

# POPULAR ANNUAL FINANCIAL REPORT

For the year ended June 30, 2025

Please note that the digital copy of Cache County School District's Popular Annual Financial Report is best viewed with the following options enabled in Adobe Acrobat:

- Two-page view
- Show cover page in two-page view

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15 November 2025

To the Citizens of Cache County School District:

We are pleased to present our third Popular Annual Financial Report (PAFR). This report is for the fiscal year ended June 30, 2025 and is intended to make the financial operations of the District easier to understand. The PAFR reflects our desire for public transparency and to keep you informed.

The PAFR has been prepared to summarize and highlight important financial information of the District and focuses on the District's four most significant funds (i.e. the General Fund, Capital Projects Fund, Debt Service Fund, and School Food Services Fund).

For those interested in a more comprehensive and technical financial report, we refer you to the Financial Audit Report (FAR) of the District. The FAR is prepared according to Generally Accepted Accounting Principles of the United States of America. It includes audited financial statements, disclosures, opinions of our independent auditor, and other detailed financial and non-financial information. Copies of the FAR and PAFR are available at <https://www.ccsdut.org/departments/business-services/financial-reports>.

The independent audit of the District was performed by Allred-Jackson, based on auditing standards generally accepted in the United States of America. While the PAFR is not separately audited, it is prepared using financial information from the audited FAR.

We would like to take this opportunity to recognize the outstanding work and cooperative nature of our employees and the contributions they make toward the successful implementation of the District's financial objectives. We would also like to thank the members of the Board of Education for their invaluable trust and support as we strive to be good stewards of our public financial resources.

The District is committed to financial transparency and we are proud to present this report as one of many tools available to help our citizens understand how tax dollars and other funds are being utilized to educate our students. Questions or comments are welcome and may be directed to the business services team at 435-752-3925.

Respectfully submitted,

**Dr. Todd McKee**  
Superintendent

**Jared Black**  
Business Administrator

# CACHE COUNTY SCHOOL DISTRICT

*Our mission is to educate students for success in a changing world.*



## SCHOOLS

17 elementary schools  
3 middle schools  
4 high schools  
1 alternative high school



ESTABLISHED  
**1908**



**20,297**  
STUDENTS

(Including Preschool)

## SERVING THE COMMUNITIES OF:

Amalga, Avon, Beaver Dam, Benson, Cache Junction, Clarkston, College Ward, Cornish, Cove, Hyde Park, Hyrum, Lewiston, Mendon, Millville, Mt. Sterling, Newton, Nibley, North Logan, Paradise, Petersboro, Providence, Richmond, River Heights, Smithfield, Trenton, Wellsville, and Young Ward



*Leading the state in language arts and math proficiency*



**Districtwide**  
EMPHASIS ON  
LITERACY:  
78.3% of students  
read at grade-  
level by 3rd grade\*

\*2025 End-of-the-Year  
Composite Acadience Testing



**20.7**

Average  
ACT Score  
Spring 2025

(UT 20.0; National 19.4)



**CCSD students earned**

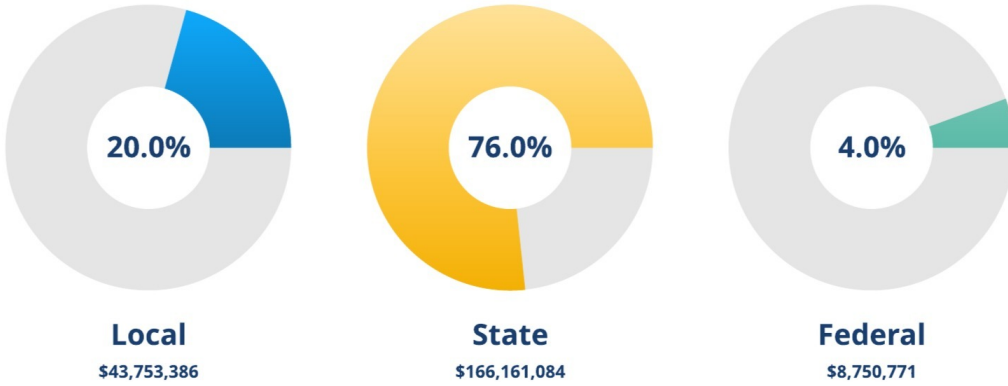
THE HIGHEST ELA,  
MATH, AND SCIENCE  
PROFICIENCY SCORES  
as a large school district  
in Utah on the  
**2025 RISE Test.**



