



**Tyrone Middle School
Title I Annual Meeting
2025-26**



Data Resources/ Consider



- Comprehensive Needs Assessment
- School Improvement Plan
- District Climate Survey (Title I Items)
- PM3 Data/Connection to Phase III

TYRONE MIDDLE

Eagles

Vision: Ensuring Achievement for All Scholars

Mission: To provide a safe and quality educational setting with engaging and rigorous classroom experiences that create educated, respectful and responsible citizens who are prepared for college, career and life.



2025-2026 INSTRUCTIONAL PRIORITIES

- ✔ **INTENTIONAL PLANNING**

 - Utilize current student data indicators in planning, tracking, and guiding intervention and enrichment activities, developed during Tier 2 Sessions.
 - Professional Learning Community planning sessions will incorporate content-specific PLC protocols with clearly outlined expectations for pre-work, meeting focus/task, and post-work outcomes.
- ✔ **CONTINUOUS IMPROVEMENT TEAMING**

 - Collaboration among the 6th grade core teachers to improve teaching practices, student outcomes, and the overall learning environment.
 - The two 6th grade teams will align curriculum across classrooms, share lessons plans, and engage in professional development opportunities focusing on consistency and innovation.
- ✔ **STUDENT AGENCY**

 - Establish opportunities for students to track and monitor learning and create ownership within the learning process
 - Implement student-led conferencing to strengthen partnership with family engagement
 - Provide opportunities for peer-to-peer academic support with core instruction
- ✔ **SAFETY & POSITIVE CULTURE**

 - School wide PBIS plan and alignment to Guidelines for Success -- Respectful, Responsible, Safe!

2025-2026 SCHOOL IMPROVEMENT GOALS & EVIDENCE OF IMPACT



Year	ELA	Math	Science	Civics	Acc.
22-23	40%	59%	36%	66%	69%
23-24	51%	67%	51%	73%	84%
24-25	56%	71%	49%	80%	84%
25-26	57%	72%	52%	81%	85%

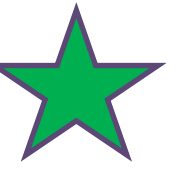


All About Title I

Title I is the **largest** federal assistance program for our nation's schools.

The program serves **99** schools in Pinellas County including eligible students in **39** non-public schools.

The Title I goal is that **every** student achieves high levels of academic proficiency.



