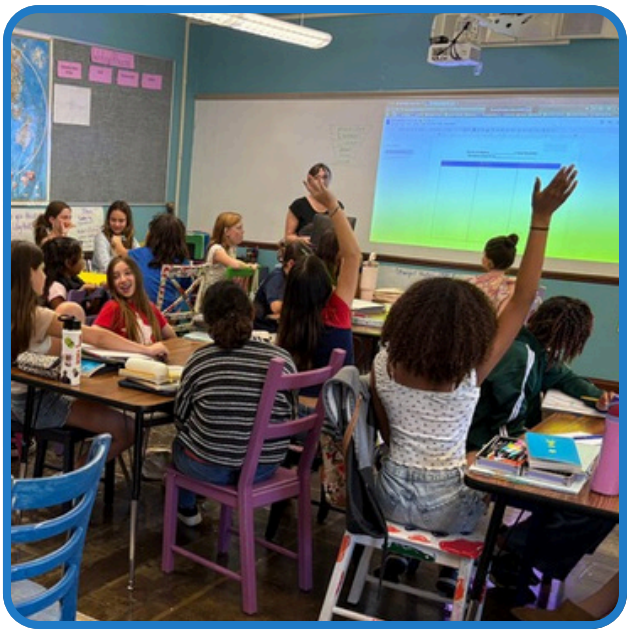
Winter 2025

Re-introducing

The Willow Leaf

The biannual newsletter of Julia Morgan School for Girls









JULIA MORGAN SCHOOL·FOR·GIRLS

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While tuition funds the majority of our budget, we depend on philanthropy to bridge the gap to reach the full amount needed to support our students. The Girls Fund is Julia Morgan School for Girls' annual giving campaign. Gifts to The Girls Fund support:

- tuition assistance– benefitting 50% of current students,
- hands-on experiences, outdoor education trips, and field trips that make learning engaging and accessible for students with all learning styles,
- equipment and supplies that create equitable access to instruments, technology, and lab equipment,
- professional development that keeps faculty and staff up to date on innovative teaching methods and helps retain exceptional teachers.

Ways to Give

We offer several giving options to best suit your needs, including check, credit card, gifts of stock, Donor Advised Funds, and planned giving.

Learn more or make your gift today at www.juliamorganschool.org/support. Questions? Contact development@juliamorganschool.org.

A Message from Leadership





Dear Friends,

As we continue charting the path ahead for Julia Morgan School for Girls, we have been thinking a great deal about how schools grow—not just forward, but also downward, returning to their roots in order to rise with strength and purpose. The most resilient trees draw nourishment from the deep foundations beneath them, and so it is with us: to understand our future, we must look with intention at our past.

Julia Morgan herself understood this truth. Known for her extraordinary attention to detail, she infused meaning into every element of her work. One of her signature motifs was the willow leaf—an elegant symbol of flexibility, resilience, and quiet strength. She used the willow leaf as a decorative element in several of her buildings, and its presence across our campus today—look for it on the clocks—serves as a reminder of her thoughtful craftsmanship. The traditional design coincidentally featured three leaves, a perfect nod to the three grades of students served by Julia Morgan School for Girls.

In honor of this legacy, we are delighted to share that we are bringing back *The Willow Leaf* as the name of our school newsletter. Reintroducing this title allows us to reconnect with the spirit and symbolism woven through our history. It reinforces the values that continue to guide our work: fostering curiosity, nurturing leadership, and creating a community where every student is seen, supported, and encouraged to grow.

We hope *The Willow Leaf* becomes a small but meaningful reminder of the deep roots we share, the values that shape our community, and the bright future we are growing together. Thank you for being part of this community as we honor our past, celebrate our present, and thoughtfully shape our future.

"The most resilient trees draw nourishment from the deep foundations beneath them, and so it is with us: to understand our future, we must look with intention at our past."

Warmly,

Kathrina Weekes
Head of School

Amy Urban
Chair, Board of Trustees
Alum Parent '18, '21

Meet the Board of Trustees

WE ARE THRILLED TO WELCOME NEW MEMBERS TO THE BOARD!



JACQUELINE GALLO, PH.D.

Jacqueline Gallo is a lifelong educator with a depth of experience as both a researcher and practitioner. Most recently, Jacqueline was the Head of School at The Presentation School in Sonoma where she led the school in achieving its first full CAIS accreditation, expanded the educational program for the first time in school history, and led the strategic development of the school through and after the pandemic. She has been a teacher and school administrator in public, charter, international, and independent schools in the U.S., U.K., and Italy.

A product of an all girls' education, Jacqueline believes in the quality and value of a girls' education. Her current focus is to improve accessibility and impact of her academic research which explores ethnographically how an all girls' education prepares young female students to transition out of secondary school into un- known and impending futures in the unique cultural context of the agropastoralist Karamoja region in Northern Uganda.

