

School Accountability Report Card

English to Spanish Translation Assistance Document for Clients

About This School

Contact Information

	English	Spanish
School Name	Johnston Cooper Elementary School	Escuela Primaria Johnston Cooper
District Name	Vallejo City Unified School District	Distrito Escolar Unificado de la Ciudad de Vallejo

	English	Spanish
School Description and Mission Statement	<p>Johnston Cooper Elementary School serves a diverse community of learners in grades Transitional Kindergarten (TK) through Five. Located at 612 Del Mar Avenue, Cooper is in the heart of Vallejo's medical community. The school was established in 1953 and has seen several generations of Vallejo families matriculate through the district and graduate from our local high schools. Currently, Cooper is home to over 360 students in grades TK-5. Cooper also offers Special Education PreSchool classes and Special Day classes for scholars in grades TK/K and 3-5. In addition, the Cooper Childcare Center on campus provides both before and after school childcare for our enrolled students as well as a robust after school expanded learning program that provides both academic support and enrichment activities for approximately 100+ students.</p> <p>Johnston Cooper's mission statement is 'Everyone learning ... all the time'. The teaching staff comprises a group of dedicated NCLB qualified educators. We are a professional learning community, where collaboration meetings focus on data analysis and best instructional practices to improve student achievement for all of our students. Johnston Cooper is fortunate to have a variety of resources that allow the school staff to constantly grow as educators with the goal of improving academic achievement for all students. We strive to be innovative educators, committed to delivering exemplary instruction to all our students.</p> <p>Attributes that any visitor will witness when they step on to our campus are respect, responsibility, resilience and kindness. All Cooper Staff and students model these attributes constantly and work with each other under alignment of being safe, respectful, responsible, and kind. With continued focus and effort, we at Johnston Cooper, continue to be a school of high caliber due to student and teacher engagement in learning that is going on at all times.</p>	<p>La Escuela Primaria Johnston Cooper sirve a una comunidad diversa de aprendices en los grados de Kinder Transicional(TK) hasta el 5° grado. Se ubica en 612 Del Mar Ave., y la Escuela Johnston Cooper se encuentra en el corazón de la comunidad médica de Vallejo. La escuela fue establecida en 1953 y ha visto pasar varias generaciones de familias de Vallejo que se han inscrito en la escuela y graduado de la Escuela Preparatoria Vallejo y la Escuela Preparatoria Jesse Bethel. Actualmente, es el hogar de 320 estudiantes en los grados TK - 5°. Además, el Centro de Guardería Cooper en el plantel ofrece cuidado escolar antes y después del horario escolar para nuestros estudiantes inscritos al igual que un programa de preescolar.</p> <p>La misión de Johnston Cooper es "Todos aprendiendo... todo el tiempo". Somos una comunidad profesional de aprendizaje, donde las reuniones colaborativas se enfocan en el análisis de datos y las mejores prácticas de enseñanza para mejorar el aprovechamiento estudiantil de todos nuestros estudiantes. El personal pedagógico es un grupo de educadores dedicados y cualificados de NCLB. Johnson Cooper tiene la dicha de contar con una variedad de recursos que permite al personal escolar de crecer constantemente como educadores con la meta de mejorar el aprovechamiento académico para todos los estudiantes. Nos esforzamos por ser educadores innovadores, comprometidos a entregar instrucción ejemplar a todos nuestros estudiantes.</p> <p>Todos los estudiantes de la Primaria Cooper tienen acceso a la tecnología con dispositivos proporcionados por el distrito que están equipados con software educativo relevante a su nivel de grado escolar. Estos dispositivos proporcionan a los estudiantes las herramientas para continuar aprendiendo y practicando las habilidades en casa, lo cual conducirá al dominio de los estándares de grado escolar.</p> <p>El Programa de Aprendizaje Ampliado después del horario escolar de Cooper ofrece apoyo académico y actividades enriquecedoras a aproximadamente 90 estudiantes.</p> <p>Los atributos que cualquier visitante será testigo de cuando entre a nuestro plantel es el respeto, responsabilidad, resiliencia y bondad. El personal de Cooper constantemente es el ejemplo de estos atributos y trabajamos con los estudiantes para encontrar las formas de comunicarnos con otros utilizando estos atributos. Creemos que estamos preparados para lograr grandes cosas. Con el enfoque y esfuerzo continuo, Johnston Cooper será la escuela ejemplar por su alto nivel de aprendizaje estudiantil y de maestros(as) que se lleva a cabo todo el tiempo.</p>

