

NORTH SPRINGS HIGH SCHOOL **SPARTANS** COURSE CATALOG 2026-2027



TABLE OF CONTENTS

<u>Letter from the Principal</u>	2
<u>Student Achievement Programs</u>	3
<u>Graduation Requirements</u>	8
<u>Visual & Performing Arts Magnet Program</u>	9
<u>Math & Science Magnet Program</u>	10
<u>Dual Magnet Program</u>	11
<u>AVID Courses</u>	12
<u>Talent & Gifted (TAG) Program</u>	13
<u>Advanced Placement (AP) Courses</u>	14
<u>English Department</u>	18
<u>Math Department</u>	21
<u>Science Department</u>	24
<u>Social Studies Department</u>	26
<u>World Language Department</u>	28
<u>Physical Education & Health Department</u>	30
<u>Visual and Performing Arts Department - Music</u>	33
<u>Visual and Performing Arts Department – Drama</u>	37
<u>Visual and Performing Arts Department – Visual Arts</u>	38
<u>Visual and Performing Arts Department – Dance</u>	40
<u>Career, Technical, & Agricultural Education (CTAE) Pathways</u>	41

LETTER FROM THE PRINCIPAL

Dear North Springs Spartans,

Welcome to North Springs High School's Curriculum Guide for the 2026-2027 academic school year. This guide contains a lot of information that will help guide you through your course selections for next year and pathways in the future.

This is an exciting time in your life, discovering your interests, defining who you are and what your future path will be. High School is just the first step in your journey towards college, career, and beyond, and to get the most of it, having a plan and lots of opportunities is what will set you apart in the future. It is important to build a strong academic foundation for your future, and that starts here.

The North Springs Curriculum Guide will help guide you in your high school journey as you plan and choose which courses are the right ones for you next year. Information about grades, course descriptions, graduation information, programs, and pathways are all included in the guide. North Springs offers a wide range of programs that will pique your interest and help make your high school career one to remember and one that will set you up for success in the future.

While using this guide to make selections for next year, please remember these key ideas:

- **Academics are important during all four years of high school.** You have many choices and many course level decisions when it comes to classes, and selecting the right ones that will help lead you to your future path are critical.
- Don't just take the easy path, **challenge yourself in the coursework you choose.** North Springs is proud to offer 24 AP courses that will challenge you and give you college credit. Dual enrollment opportunities at Georgia State, Georgia Tech, and others give you opportunities to enroll in college classes while still in high school. Could you be the next North Springs student to earn an Associates of Arts degree before leaving high school?
- **Get involved in your school.** North Springs fields 30 different athletic teams that compete in every sport imaginable, across all grade levels. We have over 60 unique clubs that offer something for everyone. Don't see a club that interests you? Create your own club and build something from the ground up. There are so many opportunities just waiting for you.
- **Don't be afraid to ask questions.** Review this guide with your parents and consider your options carefully. If you have questions, reach out to any member of our staff to help guide you in making great choices for next year.

We look forward to providing you with a positive, enriching, and nurturing school environment at North Springs. Make the most of your four years here! *Go Spartans!*

Sincerely,
Scott Hanson
Principal

STUDENT ACHIEVEMENT PROGRAMS

OUR FOCUS IS ON STUDENT ACHIEVEMENT

North Springs High School was built in Sandy Springs in 1963. While much has changed in the school and our community in this time, our commitment to providing students with the best preparation for the world that awaits them after graduation remains. We are excited to continue growing our academic offerings for the 2026-2027 school year.

North Springs High School offers many different programs and pathways, whatever your interests or future plans.

STEAM Program

North Springs High School is currently pursuing State of Georgia Accreditation as a comprehensive STEAM high school. This process serves as a natural progression to our Magnet Programs and allows us embed a rigorous curriculum through school-wide integration. This is an interdisciplinary approach to teaching and learning that fosters creativity and innovation for all students. STEAM provides students the “why” behind learning and makes school engaging while building skills for college, career, and the 21st-century workplace. Examples of instructional practices include Arts Integration, Project Based Learning, Iterative Learning, and more. We are excited to lead Fulton County in establishing a High School STEAM curriculum that will be unique to our community.

Magnet Programs

Students previously accepted to our Magnet Programs will continue to pursue a focused curriculum that allows an enhanced high school experience. Magnet requirements will continue for the classes of 2028 and 2029. Incoming 9th grade students and 10th grade students will experience these programs through STEAM integration.

All students will enjoy unparalleled opportunities for growth and acquire skills to succeed in today’s job market while cultivating the versatility needed for future careers yet to be imagined. North Springs’ exceptional approach ensures that students are ready to thrive in an ever-evolving world. The STEAM Program and our Creative Arts Conservatory give students hands-on experiences in settings that allow them to apply their learning and gain a deeper understanding of content. Students can participate in multiple programs and can earn additional credentials and certifications through pathway completion, all while exploring their passions.

Advanced Placement (AP) Courses

North Springs High School offers numerous Advanced Placement courses representing language arts, mathematics, science, social studies, world languages, technology, music, and visual art. Most colleges and universities award credit for specific levels of performance on the AP exams given in May. Enrollment is open to all qualified students. Completing the appropriate AP exam is mandatory in order to receive AP credit for the course. Interested students should contact an AP instructor or guidance counselor for information and application procedures. Interested students are highly encouraged to attend AP night, which educates parents and students on the many aspects of taking an AP class.

College Dual Enrollment

Juniors and Seniors may enroll at a two-year, four-year, or technical college and take one or more courses which simultaneously count toward their high school diploma requirements as well as toward their college degree. Students may attend college full or part-time, during their junior or senior year. Various sources are available that cover tuition costs and other expenses.

Students should discuss dual enrollment with their guidance counselor and must apply to the specific institution, meet residency requirements, and minimum GPA, SAT/ACT requirements to be accepted.

Talented and Gifted Program (TAG)

The Talented and Gifted program at North Springs High School meets the requirements of the Georgia Department of Education and provides diverse, high-quality opportunities for the students in the gifted program. Based on the philosophy of nurturing the unique learning characteristics, interests, and capabilities of the gifted student, the academic goals of gifted services in Fulton County are to develop:

- Advanced research methods and independent study skills
- Creative thinking and creative problem-solving skills in order to be a generator of ideas and products original to the student
- Higher-Order and critical thinking skills
- Advanced communication skills which incorporate new techniques, materials, and formats in the development of products and ideas which will be shared with real audiences.

Georgia Tech Math

The Georgia Tech Dual Enrollment program is a virtual Mathematics course series offered at North Springs. This class allows accelerated math students who have taken the highest-level math offered on campus to complete college-level Math courses through Georgia Tech. The class is taught by a college professor in a North Springs classroom via satellite. Upon successful completion, students receive college credit for multiple Math courses. Prospective students need to speak with their counselor about deadlines, the application process, and the academic requirements put forth by Georgia Tech.

AVID

The AVID program trains educators to use proven practices to prepare students for success in high school, college, and a career, especially traditionally underrepresented students in higher education.

AVID brings research based strategies and curriculum to educational institutions in elementary, secondary, and higher education. The AVID System annually provides more than 30,000 educators with training and methodologies that develop students' critical thinking, literacy, and math skills across all content areas throughout the entire campus, in what we call Schoolwide AVID.

AVID:

- Teaches skills and behaviors for academic success.
- Provides intensive support with tutorials and strong student/teacher relationships.
- Creates a positive peer group for students.
- Develops a sense of hope for personal achievement gained through hard work and determination.

Online Learning Programs

An educational opportunity where students can take classes through approved distance learning educational institutions may benefit some students. The following guidelines must be considered:

- Students should only take online courses if they cannot take the course in their regular class schedule and/or Summer School.
- Students must be approved by their counselor and must complete an "Off Campus Course Request Form" before signing up for an online course if outside of or other than Fulton or Georgia Virtual School.

Services for Exceptional Children (SEC)

North Springs High School offers services to students with identified disabilities according to IDEA under the Americans with Disabilities Act. Individual Education Plans (IEPs) are developed annually according to the student's birthday. The SEC program includes core academic courses offered in the least restrictive environment (consultative, support, team taught, or self contained) as determined by the IEP team. Teachers of SEC classes will assist all identified students and their parents in planning the most appropriate choice of classes. Please contact your child's case manager or his/her counselor with any questions.

ESOL

Students qualifying for ESOL services through testing are scheduled for appropriate classes based on their English proficiency. ESOL classes using the Scheduled model of instruction provide language instruction and/or content area assistance. Students are placed in courses based on their English proficiency levels. In ESOL classes using the Sheltered model of instructions, students are taught content curriculum (Language Arts, Math, Science, or Social Studies) in classes that contain only ESOL students. The instructional focus is on content while providing opportunities for academic language development. The Push-In model of instruction is designed to support language and content instruction in the mainstream classroom. The content area teacher provides instruction in the content area, and the ESOL teacher supports the content with language assistance for ESOL students. Both content area teacher and ESOL teacher are present in the classroom throughout the class period daily. New students should contact the Bilingual Community Liaison to make an appointment for registration and testing for the ESOL program at North Springs High School.