Jacqueline has a PhD in Anthropology of Education from the University of Cambridge. She holds Master degrees from the University of Oxford and Mercy University and a B.A. in Latin American studies from the University of Missouri.



MAYA MARAVILLA

Maya Maravilla graduated from Mills College in 1995 and U.C. Davis School of Law in 2000, where she was a two-time recipient of the Martin Luther King Jr. Community Service Award. She continued her service to the community as a dedicated professional in civil rights litigation and voting rights protection at both the state and national levels.

Throughout her life and career, Maya has shown a commitment to innovation, teamwork, mentorship, and advocating for the underdog. Her experience includes class action representations of employees deprived of benefits and wages, developing and leading voter protection programs nationwide, and representing individuals and corporations in state and federal courts in California, Guam, and the Commonwealth of the Northern Mariana Islands

After almost a year in Wilmington, Delaware, working on behalf of the Biden and then Harris campaigns, Maya returned home to her husband, three children, two dogs, four chickens, and one cat. She is excited to bring her skills back to the Bay Area and make a positive local impact, specifically with Maya's Music Therapy, which she's been supporting and looks forward to getting more involved with.



TANYA MOORE, PH.D.

Tanya Moore is the proud parent of a Julia Morgan School for Girls alum '25. A Berkeley native, she brings a deep commitment to academic rigor and social impact. Tanya earned her BA in Mathematics from Spelman College, an MSE in Mathematical Sciences from Johns Hopkins University, and a PhD in Biostatistics from UC Berkeley.

She is the founder and managing partner of Intersecting Lines, where she leads community-centered research and evaluation efforts focused on health, education, and workforce development. Tanya is also the co-founder of the Infinite Possibilities Conference, a national conference designed to inspire and support underrepresented women in mathematics.

Thank you to our 2025-26 Board of Trustees!



Tess Curet '03
Yvonne Faisal
Jacqueline Gallo, PhD
Maya Maravilla
Stephanie Mendelsohn
Tanya Moore, PhD
Jermaine Pierre
Dr. Katherine Rothschild
Colleen Schilly
Rebecca Silbert
Amy Urban
Alissa Vannet '03

Honoring our Roots

A special thank you to founding Head of School, Ann Clarke, for returning to campus to share her wisdom with the next generation of Julia Morgan School for Girls students. Your stories continue to inspire us all!





Meet the New Faculty

PLEASE WELCOME OUR NEW MEMBERS TO THE TEAM!



KATHRINA WEEKES, HEAD OF SCHOOL

Kathrina is a passionate and strategic leader committed to creating inclusive, student-centered learning environments. With a background in education, operations, and admissions, she has spent nearly two decades at Head-Royce School in roles including Director of Enrollment Management, Director of the Summer Middle School Program, and Lower School teacher. Deeply rooted in Oakland, she brings a thoughtful, data-informed, and equity-driven approach to her work.



JESSYCA MITCHELL, MATH TEACHER

Jessyca brings over a decade of experience in math education and a commitment to cultivating an appreciation for math's inherent creativity and beauty. She believes every student is a capable mathematician, and and she fosters a learning environment that celebrates diverse ways of thinking and discovery. Growing up in the cultural melting pot of Hawai'i taught her the importance of inclusivity, respect, and community-- values she carries into the classroom.



IEESHEA ROMERO, BATTI RESIDENT TEACHER

Ieeshea Romero has spent over 25 years advocating for under-represented communities, empowering people to overcome barriers in education, employment, and the justice system. A San Francisco native, she's committed to positive change and equality. Now, with palpable excitement, she is shifting into a career in teaching, eager to bring her experience from government, start-ups, and nonprofits to create inclusive, supportive classrooms where students can thrive, grow, and envision new possibilities.



SEAN SCOTTEN, FRONT OFFICE ASSISTANT

Sean, a California native who grew up in Ojai and now calls Oakland home, joins Julia Morgan School for Girls as the Front Office Assistant, bringing a warm presence shaped by his background in hospitality and nonprofit work. He is pursuing his BA in English and is passionate about empowering communities and helping create environments where people feel supported. Outside of school, he enjoys camping with his wife and two kids or experimenting in the kitchen. He can't wait to meet everyone!

Campus News

SCIENCE, ADVENTURE, AND CONNECTION: OUTDOOR EDUCATION BRINGS LEARNING TO LIFE

This fall, students set out on unforgettable outdoor education adventures—three grades, three landscapes, one community exploring science, teamwork, and the natural world together.

"We depended on each other while whitewater rafting, which really bonded us and helped us develop new friendships."







