$83.00
						NUMBER OF INVOICES: 1						\$83.00
DURHAM S001	Durham School Services	92117538	0000000000	mm1225	SB AP	SpecEd Trnsprt NOV25	B		12/01/2025	12/18/2025	R	\$16,311.42
							25-26					\$16,311.42
						NUMBER OF INVOICES: 1						\$16,311.42
DURLAJEF000	Durlak, Jeffrey	11112025	0000000000	mm1225	SB AP	XCntry State fuel reimbursement	B		11/11/2025	12/18/2025	R	\$55.51
							25-26					\$55.51
						NUMBER OF INVOICES: 1						\$55.51
ECTS 000	Ects	285-135233	0000000000	mm1225	SB AP	25/26 Erate full-year report	B		11/07/2025	12/18/2025	R	\$8,378.69
							25-26					\$8,378.69
						NUMBER OF INVOICES: 1						\$8,378.69
EI US LL000	EI US LLC	INV275118	0000000000	mm1225	SB AP	Hospital Tutoring	B		10/31/2025	12/18/2025	R	\$425.60
							25-26					\$425.60
EI US LL000	EI US LLC	INV275119	0000000000	mm1225	SB AP	Hospital Tutoring	B		10/31/2025	12/18/2025	R	\$340.48
							25-26					\$340.48
EI US LL000	EI US LLC	INV277674	0000000000	mm1225	SB AP	Hospital Tutoring	B		11/07/2025	12/18/2025	R	\$255.36
							25-26					\$255.36
EI US LL000	EI US LLC	INV277675	0000000000	mm1225	SB AP	Hospital Tutoring	B		11/07/2025	12/18/2025	R	\$680.96
							25-26					\$680.96
EI US LL000	EI US LLC	INV279254	0000000000	mm1225	SB AP	Hospital Tutoring	B		11/14/2025	12/18/2025	R	\$255.36
							25-26					\$255.36

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
EI US LL000	EI US LLC	INV280174	0000000000	mm1225	SB AP	Hospital Tutoring	B		11/21/2025	12/18/2025	R	\$85.12
							25-26					\$85.12
EI US LL000	EI US LLC	INV280175	0000000000	mm1225	SB AP	Hospital Tutoring	B		11/21/2025	12/18/2025	R	\$340.48
							25-26					\$340.48
NUMBER OF INVOICES: 7												\$2,383.36
EIDUKJOH000	Eiduke, John	11102025	0000000000	mm1225	SB AP	B Golf green fee reimbursement	B		11/10/2025	12/18/2025	R	\$135.00
							25-26					\$135.00
NUMBER OF INVOICES: 1												\$135.00
ELK GROV001	Elk Grove High School	12062025	Speech	0000000000	mm120225	SB AP	Elk Grove Espresso Tournament	H	11/11/2025	12/02/2025	R	\$225.00
							25-26			201453		\$225.00
NUMBER OF INVOICES: 1												\$225.00
EPIC SPO000	Epic Sports Inc	8301696		0502600004	mm1225	SB AP	Football Uniform Needs	F B	05/27/2025	12/18/2025	R	\$1,967.45
							25-26					\$1,967.45
NUMBER OF INVOICES: 1												\$1,967.45
ERIKSSON000	Eriksson Engineering	33257		0000000000	mm1225	SB AP	Bus Lot civil engineering	B	11/16/2025	12/18/2025	R	\$3,612.50
							25-26					\$3,612.50
NUMBER OF INVOICES: 1												\$3,612.50
EXCEPTIO000	Exceptional Learners Collaborative	00026094		0000000000	mm1225	SB AP	Tuition OCT25	B	11/06/2025	12/18/2025	R	\$42,680.60
							25-26					\$42,680.60
EXCEPTIO000	Exceptional Learners Collaborative	00026123		0000000000	mm1225	SB AP	Physical Therapy OCT25	B	11/17/2025	12/18/2025	R	\$928.34
							25-26					\$928.34

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
EXCEPTIO000	Exceptional Learners Collaborative	00026132	0000000000	mm1225	SB AP	Tuition NOV25	B		12/04/2025	12/18/2025	R	\$42,680.60
							25-26					\$42,680.60
EXCEPTIO000	Exceptional Learners Collaborative	00026140	0000000000	mm1225	SB AP	Student Lunch NOV25	B		12/05/2025	12/18/2025	R	\$107.10
							25-26					\$107.10
NUMBER OF INVOICES: 4												\$86,396.64
FAIRCEDIA000	Fairchild Senechal, Diane	252	0000000000	mm1225	SB AP	Design Fall Play 2025	B		12/08/2025	12/18/2025	R	\$1,800.00
							25-26					\$1,800.00
NUMBER OF INVOICES: 1												\$1,800.00
FIRST ED000	FIRST Educational Resources, LLC	13191	0000000000	mm1225	SB AP	STAGR Center workshop	B		10/03/2025	12/18/2025	R	\$3,500.00
							25-26					\$3,500.00
NUMBER OF INVOICES: 1												\$3,500.00
FISH OF 000	FISH of McHenry	DEC25 Donation	0000000000	mm121025	SB AP	Bulldogs Give Back donation	H		12/05/2025	12/10/2025	R	\$400.00
							25-26			201460		\$400.00
NUMBER OF INVOICES: 1												\$400.00
FISHER S001	Fisher Scientific	4883062	0032600011	mm1225	SB AP	DC Biotech incubator	F	B	11/10/2025	12/18/2025	R	\$5,124.01
							25-26					\$5,124.01
NUMBER OF INVOICES: 1												\$5,124.01
FOLLETT 009	Follett Content Solutions LLC	633614F	0000000000	mm1225	SB AP	Library supply	B		12/05/2025	12/18/2025	R	\$388.85
							25-26					\$388.85
FOLLETT 009	Follett Content Solutions LLC	649344	0000000000	mm1225	SB AP	Library supply	B		11/04/2025	12/18/2025	R	\$128.95
							25-26					\$128.95
FOLLETT 009	Follett Content Solutions LLC	649344A	0000000000	mm1225	SB AP	Library supply	B		11/20/2025	12/18/2025	R	\$635.05
							25-26					\$635.05

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>	
						NUMBER OF INVOICES: 3						\$1,152.85	
FOX LAKE016	Fox Lake School District 114	260003	0000000000	mm1225	SB AP	MV Trnsprt Share	B		12/08/2025	12/18/2025	R	\$1,562.64	
							25-26					\$1,562.64	
						NUMBER OF INVOICES: 1						\$1,562.64	
FRANCZEK000	Franczek P.C.	244129	0000000000	mm112025	SB AP	OCT25 Legal Services	H		11/20/2025	11/20/2025	R	\$713.00	
							25-26			201410		\$713.00	
						NUMBER OF INVOICES: 1						\$713.00	
FRANK CO000	Frank Cooney Co Inc	34671	0002600016	mm1225	SB AP	Furniture 287 & 234	F B		10/13/2025	12/18/2025	R	\$17,748.66	
							25-26					\$17,748.66	
FRANK CO000	Frank Cooney Co Inc	34675	0002600020	mm1225	SB AP	Furniture-B&G Admin Assist	F B		10/13/2025	12/18/2025	R	\$4,196.96	
							25-26					\$4,196.96	
FRANK CO000	Frank Cooney Co Inc	35006	0002600027	mm1225	SB AP	Furniture for E.Skolar Office	F B		11/26/2025	12/18/2025	R	\$3,552.80	
							25-26					\$3,552.80	
						NUMBER OF INVOICES: 3						\$25,498.42	
FREMD HI000	Fremd High School	11152025	Speech	0000000000	mm111325	SB AP	Speech Viking V Challenge	H		10/27/2025	11/13/2025	R	\$150.00
							25-26			201369		\$150.00	
						NUMBER OF INVOICES: 1						\$150.00	
FSS TECH000	FSS TECHNOLOGIES	I-79156	0000000000	mm1225	SB AP	Cntrl Stn Mntr Dec25-Feb26	B		11/16/2025	12/18/2025	R	\$360.00	
							25-26					\$360.00	
						NUMBER OF INVOICES: 1						\$360.00	
FULK TRE000	FULK, TREVOR	12032025	7:00	0000000000	mm1225	SB AP	G BBall V	B		12/03/2025	12/18/2025	R	\$79.00
							25-26					\$79.00	

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						NUMBER OF INVOICES: 1						\$79.00
GEISTRYA000	Geist, Ryan	DEC 2025	0000000000	mm1225	SB AP	Phone Reimbursement	B		12/01/2025	12/18/2025	R	\$100.00
									25-26			\$100.00
						NUMBER OF INVOICES: 1						\$100.00
GFC LEAS000	GFC Leasing	I01071188	0000000000	mm1225	SB AP	Copier Lease 12/5/25-1/4/26	B		11/16/2025	12/18/2025	R	\$5,589.84
									25-26			\$5,589.84
						NUMBER OF INVOICES: 1						\$5,589.84
GOPHER S001	Gopher Sport	CR70668	0212600004	mm1225	SB AP	CREDIT - IPE/PE9/TeamSports supply	F	B	11/10/2025	12/18/2025	R	\$-4,998.00
									25-26			\$-4,998.00
GOPHER S001	Gopher Sport	IN472723	0212600004	mm1225	SB AP	IPE/PE9/TeamSports supply	F	B	10/03/2025	12/18/2025	R	\$7,941.48
									25-26			\$7,941.48
GOPHER S001	Gopher Sport	IN475493	0212600004	mm1225	SB AP	IPE/PE9/TeamSports supply	F	B	10/14/2025	12/18/2025	R	\$5,709.62
									25-26			\$5,709.62
						NUMBER OF INVOICES: 3						\$8,653.10
GORDON F000	Gordon Flesch Company Inc.	IN15381360	0000000000	mm1225	SB AP	Per Copy Maint Charges	B		11/05/2025	12/18/2025	R	\$2,565.56
									25-26			\$2,565.56
GORDON F000	Gordon Flesch Company Inc.	IN15418945	0000000000	mm1225	SB AP	Per Copy Maint Charges	B		12/05/2025	12/18/2025	R	\$2,314.02
									25-26			\$2,314.02
						NUMBER OF INVOICES: 2						\$4,879.58
GORDON F001	Gordon Food Service, Inc.	9028833153	0000000000	mm1225	SB AP	Food Lab supply	B		11/06/2025	12/18/2025	R	\$225.20
									25-26			\$225.20

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GORDON F001	Gordon Food Service, Inc.	9029004824	0000000000	mm1225	SB AP	Food Lab supply	B		11/11/2025	12/18/2025	R	\$344.25
							25-26					\$344.25
GORDON F001	Gordon Food Service, Inc.	9029095326	0000000000	mm1225	SB AP	Food Lab supply	B		11/13/2025	12/18/2025	R	\$65.17
							25-26					\$65.17
GORDON F001	Gordon Food Service, Inc.	9029182854	0000000000	mm1225	SB AP	Food Lab supply	B		11/14/2025	12/18/2025	R	\$45.70
							25-26					\$45.70
GORDON F001	Gordon Food Service, Inc.	9029261886	0000000000	mm1225	SB AP	Food Lab supply	B		11/18/2025	12/18/2025	R	\$228.15
							25-26					\$228.15
GORDON F001	Gordon Food Service, Inc.	9029728857	0000000000	mm1225	SB AP	Food Lab supply	B		12/02/2025	12/18/2025	R	\$316.93
							25-26					\$316.93
GORDON F001	Gordon Food Service, Inc.	9029823699	0000000000	mm1225	SB AP	Food Lab supply	B		12/04/2025	12/18/2025	R	\$475.73
							25-26					\$475.73
GORDON F001	Gordon Food Service, Inc.	9029997069	0000000000	mm1225	SB AP	Food Lab supply	B		12/09/2025	12/18/2025	R	\$131.24
							25-26					\$131.24
GORDON F001	Gordon Food Service, Inc.	NOV25-100217416	0000000000	mm1225	SB AP	FOOD NOV25	B		11/30/2025	12/18/2025	R	\$53,208.69
							25-26					\$53,208.69
						NUMBER OF INVOICES: 9						\$55,041.06
GRAINGER001	Grainger	9706075158	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/10/2025	12/18/2025	R	\$126.14
							25-26					\$126.14
						NUMBER OF INVOICES: 1						\$126.14
GRANT C0001	Grant Community High School Distri	Petty Cash NOV25	0000000000	mm1225	SB AP	Petty Cash reimbursement	B		11/30/2025	12/18/2025	S	\$511.85
							25-26					\$511.85
						NUMBER OF INVOICES: 1						\$511.85
GRANT T0004	Grant Township Center Food Pantry	DEC25 Donation	0000000000	mm121025	SB AP	Bulldogs Give Back donation	H		12/05/2025	12/10/2025	R	\$1,001.00

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GRANT T0004	Grant Township Center Food Pantry	DEC25 Donation				*****CONTINUED*****						
							25-26			201461		\$1,001.00
												NUMBER OF INVOICES: 1
												\$1,001.00
GRAYSLAK019	Grayslake Community HS D127	D124-October2025	0000000000	mm1225	SB AP	MKV Trnsprt Share	B		11/20/2025	12/18/2025	R	\$877.25
							25-26					\$877.25
GRAYSLAK019	Grayslake Community HS D127	D124-September2025	0000000000	mm1225	SB AP	MKV Trnsprt Share	B		11/10/2025	12/18/2025	R	\$606.10
							25-26					\$606.10
												NUMBER OF INVOICES: 2
												\$1,483.35
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	49627908006	0000000000	mm1225	SB AP	Beverages-Vending	B		11/05/2025	12/18/2025	R	\$927.48
							25-26					\$927.48
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	49833666005	0000000000	mm1225	SB AP	Beverages-Vending	B		11/19/2025	12/18/2025	R	\$2,655.46
							25-26					\$2,655.46
GREAT LA011	GREAT LAKES COCA COLA DISTRIB	50026665009	0000000000	mm1225	SB AP	Beverages-Vending	B		12/03/2025	12/18/2025	R	\$3,141.74
							25-26					\$3,141.74
												NUMBER OF INVOICES: 3
												\$6,724.68
GUARDIAN001	Guardian	00 554362	0000000000	mm112525	SB AP	Dental/Life DEC25	H		11/19/2025	11/25/2025	R	\$6,270.45
							25-26			201447		\$6,270.45
												NUMBER OF INVOICES: 1
												\$6,270.45
GUNSAAMY000	Gunsaulus, Amy	11202025	0000000000	mm1225	SB AP	Mileage (apples) reimbursement	B		11/20/2025	12/18/2025	R	\$61.35
							25-26					\$61.35
												NUMBER OF INVOICES: 1
												\$61.35
HAGERJOE000	Hager, Joey	12032025 7:00	0000000000	mm1225	SB AP	G BBall V	B		12/03/2025	12/18/2025	R	\$79.00

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HAGERJOE000	Hager, Joey	12032025 7:00				*****CONTINUED*****						
							25-26					\$79.00
						NUMBER OF INVOICES: 1						\$79.00
HARRIHOW000	Harris, Howard	12062025 9:00	0000000000	mm1225	SB AP	Wrestling Frosh	B		12/06/2025	12/18/2025	R	\$162.00
							25-26					\$162.00
						NUMBER OF INVOICES: 1						\$162.00
HAYDEN C000	HAYDEN CONSTRUCTION	HRR181	0000000000	mm1225	SB AP	Bleacher Inspections	B		09/26/2025	12/18/2025	R	\$7,810.00
							25-26					\$7,810.00
						NUMBER OF INVOICES: 1						\$7,810.00
HEARTLAN006	Heartland Alliance Health	27674	0000000000	mm1225	SB AP	Telephonic OCT25	B		10/31/2025	12/18/2025	R	\$125.55
							25-26					\$125.55
						NUMBER OF INVOICES: 1						\$125.55
HOBSHEA000	Hobbs, Heather	12032025 5:30	0000000000	mm1225	SB AP	G BBall JV	B		12/03/2025	12/18/2025	R	\$62.00
							25-26					\$62.00
						NUMBER OF INVOICES: 1						\$62.00
HOFFMAN 001	Hoffman Estates High School	11222025 Speech	0000000000	mm112025	SB AP	Speech V Turkey Tourney	H		11/11/2025	11/20/2025	R	\$200.00
							25-26			201411		\$200.00
						NUMBER OF INVOICES: 1						\$200.00
HOLT TAM000	Holt, Tamara	ID#28800	0000000000	mm1225	SB AP	Credit Balance refund	B		11/10/2025	12/18/2025	R	\$65.95
							25-26					\$65.95
						NUMBER OF INVOICES: 1						\$65.95
HOME DEP001	Home Depot Commercial Credit	6035322531946634	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/13/2025	12/18/2025	R	\$1,618.35

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HOME DEP001	Home Depot Commercial Credit	6035322531946634				*****CONTINUED*****						
							25-26					\$1,618.35
						NUMBER OF INVOICES: 1						\$1,618.35
HURCKMIC000	Hurckes, Michael	12062025 9:00	0000000000	mm1225	SB AP	Wrestling V	B		12/06/2025	12/18/2025	R	\$228.00
							25-26					\$228.00
						NUMBER OF INVOICES: 1						\$228.00
IHC CONS000	Ihc Construction Companies, Llc.	PROJ 25005	0000000000	mm1225	SB AP	APP7-Tennis Court Replacement	B		11/30/2025	12/18/2025	S	\$2,121.80
							25-26					\$2,121.80
						NUMBER OF INVOICES: 1						\$2,121.80
ILLINOIS036	Illinois Tollway	VN5509054832	0000000000	mm112525	SB AP	9/29/25 & 10/1/25 Violations	H		11/07/2025	11/25/2025	R	\$33.15
							25-26			201448		\$33.15
						NUMBER OF INVOICES: 1						\$33.15
INTEGRAT000	Integrated Systems Corp	0750971	0000000000	mm1225	SB AP	Skyward JAN 2026	B		12/01/2025	12/18/2025	R	\$1,088.00
							25-26					\$1,088.00
						NUMBER OF INVOICES: 1						\$1,088.00
INTEGRAT001	Integrated Security Specialists	17054	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/12/2025	12/18/2025	R	\$914.85
							25-26					\$914.85
INTEGRAT001	Integrated Security Specialists	17110	3002600050	mm1225	SB AP	M3086-V M30 Camera	F B		12/01/2025	12/18/2025	R	\$1,251.60
							25-26					\$1,251.60
						NUMBER OF INVOICES: 2						\$2,166.45
J.W. PEP000	J.W. Pepper & Son, Inc.	367999351	0122600018	mm1225	SB AP	Music-Choir Music	F B		11/11/2025	12/18/2025	R	\$274.95
							25-26					\$274.95

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						NUMBER OF INVOICES: 1					\$274.95
JDOEGE C000	JDoege Consulting Inc	JDC2253201	0000000000	mm1225	SB AP	TechEd Planer service	B	11/21/2025	12/18/2025	R	\$856.30
							25-26				\$856.30
						NUMBER OF INVOICES: 1					\$856.30
JOHN HER000	John Hersey High School	12062025 Speech	0000000000	mm120225	SB AP	JHHS Ultimutt JV Tournament	H	11/11/2025	12/02/2025	R	\$160.00
							25-26			201454	\$160.00
						NUMBER OF INVOICES: 1					\$160.00
JOHNSON 002	Johnson Controls Fire Protection L	53501309	0232600004	mm1225	SB AP	Media Card-FH Fire Alarm Panel	P B	10/31/2025	12/18/2025	R	\$3,287.76
							25-26				\$3,287.76
JOHNSON 002	Johnson Controls Fire Protection L	53540078	0232600007	mm1225	SB AP	Main Panel Repairs	P B	11/13/2025	12/18/2025	R	\$2,465.82
							25-26				\$2,465.82
						NUMBER OF INVOICES: 2					\$5,753.58
JOLCOMAR000	Jolcover, Mark	EDUC961J	0000000000	mm1225	SB AP	25/26 Tuition Reimbursement	B	12/10/2025	12/18/2025	R	\$460.00
							25-26				\$460.00
						NUMBER OF INVOICES: 1					\$460.00
JOSHUA A000	Joshua A Barras PH.D. PC	11182025	0000000000	mm1225	SB AP	Fit for Duty Eval addendum	B	11/18/2025	12/18/2025	R	\$350.00
							25-26				\$350.00
						NUMBER OF INVOICES: 1					\$350.00
JW CHICA000	JW Chicago LLC	34509	0000000000	mm1225	SB AP	SpecEd Trnsprt 11/3-11/14/25	B	11/14/2025	12/18/2025	R	\$2,500.00
							25-26				\$2,500.00
JW CHICA000	JW Chicago LLC	34526	0000000000	mm1225	SB AP	SpecEd Trnsprt 11/17-11/28/25	B	11/30/2025	12/18/2025	R	\$2,750.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
JW CHICA000	JW Chicago LLC	34526				*****CONTINUED*****						
							25-26					\$2,750.00
						NUMBER OF INVOICES: 2						\$5,250.00
KAUTHKAT000	Kauth, Katelyn	11062025	0000000000	mm1225	SB AP	SkyCon travel reimbursement	B		11/06/2025	12/18/2025	R	\$422.89
							25-26					\$422.89
						NUMBER OF INVOICES: 1						\$422.89
KOEHLER 000	Koehler Scale Inc	12622	0000000000	mm1225	SB AP	Wrestling scale inspections	B		10/24/2025	12/18/2025	R	\$330.00
							25-26					\$330.00
KOEHLER 000	Koehler Scale Inc	12675	0000000000	mm1225	SB AP	Wrestling Scale repair	B		11/05/2025	12/18/2025	R	\$484.74
							25-26					\$484.74
KOEHLER 000	Koehler Scale Inc	12676	0000000000	mm1225	SB AP	Wrestling scale supply/service	B		11/07/2025	12/18/2025	R	\$383.60
							25-26					\$383.60
						NUMBER OF INVOICES: 3						\$1,198.34
KRIHA B0000	Kriha Boucek LLC	9052	0000000000	mm112525	SB AP	JUL25 Legal services	H		08/11/2025	11/25/2025	R	\$1,410.00
							25-26			201449		\$1,410.00
KRIHA B0000	Kriha Boucek LLC	9568	0000000000	mm112525	SB AP	OCT25 Legal services	H		11/17/2025	11/25/2025	R	\$1,008.50
							25-26			201449		\$1,008.50
						NUMBER OF INVOICES: 2						\$2,418.50
KTG SERV000	KTG Serves LLC	12062025 9:00	0000000000	mm1225	SB AP	Wrestling Frosh	B		12/06/2025	12/18/2025	R	\$162.00
							25-26					\$162.00
						NUMBER OF INVOICES: 1						\$162.00
LAKE COU023	Lake County Health Dept And Commun	INV-00104874	0000000000	mm1225	SB AP	FOOD-5080 License	B		12/01/2025	12/18/2025	R	\$471.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
LAKE COU023	Lake County Health Dept And Commun	INV-00104874				*****CONTINUED*****						
							25-26					\$471.00
						NUMBER OF INVOICES: 1						\$471.00
LAKE COU033	Lake County Dept of Public Works	0347782-000004351	0000000000	mm1225	SB AP	Sewer 9/30-11/30/25 Molidor Rd	B		11/30/2025	12/18/2025	R	\$409.44
							25-26					\$409.44
LAKE COU033	Lake County Dept of Public Works	0359060-000007247	0000000000	mm1225	SB AP	Sewer 9/30-11/30/25 Old Grand Ave	B		11/30/2025	12/18/2025	R	\$300.60
							25-26					\$300.60
						NUMBER OF INVOICES: 2						\$710.04
LAKE VIL006	Lake Villa Township Charities Inc	DEC25 Donation	0000000000	mm121025	SB AP	Bulldogs Give Back donation	H		12/05/2025	12/10/2025	R	\$400.00
							25-26			201462		\$400.00
						NUMBER OF INVOICES: 1						\$400.00
LAKESIDE002	Lakeside Transportation	RTINV1006072	0000000000	mm1225	SB AP	SpecEd Trnsprt OCT25	B		10/31/2025	12/18/2025	R	\$57,331.16
							25-26					\$57,331.16
LAKESIDE002	Lakeside Transportation	RTINV1006115	0000000000	mm1225	SB AP	SpecEd Trnsprt NOV25	B		11/30/2025	12/18/2025	R	\$28,685.63
							25-26					\$28,685.63
						NUMBER OF INVOICES: 2						\$86,016.79
LANGUAGE000	Language Testing International	L103712-IN	0000000000	mm1225	SB AP	AAPPL Testing	B		11/11/2025	12/18/2025	R	\$124.00
							25-26					\$124.00
LANGUAGE000	Language Testing International	L96591-IN	0000000000	mm1225	SB AP	AAPPL Testing	B		04/12/2025	12/18/2025	R	\$115.00
							25-26					\$115.00
LANGUAGE000	Language Testing International	L98305-IN	0000000000	mm1225	SB AP	AAPPL Testing	B		05/09/2025	12/18/2025	R	\$50.00
							25-26					\$50.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 3						\$289.00
LESIARAC000	Lesiak, Rachel	12082025	0000000000	mm1225	SB AP	Job Site mileage reimbursement	B		12/08/2025	12/18/2025	R	\$12.32
							25-26					\$12.32
						NUMBER OF INVOICES: 1						\$12.32
LUTHERAN002	Lutheran General Hospital	NOV2025	0000000000	mm1225	SB AP	Tutoring 11/4-11/6/25	B		12/03/2025	12/18/2025	R	\$138.15
							25-26					\$138.15
						NUMBER OF INVOICES: 1						\$138.15
MACGILL 000	MacGill & Co	IN0911846	0202600004	mm1225	SB AP	General nurse office supplies	F B		10/22/2025	12/18/2025	R	\$170.93
							25-26					\$170.93
MACGILL 000	MacGill & Co	IN0914289	0202600005	mm1225	SB AP	Nurse office supplies	F B		11/19/2025	12/18/2025	R	\$155.78
							25-26					\$155.78
						NUMBER OF INVOICES: 2						\$326.71
MARAVELA001	Maravela's Inc.	11112025	0000000000	mm111325	SB AP	Veterans Day Breakfast	H		11/11/2025	11/13/2025	R	\$2,759.00
							25-26			201370		\$2,759.00
						NUMBER OF INVOICES: 1						\$2,759.00
MARTIJAM000	Martin, Jamie	11192025	0000000000	mm1225	SB AP	Speech mileage reimbursement	B		11/19/2025	12/18/2025	R	\$22.40
							25-26					\$22.40
						NUMBER OF INVOICES: 1						\$22.40
MCHENRY-000	McHenry-Lake SWCD	12082025	0000000000	mm121025	SB AP	Envirothon 2026	H		12/08/2025	12/10/2025	R	\$25.00
							25-26			201463		\$25.00

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
						NUMBER OF INVOICES: 1						\$25.00
MCQUEEN 000	McQueen Technology Group LLC	011507	0000000000	mm1225	SB AP	IT Support NOV25	B		12/01/2025	12/18/2025	R	\$8,000.00
									25-26			\$8,000.00
						NUMBER OF INVOICES: 1						\$8,000.00
MELENDAN000	Melendez, Daniel	202536	0000000000	mm1225	SB AP	Veterans Day A/V	B		11/13/2025	12/18/2025	R	\$1,000.00
									25-26			\$1,000.00
MELENDAN000	Melendez, Daniel	202538	0000000000	mm1225	SB AP	Fall Play 2025 A/V	B		12/03/2025	12/18/2025	R	\$2,500.00
									25-26			\$2,500.00
						NUMBER OF INVOICES: 2						\$3,500.00
MENARDS 001	Menards	6181	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		10/30/2025	12/18/2025	R	\$89.97
									25-26			\$89.97
MENARDS 001	Menards	6326	0000000000	mm1225	SB AP	Theater supply	B		11/01/2025	12/18/2025	R	\$93.89
									25-26			\$93.89
MENARDS 001	Menards	6542	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/04/2025	12/18/2025	R	\$429.71
									25-26			\$429.71
MENARDS 001	Menards	6574	0000000000	mm1225	SB AP	Theater supply	B		11/04/2025	12/18/2025	R	\$59.88
									25-26			\$59.88
MENARDS 001	Menards	7047	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/11/2025	12/18/2025	R	\$28.98
									25-26			\$28.98
MENARDS 001	Menards	7093	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/12/2025	12/18/2025	R	\$33.54
									25-26			\$33.54
MENARDS 001	Menards	7165	0000000000	mm1225	SB AP	Tech Ed supply	B		11/13/2025	12/18/2025	R	\$14.97
									25-26			\$14.97

