

2024-25 Texas Academic Performance Report (TAPR)

District Name: SPRING BRANCH ISD

District Number: 101920

2025 District Accountability Score: B

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Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 77% | 73% | 66% | 94% | 40% | 92% | - | 91% | 53% | 88% | 79% | 69% | 65% | 63% |
| | 2024 | 74% | 75% | 80% | 75% | 69% | 95% | 50% | 96% | * | 89% | 52% | 92% | 81% | 75% | 67% | 68% |
| At Meets Grade Level or Above | 2025 | 52% | 53% | 57% | 44% | 40% | 83% | 40% | 85% | - | 81% | 32% | 71% | 60% | 43% | 39% | 37% |
| | 2024 | 48% | 50% | 60% | 50% | 43% | 83% | 17% | 87% | * | 78% | 30% | 65% | 62% | 53% | 40% | 42% |
| At Masters Grade Level | 2025 | 23% | 25% | 33% | 17% | 17% | 56% | 20% | 59% | - | 61% | 12% | 46% | 35% | 23% | 15% | 17% |
| | 2024 | 21% | 23% | 33% | 14% | 18% | 51% | 0% | 68% | * | 56% | 11% | 39% | 34% | 27% | 14% | 18% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 74% | 77% | 61% | 69% | 92% | * | 93% | - | 94% | 54% | 94% | 79% | 70% | 65% | 70% |
| | 2024 | 70% | 72% | 78% | 66% | 69% | 92% | 50% | 96% | * | 88% | 51% | 88% | 80% | 72% | 67% | 70% |
| At Meets Grade Level or Above | 2025 | 46% | 49% | 53% | 35% | 39% | 77% | * | 84% | - | 70% | 31% | 61% | 56% | 41% | 37% | 41% |
| | 2024 | 42% | 44% | 55% | 39% | 40% | 76% | 17% | 88% | * | 71% | 28% | 65% | 58% | 45% | 37% | 42% |
| At Masters Grade Level | 2025 | 19% | 21% | 24% | 9% | 13% | 42% | * | 55% | - | 40% | 10% | 18% | 26% | 18% | 11% | 14% |
| | 2024 | 15% | 17% | 23% | 10% | 11% | 39% | 0% | 53% | * | 41% | 9% | 20% | 25% | 16% | 8% | 11% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 81% | 82% | 83% | 75% | 73% | 97% | 33% | 94% | * | 94% | 60% | 92% | 85% | 76% | 74% | 72% |
| | 2024 | 81% | 81% | 83% | 75% | 74% | 96% | 30% | 98% | * | 96% | 57% | 87% | 84% | 78% | 72% | 71% |
| At Meets Grade Level or Above | 2025 | 54% | 57% | 64% | 57% | 47% | 87% | 17% | 85% | * | 83% | 36% | 70% | 68% | 53% | 46% | 44% |
| | 2024 | 51% | 53% | 61% | 47% | 45% | 85% | 10% | 88% | * | 80% | 29% | 69% | 64% | 54% | 42% | 41% |
| At Masters Grade Level | 2025 | 24% | 26% | 37% | 22% | 17% | 64% | 0% | 68% | * | 56% | 11% | 49% | 40% | 28% | 14% | 18% |
| | 2024 | 23% | 24% | 36% | 20% | 18% | 61% | 10% | 64% | * | 58% | 10% | 36% | 38% | 30% | 15% | 16% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 72% | 77% | 62% | 67% | 92% | 57% | 94% | * | 87% | 49% | 87% | 80% | 69% | 62% | 68% |
| | 2024 | 69% | 71% | 77% | 59% | 67% | 91% | 60% | 95% | * | 92% | 48% | 82% | 79% | 71% | 66% | 69% |
| At Meets Grade Level or Above | 2025 | 47% | 49% | 59% | 40% | 44% | 80% | 29% | 87% | * | 76% | 33% | 74% | 64% | 46% | 40% | 45% |
| | 2024 | 46% | 48% | 58% | 33% | 43% | 78% | 20% | 88% | * | 74% | 27% | 64% | 60% | 51% | 41% | 44% |
| At Masters Grade Level | 2025 | 24% | 26% | 34% | 16% | 19% | 51% | 0% | 68% | * | 49% | 11% | 46% | 36% | 26% | 17% | 21% |
| | 2024 | 21% | 23% | 32% | 16% | 19% | 48% | 10% | 65% | * | 54% | 8% | 33% | 34% | 25% | 16% | 20% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 80% | 64% | 72% | 93% | 55% | 95% | * | 93% | 49% | 96% | 83% | 72% | 68% | 70% |
| | 2024 | 79% | 79% | 81% | 76% | 73% | 96% | 57% | 94% | - | 90% | 53% | 92% | 82% | 78% | 70% | 71% |
| At Meets Grade Level or Above | 2025 | 58% | 60% | 67% | 50% | 53% | 88% | 27% | 88% | * | 88% | 32% | 79% | 71% | 56% | 51% | 50% |
| | 2024 | 55% | 55% | 63% | 46% | 49% | 86% | 57% | 85% | - | 78% | 27% | 73% | 65% | 55% | 45% | 47% |
| At Masters Grade Level | 2025 | 30% | 32% | 44% | 28% | 27% | 69% | 18% | 77% | * | 67% | 11% | 58% | 49% | 32% | 24% | 25% |
| | 2024 | 29% | 30% | 41% | 25% | 27% | 66% | 43% | 67% | - | 58% | 11% | 56% | 44% | 35% | 22% | 25% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 75% | 81% | 64% | 73% | 93% | 64% | 96% | * | 95% | 54% | 92% | 84% | 72% | 70% | 74% |
| | 2024 | 77% | 77% | 84% | 73% | 78% | 95% | 71% | 95% | - | 93% | 59% | 89% | 86% | 80% | 75% | 79% |
| At Meets Grade Level or Above | 2025 | 47% | 50% | 59% | 30% | 44% | 81% | 27% | 92% | * | 81% | 28% | 71% | 64% | 46% | 41% | 45% |
| | 2024 | 50% | 52% | 64% | 43% | 51% | 85% | 57% | 91% | - | 81% | 30% | 71% | 68% | 55% | 46% | 52% |
| At Masters Grade Level | 2025 | 22% | 25% | 34% | 14% | 20% | 52% | 9% | 74% | * | 51% | 11% | 42% | 38% | 25% | 18% | 23% |
| | 2024 | 19% | 21% | 31% | 14% | 18% | 50% | 14% | 63% | - | 46% | 10% | 38% | 33% | 24% | 14% | 18% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 65% | 66% | 72% | 54% | 61% | 89% | 55% | 92% | * | 95% | 45% | 84% | 75% | 64% | 58% | 62% |
| | 2024 | 58% | 59% | 68% | 46% | 57% | 86% | 57% | 88% | - | 84% | 37% | 73% | 70% | 62% | 53% | 57% |
| At Meets Grade Level or Above | 2025 | 31% | 33% | 39% | 19% | 23% | 61% | 18% | 68% | * | 63% | 18% | 55% | 42% | 28% | 20% | 22% |
| | 2024 | 28% | 29% | 38% | 18% | 25% | 58% | 57% | 66% | - | 56% | 18% | 44% | 41% | 28% | 20% | 24% |
| At Masters Grade Level | 2025 | 12% | 14% | 18% | 4% | 8% | 34% | 0% | 34% | * | 32% | 5% | 27% | 20% | 11% | 5% | 7% |
| | 2024 | 11% | 12% | 18% | 6% | 9% | 31% | 29% | 45% | - | 28% | 7% | 22% | 20% | 13% | 6% | 9% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 78% | 75% | 68% | 95% | 56% | 93% | - | 91% | 48% | 95% | 83% | 67% | 68% | 64% |
| | 2024 | 77% | 77% | 77% | 72% | 66% | 95% | 43% | 93% | - | 88% | 43% | 88% | 79% | 72% | 64% | 62% |
| At Meets Grade Level or Above | 2025 | 56% | 58% | 63% | 47% | 48% | 87% | 56% | 85% | - | 82% | 26% | 85% | 68% | 48% | 45% | 43% |
| | 2024 | 57% | 57% | 63% | 53% | 48% | 87% | 29% | 86% | - | 79% | 26% | 76% | 65% | 56% | 44% | 42% |
| At Masters Grade Level | 2025 | 29% | 31% | 41% | 22% | 25% | 67% | 22% | 72% | - | 63% | 10% | 63% | 45% | 30% | 20% | 20% |
| | 2024 | 26% | 27% | 38% | 29% | 22% | 61% | 14% | 71% | - | 61% | 8% | 40% | 40% | 32% | 17% | 18% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 75% | 80% | 61% | 72% | 95% | 78% | 97% | - | 89% | 56% | 88% | 83% | 74% | 68% | 72% |
| | 2024 | 72% | 72% | 78% | 66% | 68% | 95% | 57% | 97% | - | 91% | 53% | 90% | 80% | 74% | 66% | 67% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above | 2025 | 40% | 42% | 53% | 30% | 36% | 82% | 44% | 82% | - | 73% | 24% | 75% | 57% | 42% | 31% | 35% |
| | 2024 | 39% | 41% | 51% | 33% | 34% | 78% | 14% | 86% | - | 73% | 22% | 62% | 54% | 44% | 29% | 32% |
| At Masters Grade Level | 2025 | 16% | 18% | 29% | 7% | 14% | 52% | 22% | 68% | - | 48% | 9% | 43% | 33% | 20% | 9% | 14% |
| | 2024 | 14% | 15% | 24% | 9% | 9% | 45% | 0% | 62% | - | 49% | 7% | 31% | 25% | 20% | 6% | 10% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 77% | 77% | 74% | 66% | 95% | 80% | 92% | - | 90% | 44% | 90% | 81% | 67% | 65% | 60% |
| | 2024 | 74% | 75% | 76% | 63% | 66% | 93% | 57% | 95% | - | 90% | 40% | 80% | 79% | 68% | 62% | 62% |
| At Meets Grade Level or Above | 2025 | 54% | 56% | 62% | 46% | 46% | 86% | 40% | 88% | - | 83% | 25% | 73% | 66% | 49% | 41% | 39% |
| | 2024 | 54% | 56% | 62% | 43% | 48% | 86% | 57% | 90% | - | 82% | 24% | 68% | 65% | 53% | 42% | 43% |
| At Masters Grade Level | 2025 | 27% | 30% | 43% | 29% | 26% | 68% | 0% | 73% | - | 64% | 10% | 46% | 47% | 31% | 20% | 20% |
| | 2024 | 29% | 31% | 40% | 18% | 24% | 69% | 29% | 70% | - | 65% | 8% | 44% | 43% | 32% | 18% | 20% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 55% | 57% | 41% | 27% | 36% | 61% | * | 75% | - | 48% | 28% | 60% | 40% | 41% | 32% | 36% |
| | 2024 | 56% | 57% | 47% | 30% | 42% | 70% | 60% | 84% | - | 61% | 30% | 54% | 46% | 48% | 40% | 42% |
| At Meets Grade Level or Above | 2025 | 33% | 35% | 21% | 11% | 17% | 36% | * | 69% | - | 24% | 17% | 32% | 21% | 21% | 16% | 16% |
| | 2024 | 34% | 35% | 24% | 11% | 21% | 40% | 0% | 62% | - | 39% | 17% | 32% | 26% | 21% | 19% | 21% |
| At Masters Grade Level | 2025 | 11% | 12% | 4% | 0% | 3% | 7% | * | 31% | - | 8% | 3% | 8% | 5% | 3% | 2% | 3% |
| | 2024 | 11% | 12% | 5% | 4% | 3% | 8% | 0% | 35% | - | 6% | 4% | 4% | 6% | 4% | 3% | 4% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 82% | 83% | 80% | 71% | 71% | 93% | 71% | 93% | - | 92% | 46% | 91% | 84% | 65% | 68% | 65% |
| | 2024 | 81% | 81% | 79% | 73% | 70% | 94% | * | 97% | * | 92% | 45% | 78% | 83% | 68% | 67% | 63% |
| At Meets Grade Level or Above | 2025 | 58% | 60% | 62% | 45% | 48% | 84% | 43% | 85% | - | 81% | 22% | 72% | 66% | 47% | 41% | 40% |
| | 2024 | 56% | 58% | 60% | 44% | 45% | 85% | * | 91% | * | 79% | 20% | 59% | 64% | 47% | 40% | 36% |
| At Masters Grade Level | 2025 | 32% | 34% | 41% | 21% | 25% | 66% | 29% | 71% | - | 66% | 9% | 38% | 44% | 31% | 19% | 18% |
| | 2024 | 29% | 32% | 39% | 22% | 22% | 63% | * | 80% | * | 61% | 6% | 39% | 43% | 25% | 18% | 16% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 71% | 73% | 80% | 60% | 71% | 94% | 86% | 93% | - | 92% | 48% | 89% | 82% | 72% | 66% | 69% |
| | 2024 | 72% | 74% | 85% | 70% | 78% | 95% | * | 96% | - | 90% | 55% | 92% | 86% | 80% | 75% | 75% |
| At Meets Grade Level or Above | 2025 | 47% | 50% | 62% | 41% | 45% | 85% | 57% | 90% | - | 83% | 29% | 72% | 65% | 51% | 39% | 42% |
| | 2024 | 43% | 45% | 61% | 35% | 45% | 84% | * | 94% | - | 74% | 29% | 79% | 64% | 53% | 39% | 42% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 18% | 21% | 33% | 17% | 15% | 54% | 43% | 74% | - | 55% | 11% | 45% | 36% | 25% | 10% | 14% |
| | 2024 | 16% | 18% | 31% | 9% | 16% | 51% | * | 75% | - | 48% | 10% | 40% | 34% | 25% | 9% | 13% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 74% | 76% | 77% | 56% | 68% | 94% | 71% | 90% | - | 90% | 44% | 83% | 81% | 66% | 63% | 63% |
| | 2024 | 70% | 71% | 73% | 60% | 62% | 92% | * | 95% | * | 87% | 41% | 76% | 77% | 61% | 59% | 56% |
| At Meets Grade Level or Above | 2025 | 48% | 51% | 58% | 38% | 43% | 83% | 29% | 85% | - | 76% | 26% | 59% | 62% | 46% | 37% | 36% |
| | 2024 | 44% | 46% | 51% | 31% | 36% | 76% | * | 90% | * | 79% | 20% | 61% | 56% | 36% | 31% | 29% |
| At Masters Grade Level | 2025 | 19% | 21% | 31% | 18% | 16% | 53% | 29% | 66% | - | 39% | 7% | 34% | 33% | 25% | 9% | 11% |
| | 2024 | 17% | 19% | 25% | 8% | 12% | 44% | * | 65% | * | 47% | 4% | 37% | 29% | 15% | 9% | 8% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 58% | 59% | 63% | 44% | 49% | 85% | 43% | 87% | - | 75% | 32% | 71% | 65% | 53% | 41% | 43% |
| | 2024 | 60% | 61% | 62% | 42% | 47% | 87% | * | 95% | * | 83% | 29% | 61% | 66% | 50% | 43% | 40% |
| At Meets Grade Level or Above | 2025 | 32% | 33% | 38% | 23% | 23% | 62% | 29% | 68% | - | 61% | 18% | 38% | 41% | 30% | 16% | 16% |
| | 2024 | 33% | 34% | 39% | 23% | 21% | 65% | * | 85% | * | 67% | 15% | 44% | 43% | 27% | 18% | 16% |
| At Masters Grade Level | 2025 | 17% | 18% | 24% | 11% | 10% | 43% | 29% | 58% | - | 36% | 8% | 28% | 25% | 19% | 5% | 6% |
| | 2024 | 17% | 18% | 23% | 8% | 10% | 42% | * | 68% | * | 38% | 6% | 34% | 26% | 15% | 7% | 7% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 69% | 69% | 67% | 64% | 57% | 88% | 86% | 92% | * | 86% | 37% | 57% | 73% | 53% | 58% | 47% |
| | 2024 | 70% | 70% | 68% | 62% | 58% | 90% | * | 91% | - | 91% | 37% | 84% | 72% | 58% | 57% | 51% |
| At Meets Grade Level or Above | 2025 | 49% | 50% | 51% | 42% | 37% | 80% | 71% | 85% | * | 78% | 19% | 43% | 57% | 38% | 37% | 27% |
| | 2024 | 52% | 51% | 54% | 43% | 41% | 83% | * | 85% | - | 86% | 20% | 70% | 58% | 43% | 38% | 33% |
| At Masters Grade Level | 2025 | 15% | 16% | 20% | 8% | 10% | 38% | 14% | 55% | * | 44% | 4% | 19% | 24% | 11% | 7% | 5% |
| | 2024 | 16% | 17% | 20% | 12% | 10% | 42% | * | 51% | - | 51% | 4% | 27% | 22% | 16% | 8% | 5% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 73% | 72% | 66% | 62% | 92% | * | 94% | - | 91% | 39% | 77% | 76% | 60% | 65% | 53% |
| | 2024 | 75% | 75% | 76% | 67% | 67% | 94% | 50% | 95% | * | 96% | 41% | 85% | 80% | 65% | 66% | 57% |
| At Meets Grade Level or Above | 2025 | 55% | 56% | 55% | 43% | 42% | 82% | * | 88% | - | 85% | 22% | 60% | 62% | 39% | 43% | 31% |
| | 2024 | 58% | 58% | 61% | 51% | 47% | 88% | 38% | 92% | * | 88% | 24% | 75% | 65% | 48% | 45% | 34% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 8% | 10% | 13% | 7% | 6% | 26% | * | 40% | - | 28% | 5% | 10% | 16% | 6% | 5% | 2% |