Accelerated Career Diploma (ACD)

North Springs is offering a unique opportunity to students within Fulton County Schools. This program will prepare students for high-skill, high-wage, high-demand jobs that support the growth and industries of Georgia. Students meeting program requirements will have an opportunity to receive a High School Diploma in addition to various industry certifications and college course credits toward post-secondary degrees. The 2026-27 school year will focus on implementation of these programs, with additional details becoming available throughout the year. For questions concerning this program, contact Kevin Rogers (rogersk3@fultonschools.org) or James Landreau (landreauij@fultonschools.org).

Career-Technology Pathways

North Springs offers the following concentrations of study in the Career Technology Pathway

- **Allied Health Pathway** provides challenging academic courses, relevant on-the-job experience, and specialized technical skills. Students learn basic concepts of health, wellness, and preventative care.
- **Engineering** helps prepare all students for the global workforce. Courses through this program encourage student participation in science, technology, engineering, and math (STEM) courses and build their interest in STEM degrees and careers.
- **Entrepreneurship Pathway** is the pathway for students who plan to own and operate their own businesses.
- **Graphic Design Pathway** teaches students the process of communicating visually using typography and images to present information. The courses introduce students to the graphic software used in the graphic design industry.
- **Audio-Video Technology & Film Pathway** prepares students for employment or entry into a postsecondary education program in the Broadcast/Video Production field.
- **JROTC Army Pathway** is a leadership education program which helps students build a strong knowledge base of self-discovery and leadership skills applicable to many leadership and managerial situations.
- **Work Based Learning:** Work Based Learning is Career Related Education that provides structured age-appropriate experiences and prepares students to be college and career ready. The range of CRE experiences begins with Career Awareness and Exploration in middle school and culminates with work-based learning during the eleventh and twelfth grade. Work-Based learning provides students the opportunity to receive credit while working in an environment either on or off-campus that is related to their career pathway.

GRADUATION REQUIREMENTS

CORE AREAS	CREDITS	COURSES
Language Arts	4	1 credit of Literature & Composition I 1 credit of Literature & Composition II 2 additional ELA credits * Note – Updated course names and sequence go into effect 2025-2026 school year. Course sequence will vary for students enrolled prior to the 25-26 school year.
Science	4	1 credit of Biology 1 credit of Physical Science or Physics 1 credit of Chemistry, Environmental Science, or Earth Systems 1 credit of an approved 4th science, including any AP courses
Mathematics	4	1 credit of Algebra (taken in Middle school or high school) 1 credit of Geometry or Geometry Honors 1 credit of Advanced Algebra or Advanced Algebra Honors 1 additional math credit (may include AP courses) *Note: Students who receive Algebra 1 credit in middle school are still required to take 4 math courses in high school
Social Studies	3	1 credit of World History 1 credit of United States History 0.5 credit of Personal Finance & Economics 0.5 credit of American Government/Civics
World Language* AND/OR CTAE** (Career, Technical, and Agricultural Education) AND/OR Fine Arts	3	- World Language: French & Spanish - CTAE: Entrepreneurship, Computer Science, Healthcare, Engineering, Web & Digital Design, WBL, JROTC, Graphic Design, & A/V Tech & Film - Fine Arts: Visual Art, Drama, Dance, & Music
Health/Physical Education	1	0.5 credit of Health 0.5 credit of Personal Fitness
Electives	4	4 additional credits in elective courses
TOTAL UNITS (Minimum):	23	
*Students planning to enter or transfer into a University System of Georgia institution or other post-secondary institution must take two units of the same world language. **Students wishing to receive industry certification in certain areas under Career, Technical and Agricultural Education (CTAE) programs must follow specific pathways.		

VISUAL & PERFORMING ARTS MAGNET PROGRAM

Visual & Performing Arts (8 VPA Credits required)

Students enrolling in 2026-27 (Class of 2030)

9 th	10 th	11 th	12 th
N/A Students enrolling 2026-27 will receive STEAM program opportunities for pathway completion.			

Students enrolling in 2025-26 or Prior (Classes of 2027, '28, '29)

9 th	10 th	11 th	12 th
9 th ELA (Reg or Honors)	10 th ELA (Reg or Honors)	11 th ELA (Reg, Honors, or AP)	12 th ELA (Reg, Honors, or AP)
Math (Reg or Honors)	Math (Reg or Honors)	Math (Reg, Honors, or AP)	Math (Reg or AP)
Science (Reg or Honors)	Science (Reg or Honors)	Science (Reg, Honors, or AP)	Science (Reg, Honors, or AP)
AVID, AP Human Geography, or Freshmen Focus	World History (Reg or AP)	US History (Reg or AP)	Personal Finance & Economics/Government (Reg or AP)
Health/ Personal Fitness* (or World language I or II)	World Language I or II (WL II or III)	World Language II or III (WL III, IV, or Gen/CTAE/FA elective)	World Language III, IV or AP or General/CTAE/FA Elective
VPA Magnet Elective	VPA Magnet Elective	VPA Magnet Elective	VPA Magnet Elective
VPA Magnet Elective	VPA Magnet Elective	VPA Magnet Elective	VPA Magnet Elective
General, CTAE, VPA Elective	General, CAET, VPA Elective	General, CTAE, VPA Elective	General, CTAE, VPA Elective

Other:

- Abbreviations for chart above. CT: CTAE courses (includes pathways), FA: Fine Arts, VPA: Visual/Performing Arts
- Health/PE can also be completed through Summer Bridge (rising 9th graders only), online, summer school, or during a later academic year.

MATH & SCIENCE MAGNET PROGRAM

Math & Science Magnet (At least 3 AP math and 2 AP Science courses)

All Math & Science Magnet students will choose between a **Biomedical** or **Engineering** concentration.

Students enrolling in 2025-26 (Class of 2030)

9 th	10 th	11 th	12 th
N/A Students enrolling 2026-27 will receive STEAM program opportunities for pathway completion.			

Students enrolling in 2025-26 or Prior (Classes of 2027, '28, '29)

9 th	10 th	11 th	12 th
9 th ELA (Reg or Honors)	10 th ELA (Reg or Honors)	11 th ELA (Reg, Honors, or AP)	12 th ELA (Reg, Honors, or AP)
All MS Magnet students must have Algebra 1 prior to high school. Tier I/II- Geometry Honors	Tier I – Advanced Algebra Honors Tier II – AP Precalculus	Tier I – AP Precalculus Tier II – AP Calculus AB or equivalent dual enrollment	Tier I – AP Calculus AB Tier II – AP Statistics or College-Level Dual Enrollment Math (e.g. GT Math)
Biology Honors	Chemistry Honors	Biomedical: AP Chem Engineering: AP Physics	Biomedical: AP Physics 1 Engineering: AP Physics C
AVID, AP Human Geography, or open elective	World History (Reg or AP)	US History (Reg or AP)	Personal Finance & Economics/Government (Reg or AP)
World Language I or II	World Language II or III	World Language III, IV, or AP	World Language IV or AP
Health/Personal Fitness*	Open Elective	Open Elective	Open Elective
Biomedical: Healthcare CTAE Pathway Engineering: Engineering CTAE Pathway	Biomedical: Healthcare CTAE Pathway Engineering: Engineering CTAE Pathway	Biomedical: Healthcare CTAE Pathway Engineering: Engineering CTAE Pathway	Healthcare/Engineering 4 th year or open elective
Open Elective	Biomedical: Honors Anatomy Engineering: AP Environmental Science	AP Statistics	Biomedical: AP Biology or open elective space

Other:

- AP Statistics is a requirement for Math/Science Magnet. Pre-requisite: Advanced Algebra

DUAL MAGNET PROGRAM

Dual Magnet (Math/Science & Visual/Performing Arts- All M/S Requirements and 6 VPA credits)

Students enrolling in 2026-27 (Class of 2030)

9 th	10 th	11 th	12 th
N/A Students enrolling 2025-26 will receive STEAM program opportunities for pathway completion.			

Students enrolling in 2025-26 or Prior (Classes of 2027, '28, '29)

9 th	10 th	11 th	12 th
9 th ELA (Reg or Honors)	10 th ELA (Reg or Honors)	11 th ELA (Reg, Honors, or AP)	12 th ELA (Reg, Honors, or AP)
Magnet Math~	Magnet Math~	Dual Enrollment Math~ or on campus math based on Tier level	Dual Enrollment Math~ or AP Math on campus based on Tier
Honors Biology	Honors Chemistry	Magnet Science	Magnet Science
AVID, AP Human Geography, or open elective	World History (Reg or AP)	US History (Reg or AP)	Economics/Government (Reg or AP)
World Language I or II	World Language II or III	World Language III or IV	World Language IV or AP or Open Elective
Health/Personal Fitness* (or General, CT, or VPA elective)	Biomedical: Healthcare CTAE Pathway Engineering: Engineering CTAE Pathway	Biomedical: Healthcare CTAE Pathway Engineering: Engineering CTAE Pathway	Biomedical: Healthcare CTAE Pathway Engineering: Engineering CTAE Pathway
VPA Magnet Elective	VPA Magnet Elective	VPA Magnet Elective	VPA Magnet Elective
VPA Magnet Elective	Biomedical: Honors Anatomy Engineering: AP Environmental Science	AP Statistics	Biomedical: AP Biology or open elective space

Other:

- Abbreviations for chart above. CT: CTAE courses (includes pathways), FA: Fine Arts, VPA: Visual/Performing Arts
- AP Statistics is a required math elective Junior or Senior. Pre-requisite: Advanced Algebra

AVID COURSES

Advancement Via Individual Determination is an elective class that offers students an opportunity to prepare themselves for successful participation in college course work. This elective is also designed to increase school-wide learning and performance. The mission of AVID is to ensure that all students, especially the least served students in the middle can complete a college path, can succeed in a rigorous curriculum, enter mainstream activities of the school, increase their enrollment in four-year colleges, and become educated and responsible participants and leaders in a democratic society.