Each grade experienced a distinct location and challenge. Sixth graders hiked the redwoods of the Santa Cruz Mountains, bonding with new classmates while sparking curiosity and wonder. Seventh graders turned the coastline into a living laboratory, studying marine ecology, watersheds, and climate science. Eighth graders headed to the American River, combining field science with adventure as they rafted rapids and soared on zip lines.

Students reflected back on their adventures fondly, sharing that they appreciated the space to take risks safely, make memories, and support each other. As eight grader Eleni shared, "We depended on each other while whitewater rafting, which really bonded us and helped us develop new friendships."

These shared experiences build more than scientific understanding—they foster courage, curiosity, and connection. Whether testing a solar panel or cheering on a classmate from the treetops, outdoor education reminds us that some of the best learning happens when we step outside and explore.

BREAKING GROUND: OUR FIRST FLAG FOOTBALL TEAM!

Julia Morgan School for Girls made history this season with the launch of our very first flag football team—and what a debut it was! In their first home game, the team played with skill, teamwork, and heart, securing an exciting first victory.

We are incredibly proud of our players, whose dedication and courage on the field brought this new program to life. Huge thanks also to our coaches for their guidance and to the fans whose energy and support helped make the day unforgettable.

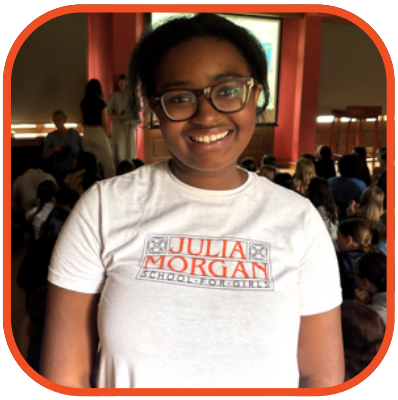
"It was a great first season!" said Athletic Director, Brandon Steele. "They got out on the field and they didn't back down. The 8th graders really laid the foundation for a sport that everyone will look forward to playing each fall."

This milestone continues the legacy of in athletics at Julia Morgan School for Girls—one that celebrates bravery, teamwork, and the joy of trying something new. Go Hericanes!



ADEN'S CLIMATE STORY WINS STATEWIDE RECOGNITION

Congratulations to 8th grader Aden, for earning third place in the California Coastal Commission's statewide Photo Essay Competition with her entry "Through My Mind: Climate Change and the Future I Fear."



Through a series of striking images — from a solitary bench by the shore to the familiar glow of school hallways — Aden explored how climate change touches our lives today and shapes the world we'll inherit tomorrow. Her thoughtful reflection and artistic eye remind us that every action we take has the power to create change.

We're so proud of Aden for using her creativity to inspire awareness, reflection, and hope for our planet's future!

Faculty Spotlight

COMING FULL CIRCLE: DR. ERIKA BOOKMAN '03 RETURNS TO INSPIRE THE NEXT GENERATION



When Erika Bookman first stepped onto the Julia Morgan School for Girls campus as a student, the school was still in its early years. "My mom took a chance on a brand-new school," she recalls. "But from the start, I felt held. The teachers were so enthusiastic about education—and specifically about educating girls. The excitement and dedication were in the air."

That early experience shaped how Erika saw herself as a learner and as part of a community. "I felt very seen," she says. "I knew adults in my life were making intentional decisions to make sure I was in an environment where I could thrive. I think that's still true today—families invest not just financially, but in the spirit of what it means to be in a girls' school. That intentional choice creates a community where everyone wants to be here."

After graduating from Julia Morgan School for Girls, Erika faced the common challenge of transitioning to high school. During her math placement at St. Mary's, she nearly got placed in Algebra I, but her Julia Morgan School for Girls math teacher advocated for extra time on the test—enough for Erika to demonstrate her understanding and place into Geometry. "That moment taught me that I could advocate for myself," she says. "Julia Morgan School for Girls gave me the tools to believe in myself."

Her academic path eventually led her to the University of Arizona and a psychology degree, though not without a few detours. "I started college as a pre-med major," she remembers. "When my advisor asked for my 'plan B,' I realized I needed to have an honest conversation with myself." A single introductory psychology class changed everything. "I immediately knew it was the right fit."

Erika went on to earn her doctorate at The Wright Institute in Berkeley, where she developed a strong foundation in trauma-informed adolescent mental health.



She completed her predoctoral internship at Howard University Counseling Service and her postdoctoral fellowship at UCSF, where she served graduate and professional students.

In 2002 Erika returned to Julia Morgan School for Girls, but this time as the School Counselor. She leads the RISE program—Resilience, Identity, Self-Awareness, and Empathy—a weekly social and emotional learning class that supports every student's growth and wellbeing. Through RISE, girls build emotional intelligence and social skills in a space that feels safe, open, and empowering.

