LHS REGISTRATION 26-27

STUDENTS FREQUENTLY ASKED QUESTIONS

QUESTION: **WHAT CLASSES DID MY TEACHERS RECOMMEND?**

ANSWER: All CORE teachers will initial every student's Registration Form for the classes they feel you will be most successful. Most students will get 4 total core class recommendations (LA, Math, Science, Social Studies). If you do not agree with the class your teacher has recommended, your parent must complete a Parent Override Form online found on the LHS website, under the Registration tab.

QUESTION: **WILL MY STUDENT HAVE TO HAVE AN ACADEMY CLASS NEXT YEAR?**

ANSWER: Yes. In Step 2 of the registration process, students indicate their Academy selection for next year. This is a yearlong non-academic class that students will attend during 8th period every Thursday. Often referred to as Longhorn Time, students receive support for success while at Lanier High School (advisement lessons, study hall, etc.). Students who attend Maxwell/Grayson, or are Dual Enrolled, may not have this class scheduled if they are off campus during that time (The Curriculum Office will adjust schedules accordingly).

QUESTION: **HOW WILL I KNOW IF MY CHILD HAS CORRECTLY COMPLETED THE REGISTRATION PROCESS?**

ANSWER: There are many factors that determine successful registration! All students must CIRCLE 7 TOTAL classes and write in 5 ALTERNATE ELECTIVE classes. Most students will circle 4 core classes. A Core class is considered a class in Math, Science, Social Studies, and Language Arts. Most students will circle 3 electives. 4 CORE + 3 ELECTIVE = 7 TOTAL CLASSES CIRCLED! All students will need to list 5 elective classes as alternates (these are back up classes in case the classes you circled aren't available). Every child is different, but the graduation requirements are the same. The best way to ensure your child is correctly registered is make sure they complete the 8 STEPS - and use the **HOW TO REGISTER - QUICK GUIDE** to help you!

THERE ARE 8 STEPS TO COMPLETING THE REGISTRATION FORM:

- **STEP 1 - CORE ACADEMIC CLASSES - circle your 4 CORE choices and have teachers initial.**
- **STEP 2 - SELECT ACADEMY**
- **STEP 3 - CHECK OFF SPECIALTY PROGRAMS, if applicable.**
- **STEP 4 - CIRCLE 3 ELECTIVE CLASSES**
- **STEP 5- LIST 5 ALTERNATE ELECTIVE CLASSES ****THIS IS IMPORTANT******
- **STEP 6 - STUDENT ACKNOWLEDGEMENT ABOUT REGISTRATION. COMPLETE THE AP CONTRACT/ONLINE CONTRACTS and PARENT OVERRIDE FORM, IF APPLICABLE**
- **STEP 7 - PARENT/GUARDIAN SIGNATURE**
- **STEP 8 - TURN IN YOUR REGISTRATION FORM TO YOUR 7th PERIOD TEACHER on February 5.**

Remember to use the resources provided on the LHS Registration Flyer.

QUESTION: **WHAT IS A PREREQUISITE?**

ANSWER: A prerequisite is a class you must have successfully completed BEFORE you can enroll in another course. Make sure you have verified that you have the required prerequisites before registering for a class that requires one. Many courses requiring a prerequisite require a teacher's initial on your registration form. Information about prerequisites are available in our LHS Course Guide.

QUESTION: **WHAT IF MY CHILD PLANS TO TAKE COURSES DURING THE SUMMER?**

ANSWER: If you plan to enroll in courses in the summer, make sure to communicate with your child's counselor. If a student wishes to take a class required for graduation during the summer in order to make more room for electives next year, this has to be confirmed through the counseling office before being sent to the curriculum office.

QUESTION: **HOW DO I REGISTER TO TAKE A PERFORMING ARTS CLASS (BAND, CHORUS, ORCHESTRA, and THEATER)?**

STUDENTS WILL BE GUARANTEED A SPACE IN BAND, AND ORCHESTRA AS LONG AS THEY WERE INVOLVED IN THE PROGRAM THIS YEAR.

Students will need to check with their current performing arts teacher about placement and registration for next year. All teachers (including some elective teachers) have already entered their recommended courses.

STUDENTS CURRENTLY INVOLVED IN THE **BAND** PROGRAM, WILL AUDITION WITH MRS. WILSON-FIELDS, OR MRS. FOSTER, FOR PLACEMENT.

STUDENTS INTERESTED IN THE **CHORUS** PROGRAM, WHO ARE NOT CURRENTLY INVOLVED, CAN REGISTER FOR BEGINNING CHORUS. STUDENTS CURRENTLY INVOLVED IN THE PROGRAM WILL AUDITION WITH MRS. CASTNER FOR PLACEMENT.

STUDENTS CURRENTLY INVOLVED IN THE **ORCHESTRA** PROGRAM, WILL AUDITION WITH MRS. WOOD FOR PLACEMENT.

STUDENTS INTERESTED IN THE **THEATER** PROGRAM, WHO ARE NOT CURRENTLY INVOLVED, CAN REGISTER FOR THEATER FUNDAMENTALS. STUDENTS CURRENTLY INVOLVED IN THE PROGRAM WILL AUDITION WITH MRS. BARNES FOR PLACEMENT.

QUESTION: WHAT IF I DO NOT AGREE WITH THE CLASSES MY CHILD'S TEACHERS RECOMMENDED FOR THEM?