TITLE I

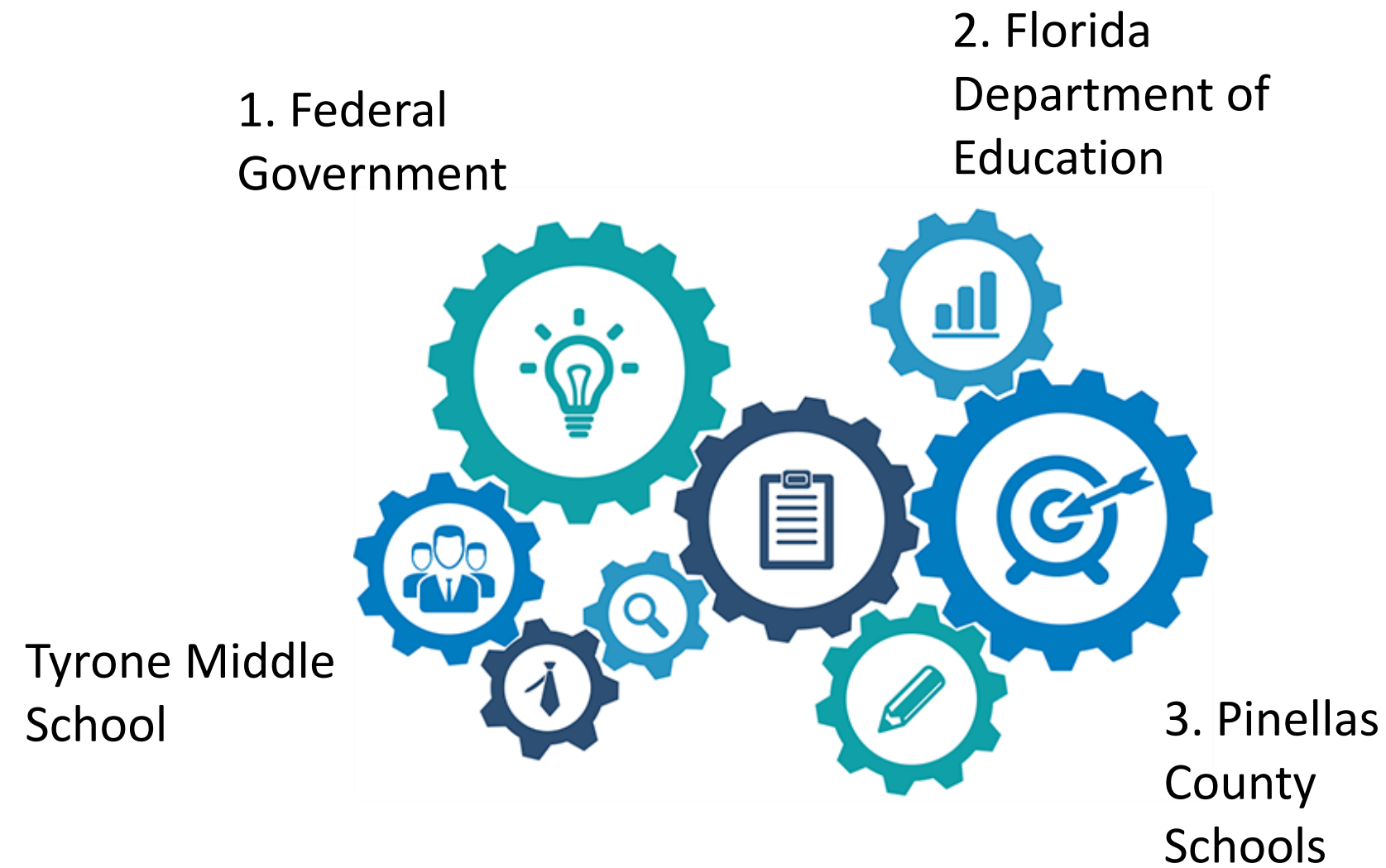
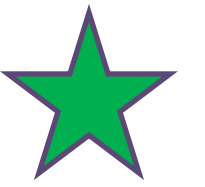


2025-26 Title I Annual Parent Meeting

- Tyrone Middle School
- Thursday, 09/18/2025
- 5:15 PM
- Media Center
- Linda Burris



Title I Funding Process





Title I Supplemental Resources

Definition: provided in addition to what is already present or available to compete or enhance it



EDUCATION IS OUR
PASSPORT TO THE FUTURE,
FOR TOMORROW BELONGS
ONLY TO THE PEOPLE WHO
PREPARE FOR IT TODAY.

-Malcolm X

@weareteachers





TITLE I SCHOOLWIDE PLANNING AND INPUT

First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last





All Title I schools must document that parents are involved in the schoolwide planning process.





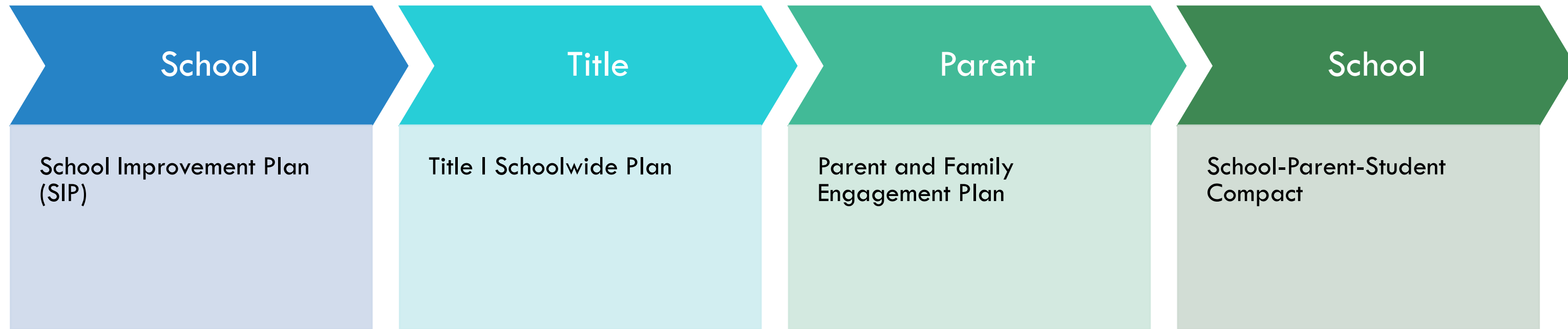
PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County School Public School, you have the right to...