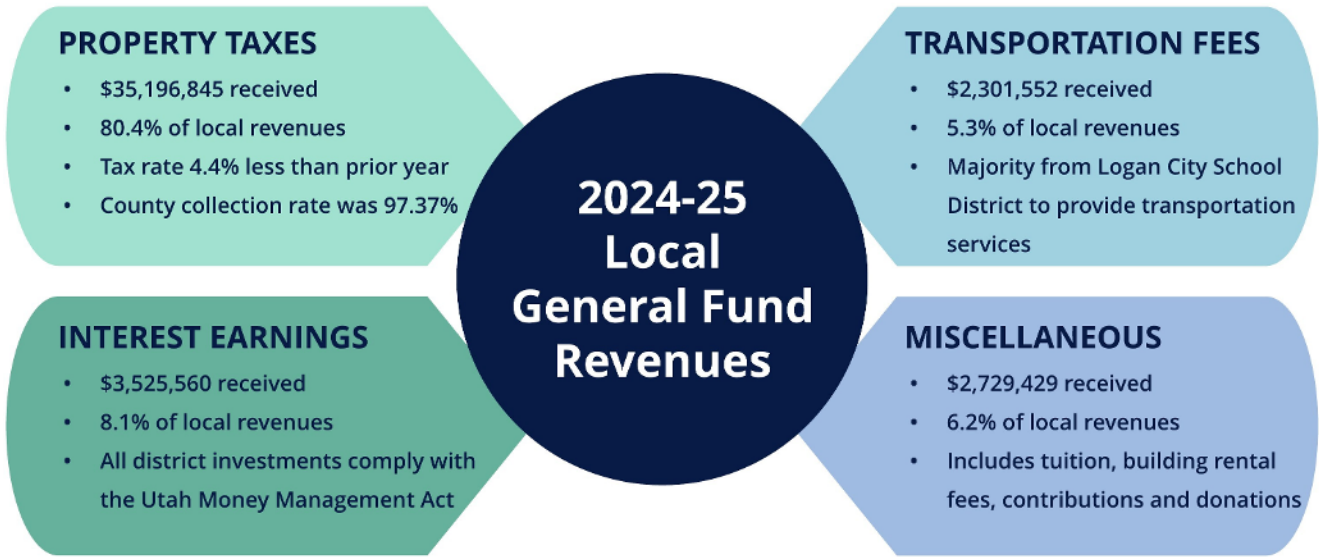
**95.9%**

**2025**  
District  
Graduation Rate

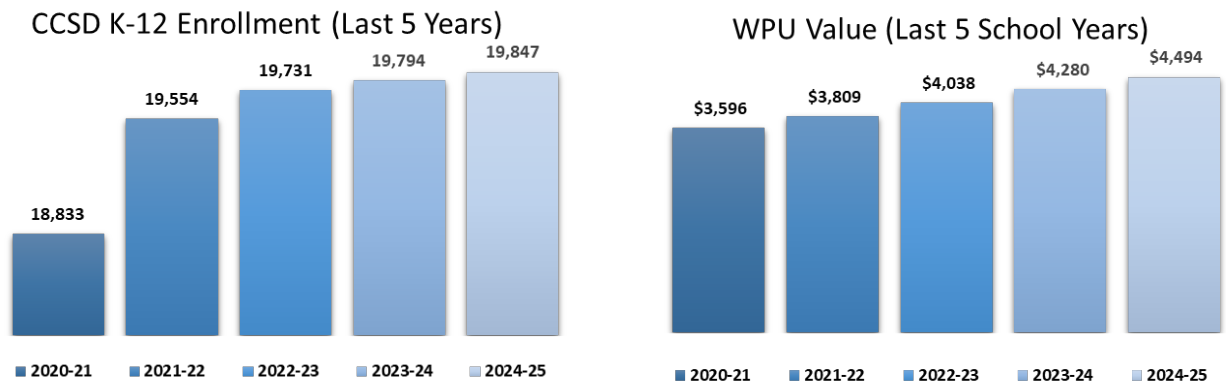
The **General Fund** is the primary operating fund for the District. General Fund revenue for the 2024-25 year totaled just over \$218 million, compared to \$214 million in the prior year. Each year, our general fund revenue comes from **local, state, and federal** sources:



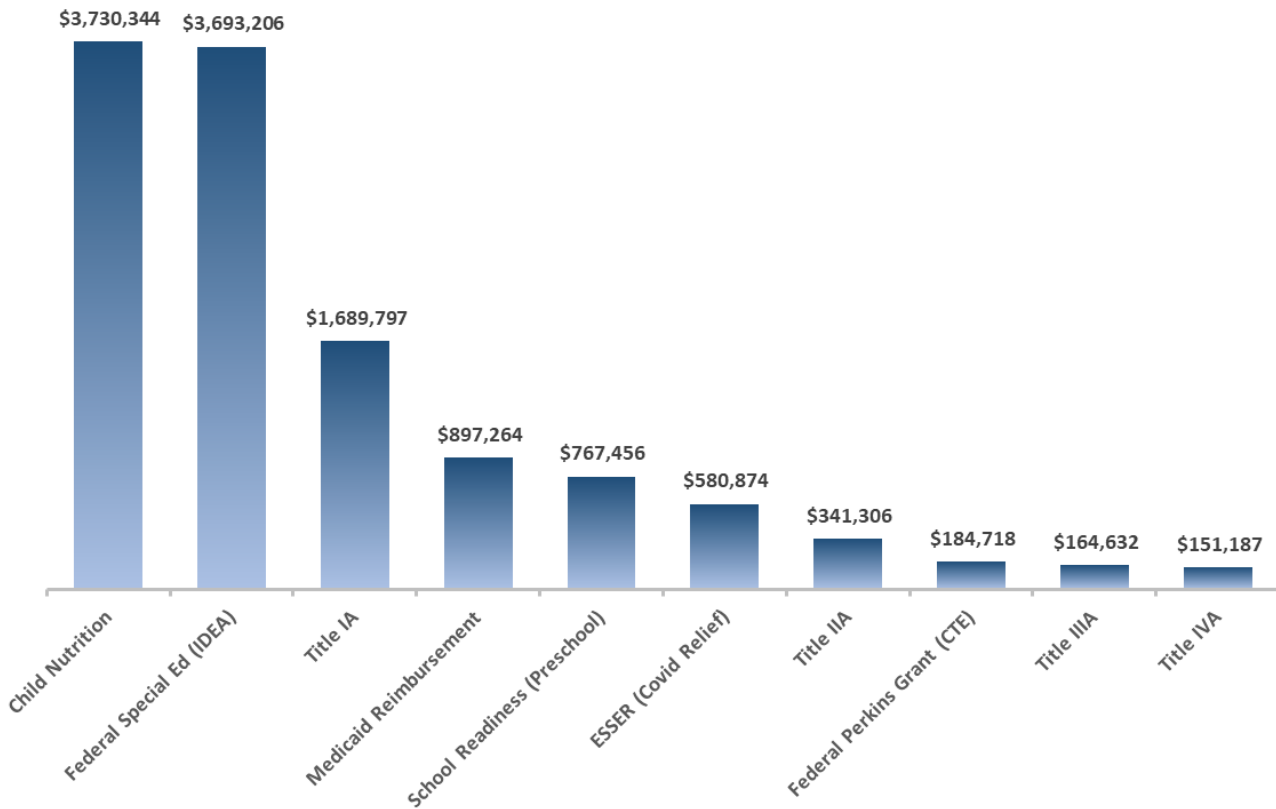
The majority of **local revenue** received in the General Fund comes from property taxes. Other revenue sources include investment earnings, transportation fees (primarily from Logan City School District), facility rentals, and other sources.



