



To the Administrator Addressed

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	December 18, 2025
SUBJECT:	2024–25 TAPR, 2024 and 2025 School Report Cards Release
CATEGORY:	Performance Reporting
NEXT STEPS:	Share with appropriate staff

The purpose of this communication is to inform school systems about the release of the 2024–25 Texas Academic Performance Reports (TAPR) and TAPR Downloads, along with the release of School Report Cards (SRC) for both 2023-24 and 2024-25.

Texas Academic Performance Reports (TAPR)

Updated annually, the Texas Academic Performance Reports (TAPR) serve as a one-stop resource for information on student performance at each campus and school system in Texas. The TAPR for school systems and campuses is in the [Texas Education Agency Login \(TEAL\) Accountability](#) application, including a TAPR Glossary and TAPR Guidelines. The TAPR has also been publicly released in PDF format on the [TAPR webpage](#). Public reports are available by campus, district, Education Service Center (ESC) region, and statewide.

The TAPR Glossary provides definitions and methodologies for all items in the TAPR, while the TAPR Guidelines assist districts in meeting their legal responsibilities regarding the TAPR and the annual report on educational performance. All TAPR data available through TEAL and the public website are masked, and the Texas Education Agency (TEA) does not produce unmasked versions.

The PDF version of the TAPR provides key data points for public notification purposes, while the Texas Performance Reporting System (TPRS) offers a more comprehensive dataset updated on a rolling basis. Districts will not receive printed copies of the TAPR; instead, reports can be saved or printed directly from TEAL or the public website. The TAPR download site has been recently updated for stakeholder convenience and clarity.

State law requires that each board of trustees hold a public hearing to discuss the annual report within 90 calendar days of receiving the PDF TAPR. This 90-day period begins on December 18, 2025, with holiday breaks excluded from the calculation. Following the public hearing, districts must widely publish their annual reports within two weeks, including posting them on their websites and in other public locations. Additional details can be found on the [TEA Requirement for Posting of Performance FAQ](#) webpage.

School Report Cards

SRCs inform families about a campus' individual characteristics and its academic performance, including outcomes for the State of Texas Assessments of Academic Readiness (STAAR®) and academic growth. The 2024 ratings release was delayed due to legal proceedings that previously prevented their release; therefore, both the 2024 and 2025 SRCs are now available.

On the SRC, student attendance, enrollment, and class size information and financial indicators are provided alongside the campus' Overall Academic Accountability Rating, a rating for each

accountability domain, and the Distinction Designations earned by the campus from both the 2024 and 2025 accountability rating years.

With this correspondence, the Texas Education Agency (TEA) is providing notification that the SRC for each campus is available. It is the district's responsibility to provide the SRC to each campus for distribution to parents and guardians within 6 weeks of this notification; exact deadlines will vary depending on each school system's calendar. The campus may provide the SRC in the same way that it sends other official communications to parents and guardians, such as including the SRC in a weekly folder sent home with each student, mailing it to the student's residence, providing it during a parent-teacher conference, or enclosing it with the student's report card. Campuses may distribute the SRC electronically if they can ensure that parents and guardians are notified that the SRC is available and that they are able to access it. A campus or district must provide a printed copy (in color or black and white) to anyone who is unable to access the electronic version. At their discretion, campuses may include additional information with the SRC that highlights other performance aspects of the campus or district.

All campuses that reported student enrollment on the Texas Student Data System (PEIMS) October 2023 snapshot will have a 2024 SRC and 2025 SRC for campuses that reported enrollment on the October 2024 snapshot, including Juvenile Justice Alternative Education Program (JJAEP) campuses, Disciplinary Alternative Education Program (DAEP) campuses, and campuses paired for accountability rating purposes. Because the SRCs for JJAEPs, DAEPs, and paired campuses do not have STAAR performance results, districts are not required to distribute the SRCs for these campuses but may do so if desired. **All campuses with SRCs are required by law to distribute the SRC to parents and guardians.**

Districts are not required to include a cover letter with the SRC, but many schools find it helpful to provide one. A sample cover letter to families is available in both [English](#) and [Spanish](#). Additionally, several of the terms used in the SRC are explained in both [English](#) and [Spanish](#) in SRC-specific definitions resources. School systems are not required to provide definitions to families.

Additional Questions or Support

If you have any questions about these reports, please contact your ESC or TEA's Performance Reporting Division via email at.performance.reporting@tea.texas.gov.

January 7, 2026

Dear Parent,

Attached you will find a copy of the State of Texas 2022-23 School Report Card for Union Grove ISD. This report is required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR[®]), College, Career, and Military Readiness, as well as information on student enrollment, class size averages, and financial expenditures.

Due to judicial proceedings, the release of the 2023 School Report Card was significantly delayed. Alongside our 2023 School Report Card, we encourage you to visit TXschools.gov to learn more about our school's performance in the 2024-2025 school year.

The information contained in the School Report Card is required by state law and much of the technical language used is defined and described in the enclosed "2023 School Report Card Definitions." The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the School Report Card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at [TEA School Report Card](#).

A more complete report about Union Grove ISD, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at [Texas Academic Report Cards](#).

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Union Grove Elementary.

Sincerely,

Stephaney Wallace, Principal
Union Grove Elementary

Enclosures

Enero 7, 2026

Estimados padres:

Adjunto a esta carta encontrará una copia del informe de calificaciones escolares del estado de Texas 2022–23 para Unión Grove ISD. Este informe es requerido por la Legislatura del Estado de Texas y preparado por la Agencia de Educación de Texas. El informe se debe mandar a los padres o tutores de cada estudiante inscrito en una escuela pública en Texas. El informe ofrece información acerca del desempeño académico de los estudiantes en las Evaluaciones de Preparación Académica del Estado de Texas (STAAR®, por sus siglas en inglés), Preparación para la Universidad, el Trabajo y las Fuerzas Armadas, y también información sobre inscripción de los estudiantes, tamaño promedio de las clases y gastos escolares y también información sobre inscripción de los estudiantes, tamaño promedio de las clases y gastos escolares.

Debido a procedimientos judiciales, la publicación del Informe Escolar de 2023 se retrasó considerablemente. Además de nuestro Informe Escolar de 2023, le invitamos a visitar [TXschools.gov](https://txschools.gov) para obtener más información sobre el desempeño de nuestra escuela durante el año escolar 2024–2025.

La información incluida en este informe de calificaciones escolares es requerida por ley. Usted encontrará una breve descripción en el documento adjunto “Definiciones del Informe de Calificaciones Escolares 2023”. El informe de nuestra escuela puede o no contener toda la información descrita porque la información presentada depende de si la escuela es una escuela primaria, intermedia o secundaria (high school).