"Students can lay on the floor with pillows and decompress," Erika says. "It's a time for them to unload and process what's on their hearts and minds. Because of my mental health training, I can hold that space with them and help them feel supported and seen."

"I get to show up as a trusted adult—someone who listens without judgement."

In RISE, students learn to express their feelings productively in an atmosphere of trust. The curriculum explores a wide range of relevant adolescent topics—communication, diversity, gender, body image, puberty and sex education, and mental health—through discussion, role-playing, hands-on activities, and guest speakers. Complex ideas such as politics, privilege, and religion are also discussed openly, helping students articulate their thoughts, listen deeply, and develop both individuality and a commitment to community.

In addition to RISE, Erika offers drop-in hours throughout the school day for any student who needs support—whether they're feeling anxious, struggling with friendships, or simply need a quiet moment to decompress.

"Because I was a student here, I understand what it's like to be a middle school girl—all the emotions that come with that stage," she says. "I get to show up as a trusted adult—someone who listens without judgment."

Outside of school, Erika enjoys spending time in Oakland with her family, including her two young children and cats. "I'm in full-on mom mode," she laughs. "We love being outdoors, going to the park, and trying new restaurants. I'm still growing and learning—just like my students."



Alum Spotlight

FROM CLASSROOM TO CLINIC: DR. REBECCA PHILIPSON '02 SHARES LESSONS IN CONFIDENCE AND COMPASSION





When Rebecca thinks back to her days at Julia Morgan School for Girls, where she was then known as Rebecca Levin Epstein, she remembers a place that encouraged creativity, curiosity, and confidence — qualities that have guided her from middle school classrooms to the front lines of cancer care.

After graduating from Julia Morgan School for Girls, Rebecca attended high school in San Francisco, then Tufts University, where she majored in Spanish literature and biopsychology, and completed her pre-med studies before attending the UCLA David Geffen School of Medicine. She was inducted into the prestigious Alpha Omega Alpha honor society and went on to complete her residency in radiation oncology at UCLA.

Today, she's a partner at Torrance Memorial Medical Center, a community hospital along the coast south of Los Angeles. She and her husband — whom she met while both were working in the ICU — live in Hermosa Beach with their three-year-old son, Jonah. "I love what I do," she says. "Radiation oncology is such a special field. We treat cancer noninvasively using therapeutic radiation — it's challenging and creative work. No two days are ever the same."

Rebecca's patients often meet her in moments of fear and uncertainty, but she finds deep meaning in being part of their journey toward healing. "People come to you in the biggest medical and emotional crisis of their life. You're the person who guides and comforts them — and most of the time, helps them feel better. It's incredibly rewarding," she shares. "When a patient sends a thank-you note or asks for a hug, it reminds me why I do this."

That blend of compassion, curiosity, and courage traces back to middle school. "Julia Morgan School for Girls gave me such a strong foundation," she reflects. "The emphasis wasn't just on teaching knowledge but on playing with it — taking what you learn and doing something creative with it. Whether it was applying a physics concept in a project or entering a competition for energy efficiency, it was all about expanding your thinking, getting curious, and taking risks."

"The little things — the test scores, the drama, the moments that feel so big — they'll fade. Focus on the bigger principles: who you want to be, what you care about, and what kind of person you're becoming."



Confidence, she says, is one of the most lasting gifts Julia Morgan School for Girls gave her. "In middle school, as a girl, it's easy to take a back seat and not express yourself," Rebecca explains. "Julia Morgan School for Girls created a space where I could speak my mind and be heard. As the youngest female partner in her practice, she continues to take on leadership roles. "It's about figuring out where you shine and leading from there," she says.

When asked what advice she'd give to current students, Rebecca thinks back to her own experience. "Remember that you're building the bigger picture of who you are. The little things — the test scores, the drama, the moments that feel so big — they'll fade. Focus on the bigger principles: who you want to be, what you care about, and what kind of person you're becoming."



For now, Rebecca is focused on balancing her thriving medical career with family life. "The next phase is continuing to grow as a physician while being a present parent," she says. "Jonah's entering those early school years, and I want to enjoy this time with him."

Looking ahead, she's confident that the foundation laid at Julia Morgan School for Girls will continue to shape her path. "Parts of medicine are still very male dominated. I often sit in rooms where the dynamic can feel like a boys' club — but I don't feel intimidated. I know I have something to contribute."

Alum News

We love hearing from alums! Share updates with development@juliamorganschool.org to be included in our next issue.

Class of 2004

Tracey Landstrom

In August, Tracey Landstrom got married to her husband, Eric. They had a beautiful wedding in Steamboat Springs, CO on a ranch, not far from their home in Denver. Two miniature highland cows served drinks during cocktail hour and their dog Penny was the flower girl!