**State revenue** largely comes from income tax and is our biggest source of General Fund revenues. Utah guarantees a specific dollar amount per full-time student. This is known as the WPU, or Weighted Pupil Unit. For the 2024-25 school year, the WPU value was \$4,494. State aid also includes funding for programs such as student transportation, special education, career and technical education (CTE), and the School LAND Trust.



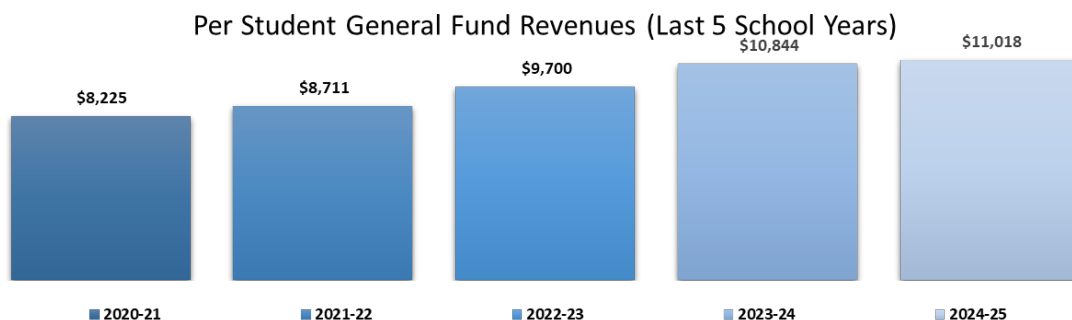
**Federal revenue** is provided through specific grants the District applies for each year. The majority of federal revenue is earmarked for specific purposes such as school lunch and breakfast, special education, Title I services, and other programs for disadvantaged students. In addition, the District received significant federal funding this year through one-time pandemic relief programs. Here is a summary of the top 10 federal grants received in the General Fund during the 2024-25 school year:



**Per student revenue** is shown in the graphic below to demonstrate the total amount of revenue, per student, from all general fund sources during the 2024-25 school year:



**Per student revenue by year** is shown in the graphic below to demonstrate per student funding growth over the last five school years:



# 8 Categories

## For allocating Expenditures



### Instruction

Expenses pertaining to the direct interaction between teachers and students. Examples include salaries and benefits, supplies, textbooks, and instructional aides.



### Student Supports

Expenses for supporting services such as guidance counselors, health aides, psychologists, speech and therapy services, vision services, etc.



### Staff Supports

Expenses associated with assisting instructional staff with the content and process of providing instruction. Examples include professional development, librarians, and computer techs.



### District Administration

Expenses related to establishing and administering policy and operating the District. Examples include the Board of Education and executive administration.



### School Administration

Expenses pertaining to the overall administrative responsibility for a single school. Examples include principals and office staff.



### Central Services

Expenses that support other district functions, such as fiscal services, human resources, and information technology.



### Operation and Maintenance of Facilities

Expenses that allow facilities to remain open, comfortable, and safe for use. Keeping grounds, buildings, and equipment safe and in working condition.



### Student Transportation

Expenses allowing for the conveyance of students to and from school, as well as to and from school activities. Examples include drivers, fuel, and mechanics.

**General Fund expenditures** totaled just under \$212 million for the 2024-25 school year. This is approximately \$6 million higher than the previous year.

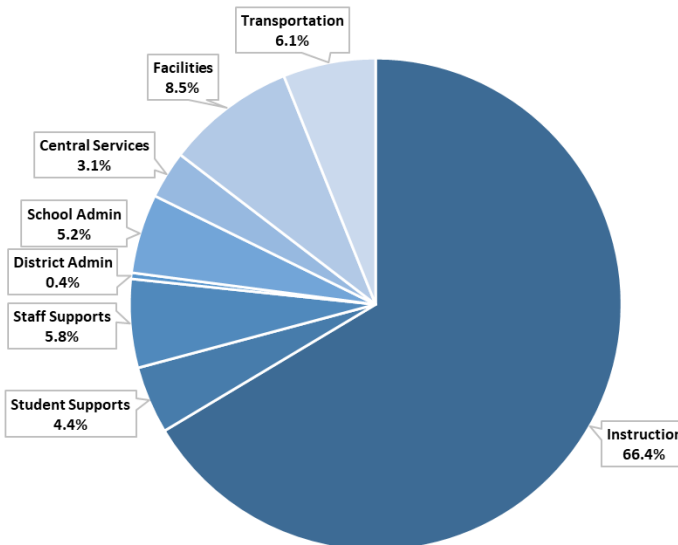
We account for expenditures using a uniform chart of accounts established by the Utah State Board of Education.