| | 2024 | 9% | 9% | 13% | 2% | 6% | 25% | 0% | 41% | * | 29% | 2% | 10% | 15% | 7% | 5% | 2% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 81% | 83% | 69% | 79% | 93% | * | 96% | - | 91% | 58% | 85% | 86% | 78% | 73% | 77% |
| | 2024 | 81% | 81% | 85% | 68% | 82% | 95% | 100% | 97% | * | 89% | 59% | 89% | 87% | 82% | 80% | 80% |
| At Meets Grade Level or Above | 2025 | 45% | 51% | 53% | 26% | 42% | 74% | * | 84% | - | 75% | 24% | 69% | 57% | 43% | 34% | 38% |
| | 2024 | 43% | 46% | 56% | 32% | 44% | 81% | 67% | 88% | * | 76% | 22% | 79% | 60% | 45% | 42% | 40% |
| At Masters Grade Level | 2025 | 27% | 32% | 33% | 9% | 21% | 54% | * | 71% | - | 53% | 7% | 42% | 36% | 25% | 14% | 17% |
| | 2024 | 24% | 27% | 36% | 17% | 24% | 59% | 67% | 77% | * | 51% | 9% | 61% | 39% | 28% | 22% | 21% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 92% | 92% | 93% | 91% | 90% | 97% | 100% | 99% | * | 99% | 83% | 97% | 95% | 88% | 89% | 87% |
| | 2024 | 91% | 91% | 92% | 91% | 89% | 97% | * | 100% | - | 97% | 76% | 94% | 93% | 90% | 88% | 87% |
| At Meets Grade Level or Above | 2025 | 61% | 64% | 66% | 60% | 53% | 87% | 50% | 93% | * | 88% | 33% | 76% | 72% | 53% | 54% | 44% |
| | 2024 | 56% | 58% | 63% | 53% | 51% | 87% | * | 92% | - | 87% | 35% | 78% | 67% | 55% | 49% | 43% |
| At Masters Grade Level | 2025 | 21% | 24% | 29% | 9% | 17% | 47% | 33% | 74% | * | 56% | 4% | 35% | 34% | 18% | 14% | 11% |
| | 2024 | 19% | 22% | 27% | 17% | 14% | 49% | * | 65% | - | 54% | 7% | 44% | 29% | 20% | 12% | 9% |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 95% | 95% | 96% | 94% | 94% | 99% | 100% | 99% | * | 100% | 81% | 100% | 97% | 94% | 94% | 92% |
| | 2024 | 96% | 96% | 97% | 95% | 96% | 99% | 100% | 99% | * | 99% | 85% | 100% | 97% | 95% | 95% | 94% |
| At Meets Grade Level or Above | 2025 | 68% | 71% | 76% | 58% | 66% | 92% | 83% | 95% | * | 97% | 43% | 100% | 80% | 64% | 66% | 52% |
| | 2024 | 69% | 70% | 75% | 63% | 66% | 89% | 20% | 95% | * | 95% | 46% | 80% | 77% | 66% | 64% | 52% |
| At Masters Grade Level | 2025 | 37% | 41% | 47% | 26% | 33% | 68% | 33% | 77% | * | 78% | 18% | 85% | 51% | 34% | 31% | 22% |
| | 2024 | 37% | 39% | 45% | 27% | 33% | 65% | 0% | 77% | * | 74% | 22% | 40% | 47% | 39% | 29% | 20% |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 89% | 92% | 96% | 92% | 92% | 100% | * | 100% | - | 97% | 100% | * | 97% | 91% | 89% | 85% |
| | 2024 | 88% | 91% | 97% | 100% | 93% | 99% | - | 100% | - | 100% | * | * | 98% | 91% | 93% | 90% |
| At Meets Grade Level or Above | 2025 | 59% | 66% | 80% | 85% | 57% | 95% | * | 93% | - | 89% | 43% | * | 80% | 69% | 46% | 36% |
| | 2024 | 59% | 67% | 86% | 63% | 69% | 95% | - | 98% | - | 96% | * | * | 87% | 55% | 65% | 63% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 13% | 17% | 33% | 8% | 16% | 40% | * | 61% | - | 49% | 0% | * | 34% | 16% | 8% | 8% |
| | 2024 | 12% | 16% | 30% | 6% | 9% | 36% | - | 60% | - | 38% | * | * | 30% | 27% | 6% | 24% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 76% | 78% | 66% | 69% | 93% | 66% | 94% | 93% | 91% | 51% | 87% | 81% | 69% | 67% | 65% |
| | 2024 | 75% | 75% | 78% | 67% | 70% | 93% | 59% | 95% | 88% | 91% | 49% | 84% | 81% | 72% | 67% | 66% |
| At Meets Grade Level or Above | 2025 | 50% | 52% | 57% | 40% | 43% | 81% | 38% | 85% | 79% | 78% | 27% | 67% | 62% | 45% | 39% | 37% |
| | 2024 | 48% | 50% | 57% | 40% | 43% | 81% | 34% | 88% | 88% | 78% | 26% | 66% | 61% | 47% | 39% | 38% |
| At Masters Grade Level | 2025 | 21% | 24% | 31% | 14% | 17% | 52% | 17% | 65% | 50% | 51% | 9% | 40% | 34% | 22% | 13% | 14% |
| | 2024 | 20% | 22% | 29% | 14% | 16% | 49% | 16% | 64% | 53% | 50% | 8% | 36% | 32% | 22% | 13% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 77% | 76% | 69% | 66% | 93% | 58% | 93% | 100% | 91% | 48% | 88% | 80% | 65% | 66% | 61% |
| | 2024 | 76% | 76% | 77% | 70% | 67% | 94% | 46% | 95% | 86% | 91% | 47% | 86% | 80% | 69% | 65% | 62% |
| At Meets Grade Level or Above | 2025 | 54% | 56% | 59% | 46% | 44% | 85% | 42% | 86% | 80% | 82% | 28% | 71% | 64% | 46% | 43% | 38% |
| | 2024 | 54% | 55% | 60% | 47% | 45% | 85% | 35% | 88% | 86% | 81% | 26% | 70% | 63% | 51% | 42% | 39% |
| At Masters Grade Level | 2025 | 23% | 24% | 33% | 18% | 18% | 56% | 15% | 64% | 20% | 56% | 9% | 45% | 36% | 22% | 15% | 14% |
| | 2024 | 22% | 23% | 31% | 17% | 17% | 54% | 15% | 63% | 57% | 55% | 8% | 40% | 34% | 24% | 14% | 14% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 74% | 78% | 60% | 70% | 93% | 72% | 95% | * | 89% | 51% | 87% | 81% | 70% | 65% | 68% |
| | 2024 | 72% | 73% | 80% | 64% | 72% | 93% | 65% | 96% | 80% | 90% | 51% | 86% | 82% | 74% | 69% | 70% |
| At Meets Grade Level or Above | 2025 | 45% | 48% | 55% | 32% | 40% | 79% | 34% | 87% | * | 75% | 27% | 68% | 60% | 43% | 35% | 39% |
| | 2024 | 43% | 45% | 56% | 34% | 42% | 80% | 30% | 89% | 80% | 74% | 26% | 66% | 60% | 46% | 38% | 40% |
| At Masters Grade Level | 2025 | 20% | 23% | 30% | 11% | 16% | 49% | 15% | 67% | * | 47% | 9% | 38% | 32% | 21% | 12% | 16% |
| | 2024 | 17% | 19% | 28% | 12% | 15% | 46% | 14% | 65% | 40% | 46% | 8% | 33% | 30% | 22% | 12% | 15% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 78% | 79% | 81% | 70% | 74% | 93% | 71% | 94% | * | 95% | 56% | 86% | 84% | 74% | 71% | 72% |
| | 2024 | 75% | 75% | 79% | 65% | 72% | 92% | 62% | 94% | * | 90% | 50% | 79% | 81% | 73% | 69% | 69% |
| At Meets Grade Level or Above | 2025 | 47% | 50% | 55% | 41% | 40% | 77% | 29% | 82% | * | 76% | 24% | 61% | 59% | 43% | 38% | 34% |
| | 2024 | 43% | 45% | 52% | 34% | 39% | 74% | 46% | 83% | * | 75% | 24% | 57% | 56% | 41% | 35% | 33% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Masters Grade Level | 2025 | 17% | 20% | 26% | 10% | 13% | 44% | 17% | 57% | * | 43% | 5% | 32% | 29% | 18% | 10% | 10% |
| | 2024 | 16% | 18% | 24% | 10% | 12% | 42% | 23% | 58% | * | 44% | 6% | 32% | 26% | 17% | 9% | 9% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 80% | 69% | 73% | 93% | 69% | 93% | * | 88% | 52% | 76% | 82% | 74% | 68% | 66% |
| | 2024 | 78% | 79% | 80% | 66% | 72% | 93% | 100% | 97% | * | 91% | 54% | 71% | 82% | 71% | 69% | 64% |
| At Meets Grade Level or Above | 2025 | 50% | 53% | 58% | 40% | 46% | 78% | 54% | 82% | * | 79% | 28% | 49% | 62% | 48% | 41% | 33% |
| | 2024 | 51% | 52% | 57% | 41% | 44% | 77% | 38% | 90% | * | 81% | 29% | 54% | 61% | 45% | 41% | 32% |
| At Masters Grade Level | 2025 | 27% | 30% | 36% | 18% | 22% | 56% | 31% | 68% | * | 57% | 12% | 38% | 39% | 27% | 18% | 14% |
| | 2024 | 27% | 29% | 35% | 17% | 22% | 53% | 13% | 72% | * | 56% | 13% | 36% | 37% | 26% | 18% | 13% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 39% | 41% | 47% | 27% | 30% | 74% | 40% | 81% | - | 71% | 26% | 58% | 51% | 33% | 28% | 30% |
| | 2024 | 35% | 37% | 49% | 34% | 31% | 71% | 0% | 82% | * | 68% | 23% | 55% | 51% | 40% | 28% | 32% |
| Reading and Mathematics Including EOC | 2025 | 39% | 41% | 47% | 27% | 30% | 74% | 40% | 81% | - | 71% | 26% | 58% | 51% | 33% | 28% | 30% |
| | 2024 | 35% | 37% | 49% | 34% | 31% | 71% | 0% | 82% | * | 68% | 23% | 55% | 51% | 40% | 28% | 32% |
| Reading Including EOC | 2025 | 52% | 53% | 57% | 44% | 40% | 83% | 40% | 85% | - | 81% | 32% | 71% | 60% | 43% | 39% | 37% |
| | 2024 | 48% | 50% | 60% | 50% | 43% | 83% | 17% | 87% | * | 78% | 30% | 65% | 62% | 53% | 40% | 42% |
| Math Including EOC | 2025 | 46% | 49% | 55% | 36% | 40% | 78% | 60% | 87% | - | 73% | 32% | 63% | 58% | 43% | 37% | 42% |
| | 2024 | 42% | 44% | 56% | 39% | 41% | 77% | 17% | 90% | * | 73% | 29% | 67% | 59% | 46% | 37% | 43% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 40% | 42% | 52% | 35% | 34% | 75% | 0% | 81% | * | 70% | 25% | 62% | 57% | 38% | 31% | 33% |
| | 2024 | 38% | 40% | 50% | 28% | 33% | 75% | 10% | 85% | * | 70% | 21% | 55% | 54% | 42% | 30% | 32% |
| Reading and Mathematics Including EOC | 2025 | 40% | 42% | 52% | 35% | 34% | 75% | 0% | 81% | * | 70% | 25% | 62% | 57% | 38% | 31% | 33% |
| | 2024 | 38% | 40% | 50% | 28% | 33% | 75% | 10% | 85% | * | 70% | 21% | 55% | 54% | 42% | 30% | 32% |
| Reading Including EOC | 2025 | 54% | 57% | 64% | 57% | 47% | 87% | 17% | 85% | * | 83% | 36% | 70% | 68% | 53% | 46% | 44% |
| | 2024 | 51% | 53% | 61% | 47% | 45% | 85% | 10% | 88% | * | 80% | 29% | 69% | 64% | 54% | 42% | 41% |
| Math Including EOC | 2025 | 47% | 50% | 59% | 40% | 44% | 80% | 17% | 87% | * | 75% | 32% | 74% | 64% | 46% | 40% | 46% |
| | 2024 | 46% | 48% | 58% | 33% | 44% | 79% | 20% | 88% | * | 74% | 28% | 64% | 61% | 51% | 41% | 43% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 42% | 45% | 54% | 26% | 37% | 78% | 18% | 87% | * | 79% | 21% | 67% | 59% | 40% | 34% | 37% |
| | 2024 | 42% | 43% | 55% | 34% | 40% | 80% | 57% | 83% | - | 75% | 22% | 63% | 59% | 45% | 35% | 38% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics Including EOC | 2025 | 42% | 45% | 54% | 26% | 37% | 78% | 18% | 87% | * | 79% | 21% | 67% | 59% | 40% | 34% | 37% |
| | 2024 | 42% | 43% | 55% | 34% | 40% | 80% | 57% | 84% | - | 75% | 22% | 63% | 59% | 45% | 35% | 38% |
| Reading Including EOC | 2025 | 58% | 60% | 67% | 50% | 53% | 88% | 27% | 88% | * | 88% | 32% | 79% | 71% | 56% | 51% | 50% |
| | 2024 | 55% | 55% | 63% | 46% | 49% | 86% | 57% | 85% | - | 78% | 27% | 73% | 65% | 55% | 45% | 47% |
| Math Including EOC | 2025 | 48% | 50% | 59% | 30% | 44% | 81% | 27% | 92% | * | 82% | 28% | 71% | 64% | 46% | 41% | 45% |
| | 2024 | 51% | 52% | 64% | 43% | 52% | 85% | 57% | 92% | - | 81% | 30% | 72% | 68% | 55% | 46% | 53% |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 37% | 39% | 48% | 25% | 31% | 78% | 44% | 77% | - | 71% | 18% | 75% | 53% | 35% | 26% | 28% |
| | 2024 | 36% | 38% | 47% | 33% | 30% | 76% | 14% | 80% | - | 72% | 17% | 57% | 50% | 40% | 25% | 26% |
| Reading and Mathematics Including EOC | 2025 | 37% | 39% | 49% | 25% | 31% | 78% | 44% | 77% | - | 72% | 18% | 75% | 54% | 35% | 26% | 28% |
| | 2024 | 36% | 38% | 47% | 33% | 30% | 76% | 14% | 81% | - | 72% | 17% | 57% | 50% | 40% | 25% | 26% |
| Reading Including EOC | 2025 | 56% | 58% | 63% | 47% | 48% | 87% | 56% | 85% | - | 82% | 26% | 85% | 68% | 48% | 45% | 43% |
| | 2024 | 57% | 57% | 63% | 53% | 48% | 87% | 29% | 86% | - | 79% | 26% | 76% | 65% | 56% | 44% | 42% |
| Math Including EOC | 2025 | 41% | 43% | 54% | 29% | 37% | 83% | 44% | 83% | - | 74% | 24% | 76% | 58% | 42% | 32% | 35% |
| | 2024 | 40% | 42% | 51% | 33% | 34% | 78% | 14% | 86% | - | 75% | 20% | 62% | 54% | 44% | 29% | 32% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 36% | 38% | 47% | 24% | 31% | 75% | 40% | 81% | - | 63% | 18% | 57% | 51% | 35% | 25% | 27% |
| | 2024 | 35% | 36% | 45% | 25% | 30% | 75% | 0% | 77% | - | 67% | 18% | 56% | 48% | 38% | 25% | 27% |
| Reading and Mathematics Including EOC | 2025 | 38% | 40% | 50% | 25% | 33% | 78% | 40% | 86% | - | 70% | 18% | 59% | 55% | 37% | 26% | 28% |
| | 2024 | 36% | 38% | 48% | 26% | 31% | 78% | 29% | 83% | - | 69% | 18% | 59% | 51% | 40% | 25% | 28% |
| Reading Including EOC | 2025 | 54% | 56% | 62% | 46% | 46% | 86% | 40% | 88% | - | 83% | 25% | 73% | 66% | 49% | 41% | 39% |
| | 2024 | 54% | 56% | 62% | 43% | 48% | 86% | 57% | 90% | - | 82% | 24% | 68% | 65% | 53% | 42% | 43% |
| Math Including EOC | 2025 | 43% | 45% | 54% | 26% | 37% | 80% | 40% | 90% | - | 73% | 23% | 64% | 58% | 42% | 31% | 34% |
| | 2024 | 40% | 42% | 52% | 25% | 35% | 80% | 29% | 88% | - | 71% | 22% | 64% | 55% | 43% | 29% | 33% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 30% | 32% | 32% | 30% | 20% | 58% | 50% | 77% | - | 52% | 14% | 45% | 36% | 25% | 19% | 19% |
| | 2024 | 28% | 29% | 32% | 21% | 19% | 58% | * | 85% | - | 43% | 12% | 35% | 35% | 26% | 16% | 15% |
| Reading and Mathematics Including EOC | 2025 | 44% | 47% | 51% | 35% | 35% | 76% | 50% | 82% | - | 72% | 16% | 60% | 55% | 39% | 28% | 31% |
| | 2024 | 41% | 44% | 51% | 30% | 34% | 79% | * | 89% | * | 67% | 14% | 54% | 55% | 38% | 29% | 27% |
| Reading Including EOC | 2025 | 59% | 60% | 62% | 45% | 48% | 84% | 43% | 85% | - | 81% | 22% | 72% | 66% | 47% | 41% | 40% |
| | 2024 | 57% | 58% | 60% | 44% | 45% | 85% | * | 91% | * | 79% | 20% | 59% | 64% | 47% | 40% | 36% |