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
MENARDS 001	Menards	7267	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/14/2025	12/18/2025	R	\$28.29
							25-26					\$28.29
MENARDS 001	Menards	7518	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/18/2025	12/18/2025	R	\$84.08
							25-26					\$84.08
MENARDS 001	Menards	7571	0000000000	mm1225	SB AP	Theater supply	B		11/18/2025	12/18/2025	R	\$103.10
							25-26					\$103.10
MENARDS 001	Menards	7572	0000000000	mm1225	SB AP	Tech Ed supply	B		11/18/2025	12/18/2025	R	\$75.95
							25-26					\$75.95
MENARDS 001	Menards	7624	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/19/2025	12/18/2025	R	\$405.57
							25-26					\$405.57
MENARDS 001	Menards	7684	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/20/2025	12/18/2025	R	\$52.23
							25-26					\$52.23
MENARDS 001	Menards	7941	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/24/2025	12/18/2025	R	\$14.98
							25-26					\$14.98
NUMBER OF INVOICES: 14											\$1,515.14	
MENTA AC000	Menta Academy North	SESINV-054424	0000000000	mm1225	SB AP	Tuition NOV25	B		11/25/2025	12/18/2025	R	\$5,245.95
							25-26					\$5,245.95
MENTA AC000	Menta Academy North	SESINV-054426	0000000000	mm1225	SB AP	Tuition NOV25	B		11/25/2025	12/18/2025	R	\$2,996.70
							25-26					\$2,996.70
NUMBER OF INVOICES: 2											\$8,242.65	
MIDWEST 025	MIDWEST COLOR GUARD CIRCUIT	6498-14749-46060	0000000000	mm120225	SB AP	Season Membership	H		12/01/2025	12/02/2025	R	\$850.00
							25-26			201455		\$850.00
NUMBER OF INVOICES: 1											\$850.00	
MIKA TAM000	Mika, Tamara	11102025	0000000000	mm1225	SB AP	Travel 11/1-11/2	B		11/10/2025	12/18/2025	R	\$615.94

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MIKA TAM000	Mika, Tamara	11102025		*****CONTINUED*****		reimbursement	25-26					\$615.94
MIKA TAM000	Mika, Tamara	12082025	0000000000	mm1225	SB AP	Travel Oct25 reimbursement	B	12/08/2025	12/18/2025	R		\$1,643.07
							25-26					\$1,643.07
MIKA TAM000	Mika, Tamara	12082025(2)	0000000000	mm1225	SB AP	Travel 11/26-12/1 reimbursement	B	12/08/2025	12/18/2025	R		\$518.00
							25-26					\$518.00
NUMBER OF INVOICES: 3											\$2,777.01	
MILESTON000	Milestones Speech & Sped Services	1179	0000000000	mm1225	SB AP	Psych Services NOV25	B	11/16/2025	12/18/2025	R		\$2,880.00
							25-26					\$2,880.00
MILESTON000	Milestones Speech & Sped Services	1185	0000000000	mm1225	SB AP	Psych Services NOV25	B	11/23/2025	12/18/2025	R		\$3,600.00
							25-26					\$3,600.00
MILESTON000	Milestones Speech & Sped Services	1189	0000000000	mm1225	SB AP	Psych Services NOV25	B	11/30/2025	12/18/2025	R		\$1,440.00
							25-26					\$1,440.00
MILESTON000	Milestones Speech & Sped Services	1190	0000000000	mm1225	SB AP	Psych Services DEC25	B	12/07/2025	12/18/2025	R		\$3,465.00
							25-26					\$3,465.00
NUMBER OF INVOICES: 4											\$11,385.00	
MIP V ON000	MIP V Onion Parent LLC	PS682703	0000000000	mm1225	SB AP	Port-a-Potty 11/14-12/11/25	B	11/13/2025	12/18/2025	R		\$3,090.00
							25-26					\$3,090.00
MIP V ON000	MIP V Onion Parent LLC	WA12944099	0000000000	mm112025	SB AP	Rolloff WO#108348	H	10/25/2025	11/20/2025	R		\$450.00
							25-26			201412		\$450.00
MIP V ON000	MIP V Onion Parent LLC	WA12946003	0000000000	mm1225	SB AP	DEC25 Trash Service	B	11/15/2025	12/18/2025	R		\$92.10
							25-26					\$92.10

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>DISC AMT</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>	
MIP V ON000	MIP V Onion Parent LLC	WA12988246	0000000000	mm1225	SB AP	Rolloff WO#111734	B		11/25/2025	12/18/2025	R	\$450.00	
									25-26			\$450.00	
												NUMBER OF INVOICES: 4	\$4,082.10
MITCHJES000	Mitchell, Jessica	11202025	0000000000	mm1225	SB AP	LOP student lunch reimbursement	B		11/20/2025	12/18/2025	R	\$54.87	
									25-26			\$54.87	
												NUMBER OF INVOICES: 1	\$54.87
NAPA AUT000	Napa Auto Supply	113542	0000000000	mm112525	SB AP	BLDG & GRNDS supply	H		11/18/2025	11/25/2025	R	\$120.50	
									25-26	201450		\$120.50	
NAPA AUT000	Napa Auto Supply	113550	0000000000	mm112525	SB AP	BLDG & GRNDS supply	H		11/18/2025	11/25/2025	R	\$26.29	
									25-26	201450		\$26.29	
NAPA AUT000	Napa Auto Supply	113786	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/24/2025	12/18/2025	R	\$44.28	
									25-26			\$44.28	
NAPA AUT000	Napa Auto Supply	113787	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/24/2025	12/18/2025	R	\$17.54	
									25-26			\$17.54	
												NUMBER OF INVOICES: 4	\$208.61
NATIONAL014	National School Forms	52091138	0000000000	mm1225	SB AP	Trip Mileage Report	B		11/11/2025	12/18/2025	R	\$183.24	
									25-26			\$183.24	
												NUMBER OF INVOICES: 1	\$183.24
NATIONAL025	National Cheerleaders Association	REG-0011535785	0502600021	mm1225	SB AP	Cheer V Choreography	F	B	09/18/2025	12/18/2025	R	\$3,420.00	
									25-26			\$3,420.00	
NATIONAL025	National Cheerleaders Association	REG-0011558997	0502600029	mm1225	SB AP	Cheer JV Choreography	F	B	11/17/2025	12/18/2025	R	\$3,245.00	
									25-26			\$3,245.00	

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NUMBER OF INVOICES: 2												\$6,665.00
NCS PEAR000	Ncs Pearson Inc.	30310761	0000000000	mm1225	SB AP	Testing Materials	B		11/10/2025	12/18/2025	R	\$18.00
							25-26					\$18.00
NUMBER OF INVOICES: 1												\$18.00
NELCO 000	Nelco	10256871	0000000000	mm1225	SB AP	W2/1099/Envelopes	B		11/18/2025	12/18/2025	R	\$486.55
							25-26					\$486.55
NUMBER OF INVOICES: 1												\$486.55
NEW CONN000	NEW CONNECTIONS ACADEMY	16822	0000000000	mm1225	SB AP	Tuition AUG25	B		08/29/2025	12/18/2025	R	\$4,449.36
							25-26					\$4,449.36
NEW CONN000	NEW CONNECTIONS ACADEMY	16876	0000000000	mm1225	SB AP	Tuition SEPT25	B		09/30/2025	12/18/2025	R	\$7,044.82
							25-26					\$7,044.82
NEW CONN000	NEW CONNECTIONS ACADEMY	16957	0000000000	mm1225	SB AP	Tuition OCT25	B		10/31/2025	12/18/2025	R	\$8,157.16
							25-26					\$8,157.16
NEW CONN000	NEW CONNECTIONS ACADEMY	17094	0000000000	mm1225	SB AP	Tuition NOV25	B		11/25/2025	12/18/2025	R	\$5,561.70
							25-26					\$5,561.70
NEW CONN000	NEW CONNECTIONS ACADEMY	17095	0000000000	mm1225	SB AP	Tuition NOV25	B		11/25/2025	12/18/2025	R	\$5,561.70
							25-26					\$5,561.70
NUMBER OF INVOICES: 5												\$30,774.74
NICOR 001	Nicor	08-78-68-1000 5	0000000000	mm1225	SB AP	10/22-11/20/25 ES Hawthorne	B		11/20/2025	12/18/2025	R	\$60.87
							25-26					\$60.87
NICOR 001	Nicor	78-90-06-3769 1	0000000000	mm1225	SB AP	Ingleside 10/14-11/13/25	B		11/13/2025	12/18/2025	R	\$202.04
							25-26					\$202.04

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						NUMBER OF INVOICES: 2						\$262.91
NITZ DAN000	Nitz, Daniel	EDCL528	0000000000	mm1225	SB AP	25/26 Tuition Reimbursement	B		12/10/2025	12/18/2025	R	\$550.00
									25-26			\$550.00
						NUMBER OF INVOICES: 1						\$550.00
NOISESTA000	Noisey, Stacie	DEC 2025	0000000000	mm1225	SB AP	Phone Reimbursement	B		12/01/2025	12/18/2025	R	\$100.00
									25-26			\$100.00
						NUMBER OF INVOICES: 1						\$100.00
NORTHWES024	Northwestern Med Occ Health	567444	0000000000	mm1225	SB AP	Physical/DOT Panel	B		10/31/2025	12/18/2025	R	\$170.00
									25-26			\$170.00
NORTHWES024	Northwestern Med Occ Health	567640	0000000000	mm1225	SB AP	Physical/DOT Panel	B		10/31/2025	12/18/2025	R	\$375.00
									25-26			\$375.00
						NUMBER OF INVOICES: 2						\$545.00
OMEGA SI000	Omega Sign & Lighting Inc.	INYC-17387	0000000000	mm1225	SB AP	Job#44067 service	B		11/04/2025	12/18/2025	R	\$625.00
									25-26			\$625.00
						NUMBER OF INVOICES: 1						\$625.00
ONE HOPE000	One Hope United, CARE Program	November 2025	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$15,070.56
									25-26			\$15,070.56
						NUMBER OF INVOICES: 1						\$15,070.56
ORKIN PE000	Orkin Pest Control	282319423	0000000000	mm1225	SB AP	Pest Cntrl-122 Sayton Rd	B		11/12/2025	12/18/2025	R	\$141.00
									25-26			\$141.00
ORKIN PE000	Orkin Pest Control	283999117	0000000000	mm1225	SB AP	Pest Cntrl-285 E Grand Ave	B		12/05/2025	12/18/2025	R	\$193.00
									25-26			\$193.00

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ORKIN PE000	Orkin Pest Control	285709654	0000000000	mm1225	SB AP	Pest Cntrl-25700 W Old Grand	B		10/31/2025	12/18/2025	R	\$166.00
									25-26			\$166.00
ORKIN PE000	Orkin Pest Control	287228138	0000000000	mm1225	SB AP	Pest Cntrl-25700 W Old Grand	B		11/25/2025	12/18/2025	R	\$166.00
									25-26			\$166.00
NUMBER OF INVOICES: 4												\$666.00
PADDOCK 000	Paddock Publications	359967	0000000000	mm1225	SB AP	B&G Maint bid notice	B		12/01/2025	12/18/2025	R	\$25.30
									25-26			\$25.30
NUMBER OF INVOICES: 1												\$25.30
PAGANNIC000	Pagano, Nicholas	12062025 9:00	0000000000	mm1225	SB AP	Wrestling Frosh	B		12/06/2025	12/18/2025	R	\$162.00
									25-26			\$162.00
NUMBER OF INVOICES: 1												\$162.00
PALATINE002	Palatine High School	12132025 Speech	0000000000	mm121025	SB AP	Pirate's Booty Speech invite	H		11/11/2025	12/10/2025	R	\$225.00
									25-26	201464		\$225.00
NUMBER OF INVOICES: 1												\$225.00
PEERLESS001	Peerless Network, Inc	86365	0000000000	mm1225	SB AP	111525-121425	B		11/15/2025	12/18/2025	R	\$278.20
									25-26			\$278.20
NUMBER OF INVOICES: 1												\$278.20
PERSPECT000	Perspectives LTD	PER-In-107401	0000000000	mm1225	SB AP	Employee Assist DEC25	B		12/01/2025	12/18/2025	R	\$400.50
									25-26			\$400.50
NUMBER OF INVOICES: 1												\$400.50
PLACHMAT000	Plachcinski, Matthew	ID#28971	0000000000	mm1225	SB AP	Lunch Balance refund	B		12/02/2025	12/18/2025	R	\$46.00
									25-26			\$46.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
						NUMBER OF INVOICES: 1					\$46.00	
PRAIRIE 008	Prairie Farms Dairy Inc	24569	0000000000	mm1225	SB AP	Milk Delivery NOV25	B		11/29/2025	12/18/2025	R	\$2,866.88
							25-26				\$2,866.88	
						NUMBER OF INVOICES: 1					\$2,866.88	
PRESTWIC000	Prestwick House Inc	454618	0132600016	mm1225	SB AP	Engl1/Honors Engl1 student workbooks	F	B	12/05/2025	12/18/2025	R	\$4,619.89
							25-26				\$4,619.89	
						NUMBER OF INVOICES: 1					\$4,619.89	
PROSPECT001	Prospect High School	11152025	Speech	0000000000	mm111325	SB AP Speechapalooza	H		10/27/2025	11/13/2025	R	\$225.00
							25-26			201371	\$225.00	
						NUMBER OF INVOICES: 1					\$225.00	
QUADIENT000	Quadient Finance USA Inc	7900044081007043		0000000000	mm111325	SB AP Postage OCT25	H		10/30/2025	11/13/2025	R	\$500.00
							25-26			201372	\$500.00	
						NUMBER OF INVOICES: 1					\$500.00	
QUADIENT001	Quadient Inc	40262398		0000000000	mm1225	SB AP Postage machine part replacement	B		11/19/2025	12/18/2025	R	\$37.00
							25-26				\$37.00	
QUADIENT001	Quadient Inc	62379850		0000000000	mm112025	SB AP Rental/Maint 12/12/25-3/11/26	H		11/12/2025	11/20/2025	R	\$300.00
							25-26			201413	\$300.00	
						NUMBER OF INVOICES: 2					\$337.00	
QUEST F0000	Quest Food Management Services, LL	IN132671		0000000000	mm1225	SB AP Food Service OCT25	B		10/31/2025	12/18/2025	R	\$16,021.93
							25-26				\$16,021.93	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>ADJUSTMENT DESCRIPTION</u>	FY		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
QUEST FO000	Quest Food Management Services, LL	IN133124	0000000000	mm1225	SB AP	Food Service NOV25	B		11/30/2025	12/18/2025	R	\$14,497.90
									25-26			\$14,497.90
						NUMBER OF INVOICES: 2						\$30,519.83
QUILTEMM000	Quilty, Emmett	12062025 2:30	0000000000	mm1225	SB AP	B Bball JV	B		12/06/2025	12/18/2025	R	\$65.00
									25-26			\$65.00
						NUMBER OF INVOICES: 1						\$65.00
REALITYW000	Realityworks Inc.	74088	0112600003	mm1225	SB AP	Babies-Parenting/Child Development	F	B	11/20/2025	12/18/2025	R	\$20,840.73
									25-26			\$20,840.73
						NUMBER OF INVOICES: 1						\$20,840.73
REICHBET000	Reich, Beth	DEC 2025	0000000000	mm1225	SB AP	Phone reimbursement	B		12/01/2025	12/18/2025	R	\$100.00
									25-26			\$100.00
						NUMBER OF INVOICES: 1						\$100.00
REIDEDRE000	Reidenga Talbot, Drew	LEAD5543	0000000000	mm1225	SB AP	25/26 Tuition Reimbursement	B		12/10/2025	12/18/2025	R	\$705.00
									25-26			\$705.00
						NUMBER OF INVOICES: 1						\$705.00
RIVERVIC000	Rivera, Victor Rafael	12032025 5:30	0000000000	mm1225	SB AP	G Bball JV	B		12/03/2025	12/18/2025	R	\$62.00
									25-26			\$62.00
						NUMBER OF INVOICES: 1						\$62.00
RMHS MUS000	RMHS Music Boosters	02282026 Ensemble	0000000000	mm112025	SB AP	Jazz/Meadows Festival	H		11/14/2025	11/20/2025	R	\$275.00
									25-26	201414		\$275.00
						NUMBER OF INVOICES: 1						\$275.00
SCHMIJER000	Schmidt, Jeremy	Dec 2025	0000000000	mm1225	SB AP	Phone reimbursement	B		12/01/2025	12/18/2025	R	\$100.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
SCHMIJER000	Schmidt, Jeremy	Dec 2025		*****CONTINUED*****								
							25-26					\$100.00
SCHMIJER000	Schmidt, Jeremy	Dec 2025.	0000000000	mm1225	SB AP	Misc Expense reimbursement	B		12/01/2025	12/18/2025	R	\$450.00
							25-26					\$450.00
NUMBER OF INVOICES: 2												\$550.00
SCHOESTE000	Schoenfelder, Steven	11222025 9:00	0000000000	mm1225	SB AP	Wrestling V	B		11/22/2025	12/18/2025	R	\$79.00
							25-26					\$79.00
NUMBER OF INVOICES: 1												\$79.00
SCHOLKEV000	Scholle, Kevin	11222025 9:00	0000000000	mm1225	SB AP	Wrestling V	B		11/22/2025	12/18/2025	R	\$79.00
							25-26					\$79.00
SCHOLKEV000	Scholle, Kevin	11252025 5:30	0000000000	mm1225	SB AP	Wrestling Frosh	B		11/25/2025	12/18/2025	R	\$162.00
							25-26					\$162.00
NUMBER OF INVOICES: 2												\$241.00
SECRETAR002	Secretary Of State	25-26 DE Plates	0000000000	mm120225	SB AP	DE License Plate stickers	H		12/02/2025	12/02/2025	R	\$20.00
							25-26			201456		\$20.00
NUMBER OF INVOICES: 1												\$20.00
SEDOL 001	Sedol	11062025	0000000000	mm1225	SB AP	NOV25 Billing	B		11/06/2025	12/18/2025	R	\$47,741.42
							25-26					\$47,741.42
SEDOL 001	Sedol	12052025	0000000000	mm1225	SB AP	DEC25 Billing	B		12/05/2025	12/18/2025	R	\$47,741.42
							25-26					\$47,741.42
SEDOL 001	Sedol	2026-11-5-25-Footbal	0000000000	mm1225	SB AP	SLP Football Prac/Games	B		11/05/2025	12/18/2025	R	\$10,734.07
							25-26					\$10,734.07

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
SEDOL 001	Sedol	38823	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,796.45
							25-26					\$5,796.45
SEDOL 001	Sedol	38824	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,796.45
							25-26					\$5,796.45
SEDOL 001	Sedol	FY26 Housing	0000000000	mm1225	SB AP	25/26 Housing Billing	B		11/20/2025	12/18/2025	R	\$3,453.00
							25-26					\$3,453.00
SEDOL 001	Sedol	FY26 INFINITEC	0000000000	mm1225	SB AP	25/26 Infinitec Billing	B		11/14/2025	12/18/2025	R	\$1,244.71
							25-26					\$1,244.71
NUMBER OF INVOICES: 7											\$122,507.52	
SELF BRY000	Self, Bryan	11252025 5:30	0000000000	mm1225	SB AP	Wrestling Frosh	B		11/25/2025	12/18/2025	R	\$162.00
							25-26					\$162.00
NUMBER OF INVOICES: 1											\$162.00	
SHAW MED000	Shaw Media	112510003997	0000000000	mm1225	SB AP	ASA 25/26	B		11/30/2025	12/18/2025	R	\$1,339.64
							25-26					\$1,339.64
NUMBER OF INVOICES: 1											\$1,339.64	
SHORELIN000	Shoreline Graphics	6384	0000000000	mm1225	SB AP	6x9 Window Envelopes	B		11/24/2025	12/18/2025	R	\$117.31
							25-26					\$117.31
NUMBER OF INVOICES: 1											\$117.31	
SIGN CEN000	Sign Central	20340	0282600004	mm1225	SB AP	Shirts/Jackets-Safety Officers	F	B	11/10/2025	12/18/2025	R	\$1,320.00
							25-26					\$1,320.00
NUMBER OF INVOICES: 1											\$1,320.00	
SIGNS NO000	Signs Now Mundelein	INV-55671	0000000000	mm1225	SB AP	Wall Signs	B		11/20/2025	12/18/2025	R	\$215.80

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	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
SIGNS NO000	Signs Now Mundelein	INV-55671				*****CONTINUED*****						
							25-26					\$215.80
						NUMBER OF INVOICES: 1						\$215.80
SONDETIN000	Sonders, Tina	DEC 2025	0000000000	mm1225	SB AP	Phone Reimbursement	B		12/01/2025	12/18/2025	R	\$100.00
							25-26					\$100.00
						NUMBER OF INVOICES: 1						\$100.00
SPECTRUM004	Spectrum Center Inc.	INV-000066104	0000000000	mm1225	SB AP	Tuition OCT25	B		10/31/2025	12/18/2025	R	\$6,279.21
							25-26					\$6,279.21
SPECTRUM004	Spectrum Center Inc.	INV-000070920	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$4,485.15
							25-26					\$4,485.15
						NUMBER OF INVOICES: 2						\$10,764.36
SUMMIT S000	Summit School Inc	36757	0000000000	mm1225	SB AP	Rate Adjust Aug-Oct25	B		11/13/2025	12/18/2025	R	\$1,005.41
							25-26					\$1,005.41
SUMMIT S000	Summit School Inc	36779	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$5,797.17
							25-26					\$5,797.17
						NUMBER OF INVOICES: 2						\$6,802.58
SUPERIOR002	Superior Paving	250976	0000000000	mm1225	SB AP	Paving patches-122 Sayton Rd	B		11/19/2025	12/18/2025	S	\$11,600.00
							25-26					\$11,600.00
SUPERIOR002	Superior Paving	PROJ 25005	0000000000	mm1225	SB AP	APP7-Tennis Court Replacement	B		11/30/2025	12/18/2025	S	\$71,566.05
							25-26					\$71,566.05
						NUMBER OF INVOICES: 2						\$83,166.05
TALBOBRY000	Talbot, Bryan	EDCL508	0000000000	mm1225	SB AP	25/26 Tuition Reimbursement	B		12/10/2025	12/18/2025	R	\$550.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
TALBOBRY000	Talbot, Bryan	EDCL508		*****CONTINUED*****								\$550.00
						NUMBER OF INVOICES: 1						\$550.00
TECHNOLO000	Technology Campus	November 2025	0000000000	mm1225	SB AP	Tuition NOV25	B		11/30/2025	12/18/2025	R	\$54,924.10
									25-26			\$54,924.10
						NUMBER OF INVOICES: 1						\$54,924.10
TELCOM I000	Telcom Innovations Group	A62297	3002600047	mm1225	SB AP	Telcom Fax setup-Transportation and District	F	B	12/08/2025	12/18/2025	R	\$1,221.28
									25-26			\$1,221.28
						NUMBER OF INVOICES: 1						\$1,221.28
THE HOME001	The Home Depot Pro	900662115	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/03/2025	12/18/2025	R	\$1,876.92
									25-26			\$1,876.92
THE HOME001	The Home Depot Pro	901083626	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/05/2025	12/18/2025	R	\$5,813.58
									25-26			\$5,813.58
THE HOME001	The Home Depot Pro	903272557	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/21/2025	12/18/2025	R	\$111.48
									25-26			\$111.48
						NUMBER OF INVOICES: 3						\$7,801.98
THE HOPE000	The Hope School	SINV011678	0000000000	mm1225	SB AP	Room & Board OCT25	B		10/31/2025	12/18/2025	R	\$20,815.57
									25-26			\$20,815.57
THE HOPE000	The Hope School	SINV011741	0000000000	mm1225	SB AP	Tuition/Trnsprt OCT25	B		10/31/2025	12/18/2025	R	\$11,754.16
									25-26			\$11,754.16
THE HOPE000	The Hope School	SINV012041	0000000000	mm1225	SB AP	Tuition/Trnsprt NOV25	B		11/30/2025	12/18/2025	R	\$9,082.76
									25-26			\$9,082.76

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
THE HOPE000	The Hope School	SINV012116	0000000000	mm1225	SB AP	Room & Board NOV25	B	11/30/2025	12/18/2025	R	\$20,144.10
							25-26				\$20,144.10
NUMBER OF INVOICES: 4											\$61,796.59
THE LEAR000	The Learning House	15440	0000000000	mm1225	SB AP	Rate Adjust Aug-Oct25	B	11/10/2025	12/18/2025	R	\$1,469.00
							25-26				\$1,469.00
THE LEAR000	The Learning House	15458	0000000000	mm1225	SB AP	Tuition NOV25	B	11/04/2025	12/18/2025	R	\$6,444.80
							25-26				\$6,444.80
NUMBER OF INVOICES: 2											\$7,913.80
THE NEW 000	The New York Times	34FD0E8A2544	0000000000	mm112025	SB AP	11/3/25-11/1/26 subscription	H	11/02/2025	11/20/2025	R	\$216.00
							25-26			201415	\$216.00
NUMBER OF INVOICES: 1											\$216.00
THE OMNI000	The Omni Group	2511-7100	0000000000	mm111325	SB AP	Compliance Oversight	H	11/01/2025	11/13/2025	R	\$3.50
							25-26			201373	\$3.50
THE OMNI000	The Omni Group	2512-7100	0000000000	mm1225	SB AP	Oversight Compliance	B	12/01/2025	12/18/2025	R	\$3.50
							25-26				\$3.50
NUMBER OF INVOICES: 2											\$7.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	104147	0000000000	mm1225	SB AP	Homeless Trnsprt OCT25	B	11/01/2025	12/18/2025	R	\$1,573.00
							25-26				\$1,573.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	104149	0000000000	mm1225	SB AP	Homeless Trnsprt OCT25	B	11/01/2025	12/18/2025	R	\$8,725.00
							25-26				\$8,725.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	104184	0000000000	mm1225	SB AP	Homeless Trnsprt NOV25	B	11/16/2025	12/18/2025	R	\$1,430.00
							25-26				\$1,430.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
TOPLINE 000	TOPLINE TRANSPORTATION CO.	104185	0000000000	mm1225	SB AP	SpecEd Trnsprt NOV25	B		11/16/2025	12/18/2025	R	\$63,150.00
							25-26					\$63,150.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	104186	0000000000	mm1225	SB AP	Homeless Trnsprt NOV25	B		11/16/2025	12/18/2025	R	\$9,684.00
							25-26					\$9,684.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	104206	0000000000	mm1225	SB AP	Homeless Trnsprt NOV25	B		11/29/2025	12/18/2025	R	\$858.00
							25-26					\$858.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	104207	0000000000	mm1225	SB AP	SpecEd Trnsprt NOV25	B		11/29/2025	12/18/2025	R	\$43,306.00
							25-26					\$43,306.00
TOPLINE 000	TOPLINE TRANSPORTATION CO.	104208	0000000000	mm1225	SB AP	Homeless Trnsprt NOV25	B		11/29/2025	12/18/2025	R	\$9,643.00
							25-26					\$9,643.00
NUMBER OF INVOICES: 8											\$138,369.00	
ULINE 001	Uline	200971918	0000000000	mm1225	SB AP	BLDG & GRNDS supply	B		11/24/2025	12/18/2025	R	\$3,340.30
							25-26					\$3,340.30
ULINE 001	Uline	201414816	0000000000	mm1225	SB AP	BLDG & GRNDS Kleenex	B		12/04/2025	12/18/2025	R	\$660.00
							25-26					\$660.00
NUMBER OF INVOICES: 2											\$4,000.30	
VERIZON 000	VERIZON WIRELESS	6127768415	0000000000	mm111325	SB AP	942086720 10/6-11/5/25	H		11/05/2025	11/13/2025	R	\$662.42
							25-26			201374		\$662.42
NUMBER OF INVOICES: 1											\$662.42	
VERSION2000	VERSION2 HOSTING	13878	0000000000	mm1225	SB AP	Veeam Backup	B		12/01/2025	12/18/2025	R	\$661.00
							25-26					\$661.00
NUMBER OF INVOICES: 1											\$661.00	
VIATOMEL000	Viator, Melissa	11202025	0000000000	mm1225	SB AP	Travel food reimbursement	B		11/20/2025	12/18/2025	R	\$186.85

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
VIATOMEL000	Viator, Melissa	11202025				*****CONTINUED*****						
							25-26					\$186.85
VIATOMEL000	Viator, Melissa	11202025(2)	0000000000	mm1225	SB AP	Travel reimbursement	B		11/20/2025	12/18/2025	R	\$1,777.96
							25-26					\$1,777.96
NUMBER OF INVOICES: 2											\$1,964.81	
VILLAGE 016	Village Of Fox Lake	273	0000000000	mm1225	SB AP	Police Service 10/24/25	B		11/04/2025	12/18/2025	R	\$1,874.56
							25-26					\$1,874.56
VILLAGE 016	Village Of Fox Lake	277	0000000000	mm1225	SB AP	Police Service 11/25/25	B		12/02/2025	12/18/2025	R	\$210.63
							25-26					\$210.63
VILLAGE 016	Village Of Fox Lake	278	0000000000	mm1225	SB AP	SRO Officer 25/26	B		12/02/2025	12/18/2025	R	\$52,355.93
							25-26					\$52,355.93
NUMBER OF INVOICES: 3											\$54,441.12	
VISION S000	Vision Service Plan IL (VSP)	824040051	0000000000	mm112525	SB AP	Vision Premium DEC25	H		11/17/2025	11/25/2025	R	\$814.00
							25-26			201451		\$814.00
NUMBER OF INVOICES: 1											\$814.00	
WARD'S 001	Ward's	8820372788	0032600003	mm1225	SB AP	25/26 Science order	P	B	11/10/2025	12/18/2025	R	\$32.26
							25-26					\$32.26
NUMBER OF INVOICES: 1											\$32.26	
WARREN T002	Warren Township High School	Reg# 91317	0000000000	mm1225	SB AP	Registration FBLA	B		11/20/2025	12/18/2025	S	\$825.00
							25-26					\$825.00
NUMBER OF INVOICES: 1											\$825.00	
WASTE MA001	Waste Management	7541758-2013-5	0000000000	mm112025	SB AP	16-86482-33006 NOV25	H		11/05/2025	11/20/2025	R	\$3,267.54
							25-26			201416		\$3,267.54