This course is application only. All applications must be approved by Dr. Andrea Pritchett. Please contact Dr. Andrea Pritchett for more information about AVID at pritchettam@fultonschools.org.

AVID Electives			
Tools for College Success I (AVID) 1 Credit 35.0670001 35.0670002	Tools for College Success II (AVID) 1 Credit 35.0671001 35.0671002	Tools for College Success III (AVID) 1 Credit 35.0672001 35.0672002	Tools for College Success IV (AVID) 1 Credit 35.0673001 35.0673002

TALENTED AND GIFTED (TAG) PROGRAM

The Talented and Gifted program seeks to provide appropriate education opportunities to students who demonstrate gifted characteristics. The Fulton County gifted program is a response to the need to address the unique learning characteristics, interests, personal needs, and capabilities of gifted children. Basic to the philosophy of this program is the idea that no one teacher, resource, or instructional method can meet the needs of gifted students.

The program is always looking to expand and serve our students creatively. If you have any questions or ideas contact Ms. Pekatos at pekatos@fultonschools.org.

Participation in the TAG Program

1. **ADVANCED CONTENT CLASSES** – This includes all of the AP courses listed on page 13 in addition to selected Honors classes.
2. **TAG ELECTIVES** – Listed Below
3. **SEMINARS:** Seminars are not classes. They are ongoing explorations of a single topic led by a TAG teacher. The Seminars are conducted through a combination of online content and face-to-face experiences.

Gifted Participation			
Gifted Participation 9 No Credit 70.2330008	Gifted Participation 10 No Credit 70.2330009	Gifted Participation 11 No Credit 70.2340008	Gifted Participation 12 No Credit 70.2340009
CLARIFICATION: This course is not an actual class. It is a placeholder on a student's schedule. This means you will likely see TWO classes scheduled for the same period: Gifted Participation and another class. The Gifted Participation "class" never meets; it's a way for us to indicate on official transcripts that the student participated in Gifted Programming for the year. If you do NOT see Gifted Participation on your schedule but believe you are eligible for TAG, please contact Ms. Pekatos (email above).			

Electives & Course Descriptions - now open to TAG students and those taken honors/ AP classes

TAG Electives	
Gifted Directed Study 0.5 credits OR 1 credit 70.2310001 70.2310002	Gifted Internship 1 credit 70.2210001 70.2210002
Directed Study allows students to choose their own subject of study and determine their own goals, projects, and coursework through the creation of a contract in week 1. Students may choose to schedule this course for a semester or a year. Some students research a new topic, some create new products (think: artwork, technology, or an event), and some learn a new skill! Students can take this course a second and third time, exploring new topics each time,	This course is for upperclassmen (Juniors and Seniors) only. Students start the semester by complete the TAG Seminar "Hire Me!" which focuses on creating resumes and cover letters, preparing for interviews, and other career skills. After discussing their interests, our TAG Internship Coordinator helps to find students an internship in their preferred discipline(s). Students must have their own transportation to the internship.

ADVANCED PLACEMENT (AP) CLASSES

Course	Dept	Prerequisites & Description
AP Human Geography	SS	Prerequisites: N/A Economic theories and models, international conflicts, border disputes, world religions, the origin of languages, urban development, industrialization and city planning are among issues explored in this course, designed for incoming freshmen.
AP World History	SS	Prerequisites: N/A The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies.
AP U.S. History	SS	Prerequisites: N/A Students learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and their importance, and to weigh the evidence and interpretations presented in historical scholarship.
AP U.S. Government Semester Long Course	SS	Prerequisites: N/A Involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. Strong reading, writing and time management skills are beneficial.
AP Macroeconomics Semester Long Course	SS	Prerequisites: Precalculus or Precalculus H The course will give students a thorough understanding of the principles of economics that apply the decisions of policy makers, the class will focus on the division of economics.
AP Psychology	SS	Prerequisites: N/A Introduces the systematic and scientific study of the behavior and mental processes of human beings and other animals. Strong background in biology is beneficial.
AP European History	SS	Prerequisites: N/A Students will learn to assess historical materials in order to better understand the role of certain events that impact our current civilization. The class will include an emphasis on dialogue and debate.
AP Language & Composition	ELA	Prerequisites: 9 th Grade Literature and 10 th Grade Literature Engages students in becoming skilled readers of prose written in a variety of rhetorical contexts and in becoming skilled in composing for a variety of purposes.

AP Literature & Composition	ELA	Prerequisites: 9th Grade Literature, 10th Grade Literature, and AP Language and Composition The course is an advanced study of literature and is designed for critical reading and interpretation of text.
AP Precalculus	Math	Prerequisite: AP Precalculus is for any student seeking a third- or fourth-year mathematics course following completion of both Geometry and Algebra 2. AP Precalculus centers on functions modeling dynamic phenomena. This research-based exploration of functions is designed to better prepare students for college-level calculus and provide grounding for other mathematics and science courses.
AP Statistics	Math	Prerequisites: Precalculus or Precalculus H Introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data.
AP Calculus AB	Math	Prerequisites: Precalculus or Precalculus H Most of the year will be devoted to topics in differential and integral calculus. Students must be familiar with the properties of functions, the algebra of functions, and the graphs of functions. Students must also understand trigonometry.
AP Biology	Science	Prerequisites: Biology or Biology H A rigorous and demanding course which is the equivalent of an introductory college biology course. Content will be covered in more depth and greater expectations will be placed on interpretation and analysis of information than previous biology courses.
AP Chemistry	Science	Prerequisites: Chemistry or Chemistry H An introductory college-level chemistry course. Students cultivate their understanding of chemistry through inquiry-based lab investigations as they explore the four Big Ideas: scale, proportion, and quantity; structure and properties of substances; transformations; and energy.
AP Physics 1	Science	Prerequisites: Concurrently taking Precalculus recommended An introduction to the main principles of classical and modern physics that emphasizes the development of problem-solving ability.
AP Physics C Electricity Semester Long Course	Science	Prerequisites: Concurrently taking Calculus or previously taken Calculus Provides instruction in each of the following six content areas: kinematics; Newton's laws of motion; work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation.

AP Physics C Mechanics Semester Long Course	Science	Prerequisites: Concurrently taking Calculus or previously taken Calculus Provides instruction in each of the following six content areas: kinematics; Newton's laws of motion; work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation.
AP Environmental Science	Science	Prerequisites: Chemistry recommended This course has been developed to enable students to undertake, as first year college students, a more advanced study of topics in environmental science or, alternatively, to fulfill a basic requirement for a laboratory science.
AP Spanish Language	WL	Prerequisites: Spanish I, II, and III The course emphasizes the use of language for active communication and helps students develop the ability to understand spoken Spanish in various contexts.
AP French Language	WL	Prerequisites: French I, II, and III The course takes a holistic approach to language proficiency and recognizes the complex interrelatedness of comprehension and comprehensibility, vocabulary usage, language control, communication strategies, and cultural awareness.
AP Studio Art: Drawing & Painting	VPA	Prerequisites: Draw Paint I, II, III, and IV An introductory college-level drawing course. Students refine and apply skills and ideas they develop throughout the course to produce drawings.
AP Studio Art: 2-D Design	VPA	Prerequisites: Must be recommended by an art teacher. Designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on a written examination; instead, students submit portfolios for evaluation at the end of the school year. This can apply to drawing, photography, and sculpture.
AP Studio Art: 3-D Design	VPA	Prerequisites: Must be recommended by an art teacher Designed for students who are seriously interested in the practical experience of art. AP Studio Art is not based on a written examination; instead, students submit portfolios for evaluation at the end of the school year. This can apply to drawing, photography, and sculpture.
AP Music Theory	VPA	Prerequisites: Music Theory I The course includes creative tasks, such as the harmonization of a melody by selecting appropriate chords, composing a musical bass line to provide two-voice counterpoint, or the realization of figured-bass notation.

AP Computer Science A	CTAE	Prerequisites: Introduction to Digital Technology and Computer Science Principles The course emphasizes object-oriented programming methodology with a concentration on problem solving and algorithm development and is meant to be the equivalent of a first semester college-level course in computer science. It also includes the study of data structures, design, and abstraction.
AP Computer Science Principles	CTAE	Prerequisites: Introduction to Digital Technology An introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs.