The majority of General Fund expenditures are spent each year on employee wages and benefits.

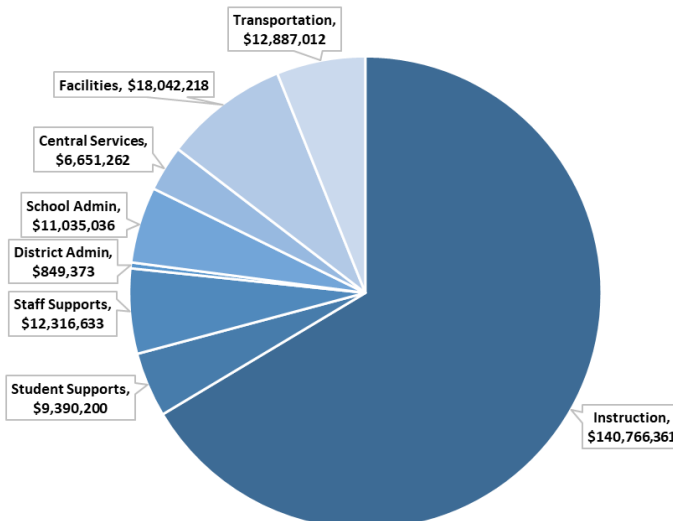
The **categories on the left** show how the district accounts for expenditures by function.

Below you can review charts showing the percentages and dollar amounts of expenditures for each category.

Percentage of General Fund Expenditures by Function



Amount of General Fund Expenditures by Function



**General Fund expenditures** totaled just under \$212 million for the 2024-25 school year.

Another way to look at expenditures is by the object of the expenditure.

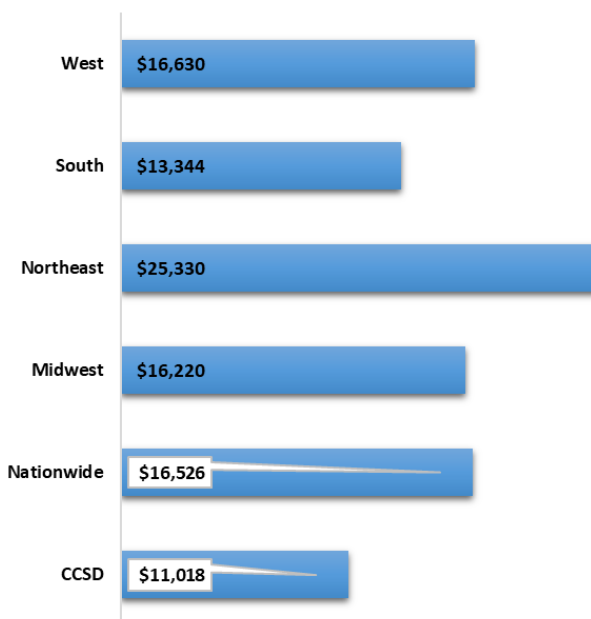
The **categories on the right** show how the District accounts for expenditures by object.

Below is a summary of percentages and dollar amounts of General Fund expenditures by object.

Of note, 87.9% of General Fund expenditures are for employee salaries & benefits.

- Salaries: \$129,702,088 or 61.2%
- Benefits: \$56,616,833 or 26.7%
- Prof Services: \$4,419,544 or 2.1%
- Prop Services: \$1,973,288 or 0.9%
- Other Services: \$2,048,030 or 1.0%
- Supplies: \$14,386,697 or 6.8%
- Property: \$1,968,224 or 0.9%
- Other: \$823,394 or 0.4%

**Per Pupil Spending by Region**  
US Census Bureau



# 8 Objects

## Types of Expenditures

- 

**Salaries and Wages**  
Amounts paid to employees in permanent or temporary positions.
- 

**Benefits**  
Amounts paid by the District on behalf of employees for benefits such as retirement, social security and insurance.
- 

**Professional Services**  
Amounts paid for services which, by their nature, can only be performed by persons with specialized skills. Examples include architect services, legal services, and paid presenters.
- 

**Property Services**  
Amounts paid for services rendered by non-district organizations or personnel to operate, repair, maintain, and insure district property.
- 

**Other Services**  
Amounts paid for outside services not included in other categories. Examples include communications, printing, tuition and staff travel.
- 

**Supplies**  
Amounts paid for items of an expendable nature that are consumed in use. Examples include general supplies, books, textbooks, software, and custodial supplies.
- 