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
WASTE MA001	Waste Management	7541762-2013-7	0000000000	mm112025	SB AP	16-86682-83003 NOV25	H		11/05/2025	11/20/2025	R	\$80.93
							25-26			201416		\$80.93
						NUMBER OF INVOICES: 2						\$3,348.47
WEX BANK000	WEX BANK	108638121	0000000000	mm1225	SB AP	Fuel Purchases	B		11/15/2025	12/18/2025	M	\$979.88
							25-26			201396		\$979.88
						NUMBER OF INVOICES: 1						\$979.88
WHEELING003	Wheeling High School	Cheer Wh 12.21.25	0000000000	mm1225	SB AP	Entry Fee	B		11/18/2025	12/18/2025	R	\$570.00
							25-26					\$570.00
						NUMBER OF INVOICES: 1						\$570.00
WIDENLAU000	Widenhoefer, Laura	EDCL510	0000000000	mm1225	SB AP	25/26 Tuition Reimbursement	B		12/10/2025	12/18/2025	R	\$550.00
							25-26					\$550.00
						NUMBER OF INVOICES: 1						\$550.00
WIGHT & 000	Wight & Company	250095-003	0000000000	mm1225	SB AP	Boiler Addition engineering	B		08/31/2025	12/18/2025	R	\$1,500.00
							25-26					\$1,500.00
						NUMBER OF INVOICES: 1						\$1,500.00
WODZIGRE000	Wodzien, Gregory	12012025	0000000000	mm1225	SB AP	CPI donuts reimbursement	B		12/01/2025	12/18/2025	R	\$54.97
							25-26					\$54.97
						NUMBER OF INVOICES: 1						\$54.97
WOOD STE000	Wood, Stephen	12062025 9:00	0000000000	mm1225	SB AP	Wrestling V	B		12/06/2025	12/18/2025	R	\$228.00
							25-26					\$228.00
						NUMBER OF INVOICES: 1						\$228.00
WOODSTOC004	Woodstock Community Unit School Di	#12	0000000000	mm1225	SB AP	Clay Academy OCT25	B		11/28/2025	12/18/2025	R	\$16,206.60

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT		
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>		
WOODSTOC004	Woodstock Community Unit School Di	#12				*****CONTINUED*****								
							25-26					\$16,206.60		
						NUMBER OF INVOICES: 1						\$16,206.60		
WU	LIL000 Wu, Lily	11132025	0000000000	mm1225	SB AP	SkyCon travel reimbursement	B		11/13/2025	12/18/2025	R	\$205.10		
							25-26					\$205.10		
						NUMBER OF INVOICES: 1						\$205.10		
XTL US I000	XTL US Inc	XT20251017-37	0112600004	mm1225	SB AP	Tech Ed Laser Engravers	F	B	10/17/2025	12/18/2025	R	\$7,428.00		
							25-26					\$7,428.00		
						NUMBER OF INVOICES: 1						\$7,428.00		
YANIKROB002	Yanik, Robert	12022025	0000000000	mm1225	SB AP	Tri-Conf meal reimbursement	B		12/02/2025	12/18/2025	R	\$225.27		
							25-26					\$225.27		
						NUMBER OF INVOICES: 1						\$225.27		
ZEPTIVE 000	Zeptive Inc	INV15335	0000000000	mm1225	SB AP	Vape Detector software license	B		10/01/2025	12/18/2025	R	\$69.00		
							25-26					\$69.00		
						NUMBER OF INVOICES: 1						\$69.00		
ZUNKEPAU000	Zunkel, Paul	11222025 9:00	0000000000	mm1225	SB AP	Wrestling V	B		11/22/2025	12/18/2025	R	\$79.00		
							25-26					\$79.00		
						NUMBER OF INVOICES: 1						\$79.00		
						TOTAL NUMBER OF BATCH INVOICES:						323	\$1,511,917.84	
						TOTAL NUMBER OF HISTORY INVOICES:						51	\$73,987.10	
												373	COMPUTER CHECK INVOICES	\$1,584,925.06
												1	MANUAL CHECK INVOICES	\$979.88

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>DISC AMT</u>				<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>

TOTAL INVOICES: 374 \$1,585,904.94

<u>BANK TOTALS:</u>	<u>BANK</u>	<u>BANK ACCOUNT #</u>	<u>INVOICE AMOUNT</u>	<u>NET AMOUNT</u>
	SB AP	**A000 1120 0000 00 000000	\$1,585,904.94	\$1,585,904.94

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION
BLANK = NO LIQUIDATION

***** End of report *****

FD	SOURCE	2025-26 ANNUAL BUDGET	November 2025-26 MONTHLY ACTIVITY	2025-26 FYTD ACTIVITY	2025-26 BALANCE	2025-26 FYTD %
10	EDUCATION FUND					
10	REVENUE FROM LOCAL SOURCES	20,956,920.00	734,936.30	10,033,407.83	10,923,512.17	47.88
10	FLOW THROUGH	0.00	0.00	0.00	0.00	0.00
10	STATE SOURCES	27,199,566.00	855,104.29	3,302,429.02	23,897,136.98	12.14
10	FEDERAL SOURCES	1,322,285.00	56,110.54	659,156.87	663,128.13	49.85
10	TRANSFERS	0.00	0.00	0.00	0.00	0.00
10	EDUCATION FUND	49,478,771.00	1,646,151.13	13,994,993.72	35,483,777.28	28.28
20	OPERATIONS & MAINTENANCE FUND					
20	REVENUE FROM LOCAL SOURCES	5,152,712.00	192,491.56	2,642,008.60	2,510,703.40	51.27
20	STATE SOURCES	50,000.00	0.00	0.00	50,000.00	0.00
20	FEDERAL SOURCES	0.00	0.00	0.00	0.00	0.00
20	TRANSFERS	0.00	0.00	0.00	0.00	0.00
20	OPERATIONS & MAINTENANCE F	5,202,712.00	192,491.56	2,642,008.60	2,560,703.40	50.78
30	DEBT SERVICE FUND					
30	REVENUE FROM LOCAL SOURCES	0.00	0.69	78.78	-78.78	0.00
30	TRANSFERS	0.00	0.00	0.00	0.00	0.00
30	DEBT SERVICE FUND	0.00	0.69	78.78	-78.78	0.00
40	TRANSPORTATION FUND					
40	REVENUE FROM LOCAL SOURCES	1,970,760.00	57,099.40	1,050,246.54	920,513.46	53.29
40	STATE SOURCES	1,887,064.00	0.00	487,847.51	1,399,216.49	25.85
40	TRANSFERS	0.00	0.00	0.00	0.00	0.00
40	TRANSPORTATION FUND	3,857,824.00	57,099.40	1,538,094.05	2,319,729.95	39.87
50	I.M.R.F./SOCIAL SECURITY FUND					
50	REVENUE FROM LOCAL SOURCES	1,028,439.00	26,837.74	482,420.48	546,018.52	46.91
50	I.M.R.F./SOCIAL SECURITY F	1,028,439.00	26,837.74	482,420.48	546,018.52	46.91
60	CAPITAL PROJECTS FUND					
60	REVENUE FROM LOCAL SOURCES	0.00	0.00	0.00	0.00	0.00
60	TRANSFERS	900,000.00	0.00	0.00	900,000.00	0.00
60	CAPITAL PROJECTS FUND	900,000.00	0.00	0.00	900,000.00	0.00
70	WORKING CASH FUND					
70	REVENUE FROM LOCAL SOURCES	333,560.00	14,880.90	170,884.11	162,675.89	51.23
70	WORKING CASH FUND	333,560.00	14,880.90	170,884.11	162,675.89	51.23
Grand Revenue Totals		60,801,306.00	1,937,461.42	18,828,479.74	41,972,826.26	30.97

FD	OBJ	OBJ	2025-26 ANNUAL BUDGET	November 2025-26 MONTHLY ACTIVITY	2025-26 FYTD ACTIVITY	2025-26 BALANCE	2025-26 FY %
10		EDUCATION FUND					
10	1---	SALARIES	20,907,239.00	1,832,884.32	8,557,345.85	12,349,893.15	40.93
10	2---	BENEFITS	2,735,056.00	586,407.89	993,816.55	1,735,892.32	36.34
10	3---	PURCHASED SERVICES	4,564,786.00	513,566.71	2,201,787.62	2,331,623.38	48.23
10	4---	SUPPLIES	2,462,367.00	166,101.14	1,102,609.71	1,319,660.25	44.78
10	5---	CAPITAL OUTLAY	448,058.00	6,135.81	298,355.29	96,905.50	66.59
10	6---	OTHER OBJECTS	2,055,045.00	187,435.44	1,006,848.97	1,047,306.03	48.99
10	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
10	8---	TUITION	0.00	0.00	0.00	0.00	0.00
10	----	EDUCATION FUND	33,172,551.00	3,292,531.31	14,160,763.99	18,881,280.63	42.69
20		OPERATIONS & MAINTENANCE FUND					
20	1---	SALARIES	1,424,374.00	113,369.18	588,108.78	836,265.22	41.29
20	2---	BENEFITS	188,233.00	66,434.20	87,661.98	100,571.02	46.57
20	3---	PURCHASED SERVICES	1,206,621.00	60,069.99	630,747.34	576,591.88	52.27
20	4---	SUPPLIES	995,500.00	79,441.39	372,418.23	622,346.18	37.41
20	5---	CAPITAL OUTLAY	493,784.00	71,821.63	134,018.14	208,419.14	27.14
20	6---	OTHER OBJECTS	700.00	35.80	35.80	664.20	5.11
20	7---	NON-CAP EQUIPMENT	900,000.00	0.00	0.00	900,000.00	0.00
20	----	OPERATIONS & MAINTENANCE FUND	5,209,212.00	391,172.19	1,812,990.27	3,244,857.64	34.80
30		DEBT SERVICE FUND					
30	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
30	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
30	----	DEBT SERVICE FUND	0.00	0.00	0.00	0.00	0.00
40		TRANSPORTATION FUND					
40	1---	SALARIES	894,908.00	75,268.31	357,246.93	537,661.07	39.92
40	2---	BENEFITS	179,587.00	51,265.83	63,709.57	115,877.43	35.48
40	3---	PURCHASED SERVICES	3,314,983.00	237,458.30	1,522,274.02	1,792,708.98	45.92
40	4---	SUPPLIES	144,000.00	12,746.31	63,047.12	80,952.88	43.78
40	5---	CAPITAL OUTLAY	90,000.00	0.00	127,974.62	-37,974.62	142.19
40	6---	OTHER OBJECTS	400.00	0.00	0.00	400.00	0.00
40	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
40	----	TRANSPORTATION FUND	4,623,878.00	376,738.75	2,134,252.26	2,489,625.74	46.16
50		I.M.R.F./SOCIAL SECURITY FUND					
50	2---	BENEFITS	1,028,439.00	104,878.19	469,283.86	559,155.14	45.63
50	----	I.M.R.F./SOCIAL SECURITY FUND	1,028,439.00	104,878.19	469,283.86	559,155.14	45.63
60		CAPITAL PROJECTS FUND					
60	5---	CAPITAL OUTLAY	1,568,536.00	12,414.62	1,358,365.97	194,465.03	86.60
60	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
60	----	CAPITAL PROJECTS FUND	1,568,536.00	12,414.62	1,358,365.97	194,465.03	86.60

<u>FD</u>	<u>OBJ</u>	<u>OBJ</u>	<u>2025-26</u> <u>ANNUAL BUDGET</u>	<u>November</u> <u>2025-26</u> <u>MONTHLY ACTIVITY</u>	<u>2025-26</u> <u>FYTD ACTIVITY</u>	<u>2025-26</u> <u>BALANCE</u>	<u>2025-26</u> <u>FY %</u>
70		WORKING CASH FUND					
70	6---	OTHER OBJECTS	0.00	0.00	0.00	0.00	0.00
70	7---	NON-CAP EQUIPMENT	0.00	0.00	0.00	0.00	0.00
70	----	WORKING CASH FUND	0.00	0.00	0.00	0.00	0.00
Grand Expense Totals			45,602,616.00	4,177,735.06	19,935,656.35	25,369,384.18	43.72

Number of Accounts: 1243

***** End of report *****

**GRANT COMM. HIGH SCHOOL DISTRICT #124
PROPERTY TAX DISTRIBUTION 2024**

E.A.V. 1,336,219,143.00
TOTAL EXTENSION 27,005,296.45

Rate	1.407396	0.364836	0.023506	0.134709	0.028065	0.035549	0.025371	0.000003	0.001588		
% OF TOTAL DISTRIBUTION	69.6378%	18.0520%	1.1631%	6.6654%	1.3887%	1.7590%	1.2554%	0.0001484%	0.0786%		
DATE	AMOUNT	EDUCATION	O & M	Recapture	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL	
Current Year											
GL Account #	10-1111-100000	20-1111-100000	20-1111-100000	40-1111-100000	50-1151-100000	50-1151-100000	70-1111-100000	30-1111-100000	50-1154-100000		
05/23/25	2,028,875.28	7.513%	1,412,864.16	366,253.50	23,597.33	135,232.38	28,174.04	35,687.12	25,469.57	3.01	1,594.17
06/13/25	9,017,563.95	40.905%	6,279,633.35	1,627,854.79	104,880.97	601,055.52	125,222.69	158,615.40	113,202.38	13.39	7,085.47
6/17/25 (sold taxes)	1,154.71	40.909%	814.15	209.13	5.74	68.96	18.27	22.02	14.20	0.00	2.24
06/27/25	2,698,526.68	50.902%	1,879,194.67	487,139.28	31,385.87	179,867.24	37,473.18	47,466.02	33,876.07	4.01	2,120.34
6/30/25 (sold taxes)	2,406.21	50.910%	1,695.81	435.80	12.16	144.68	38.21	45.93	29.85	0.00	3.77
Total FY24 Distribution	13,748,526.83	50.910%	9,574,202.14	2,481,892.49	159,882.07	916,368.78	190,926.39	241,836.50	172,592.08	20.40	10,805.99
Prior Year											
GL Account #	10-1112-100000	20-1112-100000	20-1112-100000	40-1112-100000	50-1152-100000	50-1152-100000	70-1112-100000	30-1112-100000	50-1153-100000		
7/3/2025 (sold tax)	69.48	0.000%	48.79	12.55	0.39	4.41	1.09	1.33	0.85	0.00	0.07
7/8/2025	212,577.34	0.787%	148,034.19	38,374.56	2,472.43	14,169.10	2,951.96	3,739.15	2,668.60	0.32	167.03
7/25/2025 -actual 7/28/25	326,040.76	1.995%	227,047.62	58,857.03	3,792.10	21,731.88	4,527.58	5,734.93	4,092.97	0.48	256.18
08/08/25	209,454.33	2.770%	145,859.39	37,810.79	2,436.11	13,960.94	2,908.59	3,684.22	2,629.39	0.31	164.58
8/12/2025 (sold tax)	392.66	0.000%	275.73	70.93	2.20	24.92	6.16	7.52	4.80	0.00	0.40
08/22/25	350,603.53	4.070%	244,196.31	63,289.61	4,013.43	23,284.87	4,885.28	6,175.50	4,402.41	72.28	283.84
09/05/25	1,833,914.25	10.861%	1,277,098.52	331,059.30	21,329.85	122,237.69	25,466.78	32,257.77	23,022.10	1.46	1,440.78
9/9/25 (sold taxes)	39.86	10.861%	28.06	7.21	0.20	2.43	0.63	0.76	0.49	0.00	0.08
09/19/25	6,974,199.97	36.686%	4,856,685.58	1,258,987.33	81,115.24	464,857.95	96,847.54	122,673.54	87,551.04	1.74	5,480.01
10/03/25	879,275.54	39.942%	612,308.72	158,727.37	10,226.62	58,607.15	12,210.11	15,466.10	11,038.00	0.51	690.96
10/7/25 (sold taxes)	638.24	39.945%	450.26	115.63	3.24	37.93	10.09	12.19	7.84	0.00	1.06
10/17/2025 -actual 10/20/25	1,526,934.22	45.599%	1,063,309.31	275,634.98	17,767.40	101,796.55	21,201.87	26,857.42	19,166.98	0.98	1,198.73
10/31/25 (Interest)	29,764.83	45.709%	20,727.60	5,373.17	346.19	1,983.94	413.33	523.55	373.65	0.01	23.39
11/6/25 (sold taxes)	155.24	45.710%	109.13	28.06	0.82	9.66	2.46	2.97	1.91	0.00	0.23

11/21/2025 -actual 11/24/25	766,714.42	48.549%	533,930.80	138,408.04	8,910.68	51,099.42	10,649.07	13,487.81	9,624.77	0.53	603.30
12/12/25		48.549%	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FY25 Total Distribution	13,110,774.67	48.549%	9,130,110.01	2,366,756.55	152,416.90	873,808.84	182,082.54	230,624.76	164,585.80	78.62	10,310.64
Special Distribution -		% of Distribution	EDUCATION	O & M	RECAPTURE	TRANS.	IMRF	FICA	W.C.	B & I	SEDOL
GL Account #			10-1112-100000	20-1112-100000	20-1112-100000	40-1112-100000	50-1152-100000	50-1152-100000	70-1112-100000		50-1153-100000
Total Spec Distribution:	0.00		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
GRAND TOTAL	26,859,301.50	99.459%	18,704,312.15	4,848,649.04	312,298.97	1,790,177.63	373,008.93	472,461.25	337,177.88	99.02	21,116.63

(including Special Distribution)

**GRANT COMMUNITY HIGH SCHOOL DISTRICT 124
INVESTMENT SCHEDULE AS OF November 30, 2025**

PMA FINANCIAL NETWORK, INC.

10687-101															
Trans. No.	Date Placed	Coupon	Date Matures	Type	Location	Cost Basis	Yield	EDUC	BLDG	B & I	TRANS	IMRF/FICA	SITE/CONST	WORK CSH	INT. EST.
1383177	06/27/25		06/30/27	CD	KS StateBank	231,000.00	4.076	231,000.00							18,857.25
1383178	06/27/25		06/30/27	CD	American Bk of Freedom	232,000.00	3.792	232,000.00							17,669.52
1383179	06/27/25		06/30/27	CD	Ponce Bank	231,100.00	3.994	231,100.00							18,536.13
														0.00	
					Subtotal Investments	17,392,734.58		11,767,805.94	2,635,000.00	0.00	979,275.00	1,275,875.00	0.00	734,778.64	17,392,734.58
			11/30/25	MMA	ISDLAF	11,525,137.58		10,142,420.89	826,473.97	99.19	5,398.58	13,677.65	0.00	537,067.30	11,525,137.58
			11/30/25	MMA	ISDMAX	256,113.47		179,707.92	733.72	0.00	267.06	26.57	0.00	75,378.20	256,113.47
					Total	29,173,985.63		22,089,934.74	3,462,207.69	99.19	984,940.65	1,289,579.22	0.00	1,347,224.14	29,173,985.63

Addison Smith

The Grant Community High School December Student of the Month is senior Addison Smith, daughter of Justin and Megan Smith of Round Lake.

Addison's academic achievements include a rigorous course load comprising six AP classes, four dual credit courses, and numerous honors classes. This coursework has earned her college credit in Mathematics, Social Science, and English. Her academic dedication has been recognized through the Freshman Honors Breakfast and an invitation to the Girls State program. Additionally, she obtained her Certified Nursing Assistant (CNA) certification in the spring of her junior year, which aligns with her goal of becoming a healthcare provider. Addison has qualified for Honor Roll each semester of her high school career and holds an impressive 5.041 GPA.

Addison has shown a commitment to learning and leadership through various roles. She has competed at the FBLA state level from freshman through junior year. She has served as the National Honor Society Secretary since her junior year. During her senior year, she has served as a Big Dawg mentor to incoming freshmen. She also served as a Math Lab Tutor during her junior year. Addison has played tennis for four seasons, competing on both JV and Varsity teams.

Through the National Honor Society, Addison has volunteered at many community events, including Veteran's Day ceremonies, back-to-school nights, community festivals, parent nights, and helping with activities at feeder grade schools. She has spent many hours tutoring in the Math Lab and mentoring freshman students. She recently signed up to volunteer at Condell Hospital to gain hands-on healthcare experiences.

In addition to all of her activities, Addison spends her summers as a water sport rental attendant, where she handles contracts and provides lessons on the proper operation of watercraft. This role has taught her responsibility and customer service skills while working with people of all ages.

In her free time, Addison enjoys water sports like skiing, tubing, and jet skiing, which also helps with her summer job. She also enjoys baking and cooking, trying new recipes, and making dinner for her family as a way to unwind.

After graduation, she plans to attend a direct admit nursing program and eventually become a nurse practitioner or a physician's assistant. While in college, she hopes to join clubs and play intramural sports while balancing her coursework.

2026-2027 Proposed Public School Calendar for Grant CHSD 124, Draft, as of 11/4/2025

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 178 Regular Day: 7:40AM - 3:10PM Instruct. Day Lgth:

7 Hrs. 30 Mins.

Calendar grid for July, August, and September 2026. July 2026: Mon-Sun, 29-31. August 2026: Mon-Sun, 27-31. September 2026: Mon-Sun, 31-11. Includes codes like HOL, X, and XED.

July Atnd: 0 Accum: 0 Aug Atnd: 14 Accum: 14 Sept Atnd: 21 Accum: 35

Calendar grid for October, November, and December 2026. October 2026: Mon-Sun, 28-31. November 2026: Mon-Sun, 26-30. December 2026: Mon-Sun, 30-10. Includes codes like HOL, X, XED, and NIA.

Oct Atnd: 20 Accum: 55 Nov Atnd: 18 Accum: 73 Dec Atnd: 14 Accum: 87

Calendar grid for January, February, and March 2027. January 2027: Mon-Sun, 28-31. February 2027: Mon-Sun, 25-31. March 2027: Mon-Sun, 22-28. Includes codes like HOL, X, XED, and NIA.

Jan Atnd: 19 Accum: 106 Feb Atnd: 18 Accum: 124 Mar Atnd: 18 Accum: 142

Calendar grid for April, May, and June 2027. April 2027: Mon-Sun, 29-31. May 2027: Mon-Sun, 26-31. June 2027: Mon-Sun, 31-11. Includes codes like HOL, X, XED, and NIA.

Apr Atnd: 22 Accum: 164 May Atnd: 14 Accum: 178 June Atnd: 0 Accum: 178

Update Memo

Please distribute to board members and appropriate staff.

PRESS

Policy Reference Education Subscription Service

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Online Instructions

Please follow these four easy steps to log in to **PRESS**:

- Go to www.iasb.com and click on the  button on the top navigation.
- Enter your email address and password.
 - If you do not know your password, do not create a new account; reset your password using your district email address. Use the "forgot your password?" link. Make sure to check your spam folder for an email from info@iasb.com, if you do not see it in your email inbox.
 - If you are still having difficulty logging in, please contact your District's Superintendent or Administrative Assistant to make sure you are listed as an authorized user on the District Roster.
 - If you continue to have difficulty signing on to www.iasb.com, please contact Michael Ifkovits at mifkovits@iasb.com.
- Click the  button on the top navigator bar. This will bring you to your account page
- Under "**Quick Links**," click on "**PRESS Login**."

This publication is designed to provide information only and is not a substitute for legal advice from the Board Attorney. If you have any questions, please contact Debra Jacobson, Associate General Counsel and **PRESS** Editor, djacobson@iasb.com; Jeremy Duffy, IASB Deputy Executive Director/General Counsel and Assistant **PRESS** Editor, jduffy@iasb.com; Maryam Brotine, Associate General Counsel and Assistant **PRESS** Editor, mbrotine@iasb.com; or Megan Mikhail, Assistant General Counsel and Assistant **PRESS** Editor, mmikhail@iasb.com.

We saw a large volume of laws impacting our schools this past legislative session. We must remain vigilant in educating our elected officials on the complexity and difficulties experienced with the implementation of new policies, especially such a large volume. Your ongoing engagement in the legislative process and participation in the IASB's "Calls to Action" are paramount to our success.

Please share this **PRESS** Update Memo with all board members and appropriate staff.

Two other important components of **PRESS** may be viewed and downloaded from **PRESS Online**: Committee Worksheets and the updated Policy Reference Manual (**PRM**) pages.

The Committee Worksheets, found by selecting a **PRESS Issue** at the top of the **PRESS Online** Table of Contents, show suggested changes to **PRESS** material by striking out deleted words and underscoring new words, a.k.a. "tracked changes."

Updated **PRM** pages can be found in the IASB POLICY REFERENCE MANUAL Table of Contents. For visual instruction about how to download and use **PRM** pages to update your policy manual, please view the **PRESS** video tutorial at www.iasb.com/policy-services-and-school-law/policy-services/press-policy-reference-education-subscription-serv/.

For answers to common questions about using **PRESS**, see [Q&A: Getting the Most Out of Your PRESS Subscription](#), available on IASB's website.

PRESS Bundles

Each bundle summarizes the global reasons for changes to all materials that are listed.

Specific details about how each piece of material changed, e.g., legislation, administrative rules, **PRESS** Advisory Board feedback, quality assurance, five-year review items, etc., are explained in numerical order in the **Revisions to Policies, Administrative Procedures, and Exhibits** table beginning on p. 8.

Please spend time reviewing the **PRESS** Online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the **PRESS** Editors when necessary.

Immigration and Law Enforcement

In response to concerns regarding possible immigration enforcement at schools, the 104th General Assembly passed 105 ILCS 5/22-105, added by Public Act 104-288, eff. 1-1-26, which codifies into State law the U.S. Supreme Court case, Plyler v. Doe, 457 U.S. 202 (1982). Plyer held that it is unconstitutional for states to deny children a free public education based on immigration status. P.A. 104-288 also requires districts by 7-1-26 to establish a policy and procedures regarding agency and law enforcement requests at school to ensure this right is preserved. In response, sample board policy 7:150, *Agency and Law Enforcement Requests*, and sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, are renamed and rewritten to reflect the significant changes and policy and procedure requirements. In addition, sample exhibit 7:150-AP, E, *Record of Agency and Law Enforcement Requests*, is created to assist districts with the documentation requirements of this new law.

Also on the issue of immigration, the General Assembly passed P.A. 104-353, which amended 105 ILCS 5/10-22.24a to require school counseling services be provided to address the needs of all students regardless of their citizenship status.

The following **PRESS** materials are updated or created in response to these laws:

- 4:190-AP1, Targeted School Violence Prevention Program
- 6:270, Guidance and Counseling Program
- 7:10, Equal Educational Opportunities
- 7:130, Student Rights and Responsibilities
- 7:140, Search and Seizure
- 7:150, Agency and Law Enforcement Requests Police Interviews – **RENAMED AND REWRITTEN**
- 7:150-AP, Managing Agency and Law Enforcement Requests Police Interviews – **RENAMED AND REWRITTEN**
- 7:150-AP, E, Record of Agency and Law Enforcement Requests – **NEW**
- 7:250, Student Support Services
- 8:100, Relations with Other Organizations and Agencies

District Operations and Safety

During the first half of the 104th General Assembly, the legislature passed laws impacting school district operations and safety:

1. 105 ILCS 5/10-17, amended by P.A. 104-261, eff. 1-1-26, requires a school district to post its statement of affairs on its website, in addition to publishing it in a newspaper of general circulation in the district.
2. 105 ILCS 5/14-8.02i, amended by P.A. 104-314, eff. 1-1-26, requires a school district to post on its website informational materials provided by the Ill. State Board of Education (ISBE) about the Ill. Achieving a Better Life Experience (ABLE) account program.

PRESS Terminology

What are the meanings of the “AP” and “E” after certain policy numbers?

The **PRESS Policy Reference Manual (PRM)** is an encyclopedia of sample board policies, administrative procedures, and exhibits. They are all in numerical order for easy reference. **PRESS** recommends that local school districts maintain separate board policy and administrative procedure manuals to help distinguish for the board, staff, students, parents, and community members, the distinction between board documents and staff documents, board work, and staff work.

Policy. The board develops policies with input from various sources like district administrators, the board attorney, and **PRESS** materials. The board then formally adopts the policies, often after more than one consideration.

After adoption by the board, each policy should have an adoption date.

Administrative Procedures. Administrative procedures are developed by the superintendent, administrators, and/or other district staff members. The staff develops the procedures that guide implementation of the policies. Administrative procedures are not adopted by the board, which allows the superintendent and staff the flexibility they need to keep the procedures current. **PRESS** sample procedures are numbered to correspond with the policies that they implement for easy reference. For example, policy 6:190’s related administrative procedure is 6:190-AP.

Administrative procedures should be dated for implementation by the administrative staff and kept separately from the board policy manual.