Class of 2008



Abbie Harlow

Abbie's debut young adult novel THE BUTTERFLY'S STING was published by Groundwood Books on October 7! It has been called "a knockout" (#1-NYT bestselling author Jason Reynolds), "a raw and absorbing account of abuse and a girl's relentless fight to claim her freedom," (Kirkus Reviews), and "a truly impactful read" (School Library Journal, starred review). It is available for purchase wherever books are sold.

Abbie shares "Julia Morgan School for Girls gave me the time and space to explore my creativity and the things I loved! It also helped me learn how to do things that are new or not in my comfort zone, even if they are scary."

Christabel Nunoo

This October, Christabel, a first-generation Nigerian/Ghanaian-American soprano, starred in Opera Parallèle's *Hello, Star* in San Francisco. She has performed across the Bay Area, including at the Oakland Symphony and Opera Parallèle, as well as overseas in Bodrum, Turkey at the Vocal Academy of Orvieto Summer Festival.

Christabel is currently exploring the intersections of healing, sound and creative storytelling through the classical and operatic canon in hopes to facilitate healing within her own community.



Class of 2009



Gaby Lewis

Gaby was nominated for a James Beard Award for producing an episode of Eater's Emmy Award-winning video series, *Vendors.* "Inside the Dangerous Dive for Sea Urchins: The Life of a Haenyeo" was nominated in the Commercial Media category.

Class of 2016

Mia Rosati

After graduating from UCLA in June 2024 with a B.S. in Ecology, Behavior, and Evolution and a minor in Literature and the Environment, Mia spent a year as the Community Conservation Fellow at Richardson Bay Audubon Center and Sanctuary in Tiburon, CA, while also interning in a research lab at the California Academy of Sciences. She is now pursuing an M.Sc. in Biodiversity and Conservation at Trinity College Dublin. Next fall she hopes to re-enter the workforce to gain additional experience in wildlife conservation research and fieldwork before pursuing a PhD.

Reflecting on her time at Julia Morgan School for Girls, Mia says, "I fondly recall the atmosphere that was cultivated by faculty, staff, and students; it was warm, inviting, and full of possibilities. I felt encouraged to think out loud, ask big questions, and trust that my voice had value. I gained confidence not by being told I'd succeed, but by being asked to try, sometimes to fail, and always to stretch."

Class of 2019



Alex Barnell

Alex is studying abroad in Sydney, where she is embracing the opportunity to learn and live in a new culture. She has enjoyed exploring Sydney's diverse neighborhoods and has grown confident navigating the city by public transport and on foot. Through experiential learning, Alex has developed a deeper appreciation for travel, diversity, and different ways of life. Highlights of her time abroad include attending a surf camp, snorkeling the Great Barrier Reef, road-tripping through Western Australia, and connecting with people from around the world.

Looking back Alex says, "I loved the safe space Julia Morgan School for Girls provided for me to grow and learn as a young woman. I felt comfortable to ask questions, explore my interests and just be myself."

Nylah Whipps



Nylah had the opportunity to work as a Summer Peer Advisor at Santa Clara University last summer, welcoming incoming students during orientation and helping guide them through their first steps as Broncos.

Class of 2021

Olivia Barnell



Olivia is spending her gap semester in Buenos Aires, immersing herself in Argentina's vibrant music and dance culture. Highlights include visiting Iguazú Falls, taking a ferry to Uruguay, attending Social Justice and Diversity lectures at the University of Buenos Aires, and joining the city's Pride Parade. She enjoys empanadas, bachata classes, and playing guitar in parks around Recoleta.

She credits her ability to adapt to living abroad with her Julia Morgan School for Girls education, sharing, "Living independently in Buenos Aires is something that I would not be able to do without the core values I learned from being encouraged to speak up in class, being unafraid to share my thoughts and being supported in an environment that allowed me to become more confident as a person in all endeavors."

This spring, Olivia will begin at Boston University, where she plans to minor in music while exploring options for her major. She'll complete her first semester in London this summer and is continuing to record and release music, with two new songs coming out soon.

Class of 2022

Mia Fan

Mia is completing her senior year in the Engineering and Design Academy at Clayton Valley Charter High School, where she serves on the Engineering Leadership Council and competes on the school's VEX V5 robotics team.



Outside the classroom, Mia trains in circus arts at San Francisco's Circus Center, specializing in aerial rope, partner acrobatics, flying trapeze, and Chinese pole. Over the past three years, she has performed with People's Circus Theater (*The Secret Garden, Reindeer Games*), The Flying Royals at the Alameda County Fair, and as an apprentice and pre-show act with Circus Bella.

Mia recently joined Circus Bella as a company member and will open this winter's production, Starlight, performing partner acrobatics with Toni Cannon. The show runs December 12–January 4 at The Crossing at East Cut in San Francisco. Learn more at circusbella.org.

