Third Grade
ELAR/SLAR

Mrs. Judith Verduzco
jverduzco01@ems-isd.net

Ms. Reece Heinrich
rheinrich@ems-isd.net

Communication Platform: Parent Square
Conference Period: 9:10 – 9:55 a.m.

- **Grade Level Resources:**

-MAP	- SAAVAS	-Amplify
-EDL Assessment	-Student Single Sign On (SSO)	-Boost
-Social Studies Weekly	-Scholastic Reader	
-Data Folder	-HMH	

Reading/Writing Grade Level Goals:
Students who complete this course successfully will be able to:
3.1 ORAL LANGUAGE: The student develops oral language through listening, speaking, and discussion.
3.2 BEGINNING READING AND WRITING: The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell.
3.2 D) write complete words, thoughts, and answers legibly in cursive leaving appropriate spaces between word.
3.3 VOCABULARY: The student uses newly acquired vocabulary expressively.
3.4 FLUENCY: The student reads grade-level text with fluency and comprehension.
3.6 COMPREHENSION SKILX: The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts.
3.7 RESPONSE SKILLS: The student responds to an increasingly challenging variety of sources that are read, heard, or viewed.
3.8 LITERARY ELEMENTS: The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary, classical, and diverse literary texts.
3.9 GENRES: The student recognizes and analyzes genre-specific characteristics, structures, and purposes within and across increasingly complex traditional, contemporary,
classical, and diverse texts.
3.10 AUTHOR'S PURPOSE AND CRAFT: The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of texts. The student analyzes and applies author's craft purposefully in order to develop his or her own products and performances.
3.11 WRITING PROCESS: The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions.
3.13 INQUIRY AND RESEARCH: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes.

Social Studies
3.9A – Identify characteristics of good citizenship, including truthfulness, justice, equality, respect to oneself and others, responsibility in daily life, and participation in government by educating oneself about the issues, respectfully holding public officials to their word and voting.
3.1C – describe how individuals, including Daniel Boone and the Founding Fathers have contributed to the expansion of existing communities or to the creation of new communities.
3.7A – Describe the basic structure of government in the local community, state, and nation.
3.10A – Explain the significance of various ethnic and/or cultural celebrations in the local community and communities.

Student Evaluation:
The grading system for grade level (2 – 5) is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Grades recorded should be reflective of a student's mastery of the TEKS taught during that grading period.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

The grading system for grade level (K-1) is as follows:

- Standards based report card, based on mastery of standards (TEKS) assessed/observed by teacher
- Students will get feedback on report care in the core content areas of Math, ELAR, Science, and Social Studies. The reporting categories are as follows:

Category	Description
3	Meets standard
2	Approaching standard
1	Area of concern

Assignments, exams, expectations outside of the classroom:
The student will keep a reading log where she must log 30 minutes of independent reading at home.
The student will be assigned work from their Amplify activity book.

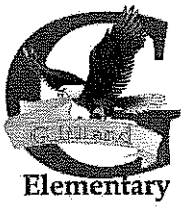
Attendance/Tardy Policy/Make-Up Work:
Students will have an opportunity to make up any work they miss when absent. Students will be given the same number of days to make up an assignment as they were absent plus one additional day.

Classroom Expectations:
The mission of Eagle Mountain-Saginaw Independent School District is to foster a culture of excellence that instills a passion for a lifetime of continuous achievement in every student.

- We will value each other as unique and special individuals.
- We will not laugh at or mock a person's mistakes, nor will we use sarcasm or humiliation.
- We will use good manners, such as "please," and "thank you," and "excuse me."
- We will encourage, help and encourage each other to achieve success.
- We will follow classroom rules and eagle expectations.

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.



3rd Grade Math

Ms. Juanita Bruce
jbruce@ems-isd.net

Conference Period: 9:10-9:55am

Grade Level Resources:

- ST Math
- Bluebonnet Math
- Single Sign-on Portal (SSO).