Exhibits. Both board policies and administrative procedures may have related exhibits. Exhibits provide information and forms intended to be helpful to the understanding or implementation of either a board policy or administrative procedure, and they do not require formal board adoption. **PRESS** sample exhibits are numbered to correspond to the related board policy or administrative procedure. For example, Board Policy 2:70 has a related exhibit numbered 2:70-E. Administrative procedure 7:340-AP1 has a related exhibit numbered 7:340-AP1, E.

Exhibits labeled with an “E” may provide guidance for board work or staff work. Those providing guidance for board work should be dated for implementation by the board. Those providing guidance for the staff should be dated for implementation by the administrative staff.

Administrative procedures exhibits, always labeled with the “AP, E” format, should be dated for implementation by the administrative staff.

3. 105 ILCS 5/10-27.1A, amended by P.A. 104-174, requires a building principal to immediately notify law enforcement upon receiving a report of a threat of gun violence on school grounds and if the threat is from a student, the building principal must also notify the student's parent/guardian as soon as possible so they can ensure the student does not have access to a firearm.
 4. 30 ILCS 235/8, amended by P.A. 104-92, eff. 1-1-26, prohibits districts from depositing funds in a financial institution subject to the Ill. Community Reinvestment Act unless specific conditions are met.
 5. 105 ILCS 5/10-22.34c(b), amended by P.A. 104-393, eff. 7-1-26, places additional conditions on emergency contracts for third party non-instructional services currently performed by employees, including limiting the number of times such emergency contracts can be renewed.
 6. 105 ILCS 5/10-20.19c, amended by P.A. 104-391, eliminates the requirement that districts use recycled newsprint for publishing student newspapers.
 7. 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26, requires a school district's auditor to file the district's Annual Financial Report and audit with ISBE annually on or before October 15.
 8. 625 ILCS 5/11-1414.1, amended by P.A.s 104-256, eff. 7-1-26, and 104-367, eff. 1-1-26, permits multifunction school activity buses to be used for career-related activities.
 9. 625 ILCS 5/12-826(a), added by P.A. 104-75, requires that beginning 7-1-31, newly purchased school buses be equipped with seat safety belts; however, districts do not have to require their use.
 10. 105 ILCS 5/10-20.13(d), added by P.A. 104-391, prohibits discrimination, punishment, or penalty of a student for an unpaid balance or because parents/guardians cannot pay fees or fines for lost school property.
 11. 105 ILCS 5/10-20.9a, amended by P.A. 104-391, deletes an expired prohibition on withholding a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account.
 12. 23 Ill.Admin.Code §180.60, amended by 49 Ill.Reg. 1774, applies the 2024 International Building Code to district facility projects for which a design contract is signed after 1-1-25.
 13. 105 ILCS 5/2-3.2054, renumbers the provision in the School Code that requires ISBE to compile resources on indoor air quality for schools, which are now available on ISBE's website.
 14. 105 ILCS 128/22, added by P.A. 104-198, eff. 1-1-26, requires districts to provide training and supports to all substitute personnel on evacuation and law enforcement lockdown drills.
 15. 105 ILCS 128/25, amended by P.A. 104-344, eff. 1-1-26, requires districts to develop hazardous substance release procedures by 7-1-27, based on guidance to be provided by the Ill. Emergency Management Agency and Office of Homeland Security, in consultation with ISBE.
 16. 720 ILCS 5/, and other various State law provisions amended by P.A. 104-245, eff. 1-1-26, use the term *child sexual abuse material* instead of, or in addition to, the term *child pornography*.
 17. 105 ILCS 128/25, amended by P.A. 104-407, requires ISBE to provide districts with guidance on threat assessment procedures, and requires districts to incorporate any additional information required by the guidance into their threat assessment procedures in the school year following ISBE's publication of the guidance on its website.
- The following **PRESS** materials are updated or created in response to this legislation:
- 2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records
 - 3:60, Administrative Responsibility of the Building Principal
 - 3:60-E, Event Reporting and Notice Requirements for Building Principals Concerning School Safety and Security
 - 4:10, Fiscal and Business Management
 - 4:30, Revenue and Investments
 - 4:60-AP2, Third Party Non-Instructional Contracts
 - 4:60-AP2, E, Checklist for Third Party Non-Instructional Emergency Contracts – **NEW**
 - 4:70-AP, Resource Conservation
 - 4:80, Accounting and Audits
 - 4:110, Transportation
 - 4:110-AP3, School Bus Safety Rules
 - 4:140, Waiver of Student Fees
 - 4:140-AP, Fines, Fees and Charges – Waiver of Student Fees
 - 4:150, Facility Management and Building Programs
 - 4:160, Environmental Quality of Buildings and Grounds
 - 4:170, Safety
 - 4:170-AP1, Comprehensive Safety and Security Plan
 - 4:170-AP2, E3, Letter to Parents/Guardians About Disruptive Social Media Apps; Dangers
 - 4:190, Targeted School Violence Prevention Program
 - 4:190-AP2, Threat Assessment Team (TAT)
 - 5:220, Substitute Teachers
 - 5:220-AP, Substitute Teachers
 - 6:220, Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct
 - 6:240, Field Trips
 - 6:280, Grading and Promotion
 - 7:190-AP6, Guidelines for Investigating Sexting Allegations
 - 8:30, Visitors and Conduct on School Property
 - 8:30-AP, Definition of Child Sex Offender

Personnel Issues

There have been a number of legal updates related to personnel issues:

1. 105 ILCS 5/24-16.5 and 5/24A, amended by P.A. 104-20, eliminates the requirement for teacher, principal, and assistant principal evaluation plans to consider student growth as a significant factor in evaluations.
2. The Ill. Dept. of Human Rights model training program for the *Racism Free Schools Law* is a resource districts can use to meet employee training requirements under 775 ILCS 5/5A-103(b).
3. 820 ILCS 180/33, added by P.A. 104-171, eff. 1-1-26, prohibits workplace discrimination based on an employee's use of employer-issued equipment to record domestic violence, gender violence, or any other crime of violence committed against an employee or a family or household member of the employee.
4. 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26, requires employers to compensate an employee at the employee's regular rate of pay for reasonable break time used to express breast milk.
5. 820 ILCS 96/1-30, amended by P.A. 104-320, extends protections for concerted activities related to employee termination and settlement agreements.
6. 325 ILCS 5/4.5(b), amended by P.A. 104-245, eff. 1-1-26, substitutes the term *child sexual abuse material* for *child pornography* as it relates to reporting of child abuse or neglect.
7. 720 ILCS 5/11-25(a), amended by P.A. 104-245, eff. 1-1-26, amends the definition of *grooming* under the Ill. Criminal Code to specify that *grooming* is perpetrated by someone five years or more older than a child, or holding a position of trust, authority or supervision in relation to the child at the time of the offense.
8. 820 ILCS 151/12, added by P.A. 104-78, requires covered employers to provide a certain amount of paid leave for an employee to participate in a military funeral honors detail.
9. 105 ILCS 5/21B-120, added by P.A. 104-111, eff. 1-1-26, authorizes a short-term approval credential for teachers in accordance with rules developed by ISBE.
10. 625 ILCS 5/6-106.1, amended by P.A. 104-256, authorizes the Ill. Secretary of State to issue school bus permits with a restriction valid for the operation of a first division vehicle being operated as a school bus or a multifunction school activity bus designed to carry up to 15 passengers when being used for curriculum-related activities.
11. 105 ILCS 5/26A-25(b)(1), amended by P.A. 104-391, removes the specific hours of training required for employees designated to resolve complaints of violations of the *Ensuring Success in School Law*.

The following **PRESS** material is updated:

- 2:120, Board Member Development
- 2:150-AP, Superintendent Committees
- 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited
- 2:270-AP, Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin
- 3:10, Goals and Objectives
- 3:50, Administrative Personnel Other Than the Superintendent
- 5:10, Equal Employment Opportunity and Minority Recruitment
- 5:10-AP, Workplace Accommodations for Nursing Mothers
- 5:20, Workplace Harassment Prohibited
- 5:90, Abused and Neglected Child Reporting
- 5:100, Staff Development Program
- 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest
- 5:120-AP2, Employee Conduct Standards
- 5:185, Family and Medical Leave
- 5:190, Teacher Qualifications
- 5:200, Terms and Conditions of Employment and Dismissal
- 5:280, Duties and Qualifications
- 5:300, Schedules and Employment Year
- 7:255-AP1, Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence

PRESS Issue 120 Trivia

494 pages • 225,861 words • 97 PRM materials

Curriculum

Actions by the State legislature and the U.S. Supreme Court impacted the area of curriculum. First, the General Assembly passed Public Act 104-391, which impacts many provisions of the School Code, including Article 27, Instruction. While the main purpose of this law was to create a School Code Mandate Reduction Council to make future recommendations about mandates on schools, it also makes a great many changes to reorganize, renumber, and in certain cases, amend, topics that must be covered as part of a district's curriculum. Details on substantive changes to curriculum requirements are described in the **Revisions to Policies, Administrative Procedures, and Exhibits Table** (Revisions Table) below at 6:60, *Curriculum Content*, and 6:60-AP1, *Comprehensive Health Education Program*. Additionally, given the sheer volume of renumbering caused by P.A. 104-391 across materials listed in this bundle and other topic bundles, every instance of renumbering is not detailed in the Revisions Table. Subscribers should refer to the Committee Worksheets to see specific renumbering changes.

Second, the U.S. Supreme Court decided a major K-12 education case addressing curriculum objections based on a parent's free exercise of religion. In Mahmoud v. Taylor, the Court held that a school district likely violated parents' First Amendment rights when it refused to give notice and permit them to opt their elementary-aged children out of literacy instruction using LGBTQ-inclusive storybooks that included "normative" messages. Given the fact-intensive nature of curriculum objections and potential liability concerns, districts should work with their board attorneys to navigate their responses to any such objections.

Finally, other laws passed that impact materials listed below include:

- 105 ILCS 5/14A, amended by P.A. 104-129, eff. 1-1-26, eliminates provisions that refer to State funding for the education of gifted and talented children.
- 105 ILCS 5/14A-32, amended by P.A. 104-261, eff. 1-1-26, provides that for the 2023-2024 through the 2026-2027 school year, a district's accelerated placement policy must allow a student who ~~meets or~~ exceeds State standards in English language arts, mathematics, or science to automatically enroll into the next most rigorous level of advance coursework offered by the high school.
- 105 ILCS 5/14D, added by P.A. 104-266, eff. 1-1-26, addresses the establishment of dual language education programs and the expansion of existing programs.
- 105 ILCS 5/2-3.118a, added by P.A. 104-399, eff. 1-1-26, requires ISBE to develop Statewide guidance on the use of artificial intelligence in K-12 education by 7-1-26.
- 105 ILCS 5/22-87, amended by P.A.s 104-13 and 104-14, requires districts to designate a staff member to serve as the contact for matters related to the financial aid application graduation requirement and to provide other related supports.
- 110 ILCS 27/17, amended by P.A. 104-12, revises requirements for agreements between districts and out-of-state postsecondary institutions.
- 105 ILCS 5/27-615, amended by P.A. 104-267, eff. 1-1-26, and amended and renumbered by P.A. 104-391, requires that in order for students in grades 7 or 8 to receive high school credit for a course they take at their school, they must pass the course and end-of-course examination given at the high school granting the credit for the same course.

The following **PRESS** materials are updated:

- 2:20-E, Waiver and Modification Request Resource Guide
- 6:40, Curriculum Development
- 6:60, Curriculum Content
- 6:60-AP1, Comprehensive Health Education Program
- 6:60-AP1, E1, ~~Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Statutory Opt-outs – RENAMED~~
- 6:60-AP2, Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES))
- 6:60-AP3, Developmentally Appropriate Consent Education
- 6:130, Program for the Gifted
- 6:135, Accelerated Placement Program
- 6:135-AP, Accelerated Placement Program Procedures
- 6:160, English Learners
- 6:210, Instructional Materials
- 6:235, Access to Electronic Networks
- 6:260, Complaints About Curriculum, Instructional Materials, and Programs
- 6:260-AP, Responding to Complaints About Curriculum, Instructional Materials, and Programs
- 6:300, Graduation Requirements
- 6:300-E2, State Law Graduation Requirements
- 6:300-E3, Form for Exemption from Financial Aid Completion
- 6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students
- 6:310-E, Class Substitution Request
- 6:315, High School Credit for Students in Grades 7 or 8
- 6:320, High School Credit for Proficiency
- 7:315, Restrictions on Publications; High Schools
- 8:95-AP, Parental Involvement

Student Behavior, Mental Health, and Attendance

Three years after a ProPublica-Chicago Tribune investigation into local law enforcement practices of ticketing students for violating municipal ordinances and/or committing minor school-based disciplinary offenses, the General Assembly passed Public Act 104-430 to end these practices. 105 ILCS 5/10-22.6(i), as amended by P.A. 104-430, prohibits any person from issuing students “a monetary fine, fee, ticket, or citation as a school-based disciplinary consequence or for a municipal code violation on school grounds during school hours or while taking school transportation.” The law also prohibits school personnel from referring a student to law enforcement for the student to be fined for truancy. 105 ILCS 5/26-12(b), amended by P.A. 104-430. Sample board policy 7:190, *Student Behavior*, and sample exhibit 7:190-E3, *Memorandum of Understanding*, are updated to reflect these new requirements.

Furthermore, P.A. 104-430 amended 105 ILCS 5/10-20.68 to require that, beginning 7-1-26, districts that use a school resource officer must have a memorandum of understanding (MOU) with a local law enforcement agency that contains specific elements, including a process for collecting certain data on law enforcement referrals which must be annually reported to ISBE beginning with the 2027-2028 school year. Sample exhibit 7:190-E3, *Memorandum of Understanding*, is updated with these new requirements.

Finally, P.A. 104-430 requires that a district’s parent-teacher advisory committee guidelines for reciprocal reporting address both criminal and civil offenses committed by students. Sample administrative procedure 7:190-AP3, *Guidelines for Reciprocal Reporting of Offenses Committed by Students*, is renamed and rewritten to reflect this change.

Other laws were enacted related to student behavior, health, and attendance:

- 105 ILCS 5/24-2(c), amended by P.A. 104-391, makes the commemorative holidays listed in that provision optional to observe.
- 105 ILCS 5/2-3.206, added by P.A. 104-302, eff. 1-1-26, requires districts to annually report to ISBE data regarding homeless youth and children enrolled in the district and related funding expenditures.
- 105 ILCS 5/10-19.05(k), amended by P.A. 104-250, eff. 1-1-26, allows for certain work-based learning experiences to be counted toward the calculation of clock hours of schoolwork and requires an approval process for students to attend allowable activities by the beginning of the 2026-2027 school year.
- 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26 and renumbered by P.A. 104-391, adds the posting or distribution of an *unauthorized digital replica* to the definition of *cyberbullying*.
- 105 ILCS 5/10-20.81, amended by P.A. 104-264, requires districts to insert contact information for certain suicide prevention resources on employee ID cards for employees who serve grades 6-12.

The following **PRESS** materials are updated:

- 2:150, Committees
- 4:175-AP1, Criminal Offender Notification Laws; Screening
- 6:20, School Year Calendar and Day
- 6:140, Education of Homeless Children
- 7:70, Attendance and Truancy
- 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:190, Student Behavior
- 7:190-E3, Memorandum of Understanding
- 7:190-AP3, Guidelines for Reciprocal Reporting of ~~Criminal~~ Offenses Committed by Students – **RENAMED AND REWRITTEN**
- 7:190-AP7, Student Discipline Guidelines
- 7:290, Suicide and Depression Awareness and Prevention
- 7:290-AP, Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program
- 7:310, Restrictions on Publications; Elementary Schools

Student Records

105 ILCS 10/, amended by P.A. 104-356, eff. 7-1-26, revises the definition of *student permanent record* to include a summary of performance for students that received special education services, and it permits the Ill. Dept. of Human Services to access a student’s records without consent for the purpose of assessing or evaluating a student’s eligibility for Medicaid waiver benefits. This law is intended to ease the paperwork burden for students who want to access State or federal benefits in the future.

The following **PRESS** materials are updated:

- 7:340, Student Records
- 7:340-AP1, School Student Records
- 7:340-AP1, E1, Notice to Parents/Guardians and Students of Their Rights Concerning a Student’s School Records

Progress Report - The contents of this table frequently change.

Topic	Our Response
<p>Public Act 104-391 Renumbers Many School Code Provisions</p> <p>As noted in the Curriculum topic bundle of this Memo, P.A. 104-391 renumbered many provisions in the School Code, particularly in Article 27, Instruction. Given the volume of materials affected, not all PRESS materials affected by the renumbering could be included in PRESS Issue 120.</p>	<p>Additional PRESS materials impacted by P.A. 104-391 will be included in one or more PRESS issues released in 2026.</p>
<p>New Law Requires Districts to Offer Mental Health Screenings to Students</p> <p>P.A. 104-32, eff. 1-1-26, will require school districts to offer mental health screenings to students enrolled in grades 3-12 at least once a year, beginning with the 2027-2028 school year, unless a district is granted an extension by ISBE in accordance with rules yet to be issued by ISBE. The screenings will only need to be offered in those years that ISBE is able to make a screening tool available to districts at no cost. To assist districts with implementation, by 9-1-26, ISBE must make guidance and resources available to districts on its website, including model procedures. In the meantime, some information is available at: www.isbe.net/universalmentalhealthscreening.</p>	<p>Following ISBE's release of guidance on implementation of mental health screenings, affected PRESS materials, including sample policy 7:250, <i>Student Support Services</i>, will be updated.</p>
<p>New Law Provides Neonatal Intensive Care Leave</p> <p>P.A. 104-259 created The Family Neonatal Intensive Care Leave Act, which will go into effect 6-1-26. It will require employers in Illinois with 16 or more employees to provide certain amounts of unpaid leave to an employee whose child is a patient of a neonatal intensive care unit.</p>	<p>Any affected PRESS materials, including sample policies 5:250, <i>Leaves of Absence</i>, and 5:330, <i>Sick Days, Vacation, Holidays, and Leaves</i>, will be updated in the next PRESS issue.</p>
<p>General Assembly Passes OMA/FOIA Bill During Veto Session</p> <p>On 10-18-25, the General Assembly passed Senate Bill (SB) 243, which makes several changes to the Open Meetings Act (OMA) and Freedom of Information Act (FOIA). One aspect of this bill is the expansion of the closed meeting exception under 5 ILCS 120/2(c) (16) to include "regional" associations. IASB opposed this portion of the bill based on concerns regarding ambiguity and legal risk, potential governance conflicts, and no demonstrated need for the expansion. IASB was supportive of many other provisions in the bill. For various reasons, including procedural and time, amendments to the bill could not be made during veto session. However, the bill sponsors agreed to removing that language in a trailer bill and in a good faith commitment to that agreement, both have since filed trailer bills to remove the addition of "regional" to this exception (House Bill (HB) 4176 and SB 2715). Once SB 243 is signed, it will go into effect 1-1-26, and remain in effect until the effective date of any trailer bill that is passed. IASB will continue to keep you informed as legislation progresses.</p>	<p>Affected PRESS materials will be updated in the next PRESS issue to reflect changes made by SB 243, <i>except for</i> the expansion of the closed meeting exception at 2(c)(16), as we monitor the progress of the trailer bills. We are waiting on the final result before updating materials so that boards will not have to adopt and then re-adopt policy language. Affected materials will include sample policies 2:200, <i>Types of Board Meetings</i>, 2:220, <i>School Board Meeting Procedure</i>, and materials in the 2:250 suite of materials.</p>

Certain **PRM** materials in a **PRESS** Issue may be labeled in the **PRESS** Bundles, Revision Table and Committee Worksheets with one or more of the following categories:

NEW. This material is brand new to the **PRM**.

DELETED. This material has been deleted from the **PRM**.

RENUMBERED. This material has been assigned a new number within the **PRM**, usually due to the addition of **NEW** material.

RENAMED. The title of the material has been amended.

REWRITTEN. The material has undergone significant revisions. To preserve the readability of the Committee Worksheets, suggested changes are not shown as tracked changes.

REFORMATTED. Non-substantive changes in formatting, e.g., list renumbering, have been applied for consistency throughout the **PRM**. To preserve the readability of the Committee Worksheets, such formatting changes are not reflected as tracked changes.

Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions
2:20-E, Waiver and Modification Request Resource Guide	The exhibit is updated in response to 105 ILCS 5/27-710 and 5/27-815, both renumbered by P.A. 104-391, and for continuous improvement. <input data-bbox="1433 821 1471 856" type="checkbox"/>
2:120, Board Member Development	The policy and footnotes are updated for continuous improvement. The footnotes are also updated in response to 105 ILCS 5/24-16.5, amended by P.A. 104-20, making student growth an optional, rather than required, component of teacher evaluations. <input data-bbox="1433 942 1471 978" type="checkbox"/>
2:150, Committees	The policy and footnotes are updated in response to 105 ILCS 5/10-20.14, amended by P.A. 104-430, requiring the parent-teacher advisory committee's guidelines for reciprocal reporting to address both civil and criminal offenses committed by students. The footnotes are also updated for continuous improvement. <input data-bbox="1433 1100 1471 1136" type="checkbox"/>
2:150-AP, Superintendent Committees	The procedure is updated in response to 105 ILCS 5/24A-4, amended by P.A. 104-20, making student growth an optional, rather than required, component of teacher evaluations. <input data-bbox="1433 1283 1471 1318" type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records</p>	<p>The exhibit is updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/10-20.44, amended by P.A. 104-261, eff. 1-1-26, requiring that each year, in conjunction with the publication of the statement of affairs on a district’s website and in a newspaper of general circulation, before Dec. 1, a district shall include an annual report on all contracts over \$25,000 awarded during the previous fiscal year; 2. 105 ILCS 5/10-20.81, amended by P.A. 104-264, eff. 1-1-26, requiring districts to insert the same contact information for suicide prevention helplines required for student ID cards on employee ID cards for employees serving any of grades 6 through 12; 3. 105 ILCS 5/10-19.05(k), amended by P.A. 104-250, eff. 1-1-26, requiring updates to activities qualified for attendance under policy 7:70, <i>Attendance and Truancy</i>; 4. 105 ILCS 5/14-8.02i, amended by P.A. 104-314, eff. 1-1-26, requiring that informational materials (provided by ISBE) about the Ill. Achieving a Better Life Experience (ABLE) account program established under the State Treasurer Act be posted on a district’s website beginning with the 2026-2027 school year; 5. P.A. 104-391, renumbering multiple provisions in 105 ILCS 5/27; and 6. Continuous improvement. 	<input type="checkbox"/>
<p>2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited</p>	<p>The policy, Legal References, and footnotes are updated. The policy is updated for continuous improvement. The Legal References and footnotes are updated in response to P.A. 103-605, finalizing the citation to the <i>Racism Free Schools Law</i>, 105 ILCS 5/22-95. The footnotes are also updated in response to the Ill. Dept. of Human Rights (IDHR) Racism Free Schools model training program, available at: https://dhr.illinois.gov/training/racism-free-schools, and for continuous improvement.</p>	<input type="checkbox"/>
<p>2:270-AP, Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin</p>	<p>The procedure is updated for the reasons stated in 2:270, <i>Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited</i>, above.</p>	<input type="checkbox"/>
<p>3:10, Goals and Objectives</p>	<p>The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/24A-15, amended by P.A. 104-20, making student growth an optional, rather than required, component of principal evaluations.</p>	<input type="checkbox"/>
<p>3:50, Administrative Personnel Other Than the Superintendent</p>	<p>The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/24A-15, amended by P.A. 104-20, making student growth an optional, rather than required, component of principal and assistance principal evaluations, and for continuous improvement.</p>	<input type="checkbox"/>
<p>3:60, Administrative Responsibility of the Building Principal</p>	<p>The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/10-27.1A(b), amended by P.A. 104-174, requiring a principal or designee to immediately notify local law enforcement upon receiving a report of a threat of gun violence on school grounds and the parent/guardian if the threat is from a student, and for continuous improvement.</p>	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>3:60-E, Event Reporting and Notice Requirements for Building Principals Concerning School Safety and Security</p>	<p>The exhibit has been updated in response to:</p> <ol style="list-style-type: none"> 1. Firearm Owners Identification Card Act (FOID Act), 430 ILCS 65/1.1, amended by P.A. 104-270, adding <i>advanced practice psychiatric nurse</i> to the list of persons able to determine that someone poses a <i>clear and present danger</i>; 2. FOID Act, 430 ILCS 65/8.1(d), amended by P.A. 104-5, permitting the Ill. State Police (ISP) to suspend a person’s FOID card; 3. Abused and Neglected Child Reporting Act (ANCRA), 325 ILCS 5/4.5, amended by P.A. 104-245, eff. 1-1-26, changing the term <i>child pornography</i> to <i>child sexual abuse material</i>; 4. 105 ILCS 5/10-27.1A(b), amended by P.A. 104-174, requiring a principal or designee to immediately notify local law enforcement upon receiving a report of a threat of gun violence on school grounds and the parent/guardian if the threat is from a student; 5. 105 ILCS 5/10-20.14, amended by P.A. 104-430, requiring the parent-teacher advisory committee’s guidelines for reciprocal reporting to address both civil and criminal offenses committed by students; and 6. Continuous improvement. 	<input type="checkbox"/>
<p>4:10, Fiscal and Business Management</p>	<p>The policy and footnotes are updated in response to 105 ILCS 5/10-17, amended by P.A. 104-261, eff. 1-1-26, requiring a district to post on its website its statement of affairs by Dec. 1 each year, and making certain changes to the contents of the statement of affairs. The footnotes are also updated for continuous improvement.</p>	<input type="checkbox"/>
<p>4:30, Revenue and Investments</p>	<p>The policy and footnotes are updated in response to the Public Funds Investment Act, 30 ILCS 235/8, amended by P.A. 104-92, eff. 1-1-26, addressing deposit requirements for financial institutions subject to the Ill. Community Reinvestment Act. Continuous improvement updates are also made to the footnotes.</p>	<input type="checkbox"/>
<p>4:60-AP2, Third Party Non-Instructional Contracts</p>	<p>The procedure is updated in response to 105 ILCS 5/10-22.34c(b), amended by P.A. 104-393, requiring a district to meet certain conditions before it can enter into or renew an emergency contract for non-instructional services currently performed by any employee or bargaining unit member, and for continuous improvement.</p>	<input type="checkbox"/>
<p>4:60-AP2, E, Checklist for Third Party Non-Instructional Emergency Contracts</p>	<p>NEW. The procedure is created for the reason stated in 4:60-AP2, <i>Third Party Non-Instructional Contracts</i>, above.</p>	<input type="checkbox"/>
<p>4:70-AP, Resource Conservation</p>	<p>The procedure is updated in response to 105 ILCS 5/10-20.19c, amended by P.A. 104-391, eliminating the mandate that paper purchased for publishing student newspapers be recycled newspaper.</p>	<input type="checkbox"/>
<p>4:80, Accounting and Audits</p>	<p>The policy, Legal References, and footnotes are updated. The policy and footnotes are updated in response to 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26, requiring school districts to submit copies of their Annual Financial Report (AFR) and audits to their regional superintendent of schools by Oct. 15 each year, and further requiring district audit firms to annually file district AFRs and audits with ISBE by Oct. 15, and for continuous improvement. The footnotes are also updated in response to 105 ILCS 5/3-15.1, amended by P.A. 104-261, eff. 1-1-26, removing the requirement for regional superintendents to annually file district AFRs with ISBE by Nov. 15.</p> <p>The Legal References are updated with a minor style change.</p>	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