Mia is currently applying to colleges, including both academic programs and circus schools, with top choices such as École Nationale de Cirque in Montreal and institutions in the Netherlands and Belgium.

Reflecting on her middle school experience, Mia says, "the environment felt safe and judgement free, which allowed me to explore and identify ideas, people, and subjects that I resonated with. I carried the confidence I developed there with me to high school, and felt capable of advocating for myself in the wide sea of students. The school fostered my pre-existing love of learning, which helped sustain my studies once the intensity increased in high school. I also learned to connect with a variety of people with different backgrounds and interests. Now I can create meaningful relationships, no matter the environment."

Class of 2023

Abby King



Abby attends The Branson School in Marin County and recently committed to play Division I beach volleyball at the University of California, Berkeley, starting in the fall of 2027 on an athletic scholarship. She was also selected to train with USA Volleyball's National Team Development Program and hopes to represent Team USA in national and international competitions. Abby is thrilled to have her college plans set and continues to train with the long-term goal of competing in the Olympics.

She shares, "I loved my time with friends at Julia Morgan School for Girls and being surrounded by so many amazing educators. The school helped me learn to advocate for myself in all aspects of my life."



Nola Taylor

Nola released two singles, *Where the River Bends* and *Blame, and is currently* in consideration for a Grammy. She is hard at work recording her debut album and writing her fourth album.

"During my time at Julia Morgan School for Girls, I loved the ability to play music every morning before class and the enthusiasm the teachers always brought to the class," she says. "They helped me gain the confidence to stand up for what I believe in and talk to all different types of people."

Presenting the Class of 2025

CONGRATULATIONS GRADUATES!

Lauren Ahmed
Brienna Ash
Aanya Bakhru
Leah Berger
Anna Bierlink
Julia Briggs
Sabine Cale
Emmy Carney
Minna Carter
Quintana Cohen
Edith Flory
Isabella Garzo-Cuevas
Zoe Grundy
Alexandra Hackford
Vivienne Hill
Claudia Homann
Khalila Johnson-Iqbal
Olivia Maravilla
Lucy Merhige
Seraphina Moore
Rebecca Nakadegawa
Audrey Phillips
Sofia Piette
Abigail Piqué
Abigail Rome
Audrey Rowe
Sarita Sachs
Ruby Shere
Lily Slack
Veronica Stabler
Dorothea Tompkins
Aven Vergano Egan
Fern Vyda



The Class of 2025 is attending the following high schools:

Acalanes High School
Alameda High School
The Athenian School
Berkeley High School
Bishop O'Dowd High School
Campolindo High School
The College Preparatory School
Head-Royce School
Mercy High School Burlingame
Saint Mary's College High School
Saint Joe's Notre Dame High School

We ♥ Our Alums!

Alums and Alum Families are a vital part of the Julia Morgan School for Girls community — and we'd love your help! Whether you're interested in planning reunions, hosting events, or connecting with fellow alums or their families, there's a place for you. To get involved with the Alum Committee or Alum Family Committee, contact us today at: development@juliamorganschool.org.

Alums in Community

In October, we were thrilled to welcome our most recent graduating class and their families back to campus for the Class of 2025 Reunion. Reflecting on their students' middle school years, parents described their experiences using words like: confidence, nurtured, love of learning, leadership, academic preparation, resilience, and community.















SAVE THE DATE

Calling all Alums! Do you remember your 6th grade musical? Alums and their families are invited to join us for a courtyard reception to reminisce with fellow alums and families, followed by the chance to see current 6th graders perform in the spring play.

Mark your calendars and stay tuned for more info!

2024-25 Philanthropy Report

Philanthropy plays a vital role at Julia Morgan School for Girls, helping bridge the gap between tuition and the full cost of providing an exceptional education. Thank you for your invaluable support!