**Property**  
Amounts paid to acquire land, buildings and equipment.
- 

**Other**  
Amounts paid for goods and services not otherwise classified, such as dues and fees or debt payments.

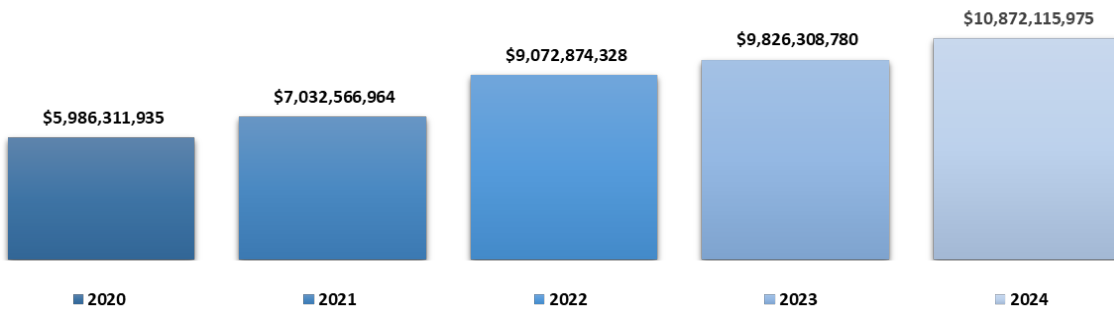
**Property taxes** are levied by the District each year to provide necessary revenue for district operations. Each owner of property within the boundaries of the District pays property taxes to the District and to other taxing entities, such as each municipality.

The State of Utah oversees and approves the property tax rates set by each taxing entity. In Utah, taxing entities are only allowed to assess a rate that guarantees the same amount of revenue as the prior year (plus tax revenue from new construction). This rate is known as the **certified tax rate**.

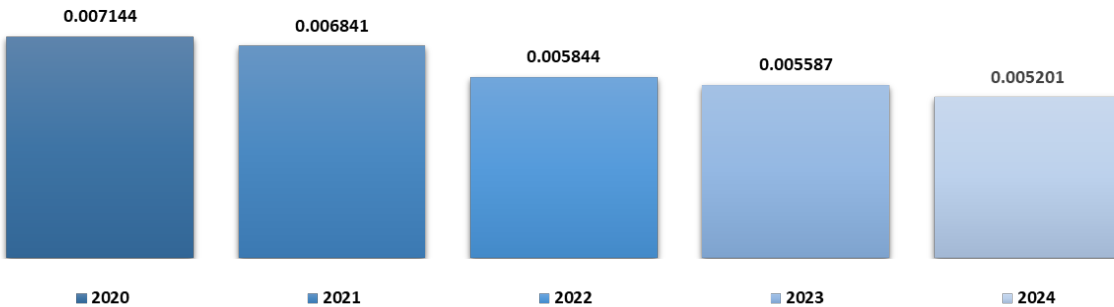
If an entity wants to assess a rate higher than the certified tax rate, it follows the truth-in-taxation process as outlined in Utah law, including a public hearing.

Generally, if property values increase from the prior year, the corresponding tax rates will decrease. The opposite is also true. This idea is illustrated in the two charts below, which show that the property value of the District's tax base has grown over the last 5 years while the District's tax rate has decreased each year over the same time.

**CCSD Tax Base Property Value (Last 5 Tax Years)**



**CCSD Property Tax Rate (Last 5 Tax Years)**



The Board of Education determines the local property tax rates each year, except for two rates that are determined by the State. These are the basic rate and the charter school rate. Below is a chart showing the detail of our tax rates over the last five years. No levies in the last five years have exceeded the certified tax rate:

Name of Levy	2020-21	2021-22	2022-23	2023-24	2024-25
Basic Levy (set by State)	0.001628	0.001661	0.001652	0.001406	0.001408
Charter School Levy (set by State)	0.000051	0.000050	0.000041	0.000031	0.000037
Voted Local Levy	0.001515	0.001347	0.001045	0.000855	0.000797
Board Local Levy	0.001199	0.001062	0.000824	0.000795	0.000739
Capital Levy	0.000349	0.000310	0.000348	0.000475	0.000443
Debt Service Levy	0.002402	0.002411	0.001934	0.002025	0.001777
<b>Total Tax Rate</b>	<b>0.007144</b>	<b>0.006841</b>	<b>0.005844</b>	<b>0.005587</b>	<b>0.005201</b>

# SCHOOL DISTRICT PROPERTY TAX RATES

Below is a description of each of the property tax rates assessed by Cache County School District, as well as information about what the tax revenue from each rate is used for.



## Charter School

The charter school rate is also set by the state. The revenue generated by this rate is sent from the State directly to charter schools. CCSD does not receive this funding, but state rules require that the rate be part of the CCSD property tax rate.



## Board Local

The board local levy is specifically authorized in Utah law to help school districts in the general fund. Revenue from this levy is used for salaries, benefits, supplies, and other General Fund categories. The maximum rate for this levy is 0.002500.



## Debt Service

The debt service levy is used only to pay for General Obligation bond debt, as authorized by voters in prior elections.

## Basic

The basic rate is a uniform, statewide rate set annually by the Utah State Tax Commission. The rate is set to guarantee a certain amount of revenue statewide. Revenue from the basic rate is considered part of state WPU funding.