La ley estatal requiere que el informe de calificaciones escolares muestre información del estado, del distrito escolar y de la escuela. Cuando sea posible, esta información debe ser reportada por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe incluir por lo menos dos años de resultados.

El informe de calificaciones escolares puede encontrarse en línea en el siguiente enlace: [TEA School Report Card](#).

Usted puede obtener un reporte más completo de Unión Grove ISD en el Reporte del Desempeño Académico de Texas (TAPR, por sus siglas en inglés), ya sea que lo pida aquí en la escuela o usando el siguiente enlace: [HYPERLINK "https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports"](https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/texas-academic-performance-reports)Texas Academic Report Cards.

Por favor póngase en contacto con nosotros si tiene cualquier pregunta acerca de este informe de calificaciones. Le agradezco su constante apoyo a Unión Grove Elementary.

Sinceramente,

Stephaney Wallace, Director
Unión Grove Elementary

Documentos adjuntos

Texas Education Agency
2025 School Report Card
UNION GROVE EL (230908101) - UNION GROVE ISD - UPSHUR COUNTY

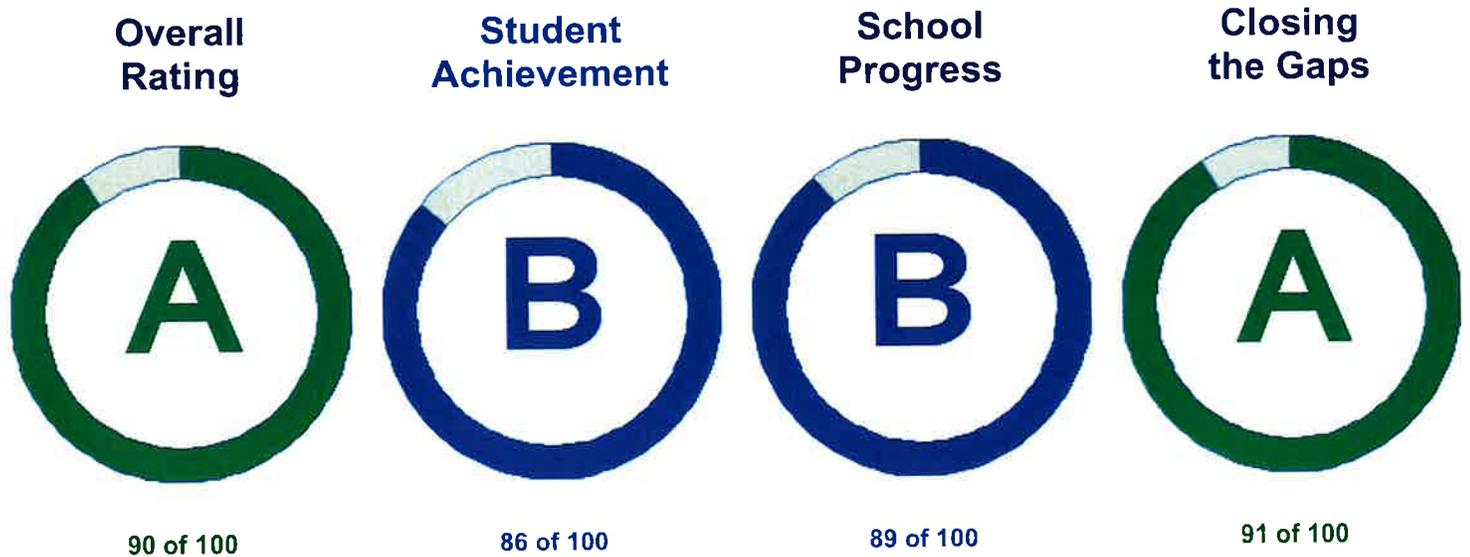
School Information

Campus Type: **Elementary**
Total Students: **376**
Grade Span: **PK - 06**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsrv1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.



Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	94.9%	95.1%	93.6%
Mobility Rate (2023-24)	11.2%	11.0%	16.4%
Enrollment by Race/Ethnicity			
African American	0.5%	0.7%	12.8%
Hispanic	10.6%	11.3%	53.5%
White	84.6%	84.3%	24.4%
American Indian	1.1%	0.7%	0.3%
Asian	0.0%	0.0%	5.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.2%	3.1%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	47.3%	42.6%	60.5%
Special Education	17.8%	14.9%	15.3%
Emergent Bilingual/EL	2.9%	2.6%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Elementary			
Kindergarten	15.3	15.3	18.9
Grade 1	17.0	17.0	19.2
Grade 2	15.6	15.6	19.4
Grade 3	12.4	12.4	20.1
Grade 4	20.6	20.6	20.0
Grade 5	18.9	18.9	21.3
Grade 6	16.7	16.7	19.8

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	52.5%	62.0%
Instructional Staff Percent	n/a	66.5%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$7,780	\$13,988	\$12,950
Instruction	\$6,198	\$7,065	\$7,101
Instructional Leadership	\$0	\$0	\$236
School Leadership	\$647	\$743	\$741

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Pacific Asian	Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	85%	86%	*	87%	85%	*	-	-	100%	79%
	2024	75%	82%	78%	*	82%	77%	*	-	-	86%	72%
ELA/Reading	2025	76%	87%	87%	*	90%	86%	*	-	-	100%	81%
	2024	76%	84%	81%	*	88%	79%	*	-	-	*	74%
Mathematics	2025	72%	83%	85%	*	80%	85%	*	-	-	100%	76%
	2024	72%	82%	78%	*	81%	77%	*	-	-	*	73%
Science	2025	78%	91%	86%	*	100%	84%	-	-	-	*	79%
	2024	75%	80%	71%	-	67%	70%	*	-	-	*	59%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	60%	58%	*	47%	59%	*	-	-	42%	48%
	2024	48%	55%	47%	*	35%	48%	*	-	-	71%	37%
ELA/Reading	2025	54%	65%	61%	*	40%	63%	*	-	-	60%	50%
	2024	54%	62%	51%	*	38%	51%	*	-	-	*	41%
Mathematics	2025	45%	56%	58%	*	50%	59%	*	-	-	20%	52%
	2024	43%	54%	47%	*	41%	47%	*	-	-	*	36%
Science	2025	47%	65%	47%	*	60%	45%	-	-	-	*	24%
	2024	43%	46%	31%	-	11%	38%	*	-	-	*	23%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	26%	27%	*	9%	29%	*	-	-	17%	22%
	2024	20%	19%	13%	*	8%	14%	*	-	-	0%	9%
ELA/Reading	2025	23%	27%	29%	*	10%	32%	*	-	-	20%	23%
	2024	22%	20%	13%	*	12%	13%	*	-	-	*	9%
Mathematics	2025	20%	26%	25%	*	5%	28%	*	-	-	0%	23%
	2024	17%	21%	15%	*	7%	16%	*	-	-	*	11%
Science	2025	17%	24%	28%	*	20%	27%	-	-	-	*	17%
	2024	16%	13%	8%	-	0%	10%	*	-	-	*	5%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	73%	77%	*	73%	77%	*	-	-	75%	72%
	2024	64%	64%	58%	*	60%	58%	*	-	-	67%	55%
ELA/Reading	2025	67%	73%	76%	*	72%	76%	*	-	-	*	71%
	2024	67%	66%	61%	*	64%	59%	*	-	-	*	58%
Mathematics	2025	64%	73%	77%	*	74%	77%	*	-	-	*	73%
	2024	60%	62%	56%	*	55%	56%	*	-	-	*	52%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

January 7, 2026

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The School Report Cards can be found online at [TEA School Report Card](#).