	English	Spanish
Opportunities for Parental Involvement	<p>At Johnston Cooper, families are valued partners and advocates for the success of our students and school programs. We encourage families to take an active role in many parent engagement opportunities: School Site Council (SSC), English Learners Advisory Council (ELAC), and Parent Teacher Association (PTA). Our SSC provides families the opportunity to partner with the site to oversee school improvement programs. In conjunction, our ELAC supports the needs of our growing population of Multi-Language Learner students that attend our school. Our growing PTA supports organizing social events, family-oriented activities, and collaborative projects to bring our family, teacher and student communities together. Cooper is also a California Community School that emphasizes building and bridging stronger connections between students, families, educators, and community partners. In addition to our SSC, ELAC, and PTA, Cooper holds monthly advisory council meetings that guide decisions within the Community School realm alongside developed needs from given reflective assessments to our stakeholders.</p> <p>Families are also encouraged to complete the process to become a volunteer through VCUSD's website. Through the volunteer process, we encourage families to support in our classrooms, student safety before and after school, and help in supporting and running clubs and activities. Additionally, we aim to provide monthly events that bridge our families, community, and students together. These events are not limited to Family Nights, Showcases, Schoolwide Events, and Field Trip opportunities. We at Johnston Cooper continually strive to improve our connection and quality of support with our families.</p>	<p>Nuestros padres de familia son socios y defensores valiosos para el éxito de nuestros estudiantes y programas escolares. Invitamos a los padres de familia que tomen una posición activa en el Comité del Plantel Educativo, Comité Asesor para Aprendices de Inglés, y en la Asociación de padres de familia y maestros(as) (PTA, por sus siglas en inglés). También invitamos a los padres de familia a que completen el proceso para convertirse en padres de familia voluntarios a través del sitio web de VCUSD. Este año Cooper ha organizado con éxito suficientes familias para reinstituir la organización de PTA que ayudará a construir un sentido de comunidad entre padres de familia, maestros(as) y estudiantes. Se animará a PTA a organizar eventos sociales, actividades orientadas a las familias y proyectos de colaboración para unir a nuestras comunidades de familias, maestros y estudiantes.</p>

School Climate

	English	Spanish
School Safety Plan	<p>Johnston Cooper’s Comprehensive Safety Plan is regularly reviewed and updated by the members of the School’s Safety Committee and School Site Council. The plan was most recently updated in November 2025. The goal is to align our plan with the district’s policies and practices. Regular safety drills are conducted monthly, timed and recorded. All visitors to the school are required to check in at the front office. Visitors are instructed to sign in - identification is verified by office staff and a badge is given.</p> <p>We at Cooper focus on building relationships with every student and family so that they feel comfortable coming to us when they are having a difficult time in a situation. Our office has an open door policy with families so that we can build a partnership to support students. Our school is aligned with the VCUSD Multi-Tiered Systems of Support (MTSS) model and has implemented Positive Behavior Intervention and Success (PBIS) strategies to enhance safety and intervention strategies on our campus. Cooper also focuses on supporting the mental health safety and well-being of our staff and students with a full time Mental Health Support Provider (MHSP), Psychologist, and Wellness Center on our campus. Our MHSP provides ongoing support and resources for our students, aligned with program support and connections with the PAX Good Behavior Game, Kimochi’s and connections to Vallejo and Solano County Health Resources, to improve the socio-emotional safety and well-being of our students.</p>	<p>El Plan de Seguridad Comprensivo de Johnston Cooper es revisado y actualizado regularmente por miembros del Comité de Seguridad Escolar y el Comité del Plantel Educativo. El plan fue recientemente actualizado en octubre de 2024. La meta es de alinear nuestro plan con las políticas y prácticas del distrito. Se realizan, cronometran y graban simulacros mensualmente. Todos los visitantes de la escuela deben presentarse en la oficina principal. Se pide a todos los visitantes que se registren. La identificación es verificada por el personal de la oficina y se les otorga un gafete.</p> <p>Nuestro personal entiende que los padres de familia no consultan los planes de seguridad y los simulacros en caso de emergencia como la única medida de seguridad escolar. A causa de esto, nos esforzamos en crear relaciones con cada estudiante para que ellos se sientan cómodos venir a nosotros cuando están pasando por un momento difícil. La oficina tiene una política de puertas abiertas con las familias para poder crear una asociación para apoyar a los estudiantes. Nuestra escuela ha implementado estrategias de Intervención y Éxito para una Conducta Positiva para mejorar la seguridad en nuestro plantel.</p>