DONOR HONOR ROLL

Matthew Anderson and Nuala Creedon
Damian Anderson and Kristine Hawkins
Lauren Anduri and Shan Carter
Alix Anthony and David Howard
Jessica Appelgren
Jane Appert '04
Catherine Atcheson and Christian Fritze
Soung Bae and David Creekmore
Michael Barbee and Lisa Morbidelli
Gabrielle Battle
Zack Bazarnick and Sharine Thenard
Sarah Beard and Ian Crawford
Allison and Chris Becwar
Marcia Bedford
Daniel and Cheryl Berger
Laura Blankenship
Erika Bookman '03
Diali Bose-Roy
Brookes and Max Byrd, *in honor of Abigail Rome '25*
Bennett Cale and Gabrielle Anderman Cale
Liz and Sean Campbell
Eileen and David Carney
Hannia Casaw-Barnell and Brian Barnell
Justin and Angela Chang, *in honor of Kayla Chang '18*
Monika Chin
Ann and Rick Clarke
September Clementin
Murray and Betty Cohen
Mary Cousins and David Briggs
Ian Crawford and Sarah Beard
Blaise and Elisabeth Curet
Tess Curet '03
Ilana DeBare and Sam Schuchat
Mary DeBare, *in honor of Ilana DeBare*
David Deeths and Carla Lo Coco
Sara Dornisch
Merlin and Christina Edwards II, *in memory of Charlotte Evans*
Yvonne Faisal
Pamela and Elias Ferran
Brenda and David Farrell, *in honor of Chloe Farrell '24*
Simona Farrise, *in memory of Marianne Hunt*
Megan and Matthew Gaudet
Elliott and Teresa Goodwin
Philip Gorman
Jamie and Joseph Green
Nancy Gyles and Timothy Weir, *in honor of Amelia and Phoenix Woloshyn '26*
Erin and Daniel Herman, *in memory of Kevin Coughlin*
Katherine Greenberg and Ed Hernandez
Tom and Beverly Hackford
Diane Halberg and Joshua Langenthal
Paula and Sean Hansen
Tamra Hege



DONOR HONOR ROLL CONT.

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Madhuri and James Kirkham
Vicki Kooi
Michelle and Edwin Lager
Jeremy Lasky and Michelle Fang
Alexis Lavine-Moore and Aerin Moore
Quinn Le
Judy Levin and Barry Epstein
Daniel Levine and Shrimathi Bathey
Maya Levine and Adam Kupersztoch
Yun Lien and Beth Williams
Bernard Lo and Laurie Dornbrand
Carla Lo Coco and David Deeths
Edith LoCodo
Jeremy and Christine Martin
Lupe Martinez
Kalyani McCullough and Neil Sachs
Stephanie and David Mendelsohn



Chris Merhige and Elizabeth Tung
Elana Metz and Marlene White
Jill Miller
Debbie and Tom Mitchell, *in memory of Laurie and Mark Rothermel/Fillinger*
Maryann Molinari
Jurgen Mollers
Tanya and Frederick Moore
Suzanne C. Morris
Karin Neumark and Tim Larrison
Bahareh Nowee-Airomloo and Julian Airomloo
Audrey and David Partrite
John and Amy Pernick
Jermaine and Constance Pierre
Patricia and Craig Pratt
Raymundo and Maria Ramirez
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Yvonne and Matt Rogers
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Katherine and Blake Rothschild
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Mehzad and Anna Shahsavari
Sarah and Sheraz Shere
Rebecca and David Silbert
Michael Singletary
Tyler and Brina Siv
Sue and Thomas Smegal
Lorraine Smith
Karlin Sorenson and Krista Lucchesi
Michele Spitulnik
Yasha and Brandy Spong
Paul Steckel
Brandon Steele
Diane Straus, *in honor of Kali Wilson-Straus*

Philanthropy Report

DONOR HONOR ROLL CONT.

Debbie Sullivan
Miranda Surjadi and Sandro Tuzzo
Sharon Tatai
Nancy Thursby
Elizabeth Tung and Chris Merhige
Ian and Amy Urban, *in honor of Abigail '18 and Violet Urban '21*
Alissa Vannet
Jennifer and Joseph Villeneuve
Leslie Volk
Pueng Vongs and Sherbeam Wright
Rachel Vyda-Venning and Laura Weide
Kate Wadsworth and Stephen Baker
Mike and Betsy Webb, *in honor of Orla Clarke '26*
Marcela and Sean Weyhmiller
Tarita Whittingham
Gale Wichmann and Oliver Homann
Kevin and Susan Wiggen
Hildreth Willson and Chas Schley
Angie Wilson
Ryan Woloshyn and Justine Yang
Margot Yapp and Koko Lin
Anonymous (10)

IN-KIND DONORS

Thank you to our generous in-kind donors, whose gifts of goods and services strengthen our programs.

Ilana Debare
Raunag Gupta
Ploughshares Nursery

VOLUNTEERS

Thank you to our dedicated volunteers, whose time, energy, and care enrich our community.

Alana Pechon
Amy Compani
Ana Shough
Andrew Ward
Andy Gaines
Anna Shahsavari
Brina Siv
Cara Flory
Carla Lo Coco
Eileen Epstein
Ellen Moon Lee
Elliott Goodwin
Erica Ward
Erin Herman
Gale Wichmann
Ivan Tam
Jen Steele
Jill Egan
Judi Stanton
Katherine Greenberg
Leslie Duggan
Michele Brown
Michelle Lager
Miranda Surjadi
Pueng Vongs
Sarah King
Sarah Shere
Sarita Malone
September Clementin
Sharine Thenard
Sheraz Shere
Shrim Bathey
Soung Bae
Susan Wiggen
Tanya Moore



2024-25

THE ATHENA FUND

The Athena Fund is Julia Morgan School for Girls' endowment. Donations are invested to provide long-term stability and ensure the school's continued socioeconomic diversity.