A more complete report about Union Grove ISD, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at [Texas Academic Report Cards](#).

Please contact me if you have any questions concerning this report card. Thank you for your continued support of Union Grove Junior High/High School.

Sincerely,

Landon Trent, Principal
Union Grove Junior High/High School

Enclosures

Enero 7, 2026

Estimados padres:

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Por favor póngase en contacto con nosotros si tiene cualquier pregunta acerca de este informe de calificaciones. Le agradezco su constante apoyo a Unión Grove Junior High/High School.

Sinceramente,

Landon Trent, Director
Unión Grove Junior High/High School

Documentos adjuntos

Texas Education Agency
2025 School Report Card
UNION GROVE J H (230908041) - UNION GROVE ISD - UPSHUR COUNTY

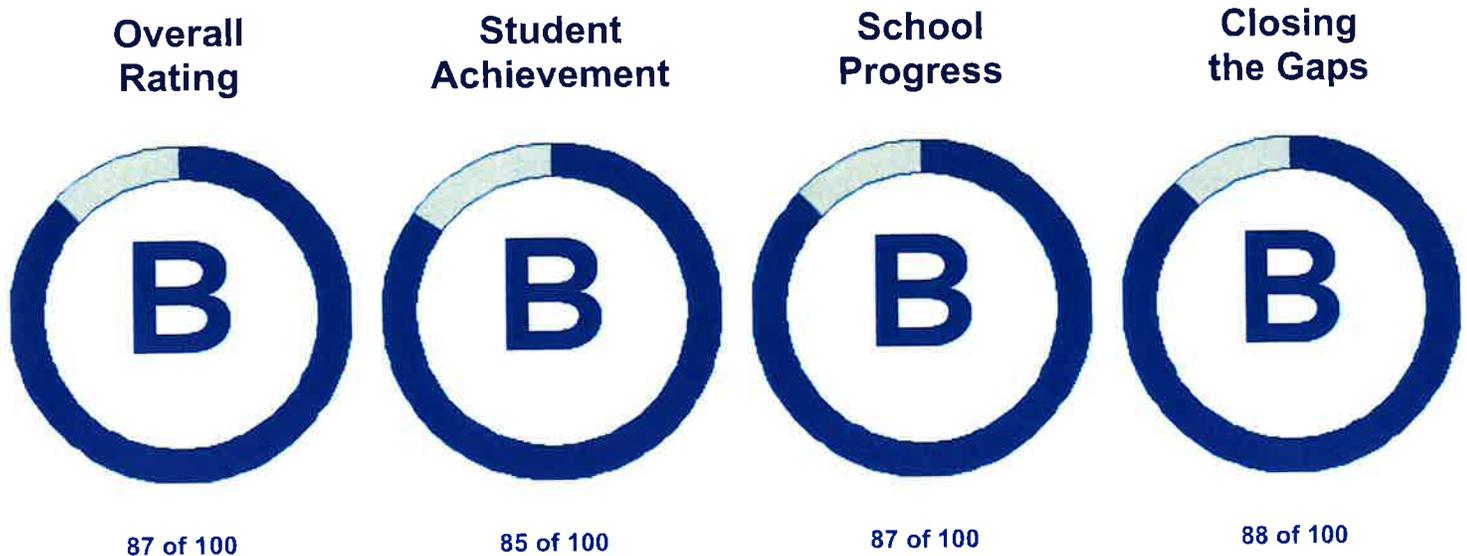
School Information

Campus Type: **Middle School**
Total Students: **112**
Grade Span: **07 - 08**

For more information about this campus, see: <https://TXschools.gov> or
the Texas Academic Performance Report (TAPR)
at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.



Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	95.6%	95.1%	93.6%
Mobility Rate (2023-24)	10.2%	11.0%	16.4%
Enrollment by Race/Ethnicity			
African American	0.0%	0.7%	12.8%
Hispanic	10.7%	11.3%	53.5%
White	87.5%	84.3%	24.4%
American Indian	0.0%	0.7%	0.3%
Asian	0.0%	0.0%	5.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.8%	3.1%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	37.5%	42.6%	60.5%
Special Education	12.5%	14.9%	15.3%
Emergent Bilingual/EL	2.7%	2.6%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Secondary			
English/Language Arts	11.8	7.5	16.4
Mathematics	12.2	8.2	17.8
Science	12.4	15.4	18.9
Social Studies	11.2	10.6	18.9

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	52.5%	62.0%
Instructional Staff Percent	n/a	66.5%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$10,446	\$13,988	\$12,950
Instruction	\$7,182	\$7,065	\$7,101
Instructional Leadership	\$0	\$0	\$236
School Leadership	\$968	\$743	\$741