ANSWER: We consider a change due to a parent/student not agreeing with a teacher recommendation as an "override". Students and parents can complete a Parent Override Form online (LHS Website, under Registration tab) during the Registration Process (2/2 - 2/5). Students will be able to also make a change during our Drop/Add Process (see below). Please understand that if you override the teacher recommendation you will remain in that course for the entire school year. We also ask that you think carefully about why you are not following your teacher's recommendation and be sure that this is the right course for you.

QUESTION: WILL MY CHILD HAVE THE OPPORTUNITY TO CHANGE THEIR MIND ABOUT CORE CLASSES AND/OR ELECTIVE CLASSES AFTER THEY TURN IN THEIR REGISTRATION FORM ON FEBRUARY 2ND?

ANSWER: LHS will conduct Drop/Add from April 27 - May 15. A student can request that we drop a class from their course list and add something in place of the dropped class. To do this, students will complete a Drop/Add form (digital link available on 4/27). During this time, MCHS will also use the following email address to address questions about Drop/Add LanierHSScheduling@gcpsk12.org until May 15th. Drop/Add forms require parent sign off and only one request per form can be done at a time. If you are requesting to change the "level" of course that was NOT recommended by the teacher (example: CP to Honors), then you must also complete the override portion of the Drop/Add form. **Changes are not guaranteed and will be granted based on availability.** Parents/students will be notified on or before May 22nd via email if their request has been fulfilled.

QUESTION: WHAT IF MY CHILD DID NOT TURN IN A REGISTRATION FORM OR SIGN UP TO TAKE ENOUGH CLASSES DURING THE REGISTRATION WINDOW (BY FEBRUARY 5TH)?

ANSWER: The LHS Curriculum Office will work diligently during the 2nd-3rd weeks of February to see students who have NOT turned in their Registration Form or who did not correctly complete their Registration Form. IF A STUDENT DOES NOT TURN THEIR REGISTRATION FORM IN, THEN THE MILL CREEK CURRICULUM OFFICE WILL CHOOSE CLASSES FOR THEM.

QUESTION: WHAT IF MY CHILD PLANS TO TAKE DUAL ENROLLMENT? HOW DO THEY COMPLETE THEIR REGISTRATION FORM?

ANSWER: All students will need to register for 7 total classes + 5 alternates. Once you secure your Dual Enrollment schedule (in mid March), we will adjust your courses. Our changes are based on changes submitted by your counselor and through the drop/add process. All Dual Enrollment classes must go through **Dr. Jennifer Diaz**.

QUESTION: WHAT IF MY CHILD PLANS TO ATTEND MAXWELL OR GRAYSON TECH? HOW DO THEY COMPLETE THEIR REGISTRATION FORM?

ANSWER: All students will need to register for 7 total classes + 5 alternates. Once you are accepted into Maxwell, or Grayson Tech, the curriculum office will meet with the student to adjust their student's schedule accordingly.

QUESTION: WHAT IF MY CHILD DID NOT WRITE IN 5 ALTERNATE ELECTIVE CLASSES ON THEIR REGISTRATION FORM?

ANSWER: If a student does not write in 5 alternate elective classes, then the Lanier Curriculum Office will choose 5 alternate elective classes based on what space we have available.

QUESTION: I AM CONCERNED ABOUT THE COURSES MY CHILD'S TEACHER HAS RECOMMENDED.

ANSWER: Please communicate with your child's teacher about your concerns. LHS teachers select courses for students based on their professional recommendation and guidance from their department chair. Many factors are often considered when making recommendations for a student. If you are concerned with several issues, please schedule a conference through your child's counselor, requesting teachers also attend.

QUESTION: **IF MY CHILD STRUGGLES THE FIRST SEMESTER IN HONORS, CAN SHE BE DROPPED TO COLLEGE PREP SECOND SEMESTER?**

ANSWER: If a student has an unsuccessful first semester, we can attempt to move the student to college prep for their second semester **if there is availability in a class.** As soon as your child begins to struggle, we recommend that he/she make arrangements with the teacher for a one-on-one tutorial and arrange a parent/teacher/student conference. We would also encourage your child to inquire about our tutorial options before, during, and after school. Please note, level changes (going up a level or dropping down) will be considered **between semesters only**. Schedule changes will be made only for specific reasons, which include failure of a prerequisite course or previous receipt of credit for a course. **Any level changes will require a teacher/parent/student/counselor meeting.** Students who have a parent override u*nderstand that* ***NO SCHEDULE CHANGES*** *will be made until the following school year;* ***we strongly suggest registering for the course level that is recommended by your teacher.***

QUESTION: **WHEN CAN WE EXPECT TO RECEIVE A COPY OF OUR CHILD'S SCHEDULE? WILL THERE BE AN OPPORTUNITY TO COME TO THE SCHOOL AND MAP OUT HER CLASSES?**

ANSWER: We hope that students will be able to view their classes April 27th in StudentVue. This will also be the day that the Drop/Add process will begin. An actual schedule, complete with teacher names, periods, and classroom locations, will be provided to the students during our Open House in August. On this day, you will be able to walk your child's schedule as well as meet the teachers.

QUESTION: **WHAT IS A PATHWAY?**

ANSWER: Educational programs in Advanced Academic, World Language, Fine Arts and Career & Technical Education pathways prepare students for career opportunities that will lead to multiple postsecondary options for advanced studies and skills. Students will be able to use these skills in a university or college setting and/or career fields. For an overview of pathways offered at Lanier High School, check out our LHS Academy and Pathway document on our website under the Registration Tab.