Grade Level Goals:

Students who complete this course successfully will be able to:

- Understand properties of multiplication and division and solve problems with units of 2-5 and 10
- Understand place value and solve problems with units of measure (addition and subtraction)
- Solve multiplication and division problems with units of 0, 1, 6-9 and multiples of 10
- Solve multiplication and area
- Understand and identify fractions as numbers on a number-line
- Understand financial literacy and data charts
- Understand geometry and solve measurement word problems

Student Evaluation:

The grading system for **3rd Grade** is as follows:

- 40% daily assignments (formative) and 60% summative assessments
- Homework should be reviewed for understanding. At teacher discretion, homework may count for a daily assignment grade.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades.
- A minimum of one summative assessment grade per three weeks must be recorded.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments, exams, expectations outside of the classroom:

- Students are expected to practice addition, subtraction, multiplication, and division facts weekly.
- Assignments will be given daily in the classroom. Students are expected to finish the assignments during class time. Students might have additional assignments on ST Math that will be completed in the classroom and at home.
- Homework may be given to students daily. Students are expected to complete and turn in homework when given.

- Assessments will be given at the mid-point (Mid-Module) and at the end of each unit (End of Module) will be given. Students will also be given pre-assessments before starting a new unit.

Attendance/Tardy Policy/Make-Up Work:

- EMSISD Attendance & Truancy Policy- https://www.emsisd.com/Page/15659
- Attendance will be taken every daily.

Missing Work:

- Missing assignments will not be accepted past the 3-week grading period deadline. Please assist your child in keeping up with all his/her schoolwork.
- Absent work can be collected when returning to school and needs to be returned ASAP (within the grading period).

Students may improve their test assignment (summative) grades by:

- Completing reteach assignment(s) with content teacher and returning the completed reteach assignment(s) to the content teacher with parent signature.
- Upon receipt of signed reteach assignment(s), students will be retested by content teacher.
- Original test scores below 70% can earn up to an 80% on the retest.
- Original test scores from 70-80% can earn up to an 85%.

Classroom Expectations:

- Come prepared to learn with supplies, attention, etc.
- Our Eagle Expectations are to be respectful, be responsible, be safe.
- Have a growth mindset and do your best!

Academic Integrity:

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Elementary

Ms. Bruce
3rd Grade Science
jbruce@ems-isd.net

Conference Period: 9:10-10:00am

Grade Level Resources:

- SAAVAS
- Single Sign-on Portal (SSO).

Grade Level Goals:

Students who complete this course successfully will be able to:

- Measure, test and record physical properties of matter, including temperature, mass and magnetism, and the ability to float in water.
- Describe and classify samples of matter as solids, liquids, and gases.
- Demonstrate and explain that pushes, pulls, gravity and magnetism are types of forces and explain how these forces change the position or motion of an object
- Identify light energy, sound energy, thermal energy and mechanical energy as forms of energy
- Plan and conduct investigations to observe and measure speed
- Develop, construct, and explain a model of Earth's orbit around the sun
- Identify the planets and other objects in Earth's solar system
- Measure weather conditions, including air temperature, wind direction, and precipitation
- Describe how the slow changes of weathering and decomposition impact the Earth's systems
- Describe how the rapid changes of volcanic eruptions, earthquakes and landslides impact the Earth's surface
- Explain how natural resources can be managed and conserved through reducing, reusing and recycling
- Explain how temperature and precipitation affect animal growth and behavior through migration and hibernation
- Identify and describe the flow of energy in a food chain
- Describe how natural changes to the environment such as floods and droughts impact living organisms
- Identify fossils as evidence of past living organisms and explain how fossils form
- Describe external structures and functions of animals and explain how they enable animals to survive in their environment
- Describe animal cycles and explore, illustrate, and compare life cycles in organism

Student Evaluation:

The grading system for **3rd Grade** is as follows:

- 40% daily assignments (formative) and 60% summative assessments

- Homework does not need to be graded; however, it should be reviewed for understanding. At teacher discretion, homework may count for a maximum of 10% of the 40% daily assignment weighting.
- A minimum of one daily grade per week should be recorded per core content area. At teacher discretion, there may be a greater number of daily grades; however, as appropriate, there may be weeks in which a daily grade may not be taken in every subject area.
- A minimum of one summative assessment grade per three weeks per content area must be recorded.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.

Assignments and exams

- Assignments will be given daily in the classroom. Students are expected to finish the assignments during class time.
- Exams will be given at the end of each unit, District common assessments (DCAs) will be given periodically. Students will also be given pre-assessments before starting a new unit.