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	85%	80%	-	69%	82%	-	-	-	33%	75%
	2024	75%	82%	82%	100%	81%	82%	*	-	-	93%	75%
ELA/Reading	2025	76%	87%	87%	-	83%	88%	-	-	-	*	83%
	2024	76%	84%	88%	*	100%	88%	*	-	-	*	85%
Mathematics	2025	72%	83%	76%	-	67%	79%	-	-	-	*	63%
	2024	72%	82%	84%	*	89%	84%	*	-	-	*	74%
Science	2025	78%	91%	93%	-	*	94%	-	-	-	*	100%
	2024	75%	80%	80%	*	71%	81%	*	-	-	*	75%
Social Studies	2025	77%	77%	61%	-	*	67%	-	-	-	*	57%
	2024	78%	79%	65%	*	57%	66%	*	-	-	*	58%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	60%	56%	-	44%	58%	-	-	-	0%	45%
	2024	48%	55%	55%	75%	53%	56%	*	-	-	43%	50%
ELA/Reading	2025	54%	65%	62%	-	50%	65%	-	-	-	*	52%
	2024	54%	62%	71%	*	67%	71%	*	-	-	*	66%
Mathematics	2025	45%	56%	55%	-	50%	57%	-	-	-	*	40%
	2024	43%	54%	58%	*	56%	59%	*	-	-	*	45%
Science	2025	47%	65%	68%	-	*	71%	-	-	-	*	57%
	2024	43%	46%	50%	*	57%	51%	*	-	-	*	46%
Social Studies	2025	50%	48%	32%	-	*	35%	-	-	-	*	29%
	2024	51%	43%	27%	*	29%	26%	*	-	-	*	33%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	26%	30%	-	9%	32%	-	-	-	0%	22%
	2024	20%	19%	22%	38%	16%	23%	*	-	-	21%	18%
ELA/Reading	2025	23%	27%	39%	-	17%	43%	-	-	-	*	31%
	2024	22%	20%	33%	*	22%	34%	*	-	-	*	26%
Mathematics	2025	20%	26%	25%	-	8%	28%	-	-	-	*	19%
	2024	17%	21%	21%	*	11%	22%	*	-	-	*	15%
Science	2025	17%	24%	33%	-	*	37%	-	-	-	*	25%
	2024	16%	13%	20%	*	14%	21%	*	-	-	*	21%
Social Studies	2025	27%	23%	16%	-	*	17%	-	-	-	*	11%
	2024	27%	13%	7%	*	14%	4%	*	-	-	*	8%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	73%	74%	-	64%	77%	-	-	-	*	68%
	2024	64%	64%	67%	*	72%	64%	-	-	-	88%	63%
ELA/Reading	2025	67%	73%	74%	-	55%	77%	-	-	-	*	70%
	2024	67%	66%	66%	*	63%	64%	-	-	-	*	64%
Mathematics	2025	64%	73%	75%	-	73%	76%	-	-	-	*	66%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2024	60%	62%	67%	*	81%	64%	-	-	-	*	61%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2025 School Report Card
UNION GROVE H S (230908001) - UNION GROVE ISD - UPSHUR COUNTY

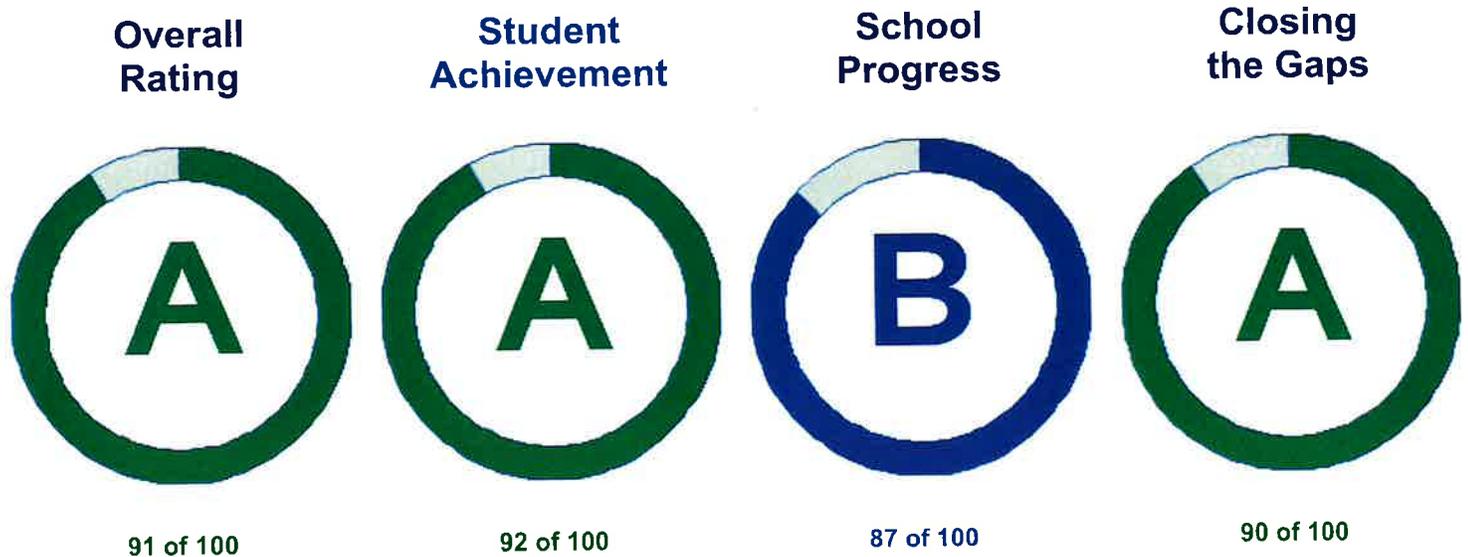
School Information

Campus Type: **High School**
Total Students: **231**
Grade Span: **09 - 12**

For more information about this campus, see: <https://TXschools.gov> or the Texas Academic Performance Report (TAPR) at: https://rptsvr1.tea.texas.gov/perfreport/tapr/tapr_srch.html

Overall Performance Details

This data represents how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school prepares their students for success after high school in college, the workforce, or the military. State accountability is based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100.



Distinction Designations

Schools that earn a overall scale scores of 70 are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.

Student Information

This section provides demographic information including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

Attendance Rate and Enrollment

	Campus	District	State
Attendance Rate (2023-24)	95.1%	95.1%	93.6%
Mobility Rate (2023-24)	11.2%	11.0%	16.4%
Enrollment by Race/Ethnicity			
African American	1.3%	0.7%	12.8%
Hispanic	12.6%	11.3%	53.5%
White	82.3%	84.3%	24.4%
American Indian	0.4%	0.7%	0.3%
Asian	0.0%	0.0%	5.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.5%	3.1%	3.3%
Enrollment by Student Group			
Economically Disadvantaged	37.2%	42.6%	60.5%
Special Education	11.3%	14.9%	15.3%
Emergent Bilingual/EL	2.2%	2.6%	24.3%

Class Size Averages

Grade/Subject	Campus	District	State
Secondary			
English/Language Arts	6.3	7.5	16.4
Foreign Languages	20.8	20.8	18.9
Mathematics	6.9	8.2	17.8
Science	17.4	15.4	18.9
Social Studies	10.3	10.6	18.9

School Financial Information (2023-24)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

Instructional Expenditures

	Campus	District	State
Instructional Expenditure Ratio	n/a	52.5%	62.0%
Instructional Staff Percent	n/a	66.5%	64.8%

Expenditures Per Student

	Campus	District	State
Total Operating Expenditures	\$13,244	\$13,988	\$12,950
Instruction	\$8,326	\$7,065	\$7,101
Instructional Leadership	\$0	\$0	\$236
School Leadership	\$787	\$743	\$741