4:110, Transportation	<p>The policy is unchanged. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. Ill. Vehicle Code (IVC), 625 ILCS 5/12-826(a), added by P.A. 104-75, requiring that beginning 7-1-31, newly purchased school buses be equipped with seat safety belts that meet State and federal standards, but districts will not have to require their use; 2. IVC, 625 ILCS 5/11-1414.1, amended by P.A.s 104-256, eff. 7-1-26, and 104-367, eff. 1-1-26, allowing for the use of a multifunction school activity bus for curriculum-related or career-related activities subject to certain conditions; and 3. Continuous improvement. 	<input type="checkbox"/>
4:110-AP3, School Bus Safety Rules	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/10-20.14, amended by P.A. 103-896, requiring ISBE to issue guidance on school bus safety; 2. ISBE's <i>School Bus Safety Guidance</i> (July 2025); 3. IVC, 625 ILCS 5/12-826(b), added by P.A. 104-75, indicating that instructions on seat belt use are not required by law; and 4. Continuous improvement. 	<input type="checkbox"/>
4:140, Waiver of Student Fees	<p>The Legal References and footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/27-815, renumbered by P.A. 104-391; 2. 105 ILCS 5/10-20.13, amended by P.A. 104-391, requiring districts to waive fees for textbooks <u>and instructional materials</u> when a student's parents/guardians are unable to afford them, and prohibiting any discrimination, punishment, or penalty of a student for an unpaid balance or because parents/guardians cannot pay fees or fines for lost school property, replacing in part 105 ILCS 5/28-19.2, repealed by P.A. 104-391; and 3. Continuous improvement. 	<input type="checkbox"/>
4:140-AP, Fines, Fees and Charges – Waiver of Student Fees	<p>The procedure is updated in response to 105 ILCS 5/10-20.13(d), added by P.A. 104-391, prohibiting any discrimination, punishment, or penalty of a student for an unpaid balance or because parents/guardians cannot pay fees or fines for lost school property.</p>	<input type="checkbox"/>
4:150, Facility Management and Building Programs	<p>The policy is unchanged. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 23 Ill.Admin.Code §180.60, amended by 49 Ill.Reg. 1774, updating the building code and subcodes versions that apply to design contracts signed on or after 1-1-25; 2. 105 ILCS 5/10-22.36(f), renumbered by P.A. 104-417, finalizing the citation to the provision addressing building referenda; and 3. Continuous improvement. 	<input type="checkbox"/>
4:160, Environmental Quality of Buildings and Grounds	<p>The policy is unchanged. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/2-3.205, renumbered by P.A. 104-417, finalizing the citation to the provision addressing indoor air quality resources for schools; 2. ISBE's <i>Compiled Resources on Indoor Air Quality</i> (April 2025); and 3. Continuous improvement. 	<input type="checkbox"/>
4:170, Safety	<p>The policy is unchanged. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 128/22, added by P.A. 104-198, requiring districts to provide substitute personnel with training and supports on evacuation and lockdown drills; 2. 105 ILCS 128/25, amended by P.A. 104-344, eff. 1-1-26, requiring annual review of the district's hazardous substance release procedures; 3. 40 C.F.R. §141.92(c), amended by 89 Fed. Reg. 86659, requiring community water systems to annually contact area schools no later than 11-1-27 to provide information about health risks from lead in water; and health risks from lead in water; and 4. Continuous improvement. 	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>4:170-AP1, Comprehensive Safety and Security Plan</p>	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> 1. The renaming of 7:150, <i>Agency and Law Enforcement Requests Police-Interviews</i>; 2. 105 ILCS 5/10-20.68, amended by P.A. 104-430, requiring that beginning 7-1-26, districts that use a school resource officer have a memorandum of understanding with a local law enforcement agency; 3. 105 ILCS 128/22, added by P.A. 104-198, requiring districts to provide substitute personnel with training and supports on evacuation and lockdown drills; 4. 105 ILCS 128/, amended by P.A. 104-344, eff. 1-1-26, requiring districts to develop procedures by 7-1-27 to address the release or explosion of hazardous substances based on State guidance (to be released by 1-1-27) and to annually review those procedures; 5. 105 ILCS 5/22-115, renumbered by P.A. 104-391; 6. 105 ILCS 5/10-27.1A(b), amended by P.A. 104-174, requiring a principal or designee to immediately notify local law enforcement upon receiving a report of a threat of gun violence on school grounds and notify the parent/guardian if the threat is from a student; and 7. Continuous improvement. 	<input type="checkbox"/>
<p>4:170-AP2, E3, Letter to Parents/Guardians About Disruptive Social Media Apps; Dangers</p>	<p>The exhibit is updated in response to ANCRA, 325 ILCS 5/4.5, amended by P.A. 104-245, eff. 1-1-26, changing the term <i>child pornography</i> to <i>child sexual abuse material</i>, and for continuous improvement.</p>	<input type="checkbox"/>
<p>4:175-AP1, Criminal Offender Notification Laws; Screening</p>	<p>The procedure is updated due to the renaming of 7:190-AP3, <i>Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students</i>.</p>	<input type="checkbox"/>
<p>4:190, Targeted School Violence Prevention Program</p>	<p>The Legal References, Cross References, and footnotes are updated. The Legal References are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391. The footnotes are updated in response to 105 ILCS 128/45, amended by P.A. 104-407, requiring ISBE to provide districts with threat assessment guidance. The Cross References are updated due to the renaming of 7:150, <i>Agency and Law Enforcement Requests Police-Interviews</i>.</p>	<input type="checkbox"/>
<p>4:190-AP1, Targeted School Violence Prevention Program</p>	<p>The procedure is updated in response to 105 ILCS 128/45, amended by P.A. 104-407, requiring ISBE to provide districts with threat assessment guidance, and the renaming of 7:150, <i>Agency and Law Enforcement Requests Police-Interviews</i>.</p>	<input type="checkbox"/>
<p>4:190-AP2, Threat Assessment Team (TAT)</p>	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 128/45, amended by P.A. 104-407, requiring ISBE to provide districts with threat assessment guidance; 2. 105 ILCS 5/10-27.1A(b), amended by P.A. 104-174, requiring parent/guardian notification when a student allegedly threatens firearm violence; and 3. Continuous improvement. 	<input type="checkbox"/>
<p>5:10, Equal Employment Opportunity and Minority Recruitment</p>	<p>The policy, Legal References, and footnotes are updated in response to the Victims' Economic Security and Safety Act, 820 ILCS 180/33, added by P.A. 104-171, eff. 1-1-26, prohibiting workplace discrimination and retaliation based on an employee's use of employer-issued equipment to record domestic violence, sexual violence, gender violence, or any other crime of violence committed against the employee or a family or household member of the employee. The footnotes are also updated in response to the Workplace Transparency Act (WTA), 820 ILCS 96/1-25, amended by P.A. 104-320, eff. 1-1-26, prohibiting employers from preventing employees from engaging in concerted union activities to address work-related issues as a condition of employment, and for continuous improvement.</p>	<input type="checkbox"/>



Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:10-AP, Workplace Accommodations for Nursing Mothers	The procedure is updated in response to the Nursing Mothers in Workplace Act (NMWA), 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26, requiring that an employee be compensated during a break to express breast milk.	<input type="checkbox"/>
5:20, Workplace Harassment Prohibited	The policy is unchanged. The footnotes are updated in response to the WTA, 820 ILCS 96/1-30, amended by P.A. 104-320, eff. 1-1-26, updating specific conditions for when employers may use confidentiality clauses in settlement or termination agreements involving alleged unlawful employment practices under federal or State civil rights laws, and for continuous improvement.	<input type="checkbox"/>
5:90, Abused and Neglected Child Reporting	<p>The policy, Cross References, and footnotes are updated in response to ANCRA, 325 ILCS 5/4.5, amended by P.A. 104-245, eff. 1-1-26, changing the term <i>child pornography</i> to <i>child sexual abuse material</i>, and to clarify the definition of <i>electronic and information technology equipment</i> from 325 ILCS 5/4.5(a). The footnotes are also updated in response to:</p> <ol style="list-style-type: none"> 1. Dept. of Human Services Act, 20 ILCS 1305/1-17(b), amended by P.A. 103-752, expanding the authority of the Office of the Inspector General’s investigations related to abuse allegations; 2. Criminal Code of 2012 (Criminal Code), 720 ILCS 5/11-25, amended by P.A. 104-320, eff. 1-1-26, specifying that <i>grooming</i> is perpetrated by someone five years or more older than a child, or holding a position of trust, authority or supervision in relation to the child at the time of the offense, and for continuous improvement. 3. 105 ILCS 21B-85, amended by P.A. 103-51, deleting references to the death penalty. <p>The Cross References are updated due to the renaming of 7:150, <i>Agency and Law Enforcement Requests Police Interviews</i>.</p>	<input type="checkbox"/>
5:100, Staff Development Program	<p>The policy and footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/27-240, added by P.A. 104-391, replacing the citation to 105 ILCS 110/3.10, repealed by P.A. 104-391; and 2. 105 ILCS 5/27-115, renumbered by P.A. 104-391. <p>The footnotes are also updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/27-105, renumbered by P.A. 104-391; 2. IDHR’s <i>Frequently Asked Questions (FAQs) about Racism-Free Schools Training</i>; and 3. Continuous improvement. 	<input type="checkbox"/>
5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest	The policy is unchanged. The footnotes are updated in response to Criminal Code, 720 ILCS 5/11-25, amended by P.A. 104-245, eff. 1-1-26, specifying that <i>grooming</i> is perpetrated by someone five years or more older than a child, or holding a position of trust, authority or supervision in relation to the child at the time of the offense, and for continuous improvement.	<input type="checkbox"/>
5:120-AP2, Employee Conduct Standards	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> 1. Criminal Code, 720 ILCS 5/11-25, amended by P.A. 104-245, eff. 1-1-26, specifying that <i>grooming</i> is perpetrated by someone five years or more older than a child, or holding a position of trust, authority or supervision in relation to the child at the time of the offense; and 2. 105 ILCS 5/27-255, added by P.A. 104-391, requiring drug and substance abuse prevention education that was previously addressed in 105 ILCS 5/27-13.2, now repealed; and 3. Continuous improvement. 	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:185, Family and Medical Leave	<p>The policy is unchanged. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. Military Leave Act, 820 ILCS 151/12, added by P.A. 104-78, requiring a covered employer to provide paid leave for an employee to participate in a funeral honors detail for up to 8 hours per month for a maximum of 40 hours per calendar year, or more if authorized by the employer or a collective bargaining agreement; 2. U.S. Department of Labor Wage and Hour opinion letter 2023-1-A, clarifying when an employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules; and 3. Continuous improvement. 	<input type="checkbox"/>
5:190, Teacher Qualifications	<p>The policy is unchanged. The Legal References and footnotes are updated in response to 105 ILCS 5/21B-120, added by P.A. 104-111, eff. 1-1-26, establishing a short-term approval credential for teachers in accordance with rules developed by ISBE, and for continuous improvement.</p>	<input type="checkbox"/>
5:200, Terms and Conditions of Employment and Dismissal	<p>The policy and footnotes are updated in response to NMWA, 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26, requiring that an employee be compensated during a break to express breast milk. The footnotes are also updated for continuous improvement.</p>	<input type="checkbox"/>
5:220, Substitute Teachers	<p>The Legal References and footnotes are updated. The Legal References are updated in response to 105 ILCS 128/22, added by P.A. 104-198, eff. 1-1-26, requiring districts to provide all substitute personnel with: (1) training on school evacuation drills and law enforcement lockdown drills, and (2) support that includes, at a minimum, the information packet given to employees with district-approved materials outlining evacuation and lockdown procedures. Maps indicating all school exits must also be prominently displayed in every classroom. The footnotes are updated in response to 105 ILCS 5/21B-20(2) (E), amended by P.A. 103-617, allowing an individual who holds a valid career and technical educator endorsement on an Educator License with Stipulations but who does not hold a bachelor's degree to substitute teach in career and technical education classrooms, and for continuous improvement.</p>	<input type="checkbox"/>
5:220-AP, Substitute Teachers	<p>The procedure is updated for the reasons stated in 5:220, <i>Substitute Teachers</i>, above.</p>	<input type="checkbox"/>
5:280, Duties and Qualifications	<p>The policy and footnotes are updated for continuous improvement. The footnotes are also updated in response to IVC, 625 ILCS 5/6-106.1, amended by P.A. 104-256, eff. 7-1-26, updating the requirements for school bus driver permits issued by the Ill. Secretary of State.</p>	<input type="checkbox"/>
5:300, Schedules and Employment Year	<p>The policy and footnotes are updated for the reason stated in 5:200, <i>Terms and Conditions of Employment and Dismissal</i>, above.</p>	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>6:20, School Year Calendar and Day</p>	<p>The policy, Legal References, and footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/24-2(c), amended by P.A. 104-391, making commemorative holidays optional to observe and moving the last Friday in April (Arbor and Bird Day), October 9 (Leif Erikson Day), and the day immediately after Thanksgiving (Native American Heritage Day) to commemorative holidays; 2. 105 ILCS 5/27-20, repealed by P.A. 104-391, removing American Indian Day. 3. 105 ILCS 5/27-1025, renumbered by P.A. 104-391; 4. 105 ILCS 5/27-20.2, repealed by P.A. 104-391, removing Just Say No Day; 5. 105 ILCS 5/27-510, added by P.A. 104-391, and replacing in part 105 ILCS 5/27-3, repealed by P.A. 104-391, continuing to require the Pledge of Allegiance to be recited every day in elementary and secondary schools; 6. 105 ILCS 5/10-19.05, amended by P.A. 104-250, eff. 1-1-26, adding to the activities allowed to be counted toward the calculation of clock hours of school work; 7. 105 ILCS 5/2-3.206, added by P.A. 104-115, requiring by July 1 each year, ISBE must prominently post on its website and distribute to each school district a nonexhaustive list of days and dates of cultural, religious, or other observances for, at a minimum, the school year that begins in the next calendar year; and 8. Continuous improvement. 	
<p>6:40, Curriculum Development</p>	<p>The policy, Legal References, Cross References, and footnotes are updated for continuous improvement. Footnote 1 is also updated in response to <u>Mahmoud v. Taylor</u>, 145 S.Ct. 2332 (2025), holding that classroom instruction will burden parents' religious free exercise rights if it requires their children to submit to instruction "that poses 'a very real threat of undermining' the religious beliefs and practices that the parents wish to instill."</p>	

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>6:60, Curriculum Content</p>	<p>The policy, Legal References and footnotes are updated in response to: □</p> <ol style="list-style-type: none"> 1. P.A. 104-391, renumbering, reorganizing, and repealing citations throughout 105 ILCS 5/27 (substantive changes detailed below); 2. 105 ILCS 5/27-215, added by P.A. 104-391 and replacing, in part, the Comprehensive Health Education Program, 105 ILCS 110/3, repealed by P.A. 104-391; 3. 105 ILCS 5/27-510, added by P.A. 104-391 and replacing in part 105 ILCS 5/27-3 and 5/27-3.10, both repealed by P.A. 104-391, requiring instruction on patriotism, principles of representative government, and elementary civics education to be provided as part of civics education for students in grades 6, 7, or 8, and requiring instruction on the method of voting at elections by means of the Australian ballot system be included in civics education in grades 6-8 (formerly grades were not specified for this topic and the method of counting votes for candidates is no longer a required topic); 4. 105 ILCS 5/27-605, amended by P.A. 104-387, and renumbered by P.A. 104-391, allowing students to choose one year of <u>vocational career and technical</u> education to meet high school graduation requirements; 5. 105 ILCS 5/27-255, added by P.A. 104-391, requiring specific drug abuse prevention education in grades K-4, 5-12, and 6-12. This new section replaces, in part, 105 ILCS 5/27-13.2 and the Comprehensive Health Education Program, 105 ILCS 110/3, both repealed by P.A. 104-391; 6. 105 ILCS 5/27-405(b), added by P.A. 104-391, requiring age- and developmentally appropriate online safety instruction for grades 3-8 beginning in the 2027-2028 school year; 7. 105 ILCS 5/27-12, repealed by P.A. 104-391, eliminating the requirement that character education be taught; 8. 105 ILCS 5/27-105, added by P.A. 104-391, replacing the provision on the dangers of abduction formerly at 105 ILCS 5/27-13.2, repealed by P.A. 104-391, and no longer specifying that such education be provided annually in grades K-8; 9. 105 ILCS 5/27-250, added by P.A. 104-391, requiring students in grades 9-12 receive training on CPR and use of an AED (grades not previously specified for CPR training); 10. 105 ILCS 5/27-405, added by P.A. 104-391, requiring media literacy and Internet safety instruction in grades 9-12 beginning in the 2027-2028 school year (consolidating and amending media literacy and internet safety instruction under 105 ILCS 5/27-410 and 415, both renumbered by P.A. 104-391 and scheduled for repeal on 7-1-27); 11. 105 ILCS 5/27-3.5, repealed by P.A. 104-391, removing the requirement to show students a Congressional Medal of Honor film in grade 7 and high school history courses. <p>The footnotes are also updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/2-3.206, added by P.A. 104-399, eff. 1-1-26, encouraging districts to collect K-8 teaching resources to support American Sign Language programs; 2. 105 ILCS 5/14D, added by P.A. 104-266, eff. 1-1-26, requiring ISBE to: (1) provide guidance to districts on dual language education programs, (2) integrate dual language education into the Equity Journey Continuum, and (3) establish recognition pathways for biliteracy in certain grades before high school; 3. 105 ILCS 5/27-515, amended and renumbered by P.A. 104-391, requiring not less than one hour of each school week, <u>or an amount of time equal to one hour per school week through the school year</u>, to be spent on the study of patriotism, principles of representative government, and elementary civics education in grades 7-8; 4. 105 ILCS 5/27-1020, amended and renumbered by P.A. 104-391, removing the 16-hour instruction requirement for safety education, if offered by a board; 5. ISBE's <i>Native American and Indigenous Peoples Resource Guide</i> (March 2025), assisting districts with implementation of instruction on Native American history; 6. 105 ILCS 5/27-1030, renumbered by P.A. 104-391, allowing districts to include a unit of instruction on the Irish Famine (see Footnote 48 for a new option to list such instruction if a board offers it); and 7. Continuous improvement.
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Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>6:60-AP1, Comprehensive Health Education Program</p>	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> 1. P.A. 104-391, renumbering, reorganizing, and repealing citations throughout 105 ILCS 5/27 (substantive changes detailed below); 2. The Critical Health Problems and Comprehensive Health Education Act, 105 ILCS 5/27-205 through 5/27-230, added by P.A. 104-391, replacing, in part, 105 ILCS 110/, repealed by P.A. 104-391; 3. 105 ILCS 5/27-215, added by P.A. 104-391, replacing, in part, the Comprehensive Health Education Program, 105 ILCS 110/3, repealed by P.A. 104-391, and requiring districts to provide consent education that aligns with the definition of <i>consent</i> in 105 ILCS 5/215(a); 4. 105 ILCS 5/27-255, added by P.A. 104-391, requiring specific drug abuse prevention education in grades K-4, 5-12, and 6-12. This new section replaces, in part, 105 ILCS 5/27-13.2 and the Comprehensive Health Education Program, 105 ILCS 110/3, both repealed by P.A. 104-391; 5. 105 ILCS 5/27-1020, amended and renumbered by P.A. 104-391, removing the 16-hour instruction requirement for safety education, if offered by a board; 6. 105 ILCS 5/27-250, added by P.A. 104-391, requiring students in grades 9-12 receive training on CPR and use of an AED (grades not previously specified for CPR training); 7. 105 ILCS 5/27-105, added by P.A. 104-391, replacing the provision on the dangers of abduction formerly at 105 ILCS 5.27-13.2, repealed by P.A. 104-391, and no longer specifying that such education be provided annually in grades K-8; 8. 105 ILCS 5/27-13.2, repealed by P.A. 104-391, removing the requirement that districts provide parents/guardians of students in grades K-8 with prior written notice of sexual abuse prevention instruction and excuse students from such instruction upon written objection of the parent/guardian; and 9. Continuous improvement.
<p>6:60-AP1, E1, Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Statutory Opt-outs</p>	<p>RENAMED. The exhibit is updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/27-1015, renumbered by P.A. 104-391; 2. 105 ILCS 5/27-215, added by P.A. 104-391, replacing, in part, the Comprehensive Health Education Program, 105 ILCS 110/3, repealed by P.A. 104-391; 3. 105 ILCS 5/27-13.2, repealed by P.A. 104-391, removing the requirement that districts provide parents/guardians of students in grades K-8 with prior written notice of sexual abuse prevention instruction and excuse students from such instruction upon written objection of the parent/guardian; 4. 105 ILCS 5/27-250, added by P.A. 104-391, permitting parent/guardian opt-out from instruction on CPR and use of an AED; 5. 105 ILCS 5/27-1045, renumbered by P.A. 104-391; and 6. Continuous improvement.
<p>6:60-AP2, Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES))</p>	<p>The procedure is updated in response to 105 ILCS 5/27-1015, renumbered by P.A. 104-391, and 105 ILCS 5/27-13.2, repealed by P.A. 104-391, removing the requirement that districts provide parents/guardians of students in grades K-8 with prior written notice of sexual abuse prevention instruction and excuse students from such instruction upon written objection of the parent/guardian.</p>
<p>6:60-AP3, Developmentally Appropriate Consent Education</p>	<p>The procedure is updated in response to 105 ILCS 5/27-1010, amended and renumbered by P.A. 104-391.</p>
<p>6:130, Program for the Gifted</p>	<p>The policy, Legal References, and footnotes are updated. The policy and Legal References are updated in response to 105 ILCS 5/14A, amended by P.A. 104-129, eff. 1-1-26, removing references to State funding for gifted programs and related requirements. The footnotes are also updated for continuous improvement.</p>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:135, Accelerated Placement Program	The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/14A-32, amended by P.A. 104-261, eff. 1-1-26, providing that for the 2023-2024 through the 2026-2027 school year, a district's accelerated placement policy must allow a student who meets or exceeds State standards in English language arts, mathematics, or science to automatically enroll into the next most rigorous level of advance coursework offered by the high school, and for continuous improvement.	<input type="checkbox"/>
6:135-AP, Accelerated Placement Program Procedures	The procedure is updated for the reasons stated in 6:135, <i>Accelerated Placement Program</i> , above.	<input type="checkbox"/>
6:140, Education of Homeless Children	The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/2-3.06, added by P.A. 104-302, requiring districts to annually report to ISBE on funding and how it is spent for homeless children and youth.	<input type="checkbox"/>
6:160, English Learners	The policy and footnotes are updated for continuous improvement. The footnotes are also updated in response to 105 ILCS 5/14C-3, amended by P.A. 104-261, eff. 1-1-26, addressing requirements for transitional bilingual education.	<input type="checkbox"/>
6:210, Instructional Materials	The policy is unchanged. The footnotes are updated for the reasons stated in 6:40, <i>Curriculum Development</i> , above. Additionally, an option is added to footnote 5 for boards that only wish to approve primary instructional materials, rather than all instructional materials.	<input type="checkbox"/>
6:220, Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct	The policy, Legal References, Cross References, and footnotes are updated for continuous improvement. The footnotes are also updated in response to: <ol style="list-style-type: none"> 1. 105 ILCS 5/27-410, renumbered by P.A. 104-391, and scheduled to be repealed on 7-1-27, and 105 ILCS 5/27-405, added by P.A. 104-391, addressing media literacy and internet safety instruction; 2. 105 ILCS 5/10-20.13, amended by P.A. 104-391, requiring districts to waive fees for textbooks <u>and instructional materials</u> when a student's parents/guardians are unable to afford them; and 3. Continuous improvement. 	<input type="checkbox"/>
6:235, Access to Electronic Networks	The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/2-3.118a, added by P.A. 104-399, eff. 1-1-26, requiring ISBE to develop guidance on the use of artificial intelligence in K-12 education by 7-1-26, and for continuous improvement.	<input type="checkbox"/>
6:240, Field Trips	The policy is unchanged. The footnotes are updated in response to: <ol style="list-style-type: none"> 1. 105 ILCS 5/29-6.3, amended by P.A. 104-367, eff. 1-1-26, allowing districts to transport students in multifunction school activity buses (MFSABs) for school sponsored activities; 2. IVC, 625 ILCS 5/11-1414.1, amended by P.A.s 104-256, eff. 7-1-26, and 104-367, eff. 1-1-26, allowing for the use of an MFSAB for curriculum-related or career-related activities subject to certain conditions; and 3. Continuous improvement. 	<input type="checkbox"/>
6:260, Complaints About Curriculum, Instructional Materials, and Programs	The Legal References and footnotes are updated for the reasons stated in 6:40, <i>Curriculum Development</i> , above, above.	<input type="checkbox"/>
6:260-AP, Responding to Complaints About Curriculum, Instructional Materials, and Programs	The procedure is updated for the reasons stated in 6:40, <i>Curriculum Development</i> , above.	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:270, Guidance and Counseling Program	<p>The policy language is unchanged. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/10-22.24b, amended by P.A. 104-353, requiring school counseling services for students regardless of their immigration status; 2. 105 ILCS 5/10-20.5a, amended by P.A. 104-15, requiring schools to make student directory information and student direct admission information available to the Illinois Student Assistance Commission for the Public University Direct Admissions program for those parents/guardians or students who opt-in to the program; and 3. Continuous improvement. 	<input type="checkbox"/>
6:280, Grading and Promotion	<p>The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/10-20.9a, amended by P.A. 104-391, deleting the now-expired provision that prohibited withholding a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account.</p>	<input type="checkbox"/>
6:300, Graduation Requirements	<p>The policy, Legal References, and footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/27-605, amended and renumbered by P.A. 104-391; 2. 105 ILCS 5/27-510, added by P.A. 104-391, requiring students to pass an exam on patriotism, principles of representative government, and proper use and display of the American flag, formerly addressed at 105 ILCS 5/27-3, repealed by P.A. 104-391; <p>The Legal References are also updated in response to 105 ILCS 5/27-615, amended and renumbered by P.A. 104-391. The footnotes are further updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/27-605, amended by P.A. 104-387, allowing students to choose one year of <u>vocational career and technical</u> education to meet high school graduation requirements; 2. 105 ILCS 5/22-87(b), amended by P.A. 104-13, requiring each high school to designate a staff member as a contact for the student financial aid application graduation requirement; 3. 105 ILCS 5/22-87(b), amended by P.A. 104-14, requiring districts to provide appropriate supports to assist high school students with learning about and completing the financial aid application required for graduation; and 4. Continuous improvement. 	<input type="checkbox"/>
6:300-E2, State Law Graduation Requirements	<p>The exhibit is updated for the reasons stated in 6:300, <i>Graduation Requirements</i>, above (except for the first item #2 listed for that policy).</p>	<input type="checkbox"/>
6:300-E3, Form for Exemption from Financial Aid Completion	<p>The exhibit is updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/22-87(b), amended by P.A. 104-13, requiring each high school to designate a staff member as a contact for the student financial aid application graduation requirement; 2. 105 ILCS 5/22-87(b), amended by P.A. 104-14, requiring districts to provide appropriate supports to assist high school students with learning about and completing the financial aid application required for graduation; and 3. Continuous improvement. 	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students</p>	<p>The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/2-3.115, amended by P.A. 104-261, eff. 1-1-26, deleting the provision that required ISBE to encourage programs of academic credit for Tech Prep work-based learning for high school students. The Legal References and footnotes are also updated in response to P.A. 104-391, renumbering multiple provisions in 105 ILCS 5/27. The footnotes are also updated in response to:</p> <ol style="list-style-type: none"> 1. Dual Credit Quality Act, 110 ILCS 27/, amended by P.A. 104-12, adding procedural requirements for: (1) negotiation of a partnership agreement between a district and community college, and (2) a contract between a district and out-of-state postsecondary institutions; 2. 105 ILCS 5/2-3.206, added by P.A. 104-249, eff. 1-1-26, requiring ISBE to post on its website approved opportunities for externships, internships, or volunteer work related to career and technical education pathways; and 3. Continuous improvement. 	<input type="checkbox"/>
<p>6:310-E, Class Substitution Request</p>	<p>The exhibit is updated in response to 105 ILCS 5/27-610, amended and renumbered by P.A. 104-391.</p>	<input type="checkbox"/>
<p>6:315, High School Credit for Students in Grades 7 or 8</p>	<p>The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/27-615, amended by P.A. 104-267, eff. 1-1-26, and renumbered by P.A. 104-391, expanding the ability of students in grade 7 or 8 to obtain high school course credit. The Cross References are supplemented with a reference to 6:135, <i>Accelerated Placement Program</i>.</p>	<input type="checkbox"/>
<p>6:320, High School Credit for Proficiency</p>	<p>The Legal References and footnotes are updated in response to 105 ILCS 5/27-605, amended by P.A. 104-387 and amended and renumbered by P.A. 104-391, allowing students to choose one year of <u>vocational career and technical</u> education to meet a high school graduation requirement. The Legal References and footnotes are also updated for continuous improvement.</p>	<input type="checkbox"/>
<p>7:10, Equal Educational Opportunities</p>	<p>The Legal References, Cross References, and footnotes are updated in response to 105 ILCS 5/22-105(c)(1-3), added by P.A. 104-288, eff. 1-1-26, codifying <u>Plyler v. Doe</u>, 457 U.S. 202 (1982), prohibiting districts from taking any action that would deny a child free public education based on the child's or their parent's/guardian's actual or perceived citizenship or immigration status, and requiring districts to establish a policy and procedures regarding agency and law enforcement requests, to ensure this right is preserved. The footnotes are also updated for continuous improvement.</p>	<input type="checkbox"/>
<p>7:70, Attendance and Truancy</p>	<p>The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/10-19.05(k), amended by P.A. 104-250, eff. 1-1-26, requiring an approval process for students to attend allowable activities by the beginning of the 2026-2027 school year. The policy and footnotes are also updated in response to 105 ILCS 5/26-12, amended by P.A. 104-430, prohibiting school personnel from referring a truant, chronic truant, or truant minor to any other local public entity, school resource officer, or peace officer to issue a fine/fee as punishment.</p>	<input type="checkbox"/>
<p>7:130, Student Rights and Responsibilities</p>	<p>The policy is unchanged. The footnotes are updated for continuous improvement. The Cross References are updated due to the renaming of 7:150, <i>Agency and Law Enforcement Requests</i> <i>Police Interviews</i> and to add a reference to 7:330, <i>Student Use of Buildings – Equal Access</i>.</p>	<input type="checkbox"/>
<p>7:140, Search and Seizure</p>	<p>The Legal References are updated for continuous improvement. The Cross References are updated due to the renaming of 7:150, <i>Agency and Law Enforcement Requests</i> <i>Police Interviews</i>.</p>	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:150, Agency and <u>Law Enforcement Requests</u> Police Interviews	RENAMED AND REWRITTEN. This policy is renamed and rewritten in response to 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, requiring districts to establish a policy by 7-1-26 regarding agency and law enforcement requests at school, and for continuous improvement.	<input type="checkbox"/>
7:150-AP, <u>Managing Agency and Law Enforcement Requests</u> Police Interviews	RENAMED AND REWRITTEN. This procedure is renamed and rewritten in response to 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, requiring districts to establish procedures by 7-1-26 regarding agency and law enforcement requests at school, and for continuous improvement.	<input type="checkbox"/>
7:150-AP, E, Record of Agency and Law Enforcement Requests	NEW. This exhibit is created in response 105 ILCS 5/22-105(c)(4)(B), added by P.A. 104-288, eff. 1-1-26, requiring districts to document interactions with agencies and law enforcement when they attempt to enter a school or school facility.	<input type="checkbox"/>
7:180, Prevention of and Response to Bullying, Intimidation, and Harassment	The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391, expanding the <i>bullying</i> definition to prohibit posting or distributing sexually explicit images and, beginning in the 2026-2027 school year, expanding the <i>cyberbullying</i> definition to prohibit posting or distributing an <i>unauthorized digital replica</i> . The policy and footnotes are also updated in response to 23 Ill. Admin.Code §1.295(c)(2), requiring updated bullying policies submitted to ISBE to contain the date of adoption.	<input type="checkbox"/>
7:190, Student Behavior	<p>The policy and footnotes are updated in response to 105 ILCS 5/10-27.1A(b), amended by P.A. 104-174, requiring parent/guardian notification when a student allegedly threatens firearm violence.</p> <p>The footnotes are further updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/10-22.6(i), amended by P.A. 104-430, prohibiting issuing students a monetary fine, fee, ticket, or citation as a school-based disciplinary consequence or for a municipal code violation on school grounds during school hours or while taking school transportation; 2. 105 ILCS 5/26-12(b), amended by P.A. 104-430, prohibiting school personnel from referring a truant, chronic truant, or truant minor to any other local public entity, school resource officer, or peace officer to issue a fine/fee as punishment; 3. 105 ILCS 5/10-20.68, amended by P.A. 104-430, requiring that beginning 7-1-26, districts that use a school resource officer have a memorandum of understanding with a local law enforcement agency; 4. 105 ILCS 5/22-110, amended by P.A. 104-338 and renumbered by P.A. 104-391 (previously 105 ILCS 5/27-23.7), incorporating by reference the definition of <i>artificial intelligence</i> from the Digital Voice and Likeness Protection Act, 815 ILCS 550/, and expanding the definitions of <i>bullying</i> and <i>cyberbullying</i>; and 5. Continuous improvement. <p>The Cross References are updated due to the renaming of 7:150, <u>Agency and Law Enforcement Requests</u> Police Interviews.</p>	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>7:190-E3, Memorandum of Understanding</p>	<p>The exhibit is updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/2-3.2.06, added by P.A. 104-430, requiring that on or before 1-31-29 and annually thereafter, ISBE report on law enforcement referral data collected from districts; 2. 105 ILCS 5/10-20.14(b), amended by P.A. 104-430, requiring the parent-teacher advisory committee’s guidelines for reciprocal reporting to address both civil and criminal offenses committed by students; 3. 105 ILCS 5/10-20.68, amended by P.A. 104-430, requiring that beginning 7-1-26, districts that use a school resource officer have a memorandum of understanding with a local law enforcement agency; 4. 105 ILCS 5/10-22.6(i), amended by P.A. 104-430, prohibiting issuing students a monetary fine, fee, ticket, or citation as a school-based disciplinary consequence or for a municipal code violation on school grounds during school hours or while taking school transportation; 5. 105 ILCS 5/10-27.1A(b), amended by P.A. 104-174, requiring parent/guardian notification when a student allegedly threatens firearm violence; 6. The renaming of 7:150, <i>Agency and Law Enforcement Requests Police Interviews</i>; 7. The renaming of 7:150-AP, <i>Managing Agency and Law Enforcement Requests Police Interviews</i>; and 8. Continuous improvement.
<p>7:190-AP3, Guidelines for Reciprocal Reporting of Criminal Offenses Committed by Students</p>	<p>RENAMED AND REWRITTEN. The procedure is renamed and rewritten in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/10-20.14(b), amended by P.A. 104-430, requiring the parent-teacher advisory committee’s guidelines for reciprocal reporting to address both civil and criminal offenses committed by students; 2. ISBE’s <i>Development of Reciprocal Reporting Systems Guidance</i>; and 3. Continuous improvement.
<p>7:190-AP6, Guidelines for Investigating Sexting Allegations</p>	<p>The procedure is updated in response to ANCRA, 325 ILCS 5/4.5, amended by P.A. 104-245, eff. 1-1-26, changing the term <i>child pornography</i> to <i>child sexual abuse material</i>. It also incorporates the renaming of 7:150-AP, <i>Managing Agency and Law Enforcement Requests Police Interviews</i>.</p>
<p>7:190-AP7, Student Discipline Guidelines</p>	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/10-20.68, amended by P.A. 104-430, requiring that beginning 7-1-26, districts that use a school resource officer have a memorandum of understanding with a local law enforcement agency; 2. 105 ILCS 5/2-3.2.06, added by P.A. 104-430, requiring that on or before 1-31-29 and annually thereafter, ISBE report on law enforcement referral data collected from districts; 3. The renaming of 7:150, <i>Agency and Law Enforcement Requests Police Interviews</i>; and 4. Continuous improvement.
<p>7:250, Student Support Services</p>	<p>The policy is unchanged. The footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/10-22.24b, amended by P.A. 104-353, requiring school counseling services to address the needs of all students, regardless of citizenship status; 2. The <i>School Social Work Best Practice Guide</i> (2020) published by ISBE and the Ill. Association of School Social Workers; 3. Professional development and resources for educators supporting adoptive, foster, and kinship students published by the nonprofit iCare 4 Adoptive And Foster Families; and 4. Continuous improvement.