Texas Education Agency
2024-25 STAAR Performance (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Math Including EOC | 2025 | 51% | 54% | 59% | 38% | 45% | 81% | 50% | 85% | - | 77% | 24% | 66% | 62% | 47% | 37% | 41% |
| | 2024 | 49% | 52% | 60% | 35% | 46% | 84% | * | 95% | * | 76% | 25% | 76% | 64% | 48% | 41% | 41% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2025 | 38% | 40% | 48% | 28% | 31% | 75% | 31% | 81% | * | 70% | 21% | 62% | 52% | 35% | 28% | 30% |
| | 2024 | 36% | 37% | 47% | 29% | 31% | 74% | 19% | 82% | * | 68% | 20% | 56% | 50% | 39% | 27% | 29% |
| Reading and Mathematics Including EOC | 2025 | 40% | 42% | 50% | 29% | 33% | 76% | 31% | 82% | * | 72% | 21% | 64% | 55% | 37% | 29% | 31% |
| | 2024 | 38% | 40% | 50% | 31% | 33% | 76% | 27% | 84% | 80% | 70% | 20% | 57% | 53% | 41% | 28% | 30% |
| Reading Including EOC | 2025 | 55% | 57% | 62% | 49% | 47% | 86% | 37% | 86% | * | 83% | 30% | 75% | 66% | 50% | 44% | 42% |
| | 2024 | 54% | 55% | 61% | 47% | 46% | 85% | 37% | 88% | 80% | 79% | 27% | 69% | 64% | 53% | 42% | 42% |
| Math Including EOC | 2025 | 46% | 49% | 57% | 33% | 41% | 80% | 38% | 88% | * | 75% | 28% | 70% | 61% | 44% | 36% | 41% |
| | 2024 | 45% | 47% | 57% | 35% | 42% | 80% | 32% | 90% | 80% | 75% | 26% | 67% | 60% | 48% | 37% | 41% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|-----|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 70% | 72% | 75% | 68% | 65% | 89% | 50% | 87% | * | 85% | 59% | 82% | 76% | 70% | 64% | 64% | 91% |
| | 2024 | 67% | 68% | 73% | 66% | 63% | 86% | 35% | 92% | * | 85% | 56% | 73% | 75% | 68% | 63% | 62% | --- |
| Grade 4 Mathematics | 2025 | 65% | 67% | 69% | 55% | 63% | 79% | 40% | 85% | * | 81% | 54% | 74% | 71% | 65% | 59% | 64% | 89% |
| | 2024 | 60% | 62% | 69% | 57% | 62% | 78% | 60% | 84% | * | 78% | 52% | 66% | 70% | 64% | 61% | 65% | --- |
| Grade 5 ELA/Reading | 2025 | 69% | 71% | 76% | 59% | 68% | 88% | 100% | 91% | * | 86% | 52% | 90% | 79% | 68% | 65% | 69% | 97% |
| | 2024 | 70% | 71% | 74% | 64% | 66% | 86% | 71% | 87% | - | 82% | 51% | 87% | 74% | 72% | 64% | 65% | --- |
| Grade 5 Mathematics | 2025 | 67% | 69% | 73% | 61% | 67% | 82% | 65% | 90% | * | 82% | 59% | 83% | 75% | 68% | 65% | 70% | 92% |
| | 2024 | 65% | 66% | 72% | 70% | 66% | 80% | 71% | 88% | - | 74% | 60% | 75% | 72% | 71% | 65% | 68% | --- |
| Grade 6 ELA/Reading | 2025 | 64% | 66% | 67% | 56% | 56% | 84% | 38% | 87% | - | 84% | 44% | 88% | 71% | 54% | 54% | 52% | 92% |
| | 2024 | 61% | 62% | 63% | 56% | 53% | 79% | 43% | 83% | - | 81% | 41% | 72% | 65% | 58% | 50% | 49% | --- |
| Grade 6 Mathematics | 2025 | 56% | 57% | 62% | 47% | 50% | 81% | 69% | 85% | - | 79% | 57% | 74% | 63% | 59% | 48% | 49% | 89% |
| | 2024 | 48% | 50% | 53% | 48% | 44% | 67% | 50% | 76% | - | 73% | 46% | 64% | 53% | 55% | 42% | 44% | --- |
| Grade 7 ELA/Reading | 2025 | 64% | 66% | 70% | 60% | 60% | 86% | 30% | 88% | - | 83% | 45% | 73% | 73% | 60% | 57% | 56% | 96% |
| | 2024 | 66% | 67% | 71% | 59% | 61% | 87% | 80% | 92% | - | 81% | 41% | 74% | 73% | 63% | 56% | 58% | --- |
| Grade 7 Mathematics | 2025 | 50% | 52% | 40% | 28% | 38% | 52% | * | 68% | - | 29% | 38% | 54% | 40% | 39% | 36% | 36% | 68% |
| | 2024 | 49% | 51% | 45% | 34% | 43% | 50% | * | 74% | - | 62% | 40% | 43% | 44% | 47% | 42% | 42% | --- |
| Grade 8 ELA/Reading | 2025 | 72% | 73% | 69% | 65% | 62% | 79% | 71% | 84% | - | 86% | 45% | 71% | 72% | 59% | 61% | 57% | 90% |
| | 2024 | 69% | 71% | 69% | 64% | 61% | 82% | * | 93% | * | 80% | 51% | 66% | 73% | 59% | 58% | 56% | --- |
| Grade 8 Mathematics | 2025 | 68% | 71% | 73% | 68% | 67% | 82% | 60% | 86% | - | 87% | 56% | 81% | 75% | 69% | 65% | 66% | 90% |
| | 2024 | 66% | 70% | 77% | 72% | 74% | 82% | * | 89% | - | 77% | 66% | 84% | 77% | 78% | 73% | 74% | --- |
| End of Course English I | 2025 | 63% | 64% | 63% | 63% | 58% | 70% | 80% | 80% | * | 68% | 43% | 76% | 66% | 53% | 58% | 53% | 84% |
| | 2024 | 64% | 65% | 64% | 66% | 57% | 74% | * | 84% | - | 78% | 40% | 69% | 67% | 55% | 57% | 53% | --- |
| End of Course English II | 2025 | 65% | 66% | 64% | 54% | 61% | 70% | * | 75% | - | 65% | 47% | 65% | 68% | 52% | 62% | 55% | 81% |
| | 2024 | 69% | 70% | 72% | 72% | 69% | 76% | 70% | 81% | * | 73% | 54% | 88% | 74% | 67% | 69% | 65% | --- |
| End of Course Algebra I | 2025 | 74% | 78% | 72% | 60% | 68% | 76% | * | 88% | - | 82% | 58% | 72% | 72% | 70% | 61% | 67% | 88% |
| | 2024 | 72% | 76% | 78% | 66% | 75% | 85% | 100% | 90% | * | 88% | 65% | 94% | 79% | 77% | 73% | 73% | --- |
| All Grades Both Subjects | 2025 | 65% | 67% | 68% | 58% | 61% | 80% | 60% | 85% | 75% | 79% | 52% | 78% | 71% | 61% | 59% | 59% | 90% |
| | 2024 | 64% | 66% | 69% | 62% | 62% | 80% | 60% | 86% | 90% | 79% | 51% | 73% | 70% | 65% | 60% | 60% | --- |
| All Grades ELA/Reading | 2025 | 67% | 68% | 69% | 61% | 61% | 81% | 63% | 85% | 80% | 79% | 49% | 80% | 72% | 60% | 60% | 58% | 90% |
| | 2024 | 67% | 68% | 69% | 64% | 61% | 82% | 56% | 87% | 83% | 80% | 48% | 75% | 71% | 63% | 60% | 58% | --- |
| All Grades Mathematics | 2025 | 64% | 66% | 67% | 55% | 60% | 79% | 56% | 86% | * | 79% | 55% | 76% | 69% | 63% | 57% | 60% | 90% |
| | 2024 | 60% | 63% | 68% | 60% | 62% | 77% | 63% | 85% | * | 77% | 55% | 72% | 68% | 66% | 60% | 62% | --- |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2025 | 40% | 42% | 34% | 19% | 32% | 61% | * | 36% | * | 44% | 24% | 40% | 34% | 33% | 33% | 33% | * |
| | 2024 | 38% | 38% | 36% | 32% | 33% | 57% | 25% | 62% | - | * | 29% | 20% | 36% | 36% | 34% | 34% | --- |
| Grade 4 Mathematics | 2025 | 27% | 28% | 26% | 11% | 25% | 38% | * | 38% | * | 17% | 17% | * | 26% | 25% | 20% | 26% | * |
| | 2024 | 26% | 28% | 31% | 34% | 31% | 37% | * | 40% | - | * | 19% | 29% | 34% | 27% | 30% | 33% | --- |