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2025	75%	85%	90%	100%	92%	90%	*	-	-	100%	85%
	2024	75%	82%	91%	*	90%	91%	*	-	-	83%	86%
ELA/Reading	2025	76%	87%	86%	*	82%	87%	*	-	-	100%	84%
	2024	76%	84%	87%	*	88%	87%	*	-	-	*	84%
Mathematics	2025	72%	83%	88%	*	100%	87%	*	-	-	*	78%
	2024	72%	82%	94%	*	89%	95%	-	-	-	*	93%
Science	2025	78%	91%	94%	*	100%	95%	*	-	-	*	85%
	2024	75%	80%	90%	*	100%	88%	-	-	-	*	81%
Social Studies	2025	77%	77%	94%	*	100%	93%	-	-	-	*	96%
	2024	78%	79%	96%	-	83%	98%	*	-	-	*	90%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2025	50%	60%	68%	63%	75%	68%	*	-	-	69%	63%
	2024	48%	55%	69%	*	78%	68%	*	-	-	67%	57%
ELA/Reading	2025	54%	65%	75%	*	76%	76%	*	-	-	60%	73%
	2024	54%	62%	76%	*	82%	75%	*	-	-	*	69%
Mathematics	2025	45%	56%	49%	*	67%	47%	*	-	-	*	44%
	2024	43%	54%	72%	*	89%	70%	-	-	-	*	54%
Science	2025	47%	65%	78%	*	83%	77%	*	-	-	*	70%
	2024	43%	46%	57%	*	75%	54%	-	-	-	*	38%
Social Studies	2025	50%	48%	65%	*	71%	66%	-	-	-	*	54%
	2024	51%	43%	62%	-	50%	65%	*	-	-	*	55%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2025	21%	26%	18%	25%	11%	20%	*	-	-	15%	16%
	2024	20%	19%	23%	*	18%	25%	*	-	-	17%	14%
ELA/Reading	2025	23%	27%	12%	*	0%	15%	*	-	-	0%	7%
	2024	22%	20%	21%	*	12%	23%	*	-	-	*	15%
Mathematics	2025	20%	26%	26%	*	17%	26%	*	-	-	*	26%
	2024	17%	21%	43%	*	56%	42%	-	-	-	*	25%
Science	2025	17%	24%	13%	*	17%	13%	*	-	-	*	15%
	2024	16%	13%	10%	*	0%	12%	-	-	-	*	0%
Social Studies	2025	27%	23%	30%	*	29%	30%	-	-	-	*	27%
	2024	27%	13%	21%	-	0%	26%	*	-	-	*	15%
School Progress - Annual Growth (All Grades Tested)												
Both Subjects	2025	65%	73%	64%	40%	58%	67%	-	-	-	40%	67%
	2024	64%	64%	73%	*	91%	70%	*	-	-	*	66%
ELA/Reading	2025	67%	73%	68%	*	53%	73%	-	-	-	*	72%
	2024	67%	66%	75%	*	93%	71%	*	-	-	*	79%
Mathematics	2025	64%	73%	58%	*	70%	55%	-	-	-	*	57%

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2024	60%	62%	69%	*	88%	66%	-	-	-	* 42%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2022 and 2023, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)												
School Year	2023-24	1.9%	0.4%	0.4%	*	0.0%	0.5%	*	-	-	*	0.9%
	2022-23	2.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2024	Graduated	90.7%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	*	100.0%
	Graduates, TxCHSE, & Cont	94.2%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%
Class of 2023	Graduated	90.3%	97.9%	97.9%	-	100.0%	97.5%	*	*	-	*	94.4%
	Graduates, TxCHSE, & Cont	93.7%	100.0%	100.0%	-	100.0%	100.0%	*	*	-	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2023	Graduated	92.1%	97.9%	97.9%	-	100.0%	97.5%	*	*	-	*	94.4%
	Graduates, TxCHSE, & Cont	93.5%	97.9%	97.9%	-	100.0%	97.5%	*	*	-	*	94.4%
Class of 2022	Graduated	91.8%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
	Graduates, TxCHSE, & Cont	93.2%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2022	Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
	Graduates, TxCHSE, & Cont	93.2%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	100.0%
Class of 2021	Graduated	92.7%	94.7%	94.7%	*	60.0%	98.0%	-	*	-	*	96.2%
	Graduates, TxCHSE, & Cont	93.7%	96.5%	96.5%	*	60.0%	100.0%	-	*	-	*	96.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)												
Graduation	Class of 2024	90.7%	98.3%	98.3%	*	100.0%	97.9%	*	-	-	*	100.0%
	Class of 2023	90.3%	97.9%	97.9%	-	100.0%	97.5%	*	*	-	*	94.4%
RHSP/DAP Graduates (Longitudinal Rate)												
Graduation	Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-
	Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Graduation	Class of 2024	89.5%	84.2%	84.2%	*	85.7%	85.1%	*	-	-	*	73.9%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	Class of 2023	88.6%	95.7%	95.7%	-	100.0%	94.9%	*	*	-	*	88.2%
College, Career, and Military Ready (Annual Graduates)												
Graduation	2023-24	81.8%	87.7%	87.7%	*	71.4%	89.4%	*	-	-	*	78.3%
	2022-23	76.3%	87.0%	87.0%	-	100.0%	84.2%	*	*	-	*	68.8%
SAT/ACT Results (Annual Graduates)												
Tested	2023-24	79.1%	36.8%	36.8%	*	14.3%	40.4%	*	-	-	*	21.7%
	2022-23	79.3%	45.7%	45.7%	-	40.0%	42.1%	*	*	-	*	43.8%
Average SAT Score	2023-24	975	*	*	-	-	*	-	-	-	-	*
	2022-23	978	1109	1109	-	1060	1114	-	-	-	-	1057
Average ACT Score	2023-24	19.3	20.9	20.9	*	*	21.1	-	-	-	-	*
	2022-23	19.2	20.9	20.9	-	17.5	21.6	16.0	21.0	-	24.0	17.0

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

2024 School Report Cards Definitions

Released December 2025

Overall grades for schools are calculated based on performance in three key areas, or **domains**. We take the **higher score** between how much students know (Student Achievement) or how much better students are doing than last year or than peers in similar schools (School Progress). We then consider whether performance gaps exist among different groups of students (Closing the Gaps).