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>7:255-AP1, Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence</p>	<p>The procedure is updated in response to 105 ILCS 5/26A-25(b)(1), amended by P.A. 104-391, removing the specific hours of training required for employees designated to resolve complaints of violations of the <i>Ensuring Success in School Law</i>.</p>	<input type="checkbox"/>
<p>7:290, Suicide and Depression Awareness and Prevention</p>	<p>The policy, Legal References, and footnotes are updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/27-215, added by P.A. 104-391, requiring education for students on mental health and illness; 2. 105 ILCS 5/27-215, added by P.A. 104-391, adding student protocols for administering youth suicide awareness and prevention education; 3. 105 ILCS 5/10-20.81, amended by P.A. 104-264, eff. 1-1-26, requiring districts to insert the same contact information for suicide prevention helplines required for student ID cards on employee ID cards for employees serving any of grades 6 through 12; and 4. Continuous improvement. 	<input type="checkbox"/>
<p>7:290-AP, Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program</p>	<p>The procedure is updated for the reasons stated in 7:290, <i>Suicide and Depression Awareness and Prevention</i>, above. In addition, the procedure is updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/10-22.24b, amended by P.A. 103-780, allowing school counseling services to be used for providing educational opportunities for mental health issues and counseling and other resources to students who are in crisis; and 2. Updated contact information in accordance with 105 ILCS 5/2-3.166(c)(7). 	<input type="checkbox"/>
<p>7:310, Restrictions on Publications; Elementary Schools</p>	<p>The Legal References and footnotes are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391. The footnotes are also updated in response to 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, incorporating by reference the definition of <i>artificial intelligence</i> from the Digital Voice and Likeness Protection Act, 815 ILCS 550/, and expanding the definitions of <i>bullying</i> and <i>cyberbullying</i>.</p>	<input type="checkbox"/>
<p>7:315, Restrictions on Publications; High Schools</p>	<p>The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/27-415, renumbered by P.A. 104-391 and scheduled for repeal on 7-1-27, addressing the requirements for media literacy instruction through the 2026-2027 school year, and 105 ILCS 5/405(c), added by P.A. 104-391, addressing the requirements for media literacy instruction beginning with the 2027-2028 school year. The Legal References and footnotes are also updated for the reasons stated in 7:310, <i>Restrictions on Publications; Elementary Schools</i>, above, and for continuous improvement.</p>	<input type="checkbox"/>
<p>7:340, Student Records</p>	<p>The policy and footnotes are updated for continuous improvement. The footnotes are also updated in response to:</p> <ol style="list-style-type: none"> 1. Ill. School Student Records Act (ISSRA), 105 ILCS 10/2, amended by P.A. 104-356, eff. 7-1-26, revising the definition of <i>student permanent record</i> to include a summary of performance for students that received special education services, and permitting the Ill. Dept. of Human Services (IDHS) to access a student's records without consent for the purpose of assessing or evaluating a student's eligibility for Medicaid waiver benefits.; 2. 105 ILCS 5/22-105(c)(4)(B), added by P.A. 104-288, eff. 1-1-26, prohibiting districts from designating place of birth as <i>directory information</i>; and 3. The renaming of 7:150, <i>Agency and Law Enforcement Requests Police Interviews</i>. 	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>7:340-AP1, School Student Records</p>	<p>The procedure is updated for the reasons stated in 7:340, <i>Student Records</i>, above. In addition, the procedure is updated in response to:</p> <ol style="list-style-type: none"> 1. Mental Health and Developmental Disabilities Confidentiality Act (MHDDCA), 740 ILCS 110/, amended by P.A. 104-263, eff. 1-1-26, updating requirements for disclosure; 2. MHDDCA, 740 ILCS 110/4, amended by P.A. 104-263, eff. 1-1-26, and 740 ILCS 110/5, amended by P.A. 104-270, updating access requirements to any record that is protected by the MHDDCA, specifically that of a therapist, social worker, psychologist, nurse, agency, or hospital that was made in the course of providing mental health or developmental disabilities services to a student; 3. ISSRA, 105 ILCS 10/2(e), added by P.A. 104-356, eff. 7-1-26, requiring a district to maintain a summary of performance for students who received special education services as a <i>student permanent record</i>, unless a district has obtained the informed written consent of the student and parents or guardians to exclude it; 4. ISSRA, 105 ILCS 10/6(a)(14), added by P.A. 104-356, eff. 7-1-26, allowing for access without notification to or consent of a parent/guardian or eligible student by the Ill. Dept. of Human Services (IDHS) for the sole purpose of assessing or evaluating the student's eligibility for Medicaid waiver benefits consistent with rules adopted by IDHS; 5. 105 ILCS 5/22-105(c)(4)(A) and (B), added by P.A. 104-288, eff. 1-1-26, prohibiting districts from collecting information about a student's citizenship or immigration status and prohibiting designating place of birth as <i>directory information</i>; 6. 105 ILCS 5/10-20.13(d), added by P.A. 104-391, prohibiting any discrimination, punishment, or penalty of a student for an unpaid balance or because parents/guardians cannot pay fees or fines for lost school property, replacing in part 105 ILCS 5/28-19.2, repealed by P.A. 104-391; and 7. Continuous improvement. 	<input type="checkbox"/>
<p>7:340-AP1, E1, Notice to Parents/Guardians and Students of Their Rights Concerning a Student's School Records</p>	<p>The exhibit is updated in response to:</p> <ol style="list-style-type: none"> 1. 105 ILCS 5/27-605, amended and renumbered by P.A. 104-391; 2. ISSRA, 105 ILCS 10/2(e), added by P.A. 104-356, eff. 7-1-26, requiring a district to maintain a summary of performance for students who received special education services as a <i>student permanent record</i>, unless a district has obtained the informed written consent of the student and parents or guardians to exclude it; 3. ISSRA, 105 ILCS 10/6, amended by P.A. 104-356, eff. 7-1-26, permitting IDHS to access a student's records without consent for the purpose of assessing or evaluating a student's eligibility for Medicaid waiver benefits; 4. 105 ILCS 5/22-105(c)(4)(A) and (B), added by P.A. 104-288, eff. 1-1-26, prohibiting districts from collecting information about a student's citizenship or immigration status and prohibiting designating place of birth as <i>directory information</i>; and 5. Continuous improvement. 	<input type="checkbox"/>
<p>8:30, Visitors and Conduct on School Property</p>	<p>The policy, Legal References, and footnotes are updated. The policy and footnotes are updated for continuous improvement. The Legal References are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391. The footnotes are also updated in response to the Criminal Code, 720 ILCS 5/11-9.3(d), amended by P.A. 104-245, eff. 1-1-26, revising the definition of <i>sex offense</i> as it relates to the broader definition of <i>child sex offender</i>.</p>	<input type="checkbox"/>
<p>8:30-AP, Definition of Child Sex Offender</p>	<p>The procedure is updated in response to the Criminal Code, 720 ILCS 5/11-9.3(d), amended by P.A. 104-245, eff. 1-1-26, revising the definition of <i>sex offense</i> as it relates to the broader definition of <i>child sex offender</i>.</p>	<input type="checkbox"/>

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

<p>8:95-AP, Parental Involvement</p>	<p>The procedure is updated in response to:</p> <ol style="list-style-type: none"> 1. 23 Ill.Admin.Code §1.245, amended by 47 Ill. Reg. 18457, adding language regarding fines to fee waivers for when a district or school provides notices to parents/guardians on fee waivers; 2. 105 ILCS 5/10-22.31, amended by P.A. 104-218, eff. 1-1-26, adding requirements when a district intends to withdraw from a special education joint agreement; 3. Child Welfare Disclosure to Parents Act, 20 ILCS 522/, added by P.A. 104-254, requiring that a parent involved with the Illinois child welfare system: (1) be notified of and invited to attend all of the child’s school meetings; (2) have all meetings scheduled at times and places that allow for the parent to participate; and (3) be provided transportation assistance when necessary to attend meetings; 4. P.A. 104-391, renumbering and repealing provisions in 105 ILCS 5/27; and 5. Continuous improvement. 	<input type="checkbox"/>
<p>8:100, Relations with Other Organizations and Agencies</p>	<p>The policy is unchanged. The Cross References and footnotes are updated. The footnotes are updated in response to 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, addressing requirements for interactions with agencies and law enforcement when they attempt to enter a school or school facility.</p> <p>The Cross References are updated due to the renaming of 7:150, <i>Agency and Law Enforcement Requests</i> <i>Police Interviews</i>.</p>	<input type="checkbox"/>

Acknowledgement to PRESS Advisory Board

The Policy Reference Education Subscription Service (PRESS) Advisory Board consists of a group of distinguished individuals, from the legal and education field. These individuals dedicate and volunteer their time to provide valuable input and suggestions on PRESS Issues. We appreciate their contributions and thank them sincerely.

— **Debra Jacobson, Jeremy Duffy, Maryam Brotine, Megan Mikhail**

Charles Watkins, Associate Director/General Counsel, Illinois Association of School Administrators

Brian Schwartz, Deputy Executive Director & General Counsel, Illinois Principals Association

Heather K. Brickman, Attorney, Hodges, Loizzi, Eisenhammer, Rodick & Kohn LLP

Dr. Kimberly C. Chambers, Executive Director, Illinois Association of School Personnel Administrators; Director of Human Resources, Adlai E. Stevenson High School District 125

Teri Engler, Attorney, Engler Callaway Baasten & Sraga, LLC

Dr. Dale R. Fisher, Assistant Superintendent for Human Resources, Deerfield Public Schools District 109

Yashekia Goldsmith, Deputy General Counsel, Rockford School District 205

Stephanie E. Jones, Attorney, Kriha Boucek LLC

Kathy Marshall, Assistant Superintendent, Bureau-Henry-Stark ROE 28

Steve Miller, Assistant Superintendent of Business Operations, Schaumburg CCSD 54

David G. Penn, Attorney, Schmiedeskamp, Robertson, Neu & Mitchell LLP

Merry Rhoades, Attorney, Tueth, Keeney, Cooper, Mohan & Jackstadt P.C.

M. Curt Richardson, Attorney, McLean County Unit District 5

Luis Rodriguez, General Counsel, Oak Park Elementary School District 97

Caroline Roselli, Attorney, Robbins Schwartz

Wayne Savageau, former IASB Policy Consultant, and former Superintendent

Dr. Glenn A. Wood, Superintendent, Plainfield Community Consolidated School District 202

H. Allen Yow, Attorney, Rammelkamp Bradney, Attorneys at Law

IASB Staff Members, especially Policy Services Directors and select Outreach and Training and Governmental Relations Directors

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Ummehani Faizullabhoy, Office of General Counsel, preparation, formatting, quality assurance, editor, State and federal regulations monitor

Michael Ifkovits, Office of General Counsel, preparation, formatting, quality assurance, editor, State and federal regulations monitor

Maggie Gibson, Office of General Counsel, preparation, formatting, quality assurance, editor, State and federal regulations monitor

Office of General Counsel



Debra Jacobson
PRESS Editor,
Associate General Counsel
(ext. 1211) djacobson@iasb.com



Jeremy Duffy
Assistant PRESS Editor,
Deputy Executive Director
and General Counsel
(ext. 1234) jduffy@iasb.com



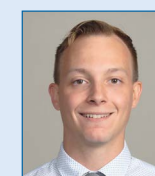
Maryam Brotine
Assistant PRESS Editor,
Associate General Counsel
and Director, Diversity, Equity
& Inclusion Services
(ext. 1219) mbrotine@iasb.com



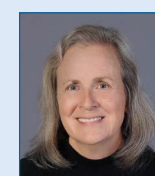
Megan Mikhail
Assistant PRESS Editor,
Assistant General Counsel,
(ext. 1215) mmikhail@iasb.com



Ummehani Faizullabhoy
Assistant Director,
Office of General Counsel
(ext. 1227) ufaizullabhoy@iasb.com



Michael Ifkovits
Legal Assistant,
Office of General Counsel
(ext. 1237) mifkovits@iasb.com



Maggie Gibson
Legal Assistant,
Office of General Counsel
(ext. 1236) mgibson@iasb.com

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BOARD OF EDUCATION

2:120 Board Member Development

The Board of Education desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development and leadership training in: (1) education and labor law; (2) financial oversight and accountability; (3) fiduciary responsibilities; (4) trauma-informed practices for students and staff; and (5) improving student outcomes, within the first year of his or her first term.
2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on OMA is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date. [PRESSPlus1](#)

The Superintendent or designee shall post on the District website the names of all Board members who have completed the professional development leadership training described in number 1, above.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, shall make reasonable efforts to provide ongoing professional development to Board members about the requirements of [105 ILCS 5/10-22.6](#) and [105 ILCS 5/10-20.14](#), adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments, appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

1. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.
2. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President may request a veteran Board member to mentor a new member.
4. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of School Boards.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.:

[5 ILCS 120/1.05](#) and [120/2](#), Open Meetings Act.

[105 ILCS 5/10-16a](#) and [5/24-16.5](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of Board of Education Meetings)

Adopted: December 19, 2024

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

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BOARD OF EDUCATION

2:150 Committees

The Board of Education may establish committees to assist with the Board's governance function and, in some situations, to comply with State law requirements. These committees are known as Board committees and report directly to the Board. Committee members may include both Board members and non-Board members depending on the committee's purpose. The Board President makes all Board committee appointments unless specifically stated otherwise. Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board - it may only make recommendations to the Board.

Special Board Committees

A special committee may be created for specific purposes or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion.

Standing Board Committees

A standing committee is created for an indefinite term although its members will fluctuate. Standing committees are:

1. Parent-Teacher Advisory Committee. This committee assists in the development of student behavior policy and procedure, and provides information and recommendations to the Board. Its members are parents/guardians and teachers, and may include persons whose expertise or experience is needed. The committee reviews such issues as administering medication in the schools, reciprocal reporting between the School District and local law enforcement agencies regarding criminal and civil [PRESSPlus1](#) offenses committed by students, student discipline, disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.
2. Behavioral Interventions Committee. This committee develops and monitors procedures for using behavioral interventions in accordance with Board policy 7:230, *Misconduct by Students with Disabilities*, and provides information and recommendations to the Board. At the Board President's discretion, the Parent-Teacher Advisory Committee shall perform the duties assigned to the Behavioral Interventions Committee.

Nothing in this policy limits the authority of the Superintendent or designee to create and use committees that report to him or her or to other staff members.

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[105 ILCS 5/10-20.14](#) and [5/14-8.05](#).

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of Board of

Education Meetings), 2:240 (Board Policy Development), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

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OPERATIONAL SERVICES

4:30 Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Superintendent shall either appoint a Chief Investment Officer or serve as one. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the School District's investment activities are:

1. Safety of Principal - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest District funds in any investment as authorized in [30 ILCS 235/2](#), and Acts amendatory thereto.

Except as provided herein, investments may be made only in banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial

and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, [30 ILCS 238/](#).

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, demand deposit account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The District shall consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the CRA;
2. For financial institutions subject to the Ill. Community Reinvestment Act (ICRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the ICRA. [PRESSPlus1](#)
3. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
4. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
5. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
6. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA. The District may not deposit public funds in a financial institution subject to the ICRA unless either: (1) the institution has a current rating of satisfactory under the ICRA at the time of deposit; or (2) the Ill. Dept. of Financial and Professional Regulation has not yet completed its initial examination of the institution under the ICRA. The District may not withdraw public funds from a financial institution prior to the date of maturity solely on the basis of a less than satisfactory rating under the ICRA. When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding

under the CRA and the ICRA.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, [30 ILCS 235/](#). The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Chief School Business Official's (CSBO) recommendation, which fund is in most need of interest income and the CSBO shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

Revenue for Rental of Facilities

With authorization from the Board of Education, the Superintendent or his/her designee may approve the rental of District facilities to community organizations. Decisions to approve or disapprove such requests shall be based upon the availability of the facilities, interference or potential interference with the instructional program or other school operations and verification that the group maintains

adequate coverage against personal injury and/or property loss. In cases of doubt, the Superintendent or his/her designee shall bring the matter to the Board of Education for its final determination.

The fee for the use of facilities shall be established by the Board of Education. Income from such rentals shall be credited to the Operations & Maintenance Fund and all expenses resulting from such rentals shall be charged against this fund.

LEGAL REF.:

[30 ILCS 235/](#), Public Funds Investment Act.

[30 ILCS 238/](#), III. Sustainable Investing Act.

[105 ILCS 5/8-7](#), [5/10-22.44](#), [5/17-1](#), and [5/17-11](#).

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

Adopted: December 19, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Public Funds Investment Act, 30 ILCS 235/8, amended by P.A. 104-92, eff. 1-1-26. **Issue 120, October 2025**

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OPERATIONAL SERVICES

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent shall annually, on or before October 15, submit ~~an original and~~ one copy of the audit to the Regional Superintendent of Schools. The Superintendent shall also ensure the District's auditing firm files the District's audit with ISBE annually on or before October 15. [PRESSPlus1](#)

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report (AFR) on a timely basis using the form adopted by the ISBE. The Superintendent shall review and discuss the ~~Annual Financial Report~~ AFR with the Board before it is submitted, and submit one copy of the AFR to the Regional Superintendent of Schools annually on or before October 15. The Superintendent shall also ensure the District's auditing firm files the District's AFR with ISBE annually on or before October 15. [PRESSPlus2](#)

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$10,000 and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$1,000. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. Two of the following individuals: the Treasurer, Board President, and/or Board Secretary, shall sign all checks issued by the School District, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

[2 C.F.R. §200](#) *et seq.*

30 ILCS 708/, Grant Accountability and Transparency Act, **implemented by** 44 Ill.Admin.Code 7000 et seq.

[105 ILCS 5/2-3.27](#), [5/2-3.28](#), [5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-20.19](#), [5/10-22.8](#), and [5/17-1](#) *et seq.*

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

Adopted: June 12, 2025

PRESSPlus Comments

PRESSPlus 1. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 2. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or use of District-issued equipment to record such types of violence, [PRESSPlus1](#) genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator

Title IX Coordinator:

Jeremy Schmidt

Jeremy Schmidt

25700 Old Grand Ave.,
Ingleside, IL 60041

jschmidt@grantbulldogs.org

847-587-2561

25700 Old Grand Ave.,
Ingleside, IL 60041

jschmidt@grantbulldogs.org

847-587-2561

Complaint Managers:

Blair Schoell

285 E. Grand Ave.,
Fox Lake, IL 60020

bschoell@grantbulldogs.org

847-587-2561

Beth Reich

25700 Old Grand Ave.,
Ingleside, IL 60041

breich@grantbulldogs.org

847-587-2561

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[III. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), III. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104\(D\)](#) and [5/6-101](#), III. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), III. Equal Pay Act of 2003.

820 ILCS 180/30 [and 180/33](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: June 12, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Victims' Economic Security and Safety Act (VESSA), 820 ILCS 180/33, added by P.A. 104-171, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

General Personnel

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 22, an abused or neglected individual with a disability, shall immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873) (within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY). Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.

Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child sexual abuse material ~~pornography~~ PRESSPlus1 on electronic and information technology equipment, as defined in 325 ILCS 5/4.5(a), shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial

employment and at least every three years after that date.

3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse: Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with Board policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCR or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the Regional Superintendent in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special Board of Education Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCR, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCR's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under [105 ILCS 5/21B](#), has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in Board policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[105 ILCS 5/10-21.9](#), [5/10-23.13](#), [5/21B-85](#), [5/22-85.5](#), and [5/22-85.10](#).

[20 ILCS 1305/1-1](#) *et seq.*, Department of Human Services Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/12C-50.1](#), Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and [Law Enforcement Requests](#) ~~Police Interviews~~)

Adopted: December 19, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 325 ILCS 5/4.5, amended by P.A. 104-245, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

Professional Personnel

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

School Year and Day, Salary, Assignments and Transfers, Evaluation

Please refer to the applicable collective bargaining agreement(s).

Duty-Free Lunch

Teachers employed for at least four hours per day shall receive a duty-free lunch equivalent to the student lunch period, or 30 minutes, whichever is longer.

Nursing Mothers

The District accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breast milk^{PRESSPlus1} according to provisions in State and federal law.

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. *School social worker* has the meaning stated in [105 ILCS 5/14-1.09a](#).

Dismissal

The District will follow State law when dismissing a teacher.

LEGAL REF.:

[29 U.S.C. §218\(d\)](#), [Pub. L. 117-328](#), Pump for Nursing Mothers Act.

[42 U.S.C. §2000gg et seq.](#), [Pub. L. 117-328](#), Pregnant Workers Fairness Act.

[105 ILCS 5/10-19](#), [5/10-19.05](#), [5/10-20.65](#), [5/14-1.09a](#), [5/22-96](#), [5/22.4](#), [5/24-16.5](#), [5/24-2](#), [5/24-8](#), [5/24-9](#), [5/24-11](#), [5/24-12](#), [5/24-21](#), [5/24A-1 through 24A-20](#).

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

[23 Ill.Admin.Code Parts 50](#) (Evaluation of Educator Licensed Employees) and [51](#) (Dismissal of Tenured Teachers).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest),
5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

Adopted: August 15, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10,
amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

Professional Personnel

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year through June 30, 2026, but not more than 100 paid days in the same classroom. Beginning July 1, 2026, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The Board of Education establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Please also refer to the applicable collective bargaining agreement(s).

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law, short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education (ROE) within five business days after the employment of a substitute teacher in an emergency situation. The Board may continue to employ the same substitute teacher in a vacant position for 90 calendar days or until the end of the semester, whichever is greater, if, prior to the end of the then current 30-calendar-day period, the District makes a written request to the ROE for a 30-calendar-day extension and the extension is

granted by the ROE.

LEGAL REF.:

[105 ILCS 5/10-20.68](#), [5/21B-20\(2\)](#), [5/21B-20\(3\)](#), and [5/21B-20\(4\)](#).

[105 ILCS 128/22, School Safety Drill Act.](#) [PRESSPlus1](#)

[40 ILCS 5/16-118](#), III. Pension Code.

[23 Ill.Admin.Code §1.790](#) (Substitute Teacher) and [§25.520](#) (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

Adopted: December 21, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-198, eff. 1-1-26, requiring districts to provide all substitute personnel with: (1) training on school evacuation drills and law enforcement lockdown drills, and (2) support that includes, at a minimum, the information packet given to employees with district-approved materials outlining evacuation and lockdown procedures. Maps indicating all school exits must also be prominently displayed in every classroom. **Issue 120, October 2025**

Document Status: Draft Update

Educational Support Personnel

5:280 Duties and Qualifications

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to Board of Education policies as they may be changed from time to time at the Board's sole discretion.

Paraprofessionals

Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Ill. State Board of Education (ISBE).

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals, and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules.

Nonlicensed Personnel Working with Students and Performing Non-Instructional Duties

Nonlicensed personnel performing non-instructional duties may be used:

1. For supervising study halls, long-distance teaching reception areas used incident to instructional programs transmitted by electronic media (e.g., computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
2. As supervisors, chaperones, or sponsors for non-academic school activities or for school activities connected to the academic program during any time in which the Governor has declared a disaster due to a public health emergency, in accordance with ISBE rule; or
3. For non-teaching duties not requiring instructional judgment or student evaluation.

Nothing in this policy prevents a nonlicensed person from serving as a guest lecturer or resource person under a ~~certificated~~ licensed [PRESSPlus1](#) teacher's direction and with the administration's approval.