Texas Education Agency
2024-25 STAAR Progress (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | School Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) | G/T |
|--------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|------|
| Grade 5 ELA/Reading | 2025 | 25% | 26% | 26% | 13% | 27% | 24% | 43% | 30% | - | * | 15% | 63% | 25% | 27% | 21% | 30% | - |
| | 2024 | 35% | 36% | 32% | 34% | 29% | 49% | * | 56% | - | 25% | 23% | 83% | 30% | 34% | 30% | 29% | --- |
| Grade 5 Mathematics | 2025 | 35% | 35% | 37% | 33% | 35% | 50% | * | 50% | - | 50% | 25% | 60% | 39% | 34% | 36% | 36% | - |
| | 2024 | 41% | 40% | 46% | 51% | 42% | 58% | * | 75% | - | 58% | 36% | 33% | 44% | 48% | 43% | 44% | --- |
| Grade 6 ELA/Reading | 2025 | 27% | 28% | 21% | 24% | 20% | 29% | * | 38% | - | 17% | 15% | 40% | 25% | 15% | 21% | 18% | - |
| | 2024 | 24% | 24% | 17% | 20% | 16% | 33% | * | 10% | - | 33% | 14% | * | 18% | 16% | 17% | 15% | --- |
| Grade 6 Mathematics | 2025 | 33% | 33% | 34% | 38% | 31% | 50% | * | 64% | - | 0% | 31% | 20% | 38% | 28% | 33% | 31% | * |
| | 2024 | 27% | 27% | 28% | 29% | 23% | 63% | * | 60% | - | 50% | 22% | 80% | 26% | 31% | 25% | 23% | --- |
| Grade 7 ELA/Reading | 2025 | 25% | 27% | 22% | 13% | 22% | 29% | * | 30% | - | 29% | 13% | 57% | 24% | 18% | 22% | 20% | * |
| | 2024 | 23% | 23% | 18% | 22% | 16% | 33% | * | 43% | - | 20% | 14% | 17% | 18% | 18% | 17% | 14% | --- |
| Grade 7 Mathematics | 2025 | 16% | 17% | 14% | 10% | 14% | 25% | * | 0% | - | 0% | 9% | * | 16% | 12% | 13% | 15% | - |
| | 2024 | 14% | 15% | 15% | 10% | 16% | 10% | * | 0% | - | 0% | 10% | 25% | 15% | 14% | 15% | 14% | --- |
| Grade 8 ELA/Reading | 2025 | 40% | 41% | 29% | 24% | 29% | 27% | * | 36% | - | 57% | 24% | 29% | 34% | 21% | 31% | 26% | * |
| | 2024 | 34% | 36% | 29% | 30% | 27% | 37% | * | 83% | - | 57% | 25% | 18% | 33% | 20% | 27% | 25% | --- |
| Grade 8 Mathematics | 2025 | 42% | 45% | 42% | 31% | 43% | 48% | * | 23% | - | 29% | 26% | 45% | 46% | 33% | 43% | 43% | - |
| | 2024 | 44% | 47% | 57% | 51% | 58% | 57% | * | 60% | - | 45% | 37% | 73% | 59% | 53% | 57% | 57% | --- |
| End of Course English I | 2025 | 23% | 24% | 17% | 19% | 17% | 19% | * | 38% | - | 0% | 14% | 27% | 21% | 12% | 19% | 17% | - |
| | 2024 | 20% | 21% | 14% | 22% | 13% | 22% | * | 0% | - | 0% | 8% | * | 14% | 13% | 14% | 11% | --- |
| End of Course English II | 2025 | 29% | 31% | 20% | 26% | 19% | 22% | * | 36% | - | 33% | 15% | 0% | 26% | 12% | 23% | 16% | * |
| | 2024 | 29% | 31% | 26% | 22% | 26% | 21% | * | 67% | - | * | 16% | * | 31% | 20% | 26% | 25% | --- |
| End of Course Algebra I | 2025 | 54% | 58% | 53% | 49% | 53% | 50% | * | 78% | - | 80% | 40% | * | 51% | 57% | 48% | 55% | * |
| | 2024 | 55% | 56% | 50% | 27% | 52% | 48% | * | * | - | 40% | 38% | * | 50% | 50% | 50% | 52% | --- |
| All Grades Both Subjects | 2025 | 33% | 34% | 29% | 25% | 28% | 37% | 29% | 39% | * | 28% | 20% | 41% | 31% | 25% | 28% | 27% | 85% |
| | 2024 | 32% | 33% | 32% | 32% | 30% | 42% | 23% | 47% | - | 38% | 23% | 42% | 33% | 30% | 30% | 29% | --- |
| All Grades ELA/Reading | 2025 | 31% | 32% | 24% | 20% | 24% | 30% | 21% | 35% | * | 31% | 18% | 38% | 27% | 19% | 25% | 23% | 75% |
| | 2024 | 30% | 30% | 25% | 27% | 23% | 38% | 11% | 45% | - | 34% | 20% | 37% | 26% | 23% | 24% | 22% | --- |
| All Grades Mathematics | 2025 | 35% | 36% | 34% | 29% | 33% | 45% | 42% | 44% | * | 26% | 24% | 45% | 36% | 31% | 32% | 34% | 100% |
| | 2024 | 35% | 36% | 39% | 37% | 38% | 46% | 42% | 50% | - | 43% | 27% | 47% | 40% | 38% | 38% | 39% | --- |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 --- First reported in 2025.

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | School Year | State | Region 04 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 75% | 76% | 78% | 65% | - | - | 72% | 62% | 69% | 59% | 72% | 56% | 58% | 62% | 87% | 60% | 96% |
| | 2024 | 75% | 75% | 78% | 66% | - | - | 77% | 64% | 59% | 63% | 75% | 62% | 60% | 65% | 87% | 63% | 95% |
| At Meets Grade Level or Above | 2025 | 50% | 52% | 57% | 35% | - | - | 43% | 32% | 41% | 28% | 44% | 25% | 25% | 35% | 72% | 29% | 82% |
| | 2024 | 48% | 50% | 57% | 37% | - | - | 50% | 35% | 29% | 33% | 48% | 31% | 31% | 37% | 71% | 34% | 84% |
| At Masters Grade Level | 2025 | 21% | 24% | 31% | 13% | - | - | 19% | 11% | 12% | 7% | 19% | 6% | 5% | 12% | 43% | 8% | 46% |
| | 2024 | 20% | 22% | 29% | 12% | - | - | 20% | 10% | 8% | 9% | 21% | 8% | 8% | 18% | 41% | 10% | 47% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 76% | 77% | 76% | 63% | - | - | 75% | 59% | 66% | 52% | 76% | 47% | 56% | 52% | 89% | 54% | 98% |
| | 2024 | 76% | 76% | 77% | 66% | - | - | 81% | 63% | 64% | 57% | 78% | 52% | 56% | 64% | 89% | 59% | 96% |
| At Meets Grade Level or Above | 2025 | 54% | 56% | 59% | 37% | - | - | 49% | 33% | 37% | 26% | 48% | 23% | 27% | 37% | 77% | 28% | 92% |
| | 2024 | 54% | 55% | 60% | 38% | - | - | 54% | 35% | 31% | 34% | 51% | 30% | 34% | 41% | 76% | 34% | 90% |
| At Masters Grade Level | 2025 | 23% | 24% | 33% | 14% | - | - | 22% | 11% | 13% | 6% | 20% | 4% | 5% | 11% | 47% | 7% | 52% |
| | 2024 | 22% | 23% | 31% | 13% | - | - | 24% | 11% | 9% | 9% | 25% | 6% | 9% | 18% | 45% | 10% | 50% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 72% | 74% | 78% | 68% | - | - | 71% | 67% | 70% | 62% | 72% | 61% | 57% | 59% | 85% | 64% | 94% |
| | 2024 | 72% | 73% | 80% | 69% | - | - | 74% | 70% | 57% | 68% | 77% | 70% | 60% | 63% | 86% | 68% | 95% |
| At Meets Grade Level or Above | 2025 | 45% | 48% | 55% | 39% | - | - | 41% | 37% | 44% | 30% | 49% | 26% | 23% | 34% | 68% | 32% | 74% |
| | 2024 | 43% | 45% | 56% | 41% | - | - | 48% | 40% | 32% | 35% | 54% | 32% | 28% | 28% | 69% | 36% | 78% |
| At Masters Grade Level | 2025 | 20% | 23% | 30% | 14% | - | - | 18% | 13% | 11% | 10% | 22% | 8% | 5% | 16% | 40% | 11% | 41% |
| | 2024 | 17% | 19% | 28% | 12% | - | - | 16% | 11% | 8% | 12% | 22% | 11% | 8% | 17% | 38% | 12% | 43% |
| All Grades Science | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | School Year | State | Region 04 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2025 | 78% | 79% | 81% | 58% | - | - | 65% | 56% | 83% | 70% | 63% | 72% | 69% | 85% | 88% | 67% | 97% |
| | 2024 | 75% | 75% | 79% | 53% | - | - | 72% | 47% | 49% | 70% | 63% | 72% | 68% | 74% | 86% | 66% | 95% |
| At Meets Grade Level or Above | 2025 | 47% | 50% | 55% | 19% | - | - | 28% | 15% | 67% | 29% | 19% | 31% | 27% | 41% | 69% | 26% | 82% |
| | 2024 | 43% | 45% | 52% | 21% | - | - | 42% | 14% | 16% | 32% | 27% | 34% | 29% | 44% | 65% | 29% | 80% |
| At Masters Grade Level | 2025 | 17% | 20% | 26% | 6% | - | - | 13% | 4% | 8% | 5% | 4% | 5% | 4% | 7% | 37% | 4% | 43% |
| | 2024 | 16% | 18% | 24% | 6% | - | - | 15% | 3% | 4% | 6% | 9% | 6% | 4% | 15% | 35% | 6% | 47% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2025 | 77% | 78% | 80% | 83% | - | - | 95% | - | 50% | 59% | - | 60% | 52% | 63% | 88% | 59% | 94% |
| | 2024 | 78% | 79% | 80% | 70% | - | - | 81% | - | 29% | 61% | - | 61% | 58% | 64% | 88% | 61% | 95% |
| At Meets Grade Level or Above | 2025 | 50% | 53% | 58% | 60% | - | - | 77% | - | 13% | 24% | - | 25% | 22% | 25% | 72% | 24% | 76% |
| | 2024 | 51% | 52% | 57% | 48% | - | - | 58% | - | 14% | 27% | - | 25% | 31% | 32% | 70% | 27% | 82% |
| At Masters Grade Level | 2025 | 27% | 30% | 36% | 27% | - | - | 32% | - | 13% | 8% | - | 8% | 5% | 13% | 49% | 8% | 45% |
| | 2024 | 27% | 29% | 35% | 18% | - | - | 23% | - | 0% | 9% | - | 9% | 10% | 27% | 47% | 9% | 48% |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 65% | 67% | 68% | 64% | - | - | 68% | 62% | 64% | 53% | 69% | 50% | 51% | 46% | 75% | 55% | 79% |
| | 2024 | 64% | 66% | 69% | 62% | - | - | 69% | 61% | 56% | 56% | 69% | 58% | 49% | 58% | 75% | 58% | 83% |
| All Grades ELA/Reading | 2025 | 67% | 68% | 69% | 62% | - | - | 72% | 58% | 66% | 51% | 71% | 48% | 53% | 40% | 77% | 53% | 81% |
| | 2024 | 67% | 68% | 69% | 60% | - | - | 69% | 57% | 56% | 54% | 70% | 54% | 48% | 58% | 77% | 55% | 84% |
| All Grades Mathematics | 2025 | 64% | 66% | 67% | 66% | - | - | 64% | 67% | 61% | 55% | 67% | 53% | 48% | 53% | 73% | 57% | 75% |
| | 2024 | 60% | 63% | 68% | 65% | - | - | 69% | 65% | 57% | 59% | 68% | 62% | 51% | 58% | 72% | 60% | 79% |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2025 | 33% | 34% | 29% | 31% | - | - | 35% | 29% | 35% | 26% | 35% | 25% | 28% | 27% | 32% | 27% | 51% |
| | 2024 | 32% | 33% | 32% | 33% | - | - | 37% | 32% | 34% | 28% | 43% | 30% | 20% | 35% | 36% | 29% | 61% |