ENGLISH DEPARTMENT

Due to changes in course sequences effective the 2025-26 school year, course placements have also changed. Please review the below based on the appropriate grade level. For ELA core classes, a student must have the previous class as the prerequisite before enrolling in the next course. In the 11th and 12th grade year, dual enrollment classes are a possibility through the proper enrollment and approval and can replace the high school credit.

English Language Arts – 4 required credits, one from each year below.

For CURRENT 10th/11th/12th Grade Students (Class of 2026, 2027, 2028)

Freshman Year	Sophomore Year	Junior Year	Senior Year
9 th Lit or 9 th Lit Honors	10 th Lit or 10 th Lit Honors	American Lit or American Lit Honors or AP English Language	Multicultural Literature (Full Year course) or AP English Literature

For CURRENT 9th Grade Students (Class of 2029) and any incoming 9th Grade Student

Freshman Year	Sophomore Year	Junior Year	Senior Year
Lit/Comp I or Lit/Comp I Honors	Literature and Composition II or Literature and Composition II Honors *Beginning 2025-26, Lit Comp II will be an EOC course	American Lit or American Lit Honors or AP English Language	Multicultural Literature (Full Year course) or AP English Literature

ELA Electives & Course Descriptions

ELA Electives
Dramatic Writing H for Film, Theatre, & Television* 1 Credit 23.0300011 23.0300012
Students will learn to write for film, stage, and television. Students will make skillful use of narrative storytelling techniques through the writing of short stories, plays, screenplays, and television scripts. Students will learn the fundamentals of the professional writer's process. Prerequisite: Lit/Comp II Honors or Higher. <i>* Note: This course earns dual credit both as an on-level Theatre elective and an Honors Level ELA course. *</i> Contact Mr. Zand at zandc@fultonschools.org for more information.

AP ELA Courses	
AP English Language 1 Credit 23.0530001 23.0530002	AP English Literature 1 Credit 23.0650001 23.0650002
This course focuses on the study of American literature and informational texts, embracing its rhetorical nature and recognizing the literature as a platform for argument. It also emphasizes a variety of writing modes and genres and the essential conventions of reading, writing, and speaking. The students will develop an understanding of how historical context in American literature affects its structure, meaning, and rhetorical stance. This course fulfills the graduation requirement of 11 th Literature/American Lit.	The focus is on the complexity and thorough analysis of literary works. The students will explore the social and historical values that works reflect and embody. The textual detail and historical context provide the foundation for interpretation: the experience of literature, the interpretation of literature, and the evaluation of literature. Writing to evaluate a literary work involves making and explaining judgments about its artistry and exploring its underlying social and cultural values through analysis, interpretation, and argument. This course fulfills the graduation requirement of World Literature/Multicultural Literature.

Journalism Electives & Course Descriptions

Journalism: Newspaper			
Newspaper 1 1 Credit 23.0320001 23.0350002	Newspaper 2 1 Credit 23.0330001 23.0330002	Newspaper 3 1 Credit 23.0350001 23.0350002	Newspaper 4 1 Credit 54.0221001 54.0221002
The goal of this course is to expose student writers to all aspects of newspaper and media production. Newspaper students are responsible for writing, editing, designing, and publishing the school's online newspaper, The Oracle (nsoracle.wpcomstaging.com), which reflects the life and times of the North Springs High School community. Students will learn a variety of writing styles, current design trends, web publishing skills, photography/art design, and business / fundraising experience, and will interact with media experts. Students are involved in the web paper process from conception to the publishing and promotion of the paper. This course is open to students in all grades, but students must show strong interest in the subject. Students who take this course may use it to fulfill magnet credit and must take these courses in order. Contact Adam Throne for more information at ThroneA@fultonschools.org			

Journalism: Literary Magazine			
Lit Mag 1 1 Credit 23.0320005 23.0320006	Lit Mag 2 1 Credit 23.0330005 23.0330006	Lit Mag 3 1 Credit 23.0350005 23.0350006	Lit Mag 4 1 Credit 23.0360005 23.0360006
This class is for students interested in learning the secrets of creative writing, sharing written work, giving and receiving writing feedback, entering contests, and publishing their work. Students will write, share, and critique poetry, essays, fiction, scripts, artwork, photos, and more. They will hear from professional writers and industry experts; explore the online and publishing worlds; and collaborate to design, edit, and publish Echo, the school's literary journal (nsoracle.wpcomstaging.com/category/echo-literary-magazine-presents/). This course is open to students in all grades, but students must show strong interest in the subject. Students who take this course may use it to fulfill magnet credit, and must take these courses in order. Contact Adam Throne for more information at ThroneA@fultonschools.org			

Journalism: Yearbook			
Yearbook 1 1 Credit 23.0320003 23.0320004	Yearbook 2 1 Credit 23.033001 23.033002	Yearbook 3 1 Credit 23.035001 23.035002	Yearbook 4 1 Credit 23.0360004 23.0360005
This course focuses on the process of drafting, creating, and reviewing the school yearbook. Responsibilities include conducting school surveys, collecting and organizing school photos, creating layouts and editing, proofreading, and revising incoming material. This course is open to anyone who completes the application process of submitting two teacher recommendations, upon staff and sponsor review. Students must apply to this course; they cannot self-register. Students who take this course may use it to fulfill magnet credit. Entry into the course requires teacher recommendation. Contact Ms. Motahari at Motaharin@fultonschools.org			

MATH DEPARTMENT

In our core classes, a student must have the previous class as the prerequisite before enrolling in the next course. In the 11th and 12th grade year dual enrollment classes are a possibility through the proper enrollment and approval and can replace the high school credit. Pathways are determined based on assessment data, teacher recommendations & student conferences.

Mathematics – 4 required credits taken in high school

Students taking Algebra I as 9th Grade Students:

Freshman Year	Sophomore Year	Junior Year	Senior Year
Algebra I	Geometry	Advanced Algebra	AMDM or Statistical Reasoning or AP Math

Students taking Algebra I Honors as 9th Grade Students:

Freshman Year	Sophomore Year	Junior Year	Senior Year
Algebra I H	Geometry H	Advanced Algebra H	AP Pre-Calculus or AP Statistics

Students who received and accepted Algebra 1 credit 8th grade year. Math/Science Magnet students are required to take 2 AP/dual enrollment math courses.

Freshman Year	Sophomore Year	Junior Year	Senior Year
Geometry/Geometry Honors	Advanced Algebra/ Advanced Algebra Honors	AP Precalculus and/or AP Statistics	AP Calculus AB or AP Statistics or Dual Enrollment Math

Math Course Descriptions

Math Courses	
Algebra: Concepts and Connections 1 Credit 27.0811001 27.0811002	Algebra: Concepts and Connections Honors 1 Credit 27.0811041 27.0811042
Algebra is the first in a sequence of three high school courses designed to ensure career and college readiness. Students will apply their algebraic and geometric reasoning skills to make sense of problems involving algebra, geometry, bivariate data, and statistics. This course focuses on algebraic, quantitative, geometric, graphical, and statistical reasoning.	Honors students will have different workload expectations, including a focus on rich performance-based tasks and problem-based lessons. Core content within the course standards may be taught at a faster pace to allow time for more in-depth exploration through projects and real-world application of mathematical principles.
Geometry: Concepts and Connections 1 Credit 27.0821001 27.0821002	Geometry Honors: Concepts and Connections 1 Credit 27.0821041 27.0821042
Students will apply their algebraic and geometric reasoning skills to make sense of problems involving geometry, trigonometry, algebra, probability, and statistics. Students will continue to enhance their analytical geometry and reasoning skills when analyzing and applying a deep understanding of polynomial expressions, proofs, constructions, rigid motions and transformations, similarity, congruence, circles, right triangle trigonometry, geometric measurement, and conditional probability.	Honors students will have different workload expectations, including a focus on rich performance-based tasks and problem-based lessons. Core content within the course standards may be taught at a faster pace to allow time for more in-depth exploration through projects and real-world application of mathematical principles.
Advanced Algebra: Concepts and Connections 1 Credit 27.0831001 27.0831002	Advanced Algebra Honors: Concepts and Connections 1 Credit 27.0831041 27.0831042
Students will further develop their functional and graphical reasoning as they explore and analyze structures and patterns for exponential, logarithmic, radical, polynomial, and rational expressions, equations and functions to further understand the world around them.	Honors students will have different workload expectations, including a focus on rich performance-based tasks and problem-based lessons. Core content within the course standards may be taught at a faster pace to allow time for more in-depth exploration through projects and real-world application of mathematical principles.
Statistical Reasoning 1 Credit 27.0880001 27.0880002	Advanced Mathematical Decision-Making 1 Credit 27.0850001 27.0850002
Dependent on district guidance, an additional math course may be available. Math teachers will speak with students as new information is available.	AMDM will give students further experiences with statistical information and summaries, methods of designing and conducting statistical studies, an opportunity to analyze various voting processes, modeling of data, basic financial decisions, and use network models for making informed decisions. (Prerequisite: Advanced Algebra)

AP Math Courses	
AP Statistics 1 Credit 27.0740001 27.0740002	AP Calculus AB 1 Credit 27.0720001 27.0720002
AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions. (Pre-requisite: Advanced Algebra)	AP Calculus AB will explore the concepts, methods, and applications of differential and integral calculus. You'll work to understand the theoretical basis and solve problems by applying your knowledge and skills. (Pre-requisite: Pre-calculus)

SCIENCE DEPARTMENT

Students are required to take a minimum of four science credits in high school; an additional science can be an elective. In our core classes, a student must have the previous class as the prerequisite before enrolling in the next course. In the 11th and 12th grade year dual enrollment classes are a possibility through the proper enrollment and approval and can replace the high school credit.