School Facilities

	English	Spanish
Date of your most recent facilities inspection	July 2025	Septiembre 2024
School Facility Conditions and Planned Improvements	<p>Currently Johnston Cooper currently has improvements under construction of the roof, air conditioning units, select bathrooms and water fountains. Johnston Cooper ensure's that the buildings are clean and well maintained. We have regular talks with students about how they can help keep facilities clean and in proper working order. All classrooms are equipped with state-of-the-art technology including computers, document cameras, and digital projectors. Teachers use these tools to strengthen the delivery of their lessons and to give students access to the technology that will support them in being successful when they enter middle school.</p> <p>Students at Johnston Cooper access devices at a ratio of 1:1. Students extend their learning through digital presentations, utilize software that helps build vocabulary and content knowledge, and engage online programs including Accelerated Reader and Imagine Learning to monitor student reading progress as well as individualized English Language skill progress.</p> <p>Cooper has also improved each classroom's library. Additional funding was available to purchase non-fiction books that are of high interest to students. Using input from students and community members, Cooper continually purchases books so that every student at the school has a wide range of books that are culturally relevant to choose for every reading level. In recent years, Johnston Cooper received a \$5,000 grant from Lowe's to upgrade the library space for students. Over the summer of 2013, the library was relocated to a newly refurbished room with new shelving, tables, and additional new books in a freshly painted and inviting library space for students.</p> <p>Cooper Elementary utilizes the VCUSD work order system to request support from facilities to address any identified needs. These work orders are coordinated by Cooper Elementary School's head custodian.</p>	<p>Actualmente Johnston Cooper tiene en construcción mejoras en el techo, unidades de aire acondicionado, algunos baños y bebederos. En la Escuela Primaria Johnston Cooper, garantizamos que nuestros edificios estén limpios y bien mantenidos. Tenemos charlas regulares con los estudiantes sobre cómo ellos pueden ayudar a mantener las instalaciones limpias y en buen funcionamiento. Todas las aulas están equipadas con la tecnología más avanzada incluyendo computadoras, pizarras interactivas, cámaras y proyectores digitales. Los maestros utilizan estas herramientas para fortalecer sus lecciones académicas y darles a los estudiantes acceso a la tecnología que los ayudará a ser exitosos cuando ingresen a la escuela secundaria.</p> <p>Los estudiantes en Johnston Cooper acceden los diapositivos en una proporción de 1:1. Los estudiantes amplían su aprendizaje al crear presentaciones digitales, al utilizar software que los ayuda a desarrollar vocabulario y conocimiento de contenido, y participar en programas en línea incluyendo Accelerated Reader e Imagine Learning para monitorear el progreso de la lectura de los estudiantes al igual que el progreso individualizado de las habilidades de inglés.</p> <p>Cooper también ha mejorado la biblioteca de cada aula. Se dispuso de fondos adicionales para comprar libros de no ficción que son de gran interés para los estudiantes. Utilizando las sugerencias de los estudiantes y miembros comunitarios, Cooper compra libros continuamente para que todos los estudiantes de la escuela tengan una gran variedad de libros culturalmente relevantes para cada nivel de lectura. En los últimos años, Johnston Cooper recibió un subsidio de \$5,000 por parte de Lowe's para actualizar el espacio de la biblioteca para los estudiantes. Durante el verano del 2013, la biblioteca fue trasladada a una sala recientemente amueblada con nuevas estanterías, mesas, y libros adicionales en un espacio recién pintado y una biblioteca acogedora para los estudiantes.</p> <p>La Escuela Primaria Cooper utiliza el sistema de orden de trabajo de VCUSD para pedir apoyo de operaciones para abordar cualquier necesidad identificada. Estas órdenes de trabajo son coordinadas por el conserje principal de la Escuela Primaria Cooper.</p>