Texas Education Agency
2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | School Year | State | Region 04 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2025 | 31% | 32% | 24% | 30% | - | - | 39% | 28% | 41% | 21% | 41% | 18% | 24% | 6% | 29% | 22% | 36% |
| | 2024 | 30% | 30% | 25% | 30% | - | - | 38% | 28% | 34% | 19% | 42% | 19% | 13% | 28% | 33% | 22% | 43% |
| All Grades Mathematics | 2025 | 35% | 36% | 34% | 31% | - | - | 32% | 31% | 29% | 34% | 30% | 34% | 33% | 54% | 35% | 33% | 59% |
| | 2024 | 35% | 36% | 39% | 37% | - | - | 36% | 38% | 35% | 39% | 43% | 44% | 28% | 42% | 39% | 38% | 75% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| 2025 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 99% | 99% | 99% | 100% | 100% | 99% | 99% | 99% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 93% | 92% | 86% | 91% | 96% | 88% | 92% | 88% | 95% | 94% | 98% | 97% | 81% | 90% | 87% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 11% | 4% | 1% | 3% | 3% | 13% | 3% | 3% | 1% | 1% | 10% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 3% | 1% | 5% | 1% | 8% | 4% | 0% | 1% | 2% | 0% | 2% | 8% | 4% | 8% |
| Not Tested | 1% | 1% | 1% | 2% | 1% | 1% | 1% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 2% | 1% | 1% | 1% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 98% | 100% | 99% | 100% | 100% | 100% | 100% | 99% | 99% | 99% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | 90% | 86% | 88% | 96% | 85% | 91% | 83% | 95% | 93% | 97% | 95% | 79% | 87% | 83% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 11% | 4% | 1% | 3% | 3% | 17% | 3% | 3% | 1% | 1% | 10% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | 6% | 1% | 8% | 2% | 11% | 6% | 0% | 2% | 4% | 0% | 4% | 10% | 8% | 12% |
| Not Tested | 1% | 1% | 1% | 2% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 0% |
| Absent | 1% | 1% | 1% | 2% | 0% | 1% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 98% | 100% | * | 99% | 99% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 94% | 94% | 94% | 86% | 93% | 97% | 87% | 93% | * | 95% | 96% | 98% | 99% | 81% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 12% | 4% | 1% | 4% | 3% | * | 3% | 3% | 1% | 1% | 11% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 1% | 2% | 1% | 7% | 4% | * | 1% | 0% | 0% | 0% | 6% | 2% | 4% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 2% | 0% | * | 1% | 1% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | 2% | 0% | * | 1% | 1% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 98% | 99% | 100% | 99% | * | 100% | 99% | 100% | 99% | 98% | 98% | 98% |
| Included in Accountability | 94% | 94% | 93% | 88% | 92% | 97% | 92% | 92% | * | 96% | 95% | 100% | 99% | 81% | 92% | 89% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 10% | 4% | 2% | 0% | 3% | * | 3% | 4% | 0% | 1% | 9% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 1% | 3% | 1% | 8% | 4% | * | 0% | 0% | 0% | 0% | 7% | 2% | 5% |
| Not Tested | 1% | 1% | 1% | 1% | 2% | 1% | 0% | 1% | * | 0% | 1% | 0% | 1% | 2% | 2% | 2% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 0% | * | 0% | 1% | 0% | 1% | 2% | 2% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 98% | 96% | 98% | 98% | 100% | 99% | * | 99% | 98% | 100% | 99% | 97% | 97% | 98% |
| Included in Accountability | 94% | 95% | 95% | 86% | 94% | 96% | 100% | 95% | * | 97% | 94% | 100% | 98% | 85% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | 2% | 8% | 3% | 1% | 0% | 2% | * | 2% | 3% | 0% | 0% | 8% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 2% | * | 0% | 0% | 0% | 0% | 4% | 1% | 3% |
| Not Tested | 1% | 1% | 2% | 4% | 2% | 2% | 0% | 1% | * | 1% | 2% | 0% | 1% | 3% | 3% | 2% |
| Absent | 1% | 1% | 2% | 4% | 2% | 2% | 0% | 1% | * | 1% | 2% | 0% | 1% | 3% | 3% | 2% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 94% | 94% | 99% | 93% | 98% | 99% | * | 99% | - | 100% | 100% | * | 99% | 91% | 99% | 100% |
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 98% | 100% | 100% | 99% | 99% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 92% | 92% | 91% | 88% | 89% | 96% | 92% | 94% | 100% | 96% | 95% | 97% | 97% | 78% | 90% | 85% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 10% | 5% | 2% | 4% | 3% | 0% | 4% | 2% | 2% | 1% | 12% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | 4% | 1% | 6% | 1% | 2% | 3% | 0% | 0% | 2% | 0% | 2% | 10% | 6% | 9% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 2% | 0% | 0% | 1% | 1% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | 89% | 88% | 86% | 96% | 90% | 93% | 100% | 96% | 93% | 97% | 95% | 76% | 87% | 81% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 10% | 4% | 2% | 5% | 2% | 0% | 4% | 2% | 2% | 1% | 11% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | 7% | 1% | 9% | 2% | 5% | 5% | 0% | 0% | 4% | 1% | 4% | 12% | 9% | 13% |
| Not Tested | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 100% | 98% | 99% | 100% | 99% | 99% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 93% | 92% | 87% | 91% | 96% | 96% | 94% | 100% | 95% | 96% | 98% | 99% | 78% | 91% | 88% |

Texas Education Agency
2024-25 STAAR Participation (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile | 5% | 5% | 4% | 11% | 5% | 2% | 2% | 3% | 0% | 4% | 2% | 2% | 1% | 13% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 2% | 1% | 3% | 1% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 8% | 4% | 5% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 0% | 2% | 1% | 0% | 1% | 1% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 2% | 1% | 0% | 1% | 1% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 100% | 99% | * | 99% | 99% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 93% | 92% | 90% | 90% | 96% | 93% | 96% | * | 95% | 97% | 97% | 99% | 79% | 91% | 87% |
| Not Included in Accountability: Mobile | 4% | 4% | 4% | 8% | 4% | 2% | 7% | 3% | * | 4% | 2% | 3% | 1% | 11% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 3% | 1% | 5% | 1% | 0% | 1% | * | 0% | 0% | 0% | 0% | 9% | 5% | 7% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 0% | 1% | * | 1% | 1% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 0% | 1% | * | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 99% | 99% | 99% | 89% | 100% | * | 100% | 98% | 100% | 99% | 98% | 99% | 99% |
| Included in Accountability | 94% | 94% | 95% | 92% | 93% | 97% | 89% | 97% | * | 96% | 97% | 97% | 99% | 83% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 6% | 4% | 1% | 0% | 2% | * | 4% | 1% | 3% | 1% | 10% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 1% | 2% | 1% | 0% | 1% | * | 0% | 0% | 0% | 0% | 5% | 2% | 4% |
| Not Tested | 1% | 1% | 1% | 1% | 1% | 1% | 11% | 0% | * | 0% | 2% | 0% | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 1% | 1% | 1% | 11% | 0% | * | 0% | 2% | 0% | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Accelerated Testers | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 93% | 98% | 100% | 98% | 98% | - | 99% | - | 96% | * | * | 99% | 94% | 98% | 98% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2023-24 | 93.6% | 93.7% | 94.2% | 92.4% | 93.1% | 95.8% | 93.1% | 97.2% | 94.9% | 95.5% | 92.8% | 92.9% | 93.4% |
| 2022-23 | 93.3% | 93.3% | 94.0% | 91.8% | 92.9% | 95.9% | 91.7% | 97.2% | 92.4% | 94.7% | 92.4% | 92.6% | 93.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2023-24 | 19.0% | 18.3% | 15.7% | 26.8% | 20.6% | 6.7% | 21.8% | 2.7% | 27.3% | 11.1% | 21.7% | 21.8% | 19.8% |
| 2022-23 | 20.3% | 20.0% | 16.5% | 30.6% | 21.4% | 6.4% | 25.5% | 2.9% | 27.3% | 13.7% | 23.8% | 22.7% | 20.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 1.0% | 0.7% | 0.3% | 1.0% | 0.3% | 0.0% | 0.6% | * | 0.0% | 0.1% | 0.9% | 1.2% |
| 2022-23 | 0.8% | 1.0% | 1.1% | 1.9% | 1.4% | 0.3% | 6.7% | 0.3% | - | 2.0% | 0.9% | 1.4% | 1.7% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2023-24 | 1.9% | 1.9% | 2.3% | 2.6% | 3.4% | 0.5% | 2.9% | 0.7% | * | 0.8% | 2.6% | 3.2% | 4.7% |
| 2022-23 | 2.0% | 2.1% | 3.0% | 4.8% | 4.1% | 0.7% | 10.0% | 0.6% | * | 2.3% | 3.1% | 4.0% | 6.5% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | | | | | | | | | | | | | |
| Graduated | 90.7% | 90.8% | 89.2% | 85.8% | 85.7% | 95.6% | 87.5% | 94.5% | * | 91.5% | 81.4% | 85.5% | 76.9% |
| Received TxCHSE | 0.3% | 0.3% | 0.3% | 0.0% | 0.3% | 0.3% | 0.0% | 0.5% | * | 0.0% | 0.6% | 0.2% | 0.0% |
| Continued HS | 3.1% | 3.0% | 2.2% | 1.6% | 2.6% | 1.4% | 0.0% | 2.7% | * | 2.1% | 9.6% | 3.0% | 3.1% |
| Dropped Out | 5.8% | 5.9% | 8.3% | 12.6% | 11.4% | 2.7% | 12.5% | 2.2% | * | 6.4% | 8.5% | 11.2% | 20.0% |
| Graduates and TxCHSE | 91.1% | 91.1% | 89.4% | 85.8% | 86.0% | 95.9% | 87.5% | 95.1% | * | 91.5% | 81.9% | 85.8% | 76.9% |
| Graduates, TxCHSE, and Continuers | 94.2% | 94.1% | 91.7% | 87.4% | 88.6% | 97.3% | 87.5% | 97.8% | 0.0% | 93.6% | 91.5% | 88.8% | 80.0% |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 89.6% | 87.7% | 83.2% | 83.0% | 95.8% | 85.7% | 96.0% | - | 93.4% | 78.9% | 84.1% | 74.2% |
| Received TxCHSE | 0.3% | 0.3% | 0.2% | 0.9% | 0.0% | 0.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.1% | 0.0% |
| Continued HS | 3.1% | 3.1% | 2.4% | 3.7% | 3.1% | 1.1% | 0.0% | 2.3% | - | 0.0% | 12.3% | 3.3% | 3.7% |
| Dropped Out | 6.3% | 7.0% | 9.7% | 12.1% | 13.9% | 2.6% | 14.3% | 1.7% | - | 6.6% | 8.8% | 12.5% | 22.0% |
| Graduates and TxCHSE | 90.6% | 89.9% | 87.8% | 84.1% | 83.0% | 96.3% | 85.7% | 96.0% | - | 93.4% | 78.9% | 84.2% | 74.2% |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.0% | 90.3% | 87.9% | 86.1% | 97.4% | 85.7% | 98.3% | - | 93.4% | 91.2% | 87.5% | 78.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 92.1% | 91.5% | 89.6% | 85.0% | 85.6% | 96.7% | 85.7% | 97.2% | - | 93.4% | 87.7% | 86.9% | 77.4% |
| Received TxCHSE | 0.4% | 0.4% | 0.2% | 1.9% | 0.0% | 0.4% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.1% | 0.0% |
| Continued HS | 1.0% | 0.9% | 0.3% | 0.9% | 0.2% | 0.3% | 0.0% | 1.1% | - | 0.0% | 3.4% | 0.1% | 0.1% |
| Dropped Out | 6.5% | 7.2% | 9.9% | 12.1% | 14.2% | 2.6% | 14.3% | 1.7% | - | 6.6% | 8.9% | 12.8% | 22.4% |
| Graduates and TxCHSE | 92.6% | 91.9% | 89.8% | 86.9% | 85.6% | 97.1% | 85.7% | 97.2% | - | 93.4% | 87.7% | 87.1% | 77.4% |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.5% | 92.8% | 90.1% | 87.9% | 85.8% | 97.4% | 85.7% | 98.3% | - | 93.4% | 91.1% | 87.2% | 77.6% |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 91.2% | 90.0% | 86.4% | 86.8% | 95.4% | 55.6% | 99.4% | * | 92.1% | 84.0% | 86.6% | 77.1% |
| Received TxCHSE | 0.4% | 0.4% | 0.6% | 1.0% | 0.3% | 1.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.5% | 0.0% |
| Continued HS | 1.0% | 1.0% | 0.6% | 0.0% | 0.7% | 0.4% | 11.1% | 0.0% | * | 0.0% | 5.7% | 0.5% | 0.5% |
| Dropped Out | 6.8% | 7.3% | 8.8% | 12.6% | 12.1% | 3.0% | 33.3% | 0.6% | * | 7.9% | 10.3% | 12.4% | 22.4% |
| Graduates and TxCHSE | 92.2% | 91.7% | 90.6% | 87.4% | 87.2% | 96.6% | 55.6% | 99.4% | * | 92.1% | 84.0% | 87.1% | 77.1% |
| Graduates, TxCHSE, and Continuers | 93.2% | 92.7% | 91.2% | 87.4% | 87.9% | 97.0% | 66.7% | 99.4% | * | 92.1% | 89.7% | 87.6% | 77.6% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 92.2% | 91.6% | 90.3% | 86.4% | 87.2% | 95.7% | 55.6% | 99.4% | * | 92.1% | 86.5% | 86.8% | 77.7% |
| Received TxCHSE | 0.5% | 0.5% | 0.6% | 1.0% | 0.4% | 1.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.6% | 0.0% |
| Continued HS | 0.5% | 0.6% | 0.2% | 0.0% | 0.3% | 0.1% | 0.0% | 0.0% | * | 0.0% | 3.1% | 0.2% | 0.0% |
| Dropped Out | 6.8% | 7.3% | 8.8% | 12.6% | 12.1% | 3.0% | 44.4% | 0.6% | * | 7.9% | 10.4% | 12.4% | 22.3% |
| Graduates and TxCHSE | 92.7% | 92.1% | 90.9% | 87.4% | 87.6% | 96.8% | 55.6% | 99.4% | * | 92.1% | 86.5% | 87.3% | 77.7% |
| Graduates, TxCHSE, and Continuers | 93.2% | 92.7% | 91.2% | 87.4% | 87.9% | 97.0% | 55.6% | 99.4% | * | 92.1% | 89.6% | 87.6% | 77.7% |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 92.7% | 93.4% | 89.9% | 91.7% | 97.3% | 30.8% | 98.2% | - | 92.1% | 91.0% | 90.4% | 82.7% |
| Received TxCHSE | 0.5% | 0.4% | 0.4% | 0.7% | 0.1% | 0.8% | 0.0% | 0.6% | - | 0.0% | 0.0% | 0.2% | 0.2% |
| Continued HS | 0.5% | 0.5% | 0.2% | 0.7% | 0.3% | 0.1% | 0.0% | 0.0% | - | 0.0% | 2.6% | 0.3% | 0.0% |
| Dropped Out | 6.3% | 6.3% | 5.9% | 8.6% | 7.9% | 1.8% | 69.2% | 1.2% | - | 7.9% | 6.3% | 9.1% | 17.1% |
| Graduates and TxCHSE | 93.2% | 93.1% | 93.8% | 90.6% | 91.8% | 98.0% | 30.8% | 98.8% | - | 92.1% | 91.0% | 90.6% | 82.9% |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.7% | 94.1% | 91.4% | 92.1% | 98.2% | 30.8% | 98.8% | - | 92.1% | 93.7% | 90.9% | 82.9% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2024 | 90.7% | 90.8% | 88.4% | 84.1% | 84.8% | 95.2% | 87.5% | 94.5% | * | 91.5% | 79.3% | 84.3% | 76.3% |
| Class of 2023 | 90.3% | 89.6% | 87.1% | 81.6% | 82.2% | 95.8% | 85.7% | 95.5% | * | 93.4% | 78.5% | 83.1% | 73.3% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 44.9% | 54.5% | * | - | * | * | - | - | - | - | - | - | - |
| Class of 2023 | 72.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 11.0% | 19.5% | 8.6% | 9.2% | 11.7% | 4.9% | 0.0% | 1.2% | - | 4.7% | 14.6% | 12.0% | 10.3% |
| Class of 2023 | 4.3% | 4.6% | 2.9% | 4.5% | 3.9% | 0.9% | 0.0% | 4.1% | - | 0.0% | 2.5% | 4.2% | 4.4% |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2024-25 Attendance, Graduation, and Dropout Rates (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2024 | 78.5% | 68.2% | 72.7% | 53.2% | 62.2% | 88.5% | 71.4% | 95.9% | - | 90.7% | 28.5% | 58.8% | 50.4% |
| Class of 2023 | 84.3% | 82.0% | 78.4% | 69.7% | 69.4% | 92.1% | 83.3% | 90.5% | - | 89.5% | 33.5% | 66.3% | 55.1% |
| Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 0.1% | 0.1% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Class of 2023 | 0.0% | 0.0% | 0.0% | 0.0% | 0.1% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2024 | 89.5% | 87.7% | 81.2% | 62.4% | 73.9% | 93.1% | 71.4% | 97.1% | - | 95.3% | 43.1% | 70.9% | 60.8% |
| Class of 2023 | 88.6% | 86.6% | 81.3% | 74.2% | 73.3% | 93.0% | 83.3% | 94.7% | - | 89.5% | 36.0% | 70.5% | 59.5% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 24.6% | 40.0% | * | - | * | * | - | - | - | - | - | * | - |
| 2022-23 | 38.4% | 87.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 11.0% | 19.5% | 8.9% | 9.1% | 11.9% | 5.2% | 0.0% | 1.1% | - | 4.7% | 12.9% | 12.2% | 10.8% |
| 2022-23 | 4.4% | 4.6% | 2.9% | 4.2% | 3.9% | 0.9% | 12.5% | 3.5% | - | 0.0% | 1.6% | 4.0% | 4.2% |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 76.9% | 66.3% | 70.6% | 52.7% | 60.0% | 87.2% | 62.5% | 93.7% | - | 88.4% | 23.6% | 56.6% | 48.6% |
| 2022-23 | 82.5% | 80.1% | 76.0% | 67.4% | 66.2% | 91.3% | 75.0% | 90.6% | - | 89.7% | 28.8% | 63.8% | 52.4% |
| Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.6% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.1% | 0.1% | 0.1% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2023-24 | 87.8% | 85.8% | 79.3% | 61.8% | 71.8% | 92.2% | 62.5% | 94.9% | - | 93.0% | 36.5% | 68.7% | 59.4% |
| 2022-23 | 86.8% | 84.7% | 78.9% | 71.6% | 70.1% | 92.1% | 87.5% | 94.2% | - | 89.7% | 30.4% | 67.8% | 56.6% |