Freshman Year	Sophomore Year	Junior Year	Senior Year
Environmental Science	Biology	Physics	Science Elective

OR

Freshman Year	Sophomore Year	Junior Year	Senior Year
Environmental Science	Biology	Physics OR Chemistry	Physics OR Chemistry

OR

Freshman Year	Sophomore Year	Junior Year	Senior Year
Biology	Chemistry	Physics	Science Elective

OR

Freshman Year**	Sophomore Year**	Junior Year**	Senior Year**
Biology Honors	Chemistry Honors	AP Physics 1	AP Science Elective

**This path must be taken by all Math/Science Magnet students.

Electives & Course Descriptions

Science Electives		
Environmental Science 1 Credit 26.0611001 26.0611002	Forensic Science 1 Credit 40.0930001 40.0930002	Human Anatomy/ Physiology H* 1 Credit 26.0730001 26.0730002
Environmental Science integrates components of our environment, including the human impact on our planet. Students investigate the flow of energy and cycling of matter within ecosystems, and evaluate types, availability, allocation, and sustainability of energy resources. Instruction focuses on student data collection and analysis from field and laboratory experiences. Chemistry, physics, mathematical, and technological concepts are integrated throughout the course.	Forensic Science is designed to build upon science concepts from previous courses and apply science to the investigation of crime scenes. Students will learn the scientific protocols for analyzing a crime scene, chemical and physical separation methods to isolate and identify materials, how to analyze biological evidence, and the criminal use of tools, including impressions from firearms, tool marks, arson, and explosive evidence.	Human Anatomy is extensively performance and lab based. It integrates the study of the structures and functions of the human body, however rather than focusing on distinct anatomical and physiological systems, instruction focuses on the essential requirements for life. Areas of study include organization of the body; protection, support and movement; providing internal coordination and regulation; processing and transporting; and reproduction, growth and development. Human anatomy can be taken in addition to the healthcare pathway credit. *Honors Course receiving weighted points*

AP Science Electives & Course Descriptions

AP Science Courses		
AP Biology 1 credit 26.0140001 26.0140002	AP Chemistry 1 credit 40.0530001 40.0530002	AP Environmental Science 1 credit 26.0620001 26.0620002
The AP Biology course is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. Prerequisites — Students should have successfully completed high school courses in biology and chemistry.	The AP Chemistry course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore content such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. Prerequisites — Students should have successfully completed a general high school chemistry course. Strong mathematics skills are recommended (concurrently enrolled in Advanced Algebra or Higher).	The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science, through which students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the risks, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography. *Beginning 25-26, seniors will no longer receive Magnet Credit for this course.

AP Physics Courses		
AP Physics 1 1 credit 40.0831001 40.0831002	AP Physics C: Electricity 0.5 credits 40.0842001	AP Physics C: Mechanics 0.5 credits 40.0841002
AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through classroom study, in-class activity, and hands-on, inquiry-based laboratory work as they explore concepts like systems, fields, force interactions, change, conservation, and waves.	AP Physics C: Electricity and Magnetism is a one-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in one of the physical sciences or engineering. Students cultivate their understanding of physics through classroom study and activities as well as hands-on laboratory work as they explore concepts like change, force interactions, fields, and conservation.	AP Physics C: Mechanics is a one-semester, calculus-based, college-level physics course, especially appropriate for students planning to specialize or major in one of the physical sciences or engineering. Students cultivate their understanding of physics through classroom study and activities as well as hands-on laboratory work as they explore concepts like change, force interactions, fields, and conservation.

SOCIAL STUDIES DEPARTMENT

In our core classes, a student must have the previous class as the prerequisite before enrolling in the next course. In the 11th and 12th grade year dual enrollment classes are a possibility through the proper enrollment and approval and can replace the high school credit.

Social Studies – 3 required credits

Freshman Year	Sophomore Year	Junior Year	Senior Year
No Requirement Many students choose to take AP HUG	World History or AP World History	U.S. History or AP US History	Personal Finance & Economics or AP Macroeconomics and American Government or AP Government

*Must take BOTH Personal Finance & Economics and American Government (each worth 0.5 credit)

Electives & Course Descriptions

Social Studies Electives	
Sociology 0.5 credits 45.0310001	International Affairs 0.5 credits 45.0910001
Sociology is an elective course centered on the behavior of people in groups. Topics included are culture, socialization, institutions, social interaction, and personality development in society. Activities include group activities, video/film analysis, and discussion. This is an academic elective and counts toward the Hope Scholarship grade point average. This course is only for 10-12 th graders.	International Affairs is an elective course centered on helping students become global citizens. Topics will include regional studies, world news events, map skills, comparing political, social, and economic systems around the world, discussing solutions to international issues (ie Ukraine/Russia conflict, protests in Iran, human rights violations, etc.) This is an academic elective and counts toward the Hope Scholarship grade point average. This course is only for 10-12 th graders.
Psychology 1.0 Credit 45.0150001 45.0150002	
Psychology is the scientific study of behavior and mental processes. This yearlong elective course has five units: psychological foundations and research, biological foundations, change in behavior and cognition, variability of behavior among individual and groups, and social psychology. The course will be very hands-on with lots of projects and activities and is recommended for students with an interest in the subject who do not feel ready to tackle the academic demands of Advanced Placement Psychology. Students who complete Psychology will be well prepared for AP Psychology. *While you can earn science magnet credit for this course, it does not count as a science credit for graduation.	

AP Social Studies Electives

AP Human Geography

1 Credit

45.0770001

45.0770002

Economic theories and models, international conflicts, border disputes, world religions, the origin of languages, urban development, industrialization and city planning are among issues explored in this course, **designed for incoming freshmen.**

AP Psychology

1 Credit

45.0160001

45.0160002

AP Psychology is all about learning how people think, act, and feel. Recommended for students with a strong background in biology or who have already successfully completed the on-level psychology course, this class dives into the science behind behavior and mental processes, looking at the research and theories that have shaped psychology. We will cover a bunch of important topics like how our brains work, how we learn, how we grow, and what makes us unique in terms of personality. The course also looks at mental health and social psychology. We will spend a lot of time using research methods to evaluate different claims and figuring out how to back up ideas with evidence. Basically, it is all about understanding the mind and learning how to think like a psychologist.

AP European History

1 Credit

45.084001

45.084002

Step into the fascinating world of AP European History, where you'll explore more than 1,000 years of drama, revolution, and mind-blowing ideas that shaped the world as we know it. This class isn't just about memorizing dates and names—it's about understanding the big-picture events that built modern civilization, from the fall of Rome to the rise of the European Union.

You'll dive deep into the Renaissance, when artists like Leonardo da Vinci changed the way we think about creativity, to the French Revolution, where passionate citizens stormed the Bastille in the name of liberty, equality, and fraternity. You'll challenge yourself with the rise of empires, the conflicts of World Wars, and the game-changing ideas of philosophers who dared to rethink society.

Expect lively discussions, thought-provoking debates, and a lot of "Aha!" moments as you connect the past to the present. By the end of the year, you'll not only be prepared for the AP exam, but you'll also have a fresh perspective on how history still influences your life today.

So, if you're ready for a wild ride through Europe's past—and perhaps some punch and pie—join AP European History.

WORLD LANGUAGE DEPARTMENT

Graduation requirement descriptions

GRADUATION REQUIREMENTS	
World Languages for graduation	World Languages for college entrance
Each student must earn 3 credits from any of the following categories: World Language – French or Spanish CTAE - Business & Computer Science, Allied Health, Engineering & Technology, Web & Digital Design Fine Arts - Art, Drama, and Music	All 4-year, post-secondary schools require a minimum of 2 world language credits in the same language. Many colleges and universities are starting to require 3 world language credits in the same language. Please check with specific colleges/universities for their requirements.

World Language Course Descriptions

LEVEL 1 LANGUAGES	
Spanish 1 1 Credit 60.0710001 60.0710002	French 1 1 Credit 60.0110001 60.0110002
The Level I language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture.	

LEVEL 2 LANGUAGES	
Spanish 2 or 2 Honors 1 Credit 60.0720001 60.0720002	French 2 or 2 Honors 1 Credit 60.0120001 60.0120002
The Level II language course focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have successfully completed a Level I course or are at a Novice-Mid level of proficiency	

LEVEL 3 LANGUAGES	
Spanish 3 or 3 Honors 1 Credit 60.0730001 60.0730002	French 3 or 3 Honors 1 Credit 60.0130001 60.0130002
The Level III language course focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have completed a Level II course or are at a Novice-Mid to Novice-High level of proficiency.	