Elizabeth and Robert Andersen
Carolyn and Leonard Ash
Zack Bazarnick and Sharine Thenard
September Clementin
Amy Coty, *in honor of Arlene Blum*
John Falconer
Alyx Flournoy
Vanessa George
Hearst Foundation
Cornelius and Alison Jackson
Clare Kelly '02
Lupe Martinez
Frederick and Tanya Moore
Janet Myers
Emily Nahat and John Angell, *in honor of Marlee Horpedahl '24*
Kerry O'Toole and Eben Schwartz
Irma Romero
Donna Ryu
Michael Slack
Amy Stabler
Paul Steckel
Elizabeth Tung and Chris Merhige
Rachel Vyda-Venning and Laura Weide
Anonymous (2)

8TH GRADE CLASS GIFT

Thank you to the class of 2025 for your gift to the Athena Fund!

Bennett Cale and Gabrielle Anderman Cale
Cara and Joel Flory
Tom and Beverly Hackford
Maya and Victor Maravilla
Sarah and Sheraz Shere
Anonymous

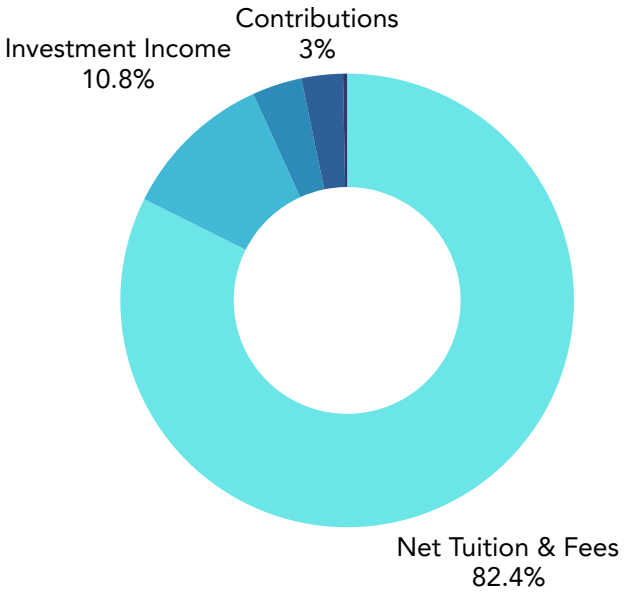


Something missing? We make every effort to capture each contribution and apologize for any oversights. Please send corrections to development@juliamorganschool.org.

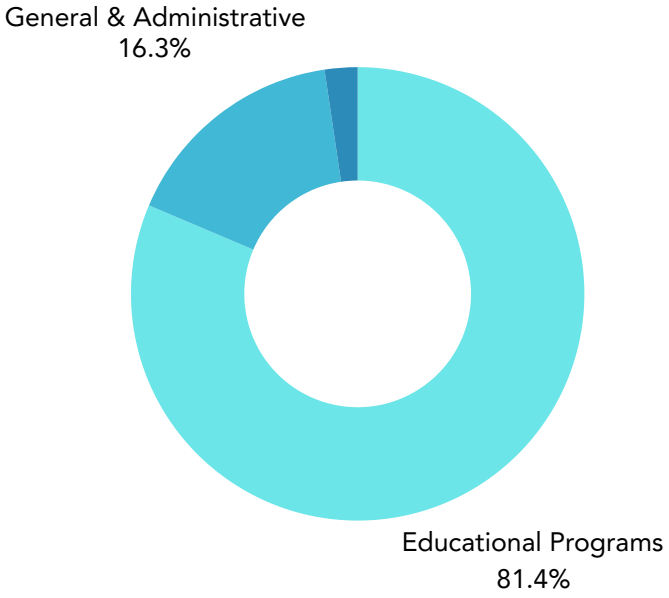
Philanthropy Report

FINANCIAL STATEMENT

Income	Description
$3,616,058	Net Tuition & Fees
$475,645	Investment Income
$155,940	ERC Interest (one-time)
$129,580	Contributions
$12,609	Other Revenue
$4,389,832	



Expense	Description
$3,449,732	Educational Programs
$690,088	General & Administrative
$99,116	Fundraising & Development
$4,238,936	



Amount	Description
$5,568,611	Net Assets, Beginning of Year
$150,896	Change in Net Assets
$5,719,478	**Net Assets, End of Year**

JULIA MORGAN SCHOOL FOR GIRLS
C/O NORTHEASTERN UNIVERSITY OAKLAND
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OAKLAND, CA 94613
510.632.6000

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