Texas Education Agency
2024-25 Graduation Profile (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | District Count | District Percent | State Count | State Percent |
|---|-------------------|---------------------|----------------|------------------|
| Graduates (2023-24 Annual Graduates) | | | | |
| Total Graduates | 2,274 | 100.0% | 382,023 | 100.0% |
| By Ethnicity: | | | | |
| African American | 110 | 4.8% | 48,064 | 12.6% |
| Hispanic | 1,286 | 56.6% | 200,942 | 52.6% |
| White | 651 | 28.6% | 101,714 | 26.6% |
| American Indian | 8 | 0.4% | 1,231 | 0.3% |
| Asian | 176 | 7.7% | 19,746 | 5.2% |
| Pacific Islander | 0 | 0.0% | 606 | 0.2% |
| Two or More Races | 43 | 1.9% | 9,720 | 2.5% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 4 | 0.2% | 309 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 101 | 0.0% |
| Foundation H.S. Program (No Endorsement) | 467 | 20.5% | 46,183 | 12.1% |
| Foundation H.S. Program (Endorsement) | 201 | 8.8% | 42,042 | 11.0% |
| Foundation H.S. Program (DLA) | 1,601 | 70.4% | 293,032 | 76.7% |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 1 | 0.0% | 356 | 0.1% |
| Special Education Graduates | 178 | 7.8% | 35,935 | 9.4% |
| Economically Disadvantaged Graduates | 1,193 | 52.5% | 211,984 | 55.5% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 527 | 23.2% | 56,967 | 14.9% |
| At-Risk Graduates | 946 | 41.6% | 173,035 | 45.3% |
| CTE Completers | 388 | 17.1% | 127,800 | 33.5% |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| Academic Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 81.8% | 79.9% | 77.3% | 75.5% | 64.6% | 96.0% | 62.5% | 98.3% | - | 93.0% | 80.3% | 64.4% | 49.8% |
| 2022-23 | 76.3% | 73.9% | 72.9% | 62.8% | 61.1% | 90.9% | 75.0% | 94.7% | - | 81.0% | 70.7% | 60.3% | 45.1% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 70.0% | 70.0% | 71.0% | 66.4% | 56.4% | 92.8% | 50.0% | 94.9% | - | 93.0% | 43.3% | 55.5% | 40.7% |
| 2022-23 | 61.9% | 61.1% | 67.6% | 55.3% | 54.3% | 87.7% | 75.0% | 94.1% | - | 75.9% | 35.6% | 52.9% | 38.0% |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 69.5% | 71.1% | 73.7% | 66.4% | 61.4% | 93.1% | 50.0% | 94.3% | - | 88.4% | 21.9% | 59.7% | 43.3% |
| 2022-23 | 62.8% | 63.7% | 71.0% | 63.8% | 57.3% | 91.4% | 75.0% | 94.1% | - | 84.5% | 20.4% | 55.6% | 37.5% |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 63.2% | 63.1% | 67.7% | 60.0% | 53.3% | 88.8% | 75.0% | 93.2% | - | 90.7% | 19.7% | 51.2% | 38.8% |
| 2022-23 | 54.3% | 53.7% | 65.0% | 45.7% | 51.7% | 84.4% | 87.5% | 95.9% | - | 74.1% | 11.0% | 50.3% | 35.9% |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 57.4% | 57.7% | 63.2% | 57.3% | 46.6% | 87.6% | 50.0% | 92.6% | - | 86.0% | 16.9% | 44.9% | 29.7% |
| 2022-23 | 48.4% | 48.4% | 61.0% | 44.7% | 46.3% | 82.6% | 75.0% | 92.9% | - | 70.7% | 8.4% | 44.4% | 28.3% |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 21.0% | 24.3% | 37.6% | 12.7% | 23.0% | 56.5% | 0.0% | 83.5% | - | 67.4% | 0.6% | 21.1% | 8.4% |
| 2022-23 | 20.4% | 23.3% | 33.0% | 14.9% | 19.4% | 49.9% | 12.5% | 75.3% | - | 51.7% | 2.1% | 17.4% | 6.9% |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 3.1% | 3.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2022-23 | 2.5% | 2.7% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 25.1% | 24.0% | 17.9% | 6.4% | 8.9% | 35.8% | 0.0% | 22.2% | - | 34.9% | 3.4% | 7.7% | 4.0% |
| 2022-23 | 23.6% | 21.5% | 17.4% | 9.6% | 7.9% | 36.1% | 25.0% | 18.8% | - | 22.4% | 2.1% | 8.2% | 3.6% |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 5.7% | 5.0% | 28.1% | 21.8% | 15.7% | 50.7% | 12.5% | 34.1% | - | 51.2% | 1.7% | 13.3% | 3.8% |
| 2022-23 | 4.8% | 3.4% | 20.2% | 12.8% | 9.3% | 41.4% | 12.5% | 21.8% | - | 27.6% | 2.1% | 9.7% | 4.0% |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 6.0% | 5.2% | 2.9% | 2.7% | 3.7% | 2.0% | 0.0% | 0.0% | - | 4.7% | 36.5% | 3.7% | 5.5% |
| 2022-23 | 5.6% | 5.1% | 2.5% | 4.3% | 2.8% | 2.1% | 0.0% | 0.6% | - | 3.4% | 30.4% | 2.9% | 4.7% |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 38.1% | 34.6% | 37.3% | 27.3% | 29.3% | 53.5% | 25.0% | 42.0% | - | 39.5% | 55.1% | 28.4% | 18.6% |