School Facility Good Repair Status

	English	Spanish
Systems		
Interior		
Structural		
Electrical		

	English	Spanish
Restrooms/Fountains		
External		
Cleanliness		
Overall Rating		

Teachers

	English	Spanish
Professional Development	<p>This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.</p> <p>All teaching staff at Johnston Cooper are provided with Professional Learning opportunities for 7 hours per month. In prior school years, teaching staff participated in Professional Learning on the following topics: Multi-Tiered Systems of Support (MTSS), Positive Behavior Intervention Strategies (PBIS), Social Emotional Learning (SEL), Common Core State Standard Instruction in ELA & Math along with CORE phonological reading strategies which has been a strong focus for all VCUSD schools. Since Spring of 2020, Johnston Cooper’s Certificated Staff voted for an exception to the contract to dedicate an additional hour weekly for teacher collaboration. This time is dedicated to grade level teams meeting to reflect on feedback, analyze data, student work, and plan for upcoming core instruction.</p> <p>Voluntary Professional Learning opportunities are also offered by District staff through a series of workshops focusing on common core instruction. Additionally, teachers are provided on-going support through in-class coaching including demonstration lessons, co-teaching, and walkthroughs by site and district leadership. Each year, staff also attends 3-4 days of District and /or Site-Determined Professional Learning opportunities.</p>	<p>Esta sección ofrece información sobre el número anual de días escolares dedicados a la capacitación del personal en un periodo de los últimos tres años.</p> <p>Todos los maestros(as) reciben capacitación profesional de 7 horas por mes. El ciclo escolar pasado, los maestros(as) participaron en capacitación profesional sobre los siguientes temas: Intervenciones y Estrategias para una Conducta Positiva (PBIS, por sus siglas en inglés), Aprendizaje Socioemocional, Enseñanza de Estándares Comunes Estatales en ELA y Matemáticas en conjunto con estrategias de lectura fonológica CORE que ha sido un enfoque sólido para todas las escuelas de VCUSD. Se ofrece capacitación profesional voluntaria por el personal del Distrito mediante una serie de talleres centrados en la enseñanza de estándares comunes. Los maestros(as) reciben ayuda continua mediante el entrenamiento en el aula incluyendo la demostración de lecciones, co-enseñanza, y recorridos por el liderazgo del plantel escolar y distrito. Cada año, el personal asiste a capacitación profesional de 3-4 días determinado por el distrito y/o plantel escolar.</p> <p>En la primavera de 2020, el personal certificado de Cooper votó por una excepción del contrato para dedicar una hora adicional por semana para la colaboración de maestros(as). Durante este tiempo los equipos de grado escolar se reúnen para analizar los datos, trabajo estudiantil, y planificar la siguiente instrucción básica.</p>

Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials

	English	Spanish
Date on which the board most recently approved your current textbooks	November 2025	Octubre 2024
Textbook Information	All textbooks are from the most recent adoption. There are sufficient textbooks and instructional materials for each student. Supplemental materials are utilized to support student interventions and are outlined in the School Plan for Student Achievement. All textbooks are selected from the most recent list of standards-based materials by the State Board of Education (SBE). 100% of students have their own assigned textbook and instructional materials.	Todos los libros de texto son de la más reciente adopción. Hay suficientes libros de texto y materiales didácticos para cada estudiante. Los materiales suplementarios son utilizados para apoyar las intervenciones estudiantiles que están expuestas en el Plan Único para el Aprovechamiento Estudiantil. Todos los libros de texto son seleccionados de la lista más reciente de materiales centrados en los estándares por la Junta Educativa del Estado (SBE, por sus siglas en inglés). 100% de los estudiantes tienen su propio libro de texto asignado y materiales didácticos.