- | | |
|--------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|
|  | Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science. |
|  | Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child. |
|  | Be notified of non-highly qualified or out-of-field teachers at the school. |
|  | Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks. |



WORKING TOGETHER FOR STUDENT SUCCESS



Title I is now included as a part of the School Improvement Plan





PARENT-SCHOOL-STUDENT COMPACT

- ▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**
- ▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!





SAMPLE SCHOOL COMPACT

Tyrone Middle School

2025-2026

Title 1 Compact

Shared Responsibilities for Highest Scholar Academic Achievement

Parent-Scholar-School Compact

Parent/Guardian Agreement:

I want my child to reach his/her full academic potential; therefore, I will do the following to support my child's learning.

- Have on-going communications with my scholar's school, including parent-teacher conferences
- Support the school staff and respect cultural differences of others
- Participate in school events
- See that my scholar attends school daily and is punctual
- Talk to my scholar weekly about homework and academic progress

Parent/Guardian Signature _____ Date _____

Print Parent/Guardian Name _____

Scholar Agreement:

It is important that I do the best that I can; therefore, I will do the following:

- Come to school each day on time with my homework completed and with supplies that I need
- Show respect for my school, myself, other scholars, and have consideration for cultural differences
- Believe that I can learn, and I will learn



PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

To access the full LEA PFEP, please visit
www.pcsb.org/titleone





Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, www.fldoe.org.





SCHOOL'S CURRICULUM



Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T.) form the framework of everything taught at school.

Core Curriculum (insert specifics)

- Reading
- Mathematics
- Writing
- Science
- Civics



FLORIDA END OF COURSE (EOC)
ASSESSMENTS
(ALGEBRA 1, BIOLOGY, CIVICS, U.S. HISTORY, GEOMETRY)



To learn more about state assessments visit the Florida Department of Education's website, fldoe.org/accountability/assessments.





Accountability

- School Report Cards
- ↪ School Grade and Overview
- ↪ Population and Enrollment
- ↪ Assessments – Academic Achievement, Growth, and Population
- ↪ Assessments – English Language Learners
- ↪ Graduation and Beyond
- ↪ Educator Qualifications and Equity
- ↪ Long-Term Goals and Interim Progress
- ↪ Accelerated Course Enrollment
- ↪ Per-Pupil Expenditures
- ↪ National Data



Available online at <https://edudata.fldoe.org/> or Front Office



PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in person with the district's Title I staff.
- Each school is committed to having at least one member representative in PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person

Parent Advisory Council (PAC)
2024-25





ADDITIONAL RESOURCES

Learning at Home Family Resources - <https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School - <https://www.pcsb.org/Page/459>

Parent Academy POWER HOURS Webinars - <https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>



**GET ENGAGED
IN EDUCATION**
Office of Strategic Partnerships





Family Survey on Title I Annual Meeting 2025-26

Please scan the QR code for the survey or use the form below.

<https://forms.office.com/r/8UK9KtvR8j?origin=lpLink>



Your feedback is greatly appreciated!



THANK YOU FOR
YOUR TIME!





“

*"A good education is a
foundation for a better
future."*

Elizabeth Warren

Games4esl.com