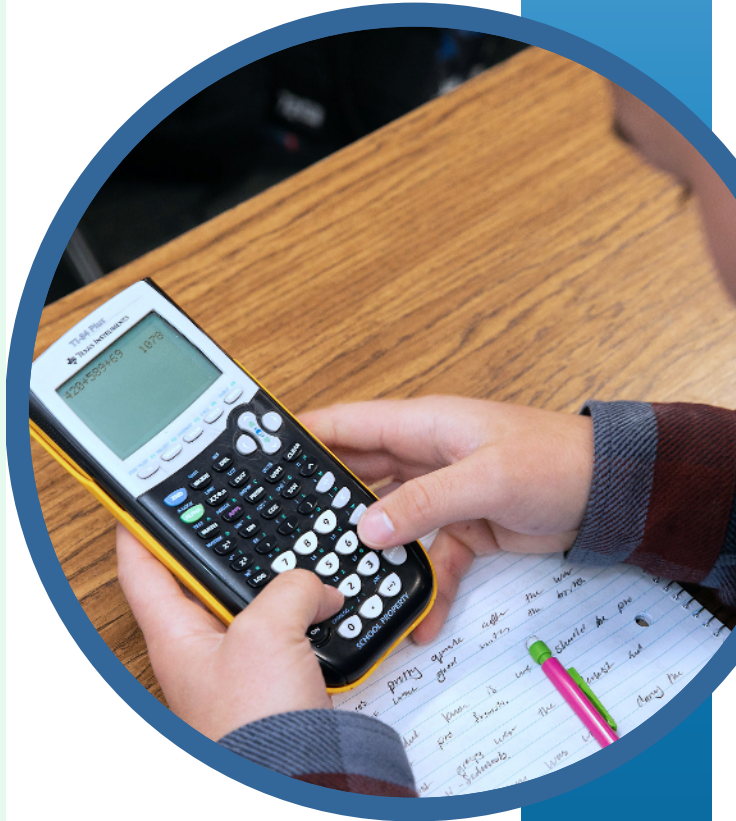
## Voted Local

The voted local levy was previously authorized by CCSD voters. This revenue is used to pay for General Fund operations such as salaries, benefits, and supplies. The maximum rate for this levy is 0.002000.

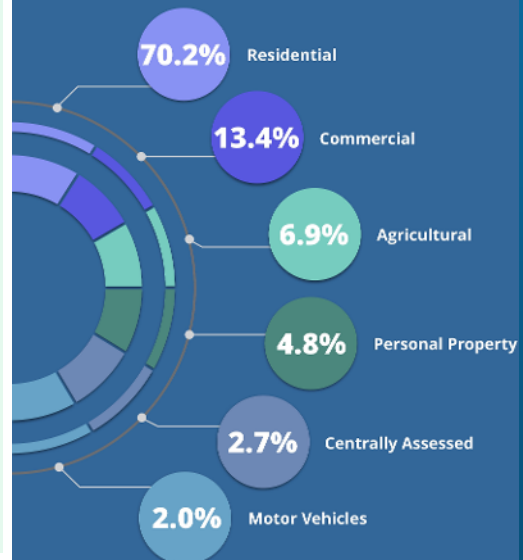


## Capital

The capital levy is authorized by Utah law to be used for capital projects and technology programs. The maximum rate for this levy is 0.003000.



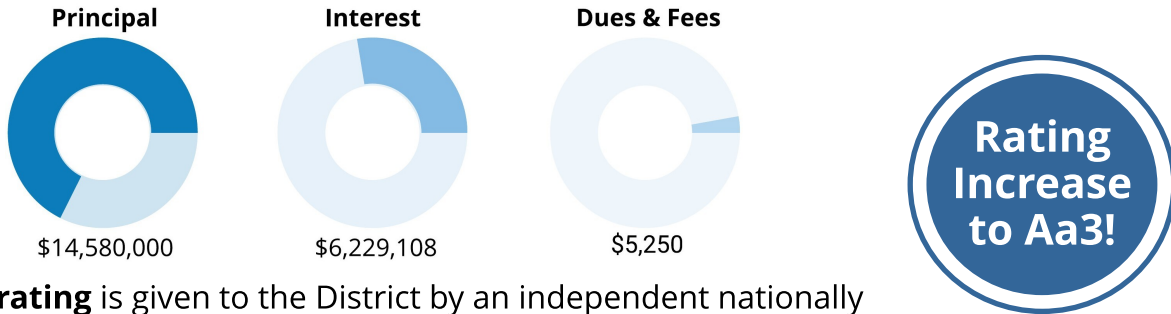
### CCSD Taxable Value by Category



The **Debt Service Fund** accounts for principal and interest payments related to our general obligation (GO) bonds. GO bonds are authorized by public vote of citizens residing within the boundaries of the District. An annual tax levy provides revenue sufficient to make payments for these bonds (see property tax section).

In the 2024-25 school year, the District received \$21,232,940 in debt service revenue. This revenue comes entirely from the debt service property tax levy.

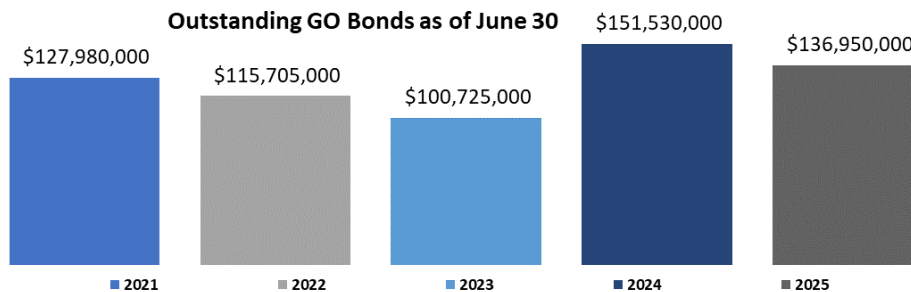
The District expended \$20,814,358 on bond principal, interest and fees.