This design reflects a commitment to recognizing high student achievement and the impact of highly effective educators while maintaining focus on the students most in need. Ratings options for the overall score out of 100 are as follows:

Rating	Score	Descriptor
A	90-100	Exemplary Performance
B	80-89	Recognized Performance
C	70-79	Acceptable Performance
D	60-69	Performance that Needs Improvement
F	0-59	Unacceptable Performance

Not Rated: Indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a juvenile justice alternative education program (JJAEP).
- The campus is a disciplinary alternative education program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

The following definitions are intended to support understanding and interpretation of the School Report Card (SRC) by defining key terms used in SRC reports. Additional information is available in the [2024 Accountability System Rating Manual](#).

2024 School Report Cards Definitions

Released December 2025

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2022–23 school year.

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2024 Accountability System Rating Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

Emergent Bilingual/EL: Students whose primary language is other than English and who are in the process of acquiring English.

Expenditures per Student: This is calculated as total expenditures for 2023–24 divided by the total membership for 2023–24. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2023–24 [PEIMS Financial Actual Reports](#).

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2022–23](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2022–23 divided by total expenditures for 2022–23. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2022–2023 [PEIMS Financial Actual Reports](#).

Instructional Staff Percent: The percentage of the district's full-time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2023–24 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2019–20, showing their final status with the Class of 2023. The five-year rate includes students who first attended ninth grade in 2016–17, showing

their final status at the end of 2023. The six-year rate includes students who first attended ninth grade in 2017–18, showing their final status at the end of 2023. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2022–23 and 2021–22 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2021–22 and 2022–23 graduates, and (3) Average ACT Score for 2021–22 and 2022–23 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

Total Students: This is the total number of public school students who were reported in membership on the October 27th, 2023 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2023–24 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.

2024 School Report Cards Definitions

Released December 2025

- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

Las calificaciones generales de las escuelas se calculan en función del desempeño en tres áreas o **ámbitos** clave. Tomamos la **puntuación más alta** entre qué tanto saben los estudiantes (“Rendimiento estudiantil”) o qué tanto mejor les va a los estudiantes que el año pasado o que a sus compañeros en escuelas similares (“Progreso escolar”). Luego, consideramos si existen deficiencias de desempeño entre diferentes grupos de estudiantes (“Superación de deficiencias”).

Este diseño refleja un compromiso con el reconocimiento del rendimiento estudiantil alto y con el impacto de los educadores altamente eficaces, manteniendo al mismo tiempo el enfoque en los estudiantes con mayores necesidades. Las opciones de calificaciones para la puntuación general sobre 100 son las siguientes:

Calificación	Puntuación	Descriptor
A	90-100	Desempeño Ejemplar
B	80-89	Desempeño Reconocido
C	70-79	Desempeño Aceptable
D	60-69	Desempeño que Necesita Mejorar
F	0-59	Desempeño Inaceptable

No Clasificado: Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:

- El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
- El distrito o escuela no tiene datos suficientes para asignar una calificación.
- El distrito solo opera instalaciones residenciales.
- La escuela es un programa de educación alternativa de justicia juvenil.
- La escuela es un programa disciplinario de educación alternativa.
- La escuela es una instalación residencial.
- El comisionado determina que el distrito o escuela no será calificado.

Las siguientes definiciones tienen como objetivo respaldar la comprensión e interpretación del Informe Escolar (SRC) definiendo términos clave utilizados en los informes del SRC. Información adicional está disponible en el [Manual de Responsabilidad Educative 2024](#).

Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2022-23.

Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

Promedios de Tamaño de Clase: El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

Preparación para la Universidad, el Trabajo y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de Responsabilidad Educativa 2024](#).

Designaciones Destacadas: Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

Bilingüe Emergente/Estudiante EL: Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

Gastos por Estudiante: Esto se calcula como gastos totales en el 2023-24 dividido entre el total de miembros en el 2023-24. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2023-24 en el siguiente enlace: [Informes Financieros Reales de PEIMS](#).

Tasa Federal de Graduación (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2022-23](#).

Relación de Gastos de Instrucción: Se calcula como gastos de instrucción y relacionados en el 2022-23 divididos entre los gastos totales del 2022-23. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los [Informes Financieros Reales de PEIMS](#).

Porcentaje del Personal de Instrucción: El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2023-24. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Tasas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2019-20, mostrando su estado final con la Generación del 2023. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2016-17, mostrando su estado final al final del 2023. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2017-18, mostrando su estado final a fines de 2023. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

Membresía: Ver Total de Estudiantes.

Tasa de Movilidad: El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

Raza/Grupo étnico: Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

Graduados RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

Resultados de SAT/ACT: El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2022-23 y del 2021-22 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2021-22 y el 2022-23, y (3) Puntaje promedio de los graduados en el ACT para 2021-22 y 2022-23.

Educación Especial: La población de estudiantes atendidos bajo los programas de educación especial.

STAAR: Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3-8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

Total de Estudiantes: Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 27 de octubre, 2023 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

Símbolos Especiales: El SRC 2023–24 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.

2025 School Report Cards Definitions

Released December 2025

Overall grades for schools are calculated based on performance in three key areas, or **domains**. We take the **higher score** between how much students know (Student Achievement) or how much better students are doing than last year or than peers in similar schools (School Progress). We then consider whether performance gaps exist among different groups of students (Closing the Gaps).

This design reflects a commitment to recognizing high student achievement and the impact of highly effective educators while maintaining focus on the students most in need. Ratings options for the overall score out of 100 are as follows:

Rating	Score	Descriptor
A	90-100	Exemplary Performance
B	80-89	Recognized Performance
C	70-79	Acceptable Performance
D	60-69	Performance that Needs Improvement
F	0-59	Unacceptable Performance

Not Rated: Indicates that a district or campus does not receive a rating for one or more of the following reasons:

- The district or campus has no data in the accountability subset.
- The district or campus has insufficient data to assign a rating.
- The district operates only residential facilities.
- The campus is a juvenile justice alternative education program (JJAEP).
- The campus is a disciplinary alternative education program (DAEP).
- The campus is a residential facility.
- The commissioner otherwise determines that the district or campus will not be rated.

The following definitions are intended to support understanding and interpretation of the School Report Card (SRC) by defining key terms used in SRC reports. Additional information is available in the [2025 Accountability System Rating Manual](#).

2025 School Report Cards Definitions

Released December 2025

Annual Dropout Rate: Annual Dropout Rate (Gr 9–12) is reported for high schools only. The annual dropout rate is the number of students who dropped out (in grades 9–12) expressed as a percentage of the number of students in attendance in grades 9–12 at any time during the 2023–24 school year.

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Class Size Averages: Class sizes are calculated from teacher class schedules. For example, the total count of students in science is divided by the count of science classes. Elementary classes are shown by grade; secondary classes are shown by subject.

College, Career, and Military Ready: The percentage of annual graduates who demonstrated college, career, or military readiness (CCMR) by meeting at least one of the nine criteria provided in Chapter 2 of the [2025 Accountability System Rating Manual](#).