LEVEL 4 LANGUAGES	
Spanish 4 Honors 1 Credit 60.0740041 60.0740042	French 4 Honors 1 Credit 60.0140041 60.0140042
The Level IV language course focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have completed a Level III course or are at a Novice-High to Intermediate Low level of proficiency.	

AP LANGUAGES	
AP Spanish 1 Credit 60.0770001 60.0770002	AP French 1 Credit 60.0170001 60.0170002
Develop your Spanish language skills and learn about the cultures in Spanish-speaking parts of the world. You'll practice communicating in Spanish and study real-life materials such as newspaper articles, films, music, and books.	Develop your French language skills and learn about the cultures in French-speaking parts of the world. You'll practice communicating in French and study real-life materials such as newspaper articles, films, music, and books.

SPANISH for NATIVE SPEAKERS		
Spanish for Native Speakers 1 1 Credit 60.0790001 60.0790002	Spanish for Native Speakers 2/2H 1 Credit 60.0791001 60.0791002	Spanish for Native Speakers 3H 1 Credit 60.0792001 60.0792002
These courses are designed for heritage and native learners of Spanish who bring strong proficiency and literacy skills in Spanish. The recommended entrance requirement for the Spanish for Native Speakers is the Intermediate-Mid level of proficiency in listening comprehension on the ACTFL scale, and Novice-high/Intermediate-low level of proficiency in reading, writing, and speaking.		
Students can receive Honors Credit for Spanish for Native Speakers 2 and 3. Honors course requirements include extensive reading, writing, and speaking, beyond that of the on-level curriculum. Teacher input is required for students to be placed into the Honors Course.		

PHYSICAL EDUCATION & HEALTH DEPARTMENT

Graduation Requirements

GRADUATION REQUIREMENTS	
Personal Fitness 0.5 Credits 36.0110001	Health 0.5 Credits 17.0110001
Provides instruction in methods to attain a healthy level of physical fitness. Covers how to develop a lifetime fitness program based on a personal fitness assessment and stresses strength, muscular endurance, flexibility, body composition and cardiovascular endurance. Includes fitness principles, nutrition, fad diets, weight control, stress management, adherence strategies and consumer information; promotes self-awareness and responsibility for fitness.	Explores the mental, physical, and social aspects of life and how each contributes to total health and well-being; emphasizes safety, nutrition, mental health, substance abuse prevention, disease prevention, environmental health, family life education, health careers, consumer health, and community health. Includes sex/AIDS education lessons based upon the Choosing the Best abstinence-based sex education program.

Example Physical Education Course Sequences

ATHLETE SEQUENCE			
Freshman Year	Sophomore Year	Junior Year	Senior Year
FEMALE ATHLETE			
Physical Conditioning	Adv Physical Conditioning	Weight Training	Adv Weight Training or PE Elective
MALE ATHLETE			
Physical Conditioning	Adv Physical Conditioning	Weight Training	Adv Weight Training or PE Elective

OR

NON-ATHLETE SEQUENCE			
Freshman Year	Sophomore Year	Junior Year	Senior Year
Health/Personal Fitness	General PE 1 OR Weight Training OR Rec Games/Team Sports	General PE 1 OR Adv Weight Training OR Rec Games/Team Sports	PE Elective

P.E. Electives & Course Descriptions

General Physical Education			
General P.E. 1 1.0 Credits 36.0110001 36.0110002	General P.E. 2 1.0 Credits 36.0120001 36.0120002	General P.E. 3 1.0 Credits 36.0130001 36.0130002	General P.E. 4 1.0 Credits 36.0140001 36.0140002
General Physical Education focuses on any combination or variety of team sports, lifetime sports, track and field events, recreational games, gymnastics, and self-defense. Provides basic methods to attain a healthy and active lifestyle. Physical Education II, III, and IV enhance level-one, level-two and level-three skills in the activities from previous General Physical Education courses and further promotes methods to attain a healthy and active lifestyle.			

Weight Training	
Weight Training 1.0 Credit 36.0540001 36.0540002	Adv. Weight Training 1.0 Credit 36.0640001 36.0640002
The student will participate in activities designed to improve his or her physical fitness. These will include activities in the areas of cardiovascular fitness, flexibility, muscular strength and endurance. Fitness testing will be included. The student will be shown lifts, safe spotting techniques and how to follow designed programs.	
Advanced coursework includes body sculpting and exercise/weight control.	

Physical Conditioning	
Physical Conditioning 1.0 Credit 36.0520001 36.0520002	Adv. Physical Conditioning 1.0 Credit 36.0620001 36.0620002
Beginning Physical Conditioning provides opportunities to participate in a variety of activities to enhance flexibility, muscular strength and endurance, cardiovascular endurance and body composition. Includes fitness concepts for the development of healthy lifetime habits	
Advanced Physical Conditioning Enhances cardiovascular endurance, flexibility, muscular strength and endurance and body composition. Emphasizes self-management and adherence strategies	

Team Sports
Introductory Team Sports 1.0 Credit 36.0210001 36.0210002
This class is for those students who have a passion for basketball. Team games, individual practice and 3 on 3 games will be implemented. A component of basketball will be a part of this class every day. This class is for basketball enthusiasts.

Rec Games
Introductory Recreational Games 1.0 Credit 36.0270001 36.0270002
Introduces recreational games for lifetime leisure activities which may include table tennis, shuffleboard, frisbee, deck tennis, new games, horseshoes, darts and croquet. Emphasizes the rules of each game and the skills necessary to play.

VISUAL & PERFORMING ARTS DEPARTMENT - MUSIC

Music Industry Electives & Course Descriptions

Advanced Instrumental Ensemble			
AIE 1 1 Credit 53.0761061 53.0761062	AIE 2 1 Credit 53.0762061 53.0762062	AIE 3 1 Credit 53.0763061 53.0763062	AIE 4 1 Credit 53.0764061 53.0764062
Advanced Instrumental Ensemble is a course for music students who sing or play guitar, bass, piano, or drums. This is open to students at any level, beginning through advanced. Students will focus on fundamental instrument technique and ensemble performance. This course serves as a prerequisite for Fundamentals of Music Industry 1 & 2.			

Fundamentals of Music Industry	
FMI 1 1 Credit 53.0970001 53.0970002	FMI 2 1 Credit 53.0980001 53.0980002
Fundamentals of Music Industry combines education in music, music technology, and ethical business and industry practices with career preparation. Fundamentals of the Music Industry II enhances level one skills and provides opportunities for the advancement in the content. The prerequisites for this course includes at least one year of Advanced Instrumental Ensemble and approval by Mr. Brown or Dr. Dinovic. Students cannot self-register for this course.	

Music Theory Electives & Course Descriptions

Music Theory	
Music Theory 1 1 Credit 53.0210001 53.0210002	AP Music Theory 1 Credit 53.0230001 53.0230002
Music Theory 1 is an introductory course for students with at least two years of performance experience on an instrument or voice. Students will learn the basics of music theory, music analysis, and music composition. This course also serves to prepare students for the College Board AP Music Theory course.	AP Music Theory is an introductory college-level music theory course. Students cultivate their understanding of music theory through analyzing performed and notated music as they explore concepts like pitch, rhythm, form, and musical design. Students should have instrumental or vocal music experience, be proficient in reading traditional music notation, and have a basic understanding of music fundamentals (scales, notation, dynamics, tempo, etc.)

Guitar Electives & Course Descriptions

Beginning Guitar			
Beg. Guitar 1 1 Credit 53.0841001 53.0841002	Beg. Guitar 2 1 Credit 53.0842001 53.0842002	Beg. Guitar 3 1 Credit 53.0843001 53.0843002	Beg. Guitar 4 1 Credit 53.0844001 53.0844002
This course is designed to be a beginning guitar course in which students perform, respond, create, and connect to music through the guitar.			

Advanced Guitar			
Adv. Guitar 1 1 Credit 53.0861001 53.0861002	Adv. Guitar 2 1 Credit 53.0862001 53.0862002	Adv. Guitar 3 1 Credit 53.0863001 53.0863002	Adv. Guitar 4 1 Credit 53.0864001 53.0864002
This class is designed to be an advanced guitar course in which students perform, respond, create, and connect to music through the guitar.			

Band Electives & Course Descriptions

Intermediate Band			
Int. Band 1 1 Credit 53.0371001 53.0371002	Int. Band 2 1 Credit 53.0372001 53.0372002	Int. Band 3 1 Credit 53.0373001 53.0373002	Int. Band 4 1 Credit 53.0374001 53.0374002
Intermediate band is for woodwind and brass students (no percussion) who have had at least two years of band experience in middle school or high school. Students will learn the fundamentals of musicianship and ensemble performance. Percussionists should take Perc. 1-4M in place of this class.			