Textbooks and Instructional Materials/Year of Adoption

	English	Spanish
Reading/Language Arts	Houghton Mifflin Harcourt California Journeys/2017	Houghton Mifflin Harcourt California Journeys - 2017
Mathematics	Amplify Desmos Math 2026	Pearson enVision Matemáticas: Estándares Básicos - 2022
Science	K-5th: Twig Science/2020	K - 5º: Twig Ciencias - 2020
History-Social Science	Pearson myWorld /2019	Pearson MyWorld – 2019
Foreign Language		
Visual and Performing Arts		
Science Laboratory Equipment		

From Most Recent Adoption?

	English	Spanish
Reading/Language Arts	Yes	Sí
Mathematics	Yes	Sí
Science	Yes	Sí
History-Social Science	Yes	Sí
Foreign Language		
Visual and Performing Arts		
Science Laboratory Equipment		

School Finances

	English	Spanish
Types of Services Funded	<p>Johnston Cooper receives both federal and state funds. These resources are always allocated to serve the academic needs of our students including professional learning and development for our staff. Standards-based texts and materials have been purchased by the school district. All Cooper Elementary students have access to technology with district issued devices that are equipped with educational software relevant to their grade level. These devices provide students the tools to continue learning and practicing skills at home which will lead to mastery of grade level standards. The school is working alongside district leaders toward consistent use and development of these materials.</p> <p>Understanding that teachers play a pivotal role in the success of our students, Cooper allocates resources to support on-going professional learning opportunities. Teachers meet weekly to discuss student learning and are provided extended time to collaborate and strengthen the curriculum and their instruction. Support, intervention programs, and materials are provided to students who need help in accessing and making progress in the core curriculum. Staff engagement and learning is constantly supported through our on-site Teacher Leader who provides ample coaching opportunities to engage our teaching staff as lifelong learners as well.</p> <p>Additionally, we have many support staff at Cooper that continuously work in our story of success. Our Community Schools Coordinator provides access to create strong partnerships with our family and community in different events and activities that lend itself to our SSC, ELAC, PTA, and Volunteers. Our on-site Mental Health Support Provider, Psychologist, and Child Welfare Attendance Liaisons continue to provide access to socio-emotional learning and services that support all our students and families for access to learn at school everyday. Our full-time bilingual tutor provides additional support for our growing population of Multi-Language Learners and our connection with the Hey Tutors program allows additional support to students with academic needs. We are fortunate as well to have dedicated individuals such as our substitutes, noon duties, library/speech tech staff on-site that go above and beyond in supporting our students in hosting various daily clubs, student leadership, and activities, to ensure our students are safe and given the best experiences at school. Finally, Johnston Cooper hosts a dynamic after-school program that focuses on enrichment and academics - approximately 120 students are currently enrolled in this program and there is always a waiting list of students wanting to participate in the program.</p>	<p>Johnston Cooper recibe fondos estatales y federales. Estos recursos siempre son asignados para servir las necesidades académicas de nuestros estudiantes, incluyendo la capacitación profesional de nuestro personal. Los libros de texto y materiales basados en los estándares académicos han sido comprados por el distrito escolar. La escuela se encuentra trabajando junto a los líderes del distrito para el uso constante de estos materiales.</p> <p>Entender que los maestros(as) desempeñan un papel fundamental en el éxito de nuestros estudiantes, Cooper destina recursos para la constante capacitación profesional. Los maestros(as) se reúnen semanalmente para discutir el aprendizaje estudiantil y se les brinda tiempo adicional para colaborar y reforzar el currículo y la instrucción. Los programas de apoyo e intervención, y materiales son proporcionados a los estudiantes que necesitan ayuda a acceder y lograr avanzar en el currículo básico.</p> <p>Nuestro tutor bilingüe de tiempo completo proporciona apoyo a nuestra creciente población de aprendices de inglés.</p> <p>Johnston Cooper también cuenta con un programa dinámico después del horario escolar que se enfoca en el enriquecimiento y aprendizaje. Aproximadamente 90 estudiantes están inscritos en este programa y siempre hay una lista de espera para los estudiantes que quieren ingresar.</p>

School Completion and Postsecondary Preparation

	English	Spanish
Career Technical Education Programs		