Attendance/Tardy Policy/Make-Up Work:

- EMSISD Attendance & Truancy Policy- https://www.emsisd.com/Page/15659
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Missing Work:

- Missing assignments will not be accepted past the 3-week grading period deadline. Please assist your child in keeping up with all his/her schoolwork.
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Classroom Expectations:

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GILILLAND ELEMENTARY SCHOOL

THIRD GRADE SYLLABUS

Ms. Sara Delgado
sdelgado@ems-isd.net

Communication Platform: Parent Square
Conference Period: 9:10 – 10:00 a.m.

Grade Level Resources:

MAP	SAAVAS
BAS Fountas & Pinell	ST Math
EDL Assessment	Student Single Sign On (SSO)
Social Studies Weekly	Data Folder
Bluebonnet Math	Amplify

Reading/Writing Grade Level Goals:

Students who complete this course successfully will be able to:
3.1 ORAL LANGUAGE: The student develops oral language through listening, speaking, and discussion.
3.2 BEGINNING READING AND WRITING: The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell.
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3.13 INQUIRY AND RESEARCH: listening, speaking, reading, writing, and thinking using multiple texts. The student engages in both short-term and sustained recursive inquiry processes for a variety of purposes.

Math Grade Level Goals:

Students who complete this course successfully will be able to:

- Understand properties of multiplication and division and solve problems with units of 2-5 and 10
- Understand place value and solve problems with units of measure (addition and subtraction)
- Solve multiplication and division problems with units of 0, 1, 6-9 and multiples of 10
- Solve multiplication and area
- Understand and identify fractions as numbers on a number-line
- Understand financial literacy and data charts
- Understand geometry and solve measurement word problems

Science Grade Level Goals:

Students who complete this course successfully will be able to:

- Measure, test and record physical properties of matter, including temperature, mass and magnetism, and the ability to float in water.
- Describe and classify samples of matter as solids, liquids, and gases.
- Demonstrate and explain that pushes, pulls, gravity and magnetism are types of forces and explain how these forces change the position or motion of an object
- Identify light energy, sound energy, thermal energy and mechanical energy as forms of energy
- Plan and conduct investigations to observe and measure speed
- Develop, construct, and explain a model of Earth's orbit around the sun
- Identify the planets and other objects in Earth's solar system
- Measure weather conditions, including air temperature, wind direction, and precipitation
- Describe how the slow changes of weathering and decomposition impact the Earth's systems
- Describe how the rapid changes of volcanic eruptions, earthquakes and landslides impact the Earth's surface
- Explain how natural resources can be managed and conserved through reducing, reusing and recycling
- Explain how temperature and precipitation affect animal growth and behavior through migration and hibernation
- Identify and describe the flow of energy in a food chain
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- Identify fossils as evidence of past living organisms and explain how fossils form
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- Describe animal cycles and explore, illustrate, and compare life cycles in organism

Student Evaluation:

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- A minimum of one summative assessment grade per three weeks per content area must be recorded.
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Assignments and exams

- Assignments will be given daily in the classroom. Students are expected to finish the assignments during class time.
- Exams will be given at the end of each unit, District common assessments (DCAs) will be given periodically. Students will also be given pre-assessments before starting a new unit.

Attendance/Tardy Policy/Make-Up Work:

- EMSISD Attendance & Truancy Policy- https://www.emsisd.com/Page/15659
- Attendance will be taken every daily.

Missing Work:

- Missing assignments will not be accepted past the 3-week grading period deadline. Please assist your child in keeping up with all his/her schoolwork.
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Students may improve their test assignment (summative) grades by:

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Classroom Expectations:

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Elementary

Ms. Edwards
3rd Grade Science
jedwards@ems-isd.net

Conference Period: 9:10-9:55am

Grade Level Resources:

- SAAVAS
- Single Sign-on Portal (SSO).

Grade Level Goals:

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Ms. Edwards
3rd Grade Math
jedwards02@ems-isd.net

Conference Period: 9:10-9:55am
Grade Level Resources:

- ST Math
- Bluebonnet Math
- Single Sign-on Portal (SSO).

Grade Level Goals:
Students who complete this course successfully will be able to:

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