Distinction Designations: Distinction designations are awarded in recognition of outstanding achievement in specific areas.

Economically Disadvantaged: The percentage of economically disadvantaged students is the count of students that are eligible for free or reduced-price lunch or other public assistance divided by the total number of students.

Emergent Bilingual/EL: Students whose primary language is other than English and who are in the process of acquiring English.

Expenditures per Student: This is calculated as total expenditures for 2024–25 divided by the total membership for 2024–25. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2024–25 [PEIMS Financial Actual Reports](#).

Federal Graduation Rate (4-Year): This indicator shows the status of students after four years in high school and uses the National Center for Education Statistics (NCES) dropout definition and the federal calculation for graduation rate. For further information, see the report [Secondary School Completion and Dropouts in Texas Public Schools, 2023-24](#).

Instructional Expenditure Ratio: This is calculated as instructional and related expenditures for 2023–24 divided by total expenditures for 2023–24. For more information, contact the Office of School Finance at 512-463-9238. For a detailed report, see the 2023-2024 [PEIMS Financial Actual Reports](#).

Instructional Staff Percent: The percentage of the district's full-time employees (FTEs) whose job function was to provide classroom instruction directly to students during the 2024-25 school year. For more information, contact the Office of School Finance at 512-463-9238.

Longitudinal Rates: These indicators show the status of students after four years in high school (4-Year Longitudinal Rate), after five years in high school (5-Year Extended Longitudinal Rate), or after six years in high school (6-year Extended Longitudinal Rate). The four-year rate includes students who first attended ninth grade in 2020–2021, showing their final status with the Class of 2024. The five-year rate includes students who first attended ninth grade in 2019–20, showing

their final status at the end of 2024. The six-year rate includes students who first attended ninth grade in 2018–19, showing their final status at the end of 2024. These show the percentage of students who graduated, received a Texas Certificate of High School Equivalency (TxCHSE), continued high school, or dropped out.

Membership: See Total Students.

Mobility Rate: The percentage of students who have been in membership at a school for less than 83 percent of the school year (i.e., missed six or more weeks).

Race/Ethnicity: Students are reported as African American, Hispanic, White, American Indian, Asian, Pacific Islander, and two or more races.

RHSP/DAP Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP). It excludes FHSP graduates.

RHSP/DAP/FHSP-E/FHSP-DLA Graduates: The percentage of graduates who, after four years, were reported as having satisfied the course requirements for the Recommended High School Program (RHSP), Distinguished Achievement Program (DAP), Foundation High School Program (FHSP) with an endorsement (FHSP-E) or the distinguished level of achievement (FHSP-DLA).

SAT/ACT Results: The report provides three indicators: (1) Tested shows the percentage of 2023–24 and 2022–23 graduates who took either the SAT or the ACT, (2) Average SAT Score for 2022–23 and 2023–24 graduates, and (3) Average ACT Score for 2022–23 and 2023–24 graduates.

Special Education: The population of students served in special education programs.

STAAR: The State of Texas Assessments of Academic Readiness (STAAR®) is a comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each tested grade level, or after each course for which an EOC assessment exists. Students are assessed in reading (grades 3–8), mathematics (grades 3–8), science (grades 5 and 8), and social studies (grade 8). End-of-course assessments are given for English I and II, Algebra I, Biology, and U.S. History. Measures for the STAAR are shown: STAAR Percent at Approaches Grade Level Standard or Above, Meets Grade Level Standard or Above, and Masters Grade Level.

Total Students: This is the total number of public school students who were reported in membership on the October 25th, 2024 snapshot, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include students who are served by the district for less than two hours per day. For example, the count of Total Students excludes students who attend a non-public school but receive some services, such as speech therapy, for less than two hours per day from their local public school.

Special Symbols: The 2024–25 SRC uses the following special symbols:

- An asterisk (*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A dash (-) indicates there were no observations reported for this group.

2025 School Report Cards Definitions

Released December 2025

- n/a indicates that the data are not available or are not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

Las calificaciones generales de las escuelas se calculan en función del desempeño en tres áreas o **ámbitos** clave. Tomamos la **puntuación más alta** entre qué tanto saben los estudiantes (“Rendimiento estudiantil”) o qué tanto mejor les va a los estudiantes que el año pasado o que a sus compañeros en escuelas similares (“Progreso escolar”). Luego, consideramos si existen deficiencias de desempeño entre diferentes grupos de estudiantes (“Superación de deficiencias”).

Este diseño refleja un compromiso con el reconocimiento del rendimiento estudiantil alto y con el impacto de los educadores altamente eficaces, manteniendo al mismo tiempo el enfoque en los estudiantes con mayores necesidades. Las opciones de calificaciones para la puntuación general sobre 100 son las siguientes:

Calificación	Puntuación	Descriptor
A	90-100	Desempeño Ejemplar
B	80-89	Desempeño Reconocido
C	70-79	Desempeño Aceptable
D	60-69	Desempeño que Necesita Mejorar
F	0-59	Desempeño Inaceptable

No Clasificado: Indica que un distrito o escuela no recibe una calificación por una o más de las siguientes razones:

- El distrito o escuela no tiene datos en el subconjunto de responsabilidad.
- El distrito o escuela no tiene datos suficientes para asignar una calificación.
- El distrito solo opera instalaciones residenciales.
- La escuela es un programa de educación alternativa de justicia juvenil.
- La escuela es un programa disciplinario de educación alternativa.
- La escuela es una instalación residencial.
- El comisionado determina que el distrito o escuela no será calificado.

Las siguientes definiciones tienen como objetivo respaldar la comprensión e interpretación del Informe Escolar (SRC) definiendo términos clave utilizados en los informes del SRC.

Información adicional está disponible en el [Manual de Responsabilidad Educativa 2025](#).

Tasa Anual de Deserción Escolar: La tasa anual de deserción escolar (Gr 9-12) se informa sólo para las escuelas secundarias (*high schools*). La tasa anual de deserción escolar es el número de estudiantes que abandonaron la escuela (en los grados 9-12) expresado como un porcentaje del número de estudiantes que asisten a los grados 9-12 en cualquier momento durante el año escolar 2023-24

Tasa de Asistencia: El porcentaje de días que los estudiantes estuvieron presentes según la asistencia de los estudiantes durante todo el año. Sólo los estudiantes en los grados 1-12 se incluyen en el cálculo.

Promedios de Tamaño de Clase: El tamaño de la clase se calcula a partir de los horarios de clase de los maestros. Por ejemplo, el conteo total de estudiantes en ciencias se divide entre el conteo de clases de ciencias. Las clases de primaria se muestran por grado; las clases de secundaria se muestran por materia.