Texas Education Agency
2024-25 College, Career, and Military Readiness (CCMR) (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| Academic Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23 | 36.4% | 32.7% | 30.6% | 25.5% | 22.3% | 46.6% | 25.0% | 31.8% | - | 37.9% | 49.2% | 21.6% | 17.2% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 34.9% | 32.0% | 34.1% | 19.1% | 25.6% | 51.5% | 12.5% | 40.3% | - | 39.5% | 15.2% | 24.0% | 13.7% |
| 2022-23 | 33.4% | 30.2% | 27.4% | 20.2% | 17.7% | 45.8% | 25.0% | 31.2% | - | 32.8% | 10.5% | 16.6% | 11.6% |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 1.1% | 0.7% | 0.9% | 0.0% | 1.2% | 0.8% | 0.0% | 0.0% | - | 2.3% | 0.6% | 1.2% | 0.4% |
| 2022-23 | 0.8% | 0.5% | 0.8% | 1.1% | 1.3% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 1.4% | 1.4% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 2.7% | 2.3% | 3.9% | 10.0% | 4.4% | 2.5% | 25.0% | 1.7% | - | 0.0% | 47.8% | 5.4% | 5.9% |
| 2022-23 | 2.7% | 2.4% | 3.6% | 6.4% | 5.1% | 1.0% | 0.0% | 0.6% | - | 5.2% | 44.0% | 5.6% | 6.9% |
| U.S. Armed Forces Enlistment (Annual Graduates) | | | | | | | | | | | | | |
| 2023-24 | 0.7% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2022-23 | 0.6% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | Academic Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2023-24 | 20.1% | 13.7% | 3.5% | 4.5% | 5.1% | 1.2% | 0.0% | 0.6% | - | 0.0% | 0.6% | 5.1% | 2.1% |
| | 2022-23 | 21.0% | 14.3% | 3.8% | 7.4% | 4.6% | 2.4% | 0.0% | 0.0% | - | 6.9% | 1.6% | 4.5% | 2.0% |
| Mathematics | 2023-24 | 21.3% | 16.6% | 4.0% | 5.5% | 4.6% | 3.1% | 0.0% | 2.8% | - | 0.0% | 0.6% | 5.0% | 2.7% |
| | 2022-23 | 19.9% | 15.4% | 6.4% | 6.3% | 8.0% | 3.7% | 12.5% | 2.9% | - | 10.3% | 2.6% | 7.5% | 4.0% |
| Both Subjects | 2023-24 | 12.7% | 8.1% | 1.0% | 1.8% | 1.4% | 0.3% | 0.0% | 0.6% | - | 0.0% | 0.0% | 1.4% | 0.8% |
| | 2022-23 | 12.5% | 7.6% | 1.4% | 2.1% | 1.6% | 1.2% | 0.0% | 0.0% | - | 3.4% | 0.5% | 1.2% | 0.9% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2023-24 | 26.6% | 29.3% | 15.0% | 31.8% | 20.8% | 4.5% | 37.5% | 2.3% | - | 2.3% | 14.0% | 22.0% | 31.3% |
| | 2022-23 | 18.2% | 17.8% | 17.5% | 26.3% | 22.7% | 8.7% | 37.5% | 8.2% | - | 12.1% | 12.0% | 23.6% | 27.7% |
| Mathematics | 2023-24 | 29.5% | 29.0% | 22.6% | 45.5% | 28.1% | 13.2% | 62.5% | 3.4% | - | 14.0% | 16.9% | 29.4% | 31.7% |
| | 2022-23 | 20.2% | 18.1% | 18.9% | 27.4% | 25.5% | 8.9% | 50.0% | 5.3% | - | 8.6% | 7.9% | 26.4% | 25.3% |
| Both Subjects | 2023-24 | 20.2% | 20.5% | 10.9% | 30.9% | 14.1% | 4.1% | 37.5% | 0.6% | - | 2.3% | 12.4% | 15.8% | 19.9% |
| | 2022-23 | 12.5% | 11.4% | 13.5% | 22.1% | 17.5% | 7.0% | 37.5% | 4.7% | - | 8.6% | 5.2% | 18.2% | 19.0% |
| AP/IB-Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 25.7% | 28.0% | 42.6% | 18.5% | 32.5% | 57.6% | 18.8% | 76.8% | * | 63.5% | 5.6% | 30.1% | 17.8% |
| | 2023 | 24.2% | 26.7% | 39.1% | 17.2% | 27.8% | 54.0% | 11.8% | 78.8% | - | 54.7% | 6.6% | 26.0% | 13.5% |
| English Language Arts | 2024 | 14.6% | 15.4% | 25.8% | 12.6% | 22.4% | 28.1% | 6.3% | 52.4% | * | 33.9% | 3.5% | 21.7% | 11.3% |
| | 2023 | 13.8% | 14.8% | 21.7% | 11.2% | 17.8% | 22.9% | 5.9% | 53.0% | - | 27.4% | 4.9% | 17.8% | 8.9% |
| Mathematics | 2024 | 9.6% | 11.4% | 22.3% | 9.2% | 15.0% | 30.3% | 0.0% | 56.3% | * | 36.5% | 0.9% | 13.2% | 5.3% |
| | 2023 | 7.4% | 9.0% | 16.5% | 5.6% | 10.5% | 21.2% | 0.0% | 47.6% | - | 30.2% | 1.0% | 10.1% | 4.6% |
| Science | 2024 | 10.9% | 11.6% | 20.0% | 6.3% | 12.1% | 28.7% | 0.0% | 56.0% | * | 32.2% | 1.2% | 10.3% | 4.1% |
| | 2023 | 10.3% | 11.6% | 19.0% | 5.6% | 10.0% | 28.3% | 0.0% | 57.6% | - | 32.1% | 0.7% | 9.1% | 3.1% |
| Social Studies | 2024 | 13.7% | 15.2% | 28.5% | 13.4% | 17.8% | 42.7% | 12.5% | 62.0% | * | 54.8% | 1.9% | 16.0% | 6.2% |
| | 2023 | 13.1% | 15.0% | 25.5% | 9.9% | 13.8% | 39.6% | 5.9% | 67.0% | - | 41.5% | 1.2% | 12.3% | 5.0% |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2024 | 56.9% | 59.2% | 64.5% | 52.3% | 43.4% | 79.7% | * | 91.0% | * | 79.5% | 16.7% | 39.1% | 21.6% |
| | 2023 | 53.3% | 54.7% | 62.8% | 42.5% | 41.2% | 74.6% | * | 88.7% | - | 84.5% | 11.1% | 37.5% | 25.0% |
| English Language Arts | 2024 | 48.8% | 49.1% | 57.6% | 46.7% | 33.7% | 80.6% | * | 87.4% | - | 87.2% | 6.7% | 29.8% | 5.0% |
| | 2023 | 52.3% | 52.4% | 62.7% | 53.8% | 34.7% | 86.3% | * | 91.9% | - | 93.1% | 5.0% | 32.0% | 9.9% |
| Mathematics | 2024 | 53.4% | 55.8% | 61.5% | 50.0% | 35.9% | 75.6% | - | 84.5% | - | 78.6% | * | 29.5% | 27.7% |
| | 2023 | 50.1% | 51.7% | 55.6% | 23.1% | 27.1% | 67.1% | - | 83.1% | - | 71.9% | * | 23.5% | 13.5% |
| Science | 2024 | 46.1% | 52.4% | 56.8% | 53.3% | 39.9% | 61.6% | - | 74.2% | - | 73.0% | 0.0% | 33.2% | 12.0% |
| | 2023 | 44.8% | 48.9% | 65.2% | 46.2% | 47.5% | 69.4% | - | 80.1% | - | 76.5% | * | 41.2% | 48.6% |

Texas Education Agency
2024-25 CCMR-Related Indicators (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | Academic Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2024 | 56.8% | 59.4% | 68.7% | 50.0% | 44.4% | 80.8% | * | 94.2% | * | 74.6% | 25.0% | 35.9% | 19.7% |
| | 2023 | 42.0% | 44.4% | 58.0% | 21.7% | 30.2% | 66.6% | * | 82.9% | - | 75.0% | 20.0% | 26.6% | 14.0% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2023-24 | 79.1% | 86.6% | 98.3% | 98.2% | 96.5% | 100.0% | 100.0% | 97.7% | ? | 100.0% | 67.0% | 95.5% | 94.5% |
| | 2022-23 | 79.3% | 86.2% | 95.3% | 98.9% | 90.5% | 100.0% | 100.0% | 100.0% | - | 96.6% | 63.5% | 91.2% | 91.6% |
| At/Above Criterion for All Examinees | 2023-24 | 28.8% | 30.5% | 46.0% | 14.8% | 24.7% | 77.8% | 12.5% | 91.3% | * | 76.1% | 5.8% | 20.8% | 5.8% |
| | 2022-23 | 28.9% | 30.3% | 44.6% | 14.9% | 22.3% | 74.5% | 20.0% | 89.1% | - | 66.1% | 2.5% | 20.1% | 6.0% |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 975 | 974 | 1040 | 903 | 926 | 1195 | 758 | 1340 | * | 1227 | 782 | 909 | 807 |
| | 2022-23 | 978 | 976 | 1041 | 914 | 924 | 1181 | 887 | 1329 | - | 1194 | 782 | 912 | 820 |
| English Language Arts and Writing | 2023-24 | 496 | 493 | 522 | 468 | 463 | 603 | 373 | 660 | * | 621 | 390 | 456 | 399 |
| | 2022-23 | 497 | 494 | 522 | 470 | 464 | 595 | 439 | 646 | - | 601 | 404 | 458 | 408 |
| Mathematics | 2023-24 | 479 | 481 | 518 | 435 | 462 | 592 | 385 | 680 | * | 606 | 392 | 453 | 409 |
| | 2022-23 | 482 | 483 | 519 | 443 | 460 | 587 | 448 | 683 | - | 592 | 378 | 454 | 412 |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2023-24 | 19.3 | 19.8 | 26.2 | 20.8 | 24.4 | 26.3 | - | 29.5 | - | 27.4 | * | 20.9 | * |
| | 2022-23 | 19.2 | 20.3 | 25.8 | 21.3 | 24.9 | 25.9 | 30.0 | 26.8 | - | 25.8 | 16.6 | 22.3 | 21.0 |
| English Language Arts | 2023-24 | 19.0 | 19.5 | 26.6 | 21.3 | 24.6 | 26.7 | - | 30.1 | - | 27.9 | * | 20.6 | * |
| | 2022-23 | 18.8 | 20.1 | 26.1 | 22.3 | 25.1 | 26.3 | 28.5 | 26.6 | - | 26.0 | 16.4 | 22.5 | 18.5 |
| Mathematics | 2023-24 | 19.0 | 19.6 | 25.4 | 19.3 | 23.5 | 25.6 | - | 28.7 | - | 26.5 | * | 20.9 | * |
| | 2022-23 | 18.9 | 20.0 | 25.1 | 19.8 | 24.1 | 25.1 | 31.0 | 27.3 | - | 25.3 | 16.2 | 21.9 | 23.8 |
| Science | 2023-24 | 19.6 | 20.1 | 25.7 | 20.0 | 24.4 | 25.8 | - | 28.8 | - | 26.9 | * | 21.0 | * |
| | 2022-23 | 19.5 | 20.6 | 25.5 | 19.8 | 24.9 | 25.5 | 33.0 | 26.6 | - | 25.5 | 16.8 | 21.9 | 22.8 |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2024-25 Other Postsecondary Indicators (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | Academic Year | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2023-24 | 45.7% | 46.4% | 47.9% | 30.7% | 40.0% | 60.5% | 34.4% | 74.1% | * | 58.4% | 15.3% | 38.0% | 26.2% |
| | 2022-23 | 45.4% | 45.5% | 45.4% | 28.7% | 36.0% | 60.2% | 27.0% | 73.5% | * | 55.4% | 13.1% | 33.5% | 21.2% |
| English Language Arts | 2023-24 | 17.8% | 20.1% | 18.6% | 11.4% | 14.5% | 24.3% | 9.7% | 33.2% | * | 24.7% | 2.7% | 14.1% | 5.8% |
| | 2022-23 | 17.4% | 19.5% | 16.9% | 9.0% | 12.9% | 22.5% | 8.6% | 33.7% | * | 19.3% | 2.9% | 12.1% | 5.5% |
| Mathematics | 2023-24 | 19.4% | 20.2% | 26.7% | 15.2% | 18.0% | 39.1% | 16.1% | 55.3% | * | 33.8% | 4.6% | 17.3% | 8.4% |
| | 2022-23 | 19.5% | 19.7% | 26.9% | 12.4% | 17.0% | 41.0% | 14.7% | 57.0% | * | 39.2% | 3.8% | 15.7% | 8.5% |
| Science | 2023-24 | 21.9% | 20.3% | 17.5% | 11.3% | 12.3% | 23.1% | 0.0% | 39.7% | * | 26.4% | 3.3% | 11.8% | 5.5% |
| | 2022-23 | 21.5% | 19.7% | 16.9% | 10.0% | 10.4% | 25.3% | 5.9% | 40.4% | * | 21.5% | 2.2% | 9.5% | 4.0% |
| Social Studies | 2023-24 | 24.5% | 25.9% | 28.7% | 15.5% | 18.5% | 42.6% | 9.7% | 62.1% | * | 46.5% | 4.6% | 16.4% | 7.7% |
| | 2022-23 | 24.0% | 24.6% | 27.7% | 14.4% | 17.0% | 43.5% | 13.5% | 58.0% | * | 42.3% | 3.7% | 14.8% | 6.8% |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 47.6% | 48.7% | 41.0% | 34.0% | 35.8% | 46.5% | 25.0% | 59.9% | 100.0% | 49.2% | 21.1% | 34.6% | 21.3% |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2022-23 | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| | 2021-22 | 53.6% | 52.9% | 63.3% | 28.1% | 46.4% | 81.6% | 100.0% | 90.9% | - | 80.0% | 18.2% | 42.7% | 13.8% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- *** TX IHE data not yet available.