Advanced Band			
Adv. Band 1 1 Credit 53.0381061 53.0381062	Adv. Band 2 1 Credit 53.0382061 53.0383062	Adv. Band 3 1 Credit 53.0383061 53.0383062	Adv. Band 4 1 Credit 53.0384061 53.0384062
Advanced band is for woodwind, brass, and percussion students who have had at least three years of band experience in middle school or high school. Students will learn the fundamentals of musicianship and ensemble performance.			

Orchestra Electives & Course Descriptions

Intermediate Orchestra			
Int. Orchestra 1 1 Credit 53.0571001 53.0571002	Int. Orchestra 2 1 Credit 53.0572001 53.0572002	Int. Orchestra 3 1 Credit 53.0573001 53.0573002	Int. Orchestra 4 1 Credit 53.0574001 53.0574002
Provides opportunities for intermediate-level performers to increase performance skills and precision on orchestral stringed instruments. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences.			

Advanced Orchestra			
Adv. Orchestra 1 1 Credit 53.0581001 53.0581002	Adv. Orchestra 2 1 Credit 53.0582001 53.0582002	Adv. Orchestra 3 1 Credit 53.0583001 53.0583002	Adv. Orchestra 4 1 Credit 53.0584001 53.0583002
Provides opportunities for advanced-level performers to increase performance skills and precision on orchestral stringed instruments. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences.			

Chorus Electives & Course Descriptions

Beginning Treble Chorus (Beginning Women's Ensemble)			
Beg. Chorus 1 1 Credit 54.0211001 54.0211002	Beg. Chorus 2 1 Credit 54.0212001 54.0212002	Beg. Chorus 3 1 Credit 54.0213001 54.0213002	Beg. Chorus 4 1 Credit 54.0214001 54.0214002
Provides opportunities to develop performance skills and knowledge in Choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences creative aspects of music, and appreciation of music. Organizes objectives for self-paced progress. Stresses individual progress and group experiences. *Note this course is for females only			

Intermediate Mixed Chorus			
Int. Chorus 1 1 Credit 54.0221001 54.0221002	Int. Chorus 2 1 Credit 54.0222001 54.0222002	Int. Chorus 3 1 Credit 54.0223001 54.0223002	Int. Chorus 4 1 Credit 54.0227001 54.0227002
Provides intermediate-level performers opportunities to increase performance skills and knowledge in mixed choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music, and appreciation of music. Organizes objectives for self-paced progress. Stresses individual progress and group experiences. *Note this course is Audition Only for females. Males can request or speak with Ms. Gilbert (gilbertjn@fultonschools.org) prior to registration.			

Advanced Treble Chorus (Advanced Women's Ensemble)			
Adv. Chorus 1 1 Credit 54.0231001 54.0231002	Adv. Chorus 2 1 Credit 54.0232001 54.0232002	Adv. Chorus 3 1 Credit 54.0233001 54.0233002	Adv. Chorus 4 1 Credit 54.0234001 54.0234002
Provides advanced-level performers opportunities to increase performance skills and knowledge in mixed choral singing. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music, and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences. *Note this course is Audition Only for females. Contact Ms. Gilbert (gilbertjn@fultonschools.org) for additional information.			

Piano Electives & Course Descriptions

Beginning Piano	
Beg. Piano 1 1 Credit 53.0941001 53.0941002	Beg. Piano 2 1 Credit 53.0942001 53.0942002
This course is open to anyone with little to no piano experience. You will learn the basics of piano playing and learn to read notes in both clefs. This is a pre-requisite for intermediate or advanced piano. Beginning Piano 2 is available to students who are placed following Beginning Piano 1 by teacher request only – students cannot request Beginning Piano 2.	

Intermediate/Advanced Piano	
Int. Piano 1 1 Credit 53.0951001 53.0951002	Advanced Piano 1 1 Credit 53.0961001 53.0961002
These courses are open to intermediate and advanced students who have some experience with piano and reading music. Most students use Intermediate piano in conjunction with their private piano instructors. If you have experience or have taken Beginning Piano, you can take Intermediate piano. Advanced Piano is taken based on teacher placement only.	

VISUAL & PERFORMING ARTS DEPARTMENT - DRAMA

Theatre Electives & Course Descriptions

Introductory Courses	
Acting 1 1 Credit 52.0610061 52.0610062	
This is an introductory acting class for students interested in a yearlong acting course. Beginning actors will be exposed to several different performance styles and methods which will improve their performance skills. This course uses theatre to encourage cooperative learning, teamwork, organization, and leadership skills. Theatre's forte is in the emotional arena, where participants can not only express emotion in a safe environment, but more pertinently, able to learn how to calibrate their emotional responses to various stimuli. The class allows all students the opportunity to perform on a regular basis.	
Tech Theatre 1M 1 Credit 52.0410061 52.0410062	
This course is for students who have never taken technical theatre before. This course functions as an introduction to the technical elements of theatre, such as scenic, lighting, costume, and sound design and execution in theatrical presentations. After-school tech hours may be required as a graded course component.	

Intermediate Acting Courses		
Acting 2 1 Credit 52.0620001 52.0620002	Acting 3 1 Credit 52.0630061 52.0630062	Acting 4 1 Credit 52.0640061 52.0640062
Students who pass Acting 1 will delve further into the techniques of acting through the introduction of schools of thought associated with the control of voice and movement for character development. Students explore the style of realism, the associated artists, and their methods of instruction. Through this framework the students begin to master specific period styles through research and implementation of the restrictions and demands found in a specific style. The course culminates in a peer reviewed performance which offers the opportunities to audition, build, and critique theatrical productions in the classroom setting.		
Intermediate Technical Theatre Courses		
Tech Theatre 2M 1 Credit 52.0420061 52.0420062	Tech Theatre 3M 1 Credit 52.0430061 52.0430062	Tech Theatre 4M 1 Credit 52.0440061 52.0430062
This course is for students who have passed Technical Theatre 1M. This course functions as a deep dive into the technical elements of theatre, such as scenic, lighting, costume, and sound design and execution in theatrical presentations. The course includes both project-based learning and work on department productions. After-school tech hours may be required as a graded course component. Contact Joel King at kingj1@fultonschools.org for more information		

Advanced Drama Courses			
Adv. Drama 1 1 Credit 52.0510061 52.0510062	Adv. Drama 2 1 Credit 52.0520061 52.0520062	Adv. Drama 3 1 Credit 52.05230061 52.05230062	Adv. Drama 4 1 Credit 52.05240061 52.05240062
<i>Placement in this course is by audition or recommendation only.</i> This is a course for a student who has taken at least two years of acting or is recommended by a director. A study of the artistic, technical, managerial, and financial elements of a dramatic production. Students will assume positions of responsibility for selected productions throughout the year and will have an opportunity to participate in several types of artistic situations. <i>These courses are tied directly to after-school productions. Students will be required to fulfill after-school commitments as determined by the instructor/director.</i>			

VISUAL & PERFORMING ARTS DEPARTMENT – VISUAL ARTS

Visual Arts Electives & Course Descriptions

Introductory Courses	
Visual Arts & Composition 1 0.5 Credits 50.0211001	Visual Arts & Composition 2 0.5 Credits 50.0211002
Introduces art history, art criticism, aesthetic judgment, and studio production. Emphasizes the ability to understand and use elements and principles of design through a variety of media, processes, and visual resources. Explores master artworks for historical and cultural significance. Explores different two- and three-dimensional art media and processes. Investigates master artworks to increase awareness and to examine the role of art and the artist in past and contemporary societies.	

AP Art History
Art History 1 & 2 1 Credits 50.0921001 50.0921001
AP Art History is an introductory college level art history course. Students cultivate their understanding of art history through analyzing works of art and placing them in historical context as they explore concepts like culture and cultural interactions, theories and interpretations of art, the impacts of materials, processes, and techniques on art and art-making, and understanding purpose and audience in art historical analysis.
Required by Visual Art Magnet Students – 10 th & 11 th grade preferred Also available to students who have successfully passes AP World.

2-D Visual Arts Electives & Course Descriptions

Drawing & Painting			
Drawing & Painting 1 0.5 Credits 50.0313001	Drawing & Painting 2 0.5 Credits 50.0314001	Drawing & Painting 3 0.5 Credits 50.0315001	Drawing & Painting 4 0.5 Credits 50.0316001
Introduces drawing and painting techniques and a variety of drawing and painting media. Stresses critical analysis of master paintings and drawings of different styles and historical periods; emphasizes problem-solving techniques to improve techniques and mastery of materials. Each new level enhances the skills from the course before it.			

Photography Design			
Photo Design 1 0.5 Credits 50.0711001	Photo Design 2 0.5 Credits 50.0712001	Photo Design 3 0.5 Credits 50.0713001	Photo Design 4 0.5 Credits 50.0714001
Introduces photography as an art form. Covers the historical development of photography and photographic design and its cultural influences. Emphasizes the basics of exposing and processing photographs by introducing traditional and digital photography. Stresses appropriate processing techniques and safe use of photographic materials and equipment. Each new level enhances the skills from the course before it.			