Coaches and Athletic Trainers

Athletic coaches and trainers shall have the qualifications required by any association in which the School District maintains a membership. Regardless of whether the athletic activity is governed by an association, the Superintendent or designee shall ensure that each athletic coach: (1) is knowledgeable regarding coaching principles, (2) has first aid training, and (3) is a trained Automated External Defibrillator user according to rules adopted by the Illinois Department of Public Health. Anyone performing athletic training services shall be licensed under the Illinois Athletic Trainers Practice Act, be an athletic trainer aide performing care activities under the on-site supervision of a licensed athletic trainer, or otherwise be qualified to perform athletic trainer activities under State law.

Bus Drivers

All school bus drivers must have a valid school bus driver permit. The Superintendent or designee shall inform the Illinois Secretary of State, within 30 days of being informed by a school bus driver, that the bus driver permit holder who is a service member [PRESSPlus2](#) has been called to active duty. New bus drivers and bus drivers who are returning from a lapse in their employment are subject to the requirements contained in Board policy 5:30, *Hiring Process and Criteria* and Board policy 5:285, *Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers*.

LEGAL REF.:

[34 C.F.R. §200.58](#).

[105 ILCS 5/10-22.34](#), [5/10-22.34a](#), and [5/10-22.34b](#).

[625 ILCS 5/6-104](#) and [5/6-106.1](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.280](#), [1.630](#), and [25.510](#).

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 5:30 (Hiring Process and Criteria), 5:35 (Compliance with the Fair Labor Standards Act), 5:285 (Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers), 6:250 (Community Resource Persons and Volunteers)

Adopted: January 19, 2023

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

PRESSPlus 2. *Service member* means a member of the Armed Services or reserve forces of the United States or a member of the Ill. National Guard. 625 ILCS 5/6-106.1(j). **Issue 120, October 2025**

Document Status: Draft Update

Educational Support Personnel

5:300 Schedules and Employment Year

The Superintendent shall supervise a process for setting work schedules and an employment year for educational support employees in accordance with State and federal law, Board of Education policy, and applicable agreements and shall:

1. Assign each employee one supervisor who will establish a work schedule, including breaks, as required by building or District needs, workload, and the efficient management of human resources;
2. Allow for the ability to respond to changing circumstances by altering work schedules as needed; and
3. Consider the well-being of the employee. The Superintendent's approval is required to establish a flexible work schedule or job-sharing.

Breaks

An employee who works at least 7.5 continuous hours shall receive a 30-minute duty-free meal break that begins within the first five hours of the employee's workday. The District accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breast milk [PRESSPlus1](#) according to State and federal law.

LEGAL REF.:

[29 U.S.C. §§207](#) and [218d](#), Fair Labor Standards Act.

[105 ILCS 5/10-20.14a](#), [5/10-22.34](#), and [5/10-23.5](#).

[740 ILCS 137/](#), Right to Breastfeed Act.

[820 ILCS 105/](#), Minimum Wage Law.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:35 (Compliance with the Fair Labor Standards Act)

Adopted: May 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:20 School Year Calendar and Day

School Calendar

The Board of Education, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Commemorative Holidays

The teachers and students ~~shall may~~ ^{PRESSPlus1} devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure that observances required by State law are followed during each day of school attendance.

LEGAL REF.:

105 ILCS 5/10-19, 5/10-19.05, 5/10-20.46, 5/10-20.56, ~~5/10-20.46~~, 5/10-30, 5/18-12, 5/18-12.5, 5/24-2, 5/27-~~510~~³, ~~5/27-18~~, ~~5/27-19~~, ~~5/27-20~~, and 5/27-1025~~20.1~~, and 5/27-20.2.

10 ILCS 5/11-4.1, Election Code.

5 ILCS 490/, State Commemorative Dates Act.

23 Ill.Admin.Code §1.420(f).

Metzl v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd* by 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:200 (Terms and Conditions of Employment and Dismissal), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 6:60 (Curriculum Content), 6:70 (Teaching About Religions), 7:90 (Release During School Hours)

Adopted: January 19, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/24-2(c), amended by P.A. 104-391, making

commemorative holidays optional to observe and moving the last Friday in April (Arbor and Bird Day), October 9 (Leif Erikson Day), and the day immediately after Thanksgiving (Native American Heritage Day) to commemorative holidays. In addition, 105 ILCS 5/27-20 and 105 ILCS 5/27-20.2, both repealed by P.A. 104-391, removed American Indian Day and Just Say No Day, respectively, from the list of commemorative holidays. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:40 Curriculum Development

Adoption

The Superintendent shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals,
2. Student needs as identified by research, demographics, and student achievement and other data,
3. The knowledge, skills, and abilities required for students to become life-long learners,
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements,
5. The curriculum of non-District schools that feed into or from a District school, provided that the necessary cooperation and information is available,
6. The Illinois State Learning Standards and any District learning standards, and
7. Any required State or federal student testing.

The Board of Education will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria.

Experimental Educational Programs and Pilot Projects

The Superintendent may recommend experimental educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

Single-Gender Classes and Activities

The Superintendent may recommend a program of nonvocational single-gender classes and/or activities to provide diverse educational opportunities and/or meet students' identified educational needs. Participation in the classes or activities must be voluntary, both genders must be treated with substantial equality, and the program must otherwise comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*. At least every two years, [PRESSPlus1](#) ~~the~~ Superintendent must ~~periodically~~ evaluate any single-gender class or activity to ensure that: (1) it does not rely on overly broad generalizations about the different talents, capabilities, or preferences of either gender, (2) it is substantially related to the achievement of the important objective for the class or activity, and (3) it continues to comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*.

Development

The Superintendent shall develop a curriculum review program to monitor the current curriculum and

promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations.

The Superintendent shall report to the Board as appropriate, the curriculum review program's efforts to:

1. Regularly evaluate the curriculum and instructional program.
2. Ensure the curriculum continues to meet the stated adoption criteria.
3. Include input from a cross-section of teachers, administrators, parents/guardians, and students, representing all grade levels, disciplines, and specialized and alternative programs.
4. Coordinate with the process for evaluating the instructional program and materials.

Curriculum Guides and Course Outlines

The Superintendent shall develop and provide subject area curriculum guides to appropriate staff members.

LEGAL REF.:

20 U.S.C. §1681, Title IX of the Education Amendments of 1972, ~~implemented by~~ 34 C.F.R. Part 106.

[105 ILCS 5/10-20.8](#) and [5/10-19](#).

CROSS REF.: 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:70 (Teaching About Religions), 6:80 (Teaching About Controversial Issues) 6:100 (Using Animals in the Educational Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:150 (Home and Hospital Instruction), 6:160 (English Learners), 6:170 (Title I Programs), [6:185 \(Remote Educational Program\)](#), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights)

Adopted: May 16, 2024

PRESSPlus Comments

PRESSPlus 1. Districts are required to evaluate single-sex classes and extracurricular activities at least every two years. 34 C.F.R. §106.34(b)(4)(ii). See also an FAQ from the U.S. Dept. of Education's Office of Civil Rights at: www.ed.gov/sites/ed/files/about/offices/list/ocr/docs/faqs-title-ix-single-sex-201412.pdf. Consult the board attorney about accommodation issues for transgender or gender non-conforming students in single-sex classes. This subhead may be removed if a district will not offer single-gender classes or activities. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:60 Curriculum Content

The School District's curriculum shall include instruction on subjects required by State statute or regulation. The Superintendent or Superintendent's designee is responsible for keeping the Board of Education reasonably informed of the School District's curriculum and requirements of the law. [PRESSPlus1](#)

In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. [PRESSPlus2](#) For exemptions and substitutions, see Board policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*. [PRESSPlus3](#)

In each grade, through the 2026-2027 school year, [PRESSPlus4](#) age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate Board policy 6:235, *Access to Electronic Networks*, and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response. [PRESSPlus5](#)

LEGAL REF.:

[Pub. L. No. 108-447](#), Section 111 of Division J, Consolidated Appropriations Act of 2005.

[Pub. L. No. 110-385](#), Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

[47 C.F.R. §54.520](#).

[5 ILCS 465/3](#) and [465/3a](#).

[20 ILCS 2605/2605-480](#).

[105 ILCS 5/2-3.80\(e\)](#) and (f), [5/10-20.79](#), [5/10-20.84](#), [5/10-23.13](#), [5/27-3](#), [5/27-3.5](#), [5/27-5](#), [5/27-6](#), [5/27-6.5](#), [5/27-7](#), [5/27-12](#), [5/27-12.1](#), [5/27-13.1](#), [5/27-13.2](#), [5/27-20.05](#), [5/27-20.08](#), [5/27-20.3](#), [5/27-20.4](#), [5/27-20.5](#), [5/27-20.7](#), [5/27-20.8](#), [5/27-21](#), [5/27-22](#), [5/27-23.3](#), [5/27-23.4](#), [5/27-23.7](#), [5/27-23.8](#), [5/27-23.10](#), [5/27-23.11](#), [5/27-23.15](#), [5/27-23.16](#), [5/27-24.1](#), and [5/27-24.2](#) [5/22-110](#), [5/27-105](#), [5/27-110](#), [5/27-115](#), [5/27-210](#), [5/27-215](#), [5/27-245](#), [5/27-250](#), [5/27-255](#), [5/27-260](#), [5/27-305](#), [5/27-310](#), [5/27-315](#), [5/27-405](#), [5/27-410](#) (scheduled for repeal on 7-1-27), [5/27-415](#) (scheduled for repeal on 7-1-27), [5/27-505](#), [5/27-510](#), [5/27-515](#), [5/27-520](#), [5/27-525](#), [5/27-530](#), [5/27-535](#), [5/27-540](#), [5/27-545](#), [5/27-605](#), [5/27-705](#), [5/27-710](#), [5/27-715](#), [5/27-720](#), [5/27-725](#), [5/27-810](#), and [5/27-815](#). [PRESSPlus6](#)

[105 ILCS 435/](#), Vocational Education Act.

[625 ILCS 5/6-408.5](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.420](#), [1.425](#), [1.430](#), and [1.440](#).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

Adopted: December 19, 2024

PRESSPlus Comments

PRESSPlus 1. This policy's content is unique to the district. Districts must have a policy on physical education (23 Ill.Admin.Code §1.425) and Internet safety education, if a district receives e-rate funding (47 C.F.R. §54.520(c)(1)(i)). Please consult the author and the **PRESS** sample, available by logging in at www.iasb.com, to determine whether further changes are necessary. **Issue 120, October 2025**

PRESSPlus 2. 23 Ill.Admin.Code §1.425(b). Boards that want their daily physical education requirement to align with their goal in policy 6:50, *School Wellness*, may replace “minimum of three days per five-day week” with their local daily requirements. **Issue 120, October 2025**

PRESSPlus 3. 105 ILCS 5/27-705, renumbered by P.A. 104-391, requires school boards to provide for students’ physical education and allows the P.E. course offered in grades 5 through 10 to include the health education courses required by the Critical Health Problems and Comprehensive Health Education Act (105 ILCS 5/27-205 through 5/27-230). See also 23 Ill.Admin.Code §1.425(c).

105 ILCS 5/27-710, amended and renumbered by P.A. 104-391, describes when students may be excused from P.E. See also 23 Ill.Admin.Code §1.425(d).

105 ILCS 5/27-720, renumbered by P.A. 104-391, describes physical fitness assessments required every school year for grades 3-12 in an effort to meet State Goal 20 of the Illinois Learning Standards for Physical Development and Health at: www.isbe.net/Pages/Enhanced-Physical-Education.aspx. Schools must integrate the testing into the curriculum as an instructional tool, to teach students how to assess their fitness levels, set goals for improvement, and monitor progress in reaching their goals.

See also 23 Ill.Admin.Code §1.425(g) and (h); ISBE’s *IL Fitness Assessments and Data Reporting Requirements Questions and Answers (Rev. 2023)* at: www.isbe.net/Documents/Physical_Fitness_Assessment_FAQ.pdf.

105 ILCS 5/27-725, amended and renumbered by P.A. 104-391, describes the goals and requirements for P.E. courses. **Issue 120, October 2025**

PRESSPlus 4. Updated in response to 105 ILCS 5/27-410 (scheduled for repeal on 7-1-27), amended by P.A. 104-399, eff. 1-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 5. 105 ILCS 5/27-410, amended by P.A. 104-391, only requires a unit on Internet safety for students in grades 3 or above. It recommends seven topics for the unit on Internet safety and required ISBE to “make available resource materials for educating children regarding child online safety.” See www.isbe.net/Pages/Internet-Safety.aspx. It also invites schools to “adopt an age-appropriate curriculum for Internet safety instruction of students in grades kindergarten through 12.”
Issue 120, October 2025

PRESSPlus 6. Updated in response to P.A. 104-391, renumbering, reorganizing, and repealing citations throughout 105 ILCS 5/27. **Issue 120, October 2025**

PRESSPlus 7. Repealed by P.A. 104-391 and replaced, in part, by 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:300 Graduation Requirements

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all District graduation requirements that are in addition to the State requirements.
2. Completing all courses as provided in the School Code, 105 ILCS 5/27-22605. [PRESSPlus1](#)
3. Completing all minimum requirements for graduation as specified in State law.
4. Passing an examination on patriotism, and principles of representative government, and proper use and display of the American flag, methods of voting, and the Pledge of Allegiance. [PRESSPlus2](#)
5. Participating in State assessments that are required for graduation by State law.
6. Filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf.

A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

The Superintendent or designee is responsible for:

1. Maintaining a description of all course offerings that comply with the above graduation requirements.
2. Notifying students and their parents/guardians of graduation requirements.
3. Developing the criteria for #4 above.
4. Complying with State law requirements for students who transfer during their senior year because their parent(s)/guardian(s) are on active military duty. This includes making reasonable adjustments to ensure graduation if possible, or efforts to ensure that the original (transferor) school district issues the student a diploma.
5. Taking all other actions needed or necessary to implement this policy.

No student/candidate shall participate in the graduation commencement ceremony until they have completed all of the requirements for graduation.

Early Graduation

The Superintendent or designee shall implement procedures for students to graduate early, provided they meet all graduation requirements.

Certificate of Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's four years of high school, qualifies for a certificate of completion after the student has completed four years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to children with disabilities and their parents/guardians.

Service Member Diploma

The District will award a diploma to a service member who was killed in action while performing active military duty with the U.S. Armed Forces or an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict, provided that he or she (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the U.S. Armed Forces, and (3) has not received a high school diploma.

LEGAL REF.:

105 ILCS 5/2-3.64a-5, 5/22-27, 5/22-87, 5/27-510~~3~~, 5/27-605~~22~~, and 5/27-615~~22-10~~.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[23 Ill.Admin.Code §1.440](#).

CROSS REF.: 6:30 (Organization of Instruction), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:315 (High School Credit for Students in Grade 7 or 8), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

~~ADOPTED: October 20, 2022~~

PRESSPlus Comments

PRESSPlus 1. Renumbered in response to P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-510, added by P.A. 104-391, requiring students to pass an exam on patriotism, principles of representative government, and proper use and display of the American flag, formerly addressed at 105 ILCS 5/27-3, repealed by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course
2. Courses in an accredited foreign exchange program
3. Summer school or community college courses
4. College or high school courses offering dual credit at both the college and high school level
5. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education
6. Work-related training at manufacturing facilities or agencies in a Tech Prep [Partnership for Careers Program](#) [PRESSPlus1](#)
7. Credit earned in a Vocational Academy

The student must seek approval from the Superintendent or designee to receive graduation credit for any non-District course or experience. The Superintendent or designee shall determine the amount of credit and whether a proficiency examination is required before the credit is awarded. As approval is not guaranteed, students should seek conditional approval of the experience before participating in a non-District course or experience. The student assumes responsibility for any fee, tuition, supply, or other expense. The student seeking credit is responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The Superintendent or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities. When applicable, the Building Principal or designee shall, prior to the first day of class, inform individual high school students enrolled in a mixed enrollment dual credit course that includes students who have and have not met the community college's criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course. This section does not govern the transfer of credits for students transferring into the District.

Substitutions for Required Courses

Vocational or technical education. A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The Building Principal approves the substitution(s) and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian requests and approves the substitution(s) in writing on forms

provided by the District.

Registered Apprenticeship Program. The Superintendent or designee will ensure that the District complies with State law requirements for registered apprenticeship programs. The opportunities and requirements for registered apprenticeship programs contained in this policy will be posted on the District's website, and parents/guardians and students will also be notified of such opportunities in the appropriate school handbook(s).

A student in grades 9-12 who is 16 years or older may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing a registered apprenticeship program if:

1. The registered apprenticeship program meets all criteria contained in State law;
2. The registered apprenticeship program is listed by the District, or the student identifies a registered (but not listed) apprenticeship program with a business or organization if one is not offered in the District;
3. The student enrolled in a registered apprenticeship program has the opportunity to earn post-secondary credit toward a certificate or degrees, as applicable;
4. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District and on its website;
5. The Building Principal approves the substitution(s); and
6. All non-academic requirements mandated by the School Code for high school graduation that would otherwise prohibit or prevent the student from participating in the registered apprenticeship program are waived.

Advanced placement computer science. The advanced placement computer science course is equivalent to a high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics, in accordance with [Section 27-22 of the School Code](#). The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

Substitutions for physical education. A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Ongoing participation in a marching band program for credit;
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic or extracurricular athletic program;
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student who is eligible for special education may be excused from physical education courses pursuant to 7:260, *Exemption from Physical Education*.

Volunteer service credit. A student participating in the District's Volunteer Service Credit Program, if any, may earn credit toward graduation for the performance of community service. The amount of

credit given for program participation shall not exceed that given for completion of one semester of language arts, math, science, or social studies.

Re-Entering Students

Individuals younger than 21 years of age may re-enter high school to acquire a high school diploma or an equivalency certificate, subject to the limitations in Board policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. Re-entering students may obtain credit through the successful completion of the following (not all of these may be available at any one time):

1. District courses
2. Non-District experiences described in this policy
3. Classes in a program established under [Section 10-22.20 of the School Code](#), in accordance with the standards established by the Illinois Community College Board
4. Proficiency testing, correspondence courses, life experiences, and other nonformal educational endeavors
5. Military service, provided the individual making the request has a recommendation from the American Council on Education

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

LEGAL REF.:

105 ILCS 5/2-3.44, 5/2-3.108, 5/2-3.115(b), 5/2-3.142, 5/2-3.175, 5/10-22.43a, 5/10-20.62, [5/27-610](#), [5/27-710](#), and [5/27-1035](#) ~~22.3, and 5/27-22.05~~. [PRESSPlus2](#)

[110 ILCS 27/](#), Dual Credit Quality Act.

[23 Ill.Admin.Code §§1.425\(e\), 1.440\(f\), 1.470\(c\), and Part 255](#).

CROSS REF.: 6:300 (Graduation Requirements), 6:315 (High School Credit for Students in Grade 7 or 8), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:260 (Exemption from Physical Education)

Adopted: January 19, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/2-3.115, amended by P.A. 104-261, eff. 1-1-26, deleting the provision that required ISBE to encourage programs of academic credit for Tech Prep work-based learning for high school students, and authorizing ISBE to make grants to districts to be used for these programs. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:315 High School Credit for Students in Grade 7 or 8

The Superintendent or designee may investigate, coordinate, and implement a program for students in grades 7 and 8 to enroll in a course required for a high school diploma.

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma when the course is offered by the high school that the elementary student would attend when the student participates in the course at the high school and the elementary student's enrollment in the course would not prevent a high school student from being able to enroll.

A student who successfully completes a course required for a high school diploma while in grades 7 and 8 shall receive academic credit for the course. That academic credit shall satisfy the requirements of ~~Section 27-22 of the School Code~~ 105 ILCS 5/27-615 for purposes of receiving a high school diploma, unless evidence about the course's rigor and content show that the course did not address the relevant Illinois learning standard at the level appropriate for the high school grade during which the course is usually taken. The student's grade in the course shall also be included in the student's grade point average.

LEGAL REF.:

105 ILCS 5/10-22.43 and 5/27-~~615~~22.10. [PRESSPlus1](#)

[23 Ill.Admin.Code §1.460.](#)

CROSS REF.: [6:135 \(Accelerated Placement Program\)](#), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency)

~~ADOPTED: October 20, 2022~~

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades 9 through 12 in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to policy 7:90, *Release During School Hours* ([10 ILCS 5/7-42](#) and [5/17-15](#)), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board of Education policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 9 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active-duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.

4. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in [105 ILCS 5/26-2a](#).
5. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
6. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, and information about available community services relevant to such students' needs. See Board policy 6:110, *Programs for Students at Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
7. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
8. Reasonable efforts to provide ongoing professional development to all school personnel, Board members, and school resource officers on the appropriate and available supportive services for the promotion of student attendance and engagement.
9. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
10. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community-based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
11. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
12. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
13. An approval process for students to attend activities allowed under 105 ILCS 5/10-19.05(k), including provisions for making up missed coursework that do not penalize students. [PRESSPlus1](#)
14. A process for a 17-year-old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers to and From Non-District Schools*.
15. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its

update.

LEGAL REF.:

105 ILCS [5/10-19.05\(k\)](#), [5/22-92](#), and [5/26-1](#) through [5/26-3](#), [5/26-5](#) through [5/26-16](#), [5/26-18](#), and [5/26A](#).

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242](#) and [1.290](#).

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records)

Adopted: June 12, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-19.05(k), amended by P.A. 104-250, eff. 1-1-26, requiring an approval process for students to attend allowable activities by the beginning of the 2026-2027 school year. Allowable activities are: (1) instruction in a college course where the student is dually enrolled for both high school and college credit, (2) participation in a Supervised Career Development Experience in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, (3) participation in any work-based learning experience in which student participation and learning outcomes are approved by an educator who holds an Educator License with Stipulations with a career and technical educator endorsement and a work-based learning designation, (4) participation in a youth apprenticeship in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, and (5) participation in a blended learning program approved by the district in which course content, student evaluation, and instructional methods are supervised by an educator licensed under 105 ILCS 5/21B. **Issue 120, October 2025**

Document Status: Draft Update - Rewritten

STUDENTS

7:150 Agency and Law Enforcement Requests

Title has been updated. Original Title: Agency and Police Interviews

The District recognizes the right of every student to equal access to a free public education under State and federal law, consistent with Board policy 7:10, *Equal Educational Opportunities*. District administrators and staff stand *in loco parentis* when government agency and law enforcement authority requests occur at school. [PRESSPlus1](#)

Federal and State Law Requirements Regarding Citizenship and Immigration Status in Schools [PRESSPlus2](#)

No student shall be denied an education based on the student's, or their parent's/guardian's, actual or perceived citizenship or immigration status. Based on such status, the District will not:

1. Exclude a student from participating in, or deny them the benefits of, any District program or activity.
2. Use policies or procedures or engage in practices that have the effect of excluding a student from participating in or denying the benefits of any District program or activity.
3. Use policies or procedures or engage in practices that have the effect of excluding participation of a student's parent(s)/guardian(s) from District parental engagement activities or programs.
4. Threaten to disclose information related to the actual or perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency.
5. Disclose information related to the perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency if the District does not have direct knowledge of the student's or associated person's actual citizenship or immigration status, subject to the requirements in 105 ILCS 5/22-105(c)(3). [PRESSPlus3](#)
6. Disclose information related to the actual citizenship or immigration status of a student or a person associated with the student to any other person or nongovernmental entity if the District has direct knowledge of the student's or associated person's actual citizenship status, subject to the requirements in 105 ILCS 5/22-105(c)(3).

State law does not prohibit or restrict the District from sending or receiving information about the citizenship or immigration status of an individual to or from the U.S. Dept. of Homeland Security or any other governmental entity under 8 U.S.C. §§1373 and 1644.

Responding to Agency and Law Enforcement Requests [PRESSPlus4](#)

The Superintendent shall develop procedures to manage requests by government agencies or law enforcement authorities regarding students at school. Procedures will:

1. Recognize individual student rights and privacy.

2. Recognize the potential impact the release of information or an interview may have on an individual student.
3. Minimize potential disruption.
4. Foster a cooperative relationship with government agencies and law enforcement authorities.
5. Maintain discipline and recognize that school employees stand in the relationship of the parents/guardians to the students during the school day.
6. Comply with State law including, but not limited to, ensuring that before a law enforcement agent, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will: [PRESSPlus5](#)
 - a. Notify or attempt to notify the student's parent(s)/guardian(s) and document the time and manner in writing;
 - b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, counselor, or any other mental health professional) are present during the questioning; and
 - c. If practicable, make reasonable efforts to ensure a trained law enforcement officer [PRESSPlus6](#) to promote safe interactions and communications with the student is present during questioning.
7. Manage reviewing and authorizing requests from law enforcement agents attempting to enter a school or school facility, in accordance with the requirements of 105 ILCS 5/22-105(c) (4). [PRESSPlus7](#)

LEGAL REF.:

U.S. Constitution, Amend. IV.

8 U.S.C. §1373 and §1644.

Plyler v. Doe, 457 U.S. 202 (1982).

Ill. Constitution, Art. I, §6.

105 ILCS 5/10-20.64, 5/10-20.68, 5/22-88, 5/22-105, and 5/24-24.

55 ILCS 80/, Children's Advocacy Center Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/31-1 et seq., Interference with Public Officers Act.

725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 2:160 (Board Attorney), 2:260 (Uniform Grievance Procedure), and 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:90 (Abused and Neglected Child Reporting), 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:190 (Student Behavior)

PRESSPlus Comments

PRESSPlus 1. This policy is renamed and rewritten in response to 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, requiring districts to establish a policy by 7-1-26 regarding agency and law enforcement requests at school, and for continuous improvement. See the footnotes of this sample policy for more information, available at PRESS Online by logging in at www.iasb.com.

By 7-1-26, districts are also required to develop procedures for reviewing and authorizing requests from *lawenforcement agents* attempting to enter a school or school facility. 105 ILCS 5/22-105(b), added by P.A. 104-288, eff. 1-1-26, defines *lawenforcement agent* as "an agent of federal, State, or local law enforcement authorized with the power to arrest or detain individuals or manage the custody of detained individuals for a law enforcement purpose, including civil immigration enforcement." *Law enforcement agent* does not include a school resource officer as defined in 105 ILCS 5/10-20.68. Id. See sample administrative procedure 7:150-AP, *Managing Agency and LawEnforcement Requests*. **Issue 120, October 2025**

PRESSPlus 2. Required by 105 ILCS 5/22-105(d), added by P.A. 104-288, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 3. Districts must also still comply with federal and State laws, e.g., FERPA and the Ill. School Student Records Act, governing the disclosure of student records or information. **Consult the board attorney regarding legal requirements when requests are received from federal law enforcement agencies. Issue 120, October 2025**

PRESSPlus 4. With the exception of items #6 and #7, the listed standards for procedures are at the local school board's discretion and may be omitted. For procedures addressing #1-6, refer to the *Guidelines for Interviews of Students*, published by the Ill. Council of School Attorneys (ICSA *Guidelines*) at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/guidelines-for-interviews-of-students/ in consultation with the board attorney. For procedures addressing the items listed in #7, refer to sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, available at PRESS Online by logging in at www.iasb.com, in consultation with the board attorney. Procedures covering item #7 are required by 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, and must be implemented by 7-1-26. **Issue 120, October 2025**

PRESSPlus 5. 105 ILCS 5/22-88. The statute does not specifically assign these duties to a school official, but instead states that "a law enforcement officer, school resource officer, or other school security personnel" must ensure these conditions are met before detaining and questioning a student on school grounds. For ease of implementation, this policy assigns these duties to a school official as they routinely contact parents/guardians and can arrange for the presence of school personnel during an interview. See the *ICSA Guidelines* for further discussion of school officials' responsibilities when law enforcement authorities interview students at school. **Issue 120, October 2025**

PRESSPlus 6. A *trained lawenforcement officer* is someone who: (1) received training in youth investigations approved or certified by his/her law enforcement agency or under 50 ILCS 705/10.22, or (2) is a juvenile police officer per 705 ILCS 405/1-3(17). 105 ILCS 5/22-88(b)(4). **Issue 120, October 2025**

PRESSPlus 7. 105 ILCS 5/22-105(c)(4), added by P.A. 104-288, eff. 1-1-26, requires a district to

develop procedures that: (1) designate authorized personnel at the school and the superintendent's office or school administrative office who may contact the board attorney, (2) require the designated authorized person and board attorney to work together to review requests from law enforcement agents to enter a school or school facility, including under judicial warrants, nonjudicial warrants, and subpoenas, (3) require the designated authorized personnel to monitor or accompany and to document all interactions with law enforcement agents while on the school's premises, and (4) require the designated authorized person to notify and seek consent from a student's parent/guardian, or from the student if the student is 18 years old or older or emancipated, if a law enforcement agent requests access to a student for immigration enforcement purposes, unless such access is in compliance with a judicial warrant or subpoena that restricts the disclosure of the information to the student's parent/guardian.

Regarding requirement #2 in the paragraph immediately above, ensure that the superintendent's authority to designate others to contact the board attorney aligns with policy 2:160, *Board Attorney*. The superintendent will need to work with the board attorney to create a list of administrators authorized to consult directly with the board attorney if any agency or law enforcement request is received. Factors to consider when drafting this list include: the type of request received, the type of agency or law enforcement unit making the request, whether or not a warrant is presented, and whether or not exigent circumstances are claimed. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any non-school-related activity, function, or program.