Texas Education Agency
2024-25 Student Information (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|---------------|---------------|------------------|---------------|---------------|---------------|------------------|---------------|
| | District | | State | | District | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 32,601 | 100.0% | 5,530,499 | 100.0% | 32,668 | 100.0% | 5,544,255 | 100.0% |
| Students by Grade | | | | | | | | |
| Early Childhood Education | 60 | 0.2% | 18,464 | 0.3% | 85 | 0.3% | 26,099 | 0.5% |
| Pre-Kindergarten | 1,406 | 4.3% | 249,407 | 4.5% | 1,406 | 4.3% | 249,875 | 4.5% |
| Pre-Kindergarten: 3-year Old | 217 | 0.7% | 43,727 | 0.8% | 217 | 0.7% | 43,914 | 0.8% |
| Pre-Kindergarten: 4-year Old | 1,189 | 3.6% | 205,680 | 3.7% | 1,189 | 3.6% | 205,961 | 3.7% |
| Kindergarten | 2,230 | 6.8% | 359,286 | 6.5% | 2,238 | 6.9% | 359,871 | 6.5% |
| Grade 1 | 2,288 | 7.0% | 377,900 | 6.8% | 2,293 | 7.0% | 378,335 | 6.8% |
| Grade 2 | 2,438 | 7.5% | 389,823 | 7.0% | 2,442 | 7.5% | 390,170 | 7.0% |
| Grade 3 | 2,487 | 7.6% | 406,424 | 7.3% | 2,493 | 7.6% | 406,747 | 7.3% |
| Grade 4 | 2,434 | 7.5% | 405,454 | 7.3% | 2,437 | 7.5% | 405,715 | 7.3% |
| Grade 5 | 2,523 | 7.7% | 404,900 | 7.3% | 2,529 | 7.7% | 405,128 | 7.3% |
| Grade 6 | 2,258 | 6.9% | 404,802 | 7.3% | 2,262 | 6.9% | 404,988 | 7.3% |
| Grade 7 | 2,254 | 6.9% | 407,375 | 7.4% | 2,254 | 6.9% | 407,512 | 7.4% |
| Grade 8 | 2,276 | 7.0% | 410,722 | 7.4% | 2,277 | 7.0% | 410,871 | 7.4% |
| Grade 9 | 2,674 | 8.2% | 459,854 | 8.3% | 2,675 | 8.2% | 460,045 | 8.3% |
| Grade 10 | 2,590 | 7.9% | 439,300 | 7.9% | 2,591 | 7.9% | 439,519 | 7.9% |
| Grade 11 | 2,411 | 7.4% | 410,245 | 7.4% | 2,412 | 7.4% | 410,503 | 7.4% |
| Grade 12 | 2,272 | 7.0% | 386,543 | 7.0% | 2,274 | 7.0% | 388,877 | 7.0% |
| Ethnic Distribution | | | | | | | | |
| African American | 1,736 | 5.3% | 706,216 | 12.8% | 1,740 | 5.3% | 707,648 | 12.8% |
| Hispanic | 18,104 | 55.5% | 2,961,084 | 53.5% | 18,118 | 55.5% | 2,967,187 | 53.5% |
| White | 9,277 | 28.5% | 1,347,596 | 24.4% | 9,315 | 28.5% | 1,352,852 | 24.4% |
| American Indian | 159 | 0.5% | 18,175 | 0.3% | 164 | 0.5% | 18,224 | 0.3% |
| Asian | 2,299 | 7.1% | 307,983 | 5.6% | 2,302 | 7.0% | 308,431 | 5.6% |
| Pacific Islander | 14 | 0.0% | 8,729 | 0.2% | 14 | 0.0% | 8,744 | 0.2% |
| Two or More Races | 1,012 | 3.1% | 180,716 | 3.3% | 1,015 | 3.1% | 181,169 | 3.3% |
| Sex | | | | | | | | |
| Female | 15,941 | 48.9% | 2,702,798 | 48.9% | 15,957 | 48.8% | 2,707,618 | 48.8% |
| Male | 16,660 | 51.1% | 2,827,701 | 51.1% | 16,711 | 51.2% | 2,836,637 | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 18,054 | 55.4% | 3,346,090 | 60.5% | 18,064 | 55.3% | 3,349,612 | 60.4% |
| Non-Educationally Disadvantaged | 14,547 | 44.6% | 2,184,409 | 39.5% | 14,604 | 44.7% | 2,194,643 | 39.6% |
| Section 504 Students | 2,024 | 6.2% | 375,297 | 6.8% | 2,024 | 6.2% | 375,601 | 6.8% |
| EB Students/EL | 12,221 | 37.5% | 1,343,669 | 24.3% | 12,225 | 37.4% | 1,345,042 | 24.3% |
| Students w/ Disciplinary Placements (2023-24) | 400 | 1.1% | 122,515 | 2.1% | | | | |
| Students w/ Dyslexia | 2,641 | 8.1% | 356,584 | 6.4% | 2,647 | 8.1% | 356,830 | 6.4% |

Texas Education Agency
2024-25 Student Information (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|--------------|--------------|----------------|--------------|------------|---------|-----------|---------|
| | District | | State | | District | | State | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Foster Care | 8 | 0.0% | 11,656 | 0.2% | 8 | 0.0% | 11,713 | 0.2% |
| Homeless | 321 | 1.0% | 77,954 | 1.4% | 321 | 1.0% | 78,060 | 1.4% |
| Immigrant | 3,045 | 9.3% | 193,676 | 3.5% | 3,045 | 9.3% | 193,831 | 3.5% |
| Migrant | 5 | 0.0% | 13,377 | 0.2% | 5 | 0.0% | 13,426 | 0.2% |
| Title I | 14,795 | 45.4% | 3,683,060 | 66.6% | 14,830 | 45.4% | 3,689,382 | 66.5% |
| Military Connected | 34 | 0.1% | 229,259 | 4.1% | 34 | 0.1% | 229,370 | 4.1% |
| At-Risk | 16,890 | 51.8% | 2,960,262 | 53.5% | 16,896 | 51.7% | 2,963,913 | 53.5% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 12,788 | 39.2% | 1,344,546 | 24.3% | 12,789 | 39.1% | 1,345,594 | 24.3% |
| Career and Technical Education | 8,216 | 25.2% | 1,531,679 | 27.7% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 6,021 | 60.5% | 1,254,694 | 74.0% | - | - | - | - |
| Gifted and Talented Education | 4,248 | 13.0% | 483,301 | 8.7% | 4,248 | 13.0% | 483,373 | 8.7% |
| Special Education | 4,944 | 15.2% | 846,876 | 15.3% | 5,011 | 15.3% | 856,651 | 15.5% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 4,944 | | 843,012 | | | | | |
| Students with Intellectual Disabilities | 2,574 | 52.1% | 407,120 | 48.3% | | | | |
| Students with Physical Disabilities | 890 | 18.0% | 143,568 | 17.0% | | | | |
| Students with Autism | 861 | 17.4% | 141,526 | 16.8% | | | | |
| Students with Behavioral Disabilities | 586 | 11.9% | 137,182 | 16.3% | | | | |
| Students with Non-Categorical Early Childhood | 33 | 0.7% | 13,616 | 1.6% | | | | |
| Mobility (2023-24) | | | | | | | | |
| Total Mobile Students | 4,315 | 13.5% | 882,523 | 16.4% | | | | |
| African American | 529 | 1.7% | 180,657 | 3.3% | | | | |
| Hispanic | 3,032 | 9.5% | 481,794 | 8.9% | | | | |
| White | 470 | 1.5% | 157,650 | 2.9% | | | | |
| American Indian | 25 | 0.1% | 3,546 | 0.1% | | | | |
| Asian | 148 | 0.5% | 27,084 | 0.5% | | | | |
| Pacific Islander | 5 | 0.0% | 1,905 | 0.0% | | | | |
| Two or More Races | 106 | 0.3% | 29,887 | 0.6% | | | | |
| Special Ed Students who are Mobile | 612 | 12.4% | 149,136 | 17.3% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 2,539 | 19.8% | 233,506 | 17.9% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 3,045 | 16.6% | 645,101 | 19.0% | | | | |
| Student Attrition (2023-24) | | | | | | | | |
| Total Student Attrition | 3,964 | 16.1% | 765,408 | 18.0% | | | | |

Texas Education Agency
2024-25 Student Information (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| Student Information | Non-Special Education Rates | | Special Education Rates | |
|---------------------------------|-----------------------------|-------|-------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade | | | | |
| Kindergarten | 0.6% | 1.3% | 1.5% | 3.6% |
| Grade 1 | 0.7% | 1.9% | 1.2% | 3.0% |
| Grade 2 | 0.6% | 1.1% | 0.2% | 1.4% |
| Grade 3 | 0.1% | 0.6% | 0.0% | 0.6% |
| Grade 4 | 0.1% | 0.4% | 0.4% | 0.4% |
| Grade 5 | 0.1% | 0.3% | 0.0% | 0.4% |
| Grade 6 | 0.1% | 0.3% | 0.0% | 0.4% |
| Grade 7 | 0.2% | 0.4% | 0.0% | 0.5% |
| Grade 8 | 0.1% | 0.4% | 0.0% | 0.5% |
| Grade 9 | 6.2% | 7.3% | 8.5% | 11.0% |

| | District | | State | |
|------------------------|----------|---------|--------|---------|
| | Count | Percent | Count | Percent |
| Data Quality | | | | |
| Underreported Students | 91 | 0.6% | 11,417 | 0.4% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| Elementary | | |
| Kindergarten | 18.2 | 18.9 |
| Grade 1 | 19.4 | 19.2 |
| Grade 2 | 19.9 | 19.4 |
| Grade 3 | 20.5 | 20.1 |
| Grade 4 | 20.5 | 20.0 |
| Grade 5 | 22.6 | 21.3 |
| Grade 6 | 17.4 | 19.8 |
| Secondary | | |
| English/Language Arts | 13.1 | 16.4 |
| Foreign Languages | 18.4 | 18.9 |
| Mathematics | 14.4 | 17.8 |
| Science | 14.6 | 18.9 |
| Social Studies | 16.0 | 18.9 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| | District | | State | |
|--|----------------|---------------|------------------|---------------|
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 4,398.8 | 100.0% | 764,857.7 | 100.0% |
| Professional Staff | 2,896.1 | 65.8% | 487,682.3 | 63.8% |
| Teachers | 2,166.6 | 49.3% | 369,689.2 | 48.3% |
| Professional Support | 558.8 | 12.7% | 82,751.4 | 10.8% |
| Campus Administration (School Leadership) | 125.5 | 2.9% | 25,687.5 | 3.4% |
| Central Administration | 45.2 | 1.0% | 9,554.2 | 1.2% |
| Educational Aides | 452.2 | 10.3% | 81,972.7 | 10.7% |
| Auxiliary Staff | 1,050.5 | 23.9% | 195,202.8 | 25.5% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 4,125.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 583.0 | n/a |
| Full-time Counselors | 72.0 | n/a | 13,704.0 | n/a |
| Part-time Counselors | 9.0 | n/a | 1,298.0 | n/a |
| Total Minority Staff | 2,628.1 | 59.7% | 423,307.3 | 55.3% |
| Teachers by Ethnicity | | | | |
| African American | 212.3 | 9.8% | 47,165.6 | 12.8% |
| Hispanic | 712.4 | 32.9% | 114,597.9 | 31.0% |
| White | 1,085.9 | 50.1% | 193,115.3 | 52.2% |
| American Indian | 3.0 | 0.1% | 1,235.8 | 0.3% |
| Asian | 119.0 | 5.5% | 8,295.0 | 2.2% |
| Pacific Islander | 1.0 | 0.0% | 466.9 | 0.1% |
| Two or More Races | 33.1 | 1.5% | 4,812.6 | 1.3% |
| Teachers by Sex | | | | |
| Males | 516.2 | 23.8% | 90,958.2 | 24.6% |
| Females | 1,650.3 | 76.2% | 278,731.0 | 75.4% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 43.7 | 2.0% | 8,698.9 | 2.4% |
| Bachelors | 1,543.5 | 71.2% | 264,052.9 | 71.4% |
| Masters | 548.2 | 25.3% | 93,864.5 | 25.4% |
| Doctorate | 31.1 | 1.4% | 3,072.9 | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 151.6 | 7.0% | 26,999.3 | 7.3% |
| 1-5 Years Experience | 626.1 | 28.9% | 104,446.4 | 28.3% |
| 6-10 Years Experience | 463.3 | 21.4% | 72,857.4 | 19.7% |
| 11-20 Years Experience | 583.6 | 26.9% | 101,940.9 | 27.6% |
| 21-30 Years Experience | 273.5 | 12.6% | 52,207.3 | 14.1% |
| Over 30 Years Experience | 68.2 | 3.1% | 11,237.9 | 3.0% |
| Number of Students per Teacher | 15.0 | n/a | 15.0 | n/a |

Texas Education Agency
2024-25 Staff Information (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| Staff Information | District | State |
|--|-----------|-----------|
| Experience of Campus Leadership | | |
| Average Years Experience of Principals | 8.2 | 6.0 |
| Average Years Experience of Principals with District | 7.3 | 5.1 |
| Average Years Experience of Assistant Principals | 6.8 | 5.1 |
| Average Years Experience of Assistant Principals with District | 6.2 | 4.3 |
| Average Years Experience of Teachers | 11.2 | 11.2 |
| Average Years Experience of Teachers with District | 7.1 | 7.0 |
| Average Teacher Salary by Years of Experience (regular duties only) | | |
| Beginning Teachers | \$65,977 | \$55,689 |
| 1-5 Years Experience | \$65,927 | \$59,266 |
| 6-10 Years Experience | \$68,113 | \$62,607 |
| 11-20 Years Experience | \$71,475 | \$66,353 |
| 21-30 Years Experience | \$77,020 | \$70,976 |
| Over 30 Years Experience | \$82,386 | \$75,042 |
| Average Actual Salaries (regular duties only) | | |
| Teachers | \$69,811 | \$63,751 |
| Professional Support | \$84,313 | \$75,909 |
| Campus Administration (School Leadership) | \$104,408 | \$88,786 |
| Central Administration | \$148,851 | \$118,447 |
| Instructional Staff Percent | 67.6% | 64.8% |
| Turnover Rate for Teachers | 20.9% | 18.8% |
| Staff Exclusions | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,167.5 |
| Educational Aides | 0.0 | 197.4 |
| Auxiliary Staff | 0.0 | 398.6 |
| Contracted Instructional Staff | 7.1 | 1,637.7 |

| Designation | District | | State | |
|------------------------------------|-----------|----------------|-----------|----------------|
| | Headcount | Average Payout | Headcount | Average Payout |
| Teacher Incentive Allotment | | | | |
| Recognized | 7 | \$5,424 | 12,718 | \$5,567 |
| Exemplary | - | - | 16,951 | \$11,062 |
| Master | * | * | 10,103 | \$20,910 |

Texas Education Agency
2024-25 Staff Information (TAPR)
 SPRING BRANCH ISD (101920) - HARRIS COUNTY

| Program Information | District | | State | |
|--|----------|---------|-----------|---------|
| | Count | Percent | Count | Percent |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 64.7 | 3.0% | 23,158.4 | 6.3% |
| Career and Technical Education | 64.8 | 3.0% | 20,492.0 | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 9,612.7 | 2.6% |
| Gifted and Talented Education | 14.5 | 0.7% | 5,840.0 | 1.6% |
| Regular Education | 1,694.4 | 78.2% | 255,127.2 | 69.0% |
| Special Education | 265.2 | 12.2% | 42,195.7 | 11.4% |
| Other | 63.0 | 2.9% | 13,272.1 | 3.6% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2023-24 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)