Printmaking	
Printmaking 1 0.5 Credits 50.0511001	Printmaking 2 0.5 Credits 50.0512001
Introduces a variety of printmaking techniques using processes such as relief printing (monoprint, collograph, block), intaglio processes (etching, engraving) and serigraphy (silkscreen films, stencils, block-out). Investigates the historical development of printmaking in Western and non-Western cultures. Emphasizes design elements and principles and introduces art criticism approaches applied to fine art prints. Each new level enhances the skills from the course before it.	

3-D Visual Arts Electives & Course Descriptions

Ceramics			
Ceramics 1 0.5 Credits 50.0411001	Ceramics 2 0.5 Credits 50.0412001	Ceramics 3 0.5 Credits 50.0413001	Ceramics 4 0.5 Credits 50.0414001
Introduces the characteristics of clay and design in clay using various techniques of construction and decoration. Emphasizes hand building and introduces other forming techniques, surface decoration, and glaze applications. Covers styles of ceramic works from Western and non-Western cultures. Level 2 provides opportunities to apply design techniques in clay through hand building and/or throwing on the potter's wheel. Introduces formulation of basic glazes and kiln firing, stresses evaluation of clay forms through art criticism. Each new level enhances the skills from the course before it.			

Sculpture			
Sculpture 1 0.5 Credits 50.0611001	Sculpture 2 0.5 Credits 50.0612001	Sculpture 3 0.5 Credits 50.0613001	Sculpture 4 0.5 Credits 50.0614001
Introduces the design and production of relief sculpture and sculpture-in-the round. Emphasizes the historical origins and functions of sculpture in Western and non-Western cultures. Includes additive, subtractive, and modeling methods. Explores traditional and nontraditional materials for sculpted works and the work of both historical and contemporary sculptural artists. Each new level enhances the skills from the course before it.			

AP Studio Art Electives & Course Descriptions

AP Studio Art		
Drawing & Painting Portfolio 1 Credit 50.0811001 50.0811002	2D Design Portfolio 1 Credit 50.0813001 50.0813002	3D Design Portfolio 1 Credit 50.0814001 50.0814002
Conforms to College Board topics for the Advanced Placement Studio Art Drawing Portfolio Examination. Requires submission of original works and slides to be evaluated on quality. Provides experiences using different drawing media and approaches; designed for students interested in the practical experiences of art.	Conforms to College Board topics for the Advanced Placement Studio 2D Design Portfolio Examination. Requires submission of original works and slides to be evaluated on quality. Provides experiences using different drawing media and approaches; designed for students interested in the practical experiences of art.	Conforms to College Board topics for the Advanced Placement Studio 3D Design Portfolio Examination. Requires submission of slides to be evaluated on quality. Provides experiences using different 3D media and approaches; designed for students interested in the practical experiences of art.

VISUAL & PERFORMING ARTS DEPARTMENT - DANCE

Dance Electives & Course Descriptions

Dance Elective
Dance 1 1 Credit 51.0530001 51.0530002
Elective dance with a focus on all aspects of Dance choreography, history, technique, etiquette, production and performance. Styles taught include Jazz, Hip Hop, Contemporary, and Modern Dance. This Elective class has a required technique jury as the final exam for fall semester and culminating in-class performances as the final exam for spring semester. No dance experience is necessary for this course.

Magnet Dance Electives & Course Descriptions

Jazz Dance for Magnet			
Jazz Dance 1 1 Credit 51.0310061 51.0310062	Jazz Dance 2 1 Credit 51.0320061 51.0320062	Jazz Dance 3 1 Credit 51.0330061 51.0330062	Jazz Dance 4 1 Credit 51.0340061 51.0340062
Jazz Dance with a focus on all aspects of Dance choreography, history, technique, etiquette, production, and performance. This Magnet class has a required technique jury as the final exam for fall semester and culminating performances as the final exam for spring semester. Students will choose a Commercial or Concert Pathway for pathway completion which can be a Professional or Non-Professional track. Jazz Dance 1-4 requires the Dance Elective prerequisite and 1+ years of experience.			

Faculty Recommended-Only Courses
Dance Composition 1 Credit 51.0520001 51.0520002
Intermediate/Advanced dance class with a focus on choreography, production, and performance. This Magnet class has a required technique jury as the final exam for fall semester with participation in the fall student choreography showcase, Project Dance. This Magnet class has a required faculty recommendation interview every winter for the following school year. Additional performances, student mentoring, technique assessments and Capstone project are required for completion of this course. Contact noblem@fultonschools.org for more information. Formerly Dance Company/Ballet I – IV.

CAREER, TECHNICAL, & AGRICULTURAL EDUCATION (CTAE) PATHWAYS

CTAE Pathways & Course Descriptions

Computer Science Pathway		
Introduction to Software Technology (IST) 1 Credit 11.4460001 11.4460002	Computer Science Principles 1 Credit 11.4710001 11.4710002 OR AP Computer Science Principles 1 Credit 11.0190001 11.0190002	AP Computer Science A 1 Credit 11.0160001 11.0160002
Math/Science Magnet Career Concentration. Students can choose AP or Regular on the second level course "Computer Science Principles." Course Credit can be used to fill a Math Credit, a Science Credit, or a Foreign Language Credit . All CTAE Pathways follow a tiered prerequisite scaffold. The courses are listed in the order that they must be taken. Students MAY NOT skip a prerequisite per our district policy.		

Engineering		
Foundations of Engineering 1 Credit 21.4250001 21.4250002	Engineering Concepts 1 Credit 21.4710001 21.4710002	Engineering Applications 1 Credit 21.4720001 21.4720002
Math/Science Magnet Career Concentration. PLTW Course names are different than those assigned to the Fulton County codes that we use. This means the names may appear different on course schedule/transcript. Course titles listed here: 1: Foundations of Engineering & Technology, 2: Engineering Concepts, and 3: Engineering Applications. All CTAE Pathways follow a tiered prerequisite scaffold. The courses are listed in the order that they must be taken. Students MAY NOT skip a prerequisite per our district policy.		

Audio Visual Technology & Film Pathway			
AVTF 1 1 Credit 10.5181001 10.5181002	AVTF 2 1 Credit 10.5191001 10.5191002	AVTF 3 1 Credit 10.5201001 10.5201002	Broadcast V Prod 2 (Film Crew) 1 Credit 10.5121001 10.5121002
VPA Magnet Career Concentration. Broadcast V Production- Is teacher selected only and students must build a portfolio of work in 1-3 before being considered. All CTAE Pathways follow a tiered prerequisite scaffold. The courses are listed in the order that they must be taken. Students MAY NOT skip a prerequisite per our district policy.			

Graphic Design Pathway		
Introduction to Graphic Design 1 Credit 48.5610001 48.5610002	Graphic Design & Production 1 Credit 48.5620001 48.5620002	Advanced Graphic Design 1 Credit 48.5280001 48.5280002
VPA Magnet Career Concentration. All CTAE Pathways follow a tiered prerequisite scaffold. The courses are listed in the order that they must be taken. Students MAY NOT skip a prerequisite per our district policy.		

Entrepreneurship		
Introduction to Business & Technology 1 Credit in 1 Semester** 07.4413001	Legal Environment of Business 1 Credit in 1 Semester** 06.4150001	Entrepreneurship 1 Credit 06.4161001 06.4161002
Accelerated Course **We were granted a waiver by the county to accelerate the level 1 and 2 classes. They both are still 1 full credit each meaning students will be receiving 2 full credits for the 1st year course. All CTAE Pathways follow a tiered prerequisite scaffold. The courses are listed in the order that they must be taken. Students MAY NOT skip a prerequisite per our district policy		

Work Based Learning/ Mentorship
Work Based Learning
Work Based Learning is Career Related Education that provides structured, age-appropriate experiences and prepares students to be college and career ready. The range of CRE experiences begin with Career Awareness and Exploration in middle school and culminate with work-based learning during the eleventh and twelfth grade. Work-Based learning provides students the opportunity to receive credit while working in an environment related to their career pathway. Students can only register for Work-Based Learning through an application and interview process with Dr. Patterson (PattersonB@fultonschools.org.)

Junior Reserve Officers' Training Corp. (JROTC)			
JROTC/Army 1 1 Credit 28.0310001 28.0310002	JROTC/Army 2 1 Credit 28.0320001 28.0320002	JROTC/Army 3 1 Credit 28.0330001 28.0330002	JROTC/Army 4 1 Credit 28.0340001 28.0340002
JROTC Army Pathway is a leadership education program which helps students build a strong knowledge base of self-discovery and leadership skills applicable to many leadership and managerial situations. Any questions should be directed to Maj. Powers at (powerst@fultonschools.org).			

Allied Health and Medicine Pathway		
Introduction to Healthcare Science 1 Credit 25.5210001 25.5210002	Essentials of Healthcare 1 Credit 25.4400001 25.4400002	Allied Health and Medicine 1 Credit 25.4370001 25.4370002
Math/Science Magnet Career Concentration 2 nd level course "Essentials of Healthcare" can be used for an Anatomy credit. All CTAE Pathways follow a tiered prerequisite scaffold. The courses are listed in the order that they must be taken. Students MAY NOT skip a prerequisite per our district policy		

North Springs High School

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For more information or assistance concerning Academic Programming at North Springs HS, please contact the following:

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