Definitions from 105 ILCS 5/22-110~~27-23.7~~ [PRESSPlus1](#)

Artificial intelligence means a machine-based system that, for explicit or implicit objectives, infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments. Artificial intelligence includes generative artificial intelligence.

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or

4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, posting or distributing sexually explicit images, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of *bullying*. [PRESSPlus2](#)

Digital replica means a newly created, electronic representation of the identity of an actual individual created using a computer, algorithm, software, tool, artificial intelligence, or other technology that is fixed in a sound recording or audiovisual work in which that individual did not actually perform or appear and that is so realistic that a reasonable observer would believe it is a performance by the individual being portrayed and no other individual.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Unauthorized digital replica means the use of a digital replica of an individual without the consent of the depicted individual.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. The District uses the definition of *bullying* as provided in this policy.

2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator

Jeremy Schmidt

25700 Old Grand Ave.,

Ingleside, IL 60041

jschmidt@grantbulldogs.org

847-587-2561

Title IX Coordinator:

Jeremy Schmidt

25700 Old Grand Ave.,

Ingleside, IL 60041

jschmidt@grantbulldogs.org

847-587-2561

Complaint Managers:

Blair Schoell

285 E. Grand Ave.,

Fox Lake, IL 60020

bschoell@grantbulldogs.org

847-587-2561

Beth Reich

25700 Old Grand Ave.,

Ingleside, IL 60041

breich@grantbulldogs.org

847-587-2561

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other

interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.

5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include,

without limitation:

- a. The frequency of victimization;
- b. Student, staff, and family observations of safety at a school;
- c. Identification of areas of a school where bullying occurs;
- d. The types of bullying utilized; and
- e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date specifying the date of adoption (indicated by month, date, and year) [PRESSPlus3](#) included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of Board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
 - c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
 - d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - g. 7:20, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on

school property, at school sponsored activities, and in vehicles used for school-provided transportation.

- i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
- j. 7:315, *Restrictions on Publications; High Schools*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6(b-20), [5/22-110](#), and [5/24-24](#), and ~~5/27-23.7~~.

[405 ILCS 49](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240](#), [1.280](#), and [1.295](#).

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:315 (Restrictions on Publications; High Schools)

Adopted: June 12, 2025

PRESSPlus Comments

PRESSPlus 1. All definitions are directly from 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391, or any other statutes it incorporates by reference. **Issue 120, October 2025**

PRESSPlus 2. This sentence is required beginning with the 2026-27 school year. 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 3. Including the month, date, and year that an updated policy was adopted is required by 23 Ill. Admin.Code §1.295(c)(2). **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or

licensed practitioner's prescription.

- d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. Look-alike or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

- 4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
- 5. Using or possessing an electronic paging device.
- 6. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered off
- 7. or silenced and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
- 8. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions*, *non-consensual dissemination of private sexual images*, and *non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law.

9. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
10. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
11. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
12. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
13. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
14. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
15. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
16. Entering school property or a school facility without proper authorization.
17. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
18. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.
19. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
20. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
21. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
22. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
23. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
24. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a

staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who

has been expelled shall also be restricted from being on school grounds and at school activities.

13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by [105 ILCS 5/10-20.33](#).

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), Ill. State Board of Education (ISBE) rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on ~~or around~~ school grounds, becomes aware of any person in possession of a firearm on school grounds, or becomes aware of any threat of gun violence on school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. If the report of (1), above, pertains to a threat of firearm violence made by a student, the Building Principal or designee shall attempt to notify the student's parent/guardian as soon as possible and shall further attempt to contact the parent/guardian to ensure that the student does not have access to a firearm. [PRESSPlus1](#) In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and, if a student is reportedly in possession of a firearm or threatens firearm violence, also any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents to ISBE through its web-based School Incident Reporting System as they occur during the year and no later than July 31 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by [105 ILCS 5/10-20.33](#). Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §7971](#) *et seq.*, Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/22-100](#),

[5/22-110](#), [5/24-24](#), [5/26-12](#), [5/27-240](#)~~[27-23.7](#)~~, and [5/31-3](#).

~~[105 ILCS 110/3.10](#), Critical Health Problems and Comprehensive Health Education Act.~~

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§1.280](#), [1.285](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and [Law Enforcement Requests](#)~~[Police Interviews](#)~~), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

Adopted: June 12, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-27.1A(b), amended by P.A. 104-174. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:290 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the [School Code Section 5/2-3.166\(c\)\(2\)-\(7\)](#). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
 - a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements ~~105 ILCS 5/2-3.139 and 105 ILCS 5/27-215 7~~ (requiring education for students on mental health and illness ~~to develop a sound mind and a healthy body~~). [PRESSPlus1](#)
 - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under [105 ILCS 5/3-14.8](#) (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
 1. The training required by [105 ILCS 5/10-22.39](#) for all District staff who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
 2. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by

suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:

- a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and [405 ILCS 49/15\(b\)](#) (requiring student social and emotional development in the District's educational program);
 - b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
 - c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
 - d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and [105 ILCS 5/10-22.24a](#) and [22.24b](#), which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
 - e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
 - f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
 - g. 7:250, *Student Support Services*, implementing the Children's Mental Health Act, [405 ILCS 49/](#) (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*.
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
 5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
 6. A process to incorporate ISBE-recommend resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie's Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District. Student and staff [PRESSPlus2](#) identification (ID) cards, the District's website, and student handbooks and planners will contain the support information as required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Student Confidential Reporting Act, [5 ILCS 860/](#), Children’s Mental Health Act, [405 ILCS 49/](#), Mental Health and Developmental Disabilities Confidentiality Act, [740 ILCS 110/](#), and the Individuals with Disabilities Education Act, [42 U.S.C. §12101 et seq.](#)

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.:

[42 U.S.C. § 1201 et seq.](#), Individuals with Disabilities Education Act.

105 ILCS 5/2-3.166, ~~105 ILCS 5/2-3.139~~, 5/3-14.8, ~~5/10-20.76~~, 5/10-20.81, 5/10-22.24a, 5/10-22.24b, 5/10-22.39, 5/14-1.01 et seq., 5/14-7.02, ~~and 5/14-7.02b~~, and 5/27-2157.

[5 ILCS 860/](#), Student Confidential Reporting Act.

[405 ILCS 49/](#), Children’s Mental Health Act.

[740 ILCS 110/](#), Mental Health and Developmental Disabilities Confidentiality Act.

[745 ILCS 10/](#), Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

Adopted: December 21, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-20.81, amended by P.A. 104-264, eff. 1-1-26, requiring districts to insert the same contact information for suicide prevention helplines required for student ID cards on employee ID cards for employees serving any of grades 6 through 12. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement professionals ~~officers~~ [PRESSPlus1](#) working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement professionals ~~officials~~, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. A student or the student's parent/guardian may request, in writing, that scores received on college entrance examinations be included on the student's academic transcript. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[50 ILCS 205/7](#), Local Records Act.

[105 ILCS 5/10-20.12b](#), [5/10-20.40](#), [5/14-1.01](#) et seq., and [5/26A-30](#).

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[325 ILCS 17/](#), Children's Privacy Protection and Parental Empowerment Act.

[750 ILCS 5/602.11](#), Ill. Marriage and Dissolution of Marriage Act.

[23 Ill.Admin.Code Parts 226](#) and [375](#).

[Owasso I.S.D. No. I-011 v. Falvo](#), 534 U.S. 426 (2002).

[Chicago Tribune Co. v. Chicago Bd. of Ed.](#), 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: June 12, 2025

PRESSPlus Comments

PRESSPlus 1. Revised in #2 and #3 to match the text of the Illinois School Student Records Act (ISSRA). **Issue 120, October 2025**

Office of Institutional Effectiveness, Planning and Research

High School Feedback Report

Grant Community High School

Fall 2025

ALL LAKE COUNTY HIGH SCHOOLS

Class of 2025

Academic Year 2024-2025 Graduates	9,903
Graduates enrolled at CLC in Fall 2025	1,813
Percentage of Graduates with Prior Dual Credit	44%
Percentage of Graduates coming to CLC	18%

Profile of 2024-2025 High School Graduates Attending in Fall 2025

Ethnicity		
	Count	Percent
White	512	28%
Black	103	6%
Latinx	992	55%
Asian	84	5%
American Indian	6	0%
Hawaiian/Pacific Islander	2	0%
Prefer Not to Respond	114	6%
Total	1,813	100%

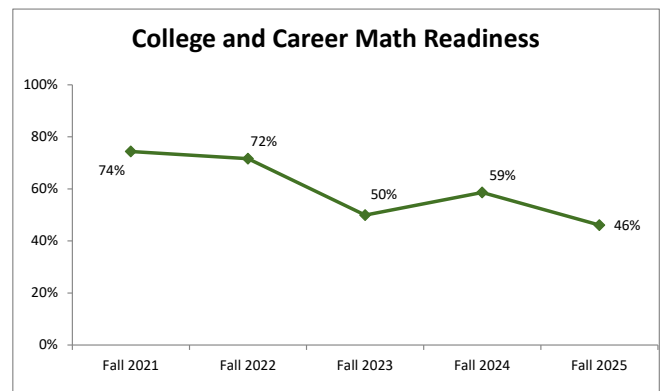
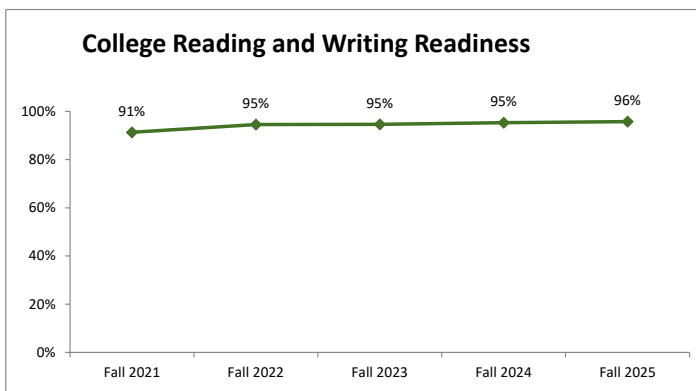
Gender		
	Count	Percent
Female	899	50%
Male	886	49%
Unspecified	28	2%
Total	1,813	100%

Full-time/ Part-time Status		
	Count	Percent
Full-time (at least 12 credit hours)	1,052	58%
Part-time (less than 12 credit hours)	761	42%
Total	1,813	100%

College Readiness of 2024-2025 High School Graduates Attending in Fall 2025

College Reading & Writing Readiness		
	Count	Percent
Reading & Writing Ready	1,736	96%
Not Reading & Writing Ready	10	1%
Undetermined	67	4%
Total	1,813	100%

Math Readiness Level		
	Count	Percent
College & Career Math Ready	836	46%
Not College & Career Math Ready	813	45%
Undetermined	164	9%
Total	1,813	100%



GRANT COMMUNITY HIGH SCHOOL

Class of 2025

Academic Year 2024-2025 Graduates	403
Graduates enrolled at CLC in Fall 2025	111
Percentage of Graduates with Prior Dual Credit	46%
Percentage of Graduates coming to CLC	28%

Profile of 2024-2025 High School Graduates Attending in Fall 2025

Ethnicity		
	Count	Percent
White	48	43%
Black	4	4%
Latinx	46	41%
Asian	4	4%
American Indian	1	1%
Hawaiian/Pacific Islander	0	0%
Prefer Not to Respond	8	7%
Total	111	100%

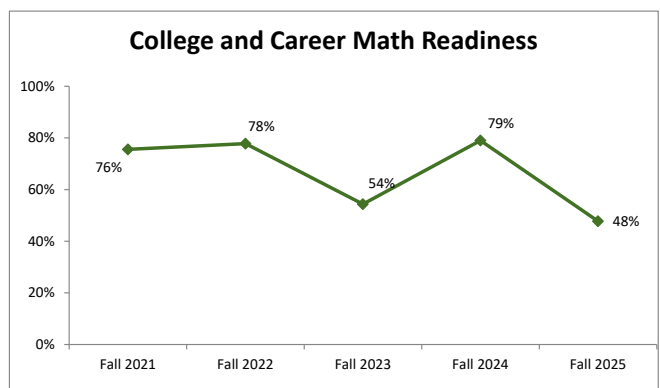
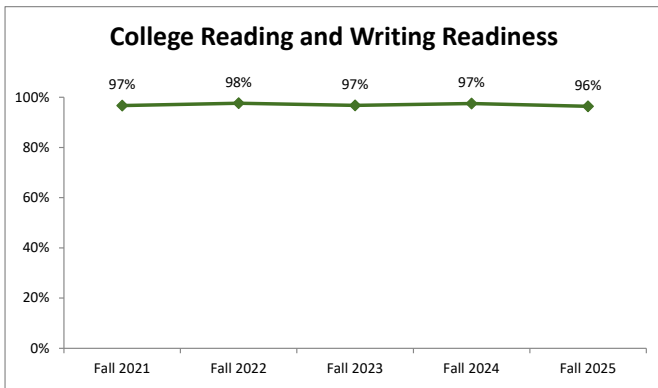
Gender		
	Count	Percent
Female	63	57%
Male	46	41%
Unspecified	2	2%
Total	111	100%

Full-time/ Part-time Status		
	Count	Percent
Full-time (at least 12 credit hours)	60	54%
Part-time (less than 12 credit hours)	51	46%
Total	111	100%

College Readiness of 2024-2025 High School Graduates Attending in Fall 2025

College Reading & Writing Readiness		
	Count	Percent
Reading & Writing Ready	107	96%
Not Reading & Writing Ready	0	0%
Undetermined	4	4%
Total	111	100%

Math Readiness Level		
	Count	Percent
College & Career Math Ready	53	48%
Not College & Career Math Ready	48	43%
Undetermined	10	9%
Total	111	100%



Appendix

College Readiness of Recent High School Graduates

College Math Readiness Notes:

Math Readiness Level indicates the math level at which a student is able to enroll based on actual enrollment, placement exam scores, ACT/SAT scores, and/or high school transcripts.

Students at the college and career math level are able to enroll in college level math (MTH 121 and higher) or have enrolled in technical math (MTH 115, MTH 117, or MTH 118).

Students who do not have placement exam scores, ACT/SAT scores, or other indicators and who have not yet enrolled in any math courses are listed as undetermined.

To learn more about CLC's Basic Algebra Readiness, please visit us at our website:

[CLC College Math Readiness](#)

or

[CLC Basic Algebra Readiness](#)

College Reading & Writing Readiness Notes:

Reading & Writing Readiness Level indicates the level at which a student is able to enroll in English Composition I (ENG 121) and meet the prerequisite to enroll in courses requiring college reading and writing readiness. Additionally, CLC has implemented a directed self-placement process that allows reading/writing placement. The options are ENG 108, ENG 121/100, and ENG 121.

(Note: As of Spring 2025, ENG 108 is on hold and under review.)

Not Reading & Writing Ready: Students do not meet test placement reading and writing prerequisites. Additionally, students who do not successfully complete ENG 121 with English Composition Support (ENG 121/100) in order to achieve college reading and writing readiness.

Students who do not have placement exam scores, ACT/SAT scores, or other indicators and who have not yet enrolled in any ENG or ELI courses are listed as undetermined.

To learn more about CLC's College Reading & Writing Readiness, please visit us at our website:

[CLC College Reading & Writing Readiness](#)

Principal's Report to the Board of Education
Mr. Blair Schoell
December 2025

Semester 1 Final Exams

As the first semester concludes, we are prepared to administer final exams. All classes administer an assessment to all students, but assessment types vary in format from objective, to essay, to performance, to portfolios. All freshmen, sophomores, and juniors take finals in all classes. Some senior students are exempt from final exams if they have met ACT benchmark scores or have earned a cumulative grade of an A for that class. Semester exams take place over the course of three consecutive days and will be completed by Friday, December 19.

Bridging Student Transitions to High School

Planning is well underway for registering and enrolling current 8th-grade students for the 2026-2027 school year. To help make the transition to high school, we must accomplish four major tasks: (1) obtain demographic information needed to enroll all incoming freshmen, (2) introduce students to the Grant pathways and select elective courses, (3) engage with activities and athletic offerings, and (4) establish relationships with incoming students and parents.

To accomplish these tasks, the following planning is underway:

- Online Student Registration
 - This element allows parents/guardians to complete all necessary demographic and family information, as well as submit all necessary paperwork electronically
 - Details:
 - The online registration window will open on January 5.
 - Families will receive individual letters the week of January 5, communicating their specific Skyward login information and how to register their student.
- Enrollment Nights on January 21-22, 2025
 - This element introduces all students to all of Grant's curricular pathways and course offerings. Students will tour the campus while meeting elective teachers and current students to learn about courses. Additionally, families will meet with their school counselor, select classes for freshman year, and have their ID photos taken.
 - Due to the number of incoming freshmen, we host multiple Enrollment Nights, and each feeder school is assigned a specific night. We will host Gavin, McHenry, Palombi, and Stanton on January 21st. Families from Bigh Hollow, St. Gilberts, and all parochial/private schools will attend on January 22nd. Students may only attend their assigned night. To personalize the program as much as possible, counselors will meet with their future families in small groups.
- Activities and Athletics
 - In addition to the programming scheduled for 8th-Grade Enrollment Night, Mr. Dave Behm plans to host informational sessions for students and parents about Activities and Athletics. This session will include information regarding athletic

camp registration as well as information about what to expect from athletics during the school year.

- o Additional opportunities will be made available closer to the beginning of the school year for students interested in athletics and activities to connect students with sponsors, coaches, and student representatives.

Winter Performing Arts and Activities

We have wrapped up the semester with a number of performances from our performing arts groups. In the past month, Grant Theater debuted its production of *The Neverending Story*, which featured outstanding acting, sets, and puppetry. Grant Band held their Winter Concert on December 9th, followed quickly by the Grant Choir Winter Concert on December 11th. Both performances were fantastic and highlighted the talents of our students in the performing arts.

Grant Gives Back

This Fall, we partnered with local food pantries to ensure that shelves and refrigerators remained well-stocked throughout November and December. Our staff contributed over \$2,500 in monetary donations, as well as non-perishable foods, personal care items, and cleaning supplies, to four local township food pantries. Every dollar donated to a food pantry can, in turn, purchase eight dollars worth of groceries and personal care items through food bank exchanges. With monetary and grocery donations this season, Grant Community High School contributors provided nearly \$19,000 of assistance to our neighbors in need.

2026-2027 Proposed Public School Calendar for Grant CHSD 124, Draft, as of 11/4/2025

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 178 Regular Day: 7:40AM - 3:10PM Instruct. Day Lgth:

7 Hrs. 30 Mins.

Calendar grid for July, August, and September 2026. July 2026: Mon-Sun, 29-31. August 2026: Mon-Sun, 27-31. September 2026: Mon-Sun, 31-11. Includes codes like HOL, X, and XED.

July Atnd: 0 Accum: 0 Aug Atnd: 14 Accum: 14 Sept Atnd: 21 Accum: 35

Calendar grid for October, November, and December 2026. October 2026: Mon-Sun, 28-31. November 2026: Mon-Sun, 26-30. December 2026: Mon-Sun, 30-10. Includes codes like HOL, X, XED, and NIA.

Oct Atnd: 20 Accum: 55 Nov Atnd: 18 Accum: 73 Dec Atnd: 14 Accum: 87

Calendar grid for January, February, and March 2027. January 2027: Mon-Sun, 28-31. February 2027: Mon-Sun, 25-31. March 2027: Mon-Sun, 22-28. Includes codes like HOL, X, XED, and NIA.

Jan Atnd: 19 Accum: 106 Feb Atnd: 18 Accum: 124 Mar Atnd: 18 Accum: 142

Calendar grid for April, May, and June 2027. April 2027: Mon-Sun, 29-31. May 2027: Mon-Sun, 26-31. June 2027: Mon-Sun, 31-11. Includes codes like HOL, X, XED, and NIA.

Apr Atnd: 22 Accum: 164 May Atnd: 14 Accum: 178 June Atnd: 0 Accum: 178

From: Christian, Joshua <JChristian@grantbulldogs.org>
Sent: Wednesday, November 19, 2025 10:47 AM
To: Behm, Dave <DBehm@grantbulldogs.org>
Subject: Softball letter of resignation

To whom it may concern,

I will need to resign from my position as asst. softball coach immediately. Thank you

Josh Christian

Joshua Christian
Special Education Teacher
Varsity Assistant Softball Coach
Head Freshman Basketball Coach
Grant Community High School
285 E. Grand Ave.
Fox Lake, IL 60020
847-973-3744

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From: Andrew Horvath <bear.horvath@yahoo.com>

Sent: Monday, November 17, 2025 12:04 PM

To: Staples, Josh <JStaples@grantbulldogs.org>

Subject: Resign

Caution: This email was sent from an external domain.

I Andrew Horvath my am sending you this letter to inform you of my immediate resignation as a custodian at Grant high school. Thank you for the experience and knowledge I learned while under your employment.

Sent from my iPhone

From: Bryan Packard <bryanapackard@gmail.com>
Sent: Thursday, December 4, 2025 1:05 PM
To: Behm, Dave <DBehm@grantbulldogs.org>
Subject: Boys Tennis Resignation

Caution: This email was sent from an external domain.

Good Afternoon Mr. Behm,

Due to schedule changes at my current job, I won't be able to make any practice times in the foreseeable future therefore I won't be able to continue with the team. I'm sad to say that it was only a short amount of time that I was able to spend coaching, but I want to thank you for being supportive. I hope the best for the athletics teams and would be glad to come back if my schedule changes back in the future.

Best regards,
Bryan Packard



Grant Community High School District 124

Jeremy N. Schmidt, Ed. D.
Superintendent

Blair R. Schoell
Principal

Beth A. Reich, CSBO
Business Manager

TRUTH IN TAXATION CERTIFICATE OF COMPLIANCE

I, the undersigned, hereby certify that I am the presiding officer of Grant Community High School District 124, and as such presiding officer I certify that the levy ordinance, a copy of which is attached, was adopted pursuant to, and in all respects in compliance with the provisions of Section 15-60 through 15-85 of the "Truth in Taxation Act".

Notice and hearing requirements of Section 15-60 through 15-85 of the Truth in Taxation Act are applicable.

This certificate applies to the 2025 levy.

Date: December 18, 2025

Presiding Officer: _____



Grant Community High School District 124

Jeremy N. Schmidt, Ed. D.
Superintendent

Blair R. Schoell
Principal

Beth A. Reich, CSBO
Business Manager

December 18, 2025

RESOLUTION TO SPREAD A TAX LEVY

RESOLVED THAT (1) this Board spread a tax levy as follows: The sum of \$19,500,000 to be levied as a special tax for educational purposes; the sum of \$5,100,000 to be levied as a special tax for operations and maintenance purposes; the sum of \$2,000,000 to be levied as a special tax for transportation purposes; the sum of \$380,000 to be levied as special tax for municipal retirement purposes; the sum of \$550,000 to be levied as special tax for Social Security purposes; the sum of \$0 to be levied as a special tax for bond and interest purposes; the sum of \$0 to be levied as a special tax for tort immunity purposes on the assessed value of the taxable property of District #124 for the year 2025. (2) the President and the Secretary of this Board certify said tax levy in the form and manner prescribed by statute.

President

ATTEST: _____

Secretary



Grant Community High School District 124

Jeremy N. Schmidt, Ed. D.
Superintendent

Blair R. Schoell
Principal

Beth A. Reich, CSBO
Business Manager

December 18, 2025

STATE OF ILLINOIS)
)
COUNTY OF LAKE)

I, Shelly Booth, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Grant Community High School District Number 124, Lake County, Illinois, and as such I am the keeper of the records and files of the Board of Education of said District.

I do further certify that the foregoing constitutes a full, true and complete copy of the Resolution entitled "RESOLUTION TO SPREAD A TAX LEVY FOR THE YEAR 2025", and that said Resolution was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District Number 124 held on December 18, 2025.

IN WITNESS WHEREOF, I hereunto affix my signature at Fox Lake, Illinois this 18th day of December, 2025.

Secretary
Board of Education
Grant Community High School
District No. 124
Lake County, Illinois



Grant Community High School District 124

Jeremy N. Schmidt, Ed. D.
Superintendent

Blair R. Schoell
Principal

Beth A. Reich, CSBO
Business Manager

December 18, 2025

STATE OF ILLINOIS)
)
COUNTY OF LAKE)

I, Shelly Booth, do hereby certify that I am duly qualified and acting Secretary of the Board of Education of Grant Community High School District Number 124, Lake County, Illinois and as such I am the keeper of the records and files of the Board of Education of said District.

I do certify that the foregoing constitutes a full, true and complete copy of the "LEVY ORDINANCE" and that said Ordinance was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District Number 124 on December 18, 2025.

IN WITNESS WHEREOF, I hereunto affix my signature at Fox Lake, Illinois this 18th day of December, 2025.

Secretary
Board of Education
Grant Community High School
District No. 124
Lake County, Illinois



Grant Community High School District 124

Jeremy N. Schmidt, Ed. D.
Superintendent

Blair R. Schoell
Principal

Beth A. Reich, CSBO
Business Manager

December 18, 2025

STATE OF ILLINOIS)
) SS
COUNTY OF LAKE)

CERTIFICATION

I, Shelly Booth, the duly qualified and acting Secretary of the Board of Education, Grant Community High School District Number 124, Lake County, Illinois, and the keeper of the records thereof, DO HEREBY CERTIFY that attached hereto is a true and correct copy of the resolution entitled:

RESOLUTION TO LEVY CERTAIN SPECIAL TAXES FOR SPECIAL EDUCATION DISTRICT IMRF PURPOSES

adopted at a regular meeting of the Board of Education of said School District held on the 18th day of December, 2025.

IN WITNESS WHEREOF, I have hereunto set my hand this 18th day of December, 2025.

Secretary, Board of Education
Grant Community High School
District No. 124
Lake County, Illinois



Grant Community High School District 124

Jeremy N. Schmidt, Ed. D.
Superintendent

Blair R. Schoell
Principal

Beth A. Reich, CSBO
Business Manager

RESOLUTION TO LEVY CERTAIN SPECIAL TAXES FOR SPECIAL EDUCATION DISTRICT IMRF PURPOSES

WHEREAS, the Board of Education is authorized by Section 7-151 of the Pension Code to levy, by proper resolution, an annual tax for Illinois Municipal Retirement purposes; and

WHEREAS, the Board of Education is authorized by Public Act 90-511 to levy, by proper resolution, an annual tax for Illinois Municipal Retirement purposes for its contribution to the Special Education District of Lake County; and

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION, Grant Community High School District Number 124, Lake County, State of Illinois, as follows:

Section 1. For the ensuing year, the County Clerk of Lake County is hereby authorized and directed to extend the following special taxes on behalf of this School District: the sum of \$10,906 to be levied as a special tax for its contributions to Special Education District of Lake County for its employees for Illinois Municipal Retirement purposes.

Section 2. This Resolution shall be in full force and effect upon its adoption.

Adopted this 18th day of December, 2025.

President, Board of Education

ATTEST:

Secretary, Board of Education



Grant Community High School District 124

Jeremy N. Schmidt, Ed. D.
Superintendent

Blair R. Schoell
Principal

Beth A. Reich, CSBO
Business Manager

December 18, 2025

STATE OF ILLINOIS)
) SS
COUNTY OF LAKE)

I, Shelly Booth, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of Grant Community High School District Number 124, Lake County, Illinois, and as such I am the keeper of the records and files of the Board of Education of said District.

I do further certify that the foregoing constitutes a full, true and complete copy of the Resolution entitled "RESOLUTION FOR LEVYING FOR WORKING CASH FUND PURPOSES FOR THE YEAR 2025," and that said Resolution was duly passed and adopted at a lawfully convened and held meeting of the Board of Education of said School District No. 124 held on December 18, 2025.

IN WITNESS WHEREOF, I hereunto affix my signature at Fox Lake, Illinois this 18th day of December, 2025.

Secretary
Board of Education
Grant Community High School
District No. 124
Lake County, Illinois



Grant Community High School District 124

Jeremy N. Schmidt, Ed. D.
Superintendent

Blair R. Schoell
Principal

Beth A. Reich, CSBO
Business Manager

December 18, 2025

RESOLUTION FOR LEVYING FOR WORKING CASH FUND PURPOSES FOR THE YEAR 2025

IT IS HEREBY RESOLVED BY THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 124, LAKE COUNTY, ILLINOIS, AS FOLLOWS:

SECTION 1. That this Board of Education hereby determines that is necessary and for the best interest of this School District that a Working Cash Fund be levied by this Board of Education for the year 2025.

SECTION 2. That there is hereby levied a tax in the sum of \$350,000 or whatever but not more than .05 per cent of the full fair cash value as equalized or assessed by the Department of Revenue for the year 2024 upon all the taxable property of this School District No. 124, Lake County, Illinois.

SECTION 3. That the Secretary of the Board of Education is hereby authorized and directed to include said tax hereby levied for the year 2025 in the Certificate of Tax Levy for the year 2025 which certificate the Secretary shall file in the office of the County Clerk of Lake County, Illinois.

SECTION 4. That the Resolution shall be in full force and effect immediately upon its passage.

ADOPTED THIS 18th day of December, 2025.

President

ATTEST: _____
Secretary