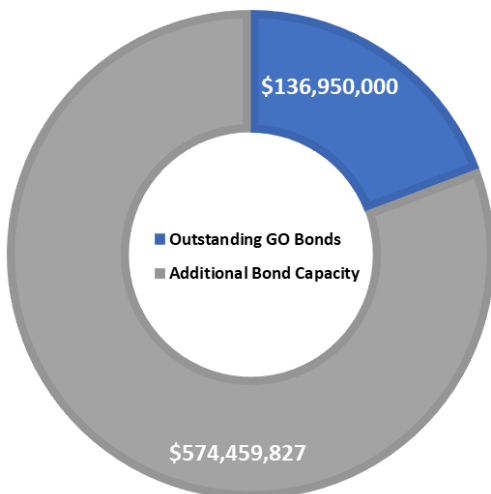
A **credit rating** is given to the District by an independent nationally recognized agency. The better the rating, the less risk is involved in financing the bond and borrowing rates are lower. The District is able to use the **State of Utah's AAA credit rating** in addition to its own **Aa3 rating** to maximize interest savings when issuing bonds. As part of the November 2023 bond election, the District's credit rating was increased one tier, from A1 to Aa3!

**Refunding:** Over the years, the District has refunded its GO debt several times. This is similar to refinancing a home mortgage to a lower interest rate. These refunding opportunities have saved local taxpayers over ten million dollars in interest payments.

As of June 30, 2025, the District has \$136,950,000 in GO bond debt. This decreased from the prior year due to paying off \$14,580,000 of principal debt.



DEBT MARGIN AS OF JUNE 30, 2025



Debt Capacity

In Utah, school districts are limited to issuing bonded debt up to 4% of the fair market value of taxable property in the district.

The estimated fair market value of taxable property is \$17,785,245,672. This results in a bonding capacity of \$711,409,827 for CCSD.

This chart to the left shows the District's current debt and additional bonding capacity.

The **Capital Projects Fund** pays for land, school construction, renovation of existing facilities, school buses, and other school equipment. With public authorization from the \$139 million bond passed in November 2023, the District started construction on two new middle schools in 2024 and a new elementary school in 2025. \$68 million in bonds was issued in March 2024, leaving up to \$71 million to be issued at a future date.

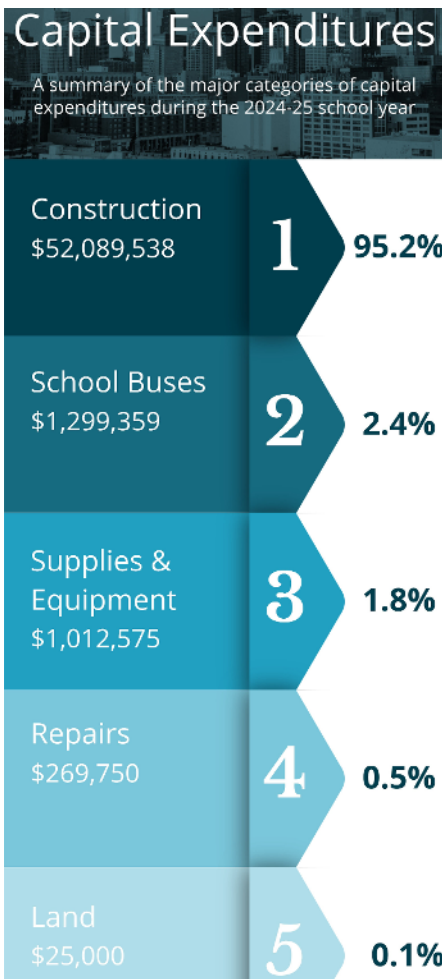
This fund also receives revenue from property taxes (the capital levy) as well as the state capital outlay foundation program. In the 2024-25 school year, the Capital Fund received a total of \$12,719,413 in new revenue.

**State Programs:** \$4,663,037  
**Property Tax:** \$5,347,620  
**Local:** \$2,708,756



Cache County School District is a growing district. As student enrollment increases, we carefully plan our facilities to accommodate all students. Older schools need renovations, repairs and additions. New schools and buses are also needed to accommodate growth. CCSD is committed to prudent short and long-term planning.

Capital expenditures totaled \$54,696,222 this year. Below is information about some of our projects and expenses in the capital projects fund:



**1 Building Access**

Work continued at several schools to improve building access control systems, increasing safety by allowing for more restricted school entry.

**2 School Buses**

Eight new school buses were purchased. In addition to using capital funds, a State air quality grant was used to pay for the new buses.

**3 Bleacher Replacement**

Football field bleachers were replaced and a new press box added at Sky View High School to address safety concerns.

**4 Auditorium Upgrades**

Projects were initiated to update the lighting and audio systems in auditoriums at Mountain Crest and Sky View High Schools.

**5 New School Construction**

Work continued on new middle schools in Hyde Park and Nibley and began on a new elementary school in Hyde Park. The new schools are expected to be completed in time for the 2026-27 school year.

The **School Food Services** staff prepares high quality, nutritionally-balanced meals and also works to improve nutrition awareness among students. The program offers reduced cost and free meals to qualifying students. In addition to preparing and serving meals, the staff develops annual plans, performs nutritional reviews, and complies with all food handling requirements and numerous state and federal regulations.