Preparación para la Universidad, el Trabajo y las Fuerzas Armadas: El porcentaje de graduados anuales que demostraron preparación para la universidad, el trabajo y las fuerzas armadas (CCMR) al cumplir con al menos uno de los nueve criterios proporcionados en el Capítulo 2 del [Manual de Responsabilidad Educativa 2025](#).

Designaciones Destacadas: Las designaciones destacadas se otorgan en reconocimiento a logros sobresalientes en áreas específicas.

Económicamente Desfavorecidos: El porcentaje de estudiantes económicamente desfavorecidos es el recuento de estudiantes que son elegibles para almuerzo gratuito o a precio reducido u otra asistencia pública dividido por el número total de estudiantes.

Bilingüe Emergente/Estudiante EL: Estudiantes cuyo idioma principal es distinto al inglés y que están en proceso de aprender inglés.

Gastos por Estudiante: Esto se calcula como gastos totales en el 2024-25 dividido entre el total de miembros en el 2024-25. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los informes financieros del Sistema de Administración de la Información sobre Educación Pública (PEIMS, por sus siglas en inglés) del 2024-25 en el siguiente enlace: [Informes Financieros Reales de PEIMS](#).

Tasa Federal de Graduación (4 años): Este indicador muestra el estado de los estudiantes después de cuatro años en la escuela secundaria y utiliza la definición de deserción del Centro Nacional de Estadísticas sobre Educación (NCES, por sus siglas en inglés) y el cálculo federal de tasa de graduación. Para más información, vea el informe en inglés [Terminación y Deserción de Escuelas Secundarias en Texas 2023-24](#).

Relación de Gastos de Instrucción: Se calcula como gastos de instrucción y relacionados en el 2023-24 divididos entre los gastos totales del 2023-24. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238. Para obtener un informe detallado, consulte los [Informes Financieros Reales de PEIMS](#).

Porcentaje del Personal de Instrucción: El porcentaje de empleados de tiempo completo (FTE, por sus siglas en inglés) del distrito escolar cuyo trabajo era proporcionar instrucción en el salón de clases directamente a los estudiantes durante el año escolar 2024-25. Para obtener más información, comuníquese con la Oficina de Finanzas Escolares al 512-463-9238.

Tasas Longitudinales: Estos indicadores muestran el estado de los estudiantes después de cuatro años en la escuela secundaria (tasa longitudinal de 4 años), después de cinco años en la escuela secundaria (tasa longitudinal extendida de 5 años) o después de seis años en la escuela secundaria (tasa longitudinal extendida de 6 años). La tasa de cuatro años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2020-21, mostrando su estado final con la Generación del 2024. La tasa de cinco años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2019-20, mostrando su estado final al final del 2024. La tasa de seis años incluye a los estudiantes que asistieron por primera vez al noveno grado en 2018-19, mostrando su estado final a fines de 2024. Éstas muestran el porcentaje de estudiantes que se graduaron, recibieron un Certificado de Equivalencia de Escuela Secundaria de Texas (TxCHSE, por sus siglas en inglés), continuaron en la escuela secundaria o la abandonaron.

Membresía: Ver Total de Estudiantes.

Tasa de Movilidad: El porcentaje de estudiantes que han estado como miembros en una escuela por menos del 83 por ciento del año escolar (por ej., faltaron seis o más semanas).

Raza/Grupo étnico: Los estudiantes son reportados como afroamericanos, hispanos, blancos, indígenas norteamericanos, asiáticos, de las islas del Pacífico y dos o más razas.

Graduados de RHSP/DAP: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de las Escuelas Secundarias (RHSP, por sus siglas en inglés) o del Programa de Desempeño Destacado (DAP, por sus siglas en inglés). Quedan excluidos los graduados del programa FHSP (ver siguiente párrafo).

Graduados RHSP/DAP/FHSP-E/FHSP-DLA: El porcentaje de graduados que, después de cuatro años, fueron reportados como que habían cumplido con los requisitos de los cursos del Programa Recomendado de Escuelas Secundarias (RHSP), del Programa de Desempeño Destacado (DAP), del Programa Básico de Escuela Secundaria (FHSP) con una especialidad (FHSP-E) o del nivel de desempeño destacado (FHSP-DLA).

Resultados de SAT/ACT: El reporte proporciona tres indicadores: (1) Evaluado muestra el porcentaje del 2023-24 y del 2022-23 de graduados que tomaron el examen SAT o el examen ACT, (2) Puntaje promedio de los graduados en el SAT para el 2022-23 y el 2023-24, y (3) Puntaje promedio de los graduados en el ACT para 2022-23 y 2023-24.

Educación Especial: La población de estudiantes atendidos bajo los programas de educación especial.

STAAR: Las pruebas STAAR son un programa amplio de pruebas para estudiantes de escuelas públicas en los grados 3–8 o cursos de secundaria con evaluaciones de fin de cursos (EOC, por sus siglas en inglés). El programa STAAR está diseñado para medir hasta qué punto un estudiante ha aprendido, entendido y es capaz de aplicar los conceptos y habilidades esperados en cada nivel de grado evaluado, o después de cada curso donde existe una evaluación EOC. Los estudiantes son evaluados en lectura (grados 3-8), matemáticas (grados 3-8), ciencias (grados 5 y 8) y estudios sociales (grado 8). Las evaluaciones de fin de curso se dan para Inglés I y II, Álgebra I, Biología e Historia de los Estados Unidos. Los niveles de desempeño de STAAR son: Porcentaje de STAAR en Cerca del Nivel del Grado o Superior, Cumple con el Nivel del Grado o Superior, y Domina el Nivel del Grado.

Total de Estudiantes: Éste es el número total de estudiantes de escuelas públicas que fueron reportados como miembros el 25 de octubre, 2024 en cualquier grado, desde educación temprana hasta el grado 12. La membresía difiere de la inscripción porque no incluye a los estudiantes que son atendidos por el distrito escolar por menos de dos horas por día. Por ejemplo, el conteo Total de Estudiantes excluye a los estudiantes que asisten a una escuela no pública, pero reciben algunos servicios, como terapia del habla, por menos de dos horas por día de parte de su escuela pública local.

Símbolos Especiales: El SRC 2024–25 utiliza los siguientes símbolos especiales:

- Se usa un asterisco (*) para ocultar un pequeño número y cumplir con la norma federal Ley de Derechos Educativos y Privacidad Familiar (FERPA, por sus siglas en inglés).
- Un guión (-) indica que no se reportaron observaciones para este grupo.
- n/a indica que los datos no están disponibles o no son aplicables.
- Un signo de interrogación (?) indica datos que son estadísticamente improbables o que se reportaron fuera de un rango razonable.