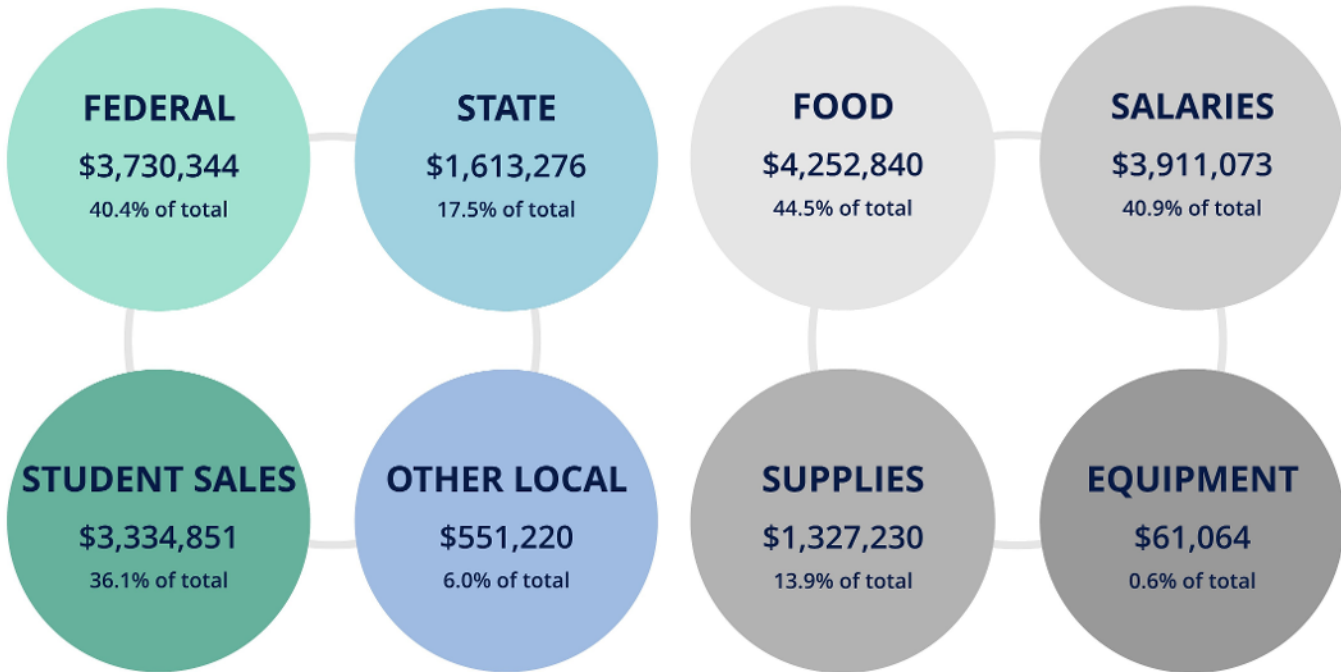
Total revenue received for the 2024-25 school year was \$9,229,691. This was higher than the previous year, due primarily to increased state revenue.

Local revenue is received from paying students. State revenue is generated on a per-meal basis and comes from state liquor tax funds. Federal revenue is based on the number of meals served, as well as the number of students qualifying for free or reduced cost meals.

Total expenses for the year were \$9,552,207. Over 85% of all expenses in the school food services fund were for employee salaries and benefits, and food costs.

**2024-25 SCHOOL FOOD REVENUES**

**2024-25 SCHOOL FOOD EXPENSES**



**2,153,396**  
meals served in CCSD  
during the 2024-25  
school year!



Between the Wellsville and Bear River Mountain Ranges in beautiful Cache Valley, you will find the Cache County School District.

The Mission of the Cache County School District is **to educate students for success in a changing world**. The Vision of the Board of Education is to provide an equitable, challenging, meaningful, and well-rounded educational learning experience in a measurable way so all students can achieve learning, thinking, character and life skills necessary for success in their personal, educational, and professional endeavors.




In 1908, the Utah State Constitution called for all public schools to be consolidated into organized districts and the Cache County School District was formed. Since 1908, CCSD has seen dramatic growth and change within its boundaries. Despite the transformation in demographics and enrollment, the mission to educate and prepare students for a changing world has never wavered.

The District is proud to be among the leading districts in the State in many student proficiency measures. The dedication of students, parents, staff, and faculty members is a testament to our focus. Some of the opportunities promoted by the District include:

- **Accomplished Athletic and Activity Programs**
- **Emphasis on the Arts and Creativity**
- **STEM Integration and CTE Offerings**
- **Utah K-12 Dual Language Immersion Program**
- **Gifted and Talented Programs**
- **Afterschool Programs and Clubs**
- **Advanced Placement and Concurrent Enrollment Programs**



# CORE VALUES

 <p><b>STUDENT-FOCUSED</b></p> <p>Students are at the heart of everything we do. We are committed to providing a safe, healthy, and nurturing environment in our schools, where students are engaged and challenged in learning.</p>	 <p><b>COMMUNITY</b></p> <p>Our strength lies in our relationships with the people in our community and our collaboration with each other. We want all students, employees, families, and stakeholders to be seen, heard, and valued.</p>	 <p><b>CHARACTER</b></p> <p>We are guided by strong character, ethics, and integrity. We encourage and foster character development in the students in our schools.</p>	 <p><b>EXCELLENCE</b></p> <p>We strive for excellence and measure success through individual and team effort, growth, progress, and achievement. We are a community of confident lifelong learners.</p>
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## EDUCATION FOR SUCCESS

Our mission is to educate students for success in a changing world.



# Popular Annual Financial Report



Prepared by:

CCSD Business Services Team  
84 E 2400 N, North Logan, UT 84341



Photographs courtesy of CCSD Public Information Office